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ANNÉE SCOLAIRE	EVALUATION	EPREUVE	CLASSE	DUREE	COEFFICIENT
2026/2027	N°1	Anglais	1 ^{ère} A4	2h	04
Professeur : M OBEN TABE		Jour:	Quantité:		
29/9/2026					

Student's Names _____

Classe _____ Table N° _____ Date : _____

SECTION A: GRAMMAR — 10 MARKS

EXERCISE 1: Read the dialogue below and choose the correct answer from the brackets to complete each blank. (5 questions, 5 marks)

Pa Ndango (neighbour): Good morning, Achu. The chief has announced our community festival for next Saturday. _____ (Can / Should / Might) you come and help us set up the canopies this weekend?

Achu: Of course, Pa, I will come early _____ (so that / because / but) we can finish everything before the guests arrive.

Pa Ndango: Thank you very much. Some of the neighbors _____ (would rather / prefer / like) start decorating the hall on Friday evening instead of Saturday morning.

Achu: I understand Pa. As a responsible young man, I _____ (ought to / need not / may) also inform my parents about the change of plan.
(At school, the following Monday)

Principal: Achu, why were you absent from the Friday afternoon class?

Achu: I'm sorry sir. The preparations were _____ demanding _____ I could not leave on time. (so...that / such...that / too...to)

EXERCISE 2: Fill in each blank with the most appropriate word or phrase from the box below. Each item may be used only once. (5 questions, 5 marks)

Box: [*despite / would rather / must / if / so that*]

- 1) The community members worked hard _____ the festival could be a success.
- 2) _____ it rains on the day of the festival; the ceremony will be moved into the community hall.
- 3) Every pupil _____ respect the school authorities and the village elders during community activities.
- 4) The elders _____ celebrate the festival at the community hall than at the school field.
- 5) _____ the heavy rain, the villagers still gathered to celebrate the festival together.

SECTION B: VOCABULARY — 10 MARKS

I) Use the word in brackets to form the correct word that fits the context in each sentence. (5 marks)

- 1) Paul was very _____ to his neighbor during the Ludo game. He shouted at him. (polite)
- 2) The two sisters are _____. They always quarrel and fight. (compatible)
- 3) After the fight, Peter showed great _____ by apologizing sincerely to his friend. (responsible)
- 4) The _____ between the two families has been broken because of this conflict. (friend)
- 5) The mother gave a long _____ to her son about how to live peacefully with peers. (counsel)

II) Fill in the blank with the correct answer from the brackets. (5 marks)

- 1) You want to enter the staff room politely. You say: "_____ me, may I come in?" [Excuse / Forgive / Sorry]
- 2) You broke your friend's pen. You want him to pardon you. You say: "_____ me for breaking your pen." Box: [please / forgive / excuse]
- 3) You want to ask for water politely in class. You say: "_____ you give me some water?" [could / apology / must]

- 4) After a fight, your classmate says he is really _____ for insulting you. [sorry / excuse / please]
5) He wrote a letter of _____ to the principal because he was absent. [apology / apologize / forgive]

SECTION C: READING COMPREHENSION — 10 MARKS

Read the text carefully and answer the questions that follow.

Recreational activities are all the activities we do during our free time for pleasure, relaxation, and socialization. In Cameroon, and especially in our neighborhoods in Yaounde, these activities are very important for family and social life. They bring together mates, friends, neighbors, peers and even family members.

The most common recreational activities among young people are football, Ludo, storytelling, dancing, reading, playing cards, and traditional games like "songho" or "tug of war". These games are not just for fun. They teach us essential values that are mentioned in our syllabus: responsibility, collaboration, sociability, compatibility and respect for one another.

Take football for example. When we play football in the neighborhood after school, we learn to work as a team. We ought to respect the rules of the game. We ought not to insult one another when we lose. If a player insults his mate, he ought to apologize sincerely. We say, "I am sorry, I ought not to have insulted you. We should live peacefully as should live peacefully as neighbors." This is what we call interacting with peers in the neighborhood.

Another interesting activity is Ludo and other board games. To play Ludo, you have to roll a dice, move your tokens and try to be the first to finish. It seems simple, but it teaches patience and how to accept defeat. There is much to learn from it. Sometimes there is no prize to win, but the joy of playing together is what matters. Similarly, storytelling is an old recreational activity in African families. In the evening, around the fire, grandparents tell short stories that explain our culture and teach morals. Children listen to counseling from parents through these stories.

However, sometimes conflicts arise during these recreational activities. Someone may cheat, insult or fight. When this happens, what should we do? We should not keep anger in our hearts. We ought to apologize to mates, neighbors, etc. We ought to write a letter of apology to our peers or classmates if we offend them. This is why our teacher asked us to learn how to write a letter of apology. A good apology restores friendship and shows maturity.

In CNDV, we also have recreational clubs. The English club organizes short plays on recreational activities. Students listen to a short play on recreational activities and then act it. They also write and tell short stories or explain a game and play it in class. This helps to improve their speaking and listening skills. Moreover, reading a text on recreational activities helps students to discover new vocabulary like "collocation" e.g., play football, tell a story, do homework, kick a ball, roll a dice.

In conclusion, recreational activities are not a waste of time. They are essential for our social life. They help us to interact well with peers, family, and community members. Therefore, every student ought to take part in at least one recreational activity. We do not have to spend all day playing, but we ought to create time to play, laugh and learn with one another. That is true family and social life.

QUESTIONS: According to the text,

- 1) What are recreational activities? Give 4 examples. (2 marks)

- 2) State two values that recreational activities teach us. (2 marks)

3) Write one thing a player should do if he insults his mate during football. (2 marks)

4) Why is storytelling important in African families? (2 marks)

5) According to you, should students spend all day playing? Justify your answer. (2 marks)

SECTION D: COMPOSITION — 10 MARKS

Write an essay of between 250 to 300 words on any ONE of the following topics:

1) You had a serious fight with your friend/neighbor, John, during a football match in your neighborhood. You insulted him in front of everyone. Your parents were informed and they asked you to apologize. Write a letter of apology to your friend Samsam.

Your essay MUST include:

- The reason for the fight,
- Show remorse,
- Say how you intend to make amends,
- Promise to live peacefully.

NB: Your name is Nicki Lawson. Your address is PO Box 15, Njokaland.

2) Write an essay on the topic: "How I took part in a communal work to settle a dispute in my neighborhood", using the following guidelines:

- Say what the dispute was,
- Where it was and how it started,
- State two things you did to calm the situation,
- Say if the people were satisfied after your work.

3) Your neighborhood organized a cultural festival to which the elders, the neighbors and your school authorities were all invited. You took an active part in the preparations and celebrations. Write an essay on the topic: "How I took part in preparing and celebrating a community festival in my community festival in my neighborhood", using the following guidelines:

- Say what the festival was and where and when it took place,
- State two things you did to help with the preparations,
- Explain how you interacted with your neighbors, peers, and school authorities during the event,
- Say what you learnt from taking part in this community activity.

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