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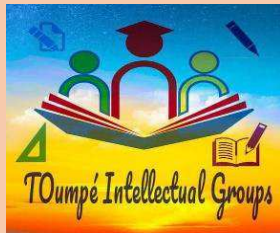
*ET COLLEGES*

*D'ENSEIGNEMENT*

*SECONDAIRE*

# EPREUVES D'ANGLAIS CORRIGÉES CLASSE DE 3ème (TOME 2)

**WHATSAPP : 677007035**



# TOumpé Intellectual Groups

National Support Center for Academic Excellence in Secondary

Francophone and Anglophone General Education – Technical Education

Online Learning – Rehearsal courses – Home course

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DIRECTION DES AFFAIRES ACADEMIQUES

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OFFICE DES EXAMENS ET CONCOURS

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ACADEMICS AFFAIRS DEPARTMENT

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EXAMS AND COMPETITIONS OFFICE

\*\*\*\*\*

## VACANCES 2021 : CONTROLE CONTINU DES ACQUIS N°2

Classes : Toutes

Duration : 1h30min

Coefficient :

School Year : 2021/2022

### EPREUVE D'ANGLAIS

#### SECTION A : GRAMMAR REVISIONS

20 MARKS

**Instructions : Choose the appropriate word or expression chosen from the brackets**

1. I am sorry we are late. \_\_\_\_\_ long ? (did you wait, are you waiting, have you been waiting, are you to wait)
2. The play begins with the king \_\_\_\_\_ by one of his soldiers. (just been murdered, be murdered, to be murdered, being murdered)
3. The Conservatives regained power in 1951 and \_\_\_\_\_ office for thirteen unbroken years. (had held, have been holding, were holding, held)
4. Why \_\_\_\_\_ to the seaside as you intended ? (not to drive, didn't you drive, not driving, you didn't drive)
5. Are you ashamed because of something \_\_\_\_\_ ? (doing, did you, have you done, you did)
6. The French eat less bread than \_\_\_\_\_. (used to, are used to, they are used, they used to)
7. He is quite money-obsessed, though \_\_\_\_\_ worse things to be obsessed by. (there are, there being, they are, there be)
8. It's surprising what you can get \_\_\_\_\_ in time. (on use, used to, use to, used)
9. I \_\_\_\_\_ to the circus since I was ten. (wasn't, wasn't going, haven't been, wasn't gone)
10. My son's passed his exam. I didn't expect him \_\_\_\_\_ (to have, to, to have done, to do)
11. Can I have some more coffee ? I'm afraid there's none \_\_\_\_\_ (left, leaving, to leave, been left)
12. \_\_\_\_\_ in his original job, he would have been more successful. (did he remain, had he remained, could he remain, has he remained)
13. It was reasonable to go. Now \_\_\_\_\_ nearly midnight (had been, being, would be, was)
14. There will come a time when \_\_\_\_\_ never met. (we shall wish we had, we would wish we had, we shall wish we have, we wish we have)

15. David could speak in plain words and no more than \_\_\_\_\_ (it needs, there needed, needed, needs)
16. She \_\_\_\_\_ us a ring as soon as she \_\_\_\_\_ (gave ... arrived, had given ... arriving, was giving ... would arrive, has given ... arrived)
17. If I paid you \_\_\_\_\_ ? (had you done it, would you do it, did you do it, will you do it)
18. Have you ever visited Yaounde ? Yes, I \_\_\_\_\_ there last year. (have been going, have been, went, was going)
19. You will be told where \_\_\_\_\_ the bus. (getting off, you will get off, you to get off, to get off)
20. At the end of the war we \_\_\_\_\_ with much obsolete heavy industry (were left, had left, had to leave, were to leave)

## SECTION B : VOCABULARY REVISIONS

20 MARKS

**Instructions : Choose the appropriate word or expression chosen from the brackets**

1. The Sun has got all the colors of the \_\_\_\_\_ (rainbow, me, school, laugh)
2. I want to \_\_\_\_\_ in front of the TV after school (watch, relax, hurt, scary)
3. I want to \_\_\_\_\_ a sports club (sights, recycling, rainbow, seat belt)
4. Be careful ! Don't \_\_\_\_\_ on the ice. (live, drink, believe, sleep)
5. She is going to buy \_\_\_\_\_ bread (a, an, some, the)
6. Do you want \_\_\_\_\_ tea for \_\_\_\_\_ breakfast ? (a/a, a cup of tea/a, any/a, a little/the)
7. A : 'Where are \_\_\_\_\_ now ?' B : 'I really don't know' (Ali's brother, Alis brothers, Ali's brothers, Ali brothers)
8. There are so many \_\_\_\_\_ on the shelf in my brother's room (dictionnaires, book, travel guide, pencil)
9. Julia comes from \_\_\_\_\_ large family. She has \_\_\_\_\_ five sisters and \_\_\_\_\_ brother. (-/-/a, a/-/a, the/-/a, a/-/-)
10. \_\_\_\_\_ kind of music does your grandmother like ? (how, who, what, that)
11. Mike is crazy \_\_\_\_\_ football (at, in, on, for)
12. Jane never \_\_\_\_\_ out at nights (go, doesn't go, is going, goes)
13. She \_\_\_\_\_ English class on Mondays. (have, haves, has, had)
14. Dr Watson \_\_\_\_\_ to go to London by train because he \_\_\_\_\_ travelling by train. (doesn't want/hates, doesn't like/hates, wants/like, wants/doesn't likes)
15. \_\_\_\_\_ I have some cheese, please ? (you, can, must, did)
16. You \_\_\_\_\_ wear your school uniform at school. It's a rule. (can, may, have to, needn't)
17. Look ! Sarah and Jim \_\_\_\_\_ in the garden. (play, are playing, plays, playing)
18. It's Saturday tomorrow, so Tom \_\_\_\_\_ go to school. (have to, has to, don't have to, doesn't have to)
19. Mary doesn't want to talk to Peter \_\_\_\_\_ hates \_\_\_\_\_ (I/him, he/them, she/him, we/him)
20. We are looking for a house with a big garden \_\_\_\_\_ (but the houses in this town are very cheap, and there is a big garage near it, so the children can play and have a good time, because our house is near the sea)

## Examination Paper Correction

### SECTION A: GRAMMAR REVISIONS (20 MARKS)

1. I am sorry we are late long ? (did you wait, are you waiting, have you been waiting, are you to wait)

**Correct Answer: have you been waiting**

2. The play begins with the king (just been murdered, be murdered, to be murdered, being murdered)

**Correct Answer: being murdered**

3. The Conservatives regained power in 1951 and (had held, have been holding, were holding, held) office for thirteen unbroken years.

**Correct Answer: held**

4. Why (not to drive, didn't you drive, not driving, you didn't drive) to the seaside as you intended ?

**Correct Answer: didn't you drive**

5. Are you ashamed because of something (doing, did you, have you done, you did) ?

**Correct Answer: have you done**

6. The French eat less bread than (used to, are used to, they are used, they used to).

**Correct Answer: they used to**

7. He is quite money-obsessed, though (there are, there being, they are, there be) worse things to be obsessed by.

**Correct Answer: there are**

8. It's surprising what you can get (on use, used to, use to, used) in time.

**Correct Answer: used to**

9. I (wasn't, wasn't going, haven't been, wasn't gone) to the circus since I was ten.

**Correct Answer: haven't been**

10. My son's passed his exam. I didn't expect him (to have, to, to have done, to do).

**Correct Answer: to have done**

11. Can I have some more coffee ? I'm afraid there's none (left, leaving, to leave, been left).

**Correct Answer: left**

12. (Did he remain, had he remained, could he remain, has he remained) in his original job, he would have been more successful.

**Correct Answer: had he remained**

13. It was reasonable to go. Now (had been, being, would be, was) nearly midnight.

**Correct Answer: is**

14. There will come a time when (we shall wish we had, we would wish we had, we shall wish we have, we wish we have) never met.

**Correct Answer: we shall wish we had**

15. David could speak in plain words and no more than (it needs, there needed, needed, needs).

**Correct Answer: needed**

16. She (gave ... arrived, had given ... arriving, was giving ... would arrive, has given ... arrived) us a ring as soon as she (gave ... arrived, had given ... arriving, was giving ... would arrive, has given ... arrived).

**Correct Answer: gave ... arrived**

17. If I paid you (had you done it, would you do it, did you do it, will you do it)?

**Correct Answer: would you do it**

18. Have you ever visited Yaounde ? Yes, I (have been going, have been, went, was going) there last year.

**Correct Answer: went**

19. You will be told where (getting off, you will get off, you to get off, to get off) the bus.

**Correct Answer: to get off**

20. At the end of the war we (were left, had left, had to leave, were to leave) with much obsolete heavy industry.

**Correct Answer: were left**

## SECTION B: VOCABULARY REVISIONS (20 MARKS)

1. The Sun has got all the colors of the (rainbow, me, school, laugh).  
**Correct Answer: rainbow**
2. I want to (watch, relax, hurt, scary) in front of the TV after school.  
**Correct Answer: relax**
3. I want to (sights, recycling, rainbow, seat belt) a sports club.  
**Correct Answer: join**
4. Be careful ! Don't (live, drink, believe, sleep) on the ice.  
**Correct Answer: sleep**
5. She is going to buy (a, an, some, the) bread.  
**Correct Answer: some**
6. Do you want (a/a, a cup of tea/a, any/a, a little/the) tea for breakfast ?  
**Correct Answer: any/a**
7. A : 'Where are (Ali's brother, Alis brothers, Ali's brothers, Ali brothers) now ?' B : 'I really don't know'.  
**Correct Answer: Ali's brothers**
8. There are so many (dictionnaires, book, travel guide, pencil) on the shelf in my brother's room.  
**Correct Answer: dictionaries**
9. Julia comes from (large family. She has five sisters and brother. (-/-/a, a/-/a, the/-/a, a/-/-)  
**Correct Answer: a/-/a**
10. (How, who, what, that) kind of music does your grandmother like ?  
**Correct Answer: what**
11. Mike is crazy (at, in, on, for) football.  
**Correct Answer: for**
12. Jane never (go, doesn't go, is going, goes) out at nights.  
**Correct Answer: goes**
13. She (have, haves, has, had) English class on Mondays.  
**Correct Answer: has**

14. Dr Watson (doesn't want/hates, doesn't like/hates, wants/like, wants/doesn't likes) to go to London by train because he (travelling).

**Correct Answer: doesn't like/hates**

15. (You, can, must, did) I have some cheese, please ?

**Correct Answer: can**

16. You (can, may, have to, needn't) wear your school uniform at school. It's a rule.

**Correct Answer: have to**

17. Look ! Sarah and Jim (play, are playing, plays, playing) in the garden.

**Correct Answer: are playing**

18. It's Saturday tomorrow, so Tom (have to, has to, don't have to, doesn't have to) go to school.

**Correct Answer: doesn't have to**

19. Mary doesn't want to talk to Peter (hates)(I/him, he/them, she/him, we/him).

**Correct Answer: she/him**

20. We are looking for a house with a big garden (but the houses in this town are very cheap, and there is a big garage near it, so the children can play and have a good time, because our house is near the sea).

**Correct Answer: so the children can play and have a good time**



# TOumpé Intellectual Groups

National Academy of Orientation and Reference to Academic Excellence  
Francophone and Anglophone General Education – Technical Education  
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## ACADEMIC DEPARTMENT

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### EXAMINATIONS SECRETARIAT

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## DIRECTION ACADEMIQUE

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### SECRETARIAT DES EXAMENS

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## END OF HOLIDAYS COURSES EXAM 2022 EDITION

Classes : Troisièmes

Duration : 02H

Coef : 03

Session : August 2022

## ENGLISH LANGUAGE TEST

### PART ONE

### EVALUATION OF RESSOURCES

#### SECTION A

#### GRAMMAR

10 MARKS

Instructions : Choose the correct answer in the brackets

1. I will wait for you \_\_\_\_\_ the hospital door. (at, to)
2. It's \_\_\_\_\_ to take a taxi than to take the bus (more quick, quicker)
3. The lions are \_\_\_\_\_ team in Africa (the best, the better)
4. She \_\_\_\_\_ in Kribi for the past six years. (has lived, is living)
5. She \_\_\_\_\_ her friend every day. (phones, phone)
6. You \_\_\_\_\_ see a doctor if you are ill. (can, should)

#### SECTION B

#### VOCABULARY

10 MARKS

Instructions : Complete the following sentences

1. She succeeded in her exam \_\_\_\_\_ (Form a noun)
2. Poverty is not good at all. \_\_\_\_\_ (Form an adjective)
3. This old man is very wicked. \_\_\_\_\_ (Give an opposite)
4. She happily received the good news. \_\_\_\_\_ (Form a noun)
5. I disagree with you. \_\_\_\_\_ (Write the opposite)
6. Please, run fast. \_\_\_\_\_ (Give a synonym)
7. Please, take care of the baby. \_\_\_\_\_ (Give another phrasal verb)



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*Academic Department*

1/2



## SECTION C

## COMPREHENSION

10 MARKS

Read the text and answer the questions which follow !

There are many different systems of government in the world. These include dictatorships, monarchies, emirates, federations, republics and democracies. Some countries combine the different systems to suit their own specific needs. Monarchies, emirates and sultanates are ruled by kings, queens, emirs or sultans. These leaders inherit their power to rule over a country. They are not elected by the people of the country.

In a dictatorship, a country is ruled by a one person or group of people who controlled everything. Dictators are also not elected. They take power through force. In a republic or a federation, the citizens elect representatives to make and enforce laws. Republics and federations are therefore democratic form of government. Most governments around the world today are based on democratic principles.

A democracy is a system of government in which all the people of a country can vote to elect their representatives. It is also defined as the government of the people, for the people, by the people. Democracy helps to ensure the fair and equal treatment of all citizens of a country and ensure their right to take part in making decisions. Free and fair elections are held on a regular basis to choose and replace governments. In democracy, the laws are applied equally to all citizens. No one, including the leaders should be above the law. The human rights of citizens are protected by the laws of the country.

In democracy, it is not only the government that operates on democratic principles. Schools and other organisations are also democratic. People are elected to serve on school governing bodies and councils on committees of organisation.

### Questions

1. Give a title to this passage \_\_\_\_\_
2. Choose the correct answer and fill in the spaces provided
  - (a) In a dictatorship \_\_\_\_\_
    - A. the leader of the country is elected    B. elections are held every four years
    - C. the leader of the country takes the power and rules alone and through force if necessary
  - (b) Emirs, kings, queens and sultans \_\_\_\_\_
    - A. are elected by the people    B. inherit their leadership roles    C. rule over republics
  - (c) In democratic government systems the \_\_\_\_\_ of a country elect representatives who make the laws and enforce them.    A. Citizens    B. Rulers    C. Officials

Proposed by : **Mr TCHINDA NGOUE**



# Examination Paper Correction

## PART ONE: SECTION A - GRAMMAR (10 MARKS)

*No specific questions were provided in the document for this section, so corrections cannot be given without the actual grammar questions. If you have the questions, please provide them.*

## PART ONE: SECTION B - VOCABULARY (10 MARKS)

*Similarly, no specific vocabulary questions were provided in the document. If you can share the vocabulary questions, I can assist with corrections.*

## PART TWO: SECTION C - COMPREHENSION (10 MARKS)

### Text Summary:

The passage discusses different systems of government, including dictatorships, monarchies, emirates, federations, republics, and democracies. It explains how each system operates and highlights the principles of democracy, such as free and fair elections, equal treatment of citizens, and protection of human rights.

### Questions and Answers:

#### 1. Give a title to this passage.

*Proposed Title:* "Systems of Government Around the World"

Alternative Titles:

- "Types of Governments and Their Characteristics"
- "Understanding Different Forms of Governance"

#### 2. Choose the correct answer and fill in the spaces provided:

(a) In a dictatorship:

**Correct Answer:** C. the leader of the country takes the power and rules alone and through force if necessary

(b) Emirs, kings, queens, and sultans:

**Correct Answer:** B. inherit their leadership roles

(c) In democratic government systems, the \_\_\_\_\_ of a country elect representatives who make the laws and enforce them.

**Correct Answer:** A. Citizens

### Explanation of Correct Answers:

- **(a):** Dictatorships are characterized by leaders who seize power through force and rule without being elected.
- **(b):** Monarchies, emirates, and sultanates involve inherited leadership roles, where rulers do not gain power through elections.
- **(c):** In democracies, citizens play an active role in electing representatives to govern on their behalf.

**Scoring:**

Each question in Section C carries equal weight (assuming 2 marks per question).

Total marks for Section C = 10/10 if all answers are correct.

*If you need further clarification or additional sections corrected, feel free to ask!*



COLLEGE LA PREVOYANCE			ANNEE SCOLAIRE 2024/2025		
DEPARTEMENT	EVALUATION	EPREUVE	CLASSE	DUREE	COEF
ANGLAIS	COMPO TRIM 2	ANGLAIS	3e	2H	3

## ENGLISH LANGUAGE

NAME.....CLASS.....

### Section A: Grammar

I- used the correct question tags with auxiliaries and modal verbs to complete each sentence

- a) Elena came late today ,-----
- b) My parents travel regularly to the village
- c) The Election officials arrived late ,
- d) The candidate stands for gender equality ,
- e) On the election day , the starting Time never change ,
- f) They emptied the boxes,
- g) I usually take part in the polls ,
- h) Yesterday They elected the New school prefecture,
- i) He will come ,
- j) I haven't correct his Idea,

II- Follow the given instructions to complete each sentence.

- a)" We have made progress in reducing water pollution , says the politician. " ( Indirect speech)
- b) "The activist urged the people to lobby their elected officials to take action on climate change now," says the man.( Indirect speech).
- c) This is the( fast ) runner in school ( used superlative form).
- d) The electoral board is making preparations ( active voice )
- e) The Mayor of the council has shared a lot of good.( Active voice).

### SECTION B: VOCABULARY

I- complete the following sentences with the words below.

**process, a poll vote Poll, open poll , pollster, opinion poll**

- a) Person or organization that conducts polls is called
- b) A Survey or a poll :

c) Voters are calculated by reference to the number of shares held by member present at the meeting :

d) The type of opinion poll in which improbability sample participants self-select into participation :

e) A process where the computer waits for external device to check for its readiness or state:

**II- used the knowledge of Exercise 1 to complete the following paragraph.( 5Mks)**

During the elections There is a \_\_\_\_\_ to know the exact number of voters.

\_\_\_\_\_ are generally people who not from the organizing country.

The \_\_\_\_\_ takes Time because the computer must wait for external devices to process. \_\_\_\_\_ are mostly used because citizens are free to take part into the activity.

\_\_\_\_\_ helps to know more about people's thoughts.

**SECTIONC: READING COMPREHENSION**

**Reporter:** why is democracy so important?

**Official:** Democracy gives all people the opportunity to participate in the election process. This means that they can re-elect officers to show their appreciation of the work they are doing. Or they can record their disapproval by voting in someone to replace them. Elected officials are accountable to the people who vote them into office.

**Reporter:** are there any disadvantages to the democratic system?

**Official:** Democracy involves people, so it is not perfect! Can generate strong emotions, and conflicts too. Supporters sometimes go over board and cause trouble during election campaigns. This is the down side of democracy.

**Reporter:** But what if the person you support does not win an election?

**Official:** Not every one can win an election. If a person wins, It is the will of the majority of the people. Good leaders accept defeat in democratic elections. Think of how Abdoulaye Wade conceded defeat to Macky Sall in Senegal; Nicolas Sarkozy defeat to Francois Hollande in France. These men are shining examples of the upside of democracy.

**Reporter:** but there must surely be other systems of government that work, not only democracy?

**Questions**

a) Why, according to this official, is democracy important? Do you agree or disagree with the official? Give reasons for your answer.

\_\_\_\_\_

b) How can people hold elected officials accountable?

\_\_\_\_\_

c) Are there any advantages to democracy? Give an example. \_\_\_\_\_

d) Give an example of a leader who stood for office and accepted the will of the people in an election. \_\_\_\_\_

e) Do you think a benevolent dictator is a better option than a democratically elected president? Give two reasons.

\_\_\_\_\_

**Section D: Composition Writing**

Choose any of the topic and write it in correct English words.

1- Parents, irresponsibility is one main cause of child abuse. Discuss

2- write about a campaigning of school prefect in your college " LA PREVOYANCE " .

# Correction of English Language Examination

## 3rd Grade, 2nd Trimester 2025

### Section A: Grammar

#### I. Question Tags

- a) Elena came late today, **didn't she?**
- b) My parents travel regularly to the village, **don't they?**
- c) The Election officials arrived late, **didn't they?**
- d) The candidate stands for gender equality, **doesn't he/she?**
- e) On the election day, the starting Time never changes, **does it?**
- f) They emptied the boxes, **didn't they?**
- g) I usually take part in the polls, **don't I?**
- h) Yesterday they elected the New school prefect, **didn't they?**
- i) He will come, **won't he?**
- j) I haven't corrected his idea, **have I?**

#### II. Sentence Completion

- a) The politician said that they had made progress in reducing water pollution.
- b) The man said that the activist had urged the people to lobby their elected officials to take action on climate change then.
- c) This is the **fastest** runner in school.
- d) Preparations are being made by the electoral board.
- e) The Mayor of the council has shared a lot of good things.

## Section B: Vocabulary

### I. Word Completion

- a) Person or organization that conducts polls is called a **pollster**
- b) A Survey or a poll: **opinion poll**
- c) The type of opinion poll in which improbability sample participants self-select into participation: **open poll**
- d) A process where the computer waits for external device to check for its readiness or state: **poll**

### II. Paragraph Completion

During the elections there is a **process** to know the exact number of voters.

**Pollsters** are generally people who are not from the organizing country.

The **poll** takes time because the computer must wait for external devices to process.

**Open polls** are mostly used because citizens are free to take part in the activity.

**Opinion polls** help to know more about people's thoughts.

## Section C: Reading Comprehension

- a) According to the official, democracy is important because it gives all people the opportunity to participate in the election process, allowing them to re-elect officials they approve of or vote in new ones if dissatisfied. *(Student's personal agreement/disagreement with reasons would follow here)*
- b) People can hold elected officials accountable by voting them out of office if they don't perform well.
- c) Advantages of democracy include peaceful transfer of power (example: Abdoulaye Wade conceding to Macky Sall in Senegal) and accountability of leaders to the people.
- d) Examples: Abdoulaye Wade in Senegal or Nicolas Sarkozy in France.
- e) *(Student's opinion required)* Possible reasons against benevolent dictatorship:
  - (a) No guarantee the dictator remains benevolent
  - (b) No peaceful way to replace them if they become corrupt.

Possible reasons for:

- (a) Faster decision-making
- (b) No political gridlock.

## Section D: Composition Writing

### Topic 1: Parents' irresponsibility as a main cause of child abuse

- Definition of child abuse and parental responsibility
- Examples of irresponsible parenting (neglect, failure to protect)
- Consequences for children
- Societal responsibility to intervene
- Possible solutions


### Topic 2: Campaign for school prefect at College La Prevoyance

- Description of the election process at school
- Campaign strategies used by candidates
- Important qualities for a school prefect
- Personal experience observing or participating in a campaign
- Importance of student leadership

## Scoring Guidelines

Section	Description	Marks
Grammar	1 mark per correct answer	15
Vocabulary	1 mark per correct answer	10
Reading Comprehension	2 marks per question	10
Composition	Content: 10, Language: 5	15
<b>Total</b>		<b>50</b>



COLLEGE F. X. VOGT *****		School year 2023-2024
Department of English	END OF YEAR EXAM ENGLISH LANGUAGE	Date: April 2024
Level: 3 <sup>ème</sup>	Duration : 2h	Coef:3

Candidate Code Number.....

### PART I: EVALUATION OF RESOURCES (20marks)

#### SECTION I: GRAMMAR (10marks)

**Task 1-** Ada and Foka are two neighbours. Ada has learnt about good hygiene and sanitation rules and is trying to share his knowledge with his friend. The following is a conversation between the two. Complete it with the suitable words from the brackets. (5 marks)

Ada Good morning Foka.

Foka: Good morning my friend. How are you? i did not see you yesterday during break.

Ada I'm fine. I attended a class on hygiene and sanitation in school. It

helped \_\_\_\_\_ (*me, I, mine, my*) to understand many things about how to keep healthy.

Foka: Oh! that's nice. \_\_\_\_\_ (*can, may, must, should*) you tell me more

about that?

Ada Sure. I learnt that many of the health problems we suffer from \_\_\_\_\_ (*are caused, are causing, cause, caused*) by viruses and bacteria around us. If we \_\_\_\_\_ (*want, wanted, want, have wanted*) to prevent diseases, we have to respect some rules.

Foka: Interesting! Can you tell me what those rules are?

Ada We should brush our teeth at least two times a day and take at least a bath once a day. Besides, we should also wash our hands \_\_\_\_\_ (*regularly, sometimes, never, scarcely*) and eat a balanced diet.

Foka: It's good to know that. I will share the news with my family members this evening. Thanks so much.

Ada You are welcome, my friend.

**Task 2:** Rewrite the following sentences as indicated in brackets (5 marks)

- "Don't work on this dangerous website", the teacher advised his learners ( **reported speech** )  
.....  
.....
- Grace said that her father would buy a new TV set for the family the next day ( **direct speech** )  
.....  
.....
- some irresponsible citizens do not respect our national emblems (**Passive form**)

- .....
- .....
- .....
4. Fatima dropped out of school because of gender discrimination ( interrogative form)
- .....
- .....
5. If Epopa drinks too much alcohol, he will experience health problems. (third conditional)
- .....
- .....

## **SECTION II: VOCABULARY (10marks)**

**Task 1:** Complete the following sentences using the correct forms of words in brackets (5 marks)

1. To avoid the extension of endangered species, we should \_\_\_\_\_ (conservation) them in natural parks.
2. It is \_\_\_\_\_ (endanger) to throw chemicals in the water people will use.
3. \_\_\_\_\_ (chat) online is the best recreational activity of many youths in our society
4. \_\_\_\_\_ (tribe) is a phenomenon that slows down the process of national integration in our country.
5. Internet has caused more \_\_\_\_\_ (harmful) than good to its users worldwide.

**Task 2:** Write the opposite of the underlined word in the space provided. (2.5 marks)

1. I hate when I am online and the network is not good. \_\_\_\_\_
2. The film was boring because I had watched it several times on YouTube. \_\_\_\_\_
3. Some Cameroonians are becoming more and more intolerant. \_\_\_\_\_
4. Always wash your hands before eating because clean hands save lives. \_\_\_\_\_
5. Every girl in the world has a right to education and respect. \_\_\_\_\_

**Task 3:** In the list of words below, there is one that is odd in meaning. Read the different lists and underline the odd words. (2.5 marks)

1. A house is made up of a Living room, classroom, bathroom, bedroom, kitchen
2. Cameroon National symbols include: flag, motto, disease, coat of arms, seal
3. A good friend is friendly, welcoming, tolerant, hostile, sociable
4. ICT tools are television, phone, computer, whatsapp, laptop
5. "Litter" also means sewage, bandage, garbage, waste, dirt

## **PART II: EVALUATION OF COMPETENCES (20marks)**

### SECTION III: READING COMPREHENSION (10 marks)

Read the following text and answer the questions after it. Use as much as possible your own words and expressions

Some people think a computer is an electric typing machine equipped with a screen. Others define it as an electric machine used in offices to type, print and keep data. But the most suitable definition is that a computer is a multipurpose electronic machine used to facilitate intellectual work and communication.

In fact, a computer is used for a wide range of services imposed by our modern society. Apart from designing, typing and printing texts, a computer can also help us to in treating and keeping data and information. It is thanks to computers that communication has become easier, faster and cheaper. When you want to entertain yourself, you just have to choose games, music, television and many others.

Nowadays, the government has realized we cannot do without computers in our development programs; therefore, computer sciences have been introduced in school curriculum. Many secondary schools and some lucky and wealthy primary schools in big cities are equipped to train young Cameroonians.

The objective is to enable as many people as possible, not only to know the various parts of a computer, but also to use it properly in their active life. However, the Government Computer Program does not go without problems: the high cost of the machines and difficulty of equipping all the schools with computers. The lack of trained personnel is also an obstacle. Most of our rural localities do not have electricity to facilitate computer installation.

Finally and paradoxically, while doctors use computers to fight against AIDS, young girls exploit them for prostitution through the internet.

#### QUESTIONS:

1. The best definition of a computer according to the passage: a multi-purpose machine used to facilitate intellectual work and communication. Do you agree? Justify your answer. (2 marks)  
.....  
.....  
.....
2. A computer can do many things. Name just two of them. (2 marks)  
.....  
.....  
.....
3. "we cannot do without computer means: (tick the correct answer) (1 mark)
  - a) We cannot work without computers.
  - b) Computers are necessary.
  - c) Computers are not important.

4. Students learn computer sciences: (tick the correct answer) (1 mark)

- a) To know the different parts of a computer.
- b) To use computers well.
- c) To know the different parts and use them well.

5. Give two reasons why it is difficult to equip all school with computers. (2 marks)

.....

