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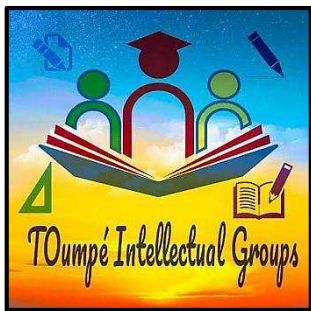
EPREUVES D'ANGLAIS CORRIGEEES TERMINALE C,D,TI

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TOumpé Intellectual Groups

National Support Center for Academic Excellence in Secondary
Francophone and Anglophone General Education – Technical Education
Online learning – Rehearsals courses – Home courses – Evening courses
Orientation – Formation – Documentation

Head Office : Yaounde, Cameroun
Phone : (+237) 672 004 246

E-mail : toumpeolivier2017@gmail.com
WhatsApp : (+237) 696 382 854

ACADEMICS AFFAIRS DEPARTMENT

EXAMINATIONS SECRETARIAT

DIRECTION DES AFFAIRES ACADEMIQUES

SECRETARIAT DES EXAMENS

END OF THE SECOND TERM SUMMATIVE ASSESSMENT

Classes : **Terminales C.D.E.TI** | Duration : **02H** | Coef : **03** | School Year : **2021/2022**

ENGLISH LANGUAGE TEST

Name and surname :

Class :

SECTION A

GRAMMAR

10 MARKS

I. Rewrite the following sentences as requested

2.5 marks

a) Students went to the park last year, _____? (Question tag)

b) "I went to this hospital yesterday to see my mother" said Paul. (Reported speech)

c) These students liked animals. (Passive voice)

d) She smokes cigarette (Ask a question)

e) If you eat vegetables, you will avoid many diseases. (Third conditional)

II. Use the word in bracket to link the sentences

2.5 marks

a) Kinkeu was reading a novel. Tresor was playing online games. (while)

b) Simo has no smartphone. She does not have a laptop. (neither...nor)

c) Raisa is an internet user. Diana is also an internet user. (both.... and)



TOumpé Intellectual Groups SARL
National Support Center for Academic Excellence in Secondary

Phone : (+237) 672 004 246 WhatsApp : (+237) 696 382 854

Mock Exam N°2 © Session : April 2022

Commercial Register N° : RC/YAO/2017/A/1756

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d) Edea is a town. The minister launched the campaign against malaria in this town. (where)

e) It rains heavily. Students came early to school. (In spite of)

III. Complete this cloze text with suitable expressions of your own

5 marks

Professor Assango is (a)_____ well-known lecturer (b)_____ History. In fact, she is (c)_____ popular that he cannot pass anywhere unnoticed. Apart (d)_____ being a good lecturer, he is also very good (e)_____ basket ball.

SECTION B

VOCABULARY

10 MARKS

I. Fill in each blank space with the appropriate word chosen from the brackets 5 marks

- a) Always _____ your money in the bank. (safe, serve, save)
b) Good athletes often win _____. (flags, trophies, progress reports)
c) The money you sent _____ me to meet up with some pressing needs. (did, permitted, enabled)
d) The policeman arrested the suspect and kept him in _____. (custody, court, prison yard)
e) I was _____ if you could lend me some money. (wandering, wondering, worrying)

II. Use the words related to global warming and the environment protection from the list to fill the text 5 marks

hospital – protect – warming – recycle – die – deforestation – air – killer – malaria – sick sells – crowd – employee – hawkers – ticket – sight – opportunity – sales

The temperature of the earth has been changing for the past few years because of global (1)_____. This phenomenon is caused by various factors. One of them is (2)_____. People are always cutting trees for construction works but are not planting new ones. We all need to (3)_____ the earth from this sad situation. Everybody should take actions. For example, we should not throw our waste anyhow. Instead of throwing plastic bottles in the environment, can reuse or (4)_____ them. When we throw them in the environment, the (5)_____ we breathe is polluted and this can make us (6)_____. Apart from pollution, throwing waste matters anyhow can attract mosquitoes that transmit (7)_____. If you contract this disease, you will be obliged to go to the (8)_____ and take a treatment. If you do not



follow your treatment appropriately, you will (9)_____ because malaria is a silent but sure (10)_____.

SECTION C**COMPREHENSION****10 MARKS**

Read the text and answer the questions which follow. As far as possible, use your own words.

EFFECTS OF ALCOHOL ABUSE

Excessive alcohol consumption can have negative effects on the person drinking, people around them, and the community in which they live. Alcohol abuse affects not only the consumer's health but also their work performance and wages and their family and economic lives.

Drinking too much alcohol is too bad for people health. People who drink too much alcohol experience liver problems and can develop lung diseases. Furthermore, if a person drinks a great quantity of alcohol and drives afterwards, he is likely to have an accident while driving back home.

Alcohol consumption can affect work performance. In many companies, people who drink a lot are more likely to take sick leave than other employees. They are also more likely to provoke accidents at the workplace. Other workers perceive that heavy drinkers have lower performance, problems in personal relationships and lack of self-direction. They may eventually lose their job.

Alcohol can also affect family life. Drinking can impair how a person performs as a parent, a partner as well as how they contribute to the functioning of the household. It can have lasting effects on their partner and children, for instance through home accidents and violence. If a woman drinks during pregnancy, her unborn baby can be affected negatively.

After birth, parental drinking can lead to child abuse and numerous other impacts on the child's social, psychological and economic environment. Other consequences of drinking on family life can include substantial mental health problems for other family members, such as anxiety, fear and depression. Drinking outside the home can mean less time spent at home with the children.

Furthermore, there may be financial consequences in drinking too much alcohol. In fact, apart from money spent on drinks, heavy drinkers may suffer other economic problems such as lower wages and loss of employment opportunities, increased medical expenses, and decreased eligibility for loans.

Questions

1. Name four aspects of life affected by alcohol consumption

2 marks

2. What health problems can alcohol drinkers develop?

2 marks



3. Is it good for a pregnant woman to drink alcohol ? Why ?

2 marks

4. Explain the expressions "sick leave" and "lower wages".

2 marks

5. According to you, what can be the solutions to alcohol abuse ?

2 marks

SECTION D

COMPOSITION

10 MARKS

Write an essay of about 250-300 words on one of the following topics.

1. In your village, many people drink a lot. Knowing that drinking too much alcohol is not good for health. Write a speech that you will deliver it on the occasion of the celebration of the Youth Day in your village.
2. Do video games help students in their studies or are these video games a source of distraction that could derail students from their objectives ?
3. You witnessed some form of corruption recently. You would want those involved to be punished accordingly. Write to the anti-corruption commission describing what happened. Your name is TOumpe ERIC and you live in Yaounde Town.

Proposed by Miss ASSANGO TOUMPE Simone

Bilingual Training / Degree in Mathematics



Examination Paper Correction

SECTION A: GRAMMAR (10 MARKS)

I. Rewrite the following sentences as requested (2.5 marks)

1. Students went to the park last year, **didn't they?**
2. Paul said that he had gone to the hospital the previous day to see his mother.
3. Animals were liked by these students.
4. Does she smoke cigarettes?
5. If you had eaten vegetables, you would have avoided many diseases.

II. Use the word in brackets to link the sentences (2.5 marks)

1. Kinkeu was reading a novel **while** Tresor was playing online games.
2. Simo has neither a smartphone **nor** a laptop.
3. **Both** Raisa **and** Diana are internet users.
4. Edea is a town **where** the minister launched the campaign against malaria.
5. **In spite of** it raining heavily, students came early to school.

III. Complete this cloze text with suitable expressions of your own (5 marks)

Professor Assango is **a** well-known lecturer **in** History. In fact, she is **so** popular that he cannot pass anywhere unnoticed. Apart **from** being a good lecturer, he is also very good **at** basketball.

SECTION B: VOCABULARY (10 MARKS)

I. Fill in each blank space with the appropriate word chosen from the brackets (5 marks)

1. Always **save** your money in the bank.
2. Good athletes often win **trophies**.
3. The money you sent **enabled** me to meet up with some pressing needs.
4. The policeman arrested the suspect and kept him in **custody**.
5. I was **wondering** if you could lend me some money.

II. Use the words related to global warming and environmental protection to fill the text (5 marks)

The temperature of the earth has been changing for the past few years because of global **warming**. This phenomenon is caused by various factors. One of them is **deforestation**. People are always cutting trees for construction works but are not planting new ones. We all need to **protect** the earth from this sad situation. Everybody should take actions. For example, we should not throw our waste anyhow. Instead of throwing them in the environment, we should **recycle** or reuse them. When we throw them in the environment, the **air** we breathe can become polluted, and this can make us **sick**. Apart from pollution, throwing waste matters anyhow can attract mosquitoes that transmit **malaria**. If you contract this disease, you will be obliged to go to the **hospital** and take a treatment. If you do not follow your treatment appropriately, you will **die** because malaria is a silent but sure **killer**.

SECTION C: COMPREHENSION (10 MARKS)

Questions

1. Name four aspects of life affected by alcohol consumption.
 - Health
 - Work performance
 - Family life
 - Financial consequences
2. What health problems can alcohol drinkers develop?
 - Liver problems
 - Lung diseases
 - Increased risk of accidents

- Mental health issues
3. Is it good for a pregnant woman to drink alcohol? Why? No, it is not good for a pregnant woman to drink alcohol because it can negatively affect the unborn baby's development, leading to physical and mental impairments.
 4. Explain the expressions "sick leave" and "lower wages."
 - **Sick leave:** Time taken off work due to illness.
 - **Lower wages:** Reduced income due to poor job performance or loss of employment opportunities caused by excessive drinking.
 5. According to you, what can be the solutions to alcohol abuse?
 - Educating people about the dangers of alcohol abuse.
 - Promoting healthier lifestyle choices.
 - Encouraging community support groups for those struggling with addiction.
 - Implementing stricter laws and regulations on alcohol sales and consumption.

SECTION D: COMPOSITION (10 MARKS)

Topic 1: Speech on the occasion of Youth Day

Title: The Dangers of Excessive Alcohol Consumption

Ladies and gentlemen, fellow youths, today we gather to celebrate Youth Day, a day dedicated to the vibrant energy and potential of our generation. However, I must address a growing concern in our community: the excessive consumption of alcohol. Drinking too much alcohol is harmful to both individuals and society as a whole. It leads to liver problems, lung diseases, and an increased risk of accidents. Moreover, it affects work performance, family life, and financial stability. Let us commit ourselves to living healthier lives and encouraging others to do the same. Together, we can create a brighter future free from the negative effects of alcohol abuse.

Topic 2: Video Games and Student Performance

Title: Are Video Games a Help or Hindrance to Students?

Video games have become an integral part of modern entertainment. While some argue that they improve cognitive skills and hand-eye coordination, others believe they distract students from their studies. On one hand, educational video games can enhance learning by making it interactive and engaging. On the other hand, excessive gaming can lead to procrastination and reduced focus on academic tasks. Therefore, moderation is key. Students should balance their time between gaming and studying to ensure they achieve their academic goals without sacrificing leisure.

Topic 3: Letter to the Anti-Corruption Commission

Subject: Reporting an Incident of Corruption

To the Anti-Corruption Commission,

My name is Toumpe Eric, and I reside in Yaounde Town. I am writing to report an incident of corruption that occurred recently. During a routine inspection at my workplace, an official demanded a bribe in exchange for favorable results. This act undermines the integrity of our institutions and sets a bad precedent. I urge the commission to investigate this matter thoroughly and punish those involved accordingly. Thank you for your attention to this issue.

Sincerely,

Toumpe Eric



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Head Office : Yaounde, Cameroon

Phone : (+237) 672 004 246

Email : toumpeintellectual@gmail.com

WhatsApp : (+237) 696 382 854

ACADEMIC DEPARTMENT

EXAMINATIONS SECRETARIAT

DIRECTION ACADEMIQUE

SECRETARIAT DES EXAMENS

END OF THE FIRST TERM SUMMATIVE ASSESSMENT

Classes : Terminales C.D.E.TI | Duration : 02H | Coef : 03 | Session : December 2022

ENGLISH LANGUAGE TEST

PART ONE

EVALUATION OF RESSOURCES

SECTION A

GRAMMAR

10 MARKS

I. Choose the correct answer in the brackets below each sentence and write it in the space provided to complete each sentence **5mks**

- a) My mother ask me why I _____ waited for her (haven't, hadn't, wouldn't)
- b) We are _____ our in-laws next week (visiting, visit, visited)
- c) You _____ put on your shoes. We're not going far (mustn't, shouldn't, needn't)
- d) It's very stuffy in here. How about _____ on the verandah (sit, to sit, sitting, seating)
- e) The dish is empty ; John _____ eaten all the food in ot (must be, must have, must have been)

II. Complete the blank spaces in the sentences below with the appropriate words or expressions **5mks**

- a) A long time _____ the first and second world wars were hought.
- b) We drove _____ the Wouri bridge.
- c) Slaves used to work _____ down to dust.
- d) Stella sits _____ me in class.
- e) I have been writing _____ several minutes now.

SECTION B

VOCABULARY

10 MARKS

I. Complete the following sentences with words of your own **5mks**

- a) The old man is _____ He con neither read not write.



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Academic Department

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- b) People who _____ public funds will be brought to book some day.
 c) After punishing lite dishonest class prefect, the principal _____ him and appointed a new one.
 d) Within a few years, Cameroon population has _____ from 10 to about 18 millions inhabitants.
 e) It is parents _____ to take care of their children.

II. Choose the most suitable or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense **5mks**

- a) A _____ is used to link one computer with another. (cursor, modem, password)
 b) Researchers first collect _____ to be analysed in their various laboratories. (advise, data, dates)
 c) A hydroelectric dam can _____ a lot of electricity. (generate, modernize, germinate)
 d) Mice are used as _____ by scientists to conduct researches. (models, fowls, guinea pigs)
 e) Always use your automatic domestic _____ to make housework easier.
 (applications, appliances, appliance)

PART TWO

EVALUATION OF COMPETENCES

SECTION C

COMPREHENSION

10 MARKS

Read the text and answer the questions which follow. As far as possible, use your own words.

Energy sources of tomorrow !

People often take energy for granted until a power failure occurs and they realise what importance energy plays in our lives. An example of such a power failure occurred on a November evening 1965. All lights stopped glowing in parts of the United States and Canada. There was a complete black out that lasted about twelve hours. It created much confusion. Workers were stranded in elevators and subway tunnels. Radio and television stations went off the air. Stores closed. The black out showed people what life would look like if we ran out of energy. Since then many more people have joined the search for alternative energy sources for alternative energy sources for the future.

Geothermal energy for example, is an alternative energy source which comes from inside the earth. The energy comes from atoms inside earth's core. These atoms such as uranium, continuously break down and release energy. Geothermal energy is like a furnace that heats the inside of the earth. It can heat underground water to a temperature of 300° Celsius!

Geothermal power plants use wells drilled deep into the ground. The wells let underground steam and hot water move up to the earth's surface. Then the pipes carry the steam to the turbines and electrical generators in the power plants. The Geysers plant in California is the largest geothermal plant in the world. It produces about half the electricity of San Francisco. But geothermal plants can also pollute the environment by releasing chemicals from underground.

Tides along the seacoast might be a useful energy source. A dam built before the shore can have a row of turbines and electrical generators set into its walls under the water. When the tide moves towards the shore, it flows through the dam and pushes the blades of the turbines. The turbines



then turn the generators that produce the electricity. As the tide goes out, water flows over the turbine in the other direction and produces more electricity. Tidal energy is clean and safe to use. But only people living near seacoasts with high and low tides can use this energy source. Also, total power plants can disturb the habitats of organisms living near the seashore.

Solar Energy is another exploitable energy source we must develop. Solar Energy, is the sun's energy. It can be used to heat homes and power electric cars. It can also be used to make electricity. To use solar energy, we must first collect it. That happens when you build a solar house with dark coloured metal sheets placed on the roof. The metal heats up quickly and the dark colour helps absorb energy from the sun. The sun collector faces the direction that gets most sunlight. But we can only collect solar energy when the sun shines. At night or on cloudy days solar houses must use solar stored energy.

We can use solar energy to produce electricity. The solar cell is a device that uses the appliances, appliance) element silicon to change sun light into electricity. Materials used for collecting solar energy can cost a lot of money but it does not pollute the environment and it is safe to use.

The sun is a renewable energy source because it constantly provides us with energy. The wind, underground heat and tides are also a few of the renewable energy sources that are useful to us. Scientists do not think that any of these sources can provide all our energy needs. But if we find more ways to use these energy sources, we might not have to depend so much on fossil fuels.

Questions

1. Why do people often take energy for granted ?

1mk

2. Name four difficulties in the passage that people faced when light went off

2mks

3. What is geothermal energy ?

1mk

4. Describe how geothermal energy is used to produce electricity

2mks

5. Give one disadvantage of each of the following :

a) Tidal energy : _____



_____ 1mk

b) Solar energy : _____

_____ 1mk

6. What lesson has man learnt from power failure ?

_____ 2mks

SECTION D	COMPOSITION	10 MARKS
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Write an essay of about 300 – 350 words on one of the following topics.

1. What about Christmas holidays ?
2. You are a medical doctor. The 1st December, on the occasion of the commemoration of the world AIDS's DAY, your school Principal has invited you to sensitise your schoolmates on the threat that this pandemic represents. Make a speech to address tire students.
3. What reasons account for the fad that the youths are no longer interested in agriculture ?

Proposed by : **Mr TCHINDA NGOUO CHRISTIAN**



Corrigé du Test d'Anglais – Terminales C.D.E.TI – Session Décembre 2022

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

I. Choose the correct answer in the brackets below each sentence and write it in the space provided to complete each sentence. (5 marks)

- a) My mother asked me why I **hadn't** waited for her.
- b) We are **visiting** our in-laws next week.
- c) You **needn't** put on your shoes. We're not going far.
- d) It's very stuffy in here. How about **sitting** on the verandah?
- e) The dish is empty; John **must have** eaten all the food in it.

II. Complete the blank spaces in the sentences below with the appropriate words or expressions. (5 marks)

- a) A long time **elapsed** between the first and second world wars.
- b) We drove **across** the Wouri bridge.
- c) Slaves used to work **themselves** down to dust.
- d) Stella sits **next to** me in class.
- e) I have been writing **for** several minutes now.

SECTION B: VOCABULARY (10 MARKS)

I. Complete the following sentences with words of your own. (5 marks)

- a) The old man is **illiterate**. He can neither read nor write.
- b) People who **embezzle** public funds will be brought to book some day.
- c) After punishing the dishonest class prefect, the principal **dismissed** him and appointed a new one.
- d) Within a few years, Cameroon's population has **increased** from 10 to about 18 million inhabitants.
- e) It is parents' **responsibility** to take care of their children.

II. Choose the most suitable word or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense. (5 marks)

- a) A **modem** is used to link one computer with another.

- b) Researchers first collect **data** to be analyzed in their various laboratories.
- c) A hydroelectric dam can **generate** a lot of electricity.
- d) Mice are used as **guinea pigs** by scientists to conduct research.
- e) Always use your automatic domestic **appliances** to make housework easier.

PART TWO: EVALUATION OF COMPETENCIES

SECTION C: COMPREHENSION (10 MARKS)

Read the text and answer the questions which follow. As far as possible, use your own words.

1. **Why do people often take energy for granted?**

People often take energy for granted because they only realize its importance when a power failure occurs, disrupting their daily lives.

2. **Name four difficulties in the passage that people faced when the light went off.**

- Workers were stranded in elevators and subway tunnels.
- Radio and television stations went off the air.
- Stores closed.
- There was much confusion due to the blackout.

3. **What is geothermal energy? (2 marks)**

Geothermal energy is an alternative energy source that comes from inside the earth. It is generated by the breakdown of atoms like uranium in the earth's core, which releases heat. This heat can be used to produce electricity.

4. **Describe how geothermal energy is used to produce electricity. (1 mark)**

Geothermal power plants drill wells deep into the ground to access underground steam and hot water. The steam is then carried through pipes to turbines and electrical generators, which produce electricity.

5. **Give one disadvantage of each of the following:**

- **Tidal energy:** It can disturb the habitats of organisms living near the seashore.
- **Solar energy:** It can only be collected when the sun is shining, making it unreliable at night or on cloudy days.

6. **What lesson has man learnt from power failure? (2 marks)**

Man has learned that energy is crucial for daily life and that we must search for alternative energy sources to avoid future disruptions caused by power failures.

SECTION D: COMPOSITION (10 MARKS)

Write an essay of about 300 – 350 words on one of the following topics.

1. What about Christmas holidays?

- Discuss the significance of Christmas holidays, including family gatherings, religious celebrations, and the festive atmosphere.
- Mention how people prepare for Christmas, such as decorating homes, buying gifts, and preparing special meals.
- Reflect on the importance of spending time with loved ones and the joy that Christmas brings to people of all ages.

2. You are a medical doctor. The 1st December, on the occasion of the commemoration of World AIDS Day, your school Principal has invited you to sensitize your schoolmates on the threat that this pandemic represents. Make a speech to address the students.

- Begin by acknowledging the importance of World AIDS Day and the need to raise awareness about HIV/AIDS.
- Explain what HIV/AIDS is, how it is transmitted, and how it can be prevented.
- Emphasize the importance of safe practices, such as using condoms and avoiding risky behaviors.
- Encourage students to get tested and to support those living with HIV/AIDS by reducing stigma and discrimination.
- Conclude by urging everyone to take responsibility for their health and to spread awareness about HIV/AIDS.

3. What reasons account for the fact that the youths are no longer interested in agriculture?

- Discuss the perception that agriculture is labor-intensive and less profitable compared to other careers.
- Mention the lack of modern technology and infrastructure in rural areas, which makes farming less attractive to young people.
- Highlight the influence of urbanization and the desire for white-collar jobs among the youth.
- Suggest ways to make agriculture more appealing, such as introducing modern farming techniques, providing financial support, and improving access to education and training in agriculture.



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Head Office : Yaounde, Cameroon

Phone : (+237) 672 004 246

Email : toumpeintellectual@gmail.com

WhatsApp : (+237) 696 382 854

ACADEMIC DEPARTMENT

EXAMINATIONS SECRETARIAT

DIRECTION ACADEMIQUE

SECRETARIAT DES EXAMENS

END OF THE FIRST TERM SUMMATIVE ASSESSMENT

Classes : Terminales C.D.E.TI | Duration : 02H | Coef : 03 | Session : December 2022

ENGLISH LANGUAGE TEST

PART ONE

EVALUATION OF RESSOURCES

SECTION A

GRAMMAR

10 MARKS

I. Choose the correct answer in the brackets below each sentence and write it in the space provided to complete each sentence **5mks**

- a) My mother ask me why I _____ waited for her (haven't, hadn't, wouldn't)
- b) We are _____ our in-laws next week (visiting, visit, visited)
- c) You _____ put on your shoes. We're not going far (mustn't, shouldn't, needn't)
- d) It's very stuffy in here. How about _____ on the verandah (sit, to sit, sitting, seating)
- e) The dish is empty ; John _____ eaten all the food in ot (must be, must have, must have been)

II. Complete the blank spaces in the sentences below with the appropriate words or expressions **5mks**

- a) A long time _____ the first and second world wars were hought.
- b) We drove _____ the Wouri bridge.
- c) Slaves used to work _____ down to dust.
- d) Stella sits _____ me in class.
- e) I have been writing _____ several minutes now.

SECTION B

VOCABULARY

10 MARKS

I. Complete the following sentences with words of your own **5mks**

- a) The old man is _____ He con neither read not write.



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DIRECTION ACADEMIQUE
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- b) People who _____ public funds will be brought to book some day.
 c) After punishing lite dishonest class prefect, the principal _____ him and appointed a new one.
 d) Within a few years, Cameroon population has _____ from 10 to about 18 millions inhabitants.
 e) It is parents _____ to take care of their children.

II. Choose the most suitable or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense **5mks**

- a) A _____ is used to link one computer with another. (cursor, modem, password)
 b) Researchers first collect _____ to be analysed in their various laboratories. (advise, data, dates)
 c) A hydroelectric dam can _____ a lot of electricity. (generate, modernize, germinate)
 d) Mice are used as _____ by scientists to conduct researches. (models, fowls, guinea pigs)
 e) Always use your automatic domestic _____ to make housework easier.
 (applications, appliances, appliance)

PART TWO

EVALUATION OF COMPETENCES

SECTION C

COMPREHENSION

10 MARKS

Read the text and answer the questions which follow. As far as possible, use your own words.

Energy sources of tomorrow !

People often take energy for granted until a power failure occurs and they realise what importance energy plays in our lives. An example of such a power failure occurred on a November evening 1965. All lights stopped glowing in parts of the United States and Canada. There was a complete black out that lasted about twelve hours. It created much confusion. Workers were stranded in elevators and subway tunnels. Radio and television stations went off the air. Stores closed. The black out showed people what life would look like if we ran out of energy. Since then many more people have joined the search for alternative energy sources for alternative energy sources for the future.

Geothermal energy for example, is an alternative energy source which comes from inside the earth. The energy comes from atoms inside earth's core. These atoms such as uranium, continuously break down and release energy. Geothermal energy is like a furnace that heats the inside of the earth. It can heat underground water to a temperature of 300° Celsius!

Geothermal power plants use wells drilled deep into the ground. The wells let underground steam and hot water move up to the earth's surface. Then the pipes carry the steam to the turbines and electrical generators in the power plants. The Geysers plant in California is the largest geothermal plant in the world. It produces about half the electricity of San Francisco. But geothermal plants can also pollute the environment by releasing chemicals from underground.

Tides along the seacoast might be a useful energy source. A dam built before the shore can have a row of turbines and electrical generators set into its walls under the water. When the tide moves towards the shore, it flows through the dam and pushes the blades of the turbines. The turbines



then turn the generators that produce the electricity. As the tide goes out, water flows over the turbine in the other direction and produces more electricity. Tidal energy is clean and safe to use. But only people living near seacoasts with high and low tides can use this energy source. Also, total power plants can disturb the habitats of organisms living near the seashore.

Solar Energy is another exploitable energy source we must develop. Solar Energy, is the sun's energy. It can be used to heat homes and power electric cars. It can also be used to make electricity. To use solar energy, we must first collect it. That happens when you build a solar house with dark coloured metal sheets placed on the roof. The metal heats up quickly and the dark colour helps absorb energy from the sun. The sun collector faces the direction that gets most sunlight. But we can only collect solar energy when the sun shines. At night or on cloudy days solar houses must use solar stored energy.

We can use solar energy to produce electricity. The solar cell is a device that uses the appliances, appliance) element silicon to change sun light into electricity. Materials used for collecting solar energy can cost a lot of money but it does not pollute the environment and it is safe to use.

The sun is a renewable energy source because it constantly provides us with energy. The wind, underground heat and tides are also a few of the renewable energy sources that are useful to us. Scientists do not think that any of these sources can provide all our energy needs. But if we find more ways to use these energy sources, we might not have to depend so much on fossil fuels.

Questions

1. Why do people often take energy for granted ?

1mk

2. Name four difficulties in the passage that people faced when light went off

2mks

3. What is geothermal energy ?

1mk

4. Describe how geothermal energy is used to produce electricity

2mks

5. Give one disadvantage of each of the following :

a) Tidal energy : _____



_____ 1mk

b) Solar energy : _____

_____ 1mk

6. What lesson has man learnt from power failure ?

_____ 2mks

SECTION D	COMPOSITION	10 MARKS
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Write an essay of about 300 – 350 words on one of the following topics.

1. What about Christmas holidays ?
2. You are a medical doctor. The 1st December, on the occasion of the commemoration of the world AIDS's DAY, your school Principal has invited you to sensitise your schoolmates on the threat that this pandemic represents. Make a speech to address tire students.
3. What reasons account for the fad that the youths are no longer interested in agriculture ?

Proposed by : **Mr TCHINDA NGOUO CHRISTIAN**



Correction of Examination Paper

PART ONE: SUMMATIVE ASSESSMENT

SECTION A: GRAMMAR (10 MARKS)

Instructions: Fill in the blanks with the most appropriate word or phrase.

1. b) People who *misuse* public funds will be brought to book some day.
 - Correct answer: **misuse**
 - Explanation: "Misuse" means to use something improperly or illegally, which fits the context of the sentence.
2. c) After punishing the dishonest class prefect, the principal *dismissed* him and appointed a new one.
 - Correct answer: **dismissed**
 - Explanation: "Dismissed" means to remove someone from their position, which aligns with the action described.
3. d) Within a few years, the Cameroon population has *increased* from 10 to about 18 million inhabitants.
 - Correct answer: **increased**
 - Explanation: The sentence describes population growth, so "increased" is the correct term.
4. e) It is the parents' *responsibility* to take care of their children.
 - Correct answer: **responsibility**
 - Explanation: "Responsibility" indicates the duty or obligation, which fits the context.

SECTION B: VOCABULARY (10 MARKS)

Instructions: Choose the most suitable word or expression from the options in brackets.

1. a) A *modem* is used to link one computer with another.
 - Correct answer: **modem**
 - Explanation: A modem facilitates communication between computers by converting data signals.
2. b) Researchers first collect *data* to be analysed in their various laboratories.
 - Correct answer: **data**
 - Explanation: "Data" refers to information collected for analysis, which matches the context.
3. c) A hydroelectric dam can *generate* a lot of electricity.
 - Correct answer: **generate**
 - Explanation: "Generate" means to produce, which is the function of a hydroelectric dam.
4. d) Mice are used as *models* by scientists to conduct researches.
 - Correct answer: **models**

- Explanation: Mice serve as experimental subjects or "models" in scientific research.
5. e) **Always use your automatic domestic *appliances* to make housework easier.**
- Correct answer: **appliances**
 - Explanation: "Appliances" refers to devices like washing machines or dishwashers that simplify household tasks.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. **Why do people often take energy for granted?**
 - Answer: People often take energy for granted because they do not realize its importance until a power failure occurs.
2. **Name four difficulties in the passage that people faced when the lights went off.**
 - Answer:
 - Workers were stranded in elevators and subway tunnels.
 - Radio and television stations went off the air.
 - Stores closed.
 - There was confusion and disruption in daily activities.
3. **What is geothermal energy?**
 - Answer: Geothermal energy is an alternative energy source that comes from the heat inside the Earth's core, produced by the breakdown of atoms such as uranium.
4. **Describe how geothermal energy is used to produce electricity.**
 - Answer: Geothermal power plants drill wells deep into the ground to access underground steam and hot water. This steam is carried through pipes to turbines and electrical generators, which convert it into electricity.
5. **Give one disadvantage of each of the following:**
 - a) **Tidal energy:**
 - Disadvantage: Tidal energy plants can disturb the habitats of organisms living near the seashore.
 - b) **Solar energy:**
 - Disadvantage: Solar energy can only be collected when the sun shines, making it less effective at night or on cloudy days.
6. **What lesson has man learnt from power failure?**
 - Answer: Man has learned the importance of finding alternative energy sources to reduce dependence on fossil fuels and ensure a sustainable energy supply.

SECTION D: COMPOSITION (10 MARKS)

Instructions: Write an essay of about 300–350 words on one of the following topics:

1. **What about Christmas holidays?**
 - Suggested structure:
 - Introduction: Briefly describe the significance of Christmas holidays.

- Body: Discuss traditions, celebrations, family gatherings, and personal experiences during the holidays.
 - Conclusion: Reflect on the joy and memories associated with Christmas holidays.
2. **You are a medical doctor. The 1st December, on the occasion of the commemoration of World AIDS Day, your school Principal has invited you to sensitize your schoolmates on the threat that this pandemic represents. Make a speech to address the students.**
- Suggested structure:
 - Introduction: Acknowledge the importance of World AIDS Day and its global impact.
 - Body: Explain what HIV/AIDS is, how it spreads, prevention methods, and the importance of testing and treatment.
 - Conclusion: Encourage students to adopt safe practices and reduce stigma surrounding the disease.
3. **What reasons account for the fact that the youths are no longer interested in agriculture?**
- Suggested structure:
 - Introduction: Highlight the declining interest in agriculture among young people.
 - Body: Discuss factors such as lack of modern technology, low income, limited access to land, and societal perceptions.
 - Conclusion: Propose solutions to encourage youth participation in agriculture.



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Head Office : Yaounde, Cameroon

Phone : (+237) 672 004 246

Email : toumpeintellectual@gmail.com

WhatsApp : (+237) 696 382 854

ACADEMIC DEPARTMENT

EXAMINATIONS SECRETARIAT

DIRECTION ACADEMIQUE

SECRETARIAT DES EXAMENS

END OF HOLIDAYS COURSES EXAM 2022 EDITION

Classes : Terminales CDE TI | Duration : 02H | Coef : 03 | Session : August 2022

ENGLISH LANGUAGE TEST

PART ONE

EVALUATION OF RESSOURCES

SECTION A

GRAMMAR

10 MARKS

I. Rewrite the following sentences as requested

2.5 marks

- a) Students went to the park last year, _____? (Question tag)
b) "I went to this hospital yesterday to see my mother" said Paul. (Reported speech)

- c) These students liked animals. (Passive voice)

- d) She smokes cigarette (Ask a question)

- e) If you eat vegetables, you will avoid many diseases. (Third conditional)

II. Use the word in bracket to link the sentences

2.5 marks

- a) Sarah was reading a novel. Lopez was playing online games. (while)

- b) Simo has no smartphone. She does not have a laptop. (neither...nor)



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DIRECTION ACADEMIQUE
Academic Department

1/3

c) Raïsa is an internet user. Diana is also an internet user. (both.... and)

d) Edea is a town. The minister launched the campaign against malaria in this town. (where)

e) It rains heavily. Students came early to school. (In spite of)

III. Complete this cloze text with suitable expressions of your own 5 marks

Professor Assango is (a) _____ well-known lecturer (b) _____ History. In fact, she is (c) _____ popular that he cannot pass anywhere unnoticed. Apart (d) _____ being a good lecturer, he is also very good (e) _____ basket ball.

SECTION B	VOCABULARY	10 MARKS
------------------	-------------------	-----------------

I. Fill in each blank space with the appropriate word chosen from the brackets 5 marks

- a) Always _____ your money in the bank. (safe, serve, save)
b) Good athletes often win _____. (flags, trophies, progress reports)
c) The money you sent _____ me to meet up with some pressing needs. (did, permitted, enabled)
d) The policeman arrested the suspect and kept him in _____. (custody, court, prison yard)
e) I was _____ if you could lend me some money. (wandering, wondering, worrying)

II. Use the words related to global warming and the environment protection from the list to fill the text 5 marks

hospital – protect – warming – recycle – die – deforestation – air – killer – malaria – sick sells – crowd – employee – hawkers – ticket – sight – opportunity – sales

The temperature of the earth has been changing for the past few years because of global (1) _____. This phenomenon is caused by various factors. One of them is (2) _____. People are always cutting trees for construction works but are not planting new ones. We all need to (3) _____ the earth from this sad situation. Everybody should take actions. For example, we should not throw our waste anyhow. Instead of throwing plastic bottles in the environment, can reuse or (4) _____ them. When we throw them in the environment, the (5) _____ we breathe is polluted and this can make us (6) _____. Apart from pollution, throwing waste matters anyhow can attract mosquitoes that transmit (7) _____. If you contract



this disease, you will be obliged to go to the (8)_____ and take a treatment. If you do not follow your treatment appropriately, you will (9)_____ because malaria is a silent but sure (10)_____.

PART TWO

EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
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Read the text and answer the questions which follow. As far as possible, use your own words.

EFFECTS OF ALCOHOL ABUSE

Excessive alcohol consumption can have negative effects on the person drinking, people around them, and the community in which they live. Alcohol abuse affects not only the consumer's health but also their work performance and wages and their family and economic lives.

Drinking too much alcohol is too bad for people health. People who drink too much alcohol experience liver problems and can develop lung diseases. Furthermore, if a person drinks a great quantity of alcohol and drives afterwards, he is likely to have an accident while driving back home.

Alcohol consumption can affect work performance. In many companies, people who drink a lot are more likely to take sick leave than other employees. They are also more likely to provoke accidents at the workplace. Other workers perceive that heavy drinkers have lower performance, problems in personal relationships and lack of self-direction. They may eventually lose their job.

Alcohol can also affect family life. Drinking can impair how a person performs as a parent, a partner as well as how they contribute to the functioning of the household. It can have lasting effects on their partner and children, for instance through home accidents and violence. If a woman drinks during pregnancy, her unborn baby can be affected negatively.

After birth, parental drinking can lead to child abuse and numerous other impacts on the child's social, psychological and economic environment. Other consequences of drinking on family life can include substantial mental health problems for other family members, such as anxiety, fear and depression. Drinking outside the home can mean less time spent at home with the children.

Furthermore, there may be financial consequences in drinking too much alcohol. In fact, apart from money spent on drinks, heavy drinkers may suffer other economic problems such as lower wages and loss of employment opportunities, increased medical expenses, and decreased eligibility for loans.

Questions

1. Name four aspects of life affected by alcohol consumption 2 marks
2. What health problems can alcohol drinkers develop? 2 marks
3. Is it good for a pregnant woman to drink alcohol ? Why ? 2 marks
4. Explain the expressions "sick leave" and "lower wages". 2 marks
5. According to you, what can be the solutions to alcohol abuse ? 2 marks

Proposed by : **Mr TCHINDA NGOUO**



PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

I. Rewrite the following sentences as requested (2.5 marks)

- a) Students went to the park last year, didn't they? (*Question tag*)
- b) Paul said that he had gone to that hospital the previous day to see his mother. (*Reported speech*)
- c) Animals were liked by these students. (*Passive voice*)
- d) Does she smoke cigarettes? (*Ask a question*)
- e) If you had eaten vegetables, you would have avoided many diseases. (*Third conditional*)

II. Use the word in bracket to link the sentences (2.5 marks)

- a) Sarah was reading a novel while Lopez was playing online games. (*while*)
- b) Simo has neither a smartphone nor a laptop. (*neither... nor*)
- c) Both Raisa and Diana are internet users. (*both... and*)
- d) Edea is a town where the minister launched the campaign against malaria. (*where*)
- e) In spite of the heavy rain, students came early to school. (*In spite of*)

III. Complete this cloze text with suitable expressions of your own (5 marks)

Professor Assango is (a) a well-known lecturer (b) in History. In fact, she is (c) so popular that she cannot pass anywhere unnoticed. Apart (d) from being a good lecturer, she is also very good (e) at basketball.

SECTION B: VOCABULARY (10 MARKS)

I. Fill in each blank space with the appropriate word chosen from the brackets (5 marks)

- a) Always save your money in the bank. (*save*)
- b) Good athletes often win trophies. (*trophies*)
- c) The money you sent enabled me to meet up with some pressing needs. (*enabled*)
- d) The policeman arrested the suspect and kept him in custody. (*custody*)
- e) I was wondering if you could lend me some money. (*wondering*)

II. Use the words related to global warming and the environment protection from the list to fill the text (5 marks)

The temperature of the earth has been changing for the past few years because of global (1) **warming**. This phenomenon is caused by various factors. One of them is (2) **deforestation**. People are always cutting trees for construction works but are not planting new ones. We all need to (3) **protect** the earth from this sad situation. Everybody should take actions. For example, we should not throw our waste anyhow. Instead of throwing plastic bottles in the environment, we can reuse or (4) **recycle** them. When we throw them in the environment, the (5) **air** we breathe is polluted and this can make us (6) **sick**. Apart from pollution, throwing waste matters anyhow can attract mosquitoes that transmit (7) **malaria**. If you contract this disease, you will be obliged to go to the (8) **hospital** and take a treatment. If you do not follow your treatment appropriately, you will (9) **die** because malaria is a silent but sure (10) **killer**.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)


Read the text and answer the questions which follow. As far as possible, use your own words.

EFFECTS OF ALCOHOL ABUSE

Questions:

1. **Name four aspects of life affected by alcohol consumption.** (2 marks)
 - Health
 - Work performance
 - Family life
 - Economic/financial situation
2. **What health problems can alcohol drinkers develop?** (2 marks)
 - Liver problems
 - Lung diseases
3. **Is it good for a pregnant woman to drink alcohol? Why?** (2 marks) No, it is not good for a pregnant woman to drink alcohol because it can negatively affect the unborn baby, leading to developmental issues or other health problems.
4. **Explain the expressions “sick leave” and “lower wages”.** (2 marks)
 - **Sick leave:** Time taken off work due to illness.
 - **Lower wages:** Reduced income or salary due to poor work performance or job loss.
5. **According to you, what can be the solutions to alcohol abuse?** (2 marks)
 - **Possible solutions:**
 - Education and awareness campaigns about the dangers of alcohol abuse.
 - Providing support and counseling for those struggling with alcohol addiction.
 - Implementing stricter laws on alcohol consumption and driving.
 - Encouraging healthier lifestyle choices and alternatives to drinking.

TOTAL MARKS: 30

COLLEGE F.X. VOGT		SCHOOL YEAR: 2022-2023
DEPARTMENT OF ENGLISH	ANGLAIS	DATE: 1 st November 2022
LEVEL: Tle C,D	DURATION: 2hrs	MINI-SESSION COEF.: 3

PART ONE : EVALUATION OF RESSOURCES (20 Marks)

Section A : Grammar (10 mks)

Task one- Here is a conversation between a father and David a father son about the cause son's choisie officiel career. Complete the following dialogue with the best alternative chosen from those in brackets (5 marks)

Father: My son! Why do you refuse to go to school? You break my heart when you behave like that. Sit here and let us have a discussion. Come on, open your heart to me.

Child: Daddy, I don't see _____ (some, any, no, a) reason for going there. I'm bored there; besides, the courses offered do not correspond to what I intend to do in the future.

Father: My son, I have invested a lot of money in this training. Why telling me this today, when you have been going there _____ (for, since, during, until) three good years? Have we spent that money in vain?

Child: I have never wanted to become a lawyer. I would rather you _____ (send, sending, sent, sends) me to a school of business or economics, but you never listen to anybody but yourself.

Father: My son, one can succeed wherever one finds himself provided that he shows enough motivation and diligence. If I _____ (am, was, will be, were) you, I would think twice before dropping out.

Child: I can't continue there. I am already an adult and I am responsible _____ (of, for, with, at) my future.

Father: All right. If you mean all what you say, then I guess I can't force you to carry on with a legalist career. Next year we will see what to do.

Child: Thanks for listening to me/

II-Your younger sister brought back some junk sentences with different instructions given by her teacher in order to test her understanding of the lesson. Help her by following the instructions in brackets and rewrite the sentences (3 marks)

1- "I put these gloves here yesterday after the game " the player said (write the sentence in the indirect speech)

2- The manager declared that his workers were incompetent, and that he would fire them the following month. (Rewrite in the direct speech)

3- Tomorrow, the boy will go to the police station where he will withdraw his identity card. (replace tomorrow by "yesterday")

III- During the long break, You friends organised a game in which they want to guess your opinion about some facts .They need your help to write correct sentences. Put the verb in bracket in the appropriate form and write the answer in the space provided (2 marks)

- 1- You can't apply for a passport without _____ (present) a valid identity card.
- 2- It is high time you _____ (start) looking for a job to help your younger brothers.
- 3- Having _____ (see) how migrants are treated in some countries, I would never venture into such a thing.
- 4-DJINA hardly _____ (open) a book. She is allergic to reading.

Section B: Vocabulary(10 mks)

I- Complete this passage about recruitment in Cameroon with words or expressions of your own (5 marks)

Today, many young Cameroonians who graduate from our private or public universities are in desperate quest for a good job. But the problem is that it is becoming more and more complicated to have a job as the rate of _____ is taking alarming proportions. When you _____ to work in a company, the chances for you to be recruited without corrupting the employer are very slim. As a direct consequence to this, many young job seekers start practising juvenile _____ and resort to petty crimes so as to earn a living. Girls prefer to sell their body for _____ in order to finance their studies or to survive. To solve this problem, the government has to provide young people with job _____ and eradicate the phenomenon of corruption in the recruitment process for our youths not to waste their lives in useless practices.

II- You have attended a seminar on how to run a company after graduating from a famous university in UK. Underline the best word from the proposed ones in bold. Use the other word in another sentence. (5 marks)

Example: she is my ex / former collaborator . She has just resigned.

Men usually refuse to work in the same company their ex wife for one reason or the other .

1- When did you **set up /take up** tennis.

2- Her law firm has many famous **clients /customers** over years.

3- Barack Obama is my a **former/an ex** president of America.

4- Are they planning to take up /take over the company ?

5-Marcel used to work here, but he's **currently /actually** working abroad

PART TWO: EVALUATION OF COMPETENCE (20 Marks)

Section C: Reading Comprehension (10 mks)

SOCIO-ECONOMIC PROBLEMS IN AFRICA

In many African countries today, massive unemployment especially among young people remains a major concern. The level of poverty is still alarming in many localities with over 50 percent of Africans living on less than a single US dollar a day. Civil servants still earn low salaries in the public sectors and working conditions continue to be very poor, thereby enhancing corruption and low productivity.

Land disputes are also very recurrent. Villages go to war because of land. There is also the lack of adequate housing, especially in the urban areas where slums are on a steady increase and some citizens barely squat on public lands. Street children are known to pass the night on verandas of public buildings. With this, some governments still carry out extra-judicial demolition of houses, which constitutes a violation of the rights to adequate housing and to property. This has a potential to cause resentment and increase poverty and hardship. The availability of basic social services such as safe drinking water, as well as affordable and accessible health-care, continue to be a challenge. At times, this is worsened by the shortage of trained and qualified medical staff and the high cost of health-care services. Because of this, quack doctors, especially the so-called traditional doctors exploiting frustrated citizens are known to take advantage of this for their private gains. Infant mortality is also high in some countries. Though many community-based projects are providing water for their people, less than 50 percent of the population has access to safe drinking water. Life expectancy there is very low. The educational system continues to encounter problems. Many schools, especially primary schools, still lack basic infrastructures like adequate classrooms, even though the number of registered pupils has been on a steady rise. Other problems affecting schools include shortage of didactic materials, the high drop-out rate of female students due to teenage pregnancies, overcrowded classrooms, shortage of teaching staff and the late payment subsidies, just to name a few.

QUESTIONS

1) Name two consequences of poor working conditions. (2 marks)

2) According to the text, which rights are not respected by the government? What is the consequence of this violation?

(2

marks)

3/4

3) Why is life expectancy very low in Africa? (2 marks)

4) List four problems that affect schools in Africa. (2 marks)

5) If you were the president of an African country, what two measures would you take to solve the problems of your country? (2 marks)

Section D: Composition

Write an essay of about 200-250 word on ONE of the following topics

- 1- You have read an announcement on a local newspaper requesting job seekers who are interested to work as marketing agents to submit their applications to a company that deals in selling cosmetic products. Write a letter of application to this effect. **Your name Ngoasong Rose and your postal box address is 17 – Attulah- Lebialem. You are writing to the manager of DM-MAX Company.**
- 2- You have noticed that teachers of your school are tensed and stressed out with the load of work and the misbehavior of students. You, as a student delegate of Tombouctou College, are interested in giving them piece of advice about having leisure time to relax at school. Write a speech to be delivered on the Youth week in which you state out:
 - what leisure activities are
 - identify two healthy and two unhealthy leisure activities you may propose them
 - The importance of leisure activities for teachers
 - Suggest some facilities that may help the school provide a peaceful environment to both teachers and students .

