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EPREUVES D'ANGLAIS CORRIGEEES TERMINALE A,C,D (TOME 3)

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COLLEGE F.X. VOGT		SCHOOL YEAR: 2023-2024
DEPARTMENT OF ENGLISH	ANGLAIS	DATE: 15 th APRIL 2024
CLASS: Tle A	DURATION: 2hrs	MOCK EVALUATION

ANSWER ALL QUESTIONS.

PART ONE: EVALUATION OF RESOURCES (20Marks)

SECTION A: GRAMMAR (10marks)

Task one: Complete the following conversation with phrasal verbs related to ICT.

Essola: Hello. I need need some help. I can't log _____ (into, about, out) the system.

Evina: Sure, I can help. First, you will need to hook _____ (up, on, in) your computer. You need to plug it _____ (on, down, in) and power _____ (up, ahead, out)

Essola: Yes, I have done all that already .

Evina: Okay, so now you should be able to get _____ (into, out of) the system. Do you have a user ID?

Essola: Yes, I do.

Evina: Okay, give ,me your ID and I then I will send you a link...

Essola: There!! I have just sent you a link. Click _____ (over, out, on) and then scroll _____ (in, down, up).

Evina : A message has just popped _____ (on, up, over) on my screen. It says:" Are you a robot? Now, what do I have to do?

Essola:Type _____ (in , up, off) the words and numbers that You see. It is to prevent people from hacking _____ (into, up) your computer.

Task Two: Rewrite the sentences obeying the instructions in the brackets or using the prompts given. (5Marks)

1. I think we (must) do our assignment yesterday. (put the word in brackets in the correct form)

2. Eddy came late today. He was punished as well.

Not only

3. The child drank polluted water. He fell sick immediately.

No sooner

4. Mary was pregnant. Yet she kept on playing tennis.

Despite Mary's

5. She'd have been here since,? (Question -tag)

SECTION B: VOCABULARY (10MARKS)

Task one: Complete the following table with your personal experience in the responsible use of modern inventions. (5marks)

Invention	Responsible use	Irresponsible use
Smartphone		
GPS		
Radio		
Tik Tok		
Computer		

Task two: Choose an expression from those in the brackets that is nearest in meaning to the underlined one. Write your answers in the space provided. (3 marks)

1- Cancer is a terminal disease. Women should always go in for screening.

..... (deadly, killing, common)

2- Nadia's car broke down on her way back from work.

(broke, stooped working, collapsed)

3- As soon as you are sick, get a check-up in the nearest hospital before it is late

..... (to receive physical examination, consult a doctor, get a check leaflet).

Task three: Provide a suitable antonym for the underlined word. Write your answer in the space provided. (2 marks)

1- Nowadays, some people think that paying bride price is an outdated custom as it discourages youths from getting married.

2- Katty harboured a lot of hatred for her step mother.
.....

SECTION C/ READING COMPREHENSION (10 marks)

Read the following passage and answer the questions below it, using your own words as far as you can.

Computerisation for development .

Africa may not go through the first industrial revolution or nuclear revolution but the silicon chip is also helping managers to save time and cut production cost.

The first computer the American Vannevar Bush built in 1930, like the mini computers and micro computers sold today, was an electronic machine capable of storing and analyzing information in order to produce results or decisions. In an office, the most visible parts of a computer are the machinery or equipment also known as the hardware, keyboard, the electric cords and the screen for displaying instructions to help the machine work fast and accurately.

The users must supply data or information in a language, say CO. BOL, which is the same as the one in which the manufacturer wrote the programme and data. Numerous and complex electronic circuits operate switches, magnetizing or demagnetizing them so that we can tell the computer what to do and how to do it. This superficial description of a computer shows that it is very useful for repetitive and dull task such as factory control in industry, warehouse management in business or calculations in research and business. Computer can receive more information than man but they need man to operate them! While suppressing jobs, they create new ones. Service industries are less affected because the manual skills of factory workers are easier to computerize than the skills of teachers and lawyers. The control of robots, precision and safety in medical instruments and air / sea navigation systems are profitable aspects of computer science.

African managers and researchers will buy and use more and more computers on condition that they become more and more inexpensive and maintenance cost are reduced. Computers will not worsen the existing unemployment level but instead, make it possible to invest wages saved by employers. Fewer industrial injuries, higher factory output as well as increase leisure work speed up development. Easier access, through computer, to data bases supplying updated information will improve the cultural level of Africans. Computers cannot think by themselves and we know that development comes from new ideas, money, hard work, technical training and efficient management of resources. Economic development may not come with the production or the purchase of computers in Africa.

(Culled from "Commercial English for Africa" page 65)

Questions:

1) When was the first computer produced in America and by whom? (2marks)

.....
.....

2) Name the four components of a computer that are mentioned in the text. (2marks)

.....

.....

.....

.....

3) Tick the correct answer. (2marks) Computers help managers to: a) cut cost ☐

b) save time

c) do maintenance ☐

d) both A and B above ☐

4) According to the text, in which fields can computers be useful? (2marks)

.....

.....

.....

.....

5) Can African countries develop without using computers? How? (2marks)

.....

.....

.....

.....

SECTION

D: COMPOSITION (10marks)

Write a good essay of about 300 words on the following topics.

1. Schools in Cameroon are under juvenile delinquency and many other malpractices. Last Monday for instance, you were an eye-witness of a dispute between a teacher and a student. The other day in the North region, a student almost neutralize a teacher on a side of a corridor to prevent him from getting into his car. Write an article about indiscipline in our school. Your name is Obayong Jean Paul, a terminale A student at GBHS MORA.

2. Modern ICT tools do more harm than good in our society today. Some people have come to think that life was better without ICT. For others, ICT are a necessary evil. Write an argumentative essay in which you present the advantages and the drawbacks of ICT in two domains of life of your choice.

3. You are the president of the environment club of your school, write a speech to sensitize your classmates on the causes and the effects of climate change. Suggest four things that can be done to prevent climate change.

Examination Correction

PART ONE: EVALUATION OF RESOURCES (20 Marks)

SECTION A: GRAMMAR (10 Marks)

Task One: Complete the following conversation with phrasal verbs related to ICT.

Essola: Hello. I need some help. I can't log **into** the system.

Evina: Sure, I can help. First, you will need to hook **up** your computer. You need to plug it **in** and power **up**.

Essola: Yes, I have done all that already.

Evina: Okay, so now you should be able to get **into** the system. Do you have a user ID?

Essola: Yes, I do.

Evina: Okay, give me your ID and then I will send you a link...

Essola: There! I have just sent you a link. Click **on** it and then scroll **down**.

Evina: A message has just popped **up** on my screen. It says: "Are you a robot?" Now, what do I have to do?

Essola: Type **in** the words and numbers that you see. It is to prevent people from hacking **into** your computer.

Task Two: Rewrite the sentences obeying the instructions in the brackets or using the prompts given. (5 Marks)

1. **I think we had to do our assignment yesterday.**

(Correction: "must" is replaced with "had to" to indicate past obligation.)

2. **Not only did Eddy come late today, but he was also punished.**

(Correction: The sentence is restructured using "Not only...but also" to emphasize both actions.)

3. **No sooner had the child drunk polluted water than he fell sick.**

(Correction: "No sooner...than" is used to show immediate consequence.)

4. **Despite Mary's pregnancy, she kept on playing tennis.**

(Correction: "Despite" is used to show contrast between pregnancy and playing tennis.)

5. **She'd have been here since, wouldn't she?**

(Correction: The question tag "wouldn't she?" is added to the sentence.)

SECTION B: VOCABULARY (10 Marks)

Task One: Complete the following table with your personal experience in the responsible use of modern inventions. (5 Marks)

Invention	Responsible use	Irresponsible use
Smartphone	Communication, learning, and work	Excessive gaming, addiction, and distraction
GPS	Navigation and location tracking	Over-reliance, leading to loss of direction skills
Radio	News, education, and entertainment	Spreading misinformation or propaganda
TikTok	Creative expression and entertainment	Addiction and time-wasting
Computer	Research, work, and education	Cyberbullying and hacking

Task Two: Choose an expression from those in the brackets that is nearest in meaning to the underlined one. (3 Marks)

1. Cancer is a terminal disease. Women should always go in for screening.
Answer: deadly (Explanation: "Terminal" means deadly or fatal.)
2. Nadia's car broke down on her way back from work.
Answer: stopped working (Explanation: "Broke down" means the car stopped functioning.)
3. As soon as you are sick, get a check-up in the nearest hospital before it is late.
Answer: to receive physical examination (Explanation: "Get a check-up" means to receive a physical examination.)

Task Three: Provide a suitable antonym for the underlined word. (2 Marks)

1. Nowadays, some people think that paying bride price is an outdated custom as it discourages youths from getting married.
Answer: modern (Explanation: The opposite of "outdated" is "modern.")
2. Katty harboured a lot of hatred for her stepmother.
Answer: love (Explanation: The opposite of "hatred" is "love.")

SECTION C: READING COMPREHENSION (10 Marks)

Questions:

1. **When was the first computer produced in America and by whom? (2 Marks)**
Answer: The first computer was produced in 1930 by the American Vannevar Bush.
2. **Name the four components of a computer that are mentioned in the text. (2 Marks)**
Answer: The four components mentioned are:
 - Hardware
 - Keyboard
 - Electric cords
 - Screen
3. **Tick the correct answer. (2 Marks)**
Answer: d) both A and B above (Explanation: Computers help managers to cut costs and save time.)
4. **According to the text, in which fields can computers be useful? (2 Marks)**
Answer: Computers can be useful in:
 - Factory control in industry
 - Warehouse management in business
 - Calculations in research and business
 - Medical instruments and air/sea navigation systems
5. **Can African countries develop without using computers? How? (2 Marks)**
Answer: Yes, African countries can develop without using computers. Development comes from new ideas, money, hard work, technical training, and efficient management of resources. While computers can aid in development, they are not the sole factor. Economic development may not necessarily depend on the production or purchase of computers.

SECTION D: COMPOSITION (10 Marks)

Topic 1: Indiscipline in Schools

Sample Essay:

Indiscipline in schools has become a major concern in Cameroon. Last Monday, I witnessed a heated dispute between a teacher and a student, which escalated to the point of physical confrontation. In another incident in the North region, a student almost attacked a teacher to prevent him from entering his car. Such acts of indiscipline are alarming and reflect a broader issue in our educational system.

The causes of indiscipline are multifaceted. Some students lack proper guidance at home, while others are influenced by peer pressure. Additionally, the lack of strict enforcement of school rules contributes to the problem. To address this, schools must implement stricter disciplinary measures, and parents should take a more active role in their children's upbringing. Furthermore, counseling services should be made available to help students deal with emotional and behavioral issues.

In conclusion, indiscipline in schools is a serious issue that requires immediate attention. By working together, teachers, parents, and students can create a more disciplined and conducive learning environment.

Topic 2: Advantages and Drawbacks of ICT

Sample Essay:

Modern ICT tools have revolutionized our lives, but they also come with drawbacks. In the field of education, ICT has made learning more accessible and interactive. Students can access vast amounts of information online, and teachers can use multimedia tools to enhance their lessons. However, excessive use of ICT can lead to distractions, such as social media addiction, which negatively impacts academic performance.

In the workplace, ICT has improved efficiency and communication. Employees can work remotely, and businesses can operate globally. However, the over-reliance on ICT has led to job losses in certain sectors, as machines replace human labor. Additionally, the constant use of digital devices can lead to health issues, such as eye strain and stress.

In conclusion, while ICT offers numerous benefits, it is essential to use it responsibly to avoid its negative effects.

Topic 3: Speech on Climate Change

Sample Speech:

Dear classmates,


Today, I want to talk about a pressing issue that affects us all: climate change. The causes of climate change are well-known, including deforestation, industrial pollution, and the excessive use of fossil fuels. These activities release greenhouse gases into the atmosphere, leading to global warming.

The effects of climate change are devastating. We are witnessing more frequent and severe natural disasters, such as floods, hurricanes, and droughts. These events not only destroy homes and livelihoods but also threaten food security and water resources.

To prevent climate change, we must take action now. Here are four things we can do:

1. Reduce our carbon footprint by using public transport or cycling instead of driving.
2. Plant more trees to absorb carbon dioxide from the atmosphere.
3. Reduce waste by recycling and reusing materials.
4. Advocate for policies that promote renewable energy and sustainable practices.

Let us all do our part to protect our planet for future generations. Thank you.

FRANCOIS XAVIER VOGT		SCHOOL YEAR : 2021/2022
ENGLISH DEPARTMENT	LITERATURE IN ENGLISH	HARMONIZED TEST
CLASS: Tel A	Duration:1h	06 th October 2021

MULTIPLE CHOICE QUESTIONS: (20mrks)

Instruction: Answer the following questions by underlining the best of the three answers between a, b, and c.

- 1) One of the functions of literature is:
 - a) Cracking jokes b) exposing characters c) evangelising readers
- 2) "Okonkwo brought honour to his village by throwing Amalenze the cat." The figure of speech in bold is:
 - a) An hyperbole , b) a personification , c) a metaphor.
- 3) One of these novels is not of Chinua Achebe:
 - a) Immortal seed, b) Arrow of God, c) No longer at ease
- 4) The two types of literatures are
 - a) Oral and moral, b) oral and written, c) written and documented.
- 5) Things fall apart displays:
 - a) Western culture, b) Igbo culture, c) African culture.
- 6) Some examples of oral literature include: a) tales, b) legends, and c)

.....
- 7) The word " literature " comes from :
 - a) A German word, b) a Greek word, c) a Spanish word.
- 8) Things fall apart was written in.
 - a) 1955, b) 1958, c) 1959
- 9) What's the difference between literature in English and English literature.....

.....

 - a) A metaphor , b) A flashback , c) An allusion
- 10) Okonkwo's fame and prosperity emanate from

11) In the word "wrestle", (w) is

a. Voiceless, b) Silent, c) Diphthongs

12) The Igbo people believe in :

a. Many Gods, b) One God, c) Many gods

13) *Things fall apart* is mainly about issues on :

a. Colonialism , b) Independence , c) Multiculturalism

14) The setting in *things fall apart* is:

a) Mbaino, b) Umofia ; c) Only Iguedo

15) The expression "Fuzzy Buzz was a bear.Fuzzy Buzz had no hair.Fuzzy Buzz wasn't very funny was?" is a.....

16) Entertainment in literature is based on :

a) The themes, b) the stylistic devices, c) the characters.

17) One of these writers is not an African:

a) Wole Soyinka, Linus Assong, c) Samuel Beckett.

18) Translate the following sentence in english:

Le collège vogt est un établissement scolaire prestigieux. Cela fait cinq ans que je fréquente dans cette école.

.....

.....

.....

Correction of the Examination Paper


1 Multiple Choice Questions (20 marks)

1. One of the functions of literature is:
b) exposing characters
(Literature often explores and reveals the nature of characters, their motivations, and their development.)
2. "Okonkwo brought honour to his village by throwing Amalinze the cat."
The figure of speech in bold is:
a) An hyperbole
(This is an exaggeration, as Okonkwo did not literally throw a cat, but rather defeated a wrestler named Amalinze.)
3. One of these novels is not of Chinua Achebe:
a) Immortal seed
(Chinua Achebe wrote "Arrow of God" and "No Longer at Ease," but "Immortal Seed" is not one of his works.)
4. The two types of literatures are:
b) oral and written
(Literature can be categorized into oral (spoken) and written forms.)
5. Things Fall Apart displays:
b) Igbo culture
(The novel primarily focuses on the Igbo culture in Nigeria.)
6. Some examples of oral literature include:
a) tales, b) legends, and c) proverbs
(Oral literature encompasses tales, legends, proverbs, and other forms of spoken storytelling.)
7. The word "literature" comes from:
b) a Greek word
(The term "literature" originates from the Latin word "litteratura," which itself is derived from the Greek word "grammatikē.")
8. Things Fall Apart was written in:
b) 1958
(Chinua Achebe's "Things Fall Apart" was published in 1958.)

9. What's the difference between literature in English and English literature?
c) An allusion
(This question seems unclear, but the difference is that "English literature" refers to literature written in England, while "literature in English" refers to literature written in the English language, regardless of the country.)
10. Okonkwo's fame and prosperity emanate from:
(The question is incomplete, but in "Things Fall Apart," Okonkwo's fame and prosperity come from his hard work, wrestling victories, and his determination to be unlike his father, Unoka.)
11. In the word "wrestle", (w) is
a) Voiceless
(The "w" in "wrestle" is a voiceless sound.)
12. The Igbo people believe in:
a) Many Gods
(The Igbo people traditionally believe in a pantheon of gods and spirits, as depicted in "Things Fall Apart.")
13. Things Fall Apart is mainly about issues on:
a) Colonialism
(The novel explores the impact of colonialism on Igbo society.)
14. The setting in Things Fall Apart is:
c) Only Igbudo
(The primary setting of the novel is the fictional village of Igbudo in Nigeria.)
15. The expression "Fuzzy Buzz was a bear. Fuzzy Buzz had no hair. Fuzzy Buzz wasn't very funny was?" is a.....
*(This is an example of a **nonsense verse** or **playful rhyme**, often used in children's literature.)*
16. Entertainment in literature is based on:
b) the stylistic devices
(Stylistic devices such as humor, suspense, and vivid descriptions contribute to the entertainment value of literature.)
17. One of these writers is not an African:
c) Samuel Beckett
(Samuel Beckett was an Irish writer, not African. Wole Soyinka and Chinua Achebe are African writers.)
18. Translate the following sentence in English:
"Le collège Vogt est un établissement scolaire prestigieux. Cela fait cinq ans que je fréquente cette école."
Translation:
"Vogt College is a prestigious educational institution. I have been attending this school for five years."

2 Summary of Answers:

- 1. b) exposing characters
- 2. a) An hyperbole
- 3. a) Immortal seed
- 4. b) oral and written
- 5. b) Igbo culture
- 6. a) tales, b) legends, and c) proverbs
- 7. b) a Greek word
- 8. b) 1958
- 9. c) An allusion
- 10. *(Incomplete question, but Okonkwo's fame comes from his hard work and wrestling victories.)*
- 11. a) Voiceless
- 12. a) Many Gods
- 13. a) Colonialism
- 14. c) Only Iguedo
- 15. *(Nonsense verse or playful rhyme.)*
- 16. b) the stylistic devices
- 17. c) Samuel Beckett
- 18. *"Vogt College is a prestigious educational institution. I have been attending this school for five years."*

COLLEGE F.X. VOGT		SCHOOL YEAR 2021-20222
DEPARTMENT OF ENGLISH	TEST	DATE: 09/10/2021
LEVEL: TERMINALE A	DURATION: 2H	COEF.: 3

Name..... Class.....

SECTION A: GRAMMAR (10 MARKS)

I. COMPLETE THE PASSAGE WITH THE CORRECT FORM OF THE VERB IN BRACKET. (6.5 MARKS)

Last year, sunjo (to do) _____ badly at school. The teacher (to say) _____ he (to be) _____ lazy. They said he (to pay) _____ little attention in class. They (to report) _____ this to his mother. She (to go) _____ to school to see the principal. She (to be) _____ angry and sad. She (to cry) _____ while he (to listen) _____ to the principal.

Sunjo was ashamed because he (to cause) _____ his mother so much pain. He (to decide) _____ to make her proud instead. Last month, while he (to practice) _____ his English one afternoon, he (to hear) _____ that he had passed all his exams. His mother was very pleased – and of course, so was Sunjo!

II. COMPLETE THE SENTENCES WITH AN APPROPRIATE PREPOSITIONAL PHRASE (3.5MKS)

Njika returned home (at the end of / in the end of) _____ a horrible day at work. He thought he was the unluckiest man (of the world, in the world) _____. (In a loud voice/ shouting up), _____ he ordered the whole family around. If they failed to bring him what he asked for (on time/ with time), _____ he cursed his family. I personally saw him verbally abuse his wife (being a party / at a party) _____ once. Clearly his whole family lives under stress. (In my opinion/ with my opinion), _____ being violent towards your family is unacceptable. He should take up a recreational activity and learn to relax. He is not the only person (on the world / in the world who lives with stress!) _____

SECTION B: VOCABULARY (10mks)

I. Complete the paragraph below by making nouns from the words in brackets. (5mks)

The (arrive) _____ of the (interview) _____ was a bit scary. She was wearing a dark pants- suit. The (impress) _____ was of a no – nonsense businesswoman. She expressed (satisfy) _____ at our presence. After her introduction, she asked me to make my presence. Her (invite) _____ made me nervous, but I took the bully by the horns and launched into my battle for a job.

II VOCABULARY

Complete this passage with appropriate words selected from the list below

(Self – confidence, appointment, outfit passport, in person, passport, biometric, minor, processing time, processed, documents)

Djemba's _____ had expired, so he had to _____ a new one. He compiled a list of _____ and took an _____. He was asked to come _____ so he did. The _____ took a month, it was a _____ passport because his human features were used to identify him. He was a _____ so his father came to help. His _____ was beautiful, this gave him a lot of _____.

SECTION C: Comprehension (10 marks)

Read the following text and answer the questions which follow in complete sentences.

Text: The criminal justice system

When a crime has been committed, a procedure is followed to discover who the criminal is and to bring that person to justice. It differs to some extent from one country to another, but the main stages described below are followed in most countries.

The first step is to discover who committed the crime. This task is the responsibility of the police who carry out an investigation. They interview witnesses who then make statements and sign them, they check their records and look for any relevant information. The objective at this stage is to find enough evidence to identify anyone as a suspect.

The next step is to arrest the suspect, that is, to take him to custody (as a prisoner). But before the police can do this, they must usually obtain a warrant from a judge or magistrate. This warrant is a document which states the suspect's name and the crime he is accused of committing. It gives the police the authority to carry out arrest. Police can, however, arrest someone without a warrant if they catch the person « red-handed », that is, in the act of committing the crime.

When a suspect is being arrested, the police tell the person what crime he is alleged (said) to have committed and they warn him that anything he says may be used as evidence later on in court. The suspect is taken to the police station where the charges against him are recorded in a register. Identification procedures are then carried out. These may include photographing the suspect, taking fingerprints and organizing an identification parade or "line-up" where a witness is asked to pick him from a line of ordinary people.

The police are not able to keep a suspect in custody for very long without the authority of a court, so the accused person, now called the defendant, is brought before a judge or magistrate. This is the defendant's first or initial 'appearance' in court and various outcomes are possible. If the crime or offence is a minor one, the defendant may plead "guilty" and the judge may decide on a penalty at once. For serious crimes (for example, if the defendant is charged with murder), the judge will set a date for a trial and decide whether the defendant should be released on bail or kept in custody. Dangerous prisoners or ones who might abscond (disappear) are not granted bail. It is also possible for the judge or magistrate to dismiss a case if he feels that the evidence against the defendant is not strong enough.

