



REPUBLIC OF CAMEROON
Peace – Work – Fatherland

MINESEC /OBC

PROBATOIRE A/C/D/TI

Session

Time allowed: 2 Hours

Coef: A- 3

C/D/TI - 2

ANGLAIS

(ANSWER ALL THE QUESTIONS)

SECTION A: GRAMMAR (10 MARKS)

I. *Complete the following dialogue with suitable expressions chosen from those in the brackets. (5 marks)*

Papy: Good morning Vanou. How are you?

Vanou: I'm fine. Would you like to accompany me to the market?

Papy: I would have loved to go with you but I don't have any money. I am on my way to the bank to withdraw (1) _____ (no, any, some, many) money.

Vanou: You (2) _____ (shall, ought, needn't, have to) do that. I have money in my purse that will be sufficient for both of us. I will lend you some.

Papy: Thank you. I would (3) _____ withdraw money from my account. I wouldn't like to bother you. (rather, prefer, either, whether)

Vanou: What are friends for? You and I always help (4) _____ (each other, each, another, one another). We'll spend two enjoyable hours in the market.

Papy: Thank you once more. You are a (5) _____ (good, correct, better, best) friend indeed. Please, let me write my shopping list.

II. *Rewrite the following sentences as instructed in the brackets. (5 marks)*

1. He has changed the pin code. (Passive voice)

The pin code _____

2. You should always _____ words in the dictionary to be sure of the vocabulary. (Use a phrasal verb)

3. You cannot travel without a passport. _____ ?
(Question tag)

4. War is awful. It brings suffering to many people. (Use a conjunction to join the two sentences)

5. The police arrived just when the thief _____ (to leave - past perfect)





SECTION B: VOCABULARY (10 MARKS)

I. Complete the sentences below with the correct expressions chosen from those in the brackets. (5 marks)

I am a student of G.B.H.S. Manong. There are many authorities in my school. My school is headed by the (1) _____ (director, discipline master, staff, principal). We have many trained teachers who teach the different (2) _____ (books, subjects, titles, techniques). We pay our school fees in the (3) _____ office (bursar's, infirmary, secretariat, library). Our school toilets are taken care of by the cleaners and we equally have (4) _____ (guardian, powerful, strong, security) men who protect the school from any attack or danger. Every Monday morning, we assemble and sing the National Anthem while the flag is being (5) _____. (raised, hoisted, pushed, pulled)

II. Complete the sentences below with the correct expressions chosen those in the box. There are more expressions than you will need. (5 marks)

counsellor, voluntary, persuading, performance, volunteer, credited, borrow

1. Club members are not forced. They simply _____ to help with tasks ranging from cleaning the place where they meet to being the chairperson or treasurer.
2. My father did not want me to join a school club but I succeeded in _____ him so he finally allowed me to be a member of our school English club.
3. The school official asked the student who won the scholarship if he would like the money to be _____ in his account or to be given in cash.
4. The use of modern technology has improved the _____ of athletes because all transactions on the sports ground can be accurately monitored.
5. The school _____ helped the athletes to resolve all their differences.

SECTION C: READING COMPREHENSION (10 MARKS)

Read the following passage and answer the questions below it. Use your own words as much as possible.

The man-eating crocodile

Babati is a very peaceful village. The people who live there are very friendly to one another and they never quarrel amongst themselves. They help each other in times of need and live happily.





All the other neighbouring villages admire them. A great river crosses Babati. It is here that the villagers catch their fish, crayfish, and crabs for food. They make sure that they never pollute the water. They also have a large forest which is a sustainable source for food production, medicines, charcoal and construction materials. They protect their forest by planting trees each time they cut down a tree so that the habitats of animals, birds and other creatures are not destroyed.

One day, Layu, a famous fisherman and hunter in the village went out for his normal activities and did not return. Everyone was worried. The villagers wondered whether the people of other villages had caught him and taken him away or whether he had drowned in the river. Some people said that may be he had been eaten by a wild animal. After two weeks, Layu's canoe was found stained with blood and the villagers concluded that Layu had been killed by a dangerous animal in the river.

The chief summoned the entire village for a meeting where he instructed them to stay away from the river because it appears that there's a big and dangerous animal in the river. He equally instructed the strongest men in the village to keep guard. After two days, they saw nothing but the chief encouraged them to keep watching.

A week later, Pa Fru, his wife and three children had gone to bed when they heard a noise behind the house. Something was moving and everyone in the house was frightened. Then something crawled into the sitting room and into the bedroom. It was a crocodile! Pa Fru's wife and their two daughters hid themselves under the bed. The eldest son, Sama grabbed a pestle and tried to scare away the crocodile but the beast opened its jaws wide to swallow him. Sama jabbed the pestle at the crocodile and the monster snapped its jaws then opened it again. Sama swiftly thrust the pestle deep down its throat and stuck it there. The beast began lashing out. Sama ran out of the house shouting at the top of his voice. Soon the entire village was up. The hunters shot the crocodile. From that day, Sama became the village Hero, he was nicknamed "the crocodile man" and the chief made him one of the most respected sub-chiefs.

• *(Adapted from ANUCAM Educational Books PLC. 2nd edition, 2012)*

Questions

1. What are the two main things make the people of Babati rich and proud? (2 marks)

2. What means did the people of Babati use to protect their forest? (1 mark)





3. With evidence from the text, write two things that the villagers thought must have happened to Layu. (1 mark)

4. How did they know that he had been killed by a wild animal? (1 mark)

5. What instruction did the chief give the villagers? Was his suspicion confirmed? (2 marks)

6. Why did the girls and their mother hide under the bed? (1 mark)

7. If you were Sama what would you have faced the crocodile? Why? (2 marks)

SECTION D: COMPOSITION (10 MARKS)

Write a composition of between 200 to 250 words on ONE of the following topics.

1. You are the president of the health club of your school. Recently many youths have suffered from Corona Virus. Write a speech sensitising your school mates about corona virus. The speech is to be presented during the youth week celebration. In your speech, explain what the Corona Virus is; Give the different means of transmission, symptoms and how it can be prevented. Explain what you will do if you are sick of the Corona Virus. Your name is Ojong Eric and your school is GBHS Tatum.
2. The people of your community lack basic infrastructure and facilities. Write a letter of complaint to the senior Divisional Officer of your community. Mention what is lacking in your community; Highlight the consequences of the lack of this infrastructure or basic facility, then state the importance of this infrastructure or facility to your community. Your name is Lynn Kingue. Your address is Post Office Box 2013 Mondoni.
3. Some young people are of the opinion that online shopping is wonderful. Write an essay in which you describe online shopping, explain both the positive and negative aspects of online shopping. Give concrete examples to support your explanations.