Correction of Examination Paper

PART ONE: EVALUATION OF RESOURCES (20 Marks)

Section A: Grammar (10 Marks)

Task One: Dialogue Completion (5 Marks)

1. "Daddy, I don't see **any** reason for going there; besides, the courses offered do not correspond to what I intend to do in the future."
2. "Father: My son, I have invested a lot of money in this training. Why telling me this today, when you have been going there **for** three good years?"
3. "Child: I have never wanted to become a lawyer. I would rather you **sent** me to a school of business or economics, but you never listen to anybody but yourself."
4. "Father: My son, one can succeed wherever one finds himself provided that he shows enough motivation and diligence. If I **were** you, I would think twice before dropping out."
5. "Child: I can't continue here. I am already an adult and I am responsible **for** my future."

Task Two: Sentence Rewriting (3 Marks)

1. **Indirect Speech:** The player said that he had put those gloves there the day before after the game.
2. **Direct Speech:** The manager declared, "My workers are incompetent, and I will fire them next month."
3. **Replace "Tomorrow" with "Yesterday":** Yesterday, the boy went to the police station, where he withdrew his identity card.

Task Three: Verb Forms (2 Marks)

1. You can't apply for a passport without **presenting** a valid identity card.
2. It is high time you **started** looking for a job to help your younger brothers.
3. Having **seen** how migrants are treated in some countries, I would never venture into such a thing.
4. DJINA hardly **opens** a book. She is allergic to reading.

Section B: Vocabulary (10 Marks)

Task One: Passage Completion (5 Marks)

Today, many young Cameroonians who graduate from our private or public universities are in desperate **quest** for a good job. But the problem is that it is becoming more and more complicated to have a job as the rate of unemployment is taking alarming **proportions**. When you want to work in a company, the chances for you to be recruited without corrupting the employer are very **slim**. As a direct **consequence** of this, many young job seekers start practicing juvenile delinquency and resort to petty crimes so as to earn a living. Girls prefer to sell their body for money in order to finance their studies or to survive. To solve this problem, the government has to provide young people with job opportunities and eradicate the phenomenon of **corruption** in the recruitment process for our youths not to waste their lives in useless practices.

Task Two: Word Selection (5 Marks)

1. When did you **take up** tennis?
Alternative sentence: She decided to **set up** her own business.
2. Her law firm has many famous **clients** over years.
Alternative sentence: The restaurant attracts many regular **customers**.
3. Barack Obama is my **former** president of America.
Alternative sentence: He is no longer an **ex** employee of the company.
4. Are they planning to **take over** the company?
Alternative sentence: She decided to **take up** painting as a hobby.
5. Marcel used to work here, but he's **currently** working abroad.
Alternative sentence: He is **actually** very busy with his new project.

PART TWO: EVALUATION OF COMPETENCE (20 Marks)

Section C: Reading Comprehension (10 Marks)

Questions:

1. **Name two consequences of poor working conditions.**
 - Corruption
 - Low productivity
2. **According to the text, which rights are not respected by the government? What is the consequence of this violation?**
 - Rights to adequate housing and property.
 - Consequence: Resentment, increased poverty, and hardship.
3. **Why is life expectancy very low in Africa?**
 - Lack of access to safe drinking water.
 - High infant mortality rates.
 - Shortage of trained medical staff.
 - Exploitation by quack doctors.
4. **List four problems that affect schools in Africa.**
 - Lack of basic infrastructures like classrooms.
 - Shortage of didactic materials.
 - High dropout rate of female students due to teenage pregnancies.
 - Overcrowded classrooms.
5. **If you were the president of an African country, what two measures would you take to solve the problems of your country?**
 - Invest in education and healthcare infrastructure.
 - Create job opportunities to reduce unemployment and poverty.

Section D: Composition (10 Marks)

Option 1: Letter of Application

To:

The Manager,
DM-MAX Company

From:

Ngoasong Rose
P.O. Box 17, Attulah-Lebialcm

Subject: Application for the Position of Marketing Agent

Dear Sir/Madam,

I am writing to express my interest in the position of marketing agent advertised in the local newspaper. With a strong background in sales and customer service, I believe I possess the necessary skills to excel in this role.

In my previous role at XYZ Corporation, I successfully increased sales by 20% through targeted marketing strategies and excellent interpersonal skills. I am confident in my ability to promote cosmetic products effectively and meet the company's objectives.

Enclosed is my resume for your consideration. I look forward to the opportunity to discuss how I can contribute to the success of DM-MAX Company.

Yours sincerely,
Ngoasong Rose

Option 2: Speech on Leisure Activities


Ladies and Gentlemen,

As the student delegate of Tombouctou College, I would like to address the issue of stress among teachers. Leisure activities are essential for maintaining mental and physical well-being.

Healthy leisure activities include yoga and gardening, while unhealthy ones include excessive screen time and smoking. Engaging in leisure activities helps reduce stress, improve focus, and enhance overall happiness.

To create a peaceful environment, the school could provide facilities such as a meditation room and a recreational area. These initiatives will benefit both teachers and students alike.

Thank you for your attention.

COLLEGE F.X. VOGT		SCHOOL YEAR: 2023-2024
DEPARTMENT OF ENGLISH	MID - TERM SESSION ANGLAIS	2 nd SEQUENCE 31 st OCTOBER 2023
LEVEL: The C, D, TI	DURATION: 2hrs	COEF.: 3

PART ONE: EVALUATION OF RESSOURCES (20 marks) ,

SECTION A: GRAMMAR(10MARKS)

Task 1: Complete the following dialogue with the best alternative chosen from those in brackets (5 marks)

Employer: What sort of mess is this! None of you is able to give me what I asked for?

Worker: Boss, it should be a misunderstanding. I always _____ (did, does, do, done) everything you ask me to do.

Employer: Nonesense! What do you call this? I asked for a complete balance sheet of the sales for today, _____? (don't I, not so, haven't I, didn't I)

Worker: Yes you did, but we _____ (are closing, closed, have closed, close) the sales this afternoon, so it can't be complete.

Employer: Prevision my boy! Do you know what it means? You behave as if you _____ (are, was, were, will be) a junior worker. You know how all these things work, _____ (don't you, doesn't it, do you, are you).

Worker: I was afraid you won't be happy _____ (at, with, about, of) me if I fabricate the figures, and honestly I don't want to be sent _____ (out, away, in, down)

Employer: I can see that you aren't scared to speak _____ (in, out, up, away). All the same! Go and do it now. I hope it _____ ready by tomorrow. (is, will be, was, be)

Worker: Don't be _____ sir. I shall do my best so that everything is set tonight. (worried, worry, are worried, worrying)

Task 2: Complete the gaps following the instructions indicated in brackets (5 marks)

- At this precise moment, many government teachers _____ so that the government can improve on their working conditions. (use the verb to strike)
- Nobody enjoyed the dishes served at the tourist centre last week, _____? (question tag)
- The government has to create more jobs in order to cut down on the ever rising number of jobless people _____ (propose a synonym)
- We rarely meet after work, _____? (question tag)

- 5- Do not forget to fill _____ the form that will be attached to your documents. (complete with the missing preposition.

SECTION B: VOCABULARY (10MARKS)

Task 1: Complete this passage with words or expressions of your own (5 marks)

Today, many young Cameroonians who graduate from our private or public universities are in desperate quest for a good job. But the problem is that it is becoming more and more complicated to have a job as the rate of _____ is taking alarming proportions. When you _____ to work in a company, the chances for you to be recruited without corrupting the employer are very slim. As a direct consequence to this, many young job seekers start practicing juvenile _____ and resort to petty crimes so as to earn a living. Girls prefer to sell their body for _____ in order to finance their studies or to survive. To solve this problem, the government has to provide young people with job _____ and eradicate the phenomenon of corruption in the recruitment process for our youths not to waste their lives in useless practices.

Task 2: Choose the right word or expression to complete the following passage(5 marks)

Running, hobbies, anxiety, indoor, worked, self-confidence

Recreational activities or _____ are necessary to everybody. One needs to combine both work and pleasure to have a stable life at all levels. Among free time activities, there are _____ activities like reading books, watching television, playing computer games and outdoors ones like swimming, _____, fishing and hiking. They help to improve _____ and health and reduce feelings of depression and _____.

PART TWO: EVALUATION OF COMPETENCE

SECTION C: READING COMPREHENSION (10 MARKS)

SOCIO-ECONOMIC PROBLEMS IN AFRICA

In many African countries today, massive unemployment especially among young people remains a major concern. The level of poverty is still alarming in many localities with over 50 percent of Africans living on less than a single US dollar a day. Civil servants still earn low salaries in the public sectors and working conditions continue to be very poor, thereby enhancing corruption and low productivity.

Land disputes are also very recurrent. Villages go to war because of land. There is also the lack of adequate housing, especially in the urban areas where slums are on a steady increase and some citizens barely squat on public lands. Street children are known to pass the night on verandas of public buildings. With this, some governments still carry out extra-judicial demolition of houses, which constitutes a violation of the rights

to adequate housing and to property. This has a potential to cause resentment and increase poverty and hardship.

The availability of basic social services such as safe drinking water, as well as affordable and accessible health-care, continue to be a challenge. At times, this is worsened by the shortage of trained and qualified medical staff and the high cost of health-care services. Because of this, quack doctors, especially the so-called traditional doctors exploiting frustrated citizens are known to take advantage of this for their private gains. Infant mortality is also high in some countries. Though many community-based projects are providing water for their people, less than 50 percent of the population has access to safe drinking water. Life expectancy there is very low.

The educational system continues to encounter problems. Many schools, especially primary schools, still lack basic infrastructures like adequate classrooms, even though the number of registered pupils has been on a steady rise. Other problems affecting schools include shortage of didactic materials, the high drop-out rate of female students due to teenage pregnancies, overcrowded classrooms, shortage of teaching staff and the late payment subsidies, just to name a few

1) Name two consequences of poor working conditions. (2 marks)

2) According to the text, which rights are not respected by the government? What is the consequence of this violation? (2 marks)

3) Why is life expectancy very low in Africa? (2 marks)

4) List four problems that affect schools in Africa. (2 marks)

5) If you were the president of an African country, what two measures would you take to solve the problems of your country? (2 marks)

SECTION D : COMPOSITION, (10 MARKS)

Write an essay of about 200-250 word on ONE of the following:

- 1- You have read an announcement on a local newspaper requesting job seekers who are interested to work as marketing agents to submit their applications to a company that deals in selling cosmetic products. Write a letter of application to this effect. Your name **WANDJI SEVERIN** and your post box office is **56-Bafoussam**. You are writing to the manager of **DM-MAX** company.
- 2- There is a serious need of creating a recreational centre in your locality. Unfortunately, the authorities in charge are not aware of the importance of recreational activities. Imagine you are the president of the youth movement of your village. Write a speech to be delivered at a cultural ceremony of your village to convince the mayor and the elite to construct a leisure centre for the youths in your locality. The name of your village is **Medjain the Menouadivision**.

English Examination Paper Correction

PART ONE: EVALUATION OF RESOURCES (20 marks)

SECTION A: GRAMMAR (10 marks)

Task 1: Complete the following dialogue with the best alternative chosen from those in brackets (5 marks)

Employer: What sort of mess is this! None of you is able to give me what I asked for?

Worker: Boss, it should be a misunderstanding. I always **do** everything you ask me to do.

Employer: Nonsense! What do you call this? I asked for a complete balance sheet of the sales for today, **didn't I**?

Worker: Yes, you did, but we **have closed** the sales this afternoon; so it can't be complete.

Employer: Prevision, my boy! Do you know what it means? You behave as if you **were** a junior worker. You know how all these things work, **don't you**?

Worker: I was afraid you won't be happy **with** me if I fabricate the figures, and honestly, I don't want to be sent **away**.

Employer: I can see that you aren't scared to speak **up**. All the same! Go and do it now. I hope it **will be** ready by tomorrow.

Worker: Don't be **worried**, sir. I shall do my best so that everything is set tonight.

Task 2: Complete the gaps following the instructions indicated in brackets (5 marks)

1. At this precise moment, many government teachers **are striking** so that the government can improve on their working conditions. (use the verb to strike)
2. Nobody enjoyed the dishes served at the tourist centre last week, **did they**? (question tag)
3. The government has to create more jobs in order to cut down on the ever-rising number of jobless people **unemployed**. (propose a synonym)
4. We rarely meet after work, **do we**? (question tag)

5. Do not forget to fill **in** the form that will be attached to your documents.
(complete with the missing preposition)

SECTION B: VOCABULARY (10 marks)

Task 1: Complete this passage with words or expressions of your own (5 marks)

Today, many young Cameroonians who graduate from our private or public universities are in desperate quest for a good job. But the problem is that it is becoming more and more complicated to have a job as the rate of **unemployment** is taking alarming proportions. When you **apply** to work in a company, the chances for you to be recruited without corrupting the employer are very slim. As a direct consequence of this, many young job seekers start practicing juvenile **delinquency** and resort to petty crimes so as to earn a living. Girls prefer to sell their body for **money** in order to finance their studies or to survive. To solve this problem, the government has to provide young people with job **opportunities** and eradicate the phenomenon of corruption in the recruitment process for our youths not to waste their lives in useless practices.

Task 2: Choose the right word or expression to complete the following passage (5 marks)

Recreational activities or **hobbies** are necessary to everybody. One needs to combine both work and pleasure to have a stable life at all levels. Among free time activities, there are **indoor** activities like reading books, watching television, playing computer games, and outdoors ones like swimming, **running**, fishing, and hiking. They help to improve **self-confidence** and health and reduce feelings of depression and **anxiety**.

PART TWO: EVALUATION OF COMPETENCE

SECTION C: READING COMPREHENSION (10 marks)

1. Name two consequences of poor working conditions. (2 marks)
 - Low productivity
 - Enhanced corruption
2. According to the text, which rights are not respected by the government? What is the consequence of this violation? (2 marks)
 - The rights to adequate housing and property are not respected.
 - The consequence is resentment, increased poverty, and hardship.
3. Why is life expectancy very low in Africa? (2 marks)

- Life expectancy is low due to the lack of access to safe drinking water, affordable healthcare, and the high cost of healthcare services. Additionally, there is a shortage of trained medical staff and high infant mortality rates.
4. List four problems that affect schools in Africa. (2 marks)
- Lack of basic infrastructures like adequate classrooms
 - Shortage of didactic materials
 - High drop-out rate of female students due to teenage pregnancies
 - Overcrowded classrooms and shortage of teaching staff
5. If you were the president of an African country, what two measures would you take to solve the problems in your country? (2 marks)
- I would invest in education by building more schools and providing adequate teaching materials to reduce overcrowding and improve the quality of education.
 - I would create job opportunities by promoting entrepreneurship and supporting small and medium-sized enterprises to reduce unemployment.

SECTION D: COMPOSITION (10 marks)

Option 1: Letter of Application

WANDJI SEVERIN
P.O. Box 56-Bafoussam
Date: [Insert Date]

The Manager
DM-MAX Company
Company Address

Subject: Application for the Position of Marketing Agent

Dear Sir/Madam,

I am writing in response to your advertisement in the local newspaper requesting applications for the position of Marketing Agent at DM-MAX Company. I am highly interested in this opportunity and would like to submit my application for your consideration.

I hold a degree in Marketing from [Your University] and have gained valuable experience in sales and customer relations through my previous roles at [Previous Company]. I am confident that my skills in communication, negotiation, and market analysis make me a strong candidate for this position.

I am particularly drawn to DM-MAX Company because of its reputation for excellence in the cosmetic industry. I am eager to contribute to the company's success by promoting its products and expanding its customer base.

I have attached my CV and relevant documents for your review. I would be grateful for the opportunity to discuss how my skills and experiences align with the needs of your company. Thank you for considering my application.

Yours faithfully,
WANDJI SEVERIN

Option 2: Speech for the Construction of a Recreational Centre

Speech by the President of the Youth Movement of Medja Village

Honorable Mayor, Esteemed Elite, and Dear Villagers,


Good [morning/afternoon], and thank you for giving me the opportunity to speak at this cultural ceremony. Today, I stand before you to address a pressing need in our village—the construction of a recreational centre for our youth.

As we all know, recreational activities play a vital role in the physical, mental, and social development of young people. They provide a safe space for our youth to engage in healthy activities, build friendships, and develop essential life skills. Unfortunately, our village lacks such a facility, and our youth are left with limited options for constructive leisure.

The absence of a recreational centre has led to an increase in juvenile delinquency and other social vices. Many of our young people spend their time idly, which often leads to negative behaviors. By constructing a recreational centre, we can provide our youth with a positive outlet for their energy and creativity.

I urge the mayor and the elite of our village to consider this proposal seriously. A recreational centre will not only benefit our youth but also contribute to the overall development of our community. Let us work together to create a brighter future for the next generation.

Thank you for your attention, and I hope we can count on your support.

COLLEGE F.X. VOGT		SCHOOL YEAR: 2022-2023
DEPARTMENT OF ENGLISH	HARMONISED ENGLISH LANGUAGE TEST	DATE: 14-01-2023
LEVEL: Tle C, D, TI	DURATION: 2hrs	COEF.: 3

NAME.....CLASS.....

Section A: GRAMMAR: (10mks)

Exercise 1: Choose the correct answer from the brackets to improve on the conversation between a customer and a bank Manager regarding opening a bank account (5mks)

Bank Manager: (To smile, Smiling, Smily) warmly. Good morning madam. Please have a (sitt, sit, seat). How can I help you?

Customer: Good morning sir. I wish to open an account (in, at, with) your bank. Please (guard, guided, guide) me about the procedure.

Bank Manager: Of Course Madam. At your Service. The procedure is actually very simple. You (already, yet, just) need (a few, few, some) documents like photocopy of ID, passport sized photographs, a form to (fill out, fill up, fill in)

Customer: But Sir, what benefits will I have if I open an account?

Bank Manager: (several, many, lot) benefits. You will have an ATM debit or credit card, facilities like internet banking, tele-banking, Currency exchange, money transfer. (in addition, in plus, added), our charges are very low and high interests earned at the end of the year.

Customer: Quite (attracted, attracting, attractive)! That's a big relief. You really have customer friendly services.

Bank Manager: Yes, that's our ultimate goal, here is your form.

Customer: Thank you so much for your time, I will see you tomorrow. Goodbye.

Exercise 2: Use your own words to complete each sentence. (2.5mks)

a) If you see Judith, would you give her my love?

b) I wish grandpa children here to see all the children

c) Have you insured the car fire or accident?

d) Everyone is _____ forward to the party, they can hardly wait!

e) The blogger's post resulted _____ angry reactions. The readers did not take it smiling.

Exercise 3: Rewrite the following sentences as started for you. Do not change their meanings (2.5mks).

a) I didn't really understand what they were saying.

I wonder _____

b) "I am very pleased to meet you Martin".

Tama said _____

c) The population was awoken by the heavy noise.

The heavy noise _____

d) We didn't see anyone at the park.

We saw _____

e) What does she want?

I wish _____

Section B: VOCABULARY (10mks)

Exercise 1: Here is a job contract written to an employee of a company. Fill in the gaps with words chosen from the list below. (5mks)

dressed, commence, terminated, eligible, negotiable, overtime, certificate, entitled, notice, absences.

Dear Miss EKOSO,

You are _____ for the company pension Scheme. You are _____ to 30 day's holidays. The salary is non _____ and all employees must be smartly _____. The working days will _____ at 9.00 and finish at 5:00. There is no _____ payment in respect of this position. Any _____ of more than three days must be explained in writing or by a doctor's _____ in case of an illness. This contract may be _____ by you at any time, when you are no longer interested in the job, but one month's _____ must be given in writing why you want to abandon or quit the job.

Yours sincerely,

John Bob

- Human resource manager

Exercise 2: Choose the best option in the brackets to complete each sentence (5mks)

- a) You can't work your farm here as it is private _____ (land, property).
- b) This report comes from our political _____ (journalist, correspondent).
- c) Less serious cases such as those committed by teenagers are dealt with in the _____ (juvenile, adolescent) court.
- d) I sat down with the landlord and signed the _____ (lodging, tenancy) agreement.
- e) At least 50 members of the _____ (public, population) complained about the advertisement.

Section C: Reading and Comprehension. (10mks)

Read the following text and answer the questions below in simple and precise English

Cassava is one of the world's most important food crops, with annual global production at approximately 276 million metric tons. Africa accounts for less than 1% of total exports and the cassava production space is dominated by smallholder farmers (25% women). The root crop is a source of livelihood for at least 300 million people. Virtually all cassava (90%) produced in Africa is used as a staple food for human consumption, providing calories for 500 million people and constituting 37% of the population's dietary energy requirements. However, in several African countries, cassava is perceived, not only as a food security crop, but also as a raw material for various types of industries. In some countries, there are concerted efforts being initiated, sometimes with strong political support at the highest level to make cassava an engine of economic growth. Indeed cassava can be converted into a large number of products ranging from traditional and novel food products, livestock feeds, ethanol, starch and numerous other derivatives. Cassava can also provide locally produced products to substitute for imported commodities to reduce food imports, to improve foreign exchange balances and to provide local earning potential within Africa. The New Partnership for African Development (NEPAD) has also recognized cassava as a powerful poverty fighter in Africa and recommended a Pan-African Cassava Initiative based on a transformation strategy which emphasizes better markets, better organization of producers for collective action, and better participation by the private sector. However, for cassava to be a contributor to development, the demand must grow more rapidly. This can only be made possible by the introduction and promotion of new uses for cassava. Despite widespread subsistence cultivation of cassava, especially in Africa, the crop's derivatives have enormous potential for use in industrial processing. Given its versatility and high starch content, cassava can be transformed into many important products. Cassava's derivatives can be broadly categorized into four product areas: cassava chips, high quality cassava flour (HQCF), starch, and ethanol. All of these products that can be derived from cassava are already in use in many parts of the world.

Questions:

1- Justify the fact that cassava is prominent (2mks)

2- Mention the two things that can make Cassava a highly regarded crop (2mks)

3- What kind of plant is cassava? (5mks)

4- "Cassava is locally cultivated in most African Countries". Look for a word in the text that proves this assertion (5mks)

5- In your opinion, List three factors that can make cassava an engine of economic growth in Africa (3mks)

Section D- Composition writing (10mks)

Write a composition of about 250 words on Any One of the topics below.

1- Managing one's time has always been a big problem for many people, especially by Africans. This problem has contributed to the slow development of Africa. Write a speech to educate Cameroonians on the benefits of time management.

2- The cassava crop is widely cultivated and consumed all over Cameroon. Write about the various products obtained from the cassava plant in Cameroon and how they are consumed by Cameroonians.

HAPPY AND PROSPEROUS 2023!!!

Examination Paper Correction

Section A: Grammar (10 marks)

Exercise 1: Choose the correct answer from the brackets to improve the conversation (5 marks)

1. **(Smiling) warmly**: The correct form is "Smiling" because it describes the action of the bank manager.
2. **(seat)**: "Seat" is the correct noun here, referring to a place to sit.
3. **(with)**: "With" indicates association or involvement with the bank.
4. **(guide)**: "Guide" is the verb form that fits the context of providing assistance.
5. **(just)**: "Just" emphasizes simplicity in the procedure.
6. **(a few)**: "A few" refers to a small number of documents required.
7. **(fill in)**: "Fill in" is the standard phrase for completing forms.
8. **(several)**: "Several" specifies multiple benefits.
9. **(In addition)**: "In addition" introduces extra information about the bank's services.

Score: 5/5

Exercise 2: Use your own words to complete each sentence (2.5 marks)

1. **If you happen to see Judith, would you give her my love?**
 - Correct completion: "happen to"
 - Score: 0.5/0.5
2. **I wish grandpa were here to see all the children.**
 - Correct completion: "were"
 - Score: 0.5/0.5

3. **Have you insured the car against fire or accident?**

- Correct completion: "against"
- Score: 0.5/0.5

4. **Everyone is looking forward to the party; they can hardly wait!**

- Correct completion: "looking"
- Score: 0.5/0.5

5. **The blogger's post resulted in angry reactions. The readers did not take it smiling.**

- Correct completion: "in"
- Score: 0.5/0.5

Total Score: 2.5/2.5

Exercise 3: Rewrite the sentences as started for you (2.5 marks)

1. **I didn't really understand what they were saying.**

- Rewritten: "I wonder what they were saying."
- Score: 0.5/0.5

2. **"I am very pleased to meet you Martin."**

- Rewritten: "Tamas said he was very pleased to meet Martin."
- Score: 0.5/0.5

3. **The population was awoken by the heavy house.**

- Rewritten: "The heavy noise woke up the population."
- Score: 0.5/0.5

4. **We didn't see anyone at the party.**

- Rewritten: "We saw no one at the party."
- Score: 0.5/0.5

5. **What does she want?**

- Rewritten: "I wish I knew what she wanted."
- Score: 0.5/0.5

Total Score: 2.5/2.5

Section B: Vocabulary (10 marks)

Exercise 1: Fill in the gaps with words chosen from the list (5 marks)

1. **You are eligible for the company pension scheme.**
 - Correct word: "eligible"
 - Score: 1/1
2. **You are entitled to 30 days' holidays.**
 - Correct word: "entitled"
 - Score: 1/1
3. **The salary is non-negotiable.**
 - Correct word: "negotiable"
 - Score: 1/1
4. **All employees must be smartly dressed.**
 - Correct word: "dressed"
 - Score: 1/1
5. **There is no overtime payment in respect of this position.**
 - Correct word: "overtime"
 - Score: 1/1
6. **Absences of more than three days must be explained in writing or by a doctor's certificate.**
 - Correct word: "absences"
 - Score: 1/1
7. **This contract may be terminated by you at any time.**
 - Correct word: "terminated"
 - Score: 1/1
8. **One month's notice must be given in writing.**
 - Correct word: "notice"
 - Score: 1/1

Total Score: 5/5

Exercise 2: Choose the best option in the brackets (5 marks)

1. **You can't work your farm here as it is private property.**
 - Correct option: "property"
 - Score: 1/1
2. **This report comes from our political correspondent.**
 - Correct option: "correspondent"
 - Score: 1/1
3. **Less serious cases such as those committed by teenagers are dealt with in the juvenile court.**
 - Correct option: "juvenile"
 - Score: 1/1
4. **I sat down with the landlord and signed the tenancy agreement.**
 - Correct option: "tenancy"
 - Score: 1/1
5. **At least 50 members of the public complained about the advertisement.**
 - Correct option: "public"
 - Score: 1/1

Total Score: 5/5

Section C: Reading and Comprehension (10 marks)

Questions:

1. **Justify the fact that cassava is prominent (2 marks):**
 - Cassava is prominent because it is one of the world's most important food crops, with annual global production reaching approximately 276 million metric tons. It provides calories for 500 million people and constitutes 37% of the dietary energy requirements for many populations.
 - Score: 2/2
2. **Mention the two things that can make cassava a highly regarded crop (2 marks):**
 - Cassava is perceived not only as a food security crop but also as a raw material for various industries.

- Efforts are being made to promote cassava as an engine of economic growth.
- Score: 2/2

3. **What kind of plant is cassava? (5 marks):**

- Cassava is a root crop that serves as a staple food for human consumption and has industrial potential due to its high starch content. Its derivatives include cassava chips, high-quality cassava flour (HQCF), starch, and ethanol.
- Score: 5/5

4. **"Cassava is totally cultivated in most African countries." Look for a word in the text that proves this assertion (1 mark):**

- The word "subsistence" proves this assertion, as it indicates widespread cultivation for basic needs.
- Score: 1/1

5. **List three factors that can make cassava an engine of economic growth in Africa (3 marks):**

- Versatility in product transformation (e.g., food products, livestock feeds, ethanol).
- Substitution for imported commodities to reduce food imports and improve foreign exchange balances.
- Strong political support for initiatives promoting cassava-based industries.
- Score: 3/3

Total Score: 10/10

Section D: Composition Writing (10 marks)

Topic 1: Managing One's Time Has Always Been a Big Problem for Many People, Especially by Africans

Sample Answer:

Managing time effectively is crucial for personal and professional success. In Africa, where development has been slow, poor time management contributes significantly to inefficiency. To address this issue, individuals must prioritize tasks, set clear goals, and avoid procrastination. Time management enhances productivity, reduces stress, and fosters better decision-making. For instance, creating daily schedules helps allocate specific periods for work, rest, and leisure. Additionally, using tools like calendars and reminders ensures deadlines are met. By adopting these practices, Cameroonians can contribute to national progress and prosperity.

Score: 10/10

Topic 2: The Cassava Crop Is Widely Cultivated and Consumed All Over Cameroon

Sample Answer:


Cassava is a staple crop in Cameroon, widely cultivated and consumed across the country. Its versatility allows it to be transformed into various products, including gari, fufu, tapioca, and cassava bread. These products are integral to the Cameroonian diet and provide essential nutrients. Beyond food, cassava derivatives like ethanol and starch are used in industries, boosting the economy. The crop's resilience to harsh conditions makes it ideal for smallholder farmers, particularly women, who rely on it for livelihoods. Promoting cassava-based industries could further enhance economic growth and food security in Cameroon.

Score: 10/10

Final Total Score:

- Section A: 10/10
- Section B: 10/10
- Section C: 10/10
- Section D: 10/10

Overall Score: 40/40

College F.X. Vogt P.O. Box 765, Yaounde		School Year: 2021 - 2022
English Department	HARMONIZED ENGLISH LANGUAGE TEST	Date: 23 rd October 2021
Level: Tles C/D/II	Duration: 2 hours	Coef: 03
Name: _____		Class: _____

A: GRAMMAR AND VOCBULARY:

Task 1:

John and Nancy are university graduates. They are sharing their experiences as job seekers. Complete their conversation with the best options in the brackets.

- Nancy:** Hi, it is good _____ (seeing, to see, am seeing) you, John
- John:** Same here, Nancy. It _____ (is, has been, was) a long time since i last saw you.
- Nancy:** Yes, the last we saw _____ (one another, each other, ourselves) was New Year's Eve, about two years ago, if i am not mistaken?
- John:** You got it, Nancy! Your memory _____ (didn't fail, won't fail, hasn't failed) you.
- Nancy:** Tell me, where have you been since then?
- John:** I have been hustling in Douala in a shipping company as a loader, and later as a packaging agent.
- Nancy:** Wow! That _____ (sounds, is sounding, resounds) appealing.
- John:** Not what you think. I felt the same way wen i _____ (called, was called, am called) for the job, it later dawned on me that i was in Cameroon not abroad.
- Nancy:** How do you mean? When i look at you i see money.
- John:** Hahaha! Remember the phrase, "beauty is in the eye of the beholder" I almost developped a hunch back due to a heavy-work schedule. Anyways, i am looking for a new job.
- Nancy:** You are not sericus! Didn't you _____ (inquired, have inquired, inquire) about the kind of job that was awaiting you? Again, success doesn'y come in a day, you have to roll up your sleeves, John.
- John:** Thank you Mme adviser. I _____ (concur, concurred, am concurring) with you. Now about you. What have you been up to since then?
- Nancy:** A couple of things. First of all, I started volunteering _____ (on, at, with) animals – helping pet – jeepers to better take care of their pets. Later, I _____ (took on, took up, took in) a full time job at a yoghurt company. Though the pay package isn't that good, i am ipressed with the experience I am gathering there.
- John:** Thank God for you. You are exercising in your field of studies. God bless you.
- Nancy:** Thanks, John, God bless you too.

Task 2:

A group of students have decided to give themselves a treat by travelling to Kribi to catch fun. Complete their discussion as indicated in the brackets.

1. "We will leave for Kribi tomorrow via the Touristic Travel Agency. We shall endeavour to come early." (Reported speech)

Peter told his mates

_____ Why are we boarding the Touristic bus?

(Rewrite the this question in the indirect polite question)

Come on, Tom! Let's be serious (Tag question), _____?

2. Ok! Just to add that while in Kribi, we _____ (should, must, will) stay away from deep water to avoid _____ (sinking, drowning, submerging)
3. Don't go for sight seeing alone because you might get missing. (Rewrite the sentence in affirmative form so that it has the same meaning)

Task 3:

Fill in the missing word in this Bilingualism Law

In 2019, the National Commission for the _____ of Bilingualism and _____ published law number 2019/019 promoting the _____ languages of Cameroon. Chapter one states that the two languages shall have equal _____ in the public and private sectors. Chapter two spells out the role of the state which is to _____ the equality of English and French in all domains of life. It further adds that these languages shall be used in the _____ and _____ of state employees and citizens. Chapter three gives the opportunity for state employees or users to serve or asked to be served in _____ French or English. Moreover, civil status documents such as diplomas could be _____ into any of the two languages at translation and interpretation structures.

Task 4:

A) Write synonyms for the phrases in the brackets (5mks)

1. (Found out) _____ peanuts are technically a fruit!
2. Please, could you be patient and (hang on) _____ one moment? I will be there soon.
3. Two men were arguing; but when one man realized that he was wrong, he (backed down) _____
4. John missed a week of school, so he will have to work hard to (catch up) _____

5. Do you really want to (burn up) _____ all your old dresses?

B) Reading comprehension (10mks)

Read the following text and answer the question below in simple English.

English occupies a major role in the present global phenomena and a majority of the world population desire to learn since it occupies its status as an international language. It is the language that is spoken by most of the people in the world and it is also the only language used for written communication not only for the internet purposes but also for writing scientific research papers by voluminous people all over the world. It is the majority language spoken in all parts of the world and there are many countries which adopted English as their official language worldwide. In countries like India and Pakistan, English is used as an official language but it is not used as the primary language. It means English is used in these countries in education, business and on official documents but it is not the primary language of the majority of the residents of those countries. India with a population of over one billion people is the most populated country with English as its official language, whereas, Niue with a population of just 1,600 people is the smallest nation and has English as their official language. English has also been designated as the de jure official language, i.e. it is legally recognized to be the official language in many more countries.

There are fifteen countries such as Malaysia, Bangladesh, UAE, Qatar, Bahrain, Kuwait, Ethiopia, Sri Lanka and so on where English acts as the de facto official language of their countries but not as an official language.

Moreover, a majority of the higher education books are in English and many students go to foreign countries to pursue their higher studies. A lot of scientific research around the world is carried out using the English language and more than 85% of the research articles are published internationally in English. Moreover, 90% of the language used for the internet purposes is English. It is the language useful for the tourists to visit the whole world and it is also the language used in travel and tour agencies. Since it is the language of getting employment opportunities, many people show interest in learning the English language. English is the language widely used for international business, trade and commerce. It is also the language used to give training for the employees who work for multi-national companies such as business, pharmaceutical, software and so on. As many people all around the world have come to know the importance of English, they are now learning it to develop their businesses internationally. As there are several advantages of learning English, a majority of people all over the world are now concentrating more on learning the English language to excel in their fields.

Questions:

1. Give two solid reasons why someone would like to learn English?

What is the difference between India and Niue as mentioned in the text (use a comparison)?

All the countries that use English, use it as their official language. True or false? Explain.

Write the antonyms of these words/phraise

- Useful _____
- Show interest _____
- Multi-national _____
- Software _____

2. Summarize this textt in two sentences

Composition (10mks)

Write a composition of between 200 – 250 words on the following topic.

"Personal recreational activities involve those activities that relax, refresh, and rejuvenate us." Write a newspaper article in which you expose how much we truly gain from these activities.

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Examination Paper Correction

A: GRAMMAR AND VOCABULARY

Task 1:

Complete the conversation with the best options in the brackets.

Nancy: Hi, it is good **to see** (seeing, to see, am seeing) you, John. John: Same here, Nancy. It **has been** (is, has been, was) a long time since I last saw you. Nancy: Yes, the last we saw **each other** (one another, each other, ourselves) was New Year's Eve, about two years ago, if I am not mistaken? John: You got it, Nancy! Your memory **hasn't failed** (didn't fail, won't fail, hasn't failed) you. Nancy: Tell me, where have you been since then? John: I have been hustling in Douala in a shipping company as a loader, and later as a packaging agent. Nancy: Wow! That **sounds** (sounds, is sounding, resounds) appealing. John: Not what you think. I felt the same way even **when I was called** (called, was called, am called) for the job, it later dawned on me that I was in Cameroon not abroad. Nancy: How do you mean? When I look at you, I see money. John: Hahaha! Remember the phrase, "beauty is in the eye of the beholder." I almost developed a hunchback due to a heavy-work schedule. Anyway, I am looking for a new job. Nancy: You are not serious! Didn't you **inquire** (inquired, have inquired, inquire) about the kind of job that was awaiting you? Again, success doesn't come in a day, you have to roll up your sleeves, John. John: Thank you, Mme adviser. I **concur** (concur, concurred, am concurring) with you. Now about you. What have you been up to since then? Nancy: A couple of things. First of all, I started volunteering **with** (on, at, with) animals – helping pet keepers to better take care of their pets. Later, I **took up** (took on, took up, took in) a full-time job at a yoghurt company. Though the pay package isn't that good, I am impressed with the experience I am gathering there. John: Thank God for you. You are exercising in your field of studies. God bless you. Nancy: Thanks, John, God bless you too.

Task 2:

Complete the discussion as indicated in the brackets.

1. **Reported speech:** Peter told his mates **that they would leave for Kribi the next day via the Touristic Travel Agency and that they would endeavour to come early.**

2. **Indirect polite question:** Could you tell me why we are boarding the Touristic bus?
3. **Tag question:** Come on, Tom! Let's be serious, shall we?
4. **Complete the sentence:** Ok! Just to add that while in Kribi, we should (should, must, will) stay away from deep water to avoid drowning (sinking, drowning, submerging).
5. **Rewrite the sentence in affirmative form:** Go for sightseeing with someone to avoid getting lost.

Task 3:

Fill in the missing words in the Bilingualism Law.

In 2019, the National Commission for the **Promotion** of Bilingualism and **Multiculturalism** published law number 2019/019 promoting the **official** languages of Cameroon. Chapter one states that the two languages shall have equal **status** in the public and private sectors. Chapter two spells out the role of the state, which is to **ensure** the equality of English and French in all domains of life. It further adds that these languages shall be used in **all** aspects of state employees and citizens. Chapter three **provides** the opportunity for state employees or users to serve or be asked to be served in **French** or English. Moreover, civil status documents such as diplomas could be **issued** in either of the two languages at translation and interpretation structures.

Task 4:

A) Write synonyms for the phrases in the brackets.

1. **Found out** – discovered
2. **Hang on** – wait
3. **Backed down** – conceded
4. **Catch up** – keep up
5. **Burn up** – destroy

B) Reading Comprehension

Questions:

1. **Give two solid reasons why someone would like to learn English?**
 - English is the language of international business, trade, and commerce.
 - English is widely used for scientific research and higher education.

2. **What is the difference between India and Niue as mentioned in the text (use a comparison)?** India has a population of over one billion people and uses English as an official language, while Niue has a population of just 1,600 people and also uses English as an official language. India is the most populated country with English as an official language, whereas Niue is the smallest.
3. **All the countries that use English use it as their official language. True or false? Explain.** False. Some countries use English as a de facto official language (e.g., Malaysia, Bangladesh), meaning it is widely used but not legally recognized as the official language.
4. **Write the antonyms of these words/phrases:**
 - Useful – Useless
 - Show interest – Lose interest
 - Multi-national – National
 - Software – Hardware
5. **Summarize this text in two sentences:** English is a global language used in business, education, and science, and it is the primary language for international communication. Many countries adopt English as an official or de facto language, and it is essential for employment and global interaction.

Composition (10 marks)

Write a composition of between 200 – 250 words on the following topic:

“Personal recreational activities involve those activities that relax, refresh, and rejuvenate us.” Write a newspaper article in which you expose how much we truly gain from these activities.

Sample Composition:

The Power of Recreational Activities in Our Lives


In today’s fast-paced world, personal recreational activities play a crucial role in maintaining our mental and physical well-being. These activities, which range from sports and hobbies to simple relaxation techniques, help us unwind, recharge, and rejuvenate after long periods of work or stress. Whether it’s reading a book, going for a walk, or engaging in a favorite sport, recreational activities provide a much-needed break from the daily grind.

One of the most significant benefits of recreational activities is their ability to reduce stress. When we engage in activities we enjoy, our bodies release endorphins, which are natural mood lifters. This not only helps us feel happier but also improves our overall mental health. Additionally, recreational activities often involve physical movement, which is essential for maintaining a

healthy lifestyle. For example, playing a sport or going for a run can improve cardiovascular health, strengthen muscles, and boost energy levels.

Moreover, recreational activities offer an opportunity for social interaction. Whether it's joining a book club or playing a team sport, these activities allow us to connect with others who share similar interests. This sense of community can be incredibly fulfilling and can help combat feelings of loneliness or isolation.

In conclusion, personal recreational activities are not just a way to pass the time; they are essential for our overall well-being. By taking the time to engage in activities that relax and refresh us, we can improve our mental and physical health, build stronger social connections, and ultimately lead happier, more balanced lives.

FRANCOIS XAVIER VOGT		School year: 2021/2022
ENGLISH DEPARTMENT CLASS: T C/D/TI	English language harmonized Coef:03 Duration: 2hrs	3 rd Sequence Test Tuesday, 07 th December 2021

PART ONE: Evaluation of resources

Section A: Grammar (10 marks)

I. I. Complete the dialogue about expressing preferences.

John: Did you listen to the radio last night?

Peter: No, I didn't. I ^(a) watching TV in the evenings.

John: Do you? I ^(b) listen to some good music on the radio. It's more relaxing.

Peter: I don't ^(c) listening to music, but I enjoy the dramas on TV.

John: Oh no, I ^(d) those. They are so silly. But to get back to the radio last night... There was an interesting programme on how people are lending a hand with the COVID-19 pandemic.

Peter: Oh yes? What are they doing?

John: They are teaching people how to stay safe- you know, keep your distance, wash your hands, and so on.

Peter: This pandemic has affected everyone. I ^(e) it were over!

**II. Fill in the blank space with the correct adverb selected from the following list:
quickly, ago, recently, after, since, very.**

Ngono is a young entrepreneur on a mission to produce good quality, locally made cosmetics. This young entrepreneur has been producing a line of make-up ^(a) she was 15 years old. ^(b) she completed school, she worked full time to develop her business. The business expanded ^(c) and Ngono is on her way to becoming a ^(d) successful entrepreneur. She opened a small shop a few months ^(e)

Section B: vocabulary (10 marks)

I. Complete the following sentences using the correct word chosen from the list below:

process, grow, rate, finance, app, mobile

1) If Mary saves money regularly, she will earn a higher interest

2) What does one need to a business? Finance? New i.....

3) I use a banking on my phone to do all my bank. ansactions.

4) transactions are convenient because you can manage them from your phone or tablet, wherever you are.

5) Peter wanted a loan from the bank, but they took weeks tohis application.

II. Match each word to its meaning. e.g 6-a

1... ; 2..... ; 3..... ; 4..... ; 5..... ; 6-C

Word	Meaning
1) consumer	a) on the internet, connected to a computer
2) accounts	b) on the side of the road
3) home-grown	c) programs used to operate computers and other equipment
4) online	d) grown or produced in your own country or community
5) roadside	e) records of financial transactions
6) software	f) someone who buys or uses a product or service

PART TWO: EVALUATION OF COMPETENCE

Section C: Reading comprehension: Read the following passage and provide answers to questions based on it. (10 marks)

Made in Cameroon

Vanessa ZOMMI is a young Cameroonian entrepreneur-with the health of her community at heart! She is the founder of the business venture, Emerald Moringa Tea. This innovative product helps to fight the disease, diabetes-and it's produced in Cameroon.

An idea is born.

Vanessa's family has a history of diabetes, a serious and even fatal disease if not treated. Diabetes causes high blood sugar level, which can harm parts of your body. After her mother was diagnosed with diabetes, Vanessa started to research the disease. She discovered that the disease is very common in Cameroon. Her research led her to the moringa tree, which grows in the Buea area where she lives. The leaves of the moringa tree have the antioxidants, which help to lower blood sugar levels and boost the immune system.

A delicious tea- and healthy too!

Tea is a popular consumer product in Cameroon, and Vanessa realized that it could also be affordable and easy health supplement to help to treat diabetes. So, she started using the moringa leaves to produce a tea. She dried the leaves carefully and put them into tea bags. Drying the leaves preserves the antioxidants. Once she had perfected this process, she set up partnership with local farmers who supply her with the leaves.

Expanding the business

Vanessa has been running Emerald Moringa Tea since 2014. She already knew some of the basics of starting a business-she understood the need to make a profit and to market her product; she also understood that she needed to make her products affordable because many conventional diabetes medicines are very expensive in Cameroon. Since the tea is grown and produced in Cameroon, she has been able to keep the costs down and sell her product at a more reasonable price than if she had to import the leaves. Vanessa now has a team of people working with her and tea drinking in Cameroon has increased. She hopes to increase that even further and expand her market quickly to the rest of Africa. She is already working with farmers to help them produce bigger crops so that her production can also increase.

Vanessa's determination and hard work has paid off. She has received international recognition and media attention for her work. She is indeed an entrepreneur with a social conscience. Her message to other young entrepreneur?
"Don't be afraid and don't give up!"

Questions

1. What is the passage about?.....
.....
2. Where is Emerald Moringa Tea made?.....
.....
3. What is used to make this product?.....
.....
4. Why is Emerald Moringa Tea an affordable product?.....
.....
5. Vanessa ZOMMI is "an entrepreneur with a social conscience".
Choose the best definition of "A person with a social conscience".
A) Someone who does not try to make a profit.
B) Someone who socializes only with their friends.
C) Someone who knows to make a lot of money.
D) Someone who does something that shows they care about other people.
.....

Section D: WRITING: Choose either 1 or 2 and write a good essay on it. (10 marks)

1. Write a story about the experience of a family member or friend who was confronted with fraudulent practices in purchasing goods and services. Draft your story. The following questions will help you:
a) What did the person buy?
b) What was wrong with the item?
c) When and where did the incident happen?
d) Who did s/he complain to?
e) Say if s/he used the consumer protection resources available to confront the situation
f) How did the story end?
2. Consider you are confronted with fraudulent practices in purchasing goods and services. Come up with a letter of complaint that you address to the Police Superintendent. Your name is Njoya and your address is GBHS Koutaba, PO Box 35.

Correction of Examination Paper

PART ONE: Evaluation of resources

Section A: Grammar (10 marks)

I. Complete the dialogue about expressing preferences.

John: Did you listen to the radio last night?

Peter: No, I didn't. I **prefer** watching TV in the evenings.

John: Do you? I **prefer** to listen to some good music on the radio. It's more relaxing.

Peter: I don't **mind** listening to music, but I enjoy the dramas on TV.

John: Oh no, I **hate** those. They are so silly. But to get back to the radio last night... There was an interesting programme on how people are lending a hand with the COVID-19 pandemic.

Peter: Oh yes? What are they doing?

John: They are teaching people how to stay safe- you know, keep your distance, wash your hands, and so on.

Peter: This pandemic has affected everyone. I **wish** it were over!

II. Fill in the blank space with the correct adverb selected from the following list: **quickly, ago, recently, after, since, very.**

Ngono is a young entrepreneur on a mission to produce good quality, locally made cosmetics. This young entrepreneur has been producing a line of make-up **since** she was 15 years old. **After** she completed school, she worked full time to develop her business. The business expanded **quickly** and Ngono is on her way to becoming a **very** successful entrepreneur. She opened a small shop a few months **ago**.

Section B: Vocabulary (10 marks)

I. Complete the following sentences using the correct word chosen from the list below: **process, grow, rate, finance, app, mobile**

1) If Mary saves money regularly, she will earn a higher interest **rate**.