Eventually the trial takes place. The judge makes sure the trial is conducted properly and fairly and the rules are observed. After the lawyers have their closing statements, the judge gives his summing-up of the case...

Questions

When can police arrest a suspect if they do not have a warrant?

.....

.....

Who identifies someone as responsible for a crime?

.....

.....

After arrest, where do police bring the suspect to?

.....

.....

If a suspect is accused of killing a person, on what condition can he be released before trial (judgement?)

.....

.....

Imagine you are a police officer. What do you tell a suspect you are arresting.

.....

.....

SECTION D: COMPOSITION (10MKS)

Imagine that you are concerned about the lack of recreational facilities in your community. You think something should be done to offer young people and families' recreation. Write a formal letter to the mayor, expressing yourself clearly on the following:

- The importance of recreation and hobbies to peoples well – being
- Improvements in mental and physical health, social and personal relationships, and increased income.
- How the community can contribute to this project.
- How you can help.
- Write 4-5 paragraphs (about 200 words) and close the letter politely.

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Examination Paper Correction

SECTION A: GRAMMAR (10 MARKS)

I. COMPLETE THE PASSAGE WITH THE CORRECT FORM OF THE VERB IN BRACKET. (6.5 MARKS)

Last year, Sunjo **did** badly at school. The teacher **said** he **was** lazy. They said he **paid** little attention in class. They **reported** this to his mother. She **went** to school to see the principal. She **was** angry and sad. She **cried** while he **listened** to the principal.

Sunjo was ashamed because he **had caused** his mother so much pain. He **decided** to make her proud instead. Last month, while he **was practicing** his English one afternoon, he **heard** that he had passed all his exams. His mother was very pleased – and of course, so was Sunjo!

II. COMPLETE THE SENTENCES WITH AN APPROPRIATE PREPOSITIONAL PHRASE (3.5 MARKS)

Njika returned home **at the end of** a horrible day at work. He thought he was the unluckiest man **in the world**. **In a loud voice**, he ordered the whole family around. If they failed to bring him what he asked for **on time**, he cursed his family. I personally saw him verbally abuse his wife **at a party** once. Clearly, his whole family lives under stress. **In my opinion**, being violent towards your family is unacceptable. He should take up a recreational activity and learn to relax. He is not the only person **in the world** who lives with stress!

SECTION B: VOCABULARY (10 MARKS)

I. Complete the paragraph below by making nouns from the words in brackets. (5 MARKS)

The **arrival** of the **interviewer** was a bit scary. She was wearing a dark pantsuit. The **impression** was of a no-nonsense businesswoman. She expressed **satisfaction** at our presence. After her introduction, she asked me to make my **presentation**. Her **invitation** made me nervous, but I took the bull by the horns and launched into my battle for a job.

II. VOCABULARY (5 MARKS)

Complete this passage with appropriate words selected from the list below:

Djemba's **passport** had expired, so he had to **apply for** a new one. He compiled a list of **documents** and took an **appointment**. He was asked to come **in person**, so he did. The **processing time** took a month; it was a **biometric** passport because his human features were used to identify him. He was a **minor**, so his father came to help. His **outfit** was beautiful, which gave him a lot of **self-confidence**.

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. **When can police arrest a suspect if they do not have a warrant?**

The police can arrest a suspect without a warrant if they catch the person "red-handed," that is, in the act of committing the crime.

2. **Who identifies someone as responsible for a crime?**

The police identify someone as responsible for a crime by carrying out an investigation, interviewing witnesses, and gathering evidence.

3. **After arrest, where do police bring the suspect to?**

After arrest, the police bring the suspect to the police station.

4. **If a suspect is accused of killing a person, on what condition can he be released before trial (judgement)?**

If a suspect is accused of killing a person, he can be released before trial if the judge grants him bail, provided he is not considered dangerous or likely to abscond.

5. **Imagine you are a police officer. What do you tell a suspect you are arresting?**

As a police officer, I would tell the suspect what crime they are alleged to have committed and warn them that anything they say may be used as evidence in court.

SECTION D: COMPOSITION (10 MARKS)

Formal Letter to the Mayor:

Dear Mayor,


I am writing to express my concern about the lack of recreational facilities in our community. I believe that providing recreational opportunities for young people and families is essential for the well-being of our community.

Recreation and hobbies play a crucial role in improving mental and physical health. They help reduce stress, promote physical fitness, and enhance social and personal relationships. Additionally, recreational activities can lead to increased income opportunities, such as through sports coaching or event organizing.

I believe the community can contribute to this project by volunteering their time, skills, or resources. Local businesses could sponsor facilities or events, and residents could participate in fundraising activities. As a concerned citizen, I am willing to help by organizing community meetings, raising awareness, and assisting in the planning and implementation of recreational programs.

I kindly request your support in addressing this issue. Together, we can create a healthier, happier, and more connected community.

Yours sincerely,
Your Name

COLLEGE F.X. VOGT		SCHOOL YEAR: 2023-2024
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	MID-TERM SESSION EXAM
LEVEL: The A	DURATION: 2hrs	29th JANUARY 2024

Answer all questions.

PART ONE: EVALUATION OF RESOURCES (20marks)

SECTION A: GRAMMAR (10MKS)

Task 1: Complete this conversation between a student and a health expert with the correct form the words in brackets (3Marks)

Student: Thank you so much for _____ (agree) to talk to us. I understand that you are an expert in helping people who are substance addicts.

Health expert: Thanks for inviting me. Yes, we help people who are _____ (addict) to alcohol, tobacco and drugs.

Student: And which of those is the biggest problem right now?

Health expert: Well, tobacco and alcohol _____ (be) a problem for a while and they continue to be a problem. We are _____ (many) concerned with people who become addicted _____ (proposition) "hard drugs".

Student: You mean like Cocaine and heroin? Is that increasing?

Health expert: Yes. Our statistics show that more than 20% of young people in Cameroon _____ (try, already) hard drugs. That doesn't mean they are all addicted, of course.

Task 2: Complete the end of the following sentences. (5marks)

1) The planting of soya can dangerously threaten the rainforest.

The rainforest _____

2) Cameroonians would rather _____

3) If the indomitable Lions of Cameroon had lost the match against Gambia,

4) When people throw refuse in the gutters, this _____

5) Diabetes is a disease _____

Task 3: Follow the instructions in brackets. (2marks)

- 1) The teacher asked us why we were shouting before he entered that class yesterday. (Direct speech)
-
- 2) The flood devastated all the houses of the peasant. They built houses in marshy areas. (form the 3rd conditional)
-

SECTION B: VOCABULARY: 10mks

Task 1: Complete this passage with the correct form of the words in brackets (2.5mks)

One of the most _____ (disturb) crime statistics nowadays is the rise in juvenile crime. Often the roots cause is _____ (addict) to or _____ (depend) on drugs, an expensive habit which often leads young _____ (offend) into a life of petty-crime and serious health problems.

Some parents struggle with their addicted children by taking them to _____ (detox) centres.

Task 2: Complete this notice on hygiene rules pasted at the Entrance of a company with words that make sense (5mks)

For the _____ and wellbeing of all _____ of this company, visitors or contractors entering this site _____ comply with the _____ pasted. Home if you are unwell or suffering cold or flu _____ like _____, runny nose or sneezing. Please maintain a safe of 1.5m while waiting in line. Avoid undesirable habits such as picking your nose, biting your fingernails or _____ saliva on the floor/ ground. Most of all remember, to wash your hands thoroughly with running _____ and _____ and protect your mouth and nose with a _____

Task3: Match the definitions in column A with the words in column B. (2.5marks)

A	B
The activity of cutting down trees for wood	Boom
A period of rapid growth and prosperity	Untainted
The need is too great to be satisfied	Logging
Disgusting and unacceptable	Insatiable
Not spoilt by having harmful substances added to it	Gross

PART TWO: EVALUATION OF THE COMPETENCE

SECTION C: READING COMPREHENSION (10Marks)

READ the following passage carefully and answer the question below .

MY STORY

My name is John. I was a drug addict. I'm sure you have read stories like this before. My story about drug addiction is not unique, but I did find a way out of my addiction and I want others to know about it.

It all started five years ago. Like most of my friends at school, I started experimenting with alcohol and tobacco.

"Come on," said my friend, "drinking makes you feel so good". And one thing led to another. Soon we were having several drinks every night. We played music and of course we smoked while we were drinking too. It was the cool and **sophisticated** thing to do. All our sports icons and film stars were doing it. We bought cigarettes and alcohol on the black market because it was cheaper than going to the shops.

We didn't know that the nicotine in cigarettes was addictive. We didn't know that consuming tobacco is connected to cardiovascular diseases like heart attacks, as well as strokes, cancer, respiratory diseases and diabetes. A senior official from the ministry of public health has said "tobacco sells easily on the black market, with ravaging effects on the economy and citizens. The whole society shares in its effects." We continued to think it was cool. As far as we were concerned, there were no negative effects.

Then we started experimenting with cannabis – what some people call "weed". We tried other drugs too. "Just a little – just to feel what it is like"; we told ourselves. We enjoyed feeling "high". It made us feel powerful and free. Soon we wanted more and more of the drugs. We became addicted quite quickly. And it was a downhill road from there!

My parent saved me. They noticed that I was starting to look for excuses to skip school. My grades weren't as good as before. I didn't want to talk to my family. I didn't want to play football with my friends any more. I withdrew into my world of drug addiction.

"You need help," said my dad. We think you may have a drug problem.

"No, I'm fine, I replied. "Please don't worry about me. I just feel a bit depressed. I can look after myself."

"I think you need more than self-help. You need to talk to a counselor," said mum. "There is a group of healthcare professionals in town who offer advice and support. We'll take you there and they will help you. You can talk to a support group about your depression. They may prescribe medication and group therapy sessions to help you. They involve your family as well".

I was reluctant but something inside me told me that my parent were right. So I went along for rehabilitation. Amy Winehouse famously sang about her addictions in her song Rehab. She struggled too, and perhaps she didn't get the help she needed.

I am lucky. The therapy worked for me and today I am back to my old self. I am doing well at school again. I feel positive. But I no longer drink, smoke or take drugs. Instead I get "high" on exercise and spending quality time with my friends and family.

QUESTIONS

ANSWER TRUE / FALSE (0.5*5=2.5MKS)

a- John became addicted to drugs while he was at school-----

b- you can never recover from drug problems -----

c- John and his friends did not know about the risks of smoking. -----

d- John went in to rehabilitation where he received therapy and support for his addiction-----

e- John and his friend did not enjoy the feeling you get when you take drugs. -----

ANSWER THESE QUESTIONS (1.5*5=7.5MKS)

f- Name three diseases that can be caused by tobacco -----

g- Name three signs that indicate that someone may have a drug addiction -----

h- Why do you think people experiment with tobacco, alcohol and other drugs, -----

i- What action could you take if you thought a friend or family member was addicted to tobacco, alcohol or other drugs, -----

j- What do you think a support group really does to help an addict, -----

h) Do you think we can really eradicate drugs in our societies?

SECTION D: COMPOSITION (10Marks)

Choose one of the following topics and write a suitable essay of about 300-350 words.

Topic 1: The number of infections due to malaria keeps increasing in your community. The population is more than ever exposed to this endemic because they lack preventive techniques/methods to help them bar the way to the disease. Write a letter to the Governor of your Region in which you explain the situation to him and request his assistance in order to help the populations defeat the disease. The name of your locality is **KIGALO** and your postal box address is 768. Your contact is **675880**. You are **KONG CHARLES, A RESEARCHER IN POLYTECHNIQUE YAGOUA**.

Topic 2: There is so much talking about global warming around the world and we are told that man's activities are responsible for that. Prove with concrete examples that not only man's activities, but also natural factors cause global warming. You may start by defining global warming and its causes before showing how man is responsible acts for that global threat.

PART ONE: EVALUATION OF RESOURCES (20 marks)

SECTION A: GRAMMAR (10 marks)

Task 1: Complete this conversation with the correct form of the words in brackets (3 marks)

Student: Thank you so much for **agreeing** (agree) to talk to us. I understand that you are an expert in helping people who are substance addicts.

Health expert: Thanks for inviting me. Yes, we help people who are **addicted** (addict) to alcohol, tobacco, and drugs.

Student: And which of those is the biggest problem right now?

Health expert: Well, tobacco and alcohol **have been** (be) a problem for a while, and they continue to be a problem. We are **mostly** (many) concerned with people who become addicted **to** (preposition) “hard drugs”.

Student: You mean like Cocaine and heroin? Is that increasing?

Health expert: Yes. Our statistics show that more than 20% of young people in Cameroon **have already tried** (try, already) hard drugs. That doesn't mean they are all addicted, of course.

Task 2: Complete the end of the following sentences (5 marks)

1) The planting of soya can dangerously threaten the rainforest.

The rainforest is being destroyed.

2) Cameroonians would rather **eat fufu than rice.**

3) If the Indomitable Lions of Cameroon had lost the match against Gambia, **they would have been eliminated from the tournament.**

4) When people throw refuse in the gutters, this **causes flooding and pollution.**

5) Diabetes is a disease **that affects the body's ability to regulate blood sugar levels.**

Task 3: Follow the instructions in brackets (2 marks)

1) The teacher asked us why we were shouting before he entered that class yesterday. (Direct speech)
The teacher asked, “Why were you shouting before I entered the class yesterday?”

2) The flood devastated all the houses of the peasant. They built houses in marshy areas. (Form the 3rd conditional)

If the peasants had not built their houses in marshy areas, the flood would not have devastated all their houses.

SECTION B: VOCABULARY (10 marks)

Task 1: Complete this passage with the correct form of the words in brackets (2.5 marks)

One of the most **disturbing** (disturb) crime statistics nowadays is the rise in juvenile crime. Often the root cause is **addiction** (addict) to or **dependence** (depend) on drugs, an expensive habit which often leads young **offenders** (offend) into a life of petty-crime and serious health problems.

Some parents struggle with their addicted children by taking them to **detoxification** (detox) centres.

Task 2: Complete this notice on hygiene rules pasted at the Entrance of a company with words that make sense (5 marks)

For the **safety** and wellbeing of all **employees** of this company, visitors or contractors entering this site **must** comply with the **rules** pasted. **Stay** home if you are unwell or suffering cold or flu **symptoms**

like **coughing**, runny nose or sneezing. Please maintain a safe **distance** of 1.5m while waiting in line. Avoid undesirable habits such as picking your nose, biting your fingernails or **spitting** saliva on the floor/ground. Most of all remember, to wash your hands thoroughly with running **water** and **soap** and protect your mouth and nose with a **mask**.

Task 3: Match the definitions in column A with the words in column B (2.5 marks)

A	B
The activity of cutting down trees for wood	Logging
A period of rapid growth and prosperity	Boom
The need is too great to be satisfied	Insatiable
Disgusting and unacceptable	Gross
Not spoilt by having harmful substances added to it	Untainted

PART TWO: EVALUATION OF THE COMPETENCE

SECTION C: READING COMPREHENSION (10 marks)

QUESTIONS

ANSWER TRUE / FALSE (0.5 x 5 = 2.5 marks)

a) John became addicted to drugs while he was at school.

True

b) You can never recover from drug problems.

False

c) John and his friends did not know about the risks of smoking.

True

d) John went into rehabilitation where he received therapy and support for his addiction.

True

e) John and his friends did not enjoy the feeling you get when you take drugs.

False

ANSWER THESE QUESTIONS (1.5 x 5 = 7.5 marks)

f) Name three diseases that can be caused by tobacco.

Heart attacks, strokes, cancer, respiratory diseases, diabetes (any three).

g) Name three signs that indicate that someone may have a drug addiction.

Skipping school, declining grades, withdrawal from family and friends, loss of interest in hobbies, changes in behavior (any three).

h) Why do you think people experiment with tobacco, alcohol, and other drugs?

People experiment with tobacco, alcohol, and drugs due to peer pressure, curiosity, the desire to feel “cool” or sophisticated, or to escape from stress or problems.

i) What action could you take if you thought a friend or family member was addicted to tobacco, alcohol, or other drugs?

You could talk to them about your concerns, encourage them to seek professional help, or involve their family to support them in getting treatment.

j) What do you think a support group really does to help an addict?

A support group provides emotional support, advice, and a safe space for addicts to share their experiences. They also offer therapy, medication, and involve family members in the recovery process.

h) Do you think we can really eradicate drugs in our societies?

It is difficult to completely eradicate drugs, but through education, strict laws, and support systems, we can reduce drug abuse and help those affected by addiction.

SECTION D: COMPOSITION (10 marks)

Topic 1: Letter to the Governor

Kong Charles
Researcher in Polytechnique Yagoua

P.O. Box 768, Kigalo
Contact: 675880

29th January 2024

The Governor
Region Name

Cameroon

Subject: Request for Assistance in Combating Malaria in Kigalo

Dear Sir/Madam,

I am writing to bring to your attention the alarming increase in malaria infections in our community, Kigalo. Despite efforts to control the disease, the population remains highly exposed due to a lack of preventive techniques and methods.

Malaria continues to claim lives, especially among children and the elderly, and the situation is worsening. The community lacks adequate mosquito nets, insecticides, and proper drainage systems, which are essential in preventing the spread of malaria.

I kindly request your assistance in providing the necessary resources to combat this endemic. Your support in distributing mosquito nets, organizing health campaigns, and improving sanitation will go a long way in helping the population of Kigalo defeat this disease.

Thank you for your attention to this urgent matter. I look forward to your prompt response and action.

Yours faithfully,
Kong Charles

Topic 2: Global Warming


Global warming refers to the gradual increase in the Earth's temperature due to the accumulation of greenhouse gases in the atmosphere. While human activities are often blamed for global warming, natural factors also play a significant role.

Human activities such as burning fossil fuels, deforestation, and industrial emissions release large amounts of carbon dioxide and other greenhouse gases into the atmosphere. These gases trap heat, leading to a rise in global temperatures. Additionally, the use of aerosols and the destruction of natural habitats contribute to climate change.

However, natural factors such as volcanic eruptions, solar radiation, and natural greenhouse gas emissions also contribute to global warming. Volcanic eruptions release large amounts of ash and gases into the atmosphere, which can block sunlight and temporarily cool the Earth. However, they also release carbon dioxide, which contributes to long-term warming. Solar radiation, which varies over time, can also influence the Earth's temperature.

In conclusion, while human activities are a major cause of global warming, natural factors cannot be ignored. Addressing global warming requires a combination of reducing human emissions and understanding natural climate processes.

This concludes the full correction of the examination paper.

COLLEGE F.X. VOGT		SCHOOL YEAR 2021-2022
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	DATE:
LEVEL : TA	DURATION: 2H	COEF.: 3

Name..... Class

SECTION A: GRAMMAR (10 marks)

Exercise 1: School has just resumed and two students are discussing about how they spent their holidays. Read their conversation and fill in the spaces with most appropriate words of your own. (5 marks)

Dima: Hello Asua? How are you doing? Welcome back!

Asua: Hi Dima! I am fine thank you and you?

Dima: I am doing well thank you. What did you do this holiday?

Asua: Nothing serious. I was waiting the result of the Probatoire exam.

Dima: Oh yah! But Basketball was one of the best activities I did. I met new friends from other towns and we had a lot of fun.

Asua: That sounds impressive. As for me, I many touristic sites such as the Botanic garden in Limbe, and the attractive sand beach of Kribi.

Dima: Awesome! I think this holiday was indeed the ever since we got to college.

Asua: Yes, you can say that again. I wish it was longer than it was.

Exercise 2:1 Complete the sentences below with the correct form of the underlined words (5marks)

1. The Premier students can write good compositions. Yesterday, Premier students write good compositions.
2. This year, we must wash our hands with soap and running water each time we go back from school. Last year, we wash our hands with soap and running water each time we went back from school.
3. The teacher is already in class so you need to obtain permission before you go out.
Sir,.....I go out?
4. I will probably travel to Douala for a visit. Next year, I to Douala to visit my uncle during the holidays.

5. Mary is capable of passing her exams. So, if she studied hard, she pass her exams.

SECTION B: VOCABULARY (10 marks)

Exercise1: After attending their citizenship classes, Eposi and Kwanga are revising their lessons for an upcoming evaluation. Read their conversation and complete it with the correct word chosen from those in the brackets (5 marks)

Kwanga: Good morning Eposi.

Eposi: Hi Kwanga, can you tell the of our country? (devise, motor, motto)

Kwanga: Yes! It is Peace-Work-Fatherland. Why do you ask? We didn't do that in class.

Eposi: Remember the teacher asked us to revise the national symbols. Can you sing the..... (the flag, the National Anthem, the National Hymnary)?

Kwanga: Yes of course! I can sing in both French and English. Do you know that the the (soul, sill, seal) is another symbol?

Eposi: Yes I know. Knowledge about our National symbols is very important because they bring us together in national (integration, integral, integrate).

Kwanga: That's true. Every (patriotism, patriot, patriotic) citizen must know the National symbols.

Exercise 2: Two friends got into a fight in Premier D1. Shocked by such a bad conduct, the Discipline Master had this piece of advice for the whole class. Read through it and fill in the missing words with those below. (5 marks)

Friendship, behind, differences, mystery, conclusion.

I hear Bess and Tuma were in a fight yesterday. What was their problem again?

I was informed it has to do with gossip. That Bess couldn't find her cell phone and she jumped into that Tuma had taken it since they were not getting along.

Listen my dear students trust is very important for a goodto exist. It is equally bad to talk about others.....their back.

So, Bess and Tuma really need to work out their.....for the sake of peace in this class. Take my advice very serious because our tomorrow is a..... Your enemy of today may be your potential helper tomorrow.

SECTION C: COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that follow. Use complete sentences and, as far as possible, your own words.

“The Natural Colour”

Nowadays, most people have failed in one aspect of their lives in that they have mistaken their body colour for beauty. People, especially women think that to look beautiful means extinguishing their natural black colour. This has made them indulge in the usage of sophisticated cosmetics. These users should reflect and ponder over the effects these products have on their bodies.

Cosmetics **remove** the natural black pigment of the body. This black pigment is resistant to diverse conditions and gives strength to the flesh, if one of these users is operated upon or sustains an injury, it will be difficult to stitch the spot or the wound to heal since the pigment is destroyed. The pigment also leads to the gradual deformation of the body so that the individual soon develop fallen jaws, twisted face, and dark areas around their eyes; the person finally realizes it is too late to take precautions.

In our African society, this problem can be solved by educating the population about the various effects. The greater parts of these educated populations are those promoting the usage of these products. At this point, I begin to wonder what will happen to the illiterate population who strongly believe in “cream” as they call it.

Should we therefore close down our cosmetic industries? The answer is no because the income gotten from this economic activity is not only beneficial to the producers, but to the whole country. The only possible solution to this problem will be for the government to introduce a new legislation concerning the producers, and the quality and quantity of cosmetics produced. The government should also educate the population on these products. Self-education and self-discipline will also be a vital tool in solving this problem.

