COLLEGE LA PREVOYANCE **SCHOOL YEAR: 2026 / 2027**

ENGLISH DEPARTMENT

SECOND EVALUATION **CLASS: 1ère ACD Coef: 4/3**

Noms :				F	M	Classe :1ère
Trimestre : **1**	**DS N°2**	Date :	Discipline : **ENGLISH LANGUAGE**			Durée : 2H
Compétence évaluée :						
Travail de l'élève			Appréciations			
Ressource : Compétence : Note/20 :		Cote :	CTBA	CBA	CA	CMA	CNA
Sceau de l'établissement		Visa, nom et commentaires de l'enseignant :		Visa et nom du parent ou tuteur :		

SECTION A : GRAMMAR 10 marks

I- **Complete the dialogue below with the appropriate expressions from yours. (0.5x9=5 marks**)

ALEX: Hello! Good morning. 1) _____ am called ALEX. 2) _____ is your name, please?

IDRIS: Hi! Greetings. My name is IDRIS. 3) _____ a pleasure to meet you. In which class 4) _____ you, please?

ALEX: I'm in premiere A4/Esp. Are you also 5) _____ art student?

IDRIS: No, I'm a science student of premiere D. I decided to do science 6) _____ I can become a doctor in the future.

ALEX: Ohhh! That's a fanciful idea. I want to become a bilingual journalist. That's why we 7) _____ study English seriously if we want to have more opportunities in the future. Ok. Goodbye IDRIS! See you next

IDRIS: You are right. Goodbye ALEX! 8) _____ a nice day.

ALEX: 9) _____ and same to you.

II- Fill in the paragraph below with each other or one another (5 MARKS)

During the cultural week at our school, the students worked closely with 1) _____ to prepare various activities. The dancers helped 2) _____ learn the traditional steps, while the musicians listened to 3) _____ to improve their performances. The two class prefects encouraged 4) _____ whenever they faced challenges. At the end of the event, everyone congratulated 5) _____ for the success of the programmed. The students promised to continue supporting _____ throughout the school year

III- Use the best form of the verbs in the brackets to fill into missing spaces. (5mrks)

Distinguished guests, ladies and gentlemen; good morning. If we 1) _____ (to be) here today, it's to talk about the different problems and activities that are regarding us here. In fact, I 2) _____ (just to observe) that some students in this college hardly sweep their classroom, some make loud noise and do not do their homework, others don't even flush the toilet after using them. All these make our school environment to be unsaved for life. We have to 3) _____ (to stop) this immoral behavior now because if we continue with it, the discipline master 4) _____ (to sanction) us every day. A few weeks ago, three premiere students 5) _____ (not to do) their assignments and they were all severely sanctioned. Please, let's 6) _____ (to change) our behaviors right now. Thanks for listening! Long live Our school.

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SECTION B : VOCABULARY 10 marks

I- Complete the phrases with the correct opposites of the underlined expressions. Write your answers in the given spaces. (5 marks)

1) Most students are **indisciplined** because they lack good conduct. _____
2) **Everybody** who comes after 7 :30 in our school is admitted into the classrooms. _____
3) At the church last Saturday, the **groom** gave a beautiful flower to the _____.
4) Teachers in our schools always write on the **blackboards** while the students write on their notes. _____
5) My ambition is to work hard in order not to **fail** my exams this year. _____

II- Complete the paragraph text with the suitable expressions from yours (5 marks)

A 1) _____ is a place where learners are taught how to read and write. All learning institutions are headed by a 2) _____ who controls all the activities of the institution. There is also a 3) _____ who ensures order and makes sure that the students' uniforms are well sewed and are all neat. At the beginning of an academic year, students pay their school fees to the 4) _____. In my school, we have qualified 5) _____ who teaches us very well and makes us have a better performance in the exams.

SECTION C: READING COMPREHENSION (10 MARKS)

Read the following passage and answer the questions below it, using your own words as far as you can

Unity in diversity

Unity in diversity means that live in communal harmony while also embracing each other's differences. According to this principle, diverse cultures and diverse races can live together in total peace and happiness. We all have origins, but no mather how diverse your background is from someone else's you can live with harmony with them, united by a single thread of unity. What is the importance of living together ?

First, the idea that we are united, and that we should celebrate our differences rather than making them a cause of conflicts is the cornerstone of peace. Second, social progress; when we live together in harmony, we can learn from each other's diverse experiences and our societies will progress much better. Third, economic prosperity thrives in an atmosphere of communal harmony. Then, law and order. It is easier for us to all live together in a way that respects the law (and for the law to respect us too) if we all embrace the principle of unity in diversity, lawmakers included! And finally, happiness. Nothing makes us happier than an atmosphere of love and sisterhood and brotherhood. If we practice the idea of unity and diversity in our country, I strongly believe that Cameroon will be a better place to be.

There is a story of an old man with his sons talking about unity as **strength.**

An old man had many sons. They did not love one another. So, they were not at peace. This made the old man very unhappy. One day the old man called his sons. He brought a bundle of sticks. He asked his sons to break the bundle one by one. Each of the sons tried to break the bundle but none succeeded. Then the old man asked his eldest to unity the bundle. This was done. He gave one stick to each of his sons and said, try to break your sticks'. Now they break their sticks very easily.

The old man said, my boys, you have seen that you cannot break the sticks when they are tied together. But you can break them when they are separated. This is the strength of unity. If you are united, nobody will be happy and strong.

In the context of our country today, the old man is Cameroon, and his sons are the various tribes; some seems not happy to live together. All Cameroonians must embrace the principle of living in harmony, we should promote peace, love and national integration because, united we stand but divided we fall.
Source: Adapted from Moving on English for form five.

QUESTIONS

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1) What is unity ?

_____

_____ (2 marks)

2) What is the importance of living together according to the text? (2 marks)

_____

_____

_____

3) Explain the expressions unity is strength (2 marks)

_____

_____

_____

4) Give two advantages of unity (2 marks)

_____

_____

_____

_____

5) What can you do to promote peaceful coexistence in your class or school? (2 marks)

_____

_____

SECTION D : COMPOSITION 10 MARKS

Topic 1: In the occasion of the Parent's Teachers meeting in your school which has been scheduled for next Monday. You are the representative of the students (the class prefect of premiere A of LA PRÉVOYANCE COLLEGE). Prepare a speech that you will address to the parents. Your speech must highlight all the difficulties that students are facing in your school. Don't Forget to present the possible palliative solutions

Topic 2: imagine that you actively took part in a wedding celebration last easter holiday. Keenly describe how the event was. Talk about the location, the people present, and the activities carried out, what interested you and displeased you, how you felt by the end)

Topic 3: you grossly insulted your class prefect, and he reported you to the displinary department and you were asked to apologize to your class prefect. Write a letter to ask for forgiveness. You must remember what you did, ask for forgiveness and promise never to start it again. Your name is MELU JUNIOR from GBHS Bambili P.O BOX 56 NORTH WEST REGION

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