2) What does one need to **grow** a business? Finance? New **ideas**?

3) I use a banking **app** on my phone to do all my bank **transactions**.

4) **Mobile** transactions are convenient because you can manage them from your phone or tablet, wherever you are.

5) Peter wanted a loan from the bank, but they took weeks to **process** his application.

II. Match each word to its meaning.

- 1) **consumer** – f) someone who buys or uses a product or service
- 2) **accounts** – e) records of financial transactions
- 3) **home-grown** – d) grown or produced in your own country or community
- 4) **online** – a) on the internet, connected to a computer
- 5) **roadside** – b) on the side of the road
- 6) **software** – c) programs used to operate computers and other equipment

PART TWO: Evaluation of Competence

Section C: Reading Comprehension (10 marks)

Questions:

1. What is the passage about?

The passage is about Vanessa ZOMMI, a young Cameroonian entrepreneur who founded Emerald Moringa Tea, a product that helps fight diabetes. It discusses her journey, the production process, and her business expansion.

2. Where is Emerald Moringa Tea made?

Emerald Moringa Tea is made in Cameroon.

3. What is used to make this product?

The product is made using the leaves of the moringa tree.

4. Why is Emerald Moringa Tea an affordable product?

Emerald Moringa Tea is affordable because it is grown and produced locally in Cameroon, which keeps the costs down.

5. Vanessa ZOMMI is “an entrepreneur with a social conscience”. Choose the best definition of “A person with a social conscience”.

- D) Someone who does something that shows they care about other people.**

Section D: Writing (10 marks)

Option 1: Write a story about the experience of a family member or friend who was confronted with fraudulent practices in purchasing goods and services.

Sample Answer:

Last year, my cousin Amina bought a smartphone from a local market in Douala. She was excited about her new purchase, but when she got home, she realized that the phone was not functioning properly. The screen would freeze, and the battery drained very quickly. She had paid a significant amount of money for what she thought was a brand-new phone.

Amina went back to the market the next day to complain to the seller. However, the seller refused to refund her money or replace the phone. Feeling cheated,

Amina decided to take action. She contacted the local consumer protection agency and filed a formal complaint. She provided all the necessary details, including the receipt and a description of the phone's issues.

After a few weeks, the consumer protection agency investigated the matter and found that the seller had been selling counterfeit phones. Amina received a full refund, and the seller was fined for fraudulent practices. This experience taught Amina the importance of being cautious when making purchases and using consumer protection resources when necessary.

Option 2: Write a letter of complaint to the Police Superintendent.

Sample Answer:

Njoya

GBHS Koutaba

PO Box 35

Date: 14th September 2022

The Police Superintendent

Koutaba Police Station

Koutaba, Cameroon

Subject: Complaint about Fraudulent Practices

Dear Sir/Madam,

I am writing to bring to your attention a fraudulent incident that I recently experienced. On 10th September 2022, I purchased a laptop from a shop in Koutaba market. The seller assured me that the laptop was brand new and in perfect working condition. However, upon using it at home, I discovered that the laptop was defective. The keyboard was not functioning, and the battery was not holding a charge.

When I returned to the shop to complain, the seller refused to refund my money or replace the laptop. I believe this is a clear case of fraudulent practice, and I urge you to investigate this matter. I have attached the receipt and other relevant documents for your reference.


I trust that you will take appropriate action to ensure that such fraudulent activities are stopped and that consumers like myself are protected.

Thank you for your attention to this matter.

Yours faithfully,

Njoya

Total Marks: 30

College F.X. Vogt P.O. Box 765, Yaounde		School Year: 2021 - 2022
English Department	HARMONIZED ENGLISH LANGUAGE TEST	Date: 23 rd October 2021
Level: Tles C/D/II	Duration: 2 hours	Coef: 03
Name: _____	Class: _____	

A: GRAMMAR AND VOCBULARY:

Task 1:

John and Nancy are university graduates. They are sharing their experiences as job seekers. Complete their conversation with the best options in the brackets.

- Nancy:** Hi, it is good _____ (seeing, to see, am seeing) you, John
- John:** Same here, Nancy. It _____ (is, has been, was) a long time since I last saw you.
- Nancy:** Yes, the last we saw _____ (one another, each other, ourselves) was New Year's Eve, about two years ago, if I am not mistaken?
- John:** You got it, Nancy! Your memory _____ (didn't fail, won't fail, hasn't failed) you.
- Nancy:** Tell me, where have you been since then?
- John:** I have been hustling in Douala in a shipping company as a loader, and later as a packaging agent.
- Nancy:** Wow! That _____ (sounds, is sounding, resounds) appealing.
- John:** Not what you think. I felt the same way when I _____ (called, was called, am called) for the job, it later dawned on me that I was in Cameroon not abroad.
- Nancy:** How do you mean? When I look at you I see money.
- John:** Hahaha! Remember the phrase, "beauty is in the eye of the beholder" I almost developed a hunch back due to a heavy-work schedule. Anyways, I am looking for a new job.
- Nancy:** You are not serious! Didn't you _____ (inquired, have inquired, inquire) about the kind of job that was awaiting you? Again, success doesn't come in a day, you have to roll up your sleeves, John.
- John:** Thank you Mme adviser. I _____ (concur, concurred, am concurring) with you. Now about you. What have you been up to since then?
- Nancy:** A couple of things. First of all, I started volunteering _____ (on, at, with) animals – helping pet – jeepers to better take care of their pets. Later, I _____ (took on, took up, took in) a full time job at a yoghurt company. Though the pay package isn't that good, I am impressed with the experience I am gathering there.
- John:** Thank God for you. You are exercising in your field of studies. God bless you.
- Nancy:** Thanks, John, God bless you too.

Task 2:

A group of students have decided to give themselves a treat by travelling to Kribi to catch fun. Complete their discussion as indicated in the brackets.

1. "We will leave for Kribi tomorrow via the Touristic Travel Agency. We shall endeavour to come early." (Reported speech)
Peter told his mates

_____ Why are we boarding the Touristic bus?
(Rewrite the this question in the indirect polite question)

Come on, Tom! Let's be serious (Tag question), _____?

2. Ok! Just to add that while in Kribi, we _____ (should, must, will) stay away from deep water to avoid _____ (sinking, drowning, submerging)
3. Don't go for sight seeing alone because you might get missing. (Rewrite the sentence in affirmative form so that it has the same meaning)

Task 3:

Fill in the missing word in this Bilingualism Law

In 2019, the National Commission for the _____ of Bilingualism and _____ published law number 2019/019 promoting the _____ languages of Cameroon. Chapter one states that the two languages shall have equal _____ in the public and private sectors. Chapter two spells out the role of the state which is to _____ the equality of English and French in all domains of life. It further adds that these languages shall be used in the _____ and _____ of state employees and citizens. Chapter three gives the opportunity for state employees or users to serve or asked to be served in _____ French or English. Moreover, civil status documents such as diplomas could be _____ into any of the two languages at translation and interpretation structures.

Task 4:

A) Write synonyms for the phrases in the brackets (5mks)

1. (Found out) _____ peanuts are technically a fruit!
2. Please, could you be patient and (hang on) _____ one moment? I will be there soon.
3. Two men were arguing; but when one man realized that he was wrong, he (backed down) _____
4. John missed a week of school, so he will have to work hard to (catch up) _____

5. Do you really want to (burn up) _____ all your old dresses?

B) Reading comprehension (10mks)

Read the following text and answer the question below in simple English.

English occupies a major role in the present global phenomena and a majority of the world population desire to learn since it occupies its status as an International language. It is the language that is spoken by most of the people in the world and it is also the only language used for written communication not only for the internet purposes but also for writing scientific research papers by voluminous people all over the world. It is the majority language spoken in all parts of the world and there are many countries which adopted English as their official language worldwide. In countries like India and Pakistan, English is used as an official language but it is not used as the primary language, It means English is used in these countries in education, business and on official documents but it is not the primary language of the majority of the residents of those countries. India with a population of over one billion people is the most populated country with English as its official language, where as, Niue with a population of just 1,600 people is the smallest nation and has English as their official language. English has also been designated as the de jure official language, ie. it is legally recognized to be the official language in many more countries.

There are fifteen countries such as Malaysia, Bangladesh, UAE, Qatar, Bahrain, Kuwait Ethiopia, Sri Lanka and so on where English acts as the de facto official language of their countries but not as an official language.

Moreover, a majority of the higher education books are in English and many students go to foreign countries to pursue their higher studies. A lot of scientific research around the world is carried out using the English language and more than 85% of the research articles are published internationally in English. Moreover, 90% of the language used for the internet purposes is English. It is the language useful for the tourists to visit the whole world and it is also the language used in travel and tour agencies. Since it is the language of getting employment opportunities, many people show interest in learning the English language. English is the language widely used for international business, trade and commerce. It is also the language used to give training for the employees who work for multi-national companies such as business, pharmaceutical, software and so on. As many people all around the world have come to know the importance of English, they are now learning it to develop their businesses internationally. As there are several advantages of learning English, a majority of people all over the world are now concentrating more on learning the English language to excel in their fields.

Questions:

1. Give two solid reasons why someone would like to learn English?

What is the difference between India and Niue as mentioned in the text (use a comparison)?

All the countries that use English, use it as their official language. True or false? Explain.

Examination Paper Correction

A: GRAMMAR AND VOCABULARY

Task 1:

Complete the conversation with the best options in the brackets.

Nancy: Hi, it is good **to see** (seeing, to see, am seeing) you, John.

John: Same here, Nancy. It **has been** (is, has been, was) a long time since I last saw you.

Nancy: Yes, the last we saw **each other** (one another, each other, ourselves) was New Year's Eve, about two years ago, if I am not mistaken?

John: You got it, Nancy! Your memory **hasn't failed** (didn't fail, won't fail, hasn't failed) you.

Nancy: Tell me, where have you been since then?

John: I have been hustling in Douala in a shipping company as a loader, and later as a packaging agent.

Nancy: Wow! That **sounds** (sounds, is sounding, resounds) appealing.

John: Not what you think. I felt the same way even **when I was called** (called, was called, am called) for the job, it later dawned on me that I was in Cameroon not abroad.

Nancy: How do you mean? When I look at you, I see money.

John: Hahaha! Remember the phrase, "beauty is in the eye of the beholder." I almost developed a hunch back due to a heavy-work schedule. Anyways, I am looking for a new job.

Nancy: You are not serious! Didn't you **inquire** (inquired, have inquired, inquire) about the kind of job that was awaiting you? Again, success doesn't come in a day, you have to roll up your sleeves, John.

John: Thank you, Mme adviser. I **concur** (concur, concurred, am concurring) with you. Now about you. What have you been up to since then?

Nancy: A couple of things. First of all, I started volunteering **with** (on, at, with) animals – helping pet keepers to better take care of their pets. Later, I **took up** (took on, took up, took in) a full-time job at a yoghurt company. Though the pay package isn't that good, I am impressed with the experience I am gathering there.

John: Thank God for you. You are exercising in your field of studies. God bless you.

Nancy: Thanks, John, God bless you too.

Task 2:

Complete the discussion as indicated in the brackets.

1. **Reported Speech:**

Peter told his mates that they would leave for Kribi the next day via the Touristic Travel Agency and that they would endeavor to come early.

2. **Indirect Polite Question:**

Peter asked why they were boarding the Touristic bus.

3. **Tag Question:**

Come on, Tom! Let's be serious, **shall we?**

4. **Fill in the blanks:**

Ok! Just to add that while in Kribi, we **should** (should, must, will) stay away from deep water to avoid **drowning** (sinking, drowning, submerging).

5. **Rewrite in Affirmative Form:**

Go for sightseeing with others to avoid getting lost.

Task 3:

Fill in the missing words in the Bilingualism Law.

In 2019, the National Commission for the **Promotion** of Bilingualism and **Multiculturalism** published law number 2019/019 promoting the **official** languages of Cameroon. Chapter one states that the two languages shall have equal **status** in the public and private sectors. Chapter two spells out the role of the state, which is to **ensure** the equality of English and French in all domains of life. It further adds that these languages shall be used in the **training** and **evaluation** of state employees and citizens. Chapter three gives the opportunity for state employees or users to serve or asked to be served in **French** or English. Moreover, civil status documents such as diplomas could be **issued** in any of the two languages, at translation and interpretation structures.

Task 4:

A) Write synonyms for the phrases in the brackets:

1. **(Found out)**

Discovered that peanuts are technically a nut.

2. **Please, could you be patient and (hang on)**

Wait one moment? I will be there soon.


3. **Two men were arguing; but when one man realized that he was wrong, he (backed down)**
Retreated or **gave in**.
4. **John missed a week of school, so he will have to work hard to (catch up)**
Keep up or **make up** for lost time.
5. **Do you really want to (burn up)**
Destroy all your old dresses?

B) Reading Comprehension:
Questions:

1. **Give two solid reasons why someone would like to learn English?**
 - English is the language of international business, trade, and commerce, making it essential for employment opportunities.
 - English is widely used in higher education and scientific research, with most research articles published in English.
2. **What is the difference between India and Niue as mentioned in the text (use a comparison)?**
 - India is the most populated country with English as its official language, with over one billion people.
 - Niue is the smallest nation with English as its official language, with a population of just 1,600 people.
3. **All the countries that use English, use it as their official language. True or false? Explain.**

False. Some countries, like India and Pakistan, use English as an official language but not as the primary language. In other countries, such as Malaysia and Bangladesh, English acts as a de facto official language but is not legally recognized as the official language.

End of Correction

COLLEGE F. X. VOGT *****		School year 2022-2023
Department of English	MID TERM TEST ENGLISH LANGUAGE	Date: Feb 2023
Level: T^{Le} CD TI	Duration : 2h00	Coef:3

CODE NUMBER.....

PART 1: EVALUATION OF RESOURCES

Section A : Grammar (10 marks)

- I- *Complete the following conversation with suitable words or expressions. (5 marks)*

Customer: Good morning madam! _____ is this bunch of plantain?

Seller: It's 5, 000 francs.

Customer: 5, 000? What! It's too expensive! _____ you reduce the price, please?

Seller: It depends! _____ bunches of plantain do you want to buy?

Customer: I want two, and I have only 3, 000 francs for _____ of them.

Seller: Give 4, 000 for each and it will be okay.

Customer: I can't afford that amount please. All I can do is add 500 frs; so please take 3, 500 francs.

Seller: It's a good bargain, give your money. What else do you need?

Customer: I also want some _____ oil to fry fish.

Seller: Well, a litre of oil costs 1, 200 francs. Here you are!

Customer: Thank you so much. See you next Saturday.

- II- *Choose the best alternative among the ones in brackets and fill the blanks spaces with (5 marks)*

1- Mathematics is a science that mainly _____ (revolves, revolve, revolved) around calculations and symbols.

2- None of the mangoes were ripe. _____ ? (Weren't they, were they, didn't they)

3- The president, together with his wife and his four children, _____ going to Paris next week. (will, are, is, were)

4- The manager _____ (hang, hanged, hung, hanging) his overcoat behind the door when he entered the office.

5- My father abhors potatoes. I don't like them _____. (neither, either, so, not)

Section B: Vocabulary(10 marks)

I- Choose a word from the ones in brackets which best completes the sentences and write the correct one in the spaces provided (5 marks)

- 1- Your handwriting is completely _____ (illegible, eligible, ineligible), if you are not careful enough it will fail you in the examination.
- 2- A policeman doesn't need a warrant of arrest, if he catches a bandit _____
(hand in the bag, hand in the pocket, red- handed)
- 3- I was short of money, so I went to see John to ask if he could _____ me some.
(borrow, lend, loan)
- 4- If you want to buy a book, you can go to a _____ (library, bookshop, school) and have one.
- 5- The car crashed into a tree leaving the majority of the passengers _____
(damaged, injured, blessed)

II- Fill in the blanks with the correct form of the word in bracket so that the sentence makes sense (5 marks)

- 1- The car had an accident because the driver was driving very _____ (fast)
- 2- Alice: please mother, at what time should I _____ (feed) the baby? Mother: at 10 AM
- 3- It is not good to _____ money from the bank. (steal)
- 4- You can never tell someone's _____ (strength) just by looking at them.
- 5- Scientists have just made an important _____ related to the virus that causes AIDS (discovery)

PART 2: EVALUATION OF COMPETENCES

SECTION C: READING COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that follow.

MALARIA

Malaria is an infectious disease transmitted by mosquitoes. Worldwide, malaria affects between 300 and 500 million people every year. About 1000 of cases of malaria occur every year in the United States. Thousands of people die every day from malaria in Africa. Many tourists coming to Africa are warned in advance of this deadly disease so that they can take anti-malaria treatment before they make their journey. Malaria is treatable and should

be taken very seriously. If left untreated, the infected person can develop infection in the brain so called cerebral malaria, and result with fever and coma.

Malaria is also called Biduoterian fever, black water fever, falciparum malaria; plasmodium; Quartan malaria; tertian malaria. These are many symptoms of malaria, but not every individual experiences all the symptoms. The symptoms are divided into three distinct states.

- The first stage is called the cold stage. Symptoms of this state are sudden chills and sometime violent shaking.
- The second state is called the hot state. The state is characterized by a high fever and rapid breathing. The fever may reach 107 F.
- The third state is called the wet state. The state is characterized by excessive sweating. One of the two killers of African children. Yet unlike AIDS, malaria is largely treatable. So why are more Africans dying of it?

The disease was wiped out largely by the lavish use of the insecticide known as DDT in many European and American countries in the 1950s. It was thought mistakenly to have been brought under control in the poorer countries by the drug Chloroquine. Today malaria is spreading at an alarming rate.

There are several reasons why malaria is on the increase again. This parasite keeps on developing resistance to the medicine like Chloroquine designed to combat the disease becomes resistant is that it is very adaptable. There are very different forms of it and if one form head a natural resistance to a particular drug, it will survive and then increase in number. Another reason is because some malaria sufferers do not treat the disease properly: they may not have enough money to pay for the full treatment; they may not know which quantity of the drug to take and how; they may buy diluted drugs. In such cases, the parasite may become more resistant and harder to treat in the future. In the past, whenever a parasite may become more resistant to a drug, a new one was often becoming available to fight it; but now there is less interest in Europe and America in producing new drugs as there is for AIDS; malaria does not come as a sudden epidemic; it is a slow but sure killer. Because it is dramatic and does not appear on TV screens, less attention is given to it.


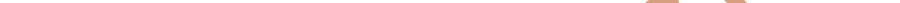
Hopes that the disease could be eradicated by such measures as spraying houses with DDT or draining stagnant water have faded with the growing power of organizations concerned with protecting the environment. They argue that those methods harm the environment.

Health workers now focus more on protecting people, less on destroying mosquitoes. While waiting for a vaccine to be found, African health workers are going back to some old-fashioned methods like the use of mosquito-nets dipped in an insecticide solution and which can repel mosquitoes for up to six months.

(Culled from the Internet, February 2008)

QUESTIONS:

3. According to the text, give two reasons why the western countries are no longer interested in malaria.



Write an essay of about 250-300 words on ONE of the following topics. . Write in clear and simple English. Avoid cancellations.

- 4/4

PART I: EVALUATION OF RESOURCES

Section A: Grammar (10 marks)

I- Complete the following conversation with suitable words or expressions. (5 marks)

Customer: Good morning madam! **How much** is this bunch of plantain? Seller: It's 5,000 francs. Customer: 5,000? What! It's too expensive! **Can** you reduce the price, please? Seller: It depends! **How many** bunches of plantain do you want to buy? Customer: I want two, and I have only 3,000 francs for **both** of them. Seller: Give 4,000 for each and it will be okay. Customer: I can't afford that amount please. All I can do is add 500 frs; so please take 3,500 francs. Seller: It's a good bargain, give your money. What else do you need? Customer: I also want some **palm** oil to fry fish. Seller: Well, a litre of oil costs 1,200 francs. Here you are! Customer: Thank you so much. See you next Saturday.

II- Choose the best alternative among the ones in brackets and fill the blanks spaces with (5 marks)

1. Mathematics is a science that mainly **revolves** (revolves, revolve, revolved) around calculations and symbols.
2. None of the mangoes were ripe. **Were they?** (Weren't they, were they, didn't they)
3. The president, together with his wife and his four children, **is** going to Paris next week. (will, are, is, were)
4. The manager **hung** (hang, hanged, hung, hanging) his overcoat behind the door when he entered the office.
5. My father abhors potatoes. I don't like them **either**. (neither, either, so, not)

Section B: Vocabulary (10 marks)

I- Choose a word from the ones in brackets which best completes the sentences and write the correct one in the spaces provided (5 marks)

1. Your handwriting is completely **illegible** (illegible, eligible, ineligible), if you are not careful enough it will fail you in the examination.

2. A policeman doesn't need a warrant of arrest, if he catches a bandit **red-handed** (hand in the bag, hand in the pocket, red-handed).
3. I was short of money, so I went to see John to ask if he could **lend** (borrow, lend, loan) me some.
4. If you want to buy a book, you can go to a **bookshop** (library, bookshop, school) and have one.
5. The car crashed into a tree leaving the majority of the passengers **injured** (damaged, injured, blessed).

II- Fill in the blanks with the correct form of the word in bracket so that the sentence makes sense (5 marks)

1. The car had an accident because the driver was driving very **fast** (fast).
2. Alice: please mother, at what time should I **feed** (food) the baby? Mother: at 10 AM.
3. It is not good to **steal** (thief) money from the bank.
4. You can never tell someone's **strength** (strong) just by looking at them.
5. Scientists have just made an important **discovery** (discover) related to the virus that causes AIDS.

PART 2: EVALUATION OF COMPETENCES

Section C: Reading Comprehension (10 marks)

Questions:

1. **Tick the correct answer.** According to the text, malaria kills:
d) less than AIDS does.
2. **Give two main reasons why malaria becomes resistant to some drugs.**
 - The parasite develops resistance to drugs like Chloroquine because it is very adaptable.
 - Some malaria sufferers do not treat the disease properly, leading to increased resistance.
3. **According to the text, give two reasons why the western countries are no longer interested in malaria.**
 - Malaria does not come as a sudden epidemic; it is a slow but sure killer.
 - It is not as dramatic as AIDS and does not appear on TV screens, so it receives less attention.

4. **What two differences does the author make in the text between malaria and AIDS?**

- Malaria is largely treatable, unlike AIDS.
- Malaria is a slow killer, while AIDS is more dramatic and receives more media attention.

5. **Why did the authorities stop the use of DDT to eradicate malaria?**

- The use of DDT was stopped because environmental organizations argued that it harms the environment.

6. **Give the synonym of wiped out?**

- **Eradicated** or **eliminated**.

Section D: Essay Writing (10 marks)

Topic 1: Global Warming

Title: The Urgency of Addressing Global Warming

Global warming is one of the most pressing issues facing humanity today. As a journalist, I feel compelled to raise awareness about this phenomenon, which threatens the very existence of life on Earth. Global warming refers to the gradual increase in the Earth's temperature due to the excessive release of greenhouse gases like carbon dioxide and methane into the atmosphere. The primary causes of global warming include deforestation, industrial pollution, and the burning of fossil fuels.

The consequences of global warming are dire. Rising temperatures lead to the melting of polar ice caps, resulting in rising sea levels that threaten coastal cities. Extreme weather events such as hurricanes, droughts, and floods are becoming more frequent, causing widespread destruction. Additionally, global warming disrupts ecosystems, leading to the extinction of various species.

To combat global warming, we must take immediate action. Governments should enforce stricter regulations on industries to reduce carbon emissions. Individuals can contribute by adopting sustainable practices such as using renewable energy, reducing waste, and planting trees. Education and awareness campaigns are also crucial in encouraging people to take responsibility for their actions.

In conclusion, global warming is a serious threat that requires collective effort to mitigate. By taking proactive measures, we can ensure a sustainable future for generations to come.

Topic 2: Drug Abuse in Schools

Title: Combating Drug Abuse in Our School

Dear fellow students, teachers, and staff,

Today, I stand before you as the president of the Students Union Association to address a grave issue that is plaguing our school: drug abuse. Drug abuse has become a common and horrible reality in our school milieu, leading to violence, irresponsibility, and a decline in academic performance among students.

The causes of drug abuse are multifaceted. Peer pressure, curiosity, and the desire to escape personal problems are some of the main reasons why students turn to drugs. Additionally, the lack of proper guidance and education about the dangers of drug abuse contributes to this problem.

The symptoms of drug abuse are evident in students who exhibit sudden changes in behavior, such as aggression, withdrawal from social activities, and a decline in academic performance. The consequences are severe, ranging from health problems to legal issues and even death.

To eradicate this problem, we must take collective action. First, the school should implement educational programs to raise awareness about the dangers of drug abuse. Second, students should be encouraged to seek help if they or their peers are struggling with addiction. Finally, we must create a supportive environment where students feel safe to discuss their problems without fear of judgment.

In conclusion, drug abuse is a serious issue that requires immediate attention. By working together, we can create a drug-free school environment where every student can thrive.

Thank you.

COLLEGE DRIVE MONGO BETI B.P 972 TEL. /242 68 62 97/343 20 67 23 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2023/2024	N°4	ANGLAIS	TERMINALE C/D	02H00	03/04
Professeur : DJUIKOM C. - jour : quantité :					

BANS/1/21/2024

Names _____ Class _____ N° _____ Date : _____

Instructions : Answer all sections, No French, no pencil, no cancellation, no copy work, no correcting fluid.

SECTION A: GRAMMAR (10 marks)

I. Complete the dialogue between Ken and Guy on elections by choosing the correct answer from those in bracket. (5marks)

KEN: Hello Guy, what is the news?

GUY: Well, haven't you _____ it on the media? The President has called the legislative and municipal Elections. (hear, heard, hearing)

KEN: When do we go to the polls? I can't wait. I am looking forward ----- the new Councilors and MP's. (to voting, vote, voting)

GUY: They will take place next month _____ the 15 of February? (In, on, to) is yourname on the list?

KEN: Yes..In the past years, I witnessed a lot of fraud.

GUY: I entirely agree with you. That's _____ there are election monitors in each polling station who will help voters to cast their votes. (when, why, which)

KEN: Does their presence effectively influence the outcome of the elections?

GUY: yes, if they donot receive gifts and bribes, they _____ ensure free and transparent elections. (Would have, would, will)

KEN: But tell me, why is there so much trouble about elections generally in Africa?

GUY: Disputes over elections are not an African monopoly. Even the USA and other countries have had their own share of election crises.

KEN: Thank you for giving me this piece of information.

GUY: Don't mention.

II) Rewrite the following sentences as instructed in the brackets (5marks)

1) Namela _____ about being the next president of his country before his mother interrupted him. (use the verb 'to dream' in the past perfect continuous tense)

2) Zeliatou was forced into early marriage. (active voice)

3. If you don't study, you will not pass your exam, (third conditional)

4) 'Do you know any country where free and fair elections are organised?' The man asked the politician. (indirect speech)

5) They want democracy. They find it difficult to respect the rules of the republic. (join the two sentences with 'however')

SECTION B: VOCABULARY (10 marks)

I- Choose the best answer from the word tile to complete this paragraph (5marks)

Embezzlement, corruption, sentenced, budget, innocent, guilty, bars

The minister couldn't justify the _____ given him to run state activities consequently he was accused of _____ and arrested. After trial, he was declared _____ and _____ for 10 years. He is now waiting for clemency behind the _____.

ii) Complete the following sentences with the most appropriate alternative of your choice (5marks)

- 1) The _____ in Cameroon is 21. It is only then that one can register and choose their own leader.
- 2) On the Election Day, _____ go to the voting stations. (3) They receive _____ paper which they use to vote for their preferred candidates.
- 4) Use a prefix to give the antonym of the highlighted word: - gender 'balance'. _____
- 5) _____ is a system of government where a king or a queen rules.

SECTION C: READING COMPREHENSION (10 MARKS)

Read the following passage carefully and answer the questions that follow.

Jobs of the future

Today half of the world's population lives in cities, and that number is growing. By 2050, cities will be home for three quarters of the world's people. By 2040, fifty percent of the world's youth will be African and for the first time in history, the majority of African youth will live in cities. It is therefore urgent that jobs be created for this young urban workforce. But what and where will the jobs of tomorrow be? Job market research projected for the next decade shows growth in some industries and sectors and decline in others. It is always difficult to predict economic trends, but here are few areas that may offer important employment opportunities in the future.

The Information and Communication Technology (I.C.T.) sector could create around 150 million new jobs by 2020. Activities like buying, selling, insurance, banking and other services are already moving online. As online business increases, this will create opportunities for skilled I.C.T. workers. The public sector will also rely on the internet. In Ghana, for example a new e-government project for online public services is going to create jobs for I.C.T. workers. They will enter data, set up and oversee websites. The video and film industry, which are growing in both Nigeria and Ghana, will need I.C.T. technicians skilled in computer generated imagery to create characters and special effects for films.

Forecast show that the energy sector is set to grow fast. As oil becomes rare and more countries develop renewable energy to reduce CO₂ emissions, there will be many job opportunities in this sector for both skilled and unskilled workers. Solar power, wind power and biogas plants are the energy sources of tomorrow, and they will require engineers, technicians and people to plan, install and maintain the systems.

Another sector which should expand is tourism. With its amazing scenery, unique wildlife and cultural variety, the African continent has much to offer tourist. Governments and companies must invest in attractive tourist products, wildlife and cultural tours, outdoor activities, and quality hotels. Countries like Kenya, Tanzania and Namibia already attract millions of tourists annually. Other countries plan to develop similar models which create different work opportunities from hotel managers, interpreters, guides, and a host of different services to improve the tourist's experience.

Small businesses are the backbone of every economy and they will form a large part of the solution to unemployment. Governments need to encourage entrepreneurship. One way they can do this by reducing red tape to make it easier for any entrepreneurship person to set up and run business. They also need to invest in education, modern transport systems and communication networks. If the infrastructure is in place, human creativity and hard work will do the rest. As education improves, more young people will have the skills necessary to go into business. African youth have abundant supplies of imagination and creativity. They just need the right conditions to develop their talents.

Questions

1. Why is it urgent to create jobs for young people by 2040?

2. Name two income generating activities via I.C.T. and what is the full meaning of I.C.T.?

3. What types of workers will the new energy sectors need?

4. Explain why tourism will expand in Africa?

5. How can African countries encourage entrepreneurship in the future?

SECTION D: COMPOSITION (10 marks)

Read the following passage carefully and answer the questions which follow.

*In about 250-300 words write a composition on any **one** of the following topics.*

N.B: No use of French words. Defaulters will be punished by reducing their marks.

- 1) Democracy is a system of government everybody will like to be part of even though it has its own ups and downs. In your
- briefly say what democracy is;
 - state three advantages of a democratic system of government;
 - state three disadvantages of a low democratic system of government;
 - state two solutions to the disadvantages mention above.

- 2) You come from a community where the woman and the girl child are marginalised and relegated to the background. You as a promoter of gender equality have been chosen to give a talk on this issue on Women's Day. In your speech you may-
- Say what gender equality is;
 - state three instances where the girl child's rights are abused of;
 - state three ways in which woman are marginalised
 - propose three ways in which gender equality can be promoted
 - state two ways the government is promoting gender equality.

NB: Your name is PEPA and your community is WANKAKANG

- 3) Everyone will like to be excellent and successful in their lives, so do you. In an article to The People's Newspaper,
- explain what you understand by an excellent person;
 - state four things one should do to become excellent;
 - state two advantages of being excellent;
 - briefly describe a popular excellent person and say what makes him/her excellent.

NB: Your name is zola

Examination Paper Correction

SECTION A: GRAMMAR (10 marks)

I. Complete the dialogue between Ken and Guy on elections by choosing the correct answer from those in brackets. (5 marks)

1. **GUY:** Well, haven't you **heard** it on the media? The President has called the legislative and municipal Elections.
2. **KEN:** When do we go to the polls? I can't wait. I am looking forward **to voting** for the new Councilors and MP's.
3. **GUY:** They will take place next month **on** the 15 of February. Is your name on the list?
4. **GUY:** I entirely agree with you. That's **why** there are election monitors in each polling station who will help voters to cast their votes.
5. **GUY:** Yes, if they don't receive gifts and bribes, they **will** ensure free and transparent elections.

II. Rewrite the following sentences as instructed in the brackets. (5 marks)

1. **Namela** had been dreaming about being the next president of his country before his mother interrupted him.
(*Past perfect continuous tense of the verb "to dream"*)
2. **They forced Zellatou into early marriage.**
(*Active voice*)
3. **If you hadn't studied, you wouldn't have passed your exam.**
(*Third conditional*)
4. **The man asked the politician if he knew any country where free and fair elections were organised.**
(*Indirect speech*)

5. They want democracy; however, they find it difficult to respect the rules of the republic.
(Joining the two sentences with "however")

SECTION B: VOCABULARY (10 marks)

I. Choose the best answer from the word tile to complete this paragraph. (5 marks)

The minister couldn't justify the **budget** given him to run state activities consequently he was accused of **embezzlement** and arrested. After trial, he was declared **guilty** and **sentenced** for 10 years. He is now waiting for clemency behind the **bars**.

II. Complete the following sentences with the most appropriate alternative of your choice. (5 marks)

1. The **voting age** in Cameroon is 21. It is only then that one can register and choose their own leader.
2. On the Election Day, **voters** go to the voting stations.
3. They receive **ballot** paper which they use to vote for their preferred candidates.
4. Use a prefix to give the antonym of the highlighted word: **imbalance**.
5. **Monarchy** is a system of government where a king or a queen rules.

SECTION C: READING COMPREHENSION (10 marks)

Questions:

1. **Why is it urgent to create jobs for young people by 2040?**
By 2040, the majority of African youth will live in cities, and with the growing population, it is essential to create jobs to accommodate this young urban workforce and prevent unemployment.
2. **Name two income-generating activities via I.C.T. and what is the full meaning of I.C.T.?**
Two income-generating activities via I.C.T. are online business (buying and selling) and e-government services. I.C.T. stands for **Information and Communication Technology**.

3. **What types of workers will the new energy sectors need?**
The new energy sectors will need **engineers, technicians, and workers** to plan, install, and maintain renewable energy systems such as solar power, wind power, and biogas plants.
4. **Explain why tourism will expand in Africa?**
Tourism will expand in Africa because of its **amazing scenery, unique wildlife, and cultural variety**. Governments and companies are investing in attractive tourist products, wildlife tours, and quality hotels, which will attract more tourists.
5. **How can African countries encourage entrepreneurship in the future?**
African countries can encourage entrepreneurship by **reducing red tape, investing in education, modern transport systems, and communication networks**. These measures will make it easier for entrepreneurs to set up and run businesses.

SECTION D: COMPOSITION (10 marks)

Topic 1: Democracy

Democracy is a system of government where power is vested in the people, who exercise it directly or through elected representatives. It is a system that promotes freedom, equality, and participation in decision-making.

Advantages of a democratic system of government:

1. It ensures **freedom of speech and expression**, allowing citizens to voice their opinions.
2. It promotes **equality** by giving everyone the right to vote and participate in governance.
3. It provides **accountability**, as leaders are elected and can be removed if they fail to perform.

Disadvantages of a low democratic system of government:

1. **Corruption** may thrive if there is weak governance and lack of transparency.
2. **Inequality** may persist if certain groups are marginalized or excluded from the political process.
3. **Political instability** can occur if elections are not free and fair, leading to disputes and conflicts.

Solutions to the disadvantages:

1. **Strengthening institutions** to ensure transparency and accountability in governance.
2. **Promoting civic education** to empower citizens to participate actively in the democratic process.

Topic 2: Gender Equality

Gender equality is the state of equal access to resources and opportunities regardless of gender. It ensures that both men and women have the same rights and opportunities in all aspects of life.

Instances where the girl child's rights are abused:

1. **Early marriage**, where girls are forced into marriage before they are of legal age.
2. **Denial of education**, where girls are not allowed to attend school.
3. **Gender-based violence**, where girls face physical or emotional abuse.

Ways in which women are marginalized:

1. **Limited access to education** and employment opportunities.
2. **Underrepresentation in politics** and decision-making roles.
3. **Cultural practices** that prioritize men over women.

Proposals to promote gender equality:

1. **Implementing laws** that protect women's rights and punish gender-based violence.
2. **Promoting education** for girls and women to empower them economically and socially.
3. **Encouraging women's participation** in politics and leadership roles.

Government's role in promoting gender equality:

1. **Enforcing laws** that protect women's rights.
2. **Providing scholarships** and incentives for girls to attend school.

Topic 3: Excellence

An excellent person is someone who consistently achieves high standards in their work, demonstrates integrity, and inspires others through their actions and achievements.

Four things one should do to become excellent:

1. **Set clear goals** and work towards achieving them.

2. **Be disciplined** and consistent in your efforts.
3. **Continuously learn** and improve your skills.
4. **Stay motivated** and resilient in the face of challenges.

Advantages of being excellent:

1. **Recognition and respect** from others.
2. **Greater opportunities** for career advancement and personal growth.

A popular excellent person:

Nelson Mandela is an excellent person because of his unwavering commitment to justice, equality, and peace. His leadership in ending apartheid in South Africa and his ability to forgive and unite people make him an exemplary figure.

250

COLLEGE CATHOLIQUE BILINGUE PERE MONTI

ANNEE SCOLAIRE 2021 - 2022

Département	EXAMEN	Série	Durée	Coef	Date de passage :	Visa A.P	Visa P.E
ENGLISH	MOCK BACCALAUREAT	C&D	3H00	02	18 Fév. 2022		

ENGLISH LANGUAGE

TARGET COMPETENCE: Using Language to express oneself on promoting excellence, individual civic responsibility and basic freedom.

EVALUATION OF RESSOURCES (Grammar and Vocabulary) /20	EVALUATION OF COMPETENCES (Reading and Writing) /20
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STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

➤ PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGNATURE
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PART ONE : EVALUATION OF RESOURCES

/20 marks

SECTION A : GRAMMAR

/10marks

I- Rewrite the following sentences following the prompts in brackets. /5mk

- a) Make sure you have all the required paperwork. Submit your passport application form.
(Combine the sentences)

.....

- b) Minors must have forms signed by a parent or legal guardian. (start like this ...)

If you are a minor,

.....

- c) « Why do you think you will be good at this job? » said the interviewer. (Rewrite in indirect/reported speech).

.....

- d) You think bilingualism is important,? (Add a question tag).

- e) The manager promoted the sales clerk for his diligence at work. (Rewrite the sentence in passive voice)

.....

II- Choose the correct word or phrase in brackets to complete each sentence. /5mks

- a) The boys(was, have, has) walked along way.
b) She was late because she was (held up, held on, held against) in traffic.
c) Daniel is the (more intelligent, intelligentest, most intelligent) boy in the class, but he is lazy. Now he has(fell behind, fallen around, fallen behind) in his work.
d) I'd rather watch TV, but i don't mind(to read, being reading, reading)a book.

SECTION B: VOCABULARY

/10marks

I- Fill in the blanks with the correct word from the brackets. /2,5mks

- 1) He is a because he discovered the cure for neurosis. (scientific, scientist, science, scientifique)
- 2) If we The research, we will have a good conclusion. (make, conduce, conduct, done)
- 3) What is the Won for the best poem ? (prime, price, prize, pay)
- 4) The weather Predicted rainfall today. (provision, broadcast, forecast, advert)
- 5) Yves Saint Laurent creation has a reputation as the world leading fashion because of high quality products. (society, company, brand, mark)

II- Complete each sentence with the opposite of the underlined words. /2,5mks

- a) Both of us were invited, but of us attended the party.
- b) Mary did not stay in the house as she had decided. She finally
- c) If we destroy the forest completely, it will be hard for future generations to it.
- d) His family stood by him when he needed them most, they did not him.
- e) It was poverty they asked from God not

III- Put the words in brackets in their correct forms. /5mks

- 1) The (live) conditions of people can change if they work hard.
- 2) Dan's wife (threat) to go to her father's house if her bride price was not paid.
- 3) This is a breaking (novel). It must have been written by a great
- 4) (slave) is one of the worst forms of human barbarism.
- 5) The (born) of a child calls for celebration in African families.

SECTION C: COMPREHENSION

/10marks

Read the passage below and write clear and precise answers to the questions that follow in the spaces provided. Use your own words as much as possible.

TEXT

Child marriage is defined as marriages that take place before the age of 18. In the developing world, one in three girls fall into this category, but the problem exists all over the world.

There are many reasons for child marriage, such as traditional cultural practices and economic reasons. Many parents believe they are protecting their daughters by having them marry early.

By forcing girls to have babies before their babies are ready for it, their health is in great danger. Girls under 15 are 5 times more likely to die in childbirth than women over the age of twenty. Sadly, their babies often die too. Even if mother and child survive the birth, the babies have a higher chance of dying in their first year of life.

An early marriage ends the girl's chance of education. Many would say that a woman's main role is to produce and look after children, so girls don't need education. However, there is

a saying, « Educate a woman and you educate a nation ». This is because educated mothers pass on the benefits of their education unto their children. Educated mothers can access information in order to raise healthier children. When their children go to school, they can help and support them, ensuring their children succeed at school.

Educated girls have a better chance of getting a job, meaning that they are able to help provide better material circumstances for their children. Educated girls also contribute to the country's economic growth. If they become entrepreneurs, they can even create jobs.

Child marriage perpetuates the cycles of poverty, poor health and low education levels, ending it is the right thing to do.

Questions.

- 1- Suggest a suitable title for the passage. /1mk
.....
- 2- Is the following statement True or False? Give a reason for your answer. « Child marriage no longer occurs in places like America or Asia ». /2mks
.....
.....
.....
- 3- Why does child marriage create health problems for girls? Quote two statistics from the passage to support your answer. /2mks
i).....
.....
ii).....
.....
- 4- In your own words explain the meaning of the saying « Educate a woman and you educate a nation ». /2mks
.....
.....
- 5- How does an education make a girl a better mother? Give two examples : /2mks
i).....
.....
ii).....
.....
- 6- Choose a synonym for « perpetuates » (last paragraph). /1mk
a) continues
b) interrupts
c) contains

SECTION D : WRITING

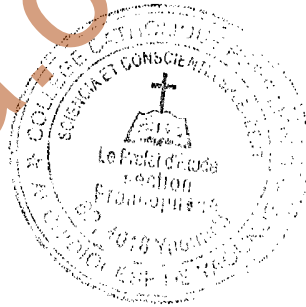
/10MARKS

Choose ONE of the following topics and write an essay of 250-300 words (4-5 paragraphs).

- 1- Kofi Annan, one-time United Nations Secretary General, said « To educate girls is to reduce poverty. » Do you agree or disagree with this statement? Make sure you support your argument with reasons and examples.

- 2- What do you do in your leisure time. Describe how you help your parents at home, sports that you play, hobbies you have or any other activities you engage in regularly.
- 3- You have seen a job advertisement that you want to apply for. Write a covering letter to accompany your CV and the application form. In your letter, explain why eventhough you don't have the required experience, you feel you will be an asset to the company. Write to the Personnel Manager, ABC Trading. P.O.Box 1234, Douala. Your name is Murielle Ousmanou and your address is P.O.Box 789, Maroua.

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Correction of Examination Paper

PART ONE: EVALUATION OF RESOURCES **/20 marks**

SECTION A: GRAMMAR /10 marks

I- Rewrite the following sentences following the prompts in brackets.
/5 marks

1. a) Make sure you have all the required paperwork and submit your passport application form.
2. b) If you are a minor, you must have forms signed by a parent or legal guardian.
3. c) The interviewer asked why I thought I would be good at the job.
4. d) You think bilingualism is important, don't you?
5. e) The sales clerk was promoted by the manager for his diligence at work.

II- Choose the correct word or phrase in brackets to complete each sentence. /5 marks

1. a) The boys have walked a long way.
2. b) She was late because she was held up in traffic.
3. c) Daniel is the most intelligent boy in the class, but he is lazy. Now he has fallen behind in his work.
4. d) I'd rather watch TV, but I don't mind reading a book.

SECTION B: VOCABULARY /10 marks

I- Fill in the blanks with the correct word from the brackets. /2.5 marks

1. 1) He is a scientist because he discovered the cure for neurosis.

2. 2) If we conduct the research, we will have a good conclusion.
3. 3) What is the prize won for the best poem?
4. 4) The weather forecast predicted rainfall today.
5. 5) Yves Saint Laurent creation has a reputation as the world leading fashion brand because of high quality products.

II- Complete each sentence with the opposite of the underlined words. /2.5 marks

1. a) Both of us were invited, but neither of us attended the party.
2. b) Mary did not stay in the house as she had decided. She finally left.
3. c) If we destroy the forest completely, it will be hard for future generations to restore it.
4. d) His family stood by him when he needed them most, they did not abandon him.
5. e) It was poverty they asked from God not wealth.

III- Put the words in brackets in their correct forms. /5 marks

1. 1) The living conditions of people can change if they work hard.
2. 2) Dan's wife threatened to go to her father's house if her bride price was not paid.
3. 3) This is a breaking novel. It must have been written by a great novelist.
4. 4) Slavery is one of the worst forms of human barbarism.
5. 5) The birth of a child calls for celebration in African families.

SECTION C: COMPREHENSION /10 marks

1- Suggest a suitable title for the passage. /1 mark

Title: *The Impact of Child Marriage on Girls and Society*

2- Is the following statement True or False? Give a reason for your answer. /2 marks

Statement: *Child marriage no longer occurs in places like America or Asia.*

Answer: False. The passage states that child marriage exists all over the world, including in developed countries like America and Asia.

3- Why does child marriage create health problems for girls? Quote two statistics from the passage to support your answer. /2 marks

1. i) Girls under 15 are 5 times more likely to die in childbirth than women over the age of twenty.
2. ii) Their babies have a higher chance of dying in their first year of life.

4- In your own words, explain the meaning of the saying Educate a woman and you educate a nation. /2 marks

Answer: Educating women has a ripple effect on society. Educated women are more likely to raise healthier, better-educated children, which benefits the entire nation. They can access information, support their children's education, and contribute to the economy, leading to overall societal progress.

5- How does education make a girl a better mother? Give two examples. /2 marks

1. i) Educated mothers can access information to raise healthier children.
2. ii) They can help and support their children's education, ensuring their success in school.

6- Choose a synonym for perpetuates (last paragraph). /1 mark

a) continues

SECTION D: WRITING /10 marks

Choose ONE of the following topics and write an essay of 250-300 words (4-5 paragraphs).

Topic 1: Kofi Annan, one-time United Nations Secretary General, said To educate girls is to reduce poverty. Do you agree or disagree with this statement? Make sure you support your argument with reasons and examples.

Sample Essay:

I strongly agree with Kofi Annan's statement that educating girls is a powerful tool to reduce poverty. Educating girls has a multiplier effect on society, leading to economic growth, improved health, and social development.

Firstly, educated girls are more likely to find employment and contribute to their family's income. This financial stability helps lift families out of poverty. For example, in many developing countries, women who have received an education are more likely to work in skilled jobs, which pay higher wages than unskilled labor.

Secondly, educated women tend to have fewer children and are more likely to invest in their children's education and health. This creates a positive cycle where future generations are better educated and healthier, further reducing poverty. For instance, studies have shown that children of educated mothers are more likely to attend school and perform better academically.

Lastly, educated women are more likely to participate in decision-making processes, both at home and in their communities. This leads to more equitable and sustainable development. For example, women who are educated are more likely to advocate for better healthcare and education services in their communities.