Questions: (2 marks x5)

- 1- According to the passage why does the author say people have mistaken their colour for beauty? (2 marks)

.....
.....

- 2- Give two disadvantages of using cosmetics mentioned in the passage (2 marks)

.....

.....

3- According to the passage, what can be done to reduce the effects of cosmetic products on the body (2 marks)

.....

.....

4- From the passage why is it difficult to close down the cosmetic industry?. (2 marks)

.....

.....

5- According to you, does beauty lies in the colour of a person? Yes or No. Give your reason. (2 marks)

.....

SECTION D: Composition (10marks)

Choose any one of the following topics and write an essay of between 200 to 250 words.

- 1- After succeeding your final year examination at College la Retraite, you have moved to College Vogt this academic year. Write a letter to your best friend of Collège la Retraite to tell her about what you like and dislike about your new school. Your name is ASSO Angel.
- 2- You are a student in the city of Yaoundé. You have travelled to your village for a cultural festival and you have been invited to talk to the young students of the village who don't know much about the Corona Virus pandemic. Write a talk to be delivered to them about how this virus can be contracted, and the various ways they can avoid its spread. Your name is Tosang Ben and you study at Collège Vogt.
- 3- During your last holiday you participated in the traditional marriage between your Uncle and the wife in your village. Describe this traditional marriage to your classmates. Talk about the following:
 - a) The participants of the event
 - b) The various activities which took place
 - c) Your opinion about the event.

Examination Paper - Corrected Version

SECTION A: GRAMMAR (10 marks)

Exercise 1: Fill in the blanks (5 marks)

Dima: Hello Asua? How are you doing? Welcome back!

Asua: Hi Dima! I am fine, thank you, and you?

Dima: I am doing well, thank you. What did you do this holiday?

Asua: Nothing serious. I was waiting **for** the result of the Probatoire exam.

Dima: Oh yah! But **playing** Basketball was one of the best activities I did. I met new friends from other towns and we had a lot of fun.

Asua: That sounds impressive. As for me, I **visited** many touristic sites such as the Botanic garden in Limbe, and the attractive sand beach of Kribi.

Dima: Awesome! I think this holiday was indeed the **best** ever since we got to college.

Asua: Yes, you can say that again. I wish it was longer than it was.

Exercise 2: Complete the sentences (5 marks)

1. The Premier students **write** good compositions. Yesterday, Premier students **wrote** good compositions.
2. This year, we **must wash** our hands with soap and running water each time we go back from school. Last year, we **had to wash** our hands with soap and running water each time we went back from school.
3. The teacher is already in class, so you need to obtain permission before you go out. Sir, **may/might I** go out?
4. I will probably travel to Douala for a visit. Next year, I **will travel** to Douala to visit my uncle during the holidays.
5. Mary is capable of passing her exams. So, if she **studies** hard, she **will pass** her exams.

SECTION B: VOCABULARY (10 marks)

Exercise 1: Complete the conversation (5 marks)

Kwanga: Good morning Eposi.

Eposi: Hi Kwanga, can you tell the **motto** of our country? (devise, motor, motto)

Kwanga: Yes! It is Peace-Work-Fatherland. Why do you ask? We didn't do that in class.

Eposi: Remember the teacher asked us to revise the national symbols. Can you sing the **National Anthem**? (the flag, the National Anthem, the National Hymnary)

Kwanga: Yes, of course! I can sing in both French and English. Do you know that the **seal** is another symbol? (soul, sill, seal)

Eposi: Yes, I know. Knowledge about our National symbols is very important because they bring us together in national **integration**. (integration, integral, integrate)

Kwanga: That's true. Every **patriotic** citizen must know the National symbols. (patriotism, patriot, patriotic)

Exercise 2: Fill in the blanks (5 marks)

I heard Bess and Tuma were in a fight yesterday. What was their problem again?

I was informed it has to do with gossip. That Bess couldn't find her cell phone and she jumped into **conclusion** that Tuma had taken it since they were not getting along.

Listen, my dear students, trust is very important for a good **friendship**. It is equally bad to talk about others **behind** their back.

So, Bess and Tuma really need to work out their **differences** for the sake of peace in this class. Take my advice very seriously because our tomorrow is a **mystery**. Your enemy of today may be your potential helper tomorrow.

SECTION C: COMPREHENSION (10 marks)

Questions and Answers

1. **Why does the author say people have mistaken their color for beauty?**

People, especially women, think that looking beautiful means extinguishing their natural black color by using sophisticated cosmetics.

2. **Give two disadvantages of using cosmetics mentioned in the passage.**

- Cosmetics remove the natural black pigment of the body, making it difficult for wounds to heal or be stitched.
- The destruction of the pigment leads to gradual deformation of the body, such as fallen jaws, twisted faces, and dark areas around the eyes.

3. **What can be done to reduce the effects of cosmetic products on the body?**

Educating the population about the various effects of cosmetics and introducing new legislation concerning the producers, quality, and quantity of cosmetics produced. Additionally, self-education and self-discipline are vital tools in solving this problem.

4. **Why is it difficult to close down the cosmetic industry?**

Closing down the cosmetic industry would harm the economy because the income generated from this economic activity benefits not only the producers but also the whole country.

5. **According to you, does beauty lie in the color of a person? Yes or No. Give your reason.**

No. Beauty lies in inner qualities such as kindness, confidence, and personality rather than just physical appearance or skin color.

SECTION D: COMPOSITION (10 marks)

Topic 1: Letter to Best Friend

Dear Angelina,

I hope this letter finds you well. After succeeding in my final year exams at Collège la Retraite, I moved to Collège Vogt this academic year. My experience here has been mixed.

On the positive side, the facilities at Collège Vogt are excellent. The classrooms are spacious, and the teachers are very supportive. I particularly enjoy the science lab sessions, which are much better organized than at our old school. Additionally, there are numerous extracurricular activities like sports and music clubs, which help balance academic life.

However, there are some downsides. The workload is heavier, and the competition among students is intense. Some classmates can be quite unfriendly, making it challenging to make new friends. Also, the distance from home is farther, which adds to my daily commute.

Despite these challenges, I believe I will adapt soon. Please write back and share how things are going at Collège la Retraite.

Best wishes,
ASSO Angel

Topic 2: Talk on Coronavirus

Good afternoon, everyone,

Today, I want to discuss the importance of understanding the coronavirus pandemic. This virus spreads primarily through respiratory droplets when an infected person talks, coughs, or sneezes. You can contract it by touching contaminated surfaces and then touching your face.

To prevent its spread, always wash your hands with soap and water for at least 20 seconds. Use hand sanitizers when soap is unavailable. Avoid crowded places and maintain social distancing. Wear masks properly, covering your nose and mouth. Lastly, stay home if you feel unwell. Let's work together to protect ourselves and our community.

Thank you.


Topic 3: Traditional Marriage Description

During my last holiday, I participated in the traditional marriage between my uncle and his wife in our village. The event brought together family members and friends in a joyous celebration.

The participants included the bride and groom, their families, elders, and villagers. The ceremony began with introductions, followed by gift-giving, where the groom presented items like kola nuts, drinks, and money to the bride's family. There were traditional dances and songs performed by local artists.

Activities included a dowry negotiation session, where the groom's family agreed to pay a symbolic amount to the bride's family. The highlight was the blessing ceremony conducted by the village chief.

In my opinion, this event was fascinating and educational. It reinforced the cultural values of respect, unity, and tradition.

COLLEGE F. X. VOGT *****		School year 2022-2023
Department of English	ENGLISH LANGUAGE TEST	Date :01-11-2022
Level: TLE A	Duration : 2H	Coef:3

Name:.....class:.....

SECTION 1: GRAMMAR AND VOCABULARY

Task 1: Ndjemle and Bassong are two francophone students from College Vogt. They are in the playground discussing the necessity of learning English. Help them to build their sentences by putting the verbs in the right tense 5mks

Bassong: Hello, Ndjemle, I(not see) you yesterday during the English class. By the time I arrived in class, youalready (leave)

Ndjemle: I left the class before the arrival of the teacher.

Bassong: why.....you.....(do) that? Don't you know that English is the most used language in the world and that if you want to travel abroad, you need to speak English? By the end of August, you(succeed) in your baccalaureat exam. What would you do if you(be) admitted in a prominent Anglo-Saxon university in Cameroon or outside?you.....(miss) that opportunity because of a language barrier?

Ndjemle: No I wouldn't . I think that from now on , I will stop(disregard) English and start taking the learning of English as a serious matter. Thanks for your advice , my friend

Task 2: From your knowledge of subject verb agreement, prepositions and determiners rewrite the following sentences which describe a riot in front of the French Embassy by selecting the right answer from brackets 2.5 mks

On Monday last week, a crowd of students.....(was/were) standing in front of the embassy. They had been(for, since during) the past three weeks. There was.....(nobody/ somebody/ anybody) to give them the right(information/ informations) concerning their visa. Once they started grumbling, the police(were/was) called and dispersed them with teargas.

Task III: Rewrite the following sentences as started in brackets 5 mks

1) It was windy but I went strolling

Unless.....

2) "Did you take up swimming last week"? my friend asked me

My friend asked me.....

3) Many people believe that recreational activities have a positive impact on our brain

It

4) Peter did not speak English fluently. Moussa too

Neither.....

5) The supermarket has just opened. Customers are rushing to take nice articles.

Barely.....

Task IV : Complete the sentences below related to places of selling products 2.5 mks

Online- supermarket- street vendors- shops- market- roadside stall- mall
--

I always go to awhen I want to buy a wide variety of goods such as bread, natural juice, wine etc. Mahima is one of them. But at times I purchase my bread from one of thein our neighborhood because it is cheaper. Sometimes also, I stop in front of theby the roadside to buy my shoes even though they don't always have good quality products. Nevertheless we can assess the quality on the, which is not the case when we buy

Task V : Abena is talking about the benefit of buying goods online. Give the opposite of the underlined words. 2.5 mks

Today many Cameroonians prefer to buy home grown products toproducts because they are of low quality.....Most of the time, they are cheaperthan local products. Those products are found offline.....and can be delivered at the market.....

TASK VI: This is the story of Ateba who is workaholic and who does not want to take a recreational activity. Complete the sentences by selecting the right preposition or the propositional phrase 2.5 mks

Ateba is a computer scientist. He spends the whole day.....(at work- in work – on work). He is always travelling(on – at – for) business. He never comes back from work.....(on time- in time – at time). He always knocks.....(on the door – at the door- in the door)(in the middle- at the middle –by the middle-) of the night .He doesn't care(at – for- about) his children. His wife is getting tired.....(of- about- on) this situation. She feels stressed.....(out- up- in) and depressed. Ateba doesn't have a balance life at all. He should be(on – at – by) watch because he may end up having a high blood pressure.(on – at – in) a regular basis, he needs a recreational activity.

SECTION TWO: EVALUATION OF COMPETENCE

READING COMPREHENSION 10 MKS

Read the following passage and answer the questions that follow

The ongoing crisis in the north-west of Cameroon in the anglophone region, coupled with the effects of the Covid-19 pandemic and the Russian invasion of Ukraine, has pushed the price of staple foods beyond the reach of many. In response, the government has designated the anglophone region an economic disaster zone. At the busy Bamenda food market, hawkers position themselves at the market gate, selling basic home products like washing soap, while shop owners serve customers inside their shops. Shoppers come here in the hope of buying local produce cheaper. But for more than three months the prices of local products like plantains and tomatoes as well as basic household commodities have skyrocketed.

Food prices rise :The rise in food prices started late last year, when groundnut oil prices rose from 25,000CFA (38 euros)/gallon to 27,000CFA (40 euros), says shopper Dorothy Ngu, adding that the prices were higher than neighbouring Douala or Bafoussam.

#Bamenda resident Thomas Mbah spoke to @Africa__Calling about prices: "if you don't have 1000 FRS CFA, you can't afford breakfast for your family. Even #garri is now more expensive than #rice." <https://t.co/cCbCDy0TSK> #pricehike #food #RussiaUkraineWar #Anglophonecrisis

— Africa Calling (@Africa__Calling) April 16, 2022

“When we ask why, they say it is our road, especially the road to reach here - it is horrible,” says Ngu. “Palm oil is a local product. It used to be cheap, but they say they have to increase their own prices because if they don’t sell it at a higher price how will they buy their own things in the market?” she adds. For one transporter who uses the Bamenda-Ekok-Enugu highway, the frequent road blocks imposed by both security services and separatist fighters adds to the costs of the goods he transports. This prevents Nigerian goods from entering the city.

Elsewhere on the Bafoussam-Bamenda highway, where staples from other towns come in, the roads are in terrible condition and have not been maintained, Elvis Muluh tells Africa Calling podcast, pointing to his tyres. “These are vehicle tyres. We buy them for up to 50,000CFA (45 euros) but it doesn’t last for one month because of deplorable state of the road,” says Muluh. “The bad state of the road and numerous military checkpoints accounts for the increase in the prices of commodities, since we have to charge higher for transporting the goods,” he says, adding that he wished there were fewer checkpoints.

Ukrainian wheat ban

The situation is worsening with the recent increase in the price of flour, meaning people can’t afford to buy much bread. “Bread is very expensive; if you don’t have 1000CFA (1.50 euros) now you can’t afford breakfast for your family. From every indication it’s high time we go back to our farms and cultivate sweet potatoes to serve for breakfast,” says Thomas Mbah, a resident of Bamenda. “Even the local product from cassava known as *garri* is now more expensive than rice.”

This article was originally heard on RFI's Africa Calling podcast.

Questions

1) Name four basic home products

.....
.....

2) Why is it that those basic home products are now expensive?

.....
.....
.....
.....
3) What is the impact of the poor road quality on the increase of prices on the market?

.....
.....
.....
4) Basic household commodities have skyrocketed: Means

- Basic household commodities have increased
 - Basic household commodities have decreased
 - Basic household commodities have disappeared
 - Basic household commodities are rare on the market
-

5) Can the ongoing Ukraine – Russia crisis help us develop our local production?

.....
.....
.....
.....

SECTION THREE: ESSAY WRITING 10 mks

- 1) In your newly opened school canteen, you've noticed that most of the products that are sold are too expensive and do not match with the students' needs. Write a letter to the principal to denounce it and propose to him some of the products that you will like to have there
- 2) Online buying and selling is gaining ground in the world market. After defining what E-commerce is, give its negative impact on our consumption habit.

English Exam Correction

SECTION 1: GRAMMAR AND VOCABULARY

Task 1: Verb Tenses

Bassong: Hello, Ndjemle, I **did not see** you yesterday during the English class. By the time I arrived in class, you **had already left**.

Ndjemle: I left the class before the arrival of the teacher.

Bassong: Why **did** you **do** that? Don't you know that English is the most used language in the world and that if you want to travel abroad, you need to speak English? By the end of August, you **will have succeeded** in your baccalaureate exam. What would you do if you **were** admitted to a prominent Anglo-Saxon university in Cameroon or outside? **Would** you **miss** that opportunity because of a language barrier?

Ndjemle: No, I wouldn't. I think that from now on, I will stop **disregarding** English and start taking the learning of English as a serious matter. Thanks for your advice, my friend.

Task 2: Subject-Verb Agreement, Prepositions, and Determiners

On Monday last week, a crowd of students **were** standing in front of the embassy. They had been **there** **for** the past three weeks. There was **nobody** to give them the right **information** concerning their visa. Once they started grumbling, the police **were** called and dispersed them with teargas.

Task 3: Sentence Rewriting

1. Unless it was windy, I wouldn't have gone strolling.
2. My friend asked me if I had taken up swimming the previous week.
3. It is believed that recreational activities have a positive impact on our brain.
4. Neither Peter nor Moussa spoke English fluently.
5. Barely had the supermarket opened when customers rushed to take nice articles.

Task 4: Places of Selling Products

I always go to a **supermarket** when I want to buy a wide variety of goods such as bread, natural juice, wine, etc. Mahima is one of them. But at times I purchase my bread from one of the **shops** in our neighborhood because it is cheaper. Sometimes also, I stop in front of the **roadside stall** by the roadside to buy my shoes even though they don't always have good quality products. Nevertheless, we can assess the quality on the **market**, which is not the case when we buy **online**.

Task 5: Opposites of Underlined Words

Today many Cameroonians prefer to buy homegrown products to **imported** products because they are of low quality. Most of the time, they are **more expensive** than local products. Those products are found **offline** and can be delivered **at home**.

Task 6: Prepositions and Prepositional Phrases

Ateba is a computer scientist. He spends the whole day **at work**. He is always traveling **on** business. He never comes back from work **on time**. He always knocks **on** the door **in the middle** of the night. He doesn't care **about** his children. His wife is getting tired **of** this situation. She feels stressed **out** and depressed. Ateba doesn't have a balanced life at all. He should be **on** watch because he may end up having high blood pressure. **On** a regular basis, he needs a recreational activity.

SECTION 2: READING COMPREHENSION

Questions:

1. **Name four basic home products.**

Washing soap, plantains, tomatoes, and garri.

2. **Why is it that those basic home products are now expensive?**

The prices have increased due to the ongoing crisis in the anglophone region, the effects of the Covid-19 pandemic, the Russian invasion of Ukraine, poor road conditions, and frequent roadblocks.

3. **What is the impact of the poor road quality on the increase of prices on the market?**

The poor road quality increases transportation costs, as vehicles wear out quickly, and transporters have to charge higher prices to cover these costs.

4. **Basic household commodities have skyrocketed: Means**

Basic household commodities have increased.

5. **Can the ongoing Ukraine-Russia crisis help us develop our local production?**

Yes, the crisis can encourage local production as people may turn to cultivating local crops like sweet potatoes and cassava due to the high prices of imported goods like wheat.

SECTION 3: ESSAY WRITING

1. Letter to the Principal

Dear Principal,

I am writing to bring to your attention the issue of the high prices of products sold in the school canteen. Many students, including myself, have noticed that the prices are too high and do not match our financial capabilities. Additionally, the products available do not always meet our needs.

I would like to propose some changes to the canteen's offerings. Firstly, I suggest introducing more affordable snacks and drinks, such as sandwiches, fruits, and natural juices. Secondly, it would be beneficial to include healthier options like salads and whole-grain products. Lastly, I recommend reducing the prices of existing items to make them more accessible to all students.

I believe these changes will greatly benefit the student body and improve the overall satisfaction with the canteen services.

Thank you for your attention to this matter.

Sincerely,

[Your Name]

2. E-commerce and Its Negative Impact


E-commerce refers to the buying and selling of goods and services over the internet. It has gained significant popularity in recent years due to its convenience and accessibility. However, it also has some negative impacts on our consumption habits.

One major negative impact is the tendency to overspend. Online shopping platforms often use persuasive marketing techniques, such as discounts and limited-time offers, which can lead to impulsive buying. Additionally, the ease of online transactions can make it difficult for consumers to keep track of their spending, leading to financial strain.

Another issue is the environmental impact of e-commerce. The increase in online shopping has led to a rise in packaging waste and carbon emissions from delivery vehicles. This contributes to environmental degradation and climate change.

Lastly, e-commerce can negatively affect local businesses. As consumers shift to online platforms, small local shops may struggle to compete, leading to a decline in local economies.

In conclusion, while e-commerce offers many benefits, it is important to be aware of its negative impacts and strive for more sustainable and responsible consumption habits.

COLLEGE F.X VOGT		SCHOOL YEAR : 2022/2023
ENGLISH DEPARTMENT	MOCK EXAM	5th SEQUENCE
CLASS : Tie A	Dura on : 2h / coef : 03	Date : April 2023

Section I- Grammar

Task 1: Abe and Etah are talking about recreational activities. Help them to build their sentences by selecting the right word from brackets. 5 mks

Abe: Etah, what(have you done, had you done, have you been doing, have you doing) for the past two hours? We had an appointment at the Mundi Club,we ? (Hadt'n't, haven't, had, didn't). Why did you make me(to wait, waiting, wait) for so long ?

Etah: Sorry, Abe, I forgot myself . I(was playing, played, have played) an online game in order to relax a bit. It is the(unique, only, solely) recreational activity that I have. I found it(interesting, more interesting, as interesting) than playing cards with friends or reading newspapers.

Abe: How can you say(a such , such, such a) nonsense! Don't you know that playing(on line, online, offline) games is dangerous for your brain whereas reading newspapers prevents you(to , on , from , at) ignorance. What does that give you to be scrolling in and(up, down, to) , jumping from one website to another in search of new games?

Task 2: Rewrite these sentences talking about the cons of internet following the instructions given 5 mks

- 1) Abe has just failed; she spent her time on social media network

(Express a regret using the third conditional)

.....

- 2) A lot of fake news are being spread through internet ('active voice)

.....

- 3) " Nowadays , cyberbullying is the main disadvantage of internet" said a user (indirect speech)

.....

- 4) It is said that people hardly become addicted when they read newspapers offline (question tag)

.....

- 5) People spend too much time on social media nowadays to the detriment of physical contacts (

Passive voice)

..... <http://sujetexa.com>

Task Three: Use the prompts given to rewrite the sentences 5 mks

- 1) My father hasn't got a smartphone; my mother hasn't got a smartphone too.

Neither.....

- 2) My touchscreen went wrong. I can't use my phone anymore

Unless.....

- 3) New technologies of communication and information tools disturb old aged people

Old aged people.....

- 4) Once I come back from school, I do my homework, I don't have time to chat with neighbours

I hardly.....

- 5) Terminale students are responsible enough not to bring their phones in class

Terminale Students are not used to.....

Task four: The following sentences are talking about the tools of communication. Put them in the right tense 2.5 mks

- 1) In the past ,letters and radio.....(use) to send messages to people in remote areas
- 2) I wish my father(own) an ISP .I would have spent my time.....?(make) research on internet
- 3) Students had better(to drop) the use of smart phones during this step of preparation of the end of year examination.
- 4) I would rather(go) to the library than browse the internet
- 5) I will be very delighted when I..... my friend through ZOOM next week. (to meet)

SECTION II- VOCABULARY (07.5 MARKS)

Task 1: Adapt the words in brackets to their context to complete the following sentences.(2.5 marks)

- 1) The (support)held posters as they marched down the street.
- 2) In order to ease other people's work, employees should show a lot of(flexible).
- 3) All the(vote) should be present at the voting center before 8 am.
- 4) The (opposite)..... parties fought hard to win the elections.
- 5) (Employment)..... among women is a big concern in many countries.

Task 2: Provide the right form of the underlined word as instructed in brackets 2. 5 mks

- 1) Smart phones have become expensive (synonym).....
- 2) Switch off the lights when going out (synonym).....
- 3) It is advisable to dark your clothes with recommendable products (verb)
<http://sujetexa.com>

- 4) The Indomitable lions performed poorly during the African Nations Cup (opposite).....
- 5) You should avoid downloading unnecessary programmes.....(opposite)

Task 3: Fill the blank with your own words 2.5 mks

Recreational activities arethat we perform during our.....time. In the, people used to relax by playing society games. Today people relax byonline games orvideos.