.....

.....

6. Why can't we use computers in rural areas? (2 marks)

.....

.....

.....

#### **SECTION IV: ESSAY WRITING (10marks)**

Write an essay of about 150-200 words on ONE of the following topics.

1. You attended an official ceremony in your city. Clearly narrate it following:

- Date ,place of the feast
- Preparatory activities
- Beginning of the occasion
- Activities of the main participants
- End of the feast and the feelings of the participants

2. You are the president of the students' union in your school. You have been asked to issue a speech on the sensitize yours schools mates on the ills/dangers of mobile phones one the occasion of the Orientation Day at school on March 21, 2024 . The Principal of your school and his staff has been invited.

3. Imagine you witnessed a phone dispute between your grandfather and your father. The grandfather was insisting that all your younger sisters should dropout from school and should be immediately sent to marriage in the village. He concluded saying that the place of a woman is in the kitchen.

Take your pen and sensitize him in a letter which states:

- What gender discrimination is
- Briefly precise any three cases
- Three negative impacts on the life of women
- Three qualities of a woman useful for the prosperity of the family /society

Your is Peter Epopa, and St John College, P.O Box 17 Fontem is your address

## Correction of Examination Paper

### PART I: EVALUATION OF RESOURCES (20 marks)

#### SECTION II: GRAMMAR (10 marks)

**Task 1: Complete the conversation with suitable words from the brackets. (5 marks)**

1. Ada: Good morning Foka. Foka: Good morning my friend. How are you? I did not see you yesterday during break. Ada: I'm fine. I attended a class on hygiene and sanitation in school. It **helped** me to understand many things about how to keep healthy.
2. Foka: Oh! That's nice. Tell me more about that? Ada: Sure. I learned that many of the health problems we suffer from **are caused** by viruses and bacteria around us. If we **want** to prevent diseases, we have to respect some rules.
3. Foka: Interesting! Can you tell me what those rules are? Ada: We **should** brush our teeth at least two times a day and take a bath at least once a day **regularly**, besides, we should also wash our hands **frequently** and eat a balanced diet.
4. Foka: It's good to know that. I will share the news with my family members this evening. Thanks so much. Ada: You're welcome, my friend.

**Task 2: Rewrite the following sentences as indicated in brackets. (5 marks)**

1. "Don't work on this dangerous website," the teacher advised his learners. (Reported speech) → The teacher advised his learners not to work on that dangerous website.
2. Grace said that her father would buy a new TV set for the family the next day. (Direct speech) → Grace said, "My father will buy a new TV set for the family tomorrow."

3. Some irresponsible citizens do not respect our national emblems. (Passive form) → Our national emblems are not respected by some irresponsible citizens.

## SECTION II: VOCABULARY (10 marks)

**Task 1: Complete the following sentences using the correct forms of words in brackets. (5 marks)**

1. To avoid the extension of endangered species, we should **conserve** them in natural parks.
2. It is **dangerous** to throw chemicals in the water people will use.
3. Chatting online is the best recreational activity of many youths in our society.
4. Tribalism is a phenomenon that slows down the process of national integration in our country.
5. Internet has caused more **harm** than good to its users worldwide.

**Task 2: Write the opposite of the underlined word in the space provided. (2.5 marks)**

1. I hate when I am online and the network is not good. → **offline**
2. The film was boring because I had watched it several times on YouTube. → **interesting**
3. Some Cameroonians are becoming more and more intolerant. → **tolerant**
4. Always wash your hands before eating because clean hands save lives. → **dirty**
5. Every girl in the world has a right to education and respect. → **boy**

**Task 3: Underline the odd word in each list. (2.5 marks)**

1. A house is made up of a living room, classroom, bathroom, bedroom, kitchen.
2. Cameroon National symbols include: flag, motto, disease, coat of arms, seal.
3. A good friend is friendly, welcoming, tolerant, hostile, sociable.
4. ICT tools are television, phone, computer, WhatsApp, laptop.
5. "Litter" also means sewage, bandage, garbage, waste, dirt.

## PART II: EVALUATION OF COMPETENCES (20 marks)

### SECTION III: READING COMPREHENSION (10 marks)

Questions:

1. **The best definition of a computer according to the passage: a multi-purpose machine used to facilitate intellectual work and communication. Do you agree? Justify your answer. (2 marks)**  
Yes, I agree. The passage emphasizes that computers are versatile tools used for various tasks such as typing, printing, data management, communication, and entertainment. This aligns with the definition of a multi-purpose machine facilitating intellectual work and communication.
2. **A computer can do many things. Name just two of them. (2 marks)**
  - Designing and printing texts.
  - Storing and managing data.
3. **"We cannot do without computers" means: (Tick the correct answer) (1 mark)** b) Computers are necessary.
4. **Students learn computer sciences: (Tick the correct answer) (1 mark)** c) To know the different parts and use them well.
5. **Give two reasons why it is difficult to equip all schools with computers. (2 marks)**
  - The high cost of the machines.
  - Lack of trained personnel to teach computer science.
6. **Why can't we use computers in rural areas? (2 marks)** Many rural localities lack electricity to facilitate computer installation. Additionally, there may be insufficient infrastructure and resources to support widespread computer usage.

### SECTION IV: ESSAY WRITING (10 marks)


Below is an example response for one of the essay topics:

**Topic 1: You attended an official ceremony in your city. Clearly narrate it following:**

- Date and place of the feast: April 15, 2024, City Hall Auditorium.
- Preparatory activities: Decorations were put up, and invitations were sent to dignitaries and community leaders.

- Beginning of the occasion: The ceremony started with the national anthem followed by a welcome speech by the mayor.
- Activities of the main participants: Keynote speeches were delivered by government officials, and awards were given to outstanding citizens. Cultural performances entertained the audience.
- End of the feast and the feelings of the participants: The event concluded with a closing speech and a group photo. Participants left feeling inspired and proud of their city's achievements.



COLLEGE F. X. VOGT		SCHOOL YEAR: 2023-2024
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	MID-TERM SESSION EXAM
LEVEL: 3e	Duration: 2hrs/ coef 3	29th January 2024

### **EVALUATION OF RESOURCES: (20Marks)**

#### **SECTION A : GRAMMAR : (10Marks)**

**Task 1: Lisa and Trish are students. They are talking about what to do protect their environment. Write the words in brackets in their correct forms. (5marks)**

**Lisa:** Do you know why there are so \_\_\_\_\_ (much) mosquitoes in homes these recent days?

**Trish:** I think I have an answer to your question. It is all about \_\_\_\_\_ (be) aware of environmental issues. Many people are too \_\_\_\_\_ (ignore) about waste disposal nowadays.

**Lisa:** I agree with you. In my quarter for instance, populations don't \_\_\_\_\_ (recycling) waste. If I \_\_\_\_\_ (be) a worker at Hysacam, I would ask citizens not to put all \_\_\_\_\_ (them) waste in the same dustbin.

**Trish:** What do you mean? Do you mean they must separate household garbage from plastic and paper waste glass and metal?

**Lisa:** Exactly. Environmentalists advised us \_\_\_\_\_ (to) throw garbage everywhere. If we all respect that, we \_\_\_\_\_ (have) no mosquitoes at all in our houses.

**Trish:** Thank you girl. I have \_\_\_\_\_ (learn) a lot today. We should continue to sensitize those of our classmates \_\_\_\_\_ (whose) are still polluting our environment.

#### ***TASK 2: Choose the correct word to complete each sentence (2.5mks)***

- 1) Plastic waste can be..... (reused, recycled, reduced) to make other products.
- 2) Grace was feeling tired so she went to lie \_\_\_\_\_ (up, behind, down)
- 3) They ..... (told, said, tell) that you didn't know what to recycle
- 4) Cans are the..... (easy, easier, easiest) items to recycle and reused
- 5) It is (good, better, best)..... to reuse or recycle something than to throw it in the bin

#### ***TASK 3: Rewrite these sentences according to the instructions given. ( 2,5 mks)***

- 1) They told us to pick up the rubbish and put it in a bin ( Direct speech)

1) "Don't put broken glass in the recycle bin" the manager warned us ( indirect speech)

2) The man is my uncle. He is the town planner ( join the sentence with who)

3) You will not experience flooding. You have proper drainage ( 2<sup>nd</sup> Conditional)

4) The clothes are dirty. You wore them yesterday (join with that)

#### **SECTION B: VOCABULARY (10Marks)**

**Task 1:** Circle the word where the underlined sound is different from the others (2, 5 marks)

- 1) Garbage- cabbage- carnage
- 2) Church- chorus- churn
- 3) Cake- male- café
- 4) Tomb-comb-home-
- 5) Choice-moist- choir

**Task 2:** Complete the sentences with the right word of your own 5 mks

- 1) .....activities are things that we do in our free time
- 2) In the Northern part of Cameroon, there is always little or no rain fall: so there is sometimes.....
- 3) Women or children travel long distances .....of water
- 4) Another word for trash or garbage is .....
- 5) Dry grass used on roofs of houses or huts is called.....

#### **PART TWO: EVALUATION OF THE COMPETENCE (20MARKS)**

##### **SECTION C: READING COMPREHENSION**

**Read the following passage and answer the questions that follow in complete sentences**

A serious environmental problem for people today is pollution: Unclean or impure elements in the environment. Pollution affects the air, water and the land.

Most air pollution is caused by burning fossil fuels. Burning fuel gives off poisonous gases and tiny articles of solid or liquid matter.Homes, industries and motor vehicles that burn such fuels are the major sources of air pollution. The burning of garbage and trash also contributes to air and pollution.

The most harmful result of air pollution is its effects on people's health. The gases and particles in the air burn people's eyes and irritate their lung. Air pollution can worsen some respiratory diseases, such as bronchitis and asthma, and cause others such as cancer.

There are several causes of water pollution. Tankers and off shore drilling accidents sometimes cause oil spills that pollute the water. Untreated sewage, which is made up of people's wastes and garbage, is another major source of pollution.

Water Pollution involves harms all living things. Plants and animals cannot live in polluted waters

Soil pollution involves damage to the thin layer of fertile soil that covers a large portion of the earth's land. Fertilizers and pesticides are the main causes of soil pollution . Soil pollution can result in a decrease of fertile soils that are necessary for growing of the world's food.

#### Question 10 mks

1) What is pollution?

.....

2) Which are the major sources of air pollution?

.....

3) How does air pollution affect people's health?

.....  
.....

4) What are the consequences of water pollution?

.....  
.....

5) Name two main causes of soil pollution?

.....  
.....

#### SECTION D: COMPOSITION: (10 Marks)

Write an essay of between 180-200 words on one of these topic

**Topic 1:** Imagine that you have been chosen on the occasion of the youth week to talk about recycling. Write an essay that sensitizes your classmates on the different ways of recycling by answering the following questions: what is recycling? Name 06 things that people can recycle and how each thing can be reused efficiently in the daily life and the importance of recycling on the environment.

**Topic 2:** your younger brother is very careless as far as the respect of hygiene rules is concerned. In three



## Sample Exam Paper Correction

### SECTION A: GRAMMAR (10 Marks)

#### Task 1: Fill in the blanks with the correct forms of the words in brackets. (5 Marks)

1. Lisa: Do you know why there are so **many** mosquitoes in homes these recent days?  
\*(Correct form: "many" instead of "much" because "mosquitoes" is a countable noun.)\*
2. Trish: I think I have an answer to your question. It is all about environmental issues. Many people are too **unaware** nowadays.  
\*(Correct form: "unaware" because it matches the context of lacking awareness.)\*
3. Lisa: I agree with you. In my quarter, for instance, populations don't separate their waste. If I **were** a worker at Hysacam, I would ask citizens not to put all their waste in the same dustbin.  
\*(Correct form: "were" for the subjunctive mood.)\*
4. Lisa: We must separate household garbage from plastic and paper waste, glass and metal.  
\*(No correction needed here.)\*
5. Lisa: Environmentalists advised us **not to throw** garbage everywhere. If we all respect that, we **will have** no mosquitoes at all in our houses.  
\*(Correct forms: "not to throw" and "will have.)\*
6. Trish: Thank you, girl. I have **learned** a lot today. We should continue to sensitize those **who** are still polluting our environment.  
\*(Correct forms: "learned" and "who.)\*

#### Task 2: Choose the correct word to complete each sentence. (2.5 Marks)

1. Plastic waste can be **recycled** to make other products.  
\*(Correct choice: "recycled.)\*

2. Grace was feeling tired, so she went to lie **down**.  
\*(Correct choice: "down.")\*
3. They **told** you didn't know what to recycle.  
\*(Correct choice: "told.")\*
4. Cans are the **easiest** items to reuse or recycle.  
\*(Correct choice: "easiest.")\*
5. It is **better** to reuse something than to throw it in the bin.  
\*(Correct choice: "better.")\*

**Task 3: Rewrite the sentences according to the instructions given. (2.5 Marks)**

1. Direct Speech: "Pick up the rubbish and put it in a bin," they told us.  
\*(Rewritten correctly in direct speech.)\*
2. Indirect Speech: The manager warned us not to put broken glass in the recycle bin.  
\*(Rewritten correctly in indirect speech.)\*
3. Join the sentence with "who": The man who is my uncle is the town planner.  
\*(Correctly joined using "who.")\*
4. Second Conditional: If you had proper drainage, you would not experience flooding.  
\*(Correctly rewritten in the second conditional.)\*
5. Join with "that": The clothes that you wore yesterday are dirty.  
\*(Correctly joined using "that.")\*

**SECTION B: LISTENING COMPREHENSION**

(This section is not fully provided in the document and would typically involve listening to audio and answering questions.)

**SECTION C: READING COMPREHENSION (10 Marks)**

**Questions Based on the Passage:**

1. **What is pollution?**  
Pollution refers to unclean or impure elements in the environment that affect air, water, and land.

2. **Which are the major sources of air pollution?**

Major sources of air pollution include burning fossil fuels, motor vehicles, industries, homes, and burning garbage.

3. **How does air pollution affect people's health?**

Air pollution causes eye irritation, respiratory diseases like bronchitis and asthma, and can lead to cancer.

4. **What are the consequences of water pollution?**

Water pollution harms all living things, including plants and animals, and makes water unsafe for consumption.

5. **Name two main causes of soil pollution.**

Two main causes of soil pollution are fertilizers and pesticides.

## **SECTION D: COMPOSITION (10 Marks)**

### **Topic 1: Recycling**

**Sample Essay:**

Recycling is the process of converting waste materials into new products to prevent waste of potentially useful materials. People can recycle various items such as paper, plastic, glass, and metal. For example, old newspapers can be recycled into new paper products, while plastic bottles can be transformed into fibers for clothing. Efficient recycling reduces the need for raw materials, conserves energy, and decreases landfill use. It also helps protect the environment by reducing pollution and conserving natural resources.

**Importance of Recycling:**

Recycling plays a crucial role in maintaining ecological balance. By reusing materials, we reduce greenhouse gas emissions and minimize environmental degradation. Additionally, it promotes sustainable living and encourages communities to adopt eco-friendly practices.

### **Topic 2: Hygiene and Sanitation**

**Sample Essay:**

Dear Brother,


Hygiene and sanitation are essential for maintaining good health. Poor hygiene practices can lead to illnesses such as diarrhea, infections, and skin diseases. First, always wash your hands thoroughly with soap before eating and after using the toilet. This simple act prevents the spread of germs. Second, keep your surroundings clean by disposing of trash properly and avoiding littering. Lastly, bathe regularly and wear clean clothes to maintain personal cleanliness.

By following these rules, you contribute to a healthier lifestyle and set a positive example for others. Remember, cleanliness is not just about appearance;

it's about protecting yourself and those around you.

Sincerely,  
Your Name



COLLEGE F.X. VOGT		SCHOOL YEAR: 2021-2022
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	DATE: _____ 2021
LEVEL: 3 <sup>e</sup>	DURATION: 1h30	COEF.: 3

CODE NUMBER: \_\_\_\_\_

## PART ONE : EVALUATION OF RESOURCES

### I. VOCABULARY; 10MARKS

**TASK 1:** Complete this dialogue in which two students give their opinions. Use words that make sense to complete each statement (5marks)

**Nuiten:** Did you watch those students on the General assembly ground last Monday morning? They did not stand when the national \_\_\_\_\_ was raised and when we were singing the \_\_\_\_\_ anthem.

**Siri:** yes, I did but that is very \_\_\_\_\_ behaviour. Students need to respect the national emblems of our country.

**Nuiten:** I agree with you. As far as I know we should respect our \_\_\_\_\_

**Siri:** Yes, and we also need to respect our cultures and traditions

**Nuiten:** That's true but there are some traditions that are no longer acceptable. Take genital mutilation and \_\_\_\_\_ for example, should be forbidden.

**Siri:** In my opinion girl child's \_\_\_\_\_ must be respected, for example the right to education.

**Nuiten:** you make a valid point but also the rights to \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ must also be respected

**Siri:** But a girl child also has the duty to \_\_\_\_\_ her parents.

**TASK 2:** Read Enaka's presentation about his country, help him selecting the appropriate words from the list. (5marks)

(Diverse, coat of arms, culture, accept, music, ethnic, diversity, regions, tolerate, patriotic)

My name is Enaka. I am Cameroonian. My country is made of ten \_\_\_\_\_.

The capital is Yaounde. Cameroon has a \_\_\_\_\_ population but \_\_\_\_\_ is something that is celebrated and respected in the country. There are many \_\_\_\_\_ groups in our country. The \_\_\_\_\_ of Cameroon is reflected in its literature, \_\_\_\_\_, art, religion and food. Our emblems are \_\_\_\_\_, seal, motto and flag. Our national anthem is a \_\_\_\_\_ song about traditions, struggles and history of our people. To live in peace, we should \_\_\_\_\_ and \_\_\_\_\_ the different religious beliefs and practices of others.

## II. GRAMMAR (10Marks)

### TASK 1: Follow the instruction as indicated in the brackets (5marks)

1. Christian does not know the words of the national anthem. Georges i does not know the words of the national anthem (neither.. nor)

2. Amougou speaks Ewondo at home. Amougou speaks French at home. (either ... or)

3. Cameroon organises the 2022 African Cup of Nations. (passive voice)

4. In traditional Societies in Cameroon, women play an important role and they also help to promote unity. (rewrite in the past simple tense)

5. "We have these English exercise today": said the students (reported speech)

### TASK 2: complete this passage using the past simple tense (5marks)

The Bakweri people of this old historic town of Buea \_\_\_\_\_ (welcome) the visitors. The people \_\_\_\_\_ (be) so good at that. They \_\_\_\_\_ (cook) excellent ekwang and \_\_\_\_\_ (serve) delicious palmwine and also \_\_\_\_\_ (provide) fresh ripe bananas. The Buea people \_\_\_\_\_ (dance) and \_\_\_\_\_ (sing) songs about their people. They \_\_\_\_\_ (tell) visitors the history of Buea. These visitors \_\_\_\_\_ (come) from foreign countries and \_\_\_\_\_ (stay) at the Buea mountain hotel.

## PART TWO : EVALUATION OF COMPETENCES

### III. COMPREHENSION (10Marks)

Read the following passage and answer the questions below. Write complete sentences where you are required to do so.

LYCEE D'ETOUG EBE

P.O. BOX 30

# Correction of Examination Paper

## PART ONE: EVALUATION OF RESOURCES

### I. VOCABULARY (10 Marks)

**TASK 1: Complete the dialogue in which two students give their opinions. Use words that make sense to complete each statement. (5 marks)**

**Dialogue:**

- Nuiten: Did you watch those students on the General Assembly ground last Monday morning? They did not stand when the national **anthem** was raised and when we were singing.
- Siri: Yes, I did but that is very **unacceptable** behavior. Students need to respect the national **emblems** of our country.
- Nuiten: I agree with you. As far as I know, we should respect our **traditions**.
- Siri: Yes, and we also need to respect our cultures and traditions.
- Nuiten: That's true, but there are some traditions that are no longer acceptable. Take **genital mutilation**, for example; it should be forbidden.
- Siri: In my opinion, a girl child's **rights** must also be respected, for example, the right to education.
- Nuiten: You make a valid point, but also the rights to **her parents** must be respected.
- Siri: But a girl child also has the duty to **respect** her parents.

**TASK 2: Read Enaka's presentation about his country, help him select the appropriate words from the list. (5 marks)**

**List of words:** Diverse, coat of arms, culture, accept, music, ethnic, diversity, regions, tolerate, patriotic  
**Corrected Passage:**

- My name is Enaka. I am Cameroonian. My country is made up of many **regions**. The capital is Yaoundé. Cameroon has a **diverse** population but something that is celebrated and respected in the country. There are many **ethnic** groups in our country. The **culture** of Cameroon is reflected in its literature, art, religion, and food. Our emblems are the **coat of arms**, seal, motto, and flag. Our national anthem is a **patriotic** song about traditions, struggles, and history of our people. To live in peace, we should **accept** and **tolerate** the different religious beliefs and practices of others.

### II. GRAMMAR (10 Marks)

**TASK 1: Follow the instruction as indicated in the brackets. (5 marks)**

1. Christian does not know the words of the national anthem. Georges does not know the words of the national anthem. **Correction:** Neither Christian nor Georges knows the words of the national anthem.
2. Amougou speaks Ewondo at home. Amougou speaks French at home. **Correction:** Amougou either speaks Ewondo or French at home.
3. Cameroon organises the 2022 African Cup of Nations. (Passive voice) **Correction:** The 2022 African Cup of Nations was organised by Cameroon.

4. In traditional societies in Cameroon, women play an important role and they also help to promote unity. (Rewrite in the past simple tense) **Correction:** In traditional societies in Cameroon, women played an important role and they also helped to promote unity.
5. "We have these English exercises today," said the students. (Reported speech) **Correction:** The students said that they had English exercises that day.

**TASK 2: Complete this passage using the past simple tense. (5 marks)**

The Bakweri people of this old historic town of Buea **welcomed** the visitors. The people **were** so good at that. They **served** delicious palm wine and also **cooked** excellent ekwang. They **provided** fresh ripe bananas and **sang** songs about their people. They **told** visitors the history of Buea. These visitors **came** from foreign countries and **stayed** at the Buea Mountain Hotel.

## **PART TWO: EVALUATION OF COMPETENCES**

### **III. COMPREHENSION (10 Marks)**

**Note:** The passage for comprehension is incomplete in the provided file. If you provide the passage, I can assist in answering the questions related to it.

MID-TERM EXAMINATION ENGLISH ( 3<sup>ème</sup> )

Duration : 2 hrs

coef;03

## A : Grammar (10 marks)

## I. Join these sentences with the words in brackets. (2,5 marks)

- 1) The student does not wash his hands regularly. He is always ill (who)  
.....
- 2) Clean water and sanitation are human rights. They are essential to healthy living. (which)  
.....
- 3) There was no clean running water. The children in the area were all sick . (because)  
.....
- 4) It was very hardwork. Nuiten built a home. (Although)  
.....
- 5) My grand mother does not speak English. She does not speak French. ( neither....nor)  
.....

## II. Follow the instructions (2,5 marks)

- 1) " I have to revise these lessons today because I have an English exams tomorrow" said Mary (Indirect Speech).  
.....
- 2) "Don't cheat during this test", the teacher warned us. (Indirect Speech)  
.....
- 3) They washed their hands,..... ? Yes, they did. (question tag)
- 4) The woman bought box, knife, bucket and lorry. (Give the plural form of the underlined words)  
.....
- 5) Poor hygiene and sanitation benefit communities. (negative form)  
.....

## III. Underline the correct answers (5 marks)

- 1) Please turn ( off, up, in) the lights when you leave the classroom.
- 2) The principal (said, say, tell, told) that students did not put dirt in the dust bin but on the floor.
- 3) This is the artist (who, whose, whom) song won the first prize at the Canal D'or last year.
- 4) People (would not have built, have built, built) their homes in high risk areas if they had listened to the experts.
- 5) It's ( good, better, best) to reuse or recycle something than to throw it in the dust bin.
- 6) If the sun shines tomorrow, we (have, will have, are having) the party outside .
- 7) Parents need to stop ( spending, to spend, spent) so much money on alcohol.
- 8) Pregnant mothers can ( endangers, endanger, endangered) the lives of their unborn babies if they take dangerous drugs.
- 9) She prepared foods from different regions (while, although, so that) **every one** could enjoy the diverse cuisine of Cameroon.
- 10) Presently, the Conference on tolerance and diversity ( takes place, took place, is taking place) at the Hilton Hotel.

**SECTION B : Vocabulary (10 marks)**

I. Complete these sentences with words chosen from the bracket (breast, global warming, disabled, building permit, drop out ) (2.5 Marks)

- 1) Someone who does not complete his or her education.....
- 2) Someone who has an illness or injury that makes it difficult for him or her to do something.....
- 3) .....refers to rising sea and land temperature.
- 4) If you cannot stop drinking alcohol, you may have an .....to it.
- 5) You need a .....in order to build a house in a residential area.
- 6) .....ironing is painful and unnecessary.

II. Give the opposite/antonym of the underlined words. (2,5 marks)

- 1) Reusing something is much worse than throwing it in the bin.....
- 2) This dress is too new to be worn. I will use it as a cloth for cleaning.....
- 3) Non-governmental organisation have never been working with rural communities.....
- 4) Life can be easy when you don't take good advice from your parents and teachers.....
- 5) Poor people always buy different brands of cars.....

III. Complete these sentences using your own words. (2,5 marks)

- 1) In Cameroon, we have the.....and.....seasons while in Europe we have summer, winter, spring and autumn.
- 2) A national.....is an official recognised national song.
- 3) .....and.....are essential, if we are to live in peace with one another.
- 4) Some recreational activities, I carry out during my leisure time are .....and.....
- 5) .....is the illegal cutting down of trees by some logging companies.

IV. Select the words with the odd sounds and write in the spaces provided (2,5 marks)

- 1) Seeds, three, beads, rings, seat.....
- 2) Church, chalk, chaos, choose, teacher.....
- 3) City, sea, sell, sugar, see.....
- 4) Classroom, food, soon, blood, too.....
- 5) House,                      home,                      horse,                      honour,  
    have.....

**SECTION C : Reading Comprehension (10 marks)**

Read the following text and answer the questions which follow in complete sentences.

### THE LEOPARD MAN

There was once a young man who decided to be the best hunter in his village. He practised throwing his spear and learned how to stalk animals with great skill, but he always had bad luck. When he went hunting he scarcely killed any animals, so he became the laughing stock of the village. Everyone laughed and made fun of him.

In spite of that, several girls in the village admired him and wanted to marry him. However, no father wanted to give his daughter to a hunter who nearly always failed. The young man was afraid that he would live the rest of his life alone. He felt that something must be done, so he decided to go and talk it over with his grandmother. She advised him to go and see a magician, since she believed that the evil spirits in the forest were unkind to the young man.

So the young man went to the magician.

'What can I do to help you?' asked the magician.

'I want to be a famous hunter,' said the young man. 'When I am successful, I'll probably find a maiden to marry me.'

The magician advised the young man to think carefully. He said the young man should be happy with his life, since that was God's plan. Since the young man insisted, however, the magician gave him a drink of strong medicine which made him fall into a deep sleep. When he got up, the magician asked him to go back to his village.

Once in his village, the young man felt very strong. He took his gun and went to the forest. Then suddenly he found himself transformed into a leopard, and he killed many animals before he changed back to a young man.

When he went home, everyone was surprised. Nobody knew the secret. The young man became famous and the Chief of the village gave him his daughter as a wife.

One day the young man went hunting and was transformed into a leopard. A hunter saw the leopard and shot it.

Before he died, the leopard-man remembered the words of the magician, 'Be happy with your life as God planned it'. But it was too late.

### Questions

- 1) The young man wanted to become a good hunter. What did he do before he met the magician? 2mks  
.....  
.....
- 2) Why was the young man the laughing stock of the village? 2mks  
.....  
.....
- 3) Why was the young man not able to find a wife at first? 2 mks  
.....  
.....
- 4) Who was to blame : the young man, his grandmother, the magician or the villagers ? Choose one and justify your answer. 2 mks

.....  
.....  
5) What, in your opinion, is the message of the story? 2 mks  
.....  
.....

**SECTION D : Essay Writing (10 marks)**

Write an essay of between 150-180 words on any one of the following topics.

- 1) Write an interesting story and say what you learnt from it.
- 2) As a member of a Health Club talk to your schoolmates about the advantages of maintaining good hygiene and sanitation at College Vogt.
- 3) Describe the physical appearance and character of your classmate you most admire and say why you admire that particular person. What have you learnt from the person ?



# Examination Paper Correction

## **SECTION A: Grammar (10 marks)**

### **I. Join these sentences with the words in brackets. (2.5 marks)**

1. The student who does not wash his hands regularly is always ill.
2. Clean water and sanitation, which are essential to healthy living, are human rights.
3. The children in the area were all sick because there was no clean running water.
4. Although it was very hard work, Nutten built a home.
5. My grandmother neither speaks English nor French.

