

Noms et prénoms de l'élève / Student's name		Discipline-Travail - Excellence		F/Girls :	M/Boys :	Classe/Class : 3 ^{ème}
Evaluation 1	Evaluation du /Assessment of module N° 1	Date : From 5th to 09 September	Discipline : English		Durée/Duration : 2h	
Compétence évaluée/evaluated Competence : Using language to talk about national integration and diversity acceptance.						
Travail de l'élève/Student performance						
Ressources	Compétence	Cote/Grade	Remarks	CBA/CWA	CA	CMA/CAA CNA
/20	/20					
Final mark /40		Visa, nom et commentaires de l'enseignant/Signature, name and comments of the teacher		Visa et nom du parent ou tuteur/Signature and name of parent or guardian		

I- EVALUATION OF RESOURCES 20 MARKS

SECTION A : GRAMMAR

1-Dialogue: (5 maks) Sophie and Kim have just met at a junction in Nkomo. Sophie is quite excited to know more about Kim. Complete their discussion choosing the best answer from the brackets.

Sophie : Hello Kim. Where do you live?

Kim: Hello Sophie, I _____ (living, live, lived, lives) down the road.

Sophie: Really! By the way do you stay there alone?

Kim: No dear. I am with my parents.

Sophie: Fortunate you are. What do they do for a living?

Kim: My parents _____ (am, was, is are) farmers. Presently, they _____ (harvesting, is harvesting, are harvesting, harvested) rice.

Sophie: Wow my favorite meal. I really _____ (love, loved, has loved, is loving) rice so much especially with stew.

Kim: You can come with me then. My sister _____ (had prepared, is preparing, am preparing, are preparing) some for dinner today.

Sophie: Thanks you dear. I can't miss out. I will come.

II.Look at the underlined words or phrases then, fill in the gaps with the appropriate forms of the verbs in brackets. (5 Marks)

a.The Cameroonian presidential elections _____ (to take) place last Sunday.

b.My junior brother _____ (to do) his homework every evening.

c.My brother _____ (to swim in the pool now).

d.Three weeks ago Tracy _____ (to meet) her ex-husband in Mallorca. What a coincidence!

e."Does your sister go to church every Sunday?" "No, she _____ (not/do).

SECTION B : VOCABULARY

Task 1: Mike is talking about national integration. Use the words from the list to complete the blanks: **Living together, tribes, reality, celebrations, meals, nation, integration.**
2.5mks

National integration is a _____ in Cameroon. In our homes, we eat _____ from various regions. We can also see people getting married to other people from other _____. We attend _____ such as the Ngondo or the Nguon. It is a sign of _____.

Task 2: KAMTE attended a conference on Cameroon history. But he is confused with the use of the words below. Help him by underlining the correct word from those within brackets. /2,5mks

1-Our country is a (**democrat, democracy, democratic**) country. We (**election, elect Campaign**) our President for a 7 years mandate.

2-The (**motto, flag, Anthem**) of our country is green, red and yellow with a yellow star on the red band.

3-On the (**Flag, Seal, coat of arms**), you can see the head of a beautiful Cameroonian girl.

4-The (**image, scale, axes**) on the coat of arms represents justice.

Task 3: Complete with the correct answer of your choice. 5mks

- 1) 02 aspects of culture are _____ and _____
- 2) Someone with whom you share and do things together is a _____
- 3) _____ I am a Christian, I have so many friends who are muslims.
- 4) The dancers were using their hands to play the _____ during the test.
- 5) During the month of september, Alice and Jane greeted _____

SECTION C : READING COMPREHENSION (10 marks)

Read the passage carefully and then provide answers to the questions below.

We need to promote African culture

We have a project and it is to sensitise Camerounians about our culture. The African culture is very rich and celebrated at international levels. We therefore solicit SOPECAM to help us through its media platform to educate the population on the importance of our culture. We need to be proud of our culture at every sphere of it, ranging from dressing to dancing and traditional dishes which give Africa its uniqueness. Until you travel, you keep underestimating the importance of culture which is an impeccable element of national integration. Cameroon is a diverse nation and every individual should endeavour to fit in a cultural context and strive to now and understand the others. Our intentions are geared forwards improving, celebrating and linking up the diverse Camerounian cultures and those of Africa in general and supporting the actions like those of the Camerounian on the promotion of Bilingualism and Multiculturalism that also works towards achieving these goals.

Our association has decided to organize holidays camps for princess and princesses in the different chieldoms accross the country and they will be moving from one region to another. These exchange visits will enable them learn, understand and master not only aspects of their cultures but those of other regions. We also met with the Minister of Basic Education to advocate for the inclusion of such a programme as an extra-curricular activity in schools. This will enable our children to visit other cultural areas of the country in order to understand our varied cultures.

We have a catalogue of ideas which need to be revamped, spanning from dressing to mannerisms. Our culture does not encourage indecent dressing which is very popular amongst the youthful population of today. Traditional dressing rather commands respect and sends accross powerful signals of self discipline. We are therefore trying to encourage proper dressing and mannerisms, and advocating for the practice of African values.

Adapted from cameroon Tribune of Wednesday, january 24th, 2018, page 3.

Questions

1. Name 02 aspects of culture from the above text.(2 mks) _____
2. According to this text, are you for cultures varied or the same ? (2mks) _____
3. What will the holidays camp do ? (2 mks) _____
4. What do we want SOPECAM to do ? (2 mks) _____
5. Identify :
 - The title of the passage _____
 - The source of the title _____

SECTION D : COMPOSITION (10 marks)

Write a composition based on a recipe to prepare your favorite meal.

Use this plan

- Identify the meal
- Which ingredients are used to prepare it.
- The stages we follow to prepare it. Why you like it.