SECTION III : READING COMPREHENSION (10 MARKS)

Read the following passage and answer the questions that follow

Teens and smartphones: The good, The bad, and The ugly

Teenagers and smartphones are unstoppable. You would find it difficult to find a single middle school where the hallways aren't crowded with teenagers texting and chatting away. Maybe even elementary school! Is all that time spent texting, listening to music, playing games, and fiddling with apps really good for kids? Some of the answers may surprise you.

The Good : Scientists have uncovered new evidence that today's teenagers are able to adapt to their environment faster than people in their twenties and thirties. Their neurological agility—which many attribute to heavy use of technology, including smartphones—is helping researchers to identify mental illnesses while they're still in their infancy. 85 percent of mothers say that their children's smartphones "definitely ease the back-to-school strain, making this time of year less stressful overall." Smartphones help kids by empowering mothers to maintain contact with their children, keep tabs on their whereabouts, monitor their social media accounts, and plan their schedules. When parents aren't around, kids can use smartphones to capture video and photos to share with family later. Without access to that technology, families would miss out on many precious moments. Teachers are discovering that apps for mobile devices like smartphones are some of the best, most engaging ways to teach difficult subjects like math and science. For example, the free NASA app offers videos, images, and interactive displays that bring space to life in a way that a lecture never could squeamish students or those with strongly-held ethical principles about animal cruelty can dissect virtual frogs on their phones, and math-phobic students can practice their multiplication tables via games and puzzles.

The Bad : Excessive use of teens and smartphones, especially at nighttime, may cause them to develop sleeping problems. Smartphones can be costly for parents. From data packages to cellular service, in-app purchases to online gaming, and cell phone accessories to music downloads, it adds up fast! Smartphones present a huge distraction in classrooms, where teachers are forced to compete for students' attention.

Most teachers ask their classes to put phones away or set them to “silent,” but students are inevitably tempted to look at them.

The Ugly : Some teenagers believe that smartphone dependency may be making them lazier and prevent them from unlocking their potential. Federal privacy laws don’t fully protect kids, so the information they send and receive through their smartphones can be sold. This has prompted calls for reform legislation. Smartphones have been implicated in a number of high school cheating scandals. Students can surreptitiously look up information on their phones or even text answers to their classmates. New and young drivers are particularly susceptible to driving while distracted by their cell phones. This has led to an upsurge in car accidents involving teenage drivers.

Parents know best whether their kids can handle smartphones. Smartphones are becoming ubiquitous among young people, but some kids, especially tweens and very young teenagers, might not need the capacities of a smartphone and might do just fine with a regular cell phone. But it’s equally clear that smartphones offer a number of important advantages that shouldn’t be overlooked. It’s up to parents to make the call—so to speak.

NIKKI KATZ

June 5, 2021

Questions 10 mks

1) What is the difference between a cell phone and a smartphone? 2 mks

.....

.....

.....

2) According to the author of this passage, how helpful are smartphones for teens? 2 mks

.....

.....

.....

3) How can teachers use them efficiently? 2 mks

.....

.....

.....

4) Give four cons of smartphones 2 mks

.....

.....

.....

- 5) "Some teenagers believe that smartphone dependency may be making them lazier and prevent them from unlocking their potential". How do you understand this sentence? 2 mks

.....

.....

.....

Section 4: Essay writing 10 mks

Select one of the following topics

- 1) What is your opinion of the following statement" **The rise of social media has had no positive effects in society**". Make sure you use examples to support your arguments
- 2) At night most of your classmates spend their time moving from one website to another. In a speech, as the president of the school cooperative, draw their attention on such a behavior by outlining the dangers of internet.
- 3) You've just graduated from University and you need a job. Write a letter of application to a company of your choice. Your name is Ateba Ngolle POBOX 777 Yaounde

Examination Correction

Section I: Grammar

Task 1: Correct the sentences by selecting the right word from brackets.

Abe: Etah, what **have you been doing** for the past two hours? We had an appointment at the Mundi Club, **hadn't we**? Why did you make me **wait** for so long?

Etah: Sorry, Abe, I forgot myself. I **was playing** an online game in order to relax a bit. It is the **only** recreational activity that I have. I found it **more interesting** than playing cards with friends or reading newspapers.

Abe: How can you say **such** nonsense! Don't you know that playing **online** games is dangerous for your brain whereas reading newspapers prevents you **from** ignorance. What does that give you to be scrolling **up** and **down**, jumping from one website to another in search of new games?

Task 2: Rewrite the sentences following the instructions.

1. **Abe has just failed; she spent her time on social media network.** (Express a regret using the third conditional) **If Abe hadn't spent her time on social media, she wouldn't have failed.**
2. **A lot of fake news are being spread through the internet.** (Active voice) **People are spreading a lot of fake news through the internet.**
3. **"Nowadays, cyberbullying is the main disadvantage of the internet," said a user.** (Indirect speech) **A user said that nowadays, cyberbullying is the main disadvantage of the internet.**
4. **It is said that people hardly become addicted when they read newspapers offline.** (Question tag) **People hardly become addicted when they read newspapers offline, do they?**
5. **People spend too much time on social media nowadays to the detriment of physical contacts.** (Passive voice) **Too much time is spent on social media nowadays to the detriment of physical contacts.**

Task 3: Use the prompts given to rewrite the sentences.

1. **My father hasn't got a smartphone; my mother hasn't got a smartphone too. Neither my father nor my mother has got a smartphone.**
2. **My touchscreen went wrong. I can't use my phone anymore. Unless my touchscreen is fixed, I can't use my phone anymore.**
3. **New technologies of communication and information tools disturb old aged people. Old aged people are disturbed by new technologies of communication and information tools.**
4. **Once I come back from school, I do my homework, I don't have time to chat with neighbours. I hardly have time to chat with neighbours once I come back from school and do my homework.**
5. **Terminale students are responsible enough not to bring their phones in class. Terminale students are not used to bringing their phones in class.**

Task 4: Put the sentences in the right tense.

1. In the past, letters and radio were used to send messages to people in remote areas.
2. I wish my father owned an ISP. I would have spent my time making research on the internet.
3. Students had better drop the use of smartphones during this step of preparation of the end-of-year examination.
4. I would rather go to the library than browse the internet.
5. I will be very delighted when I meet my friend through ZOOM next week.

Section II: Vocabulary

Task 1: Adapt the words in brackets to their context.

1. The **supporters** held posters as they marched down the street.
2. In order to ease other people's work, employees should show a lot of **flexibility**.
3. All the **voters** should be present at the voting center before 8 am.
4. The **opposition** parties fought hard to win the elections.
5. **Unemployment** among women is a big concern in many countries.

Task 2: Provide the right form of the underlined word.

1. Smartphones have become expensive. (Synonym) **costly**
2. Switch off the lights when going out. (Synonym) **turn off**
3. It is advisable to dark your clothes with less merchandise products. (Verb) **darken**
4. The Indomitable lions performed poorly during the African Nations Cup. (Opposite) **well**
5. You should avoid downloading unnecessary programmes. (Opposite) **necessary**

Task 3: Fill the blank with your own words.

Recreational activities are **activities** that we perform during our **free** time. In the **past**, people used to relax by playing **society** games. Today people relax by **playing** online games or **watching** videos.

Section III: Reading Comprehension

Questions:

1. **What is the difference between a cell phone and a smartphone?** A cell phone is primarily used for calling and texting, while a smartphone offers advanced features like internet access, apps, and multimedia capabilities.
2. **According to the author of this passage, how helpful are smartphones for teens?** Smartphones help teens adapt to their environment faster, ease back-to-school stress, allow parents to monitor their children, and provide educational tools for learning difficult subjects.
3. **How can teachers use them efficiently?** Teachers can use smartphones to engage students with interactive apps, videos, and games that make learning subjects like math and science more interesting.
4. **Give four cons of smartphones.**

- Excessive use can cause sleeping problems.
 - They can be costly for parents.
 - They are a distraction in classrooms.
 - They can lead to laziness and prevent teens from unlocking their potential.
5. **"Some teenagers believe that smartphone dependency may be making them lazier and prevent them from unlocking their potential." How do you understand this sentence?**
This means that some teens feel that relying too much on smartphones makes them less motivated to work hard or achieve their goals, as they spend too much time on their phones instead of focusing on productive activities.

Section IV: Essay Writing

Topic 1: The rise of social media has had no positive effects in society.

Introduction: The rise of social media has been one of the most significant developments in the 21st century. While some argue that it has had no positive effects on society, I believe that social media has brought both benefits and challenges.

Body:

1. Positive Effects:

- **Communication:** Social media has made it easier for people to stay connected with friends and family, regardless of distance.
- **Education:** Platforms like YouTube and LinkedIn offer educational content and professional networking opportunities.
- **Awareness:** Social media has been instrumental in spreading awareness about social issues, such as climate change and human rights.

2. Negative Effects:

- **Addiction:** Many people spend excessive time on social media, leading to addiction and mental health issues.
- **Misinformation:** The spread of fake news and misinformation is a significant problem on social media platforms.
- **Cyberbullying:** Social media has also given rise to cyberbullying, which can have severe psychological effects on individuals.

Conclusion: While social media has its drawbacks, it has also brought numerous positive changes to society. It is up to individuals to use these platforms responsibly to maximize their benefits.

Topic 2: Speech on the dangers of internet.

Introduction: Good evening, fellow students. As the president of the school cooperative, I want to draw your attention to a growing concern: the excessive use of the internet, especially at night.

Body:

1. Health Risks:

- Spending too much time online can lead to eye strain, sleep disorders, and even obesity due to lack of physical activity.
- The blue light from screens can disrupt your sleep cycle, making it harder to concentrate in class.

2. Academic Performance:

- Moving from one website to another at night can lead to fatigue, affecting your ability to focus and perform well in school.

- Instead of studying or resting, many of you are wasting precious time on unnecessary online activities.

3. Security Risks:

- The internet is full of scams, hackers, and inappropriate content that can harm you emotionally and financially.
- Sharing personal information online can lead to identity theft or cyberbullying.

Conclusion: I urge you all to use the internet wisely. Limit your screen time, especially at night, and focus on activities that will benefit your health and academic performance. Let's make better choices for our future.

Topic 3: Letter of Application.

Ateba Ngolle
PO Box 777
Yaounde
April 28, 2023

The Hiring Manager
ABC Company
Yaounde

Dear Sir/Madam,

Subject: Application for the Position of Marketing Assistant


I am writing to express my interest in the position of Marketing Assistant at ABC Company, as advertised on your website. I recently graduated from the University of Yaounde with a degree in Marketing and Communications, and I am eager to apply my skills and knowledge in a professional setting.

During my studies, I gained hands-on experience in digital marketing, market research, and content creation through internships and projects. I am proficient in using tools like Google Analytics, Hootsuite, and Adobe Creative Suite. Additionally, I have strong communication and teamwork skills, which I believe will be valuable in contributing to your marketing team.

I am particularly drawn to ABC Company because of its innovative approach to marketing and its commitment to customer satisfaction. I am confident that my academic background and passion for marketing make me a strong candidate for this position.

I have attached my resume for your review. I would welcome the opportunity to discuss how my skills and experiences align with the needs of your team. Thank you for considering my application. I look forward to the possibility of contributing to ABC Company.

Yours sincerely,
Ateba Ngolle

COLLEGE F.X. VOGT		SCHOOL YEAR 2021-2022
DEPARTMENT OF ENGLISH	MID TERM EXAMS	February 2022
LEVEL: TERMINALE A	DURATION: 2H	COEF.: 3

SECTION A: GRAMMAR (10 marks)

Task1: António Conceição is the coach for Cameroon's Indomitable Lions. He is talking to Vincent Aboubakar the team's Captain. Complete their conversation with the correct form of the words in brackets. (0.5 x10 = 5 marks)

António: Vincent, I am worried about the team.

Vincent: But why? weevery game during the competition (had won, won, win).

António: Yes, we were very lucky. We have lost some matches. (could, would, can)

Vincent: How come! I thought we did our best.

António: Well. We have been training twice a week the competition started and that didn't make any difference (for, from, since). I am afraid that if we don't practice so often, we may our upcoming matches. (lose, loose, lost)

Vincent: You are right coach. We need to do something about it. But, what can we do?

António: I think the problem now is really the midfielder. The guy the last match wasn't up to the task. (who, whom, whose).

Vincent: Yes! That is true. He has not been himself lately. I have talked to him and I think he is not fit that position. (from, for, off).

António: Yes! I am looking forward to with the assistant coach about it. (talk, talked, talking).

Vincent: Ok coach. All we need to do at this is to win in any stadium..... we will play. (were, where, when).

António: Great! you tell him about it? (would, will, shall). I think you guys should encourage (each other, one another, other another).

Vincent: No coach! Yes thanks.

Task 2: As the prompts given, rewrite the following sentences without altering the initial meaning. (5 marks)

1. " Are you going to church now?" The kids asked me.

The kids wanted to know.....

2. They stole this man's car last week.

This is the man

3. The child heard the voice of his mother. The child stopped crying. (Join with as soon as)

4. Nick didn't prepare well for the text so he didn't pass the exam. If Nick had prepared well for the text.....

5. The discipline master asked the latecomers to sweep the floor. The latecomers

SECTION B: VOCABULARY (10 marks)

Task3: Two young people are discussing about doing business in Cameroon. Choose words from the list below to complete the dialogue (5marks)

Entrepreneur / window-shopping / second-rate/ local / home-grown / business / products

Yvan: What opportunities have you discovered?

Fred: People seem to want Products that are easy to use. Things that will help them develop their own business.

Yvan: That's such a good idea. Being dependent on imported, mass-produceddoesn't make sense. And..... Products do not have to be either! But you're a "techie", so can't you do something online?

Fred: May be! I was reading about someone.

Task 4: Complete this story about Charles Darwin by filling the spaces with the correct form of the word in bracket (5 marks)

Darwin was an English.....(science) in the 19th century best known for his book "On the Origin of Species." In his book, Darwin postulated different species shared (character) of common ancestors, that they branched off from common ancestors as they evolved, and that new traits were a result of (nature) selection.

Therefore, the Theory of Evolution, while controversial, has shaped and influenced the modern world's (think) on the development of life itself. Also, over time beneficial traits and features that promote..... (survive) will be kept in the gene pool while those that harm survival will be selected against.

SECTION C: COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that follow. Use complete sentences and, as far as possible, your own words.

My story

My name is John. I was a drug addict. I'm sure you have read stories like this before. My story about drug addiction is not unique, but I did find a way out of my addiction and I want others to know about it.

It all started 5 years ago. Like most of my friends at school, I started experiment with alcohol and tobacco.

"Come on", said my friends. "Drinking makes you feel so good." And one thing led to another. Soon we were having several drinks every night. We played music and of course we smoked while we were drinking too. It was the cool and sophisticated thing to do. All our sports icons and film stars were doing it. We bought cigarette and alcohol on the black market because it was cheaper than going to the shop.

We didn't know that the nicotine in cigarette were addictive. We didn't know that consuming tobacco is connected to cardiovascular diseases like heart attacks, as well as stroke, cancer, respiratory diseases and diabetes. A senior official from the Ministry of public Health has said, "Tobacco sells easily on the black market, with ravaging effects on the economy and citizens. The whole society shares in its effects." We continued to think it was cool. As far as we were concerned, there were no negative effects.

Then we started experimenting with cannabis what some people call "weed". We tried other drugs too. "Just a little just to feel what it is like", we told ourselves. We enjoyed feeling "high". It made us feel powerful and free. Soon we wanted more and more of the drugs. We became addicted quite quickly. And it was a downhill road from there!

My parents saved me. They noticed that I was starting to look for excuses to skip school. My grades weren't as good as before. I didn't want to talk to my family. I didn't want to play football with my friends anymore. I withdrew into my world of drug addiction.

"You need help", said my dad. "We think you may have a drug problem."

"No, I'm fine," I replied. "Please don't worry about me. I just feel a bit depressed. I can look after myself."

"I think you more than self-help. You need to talk to a counsellor," said Mum. "There is a group health care professionals in town who offer advice and support. We'll take you there and they will help you. You can talk to a support about your depression. They may prescribe medications and group therapy sessions to help you. They involve you family as well."

I was reluctant to go, but something inside me that my parents were right. So I went along for rehabilitation. Amy Wine house famously sang about her addiction in her song "Rehab". She struggled too, and perhaps she didn't the help she needed.

I am lucky. The therapy worked for me and today I am back to my old self. I am doing well at school again. I feel positive. But I no longer drink, smoke or take drugs. Instead I get "high" on exercises and spending quality time with my friends and family.

Questions (2x5=10 marks)

1) What was the narrator taking before he began to take drugs?

2) Where were the narrator and the mates buying the alcohol and other substances they took? Why?

3) How was the narrator behaving when he started taking drugs? List two things.

4) How did he get out of that addiction?

5) Name two things you can do to help someone who is addicted to any substance around you.

SECTION D: Composition (10marks)

Choose any one of the following topics and write an essay between 250 to 300 words.

1. There is someone in your family, school or neighbourhood you admire so much. During your second term test, you were asked to describe that person. In your essay, say who the person is? His/her job and he/she has achieved, mention three qualities you admire most and three reasons why you want to be like him/her.

2. A terrible incident happened in your school where a student under the influence of drugs stabbed another student. As the president of the school union, this situation has aroused in you the desire to sanitize students during the youth week. Write a speech in which you state three negative effects of drug consumption on students and society, list three different ways of avoiding getting into drug consumption, and propose three solutions to school authorities on handling such situations. Your name is Ada Marceline and your school is Lycée Ticta.

English Exam - Correction

SECTION A: GRAMMAR (10 marks)

Task 1: Complete the conversation with the correct form of the words in brackets. (0.5 x 10 = 5 marks)

António: Vincent, I am worried about the team.

Vincent: But why? we **won** every game during the competition (had won, won, win).

António: Yes, we were very lucky. We **could** have lost some matches. (could, would, can)

Vincent: How come! I thought we did our best.

António: Well. We have been training twice a week **since** the competition started and that didn't make any difference (for, from, since). I am afraid that if we don't practice so often, we may **lose** our upcoming matches. (lose, loose, lost)

Vincent: You are right coach. We need to do something about it. But, what can we do?

António: I think the problem now is really the midfielder. The guy **who** played the last match wasn't up to the task. (who, whom, whose)

Vincent: Yes! That is true. He has not been himself lately. I have talked to him and I think he is not fit **for** that position. (from, for, off).

António: Yes! I am looking forward to **talking** with the assistant coach about it. (talk, talked, talking).

Vincent: Ok coach. All we need to do at this is to win in any stadium **where** we will play. (were, where, when).

António: Great! **Will** you tell him about it? (would, will, shall). I think you guys should encourage **each other** (each other, one another, other another).

Vincent: No coach! Yes thanks.

Task 2: Rewrite the following sentences without altering the initial meaning. (5 marks)

1. The kids wanted to know if I was going to church then.
2. This is the man whose car was stolen last week.

3. As soon as the child heard the voice of his mother, he stopped crying.
4. If Nick had prepared well for the test, he would have passed the exam.
5. The latecomers were asked to sweep the floor by the discipline master.

SECTION B: VOCABULARY (10 marks)

Task 3: Complete the dialogue with the correct words from the list. (5 marks)

Yvan: What **business** opportunities have you discovered?

Fred: People seem to want **home-grown** products that are easy to use. Things that will help them develop their own business.

Yvan: That's such a good idea. Being dependent on imported, mass-produced **products** doesn't make sense. And **local** products do not have to be **second-rate** either! But you're a "techie", so can't you do something online?

Fred: Maybe! I was reading about someone.

Task 4: Complete the story about Charles Darwin. (5 marks)

Darwin was an English **scientist** (science) in the 19th century best known for his book "On the Origin of Species." In his book, Darwin postulated that different species shared **characteristics** (character) of common ancestors, that they branched off from common ancestors as they evolved, and that new traits were a result of **natural** (nature) selection.

Therefore, the Theory of Evolution, while controversial, has shaped and influenced the modern world's **thinking** (think) on the development of life itself. Also, over time beneficial traits and features that promote **survival** (survive) will be kept in the gene pool while those that harm survival will be selected against.

SECTION C: COMPREHENSION (10 marks)

Questions:

1. What was the narrator taking before he began to take drugs?
 - The narrator was taking **alcohol and tobacco** before he began to take drugs.
2. Where were the narrator and his mates buying the alcohol and other substances they took? Why?

- They were buying alcohol and other substances on the **black market** because it was cheaper than buying from the shops.
3. **How was the narrator behaving when he started taking drugs? List two things.**
- The narrator started **skipping school** and **withdrawing from his family and friends**.
4. **How did he get out of that addiction?**
- He got out of addiction through **rehabilitation** and **therapy** with the help of his parents and healthcare professionals.
5. **Name two things you can do to help someone who is addicted to any substance around you.**
- You can **encourage them to seek professional help** and **offer emotional support** by being there for them during their recovery.

SECTION D: COMPOSITION (10 marks)

Topic 1: Describe a person you admire.

Sample Essay:

The person I admire the most in my family is my elder sister, Jane. She is a software engineer and has achieved remarkable success in her career. Jane has always been a role model for me because of her dedication, intelligence, and kindness.

One of the qualities I admire most about Jane is her **determination**. She never gives up, no matter how difficult the situation is. Another quality is her **kindness**. She always goes out of her way to help others, whether it's family, friends, or even strangers. Lastly, I admire her **intelligence**. She is incredibly smart and always finds solutions to problems that seem impossible to solve.

I want to be like Jane because she is a strong, independent woman who has achieved so much in life. She inspires me to work hard and never give up on my dreams. Additionally, her kindness motivates me to be a better person and help others whenever I can. Finally, her intelligence encourages me to keep learning and improving myself every day.

Topic 2: Speech on the negative effects of drug consumption.

Sample Speech:

Good morning, students and teachers. My name is Ada Marcelline, and I am the president of the school union. Today, I want to talk about a serious issue that has affected our school recently – drug consumption.

Drug consumption has many negative effects on students and society. Firstly, it **ruins academic performance**. Students who take drugs often skip classes, fail exams, and eventually drop out of school. Secondly, it **harms physical and mental health**. Drugs can cause addiction, depression, and even death. Lastly, it **leads to criminal activities**. Many drug users turn to theft or violence to support their addiction.

To avoid getting into drug consumption, students should **stay away from bad company, focus on their studies, and engage in healthy activities** like sports or arts. It's also important to **seek help** if you feel pressured or tempted to try drugs.

I propose three solutions to the school authorities. Firstly, **organize regular awareness campaigns** about the dangers of drugs. Secondly, **provide counseling services** for students who are struggling with addiction. Lastly, **create a safe and supportive environment** where students can openly discuss their problems without fear of judgment.