### **II. Follow the instructions (2.5 marks)**

1. Mary said that she had to revise those lessons that day because she had an English exam the next day.
2. The teacher warned us not to cheat during that test.
3. They washed their hands, didn't they?
4. The woman bought boxes, knives, buckets, and lorries.
5. Poor hygiene and sanitation do not benefit communities.

### **III. Underline the correct answers (5 marks)**

1. Please turn off the lights when you leave the classroom.
2. The principal said that students did not put dirt in the dust bin but on the floor.
3. This is the artist whose song won the first prize at the Canal D'or last year.
4. People would not have built their homes in high-risk areas if they had listened to the experts.
5. It's better to reuse or recycle something than to throw it in the dust bin.
6. If the sun shines tomorrow, we will have the party outside.
7. Parents need to stop spending so much money on alcohol.
8. Pregnant mothers can endanger the lives of their unborn babies if they take dangerous drugs.
9. She prepared foods from different regions so that everyone could enjoy the diverse cuisine of Cameroon.
10. Presently, the Conference on tolerance and diversity is taking place at the Hilton Hotel.

## **SECTION B: Vocabulary (10 marks)**

### **I. Complete these sentences with words chosen from the bracket (2.5 marks)**

1. Someone who does not complete his or her education drops out.
2. Someone who has an illness or injury that makes it difficult for him or her to do something is disabled.
3. Global warming refers to rising sea and land temperature.
4. If you cannot stop drinking alcohol, you may have an addiction to it.
5. You need a building permit in order to build a house in a residential area.
6. Breast ironing is painful and unnecessary.

### **II. Give the opposite/antonym of the underlined words. (2.5 marks)**

1. Reusing something is much better than throwing it in the bin.
2. This dress is too old to be worn. I will use it as a cloth for cleaning.
3. Non-governmental organisations have always been working with rural communities.
4. Life can be difficult when you don't take good advice from your parents and teachers.
5. Rich people always buy different brands of cars.

### **III. Complete these sentences using your own words. (2.5 marks)**

1. In Cameroon, we have the dry and rainy seasons while in Europe we have summer, winter, spring, and autumn.
2. A national anthem is an officially recognised national song.
3. Tolerance and respect are essential if we are to live in peace with one another.
4. Some recreational activities I carry out during my leisure time are reading and playing football.
5. Deforestation is the illegal cutting down of trees by some logging companies.

### **IV. Select the words with the odd sounds and write in the spaces provided (2.5 marks)**

1. Seeds, three, beads, rings, seat – rings.
2. Church, chalk, chaos, choose, teacher – chaos.
3. City, sea, sell, sugar, see – sugar.
4. Classroom, food, soon, blood, too – blood.
5. House, home, horse, honour, have – honour.

## **SECTION C: Reading Comprehension (10 marks)**

### **Questions:**

1. The young man practised throwing his spear and learned how to stalk animals with great skill before he met the magician.
2. The young man was the laughing stock of the village because he scarcely killed any animals when he went hunting.

3. The young man was not able to find a wife at first because no father wanted to give his daughter to a hunter who nearly always failed.
4. The young man is to blame because he insisted on changing his fate despite the magician's advice to be happy with his life as God planned it.
5. The message of the story is that one should be content with their life as it is and not try to change their fate through unnatural means, as it can lead to negative consequences.

## **SECTION D: Essay Writing (10 marks)**

**Topic 1: Write an interesting story and say what you learnt from it.**

**Sample Essay:**

Once upon a time, there was a young boy named Tom who loved playing video games. He spent hours every day in front of his computer, ignoring his studies and responsibilities. His parents warned him about the consequences, but Tom didn't listen. One day, he failed his exams and was very upset. He realized that he had wasted too much time on games and neglected his studies. From that day on, Tom decided to balance his time between playing games and studying. He learned that moderation is key to success in life.

**What I learnt:** I learnt that it's important to balance our time between work and play to achieve success.

**Topic 2: As a member of a Health Club, talk to your schoolmates about the advantages of maintaining good hygiene and sanitation at College Vogt.**

**Sample Essay:**

Dear schoolmates,


Maintaining good hygiene and sanitation is crucial for our health and well-being. At College Vogt, we must ensure that our environment is clean and safe. Good hygiene prevents the spread of diseases like cholera and typhoid. By washing our hands regularly, keeping our classrooms clean, and disposing of waste properly, we can create a healthy environment for everyone. Let's work together to keep our school clean and promote good hygiene practices. Remember, a clean school is a healthy school!

Thank you.

**Topic 3: Describe the physical appearance and character of your classmate you most admire and say why you admire that particular person. What have you learnt from the person?**

**Sample Essay:**

The classmate I admire the most is Sarah. She is tall, with long black hair and a bright smile. Sarah is very kind and always helps others. She is also very hardworking and always tops the class. I admire her because she is not only intelligent but also humble and friendly. From Sarah, I have learnt the importance of hard work and kindness. She has inspired me to be a better student and a better person.

COLLEGE F. X. VOGT *****		School year 2020-2021
Department of English	HARMONISED TEST 3 <sup>eme</sup>	Date : 17 october 2020
Level: 3 <sup>eme</sup>	Duration : 2H	Coef:3

### **SECTION A: GRAMMAR (10marks).**

#### **I. Rewrite the sentences following the instructions (1x5=5 marks)**

1. The covid 19 killed many people in the world (*questions tags*).....?

2. My school sang the national anthem at the feast. (*Put into negative form*)

.....

3. The traditional priestenthronesthe new chief. (*Turn to passive voice*).

.....

4. "It is not good to walk on public without putting on a face mask" the minister advised Cameroonians.  
(*Reported speech*)

.....

5. Peterdidn't go to school on time. (*Put into affirmative form*)

.....

#### **II. Choose the correct answers from the brackets to fill the gabs (1x5=5 marks)**

1. we..... our first evaluation in college vogt now(*are writing, will write, write, wrote*).
2. If Rose works harder, she.....the first position in her class ( *take, will take, taking, took*).
3. My father regularly..... the Champions' League matches in the evening(*watched, watching, watches, watch*).
4. My friend will offer me a present if I .....my birthday party this year(*celebrating, celebrated, celebrates, celebrate*).
5. Oh! This is the unfortunate man whose car was ..... (stealing, stolen, steals, *stole*) last week.

### **SECTION B: VOCABULARY ( 10marks).**

#### **I. Use your own words to complete the following sentences (1x5=5 marks)**

1. ...., genital mutilation, early marriage and sexual harassment are some forms of gender discrimination
2. The pandemic.....which has caused a terrible damage in is called covid 19.
3. Taking drugs in school is a very.....behavior.
4. Computer, radio, TV and newspaper are.....ICT tools.
5. "ICT" stands for.....Communication and Technologies

**II. Give the antonym of the underlined words (1x5=5 marks)**

1. Cameroonian citizens are very welcoming towards the refugees: .....
2. It is strange to hear that John likes only irresponsible friends : .....
3. Many teachers hate our class because it is always very noisy : .....
4. In the city of Yaounde, some quarters are really dirty : .....
5. My father always takes me to the hospital when I am sick.....

**SECTION C: READING COMPREHENSION (10marks).**

**Child soldier**

Today, there are as many as three hundred thousand children serving as soldiers in armed conflicts in over twenty countries worldwide. Both, boys and girls are used and some are as young as eight years old. They participate in front -line combat. Serve as human mine dictators, participate in suicide missions, carries supplies, and act as spies, messengers or lookout. Uneducated poor children are most likely to become child soldiers. Orphans and refugees are particularly vulnerable to recruitment. Many join simply because they are hungry; others are forcibly recruited by armed groups; children are sometimes forced to commit atrocities against their own communities' so they will be unable to return home.

Many child soldiers end up on the streets or become involved in crime.

**Questions (2x5=10Marks)**

1. Where can we find child soldiers today?  
.....
2. Name four things that child soldiers are forced to do?  
.....
3. How do children become soldiers?  
.....
4. Why is it impossible for many children to return home?  
.....
5. What happen to child soldiers when they grow up?  
.....

**SECTION D: ESSAY WRITING (10marks).**

Write an essay of between 80 – 100 words on one of the following topics.

1. The best modern ICT tool. (You can give the meaning of "ICT", name four tools of your choice, say at least four things we can do with each one and explain why one from your list is the best.)
2. Write a letter to invite your friend at your birthday party. Your name is Sarah Bidja and your address is St Peter's College P.O Box 11 Douala. NB; you can tell your friend the date and place of the party, say how you are preparing, why the presence of your friend will be very important, the main activities and how it will end.
3. Should parents send their children to the village during holidays? Discuss

# Examination Paper Correction

## SECTION A: GRAMMAR (10 marks)

### I. Rewrite the sentences following the instructions (1x5=5 marks)

1. **The covid 19 killed many people in the world** (*question tags*)  
**Correction:** The covid 19 killed many people in the world, didn't it?
2. **My school sang the national anthem at the feast.** (*Put into negative form*)  
**Correction:** My school did not sing the national anthem at the feast.
3. **The traditional priest enthrones the new chief.** (*Turn to passive voice*)  
**Correction:** The new chief is enthroned by the traditional priest.
4. **"It is not good to walk in public without putting on a face mask," the minister advised Cameroonians.** (*Reported speech*)  
**Correction:** The minister advised Cameroonians that it was not good to walk in public without putting on a face mask.
5. **Peter didn't go to school on time.** (*Put into affirmative form*)  
**Correction:** Peter went to school on time.

### II. Choose the correct answers from the brackets to fill the gaps (1x5=5 marks)

1. We **are writing** our first evaluation in College Vogt now.
2. If Rose works harder, she **will take** the first position in her class.
3. My father regularly **watches** the Champions' League matches in the evening.
4. My friend will offer me a present if I **celebrate** my birthday party this year.
5. Oh! This is the unfortunate man whose car was **stolen** last week.

## SECTION B: VOCABULARY (10 marks)

### I. Use your own words to complete the following sentences (1x5=5 marks)

1. **Violence**, genital mutilation, early marriage, and sexual harassment are some forms of gender discrimination.
2. The pandemic **disease** which has caused terrible damage is called COVID-19.
3. Taking drugs in school is a very **bad** behavior.
4. Computer, radio, TV, and newspaper are **modern** ICT tools.
5. "ICT" stands for **Information**, Communication, and Technologies.

## II. Give the antonym of the underlined words (1x5=5 marks)

1. Cameroonian citizens are very unfriendly towards the refugees.  
**Answer:** friendly
2. It is strange to hear that John likes only responsible friends.  
**Answer:** irresponsible
3. Many teachers hate our class because it is always very quiet.  
**Answer:** noisy
4. In the city of Yaounde, some quarters are really clean.  
**Answer:** dirty
5. My father always takes me to the hospital when I am healthy.  
**Answer:** sick / ill

## SECTION C: READING COMPREHENSION (10 marks)

### Child Soldier

*(The text of "Child Soldier" should be included here if available.)*

### Questions (2x5=10 Marks)

1. **Where can we find child soldiers today?**  
Child soldiers can be found in armed conflicts in over twenty countries worldwide.
2. **Name four things that child soldiers are forced to do?**
  - Participate in front-line combat.
  - Serve as human mine detectors.
  - Participate in suicide missions.
  - Act as spies, messengers, or lookouts.
3. **How do children become soldiers?**  
Children become soldiers because they are uneducated, poor, orphans, or refugees. Some join because they are hungry, while others are forcibly recruited by armed groups.
4. **Why is it impossible for many children to return home?**  
Many children are forced to commit atrocities against their own communities, making it impossible for them to return home.
5. **What happens to child soldiers when they grow up?**  
Many child soldiers end up on the streets or become involved in crime.

## SECTION D: ESSAY WRITING (10 marks)

### Topic 1: The best modern ICT tool

#### Sample Essay:

ICT stands for Information, Communication, and Technology. Some modern ICT tools include computers, smartphones, televisions, and radios. With computers, we can browse the internet, send emails, create documents, and play games. Smartphones allow us to make calls, send messages, take photos, and use apps. Televisions are used for watching news, movies, and educational programs, while radios are used for listening to music and news broadcasts. Among these tools, I believe the smartphone is the best because it combines the functions of all the other tools. It is portable, easy to use, and allows us to stay connected with the world at all times.



## **Topic 2: Write a letter to invite your friend to your birthday party**

### **Sample Letter:**

Sarah Bidja  
St Peter's College  
P.O Box 11  
Douala

Date: 17th October 2020

Dear [Friend's Name],

I hope this letter finds you well. I am writing to invite you to my birthday party, which will be held on the 20th of October.

I am really excited about this celebration, and your presence will make it even more special. We have planned a great evening with food, music, and games.

Please let me know if you can make it. I am looking forward to seeing you at the party!

Yours sincerely,  
Sarah Bidja

## **Topic 3: Should parents send their children to the village during holidays?**

### **Sample Essay:**

Parents should consider sending their children to the village during holidays for several reasons. First, it allows children to experience a different environment and learn about their cultural heritage. In the village, children can interact with relatives and learn traditional values that are often lost in urban areas. Additionally, the village offers a peaceful and natural setting, which is a good break from the busy city life. Children can also engage in physical activities like farming, fishing, or hiking, which are good for their health. However, parents should ensure that their children are safe and well taken care of while in the village. Overall, spending holidays in the village can be a rewarding experience for children.

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2024/2025	N°2	ANGLAIS	3e	2H	03
Professeur: Mme NGENIWEIH			Jour:	Quantité:	

Student's Names \_\_\_\_\_ Class \_\_\_\_\_ Seat Table \_\_\_\_\_  
*Abes/30/10/2024*

## **INTRUCTIONS**

Answer All Four SECTIONS.

No use of Pencils and correcting fluids. No cancellation. No copy work. No use of French words.

### **SECTION A : GRAMMAR : (10 marks)**

- I- James parents have just constructed a new house in obili and are ready to move in. He has come to invite his friend Kelly for the opening of the house. Complete their conversation using the best answer from those in brackets. (5 marks)**

James : Hello Kelly. How are you this morning ?

Kelly : I am fine thank you. And you ?

James : I am fine too, \_\_\_\_\_ (so, or, but)

I am a little bit sad.

Kelly : Why ?

James : We are moving to the new neighborhood where my parents have built our home. They are \_\_\_\_\_ (organizing, organize, organized) a party for that occasion. I have come to invite you.

Kelly : Where is the house \_\_\_\_\_ (locate, located, locating) ?

James : In Obili.

Kelly : It is a residential area. I am impressed by the way houses have been constructed there. Houses there are very \_\_\_\_\_ (bigger, biggest, big) and most people live in comfortable apartments.

James : Yes people who have houses there respect the law and equally have a building permit. Will you come to the party ?

Kelly : Of course. I \_\_\_\_\_ (be, will, will be) there. Bye

James : Goodbye. See you then.

- II- Follow the instructions in brackets to complete these sentences. (5 marks)**

- \_\_\_\_\_ (sport) activities are very healthy for the body (Gerund)
- Show me the \_\_\_\_\_ (good) restaurant in town. (superlative)
- Towns are over crowded. Everybody wants to live in the city. (use a coordinating conjunction to join the sentence) \_\_\_\_\_
- Prices of houses in residential areas are \_\_\_\_\_ (expensive) than in marshy areas. (comparative)
- I appreciate you \_\_\_\_\_ (to give) me so much freedom to spend time with friends (gerund).

### **SECTION B : VOCABULARY (10 marks)**

- I- Complete these sentences using your own words (5 marks)**

- In a restaurant, a \_\_\_\_\_ serves food to his/her customer after food order.
- Activities practised during our free time is a \_\_\_\_\_
- Before consuming bottled, canned or package food, always check the \_\_\_\_\_ date.
- Always eat balanced \_\_\_\_\_

5) The regular amount paid monthly when living in an accommodation is called

**II- Pick correct answers to fill in the gaps. (3 marks)**

(bill, receipt, cupboard, purchasing, shelves).

\_\_\_\_\_ goods from the supermarket can some times be difficult as one faces a problem of choice. Things there are well organized in \_\_\_\_\_ and after payment of articles bought, a \_\_\_\_\_ is issued and the store assistants verifies the items.

**III- Fill the blanc space. (2 mks)**

Food stuffs fall under two categories \_\_\_\_\_ and \_\_\_\_\_

**SECTION C : READING (10 mks)**

Read the text below and answer the questions below.

Housing and accommodation has become a major problem in many countries and cities in the world. The number of homeless people is growing as many people are not able to buy or rent a house. The price of houses is the main reason why many people, especially the poor cannot own a house and live a decent life.

In Cameroon, as the economy develops, house prices continue to rise exponentially. Moreover, with the Anglophone crisis some people must leave their community to stay elsewhere. The greater the number of people are, the greater the number of accommodations are needed. That's why there are several homeless people around us.

Looking for an appropriate accommodation In cities demands a lot of money and time. To solve that problem, many people turn to real estate agencies to help them find a solution. These are professionals who represent buyers or sellers tenants or Landlords in a real estate transaction. They usually work on commission, that is, they are being paid a percentage of the renting or sale price. The more money the customer pays for the accommodation, the more money the real estate agent makes. This simply means that not everybody can pay for their services.

Another way of looking for an appropriate accommodation is to browse the internet and find out if proprietors advertise their houses or hotels. This method is more economical, but it asks for a mastery of ICT tools. Here the only thing people will pay for is the internet data. Another advantage is the fact that there is no intermediary between the tenant and the landlord. The tenant will pay the exact amount agreed with the proprietor.

Finding an accommodation is not an easy task. What about finding one that responds to your expectations and your needs? The price you pay for has to do with its standing. If you are looking for a modern house with large rooms, a balcony and a yard for example, make sure you have 200.000 francs cfa. The more decent you want a house, the more money you will spend on it.

The government has its own responsibility as far as accommodation and housing is concerned. They have to care for the poor for there to be fewer homeless people. They should also be able to fix the prices of homes in a harmonized way. As the number of people increases, these measures will continually be needed.

**QUESTIONS**

1) Why has accommodation become a major problem ? (2 mks)

\_\_\_\_\_

2) Why are there homeless people in Cameroon ? (2 mks)

\_\_\_\_\_

3) Name two methods that can be used to look for an accommodation ? (2 mks)

\_\_\_\_\_

- 5) What can the government do to help the population ? (2 mks)

- No use of French words. Defaults will be punished by marks reduction.

1) You performed so well during the first sequence and your parents have decided to celebrate with you by offering a treat in a good restaurant. Write a letter to your friend Sandrine telling her.

- When and why you went there and where it was located
- What was on the menu and what you ate.
- Explain 5 things (five) things you loved about the restaurant.
- Did you enjoy your treat ? Say why or why not

NB: Your Name : Ngali Karl PO BOX 51 Bonaberi, Douala.

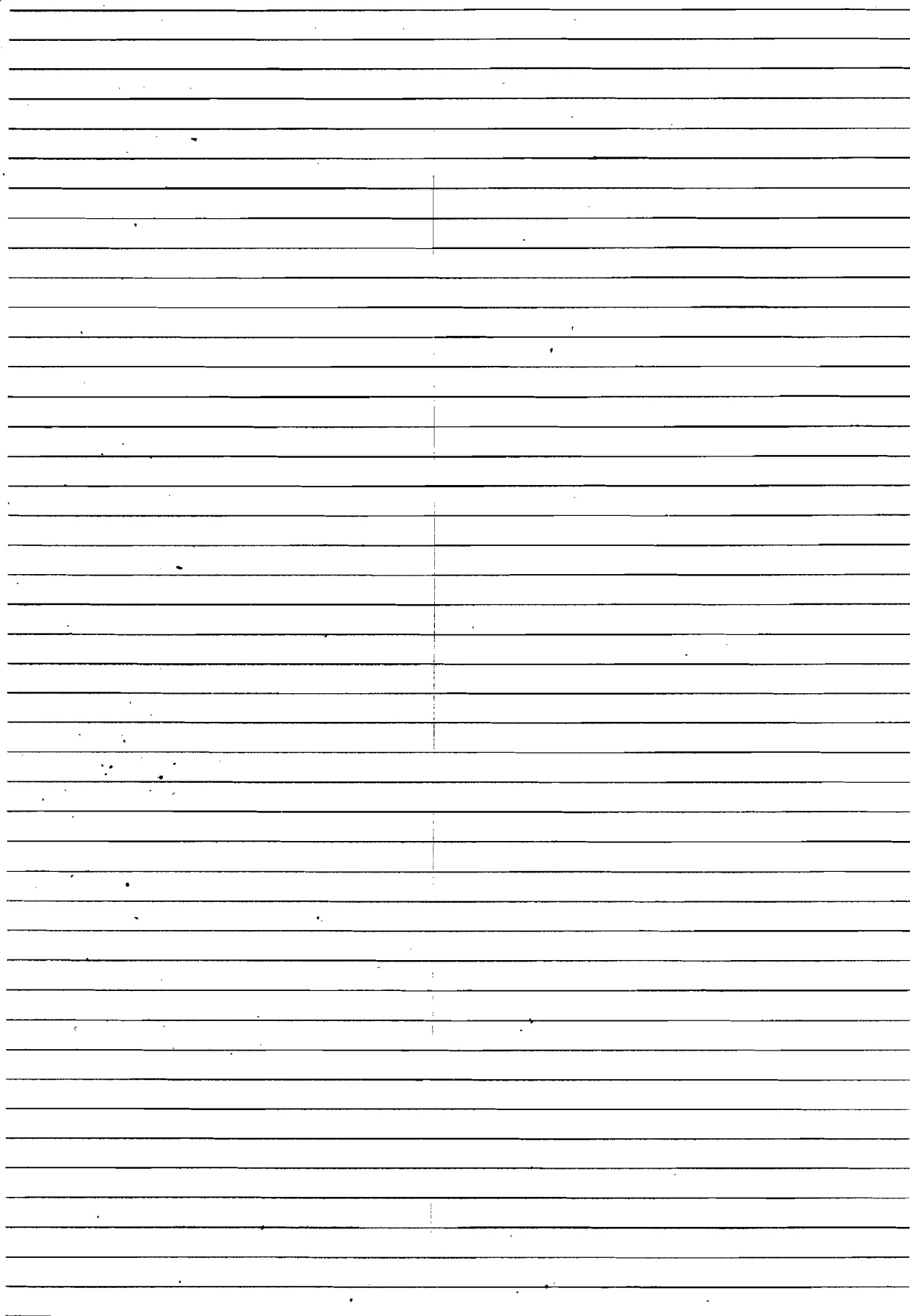
2) “all learning without playing makes Jack a will boy”

That is why studies, work needs to be blended with recreational / leisure activities for better output. In an orderly composition.

- What are recreational activities ? Give examples
- Explain four ( 4) importance recreational activities.

3) Some people find it difficult to shop online even though it is good. In your work,

- Identify different places where foods and articles can be bought
- Explain two advantages of shopping online.
- Give one disadvantage of shopping online.



# Detailed and Complete Correction of the English Exam

## SECTION A: GRAMMAR (10 marks)

### I. Complete the conversation using the best answer from those in brackets. (5 marks)

**James:** Hello Kelly. How are you this morning?

**Kelly:** I am fine, thank you. And you?

**James:** I am fine too, **but** I am a little bit sad.

**Kelly:** Why?

**James:** We are moving to the new neighborhood where my parents have built our home. They are **organizing** a party for that occasion. I have come to invite you.

**Kelly:** Where is the house **located**?

**James:** In Obili.

**Kelly:** It is a residential area. I am impressed by the way houses have been constructed there. Houses there are very **big** and most people live in comfortable apartments.

**James:** Yes, people who have houses there respect the law and equally have a building permit. Will you come to the party?

**Kelly:** Of course. I **will be** there. Bye.

**James:** Goodbye. See you then.

### II. Follow the instructions in brackets to complete these sentences. (5 marks)

- 1) **Sporting** activities are very healthy for the body. (Gerund)
- 2) Show me the **best** restaurant in town. (Superlative)
- 3) Towns are overcrowded, **but** everybody wants to live in the city. (Coordinating conjunction)

- 4) Prices of houses in residential areas are **more expensive** than in marshy areas.  
(Comparative)
- 5) I appreciate you **giving** me so much freedom to spend time with friends. (Gerund)

## SECTION B: VOCABULARY (10 marks)

### I. Complete these sentences using your own words. (5 marks)

- 1) In a restaurant, a **waiter/waitress** serves food to his/her customer after food order.
- 2) Activities practiced during our free time are **hobbies**.
- 3) Before consuming bottled, canned, or packaged food, always check the **expiry** date.
- 4) Always eat a balanced **diet**.
- 5) The regular amount paid monthly when living in an accommodation is called **rent**.

### II. Pick correct answers to fill in the gaps. (3 marks)

**Purchasing** goods from the supermarket can sometimes be difficult as one faces a problem of choice. Things there are well organized in **shelves**, and after payment of articles bought, a **receipt** is issued, and the store assistant verifies the items.

### III. Fill the blank space. (2 marks)

Foodstuffs fall under two categories: **perishable** and **non-perishable**.

## SECTION C: READING (10 marks)

### Questions:

#### 1) Why has accommodation become a major problem? (2 marks)

Accommodation has become a major problem because the price of houses is too high, making it difficult for many people, especially the poor, to buy or rent a house. Additionally, the growing population increases the demand for housing, leading to a shortage of available accommodations.

#### 2) Why are there homeless people in Cameroon? (2 marks)

There are homeless people in Cameroon because house prices continue to rise exponentially as the economy develops. Additionally, the Anglophone crisis has forced

some people to leave their communities, increasing the number of people in need of housing.

**3) Name two methods that can be used to look for accommodation. (2 marks)**

- Turning to real estate agencies for help.
- Browsing the internet to find advertisements from proprietors.

**4) Give the role of a real estate agent. (2 marks)**

A real estate agent represents buyers, sellers, tenants, or landlords in real estate transactions. They work on commission, earning a percentage of the renting or sale price.

**5) What can the government do to help the population? (2 marks)**

The government can help by caring for the poor to reduce the number of homeless people. They should also fix the prices of homes in a harmonized way to make housing more affordable.

## **SECTION D: COMPOSITION (10 marks)**

### **Topic 1: Letter to Sandrine**

Dear Sandrine,

I hope this letter finds you well. I am writing to share some exciting news with you. I performed exceptionally well during the first sequence, and my parents decided to celebrate my success by treating me to a meal at a fantastic restaurant.

We went to the restaurant last Saturday evening. It is located in the heart of Bonaberi, Douala, and is called "La Belle Vue." The restaurant is known for its delicious food and beautiful ambiance.

The menu offered a variety of dishes, including grilled fish, chicken curry, and vegetarian options. I ordered the grilled fish, which was served with a side of mashed potatoes and steamed vegetables. For dessert, I had a slice of chocolate cake, which was divine.

Here are five things I loved about the restaurant:

1. The ambiance was warm and inviting.
2. The service was excellent, with friendly and attentive staff.



3. The food was fresh and delicious.
4. The restaurant had a beautiful view of the city.
5. The prices were reasonable for the quality of food and service.

I thoroughly enjoyed the treat because it was a well-deserved reward for my hard work. It was also a great opportunity to spend quality time with my family.

I hope to hear from you soon!

Best regards,

Ngalim Karl

PO BOX 51 Bonaberi, Douala

## Topic 2: Recreational Activities

Recreational activities are leisure activities that people engage in during their free time to relax and enjoy themselves. Examples include playing sports, reading, dancing, and hiking.

Recreational activities are important for several reasons:

1. **Physical Health:** Activities like sports and dancing help improve physical fitness and overall health.
2. **Mental Health:** Engaging in hobbies and leisure activities reduces stress and improves mental well-being.
3. **Social Interaction:** Recreational activities provide opportunities to meet new people and build relationships.
4. **Skill Development:** Activities like painting or playing a musical instrument help develop new skills and talents.

In conclusion, recreational activities are essential for a balanced life, as they contribute to both physical and mental well-being.

## Topic 3: Shopping Online

Shopping online has become increasingly popular, but some people still find it difficult. There are various places where food and articles can be bought, such as supermarkets, local markets, and online stores.

### **Advantages of shopping online:**

1. **Convenience:** You can shop from the comfort of your home at any time.

2. **Variety:** Online stores offer a wide range of products, often more than physical stores.

**Disadvantage of shopping online:**

1. **Lack of Physical Inspection:** You cannot physically inspect the product before purchasing, which can sometimes lead to dissatisfaction.

In conclusion, while online shopping offers convenience and variety, it also has its drawbacks, such as the inability to inspect products before buying.

REPUBLIC OF CAMEROON  
Peace-Work-Fatherland  
GOVERNMENT BILINGUAL HIGH SCHOOL

ANGLAIS DEPARTMENT  
Academic year 2020-2021  
Class: 3eme.....Time: 2 hours

Date: .....  
Name: .....

### MOCK EXAMS

#### SECTION A: GRAMMAR (10 marks).

I- Complete the dialogue below with the correct option from those given in brackets (5 marks).

**Journalist:** What effects of climate change have you been \_\_\_\_\_ (experience, experienced, experiencing) in this area?

**Fopa:** Well, we often have higher temperatures and severe droughts that can last \_\_\_\_\_ (for, while, since) eight months. During such periods, we have water problems and many people contract waterborne diseases like cholera and typhoid.

