



<p><b>SECTION B: VOCABULARY</b></p> <p>I.</p> <ol style="list-style-type: none"> <li>1) people</li> <li>2) hard</li> <li>3) similar</li> <li>4) e-mail</li> <li>5) different</li> </ol> <p>II.</p> <ol style="list-style-type: none"> <li>1) used up</li> <li>2) deleted</li> <li>3) quest</li> <li>4) gained</li> <li>5) ironing</li> </ol>	<p><b>10 MARKS</b> 1 x 5 = 5 marks</p>	<p>Mark this exercise on 5 marks and not 2 marks.</p>
<p><b>SECTION C: READING COMPREHENSION.</b></p> <ol style="list-style-type: none"> <li>1. Every Cameroonian wants the country to be an emerging nation.             <ol style="list-style-type: none"> <li>2. a) Unqualified teachers.</li> <li>b) Examination malpractice/ copy work</li> <li>c) Bribery and corruption</li> <li>d) Prostitution in exchange for marks.</li> <li>e) Admission fraud</li> </ol> </li> <li>3. Merit and excellence.</li> <li>4. Intelligent Cameroonians migrate to succeed in more enabling (favourable) countries. (to seek greener pastures)</li> <li>5. As a patriotic citizen, I would advise the government to:             <ol style="list-style-type: none"> <li>a) Combat all forms of examination malpractice.</li> <li>b) Fight bribery and corruption in schools.</li> <li>c) Recruit only qualified and motivated teachers.</li> </ol> </li> </ol>	<p><b>10 MARKS</b> 2 marks 1 + 1 = 2 marks</p> <p>1 + 1 = 2 marks 2 marks</p> <p>1 + 1 = 2 marks</p>	<p>Accept any two of these ideas.</p> <p>Accept any two of these ideas.</p>

- d) Promote merit and excellence
- e) Ensure transparency in competitive examinations and admissions into professional schools.

**SECTION D: COMPOSITION  
GENERAL INSTRUCTIONS**

The composition is scored using the 2/3 majority rule and according to the following evaluation criteria: relevance, coherence, accuracy and originality.

**Relevance** of the production to the topic. = 3 marks

**Coherence** – logical presentation of ideas and paragraphs that are linked to the topic. = 3 marks

**Accuracy** – choice of appropriate words, use of correct punctuation marks, accurate spellings, correct syntax and grammar, etc. = 3 marks

**Originality** = 1 mark

**Mark allocation for a letter**

- Sender's address } - 1 mark
- Date } - 1 mark
- Greetings/Salutation } - 1 mark
- Complementary close } - 1 mark
- Relevance – 3 marks
- Coherence – 2 marks
- Accuracy – 2 marks

**TOPIC 1: AN INFORMAL LETTER**

The candidate is expected to write an informal letter to his Italian friend, Peter, who wants to marry a Cameroonian girl from his/her village. He/she has to describe the traditional marriage in his/her village.

**MARK DISTRIBUTION  
Layout**

**10 MARKS**

3 marks

<p>Sender's address } - 1 mark  Date }  Greetings/Salutation - 1 mark  Complementary close - 1 mark</p> <p><b>Relevance</b> of the production to the topic.  <b>Coherence</b> – logical presentation of ideas and paragraphs that are linked to the topic.  <b>Accuracy</b> – choice of appropriate words, use of correct punctuation marks, accurate spellings, correct syntax and grammar, etc.</p> <p><b>TOPIC 2</b>  <b>AN ARGUMENTATIVE/ PERSUASIVE ESSAY</b>  The candidate is expected to write an argumentative essay in which he/she accepts or refutes the claim that protecting the natural environment enables us to live longer. He/she has to define what a natural environment is, show how it is destroyed by man, and give the importance of preserving it.</p> <p><b>MARK DISTRIBUTION</b>  <b>Relevance</b> of the production to expectations.  <b>Coherence:</b> } See general instructions above.  <b>Accuracy:</b> }  <b>Originality:</b> }</p> <p><b>TOPIC 3: A TALK</b>  The candidate is expected to write a talk to be presented to the people of his/her village, Menka in Santah, to sensitise them against rural exodus and discourage them from thinking that it leads to a better life. He/she has to use his/her experience of town life to convince the village youths that success and progress can be achieved in the village.</p>	<p>3 marks  2 marks  2 marks</p> <p>3 marks  3 marks  2 marks  2 marks</p>	<p>The candidate must use only the names and address provided.</p>
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<p><b>MARK DISTRIBUTION</b></p> <p><b>Presentation/ Layout</b></p> <ul style="list-style-type: none"> <li>- Title of talk e.g. <b>A talk presented by... on</b></li> <li>- Opening address /greetings</li> <li>- Closing address</li> </ul> <p><b>Relevance of the production to the stated expectations.</b></p> <p><b>Coherence</b> } See general instructions above.</p> <p><b>Accuracy</b> }</p>	<p>= 1 mark</p> <p>= 1 mark</p> <p>= 1 mark</p>	<p>3 marks</p> <p>3 marks</p> <p>2 marks</p> <p>2 marks</p>	<p>Given that a name was not provided, candidates are expected to use simple names that do not reveal their identities.</p>
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Yaounde, the 6th of June 2026



The President of the jury  
Nji Formukong née Eucharia Mbufor (NPI/Bilingualism)