Together, we can fight against drug consumption and make our school a better place. Thank you.



ENGLISH LANGUAGE

STUDENT'S

NAME

ASSESSMENT

No1

DATE

DOMAIN OF LIFE: FAMILY AND SOCIAL LIFE

MODULE TITLE: Using language to talk about oneself and provide personal information

➤ MARKS

RESSOURCES (Grammar and Vocabulary) /20	EVALUATION OF COMPETENCES (Reading and Writing) /20
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➤ STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

➤ PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

PART I: EVALUATION OF RESSOURCES

/20 Marks

SECTION B: GRAMMAR

/10 marks

Task 1: Two friends have just had their Bachelor Degree and they are seeking for employment. Below is their dialogue. Complete it with the most appropriate form of the verbs in brackets. /1x5=5mks

Ondobo: Good morning my dear friend Nkolo. How are you?

Nkolo: I am fine Ondobo, thank you. Hope you too.

Ondobo: Yeah, I'm great. Thanks. So...what's new? _____ a job?
(you / already to get)

Nkolo: Not yet, but I solicited the post of an accountant some weeks ago at the Union Bank of Africa.

Ondobo: I hope your application was well _____? (to write)

Nkolo: Yes, of course! Don't you trust our teachers in Father Monti? I equally enclosed my CV to it and by this time next month, the Manager _____ me.(to call)

Ondobo: Then be patient. I would rather you accepted the job proposed by Success Finance Cooperative while waiting, even if the salary _____ small. (to be)

Nkolo: I can't. I strongly believe the Director of UBA will call me for an interview.

Ondobo: I wish you good luck my dear. My case is different, you know. The Manager of Afriland First Bank called me after I _____ for my scholarship abroad. (to apply)

Nkolo: Waouh!It would have been wonderful for both of us to work here! Well, thanks very much friend. Will keep you updated.

Ondobo: You're welcome! Goodbye and take care.

Task 2: Transform the sentence below as instructed.

/1x3=3mks

Sentence: Ondoua wrote a CV.

1- Transform the sentence to a Yes/ No question.

2- Ask a question on ***the underlined portion*** of the sentence.

3- **Complete the sentence:** Ondoua wrote a CV, _____ ?

Task 3: Complete the sentences below as instructed in brackets.

/1x2=2mks

1. By next September 2024, I _____ at the University. (***to study; future perfect continuous***)
2. Everybody needs a passport, _____? (***Complete the sentence***)

SECTION B: VOCABULARY

/10 marks

Task 1: Complete the cloze text below about jobs with your own words.

/1x5=5mks

People all round the world have different jobs. Some go in for _____ and others part-time. The number of hours workers work typically defines these jobs. Workers are generally classified under three categories: pink collar, _____ and white collar. White-collar workers include job paths related to government, engineering, finance, human resources, just to name a few. Sometimes, to obtain these jobs, you may write an _____ coupled with a rich Curriculum Vitae showing a summary of your academic work, skills and _____. If retained, you could be invited for an interview where the _____ will find out if you are truly qualified for the job.

Task 2: Choose the correct words in brackets to complete the sentences below about passports. / 1x5=5mks

- 1- Visa refers to an _____ on a passport (application, endorsement, enrolment).
- 2- An impression left by the friction ridges is a _____ (finger print, finger-print, fingerprint)
- 3- A _____ permits its holder to travel. (visa, passport, laissez-passer)
- 4- _____ gives the right to enter a foreign country. (visa, passport, laissez-passer)
- 5- Applicants of passports must bring a _____ of enrolment. (prove, proof, proofs).

PART II: EVALUATION OF COMPETENCE

/20 Marks

SECTION C: READING COMPREHENSION

/10 marks

Read the text below and answer all questions that follow.

For most people, attending a job interview is one of the most stressful aspects of looking for work. Below are some tips which will help to reduce levels of stress. First of all, if you have reached the interview stage, you know that your prospective employer must have been impressed by your application. You will most probably have the appropriate formal qualifications and experience or perhaps they have seen something else of interest. When you receive the email, letter or phone call inviting you to attend an interview, you should immediately acknowledge and accept the invitation. If, however, you have already accepted another job, you should politely decline and explain that your situation has changed. The world of work can be a small one so it's important to make a good impression whenever you can.

There are many simple things you can do to ensure that your interview goes as smoothly as possible. First of all, you need to make sure you have researched the organization. Spend some time looking at the company's website as your interviewer is likely to ask you some background questions. It is a good idea to have questions of your own prepared as well as this shows interest and initiative. By questions, I do not mean 'How much will I get paid? How many weeks' holiday do we get?' but 'What plans do you have for expanding into the world market?'

First impressions are very important. Research has shown that decisions are made within seconds of meeting someone. You want to fit in and be seen as someone who would be an asset to the team so dress appropriately. If you are applying for a job in a financial institution, wear a smart suit. If you are hoping to work in a more relaxed environment, you can dress in a more casual way but always look neat and clean.

Walk the office with confidence. Shake hands with a firm grip and make eye contact. When you sit down, do not cross your arms and legs as this makes you look defensive. Do not play with your hair or jewelry. Take deep breaths and speak calmly and clearly.

Finally, there is nothing worse than being late. Make sure you know exactly where you are going. If necessary, try the route beforehand so you know how long the journey will take you. Leave home in plenty of time so that you have a few minutes to relax and collect your thoughts when you arrive. So, good luck and remember that every interview is good experience so don't worry if you're not successful the first time. It could be that the job just was not the right one for you.

Culled from the internet and adapted.
<https://english-rooms.com>

QUESTIONS

Task 1: Answer TRUE, FALSE, or NOT GIVEN

/1 x 5 = 5mks

1. If you are asked to attend an interview, you must have the right qualifications. _____
2. Other things can be as important as experience and qualifications. _____
3. People will soon find out if you behave well. _____
4. You should ask about perks and working conditions. _____
5. Breathing deeply helps you to relax. _____

Task 2: Give the correct answer to the questions below.

/5mks

1- Propose a suitable title for the text.

/1mk

2- Give two reasons why you think people go in for interviews.

/2mks

3- What is your dream job? Why do you like that job?

/2mks

SECTION D: COMPOSITION /10 Marks

Task: Write an essay of 250 - 300 words on ONE of the following topics.

Topic One: Yesterday, you visited a friend of yours and she gave you the newspaper of Cameroon Tribune No 240/2023 of Friday 6th October 2023. You saw an advert on a job offer for the post of a secretary and the post of a receptionist at the British Council in Yaoundé. Write an application to the Director of the center to occupy one of these posts. Your name is Enama Pears, and your address is P.O Box 59, Douala.

Topic Two: Soon, you will complete your Higher Education and you dream of having a job. Describe your future career. You may want to say what motivates you, the subjects you need to study to do the job, the qualifications, the skills and the certificates needed. Moreover, give the personal as well as the general advantages and the disadvantages of the chosen job.

Topic: _____ (The chosen topic) NB: Write only on the space provided below.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Detailed and Complete Correction of the English Language Assessment

PART I: EVALUATION OF RESOURCES

Total: 20 Marks

SECTION B: GRAMMAR

Total: 10 Marks

Task 1: Complete the dialogue with the most appropriate form of the verbs in brackets. Total: 5 Marks

1. **Ondobo:** So... what's new? **Have you already gotten** a job?
Correction: "Have you already gotten" is the correct present perfect form, indicating an action that may have occurred recently.
2. **Ondobo:** I hope your application was well **written**?
Correction: "Written" is the correct past participle form of the verb "to write."
3. **Nkolo:** By this time next month, the Manager **will have called** me.
Correction: "Will have called" is the correct future perfect tense, indicating an action that will be completed by a specific time in the future.
4. **Ondobo:** I would rather you accepted the job proposed by Success Finance Cooperative while waiting, even if the salary **is** small.
Correction: "Is" is the correct present tense form, as the sentence refers to a current or general situation.
5. **Ondobo:** The Manager of Afriland First Bank called me after I **applied** for my scholarship abroad.
Correction: "Applied" is the correct past tense form, as the action occurred before the manager called.

Task 2: Transform the sentence as instructed. Total: 3 Marks

1. **Sentence:** Ondoua wrote a CV.
Transform into the negative form:
Correction: Ondoua did not write a CV.
(The negative form is created by adding "did not" before the base verb.)
2. **Ask a question on the underlined portion of the sentence:**
Correction: What did Ondoua write?
(The question focuses on the object of the sentence, "a CV.")
3. **Complete the sentence:** Ondoua wrote a CV, **didn't he**?
(The tag question is formed by using the auxiliary verb "did" and the pronoun "he.")

Total Marks: 40

Task 3: Complete the sentences as instructed in brackets. Total: 2 Marks

1. **By next September 2024, I will have been studying** at the University.

(to study; future perfect continuous)

Correction: "Will have been studying" is the correct future perfect continuous tense, indicating an action that will continue up to a specific point in the future.

2. **Everybody needs a passport, don't they?**

(Complete the sentence)

Correction: "Don't they?" is the correct tag question, as "everybody" is treated as a plural subject in tag questions.

SECTION B: VOCABULARY

Total: 10 Marks

Task 1: Complete the cloze text about jobs with your own words. Total: 5 Marks**Cloze Text:**

People all round the world have different jobs. Some go in for **full-time jobs** and others **part-time**. The number of hours workers work typically defines these jobs. Workers are generally classified under three categories: pink collar, **blue collar**, and white collar. White-collar workers include job paths related to government, engineering, finance, human resources, just to name a few. Sometimes, to obtain these jobs, you may write an **application** coupled with a rich Curriculum Vitae showing a summary of your academic work, skills, and **experience**. If retained, you could be invited for an interview where the **employer** will find out if you are truly qualified for the job.

Task 2: Choose the correct words in brackets to complete the sentences about passports. Total: 5 Marks

1. **Visa refers to an endorsement** on a passport.

(application, endorsement, enrolment)

Correction: "Endorsement" is the correct term, as a visa is an official authorization stamped or stuck into a passport.

2. **A impression left by the friction ridges is a fingerprint.**

(finger print, finger-print, fingerprint)

Correction: "Fingerprint" is the correct spelling and term.

3. **A passport** permits its holder to travel.

(visa, passport, laissez-passer)

Correction: "Passport" is the correct document that allows international travel.

4. **Visa** gives the right to enter a foreign country.

(visa, passport, laissez-passer)

Correction: "Visa" is the correct term, as it grants entry to a foreign country.

5. **Applicants of passports must bring a proof** of enrolment.

(prove, proof, proofs)

Correction: "Proof" is the correct noun form, meaning evidence or documentation.

Total Marks: 40

PART II: EVALUATION OF COMPETENCE**Total: 20 Marks****SECTION C: READING COMPREHENSION****Total: 10 Marks****Task 1: Answer TRUE, FALSE, or NOT GIVEN. Total: 5 Marks**

- 1. If you are asked to attend an interview, you must have the right qualifications.**

Answer: TRUE

(The text states that if you reach the interview stage, your prospective employer must have been impressed by your application, implying you have the right qualifications.)

- 2. Other things can be as important as experience and qualifications.**

Answer: TRUE

(The text mentions that the employer may have seen "something else of interest," indicating that other factors can be important.)

- 3. People will soon find out if you behave well.**

Answer: TRUE

(The text mentions that first impressions are important, and decisions are made within seconds, implying that behavior is quickly noticed.)

- 4. You should ask about perks and working conditions.**

Answer: FALSE

(The text advises against asking about salary and holidays, suggesting that these are not appropriate questions during an interview.)

- 5. Breathing deeply helps you to relax.**

Answer: TRUE

(The text recommends taking deep breaths to stay calm during the interview.)

Task 2: Give the correct answer to the questions below. Total: 5 Marks

- 1. Propose a suitable title for the text.**

Answer: "Tips for a Successful Job Interview"

(The text provides advice on how to prepare for and perform well in a job interview.)

- 2. Give two reasons why you think people go in for interviews.**

Answer:

- To showcase their qualifications and experience.
- To demonstrate their personality and fit for the company culture.

(Interviews allow candidates to present themselves beyond their written application.)

Total Marks: 40

3. What is your dream job? Why do you like that job?**Answer:**

(This is a personal response. Example: My dream job is to be a software engineer because I enjoy solving problems and creating innovative solutions.)

SECTION D: COMPOSITION**Total: 10 Marks****Task: Write an essay of 250-300 words on ONE of the following topics.****Topic 1: Job Application Letter****Structure:**

1. **Introduction:** State the position you are applying for and where you saw the advertisement.
2. **Body:** Highlight your qualifications, skills, and experience relevant to the job.
3. **Conclusion:** Express your enthusiasm for the role and request an interview.

Topic 2: Future Career Description**Structure:**

1. **Introduction:** Describe your dream job and what motivates you.
2. **Body:** Explain the subjects, qualifications, and skills needed for the job. Discuss the advantages and disadvantages of the career.
3. **Conclusion:** Summarize why this career is the right choice for you.

Final Notes:

- Ensure proper grammar, punctuation, and coherence in your essay.
- Use formal language for the job application letter.
- Provide specific examples and details to support your points in the career description.

ENGLISH MID-TERM EXAMINATION PAPER FOR "Terminale A"**SECTION A __ GRAMMAR __ 10 marks****1- Fill in the spaces with the correct form of the word in brackets: 2. 5mks**

- a- San Francisco is far _____ than Bertoua. (developed)
- b- A homework is much _____ than an official exam. (serious)
- c- We have _____ this paper for 15 minutes only. So there is still a lot of time. (to write)
- d- Kenfack _____ we were talking about, has just won a prize. (who)
- e- _____ women are said to be harsh, because they have never been mothers. Is that true? (child)

2- Rewrite these sentences as started without changing their original meaning: 5mks

- a- Kourouma offered Fatou a bunch of flowers and then kissed her.
Not only did kourouma _____
- b- All secondary schools are preparing the next youth week.
The next youth week is _____
- c- "We have to give our best to rescue these victims", said the Governor.
The Governor said that _____
- d- The Principal wanted to know how we could solve that problem.
"How _____
- e- Many medical doctors travelled to Eseka. They heard about the train crash.
When _____

3- Choose from the brackets to complete the sentences below: 2.5mks

- a- _____ next Thursday we shall have ended these examinations. (by-until-since)
- b- _____ you, please help me carry these bags. (should-will-must)
- c- _____ you slap your mum, if she insulted in public. (will-did-would)
- d- _____ and fewer children speak their mother tongues nowadays. (less-fewer-more)
- e- When you are wrong, the _____ you can do is to apologize. (least-less-most)

SECTION B __ VOCABULARY __ 10 marks**1- Complete the sentences with the opposite of the words in brackets: 5mks**

- a- This _____ association only recruits people who don't need salaries. (profit)
- b- It is _____ to go in the forest with a stranger. (safe)
- c- _____ people always walk with the fear of failure. (optimistic)

- d- _____ shopping encourages and enriches wicked tycoons and multinationals. (ethical)
- e- Let me enjoy this _____ day. It's rare here in Buea. (cloudy)

2- Match the words in column A with those in column B to form expressions in column C: 5mks

COLUMN A	COLUMN B	COLUMN C
a- Tectonic	- scale	a- _____
b- Holiday	- witness	b- _____
c- Eye	- shocks	c- _____
d- Aid	- services	d- _____
e- Tropical	- temperature	e- _____
f- Trade	- worker	f- _____
g- Minimum	- plates	g- _____
h- Emergency	- unionist	h- _____
i- After	- wage law	g- _____
j- Richter	- maker	h- _____

SECTION C ____ COMPREHENSION ____ 10 marks

Read this text carefully and then answer all the question that follow it

Text: CAMEROON KILLER LAKES

During the night of 21 to 22 August 1986, Lake Nyos, located on the volcanic rim in western Cameroon, disgorged a vast cloud of toxic gas which took the lives of about 1,700 people and thousands of cattle. Two years earlier, on 16 August 1984, a similar disaster had taken place 100 kilometers away at Lake Monoun, causing 37 deaths. In 1987, on UNESCO's initiative, more than 200 research workers and experts met for a conference in Yaounde, Cameroon, to try to understand the causes of these incidents.

Had there been a sudden total or partial degasification of the water? If so, was this due to a landslide, a rockslip, a violent wind or to an upwelling of deep water? Or had a volcanic disturbance released the gases from a subsurface reservoir? A team from the University of Savoy, France, is working on a project to bring the remaining water trapped gas to the surface through a system of pipes.

The quantities involved are estimated to be 250 million cubic meters for Lake Nyos, and 9.4 million for Lake Monoun. To avoid another disaster, experts have set up a buoy equipped with a satellite-transmission device, a seismic monitoring system and meteorological measurement platforms. In addition, 4,000 people have been relocated at a safe distance from the two lakes.

QUESTIONS

1- Which type of natural disaster took place in Cameroon in August 1986? 2mks

2- Was the exact cause of the catastrophe known? Explain. 2 mks

3- What is the solution suggested by the University of Savoy? 2 mks

4- Give two immediate measures taken to avoid a similar disaster. 2 mks

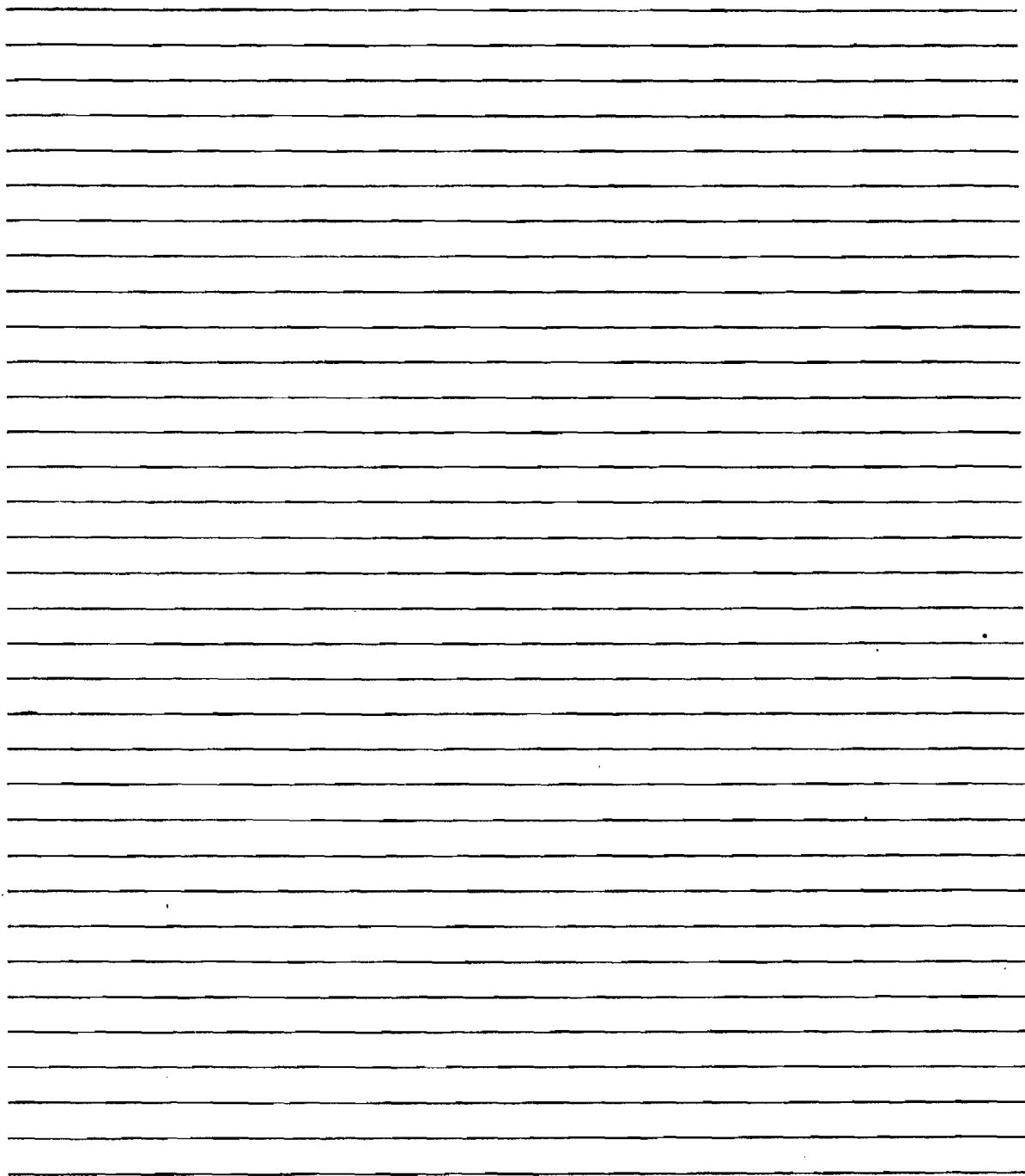
5- Why do people fear natural disasters that much? Give two reasons. 2 mks

SECTION C ____ ESSAY WRITING ____ 10 marks

Write a 200 word essay on ANY of the topics below

- 1- Why is solidarity important?
- 2- Juvenile drug consumption, a normal phenomenon in our society. Discuss.
- 3- The kind of friends I wish to have.
- 4- Natural disasters are divine punishments for human misconducts. Do you agree?

Topic:



Correction of Examination Paper

SECTION A: GRAMMAR (10 marks)

1. Fill in the spaces with the correct form of the word in brackets: (2 marks)

1. a. San Francisco is far **more developed** than Bertoua.
2. b. A homework is much **less serious** than an official exam.
3. c. We have **been writing** this paper for 15 minutes only. So there is still a lot of time.
4. d. Kenfack, **whom** we were talking about, has just won a prize.
5. e. **Childless** women are said to be harsh, because they have never been mothers. Is that true?

2. Rewrite these sentences as started without changing their original meaning: (2 marks)

1. a. Kourouma offered Fatou a bunch of flowers and then kissed her.
Not only did Kourouma offer Fatou a bunch of flowers, but he also kissed her.
2. b. All secondary schools are preparing the next youth week.
The next youth week is being prepared by all secondary schools.
3. c. "We have to give our best to rescue these victims," said the Governor.
The Governor said that they had to give their best to rescue those victims.
4. d. The Principal wanted to know how we could solve that problem.
"How can we solve that problem?" the Principal asked.
5. e. Many medical doctors travelled to Eseka. They heard about the train crash.
When many medical doctors heard about the train crash, they travelled to Eseka.

3. Choose from the brackets to complete the sentences below: (2.5 marks)

1. a. **By** next Thursday we shall have ended these examinations.
2. b. **Will** you, please help me carry these bags.
3. c. **Would** you slap your mum, if she insulted you in public?
4. d. **Fewer** and fewer children speak their mother tongues nowadays.
5. e. When you are wrong, the **least** you can do is to apologize.