**Journalist:** Have authorities \_\_\_\_\_ (take, took, taken) any measure to solve the problem?

**Fopa:** Not really, \_\_\_\_\_ (and, but, so) there is a project on that. The Mayor said three wells will be built next year in all the villages of our subdivision so \_\_\_\_\_ (that, as, so) to help solve the water problem.

**Journalist:** While waiting for the building of the wells, what do you think you can do at your level?  
know. Do you think there is something we can do?

**Fopa:** I don't

II- Rewrite the sentences below as requested in brackets (5 marks).

1. Last year, Paul built a house in a marshy area. (future tense)

2. Sandra is tall. Jenifer is short. (use comparative adjective to join the sentences)

3. If I have a smartphone, I will download gospel music. (Change to second conditional).

4. "Coronavirus is a pandemic disease", said the doctor. (reported speech)

5. Samuel Eto'o is one of the world's best football players. (question tag)

#### SECTION B: VOCABULARY (10 marks)

I- Fill each gap with the appropriate word chosen from the box. (5 marks)

Advice, software, impress, patient, heights, income, relatives, profession

Choosing a job should not be guided by your instincts but by what skills you are good at. For example, if you are good at computers, you could go in for (1).....management. If you are (2)..... And love people, you could be a social worker. In many families, (3)..... often give (4)..... to the younger ones as they grow up. This guides them in making new choices including investing in (5)..... generating activities.

II- Follow the instructions in brackets to complete the cloze text below. (5 marks)

Genital \_\_\_\_\_ (to mutilate/noun) is regarded today as a form of violence against women and girls. It is said that they do not request it but that they have imposed it on them. The procedure is cruel and extremely \_\_\_\_\_ (pain/adjective). It is also \_\_\_\_\_ (reversible/antonym). For example, girls cannot return to their natural state later in life. Genital mutilation therefore violates the right of \_\_\_\_\_ (woman/plural) and girls to live \_\_\_\_\_ (save/adverb) in our society.

### SECTION C: READING COMPREHENSION (10 MARKS).

Read the text below and answer the questions that follow. As far as possible, use your own words.

Cigarette smoking is an important cause of many dangerous diseases. Many reports have associated cigarette smoking to heart diseases, cancers of the lungs, mouth, and other tissues; and other diseases. Cigars and pipe smoking also cause cancers of the mouth.

Those who smoke cigarettes give varied reasons for not giving up smoking. But those who do not smoke claim their right to pure and unpolluted air. Statistics prove that 20% of non-smokers who live in the environment of smokers end up contracting lung diseases just like smokers. This is the cause of the conflict between the two groups. No doubt, non-smoking areas exist in public places in many industrialised countries and this is certainly an example to imitate. After all, no one has the right to suffocate others, especially in public places. Smokers have the obligation to spare others the trouble of inhaling nicotine and other dangerous substances that they puff out from cigarettes. Even in some hotels where strict rules exist for observing "smoking and non-smoking floors", air circulates from one floor to the other.

As for the health hazards, the list of diseases and dangerous consequences of smoking is so long that one really wonders why people still smoke. Ignorance? Suicide? If smokers do not bother about their own health, they should at least allow others to take precaution not to put theirs at risk. (Adapted from *Cameroon Tribune*, June 2006, and *World Book*, 1994)

#### Questions

1. Propose a suitable title to this text. (2mks).....
2. Name 4 diseases from the text that result from smoking. (2mks).....
3. Why must smokers not smoke in public places? (2mks).....
4. Answer true or false. (2mks)
  - 4.1. A non-smoking place is an area where air is pure and unpolluted
  - 4.2. If you live in an environment where there is a smoker, both of you can contract health problem.
5. What advice can you give to a friend who smokes cigarette? (2 marks) .....

### SECTION D : COMPOSITION (10 marks)

Write a composition of at least 150 words on ONE of the topics below

1. Write a letter to your father, asking him to buy a smartphone for you. You should give three reasons why you think having a smartphone is important for you. Your name is NDERENG KOUAMO and your address is Rue Manguier, Yaoundé.
2. You want people in your community to stop buying fake or counterfeit products. Write an essay in which you present three examples of such products with their consequences.
3. As a member of the school council you have been invited by the school administration to talk about the role of the class prefect or delegate. Make a speech that you will deliver in front of the students. In your talk, you will tell them the

## English Exam Paper Correction

### SECTION A: GRAMMAR (10 marks)

#### I- Complete the dialogue below with the correct option from those given in brackets (5 marks).

Journalist: What effects of climate change have you been **experiencing** (experience, experienced, experiencing) in this area?

Fopa: Well, we often have higher temperatures and severe droughts that can last **for** (for, while, since) eight months. During such periods, we have water problems and many people contract waterborne diseases like cholera and typhoid.

Journalist: Have authorities **taken** (take, took, taken) any measure to solve the problem?

Fopa: Not really, **but** (and, but, so) there is a project on that. The Mayor said three wells will be built next year in all the villages of our subdivision so **that** (that, as, so) to help solve the water problem.

Journalist: While waiting for the building of the wells, what do you think you can do at your level? Fopa: I know. Do you think there is something we can do?

#### II- Rewrite the sentences below as requested in brackets (5 marks).

1. Last year, Paul built a house in a marshy area. (Future tense)  
Next year, Paul will build a house in a marshy area.
2. Sandra is tall. Jenifer is short. (use comparative adjective to join the sentences) Sandra is taller than Jenifer.
3. If I have a smartphone, I will download gospel music. (Change to second conditional). If I had a smartphone, I would download gospel music.
4. "Coronavirus is a pandemic disease" said the doctor. (reported speech) The doctor said that coronavirus was a pandemic disease.

5. Samuel Eto'o is one of the world's best football players. (question tag) Samuel Eto'o is one of the world's best football players, isn't he?

## SECTION B: VOCABULARY (10 marks)

I- Fill each gap with the appropriate word chosen from the box. (5 marks)

Choosing a job should not be guided by your instincts but by what skills you are good at. For example, if you are good at computers, you could go in for (1) **software** management. If you are (2) **patient** and love people, you could be a social worker. In many families, (3) **relatives** often give (4) **advice** to the younger ones as they grow up. This guides them in making new choices including investing in (5) **income** generating activities.

II- Follow the instructions in brackets to complete the cloze text below. (5 marks)

Genital **mutilation** (to mutilate/noun) is regarded today as a form of violence against women **and** girls. It is said that they do not request it but that it has been imposed on them. The procedure is cruel and extremely **painful** (pain/adjective). It is also **irreversible** (reversible/antonym). For example, girls cannot return to their natural state later in life. Genital mutilation therefore violates the right of **women** (woman plural) and girls to live **safely** (save/adverb) in our society.

## SECTION C: READING COMPREHENSION (10 MARKS)

Questions:

1. Propose a suitable title to this text. (2 marks) "The Dangers of Smoking and Its Impact on Public Health"
2. Name 4 diseases from the text that result from smoking. (2 marks)
  - Heart diseases
  - Lung cancer
  - Mouth cancer
  - Other tissue cancers

3. **Why must smokers not smoke in public places? (2 marks)** Smokers must not smoke in public places because non-smokers have the right to breathe pure and unpolluted air. Smoking in public places can lead to non-smokers contracting lung diseases and other health problems due to secondhand smoke.
4. **Answer true or false. (2 marks)**
- (a) 4.1. **True** – A non-smoking place is an area where air is pure and unpolluted.
- (b) 4.2. **True** – If you live in an environment where there is a smoker, both of you can contract health problems.
5. **What advice can you give to a friend who smokes cigarettes? (2 marks)** I would advise my friend to quit smoking because it is harmful to their health and can lead to serious diseases like lung cancer and heart problems. I would also suggest seeking help from a doctor or joining a support group to stop smoking.

## SECTION D: COMPOSITION (10 marks)

**Topic 1: Write a letter to your father, asking him to buy a smartphone for you.**

NDERENG KOUAMO  
Rue Manguler, Yaoundé  
Date: 7th April 2022

Dear Father,

I hope this letter finds you in good health. I am writing to kindly request you to buy a smartphone for me. I believe having a smartphone will be very beneficial for me for the following reasons:

1. **Educational Purposes:** A smartphone will help me access online educational resources, research materials, and e-books, which will improve my academic performance.
2. **Communication:** It will allow me to stay in touch with you, my teachers, and classmates, especially for group projects and school updates.
3. **Safety:** In case of emergencies, I can easily contact you or other family members for help.

I promise to use the smartphone responsibly and only for productive purposes. Thank you for considering my request.

Yours sincerely,  
NDERENG KOUAMO

## Topic 2: Essay on stopping the purchase of fake or counterfeit products.

### The Dangers of Buying Fake or Counterfeit Products

In today's world, fake or counterfeit products are becoming increasingly common, and they pose serious risks to consumers. Here are three examples of such products and their consequences:

1. **Fake Medications:** Counterfeit drugs can be ineffective or even harmful. They may contain incorrect ingredients or dosages, leading to severe health complications or even death.
2. **Counterfeit Electronics:** Fake electronics, such as phones or chargers, often do not meet safety standards. They can overheat, explode, or cause electrical fires, putting users at risk.
3. **Fake Cosmetics:** Counterfeit beauty products may contain toxic substances like lead or mercury, which can cause skin irritation, allergies, or long-term health issues.

To protect ourselves, we should always buy products from reputable sources and avoid suspiciously cheap items. By doing so, we can ensure our safety and support genuine businesses.

## Topic 3: Speech on the role of the class prefect or delegate.

### Speech on the Role of the Class Prefect

Good morning, students and teachers,


I am honored to speak to you today about the role of the class prefect. The class prefect plays a crucial role in maintaining order and ensuring that the class runs smoothly. Here are some key responsibilities of a class prefect:

1. **Leadership:** The prefect acts as a leader, setting a good example for other students to follow. They should be punctual, respectful, and hardworking.
2. **Communication:** The prefect serves as a bridge between the students and the teachers. They relay important information and ensure that everyone is informed about school activities and deadlines.
3. **Discipline:** The prefect helps maintain discipline in the class by ensuring that students follow school rules and behave appropriately.

In conclusion, the class prefect is an essential part of our school community. Let us all support our prefects in their duties and work together to create a positive and productive learning environment.

Thank you.



COLLEGE F.X. VOGT		SCHOOL YEAR: 2022-2023
DEPARTMENT OF ENGLISH	ANGLAIS (mini session)	DATE: February 2023
LEVEL: 3e	DURATION: 2h	COEF.: 3

## **PART I: GRAMMAR (10 MARKS)**

### **TASK 1: Complete the following interview between an environmentalist and a student member of an environment club.**

**Student:** Good morning, Sir. Thank you for accepting to share your experience with us today on environmental issues. I am really.....( worry, worried, worries).

**Environmentalist:** I see! Is there .....( anything, something, nothing) that I can do for you?

**Student:** Please sir, I would like to know why the climate has suddenly.....( changed, change, changes) . For the past six months, rain has not .....( fall, fallen, falls). Leaves of trees are all.....( dry, dried, dried). It is warmer and .....( warm, warmer, warms). What is going on?

**Environmentalist:** Well, it is due to global.....( warming, warmth, warm). The ozone layer is being.....( destroyed, destroy, destroys) by human activities.....( who , whose, which, whom) release in the atmosphere greenhouse effects.

**Student:** So, What can we do to save our planet?

**Environmentalist:** If we stopped polluting our environment, we .....( will, would, would have) save our planet

**Student:** Thank you very much sir for your time. We conclude that protecting our surroundings is saving lives.

**Environmentalist:** You got it all. Spread the word!

### **Task 2: Rewrite the sentences following the indications given in brackets**

1) To save our planet, we should stop polluting our environment ( First conditional)

.....

2) I should work hard to pass my exam ( Use "unless")

3) Mary did not have a recreational activity; Abega did not have a recreational activity( **Link the two sentences with "Neither"**

4) "Don't throw dirty papers in the playground" The principal warned us ( **Indirect speech**)

5) It was very hard but Joanna finally built a house ( **Link the sentences with although**)

## **PART II: Vocabulary (10 MARKS)**

### **Task 1: write the words in brackets in the correct form ( 5 mks)**

- 1) ( **Easy**) The ..... way to fight against marshy areas is draw an urbanization plan
- 2) ( **Sensibilize**) It is important to organize a .....campaign in order to create awareness on drugs and alcohol abuse
- 3) ( **Throw**) dirty papers should not be .....on the floor but in the dustbin
- 4) ( **Clean**) students who do not apply .....methods will end up catching diseases linked to poor hygiene.
- 5) ( **Good**) It is .....to reuse or recycle something than to throw it in the bin.

### **Task II- Fill in the blanks with words or expressions of your own ( 2.5 marks)**

- 1- There are two seasons in Cameroon: the dry season and the ..... season.
- 2- When there is too much sun, it causes serious ..... in some localities.
- 3- Global warming generally comes as a result of the destruction of the ozone .....
- 4- Smokes from cars and industries cause green ..... effects
- 5- Hysacam is the Cameroonian .....collection enterprise.

### **Task III- Follow the instructions in brackets and complete the blanks (2.5 marks)**

- 1- During the dry season, places are generally very **warm**. ..... (hot, fresh, cold—choose a synonym)
- 2- Samantha **knew** it was dangerous to smoke. .... (Give a word with the same pronunciation)

4- Pollution is dangerous. We should not \_\_\_\_\_ our environment. (Transform into a verb)

5- You should be careless not to catch certain diseases----- ( Give the opposite)

### **PART III: Comprehension (10 MARKS)**

#### **Read the following passage and answer the questions that follow**

Twenty years ago, a young man from the slums of Yaoundé founded a local waste collection service. Supported by UN-Habitat he impacted the community around him. This is a story about this unique initiative.

**Yaoundé, 16 July 2019** - First daylight breaks through the veil of haze over the metropolis. The air is still cool. The dusty, unpaved streets of Melen, a slum area in the middle of Cameroon's capital, Yaoundé, are nearly deserted at this time of the day. Two young men in green overalls and work gloves push a rusty metal trailer through the narrow paths of the district. They pull the cart from door to door. They use second-hand rice sacks to collect the garbage of their paying customers.

"It shouldn't end up in the ditches and clog up the drains the next time it rains," Gamel Djouelde says, as he lifts the next packed rubbish bag onto the wagon. The 21-year-old is part of a team of young men from Melen, who are earning an income from the local garbage collection project called Tam Tam Mobile. Nearly every morning at 6 a.m., Djouelde and his colleagues make their way through the community. At the end of their shift, they unload their full carts at a municipal waste collection point outside the slum.

Tam Tam Mobile is a community initiative founded in Melen. Like most informal settlements, this residential area is not connected to the city's public garbage disposal system. So the slum dwellers had to improvise. The Tam Tam Mobile initiative now has a customer base of around 300 households and is generating income for the collection team.

This initiative became one of the Community Managed Funds in the area. These are PSUP-supported action groups that take on specific tasks in the settlement. Through ERA, Tam Tam Mobile received skills training for their staff as well as work equipment such as clothes, gloves, wheelbarrows and garbage bag. PSUP assisted in widening the roads in the slum to open access and ensure Tam Tam Mobile is connected to a collection point of the municipal waste disposal

### **Questions**

**1)** What is Tam tam mobile and who founded it?

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**2)** When did he found it and what are the tools that they use?

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**3)** How does Tam Tam mobile collect garbage?

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**4)** Where do they throw their waste?

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**5)** Is Tam tam mobile different from Hysacam?

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### **PART IV: Composition (10 MARKS)**

#### **Choose one of the following topics**

- 1) Waste from households is not regularly collected in Yaoundé. The whole town smells bad. Write an essay in which you are going to talk about the dangers of poor garbage collection and propose some solutions to collect or reuse or recycle those waste.
- 2) The climate has really changed these days. What can be the causes and the consequences?

## Correction of Examination Paper

### PART I: GRAMMAR (10 MARKS)

#### Task 1: Complete the following interview

1. Student: "Good morning, Sir. Thank you for accepting to share your experience with us today on environmental issues. I am really **worried**."
2. Environmentalist: "I see. Is there **something** that I can do for you?"
3. Student: "Please sir, I would like to know why the climate has suddenly **changed**."
4. For the past six months, rain has not **fallen**."
5. Leaves of trees are all **dry**."
6. It is warmer and what is going on?
7. Environmentalist: "Well, it is due to global **warming**."
8. The ozone layer is being **destroyed** by human activities **which** release greenhouse gases into the atmosphere.
9. If we stopped polluting our environment, we **would** save our planet.
10. Student: "Thank you very much, sir, for your time. We conclude that protecting our surroundings is saving lives."

#### Task 2: Rewrite the sentences following the indications given in brackets

1. To save our planet, we should stop polluting our environment. (First conditional)  
**If we stop polluting our environment, we will save our planet.**
2. I should work hard to pass my exam. (Use "unless")  
**Unless I work hard, I won't pass my exam.**
3. Mary did not have a recreational activity; Abega did not have a recreational activity. (Link the two sentences with "Neither... nor")  
**Neither Mary nor Abega had a recreational activity.**

4. "Don't throw dirty papers in the playground." The principal warned us.  
(Indirect speech)  
**The principal warned us not to throw dirty papers in the playground.**
5. It was very hard but Joanna finally built a house. (Link the sentences with "although")  
**Although it was very hard, Joanna finally built a house.**

## PART II: VOCABULARY (10 MARKS)

### Task 1: Write the words in brackets in the correct form

1. (Easy) The **easiest** way to fight against marshy areas is to draw an urbanization plan.
2. (Sensibilize) It is important to organize a **sensitization** campaign in order to create awareness on drugs and alcohol abuse.
3. (Throw) Dirty papers should not be **thrown** on the floor but in the dustbin.
4. (Clean) Students who do not apply **cleaning** methods will end up catching diseases linked to poor hygiene.
5. (Good) It is **better** to reuse or recycle something than to throw it in the bin.

### Task 2: Fill in the blanks with words or expressions of your own

1. There are two seasons in Cameroon: the dry season and the **rainy** season.
2. When there is too much sun, it causes serious **droughts** in some localities.
3. Global warming generally comes as a result of the destruction of the **ozone layer**.
4. Smokes from cars and industries cause **greenhouse** effects.
5. Hysacam is the Cameroonian **garbage/waste** collection enterprise.

### Task 3: Follow the instructions in brackets and complete the blanks

1. During the dry season, places are generally very **hot**. (Synonym for "cold")

2. Samantha knew it was dangerous to smoke. **Danger** (Word with the same pronunciation as "smoke")
3. Pollution is dangerous. We should not **pollute** our environment. (Transform into a verb)
4. You should be **careful** not to catch certain diseases. (Opposite of "careless")

### PART III: COMPREHENSION (10 MARKS)

#### Questions about the passage

1. **What is Tarn Tam Mobile, and who founded it?**  
Tarn Tam Mobile is a local waste collection service in Melen, Yaoundé. It was founded by a young man from the slums of Yaoundé twenty years ago.
2. **When did he found it, and what are the tools they use?**  
He founded it twenty years ago. They use second-hand rice sacks, wheelbarrows, gloves, and garbage bags.
3. **How does Tarn Tam Mobile collect garbage?**  
They collect garbage door-to-door using carts and second-hand rice sacks. They pull the cart from house to house and pack the rubbish into bags.
4. **Where do they throw their waste?**  
At the end of their shift, they unload their full carts at a municipal waste collection point outside the slum.
5. **Is Tarn Tam Mobile different from Hysacam?**  
Yes, Tarn Tam Mobile is a community initiative focused on waste collection in the slums of Yaoundé, while Hysacam is a larger, national-level waste collection enterprise in Cameroon.

### PART IV: COMPOSITION (10 MARKS)

**Topic 1: Waste from households is not regularly collected in Yaoundé. The whole town smells bad. Write an essay in which you talk about the dangers of poor garbage collection and propose some solutions to collect or reuse or recycle those wastes.**

#### **Introduction:**

Poor garbage collection in Yaoundé has become a significant issue, leading to unpleasant odors and various health risks. This problem affects both residents and the environment.

### **Dangers of Poor Garbage Collection:**

1. **Health Risks:** Improper waste disposal leads to the spread of diseases such as cholera, malaria, and diarrhea.
2. **Environmental Damage:** Open dumping of waste contaminates soil and water sources.
3. **Urban Flooding:** Blocked drains due to garbage accumulation worsen flooding during the rainy season.

### **Proposed Solutions:**

1. **Regular Collection Services:** The government should ensure regular waste collection in all neighborhoods.
2. **Community Involvement:** Encourage community initiatives like Tarn Tam Mobile to manage waste locally.
3. **Recycling Programs:** Establish recycling centers where recyclable materials can be processed and reused.
4. **Public Awareness Campaigns:** Educate citizens about proper waste disposal practices and the importance of cleanliness.

### **Conclusion:**

Improving waste management in Yaoundé requires collective effort from the government, communities, and individuals. By implementing effective solutions, we can transform the city into a cleaner and healthier place.

## **Topic 2: The climate has really changed these days. What can be the causes and the consequences?**

### **Introduction:**

Climate change is one of the most pressing issues of our time. The noticeable changes in weather patterns worldwide are alarming and demand immediate attention.

### **Causes of Climate Change:**

1. **Greenhouse Gas Emissions:** Burning fossil fuels releases carbon dioxide and other harmful gases into the atmosphere.
2. **Deforestation:** Cutting down forests reduces the Earth's ability to absorb carbon dioxide.
3. **Industrial Activities:** Factories and industries contribute significantly to air pollution and global warming.


### **Consequences of Climate Change:**



1. **Extreme Weather Events:** Increased frequency of hurricanes, floods, and droughts.
2. **Rising Sea Levels:** Melting polar ice caps threaten coastal communities.
3. **Loss of Biodiversity:** Many species face extinction due to habitat destruction and changing ecosystems.

**Conclusion:**

Addressing climate change requires global cooperation and sustainable practices. Reducing emissions, reforestation, and adopting renewable energy sources are essential steps toward mitigating its impact.

COLLEGE F. X. VOGT *****		School year 2021-2022
Department of English	ENGLISH LANGUAGE	Date : 20-10-2021
Level: 3 <sup>e</sup>	Duration : 2H	Coef:3

Name.....class.....

### SECTION I: VOCABULARY (10mks)

#### I. Read the following passage and Put words in brackets in their correct forms (1X5=5mks)

In Essong, a small locality found in the Lekie division, an .....(enthroned) of a new chief took place. A week before, the elders and some stakeholders held a preparatory .....(meet) to settle down all the.....(problematic) that could interfere . But on the D day, everybody was surprised to notice that these people were still anchored on their roots of.....(hostile)

#### II. Use the following words in the table to fill the empty spaces (0,5X10=5mks)

welcoming, official language, hostile, corruption, sisters , troublemakers, administration ,culture, enthronement, colour

- In college Vogt, stubborn students who fight friends are always punished severely by the school.....
- Tribalism , nepotism and ..... are some forms of discriminations which can cause terrible problems in the country
- in the rural area, the chief or the Sub-divisional Officer is the best mediator who can settle down a matter between two..... Villages.
- Cameroon is a .....country because Cameroonian citizens welcome all the strangers with love and peace.
- A peacemaker is a kind mediator who avoids having problems and helps..... to change their evil mind.
- The colour of the blood flowing in our body system is the same no matter our race, tribe, country or continent. So, citizens of the world are just brothers and .....
- It is a serious shame when a child from a specific village can neither speak an ..... nor his mother tongue
- The ministry of ..... should sponsor some cultural events to promote national integration in the country
- The green ..... in the flag of Cameroon stands for peace and national integration
- Last night, we watched on CRTV the..... of a new chief in Ndah village

## SECTION II: GRAMMAR (10mks)

### I. Write the verbs in brackets in their correct tense form (1X5=5mks)

1. Who has just.....the celebration of this interesting cultural feast? ( *to prepare* )
2. Yesterday, I .....to the village for a traditional ceremony. ( *to go* )
3. Have you .....about the appointment of new regional governors? ( *to hear* )
4. Mercy usually..... most of her time in the village in order to take part in some cultural events .( *to spend* )
5. Presently, the new chief .....the people in the mother tongue .( *to address* )

### II. Choose the correct answer from bracket to complete the sentences (0,5X10=5mks)

1. The cultural event was sucessful.....it rained the whole day. ( *although, because,till* )
2. My grand father told me that he..... perform some traditional rites the following day during that occasion. ( *will, would, is, was* )
3. Did you see .....sub-chief last week at the party ? ( *any,some,no* )
4. I failed in the first sequence, I wish I..... hard.( *I have studied, had studied,studied* )
5. The main participants arrived while the public ..... ( *sing,singing,was singing,sang* )
6. That is Susan. She is my sister and .....official wedding will be next week ( *Its , our, his, her,them* )
7. The traditional priest couldn't consult the oracle because he ..... fifty years old( *had, was, his,as, does, has* )
8. Why didn't you ..... people earlier before for your birthday party?( *inviting, invites,invited,invite* )
9. Elena was congratulated because she .....something wonderful for the success of that feast last week( *do,does,did, done,is doing,will do* )
10. Paul dances bitkusi very well ..... he?( *does,doesn't,Isn't,is,do,don't* )

## SECTION III: READING COMPREHENSION (10mks)

**Read this passage carefully and answer the questions that follow it.**

The name 'Cameroon' derived from the term used for the Wouri River by Portuguese explorers. Reaching the Cameroon coast near the modern port city of Douala around 1472, those explorers named the river *Rio dos Camaraes* ("River of Prawns") after the variety of crayfish they found there. This name later was applied to the coastal area between Mount Cameroon and Rio Muni.

Cameroon has distinct regional cultural, religious, and political traditions as well as ethnic variety. The division of the country into British- and French-ruled League of Nations mandates after World War I created Anglophone and Francophone regions. The English-speaking region consists of the Southwest and Northwest provinces, where Pidgin

English is the lingua franca and English is taught in school. The educational system and legal practices derive from those of England. The French-speaking region consists of the remaining eight regions, where French is the lingua franca, the French school system is used, and the legal system is based on the statutory law of continental Europe. This region is dominant in numbers and power. Tension between the two regions increased after the introduction of a multiparty political system in the 1990s.

The English-speaking region is divided into two cultural regions. The Grass fields people of the Northwest region consist of nearly one hundred chiefdoms each ruled by a divine king (*fon*). Most of these chiefdoms have patrilineal or dual descent kinship systems, although some groups, such as the Kom, are matrilineal. Polygamy and fertility are important cultural values, although this varies by wealth and education. The social organization and culture of the Grass fielders are closely related to those of the French-speaking Bamiléké people of the Western region.

### QUESTIONS

1. Why was the river named *Rio dos Cameroes*? \_\_\_\_\_
2. Who were the first Europeans to explore the Cameroon coast? \_\_\_\_\_
3. What is common between the Grass fielders and the Bamiléké? \_\_\_\_\_
4. When was multiparty politics introduced in Cameroon? \_\_\_\_\_
5. Name the two regions of the English speaking area or zone \_\_\_\_\_

### SECTION IV: COMPOSITION (10mks)

Write an essay of about 250-300 words on one of the following topics.

1. Write about your best traditional feast/ event/ festival. (You can lay emphasis on its preparations, two important characteristics of the event, essential activities of the main participants and justify why that cultural ceremony is so special to you or the people concerned.)?
2. Describe somebody you admire most in your school. Make sure you mention physical and moral aspects of the person so as why you admire the person.

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## Examination Correction

### SECTION I: VOCABULARY (10 marks)

#### I. Read the following passage and put words in brackets in their correct forms (1x5=5 marks)

In Essong, a small locality found in the Lekie division, an **enthronement** of a new chief took place. A week before, the elders and some stakeholders held a preparatory **meeting** to settle down all the **problems** that could interfere. But on the D day, everybody was surprised to notice that these people were still anchored on their roots of **hostility**.

#### II. Use the following words in the table to fill the empty spaces (0.5x10=5 marks)

1. In college Vogt, stubborn students who fight friends are always punished severely by the school **administration**.
2. Tribalism, nepotism, and **corruption** are some forms of discrimination which can cause terrible problems in the country.
3. In the rural area, the chief or the sub-divisional Officer is the best mediator who can settle down a matter between two **hostile** villages.
4. Cameroon is a **welcoming** country because Cameroonian citizens welcome all the strangers with love and peace.
5. A peacemaker is a kind mediator who avoids having problems and helps **troublemakers** to change their evil mind.
6. The colour of the blood flowing in our body system is the same no matter our race, tribe, country, or continent. So, citizens of the world are just brothers and **sisters**.
7. It is a serious shame when a child from a specific village can neither speak an **official language** nor his mother tongue.
8. The ministry of **culture** should sponsor some cultural events to promote national integration in the country.

9. The green **colour** in the flag of Cameroon stands for peace and national integration.
10. Last night, we watched on CRTV the **enthronement** of a new chief in Ndah village.