In conclusion, educating girls is not just a moral imperative but also a practical solution to reducing poverty. By investing in girls' education, we can create a more prosperous and equitable world.

Topic 2: What do you do in your leisure time? Describe how you help your parents at home, sports that you play, hobbies you have, or any other activities you engage in regularly.

Sample Essay:

In my leisure time, I enjoy a variety of activities that help me relax and contribute to my personal growth. One of my favorite pastimes is reading. I love diving into novels, especially those that explore different cultures and historical events. Reading not only entertains me but also broadens my perspective on the world.

I also enjoy playing sports, particularly football. Playing football helps me stay fit and teaches me the importance of teamwork and discipline. I usually play with my friends on weekends, and it's a great way to unwind after a busy week.

At home, I help my parents with household chores. I often assist my mother in the kitchen, where I've learned to cook a few dishes. I also help with cleaning and organizing the house, which makes me feel responsible and useful.

Additionally, I have a passion for photography. I love capturing moments, whether it's a beautiful sunset or a family gathering. Photography allows me to express my creativity and preserve memories.

In conclusion, my leisure activities are a mix of relaxation, physical activity, and creativity. They help me balance my life and contribute to my overall well-being.

Topic 3: You have seen a job advertisement that you want to apply for. Write a covering letter to accompany your CV and the application form. In your letter, explain why even though you don't have the required experience, you feel you will be an asset to the

company. Write to the Personnel Manager, ABC Trading. P.O.Box 1234, Douala. Your name is Murielle Ousmanou and your address is P.O.Box 789, Maroua.

Sample Covering Letter:

Murielle Ousmanou
P.O.Box 789
Maroua
Date

Personnel Manager
ABC Trading
P.O.Box 1234
Douala

Dear Sir/Madam,

Application for [Job Title]

I am writing to express my interest in the [Job Title] position advertised recently. Although I do not have the required experience, I am confident that my skills, enthusiasm, and dedication will make me a valuable asset to your company.

I have recently completed my education in [Your Field of Study], where I developed strong analytical and problem-solving skills. I am a quick learner and have a passion for [Relevant Industry/Field], which drives me to stay updated with the latest trends and technologies.


During my studies, I participated in several projects that required teamwork, time management, and effective communication. These experiences have equipped me with the ability to adapt to new environments and work collaboratively with others.

I am particularly drawn to ABC Trading because of its reputation for innovation and commitment to excellence. I am eager to contribute to your team and grow within the company.

Thank you for considering my application. I look forward to the opportunity to discuss how I can contribute to ABC Trading.

Yours sincerely,
Murielle Ousmanou

End of Correction

Collège F. X. Vogt		Année scolaire 2019/ 2020
English Department	EVALUATION	5th October, 2019
CONTINUOUS ASSESSMENT Level : TC/D/TI /SES Duration : 2h		

Nameclass.....

A. Grammar (10mks)

I. Choose the most appropriate answer to complete the blanks.

- There is nothing wrong.....repeating what they already know (to – at – with)
- John didn't show up for the appointment and he didn't call Binta..... (neither – too – either)
- My father had me beaten up..... I did nothing wrong (unless – provided – even though)
- If they hurry up, they.....be able to catch the next train (would – will – could)
- The singer is so popular that there weren't.....seats for everyone. (some – no – any)
- It is.....to send a text message they to speak to a person (easiest – much – easier – faster)
- Patrick and Joseph agreed to help.....during revision (each other – themselves – one another)
- Our Awareness Workshop' for parents are not finished..... (again – already – yet)
- I would rather she.....here (staying – stayed – stays)
- Boys and girls who go to school do not have.....time to study in the evenings (a lot – many – much)

II. Complete these sentences with the correct comparative forms of the words in the box below.

Interested – big – far – serious – complicate

- My grandmother's house is really close to mine, but ~~my~~ uncles house is.....away.
- Teenagers nowcadays don't study very hard. They are.....in having fun.
- I would like ahouse. We don't have enough space here.
- It was very hot yesterday. Today it is..... We can walk around.
- I am afraid the situation is.....than it seems.

B. Vocabulary (10mks)

I. Complete the sentences with the correct forms of the words in brackets. Use prefixes or suffixes.

- The NGO's work has helped to eradicate.....within the community (literate)
- Their.....to their leader often prevents them from seeing his mistakes. (commit)
- The citizens have suffered a lot from an.....regime (oppress)

- d) The boy claimed.....to the forth floor of the building to save a child (courage)
- e) Opposition parties are protesting against the government's police of..... (exclude)

II. Choose the correct words or expression to complete the sentence.

- 1- The dancers didn't have time to make new costumes, so they.....the old ones.
- Made do with
 - Made up
 - Made for
- 2-is government of the people, for the people and by the people
- Anarchy
 - Dictatorship
 - democracy
- 3- Finishing school was an importantin my life
- Millstone
 - Milestone
 - milstone
- 4- Stay.....don't let your guard down.
- Beware
 - Aware
 - Awear
- 5- Get other.....if yours are not enough
- Branes
 - Braeds
 - Brains

C. Reading comprehension (10mks)

Text: At what age should you be allowed to vote?

A long time ago, one had to be 20 or 21 in order to vote, but now most countries have lowered the voting age to 18. By the age of 18 you are supposed to be mature and sensible enough to be able to judge which candidates will govern your country best.

The time has come I believe to lower this voting age again. In many countries, 16year-olds can marry without the permission of their parents, they can join the army and yet they are not considered old enough to vote. They can work and pay taxes, while they can't help to choose a new government. Surely this needs reviewing?

Young people are also better informed than the young people of 20-30 years ago. Acces to the Internet has a lot to do with this. Young people today are full of new ideas and what's more; they are interested in what is going on in the world. Older people are often apathetic and they don't even bother to vote.

There are some people however who argue that young people have less life experience and there can be persuaded to believe things more easily than older people. They say that this could result in them being manipulated by ruthless politicians.

In conclusion I am in favour of lowering the voting age, as I think times and people have changed and the laws need to take this into account.

Questions

- 1) Give a suitable title for this text (1mk)
.....
- 2) What is the author's opinion about the issue discussed? (2mks)
.....
.....
- 3) In which paragraph does he state his/her opinion? (1mk)
.....
- 4) Which argument does the author present which is against his/her opinion? (2mks)
.....
.....
- 5) Which words/phrases could be used instead of these? (4mks)
 - a. But
 - b. And yet.....
 - c. While.....
 - d. What's more.....
 - e. And.....

D. Essay (10mks)

Write a 200 words essay on any chosen topic. Avoid verbosity.

- 1) Write your own biography.
- 2) Write a newspaper article in which you advise the youths of your area on the dangers of illegal emigration.
- 3) Dialogue is the surest means to resolve a problem. Discuss.

Examination Correction

A. Grammar (10 marks)

I. Choose the most appropriate answer to complete the blanks.

- a) There is nothing wrong **with** repeating what they already know.
- b) John didn't show up for the appointment and he didn't call Binta **either**.
- c) My father had me beaten up **even though** I did nothing wrong.
- d) If they hurry up, they **will** be able to catch the next train.
- e) The singer is so popular that there weren't **any** seats for everyone.
- f) It is **easier** to send a text message than to speak to a person.
- g) Patrick and Joseph agreed to help **each other** during revision.
- h) Our Awareness Workshop for parents is not finished **yet**.
- i) I would rather she **stayed** here.
- j) Boys and girls who go to school do not have **much** time to study in the evenings.

II. Complete these sentences with the correct comparative forms of the words in the box below.

- 1) My grandmother's house is really close to mine, but my uncle's house is **farther** away.
- 2) Teenagers nowadays don't study very hard. They are **more interested** in having fun.
- 3) I would like a **bigger** house. We don't have enough space here.
- 4) It was very hot yesterday. Today it is **cooler**. We can walk around.
- 5) I am afraid the situation is **more serious** than it seems.

B. Vocabulary (10 marks)

I. Complete the sentences with the correct forms of the words in brackets. Use prefixes or suffixes.

- a) The NGO's work has helped to eradicate **illiteracy** within the community.
- b) Their **commitment** to their leader often prevents them from seeing his mistakes.
- c) The citizens have suffered a lot from an **oppressive** regime.
- d) Opposition parties are protesting against the government's policy of **exclusion**.

II. Choose the correct words or expression to complete the sentence.

- 1) The dancers didn't have time to make new costumes, so they **made do with** the old ones.
- 2) **Democracy** is government of the people, for the people and by the people.
- 3) Finishing school was an important **milestone** in my life.
- 4) Stay **aware**; don't let your guard down.
- 5) Get other **brains** if yours are not enough.

C. Reading Comprehension (10 marks)

Text: At what age should you be allowed to vote?

- 1) **Suitable title for the text:**
 - "Should the Voting Age Be Lowered?"
- 2) **Author's opinion about the issue discussed:**
 - The author is in favor of lowering the voting age, arguing that young people today are more informed and interested in world affairs than in the past.
- 3) **Paragraph where the author states his/her opinion:**
 - The author states his/her opinion in the **last paragraph**.
- 4) **Argument presented against the author's opinion:**
 - Some people argue that young people have less life experience and can be more easily persuaded or manipulated by politicians.

5) **Words/phrases that could be used instead of these:**

- a. But **however**
- b. And yet **nevertheless**
- c. While **whereas**
- d. What's more **in addition**
- e. And **furthermore**

D. Essay (10 marks)

Essay Topic Suggestions:

1) **Write your own biography.**

- In this essay, you should write about your life, including your background, education, achievements, and future goals. Be concise and avoid unnecessary details.

2) **Write a newspaper article in which you advise the youths of your area on the dangers of illegal emigration.**

- In this article, you should discuss the risks of illegal emigration, such as human trafficking, exploitation, and the dangers of crossing borders illegally. Offer advice on safer alternatives, such as education and legal migration.

3) **Dialogue is the surest means to resolve a problem. Discuss.**

- In this essay, argue that dialogue is the most effective way to solve conflicts. Provide examples of how dialogue has resolved issues in history or in personal experiences. Discuss the importance of communication, understanding, and compromise.

Total: 30 marks

Collège de la Retraite

Noms :

Prénoms :

Class :N°

ANNÉE SCOLAIRE 2020/2021

DURATION : 2 HOURS COEFF. :

LEVEL : TLE CDTI

FIFTH MINI-SESSION: ENGLISH LANGUAGE PAPER

Ne rien écrire ici

INTITULÉ DE LA COMPÉTENCE VISÉE :

Ne rien écrire ici

APPRECIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 :

PARTIE 3 :

PARTIE 2 :

PARTIE 4 :

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS :

DATE : Tél :

OBSERVATIONS DU PARENT :

Signature

ENGLISH LANGUAGE PAPER

SECTION A: GRAMMAR 10 MARKS

Exercise 1: **Exercise 1:** Complete the dialogue below by using the correct form of the verb in brackets (5 marks)

BRICE: Good morning Patrick! What is the news today?

PATRICK: Good morning Brice! (you, not hear) it on the radio yesterday? The president has called an election

BRICE: That is great! When do we go to the polls? I look forward to (vote) for the first time

PATRICK: Good just make sure that you are 21 of age and that your name (register) on a voter's list

BRICE: (you, come) with me to the polling station on Election Day?

PATRICK: Sorry but I won't. If I had a national identity card, I (participate) in the election process

BRICE: Ok you will probably do it next time. Good bye!

PATRICK: Certainly. Goodbye!

DON'T WRITE HERE

EXERCISE TWO: Complete the second sentence with the instruction given in brackets (5 marks)

- 1) There are some fresh eggs in the fridge (Turn into **negative**)

There _____

- 2) Many people assumed that some voters were bought with bribes (use **it is...**)

It is _____

- 3) "What does the future hold for Africa? Abiba asked Raoul (turn into **indirect speech**)

Abiba asked Raoul _____

- 4) If you don't sleep under a mosquito net, you will get malaria (use **unless**)

Unless _____

- 5) Although Mr. Kenneth owns a big house, he lives alone (use **despite** to rewrite the sentence)

SECTION B: VOCABULARY

Exercise 1: Fill in the blank spaces with the correct form of the words in brackets (5 marks)

- 1) A project that can't be sustained is an _____ project (sustain)
- 2) Kofi Annan described Africa as a sleeping giant about to be _____ (awake)
- 3) Malaria is a _____ disease (prevent)
- 4) Nowadays, it is difficult to find employment without good _____ of computer (know)
- 5) This road is too narrow, we need to _____ it (wide)

EXERCISE TWO: complete this paragraph about holding an election. Use appropriate words of your own. (5marks)

In our country, parliamentary elections are held every ⁽¹⁾ _____ years. All citizens, who are of ⁽²⁾ _____ age, need first ⁽³⁾ _____ as voters and then get a voting card. On ⁽⁴⁾ _____ day, they go to the ⁽⁵⁾ _____ stations to cast their ⁽⁶⁾ _____. The vote is by ⁽⁷⁾ _____ ballot and ⁽⁸⁾ _____ ink is used to make sure that people don't vote more than once. ⁽⁹⁾ _____ Officials and monitors make sure that the elections are free and ⁽¹⁰⁾ _____

SECTION C: Reading Comprehension

Read this passage carefully and answer the questions below it. Use your own words as much as possible.

IS TOURISM PROFITABLE?

We know that tourism is very important for the revenue of some countries. Economically; tourism can create jobs for local people and bring money into the country.

Tourism development usually starts with the construction of hotels, resorts and other places for tourists to stay. In addition there may be restaurants, night club and recreation facilities such as golf courses, tennis courts, swimming pools, and marinas. Whenever possible, tourism developers prefer to build on the coast, where the hotel will front on a beach and perhaps a coral reef, yet the coast is the most fragile and vulnerable area on an island.

Building roads, airports and docks may be positive as well as negative. Such facilities benefit local people as well as tourists, reducing the isolation of remote areas and increasing the convenience of travel within the country and overseas. Tourism development can thus support useful expenditures that could not be justified for the local people alone.

The social impacts of tourism may also be important. People can have jobs. Most jobs for local people in the tourist industry are as servants, house maids, waiters, gardeners and other menial work. There also appear a lot of shops and small cafes where people can buy something unusual made by local people or have a snack. These and other social effects may be among the most important long-term impacts of tourism development.

Activities that help tourism, like better transportation, tree planting, restoration of historic sites, urban beautification and cleanliness, also improve the environment for the local population. Tourism development can help to stimulate general community improvement.

QUESTIONS:

1) Why is tourism important for some countries? 2marks

2) What facilities appear with the development of tourism? 2marks

3) What do these facilities reduce? 2marks

4) Is the social impact of tourism positive or negative? 2marks

5) Can tourism improve environment? 2marks

SECTION C: Essay writing: Write an essay of about 250-300 words on any one of the following topics.

2) You took part in a cultural celebration such as a festival in your country.

- [illegible]

Examination Paper Corrections and Model Answers

SECTION C: Reading Comprehension

Passage: Is Tourism Profitable?

Questions and Answers:

1. **Why is tourism important for some countries? (2 marks)**

Tourism is important for some countries because it generates revenue, creates jobs for local people, and brings money into the country. It also supports the development of infrastructure and improves the economy.

2. **What facilities appear with the development of tourism? (2 marks)**

With the development of tourism, facilities such as hotels, resorts, restaurants, nightclubs, golf courses, tennis courts, swimming pools, and marinas are built. These facilities cater to the needs of tourists and enhance their experience.

3. **What do these facilities reduce? (2 marks)**

These facilities reduce the isolation of remote areas and increase the convenience of travel within the country and overseas. They also improve access to transportation and other services for both tourists and local people.

4. **Is the social impact of tourism positive or negative? (2 marks)**

The social impact of tourism is generally positive. It creates jobs for local people, such as in roles like servants, house maids, waiters, and gardeners. It also leads to the establishment of shops and cafes where people can buy local products or enjoy snacks. However, some jobs may be menial, and there could be negative social effects if not managed properly.

5. **Can tourism improve the environment? (2 marks)**

Yes, tourism can improve the environment. Activities like better transportation, tree planting, restoration of historic sites, urban beautification, and cleanliness not only attract tourists but also enhance the living conditions for the local population. Tourism development can stimulate general community improvement.

SECTION D: Essay Writing

Topic 1: Letter of Apology

Model Answer:

GHS Mbandjock,
PO Box 48.

[Insert Date]

The Discipline Master,
GHS Mbandjock.

Subject: Letter of Apology

Dear Sir,

I am writing this letter to sincerely apologize for my behavior yesterday when I came to school.

When you asked me to stay out of the classroom, I reacted poorly by protesting, disobeying, and being disrespectful.

I assure you that this will not happen again. I have learned from this experience, and I will strive to be a better student.

Once again, I apologize for my actions and any inconvenience I may have caused.

Yours sincerely,
Nono Nana Asta
TLE Class

Topic 2: Cultural Celebration Essay

Model Answer:

The Ngondo Festival

The Ngondo Festival is one of the most celebrated cultural events in Cameroon, particularly among the Sawa people. It usually takes place in December in Douala, the economic capital of Cameroon. This festival is a celebration of the Sawa culture, traditions, and heritage.

The festival involves various groups of people, including traditional chiefs, dancers, musicians, and the general public. The traditional chiefs play a significant role in leading the ceremonies, while dancers and musicians perform traditional songs and dances.

During the festival, people are dressed in colorful traditional attire. Men often wear "kabas" (long robes) and "sokotos" (trousers), while women wear "wrappers" and "blouses" made from vibrant African fabrics. The outfits are usually accessorized with beads and traditional jewelry.

The festival features a variety of activities, including traditional dances, boat races on the Wouri River, and rituals performed by the traditional chiefs. The most attractive activity, in my opinion, is the boat race. It is thrilling to watch the beautifully decorated boats competing on the river, and it symbolizes the unity and strength of the Sawa people.

I absolutely loved this festival because it was a great opportunity to learn more about my culture and heritage. The vibrant atmosphere, the music, and the sense of community made it a memorable experience. It reminded me of the importance of preserving our traditions and passing them on to future generations.

Grading Criteria for Essay Writing:

1. Content (10 marks):

- Relevance to the topic
- Depth of ideas and originality
- Logical organization of ideas

2. Language (10 marks):

- Grammar and sentence structure
- Vocabulary and word choice
- Spelling and punctuation

3. Format (5 marks):

- Proper structure (e.g., letter format for Topic 1)
- Paragraphing and coherence

Collège de la Retraite

Noms :

Prénoms :

Classe : TLE CDTI / N°

BAT

ANNÉE SCOLAIRE 2020/2021

Durée : 3h Coef. :

Ne rien écrire ici.

ENGLISH LANGUAGE TEST N°4 FOR UPPER SIXTHS

INTITULÉ DE LA COMPÉTENCE VISÉE
APPRÉCIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Ne rien écrire ici

Non acquis	En cours d'acquisition	Acquis

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 :

PARTIE 3 :

PARTIE 2 :

PARTIE 4 :

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS :

DATE : **Tél :**

OBSERVATIONS DU PARENT :

Signature

ENGLISH LANGUAGE

ANSWER ALL THE QUESTIONS ON THIS PAPER 3 HOURS

SECTION A: GRAMMAR

(10 Marks)

I. Complete this story with the correct form of the verb in brackets /5marks

The clock stuck ten. Lucien _____ (sit) alone in the kitchen and he _____ (shake) uncontrollably. After he _____ (wait) for over an hour, he _____ (hear) a key in the front door.

His parents _____ (come) in. He _____ (tell) them what _____ (happen) earlier that evening. He _____ (borrow) their car without asking, and _____ crash) into a lamp post because he _____ (drive) too fast. Then the door bell _____ (ring). It _____ (be) the police.

II. Fill in each blank with the most appropriate item among those given in brackets. (5marks)

- Ms Yamaho will call you when she _____ (arriving/ will arrived / arrives)
- Let's go for a drink, _____ ? (shall we/do we/ won't we)
- She hasn't been here _____ years. (since/ before/ for)
- They aren't accustomed _____ rules. (to following/to follow/following)
- He told Jane that he _____ as soon as possible. (will come/would come/has come)

~~NE RIEN ECRIRE ICI~~

III. Rewrite these sentences beginning with the prompts given to you. Do not alter the meaning of the preceding sentences. (5marks)

1. Kelly heard the motorcycles and started to shake at once.

No sooner _____

2. The children stared at us curiously.

We _____

3. "She's always told me that I must never let Cissy off the leash".

His daughter in-law _____

4. Please don't tread on the grass

Would you mind _____?

5. Hellen prefers strolling in the park to walking in the street.

Hellen would rather _____

SECTION B: VOCABULARY

(10 Marks)

EXERCISE 1: Use the words given in the box to form a word which fills in the gap. (5marks)

enjoy¹, crowd², nature³, spoil⁴, pollute⁵, expense⁶, compare⁷, exception⁸, relax⁹, forget¹⁰

If you want a more ¹ _____ holiday that's better value, forget about ² _____ beaches and traffic jams and come to kribi. Kribi is Cameroon in its ³ _____ state: Fresh, bright and completely ⁴ _____. You will find the brilliant sunshine, pure air, clear ⁵ _____ streams and the blue sea all waiting to welcome you.

Today Kribi is less ⁶ _____ than ever before. In ⁷ _____ with many other holiday destinations we offer ⁸ _____ good value for money. Our hotels and restaurants are as comfortable, efficient and friendly as ever.

Wherever you want a short break, a week's seaside ⁹ _____ or a fortnight of sailing and fishing, Kribi offers ¹⁰ _____ experiences at unbeatable prices.

EXERCISE 2: Fill each of the numbered blanks in the following passage. Use only one word in each space. /2.5 marks

Contrary _____ popular beliefs most burglaries take _____ during the day. The quick dash you _____ to the shop before they close or to _____ the children from school are ideal opportunities. Burglars know _____ things and what time they are _____ to happen. The garage door you _____ open because you have _____ to shut it before you get away is as good _____ an invitation _____

EXERCISE 3: Complete the sentences below with the most appropriate word among those given in brackets. /2.5marks

medicine, blowing, operated, throat, stick, surgeons, bandaged, forehead, feverish, lung

1. You should take to your bed if you feel _____
2. She was _____ on for appendicitis at a private clinic
3. The doctor gave his patient some _____ to make her feel better again
4. As she had just had an eye operation, her eyes were still _____
5. Heavy smokers run the risk of developing _____ cancer.
6. Your _____ is burning: your temperature is much too high!
7. The doctor asked the little girl to _____ out her tongue and say "ah"
8. He was sneezing and _____ his nose all day.
9. He was one of the first _____ to perform a heart transplant operation in the world.
10. This cough mixture will be good for your sore _____ and will clear your nose as well

SECTION C: READING COMPREHENSION

(10 Marks)

Read the passage below carefully and answer the questions that follow it. Use complete English sentences and as far as possible your own words.

First, they packed their suitcases neatly and dressed themselves in black-shirts, pants and tennis shoes. Then, one by one over a period of several days, they ate applesauce or pudding laced with a barbiturate and chased it with vodka. Finally, again one by one, they lay down on cots or bunk beds and, joyously believing they were destined to rendezvous with a heaven-bound Unidentified Flying Object, put plastic bags over their heads to hasten death. Two members of the heaven's Gate cyber-cult remained alive to remove the plastic bags, drape the 37 bodies in purple shrouds and tidy up. Then, they killed themselves the same way.

The 21 women and 18 men of heaven's Gate, many of them computer programmers who called themselves monks, are the most recent victims of charismatic messiahs who claim that group suicide leads to spiritual rewards.

The heaven's Gate commune, led by former choirmaster Marshall Applewhite, rented the huge mansion in the exclusive Rancho Santa Fe area in October for €10,000 a month. Milton Silverman, the owners' lawyer, told reporters that the celibate, teetotalling, non-smoking tenants belonged to a religious computer group and believed they were angels.

Applewhite, their 66 year old leader who died with them, was the son of a Presbyterian minister who worked as a choral director at the University of Alabama in the 1960s. After a near fatal heart attack, he left his wife and two children to embark on a nomadic life with Bonnie Nettles, a nurse he met during his convalescence. This is when they devised their own faith, called "The process," in which they presented themselves as heavenly messengers from outer space.

In 1974, they persuaded a group of Oregon townspeople to give away all their possessions, and their children, and travel with them to Colorado to be picked up by a spaceship. When the spacecraft failed to appear the following year, the pilgrims became fed up. "Bo" and "Peep," as Applewhite and Nettles then called themselves, were jailed briefly for possessing stolen credit cards. Afterwards, they resumed preaching.

Experts suggest that now preachers are not the only hazard for naïve people; they say cult recruiters use the Internet to impression gullible people.

Rae Corelli and Anne Gregor, Maclean's, April 1997

Questions

1. Find the names of the cult, its founders and the numbers of member. (1.5mark)

2. Give as much information as possible about the two cult leaders and their faith. (1.5marks)

3. Why were they imprisoned in 1974? (1.5marks)

4. What were the cult members' activities and beliefs? (1mark)

5. Did all the members die at the same time? How do you know? (1mark)

6. Who and how do cult leaders and preachers recruit? Find reasons why people join cults (1.5marks)

7. Cult leaders are described as "charismatic messiahs". Explain and give your opinion.

SECTION D : ESSAY WRITING (10 Marks)

Write an essay of between 250 and 300 words on any one of the following topics.

1. In your opinions what benefits can sports bring to people's lives? Give examples from your own experience.
2. Do you think parents should support their children under any circumstances? Why and why not?
3. Have you ever read a book or watched a film that had a particular impact on you?

[illegible]

Examination Paper Correction

SECTION A: GRAMMAR (10 Marks)

I. Complete this story with the correct form of the verb in brackets (5 marks)

The clock struck ten. Lucien **was sitting** alone in the kitchen and he **was shaking** uncontrollably. After he **had waited** for over an hour, he **heard** a key in the front door. His parents **came** in. He **told** them what **had happened** earlier that evening. He **had borrowed** their car without asking, and **crashed** into a lamp post because he **had been driving** too fast. Then the doorbell **rang**. It **was** the police.

II. Fill in each blank with the most appropriate item among those given in brackets (5 marks)

1. Ms Yamaho will call you when she **arrives**.
2. Let's go for a drink, **shall we**?
3. She hasn't been here **for** years.
4. They aren't accustomed **to following** rules.
5. He told Jane that he **would come** as soon as possible.

III. Rewrite these sentences beginning with the prompts given to you. Do not alter the meaning of the preceding sentences (5 marks)

1. Kelly heard the motorcycles and started to shake at once.
 - **No sooner had Kelly heard the motorcycles than she started to shake.**
2. The children stared at us curiously.
 - **We were stared at curiously by the children.**
3. "She's always told me that I must never let Cissy off the leash."

- His daughter-in-law has always told him that he must never let Cissy off the leash.
4. Please don't tread on the grass.
- Would you mind not treading on the grass?
5. Hellen prefers strolling in the park to walking in the street.
- Hellen would rather stroll in the park than walk in the street.

SECTION B: VOCABULARY (10 Marks)

EXERCISE 1: Use the words given in the box to form a word which fills in the gap (5 marks)

If you want a more **1. enjoyable** holiday that's better value, forget about **2. crowded** beaches and traffic jams and come to Kribi. Kribi is Cameroon in its **3. natural** state: Fresh, bright and completely **4. unspoiled**. You will find the brilliant sunshine, pure air, clear **5. unpolluted** streams and the blue sea all waiting to welcome you.

Today Kribi is less **6. expensive** than ever before. In **7. comparison** with many other holiday destinations, we offer **8. exceptionally** good value for money. Our hotels and restaurants are as comfortable, efficient and friendly as ever.

Wherever you want a short break, a week's seaside **9. relaxation** or a fortnight of sailing and fishing, Kribi offers **10. unforgettable** experiences at unbeatable prices.

EXERCISE 2: Fill each of the numbered blanks in the following passage. Use only one word in each space (2.5 marks)

Contrary **to** popular beliefs, most burglaries take **place** during the day. The quick dash you **make** to the shop before they close or to **pick** the children from school are ideal opportunities. Burglars know **these** things and what time they are **likely** to happen. The garage door you **leave** open because you have **forgotten** to shut it before you get away is as good as an invitation **to** burglars.

EXERCISE 3: Complete the sentences below with the most appropriate word among those given in brackets (2.5 marks)

1. You should take to your bed if you feel **feverish**.
2. She was **operated** on for appendicitis at a private clinic.

3. The doctor gave his patient some **medicine** to make her feel better again.
4. As she had just had an eye operation, her eyes were still **bandaged**.
5. Heavy smokers run the risk of developing **lung** cancer.
6. Your **forehead** is burning; your temperature is much too high!
7. The doctor asked the little girl to **stick** out her tongue and say “ah”.
8. He was sneezing and **blowing** his nose all day.
9. He was one of the first **surgeons** to perform a heart transplant operation in the world.
10. This cough mixture will be good for your sore **throat** and will clear your nose as well.

SECTION C: READING COMPREHENSION (10 Marks)

Questions:

1. Find the names of the cult, its founders, and the number of members. (1.5 marks)
 - The cult is called **Heaven’s Gate**.
 - The founders are **Marshall Applewhite** and **Bonnie Nettles**.
 - There were **39 members** (21 women and 18 men).
2. Give as much information as possible about the two cult leaders and their faith. (1.5 marks)
 - Marshall Applewhite was a 66-year-old former choir director and the son of a Presbyterian minister. Bonnie Nettles was a nurse. They met during Applewhite’s convalescence after a heart attack. They developed their own faith called “**The Process**”, where they presented themselves as heavenly messengers from outer space.
3. Why were they imprisoned in 1974? (1.5 marks)
 - They were imprisoned for **possessing stolen credit cards** after their attempt to convince people to give up their possessions and wait for a spaceship failed.
4. What were the cult members’ activities and beliefs? (1 mark)

- The cult members believed they were destined to rendezvous with a heaven-bound UFO. They practiced celibacy, teetotaling, and non-smoking. They also believed in group suicide as a way to achieve spiritual rewards.
5. **Did all the members die at the same time? How do you know? (1 mark)**
- No, not all members died at the same time. Two members remained alive to remove the plastic bags from the others and tidy up before killing themselves.
6. **Who and how do cult leaders and preachers recruit? Find reasons why people join cults. (1.5 marks)**
- Cult leaders and preachers recruit **naïve and gullible people**, often using the **Internet** to impress them. People join cults because they are **vulnerable**, seeking **spiritual rewards**, or looking for a sense of **belonging**.
7. **Cult leaders are described as “charismatic messiahs”. Explain and give your opinion. (1 mark)**
- Cult leaders are described as “charismatic messiahs” because they have a strong ability to attract and influence followers, often presenting themselves as saviors or divine figures. In my opinion, this charisma can be dangerous as it can lead people to make irrational decisions, such as joining cults or participating in group suicides.

SECTION D: ESSAY WRITING (10 Marks)

Topic 1: In your opinion, what benefits can sports bring to people’s lives? Give examples from your own experience.

Sports play a significant role in enhancing both physical and mental well-being. Firstly, engaging in sports helps improve physical health by promoting cardiovascular fitness, strength, and flexibility. For instance, playing football or basketball regularly can help maintain a healthy weight and reduce the risk of chronic diseases like diabetes and hypertension.

Secondly, sports contribute to mental health by reducing stress and anxiety. When I play tennis, I feel a sense of relaxation and clarity, which helps me cope with academic pressures. Additionally, sports foster teamwork and communication skills. Being part of a soccer team taught me the importance of collaboration and trust, which are essential in both personal and professional life.

Lastly, sports provide a platform for social interaction and community building. Participating in local tournaments or sports clubs allows individuals to

meet new people and form lasting friendships. Overall, sports are not just about physical activity; they are a holistic approach to a healthier and happier life.

Topic 2: Do you think parents should support their children under any circumstances? Why and why not?

Parents should support their children, but not unconditionally in all circumstances. Support is crucial for a child's emotional and psychological development. For example, when I struggled with my studies, my parents provided encouragement and resources, which helped me improve. However, there are situations where blind support can be harmful. If a child engages in unethical or illegal activities, parents should not support such behavior. Instead, they should guide their children toward making better choices.

Moreover, over-supporting can hinder a child's independence. Children need to learn from their mistakes and develop problem-solving skills. For instance, if parents always solve their children's problems, the children may struggle to handle challenges later in life. Therefore, while parental support is essential, it should be balanced with guidance and the promotion of responsibility.

Topic 3: Have you ever read a book or watched a film that had a particular impact on you?

One book that had a profound impact on me is **"To Kill a Mockingbird"** by Harper Lee. The novel's exploration of racial injustice and moral integrity resonated deeply with me. Atticus Finch's character, in particular, taught me the importance of standing up for what is right, even when it is unpopular.

The story's setting in the racially segregated American South highlighted the harsh realities of discrimination and prejudice. It made me more aware of the social injustices that still exist today and inspired me to be more empathetic and proactive in advocating for equality. The book's powerful message about courage and humanity has stayed with me, shaping my values and worldview.



ENGLISH LANGUAGE

STUDENT'S NAME _____ CLASS : Tles C/D

ASSESSMENT N° 1 DATE _____

DOMAIN OF LIFE : FAMILY AND SOCIAL LIFE

TARGET COMPETENCE: Using language to talk about oneself / provide personal information.

➤ MARKS

EVALUATION OF RESSOURCES (Grammar and Vocabulary) /20	EVALUATION OF COMPETENCES (Reading and Writing) /20

➤ STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

➤ PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

PART I: EVALUATION OF RESSOURCES /20 Marks

SECTION A GRAMMAR 10 Marks

Exercise 1: Complete this dialogue between a job seeker and a company manager using the appropriate wh-question word or question tag. /5mks

Manager: Please have a seat Mr. Saunders. You sent your C.V. a few weeks ago, 1?

Mr. Saunders: I did Sir.

Manager: We're a small financial company. May I know2 you are interested in working for us?

Mr. Saunders: Your company has an impressive reputation.

Manager: That's good to hear.3 was your previous job?

Mr. Saunders: I was a headworker in an international company.

Manager:4 do you think you are the right candidate for this position?

Mr. Saunders: I have a lot of experience in the stock market.

Manager: You surely have questions to ask,5?

Mr. Saunders: if I am hired,6 accounts will I be handling?

Manager: you'll handle our best clients, 7?

Mr. Saunders: I will. And8 will I report to?

Manager: Directly to me.

Mr. Saunders: Great!9 should I expect a final word from your company then?

Manager: You are eager to work10 ? Don't worry. You will hear from us latest next Monday.

Exercise 2: Complete the sentences with the appropriate word or expression chosen in brackets. /5mks

1- Patou returned home _____ (at the end of/ in the end of) a horrible day at work.

2- I think we must all _____ (shape up, shape out) now and clean our own environment.

3- Where do you _____ (actually, currently) reside?

- 4- _____ (In my opinion/With my opinion), being violent towards your family is unacceptable.
- 5- The lady _____ (turned down, set off) the golden opportunity she had last month.

SECTION B : VOCABULARY _____ 10 Marks

Exercise 1 : Complete the following passage about Aiken's job experience using the appropriate words chosen from the list *experiences, astronomer, enjoy, farmer, encouraged, goal, graduating, helping, passionate, job.* **/5mks**

After1. from college, Sean Aiken knew he would need to find a2. soon. The problem was he wasn't sure of the kind of work he wanted to do. One night at the dinner table, his father3. him to do what he liked most. His father said he had worked his whole life doing a job he didn't really4.. Aiken wanted a different future. That night, he promised himself that he would find something he was5. about. Aiken set a6. to work a new job each week for a year. That's 52 occupations in one year. And he did it ! One week, as a dairy7, he milked the cows every morning. Then, in another week, he was a an8 studying the night sky. Aiken favorite job, through, was teaching. He learned he was happiest when he was9 others. Aiken also learned it's ok to not know what you want to do right away. He wrote a book about his10 and today he tells his story to college and university students. His message? you'll find your perfect job one day. After all, Aiken found his.

Exercise 2: Use the words below to complete with their definitions **/5mks**

Biometric, passport, expired, document, processing time, in person, minor, appointment. Use only 5 words.

- 1- Formal arrangement to meet _____
- 2- Time required to complete things: _____
- 3- Written, printed, or electronic matter that provides official information: _____
- 4- No longer valid: _____
- 5- Using measurements of human feature to identify people _____

PART II: EVALUATION OF COMPETENCE _____ /20 Marks

Section C: COMPREHENSION /10 marks

Read the text very carefully and then answer the questions that follow.

These days, people who do manual work often receive far more money than clerks who work in offices. People who work in offices are frequently referred to as "white collar workers" for the simple reason that they usually wear a collar and tie to go to work. Such is human nature, that a good number of people are often willing to sacrifice higher pay for the privilege of becoming white collar workers. This can give rise to curious situations, as it did in the case of Alfred Bloggs, who worked as a dustman for a Development Corporation.

When he got married, Alf was too embarrassed to say anything to his wife about his job. He simply told her that he worked for the corporation. Every morning, he left home dressed in a fine black-suit. He then changed into over-alls and spent the next eight hours as a dustman. Before returning home at night, he took a shower and changed back into his suit. Alf did this for two years and his fellow dustmen kept his secret. Alf's wife has never discovered that she married a dustman and she never will, for Alf has just found another job. He

will soon be working in an office as much as junior clerk. He will be earning only half as much as he used to, but he feels that his rise in status is well worth the loss of money. From now on, he will wear a suit all day and others will call him, “Mr Bloggs”, not “Alf”.

Culled from University English for Francophone Africa 2008.

QUESTIONS:

- 1- Who got married in the text? /1mk

- 2- What was his profession when he got married? /2mks

- 3- How long did he work for the Development Corporation? /2mks

- 4- What was his strategy to prevent his wife from knowing about his profession? /2mks

- 5- Do you think it is a good idea for a person to hide his/her profession to his/her partner? Justify your answer. /2mks

- 6- Which profession would you like to do in the future? /1mk

Section D: ESSAY /10marks

Write an essay of between 220 – 250 words on ONE of the following topics:

- 1- Your community is organizing a meeting to sensitize the youth on the importance of valorizing all jobs. Write a speech to show how far the work of dustmen is important in our society.
- 2- Write about the profession you would like to do in the future. State what one must do to succeed in the profession and give its advantages to society.
- 3- You have just seen an advert stating that people are being hired for the job you wish to do. Write an application letter. Clearly state the name of the recruiting institution, the post you are applying for and the reason why they should take you.

Examination Paper Correction

PART I: EVALUATION OF RESOURCES /20 Marks

SECTION A: GRAMMAR (10 Marks)

Exercise 1: Complete this dialogue between a job seeker and a company manager.

1. Manager: Please have a seat Mr. Saunders. You sent your C.V. a few weeks ago, **didn't you?**
 - **Answer:** *didn't you?* (Question tag)
2. Manager: We're a small financial company. May I know **why** you are interested in working for us?
 - **Answer:** *why*
3. Manager: That's good to hear... **what** was your previous job?
 - **Answer:** *what*
4. Manager: ...do you think you are the right candidate for this position?
 - **Answer:** *why*
5. Manager: You surely have questions to ask, **don't you?**
 - **Answer:** *don't you?* (Question tag)
6. Mr. Saunders: If I am hired, **which** accounts will I be handling?
 - **Answer:** *which*
7. Manager: You'll handle our best clients, **won't you?**
 - **Answer:** *won't you?* (Question tag)
8. Mr. Saunders: And **who** will I report to?
 - **Answer:** *who*

9. Mr. Saunders: Great! **When** should I expect a final word from your company then?

- **Answer:** *when*

10. Manager: You are eager to work... **aren't you?**

- **Answer:** *aren't you?* (Question tag)

Exercise 2: Complete the sentences with the appropriate word or expression chosen in brackets.

1. Patou returned home **at the end of** a horrible day at work.

- **Answer:** *at the end of*

2. I think we must all **shape up** now and clean our own environment.

- **Answer:** *shape up*

3. Where do you **currently** reside?

- **Answer:** *currently*

4. **In my opinion**, being violent towards your family is unacceptable.

- **Answer:** *In my opinion*

5. The lady **turned down** the golden opportunity she had last month.

- **Answer:** *turned down*

SECTION B: VOCABULARY (10 Marks)

Exercise 1: Complete the passage about Aiken's job experience.

1. After **graduating** from college...

- **Answer:** *graduating*

2. ...Sean Aiken knew he would need to find a **job** soon.

- **Answer:** *job*

3. His father **encouraged** him to do what he liked most.

- **Answer:** *encouraged*

4. His father said he had worked his whole life doing a job he didn't really **enjoy**.

- **Answer:** *enjoy*

5. Aiken wanted a different future. That night, he promised himself that he would find something he was **passionate** about.
 - **Answer:** *passionate*
6. Aiken set a **goal** to work a new job each week for a year.
 - **Answer:** *goal*
7. One week, as a dairy **farmer**, he milked the cows every morning.
 - **Answer:** *farmer*
8. Then, in another week, he was an **astronomer** studying the night sky.
 - **Answer:** *astronomer*
9. Aiken favorite job, though, was teaching. He learned he was happiest when he was **helping** others.
 - **Answer:** *helping*
10. Aiken also learned it's ok to not know what you want to do right away. He wrote a book about his **experiences**...
 - **Answer:** *experiences*

Exercise 2: Match words with their definitions.

1. Formal arrangement to meet: **appointment**
2. Time required to complete things: **processing time**
3. Written, printed, or electronic matter that provides official information: **document**
4. No longer valid: **expired**
5. Using measurements of human features to identify people: **biometric**

PART II: EVALUATION OF COMPETENCE /20 Marks

Section C: COMPREHENSION (10 Marks)

Read the text carefully and answer the questions. (The text is assumed to be provided separately, as it was in the initial request).

1. Who got married in the text?

- **Answer:** Alfred Bloggs.
2. What was his profession when he got married?
 - **Answer:** He was a dustman.
 3. How long did he work for the Development Corporation?
 - **Answer:** Two years.
 4. What was his strategy to prevent his wife from knowing about his profession?
 - **Answer:** Every morning, he left home dressed in a fine black suit, changed into overalls at work, and spent eight hours as a dustman. Before returning home, he took a shower and changed back into his suit.
 5. Do you think it is a good idea for a person to hide his/her profession to his/her partner? Justify your answer.
 - **Answer:** It is not a good idea because honesty and transparency are essential in any relationship. Hiding one's profession could lead to misunderstandings and mistrust in the future.
 6. Which profession would you like to do in the future?
 - **Answer:** (Student's personal choice, e.g., teacher, doctor, engineer, etc.)

Section D: ESSAY (10 Marks)

Choose one of the following topics and write an essay of 220–250 words:

1. **Your community is organizing a meeting to sensitize the youth on the importance of valorizing all jobs. Write a speech to show how far the work of dustmen is important in our society.**

Sample Answer: Dustmen play a crucial role in maintaining cleanliness and hygiene in our communities. Without them, waste would pile up, leading to health hazards and environmental degradation. Their work ensures that our streets, neighborhoods, and public spaces remain clean and livable. Moreover, they contribute to recycling efforts, which help conserve natural resources. Society must recognize and appreciate the hard work and dedication of dustmen, who often labor under difficult conditions. By valuing their contributions, we can create a more inclusive and respectful society where every job is respected.

2. **Write about the profession you would like to do in the future. State what one must do to succeed in the profession and give its advantages to society.**

Sample Answer: I aspire to become a teacher because education is the foundation of progress. To succeed as a teacher, one must possess strong communication skills, patience, and a deep passion for learning. Teachers inspire students, shape their minds, and prepare them for the future. They also promote critical thinking, creativity, and social responsibility. The advantages of teaching extend beyond individual students; educated citizens contribute positively to society by fostering innovation, reducing poverty, and promoting peace.

3. **You have just seen an advert stating that people are being hired for the job you wish to do. Write an application letter. Clearly state the name of the recruiting institution, the post you are applying for, and the reason why they should take you.**

Sample Answer:

[Your Name]
[Your Address]
[City, Country]
[Date]

To the Recruitment Team,
[Name of Institution]

Dear Sir/Madam,

I am writing to apply for the position of [Job Title] advertised in [Source]. With a degree in [Your Degree], I am confident that I have the necessary skills and qualifications to excel in this role.

Thank you for considering my application. I look forward to the opportunity to discuss how I can contribute to your institution.

Sincerely,
[Your Name]



ENGLISH LANGUAGE

STUDENT'S NAME _____ CLASS : Tles C/D

ASSESSMENT N° 1 DATE _____

DOMAIN OF LIFE : FAMILY AND SOCIAL LIFE

TARGET COMPETENCE: Using language to talk about oneself / provide personal information.

➤ MARKS

EVALUATION OF RESSOURCES (Grammar and Vocabulary) /20	EVALUATION OF COMPETENCES (Reading and Writing) /20
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➤ STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

➤ PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

PART I: EVALUATION OF RESSOURCES /20 Marks

SECTION A GRAMMAR 10 Marks

Exercise 1: Complete this dialogue between a job seeker and a company manager using the appropriate wh-question word or question tag. /5mks

Manager: Please have a seat Mr. Saunders. You sent your C.V. a few weeks ago, 1?

Mr. Saunders: I did Sir.

Manager: We're a small financial company. May I know2 you are interested in working for us?

Mr. Saunders: Your company has an impressive reputation.

Manager: That's good to hear.3 was your previous job?

Mr. Saunders: I was a headworker in an international company.

Manager:4 do you think you are the right candidate for this position?

Mr. Saunders: I have a lot of experience in the stock market.

Manager: You surely have questions to ask,5?

Mr. Saunders: if I am hired,6 accounts will I be handling?

Manager: you'll handle our best clients, 7?

Mr. Saunders: I will. And8 will I report to?

Manager: Directly to me.

Mr. Saunders: Great!9 should I expect a final word from your company then?

Manager: You are eager to work10 ? Don't worry. You will hear from us latest next Monday.

Exercise 2: Complete the sentences with the appropriate word or expression chosen in brackets. /5mks

1- Patou returned home _____ (at the end of/ in the end of) a horrible day at work.

2- I think we must all _____ (shape up, shape out) now and clean our own environment.

3- Where do you _____ (actually, currently) reside?

- 4- _____ (In my opinion/With my opinion), being violent towards your family is unacceptable.
- 5- The lady _____ (turned down, set off) the golden opportunity she had last month.

SECTION B : VOCABULARY _____ 10 Marks

Exercise 1 : Complete the following passage about Aiken's job experience using the appropriate words chosen from the list *experiences, astronomer, enjoy, farmer, encouraged, goal, graduating, helping, passionate, job.* /5mks

After1. from college, Sean Aiken knew he would need to find a2. soon. The problem was he wasn't sure of the kind of work he wanted to do. One night at the dinner table, his father3. him to do what he liked most. His father said he had worked his whole life doing a job he didn't really4.. Aiken wanted a different future. That night, he promised himself that he would find something he was5. about. Aiken set a6. to work a new job each week for a year. That's 52 occupations in one year. And he did it ! One week, as a dairy7, he milked the cows every morning. Then, in another week, he was a an8 studying the night sky. Aiken favorite job, through, was teaching. He learned he was happiest when he was9 others. Aiken also learned it's ok to not know what you want to do right away. He wrote a book about his10 and today he tells his story to college and university students. His message? you'll find your perfect job one day. After all, Aiken found his.

Exercise 2: Use the words below to complete with their definitions /5mks

Biometric, passport, expired, document, processing time, in person, minor, appointment. Use only 5 words.

