

To

| MONTESQUIEU PRIVATE          |                   | SCHOOL YEAR           |
|------------------------------|-------------------|-----------------------|
| <b>BILINGUAL HIGH SCHOOL</b> |                   | 2025/2026             |
| THE ENGLISH                  | ENGLISH LANGUAGE  | CONTINUOUS ASSESSMENT |
| DEPARTMENT                   |                   | 2                     |
| TEACHER: BELLE V.            | DURATION:2hr      | CLASS: SECONDES       |
|                              | COEF:4 (A), 3 (C) |                       |

| Candidate's name:  |  |  |
|--|--|--|
|  |  |  |
| PART I: EVALUATION OF RESOURCES (20 MARKS)   |  |  |
| SCETION A: GRAMMAR (10 marks)  |  |  |
| Task 1: Complete the conversation between a consumer and a counselor on consumer protection with words or expressions chosen from the bracket. |  |  |
| (Awareness, if, when, transactions, because)   |  |  |
| Student: Good morning, sir, I'm confused about my rights as a consumer. I bought a perishable item that was past its expiration date.          |  |  |
| Consumer: Oh, that's unfair! You have the right to safe productsyou buy something, make sure to check the expiration date.                     |  |  |
| Student: Okay, got it. What should I do now?   |  |  |
| Consumer: You can return it to the retailer and ask for a refund they refuse, you can file a complaint.  |  |  |
| Student: What kind of are protected?   |  |  |
| Consumer: All transactions, including online purchase, are protected. If you're no satisfied, you can dispute the charge.                      |  |  |

.Student: How can I avoid problems like this?

| Consumer: By raising           | _ about your rights and checking j  | products carefully.  |
|--------------------------------|-------------------------------------|----------------------|
| This is when you               | i're aware, you are protected.      |                      |
| Student: thank you sir.        |                                     |                      |
|                                | •                                   |                      |
| Task 2: Complete the following | sentences with the appropriate comp | arative forms of the |
| words in bracket. (5 marks)    |                                     |                      |
| 1) Shopping online is          | shopping in a supermark             | tet (convenient)     |
| 2) From my experience, I think | French is Eng                       | glish (difficult)    |
| 3) These shoes are             | the other (expensive).              |                      |
| 4) Grace is                    |                                     |                      |
| 5) Samantha is                 | the teacher. (tall)                 |                      |
| SECTION B: VOCABULARY          | (10 MARKS)                          | 5                    |

Task 1: Match the following words on the table to their meaning (5 marks).

| Word            | Meaning  |
|-----------------|--|
| Purchasing      | A person who helps customers and provide information about |
|                 | goods in a shop  |
| Sales assistant | Buying goods   |
| Cashier         | . A person who receives payment for goods                  |
| Price tag       | People standing behind one another to wait for a service   |
| Queue           | Something that shows the cost of an item                   |

Task 2: Complete the paragraph below with the right words or expressions from the bracket.

(Cash, retailers, bill, credit card, buying)

| Paul is a business man. When ever he is goods, he makes sure to agree on  |
|---|
| favourable payment method with the trader. He usually prefers to use hist   |
| pay for goods because he does not like carrying a lot of around. Som  |
| also accept mobile money. Before Paul pays for his goods, he always asks for  |
| a that shows the total amount of all items bought.  |
|   |
| material in the second of the |
| PART II: EVALUATION OF COMPETENCES (20 MARKS)   |
| SECTION C: READING COMPREHENSION (10 MARKS)   |
| Task: Read the text below and provide short and direct answer to the questions that   |
| follow.   |
| Torte   |
| Text:   |
| In Cameroon, consumers can use various means to pay for goods and services. Cash  |
| the most common method, but many business men also accept mobile money, bank card   |
| cheques and online payment platforms like MTN MoMo and Orange Money. Thes   |
| digital payment methods offer convenience and security for transactions.  |
| When making a payment, it's essential to ensure that you're using a secure connection   |
| and to keep your personal and financial information private. If you use cheques, alway  |
| use cross cheques to ensure the money goes directly into payee's account, adding an extr  |
| layer of security. Always check your receipts and statements to verify transactions, an   |
| don't hesitate to contact your bank or service provider if you notice any discrepancies.  |
| Questions:  |
| 1) What are some common means of payment for goods and services in Cameroon?  |
| 2) Why is it essential to use a secure connection when making online payments?  |
| 3) What should you do if you notice a discrepancy on your statement?  |

| + <i>)</i> | Why is it important to keep your financial information private? | • |
|------------|---|---|
| 5)         | a- What is a cross cheque?                                      |   |
|            | b- why is it important to use a cross cheque?                   |   |

## **SECTION D: COMPOSITION WRITING (10 MARKS)**

## Task:

In not more than 150 words, write an argumentative essay on the topic "Is online shopping better than onsite shopping in Cameroon?"

Note: Pay attention to grammar, spelling, vocabulary and neat presentation of your work.