## SECTION II: GRAMMAR (10 marks)

### I. Write the verbs in brackets in their correct tense form (1x5=5 marks)

1. Who has just **prepared** the celebration of this interesting cultural feast? (to prepare)
2. Yesterday, I **went** to the village for a traditional ceremony. (to go)
3. Have you **heard** about the appointment of new regional governors? (to hear)
4. Mercy usually **spends** most of her time in the village in order to take part in some cultural events. (to spend)
5. Presently, the new chief **is addressing** the people in the mother tongue. (to address)

### II. Choose the correct answer from brackets to complete the sentences (0.5x10=5 marks)

1. The cultural event was successful **although** it rained the whole day. (although, because, till)
2. My grandfather told me that he **would** perform some traditional rites the following day during that occasion. (will, would, is, was)
3. Did you see **any** sub-chief last week at the party? (any, some, no)
4. I failed in the first sequence; I wish I **had studied** hard. (I have studied, had studied, studied)
5. The main participants arrived while the public **was singing**. (sing, singing, was singing, sang)
6. That is Susan. She is my sister, and **her** official wedding will be next week. (its, our, his, her, them)
7. The traditional priest couldn't consult the oracle because he **was** fifty years old. (had, was, his, as, does, has)

8. Why didn't you **invite** people earlier for your birthday party? (inviting, invites, invited, invite)
9. Elena was congratulated because she **did** something wonderful for the success of that feast last week. (do, does, did, done, is doing, will do)
10. Paul dances bitkusi very well, **doesn't** he? (does, doesn't, isn't, is, do, don't)

### SECTION III: READING COMPREHENSION (10 marks)

#### Questions:

1. **Why was the river named Rio dos Camaroos?**  
The river was named Rio dos Camaroos ("River of Prawns") by Portuguese explorers because of the variety of crayfish they found there.
2. **Who were the first Europeans to explore the Cameroon coast?**  
The first Europeans to explore the Cameroon coast were the Portuguese explorers.
3. **What is common between the Grass fielders and the Bamileké?**  
The social organization and culture of the Grass fielders are closely related to those of the French-speaking Bamileké people.
4. **When was multiparty politics introduced in Cameroon?**  
Multiparty politics was introduced in Cameroon in the 1990s.
5. **Name the two regions of the English-speaking area or zone.**  
The two regions of the English-speaking area are the Southwest and North-west provinces.

### SECTION IV: COMPOSITION (10 marks)

**Topic 1: Write about your best traditional 'feast/event' festival.**

#### Sample Essay:

My best traditional festival is the **Ngondo Festival**, celebrated by the Sawa people of Cameroon. This festival is held annually in Douala and is a celebration of the Sawa culture, traditions, and their connection to the Wouri River.

The preparations for the Ngondo Festival begin weeks in advance. The elders and community leaders hold meetings to plan the events, and the youth practice



traditional dances and songs. On the day of the festival, the entire community gathers at the banks of the Wouri River, dressed in colorful traditional attire.

Two important characteristics of the Ngondo Festival are the **water rituals** and the **traditional dances**. During the water rituals, a sacred jar is thrown into the river to communicate with the ancestors and seek their blessings. The traditional dances, performed by young men and women, are vibrant and energetic, showcasing the rich cultural heritage of the Sawa people.

The main participants in the festival include the elders, traditional leaders, and the youth. The elders lead the rituals, while the youth perform the dances and songs. The festival is special to me because it brings the community together and strengthens our cultural identity. It is a time to honor our ancestors, celebrate our traditions, and pass them on to the next generation.

## **Topic 2: Describe somebody you admire most in your school.**

### **Sample Essay:**

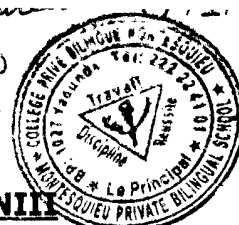
The person I admire most in my school is my English teacher, Mr. John. He is a tall, slim man in his early forties, with a warm smile and a calm demeanor. His dedication to teaching and his passion for literature inspire me greatly.

Mr. John is not only knowledgeable but also very patient. He takes the time to explain difficult concepts and ensures that every student understands the lesson. He encourages us to think critically and express our opinions freely. His classes are always engaging, filled with interesting discussions and creative activities.

What I admire most about Mr. John is his kindness and humility. He treats every student with respect and fairness, and he is always willing to help those who are struggling. He often stays after school to provide extra lessons and support to students who need it.

Mr. John is not just a teacher; he is a mentor and a role model. His dedication to his students and his passion for teaching make him someone I truly admire. I hope to emulate his qualities of patience, kindness, and dedication in my own life.

*Handwritten signatures and initials*



**ENGLISH EVALUATION**

*90*

**Expected outcome: Using language to talk about environmental issues.**

**Student's name:** ..... **Class** .....

**Appreciation of learner's acquisition level**

ACQUIRED	ONGOING AQUISITION	NOT ACQUIRED

**Parents/ Guardian's observation** .....

**Date** ..... **phone number** ..... **Signature** .....

**SECTION A: GRAMMAR (10 MARKS)**

**Task 1:** Aboudi and Soh are discussing about some environmental problems. Fill in the blanks using the appropriate form of the adjective. (comparative or superlative)  
**/5mks**

**Aboudi:** Climate change is now a reality. The weather is ..... 1 (bad, worse, worst) than it was two years back. It is ..... 2 (hot, hotter, hottest) today.

**Soh:** I agree with you. But the rainy season is also ..... 3 (cold, colder, coldest) than what we used to have. I think people should be ..... 4 (more wise, wise, most wise) and protect the environment.

**Aboudi:** The government should sensitize people more so that they will be ..... 5 (more aware, most aware, aware) of what is going on and take action.

**2: Fill in each gap a relative pronoun chosen from the list below. /2,5mks**

**List: that, which, where, when, whose, who**

- My Auntie Sarah, ..... is an environmentalist, is coming to visit us next week.
- People, ..... leisure activity is sport, are healthier.
- The forest ..... pygmies live is in danger.
- Christmas is the period ..... people pollute a lot.
- My presentation on climate change, ..... I found quite difficult, got a really good mark at the end.

**SECTION B: VOCABULARY /10 Marks**

**1: Match the words to their definitions below. Write your answers in the space provided. (Example: A-1)/5mks**

A- climate change; B- rise; C- ecosystems; D- electric appliances; E- carbon dioxide.

- Televisions, fridges and other household electrical goods. ....
- A verb or noun which is synonym to increase. ....
- A change in the Earth's climate over a period of time. ....
- A system of plants and animals living together. ....
- A greenhouse gas with the chemical name CO<sub>2</sub>. ....

**2: complete the following sentences with the appropriate word chosen in brackets**

- Global warming refers to ( **changes, increase, different**) in temperature
- The main source of ( **noise, pollution, accident**) in cities are cars and factories

- 3- (green house gases, vehicles, climate) are causing the planet to warm
- 4- Global( eating, heat, warming) is the gradual increase in the global temperature
- 5- (deforestation, reforestation, forestation) is promoted by the state.

### SECTION 3: READING COMPREHENSION (10 marks)

Read the text below and answer the questions that follow it.

#### Reusing and recycling- the options

Many people believe that the only things we can reuse are our toothbrushes and our clothes. How unimaginative they are! Most things are too valuable to be thrown in the bin. Let's look at some of the best examples.

entertainment and news of current events from them. We enjoy reading articles and looking at photos. After we have read them, we can cut them up and use the articles and photos in our First of all, take newspapers. They are the easiest to reuse. First, we get information, classroom or in our personal album. We can give them to traders et the market to use for wrapping the good that they sell. We can even use newspapers as toilet paper too.

Dishtowels and cloth diapers can be washed and reused many times. When they begin to look too worn, they can be used as dusters or rags for cleaning the house or car. Reused clothes are soft and effective for cleaning. There is no need to go out and buy new cleaning cloths.

Clothes and shoes that are too good to be thrown away can be washed, repaired and reused. Younger relatives will enjoy wearing clothes that have become too smaller for their older sibling or cousin. Clothes can be donated to people who are less fortunate and who are not able to buy their own clothes. Clothes that are so old to be worn can also be reused for cleaning.

food such as sugar, salt and rice. We can also store small items such as buttons and pins. Glass Glass bottles and glass jars are amongst the most useful objects. We can use glass jars to store bottles can be cleaned and reused by traders for selling fresh juices, oil, groundnuts or palm wine. Plastic bottles can also be reused in the same way.

#### Answer the following questions.

1. What two items do people most commonly think of reusing in the homes? 2mks

.....

.....

2. Why are newspapers produced in the first place? 2mks

.....

.....

3. Name three ways in which we can reuse or recycle newspapers. 2mks

.....

.....

4. Name one item that is reused by traders? How do they use it? 2mks

.....

.....

5. Pick out from the text the following: 2mks

- An adjective in the superlative form: .....
- The antonym of **big**: .....

#### **SECTION D: COMPOSITION (10 MARKS)**

**Choose ONE of the topics below and write a composition of about 150 to 200 words.**

1). You have to tell your classmates about pollution phenomenon. Write your presentation. In your writing, you should

- Define pollution.
- Give three types of pollution and their causes and three consequences of this phenomenon.
- Say what can be done to solve the problem.

2) You and your friend Abanda have been best friends for a long time now. Give us more information about:

- Who he is (his/her name, age, class and school, where and with whom he/she lives)
- You will talk about his/her hobbies and what you like doing together.
- What makes your friend Abanda so special to you?

3) Your first day in school for this 2022-2023 school year.

Tell us when it was? What you did? Who you saw? In fact, everything that impressed you that special day.

WRITE YOUR COMPOSITION HERE: TOPIC N° .....

.....

.....

.....

.....

.....

## Corrigé de l'épreuve d'anglais

### SECTION A: GRAMMAR (10 MARKS)

**Task 1: Fill in the blanks using the appropriate form of the adjective (comparative or superlative). /5mks**

1. worse
2. hotter
3. colder
4. more wise
5. more aware

**Task 2: Fill in each gap with a relative pronoun chosen from the list below. /2,5mks**

- a) who
- b) whose
- c) where
- d) when
- e) which

### SECTION B: VOCABULARY (10 MARKS)

**Task 1: Match the words to their definitions. /5mks**

1. D- electric appliances
2. B- rise
3. A- climate change
4. C- ecosystems
5. E- carbon dioxide

**Task 2: Complete the following sentences with the appropriate word chosen in brackets. /5mks**

1. **increase**
2. **pollution**
3. **greenhouse gases**
4. **warming**
5. **reforestation**

## **SECTION C: READING COMPREHENSION (10 MARKS)**

**Answers to the questions:**

1. **What two items do people most commonly think of reusing in the homes? /2mks**  
 - Toothbrushes and clothes.
2. **Why are newspapers produced in the first place? /2mks**  
 - To provide information, entertainment, and news of current events.
3. **Name three ways in which we can reuse or recycle newspapers. /2mks**  
 - Use them in the classroom or personal album.  
 - Give them to traders for wrapping goods.  
 - Use them as toilet paper.
4. **Name one item that is reused by traders? How do they use it? /2mks**  
 - Glass bottles. Traders reuse them for selling fresh juices, oil, groundnuts, or palm wine.
5. **Pick out from the text the following: /2mks**  
 - **An adjective in the superlative form:** most useful  
 - **The antonym of big:** small

## **SECTION D: COMPOSITION (10 MARKS)**

### **Topic 1: Pollution Phenomenon**

Pollution is the introduction of harmful substances or products into the environment, causing adverse effects on living organisms and the planet. There are several types of pollution, including air pollution, water pollution, and soil pollution. Air pollution is caused by emissions from vehicles and factories, water pollution by industrial waste and chemicals, and soil pollution by the use of pesticides and improper waste disposal.

The consequences of pollution are severe. It leads to health problems such as respiratory diseases, contaminates drinking water, and destroys ecosystems. Additionally, pollution contributes to global warming, which affects weather patterns and sea levels.

To solve this problem, we need to take immediate action. Governments should enforce stricter environmental regulations, promote renewable energy sources, and encourage recycling. Individuals can also contribute by reducing waste, using public transportation, and planting trees. Together, we can make a difference and protect our planet for future generations.

**Topic 2: My Best Friend Abanda**

Abanda is my best friend. He is 15 years old and studies in Class 3E at Montesquieu Private Bilingual High School. He lives with his parents and two younger siblings in the city. Abanda is a very cheerful and hardworking person. He loves playing football and reading novels. We often spend time together playing football after school or discussing books.

What makes Abanda special to me is his kindness and sense of humor. He is always there to support me, whether I need help with my studies or just someone to talk to. We share many memories, and I am grateful to have him as my best friend.

**Topic 3: My First Day in School for the 2022-2023 School Year**

My first day in school for the 2022-2023 school year was on September 5th, 2022. I was both excited and nervous as I entered the school gates. The day started with an assembly where the principal welcomed us and introduced the new teachers. I was happy to see my old friends and meet new classmates.

During the day, we received our timetables and textbooks. I was impressed by the new science lab, which was equipped with modern facilities. The teachers were friendly and made us feel comfortable. The most memorable part of the day was the lunch break, where we all shared our summer experiences. It was a great start to the new school year, and I felt motivated to work hard and achieve my goals.

**Note:** The composition should be between 150 to 200 words. The examples provided above are concise and can be expanded to meet the word count requirement.

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**Total: /30 Marks**

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ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2024/2025	N°3	ANGLAIS	3e	2H	03
Professeur: Mme NGENIWEIH		Jour:		Quantité:	

Student's Names \_\_\_\_\_ Class \_\_\_\_\_ Seat Table \_\_\_\_\_  
Abes/10/12/2024

**Instructions :** ANSWER ALL SECTIONS.

NO USE OF PENCILS AND CORRECTING FLUIDS

NO CANCELLATION.

NO USE OF FRENCH WORD (S). DETAILERS WILL BE  
SANCTIONS BY MARKS REDUCTION.

**SECTION A: GRAMMAR (10 marks)**

- I- Read the dialogue between Daniel and Peter, and choose the most appropriate answer in bracket to complete their conversation. (5 marks)

Daniel : Hello Peter ! How are you ?

Peter : Hello Daniel, I'm doing great.

Daniel : How is garbage collected in \_\_\_\_\_ (you, yours, your) community ?

Peter : There are a few different ways to collect garbage. The \_\_\_\_\_ (much, more, most) common way is to have a garbage truck that comes to your neighborhood and collect garbage. You can also take your garbage to a local recycling centre or drop-off Site.

Daniel : What are some of the benefits of recycling garbage ?

Peter : There are many benefits of recycling garbage. Recycling helps to reduce the amount of waste \_\_\_\_\_ (who, that, whose) goes to landfills. It also helps to conserve natural resources and save energy. Recycling can create jobs and boost to economy.

Daniel : What can we do to make \_\_\_\_\_ (collection, collected, collecting) and recycling garbage easier and more efficient ?

Peter : There are few things that we can do to make collecting and recycling easier and more efficient First, we can all try to recycle more of our garbage. We can also support policies that promote recycling and composting.

Daniel : Thank you for the information. I will try to recycle more of my garbage from now on.

Peter : You are welcome. I \_\_\_\_\_ (be, is, am, are) glad that I could be of help.

- II- Identify the following sentences as direct or indirect speech (2 marks)

- 1) "The people should act on climate change", the activist urged them \_\_\_\_\_
- 2) The environmentalist said that air pollution was a serious problem in our city. \_\_\_\_\_

- III- Choose the correct option by marking an (X) on the correct letter to complete the sentence. (2 marks)

- 1) If it rains tomorrow \_\_\_\_\_  
A ) I will stay at home.  
B) I stayed at home.  
C) I stay at home  
D) I would stay at home.
- 2) \_\_\_\_\_ if you eat too much junk food.  
A) You gain weight  
B) You gained weight  
C) You will gain weight  
D) You would gain weight.

- 3) complete the sentence with the superlative form of the adjectives in brackets. (1 mark)

- i) The \_\_\_\_\_ (heavy) snowfall in the world is recorded in Japan
- ii) Which month is the \_\_\_\_\_ (cold) in the a year ?



**SECTION B : VOCABULARY (10 marks)**

I- Use the words below to complete the text. (5 marks)

Bottles, pollution, warming, endangered, floods, levels, recycle, species, tornadoes.

Air and water \_\_\_\_\_ is a serious environmental problem. The Oceans are full of plastic \_\_\_\_\_. The rainforest all over the world are \_\_\_\_\_ and so are a lot of animals \_\_\_\_\_. Every year, there are a lot of natural disasters like \_\_\_\_\_; drought and \_\_\_\_\_. If global \_\_\_\_\_ continues, Sea \_\_\_\_\_ will rise soon. What can we do to help our planet? Turning off lights, recycling and saving water is part of daily life for most families. Every family should \_\_\_\_\_ waste and travel by public transport or ride a bike.

II- Use your own words to complete these sentences (5 marks)

- 1- In Cameroon we have two seasons namely \_\_\_\_\_ and \_\_\_\_\_
- 2- When breathing we take in \_\_\_\_\_ and send out \_\_\_\_\_
- 3- List two things that can be recycled \_\_\_\_\_ , \_\_\_\_\_

**SECTION C : READING (10 marks)**

Read the following passage carefully and answer the questions that follow.

**“ Young People and smoking “**

Young People smoke for various reasons. Some of them smoke to show that they have grown up. Some smoke because they think it is a good adventure. And others, because of bad company. Some wanted to just try a cigarette but ended up as chain smokers because of the addictive substance in cigarette. Smoking according to medical doctors is very dangerous, no matter the reason that causes an individual to do it.

It is said that cigarettes and drugs have become a particular concern in many countries of the world today cigarettes and drugs cause a lot of health hazards that are ignored by many. The risks of tuberculosis and HIV/AIDS are increased by smoking and drug addiction. When you smoke, you render your lungs vulnerable to tuberculosis. Your lungs lose their vitality thereby causing problems in your respiratory tract. You become thin, weak and you may be unconscious . This continuous accumulation of nicotine In your organism becomes toxic and this leads to the destruction of your respiratory organs.

Smokers end up becoming drug addicts. Drug addiction is a dangerous phase of the smoking process. Addicts may use syringes to inject drugs into their bodies. This is when they can easily contract HIV/AIDS because the syringes may be contaminated. It has also been realized that most of the criminals today are the products of drug addiction.

Stop smoking for your health and social well-being ! Prevention is better than cure and a word to a wise is sufficient.

**QUESTIONS**

- 1) State at least two reasons why young people smoke ? (2 marks)

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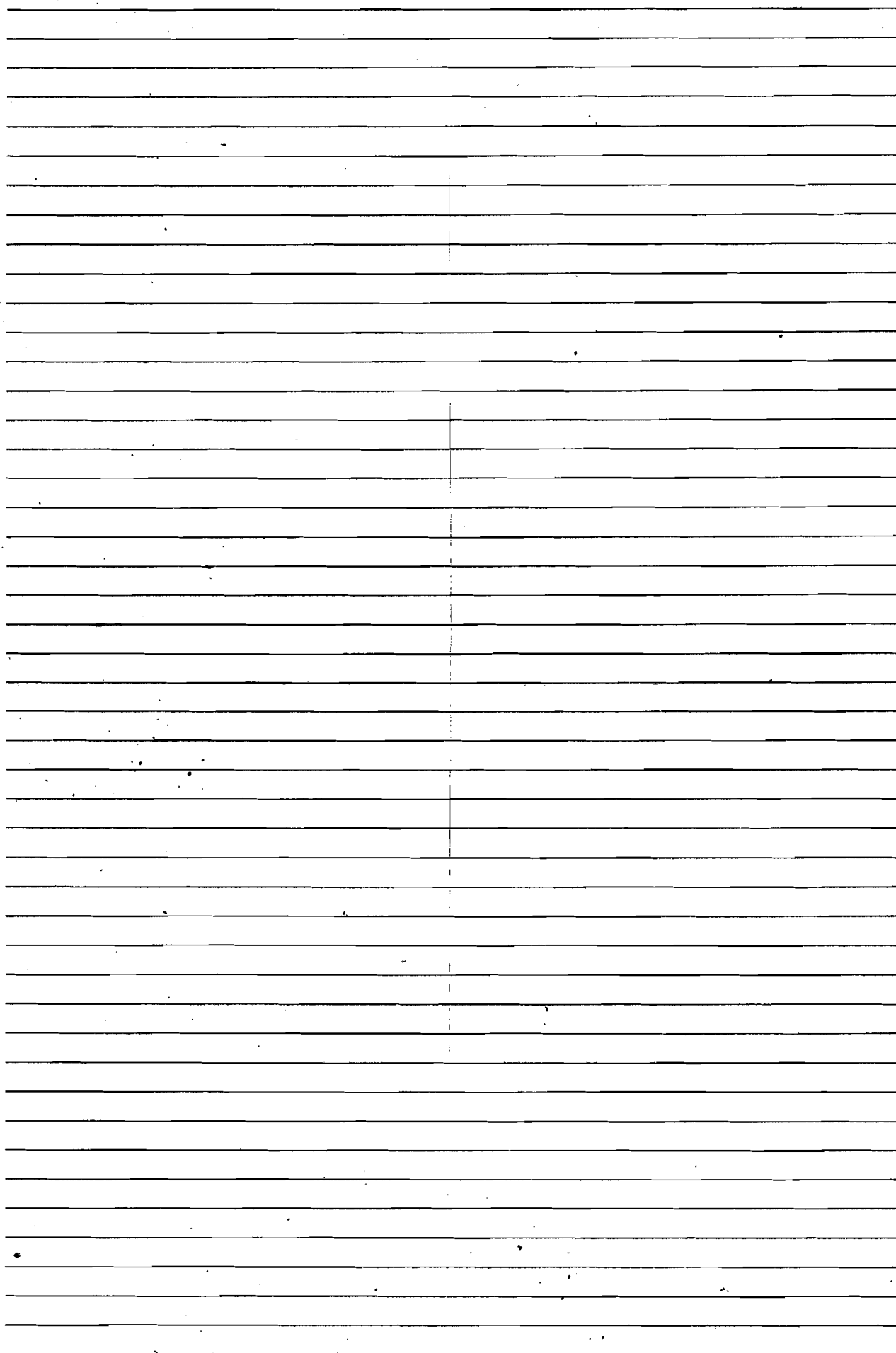
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- 2) According to the passage, why is smoking dangerous ? (1 mk)

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## Corrigé de l'Épreuve d'Anglais

### **SECTION A: GRAMMAR (10 marks)**

#### **I- Dialogue Completion (5 marks)**

1. your
2. most
3. that
4. collecting
5. am

#### **II- Direct or Indirect Speech (2 marks)**

1. Direct speech
2. Indirect speech

#### **III- Correct Option (2 marks)**

1. A) I will stay at home.
2. C) You will gain weight.

#### **IV- Superlative Form (1 mark)**

1. heaviest
2. coldest

### **SECTION B: VOCABULARY (10 marks)**

#### **I- Word Completion (5 marks)**

1. pollution
2. bottles

3. **endangered**
4. **species**
5. **floods**
6. **tornadoes**
7. **warming**
8. **levels**
9. **recycle**

## **II- Sentence Completion (5 marks)**

1. **rainy season and dry season**
2. **oxygen and carbon dioxide**
3. **plastic and paper** (or any other recyclable items like glass, metal, etc.)

## **SECTION C: READING (10 marks)**

### **Questions and Answers**

1. **State at least two reasons why young people smoke? (2 marks)**
  - To show that they have grown up.
  - Because they think it is a good adventure.
  - Because of bad company. (Any two reasons)
2. **According to the passage, why is smoking dangerous? (1 mark)**
  - Smoking is dangerous because it causes health hazards such as tuberculosis, weakens the lungs, and can lead to drug addiction.
3. **Do people know that smoking is dangerous? Support your answer with an example from the text. (2 marks)**
  - Yes, people know that smoking is dangerous, but many ignore the risks. The text mentions that cigarettes and drugs cause health hazards that are ignored by many.
4. **Smoking increases the risk of HIV/AIDS infection. Is this true? (2 marks)**
  - Yes, it is true. The text states that smokers who become drug addicts may use contaminated syringes, which can lead to HIV/AIDS infection.

5. **What is the long-term effect of smoking? (2 marks)**

- The long-term effects of smoking include the destruction of respiratory organs, weakening of the lungs, and increased risk of diseases like tuberculosis and HIV/AIDS.

## **SECTION D: COMPOSITION (10 marks)**

### **1) Pollution Essay**

#### **What is pollution?**

Pollution is the introduction of harmful substances or products into the environment, causing adverse effects on living organisms and the ecosystem.

#### **Various types of pollution:**

- Air pollution
- Water pollution
- Soil pollution
- Noise pollution

#### **Disadvantages of pollution:**

1. **Health problems:** Pollution can cause respiratory diseases, cancer, and other illnesses.
2. **Environmental damage:** It can lead to the destruction of ecosystems, loss of biodiversity, and climate change.
3. **Economic costs:** Cleaning up pollution and treating pollution-related illnesses can be very expensive.

#### **What can be done to stop pollution?**

1. **Reduce, reuse, and recycle:** Minimize waste by recycling materials and reducing the use of single-use plastics.
2. **Use public transport or carpool:** This reduces air pollution caused by vehicles.

### **2) Letter to Sonia**

**Dear Sonia,**

I hope you are doing well. I wanted to tell you about the seasons we have in Cameroon. We have two main seasons: the rainy season and the dry season.

The **rainy season** is characterized by heavy rainfall, lush green vegetation, and cooler temperatures. On the other hand, the **dry season** is marked by little to no rain, hot temperatures, and dry landscapes.

My favorite season is the rainy season because I love the cool weather and the way everything turns green and lively. It's also a great time for farming.


I hope you found this interesting!

Best wishes,

**Mirabel Ngum**

PO BOX 21, Savana Street.

**Total Marks: 40**

 <b>LAROUSSE BILINGUAL PRIVATE COLLEGE P.BOX 11700 TEL (+237) 688 73 99 50 / 653 91 81 20</b>						
<b>STUDENT NAME :</b>				<b>F</b>	<b>M</b>	<b>Class : 3eme ESP/ALL</b>
<b>ACADEMIC YEAR</b> 2024-2025	<b>Term:</b>	<b>Evaluation N° : 3</b>	<b>Subject : ANGLAIS</b>		<b>Date :</b> 11/11/24	<b>Duration:</b> 2H
<b>Skills Assessed :</b>						
<b>Student's performance</b>				<b>Appréciation</b>		
<b>Resources :</b> .....	<b>Grade</b>	<b>CVWA</b>	<b>CWA</b>	<b>CA</b>	<b>CAA</b>	<b>CNA</b>
<b>Competence :</b> .....						
<b>Mark...../20</b>						
<b>Seal of the school</b>		<b>signature, name and teacher's remarks :</b>  Mr. HENESEH DIDIER ESEH		<b>signature and name of parent / tutor :</b>		

### SECTION A: GRAMMAR (10marks)

I) Complete the dialogue between two friends on COVID- 19 with words from the brackets.

osen

**Oscar:** Good morning Malika.How are you doing?

**Malika:** I am not sound. I have been \_\_\_\_\_ all night. (Cough, coughing, coughed)

**Oscar:** I hope it is not \_\_\_\_\_ I'm thinking! (how, what, which)

**Malika:** Your suspicion is right because \_\_\_\_\_ family doctor consulted me this morning  
and I was diagnosed \_\_\_\_\_ COVID.(your,our,we) (in,on,of)

**Oscar:** Sorry about that. I now understand why you are wearing \_\_\_\_\_ mask.(the, a, an)

II) Rewrite the sentences following the instructions given in the brackets. Do not alter the initial meaning of the sentences (5marks)

a)"I cannot afford to see the litter on the floor today" 'declared Mary.(Report the sentence)

\_\_\_\_\_

b)The health adviser taught the children how to wash the hands well.(rewrite in the passive voice)

\_\_\_\_\_

c) If I had called earlier, I would have saved that child's life. (Rewrite this sentence in the 2<sup>nd</sup> conditional)

\_\_\_\_\_

d)Diabetes is the disease \_\_\_\_\_ there is no cure .(choose the correct option :for that, which for, for which)

e) What is the \_\_\_\_\_ (easy) way to re-use glass bottles? (put the word in brackets in the correct form)



## **SECTION B: VOCABULARY (10 marks)**

### **EXERCISE 1: complete with “reusing, bin, sanitation, climate, natural, floods” (5marks)**

Scientists believe that \_\_\_\_\_ change will affect our \_\_\_\_\_ resources, energy supplies and agriculture. As a result of climate change, heavy rains have caused severe \_\_\_\_\_.  
\_\_\_\_\_ something is better than throwing it in the \_\_\_\_\_.

## **SECTION B: VOCABULARY (10marks)**

### **EXERCISE 1: complete with “reusing, bin, sanitation, climate, natural, floods” (5marks)**

Scientists believe that \_\_\_\_\_ change will affect our \_\_\_\_\_ resources, energy supplies and agriculture. As a result of climate change, heavy rains have caused severe \_\_\_\_\_.  
\_\_\_\_\_ plastic is better than throwing it in the \_\_\_\_\_.