- 1- Formal arrangement to meet _____
- 2- Time required to complete things: _____
- 3- Written, printed, or electronic matter that provides official information: _____
- 4- No longer valid: _____
- 5- Using measurements of human feature to identify people _____

PART II: EVALUATION OF COMPETENCE _____ /20 Marks

Section C: COMPREHENSION /10 marks

Read the text very carefully and then answer the questions that follow.

These days, people who do manual work often receive far more money than clerks who work in offices. People who work in offices are frequently referred to as "white collar workers" for the simple reason that they usually wear a collar and tie to go to work. Such is human nature, that a good number of people are often willing to sacrifice higher pay for the privilege of becoming white collar workers. This can give rise to curious situations, as it did in the case of Alfred Bloggs, who worked as a dustman for a Development Corporation.

When he got married, Alf was too embarrassed to say anything to his wife about his job. He simply told her that he worked for the corporation. Every morning, he left home dressed in a fine black-suit. He then changed into over-alls and spent the next eight hours as a dustman. Before returning home at night, he took a shower and changed back into his suit. Alf did this for two years and his fellow dustmen kept his secret. Alf's wife has never discovered that she married a dustman and she never will, for Alf has just found another job. He

will soon be working in an office as much as junior clerk. He will be earning only half as much as he used to, but he feels that his rise in status is well worth the loss of money. From now on, he will wear a suit all day and others will call him, “Mr Bloggs”, not “Alf”.

Culled from University English for Francophone Africa 2008.

QUESTIONS:

- 1- Who got married in the text? /1mk

- 2- What was his profession when he got married? /2mks

- 3- How long did he work for the Development Corporation? /2mks

- 4- What was his strategy to prevent his wife from knowing about his profession? /2mks

- 5- Do you think it is a good idea for a person to hide his/her profession to his/her partner? Justify your answer. /2mks

- 6- Which profession would you like to do in the future? /1mk

Section D: ESSAY /10marks

Write an essay of between 220 – 250 words on ONE of the following topics:

- 1- Your community is organizing a meeting to sensitize the youth on the importance of valorizing all jobs. Write a speech to show how far the work of dustmen is important in our society.
- 2- Write about the profession you would like to do in the future. State what one must do to succeed in the profession and give its advantages to society.
- 3- You have just seen an advert stating that people are being hired for the job you wish to do. Write an application letter. Clearly state the name of the recruiting institution, the post you are applying for and the reason why they should take you.

PART I: EVALUATION OF RESOURCES /20 Marks

SECTION A: GRAMMAR /10 Marks

Exercise 1: Complete the Dialogue

1. **Manager:** Please have a seat Mr. Saunders. You sent your C.V. a few weeks ago, **didn't you?**
2. **Mr. Saunders:** I did Sir.
3. **Manager:** We're a small financial company. May I know **why** you are interested in working for us?
4. **Mr. Saunders:** Your company has an impressive reputation.
5. **Manager:** That's good to hear. **What** was your previous job?
6. **Mr. Saunders:** I was a headworker in an international company.
7. **Manager:** **Why** do you think you are the right candidate for this position?
8. **Mr. Saunders:** I have a lot of experience in the stock market.
9. **Manager:** You surely have questions to ask, **don't you?**
10. **Mr. Saunders:** If I am hired, **which** accounts will I be handling?
11. **Manager:** You'll handle our best clients, **won't you?**
12. **Mr. Saunders:** I will. And **who** will I report to?
13. **Manager:** Directly to me.
14. **Mr. Saunders:** Great! **When** should I expect a final word from your company then?
15. **Manager:** You are eager to work, **aren't you?** Don't worry. You will hear from us latest next Monday.

Exercise 2: Complete the Sentences

1. Patou returned home **at the end of** a horrible day at work.
2. I think we must all **shape up** now and clean our own environment.
3. Where do you **currently** reside?
4. **In my opinion**, being violent towards your family is unacceptable.
5. The lady **turned down** the golden opportunity she had last month.

SECTION B: VOCABULARY /10 Marks

Exercise 1: Complete the Passage

After **graduating** from college, Sean Aiken knew he would need to find a **job** soon. The problem was he wasn't sure of the kind of work he wanted to do. One night at the dinner table, his father **encouraged** him to do what he liked most. His father said he had worked his whole life doing a job he didn't really **enjoy**. Aiken wanted a different future. That night, he promised himself that he would find something he was **passionate** about. Aiken set a **goal** to work a new job each week for a year. That's 52 occupations in one year. And he did it! One week, as a dairy **farmer**, he milked the cows every morning. Then, in another week, he was an **astronomer** studying the night sky. Aiken's favorite job, though, was teaching. He learned he was happiest when he was **helping** others. Aiken also learned it's ok to not know what you want to do right away. He wrote a book about his **experiences** and today he tells his story to college and university students. His message? You'll find your perfect job one day. After all, Aiken found his.

Exercise 2: Match Words with Definitions

1. Formal arrangement to meet: **appointment**
2. Time required to complete things: **processing time**
3. Written, printed, or electronic matter that provides official information: **document**
4. No longer valid: **expired**
5. Using measurements of human features to identify people: **biometric**

PART II: EVALUATION OF COMPETENCE /20 Marks

Section C: COMPREHENSION /10 Marks

Questions and Answers:

1. Who got married in the text?
- Alfred Bloggs got married.
2. What was his profession when he got married?
- He was a dustman (garbage collector) when he got married.
3. How long did he work for the Development Corporation?
- He worked for the Development Corporation for two years.
4. What was his strategy to prevent his wife from knowing about his profession?
- He would leave home dressed in a fine black suit, change into overalls at work, and then change back into his suit before returning home. He also took a shower before going home.

5. Do you think it is a good idea for a person to hide his/her profession from his/her partner? Justify your answer.

- No, it is not a good idea to hide one's profession from a partner. Trust and honesty are essential in a relationship. Hiding something as important as one's job can lead to mistrust and damage the relationship in the long run.

6. Which profession would you like to do in the future?

- (This answer will vary depending on the student's personal choice.)

Section D: ESSAY /10 Marks

Topic 1: Speech on the Importance of Dustmen

Introduction:

Good morning, respected community members and youth. Today, I stand before you to emphasize the importance of valorizing all jobs, especially the work of dustmen.

Body:

Dustmen play a crucial role in maintaining the cleanliness and hygiene of our society. Without their hard work, our streets would be filled with garbage, leading to health hazards and environmental pollution. They work tirelessly, often in challenging conditions, to ensure that our communities remain clean and livable. Despite their essential contribution, dustmen are often undervalued and underappreciated. It is important to recognize that every job, no matter how humble, contributes to the well-being of society. By respecting and valuing the work of dustmen, we can foster a culture of dignity and equality for all professions.

Conclusion:

Let us all take a moment to appreciate the hard work of dustmen and commit to treating every profession with the respect it deserves. Thank you.

Topic 2: Future Profession

Introduction:

In the future, I would like to become a **doctor**. This profession is not only rewarding but also essential for the well-being of society.

Body:

To succeed as a doctor, one must first obtain a medical degree, which requires years of rigorous study and training. Additionally, a good doctor must possess qualities such as empathy, patience, and strong problem-solving skills. The advantages of being a doctor are numerous. Doctors save lives, improve the quality of life for patients, and contribute to medical research that can benefit society as a whole. Moreover, the profession offers personal satisfaction and the opportunity to make a meaningful impact on people's lives.

Conclusion:

In conclusion, becoming a doctor is a challenging but fulfilling career choice. I am determined to work hard and achieve my goal of becoming a doctor to serve my community and make a positive difference in the world.

Topic 3: Application Letter

[Your Name]

[Your Address]

[City, State, ZIP Code]

[Email Address]

[Phone Number]

[Date]

Recruiting Manager

[Company Name]

[Company Address]

[City, State, ZIP Code]

Subject: Application for [Job Position]

Dear Sir/Madam,

I am writing to express my interest in the [Job Position] advertised by [Company Name]

I hold a [Degree/Certification] in [Field of Study] and have [X years] of experience

I am eager to bring my expertise and dedication to [Company Name] and contribute to t

Thank you for considering my application. I look forward to the possibility of contri

Sincerely,

[Your Name]

ANGLAIS BACCALAUREAT SERIE C,D,E, TI-SESSION 2024

(ANSWER ALL THE QUESTIONS)

SECTION A: GRAMMAR

I. Complete the following conversation on volunteering with the correct words chosen from those in the brackets.

Fidelis: Hi, Erin. You look busy these days. I hardly see you.

Erin: Hello, Fidelis. You are right. Since I started offering free computer classes, I have been pretty busy.

Fidelis: How did you get (on, into, in) volunteering?

Erin: Well, I was bored doing nothing (2) (for, since, during) last year holidays, so I organised free computer classes for adults in my community.

Fidelis: How do you feel about volunteering?

Erin: It's very challenging helping old people to use digital technology (3) (but, because, although) they think they are too old to learn. It's tiring but very interesting.

Fidelis: I see... Have you (4). (benefits, benefit, benefitted) from volunteering?

Erin: Sure! It has helped me improve my communication skills and I have gained a lot of teaching experience as well. I have also learnt to be (5) (patients, patient, patience)

Fidelis: Wow! It's worth experiencing. I'll try it someday. See you guy!

Erin: Why not join me, Fidelis?

II. Rewrite the sentences beginning with the phrases or Words given to you. Do not change the meaning of the preceding sentence.

1. I pass my Baccalaureat exam. I go abroad to further my studies. If I passed

2. Many young people are using smartphones to communicate nowadays. Smartphones

3. "I will visit my childhood friends in Foubot next year", Ayuk said. Ayuk said

4. I woke up late this morning. I watched the opening ceremony of the World Cup in Qatar last night I watched.

5. There are bank security measures. Criminals still succeed in stealing money. Despite.

SECTION B: VOCABULARY

I. Fill in the blanks with the correct word chosen from those in the brackets.

1. It is difficult to eat these days. Everything is expensive. We don't when foodstuffs inflation will stop in Cameroon. Nothing is easy. (know, now, no)

2. Before getting a job now, you have to undergo an or two. If you do well, they can offer you the post but there are so many applicants for the same post. (demand, interview, entertainment)
3. During my spare time. I like television or listening to music. Many girls prefer browsing their computers or reading messages. (watching, seeing, regarding)
4. That's not true. Remember that gender is not good.
Why don't you just refer to all the youths? (difference, discrimination, distinguishing)
5. Don't take it too seriously. I need to smile so as to forget my worries. We have gone for three months now without salaries. Our. has not paid us a single franc. (employee, employer, patron) p

II. Complete the following cloze text with the correct answer chosen from the list below. There are more words than you will need.

give up, card, bills, waiter, situation, delicious, mood, call, ketchup, application, job, money

After my Baccalaureat, I decided to go abroad to further my education and find a good job that will enable me help my family back home. Unfortunately, I couldn't do so because the embassy did not respond to the visa (1) that I dropped there. This (2) stressed me up for a long time. One day, my friend Richard took me out in order to change my (3) end help me relate We went to a Wonderful restaurant with (4) local and western dishes. The (5) served me Fufu and Eru while my friend ordered fried chicken and chips with mayonnaise and (6) When we had finished enjoying ourselves, Richard did not have enough cash to pay for the (7) so he had to use his credit (8) W to settle the cost. On our way back home, I received a phone (9). from the embassy telling me that I had been approved. A month later, I travelled to America. I can actually attest that whatever difficulties we face in life, we should never (10)

SECTION C: READING COMPREHENSION

Read the passage carefully and then answer the questions below in complete English sentences. Use your own words as far as possible.

Cameroon is experiencing a great awareness of many researchers who invest in the domain of health. Many of them are throwing more light on some diseases through the discovery of appropriate medication or equipment that helps the society in general to treat them and avoid unpredictable and negative consequences. Arthur Zang, a young Cameroonian aged 24, invented a device called the Cardio pad. The Cardio pad is a touch screen medical tablet that enables heart examinations to be performed. The results of the tests are sent wirelessly to specialists in other parts of Cameroon who can interpret them. The Cameroon Scientific Committee has recognised the Cardio pad as extremely effective. The device costs about \$4000. The government of Cameroon has not yet been able to provide it to local hospitals in need, as it was initially meant to serve. in rural areas; due to the fact that most of those hospitals lack internet and enough electricity.

As the Covid-19 pandemic continues to ravage the world's health care system and disrupts socio-economic activities, intensive efforts in the developed countries to find a vaccine yielded fruits. Cameroon, like other African countries, did not fold its arms and wait. The search for new remedies with traditional herbs proved effective in curbing the spread of the virus. Today, the country boasts of four traditional herbs which accompany the population in curbing or preventing the deadly pandemic.

The good news was made known on July 8, 2021, when the Minister of Public Health, officially authorised the local marketing of four improved traditional medicines to fight against Covid- 19 for a period of three years. These are: Adsak Covid/ Elixir Covid, produced by the archbishop of Douala, Mgr Samuel Kleda, Corocur Powder, by the cardiologist, Euloge Yagnigni, Soudicov Plus, by Imam Modibo Soudi, and the “Ngul Be Tara” kit for Covid-19 treatment by Dr Peyou Ndi Samba. In his decision, Malachie Manaouda specifies that the four approved improved traditional medicines are “adjuvants to the treatment of Covid-19” in Cameroon. That is, they must be associated with the existing anti-Covid-19 protocol. An administrator of the Ministry of Public Health, indicated that these traditional medicines were recognised independently by a national drug commission in collaboration with the Ministry of Scientific Research and that of Higher Education. Naturopathic practitioners, who developed and presented these traditional herbs, rejoiced seeing their research works endorsed by the government. But the happiest in all was the population as it benefited from the herbs at a time everybody feared dying if affected with the Coronavirus. Millions of Cameroonians have attested the goodness of the different traditional herbs to cure Covid-19 and the testimonies continue.

(Culled from Cameroon Tribune)

QUESTIONS

Who is Arthur ZANG and what is Cardio pad’?

Has the Cameroonian government been able to provide the cardio pad to local hospitals? Why’?

3- Name two medications and their inventors that accompany the population in curbing or preventing the Covid-19 pandemic.

4- Say whether the following statements are **true (T) or false (F)**

a) Covid-19 has not disrupted socio-economic activities

b) Cameroonians and Africans folded their arms and waited for solutions.

5- Are those traditional herbs efficient? How do you know?

6- As a science student, what would you like to achieve in the medical field, in future? Why?

SECTION D: COMPOSITION WRITING

Write a composition of between 250 -- 300 words on ONE of the following topics:

1- There have been power cuts in your neighbourhood. Sometimes you go for weeks without electricity. This situation is affecting your studies and your family life negatively. Write a letter of complaint to the Manager of AES SONEL about the power cuts and how they are affecting you. In your letter: talk about the frequency of these cuts, the consequences on you, your family and the community as a whole. Your name is Togi and your address is G.H.S. Warda, P.O. Box 2222, Gari Gombo. .

2- Farmers of your village have more and more difficulties in carrying out their activities as days go by. The seasons keep on changing and the rainy seasons during which they used to plant their seeds have become unpredictable. The situation affects the whole chain of food production. Write an essay on the causes, consequences of climate change, and provide some solutions to prevent it in the society.

3- There is an outbreak of cholera currently going on in your area, Wawa In. As the president of the Health Committee, you have been selected to sensitise the people on how to prevent cholera. Write a

speech in which you describe the mode of transmission of cholera, its symptoms and how it could be prevented.

CORRIGE EREUVE D'ANGLAIS BACCALAUREAT C,D,E,TI-SESSION 2024

SECTION A: GRAMMAR

I. Complete the following conversation on volunteering with the correct words chosen from those in the brackets.

- 1) into
- 2) during
- 3) because
- 4) benefitted
- 5) patient.

I. Rewrite the sentences beginning with the phrases or Words given to you. Do not change the meaning of the preceding sentence

1. If I passed my Baccalaureat exam, I would go abroad to further my studies.
2. Smartphones are being used by many young people to communicate nowadays.
3. Ayuk said that he would visit his childhood friends in Foumbot next year.
4. I watched the opening ceremony of the World Cup in Qatar last night, so I woke up late this morning.
5. Despite the bank security measures, criminals still succeed in stealing money.

SECTION B: VOCABULARY

I. Fill in the blanks with the correct word chosen from those in the brackets

1. It is difficult to eat these days. Everything is expensive. We don't know when foodstuffs inflation will stop in Cameroon. Nothing is easy.
2. Before getting a job now, you have to undergo an interview or two. If you do well, they can offer you the post, but there are so many applicants for the same post.
3. During my spare time, I like watching television or listening to music. Many girls prefer browsing their computers or reading messages.
4. That's not true. Remember that gender discrimination is not good. Why don't you just refer to all the youths?
5. Don't take it too seriously. I need to smile so as to forget my worries. We have gone for three months now without salaries. Our employer has not paid us a single franc.

II. Complete the following cloze text with the correct answer chosen from the list below. There are more words than you will need.

- (1) application
- (2) situation
- (3) mood

- (4) delicious
- (5) waiter
- (6) ketchup.
- (7) bills,
- (8) card
- (9) call
- (10) give up.

SECTION C: READING COMPREHENSION

Read the passage carefully and then answer the questions below in complete English sentences. Use your own words as far as possible.

1. Arthur Zang is a young Cameroonian inventor, aged 24, who created a device called the Cardio pad. The Cardio pad is a touch screen medical tablet designed to perform heart examinations, with test results sent wirelessly to specialists in other parts of Cameroon for interpretation.

2. No, the Cameroonian government has not been able to provide the Cardio pad to local hospitals. This is because many of these hospitals, especially in rural areas, lack the necessary internet access and sufficient electricity needed to support the device. **(1 mark)**

3. Two medications that accompany the population in curbing or preventing the Covid-19 pandemic in Cameroon are:

- **Adsak Covid/Elixir Covid - invented by Archbishop Samuel Kleda of Douala.**
- **Corocur Powder - invented by cardiologist Euloge Yagnigni.**

4. Say whether the following statements are true (T) or false (F)

- **a) False (F)** - Covid-19 has disrupted socio-economic activities.
- **b) False (F)** - Cameroonians and Africans did not fold their arms; they actively sought solutions, including the development of traditional remedies to combat the virus.

5. Yes,

The traditional herbs are considered efficient. This is evident because millions of Cameroonians have attested to their effectiveness in curing Covid-19, and the government officially authorized the local marketing of four improved traditional medicines to fight against the virus. The continued positive testimonies from the population further support their efficiency.

6. As a science student aspiring to contribute to the medical field, I have several goals

- **Research and Innovation:** I want to engage in cutting-edge research and contribute to medical advancements. Whether it's developing new treatments, understanding disease mechanisms, or improving diagnostics, I'm passionate about pushing the boundaries of knowledge.
- **Patient Care:** I aim to directly impact patients' lives. Whether as a physician, nurse, or allied health professional, I want to provide compassionate care, alleviate suffering, and improve health outcomes.
- **Global Health:** I'm drawn to addressing health disparities worldwide. I want to work in underserved communities, tackle infectious diseases, and promote preventive measures to enhance overall well-being.
- **Health Education:** Educating people about health and disease prevention is crucial. I'd like to contribute by teaching, writing, or creating accessible health resources.
- **Ethical Practice:** Upholding ethical standards is paramount. I want to advocate for patient rights, informed consent, and evidence-based medicine.

Ultimately, my goal is to make a positive impact, combining scientific knowledge with empathy and compassion.

SECTION D: COMPOSITION WRITING

Write a composition of between 250 - 300 words on ONE of the following topics:

1.

G.H.S. Warda, P.O. Box 2222,

Gari Gombo

Date: August 19, 2024

Manager, AES SONEL

Gari Gombo Office

Dear Sir/Madam,

I am writing to express my deep concern regarding the frequent power cuts in our neighborhood. For the past few months, we have been experiencing severe disruptions to our electricity supply, often going for weeks without power. This ongoing issue is severely impacting both my studies and my family life.

The frequency of these power cuts has become increasingly problematic. On average, we face power outages several times a week, and at times, the electricity is unavailable for up to two days consecutively. This erratic supply has made it challenging to keep up with my academic responsibilities.

As a student, consistent access to electricity is crucial for studying, completing assignments, and accessing educational resources online. The lack of power has resulted in missed deadlines and hindered my academic performance.

Additionally, these power cuts have caused significant disruptions to my family life. Our household appliances, including the refrigerator and cooking equipment, are rendered useless during outages. This situation has led to spoiled food, difficulty in preparing meals, and increased expenses as we have to buy perishable items more frequently. The lack of power also affects our ability to stay informed through media and maintain proper communication.

The broader community is similarly affected. Local businesses struggle to operate, and essential services are interrupted, causing inconvenience and economic losses.

I kindly request that AES SONEL address this issue urgently. Reliable electricity is vital for our daily lives, and a prompt resolution would greatly alleviate the challenges we are currently facing.

Thank you for your attention to this matter.

Yours sincerely,

Togi

2.

Climate Change: Causes, Consequences, and Solutions

Climate change is a pressing global issue that affects every aspect of our lives. From extreme weather events to disruptions in food production, its consequences are far-reaching. In this essay, we'll explore the causes of climate change, its impact on agriculture, and practical solutions to mitigate its effects.

Causes of Climate Change

1. Greenhouse Gas Emissions: Fossil fuels—coal, oil, and gas—are major contributors to climate change. They release greenhouse gases (GHGs) into the atmosphere, trapping heat and causing global

warming. Deforestation also reduces the Earth's capacity to absorb carbon dioxide.

2. Industrial Activities: Manufacturing, transportation, and energy production release significant GHGs. Deforestation for urbanization and agriculture exacerbates the problem.

Consequences of Climate Change

1. Agriculture Disruptions:

- **Unpredictable Seasons:** Changing weather patterns disrupt planting and harvesting cycles. Rainy seasons are no longer reliable, affecting farmers' ability to sow seeds.
- **Crop Failures:** Extreme temperatures, droughts, and floods harm crops. Reduced yields threaten food security.
- **Livestock Challenges:** Heat stress affects livestock health, productivity, and reproduction.

2. Economic Impact:

- **Loss of Livelihoods:** Farmers face income losses due to crop failures. Rural communities suffer.
- **Increased Food Prices:** Reduced agricultural output leads to higher food prices, affecting consumers globally.

3. Environmental Consequences:

- **Biodiversity Loss:** Habitats change, endangering plant and animal species.
- **Sea Level Rise:** Melting glaciers and ice sheets contribute to rising sea levels, threatening coastal communities.

Solutions to Prevent Climate Change

1. Individual Actions:

- **Reduce Energy Consumption:** Use energy-efficient appliances, switch to LED bulbs, and limit heating and cooling use².
- **Promote Sustainable Transport:** Walk, cycle, or use public transport to reduce emissions from personal vehicles.

2. Political Advocacy:

- **Lobby for Change:** Pressure local politicians and businesses to support emission reduction efforts. Attend meetings and voice concerns³.
- **Support Climate Policies:** Advocate for policies that promote clean energy, carbon pricing, and conservation.

3. Transition to Renewable Energy:

- **Invest in Solar and Wind:** Transition from fossil fuels to renewable energy sources.
- **Promote Green Technologies:** Encourage research and development of clean energy solutions.

4. Afforestation and Reforestation:

- **Plant Trees:** Forests absorb CO₂ and help regulate the climate.
- **Restore Degraded Land:** Revive ecosystems to enhance carbon sequestration.

5. Education and Awareness:

- **Spread Knowledge:** Educate communities about climate change and its impact.
- **Inspire Action:** Encourage collective efforts to reduce emissions.

Climate change affects us all, but we can make a difference. By understanding its causes, addressing its consequences, and implementing practical solutions, we can create a sustainable future for generations to come. Let us act now to protect our planet

3.

Speech on Cholera Prevention

Ladies and Gentlemen,

Good [morning/afternoon/evening],

As the president of the Health Committee, I stand before you today to address a critical issue that is affecting our community—an outbreak of cholera. It is essential for us to come together and understand how to protect ourselves and our loved ones from this dangerous disease.

Mode of Transmission

Cholera is primarily transmitted through contaminated water and food. The bacteria that cause cholera, *Vibrio cholerae*, are often present in water sources that have been polluted by fecal matter. This contamination can occur due to inadequate sanitation and hygiene practices. Consuming food or water that has been in contact with such contaminants is the most common way for cholera to spread.

Symptoms

Recognizing the symptoms of cholera is crucial for early detection and treatment. The most common symptoms include:

Severe diarrhea, which may be watery and resemble “rice water.”

Vomiting, which often accompanies diarrhea.

Rapid dehydration, leading to symptoms like dry mouth, excessive thirst, dark-colored urine, and dizziness.

In severe cases, cholera can cause shock and even be life-threatening if not treated promptly.

If you or someone you know exhibits these symptoms, it is vital to seek medical attention immediately.

Prevention Measures

Preventing cholera is largely about ensuring good hygiene and sanitation. Here are some essential steps we should all follow:

Safe Drinking Water: Ensure that all water you consume is clean. Boil water before drinking or use water purification tablets. Avoid drinking untreated water from unreliable sources.

Proper Food Handling: Wash fruits and vegetables thoroughly with clean water before eating. Cook food thoroughly and avoid consuming raw or undercooked foods.

Hand Hygiene: Regularly wash your hands with soap and clean water, especially before eating and after using the toilet. Proper handwashing helps prevent the spread of bacteria.

Sanitation: Maintain proper sanitation in your living environment. Ensure that waste is disposed of properly and that toilets are kept clean and functional.

Education and Awareness: Educate yourself and others about cholera and its prevention. Share this information with friends, family, and neighbors to ensure everyone is aware of the risks and preventive measures.

By following these preventive measures, we can protect ourselves and our community from cholera. Let us work together to maintain good hygiene, ensure safe water and food practices, and promote awareness. If we each do our part, we can overcome this outbreak and safeguard our health.

Thank you for your attention and cooperation.

Stay safe and healthy.

ANGLAIS BACCALAUREAT C ,D,E,TI-SESSION 2023

ANSWER ALL THE QUESTIONS

SECTION A: GRAMMAR

1- Miss Liza is undergoing a job interview, complete the dialogue between Liza and her interweaver Mr Todd.

Mr Todd: Hello, Miss Liza, welcome to our company!

Miss Liza: Thanks, Mr Todd. I (1) very happy I was shortlisted.

Mr Todd: How did you hear about the position?

Miss Liza: I bought a copy of Cameroon Tribune last week and saw the advert for the job vacancy in this company.

Mr Todd: So, what do you know about our company?

Miss Liza; I am told you provide the (2) network service in the country.

Everyone is satisfied with your services.

Mr Todd: You are a hard-working girl, (3)?

Miss Liza: Yes sir, presently I work eight hours a day.

Mr Todd: But why do you want to leave your present job?

Miss Liza: The working conditions and the wages are not as good as what your company is offering.

Todd: Oh! I see. We are going to study your file. If we need more information about you, we

.(4) cull your referees.

Bliss Liza: Thank you sir, looking forward (5). working with you. .

2- Complete each sentence below with the correct form of the word in the brackets.

1. By 2025, I (to work) for more than a decade in this company.

2. (to dance) is an indoor sports and recreational activity that is good for our health.

3. Too much time(to spend) on social media these days by family members to the detriment of family reunion.

4. In democratic countries, journalists usually find out how elections(to rig) so as to correct the system.

5. Many young people prefer(to watch) television to reading their books despite its negative effect on their academic performance.

SECTION B: VOCABULARY

1- Complete the text below with appropriate words chosen from those in the box to make the text meaningful. There are more words than you will need. Use each word only once.

test, women, confinement, service, girl, treatment, wearing, observed

Many people are dying from the world's most dangerous pandemic that started in 2019 in China. Reports on Covid-19 infections from the various diagnostic and (1) centres in Cameroon show a disturbing increase of the pandemic throughout the entire nation.

The heads of these centres say if barrier measures are not (2) this number will double in the next few weeks. There are many cases of Covid-19 that have been admitted in all the isolation centres. Some mild cases are on home (3) Of these positive cases, we have many pregnant (4) and health personnel. The population is encouraged to respect measures like the (5) of masks and frequent hand-washing. They are also encouraged to take either the Synopham, Astra-Zeneca or the Johnson & Johnson Covid-19 vaccinations.

II- Complete the sentences below with appropriate words of your choice to make them meaningful.

- 1) Viruses, bacteria and fungi are tiny organisms called it helps you
- 2) Although you don't get a salary when working as a to network in your community and to increase your years of experience.
- 3) Internet service providers offer their customers with mobile internet, which enable them have access to internet when and where ever they want to.
- 4) Cyber criminals sometimes into people's phones to steal money and personal information.
- 5) In Cameroon, our cultural diversity causes many people to be because they speak the two official languages and many other local languages.

SECTION C: READING COMPREHENSION

Read the text below carefully and answer the questions that follow it. Use your own words as far as possible

Each piece of clothing sold has a care label, which lists recommended cleaning methods for the clothing. For a sweater, the instructions might tell you to wash the sweater using the washing machine and then dry at low temperature. They might also advise you to simply wash the sweater using your hands in cold water and lay the sweater flat to dry. The label might just read "Dry clean only".

Why is it necessary to put care instructions on a label? The same cleaning method would not work for all materials. For example, a shirt made from 100 percent cotton may need to be ironed after washing, but a shirt made from cotton and polyester blend may come out of the dryer wrinkled free. A wool jacket often needs to be dry cleaned because wool can shrink when washed in water.

The tendency to wrinkle when washed is a property of cotton. The tendency not to wrinkle when washed is a property of polyester. The tendency to shrink when washed is a property of wool. Cotton, wool and polyester have different properties because they have different compositions. The word composition means 'putting together' or the combining of parts into whole. Materials can be divided into pure substances and mixtures based on their composition.

Matter that always has exactly the same composition is classified as a pure substance, or simply a substance. Table salt and table sugar are classified under pure substances because they have exactly the same composition since every sample of a given substance has the same properties because a substance has a fixed, uniform composition. These substances are further classified under two categories.- elements and compounds,

Although there are millions of known substances, there are only 100 elements. An element is a substance

that cannot be broken down into simpler pieces because it contains only one type of atom. At room temperature, some elements are solids, gases or liquids. Examples of elements are: aluminium, carbon, oxygen, nitrogen, bromine and mercury.

Water is composed of the elements: hydrogen and oxygen. When electricity passes through water, bubbles of oxygen and hydrogen gas form and rise to the surface of the water. If the gases are collected in a container and a flame is brought near the mixture, the hydrogen and oxygen react and form water.

Water is classified as a compound because it is a substance made from two or more simpler substances and can be broken down into simpler substances. The simpler substances are either elements or other compounds. A compound always contains two or more elements joined in a fixed proportion.

The properties of a compound differ from those of the substances from which it is made. For example, oxygen and hydrogen are gases at room temperature but water is liquid. Hydrogen can fuel a fire, and oxygen can keep a fire burning, but water does not burn or help other substances to burn. Water is one of the substances commonly used to put out fire. What a paradox!

(Culled and adapted from Prentice Hall Physical science : Concepts in Action)

QUESTIONS

- 1) What are the three different cleaning methods often attached to the label of clothing?
- 2) Are these labels necessary? Justify with one reason.
- 3) Explain why salt and sugar are classified under pure substances?
- 4) What reaction takes place when electricity is passed through water?
- 5) Which of these substances is not an element? Tick (aaaaaaa) the correct answer.

a) Water c) Iron

b) Hydrogen d) aluminium

Identify the two main differences between a compound and a substance.

What do you think will happen to fire made in a room without oxygen?

SECTION D: COMPOSITION

Choose ONE of the following topics and write a composition of about 250-300 words.

1) There is a lack of recreational facilities in your community and youths are getting bored with their daily routines. As their leader, you decide to raise funds in order to construct a leisure centre. Write a speech to be presented on the occasion of the fund-raising ceremony. In your speech, you may:

- Say why a leisure centre is important to the youths of your community.
- Specify the various activities that will take place at the leisure centre.
- Promise to make good use of the money to be received as well as the leisure centre itself.

Your name is Nande and your village is Bafounda.

2) Imagine you are a health expert in your community. A student comes to you to get information about a health problem or a disease. Write an essay in which you discuss on the following;

- *Identify the disease and its symptoms;*
- *The causes;*
- *The different means of transmission;*
- *The prevention measures;*
- *Give some pieces of advice on how to treat this health problem or disease.*

3) Farmers of your village are facing difficulties in carrying out their activities on a daily basis. The seasons keep on changing. The rainy season during which planting is done is getting shorter and shorter, leaving the soil as dry as during the dry season. Write an article entitled "Climate Change Challenges" in the local farmers' magazine in your village to sensitise them on the causes, the consequences of these changes in seasons, and advise them on what to do to reduce the effects of the present situation. Your name is Nname.

CORRIGE EPREUVE D'ANGLAIS BACCALAUREAT C,D,E,TI-SESSION 2023

SECTION A: GRAMMAR

1- Miss Liza is undergoing a job interview, complete the dialogue between Liza and her interweaver Mr T odd.

- 1) Am/was;
- 2) Best / most reliable;
- 3) Aren't you?
- 4) Will;
- 5) To.

II. Complete each sentence below with the correct form of the word in the brackets.

- 1) will have been working;
- 2) Dancing;
- 3) Is spent;
- 4) Are rigging;
- 5) Watvhing.

SECTION B: VOCABULARY

1- Complete the text below with appropriate words chosen from those in the box to make the text meaningful. There are more words than you will need. Use each word only once.

- 1) Confinement;
- 2) observed;
- 3) Treatment;
- 4) Women;
- 5) Wearing.

II Complete the sentences below with appropriate words of your choice to make them meaningful.

- 1) Germs / microbes
- 2) Volunteer;
- 3) Connection / bundles;
- 4) Hack / phish;
- 5) Bilingual / multilingual.

SECTION C : READING COMPREHENSION

1. Three different cleaning methods often attached to the label of clothing

- a) machine wash and dry at low temperature;
- b) hand wash in cold water and lay flat to dry;
- c) Dry clean only.

2. Yes. Because the same cleaning methods will not work for all materials or fabrics/ They do not have the same composition.

- 3. They have exactly the same properties or a fixe uniform composition.
- 4. Bubbles of oxygen and hydrogen gas form and rise to the surface of the water.
- 5.a) water.

6. Two main differences between a compound and a substance

- A compound always contains two or more elements joined in a fixed proportion;
- A compound is made from two or more simpler substances;
- A compound can be broken down into simpler substances;
- A substance is made from only one element or one type of atom.
- 7. There will be no fire due to lack of oxygen.

SECTION D: COMPOSITION WRITING**TOPIC 1 : (A SPEECH)****PRESENTATION / LAYOUT OF A SPEECH.**

- Speech presented by Nande
- On the occasion of a fund-raising ceremony.
- Today This day (date)
- Salutation: From the highest to the lowest. (His Royal Highness/ His/her Majesty etc.)
- Dear parents/elders,
- Ladies and gentlemen.
- Closing: From the lowest to the highest. (Thank you for your kind attention. Long live Bafounda, Long live Cameroon, etc.)

CONTENT/RELEVANCE: (Ideas raised in the speech)

- Candidates are expected to follow the guidelines given.
- Coherent and logical development of ideas/ paragraphing.

ACCURACY:

Good syntax, appropriate use of grammar, good use of vocabulary, good punctuation and spelling.

TOOPIC 2 (EXPOSITORY)**CONTENT / RELEVANCE**

Ideas related to the topic

COHERENCE: Logical presentation of ideas and paragraphs linked to the topic.

ACCURACY: Good syntax , appropriate use of grammar, good use of vocabulary, good punctuation and spelling.

ORIGINALITY: force of arguments, creativity.

TOPIC 3 : (AN ARTICLE)

PRESENTATION/LAYOUT

The presenter, the title of the article, the date of the day, the magazine in which will be published.

CONTENT/RELEVANCE:

The causes and consequences of climate change.

Coherent and logical development of ideas / proper paragraphing.

ACCURACY: Good syntax, appropriate use of grammar, good use of vocabulary; good punctuation and spelling.

ANGLAIS EPREUVE ZERO REGIONALE BAC-REGION DU NORD-SERIE C,D,E,TI-SESSION 2024

SECTION A: GRAMMAR (10 Marks)

I. Complete the conversation below with the right item chosen from those in the brackets. (5 marks)

Sonia: Hello Adama. Did you listen to the radio last night?

Adama: Hi, Sonia. No, I didn't. I am not fond of radio programmes. I prefer watching television in the evenings.

Sonia: I rather listen to some good music, and more importantly, some pieces of information on radio. This makes me relax and be aware of things here and there.(prefer, would, mind)

Adama: I don't mind to music, but I enjoy the dramas on TV. (listened, listen, listening)

Sonia: Ok, there was a programme on how people should fight against communicable diseases. If the populations had followed these instructions, the worldhealthier. (would have been, would be, will be)

Adama: That sounds interesting. You are right; the more people are sensitized on the importance of washing their hands with soap and clean water, wearing face masks, avoiding physical contacts with infected people, they become. (the most vulnerable, the most vulnerable, the vulnerable)

Sonia: Don't worry. Whatever the case, better late than never. Let's put these instructions into practice so as to save our families and other people's lives,? (Let we, will we, shall we, do we

II. Rewrite each sentence as indicated in the brackets. Write your answers in the space provided. (5 marks)

1) "The war in my region will soon stop," Anita said. (Reported speech)

2) This is the farmer. He lost all his harvest in the bushfire incident. (Use a relative pronoun to join the two sentences)

.....

3) The municipal elections were free and fair. The legislative elections were free and fair. (Rewrite as started)

Both

4) Mando worked so hard. He did not pass his entrance examination into ENSET. (Rewrite as started)
Although

5) You cannot take part in an election. You should register on the electoral list and get a voter's card. (Link with "unless")

SECTION B : VOCABULARY (10 Marks)

I) Write in the space provided the words nearest in meaning to the underlined ones in the sentences. (5 marks)

1. A long time ago, mother tongues were prohibited in schools, but nowadays, they are promoted and taught in the same schools. (allowed, permitted, banned, fostered)
.....
2. When people buy goods in bulk, the prices of their goods are reduced.(small quantity, large quantity, sufficient quantity)
3. The president of our club was absent, so the vice-president had the honour to chair the meeting. (substitute, deputy, friend, chairman)
4. In Cameroon, bilingualism helps to boost national integration in the context in which there are more than two hundred local languages. (enhance, hinder, impede)
5. The CRTV will hire a new journalist next week for the presentation of the 8 p.m. bilingual newscast. (dismiss, endorse, recruit, send away)

II) Transform the words in into the form that suits the context. (5 marks)

- 1) People make the of the clothes they wear according to their areas of origin. People from the west region would prefer the Ndop cloth. (to choose)
- 2) In Cameroon, people have theto practise the religion that they like ; we have christians and muslims who live together despite their religious leanings. (free)
- 3) At the Monday morning assembly, everybody stands still when it is said, "Get ready for theof the national flag. (to hoist)
- 4) Theof Ngannou were very disappointed when he was beaten KO by his British opponent Anthony Joshua. (to support)
- 5) Some aspects of our traditions should be forbidden because their cruel nature ; an example of such traditions is breast Its perpetrators should be sued in court. (to iron)

SECTION C: READING COMPREHENSION (10 Marks)

Read the passage below carefully and answer the questions that follow it. Use your own words as far as possible.

As has been the case for many years, jobs or forms of employment wherein employees perform a service or duty in an exchange for financial compensation, play a prominent role in society.

Furthermore, all jobs are important, as they simply wouldn't exist if their specific responsibilities weren't of value to employers (companies or persons that pay others for their work), customers (individuals who pay money for a product or service), and the economy generally. Teachers, or educational professionals tasked with helping students understand certain subjects and topics, are especially crucial today. In short, teachers help their students to become qualified for their future careers.

Doctors, or medical professionals who specialize in providing health-related assistance to patients are some of the most respected individuals in America and the world. It's the responsibility of doctors to help those who feel less-than-stellar to determine the underlying health issues and recommend an effective treatment (or remedy to a disease, disorder, or condition). There are quite a few types of specialty doctors in America, all of whom can be referred to simply as "Doctor". Dentists (mouth/teeth doctors), dermatologists (skin doctors), and psychiatrists (mental-health doctors) are just a few examples of the

many different types of doctors. Additionally, nurses are medical professionals who help to administer doctor-ordered treatments to patients. Police officers are law enforcement professionals whose job is to protect citizens, solve crimes, and assure that rules and regulations are followed. Similarly, firefighters serve the public by responding to fires (and other emergency situations) and using high-tech equipment to extinguish these fires, while bringing any individuals who are in danger to safety.

Farmers maintain fields of crops (or vegetable/fruit plants) and/or collections of animals with the intention of selling these products as food. Chefs or cooks prepare meals in professional settings, including restaurants, cafeterias, and other venues wherein food and drink are sold, for customers.

Chefs are generally experienced in cooking and managing kitchens. Waiters bring menus, beverages, meals, and ultimately, the check (or a bill of the foods and drinks purchased in a transaction) to tables in restaurants and other establishments that serve food. Artists produce art, or works of creative significance, including music, paintings, drawings, poetry, writing and more.

QUESTIONS

1. What does this text talk about? (1 mark)
2. List four (04) types of jobs from the text. (1 mark)
3. List two types of professionals and their roles in the domain of restaurants and cafeterias? (2 marks)
4. List two types of professionals and their roles in the protection of citizens as stated in the text. (2 marks)
5. List two (02) types of specialty doctors from the text and their domains of intervention. (2 marks)
6. Among the different types of jobs mentioned in the text, thanks to which one do people have foodstuff to cook in their home? How can someone in order not to depend on it ? (2 marks)

SECTION D: COMPOSITION (10 Marks)

Write a composition of between 250 and 300 words on any ONE of the following topics.

1) You have completed your studies in accounting and you are looking for a job. ENEO has advertised the post of an accountant. Write a letter of application to the General Manager of ENEO, Douala. Focus on your qualifications and your experience and say how you will improve the output of the company .

Your name is Sopenou Emmanuel and your address is P.O. Box 53, Gamboura.

2) Early marriage is still a reality in some parts of the world. Parents send their daughters too early in marriage, depriving them of their right to education. What do think of his practice ? In a well-organised composition, bring out the importance of education, how this lack of education will negatively affect the girl's life; however, you will also suggest two advantages that can be derived from early marriage.

3) In your capacity as the Regional Delegate for the Ministry of Communication, you have been invited to speak to the students of Government Bilingual High School Etug-Ebe on the occasion of World Computer Literacy Day under the theme, " Responsible use of ICT tools". In your address, you will focus on :

- **The definition of ICTs and naming of some of them ;**
- **How ICT tools can help students improve their school results;**
- **How they can facilitate social relationships ;**
- **How their abusive use can negatively impact on the youths.**

CORRIGE ANGLAIS EPREUVE ZERO REGIONALE BAC- REGION DU NORD-SERIE C,D,E,TI-SESSION 2024

SECTION A: GRAMMAR

I. Complete the conversation below with the right item chosen from those in the brackets. (5 marks)

Sonia: Hello Adama. Did you listen to the radio last night? Adama: Hi, Sonia. No, I didn't. I am not fond of radio programmes. I prefer watching television in the evenings. Sonia: I **would** rather listen to some good music, and more importantly, some pieces of information on radio. This makes me relax and be aware of things here and there. Adama: I don't mind **listening** to music, but I enjoy the dramas on TV. Sonia: Ok, there was a programme on how people should fight against communicable diseases. If the populations had followed these instructions, the world **would have been** healthier. Adama: That sounds interesting. You are right; the more people are sensitized on the importance of washing their hands with soap and clean water, wearing face masks, avoiding physical contacts with infected people, the **less vulnerable** they become. Sonia: Don't worry. Whatever the case, better late than never. Let's put these instructions into practice so as to save our families and other people's lives, **shall we**?

II. Rewrite each sentence as indicated in the brackets. Write your answers in the space provided.

1. Anita said that the war in her region would soon stop.
2. This is the farmer who lost all his harvest in the bushfire incident.
3. Both the municipal elections and the legislative elections were free and fair.
4. Although Mando worked so hard, he did not pass his entrance examination into ENSET.
5. You cannot take part in an election unless you register on the electoral list and get a voter's card.

SECTION B : VOCABULARY

I) Write in the space provided the words nearest in meaning to the underlined ones in the sentences. (5 marks)

1. **Prohibited** in schools: **Banned**
2. Buy goods in **bulk**: **Large quantity**
3. The **vice-president** had the honour to chair the meeting: **Deputy**
4. Bilingualism helps to **boost** national integration: **Enhance**
5. The CRTV will **hire** a new journalist: **Recruit**

II) Transform the words in into the form that suits the context.

1. People make the choice of the clothes they wear according to their areas of origin. People from the west region would prefer the Ndop cloth.
2. In Cameroon, people have the freedom to practise the religion that they like; we have Christians and Muslims who live together despite their religious leanings.
3. At the Monday morning assembly, everybody stands still when it is said, "Get ready for the hoisting of the national flag.
4. The supporters of Ngannou were very disappointed when he was beaten KO by his British opponent Anthony Joshua.
5. Some aspects of our traditions should be forbidden because of their cruel nature; an example of such traditions is breast ironing. Its perpetrators should be sued in court.

SECTION C: READING COMPREHENSION

Read the passage below carefully and answer the questions that follow it. Use your own words as far as possible.

1. The text discusses the significance and roles of various professions in society. It emphasizes the importance of jobs in the economy and highlights the specific responsibilities of several professions including teachers, doctors, police officers, firefighters, farmers, chefs, waiters, and artists. Each profession contributes uniquely to the functioning of society and the economy. The text underscores the value of these jobs and the services they provide to individuals and communities.
2. here are four types of jobs mentioned in the text:
 - **Teachers: Educational professionals tasked with helping students understand certain subjects and topics.**
 - **Doctors: Medical professionals who specialize in providing health-related assistance to patients.**
 - **Police Officers: Law enforcement professionals whose job is to protect citizens, solve crimes, and assure that rules and regulations are followed.**
 - **Farmers: Individuals who maintain fields of crops and/or collections of animals with the intention of selling these products as food.**
3. two types of professionals and their roles in the domain of restaurants and cafeterias:
 - **Chefs or Cooks: They prepare meals in professional settings, including restaurants, cafeterias, and other venues wherein food and drink are sold, for customers. Chefs are generally experienced in cooking and managing kitchens.**
 - **Waiters: They bring menus, beverages, meals, and ultimately, the check (or a bill of the foods and drinks purchased in a transaction) to tables in restaurants and other establishments that serve food.**
4. Two types of professionals and their roles in the protection of citizens as stated in the text:
 - **Police Officers: They are law enforcement professionals whose job is to protect citizens, solve crimes, and assure that rules and regulations are followed.**
 - **Firefighters: They serve the public by responding to fires and other emergency situations. They use high-tech equipment to extinguish fires and bring any individuals who are in danger to safety.**
5. Two types of specialty doctors mentioned in the text along with their domains of intervention:
 - **Dentists: They are often referred to as mouth/teeth doctors. Their domain of intervention includes diagnosing and treating issues related to oral health, including dental health and diseases.**

• **Dermatologists:** They are often referred to as skin doctors. Their domain of intervention includes diagnosing and treating skin conditions and diseases. They also provide advice on skin care.

6. People have foodstuff to cook in their homes thanks to Farmers. Farmers maintain fields of crops or vegetable/fruit plants and/or collections of animals with the intention of selling these products as food. They play a crucial role in the food supply chain.

