# REPUBLIQUE DU CAMEROUN PAIX-TRAVAIL-PATRIE

#### MINISTERE DES ENSEIGNEMENTS SECONDAIRES

#### DELEGATION REGIONALE POUR LE CENTRE

#### COLLEGE MONGO BETL

REPUBLIC OF CAMEROON
PEACE-WORK-FATHERLAND

### MINISTRY OF SECONDARY EDUCATION

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COLLEGE MONGO BETI

STUDENT'S NA	ME:	•		F	M CLA	SSE : 6 Se	at N°:
TERM:	ASSESSMENT OF MODULE N° DATE :			SUBJECT : ANGLAS DURATION : 2hours			
EVALUATED CO	OMPETENCE:	•					,
STUDENT'S PE	RFORMANCE		·	APPRECIATIO	ONS		
MARK/20:		GRADE:	CVWA 18-20 A+	CWA 16 -18 A	CA 14-14.9B	CAA 12-13.9C+	CNA 9.5-11.9
		SECTIO	ON ONE : RSC	OURCES		<u>l</u>	
**************************************	,	GR/	AMMAR :10n	narks		• * *	. y b <sub>3</sub>
	have got", "have n	ot got", "has got a	and " has no	t got" to com	plete the dia	logue betwe	en ABOUEN
and Trader belo	ow. 5marks		•				
ABOUEM: God	od morning, Madam	l					
TRADER: Good	d morning, my son. (	Can I help you?	·		e.		
ABOUEM:	you	some rice?					१ इ.स्ट्रॉल्डिंग के ४ ५ ०
TRADER: yes,	1	he best variety of	rice at 1000 f	rancs a kilogra	m.		
ABOUEM: So,	. can I have 4 kilogra	ms?					•
TRADER: Wou	uld you like me to he	elp you with somet	hing else?			•	,
ABOUEM: yes	s, madam. It seems (	Congelcam	-	fresh Fish			
	are wrong. There is						
ABOUEM:   als	so need some fresh	vegetables.	P		•	*	
	y, my neighbor		fresh vegetal	oles today. Th	e lady next t	o her	very
fresh vegetabl	es.	·					-
Abouem: Hov	w much is my bill ma	dam?			e.	e tra	
TRADER: It's ju	ust 5000frs						
Abouem: I hav	ve got 1000frs.	, .			e e e e e e e e e e e e e e e e e e e		
Task 2. Compl	ete the sentences b	elow. Use 'a', 'an'	or 'the' 4ma	rks ·	•		
A) One	dav girl ii	ent to may	rket to buy	, . , 11 <b>1</b> 1	nbrella At	marke	trishé hough
	day girl w		iver to pay "	ui	nviella. Al	marke	i, and bough

#### **VOCABULARY (10 MARKS)**

	1. C-i-o-n-s	2. B-l-l-i	3. <b>R-e-c-p-e-</b> i-t <u>&gt;</u>	* * * * * 1						
			6. p-e-r-S-u-t-e-k-r-a-m							
	Task <sup>2</sup> . <u>Underline</u> the corre	Task2. <u>Underline</u> the correct a words with corresponding description from the brackets. 4 marks								
•	A) I am the smallest coins, money)	A) I am the smallest unit of a currency. You use me to buy sweet and candy in school at break.								
		ne month my father ary (banknotes, cash)	goes to the bank and collects me. The	iat paper mone						
	C) At the end of the amount)	month eneo and Cam	water give me to consumers to pay with	in ten days. (bil						
•	D) The bursar gives <b>COMPETENCE</b>	it to you when you pa	ay your school fees.( paper money, recei	<b>pt)</b>						
	READING COMPREHENS	ION 10Marks								
	Read the text below and	d do as instructed.	•							
* '	money such as 10000, 5 buys fish, rice, meat, pla she buys items like sugar	000, 2000, and 1000 ntains, cocoyams, por, salt from the shop	tuffs in the market. She has many band francs for all the house hold needs. In that to the formation and snacks for the far thereby and settles the bill with coins who noney. She is very good at managing more.	the market shally. Sometimenting the sound it is not high						
	Questions									
	A) Answer True or	False								
	1. My mother us	es the money to buy o	clothes							
	2. She never goe	s to the market								
	B) Write down shor	t answer	a second and an area	\$ 1. C						
	3. What forms o	f money does my mot	her take to the market every month?							
	4. What form of	money does she use	to buy from the nearby shop?							
	C) Complete the ph	rase below								
	5. Four items n	ny mother buys in	the market are,							
	Composition writing 10n									
	Task 1. Rearrange the fo	llowing group of wor	ds to make meaningful sentences.							
	My/ customer/ This is			•						
	Market/He lives/ the/ nex	t to								
	Good/ We/friends/are									
	He buys/ food/ from me									
	Business/ We/do good									
	The bill/settles/ The custo	omer								
	Schools feed We pay to	the hurger	,							

1. 2. 3. 4. 5. 6. 7.

In/John/the market/sells