Exercise II: complete the blanks in each sentence below using the correct form of the word in the brackets (5marks)

- a) Malaria has become \_\_\_\_\_ (resist) to some medicines.
- b) Diabetes occurs when the body does not produce insulin \_\_\_\_\_ (efficient)
- c) Pouring toxic substances in waters leads to the \_\_\_\_\_ (disappear) of aquatic creatures.
- d) If people continue to destroy the rain forests, there will be a scarcity of \_\_\_\_\_ (feed)
- e) Excessive consumption of drugs is also called \_\_\_\_\_ (find the appropriate word or expression)

## **SECTION C: READING COMPREHENSION (10 marks)**

**Read the passage attentively and answer the questions that follow.**

### **PERSONAL HYGIENE**

Personal hygiene is how you care for your body. This practice includes bathing, washing your hands, brushing your teeth, and more. Every day, you come into contact with millions of outside germs and viruses. They can linger on your body, and in some cases, they may make you sick. Personal hygiene practices can help you and the people around you prevent illnesses. They can also help you feel good about your appearance. Learn more about why hygiene is so important, the best ways to practice it, and how you can change your habits to make yourself feel and look better.

Each person's idea of personal hygiene differs. These main categories are a useful place to start for building good hygiene habits. Wash your hands after you use the restroom. Scrub with soap for 20 to 30 seconds, and be sure to clean between your fingers, on the back of your hands, and under your nails. Rinse with warm water, and dry with a clean towel. If you don't have running water or soap, an alcohol-based hand sanitizer will also work. Use one that's at least 60 percent alcohol. Personal preference may dictate how often you wish to shower, but most people will benefit from a rinse at least every other day. Showering with soap helps rinse away dead skin cells, bacteria, and oils. You should also wash your hair at least twice a week. Shampooing your hair and scalp helps remove skin buildup and protects against oily residues that can irritate your skin. Trim your nails regularly to keep them short and clean. Brush under them with a nail brush or washcloth to rinse away buildup, dirt, and germs. Tidying your nails helps you prevent spreading germs into your mouth and other body openings. You should also avoid nail polish. Good dental hygiene is about more than just pearly white teeth. Caring for your teeth and gums is a smart way to prevent gum diseases and cavities. Brush at least twice a day for 2 minutes. Aim to brush after you wake up and before bed. If you can, brush after every meal, too. Floss between your teeth daily, and ask your dentist about using an antibacterial mouthwash. These two steps can help prevent tooth decay and eliminate pockets where bacteria and germs can build up. If you're not feeling well, you should take steps to keep from spreading germs to others. This includes covering your mouth and nose when sneezing, wiping down shared surfaces with an antibacterial wipe, and not sharing any utensils or electronics. Also, immediately throw away any soiled tissues. Germs on your hands can easily enter your body through your mouth, nose, eyes, or ears. Wash your hands:

- when you handle food
- before you eat
- if you handle garbage
- when you sneeze
- any time you touch an animal

#### QUESTIONS

1) What is personal hygiene? (1mark)

2) Why is personal hygiene necessary? (2mark)

3) How long does it take to wash one's hands and why is it important to wash your hands? (2marks)

4) Briefly explain the different stages of hand washing. (3mark)

5) Write down two reasons why you think personal hygiene is good. (2mark)

#### SECTION D. COMPOSITION WRITING. (10 MARKS)

**Write a composition of about 180 words on any one of the following topics.**

1. Malaria is an endemic disease that has caused harm in the society due to much negligence and inappropriate treatment. Write an article on how this disease can be avoided. Use the following guide lines:
  - Explain what you understand by an endemic disease
  - Identify the malaria vector
  - State the effects of the sickness
  - say what we can do to be free from this illness
2. The surroundings are highly polluted because people dump garbage anyhow and don't recycle some necessary items. Write an essay on the importance of recycling used articles. Use the following guide lines:
  - explain what you understand by garbage/ waste
  - state 3 disadvantages of a polluted environment.
  - name 3 things we can recycle and reuse in our home and in the society.
  - explain how any one thing you have mentioned can be recycled and reused.
- 3) The causes of climate change and global warming are blamed on both human and nature. From your knowledge on the said topic, using the following guidelines:
  - say what you understand by climate change and global warming
  - state two human causes of climate change and global warming
  - state one natural cause of climate change and global warming
  - state two consequences of climate change and global warming
  - state two possible solutions.

# Corrigé de l'épreuve d'anglais

## SECTION A: GRAMMAR (10 marks)

I) Complete the dialogue between two friends on COVID-19 with words from the brackets.

**Oscar:** Good morning Malika. How are you doing?

**Malika:** I am not sound. I have been **coughing** all night.

**Oscar:** I hope it is not **what** I'm thinking!

**Malika:** Your suspicion is right because **our** family doctor consulted me this morning and I was diagnosed **of** COVID.

**Oscar:** Sorry about that. I now understand why you are wearing **a** mask.

II) Rewrite the sentences following the instructions given in the brackets.

a) **Reported speech:**

Mary declared that she could not afford to see the litter on the floor that day.

b) **Passive voice:**

The children were taught how to wash their hands well by the health adviser.

c) **Second conditional:**

If I called earlier, I would save that child's life.

d) **Correct option:**

Diabetes is the disease **for which** there is no cure.

e) **Correct form of the word:**

What is the **easiest** way to re-use glass bottles?

## SECTION B: VOCABULARY (10 marks)

**EXERCISE 1: Complete with “reusing, bin, sanitation, climate, natural, floods”**

Scientists believe that **climate** change will affect our **natural** resources, energy supplies, and agriculture. As a result of climate change, heavy rains have caused severe **floods**. **Reusing** something is better than throwing it in the **bin**.

**EXERCISE II: Complete the blanks in each sentence below using the correct form of the word in the brackets.**

- a) Malaria has become **resistant** to some medicines.
- b) Diabetes occurs when the body does not produce insulin **efficiently**.
- c) Pouring toxic substances in waters leads to the **disappearance** of aquatic creatures.
- d) If people continue to destroy the rain forests, there will be a scarcity of **food**.
- e) Excessive consumption of drugs is also called **drug abuse**.

**SECTION C: READING COMPREHENSION (10 marks)**

**QUESTIONS**

**1. What is personal hygiene?**

Personal hygiene is how you care for your body, including practices like bathing, washing hands, and brushing teeth.

**2. Why is personal hygiene necessary?**

Personal hygiene is necessary to prevent illnesses, stop the spread of germs, and help individuals feel good about their appearance.

**3. How long does it take to wash one's hands, and why is it important to wash your hands?**

It takes 20 to 30 seconds to wash one's hands. It is important to wash hands to remove germs and prevent the spread of diseases.

**4. Briefly explain the different stages of hand washing.**

- Wet your hands with warm water.
- Apply soap and scrub for 20-30 seconds, cleaning between fingers, on the back of hands, and under nails.
- Rinse thoroughly with warm water.
- Dry with a clean towel.

**5. Write down two reasons why you think personal hygiene is good.**

- It helps prevent the spread of diseases.
- It improves self-esteem and personal appearance.

## SECTION D: COMPOSITION WRITING (10 marks)

### Topic 1: Malaria

Malaria is an endemic disease, meaning it is regularly found among particular populations or regions. The disease is transmitted by the **Anopheles mosquito**, which acts as the vector. Malaria causes symptoms such as fever, chills, and fatigue, and in severe cases, it can lead to death. To avoid malaria, we should use mosquito nets, eliminate stagnant water where mosquitoes breed, and take preventive medications when traveling to high-risk areas.

### Topic 2: Recycling

Garbage or waste refers to unwanted materials that are discarded. A polluted environment has several disadvantages, including health problems, the destruction of ecosystems, and a decrease in the quality of life. Three things we can recycle are **plastic bottles**, **paper**, and **glass**. For example, plastic bottles can be recycled by collecting them, cleaning them, and sending them to recycling centers where they are melted down and reused to make new products.

### Topic 3: Climate Change

Climate change refers to long-term changes in temperature and weather patterns, while global warming is the rise in Earth's average temperature. Two human causes of climate change are **burning fossil fuels** and **deforestation**. A natural cause is **volcanic eruptions**, which release large amounts of CO<sub>2</sub> into the atmosphere. Consequences of climate change include **rising sea levels** and **extreme weather events**. Possible solutions are **reducing carbon emissions** and **promoting renewable energy sources**.

## GRADING SCALE

- Grammar (Section A): 10 marks
- Vocabulary (Section B): 10 marks
- Reading Comprehension (Section C): 10 marks
- Composition Writing (Section D): 10 marks

Total: 40 marks

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ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2022/2023	N°4	ANGLAIS	3ES	2H	03
Professeur:	Mme NGENIWEIH		Jour:	Quantité:	

Student's Names \_\_\_\_\_  
Class : \_\_\_\_\_ Seat Table \_\_\_\_\_  
Date : \_\_\_\_\_

Abes/20/1/2023

### **INSTRUCTIONS:**

- Answer All SECTIONS
- No cancellation
- No use of pencils. No use of French
- Any Section LEFT UNTOUCHED WILL LEAD TO THE REDUCTION OF SOME MARKS.

### **SECTION A : GRAMMAR : (10 mks)**

- I- Complete the dialogue between Mary and Edward as they disclose the tasks they have to carry out in their various groups. Choose the best answer from the word tiles. (5 marks)**

(invitation, ours, to, need, asked, too, our)

Mary : Hi Edward. What are you doing in your group?

Edward : We have been \_\_\_\_\_ to write a Curriculum Vitae. What about you ?

Mary : We are \_\_\_\_\_ write a letter to UNICEF.

Edward : That is easy.

Mary: No, it isn't. We have to write out an \_\_\_\_\_ asking UNICEF to assist the children of \_\_\_\_\_ community.

Edward: So, do you \_\_\_\_\_ any assistance ?

Mary : Yes, we do.

- II- Choose the correct word to complete the phrasal verbs in these sentences. (3 mks)**

- 1) They called a meeting but very few people showed \_\_\_\_\_ (down, up, for)
- 2) My mother always speaks \_\_\_\_\_ (by, on, up) for the women in town because she believes that men and women are equal.
- 3) The supporters cleaned \_\_\_\_\_ (on, up) the mess after the election campaign.

- III- Rewrite these sentences according to the instruction in brackets. (2 mks)**

- 1) They danced and sang every day. (present simple tense)
- 2) "I accepted the will of the students", said the leader of the student council. (Indirect speech)

### **SECTION B : VOCABULARY (10 mks)**

- I- Complete this paragraph with the appropriate words from the box below. (5 marks)**

(violated, citizenship, elections, vote, elected, action, participation).

One of the most important rights of \_\_\_\_\_ is the right to participate in \_\_\_\_\_. We \_\_\_\_\_ for people who serve in parliament and local government. We should be sure the \_\_\_\_\_ officials are capable and can serve the country well. We need to make sure that they do this. We need to make sure our rights are not \_\_\_\_\_. If We are dissatisfied, we need to take action and vote in new officials.

**II- Give the opposite of the underlined words in the sentences below. (3 marks)**

1) Gender inequality is a very bad practice

\_\_\_\_\_

2) The students were discouraged during the conference on human rights.

\_\_\_\_\_

**III- Underline the best answer. (2 mks)**

1) He is a (youth , young) president.

2) We will (election, elect) new leaders this month.

**SECTION C : READING (10 mks)**

Carefully read the following passage and answer the questions that follows.

This is your favorite Radio Mount Cameroon FM, the best radio station here in Bokwaongo. My name is Njoh Malingo and I am a form three student from the bilingual High School Molyko Radio club. Well this is a special day. It's clear and sunny and everyone is ready for the Mount Cameroon Race of hope. As you know Mount Cameroon is about 4000 meters high and it is the highest mountain in West Africa It is also an active volcano and the venue for one of the best races in Africa. It is also an active Volcano and the venue for one of one of the best races in Africa. This is an international competition that rewards excellent personal achievement.

Over 600 athletes will set off at the beginning of the race this year. Twenty-nine of them are from countries outside Cameroon such as Kenya, France, Eritrea, Rwanda, Morocco, Great Britain, Japan and the United States of America. The athletes will all try to be the first to reach the summit of Mount Cameroon and then run down to cross the finish line first. What an endeavor !

The athletes have all trained very hard for this race. Some may have been set back by injuries along the way. Others may have set aside their work and their social lives to train for this race. Some of them have been preparing for this for years. This type of commitment sets some athletes apart from others. We can say that those who win have truly succeeded in their quest for excellence. Even those who just complete the race will have achieved a lot. We wish them all the very best of luck today.

**QUESTIONS**

1) Who gave this radio commentary? (1 mk). On which radio station could you hear the commentary? (1 mk)

\_\_\_\_\_

2) How High is Mount Cameroon? And how many athletes will take part in the race ? (2mks)

\_\_\_\_\_

3) Use two adjectives from the text to describe how the weathers is. (2 mks)

\_\_\_\_\_

4) Where do the athletes come from ? (2 mks)

5) How does the commentator feel about the achievements of the athletes ? (2 mks)

**SECTION D : COMPOSITION (10 mks)**

Write a composition of 180-200 words on ANY ONE of the following topics.

**NB:** Write your composition in English and avoid any French word.

1) Nowadays , everywhere you go to one can still see aspects of gender inequality. Write a letter to the "President of your meeting explaining :

- What is gender inequality ?
- Three issues / causes of gender inequality.
- Three ways to stop gender imbalance and promote gender equality.

**NB:** Your Name is Ngum Denis, F.O BOX 51, Yaounde Melen.

2) In a democratic system of governance power is in the hands of the people. In your work; elaborate on ;

- What is democracy ?
- Explain 3 (three) advantages of democracy.
- What inconveniences does this system of governing people have ? Explain two (2 ).

Handwriting practice lines for the composition.



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## End of Course Examination - Correction

### SECTION A: GRAMMAR (10 marks)

**I. Complete the dialogue between Mary and Edward as they disclose the tasks they have to carry out in their various groups. Choose the best answer from the word tiles. (5 marks)**

**Word tiles:** (invitation, ours, to, need, asked, too, our)

**Dialogue:**

Mary: Hi Edward. What are you doing in your group?

Edward: We have been **asked** to write a Curriculum Vitae. What about you?

Mary: We are **to** write a letter to UNICEF.

Edward: That is easy.

Mary: No, it isn't. We have to write out an **invitation** asking UNICEF to assist the children of **our** community.

Edward: So, do you **need** any assistance?

Mary: Yes, we do.

**II. Choose the correct word to complete the phrasal verbs in these sentences. (3 marks)**

1. They called a meeting but very few people showed **up**. (down, up, for)
2. My mother always speaks **up** (by, on, up) for the women in town because she believes that men and women are equal.
3. The supporters cleaned **up** (on, up) the mess after the election campaign.

**III. Rewrite these sentences according to the instruction in brackets. (2 marks)**

1. They danced and sang every day. (present simple tense) **They dance and sing every day.**
2. "I accepted the will of the students", said the leader of the student council. (Indirect speech) **The leader of the student council said that he/she had accepted the will of the students.**

### SECTION B: VOCABULARY (10 marks)

**I. Complete this paragraph with the appropriate words from the box below. (5 marks)**

**Word box:** (violated, citizenship, elections, vote, elected, action, participation)

**Paragraph:**

One of the most important rights of **citizenship** is the right to participate in **elections**. We **vote** for people who serve in parliament and local government. We should be sure the **elected** officials are capable and can serve the country well. We need to make sure that they do this. We need to make sure our rights are not **violated**. If we are dissatisfied, we need to take **action** and vote in new officials.

## II. Give the opposite of the underlined words in the sentences below. (3 marks)

1. Gender inequality is a very bad practice. **Good**
2. The students were discouraged during the conference on human rights. **Encouraged**

## III. Underline the best answer. (2 marks)

1. He is a **young** (youth, young) president.
2. We will **elect** (elect, election) new leaders this month.

## SECTION C: READING (10 marks)

**Text:** (Text would be here in the actual exam but is omitted to save space in this example)

### Questions:

1. **Who gave this radio commentary? (1 mark)** Njoh Malingo gave the radio commentary.  
**On which radio station could you hear the commentary? (1 mark)** Radio Mount Cameroon FM.
2. **How high is Mount Cameroon? And how many athletes will take part in the race? (2 marks)** Mount Cameroon is about 4000 meters high. Over 600 athletes will take part in the race.
3. **Use two adjectives from the text to describe how the weather is. (2 marks)** Clear and sunny.
4. **Where do the athletes come from? (2 marks)** The athletes come from countries outside Cameroon such as Kenya, France, Eritrea, Rwanda, Morocco, Great Britain, Japan, and the United States of America.
5. **How does the commentator feel about the achievements of the athletes? (2 marks)** The commentator feels that the athletes have achieved a lot, especially those who win or even just complete the race. He admires their commitment and wishes them the best of luck.

## SECTION D: COMPOSITION (10 marks)

### Topic 1: Gender Inequality

#### Letter to the President:

**Your Name:** Ngum Denis **Address:** P.O. BOX 51, Yaounde Melen.

**Dear Mr. President,**

I am writing to bring to your attention the issue of gender inequality, which is still prevalent in our society. Gender inequality refers to the unequal treatment or perceptions of individuals based on their gender. It is a significant problem that affects both men and women, but women are often the most disadvantaged.

There are several causes of gender inequality. Firstly, cultural norms and traditions often dictate that women should be submissive and stay at home, while men are expected to be the breadwinners. Secondly, lack of education for girls and women perpetuates inequality, as they are denied opportunities to develop their skills and contribute to society. Lastly, discriminatory laws and policies often favor men over women, especially in areas like employment and inheritance.

To stop gender imbalance and promote gender equality, we need to take several steps. Firstly, we must educate both boys and girls equally, ensuring that girls have the same opportunities as boys. Secondly, we should enforce laws that protect women's rights and punish those who discriminate against them. Finally, we need to change societal attitudes by promoting gender equality through media and public awareness campaigns.

I hope you will take these issues seriously and work towards creating a more equal society.  
Yours sincerely, **Ngum Denis**

## **Topic 2: Democracy**

### **Essay:**

Democracy is a system of governance where power lies in the hands of the people. It allows citizens to participate in decision-making processes, usually through elected representatives. Democracy is based on principles such as freedom, equality, and the rule of law.

There are several advantages of democracy. Firstly, it promotes freedom of speech and expression, allowing people to voice their opinions without fear of persecution. Secondly, democracy ensures that leaders are accountable to the people, as they can be voted out of office if they fail to perform. Lastly, democracy encourages political stability, as it provides a peaceful way to resolve conflicts and transfer power.

However, democracy also has some inconveniences. One major issue is that it can lead to slow decision-making, as it requires consensus and compromise among different groups. Another problem is that democracy can sometimes result in the election of leaders who are popular but not necessarily competent.

In conclusion, while democracy has its challenges, it remains one of the best systems of governance because it empowers the people and promotes equality and freedom.

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2023/2024	N°01	ANGLAIS	3AE	2H	03
Professeur: Mme NGENIWEIH		Jour:	Quantité:		

STUDENT'S NAMES \_\_\_\_\_ Class \_\_\_\_\_ Table Number \_\_\_\_\_  
Date \_\_\_\_\_

### Compétence visée :

#### Appréciation du niveau de la compétence par le professeur: Note et appréciation

Notes	0-10/20	11-14/20	15-17/20	18-20/20	Note totale
Appréciation	Non Acquis (NA)	En cours d' Acquisition (AE)	Acquis (A)	Excellent (E)	
Noms & prénoms du parent :		Contact du parent :	Observation du parent :		Date & signature

Abes27/09/2023

### Instructions :

- Answer all sections.
- No Cancellation.
- No copy work.
- No use of Pencils.
- No use of French words.

### SECTION A : GRAMMAR : (10 marks)

- I- Mengue and Carl are by the roadside and they are very excited talking about community life. Complete their conversation picking the best answer from the brackets. (5 marks)
- Mengue : Good morning, Carl. How is the family ?
- Carl : Fine, thanks. I am \_\_\_\_\_ (enjoy, enjoying, enjoyed) this neighborhood. Community life is fun and chief Adamu makes this community very interesting.
- Mengue : I agree with you. We should share in our neighbours joy or sorrow. All the people living in a community should be kind to (themselves, each other, one another) \_\_\_\_\_
- Carl : Exactly. Yesterday, I saw the neighbor's child who won a prize in her school. I congratulated her. She makes our community proud.
- Mengue : That's what we should all do but \_\_\_\_\_ (neither, either, although) Elvis nor his wife attends any occasion in this community.
- Carl : I have talked to them about that. This time the Christmas presents are \_\_\_\_\_ (exchange, exchanged, exchanging) in front of their house. I hope they will be part of us.
- Mengue : Chief Adamu will \_\_\_\_\_ (supervised, supervising, supervise) the ceremony.

### II- Put the verb in brackets in their right form. (3 marks)

- 1- It is time you \_\_\_\_\_ (appreciate) other people's cultures.
- 2- As soon as the minister (arrive) \_\_\_\_\_ we will sing the Anthem.
- 3- We \_\_\_\_\_ (to be) enjoying the Sawa dance.

### 4- Use the appropriate conjunction to complete this sentence. (2 marks)

- i) In Cameroon you can \_\_\_\_\_ speak English \_\_\_\_\_ French because it is our official language.

### SECTION B: VOCABULARY : (10 marks)

- I- Choose the best word to complete the following sentences. (5 marks)
- (half, respectful, lyrics, circular, flag, respect, shield)

- 1- The \_\_\_\_\_ are the words of a song.
  - 2- Every citizen must treat the flag with \_\_\_\_\_
  - 3- When an important personality dies, the \_\_\_\_\_ is flown at \_\_\_\_\_ mast.
  - 4- The shape of the seal is \_\_\_\_\_
- II- Complete the first Stanza of the National Anthem using words in bracket below. (5 mks)  
(love, blood, tillage, fathers, repose, fatherland, midst).

O Cameroon, thou cradle of our \_\_\_\_\_,  
 Holy Shrine where in our \_\_\_\_\_ they now repose,  
 Their tears and \_\_\_\_\_ and sweat they soil did water,  
 On thy hills and valleys once their \_\_\_\_\_ rose.  
 Dear \_\_\_\_\_, they worth no tongue can tell.  
 How can we ver pay thy due ?  
 Thy welfare we will win in toil and love peace  
 Will be to thy name ever true! ...  
 Bonus : What is the mot to of Cameroon ?

### SECTION C : READING : (10 marks)

Carefully read the following text and answer the questions that follows.

#### **“ WE NEED TO PROMOTE THE AFRICAN CULTURE”.**

We have a project and it is to sensitize Cameroonians about our culture. The African culture is very rich and celebrated at international levels. We therefore solicit SOPECAM to help us through its Media platform to educate the population on the importance of our culture. We need to be proud of our culture which is an impeccable element of national integration. Cameroon is a diverse nation and every individual should endeavor to fit in a cultural context and strive to know and understand the others. Our intentions are geared towards improving, celebrating and linking up the diverse Cameroonian cultures and those of Africa in general and supporting the actions like those of the commission on the promotion of Bilingualism and Multiculturalism that also works towards achieving these goals.

Our association has decided to organize holiday camps for princes and princesses of the different chiefdoms across the country and they will be moving from one region to another. These exchange visits will enable them learn, understand and master not only aspects of their cultures but those of other regions. We also met with the Minister of Basic Education to advocate for the inclusion of such a programme as an extra-curricular activity in schools. This will enable our children to visit other cultural areas of the country in order to understand our varied cultures.

We have a catalogue of ideas which needs to be revamped, spanning from dressing to mannerism. Our culture does not encourage indecent dressing which is very popular amongst the youthful population of today. Traditional dressing rather commands respect and sends across powerful signals of self-discipline. We are therefore trying to encourage proper dressing and mannerism, and advocating for the practice of African values.

### **QUESTIONS**

- 1) Name any two aspects of the African culture that the speaker feels should be promoted.(2mks)  
 \_\_\_\_\_  
 \_\_\_\_\_
- 2) According to the speaker, what one thing can you do to link up diverse Cameroonian cultures? (2 marks)  
 \_\_\_\_\_  
 \_\_\_\_\_

3) Who did the association meet with so as to advocate for the inclusion of this programme as an extra-curricular activity in school ? (2 marks)

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4) Dressing traditionally has two advantages. Name them. (2 marks)

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5) If you meet a youth who is not interested in his/her culture, what advice will you give him/her ? Do not mention anything that is said in the text. (2 marks)

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**SECTION D : COMPOSITION (10 marks)**

Write a composition of 180-200 words on any 'ONE' of the following topics. Remember to orderly present you work and do not write in French. Anyone who does not attempt this section will be sanctioned by "Marks" reduction.

1) During the 20<sup>th</sup> May celebration, your school took part in the March past parade and you were very excited. Narrate the various activities that took place. In your work say :

- Where the march past took place.
- Who were the important dignitaries present ?
- The various activities that took place.
- What were your impressions ? Explain.

2) Integration is a very powerful language in Cameroon despite our diverse nature. Some people even go as far as referring to Cameroon as a continent but in our diversity, we manage to live together and be united. In this composition tell us:

- What diversity is ?
- What is integration ?
- Explain 4 (four) things that unities Cameroonians.

3) Two days ago, you had a misunderstanding with your friend in class and this friend is refusing to talk to you. It has disturbed you a lot because you have tried to make peace to no avail. Write a letter to your mother telling her :

- What really happened.
- How you reacted.
- And what you have been doing to bring back peace in your friendship.

**NB :** Your Name is Ngan Felicitas  
P.O BOX 972 ESSOS, Yaounde

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## English Language Examination - Correction

### SECTION A: GRAMMAR (10 marks)

#### I. Complete the conversation with the best answer from the brackets. (5 marks)

1. **Mengue:** Good morning, Carl. How is the family?  
**Carl:** Fine, thanks. I am **enjoying** this neighborhood. Community life is fun, and chief Adamu makes this community very interesting.
2. **Mengue:** I agree with you. We should share in our neighbors' joy or sorrow. All the people living in a community should be kind to **one another**.
3. **Carl:** Exactly. Yesterday, I saw the neighbor's child who won a prize in her school. I congratulated her. She makes our community proud.
4. **Mengue:** That's what we should all do, but **neither** Elvis nor his wife attends any occasion in this community.
5. **Carl:** I have talked to them about that. This time, the Christmas presents are **exchanged** in front of their house. I hope they will be part of us.
6. **Mengue:** Chief Adamu will **supervise** the ceremony.

#### II. Put the verb in brackets in their right form. (3 marks)

1. It is time you **appreciated** other people's cultures.
2. As soon as the minister **arrives**, we will sing the Anthem.
3. We **are** enjoying the Sawa dance.

#### III. Use the appropriate conjunction to complete this sentence. (2 marks)

In Cameroon, you can **either** speak English **or** French because it is our official language.

## SECTION B: VOCABULARY (10 marks)

### I. Choose the best word to complete the following sentences. (5 marks)

1. The **lyrics** are the words of a song.
2. Every citizen must treat the flag with **respect**.
3. When an important personality dies, the **flag** is flown at **half** mast.
4. The shape of the seal is **circular**.

### II. Complete the first Stanza of the National Anthem using words in brackets. (5 marks)

O Cameroon, thou cradle of our **fathers**,  
Holy Shrine where in our **midst** they now repose,  
Their tears and **blood** and sweat they soil did water,  
On thy hills and valleys once their **tillage** rose.  
Dear **fatherland**, thy worth no tongue can tell.  
How can we ever pay thy due?  
Thy welfare we will win in toil and love,  
And peace will be to thy name ever true!

**Bonus:** The motto of Cameroon is "Peace – Work – Fatherland".

## SECTION C: READING (10 marks)

### Questions:

1. Name any two aspects of the African culture that the speaker feels should be promoted. (2 marks)
  - Traditional dressing.
  - African values and mannerism.
2. According to the speaker, what one thing can you do to link up diverse Cameroonian cultures? (2 marks)
  - Organize exchange visits for princes and princesses from different chiefdoms to learn and understand each other's cultures.
3. Who did the association meet with to advocate for the inclusion of this program as an extra-curricular activity in school? (2 marks)
  - The Minister of Basic Education.

4. **Dressing traditionally has two advantages. Name them. (2 marks)**

- It commands respect.
- It sends across powerful signals of self-discipline.

5. **If you meet a youth who is not interested in his/her culture, what advice will you give him/her? (2 marks)**

- I would advise them to explore their cultural heritage by attending cultural events, learning about their history, and understanding the values that their culture promotes. This will help them appreciate their roots and feel a sense of pride in their identity.

## **SECTION D: COMPOSITION (10 marks)**

### **Topic 1: March Past Parade during the 20th May Celebration**

During the 20th May celebration, my school participated in the march past parade, and I was very excited. The march past took place at the Yaoundé Military Stadium, where students from various schools gathered to showcase their marching skills. The event was attended by important dignitaries such as the President of Cameroon, the Minister of Education, and other government officials.

The day began with the arrival of the dignitaries, followed by the singing of the national anthem. After that, the march past began, with each school taking turns to march past the grandstand. My school was well-prepared, and we marched in perfect unison, wearing our school uniforms and carrying the Cameroonian flag. The atmosphere was filled with excitement and pride as we showcased our discipline and patriotism.

After the march past, there were cultural performances, including traditional dances and songs from different regions of Cameroon. The event ended with a speech from the President, who emphasized the importance of unity and national integration.