However, if someone wants to be less dependent on farmers for their food supply, they could consider starting a home garden or small-scale farming. This involves growing their own fruits, vegetables, and perhaps even raising small livestock, depending on their resources and local regulations. They could also learn preservation techniques to store and use their produce throughout the year. This not only provides a source of fresh, locally grown food but also can be a rewarding hobby. Please note that this requires time, effort, and a suitable space for gardening or farming. It's also important to learn about the specific needs of the plants or animals one chooses to raise.

SECTION D: COMPOSITION

Write a composition of between 250 and 300 words on any ONE of the following topics.

1) You have completed your studies in accounting and you are looking for a job. ENEO has advertised the post of an accountant. Write a letter of application to the General Manager of ENEO, Douala. Focus on your qualifications and your experience and say how you will improve the output of the company.

Your name is Sopenou Emmanuel and your address is P.O. Box 53, Gamboura.

P.O. Box 53, Gamboura

April 27, 2024

General Manager,
ENEO,
Douala.

Dear Sir/Madam,

I am writing to apply for the position of Accountant as advertised by your esteemed company, ENEO. I am Sopenou Emmanuel, a recent graduate in Accounting, and I believe that my educational background and passion for finance make me a suitable candidate for this role.

During my studies, I have gained substantial knowledge in various areas of accounting including financial reporting, auditing, and tax accounting. I have also completed an internship where I had the opportunity to apply my theoretical knowledge in a practical setting. This experience has equipped me with the ability to manage financial records accurately and perform financial analysis to aid in business decision-making. I am proficient in using various accounting software and have a strong understanding of financial regulations and standards. I am confident that my skills and experience will allow me to manage ENEO's financial records effectively and contribute to improving the company's financial performance.

In addition to my technical skills, I am a dedicated professional who values integrity and confidentiality. I am known for my attention to detail and my ability to work well under pressure. I am confident that these qualities will enable me to contribute positively to your team.

I am excited about the possibility of working with ENEO and am eager to contribute to your continued success. I look forward to the opportunity to discuss my application further.
Thank you for considering my application.

Yours sincerely,
Sopenou Emmanuel

2. The Impact of Early Marriage on Education and Life Opportunities

Early marriage, a practice still prevalent in some parts of the world, often results in young girls being deprived of their right to education. This practice, while deeply rooted in tradition and culture, can have far-reaching negative impacts on a girl's life.

Education is a fundamental right and plays a pivotal role in personal and societal development. It empowers individuals, opens doors to opportunities, and promotes social and economic growth. For girls, education is particularly important as it equips them with the knowledge and skills needed to navigate life, make informed decisions, and contribute to their communities.

The lack of education resulting from early marriage can negatively affect a girl's life in several ways. It limits her career prospects and economic independence, increases her vulnerability to poverty, and often leads to adverse health outcomes. Moreover, it perpetuates a cycle of poverty and gender inequality, as uneducated mothers are less likely to educate their daughters.

However, it's important to acknowledge that every practice has its reasons and potential benefits, even if they don't outweigh the drawbacks. Early marriage can provide financial relief for families in dire economic situations. It can also ensure social security for girls in societies where unmarried women face stigma and discrimination.

Nevertheless, the importance of education cannot be overstated. Efforts should be made to raise awareness about the detrimental effects of early marriage and the benefits of female education. Policies should be implemented to discourage early marriage and promote girls' enrollment and retention in schools. Only then can we hope for a world where every girl has the right to shape her own destiny.

3. Address on World Computer Literacy Day: Responsible Use of ICT Tools

Good morning, students, teachers, and distinguished guests. It is a pleasure to be here with you at Government Bilingual High School Etug-Ebe on this special occasion of World Computer Literacy Day. Our theme today is "Responsible Use of ICT Tools," and I am excited to discuss this crucial topic with you.

First, let's start by defining ICT. ICT stands for Information and Communication Technology, which encompasses a range of digital tools and systems that facilitate communication, data storage, and information processing. Some common ICT tools include computers, smartphones, tablets, the internet, and software applications. These tools have revolutionized how we learn, work, and interact with each other.

ICT tools can significantly impact your education and school performance in several ways. They provide access to a wealth of information, enabling you to conduct research, complete assignments, and stay updated with the latest knowledge. Online platforms and educational software can enhance your learning experience, offering interactive lessons and assessments that help reinforce your understanding.

Additionally, communication tools like email and messaging apps make it easier to collaborate with classmates and teachers, allowing for efficient teamwork on projects.

Beyond academics, ICT tools play a role in building social relationships. Social media platforms like Facebook, Instagram, and WhatsApp allow you to connect with friends and family, share experiences, and build communities. They can also help you network with people who share similar interests, fostering a sense of belonging and support.

However, it's crucial to recognize the potential risks associated with the abusive use of ICT tools.

Excessive screen time can lead to health issues such as eye strain and sleep disturbances. Overuse of social media can also impact mental health, causing anxiety, depression, or feelings of isolation.

Moreover, the online environment can expose you to cyberbullying, inappropriate content, and privacy risks.

To use ICT tools responsibly, I encourage you to set boundaries for screen time, prioritize face-to-face interactions, and be mindful of your online presence. Always protect your personal information and report any harmful behavior you encounter online.

In conclusion, ICT tools are incredibly valuable for education and social relationships when used responsibly. By being aware of their benefits and risks, you can make the most of these tools to enhance your learning and personal connections. I hope today's discussion inspires you to use ICT tools wisely and make informed choices. Thank you, and enjoy World Computer Literacy Day.

BACCALAUREAT « CD & TI »

SESSION 2014

SECTION A: GRAMMAR – 10 MARKS

Exercise 1:

Full in the blank spaces in the following sentences with the correct item chosen from the brackets

- a) The story was so funny that I couldn't help (to laugh, laughing, laughed).
- b) One would wish ... missed the party. (to have not, for having not, not to have)
- c) If Samuel Eto'o had played, Cameroon ... lost the match against Cape Verde. (would not have, would not, will not have)
- d) Whenever Julio was angry. he ... out of the room. (will walk, would walk, walk)
- e) He's been talking for hours, ... ? (isn't he, is he, Hasn't he)

Exercise 2:

Rewrite the following sentences in the spaces provided without changing their meanings. Begin each sentence as indicated.

- a) It didn't rain and crops didn't grow.

If it had rained,.....

- b) Henry started studying science last year and he is still doing so this year.

For two years now, Henry.

- c) Mary is ill, yet she came to work today.

Despite Mary's.....

- d) "Don't isolate the patient", the doctor warned the nurse.

The doctor warned the nurse

- e) Francis turned on the lights.

The lights

SECTION B: VOCABULARY – 10 MARKS

Exercise 1:

Fill the blank space in each sentence with a word chosen from those in the brackets.

- a) Be careful that electric wire is (life, live, lively, living)
- b) Last Monday morning, we were taught by the teacher. (apprentice, trainee, learner, helper)
- c) Are you that the Minister of Secondary Education is visiting our school next week? (conscious, aware, knowledgeable, inform)
- d) Mr. Agu complained that climbing the stairs left him ... for breath. (panting, catching, gasping, finding)
- e) Electrons flow easily through copper and silver because they are good (particles, regulators, conductors, insulators)

Exercise 2:

Match each word in column A with another word with which it goes under column B. copy your answers in the spaces provided.

Column A		Column B	
1.	Drug	a.	technician
2.	Self		projector
3.	Laboratory	c.	chores
4.	Team	d.	confidence
5.	Household	e.	addiction
6.	PowerPoint	f.	mate

Example: 1. Drug addiction

2..... ..; 3..... .. 4..... ..,

Exercise 3:

Fill in the blank space in each sentence with the right form of the word in brackets.

- a) This tree will become (to produce) next year.
- b) The technician apologised for the break in the image (to transmit)
- c) Our Minister provided (technique) support to our project.
- d) Bob has become a good (science) after several years of studies.
- e) The Queen Mother was (beauty) dressed at the traditional festival.

SECTION C: COMPREHENSION – 10 MARKS

Read the following passage carefully and answer the questions that follow in the spaces provided. Use complete sentences and, as far as possible, your own words.

Every second, 1 hectare of the world's rainforest is destroyed. In a year, that adds up to 31 million hectares which is more than the land area of Poland. This alarming rate of destruction has serious consequences for the environment. Scientists estimate, for example, that 137 species of plant, insect or animal become extinct every day due to logging.

In British Columbia, where, since 1990, thirteen rainforest valleys have been clear-cut, 142 species of salmon have already become extinct, and the habitats of grizzly bears, wolves and many other creatures are threatened. Logging, however, provides jobs profits, taxes for the government and cheap products of all kinds for consumers, so the government is reluctant to restrict or control it.

Much of Canada's forestry production goes towards making pulp and paper. Canada supplies 34% of the world's wood pulp and 49% of its newsprint paper. If these paper products could be produced in some other way, Canadian forests could be preserved. Recently, a possible alternative way of producing paper has been suggested by agriculturalists and environmentalists: a plant called hemp.

Hemp has been cultivated by many cultures for thousands of years. It produces fibre which can be made into paper, fuel, oils, textiles, food, and rope. For many centuries, it was essential to the economies of many countries because it was used to make the ropes and cables used on sailing ships. Colonial expansion and the establishment of a worldwide trading network would not have been possible without hemp. Nowadays, ships' cables are usually made from wire or synthetic fibres, but scientists are now suggesting that the cultivation of hemp should be revived for the production of paper and pulp. According to its proponents,

four times as much paper can be produced from land using hemp rather than trees, and many environmentalists believe that the large-scale cultivation of hemp could reduce the pressure on Canada's forests.

However, there is a problem: hemp is illegal in many countries of the world. This plant, so useful for fibre, rope, oil, fuel and textiles, is a species of cannabis, related to the plant from which marijuana is produced. In the late 1930s, the hemp plant used to produce the drug, and the commercial fibre-producing hemp plant banned.

In recent years, two major movements for legalization have gathering strength. One group of activists believes that all cannabis should be legal - both the hemp plant and the marijuana plant. The other legalisation movement is concerned only with the hemp plant used to produce fibre; this group wants to make it legal to cultivate the plant and sell the fibre for paper and pulp production. This second group has had a major triumph recently: in 1997, Canada legalised the growing of hemp for fibre. For the first time since 1938, hundreds of farmers are planting this crop, and soon we can expect to see pulp paper produced from this new source.

Adapted from www.suuonline.org

Questions

- 1) What, according to the passage, is the impact of the destruction of forests on the environment?
- 2) Why does the government of British Columbia not control the cutting down of trees?
- 3) Why is pulp and paper important to Canada?
- 4) What finished product from trees mentioned in the passage is directly useful to you as a student?
- 5) What was the relationship between the production of hemp and worldwide trade in the past?
- 6) According to the passage, state the advantage hemp will have over trees in paper production.

SECTION D: ESSAY

Choose any ONE of the following topics and write an essay of between 250 to 300 words.

- 1) Describe an annual traditional event in your village. Say what the event is, when it is celebrated, who participates and what activities take place. The name of your village is Frukangkang.
- 2) On the occasion of World Tree Planting Day, you have been invited by a group of young people in your village to give on the importance of trees. Write the speech that you will deliver. The name of your village is Bafem.
- 3) Write a letter to the Minister of Secondary Education in which you tell him about some problems you face in your school. Suggest possible solutions to these problems. Your name is Dowell Brian, and your address is, Government Bilingual High School Erung, P0. Box 14, Bombel.

CollectionBrain

Correction of Examination Paper

SECTION A: GRAMMAR – 10 MARKS

Exercise 1: Fill in the blank spaces

- a) The story was so funny that I couldn't help **laughing**.
- b) One would wish **not to have** missed the party.
- c) If Samuel Eto'o had played, Cameroon **would not have** lost the match against Cape Verde.
- d) Whenever Julio was angry, he **would walk** out of the room.
- e) He's been talking for hours, **hasn't he**?

Exercise 2: Rewrite the sentences

- a) If it had rained, crops would have grown.
- b) For two years now, Henry has been studying science.
- c) Despite Mary's illness, she came to work today.
- d) The doctor warned the nurse **not to isolate the patient**.
- e) The lights **were turned on by Francis**.

SECTION B: VOCABULARY – 10 MARKS

Exercise 1: Fill in the blanks

- a) Be careful; that electric wire is **live**.
- b) Last Monday morning, we were taught by the **trainee** teacher.
- c) Are you **aware** that the Minister of Secondary Education is visiting our school next week?
- d) Mr. Agu complained that climbing the stairs left him **gasping** for breath.
- e) Electrons flow easily through copper and silver because they are good **conductors**.

Exercise 2: Match each word in Column A with Column B

- | | |
|-----------------|---------------|
| • 1. Drug | e. addiction |
| • 2. Self | d. confidence |
| • 3. Laboratory | a. technician |
| • 4. Team | f. mate |
| • 5. Household | c. chores |
| • 6. PowerPoint | b. projector |

Exercise 3: Fill in the blanks with the correct form

- a) This tree will become **productive** next year.
- b) The technician apologised for the break in the image **transmission**.
- c) Our Minister provided **technical** support to our project.
- d) Bob has become a good **scientist** after several years of studies.
- e) The Queen Mother was **beautifully** dressed at the traditional festival.

SECTION C: COMPREHENSION – 10 MARKS

Questions and Answers

1. **What, according to the passage, is the impact of the destruction of forests on the environment?**
The destruction of forests leads to the extinction of species (e.g., plants, insects, animals) and threatens the habitats of various creatures like grizzly bears and wolves. It also contributes to environmental degradation.
2. **Why does the government of British Columbia not control the cutting down of trees?**
The government is reluctant to restrict logging because it provides jobs, profits, taxes, and cheap products for consumers.
3. **Why is pulp and paper important to Canada?**
Pulp and paper production is significant to Canada because it supplies 34% of the world's wood pulp and 49% of its newsprint paper.
4. **What finished product from trees mentioned in the passage is directly useful to you as a student?**
As a student, **paper** (used for writing, printing books, etc.) is directly useful.
5. **What was the relationship between the production of hemp and worldwide trade in the past?**
Hemp was essential for producing ropes and cables used on sailing ships, enabling colonial expansion and the establishment of a worldwide trading network.
6. **According to the passage, state the advantage hemp will have over trees in paper production.**
Hemp can produce four times as much paper per land area compared to trees, reducing pressure on forests.

SECTION D: ESSAY

Topic 1: Describe an annual traditional event in your village.

Village Name: Frukangkang

In Frukangkang, the annual harvest festival is celebrated every November. The entire community participates, including elders, youths, and children. Activities include traditional dances, music performances, and storytelling sessions. The highlight is the grand feast where villagers share food made from locally grown crops. This event strengthens community bonds and preserves cultural heritage.

Topic 2: Speech on the importance of trees.

Village Name: Bafem

Ladies and gentlemen, trees are vital for our survival. They provide oxygen, purify the air, prevent soil erosion, and support biodiversity. On World Tree Planting Day, let us commit to planting more trees and protecting existing ones. Together, we can combat deforestation and ensure a greener future for generations to come.

Topic 3: Letter to the Minister of Secondary Education.

From: Dowell Brian, Government Bilingual High School Erung, P.O. Box 14, Bombel

Dear Minister,

I am writing to bring to your attention some challenges faced by students at our school. Firstly, there is a shortage of textbooks and laboratory equipment. Secondly, classrooms are overcrowded, affecting learning outcomes. To address these issues, I suggest providing additional resources and constructing new classrooms. Your intervention would greatly improve the quality of education here.

Thank you.

Yours sincerely,

Dowell Brian

BACCALAUREAT « C & D »

SESSION 2012

SECTION A: GRAMMAR – 10 MARKS

Exercise 1: complete the following dialogue with appropriate responses in the spaces provided: 5 marks

a) **Adamou:** Misse. .. for the valuable assistance you kindly gave me during *my* sister's funeral.

Missa: You're welcome.

b) **Teacher:** ... *students* are in class today?

Students: There are only five of *us*, sir.

c) **Joanna:** Hello Mary. I'd like you to meet my friend Sama.

Mary: Hello Samo

Sama: Thank you very much, Mary

d) **Doctor** You look so pale?

Patient: I have a sore throat doctor.

e) **Student:** ..., sir?

Professor: For this particular experiment you need two litres of potable water.

Exercise 2: Fill in the blank spaces with the suitable words or phrases chosen front the brackets: 5 marks

a) If these governments weapons of mass destruction, the Allied Forces wouldn't have invaded them (hadn't developed. wouldn't develop, couldn't develop, haven't developed)

b) The convicted manager pleaded not guiltyhe? (did. hadn't, didn't. hasn't)

c) Modern women don't necessarily depend their husbands nowadays. (from, on. over, for).

d) Hilton still remains the comfortable hotel in Yaoundé. (much, more, most, many).

e) University lecturers must be well paid, these will be s considerable brain drain. (however, unless, as soon as, otherwise).

SECTION B: VOCABULARY – 10 MARKS

Exercise 1: Fill in the blank spaces in the following sentences with your own words or expressions: 5 marks.

- a) Bill's sister has three daughters and son, and Bill's brother has three sons; so Bill has three and four
- b) My car doesn't use much
- c) A horrific planeoccurred in the outskirts of Douala.
- d) Scientists have many experiments this year.
- e) George is interested in money. When he leaves school he might be a

Exercise 2: match each word or expression under column A with another under column B. Use each item only once. Copy your answer in the spaces provided.

Column A

- 1) Recycled
- 2) A bone of
- 3) Oil
- 4) Natural
- 5) Amputation of

- 1)
- 2)
- 3)

Column B

- a) Slicks
- b) Materials
- c) The limbs
- d) Contention
- e) Disasters

- 4)
- 5)
- 6)

Exercise 3: Complete this passage with the most suitable word chosen from the list below. Do not use any word twice.

List: (research, factories, laboratories, scientists, experiments).

In (1) all round the world {2) carry out many (3) and do important (4) on ways of improving technology. Machinery has already replaced large numbers of workers in many (5) and prices of electrical goods have been reduced by mass production.

SECTION C: COMPREHENSION - 10 MARKS

Read the following passage carefully and answer the questions that follow. Use complete sentences and, as far as possible, your own words.

Carnegie claims “the parent who leaves his son enormous wealth generally deadens *the* talents and energies of the son and tempts him to lead a less successful and less worthy life than he otherwise would”

Wealth thus leaves parents in what economists call the Samaritan’s dilemma. They want to make things better for their children’s lives in the short term; they underline their ability to look after themselves in the long run.

In inheritance discourages work and decreases incomes, it is not surprising. Most people have the fear of poverty to force them out of bed on rainy mornings, to drive them to make urgent phone calls. But those who have inherited money and even those who know it is eventually coming their way, have to make do with that extra intensive and do not find the necessary drive within themselves. This is particularly hard for people in their twenties, a difficult stage in everybody’s life, when most people don’t really know what they want to do. And those who fail to establish themselves in a profession at this time may find it much harder to do so later in life. The problem does not lie just in the disasters of the drunks and the drug-addicts whose stories reach the gossip column. It is also that the idle rich can seem slightly lost.

Earning money can be a source of self-esteem. A householder can say, observing his posh car, his beautiful home and his well-educated children: “I did that”. Does earned money bring more satisfaction than inherited cash? It is a fair bet that it does. And if it is through work, unpleasant and boring though it may be at times, that people find out what they are good at, their skills and identifies. Money may be the force that drives people to work; but once their careers are up and running, they tend to gain much more from the job than just cash.

Furthermore, those who already have a large amount of money are deprived of the opportunity to aspire to it. The rich end up losing hope. The poor have the hope of becoming wealthy and then they will be happy. The rich have nothing left to hope for. There’s no drive.

Inheritance can improve as well as damage relationships, perhaps because money can help the sharp edges of life. More money can buy more beautiful, more comfortable or better tasting things and therefore makes life more pleasant. That may explain why divorce rate is

lower amongst the rich than the poor. Love is not enough. Some people who are obsessed with money and who try to get close to people with money invariably become disappointed later when they find out that money, after all, can do relatively little for one's sense of happiness and contentment. Others don't want to be seen as gold-diggers and find it a responsibility not to marry somebody with money.

Though several people's lives have been ruined by inheritance, many have been improved by it. The best off are those who have inherited money but stuck it out in the employment of others.

From the Economic Intelligent – Life, Autumn 2007

Questions:

- 1) Give two disadvantages of inheriting wealth.,.....
- 2) Give two reasons why people go out to work.....
- 3) What two things can we gain from working.....
- 4) What can a wealthy child do with his inheritance so that it does not destroy him?
- 5) Do we always enjoy work? Justify your answer.

SECTION D: ESSAY

Choose any ONE of the following topics and write an essay of between 250 to 300

- 1) Do you think Health for all by the year 2000 has been achieved?
- 2) You are invited by the youth group of your village to give a talk on hygiene and sanitation. Write the speech to be delivered.
- 3) Your brother Emmanuel Muhum has been hospitalized because of a heart disease. *He* has been a cigarette smoker for long and is also very fat. Write a letter advising him on what to do. Your name is Marcel Muhum and your address is G.H.S. Rex Majama, P.O. Box 15, Majama.

Corrigé de l'épreuve d'anglais du baccalauréat C D - 2012

SECTION A: GRAMMAR – 10 MARKS

Exercise 1: Complete the following dialogue with appropriate responses in the spaces provided: 5 marks

- a) **Adamou:** Miss, thank you for the valuable assistance you kindly gave me during my sister's funeral. **Missa:** You're welcome.
- b) **Teacher:** How many students are in class today? **Students:** There are only five of us, sir.
- c) **Joanna:** Hello Mary. I'd like you to meet my friend Sama. **Mary:** Hello Sama. **Sama:** Thank you very much, Mary.
- d) **Doctor:** You look so pale. What's wrong? **Patient:** I have a sore throat, doctor.
- e) **Student:** What do we need for this experiment, sir? **Professor:** For this particular experiment, you need two litres of potable water.

Exercise 2: Fill in the blank spaces with the suitable words or phrases chosen from the brackets: 5 marks

- a) If these governments **hadn't developed** weapons of mass destruction, the Allied Forces wouldn't have invaded them. b) The convicted manager pleaded not guilty, **didn't** he? c) Modern women don't necessarily depend **on** their husbands nowadays. d) Hilton still remains the **most** comfortable hotel in Yaoundé. e) University lecturers must be well paid, **otherwise** there will be a considerable brain drain.

SECTION B: VOCABULARY – 10 MARKS

Exercise 1: Fill in the blank spaces in the following sentences with your own words or expressions: 5 marks

- a) Bill's sister has three daughters and a son, and Bill's brother has three sons; so Bill has three **nieces** and four **nephews**. b) My car doesn't use much **fuel**.

c) A horrific plane **crash** occurred in the outskirts of Douala. d) Scientists have **conducted** many experiments this year. e) George is interested in money. When he leaves school, he might be a **banker**.

Exercise 2: Match each word or expression under column A with another under column B. Use each item only once. Copy your answer in the spaces provided.

Column A

1. Recycled
2. A bone of
3. Oil
4. Natural
5. Amputation of

Column B

- a) Slicks
- b) Materials
- c) The limbs
- d) Contention
- e) Disasters

Answers:

1. Recycled **b) Materials**
2. A bone of **d) Contention**
3. Oil **a) Slicks**
4. Natural **e) Disasters**
5. Amputation of **c) The limbs**

Exercise 3: Complete this passage with the most suitable word chosen from the list below. Do not use any word twice.

List: (research, factories, laboratories, scientists, experiments)

In (1) **laboratories** all around the world, (2) **scientists** carry out many (3) **experiments** and do important (4) **research** on ways of improving technology. Machinery has already replaced large numbers of workers in many (5) **factories**, and prices of electrical goods have been reduced by mass production.

SECTION C: COMPREHENSION – 10 MARKS

Questions:

1) **Give two disadvantages of inheriting wealth:** - Inheriting wealth can deaden the talents and energies of the heir, leading them to live a less successful and less worthy life. - It can discourage work and decrease income, as the fear of poverty, which motivates many people, is absent.

2) **Give two reasons why people go out to work:** - People work to earn money, which is necessary for survival and maintaining a certain standard of living. - Work provides a sense of self-esteem and accomplishment, as people can take pride in their achievements.

3) **What two things can we gain from working?** - We can gain a sense of self-esteem and accomplishment. - We can discover our skills and identities through the challenges and experiences of work.

4) **What can a wealthy child do with his inheritance so that it does not destroy him?** - A wealthy child can choose to continue working and not rely solely on the inherited wealth. By staying employed and engaged in meaningful work, they can avoid the negative effects of idleness and maintain a sense of purpose.

5) **Do we always enjoy work? Justify your answer.** - No, we do not always enjoy work. Work can sometimes be unpleasant and boring, but it is through these challenges that people discover their skills and identities. Despite the difficulties, work often provides a sense of accomplishment and self-worth.

SECTION D: ESSAY

Topic 1: Do you think Health for all by the year 2000 has been achieved?

Sample Essay:

The goal of "Health for all by the year 2000" was an ambitious initiative launched by the World Health Organization (WHO) in the late 20th century.

The aim was to ensure that all people, regardless of their socio-economic status, had access to basic healthcare services. While significant progress has been made in improving global health, it is clear that the goal has not been fully achieved.

One of the main reasons for this shortfall is the disparity in healthcare access between developed and developing countries. In many developed nations, advanced medical technologies and well-funded healthcare systems have led to significant improvements in life expectancy and the treatment of diseases. However, in many developing countries, access to basic healthcare remains limited. Poverty, lack of infrastructure, and political instability are major barriers to achieving universal health coverage.

Another challenge is the emergence of new health threats, such as the HIV/AIDS epidemic, the COVID-19 pandemic, and the rise of non-communicable diseases like diabetes and heart disease. These issues have placed additional strain on healthcare systems worldwide, making it difficult to achieve the goal of health for all.

In conclusion, while there have been notable advancements in global health, the goal of "Health for all by the year 2000" has not been fully realized. Continued efforts are needed to address the disparities in healthcare access and to tackle emerging health challenges.

Topic 2: You are invited by the youth group of your village to give a talk on hygiene and sanitation. Write the speech to be delivered.

Sample Speech:

Good morning, everyone,

Thank you for inviting me to speak to you today on the important topic of hygiene and sanitation. These are essential aspects of our daily lives that directly impact our health and well-being.

First and foremost, let's talk about personal hygiene. It is crucial to maintain cleanliness in our bodies to prevent the spread of diseases. This includes regular handwashing with soap and water, especially before eating and after using the toilet. Keeping our bodies clean by bathing regularly and wearing clean clothes also helps to prevent infections.

Next, let's discuss sanitation. Proper waste disposal is vital to maintaining a healthy environment. We must ensure that our surroundings are clean by disposing of garbage in designated areas and avoiding open defecation. Poor sanitation can lead to the spread of diseases such as cholera and typhoid, which can have devastating effects on our community.

In addition to personal hygiene and sanitation, we must also pay attention to the cleanliness of our homes and public spaces. Regularly cleaning our living areas and ensuring that water sources are protected from contamination are simple yet effective ways to promote health.

In conclusion, hygiene and sanitation are not just individual responsibilities but collective ones. By working together to maintain cleanliness in our homes, schools, and communities, we can create a healthier environment for everyone. Let us all commit to practicing good hygiene and sanitation habits for the benefit of ourselves and future generations.

Thank you.

Topic 3: Your brother Emmanuel Muhum has been hospitalized because of a heart disease. He has been a cigarette smoker for long and is also very fat. Write a letter advising him on what to do. Your name is Marcel Muhum and your address is G.H.S. Rex Majama, P.O. Box 15, Majama.

Sample Letter:

G.H.S. Rex Majama P.O. Box 15, Majama [Date]

Dear Emmanuel,

I was deeply saddened to hear about your hospitalization due to heart disease. I hope this letter finds you in good spirits and on the path to recovery. I want to take this opportunity to offer you some advice on how to improve your health and prevent further complications.

First and foremost, it is crucial that you quit smoking immediately. Smoking is one of the leading causes of heart disease, and continuing to smoke will only worsen your condition. There are many resources available to help you quit, including support groups and nicotine replacement therapies. Please consider seeking help from a healthcare professional to guide you through this process.

Secondly, I strongly advise you to adopt a healthier diet and lifestyle. Being overweight puts additional strain on your heart, and losing weight can significantly reduce your risk of further heart problems. Focus on eating a balanced diet rich in fruits, vegetables, whole grains, and lean proteins. Avoid processed foods, sugary drinks, and excessive amounts of salt and fat.

In addition to dietary changes, regular physical activity is essential for improving your heart health. Start with light exercises such as walking or swimming, and gradually increase the intensity as your fitness improves. Exercise not only helps with weight loss but also strengthens your heart and improves circulation.

Lastly, I encourage you to follow your doctor's advice and take any prescribed medications regularly. Regular check-ups are also important to monitor your progress and make any necessary adjustments to your treatment plan.

Emmanuel, I know that making these changes will not be easy, but your health and well-being are worth the effort. I am here to support you every step of the way. Please take care of yourself and focus on your recovery.

Wishing you a speedy recovery and better health ahead.

Yours sincerely, Marcel Muhum

BACCALAUREAT « C & D »

SESSION 2011

SECTION A : GRAMMAR - 10 MARKS

I. Write out correctly what you would say in the following situations:

- 1) You and a friend of yours are planning to make a trip to Douala very early in the morning. You go to a traveling agency in the evening. What do you say to the person who receives you?
- 2) Your pen has run out of ink and you are really in need of another. Make a polite request to one of your friends.....
- 3) You want to go to town urgently and your car is broken down. You go to your neighbour to ask for a favour. What do you say to him/her?

II. Join each of the following groups of sentences into one

- 1) You bought some oranges. The oranges were very nice. Where did you buy them?... ..
- 2) Zambo is wearing a jacket. The jacket suits him. I like it.....

III. Fill in the blanks with the correct form of the verbs in brackets, so that the sentences make sense

- 1) If I (to take) the plane, I wouldn't have reached Douala late.
- 2) Even though he ... (can) swim. He jumped into the river.
- 3) When he reaches Washington next week after a long journey, he (must) rest for a few days before (resume) work.
- 4) It is no use ... (try) to make her change her mind.

SECTION B: VOCABULARY - 10 MARKS

I. Fill in the blank spaces with a synonym of the words in brackets

- 1) His family him when he had no financial means. (stood by).

- 2) Simo is so and insolent that he will apologise to no one. (Conceited)
- 3) Ignorance and intolerance push some people to others. (discriminate against).

II. Choose the odd word and write it down in the blank space

- 1) Cold, chilly, freezing windy.....
- 2) Pleasant, agreeable, enjoyable, pleased.....
- 3) Sunset, sunrise, dawn, morning
- 4) Habit, routine, tendency, Clothe.

III. Complete the sentences with appropriate words so that they make sense

- 1) Please, don't be so angry..... what my brother did to you.
- 2) I want you to stand.... Me during my electoral campaign.
- 3) You work hard, you will not pass your exam.
- 4) Children shouldn't live... because they spoil their teeth.
- 5) One who repairs cars is called a

SECTION D: READING COMPREHENSION - 10 MARKS

Read the following passage carefully and then answer the questions below in complete sentences. Use your own words as far as you can.

The history of the Bakassi Conflict.

The resource-rich Bakassi peninsula, and the 1,600 kilometre-long border area between Cameroon and Nigeria extending from Lake Chad to the Gulf of Guinea, is not on most people horizons as a strategic piece of territory. However, it has been a bone of contention between the two countries dating to 1913, which culminated in mounting hostilities and military confrontations in the early 1990s between Cameroon and Nigeria. Today, the decision by Cameroon and Nigeria with the help of the United Nations to resolve this dispute peacefully through preventive actions and recourse to the principal judicial organ of the United Nations is an important example for resolving disputes between States.

In 1994, Cameroon asked the International Court of Justice (ICJ), also known as the World Court to settle the dispute over its boundary with Nigeria, especially the question of sovereignty over the Bakassi peninsula and over islands in Lake Chad, and to specify the course of the land and maritime boundary between the two countries.

After eight years of adjudication, the Court delivered the judgment on the merits of the case on 10 October 2002, deciding, in part, that sovereignty over the Bakassi peninsula and in the disputed area in the Lake Chad region lies with Cameroon. To help implement the decision in a peaceful manner, President Paul Biya of Cameroon and President Olusegun Obasanjo of Nigeria asked the Secretary-General to set up a Cameroon-Nigeria Mixed Commission chaired by the Secretary-Generals Special Representative for West Africa. Mm. Ahmedou Ould-Abdallah, to consider “ways of following up on the ICJ ruling and moving the process forward”.

The withdrawals of civilian administration, military and police forces and transfer of authority in the Lake Chad area, in December 2003, marked a significant step forward in the implementation of the ICJ judgment. Progress made after that, culminating in the withdrawals and transfer of authority in the Land Boundary and the Bakassi peninsula. In the meantime, the parties have agreed to initial a number of political and economic confidence-building measures, and to consider the adoption of a treaty of friendship and non-aggression between their countries. Although more remains to be achieved, this story illustrates the crucial role of multilateral measures, such as the potential of dialogue and conflict resolution offered by recourse to the ICJ. The Mixed Commission also represents a notable initiative and can be seen as an exemplary model for preventive diplomacy and a precious tool for moving from a culture of reaction to a culture of peace. The case also illustrates the importance of the good offices of the Secretary-General used to assist the parties in implementing the Court’s decision and could serve as a precedent of how to address border and other issues that may threaten peace and security.

(Culled from different articles from Google)

Questions

1) How long did the Bakassi conflict last till the ICJ’s judgment was delivered?.....

- 2) Give three reasons why Cameroon asked the ICJ to settle the dispute over their boundary with Nigeria.....
- 3) What was the judgement of the ICJ?
- 4) What measure was taken after the ICJ had delivered their decision?
- 5) Name 3 instances why Cameroon and Nigeria have been exemplary in international conflict settlement.

SECTION D: ESSAY - 10 MARKS

Write a composition of about 250-300 words on ONE of the following topics.

- 1) The benefits of peace.
- 2) Imagine you are a social worker and have been invited to speak to some students from troubled homes. Write a speech to be delivered to them.
- 3) Technical education is better than general education. Discuss.

English Examination Paper Correction

SECTION A: GRAMMAR - 10 MARKS

I. Write out correctly what you would say in the following situations:

1. **Situation:** You and a friend of yours are planning to make a trip to Douala very early in the morning. You go to a traveling agency in the evening. What do you say to the person who receives you?
Answer: "Excuse me, I would like to book a trip to Douala for tomorrow morning. Could you please help me with the arrangements?"
2. **Situation:** Your pen has run out of ink and you are really in need of another. Make a polite request to one of your friends.
Answer: "Could you please lend me a pen? Mine has run out of ink."
3. **Situation:** You want to go to town urgently and your car is broken down. You go to your neighbor to ask for a favor. What do you say to him/her?
Answer: "Hi, I hope you don't mind, but my car has broken down and I need to go to town urgently. Could you possibly give me a ride?"

II. Join each of the following groups of sentences into one:

1. **Sentences:** You bought some oranges. The oranges were very fresh. Where did you buy them?
Answer: "Where did you buy those very fresh oranges?"
2. **Sentences:** Zambo is wearing a jacket. The jacket suits him. I like it.
Answer: "Zambo is wearing a jacket that suits him, and I like it."

III. Fill in the blanks with the correct form of the verbs in brackets, so that the sentences make sense:

1. **Sentence:** If I _____ (to take) the plane, I wouldn't have reached Douala late.
Answer: If I **had taken** (to take) the plane, I wouldn't have reached Douala late.

2. **Sentence:** Even though he _____ (can) swim, he jumped into the river.
Answer: Even though he **could** (can) swim, he jumped into the river.
3. **Sentence:** When he reaches Washington next week after a long journey, he _____ rest for a few days before _____ (resume) work.
Answer: When he reaches Washington next week after a long journey, he **must** rest for a few days before **resuming** (resume) work.
4. **Sentence:** It is no use _____ (try) to make her change her mind.
Answer: It is no use **trying** (try) to make her change her mind.

SECTION B: VOCABULARY - 10 MARKS

I. Fill in the blank spaces with a synonym of the words in brackets:

1. **Sentence:** His family _____ him when he had no financial means. (stood by).
Answer: His family **supported** him when he had no financial means. (stood by).
2. **Sentence:** Simo is so _____ and insolent that he will apologize to no one. (Conceited).
Answer: Simo is so **arrogant** and insolent that he will apologize to no one. (Conceited).
3. **Sentence:** Ignorance and intolerance push some people to _____ others. (discriminate against).
Answer: Ignorance and intolerance push some people to **discriminate against** others. (discriminate against).

II. Choose the odd word and write it down in the blank space:

1. **Words:** Cold, chilly, freezing, windy.
Answer: Windy (the others describe temperature).
2. **Words:** Pleasant, agreeable, enjoyable, pleased.
Answer: Pleased (the others describe qualities or experiences, while "pleased" refers to a state of mind).
3. **Words:** Sunset, sunrise, dawn, morning.
Answer: Morning (the others refer to specific times of day, while "morning" is a broader term).
4. **Words:** Habit, routine, tendency, clothe.
Answer: Clothe (the others are abstract concepts, while "clothe" is an action).

III. Complete the sentences with appropriate words so that they make sense:

1. **Sentence:** Please, don't be so angry _____ what my brother did to you.
Answer: Please, don't be so angry **about** what my brother did to you.
2. **Sentence:** I want you to stand _____ me during my electoral campaign.
Answer: I want you to stand **by** me during my electoral campaign.
3. **Sentence:** If you work hard, you _____ not pass your exam.
Answer: If you work hard, you **will** not pass your exam. (Note: This sentence may need rephrasing for clarity: "If you don't work hard, you will not pass your exam.")
4. **Sentence:** Children shouldn't eat _____ because they spoil their teeth.
Answer: Children shouldn't eat **sweets** because they spoil their teeth.
5. **Sentence:** One who repairs cars is called a _____.
Answer: One who repairs cars is called a **mechanic**.

SECTION D: READING COMPREHENSION - 10 MARKS

Questions:

1. **Question:** How long did the Bakassi conflict last till the ICJ's judgment was delivered?
Answer: The Bakassi conflict lasted from 1994, when Cameroon asked the International Court of Justice (ICJ) to settle the dispute, until the judgment was delivered on October 10, 2002. This means it lasted **8 years**.
2. **Question:** Give three reasons why Cameroon asked the ICJ to settle the dispute over their boundary with Nigeria.
Answer:
 - To resolve the sovereignty issue over the Bakassi peninsula.
 - To determine sovereignty over islands in Lake Chad.
 - To specify the course of the land and maritime boundary between the two countries.
3. **Question:** What was the judgment of the ICJ?
Answer: The ICJ decided that sovereignty over the Bakassi peninsula and the disputed area in the Lake Chad region lies with Cameroon.

4. **Question:** What measure was taken after the ICJ had delivered their decision?

Answer: A Cameroon-Nigeria Mixed Commission was set up, chaired by the Secretary-General's Special Representative for West Africa, Ahmedou Ould-Abdallah, to help implement the decision peacefully.

5. **Question:** Name 3 instances why Cameroon and Nigeria have been exemplary in international conflict settlement.

Answer:

- They resolved the dispute peacefully through the ICJ.
- They established a Mixed Commission to implement the ICJ ruling.
- They agreed to initiate confidence-building measures, including a treaty of friendship and non-aggression.

SECTION D: ESSAY - 10 MARKS

Essay Topics:

1. **Topic 1: The Benefits of Peace**

Possible Essay Structure:

- (a) Introduction: Define peace and its importance.
- (b) Economic benefits: Peace fosters economic growth and development.
- (c) Social benefits: Peace promotes harmony, education, and health.
- (d) Environmental benefits: Peace allows for sustainable environmental practices.
- (e) Conclusion: Emphasize the need for global peace.

2. **Topic 2: Speech to Students from Troubled Homes**

Possible Speech Structure:

- (a) Acknowledge their challenges and resilience.
- (b) Encourage open communication with trusted adults.
- (c) Highlight the importance of education as a tool for empowerment.
- (d) Offer resources and support systems available to them.
- (e) End with a message of hope and encouragement.

3. **Topic 3: Technical Education vs. General Education**

Possible Essay Structure:

- (a) Introduction: Define both types of education.
- (b) Advantages of technical education: Practical skills, job readiness, industry relevance.

- (c) Advantages of general education: Broad knowledge base, critical thinking, adaptability.
- (d) Compare and contrast the two.
- (e) Conclusion: Argue for a balanced approach or preference for one based on context.

BACCALAUREAT « C & D »

SESSION 2010

SECTION I: GRAMMAR - 10 MARKS

Exercise 1: Choose the right answer from the brackets to complete the sentences below

- a) The news from the village _____ good. (be, is, been, are)
- b) I am going to the _____. I have a toothache. (dentist, dentists, dentist', dentist's)
- c) Hurry up, _____ we will be late. (therefore, unless, otherwise, thereafter)
- d) He had no reason_____ to beat his wife in public. (whoever, whatever, why, whatsoever)
- e) Hardly had the plane landed _____ is started raining (less, as that, that).

Exercise 2: Complete each sentence below with an appropriate form of the word in brackets

- 1) One of his_____ is a civil servant (wife)
- 2) It is good to _____each time you hurt somebody (apology)
- 3) Ornella _____when her father came back last night (sleep)
- 4) The teacher is_____dressed this morning (beautiful)
- 5) If he _____well, he would have passed his exam last year. (study)

Exercise 3: Join the two sentences by putting the word (s) in brackets in the correct places

- a) Your sister is a good singer. She is a very interesting person (certain, also) _____
- b) Alaska's surface area is 1518700m². No other US. state is so **large** (larger, than, all) _____
- c) I enjoyed the film. The beginning was boring (although)_____

SECTION II: VOCABULARY - 10 MARKS

Exercise 1: Complete the following sentences with words of your own

- 1) The old man is_____. He can neither read nor write.
- 2) People who _____public funds will be brought to book some day.

- 3) After punishing the dishonest class prefect, the principal _____ him and appointed a new one.
- 4) Within a few years, Cameroon population has _____ from 10 to about 18 millions inhabitants.
- 5) It is parents' _____ to take care of their children.

Exercise 2: Choose the most suitable word or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense

- a) A _____ is used to link one computer with another. (cursor, modem, password)
- b) Researchers first collect _____ to be analysed in their various laboratories. (advise, data, dates)
- c) A hydroelectric dam can _____ a lot of electricity. (generate, modernize, germinate)
- d) Mice are used as _____ by scientists to conduct researches. (models, fowls, guinea pigs)
- e) Always use your automatic domestic _____ to make housework easier. (applications, appliances, appliance)

Exercise 3: Underline the stressed syllable in the words below

Examples: teacher; accommodation

- a) Professor ; b) Advise ; c) Technique; d) Police ; e) Excellence

SECTION III: COMPREHENSION

Read the passage carefully, and answer the questions that follow. Write the answers in the spaces provided

Energy sources of tomorrow

People often take energy for granted until a power failure occurs and they realise what importance energy plays in our lives. An example of such a power failure occurred on a November evening 1965. All lights stopped glowing in parts of the United States and Canada. There was a complete black out that lasted about twelve hours. It created much confusion. Workers were stranded in elevators and subway tunnels. Radio and television stations went

off the air. Stores dosed. The black out showed people what life would look like if we ran out of energy. Since then many more people have joined the search for alternative energy sources for alternative energy sources for the future.

Geothermal energy for example, is an alternative energy source which comes from inside the earth. The *energy* comes from *atoms* inside earth's core. These atoms such as uranium, continuously break down and release energy. Geothermal energy is like a furnace that heats the inside of the earth. It can heat underground water to a temperature of 300° Celsius!

Geothermal power plants use wells drilled deep into the ground. The wells let underground steam and hot water move up to the earth's surface. Then the pipes carry the steam to the turbines and electrical generators in the power plants. The Geysers plant in California is the largest geothermal plant in the world. It produces about half the electricity of San Francisco. But geothermal plants can also pollute the environment by releasing chemicals from underground.

Tides along the seacoast might be a useful energy source. A dam built before the shore can have a row of turbines and electrical generators set into its walls under the water. When the tide moves towards the shore, it flows through the dam and pushes the blades of the turbines. The turbines then turn the generators that produce the electricity. As the tide goes out, water flows over the turbine in the other direction and produces more electricity. Tidal energy is clean and safe to use. But only people living near seacoasts with high and low tides can use this energy source. Also, tidal power plants can disturb the habitats of organisms living near the seashore.

Solar Energy is another exploitable energy source we must develop. Solar Energy, is the sun's energy. It can be used to heat homes and power electric cars. It can also be used to make electricity. To use solar energy, we must first collect it. That happens when you build a solar house with dark coloured metal sheets placed on the roof. The metal heats up quickly and the dark colour helps absorb energy from the sun. The sun collector faces the direction that gets most sunlight. But we can only collect solar energy when the sun shines. At night or on cloudy days solar houses must use solar stored energy.

We can use solar energy to produce electricity. The solar cell is a device that uses the appliances, appliance) element silicon to change sun light into electricity. Materials used for

collecting solar energy can cost a lot of money but it does not pollute the environment and it is safe to use.

The sun is a renewable energy source because it constantly provides us with energy. The wind, underground heat and tides are also a few of the renewable energy sources that are useful to us. Scientists do not think that any of these sources can provide all our energy needs. But if we find more ways to use these energy sources, we might not have to depend so much on fossil fuels.

QUESTIONS

- 1) Why do people often take energy for granted?
- 2) Name four difficulties in the passage that people faced when light went off.
- 3) What is geothermal energy?
- 4) Describe how geothermal energy is used to produce electricity.
- 5) Give one disadvantage of each of the following:
 - a) Tidal energy: _____
 - b) Solar energy: _____
- 6) What lesson has man learnt from power failure?

SECTION IV: ESSAY - 10 MARKS

Write an essay on any ONE of the following topics. The essay should be between 250- 300 words.

- 1) Learning science without practice is not beneficial. Do you agree?
- 2) You are a medical doctor. On the occasion of the commemoration of the world AIDS's DAY, your school Principal has invited you to sensitise your schoolmates on the threat that this pandemic represents. Make a speech to address the students.
- 3) What reasons account for the fact that the youths are no longer interested in agriculture?

English Exam Correction

SECTION I: GRAMMAR - 10 MARKS

Exercise 1: Choose the right answer from the brackets to complete the sentences below

1. The news from the village **is** good.
2. I am going to the **dentist's**; I have a toothache.
3. Hurry up, **otherwise** we will be late.
4. He had no reason **whatsoever** to beat his wife in public.
5. Hardly had the plane landed **when** it started raining.

Exercise 2: Complete each sentence below with an appropriate form of the word in brackets

1. One of his **wives** is a civil servant.
2. It is good to **apologize** each time you hurt somebody.
3. Ornella **had slept** when her father came back last night.
4. The teacher is **beautifully** dressed this morning.
5. If he **had studied** well, he would have passed his exam last year.

Exercise 3: Join the two sentences by putting the word(s) in brackets in the correct places

1. Your sister is a good singer. She is also a very interesting person.
2. Alaska's surface area is 1518700m², larger than all other US states.
3. I enjoyed the film, although the beginning was boring.

SECTION II: VOCABULARY - 10 MARKS

Exercise 1: Complete the following sentences with words of your own

1. The old man is **illiterate**. He can neither read nor write.
2. People who **embezzle** public funds will be brought to book some day.
3. After punishing the dishonest class prefect, the principal **dismissed** him and appointed a new one.
4. Within a few years, Cameroon's population has **increased** from 10 to about 18 million inhabitants.
5. It is parents' **responsibility** to take care of their children.

