



Discipline-Travail - Excellence

Noms et prénoms de l'élève /Student's name		Evaluation 1		Evaluation du /Assessment of module N° 1		Date : From 5th to 09 September		F/Girls :		M/Boys :		Classe/Class : 1 ^{ère} A C D	
Compétence évaluée/evaluated Competence		Using language to express oneself on relationships within the family, school and the community.		Discipline : English		Durée/Duration : 2h							
Travail de l'élève/Student performance		Ressources		Compétence		Cote/Grade		CTBA/CVWA		CBA/CWA		CA	
/20		/20											
Final mark		/40		Visa, nom et commentaires de l'enseignant/Signature, name and comments of the teacher		Visa et nom du parent ou tuteur/Signature and name of parent/guardian							

I- EVALUATION OF RESOURCES 20 MARKS

SECTION A: GRAMMAR (10 marks)

Exercice 1: Complete the following dialogue using the following modals: **ought to; shouldn't; can; had to; could; couldn't** (5marks)

MESSI: Hello, my friend _____ I talk to you?

BERTA: hello. Yes of course

MESSI: I heard that you were punished by your father. What happened?

BERTA: it started since two weeks now, I _____ go and fetch water as my mother instructed, but I _____ because I was not feeling fine

MESSI: but how come? They _____ when you are sick.

BERTA: I myself I was surprised, when I tried to complain, my mother said I was pretending and that I disobeyed so I was punished. "

MESSI: oh sorry my dear, what did you do after?

BERTA: what _____ I do, I just accepted it, they are my parents, I _____ to obey them.

MESSI: ok you are right, but when they will be in good mood make them know about that, they have to apologize to you

BERTA: ok. Thanks for your support.

Exercise 2: answer according to instructions given in brackets (5marks)

1- _____ our village does not have a clinic, we have a wonderful community heath. (complete with a suitable subordinating conjunction)

2- I _____ like to apologize for my mistake

3- We (ought not to, must not) _____ laugh at disabled people (choose the appropriate modal verb)

4- Last week, we _____ (go) to our village and (to carry out) _____ a series of interesting activities(put the verbs in the correct tense)

SECTION B: VOCABULARY (10 marks)

I- Use a word from the box to complete each sentence so that it makes sense. (5 marks)

apologise, Excuse, extremely sorry, folktale, pardon, heavy, sorry

1. I'm _____ that I'm late for the meeting.

2. I would like to _____ for the wrong I did to you.

3. We read a _____ about a rabbit and a lion.

4. _____ me, sir, can you show me the road to the pilot centre?

5. Simon was very _____ for letting his friend down when he needed him most.

II- Underline the synonym of each of the underlined words from the list in brackets. (3 marks)

1. Many students are victims of peer-pressure (bad influence, pleasure, pleasing).

2. Hypocrisy is the ugliest in every relationship (worst, under, love).

3. We enjoyed ourselves at the party (distracted, relaxed, amusing).

III- Complete each sentence with the antonym of the underlined word. (2 marks)

1. The most beautiful thing you can do for your village is to preserve your cultural heritage, but the worst thing is to _____ it.

2. Friendship builds a nation, whereas _____ destroys it.

SECTION C: READING COMPREHENSION(10 marks)

Read this passage about YOUTH PROBLEMS then Answer all the questions

There is much talk these days of mass failure in our schools. Many students are eager to go to schools and many parents are anxious to send their children to schools. This enthusiasm has made our classrooms overcrowded, considering that the demand for schools is far higher than the number of schools available, especially government schools.

However, this enthusiasm is not seen once the students are admitted into the schools. Very few of them pass examinations to the next class or pass official examinations. When this happens, the blame is put on the teachers. But studies carried out prove that not only the teachers are responsible for this failure. There are many other factors such as late payment of school fees by parents, failure to buy textbooks by parents, the presence of drinking parlours and "games houses" near schools, which attract the students. Some students actually do not have the enthusiasm to study. Others are forced to study general or technical education against their will. This environment in which the students live also contributes to the success or failure. We also have socio-cultural factors that hinder success in schools today. Some students play all the time.

Hence, we see that although the teacher is the facilitator or catalyst of the learning process, he is not the only one who determines whether students pass or fail. We are all involved. As such, each time, students fail, we should each examine ourselves and see the role we played in that failure. The educational process involves many people.

QUESTIONS

1. Why are the causes of government schools very crowded? 2 marks

2. What causes this overcrowding?

- 3.a) who is solely blamed for the failure? 2 marks

- b) Why?

4. Give three reasons why students fail 3 marks 1 mark

a)

b)

c)

SECTION D: COMPOSITION (10 marks)

In good English, without the use of any French word, write an essay of about 250-300 words on or the following topics.

Topic 1: Explain what you understand by recreational activities. Describe any two of such activities saying how and with what facilities they are carried out. Also state the advantages of such activities.

Topic 2: You have issues with the school administration and the principal threatens to dismiss you on condition that you apologise. Write a letter to him explaining what happened and how you are planning to resolve the problem. NB : Your school is CS Love City and your name is Nicki Larson.

Topic 3: Unity in Diversity is a summary of Cameroon. Justify this assertion with practical examples. Remember to lay emphasis on about three cultural aspects and show they unite Cameroon.