My impression of the event was very positive. I felt proud to be part of such a significant national celebration, and it reinforced my sense of belonging to a diverse yet united nation.

### **Topic 2: Integration in Cameroon**

Integration is a powerful force in Cameroon, despite our diverse nature. Some people even refer to Cameroon as a "miniature continent" because of its cultural and linguistic diversity. However, in this diversity, we manage to live together and remain united.

**Diversity** refers to the variety of cultures, languages, and traditions that exist within a society. In Cameroon, we have over 250 ethnic groups, each with its own unique culture and language. **Integration** is the process of bringing these diverse groups together to form a cohesive and harmonious society.

There are several things that unite Cameroonians:

1. **National Symbols:** The national flag, anthem, and motto ("Peace – Work – Fatherland") serve as unifying symbols for all Cameroonians.
2. **Bilingualism:** French and English are the official languages, and most Cameroonians can speak both, which helps bridge the gap between the Anglophone and Francophone regions.
3. **National Holidays:** Celebrations like the 20th May Unity Day bring people together to celebrate our shared identity.
4. **Sports:** The national football team, the Indomitable Lions, unites Cameroonians across ethnic and linguistic lines, especially during international competitions.

In conclusion, despite our differences, Cameroonians are united by a shared sense of national pride and a commitment to living together in peace.

### Topic 3: Letter to Your Mother

Ngan Felicitas  
P.O BOX 972 ESSOS, Yaounde  
Date: [Insert Date]

Dear Mother,

I hope this letter finds you well. I am writing to tell you about a misunderstanding I had.

I reacted by defending myself, but my friend was not ready to listen. Since then, my friend

I have been feeling very sad and distracted because of this situation. I value our friendship

I hope that with time, my friend will forgive me, and we can move past this. I will keep

Yours sincerely,  
Ngan Felicitas

### End of Correction

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ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2021/2022	N°2	ANGLAIS	3e	2H	03
Professeur: INECHIOMA		Jour: ,		Quantité:	

Student's Name \_\_\_\_\_ Class \_\_\_\_\_ N° \_\_\_\_\_  
Date : \_\_\_\_\_

**Compétence Assessed** : Using language to talk about Consumption habit and how to impact and social life. i

**Appréciation du niveau de la compétence par le professeur:** Note et appréciation

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Note totale
Appréciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	
<b>Noms &amp; prénoms du parent :</b>		<b>Contact du parent :</b>	<b>Observation du parent :</b>		<b>Date &amp; signature</b>

Abess 4/11/2021

**Instruction** : Answer all questions.

The use of good English, neatness and orderly presentation of work will award you more credits. No Cancellation. No correction fluid is acceptable.

### SECTION A. GRAMMAR

1. Complete the following dialogue with the correct words of your own.

Peter: Hello Mary. How are you doing ?

Mary: Peter, I'm well thank you. \_\_\_\_\_ are you doing here at the market?

Peter: I'm looking for some body lotion, \_\_\_\_\_ you help me to find one ?

Mary: Yes I \_\_\_\_\_, there are so many body lotions, they are even advertising them on radio and on television.

Peter: That's true, but can \_\_\_\_\_ believe them?

Mary: Well, at times, they promise what they cannot afford, even Supermarkets \_\_\_\_\_ also flooded with adverts.

Peter: Personally, I prefer buying lotion \_\_\_\_\_ my dresser, she can usually advise me about what to buy. But she is not around now.

Mary: consulting a dermatologist \_\_\_\_\_ a good idea, you have a sensitive skin

Peter: Yes I know, I \_\_\_\_\_ to be very careful

Mary: Shopping around for the best product is what we need \_\_\_\_\_ do.

Peter: Yes I agree, thank you \_\_\_\_\_ your advise

Mary: Bye! Have a nice day.

2) Use the correct words in the brackets to complete the sentences.

a) Anye called us because he \_\_\_\_\_ find the way. (could, couldn't, will)

b) Jack and his friend have \_\_\_\_\_ going so crazy. (be, being, been)

c) I nearly \_\_\_\_\_ on my education since the death of my father (gave in, gave up, gave into).

d) The children in the swampy area were all sick \_\_\_\_\_ there was no clean running water (although, again, because).

e) You have been working all day. You \_\_\_\_\_ bevery tired (must, can, musn't).

### SECTION B: VOCABULARY

1. Use the words in the tiles to complete the sentences.

Bore hole	Get rid of	Building permit	Corrugated iron sheets
Leisure park	The heart	Against the law	

a) You must have a \_\_\_\_\_ in order to build a house in a residential area.

b) Some people use \_\_\_\_\_ as roofs on their houses

c) Some companies provide \_\_\_\_\_ so that workers have clean drinking water

d) Building houses in marshy area is \_\_\_\_\_ because it is not safe.

e) The town council \_\_\_\_\_ the slum and built a \_\_\_\_\_ in the area.

2) Fill the blank spaces with the appropriate words of your choice to make the sentence meaningful.

a) drinking too much alcohol can \_\_\_\_\_ your health.

b) pregnant women can \_\_\_\_\_ the lives of their unborn children they drink alcohol.

- c) How much money do you \_\_\_\_\_ on cigarettes and alcohol?  
d) The government will \_\_\_\_\_ a law to regulate the times when alcohol can be sold.  
e) Those children \_\_\_\_\_ from stress. Their parents are always fighting and drinking.

**SECTION C: READING COMPREHENSION 10 mks**

Read the follow passage and answer the questions that follow you can use your own words.

**How to play tennis**

Tennis is a popular recreational activity which improves both mental and physical fitness. When two people play the game this is called a singles match. Four players can also play. The game is then called a doubles match.

Tennis is played on a court, using special tennis balls and tennis racquets. There is a net across the middle of the court. Players need to hit the ball over the net and the ball needs to land inside. The white lines that are marked on the court. The aim of the game is to hit the ball towards your opponent in such a way that the opponent is not able to hit the ball back to you this is the way you score points.

A game starts when one player serves a ball to the other player. The player stands behind the baseline of the court to serve. The other player tries to return the ball. Player continues until the ball goes into the net or it is his out of the court. A player serves until one of the players has won. Then the other player has a turn to serve.

Players wear light comfortable clothes such as shorts and T-shirts. Female players often wear short dresses. The clothes should allow players to move about freely. Players also wear special tennis shoes that help them to move around on the court without falling.

**QUESTIONS**

1. According to the passage .What is the importance playing tennis ? 2mks

\_\_\_\_\_

2. What is the name of the tennis match when fair people play it. 2 mks

\_\_\_\_\_

3. What do players wear to play the game? 2mks

\_\_\_\_\_

4. Why do the players wear special tennis shoes ? 2 mks

\_\_\_\_\_

5. What do players use to play this game ? 2 mks

\_\_\_\_\_

**SECTION D : COMPOSITION WRITING**

1. Many people have indulged on excessive in take of alcohol that leads to abnormal behavior in the society. In 150 words wrote a composition on the effects of alcoholison. You can use the following guidelines.

- Define alcohol abuse
- What are the effects of alcoholism
- Say what can be done to solve the problem.

2. Recreational activity is very essential for our body bulding, say how you can promote this activity and why it is necessary.

Use the following guideline.

- What is recreational activity
- State 03 examples of recreational activity
- State 03 importance of the activity
- Elaborate one of the example you gave and say with who you do it and where you do it.

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# Examination Paper - Model Answer

## SECTION A: GRAMMAR

### 1. Complete the following dialogue with the correct words of your own.

Peter: Hello Mary. How are you doing?

Mary: Peter, I'm well, thank you. What are you doing here at the market?

Peter: I'm looking for some body lotion. Can you help me to find one?

Mary: Yes, I can. There are so many body lotions; they are even advertising them on radio and on television.

Peter: That's true, but can we believe them?

Mary: Well, at times, they promise what they cannot afford. Even supermarkets are also flooded with adverts.

Peter: Personally, I prefer buying lotion from my dresser. She can usually advise me about what to buy. But she is not around now.

Mary: Consulting a dermatologist is a good idea, especially if you have sensitive skin.

Peter: Yes, I know. I have to be very careful.

Mary: Shopping around for the best product is what we need to do.

Peter: Yes, I agree. Thank you for your advice.

Mary: Bye! Have a nice day.

### 2. Use the correct words in the brackets to complete the sentences.

- a) Anye called us because he **couldn't** find the way. (could, couldn't, will)
- b) Jack and his friend have **been** going so crazy. (be, being, been)
- c) I nearly **gave up** on my education since the death of my father. (gave in, gave up, gave into)
- d) The children in the swampy area were all sick **because** there was no clean running water. (although, again, because)
- e) You have been working all day. You **must** be very tired. (must, can, mustn't)

## SECTION B: VOCABULARY

### 1. Use the words in the tiles to complete the sentences.

Bore hole	Get rid of	Building permit
Corrugated iron sheets	Leisure park	The heart
Against the law		

- a) You must have a **building permit** in order to build a house in a residential area.
- b) Some people use **corrugated iron sheets** as roofs on their houses.
- c) Some companies provide a **bore hole** so that workers have clean drinking water.
- d) Building houses in a marshy area is **against the law** because it is not safe.
- e) The town council **got rid of** the slum and built a **leisure park** in the area.

### 2. Fill the blank spaces with the appropriate words of your choice to make the sentence meaningful.

- a) Drinking too much alcohol can **damage** your health.
- b) Pregnant women can **endanger** the lives of their unborn children if they drink alcohol.
- c) How much money do you **spend** on cigarettes and alcohol?



- d) The government will **pass** a law to regulate the times when alcohol can be sold.
- e) Those children **suffer** from stress. Their parents are always fighting and drinking.

## SECTION C: READING COMPREHENSION

Read the passage "How to Play Tennis" and answer the questions.

Answers:

1. **According to the passage, what is the importance of playing tennis? (2 marks)**  
Playing tennis improves both mental and physical fitness. It is a popular recreational activity that helps keep people healthy and active.
2. **What is the name of the tennis match when four people play it? (2 marks)**  
When four people play, it is called a doubles match.
3. **What do players wear to play the game? (2 marks)**  
Players wear light, comfortable clothes such as shorts and T-shirts. Female players often wear short dresses. They also wear special tennis shoes.
4. **Why do the players wear special tennis shoes? (2 marks)**  
Players wear special tennis shoes to help them move around on the court without falling.
5. **What do players use to play this game? (2 marks)**  
Players use tennis balls, tennis racquets, and a court with a net across the middle to play the game.

## SECTION D: COMPOSITION WRITING

### 1. Composition: The Effects of Alcoholism (150 words)

Alcohol abuse is the excessive consumption of alcohol, leading to harmful effects on a person's health and behavior. Many people indulge in this habit, which causes abnormal behavior in society. The effects of alcoholism are severe. It damages the liver, heart, and brain, leading to diseases like cirrhosis. It also causes accidents, such as drunk driving, and ruins relationships due to violence or neglect. Furthermore, alcoholism leads to poverty as individuals spend money on alcohol instead of basic needs.

To solve this problem, the government should enforce strict laws on alcohol sales and raise awareness through education. Families can support loved ones by encouraging treatment and counseling. Rehabilitation centers should be made accessible to help people recover. By taking these steps, society can reduce the negative impact of alcoholism and promote healthier lifestyles.

### 2. Composition: Promoting Recreational Activity (150 words)

Recreational activity is any enjoyable physical or mental exercise done during free time to refresh the body and mind. Examples include playing tennis, swimming, and reading books. These activities are important because they improve physical health, reduce stress, and build social connections. For instance, tennis strengthens muscles, boosts concentration, and allows people to bond with others.

To promote recreational activity, schools can organize sports days, and communities can build parks or sports facilities. I enjoy swimming, which I do with my friends at the local pool every weekend. It keeps me fit and helps me relax after schoolwork. Encouraging such activities is necessary because they prevent diseases like obesity, enhance mental well-being, and make life more enjoyable. By investing in recreational opportunities, we can create a healthier and happier society for everyone.

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ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2023/2024	N°02	ANGLAIS	3AE	2H	03
Professeur: Mme NGENIWEIH		Jour:		Quantité:	

STUDENT'S NAMES \_\_\_\_\_ Class \_\_\_\_\_ Table Number \_\_\_\_\_  
Date \_\_\_\_\_

Compétence visée :					
Appréciation du niveau de la compétence par le professeur: Note et appréciation					
Notes	0-10/20	11-14/20	15-17/20	18-20/20	Note totale
Appréciation	Non Acquis (NA)	En cours d' Acquisition (AE)	Acquis (A)	Excellent (E)	
Noms & prénoms du parent :		Contact du parent :	Observation du parent :		Date & signature

Abes24/10/2023

**Instructions :** Answer all Sections.  
Avoid cancellation.  
No Copy work  
No use of Pencils.

### SECTION A : GRAMMAR (10 marks)

- I- Complete this dialogue between Njiya and his father about back to school with suitable expressions chosen from those in the brackets. (5 marks)

Njiya : Daddy, the next academic year begins in September. We have to go back to school on September 7. We'll need things like books, pairs of shoes, school backs etc.

Daddy : Yes \_\_\_\_\_ son. We need to buy some items for you and your younger sisters. (my, mine, mind)

Njiya : Please daddy, \_\_\_\_\_ have a beautiful pair of shoes this year, a new school bag and new books ? (couldn't I, May I, might I).

Daddy : Yes my daughter. We have to go \_\_\_\_\_ (shopped, shot, shop, shopping) in the market and the bookshop to buy your needs \_\_\_\_\_ (so, but, and, although) you must not buy everything you see.

Njiya : Thanks daddy. We are so happy to \_\_\_\_\_ (having, have, had) a dad like you who provides our needs.

- II- Complete the following sentences with the correct gerunds. (3marks)

- \_\_\_\_\_ (sport) activities are important for our health.
- Many young people engage in a lot of \_\_\_\_\_ (to smoke).
- \_\_\_\_\_ (to operate) a restaurant is profitable.

- III- Join the following sentences with the words in brackets (2 marks)

- The young man earned a good salary. He lived with his parents. (although).

\_\_\_\_\_

- The government broke down the informal houses. They did not have good facilities (because)

\_\_\_\_\_

5) What do you want to become in future ? Why ? ( 2mks)

**SECTION D : COMPOSITION**

**(10 marks)**

In 180-200 words, write a composition on any ONE of the following topics.

Note : Do not use any "French words" Marks will be reduced for those who write in French.

- 1) Adopting healthy consumption habits is very important and should be encouraged but if not well practiced, it will have negative effects. In your work, explain 3 (three) social and economic problems linked to alcohol abuse.
- 2) Having some spare time to relax after school or studies is very essential because it has positive impacts on your educational life. In this composition, Explain :
  - What are recreational activities ? Give examples and say which one is your best and why.
  - Explain 3 advantages of practising healthy recreational activities.
- 3) Last night you were taken out by your Parents to JC Prestige in Bastos, Yaounde to eat some roast chicken and you had fun. Write a letter to your friend Erika telling her ;
  - The time you went there
  - The people who were present there with you
  - Describe how the restaurant looked like and how were their services.
  - Tell her how you enjoyed your chicken and how you felt.

**NB:** Your name is Kenfack Jayden P.O BOX 957 Yaounde, ESSOS.

# Examination Paper Correction

## SECTION A: GRAMMAR (10 marks)

**I- Complete this dialogue between Nijya and his father about back to school with suitable expressions chosen from those in the brackets. (5 marks)**

**Dialogue:**

Nijya: Daddy, the next academic year begins in September. We have to go back to school on September 7. We'll need things like books, pairs of shoes, school bags, etc.

Daddy: Yes **my** son. We need to buy some items for you and your younger sisters.

Nijya: Please daddy, **May I** have a beautiful pair of shoes this year, a new school bag, and new books?

Daddy: Yes, my daughter. We have to go **shopping** in the market and the bookshop to buy your needs **but** you must not buy everything you see.

Nijya: Thanks, daddy. We are so happy to **have** a dad like you who provides our needs.

**II- Complete the following sentences with the correct gerunds. (3 marks)**

1. **Sporting** activities are important for our health.
2. Many young people engage in a lot of **smoking**.
3. **Operating** a restaurant is profitable.

**III- Join the following sentences with the words in brackets. (2 marks)**

1. The young man earned a good salary **although** he lived with his parents.
2. The government broke down the informal houses **because** they did not have good facilities.

## SECTION B: VOCABULARY (10 marks)

**I- Match the words in column A with their meanings in column B. (5 marks)**

1. c - To make something better.
2. d - To make something less in size or amount.
3. a - To make something more beautiful.
4. e - To make something more modern.
5. b - To make something more useful.

**II- Complete the sentences with the correct form of the words in brackets. (5 marks)**

1. The **destruction** of the forest has led to the extinction of many animals.
2. The **decision** to close the school was taken by the authorities.
3. The **construction** of the new bridge will begin next month.
4. The **introduction** of new technology has improved our lives.
5. The **production** of rice has increased this year.

## SECTION C: READING COMPREHENSION (10 marks)

### I- Read the passage and answer the questions. (8 marks)

1. The passage is about **the importance of education and how it can transform lives**.
2. The author says that education is important because **it helps people to develop their skills, improve their lives, and contribute to society**.
3. The author advises young people to **take their studies seriously and make the most of the opportunities they have**.
4. The author believes that education is a **key to success** because it opens doors to better opportunities and a brighter future.

### II- Answer the following questions. (2 marks)

5. What do you want to become in the future? Why?

(Answer) (This is a personal question, so the answer will vary depending on the student's aspirations.)

## SECTION D: COMPOSITION (10 marks)

Write a composition on any ONE of the following topics. (180-200 words)

1. **Adopting healthy consumption habits is very important and should be encouraged, but if not well practiced, it will have negative effects. Explain 3 social and economic problems linked to alcohol abuse.**

**Sample Answer:**

Alcohol abuse can lead to several social and economic problems. Firstly, it can cause health issues such as liver disease, which increases healthcare costs and reduces productivity. Secondly, alcohol abuse often leads to family breakdowns, as it can cause domestic violence and neglect. Lastly, it contributes to crime rates, as people under the influence of alcohol are more likely to engage in illegal activities. These problems not only affect individuals but also place a burden on society and the economy.

2. **Having some spare time to relax after school or studies is very essential because it has positive impacts on your educational life. Explain what recreational activities are, give examples, and explain 3 advantages of practicing healthy recreational activities.**

**Sample Answer:**

Recreational activities are leisure activities that help people relax and unwind. Examples include playing sports, reading, and listening to music. My favorite recreational activity is playing football because it keeps me fit and helps me relieve stress. Practicing healthy recreational activities has several advantages. Firstly, it improves physical health by keeping the body active. Secondly, it enhances mental well-being by reducing stress and anxiety. Lastly, it helps build social skills as many recreational activities involve teamwork and communication.

3. **Write a letter to your friend Erika about your experience at Je Prestige in Bastos, Yaounde.**

**Sample Answer:**

Dear Erika,

Last night, my parents took me to Je Prestige in Bastos, Yaounde, to eat some roast chicken. We arrived at 7:00 PM, and the restaurant was beautifully decorated with soft lighting and comfortable seating. The service was excellent, and the staff were very friendly. I enjoyed the roast chicken, which was perfectly cooked and very delicious. I felt very happy and relaxed after the meal. I hope we can go there together someday!

Yours sincerely,

Kenfack Jayden

P.O BOX 957 Yaounde, ESSOS.

## Final Notes:

- **Avoid cancellation** and **no use of pencils** as instructed.
- Ensure that all sections are answered clearly and concisely.
- Marks will be deducted for the use of French words or incomplete answers.

COLLEGE PRIVE MONGO BETIB.P 972 TEL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2024/2025	N°3	ANGLAIS	3e	2H	03
Professeur: Mme NGENIWEIH		Jour:		Quantité:	

Student's Names \_\_\_\_\_ Class \_\_\_\_\_ Seat Table \_\_\_\_\_  
Abes/10/12/2024

**Instructions :** ANSWER ALL SECTIONS.

NO USE OF PENCILS AND CORRECTING FLUIDS

NO CANCELLATION.

NO USE OF FRENCH WORD (S). DETAILERS WILL BE  
SANCTIONS BY MARKS REDUCTION.

**SECTION A: GRAMMAR (10 marks)**

- I- Read the dialogue between Daniel and Peter, and choose the most appropriate answer in bracket to complete their conversation. (5 marks)

Daniel : Hello Peter ! How are you ?

Peter : Hello Daniel, I'm doing great.

Daniel : How is garbage collected in \_\_\_\_\_ (you, yours, your) community ?

Peter : There are a few different ways to collect garbage. The \_\_\_\_\_ (much, more, most) common way is to have a garbage truck that comes to your neighborhood and collect garbage. You can also take your garbage to a local recycling centre or drop-off Site.

Daniel : What are some of the benefits of recycling garbage ?

Peter : There are many benefits of recycling garbage. Recycling helps to reduce the amount of waste \_\_\_\_\_ (who, that, whose) goes to landfills. It also helps to conserve natural resources and save energy. Recycling can create jobs and boost to economy.

Daniel : What can we do to make \_\_\_\_\_ (collection, collected, collecting) and recycling garbage easier and more efficient ?

Peter : There are few things that we can do to make collecting and recycling easier and more efficient First, we can all try to recycle more of our garbage. We can also support policies that promote recycling and composting.

Daniel : Thank you for the information. I will try to recycle more of my garbage from now on.

Peter : You are welcome. I \_\_\_\_\_ (be, is, am, are) glad that I could be of help.

- II- Identify the following sentences as direct or indirect speech (2 marks)

- 1) "The people should act on climate change", the activist urged them \_\_\_\_\_
- 2) The environmentalist said that air pollution was a serious problem in our city. \_\_\_\_\_

- III- Choose the correct option by marking an (X) on the correct letter to complete the sentence. (2 marks)

- 1) If it rains tomorrow \_\_\_\_\_  
A ) I will stay at home.  
B) I stayed at home.  
C) I stay at home  
D) I would stay at home.
- 2) \_\_\_\_\_ if you eat too much junk food.  
A) You gain weight  
B) You gained weight  
C) You will gain weight  
D) You would gain weight.

- 3) complete the sentence with the superlative form of the adjectives in brackets. (1 mark)

- i) The \_\_\_\_\_ (heavy) snowfall in the world is recorded in Japan
- ii) Which month is the \_\_\_\_\_ (cold) in the a year ?

**SECTION B : VOCABULARY (10 marks)**

I- Use the words below to complete the text. (5 marks)

Bottles, pollution, warming, endangered, floods, levels, recycle, species, tornadoes.

Air and water \_\_\_\_\_ is a serious environmental problem. The Oceans are full of plastic \_\_\_\_\_. The rainforest all over the world are \_\_\_\_\_ and so are a lot of animals \_\_\_\_\_. Every year, there are a lot of natural disasters like \_\_\_\_\_; drought and \_\_\_\_\_. If global \_\_\_\_\_ continues, Sea \_\_\_\_\_ will rise soon. What can we do to help our planet? Turning off lights, recycling and saving water is part of daily life for most families. Every family should \_\_\_\_\_ waste and travel by public transport or ride a bike.

II- Use your own words to complete these sentences (5 marks)

- 1- In Cameroon we have two seasons namely \_\_\_\_\_ and \_\_\_\_\_
- 2- When breathing we take in \_\_\_\_\_ and send out \_\_\_\_\_
- 3- List two things that can be recycled \_\_\_\_\_ , \_\_\_\_\_

**SECTION C : READING (10 marks)**

Read the following passage carefully and answer the questions that follow.

**“ Young People and smoking “**

Young People smoke for various reasons. Some of them smoke to show that they have grown up. Some smoke because they think it is a good adventure. And others, because of bad company. Some wanted to just try a cigarette but ended up as chain smokers because of the addictive substance in cigarette. Smoking according to medical doctors is very dangerous, no matter the reason that causes an individual to do it.

It is said that cigarettes and drugs have become a particular concern in many countries of the world today cigarettes and drugs cause a lot of health hazards that are ignored by many. The risks of tuberculosis and HIV/AIDS are increased by smoking and drug addiction. When you smoke, you render your lungs vulnerable to tuberculosis. Your lungs lose their vitality thereby causing problems in your respiratory tract. You become thin, weak and you may be unconscious . This continuous accumulation of nicotine In your organism becomes toxic and this leads to the destruction of your respiratory organs.

Smokers end up becoming drug addicts. Drug addiction is a dangerous phase of the smoking process. Addicts may use syringes to inject drugs into their bodies. This is when they can easily contract HIV/AIDS because the syringes may be contaminated. It has also been realized that most of the criminals today are the products of drug addiction.

Stop smoking for your health and social well-being ! Prevention is better than cure and a word to a wise is sufficient.

**QUESTIONS**

- 1) State at least two reasons why young people smoke ? (2 marks)

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- 2) According to the passage, why is smoking dangerous ? (1 mk)

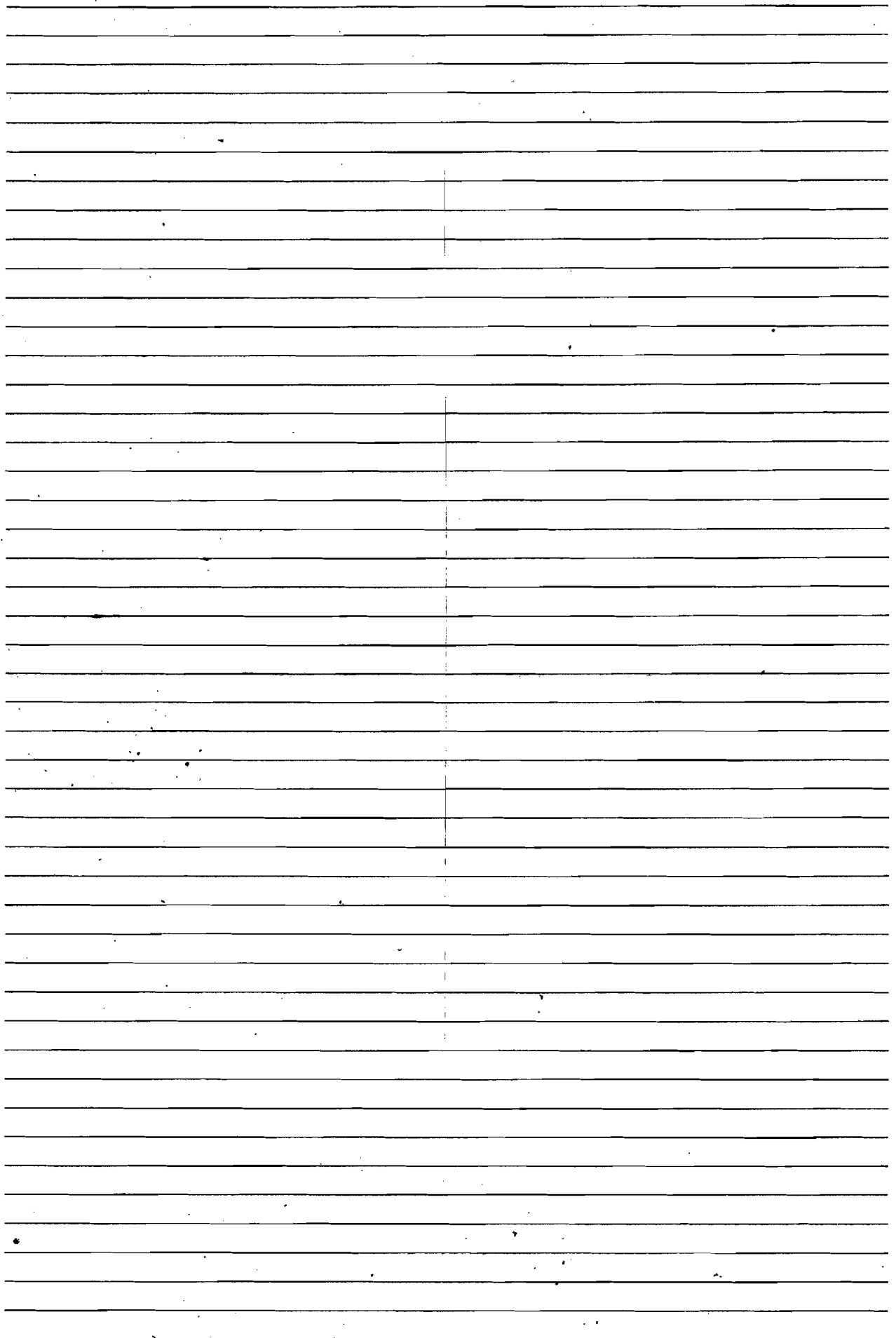
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# Examination Paper Correction

## SECTION A: GRAMMAR (10 marks)

### 1. Dialogue Completion (5 marks)

Correct answers for the blanks:

- "How is garbage collected in **your** community?"
- "The **most** common way is to have a garbage truck..."
- "Recycling helps to reduce the amount of waste **that** goes to landfills."
- "Recycling can **create** jobs and boost the economy."
- "What can we do to make **collecting** and recycling garbage easier..."