Exercise 2: Choose the most suitable word or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense

1. A **modem** is used to link one computer with another.
2. Researchers first collect **data** to be analyzed in their various laboratories.
3. A hydroelectric dam can **generate** a lot of electricity.
4. Mice are used as **guinea pigs** by scientists to conduct researches.
5. Always use your automatic domestic **appliances** to make housework easier.

Exercise 3: Underline the stressed syllable in the words below

1. **Professor**
2. **Advise**
3. **Technique**
4. **Police**
5. **Excellence**

SECTION III: COMPREHENSION

Questions and Answers

1. **Why do people often take energy for granted?**

People often take energy for granted because they only realize its importance when a power failure occurs.

2. **Name four difficulties in the passage that people faced when light went off.**

- Workers were stranded in elevators and subway tunnels.
- Radio and television stations went off the air.
- Stores closed.
- There was much confusion.

3. **What is geothermal energy?**

Geothermal energy is an alternative energy source that comes from inside the earth, specifically from the breakdown of atoms like uranium in the earth's core.

4. **Describe how geothermal energy is used to produce electricity.**

Geothermal power plants use wells drilled deep into the ground to bring underground steam and hot water to the surface. The steam is then carried through pipes to turbines and electrical generators, which produce electricity.

5. **Give one disadvantage of each of the following:**

- (a) **Tidal energy:** It can disturb the habitats of organisms living near the seashore.
- (b) **Solar energy:** It can only be collected when the sun shines, making it unreliable at night or on cloudy days.

6. **What lesson has man learnt from power failure?**

Man has learned that energy is crucial for daily life and that alternative energy sources must be developed to avoid future energy shortages.

SECTION IV: ESSAY - 10 MARKS

Topic 1: Learning science without practice is not beneficial. Do you agree?

Essay Outline:

1. **Introduction:** Briefly introduce the importance of science and the role of practice in learning.

2. **Body:**

- Explain why practice is essential in science (e.g., experimentation, application of theories).
- Provide examples of how practice enhances understanding (e.g., lab experiments, real-world applications).
- Discuss the limitations of learning science without practice (e.g., lack of critical thinking, inability to solve real-world problems).

3. **Conclusion:** Conclude by agreeing that learning science without practice is not beneficial and emphasize the need for hands-on experience.

Topic 2: Speech on World AIDS Day

Speech Outline:

1. **Introduction:** Greet the audience and introduce the purpose of the speech (to raise awareness about AIDS).
2. **Body:**
 - Explain what AIDS is and how it spreads.
 - Discuss the impact of AIDS on individuals and society.
 - Emphasize the importance of prevention, testing, and treatment.
 - Encourage students to educate others and support those affected by AIDS.
3. **Conclusion:** End with a call to action, urging students to take the threat of AIDS seriously and to contribute to the fight against the pandemic.

Topic 3: Reasons why youths are no longer interested in agriculture

Essay Outline:

1. **Introduction:** Briefly introduce the declining interest of youths in agriculture.
2. **Body:**
 - Discuss the perception of agriculture as a low-income and labor-intensive profession.
 - Mention the lack of modern technology and infrastructure in rural areas.
 - Highlight the influence of urbanization and the allure of white-collar jobs.

- Address the lack of education and training opportunities in agriculture.
3. **Conclusion:** Suggest ways to make agriculture more appealing to youths, such as introducing modern farming techniques and providing financial incentives.

BACCALAUREAT « C-D »

SESSION 2004

Section one: Grammar (10 marks)

A. Rewrite each sentence below without changing its meaning. (5 marks)

Example: Who does not know that Milla was a great soccer player?

Everyone knows that Milla was a great soccer player.

1. Although he was late, he decided not to run.

Despite:.....

2. You can only travel abroad if you have a passport.

Without:.....

3. The Principal told the latecomers to sweep the floor

The latecomer.....

4. Unless you work hard, you will not succeed.

Work hard.....

5. You can only enter the bus after buying your ticket.

Unti:.....

B. Choose the correct answer from the brackets and fill in the blank space. (2.5 marks)

1. The couple does not like....., so they are always fighting. (themselves, each other, both)

2. Peter hardly ever does the right thing,he? (do, does, doesn't)

3. I enjoy,songs (sing, to sing, singing)

4. The doctor warned him,smoke. (not to, don't, doesn't)

5. The film we watched was boring that everybody walked out (too, very, so)

C. Complete each sentence below with an appropriate form of the word in brackets (2. 5 marks)

1. Abdou: We can go to the stadium now. Issa: Can't we go....., ? (late)
2. Would you have stopped to help them if you....., them? (see)
3. Whilefrom Douala to Yaoundé, I saw an accident on the way. (travel)
4. One of my....., left for Paris this morning (child)
6. Talo is....., Peter at Mathematics (good).

Section two: Vocabulary (10 marks)

A. Complete each sentence with a suitable word so that it makes sense (5 marks)

1. Scientists sometimes conduct....., in laboratories to test theories,
2. Ais an official head count of the number of people in a country at a particular time.
3. A majority of villagers are.....; they can neither read nor write.
4. Do you know thatare able to supply information, calculate and draw a balance sheet.
5. I feel like eating. I am very

B. Choose the most suitable word or phrase (o complete each sentence (2.5marks)

1. You can't tell what someone is like just from their....., (character, appearance, personality, looking)
2. We decided not to go on the excursion because of the....., ram. (great, mount, extra, heavy)
3. There was abetween the supporters of Fovu of Baham and those of Cintra of Yaounde. (argue, crash, clash)
4. The commission has finally published its....., (causes, findings, research, committee)

5. Apparently, the director..... over FCFA 500,000 a month. (earns, gains, wins)

D. Complete each sentence below with an appropriate form of the word in brackets (2.5marks)

1. Hunger and disease,.....our bodies. (weak)

2. Please don't tell lies. It's very..... (honest)

3. My brother always wanted to be a..... (science)

4. The highway robbers were sentenced to ten years.....
(prison)

5. Mosquitoes are..... insects. (harm)

Section 3: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Use your own words as far as possible.

With plans to stand in the Liberian election scheduled for May 30th, the ever media-conscious and publicity hungry Charles Taylor succeeded in making a political occasion out of his recent wedding day.

On 28 January, his 49th birthday, he married for the second - or is it the third time. The bride: Miss Jewel Howard, the deputy governor of the National Bank of Liberia, and mother of his teenage son, Philip. The venue, the small, brightly coloured and festively decorated St. John's United Methodist Church in the hills of Gbanga, Taylor's headquarters in Central Liberia.

For a small town it was a rather grand affair, a real Liberian society wedding. Among the guests of honour were the country's interim leader, Ruth Sando Perry, along with a number of government officials ail in their Sunday best, although it was Tuesday. Taylor's rivals were notably absent, but one surprise guest was Nigerian's Foreign Minister, Tom Ikimi in a glorious deep-green and blue agbada. He as unusually lyrical about Taylor and in a speech appealed for peace. Also there was the Nigerian ECOMOG field commander, Major General Victor Malu, looking rather modem in civic attire.

Taylor was also surrounded by eight children and his ex-wife, “Tupee” Enid, who wore a striking navy blue and white outfit and hat to match. At the reception, Tupee took the floor and spoke, revealing that Taylor had asked her to find a wife for him and that she and Jewel had been “plotting the marriage for two years.”

But the stars of this show were the bride and groom. Sporting a secretive smile, Taylor, his groomsman, and son Philip were all dressed in identical cream-coloured Mobutustyle suits made in Abidjan. The rest of the wedding was all made in the USA.

Questions

1. Why did Charles Taylor attach a lot of importance to his marriage? (1 mark)
2. How old was the groom on this wedding day? (1 mark)
3. According to the author this wedding was extraordinary in the village. Give any two reasons that make him feel this way. (2marks)
4. Why do you think the Nigeria Ambassador appealed for peace? (2 marks)
5. Did the groom and bride know each other before their wedding? Justify. (2 marks)

Section four: Essay (10 marks)

Write an essay of at least 250 words on any ONE of the following:

1. You read an article: “The need to legalize abortion” in “The Scientist” newspaper. You do not share the opinion of the writer. Write a letter to the Editor expressing your disagreement. In this letter, your name is Ayuck Victor and your address is Lycee de Mamfé, P.O Box 13 2 Mamfé.
2. You got into trouble with a friend and the matter ended up with you going to the police. Tell your father what happened.
3. “An occasion that made me very happy.” Describe this occasion to your friend.

Corrigé - Baccalauréat C-D - Anglais - 2004

Section One: Grammar (10 marks)

A. Rewrite each sentence below without changing its meaning. (5 marks)

1. Although he was late, he decided not to run.
Despite being late, he decided not to run.
2. You can only travel abroad if you have a passport.
Without a passport, you cannot travel abroad.
3. The Principal told the latecomers to sweep the floor.
The latecomers were told by the Principal to sweep the floor.
4. Unless you work hard, you will not succeed.
Work hard, or you will not succeed.
5. You can only enter the bus after buying your ticket.
Only after buying your ticket can you enter the bus.

B. Choose the correct answer from the brackets and fill in the blank space. (2.5 marks)

1. The couple does not like **each other**, so they are always fighting.
2. Peter hardly ever does the right thing, **does** he?
3. I enjoy **singing** songs.
4. The doctor warned him **not to** smoke.
5. The film we watched was **so** boring that everybody walked out.

C. Complete each sentence below with an appropriate form of the word in brackets. (2.5 marks)

1. Abdou: We can go to the stadium now. Issa: Can't we go **later**?
2. Would you have stopped to help them if you **had seen** them?
3. While **traveling** from Douala to Yaoundé, I saw an accident on the way.
4. One of my **children** left for Paris this morning.
5. Talo is **better** than Peter at Mathematics.

Section Two: Vocabulary (10 marks)

A. Complete each sentence with a suitable word so that it makes sense. (5 marks)

1. Scientists sometimes conduct **experiments** in laboratories to test theories.
2. A **census** is an official head count of the number of people in a country at a particular time.

3. A majority of villagers are **illiterate**; they can neither read nor write.
4. Do you know that **computers** are able to supply information, calculate, and draw a balance sheet?
5. I feel like eating. I am very **hungry**.

B. Choose the most suitable word or phrase to complete each sentence. (2.5 marks)

1. You can't tell what someone is like just from their **appearance**.
2. We decided not to go on the excursion because of the **heavy** rain.
3. There was a **clash** between the supporters of Fovu of Baham and those of Cintra of Yaounde.
4. The commission has finally published its **findings**.
5. Apparently, the director **earns** over FCFA 500,000 a month.

D. Complete each sentence below with an appropriate form of the word in brackets. (2.5 marks)

1. Hunger and disease **weaken** our bodies.
2. Please don't tell lies. It's very **dishonest**.
3. My brother always wanted to be a **scientist**.
4. The highway robbers were sentenced to ten years **imprisonment**.
5. Mosquitoes are **harmful** insects.

Section Three: Comprehension (10 marks)

Questions and Answers

1. **Why did Charles Taylor attach a lot of importance to his marriage?**
Charles Taylor attached a lot of importance to his marriage because he was media-conscious and publicity-hungry, and he wanted to turn the event into a political occasion.
2. **How old was the groom on this wedding day?**
The groom was 49 years old on his wedding day.
3. **According to the author, this wedding was extraordinary in the village. Give any two reasons that make him feel this way.**
 - It was a grand affair for a small town, with many important guests, including the country's interim leader and government officials.
 - The wedding was held in a brightly decorated church, and the groom and his entourage wore matching, stylish outfits.
4. **Why do you think the Nigerian Ambassador appealed for peace?**
The Nigerian Ambassador likely appealed for peace because Liberia was in a period of political instability, and Taylor's wedding was seen as a significant event that could influence the political climate.
5. **Did the groom and bride know each other before their wedding? Justify.**
Yes, the groom and bride knew each other before their wedding. The groom's ex-wife revealed that she and the bride had been "plotting the marriage for two years," indicating that they had a prior relationship.

Section Four: Essay (10 marks)

Essay Topics

1. Letter to the Editor: Disagreeing with the article “The need to legalize abortion”

- **Introduction:** State your disagreement with the article.
- **Body:** Provide reasons why you believe abortion should not be legalized (e.g., moral, ethical, or religious reasons).
- **Conclusion:** Summarize your points and suggest alternative solutions to the issues raised in the article.

2. Narrating an incident with a friend that led to police involvement

- **Introduction:** Briefly describe the situation and how it started.
- **Body:** Explain the events that led to the police being involved, including any misunderstandings or conflicts.
- **Conclusion:** Reflect on the incident and what you learned from it.

3. Describing an occasion that made you very happy

- **Introduction:** Introduce the occasion and why it was significant to you.
- **Body:** Describe the event in detail, including who was there, what happened, and why it made you happy.
- **Conclusion:** Reflect on the lasting impact of this occasion on your life.

Grading Criteria for the Essay

- **Content (4 marks):** The essay should be relevant to the topic, well-organized, and demonstrate a clear understanding of the subject.
- **Language (3 marks):** The essay should use appropriate vocabulary, grammar, and sentence structure.
- **Coherence and Cohesion (2 marks):** The essay should flow logically, with clear connections between ideas.
- **Originality (1 mark):** The essay should show creativity and originality in its approach to the topic.

Corrigé - Baccalauréat C-D - Anglais - 2004

Section One: Grammar (10 marks)

A. Rewrite each sentence below without changing its meaning. (5 marks)

1. Although he was late, he decided not to run.
Despite being late, he decided not to run.
2. You can only travel abroad if you have a passport.
Without a passport, you cannot travel abroad.
3. The Principal told the latecomers to sweep the floor.
The latecomers were told by the Principal to sweep the floor.
4. Unless you work hard, you will not succeed.
Work hard, or you will not succeed.
5. You can only enter the bus after buying your ticket.
Only after buying your ticket can you enter the bus.

B. Choose the correct answer from the brackets and fill in the blank space. (2.5 marks)

1. The couple does not like **each other**, so they are always fighting.
2. Peter hardly ever does the right thing, **does** he?
3. I enjoy **singing** songs.
4. The doctor warned him **not to** smoke.
5. The film we watched was **so** boring that everybody walked out.

C. Complete each sentence below with an appropriate form of the word in brackets. (2.5 marks)

1. Abdou: We can go to the stadium now. Issa: Can't we go **later**?
2. Would you have stopped to help them if you **had seen** them?
3. While **traveling** from Douala to Yaoundé, I saw an accident on the way.
4. One of my **children** left for Paris this morning.
5. Talo is **better** than Peter at Mathematics.

Section Two: Vocabulary (10 marks)

A. Complete each sentence with a suitable word so that it makes sense. (5 marks)

1. Scientists sometimes conduct **experiments** in laboratories to test theories.
2. A **census** is an official head count of the number of people in a country at a particular time.

3. A majority of villagers are **illiterate**; they can neither read nor write.
4. Do you know that **computers** are able to supply information, calculate, and draw a balance sheet?
5. I feel like eating. I am very **hungry**.

B. Choose the most suitable word or phrase to complete each sentence. (2.5 marks)

1. You can't tell what someone is like just from their **appearance**.
2. We decided not to go on the excursion because of the **heavy** rain.
3. There was a **clash** between the supporters of Fovu of Baham and those of Cintra of Yaounde.
4. The commission has finally published its **findings**.
5. Apparently, the director **earns** over FCFA 500,000 a month.

D. Complete each sentence below with an appropriate form of the word in brackets. (2.5 marks)

1. Hunger and disease **weaken** our bodies.
2. Please don't tell lies. It's very **dishonest**.
3. My brother always wanted to be a **scientist**.
4. The highway robbers were sentenced to ten years **imprisonment**.
5. Mosquitoes are **harmful** insects.

Section Three: Comprehension (10 marks)

Questions and Answers

1. **Why did Charles Taylor attach a lot of importance to his marriage?**
Charles Taylor attached a lot of importance to his marriage because he was media-conscious and publicity-hungry, and he wanted to turn the event into a political occasion.
2. **How old was the groom on this wedding day?**
The groom was 49 years old on his wedding day.
3. **According to the author, this wedding was extraordinary in the village. Give any two reasons that make him feel this way.**
 - It was a grand affair for a small town, with many important guests, including the country's interim leader and government officials.
 - The wedding was held in a brightly decorated church, and the groom and his entourage wore matching, stylish outfits.
4. **Why do you think the Nigerian Ambassador appealed for peace?**
The Nigerian Ambassador likely appealed for peace because Liberia was in a period of political instability, and Taylor's wedding was seen as a significant event that could influence the political climate.
5. **Did the groom and bride know each other before their wedding? Justify.**
Yes, the groom and bride knew each other before their wedding. The groom's ex-wife revealed that she and the bride had been "plotting the marriage for two years," indicating that they had a prior relationship.

Section Four: Essay (10 marks)

Essay Topics

1. Letter to the Editor: Disagreeing with the article “The need to legalize abortion”

- **Introduction:** State your disagreement with the article.
- **Body:** Provide reasons why you believe abortion should not be legalized (e.g., moral, ethical, or religious reasons).
- **Conclusion:** Summarize your points and suggest alternative solutions to the issues raised in the article.

2. Narrating an incident with a friend that led to police involvement

- **Introduction:** Briefly describe the situation and how it started.
- **Body:** Explain the events that led to the police being involved, including any misunderstandings or conflicts.
- **Conclusion:** Reflect on the incident and what you learned from it.

3. Describing an occasion that made you very happy

- **Introduction:** Introduce the occasion and why it was significant to you.
- **Body:** Describe the event in detail, including who was there, what happened, and why it made you happy.
- **Conclusion:** Reflect on the lasting impact of this occasion on your life.

Grading Criteria for the Essay

- **Content (4 marks):** The essay should be relevant to the topic, well-organized, and demonstrate a clear understanding of the subject.
- **Language (3 marks):** The essay should use appropriate vocabulary, grammar, and sentence structure.
- **Coherence and Cohesion (2 marks):** The essay should flow logically, with clear connections between ideas.
- **Originality (1 mark):** The essay should show creativity and originality in its approach to the topic.

BACCALAUREAT « C-D »**SESSION 2003****Section 1: Vocabulary 10 marks*****A. Complete the following passage. (5 marks)***

Malthus believed that the size of a country's population was limited to its food supply. He..... that overpopulation would lead to war, famine and disease. Happily, his..... did not come

Boserup, on the other hand, said an increase in population would stimulate a change in farming technology and lead to an increase in food. He said necessity is the mother of..... He studied cultivation, which is the practice in Africa, where farmers cultivate from place to place each year. He also studied..... cropping, which is the practice of growing many crops in one..... Although nobody knows the real of people in the world because many census..... are inaccurate, it is important to be interested in the relationship between food supply and the population of the world.

B. Write the opposites of the words underlined in the following sentences. Write in the spaces provided. (5 marks)

1. A microscope can enable you to see the world of tiny animals.....
2. A Microscope.....can be the source of much excitement and adventure.
3. A microscope can be purchased in most hobby stores in Europe
4. Microscopy is an adventure that allows people to see, study and learn about the world too small for the naked eye to see
5. My parents were disappointed when I did not study science at University.....
6. The meal at the Chinese restaurant was quite tasteless

7. He's quite a handsome young man
8. The light from the satellite was quite bright in the dark sky
9. We spent some pleasant times in the laboratory
10. There were many guests at the last science day occasion in our school

Section II: Grammar 10 marks

A. Complete the following sentences by filling in the gaps. You are advised (o read the whole passage more than once before you start doing the exercise. (5 marks) Sources of Energy.

We are blessed with many sources of energy which with a little effort and with the help of science, mankind can use very effectively.

Oil transformed in refineries to produce.....
for our lamps, petrol and diesel oil for motor..... and
aviation....., for planes. It is therefore an important source of

Another source of energy is It is found in large quantities underground. So
miners have to..... it.

A product of oil fields is..... gas. This is transported in overland through forests
and deserts as the case may be. However many ships carrynatural gas
round the world to assure, distribution. Oil, natural gas and coal are known
as..... fuels because they are formed from the decomposition or transformation
of vegetation. Man has been careless in the use of these sources of energy and has polluted the
environment by burning them.

B. Join the following sentences without using a conjunction. Write in the spaces provided (5 marks)

- 1- I am very angry with. I may forgive him if he apologises
- 2- He was crossing the street. A car hit him
3. He comes here quite often. Each time he buys me a present

4. He was very happy. He could not say a word
5. It rained in the morning. It was still raining at night yesterday

Section III. Comprehension 10 marks.

Read the following passage carefully and answer the questions below. You are advised to read the entire text several times before you start answering the questions.

Solar solutions

Rural farmers in Africa lose millions of tonnes of fresh produce each year due to ignorance about food preservation techniques. Now efforts are underway to improve the situation, reports NewslinkAfla's Sam Gonza and Kimi Mamtora.

Fruit production in Africa as in the rest of the world is seasonal. There is a very good market for exotic fruits in the western world. But before the produce reaches the dining tables of Europe, an African farmer has to put a lot of effort to ensure the fruit is consumable.

During periods of abundance, a large amount of fresh farm produce in Africa is lost because of its perishable nature. There are a number of reasons for this. First, farmers are ignorant about cheap food preservation techniques. Second, often road access is missing or inadequate, so produce cannot reach the market in good time. Moreover, during periods of surplus, prices are significantly low so farmers see no real incentives to transport their produce to the market.

These are the perennial problems that face the African farmer. The struggle is that the farmer obtains the best results from all that they produce. In the semi and area of Kenya, women's groups are keenly learning how to preserve surplus fruit produce using solar dryers. During the recently concluded Africa Wide Food Processing Technology show in Nairobi, one of the women participants, Beatrice Kingori said; "What is lacking is our awareness. Our people need to stimulate the nutritional benefits of solar dried food items'. She said that the food value of solar dried fruit items was minimally affected by solar drying.

On show were appetising dried mango slices produced by the Matinyani Women's Group of Kitui. The production process essentially involves cleaning, peeling and slicing the mangoes, which are then dipped into lemon juice made from locally grown lemons. The slices

are then spread on clean trays and inserted into locally made solar dryer kiln or ovens for about seven hours.

The dryer has a glass top surface and rotates to follow the sun in the course of the day. After the long drying process, the mango slices are sorted and packed in approved airtight plastic bags. The whole process is carried out in a hygienic environment.

According to Ms Kingori, each solar dryer has a top glass surface of 1.5 square metres and rotates in the course of the day. There are three tiers of rack inside the dryer and they assure uniform drying.

The dried fruit slices can be eaten in that form or constituted with water to make fruit juices. There is good nutritional preservation.

The glass topped dryer kiln is designed for long life and costs 300 US dollars. It is possible to make a cheaper dryer but it will be less durable.

(African Farming November/ December 1996)

Questions

- 1- What have scientists tried to do for farmers in Kenya? (2marks)
- 2- What is the most serious handicap farmers in Africa? Justify your answer.
- 3- What can Beatrice Kengori and her women's group do to ensure their success?
4. (Tick ✓ the correct answer) (1 mark)

Science has contributed to the success of farmers in Kenya by:

- a) inventing the solar kiln dryer
- b) teaching the women to keep their fruits clean
- c) providing solar solutions

Justify your choice

5. Why should the solar dryer kiln rotate?

Sections IV: Essay

Write an essay of between 225 and 250 words on one of the following topics:

- a) Imagine that you have been invited by the science club of your school to talk to younger students on some of the benefits that society has got from science. Write a talk for the occasion and try to influence your listeners indirectly to study science.
- b) Write a letter to: The Editor, Young People and Science, and present a plea on why young girls should be encouraged to study science. This is because you have noticed that there are very few girls studying science in your school. For this article your name is Marcel Nang.
- c) Imagine that you are a girl called Njapdounke Abiba in a school that does not encourage girls to study science. Write an article for the journal, Girls and Science, stating why it is important for a young future mother to study science. For the article, your name is Njapdounke Abiba.

Baccalauréat C-D 2003 - Anglais - Corrigé

1 Section I: Vocabulary (10 marks)

1.1 A. Complete the following passage. (5 marks)

Malthus believed that the size of a country's population was limited to its food supply. He **predicted** that overpopulation would lead to war, famine and disease. Happily, his **predictions** did not come **true**.

Boserup, on the other hand, said an increase in population would stimulate a change in farming technology and lead to an increase in food. He said necessity is the mother of **invention**. He studied **shifting** cultivation, which is the practice in Africa, where farmers cultivate from place to place each year. He also studied **multiple** cropping, which is the practice of growing many crops in one **field**. Although nobody knows the real **number** of people in the world because many census **figures** are inaccurate, it is important to be interested in the relationship between food supply and the population of the world.

1.2 B. Write the opposites of the words underlined in the following sentences. (5 marks)

1. A microscope can enable you to see the world of tiny animals. **Opposite: large**
2. A Microscope **can** be the source of much excitement and adventure. **Opposite: cannot**
3. A microscope can be purchased in most hobby stores in Europe. **Opposite: sold**
4. Microscopy is an adventure that allows people to see, study and learn about the world too small for the naked eye to see. **Opposite: large**
5. My parents were disappointed when I did not study science at University. **Opposite: pleased**
6. The meal at the Chinese restaurant was quite tasteless. **Opposite: delicious**
7. He's quite a handsome young man. **Opposite: ugly**

8. The light from the satellite was quite bright in the dark sky. **Opposite: dim**
9. We spent some pleasant times in the laboratory. **Opposite: unpleasant**
10. There were many guests at the last science day occasion in our school. **Opposite: few**

2 Section II: Grammar (10 marks)

2.1 A. Complete the following sentences by filling in the gaps. (5 marks)

We are blessed with many sources of energy which, with a little effort and with the help of science, mankind can use very effectively.

At transport use **crude** oil transformed in refineries to produce **kerosene** for our lamps, petrol and diesel for motor **vehicles** and aviation **fuel** for planes. It is therefore an important source of **energy**.

Another source of energy is **coal**. It is found in large quantities underground. So miners have to **extract** it. It is not possible to do so.

A product of oil fields is **natural** gas. This is transported overland through forests and deserts as the case may be. However, many ships carry **liquefied** natural gas round the world to assure distribution. Oil, natural gas and coal are known as **fossil** fuels because they are formed from the decomposition or transformation of vegetation. Man has been careless in the use of these sources of energy and has polluted the environment by burning them.

2.2 B. Join the following sentences without using a conjunction. (5 marks)

1. I am very angry with him. I may forgive him if he apologises. **Answer: I am very angry with him; I may forgive him if he apologises.**
2. He was crossing the street. A car hit him. **Answer: He was crossing the street; a car hit him.**
3. He comes here quite often. Each time he buys me a present. **Answer: He comes here quite often; each time he buys me a present.**
4. He was very happy. He could not say a word. **Answer: He was very happy; he could not say a word.**
5. It rained in the morning. It was still raining at night yesterday. **Answer: It rained in the morning; it was still raining at night yesterday.**

3 Section III: Comprehension (10 marks)

3.1 Questions:

1. **What have scientists tried to do for farmers in Kenya? (2 marks)**
Scientists have tried to help farmers in Kenya by introducing solar drying techniques to preserve surplus fruit produce. This method helps reduce food loss and improves the nutritional value of the preserved fruits.
2. **What is the most serious handicap for farmers in Africa? Justify your answer. (2 marks)** The most serious handicap for farmers in Africa is their ignorance of cheap food preservation techniques. This leads to significant losses of fresh produce, especially during periods of abundance, as the produce cannot be preserved and transported to markets in time.
3. **What can Beatrice Kingori and her women's group do to ensure their success? (2 marks)** Beatrice Kingori and her women's group can ensure their success by continuing to educate themselves and others about the benefits of solar drying. They can also focus on maintaining hygiene during the drying process and marketing their dried fruits effectively to create a sustainable income.
4. **Science has contributed to the success of farmers in Kenya by: (1 mark) c) providing solar solutions Justification:** Science has provided solar drying technology, which helps farmers preserve their fruits and reduce losses, thus contributing to their success.
5. **Why should the solar dryer kiln rotate? (1 mark)** The solar dryer kiln should rotate to follow the sun's movement throughout the day, ensuring uniform drying of the fruit slices.

4 Section IV: Essay (20 marks)

4.1 Essay Topics:

1. **a) Imagine that you have been invited by the science club of your school to talk to younger students on some of the benefits that society has got from science. Write a talk for the occasion and try to influence your listeners indirectly to study science.**

Sample Essay:

Good morning, everyone. It is a great honor to be here today to talk about the incredible benefits that science has brought to our society. Science is not just a subject we study in school; it is a way of understanding the world and improving our lives.

First, let's consider medicine. Thanks to science, we have vaccines that protect us from deadly diseases like polio and smallpox. Scientists have

developed antibiotics that cure infections, and they continue to work on new treatments for diseases like cancer and HIV/AIDS. Without science, many of us would not be alive today.

Second, think about technology. The smartphones we use every day, the internet that connects us to the world, and even the electricity that powers our homes are all products of scientific research. Science has made our lives more convenient and connected.

Finally, science helps us solve global challenges. Climate change, food shortages, and energy crises are all problems that science is working to address. By studying science, you can be part of the solution to these issues.

So, my dear friends, I encourage you to take an interest in science. It is not just a subject; it is a tool for making the world a better place. Who knows? Maybe one day, you will be the scientist who discovers a cure for a disease or invents a new technology that changes the world. Thank you.

2. **b) Write a letter to: The Editor, Young People and Science, and present a plea on why young girls should be encouraged to study science. This is because you have noticed that there are very few girls studying science in your school. For this article, your name is Marcel Nang.**

Sample Letter:

Dear Editor,

I am writing to express my concern about the lack of girls studying science in my school. It is disheartening to see so few young women pursuing careers in science, especially when science offers so many opportunities for innovation and problem-solving.

Firstly, science is not just for boys. Girls have just as much potential to excel in science as boys do. Encouraging girls to study science can help break down gender stereotypes and create a more inclusive society.

Secondly, science offers a wide range of career opportunities. From medicine to engineering, environmental science to computer programming, there are countless fields where girls can make a significant impact. By studying science, girls can contribute to solving some of the world's most pressing problems, such as climate change and disease.

Finally, we need more women in science to bring diverse perspectives to the table. Women have unique insights and ideas that can lead to groundbreaking discoveries. By encouraging girls to study science, we can ensure that the scientific community is more representative of society as a whole.

I urge schools and parents to encourage young girls to take an interest in science. Let's give them the support and resources they need to succeed. Together, we can create a future where girls and boys alike can thrive in science.

Yours sincerely, Marcel Nang

3. c) **Imagine that you are a girl called Njapdounke Abiba in a school that does not encourage girls to study science. Write an article for the journal, Girls and Science, stating why it is important for a young future mother to study science. For the article, your name is Njapdounke Abiba.**

Sample Article:

Why Future Mothers Should Study Science

My name is Njapdounke Abiba, and I am a student in a school where girls are not encouraged to study science. However, I believe that science is essential for everyone, especially future mothers.

Firstly, studying science helps us understand the world around us. As a future mother, I want to be able to explain to my children how things work, from the stars in the sky to the plants in our garden. Science gives us the knowledge to answer their questions and nurture their curiosity.

Secondly, science teaches us critical thinking and problem-solving skills. These skills are invaluable in everyday life, whether it's managing a household budget or making informed decisions about health and nutrition. As a mother, I want to be able to make the best choices for my family, and science can help me do that.

Finally, science empowers women. By studying science, we can challenge stereotypes and show that women are just as capable as men in any field. As a future mother, I want to set an example for my children, showing them that they can achieve anything they set their minds to, regardless of their gender.

In conclusion, science is not just for boys or for those who want to become scientists. It is for everyone, especially future mothers who want to raise informed, curious, and empowered children. Let's encourage more girls to study science and unlock their full potential.

Njapdounke Abiba

5 End of Corrigé

BACCALAUREAT « C-D »

SESSION 2002

Section A: Grammar 10 marks

1. Complete the following sentences with link words. NB: Do not use: and, but, also, and so (5 marks)

a) He has never seen me before..... he could not recognise me when we met.

b) **I will have to wait for him here**he comes.

c) The baby had been fedhe kept crying.

d) She did her homework steadilygoing to bed.

e) My mend has saved through the year to buy a car.

2. Fill in the blank spaces in the following sentences with a suitable word or expression. (5 marks)

a) The night wasdark for us to see the path.

b) We did all the housework in the morningbe tree in the afternoon.

c) I won't go to townyou give me 200 frs for the taxi fare.

d) The room has been swept?

e) Stop making so much noise ? Yes I will.

Section B: Vocabulary

1. Complete each blank in the passage with a meaningful word.

AIDS

AIDS is defined as 1)Immuno Deficiency Syndrome. It can be(2) sexually. It is (3) related disease which (4) , but not more than malaria in Africa. We cannot (5) it through kissing but by

(6) transfusion. We can also catch it by (7) razors or (8) piercing objects. (9) which is natural prevention method, and the use of (10) can help people to avoid it.

2. Fill in the blank spaces in the following sentences with the most appropriate words chosen from the list of words in brackets: (2.5 marks)

a) The workman came to do the repairs, but he brought no..... so he couldn't word (utility, tools, furniture)

b) We had to call a..... because the kitchen tap was leaking. (cook, plumber, builder)

c) The children complained that they had not slept well becausethe was too narrow and the mattress was very hard. (toilet, bed, room, window).

d) A vacancy has been advertised by the manager of "SONEL". Have you submitted at the head office? (a demand; an application, a request)

e) I want to iron some clothes but I don't know where the socket is. Could you..... this electric iron for me. (plug in, branch in, light on)

3. Choose from the words or expressions in brackets the word or expression that best fills in the blank spaces in the sentences below. (2,5 marks)

a. A..... is a person who moves from street to street selling goods. (traveller driver, hawker, shop-keeper).

b. The person who collects and disburses the finances of this college is the (teacher, principal. bursar, secretary).

c. Will you please..... that light? (put on, light, lose, switch in)

d. My tea has a salty..... (colour, smell, taste, state).

e. There was a major..... in the boxing contest. The champion was beaten by an unknown novice. (anger, magician, unexpected result).

Section C: Comprehension

Read the following passage carefully and answer the questions below it. In answering use complete and correct English sentences and, as inuch as possible, your own words.

A waste of space

It has been seen as a stepping stone on the way to Mars, an example of international co-operation in space, and an orbiting research laboratory. Sadly, the international space station is none of these things. Sixteen years after Ronald Reagan set NASA, America's space agency, the goal of establishing a permanently manned orbital outpost, its first residents are due to blast off on October 31st and get on board their new home on November 2nd, mission controllers will no doubt cheer, champagne corks will pop and there will be much talk of mankind taking bold steps into space. But the truth is that the space station, which will take until at least 2006 to complete, at a cost of over US\$100 billion, is a monumental waste of time and money.

Its original purpose, 5onceived in the cold-war spirit of 1984, vas to assert Arnerica's might as a space-faring superpower. That version of the station, dubbed FREEDOM, was due to be completed by 1994, at a cost of US\$8 billion. But Mr Reagan's successor, Georges Bush, unveiled a change of plan in 1989, on the 20th anniversary of the Apollo moon landing. The station, he announced, would now be completed by 1999, in preparation for the launching of a manned mission to Mars in 2019.

This objective was, in turn, quickly put aside. NASA worked out how much a Mars mission would cost: a staggering US\$ 450 billion. Instead, the European, Canadian and Japanese space agencies agreed to get involved with the station, which was positioned once again - this time as a model for international co-operation in space. And in 1993, with the cold war over, the Russians were invited to join in too. The space involvement of the Russians reduced the chances of that country's rocket scientists going off to work for Iran or north Korea, and was also expected to save US\$ 2 billion through cheaper technology and reduced launch cost.

In the event, Russian involvement has proved a disaster. It has cost America, the dominant member of the 16-nation consortium that is now building the station, an additional US\$3 billion in delays and hand-out to the cash - strapped Russian space programme. Russian components of the station do not come up to American safety standards, and will require expensive "on-orbit" modifications. Worst of all, Russia has still not got rid of its ancient

MIR Space station, thus raising suspicions about its commitment to the international project nor does the station have much scientific merit. Indeed, few scientists - other than those whose livelihood depend on it - have a kind word to say about the enterprise, since robots would be able to do pretty well all of the experiment proposed for less money and less risk to human life. But perhaps the greatest irony is that since Georges Bush's rash promise to send people to Mars, the cost of doing so has dropped dramatically. The price of a manned landing, based on a radical new mission plan that involves extracting fuel for the return trip from the martian atmosphere, is currently put at around US\$30 billion - less than a third of the cost of the space station. Instead of wasting years of effort and billions of dollars constructing a pointless castle in the sky, NASA could have followed both its scientific and populist instincts, and gone to Mars anyway.

From *The Economist*, October 28th 2000

Questions:

1. Why, according to the author, is the construction of the space station said to be a monumental waste of time and money? (2 marks)
2. For how long did the completion of the station delay with regard to its original date? Tick the correct answer. (1 mark)
(a) For 5 years; (b) For 12 years; (c) For 7 years; (d) For 13 years
3. State the two advantages of the involvement of European, Canadian and Japanese space agencies with the space station. (2 marks)
4. Russia's joining in the space mission to Mars is of two great advantages to America's foreign policy. Which are those benefits? (2 marks)
5. The Russian involvement with the station met American's expectation. True or False? Justify your answer. (2 marks)
6. Why is the construction of the space Station considered as constructing a point les castle in the sky? (1 mark)

Sections D: Essay 10 marks

Write an essay of between 250 and 300 words on one of the following topics:

1. Do you think rich nations should spend a lot of money on space projects when there is so much poverty on earth?
2. Make a speech to a group of your classmates on what you can do to make your college a better place to live in. In this essay you must not give the name of your school. Imagine that it is called Lycée de Seh.
3. Are old people useful to our society? Write an essay trying to make a strong case for your point of view.

CollectionBrain

Baccalauréat C-D Anglais 2002 - Corrigé

Section A : Grammar (10 marks)

1. Complete the following sentences with link words. (5 marks)

- a) He has never seen me before **so** he could not recognise me when we met.
- b) I will have to wait for him here **until** he comes.
- c) The baby had been fed **yet** he kept crying.
- d) She did her homework steadily **before** going to bed.
- e) My friend has saved through the year to buy a car **because** he wants to travel.

2. Fill in the blank spaces in the following sentences with a suitable word or expression. (5 marks)

- a) The night was **too** dark for us to see the path.
- b) We did all the housework in the morning **so as to** be free in the afternoon.
- c) I won't go to town **unless** you give me 200 frs for the taxi fare.
- d) The room has been swept **hasn't it?**
- e) Stop making so much noise! Yes, I will. **I promise.**

Section B : Vocabulary (5 marks)

1. Complete each blank in the passage with a meaningful word. (2.5 marks)

AIDS is defined as **Acquired** Immuno Deficiency Syndrome. It can be **transmitted** sexually. It is a related disease which **spreads**, but not more than malaria in Africa. We cannot **catch** it through kissing but by **blood** transfusion. We can also catch it by **sharing** razors or **using** piercing objects. **Abstinence** which is a natural prevention method, and the use of **condoms** can help people to avoid it.

2. Fill in the blank spaces in the following sentences with the most appropriate words chosen from the list of words in brackets. (2.5 marks)

a) The workman came to do the repairs, but he brought no **tools** so he couldn't work.

b) We had to call a **plumber** because the kitchen tap was leaking.

c) The children complained that they had not slept well because **the bed** was too narrow and the mattress was very hard.

d) A vacancy has been advertised by the manager of "SOMEI". Have you submitted **an application** at the head office?

e) I want to iron some clothes but I don't know where the socket is. Could you **plug in** this electric iron for me?

Section C : Comprehension (10 marks)

Questions :

1. Why, according to the author, is the construction of the space station said to be a monumental waste of time and money? (2 marks)

The author considers the construction of the space station a monumental waste of time and money because it has taken much longer and cost far more than originally planned (over US\$100 billion), and

it lacks significant scientific merit. Robots could perform most of the proposed experiments at a lower cost and with less risk to human life.

2. **For how long did the completion of the station delay with regard to its original date ? Tick the correct answer. (1 mark)**

(b) For 12 years.

3. **State the two advantages of the involvement of European, Canadian, and Japanese space agencies with the space station. (2 marks)**

The two advantages are :

- It positioned the station as a model for international cooperation in space.
- It reduced the chances of Russian rocket scientists working for countries like Iran or North Korea.

4. **Russia's joining in the space mission to Mars is of two great advantages to America's foreign policy. Which are those benefits ? (2 marks)**

The two benefits are :

- It reduced the risk of Russian rocket scientists working for hostile nations.
- It saved the US approximately US\$2 billion through cheaper technology and reduced launch costs.

5. **The Russian involvement with the station met America's expectations. True or False ? Justify your answer. (2 marks)**

False. Russian involvement has not met America's expectations because it has cost an additional US\$3 billion due to delays and financial support to the Russian space program. Additionally, Russian components do not meet American safety standards and require expensive modifications.

6. **Why is the construction of the space station considered as constructing a pointless castle in the sky ? (1 mark)**

The construction of the space station is considered a pointless castle in the sky because it lacks significant scientific value and could have been replaced by cheaper, safer robotic missions. The resources spent on the station could have been better used for more ambitious projects like a manned mission to Mars.

Section D : Essay (10 marks)

Essay Topics :

1. **Do you think rich nations should spend a lot of money on space projects when there is so much poverty on earth ?**

Sample Essay : Rich nations often invest heavily in space exploration, which raises ethical questions about resource allocation. While space projects can lead to technological advancements and scientific discoveries, it is crucial to balance these investments with addressing global poverty. Millions of people worldwide suffer from hunger, lack of clean water, and inadequate healthcare. Spending billions on space missions while ignoring these pressing issues seems unjust. However, space exploration can also bring long-term benefits, such as new technologies that improve life on Earth. Therefore, rich nations should strike a balance, ensuring that space projects do not overshadow the urgent need to combat poverty.

2. **Make a speech to a group of your classmates on what you can do to make your college a better place to live in.**

Sample Essay : Dear classmates, Today, I want to talk about how we can make our college, Lycée de Seh, a better place to live in. First, we can start by maintaining cleanliness. A clean environment promotes good health and a positive atmosphere. Second, we should foster a culture of respect and kindness. By treating each other with respect, we can create a supportive community. Third, we can participate in extracurricular activities to build teamwork and leadership skills. Finally, we should take responsibility for our actions and work together to solve problems. Let's make Lycée de Seh a place we are all proud to call home.

3. **Are old people useful to our society ? Write an essay trying to make a strong case for your point of view.**

Sample Essay : Old people play a vital role in our society. They are a source of wisdom and experience, offering valuable advice and guidance to younger generations. Many elderly individuals contribute to their communities through volunteer work, mentoring, and sharing their skills. Additionally, they often provide emotional support to their families, helping to raise grandchildren and maintain family bonds.

Despite their physical limitations, their contributions are invaluable. Therefore, it is essential to respect and appreciate the elderly, as they are an integral part of our society.

BACCALAUREAT « C-D »

SESSION 2001

Section I: Grammar 10 marks

A- Complete this dialogue between a doctor (D) and a patient (P) (5 marks)

P: Good morning, doctor, may I come in?

D: Yes, come right in. Oh! You've been injured!

P:

D: It is a pity! How did it happen?

P:

D: Were you working with a matchet?

P:

D: Did you apply any first aid On the wound?

P:

D: O.K. You need an AT.S. injection now. But first, you must have your wound cleaned up.

P: Doctor, what do I do later?

D:

P: So the stitches can only be removed after seven days! Well, thank you doctor and goodbye.

B- Complete the following sentences with "should, would, shouldn't or wouldn't" You may use one word more than once. (5 marks)

a) You..... have a robot for your domestic chores.

b) If you were tired of its presence, you.....always be able to switch it off.

c) If you had a robot,you do any work in the house any more.

- d) The robotcook your meals and bring them to you while you're watching television.
- e) Itclear up and make your bed comfortable and welcoming.

Section II: Vocabulary 10 marks

A- Rewrite each sentence changing the underlined word to the form demanded (5 marks)

- a) Her only fault is that she is lazy. Her (noun)
- b) The slave master said that working hard was good for them. The slave master for them. (superlative)
- c) The police are not able to keep a suspect in custody for long. The police are for long (opposite)
- d) Soon after the tragedy, an epidemic threatened the area. Soon after the tragedy, of an epidemic in the area. noun)
- e) The firm has produced a lot in recent yea. The firm has been in recent years. (adjective)

B- Match items of Column A with their counterparts of Column B. Write in the space provided in Column A (5 marks)

Column A	Column B
1. Tropical	a) workshop
2. National	b) light
3. Ebony	c) science
4. Capital	d) forest
5. Lava	e) tree
6. Bride	f) layer
7. Civil	g) park
8. Carpenter	h) flow
9. Ozone	i) groom
10. Political	j) unrest

Section III: Comprehension 10 marks

Read the passage below carefully and answer the questions that follow it. Use Correct English sentences, and as much as possible, your own words.

Home Office figures show that in Britain in 1979, nearly 12,000 researchers subjected more than 4.7 million animals to experiments” presenting a risk of pain, distress, discomfort or interference to ordinary health or well-being” . After most experiments, the animals were destroyed.

With the massive toll since 1948, the number of experiments has more than trebled. Animal Welfare Societies no longer present the only voice of protest. Scientists themselves are questioning whether the infliction of suffering on such a large scale call be justified.

Few would disagree. There was an outcry six years ago when it was revealed that in experiments on “new smoking materials” 48 beagles had been forced to inhale smoke for months before being killed and examined for lung damage.

Some scientists maintain that the anguish of animals is a regrettable but necessary price to pay for knowledge which has brought enormous benefits to mankind. For example, the discovery insulin estimated to have saved the lives of more than 50 million diabetics-stemmed from animal experiments, so did immunization against polio, typhoid, cholera and, diphtheria, and the development of artificial joints.

However, while Home Office struggles that more than four in five experiments on animals are for medical purposes, they give no indication how many of them involve quasi-medical products, developed purely for commercial profit What is clear is that a quarter of a million animals are used for non- medical testing of new products ranging from motor oils and polish, on the grounds that it is necessary to know the effects in case of accidental ingestion by humans.

More and more scientists are beginning to speak against the proliferation of animal test.

Animal experiment is often unnecessary both on humane and scientific grounds. Penicillin, for instance, is highly poisonous to guinea pigs, while thalidomide on pregnant animals gave no indications of the deformities it had caused in children.

Animal welfare Societies have swung from their crusade for the abolition of all animal experiments. They favour the approach of helping scientists find alternatives to animal techniques which can be not only more accurate but also cheaper. Already, a number of alternatives exist, The malignancy of tumors can be assessed by planting small pieces in hen's eggs, computers can be used in the design of new drugs, some cosmetic firms now can on human volunteers whereas 20 years ago, polio vaccine was produced in monkey kidney cell cultures requiring 200.000 monkeys a year, today it is made from test-tube cultures of human cells.

But alternatives are not used in every case, countless thousands of animals continue to die unnecessarily. A charter for laboratory animals is long overdue, and there is reason to believe that it will be strengthened by the now troubled consciences of many research scientists- well aware that both animals and mankind have similar capacities for suffering and that some knowledge can be obtained at too high a price.