SECTION B: VOCABULARY (10 marks)

1. Complete the sentences with the opposite of the words in brackets: (2 marks)

1. a. This **non-profit** association only recruits people who don't need salaries.
2. b. It is **dangerous** to go in the forest with a stranger.
3. c. **Pessimistic** people always walk with the fear of failure.
4. d. **Unethical** shopping encourages and enriches wicked tycoons and multinationals.
5. e. Let me enjoy this **sunny** day. It's rare here in Buea.

2. Match the words in column A with those in column B to form expressions in column C: (2 marks)

COLUMN A	COLUMN B	COLUMN C
a- Tectonic	- plates	a- Tectonic plates
b- Holiday	- maker	b- Holiday maker
c- Eye	- witness	c- Eye witness
d- Aid	- worker	d- Aid worker
e- Tropical	- temperature	e- Tropical temperature
f- Trade	- unionist	f- Trade unionist
g- Minimum	- wage law	g- Minimum wage law
h- Emergency	- services	h- Emergency services
i- After	- shocks	i- After shocks
j- Richter	- scale	j- Richter scale

SECTION C: COMPREHENSION (10 marks)

Text: CAMEROON KILLER LAKES

1. **Which type of natural disaster took place in Cameroon in August 1986? (2 marks)**

A toxic gas release from Lake Nyos, which killed about 1,700 people and thousands of cattle.

2. **Was the exact cause of the catastrophe known? Explain. (2 marks)**

No, the exact cause was not known. Experts speculated that it could have been due to a sudden degasification of the water caused by a landslide, rockslide, violent wind, or volcanic disturbance.

3. **What is the solution suggested by the University of Savoy? (2 marks)**

The University of Savoy suggested bringing the trapped gas to the surface through a system of pipes to prevent future disasters.

4. **Give two immediate measures taken to avoid a similar disaster. (2 marks)**

- A buoy equipped with a satellite-transmission device, seismic monitoring system, and meteorological measurement platforms was set up.
- 4,000 people were relocated to a safe distance from the lakes.

5. **Why do people fear natural disasters that much? Give two reasons. (2 marks)**

- Natural disasters can cause massive loss of life and property.
- They are often unpredictable and can strike without warning.

SECTION D: ESSAY WRITING (10 marks)

Write a 200-word essay on ANY of the topics below:

1. **Why is solidarity important?**

Solidarity is important because it fosters unity and cooperation among individuals and communities. It helps people support each other during difficult times, such as natural disasters, economic crises, or social injustices. Solidarity promotes empathy and understanding, allowing people to work together towards common goals. For example, during the COVID-19 pandemic, solidarity was crucial in ensuring that resources were shared

equitably and that vulnerable populations were protected. Without solidarity, societies can become fragmented, leading to inequality and conflict. Therefore, solidarity is essential for building resilient and harmonious communities.

2. Juvenile drug consumption, a normal phenomenon in our society. Discuss.

Juvenile drug consumption has become a concerning trend in many societies. While some argue that it is a normal part of adolescent experimentation, others view it as a serious issue that requires immediate attention. Peer pressure, stress, and the desire to fit in are common reasons why young people turn to drugs. However, drug use can have severe consequences, including addiction, mental health problems, and academic failure. Society must address this issue by providing education, support, and rehabilitation programs to help young people make healthier choices.

3. The kind of friends I wish to have.

The kind of friends I wish to have are those who are loyal, supportive, and honest. A good friend should be someone I can trust and rely on during both good and bad times. I value friends who are kind-hearted, understanding, and non-judgmental. They should encourage me to grow and achieve my goals while also being there to celebrate my successes. Additionally, I appreciate friends who share similar interests and values, as this creates a strong bond and makes our relationship more meaningful.

4. Natural disasters are divine punishments for human misconducts. Do you agree?

I do not agree that natural disasters are divine punishments for human misconducts. Natural disasters are caused by geological and climatic processes, such as earthquakes, volcanic eruptions, and hurricanes, which are part of the Earth's natural systems. While human activities, such as deforestation and pollution, can exacerbate the impact of natural disasters, they are not the root cause. Attributing natural disasters to divine punishment oversimplifies complex scientific phenomena and can lead to harmful superstitions. Instead, we should focus on understanding and mitigating the effects of natural disasters through science and preparedness.

College F. X. Vogt
English Department

FEBRUARY 2019

The A.

MID-TERM SESSION
LITERATURE IN ENGLISH

Choose One of the following topics

Topic One: Explain the importance of literature taking examples from *Things Fall Apart* and any other novel that you have read.

Topic Two: Highlight two aspects of African culture in *Things Fall Apart*. Explain their symbolic and impact, then say how they valorise African literature.

Examination Paper Correction: Things Fall Apart

Topic One: Explain the importance of literature, taking examples from *Things Fall Apart* and any other novel that you have read.

Introduction: Literature plays a crucial role in society by reflecting cultural values, historical events, and human experiences. It serves as a mirror to society, allowing readers to understand different perspectives, empathize with others, and gain insights into the human condition. Two novels that exemplify the importance of literature are *Things Fall Apart* by Chinua Achebe and *To Kill a Mockingbird* by Harper Lee.

Body:

1. Cultural Preservation and Representation:

- *Things Fall Apart* is a seminal work in African literature that preserves and represents Igbo culture. Through the novel, Achebe documents traditional Igbo customs, rituals, and social structures, such as the importance of yam cultivation, the role of the Oracle, and the practice of polygamy. This representation is vital in countering colonial narratives that often misrepresented African cultures.
- Similarly, *To Kill a Mockingbird* by Harper Lee provides a vivid portrayal of the American South during the 1930s, highlighting issues of racial injustice and moral integrity. The novel preserves the cultural and social dynamics of the time, offering readers a deeper understanding of the historical context of racial segregation in the United States.

2. Social Critique and Awareness:

- *Things Fall Apart* critiques the impact of colonialism on African societies. The arrival of European missionaries and the subsequent erosion of Igbo traditions illustrate the destructive consequences of cultural imperialism. Achebe's portrayal of Okonkwo's tragic downfall serves as a critique of both traditional Igbo rigidity and colonial oppression.

- In *To Kill a Mockingbird*, Lee critiques the racial prejudices and injustices prevalent in the American South. Through the character of Atticus Finch, the novel advocates for moral courage and the importance of standing up for what is right, even in the face of societal opposition.

3. Empathy and Human Connection:

- Literature fosters empathy by allowing readers to step into the shoes of characters from different backgrounds. In *Things Fall Apart*, readers empathize with Okonkwo's struggles and the challenges faced by the Igbo community as they navigate the changes brought by colonialism.
- In *To Kill a Mockingbird*, readers develop empathy for characters like Tom Robinson, an African American man falsely accused of rape, and Scout Finch, a young girl learning about the complexities of morality and justice.

Conclusion: In conclusion, literature is important because it preserves cultures, critiques societal issues, and fosters empathy. Both *Things Fall Apart* and *To Kill a Mockingbird* exemplify these roles, making them invaluable works that continue to resonate with readers across the world.

Topic Two: Highlight two aspects of African culture in *Things Fall Apart*. Explain their symbolic significance and impact, then say how they valorize African literature.

Introduction: Chinua Achebe's *Things Fall Apart* is a rich portrayal of Igbo culture, highlighting various aspects that are central to the community's identity. Two key aspects of African culture in the novel are the **importance of yam cultivation** and the **role of the Oracle**. These elements not only symbolize the values and beliefs of the Igbo people but also contribute to the valorization of African literature by showcasing the complexity and richness of African traditions.

Body:

1. Yam Cultivation:

- **Symbolic Significance:** In *Things Fall Apart*, yam cultivation is a symbol of masculinity, wealth, and social status. Yams are considered the king of crops, and a man's ability to grow yams is directly tied to his success and respect within the community. Okonkwo, the protagonist, is deeply associated with yam cultivation, which reflects his hard work, ambition, and desire to rise above his father's failure.

- **Impact:** The emphasis on yam cultivation highlights the agrarian nature of Igbo society and the importance of hard work and self-reliance. It also underscores the gender roles within the community, as yam farming is predominantly a male activity, while women are responsible for other crops like coco-yams and beans.
- **Valorization of African Literature:** By focusing on yam cultivation, Achebe valorizes African literature by presenting a detailed and authentic portrayal of Igbo life. This challenges the stereotypical narratives of Africa as a primitive or backward continent, instead showcasing the sophistication and cultural depth of African societies.

2. The Role of the Oracle:

- **Symbolic Significance:** The Oracle, known as the Oracle of the Hills and Caves, plays a crucial role in Igbo society as a spiritual guide and decision-maker. The Oracle's pronouncements are considered divine and are followed without question. In the novel, the Oracle's decision to sacrifice Ikemefuna is a pivotal moment that reflects the community's adherence to tradition and spiritual authority.
- **Impact:** The Oracle's role highlights the importance of spirituality and tradition in Igbo culture. It also serves as a mechanism for maintaining social order and cohesion, as the community relies on the Oracle for guidance in difficult situations. However, the Oracle's decisions also reveal the potential for conflict between tradition and individual morality, as seen in Okonkwo's internal struggle with Ikemefuna's fate.
- **Valorization of African Literature:** The inclusion of the Oracle in the narrative valorizes African literature by emphasizing the spiritual and philosophical dimensions of Igbo culture. It challenges the Eurocentric view that African societies lack complex spiritual systems, instead presenting a culture with its own rich traditions and belief systems.

Conclusion: In conclusion, the aspects of yam cultivation and the role of the Oracle in *Things Fall Apart* are not only central to the Igbo culture but also serve as symbols of the community's values and beliefs. By highlighting these elements, Achebe valorizes African literature, offering a nuanced and authentic representation of African life that counters colonial stereotypes and celebrates the richness of African traditions.

Pays : Cameroun	Année : 2017	Épreuve : Anglais
Examen : BAC, Série A	Durée : 3 h	Coefficient : 3

1. Before beginning, make sure you received all the 4 pages of the paper.
2. All the questions except the essay, must be answered on this paper, following related instructions.
3. The essay must be written on the main sheet.

SECTION A: GRAMMAR (10 marks)

I- Complete each sentence with the correct form of the item in the brackets.

1. Hold that knife..... (*careful*) in order not to cut yourself.
2. There are five (*hundred*) students in our school.
3. In the village, our grand-parents usually tell us the.....(*good*) stories they know.
4. Eleven of the twelve animals in the.....(*China*) calendar can be either male or female.
5. Last Sunday I..... (*must*) go to church earlier to have a better seat.

II- Complete each blank with the correct form of the item in the brackets.

1. I wish I..... fly like a bird to avoid wasting time in traffic jams. (*can*)
2. The government is looking forward tonew stadia in all the regional headquarters. (*to build*)
3. If Engamba had used a stabilizer, his television set..... (*not to break down*).
4. 'I always like eating corn fufu, but today, I'd like.....rice.' (*to eat*)
5. The police.....to protect the citizens and their property against criminals. (*to have*)

SECTION B: VOCABULARY (10 marks)

I- Fill in each of the blanks in the sentences below with the correct item chosen from the list provided. Each item should be used only once.

List: (*cash note, living-room, rest, prosecutor, jobless, show-room, defendant, balance, employed, bank note*).

1. When my father gets home after work, he first sits in the.....to watch television.
2. The President of the Republic is very worried by the increased number of.....Cameroonians.
3. The.....was accused of smuggling.

4. The price of the pair of trousers is 5,000 FRS; I gave in a 10,000 FRS.....and I'm waiting for the 5,000 FRS.....

II- Match each job in Column A with the tool used in that job in Column B. Write your answers in the space provided.

Column A	Column B	Answers
1. Referee	a. computer	1.
2. Butcher	b. bulb	2.
3. Cook	c. bowl	3.
4. Electrician	d. whistle	4.
5. Typist	e. knife	5.

III- Fill in each blank in the following extract with the correct item.

An overdraft is a short term loan accorded to salaried workers by a bank where the workers' accounts are located. In principle, it does not exceed 50% of the client's.....and is deducted automatically from his or her.....account immediately salaries are available. Opened to the public,and other categories of workers with a.....financial situation, the demander's salary serves as collateral for the..... Meanwhile, people with medium term and amortized loans in the same bank can only be eligible if their credits do not exceed the authorized 40% monthly deduction.

SECTION C: COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that are based on it. Use correct English sentences, and as far as possible, your own words.

Doctor Irina Bokova!

Authorities of the University of Yaoundé I, precisely those at the Higher Teachers' Training College in Yaoundé, Department of Science of Education on September 16th 2014 awarded the UNESCO Director General, Irina Bokova with the degree of Doctor Honoris Causa in Science of Education from the University of Yaoundé I. She is the first female authority to be conferred with that honorary degree at the University of Yaoundé I.

In the presence of a host of government ministers, members of the diplomatic corps, university dons and the student community, the Minister of Higher Education, Chancellor of Academic Orders, professor Jacques Fame NDONGO handed the Bulgarian dignitary her degree of Doctor Honoris Causa while the rector of the University of Yaoundé I, Professor Maurice Aurelien Sosso, dressed her in the regalia that befits her new title. Before granting the new title to the UNESCO boss, the Secretary General of the University of Yaoundé I, Jean Emmanuel Pondi said that it was a major decision taken during the Board of Directors meeting of the Higher Teachers' Training College in which the Department of Science of Education confirmed and validated the conferring of Mrs. Irina Bokova with the title of Doctor Honoris Causa in recognition of her endless services to advance quality education in the world in general, and Cameroon in particular. While Professor Maurice Aurelien Sosso

noted that Dr Irina Bokova has received the honorary title for the 20th time over five years, the Director of the Higher Teachers' Training College, in an eulogy focused on why the UNESCO boss was honored by the institution. "As Director General of UNESCO", he said "Irina Bokova is actively engaged in international efforts to advance quality education, gender equality, cultural dialogue and scientific cooperation for sustainable development and is leading UNESCO as a global advocate for safety of journalists and freedom of expression". According to Fame NDONGO, the visions of the UNESCO boss are not different from those of Cameroon's Head of State for an emerging Cameroon, particularly in the domain of education and sustainable development.

Visibly happy, Doctor Irina Bokova said the day was special with many pleasant surprises. She thanked the University community for making her one among them. Irina Bokova said the title signified a new responsibility in joining Cameroon to become an emerging nation by 2035.

Adapted from Cameroon Tribune N° 10675 / 6874.

Questions

1. According to the text, who is Irina Bokova? What title was she given by the University of Yaoundé I?
.....
.....
.....
2. What is the nationality of Irina Bokova?
.....
.....
3. What two things were Irina Bokova given for her new title?
.....
.....
.....
4. Who took the decision to give the title to Irina Bokova?
.....
.....
5. From the text, give two reasons why Irina Bokova was conferred this new title.
.....
.....
.....
6. According to the text, what meaning did Irina Bokova give for her title?
.....
.....
.....

SECTION D: ESSAY (10 marks)

Write an essay of between 250 and 300 words on anyone of the following topics.

1. According to you, are Cameroonians happier now with technological progress than before?
2. Talk about any disease you know: how it is got, the symptoms, how it is cured (modern and traditional ways if possible), and the best way to prevent it.
3. Write a letter of congratulations to your friend who has just passed his exam into ENS Yaoundé. Your name is **Peter Nkeng, P.O. Box 215 About**. Your friend's name is **Amoug Damien P.O. Box 997 Ayos**.

Examination Correction

SECTION A: GRAMMAR (10 marks)

I- Complete each sentence with the correct form of the item in the brackets.

1. Hold that knife **carefully** (careful) in order not to cut yourself.
2. There are five **hundred** (hundred) students in our school.
3. In the village, our grand-parents usually tell us the **best** (good) stories they know.
4. Eleven of the twelve animals in the **Chinese** (China) calendar can be either domesticated or wild.
5. Last Sunday I **had to** (must) go to church earlier to have a better seat.

II- Complete each blank with the correct form of the item in the brackets.

1. I wish I **could** fly like a bird to avoid wasting time in traffic jams. (can)
2. The government is looking forward to **building** new stadia in all the regional capitals.
3. If Engamba had used a stabilizer, his television set **would not have broken** (not to break).
4. 'I always like eating corn fufu, but today, I'd like **to eat** rice.' (to eat)
5. The police **are there** to protect the citizens and their property against criminals.

SECTION B: VOCABULARY (10 marks)

I- Fill in each of the blanks in the sentences below with the correct item chosen from the list provided. Each item should be used only once.

List: (cash note, living-room, rest, prosecutor, jobless, show-room, defendant, balance, employed, bank note).

1. When my father gets home after work, he first sits in the **living-room** to watch TV.
2. The President of the Republic is very worried by the increased number of **jobless** youth.
3. The **defendant** was accused of smuggling.
4. The price of the pair of trousers is 5,000 FRS; I gave in a 10,000 FRS **bank note** and I'm waiting for the 5,000 FRS **balance**.

II- Match each job in Column A with the tool used in that job in Column B. Write your answers in the space provided.

Column A	Answers
1. Referee	d. whistle
2. Butcher	e. knife
3. Cook	c. bowl
4. Electrician	b. bulb
5. Typist	a. computer

SECTION C: COMPREHENSION (10 marks)

1. According to the text, who is Irina Bokova? What title was she given by the University of Yaoundé I?

Irina Bokova is the Director-General of UNESCO. She was given the honorary title of Doctor Honoris Causa by the University of Yaoundé I.

2. What is the nationality of Irina Bokova?

The text does not specify her nationality directly, but it is known that Irina Bokova is Bulgarian.

3. What two things were Irina Bokova given for her new title?

Irina Bokova was given the honorary title of Doctor Honoris Causa and a certificate of recognition for her contributions.

4. Who took the decision to give the title to Irina Bokova?

The decision was taken by the University of Yaoundé I, as indicated in the text.

5. From the text, give two reasons why Irina Bokova was conferred this new title.

Irina Bokova was honored for her active engagement in advancing quality education, gender equality, cultural dialogue, and scientific cooperation for sustainable development. Additionally, she has been a global advocate for the safety of journalists and freedom of expression.

6. According to the text, what meaning did Irina Bokova give for her title?

Irina Bokova stated that the title signified a new responsibility in joining Cameroon to become an emerging nation by 2035.

SECTION D: ESSAY (10 marks)

Choose one of the topics and write an essay of between 250 and 300 words:

1. **According to you, are Cameroonians happier now with technological progress than before?**

Technological advancements have significantly impacted the lives of Cameroonians. With access to smartphones, the internet, and various digital platforms, people now have easier ways to communicate, access information, and conduct business. However, happiness is subjective and varies from person to person. While some may appreciate the convenience technology offers, others might feel overwhelmed by its rapid pace or the pressure to keep up with trends. Despite these challenges, overall, technological progress has improved the quality of life for many Cameroonians, making them happier compared to the past.

2. **Talk about any disease you know: how it is got, the symptoms, how it is cured (modern and traditional ways if possible), and the best way to prevent it.**

Malaria is a common disease in Cameroon caused by the Plasmodium parasite transmitted through mosquito bites. Symptoms include fever, chills, headache, muscle aches, tiredness, nausea, vomiting, and diarrhea. Modern treatments involve antimalarial drugs such as artemisinin-based combination therapies (ACTs). Traditionally, herbal remedies like drinking boiled neem leaf tea or using local plants are sometimes used. Prevention is key and includes using insecticide-treated bed nets, wearing protective clothing, and ensuring proper drainage to eliminate mosquito breeding grounds.

3. **Write a letter of congratulations to your friend who has just passed his exam into ENS Yaoundé.**

[Your Address]
P.O. Box 215 About

[Date]

Amoug Damien
P.O. Box 997 Ayos

Dear Amoug,

Congratulations on passing your exam into ENS Yaoundé! This is a remarkable achievement.

Sincerely,
Peter Nkeng

Answer all the questions.

SECTION A: GRAMMAR (10 marks)

1- Join each pair of sentences by completing the ones started for you. Make the necessary changes where needed.

a) I studied very hard. I still failed the exams.

No matter.....

b) The rain was heavy. The boys played the match.

In spite of.....

c) His wife is violent. He abandoned his home.

Tired of.....

d) The farmers did not plant the crops. The rains returned in October.

Until.....

e) Tabi had left the village. Peter arrived at Tabi's village.

By the time.....

2- Fill the spaces with the correct expression chosen from those in brackets.

a) Have you.....ridden on a wooden horse? (never, ever, never yet)

b) Holidays are better spent.....the seaside than on the mountains. (in, at, on)

c) Our trainer's advice this year has been.....useful that we came first in the competition.
(quite, quiet, so)

d) The Bata shoe making company.....exists in Cameroon. (does no longer, any longer, no longer)

e) Our friend took some snap shots at the wedding, but we.....seen them yet. (haven't, have no, aren't)

SECTION B: VOCABULARY (10 marks)

1- Fill the blanks with synonyms of the underlined items as used in the contexts. Write each item in the space provided.

- a) Pele was an extremely talented Brazilian footballer:
- b) The victims of the accident are in a hopeless condition:
- c) I was very tired after so many hours of work on the farm:
- d) The young captain is married to a very beautiful lady:
- e) Samuel Eto'o is one of the most famous footballers today:

2- Match the expressions in column A with those in column B. Write the complete answers in the line below.

COLUMN A	COLUMN B
1. Always keep medicine	a) in reverence to the Queen
2. One man's meat	b) off the lights at bedtime
3. The candidate handed in	c) out of the reach of children
4. The guard lifted his hat	d) is another man's poison
5. It's advisable to always switch	e) an uncompleted file for the contest

1.
2.
3.
4.
5.

SECTION C: READING COMPREHENSION (10 marks)

Read the following passage and answer the questions below it in complete sentences. Use your own words as far as you can.

My name is Joan. My story begins from when I was a little girl, an innocent child at the hands of a cruel grandfather. About twice a year, my family would fly out to where my grandparents lived. That's how my young life started, being violently raped and abused over and over again. And that's how the sexual abuse continued throughout my entire childhood.

When I reached 9th grade, I was sent away to an all-girls boarding school. I had been in and out of schools every year of high school and when I was in 11th grade (in yet again, a new school) that's where I met Perpetua. She was my teacher, and I confided in her, the secret that I had been holding in all those years. She responded with kindness and compassion. But soon after, she went on to take advantage of my vulnerability, and continued the horrid pattern that my life had claimed. She would crawl into my bed at night and exploit and shatter whatever human part of me my grandfather had left behind. She stole any innocence that had been forgotten, she tore me apart once again-leaving me more broken than I had ever been.

The next two years went by, filled with numbness and unbearable pain. Filled with emotions I had ever known existed. Filled with an emptiness that was so hollow, I was a walking dead person. The endless amount of sleepless nights became a ritual in my twisted schedule. The daily confusion and absolute loss that consumed me is indescribable. This torturous hell was my life as I had come to know it.

