

COLLEGE MONGO BETI					
ACADEMIC YEAR	ASSESSMENT	SUBJECT	CLASS	DURATION	COEFFICIENT
2025 – 2026	N° 04	ANGLAIS	P/ A	02 Hours	3 / 4
Teacher's name : Arthur Ivan NGUE		Candidate's number			

Candidate's name _____

Competence Assessed: Using language to talk about civil rights and social responsibilities

Appreciation of competence / Mark range

Date _____

INSTRUCTIONS: Answer all four sections. No use of French. . No use of pencils, no use of correcting fluid. No copy work and cancellation.

SECTION A: RESOURCES

GRAMMAR 10 MARKS

I. Complete the dialogue by choosing the correct answer from those in bracket. (5marks)

Teacher: Today, we shall be discussing domestic violence, reporting a crime and equally talk about some of our legal rights and obligations.

Saurel : Madame are all these elements part of our lesson, what is their importance to us?

Teacher: You should know, these notions will help you in _____ and having in touch with the law. (**mastering, misusing, misleading**)

Saurel: So it implies that we should _____ our minds in such that we know and master all our rights and duties? (**set up, kick off, send away**)

Teacher : It is a crime not to know and master the law. The law is gender, origin, lingua and even colour blind. It _____ important to always think twice before acting. (**is, was, had been**)

Saurel: We should be responsible _____ avoid becoming justiciable. (**So as, in order to, so that**)

Teacher: If we obey the law, we have _____ from trouble. (**moved, stayed away, prevented**)

II. Rewrite the sentences below as started for you (2.5marks)

1) The candidate is preparing the elections.

The

elections _____

2) The victims will be transported by the ambulance.

The ambulance _____

3) "Are we going to select our representatives now ?", asked Wamakoul to his friend.

Wamakoul _____

4) If I study hard in school, I will pass my Probatoire.

Unless _____

5) He knew it is a common offence but bought a stolen phone.

Although _____

III. Rewrite the following sentences following the instructions in brackets.(2.5 marks)

a) Men are not allowed to hit women. This is against the law.(join with the suitable conjunction)

b)Aissa Doumoura won an international award in France.(put the sentence in the present perfect tense)

c) The bank is near the hotel.(put the sentence in the past perfect tense)

d) It is _____ offence to buy or sell people as slaves.(complete with the best article)

e) The employees were talking cheerfully with one another.(underline the adverb of manner in this sentence)

SECTION B: VOCABULARY AND SPEECH WORK (10 MARKS)

Task 1: Fill in the blanks with the synonyms of the underlined word in bold. (5marks)

1. It's an **achievement** to serve in a company for

30years.

2. It's a week now since schools **resumed**.

3. Young people rarely contact the **disease**.

4. Most of our students did not **participate** in online classes.

5. The government should **take care of** the victims of that tragedy.

Task2: Fill in the blanks with the right word chosen from the alternatives in brackets. (2.5 marks)

a) My sister is interested _____ politics, and she wants to stand for election. (in, on, at)

b) _____ under the age of 18 can vote. (no one, none, each other)

c) She is the _____ member of the family (youngest, most young)

d) Discrimination against women is one the _____ forms of injustice. (baddest, worst, most bad)

e) Education, health care and enough food to eat are some of the _____ of children (duties, rights, responsibilities)

Task3: Complete these sentences with suitable words. (2.5marks)

1. A system of government where people vote their leaders freely is called

2. The place where voters go to cast their vote is called

3. All people in the world have rights and

4. During legislative elections we voted the

5. It is the duty of an _____ to protect the health, safety and welfare of his employees and other people who might be affected by their business.

SECTION B: COMPETENCE

TAAT 1. COMPREHENSION 10 MARKS

Read the following passage carefully and then answer the questions below it using your own words as far as you can.

Most of the young women in some areas of Mobololand speak simple English, but are unable to read and write. As children, they had no opportunity to go to school, but as time goes on, they are beginning to be interested in reading, writing English and French. "it is never too late to learn", said Aisha, a young lady from Mobololand. "people here used to think that women's education was important. For the people of my area, women ought to stay at home, do the housework, get married and have children.

"I have no time for such beliefs," replied Mariama. Those who say things make me angry. Look at Mrs Egogo, the Maths teachers in our village school; she no husband and earns her living very well. When you go to the city, you find so many women teachers, doctors, engineers, and even architects."

"Many families in my area are very poor" said Amira. When money is available for education, it is the boys who are the first to have their fees paid. It is said that girls will soon get support from their husband".

"look at my case: My father Amadou, has two children, a boy and me, and he could not send both of us to school because he is poor. In addition, my mother is always sick and cannot take care of the home. So my father needs me at home. What would you do if you were him?"

When a girl does not go through formal education, she cannot read a magazine, write letter, or read instructions on a medicine packet. If she wants to read or write a letter, she gets someone to do it for her.