Questions

1. What are the Home Office's findings on animal experiments? (1 mark)
2. Why do they use animals non-medical testing? (1 mark)
3. Give two benefits of animal experiments to man. (1 mark)
4. What besides animals can be used for testing? (1 mark)
5. a) Where do recent polio vaccines come from? (0.5 mark)
- b) How were they got in 1979? (0.5 mark)
6. Write a quarter of a million in figures. (1 mark)
7. What do the underlined words in the text refer to? (1 mark)

they

it

Are these statements True or False?

8. a) All animal experiments are for medical purposes (0.4mark) True ☐ False ☐

b) Only Animal Welfare Societies are against animal experiments (0,5 mark) True ☐
False ☐

9. a) Scientists are troubled because the price of animal experiment is not high (0.5 mark)
True ☐ False ☐

b) Lack of accuracy is the scientific reason against animal experiment 1 (0.5 mark) True ☐
False ☐

10. Tick the right answer: (1 mark)

a) The number of animal experiments trebled in : 1-. 10 years ☐ ; 2-. 31 years ☐ ; 3-. 20 years ☐

b) Scientists find animal experiments

1. acceptable on humane and scientific basis ☐

2. unacceptable on humane and scientific basis ☐

3. acceptable on humane but unacceptable on scientific basis ☐

Section IV: Essay 10 marks

Write an essay of 250 to 300 words on any one of the following topics. If you choose the article or the letter your name should be Ngupeyu and your address Lycée de Yom.,

1. Write a letter to your friend who is out of the country. Tell him/her about the changes that have taken place in the country in this year 2000.

2. Write an article to the editor of the "Zoom" newspaper on health problems in your town.

3. Machines are man's enemies and/or his friends. Discuss.

Corrigé de l'Épreuve d'Anglais - Baccalauréat
C-D - 2001

Section I: Grammar (10 marks)

A- Complete this dialog between a doctor (D) and a patient (P) (5 marks)

Correction:

P: Good morning, doctor, may I come in?

D: Yes, come right in. Oh! You've been injured!

P: **Yes, I cut my hand while working in the garden.**

D: It is a pity! How did it happen?

P: **I was cutting some branches with a machet and accidentally slipped.**

D: Were you working with a machet?

P: **Yes, I was.**

D: Did you apply any first aid on the wound?

P: **Yes, I washed it with water and applied some antiseptic.**

D: O.K. You need an A.T.S. injection now. But first, you must have your wound cleaned up.

P: Doctor, what do I do later?

D: **You should come back in seven days to have the stitches removed.**

P: So the stitches can only be removed after seven days! Well, thank you, doctor, and goodbye.

B- Complete the following sentences with “should, would, shouldn’t or wouldn’t” (5 marks)

Correction:

a) You **should** have a robot for your domestic chores.

b) If you were tired of its presence, you **would** always be able to switch it off.

c) If you had a robot, **would** you do any work in the house any more?

- d) The robot **would** cook your meals and bring them to you while you're watching television.
- e) It **should** clear up and make your bed comfortable and welcoming.

Section II: Vocabulary (10 marks)

A- Rewrite each sentence changing the underlined word to the form demanded (5 marks)

Correction:

- a) Her only fault is that she is lazy. Her **laziness** (noun).
- b) The slave master said that working hard was good for them. The slave master **said that working hard was the best** (superlative) for them.
- c) The police are not able to keep a suspect in custody for long. The police are **able** (opposite) to keep a suspect in custody for long.
- d) Soon after the tragedy, an epidemic threatened the area. Soon after the tragedy, **the threat** (noun) of an epidemic in the area.
- e) The firm has produced a lot in recent years. The firm has been **productive** (adjective) in recent years.

B- Match items of Column A with their counterparts of Column B (5 marks)

Correction:

1. Tropical **forest**
2. National **park**
3. Ebony **tree**
4. Capital **unrest**
5. Lava **flow**
6. Bride **groom**
7. Civil **science**
8. Carpenter **workshop**
9. Ozone **layer**
10. Political **light**

Section III: Comprehension (10 marks)

Correction:

1. **What are the Home Office's findings on animal experiments?**

The Home Office found that in 1979, nearly 12,000 researchers subjected more than 4.7 million animals to experiments that posed risks of pain, distress, or interference with their health.

2. **Why do they use animals for non-medical testing?**

Animals are used for non-medical testing to determine the effects of products like motor oils and polish in case of accidental ingestion by humans.

3. **Give two benefits of animal experiments to man.**

- The discovery of insulin, which has saved millions of diabetics.
- The development of vaccines for diseases like polio, typhoid, and cholera.

4. **What besides animals can be used for testing?**

Alternatives include using hen's eggs, computers for drug design, and human volunteers.

5. **a) Where do recent polio vaccines come from?**

Recent polio vaccines come from test-tube cultures of human cells.

b) How were they got in 1979?

In 1979, polio vaccines were produced in monkey kidney cell cultures.

6. **Write a quarter of a million in figures.**

250,000.

7. **What do the underlined words in the text refer to?**

- **they** refers to the Home Office.
- **it** refers to the polio vaccine.

8. **Are these statements True or False?**

a) **False** – Not all animal experiments are for medical purposes.

b) **False** – Not only Animal Welfare Societies are against animal experiments.

9. **a) Scientists are troubled because the price of animal experiment is not high.**

False – Scientists are troubled because the price of animal experiments is too high in terms of suffering.

b) Lack of accuracy is the scientific reason against animal experiment.

True – Lack of accuracy is one of the scientific reasons against animal experiments.

10. **Tick the right answer:**

a) The number of animal experiments trebled in: **2-. 31 years.**

b) Scientists find animal experiments: **2. unacceptable on humane and scientific basis.**

Section IV: Essay (10 marks)

Correction:

Topic 1: Write a letter to your friend who is out of the country. Tell him/her about the changes that have taken place in the country in this year 2000.

Dear [Friend's Name],

I hope this letter finds you in good health and high spirits. I'm writing to update you on the changes that have taken place in our country this year, 2000.

First and foremost, there have been significant developments in the infrastructure sector. New roads have been constructed, and several old ones have been renovated, making transportation much easier. The government has also invested in public transportation, with new buses and trains being introduced in major cities.

In the education sector, there has been a push towards digital learning. Many schools have started using computers and the internet to enhance the learning experience. Additionally, scholarships have been introduced for students from low-income families, ensuring that more children have access to quality education.

The healthcare system has also seen improvements. New hospitals have been built, and existing ones have been upgraded with modern equipment. The government has launched several health campaigns to raise awareness about common diseases and the importance of regular check-ups.

On the cultural front, there has been a revival of traditional arts and crafts. Festivals celebrating our heritage have become more frequent, attracting both locals and tourists. This has not only preserved our culture but also boosted the tourism industry.

Overall, the country is moving in a positive direction, and I'm optimistic about the future. I can't wait for you to come back and see these changes for yourself.

Take care and write back soon!

Warm regards, Ngupeyu Lycée de Yom

Topic 2: Write an article to the editor of the “Zoom” newspaper on health problems in your town.

Dear Editor,

I am writing to draw attention to the pressing health problems in our town, which have been a cause for concern for many residents.

One of the major issues is the lack of access to clean drinking water. Many households rely on untreated water from rivers and wells, leading to waterborne diseases such as cholera and dysentery. The local government needs to prioritize the provision of clean water to all areas of the town.

Another significant problem is the poor state of our healthcare facilities. The local hospital is understaffed and lacks essential medical supplies. Patients often have to wait for hours to receive treatment, and in some cases, they are referred to hospitals in neighboring towns, which is both inconvenient and costly.

The town also faces challenges related to sanitation. Waste management is inadequate, with garbage often left uncollected for days. This not only creates an eyesore but also poses serious health risks, as it attracts pests and contributes to the spread of diseases.

To address these issues, I urge the local authorities to take immediate action. Investments in infrastructure, healthcare, and sanitation are crucial to improving the overall health and well-being of our community.

Sincerely, Ngupeyu Lycée de Yom

Topic 3: Machines are man’s enemies and/or his friends. Discuss.

Machines have become an integral part of our lives, and their impact on society is a topic of much debate. While some argue that machines are man’s enemies, others believe they are his friends. In my opinion, machines can be both, depending on how they are used.

On the one hand, machines have greatly improved our quality of life. They have made tasks easier and more efficient, saving us time and effort. For example, household appliances like washing machines and dishwashers have simplified daily chores, allowing us to focus on more important activities. In the workplace, machines have increased productivity and enabled the production of goods on a large scale. They have also revolutionized communication, making it possible to connect with people across the globe in an instant.

On the other hand, machines can also be seen as enemies. The rise of automation has led to job losses in various industries, leaving many people unemployed. Additionally, over-reliance on machines can lead to a sedentary lifestyle, contributing to health problems such as obesity and heart disease. There is also the concern that machines could one day surpass human intelligence, posing a threat to our existence.

In conclusion, machines are neither inherently good nor bad. It is up to us to use them responsibly and ensure that they serve our best interests. By striking a balance between embracing technology and preserving human values, we can harness the benefits of machines while minimizing their potential drawbacks.

End of Corrigé

ANGLAIS BACCALAUREAT C,D,E,TI-SESSION 2020

Answer all questions

Section A: grammar. (10 marks)

I. Complete each blank with the appropriate form of the expression in the brackets. (5 marks)

1. Last Friday, I (to feel) tired after all day (to cook) for my grandmother's birthday.
2. Although he (to begin) late, he finished the work on time.
3. Before the laboratory technician arrived, the angry customer (to break) the glass door.
4. Had I (to know) about the state of the road. I would have worn my boots.

II. Complete these sentences with the correct expression chosen from the brackets. (5 marks)

1. The boy (has, did, was) mercilessly (bite, beaten, bitten) by the mad dog.
2. What are you (going to do, going to, going) in December?
3. I am not good (in, on, at) Physics.
4. Ndijob is a good boxer but he is not to face Mike Tyson. (enough, enough qualified, qualified enough)

Section B: Vocabulary. (10 marks)

1. Fill each space with an appropriate word chosen from the box. There are two words you do not need to use. (5 marks)

eating, checked, hit, sightseeing, believe, beach, enjoy

You won't what happened to me last week. I went in Limbe with my family. We planned to visit the zoo, the mountain and the Botanic Gardens. We also wanted to spend some time near the sea so we into a hotel that was very close to the At night, we could hear the sound of the waves as they the rocks. It was great!

II Choose the correct word from the list in the brackets to complete each sentence. (5 marks)

- 1- The of my computer has a problem so I can't type the text. (hard drive, key board, printer)
2. Please, (jeer, cheer, tear) the athletes up. They are doing a great (job, work, occupation).
3. The passer-by gave a clear (story, account, reckoning) of the incident.
4. Gorillas and elephants are endangered (types, species, mates) in my country.

Section C: Comprehension. (10 marks)

Read the text and answer the questions which follow. As far as possible, use your own words.

The Visitor

Twenty-six year old Johnson was relaxing in his living room one day when he heard a knock on his door. He put down the book that he was reading and went to open the door. Standing before him was an elegant looking young man who requested to be allowed in. Johnson moved aside and allowed the young man in without actually knowing who he was. Since he had been brought

up to show respect and reverence for everyone he meets, Johnson decided not to ask any questions for fear of being rude. The visitor introduced himself as Johnson's elder brother's friend and picked up a very interesting conversation with the host. They discussed about the book Johnson was reading, happenings in town and personal lives. While they were talking, Johnson entertained his guest with some food and drink. After eating, the visitor was tired and fell asleep on the couch. While taking away the used plates and glasses, Johnson noticed that his guest held a piece of paper containing names of people who were shortlisted to die. The first three names had been crossed out and written "mission accomplished" so Johnson's name was now the first on the list.

It became clear to Johnson that this man was Death. He did not see himself dying at such a tender age so he decided to act fast. He took the list from Death's hand, hurried to his bedroom, got an ink blotter and as carefully as possible, blotted out his name from the position where it was and exchanged it with the name in the last position on the list. He was very cautious to get the exact handwriting on the paper. When he finished, he tip-toed back to the living room and placed the paper where he had taken it from. Satisfied with his action, Johnson sat on another sofa and went back to his book.

After a while, Death got up from sleep. He was surprised that he had slept off in the house of a complete stranger. Nevertheless, he smiled at his host and said to him; "I have been visiting homes, hospitals, work places and so on but wherever I go, people never welcome me.

Sometimes, I am stoned, in some places I am cursed, and some people just give up and let me have my way. I am truly impressed with your attitude. We had decided that today was your day to leave this world and join your ancestors. I am not supposed to tell you this but since you received me with much love and generosity, I have decided that I will take my victims from the bottom of the list instead". He turned the paper upside down, ticked the last name and wrote "mission accomplished". Johnson collapsed on the sofa before Death finished pronouncing the last word

(Culled from; Short stories by O Kale).

Questions

1. Why did the visitor come? **(1 mark)**
2. Name two things which show that the host is well brought-up. **(2 marks)**
 - a)
 - b)
3. The visitor told a lie to Johnson. What was it? **(2 marks)**

Tick (✓) the correct answer.
4. Johnson did not want to die because: **(1 mark)**
 - a) He was tender.
 - b) He was wise.
 - c) He was very young.
5. Name four ways in which the visitor was received in his previous visits. **(2 marks)**
 - a)
 - b)
 - c)
 - d)

6. In your opinion, why did Johnson collapse? **(1 mark)**

7. What did you learn from the story? **(1 mark)**

Section D: Essay. (10 marks)

Write an essay of about 250-300 words on g of the following topics.

1. Write a newspaper article on “the benefits of sports in my country” to be published in Cameroon Tribune. Your name is Nene Sina.

2. There are conflicts in many countries of the world. You are so shocked that many young people are used as soldiers in some countries. Write about the life of a child soldier and propose solutions to solve this problem. Do not use your name.

3. You have realised that many people smoke in public places in your country. As a science student, you know that this is a health hazard. Write a speech which you intend to deliver to members of your village community during their General Assembly. The name of your village is Ndangoh. Your name is Lesinki Asoh.

CORRIGE ANGLAIS BAC C,D,E,TI-SESSION 2020

Section A: Grammar

1

- 1. felt**
- 2. cooking / having cooked**
- 3. began**
- 4. had broken**
- 5. known**

11

- 1. Was**
- 2. bitten**
- 3. going to do**
- 4. at**
- 5. qualified enough**

Section B: Vocabulary

1

- 1. believe**
- 2. sightseeing**
- 3. checked**
- 4. beach**
- 5. hit**

2

- 1. keyboard**
- 2. cheer**
- 3. job**
- 4. account**
- 5. species**

Section C: Reading comprehension

- 1. The visitor came to kill Johnson**
- 2. He cordially welcomes strangers into his home. / He shows respect and reverence to anyone he meets. / He has intimate chat with his visitors / He entertains his guests with food and drinks / He gives room for even unknown tired visitors to have a rest in his home.**
- 3. He lied that he was a friend to Johnson's elder brother.**
- 4. C**
- 5.**
 - a) He was stoned**
 - b) He was cursed**
 - c) Some gave him up and let him have his way or ignored him.**

6. Johnson collapsed because he changed his name on death's list to the last position but unfortunately ended up the one to be killed because Death finally decided to kill the last on his list that day.

7. Any relevant moral. Ex: Lies telling can lead to danger/ Goodness/Kindness can save us from danger etc.

Section D: Writing

Topic 1: Article

Layout:

- **Heading/Title**
- **A line having the writer's name i**
- **Body (the main part of the article)**
- **Conclusion**

Content- relevance and coherence

- **Relevant introduction**
- **Logical development of ideas on benefits of sports. This will depend on the benefits outlined by the candidate and how he/she decides to expose his/her ideas.**
- **Relevant topic sentences and developing ideas that are all connected to the topic sentence**
- **Well-conceived conclusion (Ending paragraph of the article with the opinion or recommendation, anticipation or an appeal)**

Accuracy

- **Respect of grammatical, lexical and spelling rules**
- **Correct sentence building.**
- **Use of appropriate vocabulary and precision**
- **Correct spellings**
- **Correct punctuations**

Topic 2: Essay (narrative/ expository)

Presentation:

Relevant introduction

About 4 indented paragraphs

Indented conclusion

Content:

- **A logical development of about 4 ideas on the life of a child soldier, the consequences and solutions. This will depend on the story line of the candidate and how he/she decides to narrate his/her**
- **story chronologically, giving the consequences and solutions.**
- **Relevant topic sentences and developing ideas that are all connected to the topic sentences**
- **Check on coherence and cohesion.**
- **Check on the use of appropriate connectives**
- **Well-conceived conclusion.**

Accuracy

- **Respect of grammatical, lexical and spelling rules**
- **Correct sentence building**
- **Use of appropriate vocabulary and precision**
- **Correct spellings A**
- **Correct punctuations**

Topic 2: Speech

Presentation

- **Heading (event, speaker and date)**
- **Address or Salutation from top to bottom**
- **Welcome**
- **Topic to be addressed**
- **Body**
- **Conclusion**
- **Closing from bottom up. Example: Long live the chief, Long live the people of Ndangoh village, Long live Ndangoh village**

Content:

- **Topic**
- **Logical development of about 4 ideas on the dangers of smoking This will depend on the dangers the candidate decides to develop**
- **Check on relevance, coherence and cohesion.**
- **Check on the use of appropriate connectives**
- **Well-conceived conclusion**

Accuracy:

- **Respect of grammatical, lexical and spelling rules**
- **Correct sentence building**
- **Use of appropriate vocabulary and precision**
- **Correct spellings**
- **Correct punctuations**

ANGLAIS BACCALAUREAT C,D,E,TI-SESSION 2020

Answer all questions

Section A: grammar. (10 marks)

I. Complete each blank with the appropriate form of the expression in the brackets. (5 marks)

1. Last Friday, I (to feel) tired after all day (to cook) for my grandmother's birthday.
2. Although he (to begin) late, he finished the work on time.
3. Before the laboratory technician arrived, the angry customer (to break) the glass door.
4. Had I (to know) about the state of the road. I would have worn my boots.

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1. The boy (has, did, was) mercilessly (bite, beaten, bitten) by the mad dog.
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It became clear to Johnson that this man was Death. He did not see himself dying at such a tender age so he decided to act fast. He took the list from Death's hand, hurried to his bedroom, got an ink blotter and as carefully as possible, blotted out his name from the position where it was and exchanged it with the name in the last position on the list. He was very cautious to get the exact handwriting on the paper. When he finished, he tip-toed back to the living room and placed the paper where he had taken it from. Satisfied with his action, Johnson sat on another sofa and went back to his book.

After a while, Death got up from sleep. He was surprised that he had slept off in the house of a complete stranger. Nevertheless, he smiled at his host and said to him; "I have been visiting homes, hospitals, work places and so on but wherever I go, people never welcome me.

Sometimes, I am stoned, in some places I am cursed, and some people just give up and let me have my way. I am truly impressed with your attitude. We had decided that today was your day to leave this world and join your ancestors. I am not supposed to tell you this but since you received me with much love and generosity, I have decided that I will take my victims from the bottom of the list instead". He turned the paper upside down, ticked the last name and wrote "mission accomplished". Johnson collapsed on the sofa before Death finished pronouncing the last word

(Culled from; Short stories by O Kale).

Questions

1. Why did the visitor come? **(1 mark)**

2. Name two things which show that the host is well brought-up. **(2 marks)**

a)

b)

3. The visitor told a lie to Johnson. What was it? **(2 marks)**

Tick (✓) the correct answer.

4. Johnson did not want to die because: **(1 mark)**

a) He was tender.

b) He was wise.

c) He was very young.

5. Name four ways in which the visitor was received in his previous visits. **(2 marks)**

a)

b)

c)

d)

6. In your opinion, why did Johnson collapse? **(1 mark)**

7. What did you learn from the story? **(1 mark)**

Section D: Essay. (10 marks)

Write an essay of about 250-300 words on g of the following topics.

1. Write a newspaper article on “the benefits of sports in my country” to be published in Cameroon Tribune. Your name is Nene Sina.

2. There are conflicts in many countries of the world. You are so shocked that many young people are used as soldiers in some countries. Write about the life of a child soldier and propose solutions to solve this problem. Do not use your name.

3. You have realised that many people smoke in public places in your country. As a science student, you know that this is a health hazard. Write a speech which you intend to deliver to members of your village community during their General Assembly. The name of your village is Ndangoh. Your name is Lesinki Asoh.

CORRIGE ANGLAIS BAC C,D,E, TI-SESSION 2020

Section A: Grammar

1

- 1. felt**
- 2. cooking / having cooked**
- 3. began**
- 4. had broken**
- 5. known**

11

- 1. Was**
- 2. bitten**
- 3. going to do**
- 4. at**
- 5. qualified enough**

Section B: Vocabulary

1

- 1. believe**
- 2. sightseeing**
- 3. checked**
- 4. beach**
- 5. hit**

2

- 1. keyboard**
- 2. cheer**
- 3. job**
- 4. account**
- 5. species**

Section C: Reading comprehension

- 1. The visitor came to kill Johnson**
- 2. He cordially welcomes strangers into his home. / He shows respect and reverence to anyone he meets. / He has intimate chat with his visitors / He entertains his guests with food and drinks / He gives room for even unknown tired visitors to have a rest in his home.**
- 3. He lied that he was a friend to Johnson's elder brother.**
- 4. C**
- 5.**
 - a) He was stoned**
 - b) He was cursed**
 - c) Some gave him up and let him have his way or ignored him.**

6. Johnson collapsed because he changed his name on death's list to the last position but unfortunately ended up the one to be killed because Death finally decided to kill the last on his list that day.

7. Any relevant moral. Ex: Lies telling can lead to danger/ Goodness/Kindness can save us from danger etc.

Section D: Writing

Topic 1: Article

Layout:

- **Heading/Title**
- **A line having the writer's name i**
- **Body (the main part of the article)**
- **Conclusion**

Content- relevance and coherence

- **Relevant introduction**
- **Logical development of ideas on benefits of sports. This will depend on the benefits outlined by the candidate and how he/she decides to expose his/her ideas.**
- **Relevant topic sentences and developing ideas that are all connected to the topic sentence**
- **Well-conceived conclusion (Ending paragraph of the article with the opinion or recommendation, anticipation or an appeal)**

Accuracy

- **Respect of grammatical, lexical and spelling rules**
- **Correct sentence building.**
- **Use of appropriate vocabulary and precision**
- **Correct spellings**
- **Correct punctuations**

Topic 2: Essay (narrative/ expository)

Presentation:

Relevant introduction

About 4 indented paragraphs

Indented conclusion

Content:

- **A logical development of about 4 ideas on the life of a child soldier, the consequences and solutions. This will depend on the story line of the candidate and how he/she decides to narrate his/her**
- **story chronologically, giving the consequences and solutions.**
- **Relevant topic sentences and developing ideas that are all connected to the topic sentences**
- **Check on coherence and cohesion.**
- **Check on the use of appropriate connectives**
- **Well-conceived conclusion.**

Accuracy

- **Respect of grammatical, lexical and spelling rules**
- **Correct sentence building**
- **Use of appropriate vocabulary and precision**
- **Correct spellings A**
- **Correct punctuations**

Topic 2: Speech

Presentation

- **Heading (event, speaker and date)**
- **Address or Salutation from top to bottom**
- **Welcome**
- **Topic to be addressed**
- **Body**
- **Conclusion**
- **Closing from bottom up. Example: Long live the chief, Long live the people of Ndangoh village, Long live Ndangoh village**

Content:

- **Topic**
- **Logical development of about 4 ideas on the dangers of smoking This will depend on the dangers the candidate decides to develop**
- **Check on relevance, coherence and cohesion.**
- **Check on the use of appropriate connectives**
- **Well-conceived conclusion**

Accuracy:

- **Respect of grammatical, lexical and spelling rules**
- **Correct sentence building**
- **Use of appropriate vocabulary and precision**
- **Correct spellings**
- **Correct punctuations**

Collège de la Retraite

NAME:

SURNAME:

Class: N°.....



ACADEMIC YEAR 2020/2021

Duration: 2h

Coef. :3

MOCK BACCALAUREAT CDTI: ENGLISH PAPER

Don't write here

TARGET COMPETENCE

Don't write here

Marker's name

Signature

MEASURING THE LEVEL OF COMPETENCE ACQUISITION (to absolutely tick)

Non-acquired	Acquisition in progress	Acquired

ASSESSMENT MARKS

FINAL MARK

PART 1:

PART 3:

PART 2:

PART 4:

PARENT OR GUARDIAN'S VISA

NAME & SURNAME:

DATE: Tel.:

PARENT'S REMARKS:

Signature

ENGLISH LANGUAGE MOCK EXAMINATION FOR TERMINALE A4

Answer all the questions on this paper

SECTION A: GRAMMAR /10 MARKS

Exercise 1: Complete the dialogue below with the correct answer chosen from the brackets. (5 mks)

Franck: How _____ (did does, do,) you join these evil men?

Little scorpion: we didn't do it of _____ (we, us, our) own free will. You see, one day when my brother and _____ (I, me, mine) went to fetch water from a stream, _____ (much, most, some) men surprised us. They _____ (attacked, had attacked, attack) us and beat us _____ (merciful, merciless, mercilessly). Then they forced us to accompany them to the forest.

Franck: Are you saying that you did not come here _____ (of, on, for) your own free will?

Little Scorpion: Of course not. Obviously we came against our will. We _____ (was, will, were) forced to march for days on end in the forest. Once we got here, our captors wouldn't let us speak to _____ (each other, one another, both and) _____ (or, nor, too) would they permit us to ask them any questions. They made us work very hard and they taught us how to use guns.

Franck: What was life in captivity?

Exercise 2: Change the sentences below following the instructions given in the brackets in the spaces provided. (5 mks)

a) That room is getting _____ (dark) since the landlord did the roofing. (Use *progressive comparative*)

b) These athletes won the race because they ran _____ (form the adverb from 'fast')

WRITE HERE

c) I wish Hellen _____ (tell) me last week that she _____ (come) to Yaoundé. _____ I _____ (know) in time, she'd not have had to stay in a hotel. (*Put the verbs in the correct form*)

d) The victims received psychology support. They got compensations from the government. (Link with '**not only ----- but -----also**)

SECTION B: VOCABULARY 10 MARKS

Exercise 1: Use your own words to complete this paragraph about shopping. (5 marks)

I went to Carrefour. It is a new _____ (1) around Ekounou. It is as big as Casino. There, I bought many _____ (2). The _____ (3) are very affordable. I had just 10, 000 FCFA and I bought so many things. I used to buy those things _____ (4) but now I can have them here in the country. They don't have problems of _____ (5) as in some shops here where you are forced to leave your change.

Exercise 2: Complete each sentence with a word formed from the word in brackets. Write in the blanks. (5mks)

- 1) I don't know why you are afraid of spiders. They are completely _____ to man. (harm)
- 2) Weapons against cancer, heart disease and AIDS are being _____ by the ruin of forest. (threat)
- 3) _____ is useful because it helps us to discover attractive places all around the world (tourist)
- 4) _____ (job) people feel very frustrated in the society. They need to be _____ (courage)
- 5) We should avoid _____ feeding habits If we want to live long. (healthy)

Exercise 3: Complete the following questions with the most correct alternative among those given in brackets.

- a) I read an interesting _____ in the paper the other day. (news/article/information)
- b) The police have _____ the man who is suspected of committing the murder. (arrest/caught/imprison)
- c) I'd like to _____ that book when you have finished reading it (lend/rent/borrow)
- d) The plot of the novel was very exciting, but I didn't find the _____ very interesting. (characters/persons/cast)
- e) If you are overweight, you'd better go on a _____ (regime/cure/diet)

SECTION C: READING COMPREHENSION

10 MARKS

Read the passage below and answer the questions that follow it. Use your own words as far as possible.

SCALE OF CORRUPTION IN AFRICA

Corruption is a secretive transaction by definition and as such is difficult if not impossible to measure in a reliable way what is more definitions of corruption may vary as do perceptions of what constitutes corruption in any given context several attempts have, however been made at quantifying this phenomenon to increase awareness of the cost of corrupter and of the degree to which it is prevalent in any given context or agency.

The surveys frequently used in the context of corruption are household surveys of different parts of the community such as businessmen and public officials. They usually aim at drawing attention to the existence and scale of corruption in an institution, or indeed a state. At times a group of nations are ranked according to their perceived level of corruption. This measure the perception reflects the confidence investors and investment rating agencies have in a country. Even though the findings of these investigations may not be accurate they nevertheless constitute an important political challenge.

In a survey of attitudes, expectations and priorities on corruption in over 40 countries. The Transparency International covered three African countries. Asked how they believe corruption affected their personal and family life, all of them considered it to be very significant. They also perceived corruption to affect the business environment very significantly, and considered this to be true also for political life. They also expected corruption to increase a lot over the next three years. According to a survey in which ordinary Kenyans report their daily encounters with corruption. The respondents' interaction with public institutions involved bribes or negative consequences when the bribe payment was declined for one reason or another. It was estimated that the average Urban Kenyan pays 16 bribes to both public and private institutions in month. Custom officers, the traffic police and others who do government business awarding contracts and issuing drivers' licenses were perceived to be very corrupt.

Even though the methodology used and types of respondents visited vary, these surveys clearly indicate that corruption is perceived to be widespread in Africa, both at the national and the regional levels.

QUESTIONS

1) What two words are used in the passage to define corruption?

(1 mk)

2) Establish a difference between corruption and a tip.

(2 mks)

3) What are the aims of the survey on corruption?

(2 mks)

4) How does the level of the perception of corruption affect the economy of a country?

(2mks)

5) Name two areas of life corruption affect?

(1 mk)

6) Do you think corruption will end one day? Justify your answer

(2 mks)

SECTION D: ESSAY WRITING

10 MARKS

Write an essay of between 250 and 300 words on any ONE of the topics below.

- 1) Many people feel that your school should engage more in activities like sports, music, dancing and other youth movements. Your principal has invited you to address the school authorities, parents and students in support of this view. Write your speech.
- 2) Describe a cultural festival that you have attended recently. It may have been arranged by your school, another school, or by your village.
- 3) There has been a fire at your school. Write an article for your school magazine describing this event. Suggest reasons why the fire occurred and what precautions should be taken in future. Your school is Lycée Maritime PO Box 638 Ndombe and your name Nzie Calixte.

Examination Correction

SECTION A: GRAMMAR /10 MARKS

Exercise 1: Complete the dialogue below with the correct answer chosen from the brackets. (5 mks)

Frank: How **did** (did, does, do) you join these evil men?

Little Scorpion: We didn't do it of **our** (we, us, our) own free will. You see, one day when my brother and **I** (I, me, mine) went to fetch water from a stream, **some** (much, most, some) men surprised us. They **attacked** (attacked, had attacked, attack) us and beat us **mercilessly** (merciful, merciless, mercilessly). Then they forced us to accompany them to the forest.

Frank: Are you saying that you did not come here **of** (of, on, for) your own free will?

Little Scorpion: Of course not. Obviously we came against our will. We **were** (was, will, were) forced to march for days on end in the forest. Once we got here, our captors wouldn't let us speak to **each other** (each other, one another, both and) **nor** (or, nor, too) would they permit us to ask them any questions. They made us work very hard and they taught us how to use guns.

Frank: What was life in captivity?

Exercise 2: Change the sentences below following the instructions given in the brackets in the spaces provided. (5 mks)

a) That room is getting **darker** (dark) since the landlord did the roofing. (Use progressive comparative)

b) These athletes won the race because they ran **fast** (form the adverb from 'fast').

c) I wish Hellen **had told** (tell) me last week that she **was coming** (come) to Yaoundé. **Had I known** (know) in time, she'd not have had to stay in a hotel. (Put the verbs in the correct form)

d) The victims **not only** received psychology support **but also** got compensations from the government. (Link with 'not only — but — also')

SECTION B: VOCABULARY /10 MARKS

Exercise 1: Use your own words to complete this paragraph about shopping. (5 marks)

I went to Carrefour. It is a new **supermarket** (1) **near** Ekounou. It is as big as Casino. There, I bought many **items** (2). The **prices** (3) are very affordable. I had just 10,000 FCFA and I bought so many things. I used to buy those things **abroad** (4) but now I can have them here in the country. They don't have problems of **shortage** (5) as in some shops here where you are forced to leave your change.

Exercise 2: Complete each sentence with a word formed from the word in brackets. Write in the blanks. (5 mks)

- 1) I don't know why you are afraid of spiders. They are completely **harmless** to man. (harm)
- 2) Weapons against cancer, heart disease and AIDS are being **threatened** by the ruin of forests. (threat)
- 3) **Tourism** is useful because it helps us to discover attractive places all around the world. (tourist)
- 4) **Jobless** people feel very frustrated in society. They need to be **encouraged**. (courage)
- 5) We should avoid **unhealthy** feeding habits if we want to live long. (healthy)

Exercise 3: Complete the following questions with the most correct alternative among those given in brackets. (5 mks)

- a) I read an interesting **article** in the paper the other day. (news/article/information)
- b) The police have **arrested** the man who is suspected of committing the murder. (arrest/caught/imprison)
- c) I'd like to **borrow** that book when you have finished reading it. (lend/rent/borrow)
- d) The plot of the novel was very exciting, but I didn't find the **characters** very interesting. (characters/persons/cast)
- e) If you are overweight, you'd better go on a **diet**. (regime/cure/diet)

SECTION C: READING COMPREHENSION /10 MARKS

Questions:

1) **What two words are used in the passage to define corruption? (1 mk)**

- Secretive transaction.

2) **Establish a difference between corruption and a tip. (2 mks)**

- Corruption involves illegal or unethical transactions, often involving bribery or misuse of power, while a tip is a voluntary payment given for good service, usually in the context of hospitality or service industries.

3) **What are the aims of the survey on corruption? (2 mks)**

- The aims of the survey are to draw attention to the existence and scale of corruption in institutions or states, and to rank nations according to their perceived level of corruption.

4) **How does the level of the perception of corruption affect the economy of a country? (2 mks)**

- The perception of corruption affects investor confidence and investment rating agencies' views on a country. If corruption is perceived to be high, it can deter investment and harm the economy.

5) **Name two areas of life corruption affects? (1 mk)**

- Business environment and political life.

6) **Do you think corruption will end one day? Justify your answer (2 mks)**

- It is unlikely that corruption will completely end, as it is deeply rooted in many societies and systems. However, with strong institutions, transparency, and accountability, it can be significantly reduced.

SECTION D: ESSAY WRITING /10 MARKS

Topic 1: Speech on Engaging in Activities like Sports, Music, and Dancing

Ladies and Gentlemen,

It is with great enthusiasm that I stand before you today to advocate for the increased engagement of our school in activities such as sports, music, dancing, and other youth movements. These activities are not merely extracurricular; they are essential components of a well-rounded education.

Firstly, sports promote physical health and teamwork. In a world where sedentary lifestyles are becoming the norm, encouraging students to participate in sports can help combat obesity and related health issues. Moreover, sports teach valuable life skills such as discipline, perseverance, and the importance of working together towards a common goal.

Secondly, music and dancing are powerful forms of expression. They allow students to explore their creativity and emotions, which is crucial for mental well-being. Participating in these activities can also boost confidence and provide a sense of accomplishment.

Lastly, youth movements foster a sense of community and social responsibility. They encourage students to engage with societal issues and develop leadership skills. By participating in these movements, students learn the importance of civic engagement and the impact they can have on their communities.

In conclusion, I urge the school authorities, parents, and students to support the integration of these activities into our school life. They are not just hobbies; they are vital for the holistic development of our students.

Thank you.

Topic 2: Describe a Cultural Festival

The Bamoun Cultural Festival

Last month, I had the privilege of attending the Bamoun Cultural Festival, organized by the Bamoun community in Foumban. The festival was a vibrant celebration of the rich cultural heritage of the Bamoun people.

The event began with a grand parade featuring traditional dancers, drummers, and masquerades. The colorful costumes and rhythmic beats created an electrifying atmosphere. One of the highlights was the performance of the Bamoun royal dance, which was both graceful and powerful.

There were also various exhibitions showcasing traditional Bamoun art, including intricate wood carvings, beadwork, and pottery. I was particularly fascinated by the display of ancient manuscripts written in the Bamoun script, a unique writing system developed by King Njoya in the early 20th century.

The festival also featured a variety of traditional dishes, such as **achu** and **koki beans**, which were delicious and gave me a taste of Bamoun cuisine.

In conclusion, the Bamoun Cultural Festival was an enriching experience that deepened my appreciation for the cultural diversity of Cameroon. It was a celebration of history, art, and community spirit that I will never forget.

Topic 3: Article on a Fire at School

A Fiery Disaster at Lycée Maritime

Last week, Lycée Maritime in Ndombe was struck by a devastating fire that caused significant damage to the school's infrastructure. The fire broke out in the early hours of the morning, and despite the efforts of the fire brigade, several classrooms and the library were completely destroyed.

The cause of the fire is still under investigation, but preliminary reports suggest that it may have been due to an electrical fault. The school's wiring system is old and has not been properly maintained, which could have led to a short circuit.

This incident serves as a wake-up call for the need to take fire safety more seriously. Firstly, the school should conduct regular inspections of its electrical systems and ensure that any faulty wiring is promptly repaired. Secondly, fire extinguishers and smoke detectors should be installed in all buildings, and students and staff should be trained in fire safety procedures.

In conclusion, while the fire was a tragic event, it also presents an opportunity for the school to improve its safety measures and prevent such incidents in the future. Let us learn from this disaster and take the necessary steps to protect our school and its students.

Nzie Calixte Lycée Maritime, Ndombe

Collège de la Retraite

Noms :

Prénoms :

Classe : TCDTISES...N°

ANNÉE SCOLAIRE 2019/2020

Durée : 3h

Coef. :

MINI SESSION N°1 de: ANGLAIS

Ne rien écrire ici

INTITULÉ DE LA COMPÉTENCE VISÉE

Ne rien écrire ici

APPRÉCIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 :

PARTIE 3 :

PARTIE 2 :

PARTIE 4 :

.....

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS :

DATE : Tél :

OBSERVATIONS DU PARENT :

.....
.....

Signature

(Answer All the Questions) Class : TLES C/D

SECTION A : GRAMMAR (10 marks)

Exercise1 : Fill in the blanks with the correct form of the verbs in brackets. (5 mks)

a) A : What is the matter with you ? You look really tired.

B : Yes I am. I ----- (study) all day, and I -----
(not/ finish) yet.

b) My mother ----- (go) to France last week but Before that, she -----
----- (never/be) out of Cameroon.

c) Our Geography teacher told us that the Earth ----- round the sun. (revolve)

Exercise2 : Transform each sentence as instructed in brackets and fill in the spaces provided.
(5mks)

1) Does your brother is usually coming during weekends ? (Correct the verb-related mistake)

.....

2) Eric and Carine have been married for 10years now. (Ask a question to get the underlined answer)

e) Is it ----- to fall in love with someone who has the same age with your parents?

SECTION C :READING COMPREHENSION (10 marks)

Read the passage below carefully and then answer the questions. Use simple language and, as far as possible, your own words.

“I HAVE A DREAM”

I say to you today, my friends, so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream. I have a dream that one day this nation will rise up and live out the true meaning of its creed, “We hold these truths to be self-evident, that all men are created equal.” I have a dream that one day on the red hills of Georgia, sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood. I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice. I have a dream that my four little children will one day live in a nation where they will not be judged by the colour of their skin, but by the content of their character.

I have a dream today

I have a dream that one day down in Alabama – with its vicious racists, with its Governor having his lips dripping with the words of inter position and nullification one day right there in Alabama, little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers.

I have a dream today

I have a dream that one day “every valley shall be exalted and every hill and mountain shall be made low. The rough places will be made plain and the crooked places will be made straight, and “the glory of the Lord shall be revealed, and all flesh shall see it together.”

This is our hope. This is the faith that I go back to the South with. With this faith we will be able to hew out of the mountain of despair a stone of hope. With this faith we shall be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood. With this faith we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for freedom together, knowing that we will be free one day. And this will be the day. This will be the day when all of God’s children will be able to sing with new meaning, “My country ‘tis of thee, sweet land of liberty, of thee I sing. Land where my father died, land of the pilgrim’s pride, from every mountain side, let freedom ring.” And If America is to be a great nation, this must become true.

So let freedom ring from the prodigious hilltops of New Hampshire; let freedom ring from the mighty mountains of New York ; let freedom ring from the heightening Alleghenies of Pennsylvania ; let freedom ring from the snow-capped Rockies of Colorado ; let freedom ring from the curvaceous slopes of California. But not only that. Let freedom ring from stone Mountain of Georgia ; let freedom

ring from lookout Mountain of Tennessee ; let freedom ring from ring from every hill and molehill of Mississippi. From every mountainside, let freedom ring.

And when this happens, and when we allow freedom to ring, when we let it ring from every village and every city. We will be able to speed up that day when all God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing in the words of the old Negro spiritual : 'Free at last. Free at last. Thank God Almighty, we are free at last.'

QUESTIONS

1) Who do you think is the author of this speech ? (2 mks)

2) Name the two main achievements which the author was most dreaming of. (2mks)

3) Which fundamental belief does the author base his dream on ? (2 mks)

4) What was, according to the author, the main condition for America to be a great nation ? (2 mks)

5) Name the most important dream that you have today concerning your country and justify it ? (2 mks)

SECTION D : ESSAY WRITING (10 marks)

Write an essay of 200-250 words on any ONE of the following topics :

1) Some people say that success is a matter of luck. Do you agree ?

2) Write a convincing and fluent biography of any personality and say clearly why he or she is considered as an achiever.

3) The role of brotherhood and freedom in the building of a great nation.

Examination Paper Correction

SECTION A: GRAMMAR (10 marks)

Exercise 1: Fill in the blanks with the correct form of the verbs in brackets. (5 marks)

a) A: What is the matter with you? You look really tired.

B: Yes, I am. I **have been studying** all day, and I **have not finished** yet.

(Explanation: Present perfect continuous tense is used to show an action that started in the past and is still continuing.)

b) My mother **went** to France last week, but before that, she **had never been** out of Cameroon.

(Explanation: Simple past tense is used for the first action, and past perfect tense is used for the action that happened before the first action.)

c) Our Geography teacher told us that the Earth **revolves** around the sun.

(Explanation: Present simple tense is used for general truths or facts.)

Exercise 2: Transform each sentence as instructed in brackets and fill in the spaces provided. (5 marks)

1. **Does your brother usually come during weekends?**

(Explanation: The correct form is "Does your brother usually come..." because "does" is already the auxiliary verb, so the main verb "come" should be in its base form.)

2. **How long have Eric and Carine been married?**

(Explanation: The question is formed to get the underlined answer "for 10 years," which requires asking about the duration of their marriage.)

3. **If I were you, I would not do that.**

(Explanation: This is a second conditional sentence, used to express hypothetical situations. The correct form is "If I were you, I would not do that.")

4. **She said, "I will call you tomorrow."**

(Explanation: Direct speech is used to quote the exact words spoken by someone.)

5. **Is it normal to fall in love with someone who is the same age as your parents?**

(Explanation: The sentence is corrected by replacing "has the same age with" with "is the same age as," which is the correct expression.)

SECTION B: VOCABULARY (10 marks)

Exercise 1: Match the words with their definitions. (5 marks)

1. **Courage** - b) the ability to control your fear in a dangerous or difficult situation
2. **Justice** - a) fairness in the way people are treated
3. **Oppression** - d) cruel and unfair treatment by a powerful person or group
4. **Brotherhood** - e) a feeling of friendship and support among people
5. **Faith** - c) strong belief or trust in someone or something

Exercise 2: Fill in the blanks with the appropriate words from the list. (5 marks)

- a) **courage**
- b) **faith**
- c) **justice**
- d) **brotherhood**
- e) **normal**

SECTION C: READING COMPREHENSION (10 marks)

Questions:

1. **Who do you think is the author of this speech?**

The author of this speech is **Martin Luther King Jr.**

(Explanation: The speech is an excerpt from Martin Luther King Jr.'s famous "I Have a Dream" speech.)

2. **Name the two main achievements which the author was most dreaming of.**

The two main achievements the author was dreaming of are:

- **Racial equality**, where people are judged by their character, not by the color of their skin.
- **Freedom and justice** for all, especially in states like Mississippi and Alabama, which were known for racial injustice.

3. **Which fundamental belief does the author base his dream on?**

The author bases his dream on the fundamental belief that **all men are created equal**, as stated in the American creed.

4. **What was, according to the author, the main condition for America to be a great nation?**

According to the author, the main condition for America to be a great nation is that **freedom must ring from every corner of the country**, and all people, regardless of race or religion, must be able to live in harmony and equality.

5. **Name the most important dream that you have today concerning your country and justify it.**

(This is a personal response. Example answer:)

My most important dream for my country is that everyone should have access to quality education. I believe that education is the key to solving many of the problems we face, such as poverty and inequality.

SECTION D: ESSAY WRITING (10 marks)

Topic 1: Some people say that success is a matter of luck. Do you agree?

Essay Example:

Success is often attributed to luck, but I believe that hard work, determination, and perseverance play a more significant role in achieving success. While luck can sometimes open doors, it is ultimately the effort and dedication of an individual that determine their success.

For example, many successful people, such as entrepreneurs and athletes, have faced numerous challenges and failures before achieving their goals. Thomas Edison, the inventor of the light bulb, failed thousands of times before finally succeeding. His success was not due to luck but rather his relentless effort and belief in his vision.

Moreover, success requires planning and preparation. Luck may provide an opportunity, but without the skills and knowledge to seize it, the opportunity will be wasted. Therefore, while luck can be a factor, it is not the primary determinant of success. Hard work and determination are far more important.

In conclusion, success is not just a matter of luck. It is the result of consistent effort, resilience, and the ability to learn from failures. Luck may play a small role, but it is ultimately up to the individual to create their own success.

Topic 2: Write a convincing and fluent biography of any personality and say clearly why he or she is considered as an achiever.

Essay Example:

Nelson Mandela is one of the most inspiring personalities in history. Born on July 18, 1918, in South Africa, Mandela dedicated his life to fighting against apartheid and promoting equality and justice. He spent 27 years in prison for his activism but never gave up on his dream of a free and democratic South Africa.

After his release from prison in 1990, Mandela played a crucial role in ending apartheid and became South Africa's first black president in 1994. His leadership and commitment to reconciliation helped heal the wounds of a divided nation. Mandela's ability to forgive and unite people from different backgrounds is what makes him a true achiever.

Mandela's achievements go beyond politics. He was a symbol of hope and resilience, not just for South Africa but for the entire world. His legacy continues to inspire millions to fight for justice and equality. Nelson Mandela is considered an achiever because he transformed his country and left a lasting impact on the world through his unwavering dedication to peace and freedom.

Topic 3: The role of brotherhood and freedom in the building of a great nation.

Essay Example:

Brotherhood and freedom are essential pillars in building a great nation. Brotherhood fosters unity and cooperation among people, while freedom ensures that individuals can express themselves and pursue their dreams without fear of oppression.

In a nation where brotherhood is valued, people from different backgrounds come together to work towards common goals. This sense of unity strengthens the social fabric and promotes peace and stability. For example, in countries where people embrace diversity and treat each other with respect, there is less conflict and more progress.

Freedom, on the other hand, allows individuals to innovate and contribute to society. When people are free to express their ideas and opinions, it leads to creativity and growth. A great nation is one where citizens are free to pursue their aspirations and live without fear of discrimination or injustice.

In conclusion, brotherhood and freedom are crucial for the development of a great nation. They create an environment where people can thrive and work

together towards a better future. Without these values, a nation cannot achieve its full potential.

TOTAL MARKS: 40