Then I found Pandora's. I found a place that not only accepted me for who I was, but supported me for what I went through. A place where not only was I understood, but I in turn learned to understand more and more about the devastating effects of sexual abuse. I learned that it was normal to have flashbacks, to have body memories. I learned a whole new language and turned to this new world where things finally made sense. I spent countless hours glued to my computer screen filled with excitement and relief.

Pandora's has opened my mind and touched my soul. The amount of strength and courage shown by each and every member of this wonderful community, has taught me life lessons that I will take with me wherever I go. Pandora's has opened my mind and touched my soul. It has given me the ability to reach out to others in my situation and the strength that I need to go on every day. It has given me a sense of stability that I don't think I would have been able to find anywhere else. A place to go wherever and whenever I need. Pandora's has been a huge tool that I've used to move forward with. It continues to give me hope – a new sense of hope each and every day.

I am still continuing on in my healing journey. There aren't enough words to express my gratitude and appreciation to those who obviously put forth an awe-inspiring amount into this community (Pandora's) and to the survivors for their courage and bravery to survive this horror. Thank you Pandora's for bringing me to the next level on my healing journey.

(By Kacy, Pandora's Project, slightly adapted)

Questions

1. Suggest a title for this passage.

.....

2. When was Joan raped for the first time and by whom?

.....
.....

3. Who was the next person to abuse Joan? How did it happen?

.....
.....
.....

4. Explain: "I was a walking dead person".

.....
.....
.....

5. What do you think Pandora's is?

.....
.....
.....

6. Name two significant things that Pandora's achieved in the life of Joan.

.....
.....
.....

SECTION D: ESSAY (10 marks)

Write an essay of about 250 – 300 words on one of the following topics:

1. Describe an event that you lived. Let your story end with: “It was the worst experience I had ever had since I was an adolescent.”
2. Students are solely responsible for the falling standards of education in Cameroon today. Do you agree?
3. You are the President of the English club in your school and it is bilingualism Day. Make a speech in which you persuade your comrades to stay away from sex before marriage. The name of your school is GBHS NYAMBETTA.

Corrigé - Baccalauréat Cameroun 2016 - Anglais
- Série A

SECTION A: GRAMMAR (10 marks)

1- Join each pair of sentences by completing the ones started for you. Make the necessary changes where needed.

- a) No matter how hard I studied, I still failed the exams.
- b) In spite of the heavy rain, the boys played the match.
- c) Tired of his wife's violence, he abandoned his home.
- d) Until the rains returned in October, the farmers did not plant the crops.
- e) By the time Peter arrived at Tabi's village, Tabi had left the village.

2- Fill the spaces with the correct expression chosen from those in brackets.

- a) Have you ever ridden on a wooden horse?
- b) Holidays are better spent at the seaside than on the mountains.
- c) Our trainer's advice this year has been so useful that we came first in the competition.
- d) The Bata shoe making company no longer exists in Cameroon.
- e) Our friend took some snap shots at the wedding, but we haven't seen them yet.

SECTION B: VOCABULARY (10 marks)

1- Fill the blanks with synonyms of the underlined items as used in the contexts. Write each item in the space provided.

- a) Pele was an extremely talented Brazilian footballer: gifted.
- b) The victims of the accident are in a hopeless condition: desperate.
- c) I was very tired after so many hours of work on the farm: exhausted.
- d) The young captain is married to a very beautiful lady: gorgeous.
- e) Samuel Eto'o is one of the most famous footballers today: renowned.

2- Match the expressions in column A with those in column B. Write the complete answers in the line below.

- 1. Always keep medicine out of the reach of children.
- 2. One man's meat is another man's poison.
- 3. The candidate handed in an uncompleted file for the contest.
- 4. The guard lifted his hat in reverence to the Queen.
- 5. It's advisable to always switch off the lights at bedtime.

SECTION C: READING COMPREHENSION (10 marks)

Questions

1. Suggest a title for this passage.

Possible title: "Joan's Journey from Abuse to Healing through Pandora's."

2. When was Joan raped for the first time and by whom?

Answer: Joan was first raped when she was a little girl by her cruel grandfather.

3. Who was the next person to abuse Joan? How did it happen?

Answer: The next person to abuse Joan was her teacher, Perpetua. She took advantage of Joan's vulnerability by crawling into her bed at night and exploiting her.

4. **Explain: “I was a walking dead person”.**

Answer: This phrase means that Joan felt emotionally and mentally numb, as if she were alive but not truly living. She was consumed by pain and emptiness, making her feel like a “walking dead person.”

5. **What do you think Pandora’s is?**

Answer: Pandora’s is likely an online support community or organization that helps survivors of sexual abuse. It provides a safe space for survivors to share their experiences, find support, and heal.

6. **Name two significant things that Pandora’s achieved in the life of Joan.**

Answer:

- (a) Pandora’s helped Joan understand the devastating effects of sexual abuse and normalized her feelings of flashbacks and body memories.
- (b) It gave Joan a sense of stability, strength, and hope, allowing her to move forward in her healing journey.

SECTION D: ESSAY (10 marks)

Essay Topic 1: Describe an event that you lived. Let your story end with: “It was the worst experience I had ever had since I was an adolescent.”

Sample Essay:

One of the most traumatic experiences I ever had occurred when I was 16 years old. It was a sunny afternoon, and I was walking home from school with my best friend, Sarah. As we approached a quiet street, a group of strangers suddenly appeared and began harassing us. They demanded our phones and money. When we hesitated, one of them grabbed Sarah and pushed her to the ground. I tried to help her, but another man held me back. I felt completely powerless.

The situation escalated when one of the men pulled out a knife and threatened us. My heart was pounding, and I was terrified for our lives. Thankfully, a passerby noticed the commotion and called the police. The men fled before the police arrived, but the damage was done. Sarah and I were both shaken and traumatized by the event.

For weeks after the incident, I couldn’t sleep properly. I kept replaying the scene in my mind, wondering what could have happened if the passerby hadn’t intervened. It was the worst experience I had ever had since I was an adolescent.

Essay Topic 2: Students are solely responsible for the falling standards of education in Cameroon today. Do you agree?

Sample Essay:

The falling standards of education in Cameroon are a complex issue, and while students do bear some responsibility, it is unfair to place the blame solely on them. There are multiple factors contributing to this decline, including inadequate teaching resources, poor infrastructure, and lack of government funding.

Students, of course, play a role in their own education. Some may lack motivation or fail to take their studies seriously, leading to poor academic performance. However, it is important to consider the broader context. Many schools in Cameroon are overcrowded, with insufficient textbooks and poorly trained teachers. These conditions make it difficult for even the most dedicated students to excel.

Furthermore, the socio-economic challenges faced by many families in Cameroon cannot be ignored. Poverty often forces students to prioritize work over school, and some may drop out altogether to support their families. In such cases, the responsibility for the falling standards of education cannot be placed solely on the students.

In conclusion, while students do have a role to play in their academic success, the falling standards of education in Cameroon are the result of a combination of factors. Addressing this issue requires a holistic approach that involves the government, educators, and students working together.

Essay Topic 3: You are the President of the English club in your school and it is bilingualism Day. Make a speech in which you persuade your comrades to stay away from sex before marriage. The name of your school is GBHS NYAMBETTA.

Sample Speech:

Good morning, fellow students, teachers, and distinguished guests. Today, as we celebrate Bilingualism Day at GBHS Nyambetta, I stand before you not only as the President of the English Club but also as a concerned friend and peer. I want to take this opportunity to talk about a topic that is often overlooked but is of great importance: the decision to stay away from sex before marriage.

As young people, we are at a critical stage in our lives. The choices we make today will shape our future. Engaging in sexual activity before marriage may seem appealing, but it comes with serious consequences. Unplanned pregnancies, sexually transmitted infections, and emotional distress are just a few of the risks involved. These challenges can derail our dreams and ambitions, making it difficult to achieve our goals.

Moreover, abstaining from sex before marriage allows us to focus on our education and personal growth. It gives us the time to build strong, meaningful relationships based on respect and trust. When we wait until marriage, we honor not only ourselves but also our future partners.

I urge you all to make the wise choice. Let us prioritize our health, our education, and our future. Together, we can create a brighter tomorrow for ourselves and our community. Thank you.

End of Corrigé

Answer all the questions.

SECTION A: GRAMMAR (10 marks)

I- Fill in the blank spaces with the appropriate forms of the expressions in the brackets.

1. By the time Shakespeare died, hemany books. (to write)

2. When I was a child, I(not used to) cook.

3. Have you(to put) the pen in your bag?

4. Write in reported speech. "I will see you tomorrow"

.....

5. If I had(Complete the sentence)

II- Complete this cloze text with suitable expressions of your own.

Professor Keng iswell-known lecturer..... History.

In fact, he is popular that he cannot pass anywhere unnoticed.

Apart being a good lecturer, he is also very good basket ball.

SECTION B: VOCABULARY (10 marks)

I- Fill in each blank space with an appropriate word chosen from the brackets.

1. Alwaysyour money in the bank. (safe, serve, save)

2. Good athletes often win.....(flags, trophies, progress reports)

3. The money you sent..... me to meet up with some pressing needs. (did, permitted, enabled)

4. The policeman arrested the suspect and kept him in..... (custody, court, prison yard)

5. I was..... if you could lend me some money. (wandering, wondering, worrying)

II- Complete this cloze text with suitable words from those in the list below.

(Sells, crowd, employee, hawkers, ticket, sight, opportunity, sales)

I am an.....in a tourism company so I wanted to use this.....to go
.....seeing. Since I am aperson, I knew how to get a cheap.....

SECTION C: COMPREHENSION (10 marks)

Read the text and answer the questions which follow. As far as possible, use your own words.

Numskull and the Rabbit

A lion king named Numskull lived in a forest. He was filled with foolish pride. Numskull constantly killed the other animals. One day, all the other animals – deer, boars, buffaloes, wild oxen, rabbits, and others – got together, and begged the lion king to stop the killing. They suggested a deal. If Numskull will stop the slaughter, they will send him one animal to be eaten each day. After listening to them, Numskull agreed to the deal. However, he threatened to eat them all if one animal did not come each day to be eaten.

One day, it being a rabbit-day, the rabbit's turn came. And when the thronging animals had given him directions, he reflected: "How is it possible to kill this lion-curse him! I can kill even a lion." So he went very slowly, planning to arrive tardily, and meditating with troubled spirit on a means of killing the lion.

Finally, the rabbit reached the place where Numskull was waiting. Numskull was thinking about how hungry he was. He was also angry that the rabbit was late and decided he would kill all the animals the next morning. "First, you are too small for a meal", Numskull said. "Second, you are tardy. Because of this wickedness I am going to kill you and tomorrow morning, I shall eliminate all other species of animals". The rabbit made up a story about how he met another great lion. The rabbit claimed that the other lion lived in a mighty fortress and the lion was Numskull's enemy. He implied that Numskull should fight the other lion, even though this lion was hiding in a strong fortress.

When he heard this, Numskull said: "My fellow, show me that thief. Even if he is hiding in a fortress, I will kill him". He took Numskull to a deep well, claiming that the other lion had crawled into it in fear. And the lion being a dreadful fool saw his own reflection in the water and gave voice to a great roar. Then from the well came a roar twice as loud, because of the echo. This lion heard, decided that his rival was very powerful, hurled himself down, and met his death. Thereupon the rabbit cheerfully carried the glad news to all the animals, received their compliments, and lived there contentedly in the forest.

Questions

1. What agreement did the animals have with Numskull?

.....

.....

2. What did Numskull plan to do since rabbit was late?

.....

.....

3. What story did the rabbit tell the lion once he was in his presence?

.....

.....

4. Did Numskull see a lion in the well and did he hear a lion's roar? Does this mean that there was another lion king in the well? Justify your answer.

.....

.....

5. If you were one of the animals in the forest, what would you propose as a "thank you" gift to the rabbit? Why would you propose that particular gift?

.....

.....

SECTION D: ESSAY (10 marks)

Write an essay of about 250 – 300 words on one of the following topics:

1. Many schools do not have libraries. Many students do not even know the importance of libraries in schools. You are the Minister of Secondary Education, and it is the beginning of the school year so you want to educate the community on the importance of the library. Write a speech in which you are educating the community.

2. Do video games help students in their studies or are these video games a source of distraction that could derail students from their objectives?

3. You witnessed some form of corruption recently. You would want those involved to be punished accordingly. Write to the anti-corruption commission describing what happened. Your name is Bisi Joan and you live in Victoria City.

Examination Correction

SECTION A: GRAMMAR (10 marks)

I- Fill in the blank spaces with the appropriate forms of the expressions in the brackets.

1. By the time Shakespeare died, he **had written** many books. (*to write*)
 - Explanation: Use the past perfect tense since the action was completed before a specific point in the past.
2. When I was a child, I **didn't use to** cook. (*not used to*)
 - Explanation: "Didn't use to" is correct for actions that were not habitual in the past.
3. Have you **put** the pen in your bag? (*to put*)
 - Explanation: Use the past participle form with the present perfect tense.
4. Write in reported speech: "I will see you tomorrow."
He said he **would see me the next day**.
 - Explanation: In reported speech, future tense changes to conditional ("will" becomes "would"), and "tomorrow" changes to "the next day."
5. If I had **known**, I would have acted differently.
 - Explanation: Complete the sentence logically using the third conditional structure.

II- Complete this cloze text with suitable expressions of your own.

Professor Keng is **a very** well-known lecturer **in** History.
In fact, he is **so** popular that he cannot pass anywhere unnoticed.
Apart **from** being a good lecturer, he is also very good **at** basketball.

SECTION B: VOCABULARY (10 marks)

I- Fill in each blank space with an appropriate word chosen from the brackets.

1. Always **save** your money in the bank. (*safe, serve, save*)
 - Explanation: "Save" means to set aside money for future use.
2. Good athletes often win **trophies**. (*flags, trophies, progress reports*)
 - Explanation: Athletes typically receive trophies as awards.
3. The money you sent **enabled** me to meet up with some pressing needs. (*did, permitted, enabled*)
 - Explanation: "Enabled" implies providing the ability or means to do something.
4. The policeman arrested the suspect and kept him in **custody**. (*custody, court, prison yard*)
 - Explanation: "Custody" refers to being under police control.
5. I was **wondering** if you could lend me some money. (*wandering, wondering, worrying*)
 - Explanation: "Wondering" expresses curiosity or inquiry.

II- Complete this cloze text with suitable words from those in the list below.

(Sells, crowd, employee, hawkers, ticket, sight, opportunity, sales)

I am an **employee** in a tourism company so I wanted to use this **opportunity** to go **sight** seeing. Since I am a **sales** person, I knew how to get a cheap **ticket**.

SECTION C: COMPREHENSION (10 marks)

Read the text and answer the questions which follow. As far as possible, use your own words.

Text Summary:

The story revolves around Numskull, a prideful lion king who constantly killed animals. To stop his killing spree, the animals agreed to send one animal daily to be eaten by him. One day, it was the rabbit's turn, but instead of submitting, the rabbit tricked Numskull into fighting his reflection in a well, leading to the lion's death. The rabbit then returned triumphantly to the animals.

Questions:

- 1. What agreement did the animals have with Numskull?**
The animals agreed to send one animal daily to be eaten by Numskull if he stopped killing them indiscriminately. In return, Numskull promised to stop the slaughter.
- 2. What did Numskull plan to do since the rabbit was late?**
Numskull planned to kill all the animals the next morning because the rabbit arrived late, which angered him.
- 3. What story did the rabbit tell the lion once he was in his presence?**
The rabbit told Numskull about another powerful lion living in a mighty fortress who was his rival. He claimed this other lion had challenged Numskull's authority and dared him to fight.
- 4. Did Numskull see a lion in the well and did he hear a lion's roar? Does this mean that there was another lion king in the well? Justify your answer.**
No, there was no other lion king in the well. Numskull saw his own reflection in the water and heard his own roar echoed back louder due to the well's acoustics. His foolishness led him to believe it was a rival lion.
- 5. If you were one of the animals in the forest, what would you propose as a "thank you" gift to the rabbit? Why would you propose that particular gift?**
I would propose giving the rabbit a permanent place of honor among the animals as a symbol of wisdom and bravery. This gift would recognize his cleverness and courage in saving everyone from Numskull.

SECTION D: ESSAY (10 marks)

Choose one topic and write an essay of about 250–300 words. Below is a sample response for Topic 1:

Topic 1: Many schools do not have libraries. Many students do not even know the importance of libraries in schools. You are the Minister of Secondary Education, and it is the beginning of the school year so you want to educate the community on the importance of the library.

Ladies and gentlemen, esteemed educators, parents, and students, today I stand before you to emphasize the critical role of school libraries in fostering education and intellectual growth. Libraries are more than just buildings filled with books; they are gateways to knowledge, creativity, and innovation.

Firstly, libraries provide access to vast resources such as books, journals, and digital materials that support academic learning. Students can explore subjects beyond their textbooks, deepening their understanding and curiosity. For instance, a student interested in science might discover groundbreaking theories through library resources, sparking a lifelong passion for discovery.

Secondly, libraries promote reading habits, which are essential for cognitive development. Regular reading improves vocabulary, comprehension, and critical thinking skills. These skills are crucial for

success in both academics and real life. Unfortunately, many schools lack proper libraries, depriving students of these opportunities.

Moreover, libraries serve as safe spaces for collaboration and independent study. They encourage teamwork, research, and self-directed learning—qualities highly valued in today’s fast-paced world. By investing in libraries, we invest in our children’s futures.

As your Minister of Secondary Education, I urge every school to prioritize establishing or upgrading their libraries. Let us work together to create environments where every child has equal access to quality educational resources. Together, we can transform our schools into hubs of learning and inspiration.

Thank you.

Answer all the questions.

SECTION A: GRAMMAR (10 marks)

I- Fill in the blank spaces with suitable expressions of your own.

1. Ambe John.....born in Kousseri.
2. Judith is the presenter.....8 p.m news broadcast.
3. Mr. Smith is a very good teacher. In fact he is.....teacher I have ever come across.
4. Bessem is.....a nice person that many people like to work with her.
5. The plane took.....at exactly eight o'clock.

II- Fill in each blank space with the appropriate form of the expression in the brackets.

1. The mangoes.....(to classify) according to their species.
2. I wish I.....(to know) the importance of English in Form Three.
3. Chenese are.....(easy) identified in a crowd.
4. By the year 2050, many youths in Cameroon.....jobs. (to have)
5. Would you mind.....(to lend) me some money please?

SECTION B: VOCABULARY (10 marks)

I- Fill in each blank space with an appropriate word chosen from the brackets.

1. You can use ato cut and.....any text in your computer.
(monitor, drop, keyboard, mouse, highlight, paste)
2. The doctor.....some medication for my sick mother. (mentioned, described, prescribed)
3. Sarah Etonge is the winner of the Mount Cameroon..... (race, tournament, running)

4. In the game of football, the player whose job is to keep the ball from touching the net is called the..... (goal getter, goal guard, goal keeper)

II- Complete this cloze text with suitable words from those in the list below.

(Way, terrific, road, heavy, last, spoilt, shield, crowd, no)

Did you go to the stadium.....Sunday? I could not make my.....through theso I decided to watch the match on T.V. The first half of the match was very good. Unfortunately,rainthe second half.

SECTION C: COMPREHENSION (10 marks)

Read the text and answer the questions which follow. As far as possible, use your own words.

Confucius

Confucius begins with the following advice: take pleasure in learning. Stay in touch with distant friends. Do not look for compliments.

He then directs these words of wisdom to young people: Obey your parents and elders. Do not make too many promises, and be sure to keep all promises you do make. Think good thoughts about everyone. Study good manners.

Confucius points out that good people do not become unhappy if their good deeds go unnoticed. Rather, unhappiness comes from not noticing the good deeds of others. He urges leaders to show good moral values in order to gain the respect of their subjects.

Govern the people by regulations, keep order among them by chastisements, and they will flee from you, and lose all self-respect. Govern them by moral force, keep order among them by ritual, and they will keep they will keep their self respect and come to you of their own accord.

Confucius goes on to say that young people should behave with virtue so that their parents do not need to worry about them. He points out that good people consider all aspects of a question, not just the aspect that directly affects them. Finally, he defines knowledge as recognizing what you don't know as well as what you do know.

Confucius states that the most painful things to see are narrow-minded rulers, insecurity, and fake tears. He urges everyone to behave like the good people that they know and to ignore the bad behaviors of others. He advises us to avoid saying things that we do not mean and to be true to our word. Confucius says: "Study in order to learn something, not to impress other people".

Questions

1. What two things does Confucius recommend we should love to do if we want to maintain our social relationships?

a)

b)

2. Name four main classes of people he is concerned about, and the duties he assigns to them.

a)

b)

c)

d)

3. The writer hates four things. Enumerate them.

a)

b)

c)

d)

4. According to the text, what could make the common man run away from those in constituted authority?

.....

.....

5. If you had to add one piece of advice to the text, write it and justify your suggestion.

Advice:

Justification:

SECTION D: ESSAY (10 marks)

Write an essay of about 250 – 300 words on one of the following topics:

1. You have passed your entrance examination into one of the prominent universities in Cameroon. Many of your friends do not share in your happiness because they do not like to study in Cameroon. They think that one can only succeed if one goes abroad. Write a speech in which you convince them about studies in Cameroon.
2. There is a lot of emphasis on Mother Tongue Education these days. Many schools have instituted the teaching and learning of these languages. What is your stand on this?
3. Multi-media centers have been created in many secondary schools in Cameroon. You are the president of the Students' Association and you would like your school to be equipped with these materials and trained teachers. Write a letter to the Minister of Secondary Education to this effect. Your name is NDONGO Nebi and the name of your school is GSS Nso in the Centre Region of Cameroon.

Examination Correction

SECTION A: GRAMMAR (10 marks)

I- Fill in the blank spaces with suitable expressions of your own.

1. Ambe John **was** born in Kousseri.
2. Judith is the presenter **of the** 8 p.m news broadcast.
3. Mr. Smith is a very good teacher. In fact, he is **the best** teacher I have ever come across.
4. Bessem is **such** a nice person that many people like to work with her.
5. The plane took **off** at exactly eight o'clock.

II- Fill in each blank space with the appropriate form of the expression in the brackets.

1. The mangoes **are classified** (to classify) according to their species.
2. I wish I **had known** (to know) the importance of English in Form Three.
3. Chinese are **easily** (easy) identified in a crowd.
4. By the year 2050, many youths in Cameroon **will have** jobs. (to have)
5. Would you mind **lending** (to lend) me some money please?

SECTION B: VOCABULARY (10 marks)

I- Fill in each blank space with an appropriate word chosen from the brackets.

1. You can use a **mouse** to cut and **highlight** any text in your computer. (monitor, drop, keyboard, mouse, highlight, paste)
2. The doctor **prescribed** some medication for my sick mother. (mentioned, described, prescribed)

3. Sarah Etonge is the winner of the Mount Cameroon **race**. (race, tournament, running)
4. In the game of football, the player whose job is to keep the ball from touching the net is called the **goalkeeper**. (goal getter, goal guard, goal keeper)

II- Complete this cloze text with suitable words from those in the list below.