### 2. Direct or Indirect Speech Identification (2 marks)

- Sentence 1: "The people should act on climate change," the activist urged them. **Answer:** Direct speech.
- Sentence 2: The environmentalist said that air pollution was a serious problem in our city. **Answer:** Indirect speech.

### 3. Conditional Sentences (2 marks)

- If it rains tomorrow: **Correct answer:** A) I will stay at home.
- If you eat too much junk food: **Correct answer:** C) You will gain weight.

### 4. Superlative Form (1 mark)

- i) The **heaviest** snowfall in the world is recorded in Japan.
- ii) Which month is the **coldest** in a year?

## SECTION B: VOCABULARY (10 marks)

### 1. Complete the Text (5 marks)

Correct words to fill in the blanks:

- Air and water **pollution** is a serious environmental problem.
- The oceans are full of plastic **bottles**.
- The rainforests all over the world are **endangered**, and so are a lot of **species**.
- Every year, there are a lot of natural disasters like **floods** and **tornadoes**.
- If global **warming** continues, sea **levels** will rise soon.
- What can we do to help our planet? Turning off lights, **recycle** and saving water is part of daily life for most families. Every family should **reduce** waste and travel by public transport or ride a bike.

### 2. Complete the Sentences (5 marks)

- In Cameroon, we have two seasons, namely **dry season** and **rainy season**.
- When breathing, we take in **oxygen** and send out **carbon dioxide**.
- Two things that can be recycled are **plastic bottles** and **paper**.

## SECTION C: READING COMPREHENSION (10 marks)

### Questions Based on the Passage

1. **State at least two reasons why young people smoke. (2 marks)**
  - Some young people smoke to show that they have grown up.
  - Others smoke because they think it is a good adventure.
2. **According to the passage, why is smoking dangerous? (1 mark)**

Smoking is dangerous because it causes health hazards such as tuberculosis, respiratory problems, and increased vulnerability to HIV/AIDS.
3. **Do people know that smoking is dangerous? Support your answer with an example from the text. (2 marks)** Yes, people know that smoking is dangerous. For example, the passage states: "Cigarettes and drugs cause a lot of health hazards that are ignored by many." This shows that despite knowing the dangers, people still choose to smoke.

4. **Smoking increases the risk of HIV/AIDS infection. Is this true? (2 marks)** Yes, this is true. The passage mentions that smokers often become drug addicts, and drug addicts may use contaminated syringes, which can lead to HIV/AIDS infection.
5. **What is the long-term effect of smoking? (2 marks)** The long-term effects of smoking include respiratory organ destruction, increased risk of diseases like tuberculosis and HIV/AIDS, and overall weakness and poor health.

## SECTION D: COMPOSITION (10 marks)

### Option 1: Environmental Issues (10 marks)

**Prompt:** Man's activities nowadays have greatly contributed to increased environmental issues like deforestation, pollution, climate change, etc.

1. **What is pollution?** Pollution refers to the introduction of harmful substances or products into the environment, causing damage to living organisms and ecosystems.
2. **Give the various types of pollution.**
  - Air pollution
  - Water pollution
  - Soil pollution
3. **Explain some disadvantages of pollution to the environment. (3 points)**
  - Air pollution leads to respiratory diseases and global warming.
  - Water pollution harms aquatic life and contaminates drinking water sources.
  - Soil pollution reduces agricultural productivity and affects plant growth.
4. **What can be done to stop pollution? (2 points)**
  - Reduce waste through recycling and proper disposal.
  - Promote the use of renewable energy sources to minimize carbon emissions.

### Option 2: Seasons in Cameroon (10 marks)

**Prompt:** In Cameroon, we have two main seasons, and every season has its characteristics. Write a letter to your classmate Sonia explaining the types of seasons in Cameroon, their characteristics, and your favorite season.

**Letter:**

Dear Sonia,

I hope this letter finds you well. As you know, Cameroon experiences two main seasons: the dry season and the rainy season. Each season has its unique characteristics.

During the **dry season**, the weather is sunny and hot, with little to no rainfall. It usually lasts from November to February. Many people enjoy outdoor activities during this time because of the pleasant weather. However, the dry season can also lead to water shortages.

The **rainy season**, on the other hand, occurs from March to October. It brings heavy rainfall and cooler temperatures. Farmers love this season because it is ideal for planting crops. However, excessive rainfall can sometimes cause flooding.

My favorite season is the dry season because I enjoy the warm weather and the opportunity to spend more time outside with friends and family.

Let me know which season you prefer!

Best regards, Mirabel Ngurn PO BOX 21, Savana Street

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ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2024/2025	N°1	ANGLAIS	3AE	2H	03
Professeur: Mme NGENIWEIH			Jour:		Quantité:

STUDENT'S NAMES : \_\_\_\_\_ Class \_\_\_\_\_

SEAT NUMBER : \_\_\_\_\_ DATE \_\_\_\_\_

Abess 1/10/2024

### **Instructions**

Answer All questions. No Section should be left untouched. No use of Pencils. No use of correcting fluids. No Cancellation. No use of French words. Defaulters will be punished by marks reduction. No copy work.

### **SECTION A: GRAMMAR (10 marks)**

- I- Embang has gotten new school mates (Abu and Bissong) and he is excited to know more about them. Complete this dialogue with the best answer from the brackets as they make acquaintances and get to know each other better. (5 marks)

Embang : Hello, what is your name ?

Abu : I am Abu. And you ?

Embang : am Embang a native of Yaounde. I have been in this school for three years.

It \_\_\_\_\_ (seemed, seems, seem) you are new here.

Abu : Yes, I am a new student. Last year, I \_\_\_\_\_ (study, studying, studied) in Bamenda but I come from the Northern region this is my friend Bissong. We were in Bamenda together.

Bissong : Hi, Embang ! I am happy to meet you here.

Embang : The pleasure is mine too. Why \_\_\_\_\_ (did; do, does) both of you leave Bamenda for Yaounde ?

Bissong : Our parents were \_\_\_\_\_ (to transfer, transferred, transfer) to Yaounde.

Embang : Welcome to Yaounde

Abu : Thank you. I \_\_\_\_\_ (be, will, will be) happy to eat "okok" and "cassava" here. In Bamenda, we ate a lot of Achu and Corn chaff which are all delicious meals.

Embang : Ooh ! I have never tasted all those meals. I hope you will invite me to your homes for dinner one day.

Abu and Bissong : of course. It will be our pleasure.

- II- Complete the sentences below with words from the word files below (5 marks)  
(one another, either, some, few, many, each other)

- 1) There are \_\_\_\_\_ people taking part in cross-national ceremonies.
- 2) They drank \_\_\_\_\_ juice and water
- 3) Ambe and Enow are very good friends. They really appreciate \_\_\_\_\_
- 4) People of different cultures should tolerate \_\_\_\_\_
- 5) \_\_\_\_\_ take Eru or Cornfufu.

### **SECTION B : VOCABULARY (10 marks)**

- I- Fill the gaps with the missing word or words. Select from the list below.

(President, 1<sup>st</sup> may, public holidays, Christmas, the Hajj, musical band, prime minister)

- 1) During ceremonies the \_\_\_\_\_ frequently animates with music and dance.
- 2) \_\_\_\_\_ is the culmination of the Muslim pilgrimage
- 3) His excellency John Ngu Foncha was the \_\_\_\_\_ of West Cameroon.
- 4) \_\_\_\_\_ is the feast day for workers.
- 5) A day of national celebration when people don't go to their work places is \_\_\_\_\_

II- Use your own words to complete the sentences (3 marks)

- 1) In our house, my mother goes to the \_\_\_\_\_ every Saturday to buy foodstuffs .
- 2) The beliefs, values, norms, customs, practices and artifacts that characterize a group of people or society is known as \_\_\_\_\_
- 3) The National flag should always be treated with \_\_\_\_\_

III- Use an indefinite article in front of the nouns. (2 marks)

- i) \_\_\_\_\_ Uniform is used in school.
- ii) \_\_\_\_\_ ear Is used to listen.

### SECTION C : READING (10 marks)

Carefully read the following passage and answer the questions that follows.

#### Tolerating and Accepting one Another.

It is possible to tolerate somebody or something we don't like. Accepting is realizing that you don't like an opinion or a situation, but you live with it without complaining. Tolerating can sometimes make you feel unhappy. It helps us to show a neutral attitude towards those who have a different religion, education, race or gender from us. Tolerance helps to maintain peace and avoid aggression. This is why we tolerate something we don't have the power to change. While accepting leaves you peaceful and contented. Self-acceptance is being satisfied with oneself. Social acceptance is accepting the differences and diversity of others. We cannot accept without tolerating but we can tolerate without accepting. Let's tolerate and accept one another for the sake of peace in Cameroon our beloved country.

### QUESTIONS

- 1) What according to the passage is tolerance ? (2 marks)

---

- 2) What is acceptance ? (2 marks)

---

- 3) How does tolerance help us ? (2 marks)

---

- 4) What is self and social acceptance ? (2 marks)

---

- 5) Why should we accept and tolerate one another (2 marks)

---

### SECTION D : COMPOSITION (10 marks)

Write a composition of between 180-200 words on ANY "ONE" of the following topics below.

NB: No use of French word ( s) Orderly present your work and do not forget to use connective words where needed.

- 1) You visited a touristic Site in your village called Nkambe and it is very beautiful. Your intention was to be there for two weeks. Unfortunately, you were called back home by your parents. Explain to a friend.

- When, where and why you visited the touristic site.



# Examination Correction

## SECTION A: GRAMMAR (10 marks)

### I. Dialogue Completion (5 marks)

#### Correction:

Embang: Hello, what is your name?

Abu: I am Abu. And you?

Embang: I am Embang, a native of Yaounde. I have been in this school for three years. It **seems** (seems) you are new here.

Abu: Yes, I am a new student. Last year, I **studied** (studied) in Bamenda, but I come from the Northern region. This is my friend Bissong. We were in Bamenda together.

Bissong: Hi, Embang! I am happy to meet you here.

Embang: The pleasure is mine too. Why **did** (did) both of you leave Bamenda for Yaounde?

Bissong: Our parents were **transferred** (transferred) to Yaounde.

Embang: Welcome to Yaounde.

Abu: Thank you. I **will be** (will be) happy to eat “okok” and “cassava” here. In Bamenda, we ate a lot of Achu and Corn chaff, which are all delicious meals.

Embang: Ooh! I have never tasted all those meals. I hope you will invite me to your homes for dinner one day.

Abu and Bissong: Of course. It will be our pleasure.

### II. Sentence Completion (5 marks)

#### Correction:

1. There are **many** people taking part in cross-national ceremonies.
2. They drank **some** juice and water.
3. Ambe and Enow are very good friends. They really appreciate **each other**.
4. People of different cultures should tolerate **one another**.
5. **Few** take Eru or Cornfufu.

## SECTION B: VOCABULARY (10 marks)

### I. Fill the gaps with the missing word or words (5 marks)

**Correction:**

1. During ceremonies, the **musical band** frequently animates with music and dance.
2. **The Hajj** is the culmination of the Muslim pilgrimage.
3. His excellency John Ngu Foncha was the **President** of West Cameroon.
4. **1st May** is the feast day for workers.
5. A day of national celebration when people don't go to their work places is **public holidays**.

### II. Use your own words to complete the sentences (3 marks)

**Correction:**

1. In our house, my mother goes to the **market** every Saturday to buy foodstuffs.
2. The beliefs, values, norms, customs, practices, and artifacts that characterize a group of people or society is known as **culture**.
3. The National flag should always be treated with **respect**.

### III. Use an indefinite article in front of the nouns (2 marks)

**Correction:**

- (i) **A** uniform is used in school.
- (ii) **An** ear is used to listen.

## SECTION C: READING (10 marks)

### Questions and Answers:

1. **What according to the passage is tolerance? (2 marks)**  
Tolerance is the ability to show a neutral attitude towards those who have a different religion, education, race, or gender from us. It helps maintain peace and avoid aggression, even when we don't like something or someone.
2. **What is acceptance? (2 marks)**  
Acceptance is realizing that you don't like an opinion or a situation, but you live with it without complaining. It leaves you peaceful and contented.

3. **How does tolerance help us? (2 marks)**

Tolerance helps us maintain peace and avoid aggression. It allows us to coexist with others who are different from us, even if we don't have the power to change the situation.

4. **What is self and social acceptance? (2 marks)**

Self-acceptance is being satisfied with oneself. Social acceptance is accepting the differences and diversity of others.

5. **Why should we accept and tolerate one another? (2 marks)**

We should accept and tolerate one another for the sake of peace in Cameroon, our beloved country. It helps maintain harmony and avoid conflicts.

## **SECTION D: COMPOSITION (10 marks)**

### **Sample Composition:**

**Topic: You visited a touristic site in your village called Nkambe and it is very beautiful. Your intention was to be there for two weeks. Unfortunately, you were called back home by your parents. Explain to a friend.**

Dear [Friend's Name],

I hope this message finds you well. I wanted to share with you about my recent trip to Nkambe, a beautiful touristic site in my village. I had planned to stay there for two weeks to enjoy the scenic views and relax, but unfortunately, I had to cut my trip short.

I visited Nkambe last month during the dry season when the weather was perfect for hiking and exploring. The site is known for its breathtaking landscapes, including lush green hills, waterfalls, and traditional huts. I was particularly excited to visit the famous Nkambe Rock, which offers a panoramic view of the entire village. My main reason for visiting was to escape the busy city life and reconnect with nature.

However, just a few days into my trip, I received a call from my parents asking me to return home immediately due to an urgent family matter. I was disappointed because I had planned to explore more of the area, but family comes first. I hope to visit Nkambe again in the future and spend more time there.

Take care, and I hope to see you soon!

Best regards,  
Your Name

### **Final Notes:**

- **Grammar and Vocabulary:** Ensure that all answers are grammatically correct and that the vocabulary used is appropriate for the context.

- **Composition:** The composition should be well-structured, with clear paragraphs and proper use of connective words (e.g., "however," "because," "although"). Avoid using French words, as instructed.
- **Reading Section:** Answers should be concise and directly based on the passage provided.

250

**COLLEGE CATHOLIQUE BILINGUE PERE MONTI**

ANNEE SCOLAIRE 2021 - 2022

Department	3 <sup>rd</sup> Term	Class	Time	Coef	Date de passage :	Visa A.P	Visa P.E
ENGLISH	EV.S.H. N°1	3 <sup>ème</sup>	2H00	03	30 Mars 2022		

**ENGLISH LANGUAGE**STUDENT'S NAME \_\_\_\_\_ CLASS : 3<sup>ème</sup>

ASSESSMENT N° 5 DATE \_\_\_\_\_

DOMAIN OF LIFE: MEDIA AND COMMUNICATION

TARGET COMPETENCE: Using language to talk about information and communication technologies and their impact on our lives.

## ➤ MARKS

EVALUATION OF RESSOURCES (Grammar and Vocabulary)	EVALUATION OF COMPETENCES (Reading and Writing)
/20	/20

## ➤ STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

## ➤ PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

**PART I: EVALUATION OF RESOURCES /20marks****SECTION A: GRAMMAR /10 marks****TASK 1:** A customer wants to buy a new phone at a shop. Complete the conversation below with the appropriate modal verbs, wh-question words and relative pronouns. /5mks

Shopkeeper: How .....1(Can, May, should) I help you?

Customer: I .....2(will, would, might) like to buy a phone which fulfills all my requirements.

Shopkeeper: .....3(why, what, which) are your basic needs?

Customer: My first requirement is that I need a phone .....4(who, which, whose) has an excellent camera.

Shopkeeper: May I know about your budget for the phone?

Customer: I am looking for a phone below . 30,000 frs.

Shopkeeper: Nowadays OPPO is one of the best options for all those people .....5(whose, which, who) want to have a very good camera and especially for clicking selfies.

Customer: .....6(how many, how much, how long) storage does it offer?

Shopkeeper: It has an internal storage of 64 GB &amp; 4 GB RAM

Customer: And .....7(what, how, why) about the Camera?

Shopkeeper: The rear one is 13 MP while the front one is 16 MP.

Customer: Oh, that's great. ....8(how much, how many, how far) is the price?

Shopkeeper: The price is 29,500 frs.

Customer: Oh no, that's very expensive, help me with a cost-effective phone .....9(which, what, whom) has got both good camera and good storage.

Shopkeeper: Then you can go for OPPO F1s, the one which I told earlier because it also has an expandable storage of 128 GB.

Customer: Does it also have Dual SIM option?

**Shopkeeper:** Yup, it also has Dual SIM slot along with the expandable memory slot.

**Customer:** How much discount will you offer?

**Shopkeeper:** Sir, this is the last price as it's already a discounted one.

**Customer:** Okay, can you pack this phone?

**Shopkeeper:** Sure sir, .....10 (what, how, where) will you pay?

**Customer:** I will pay by card.

**Shopkeeper:** Okay sir, thanks.

**TASK 2:** This is an excerpt about a conference on ICTs. Complete the gaps by respecting the instructions within the brackets. /5mks

1- "Smartphones can have many problems too", The journalist said.

\_\_\_\_\_ (reported speech)

2- Your friend phoned to say he will be absent today. Did you check \_\_\_\_\_ him?  
(add a preposition to form a phrasal verb)

3- Last month many people \_\_\_\_\_ iPhones because they \_\_\_\_\_ very  
cheap. (to buy/ to be in the past simple tense)

4- If I had a complaint, I would go back to the shop where I bought the phone. (3rd conditional)

5- People use telephones to browse the internet.

\_\_\_\_\_ (passive voice)

## SECTION B: VOCABULARY /10 marks

**TASK 1:** Paul is presenting facts about the internet. To get what he is saying, fill in the blanks with suitable words chosen from the list. Use a word only once. /5mks

Communication; worldwide; link up; connected; online

Global \_\_\_\_\_ (1) is easy now thanks to an intricately linked \_\_\_\_\_ (2)  
computer network that we call the Internet. In less than 20 years, the Internet has expanded to  
\_\_\_\_\_ (3) around 210 different nations. Even some of the world's poorest developing  
nations are now \_\_\_\_\_ (4).

Lots of people use the word "Internet" to mean going \_\_\_\_\_ (5). Actually, the  
"Internet" is nothing more than the basic computer network.

**Task 2:** David attended a seminar on ICTs and gave us the following report. Match the words in column A to their counterparts in column B. /3mks

Column A	Column B	Matchings
a) Network	1) Amount of data transmitted through internet connection	
b) Search engines	2) Interconnected people or things	
c) Social media	3) WhatsApp, Facebook, twitter	
d) Touchscreen	4) Computer display screen that allows human touch	
e) Bandwidth	5) Yahoo, Google, Opera	
f) Communication Service providers	6) Camtel, MTN, Orange	

**TASK 3 : Underline the silent letter in each word.**

**/2mks**

- 1- Debt
- 2- Tomb
- 3- Right
- 4- Science.

**PART II: EVALUATION OF COMPETENCES**

**/20 MARKS**

**SECTION C: READING COMPREHENSION /10 Marks**

**Read the text carefully, and then answer the questions.**

**HOW TO BECOME AN INFLUENCER IN CAMEROON?**

Unlike celebrities, influencers can be anywhere. They can be anyone, including you. What can make you influential is to have a large audience on the web and social media. How to become an influencer in Cameroon isn't as hard as it is for people in other countries, since the domain is still new here.

An influencer can be a popular fashion photographer on Instagram, a comedian like Ulrich Takam, Steve Fah, or a well-known blogger like Chedjou Kamdem, Atome blogger and more. Influencers have a proven expertise in their sector of activity and their subscribers eagerly await their expert advice and recommendations. Influential people exist in all industries. They are easily recognizable by their hundreds (if not millions) of subscribers, and this is the target audience that every marketing director looks for. An influencer can earn close to or more than a million francs a month from big or small companies. It all depends on their potential and their popularity. Amazing right? How then can you become a Cameroonian influencer and start earning millions? Read on.

**Tips to become a social media influencer in Cameroon**

**1. Choose your niche**

If you want to become a social media influencer, the first thing to do is to find a niche (a specific sector) in which you want to be known. This could be in makeup, comedy, blogging and many others. There are so many, although the most pronounced in Cameroon is comedy. Cameroonians adore entertainment. So even if you choose a different sector like make-up, make it fun. Give your audience that desire to want to spend a good time with you.

**2. Choose your platform.**

It is important to choose the right social platforms on which audiences with your brand interests might engage with you. Three of the most important social networks on which influencers are developing in Cameroon is Instagram, Facebook and YouTube, with Facebook beating the other two by far. Based on aggregate data StatCounter collected on a sample of pageviews per month on social media platforms in Cameroon, it showed that Facebook alone stood at 89.49% page views per month compared to Instagram (1.7%) and Youtube (1.3%). Stats of October 2019.

**3. Be regular and consistent.**

After you have decided what types of content you will post, you need to finalise a posting frequency and schedule. Most social media algorithms give preference to accounts that post regularly. On Facebook, Instagram and Youtube, you can get away with posting only once or twice a day. But on a platform like Twitter which is dynamic in nature, you need to post very often for increased visibility.

**Adapted from "How to become an influencer-8 tips", by Tadbet Avera, Digitalgong.com**

1- Who can become an influencer?

/2mks

2- What does an influencer do?

/2mks

3- Tick the most appropriate answer.

/1mk

Influencers have expertise in their domaine means:

a) have mastery

b) have a domain

c) Can do everything.

4- How much can an influencer earn per month?

/1mk

5- What is the social network mostly used by influencers? Why?

/2mks

6- In your opinion, are influencers a model to young people?

/2mks

#### SECTION D: COMPOSITION /10marks

Write a composition, of not more than 250 words, on ONE of the following topics.

- 1- Write an article in your school magazine called The Voice, on uses of telephones by 3<sup>e</sup> students. Highlight the good aides as well as Bad ones. Your name is David Gildas.
- 2- You just bought a new Iphone and it has a problem. Write a letter of complaint to the Director of Nathaly Shop, P.O.Box 133 Yaounde, telling him about the problem the telephone has, what you tried as solution, and what you think can be done to solve the problem.
- 3- Your Friend Clement does not know how to write and send an e-mail. Write a conversation between both of you in which you tell him the various steps in writing an e-mail. Your name is Brice.





February 21, 2025

## PART I: EVALUATION OF RESOURCES /20 marks

### SECTION A: GRAMMAR ----- /10 marks

**TASK 1:** Complete the conversation with appropriate modal verbs, wh-question words, and relative pronouns. /5mks

1. **Shopkeeper:** How **can** I help you?
2. **Customer:** I **would** like to buy a phone which fulfills all my requirements.
3. **Shopkeeper:** **What** are your basic needs?
4. **Customer:** My first requirement is that I need a phone **which** has an excellent camera.
5. **Shopkeeper:** Nowadays OPPO is one of the best options for all those people **who** want to have a very good camera and especially for clicking selfies.
6. **Customer:** **How much** storage does it offer?
7. **Shopkeeper:** It has an internal storage of 64 GB & 4 GB RAM.
8. **Customer:** And **what** about the Camera?
9. **Shopkeeper:** The rear one is 13 MP while the front one is 16 MP.
10. **Customer:** Oh, that's great. **How much** is the price?
11. **Shopkeeper:** The price is 29,500 frs.
12. **Customer:** Oh no, that's very expensive, help me with a cost-effective phone **which** has got both good camera and good storage.
13. **Shopkeeper:** Then you can go for OPPO F1s, the one which I told earlier because it also has an expandable storage of 128 GB.
14. **Customer:** Does it also have Dual SIM option?
15. **Shopkeeper:** Yup, it also has Dual SIM slot along with the expandable memory slot.
16. **Customer:** How much discount will you offer?

17. **Shopkeeper:** Sir, this is the last price as it's already a discounted one.
18. **Customer:** Okay, can you pack this phone?
19. **Shopkeeper:** Sure sir, **how** will you pay?
20. **Customer:** I will pay by card.
21. **Shopkeeper:** Okay sir, thanks.

**TASK 2: Complete the gaps by respecting the instructions within the brackets. /5mks**

1. **"Smartphones can have many problems too", The journalist said.**  
→ The journalist said that smartphones **could** have many problems too. (reported speech)
2. **Your friend phoned to say he will be absent today. Did you check ----- with him?** (add a preposition to form a phrasal verb)  
→ Your friend phoned to say he will be absent today. Did you check **with** him?
3. **Last month many people ----- phones ----- very cheap.** (to buy/ to be in the past simple tense)  
→ Last month many people **bought** phones **very cheap**.
4. **If I had a complaint, I would go back to the shop where I bought the phone.** (3rd conditional)  
→ If I **had** a complaint, I **would go** back to the shop where I **bought** the phone.
5. **People use telephones to browse the internet.**  
→ Telephones **are used** to browse the internet. (passive voice)

## **SECTION B: VOCABULARY ----- /10 marks**

**TASK 1: Fill in the blanks with suitable words chosen from the list. /5mks**

1. **Global communication** is easy now thanks to an intricately linked **worldwide** computer network that we call the Internet.
2. In less than 20 years, the Internet has expanded to **link up** around 210 different nations.
3. Even some of the world's poorest developing nations are now **connected**.
4. Lots of people use the word "internet" to mean going **online**.
5. Actually, the "internet" is nothing more than the basic computer network.

**TASK 2: Match the words in column A to their counterparts in column**

**B. /5mks**

Column A	Column B
a) Network	2) Interconnected people or things
b) Search engines	5) Yahoo, Google, Opera
c) Social media	3) WhatsApp, Facebook, Twitter
d) Touchscreen	4) Computer display screen that allows human touch
e) Bandwidth	1) Amount of data transmitted through internet connection
f) Communication Service providers	6) Canted, MTN, Orange

**TASK 3: Underline the silent letter in each word. /5mks**

1. **Debt** (silent **b**)
2. **Tomb** (silent **b**)
3. **Right** (silent **gh**)
4. **Science** (silent **c**)

## **PART II: EVALUATION OF COMPETENCES -----/20 MARKS**

### **SECTION C: READING COMPREHENSION /10 Marks**

1. **Who can become an influencer?** /2mks  
→ Anyone can become an influencer, including you. Influencers can be anyone with a large audience on the web and social media.
2. **What does an influencer do?** /2mks  
→ Influencers have expertise in their sector of activity, and their subscribers eagerly await their expert advice and recommendations. They can earn money from companies based on their popularity.
3. **Tick the most appropriate answer.** /1mk  
→ a) have mastery
4. **How much can an influencer earn per month?** /1mk  
→ An influencer can earn close to or more than a million francs a month.
5. **What is the social network mostly used by influencers? Why?** /2mks  
→ Facebook is the most used social network by influencers because it has the highest percentage of page views (89.49%) compared to Instagram and YouTube.
6. **In your opinion, are influencers a model to young people?** /2mks  
→ Yes, influencers can be a model to young people because they often have a large following and can influence opinions, trends, and behaviors. However, it depends on the type of content they promote.

## **SECTION D: COMPOSITION /10marks**

**Topic 1: Write an article in your school magazine called The Voice, on uses of telephones by 3° students. Highlight the good sides as well as bad ones. Your name is David Gildas.**

### **Title: The Double-Edged Sword of Telephones for 3° Students**

In today's digital age, telephones have become an integral part of our lives, especially for students in 3°. While they offer numerous benefits, they also come with certain drawbacks.

On the positive side, telephones are powerful tools for learning. Students can access educational apps, research information online, and even attend virtual classes. They also facilitate communication, allowing students to stay in touch with friends and family. Moreover, telephones can be used for entertainment, helping students relax after a long day of studies.

However, there are downsides. Excessive use of telephones can lead to distractions, affecting students' concentration and academic performance. Social media and games can be addictive, leading to wasted time. Additionally, prolonged screen time can cause health issues like eye strain and poor posture.

In conclusion, while telephones are beneficial, students must use them wisely to avoid the pitfalls. Balancing their use is key to reaping the benefits without falling into the traps.

**By David Gildas**

### **Topic 2: Write a letter of complaint to the Director of Nathaly Shop.**

**Nathaly Shop**

P.O. Box 133

Yaounde

**Date:** [Insert Date]

**Subject: Complaint Regarding Defective iPhone**

Dear Sir/Madam,

I recently purchased a new iPhone from your shop, and I am writing to inform you about a problem with the device. The phone's screen flickers intermittently, making it difficult to use. I have tried restarting the device and updating the software, but the issue persists.

I kindly request that you either repair the phone or provide a replacement. I trust that you will resolve this matter promptly.

Thank you for your attention.

Yours sincerely,  
Your Name

**Topic 3: Write a conversation between you and your friend Clement on how to write and send an email.**

**Brice:** Hey Clement, do you know how to write and send an email?  
**Clement:** No, I don't. Can you help me?  
**Brice:** Sure! First, open your email account and click on "Compose."  
**Clement:** Okay, what's next?  
**Brice:** In the "To" field, enter the recipient's email address. Then, write a subject that summarizes your email.  
**Clement:** Got it. What about the body of the email?  
**Brice:** Write your message clearly and concisely. You can start with a greeting, like "Dear [Name]," and end with "Best regards" or "Sincerely."  
**Clement:** How do I send it?  
**Brice:** Once you're done, click the "Send" button. That's it!  
**Clement:** Thanks, Brice!