(Way, terrific, road, heavy, last, spoilt, shield, crowd, no)

Did you go to the stadium **last** Sunday? I could not make my **way** through the **crowd**, so I decided to watch the match on TV. The first half of the match was very good. Unfortunately, **heavy** rain **spoilt** the second half.

SECTION C: COMPREHENSION (10 marks)

Questions

1. **What two things does Confucius recommend we should love to do if we want to maintain our social relationships?**
 - Take pleasure in learning.
 - Stay in touch with distant friends.
2. **Name four main classes of people he is concerned about, and the duties he assigns to them.**
 - Young people: Obey parents and elders, make and keep promises, think good thoughts about everyone, study good manners.
 - Parents: Do not worry about their children's behavior.
 - Leaders: Show good moral values to gain respect.
 - Common people: Behave virtuously and consider all aspects of a question.
3. **The writer hates four things. Enumerate them.**
 - Narrow-minded rulers.
 - Insecurity.
 - Fake tears.
 - People saying things they do not mean.
4. **According to the text, what could make the common man run away from those in constituted authority?** Governing the people by regulations and keeping order among them by chastisements makes the common man flee and lose self-respect.

5. If you had to add one piece of advice to the text, write it and justify your suggestion.

- **Advice:** Practice kindness every day.
- **Justification:** Kindness fosters harmony and understanding, which aligns with Confucius' emphasis on virtue and good behavior.

SECTION D: ESSAY (10 marks)

Topic 1: Speech Convincing Friends About Studying in Cameroon

Dear Friends,

Today, I stand before you with great pride after passing my entrance examination into one of the prominent universities in Cameroon. Many of you believe that success is only possible abroad, but I am here to convince you otherwise.

Cameroon offers world-class education at institutions such as the University of Yaoundé and the University of Buea. These universities provide modern facilities, experienced lecturers, and diverse programs tailored to meet the needs of today's global market. Furthermore, studying in Cameroon allows us to remain close to our families, culture, and communities, fostering a sense of belonging and responsibility.

Moreover, the cost of education in Cameroon is significantly lower compared to foreign countries, making it more accessible for students from all backgrounds. Additionally, the government has invested heavily in improving the quality of education through scholarships, research grants, and partnerships with international organizations.

In conclusion, while studying abroad may seem appealing, the opportunities available in Cameroon are just as promising. Let us embrace our local institutions and contribute to the development of our nation. Together, we can achieve greatness right here at home.

Thank you.

Topic 2: Mother Tongue Education

Mother tongue education plays a crucial role in preserving cultural identity and enhancing academic performance. By teaching and learning in our native languages, students can better understand complex concepts and express themselves more confidently.

However, some argue that prioritizing mother tongues over widely spoken languages like English or French might limit future opportunities. To address this concern, schools should adopt bilingual or multilingual approaches, ensuring students develop proficiency in both their mother tongues and international languages.

Ultimately, embracing mother tongue education enriches our cultural heritage while empowering students academically. It is a step toward creating a more inclusive and equitable educational system.

Topic 3: Letter to the Minister of Secondary Education

GSS Nso, Centre Region

Date: [Insert Date]

To:

The Honorable Minister of Secondary Education
Ministry of Secondary Education
Yaoundé, Cameroon

Subject: Request for Multi-Media Centers and Trained Teachers

Dear Minister,

My name is NDONGO Nebi, President of the Students' Association at GSS Nso in the Centre Region. On behalf of our school community, I would like to request the establishment of multi-media centers equipped with modern technology and trained teachers.

In today's digital age, access to technology is essential for effective learning. Multi-media centers will enhance students' understanding of subjects through interactive tools and resources. Additionally, trained teachers will ensure proper utilization of these materials, bridging the gap between traditional and modern teaching methods.

We believe this initiative will significantly improve academic outcomes and prepare students for the challenges of the 21st century. Your support in this endeavor would be greatly appreciated.

Thank you for considering our request. We look forward to your positive response.

Sincerely,

NDONGO Nebi
President, Students' Association
GSS Nso

ANGLAIS

(ANSWER ALL THE QUESTIONS)

SECTION A: GRAMMAR (10 MARKS)

I- Complete the dialogue below with suitable expressions chosen from those in the brackets. (5 marks)

Nda: Hello, good morning my neighbour. How are you today?

Chi: I am doing great.

Nda: _____ you been to town one of these days? (Has, Having, Have)

Chi: No, why? I have not gone to town _____ last week. (since, for, ago)

Nda: The situation in town is not the _____. (better, good, best)

Chi: What is happening in town? Is there any disaster?

Nda: More than a disaster. Most of the streets are _____ with garbage. (litter, littered, littering)

Chi: Really! What is wrong with the company in charge of clearing the rubbish?

Nda: The workers have downed their tools for unpaid wages.

Chi: That is dangerous for the people and the environment. _____ must be done and quickly too. (Nothing, Anything, Something)

II- Complete the sentences below following the instructions given in the brackets. (5 marks)

- 1) Some Cameroonians have taken the COVID-19 vaccine in order to stay safe from the disease, _____ they? (question tag)
- 2) "You must show your vaccination card against COVID-19 before access into our ministry". The minister said. (put in reported speech)
- 3) If the government obliges the people to take the vaccine, there _____ be widespread anger. (give the correct word to complete the space)
- 4) The company director cannot _____ the services of a secretary. (complete with the correct phrasal verb)
- 5) We couldn't buy the latest made android phone because we did not have _____ money. (choose the right answer) (not enough, enough, enough of)

SECTION B: VOCABULARY (10 MARKS)

I- Complete the blank spaces in the passage below with expressions chosen from those in the box. There are more expressions than you will need. (5 marks)

indispensable, watch, educative, walks, sets, invaluable, our

The advent of television in Cameroon has brought many blessings. First and foremost, it is a popular source of entertainment and recreation appreciated by people of all _____ of life. Every day, especially in the evening, many people turn on their television _____ to watch their favorite programmes with a lot of enthusiasm. In fact, Cameroonians can now enjoy international sporting festivals around the world such as the Olympic Games, thanks to television. Besides, television is an _____ source of information which keeps its viewers abreast of current events. Those who _____ television know about what is happening in and out of the country on daily bases. Finally, television, is necessary because it teaches. For example, young people nowadays have improved on their dressing, performance in games and academic work because of _____ programmes that they watch on television. Consequently, television is indispensable in our lives today.

II- Choose an expression which best completes each sentence. Write your answers in the spaces provided. (5 marks)

- 1- In some parts of Cameroon, there are communities that still practice female _____ mutilation even though is punishable by the law. (gentle, genital, gentile)
- 2- The _____ of the above act think that it helps to preserve the virginity of the girl child. (perpetrators, preceptors, predators)
- 3- This is an abuse of the rights of the girl child. The _____ of Women Empowerment and Family should fight for its abolition. (Ministering, Ministered, Minister)
- 4- On most major highways in Cameroon, drivers who over-speed and are caught must pay a _____ of 25000fcfa. (fine, find, fines)
- 5- This is one of the _____ of accidents on our roads. (courses, curses, causes)

SECTION C: READING COMPREHENSION (10 MARKS)

Read the following passage carefully and answer the questions that follow. Write in your own words as far as possible.

Erosion

Erosion is the process by which weathered sediment is carried away. Rock material can be moved by streams and rivers, waves, glacial ice, or wind. The number of fragments that are moved and the distance that they travel are affected by factors such as the size and mass of the particles and the speed at which the eroding agent is moving. Erosion affects the landscapes of all the regions of the world.

Soils are just a tiny fraction of all Earth materials, yet they are a vital resource. Because soils are necessary for the growth of rooted plants, they are the foundation of the human life-support system. However, soils are among our most abused resources. The loss of fertile topsoil is a growing problem as human activities disturb more of Earth's surface. Soil erosion is a natural part of the constant recycling of Earth materials known as the rock cycle. Water, wind, and other agents move soil from one place to another. Every time it rains, raindrops strike the soil surface with surprising force. Each drop acts like a tiny bomb, blasting soil particles off the surface. Water flowing across the surface then carries away the

dislodged particles. Because thin sheets of water move the soil particles, this process is called sheet erosion.

After flowing as a thin sheet for a short distance, the water forms tiny streams called rills. As more water enters the rills, they erode the soil further, creating trenches known as gullies. Although most dislodged soil particles do not move far during each rainfall, large quantities eventually make their way downslope to a stream. The stream transports these soil particles, which are now called sediments, and eventually deposits them in the plains.

In the past, the soil eroded more slowly than it does today because more land was covered by trees, grasses, and other plants. Unfortunately, human activities that remove natural vegetation, such as farming, logging, and construction, have greatly accelerated erosion. Without plants, soil is more easily carried away by wind and water. Scientists can estimate the rate of erosion due to water by measuring the amount of sediment in rivers. These estimates indicate that before humans appeared, rivers carried about 9 trillion kg of sediment to the oceans each year. In contrast, the amount of sediment currently transported to the seas by rivers is about 24 trillion per year.

Wind generally erodes soil much more slowly than water does. During a prolonged drought, however, strong winds can remove large quantities of soil from unprotected fields. That's exactly what happened during the 1930s in the part of the Great Plains that came to be known as the Dust Bowl. The rate of soil erosion depends on soil characteristics and on factors such as climate, slope, and type of vegetation. In many regions, including about one-third of the world's croplands, soil is eroding faster than it is being formed. This results in lower productivity, poorer crop quality, and threatened world food supply.

Another problem caused by excessive soil erosion is the deposition of sediment. Rivers that accumulate sediment must be dredged to remain open for shipping. As sediment settles in reservoirs, they become less useful for storing water, controlling floods, and generating electricity. Some sediments are contaminated with agricultural pesticides. When these chemicals enter a river or lake, they endanger organisms that live in or use the water, including humans. Sediments also contain soil nutrients, which come from natural processes and from added fertilizers. Excessive nutrient levels in lakes stimulate the growth of algae and plants. This can accelerate a process that eventually leads to the early death of the lake.

Although we cannot completely eliminate soil erosion, we can significantly slow it by using soil conservation measures. A misunderstanding of the composition of rain forest soil can lead to the destruction of millions of acres of it and what will be left will be severely leached, unproductive land. Conservation measures include steps taken to preserve environments and protect the land. These measures include planting rows of trees called windbreaks, terracing hillsides, ploughing along the contours of hills, and rotating crops. Preserving fertile soil is essential to feeding the world's rapidly growing population. *(Culled and adapted from Pearson Earth Science by Edward J. Tarbuck & Co.)*

Questions:

1. Give two things that determine the quantity and distance that eroded material can go?
(2 marks)

2. Which two things contribute to soil erosion? (1 mark)

3. What is sheet erosion? (0.5 mark)

4. How do human activities affect rates of erosion? (1.5 marks)

5. Soil erosion brings about some negative effects. Name two of them. (1mark)

6. From the passage, name any four ways that can be used to preserve and protect the land from erosion. (2 marks)

7. Do you think that there is a problem of erosion in Cameroon? Suggest two ways to solve this problem (2 marks)

SECTION D: COMPOSITION (10 MARKS)

Write a composition of between 200-250 words on ONE of the topics below.

1. Your parents want you to become a medical doctor after you leave school but this is not a profession you like. Write a letter to your uncle pleading to him to convince your parents to accept your choice of becoming a journalist. You may want to give the reasons for your choice, the importance of this job to the family or society, the opportunities that may come with time etc. Your name is Gota and your address is Post Office Box 34, Figa. Your uncle is called Kasa.
2. The Secretary of State for Secondary Education is visiting your school. Among some of the worries you have is the alarming rate of drug consumption among your schoolmates. As the senior prefect of your school, write a speech that you will present during this occasion. In your speech, give some of the reasons for this phenomenon, the consequences, what the school has been doing to stop it, and what you expect the Secretary of State to do to help the situation. Your name is Kika and the name of your school is GBHS Tana.
3. Your friend invited you for his birthday party last week. The party was very interesting and you enjoyed yourself very well. Write a composition in which you say when, where, and what happened there. Also say what particularly attracted your attention. Your friends name is Bah.

CORRIGE EPREUVE D'ANGLAIS BACCALAUREAT A1,A2,A3,A4,A5-SESSION 2023

SECTION A : GRAMMAR

I.

1. Have
2. Since
3. Best
4. Littered
5. Something

II.

1. haven't
2. The Minister said (that)we/ I /they must show our/my /their vaccination card against Covid-19 before access into their ministry.
3. Will / could / would / may
4. look down on / downplay on / do without
5. enough

SECTION B: VOCABULARY

I.

1. walks
2. sets
3. indispensable
4. watch
5. educative

II.

1. genital
2. perpetrators
3. minister
4. fine
5. causes

SECTION C: READING COMPREHENSION

- I. - The size and mass of the particles.
- The speed at which the eroding agent is moving.
2. Water and wind 1 mark
3. Sheet erosion is the process by which water flowing across the surface carries away the dislodged or soil particles.
4. Human activities affect rates of erosion through:
 - farming,
 - logging
 - construction
5. Lower productivity
 - Decrease of soil fertility
 - Poorer crop quality
 - Threatened world food supply.
6. -Planting rows of trees called windbreaks
 - terracing hillsides,
 - ploughing along the contours of hills
 - rotating crops.
7. Yes (points above (6) justifies number 7)

SECTION D: COMPOSITION WRITING

GENERAL INSTRUCTIONS

The composition is scored using the 2/3 majority rule and according to the following evaluation criteria: Relevance, Coherence, Accuracy and Originality. Mark allocation for a letter (informal letter)

- Sender's address
- Date - 1 mark
- Greetings/ Salutation
- Complementary close
- Relevance
- Coherence

Accuracy

Mark allocation for expository essays

1. Relevance of the production to the topic
- II. Coherence-logical presentation of ideas and paragraphs that are linked to the topic.
- III. Accuracy - choice of appropriate words, use of correct punctuation marks, accurate spellings, correct syntax and grammar, etc.
- IV. Originality

Mark distribution for a speech

Title of talk e.g. A speech on... presented by.

Opening address/Greetings

Closing address '

- Relevance
- Coherence

- Accuracy

TOPIC 1: INFORMAL LETTER

The candidate is expected to write a letter to his/her uncle pleading to him to convince his/her parents to accept his / her choice of becoming a journalist. He/she should give the reasons for his/her choice (financial reward, opportunity to travel, become famous, fast-pace and exciting field etc), the importance of this job to the family or society, and the opportunities that may come with time.

MARK DISTRIBUTION

Layout! Presentation/ Format

Sender's address

date

greetings / salutations

complementary close

Relevance of the production to the candidate's explanation and commitment.

Coherence

Chronological, logical and well organised ideas,

Well-connected paragraphs.

Accuracy:

Appropriate choice of words,

Good punctuation/spelling,

Appropriate vocabulary,

Appropriate grammar.

TOPIC 2: A SPEECH

The candidate is expected to present a speech' on the alarming rate of drug consumption among his/her school mates, its consequences, what the school has been doing to stop this and what he/she expects the Secretary of State to do to help the situation.

MARK DISTRIBUTION

Presentation/ Layout

Title of talk e.g. A speech on.

Opening address/Greetings

Closing address '

Relevance of the production to the candidate's explanation and commitment.

Coherence

Chronological, logical and well organised ideas,

Well-connected paragraphs. '

Accuracy:

Appropriate choice of words,

Good punctuation/spelling,

Appropriate vocabulary,

Appropriate grammar.

TOPIC 3 : NARRATIVE / DESCRIPTIVE ESSAY

The candidate is expected to say when, where and what happened at the birthday party saying what

particularly attracted his/her attention at the party.

Relevance of the production to the topic.

Coherence- logical presentation of ideas and paragraphs that are linked to the topic.

Accuracy - choice of appropriate words, use of correct punctuation marks, accurate spellings, correct syntax and grammar, etc.

Originality

ANGLAIS

(ANSWER ALL THE QUESTIONS)

SECTION A: GRAMMAR (10 MARKS)

I. Complete with appropriate expressions in the brackets, this dialogue between a doctor (Doc) and a patient (Suh). (5 marks)

Doc: Mr. Suh, how are you today?

Suh: Better, doctor.

Doc: Tell me, what really happened to you?

Suh: I got up yesterday but was feeling weak and dizzy. I just realised that I was _____ in the hospital. (after, here, them)

Doc: What are your eating habits? Do you eat well?

Suh: At home, we _____ eat jollof rice and bread. That's our main dish. (usually, never, seldom)

Doc: Mr. Suh, I'm afraid you need to eat more balanced diets.

Suh: Err... What do you mean, Doctor?

Doc: You need to eat various types of foods in order to be strong and healthy.

Suh: Doctor, I'm a bit _____ these days and I cannot afford to vary my meals, you know. (hard up, high up, hard on)

Doc: Did you eat the day you fainted?

Suh: No. There was nothing at home.

Doc: Mr. Suh, if you want to stay healthy, you need to eat balanced meals and they must be regular. By the way, do you _____? (smoke, smoker, smokes)

Suh: Yes, that's how I try to forget some of my problems.

Doc: Smoking _____ the right solution. It will cause you lung diseases and it can't help you in any way. Besides, make sure you rest enough after work. (aren't, wasn't, isn't)

II- Fill in the blanks with the correct forms of the words in the brackets. (5 marks)

1. Modern technology has developed many ways of _____ (to send) fast messages.
2. The fax machine is one of them. To send fax _____ (messenger), you need printers.
3. The fax machine must be _____ (connector) to a telephone line.

4. The message usually _____ (go) immediately, but you must make sure that you touch the right buttons.
5. As soon as my mum sent her message, lights went off and she became _____ (worry)

SECTION B: VOCABULARY (10 MARKS)

- I. Choose the correct alternatives from the box and fill in the blanks. Use each item only once. More words have been given than you will need. (5 marks)

education, mothers, elvis, babies , anti-natal, hospitals, families

Among teenage women, miscarriages are more common and the babies are often born too early. These babies are usually tinier and weaker. This is because young (i) _____ do not eat well especially if they are not from well to do (2) _____ or their parents are not happy with their pregnancies. Early pregnancies come when their bodies have not finished growing so the pelvis maybe too narrow for the (3) _____ to get out easily. If they have to leave school early, they will miss their (4) _____. They may not even know anything about (5) _____ clinic and good nutrition. Whatever the case, parents whose teenagers fall into such temptations should assist them and ensure that all the necessary check-ups are carried out before delivery.

- II. Complete these sentences with appropriate expressions of your choice. (5 marks)

1. Last weekend, my mother and I went to a _____ to eat something different from what we usually eat at home.
2. As we got there, the _____ received us with a broad smile and showed us a beautiful table.
3. She then handed the _____ to us. We consulted it and decided to have some fried plantains and roasted chicken.
4. She brought us some fruit _____ since my mother drinks neither beer nor wine.
5. After all these, my mother paid the _____ and we left for home very satisfied.

SECTION C: COMPREHENSION (5 MARKS)

Read the passage below and answer the questions that follow. Use complete sentences and as far as possible your own words.

Technology, like all other inventions, grows and changes to meet new challenges. Years ago, when man felt cold, he learnt to make fire. When people discovered lakes and oceans, they built boats and ships to cross them. Hundreds of thousands of years after people first dreamed of travelling free from the constraints of land, they invented the airplane. People wanted a faster tool than the abacus for making mathematical calculations, so they developed the processor-then the micro-processor. The need for a more efficient way to transport data inspired the networking technology that we know today as the Internet.

There are always ramifications of integrating new technologies into our lives, for example, profound social changes accompanied the use of fire, the building of ships, and the dawn of aviation. However, the dangers inherent in cooking on a gas stove, riding on a passenger ship or travelling in an airplane are as great as those involved in computer technologies. Yet cooking fires, ocean-borne ships, and aircraft propelled mankind into a new era. The same process occurred again recently when we entered the computer age.

What benefits has the development of “cutting-edge” technologies already given mankind? Modern technology has improved medicine and healthcare. Some people who, in an earlier era, would almost certainly be blind can opt for laser surgery to restore their vision. Modern surgical technologies have also made possible the transplant of organs such as the heart and kidney, to persons whose lives would in an earlier era, have ended prematurely.

Technology has also improved education, notably through the use of computers. Computer programmes can correct errors in grammar and spelling and can make suggestions for improving writing. It’s almost like having a personal tutor close at hand.

Enhanced communication is one of the greatest benefits of computer technology. Today, communication is faster, easier, wider and far-reaching than ever before. Students can do research all over the world using the internet instead of being restricted to their local library. Family members and friends can communicate all over the world through SMS texts, e-mail or as elaborate as a two-way audiovisual and real-time conversations.

Today, some people argue that the disadvantages of modern technology are more than the advantages. Some of their arguments are compelling while others are not.

(Culled and adapted from *Writing and Grammar* by Pearson)

QUESTIONS

1. Identify 2 ways in which technology has evolved to meet up with new challenges.

(2 marks)

2. In which ways has modern technology improved medicine and health care? (2 marks)

3. The computer has been referred to as a “private teacher to students”. What can it do?

(2 marks)

4. Give the full meanings of the following abbreviations: (2 marks)

a) SMS _____

b) E-mail _____

5. Have you ever used any modern gadgets? How do they contribute to the wellbeing of your family?

Give any two reasons not mentioned in the text. (2 marks)

SECTION D: COMPOSITION WRITING (10 MARKS)

Write a composition of between 250 - 300 words on any ONE of the topics below.

1. You have noticed with dissatisfaction that most people in your community do not respect the necessary measures taken by the government of your country to fight COVID-19. Most of them say that COVID-19 does not exist in your country. Some of them say it's government's strategy to get money from WHO. On the occasion of the celebration of the International Health Day, you as a youth leader of your community have decided to sensitise the people on the importance of respecting the measures the government has put in place to fight COVID 19. Write a speech in which you explain:

- What COVID 19 is, where it originated from, symptoms and preventive measures, why you think it is persistent, and the measures people in your locality are using to prevent or cure it.

2. You are very sad because some of your family members were involved in a ghastly motor accident and they all passed away leaving behind young children. Write an essay in which you talk about:

- The major causes of road accidents,
- It's consequences to the relatives and the country as a whole,
- The measures the government of your country and individuals could take to solve the problem of road accidents.

3. Your uncle by name Vally smokes cigarettes. He also drinks beer and sachet whiskey like "Fighters and "Gold Bond". He always looks drunk and tired. Many of your family members have talked to him but he still drinks and smokes. Write a letter to him informing him about:

- His present state
- The dangers of drinking sachet whiskey and smoking.

Your name is Bih Alice and your Post office box number is 798

CORRIGE EPREUVE D'ANGLAIS BACCALAUREAT A1-A5 SESSION 2022

Section A : Grammar

I-

- a) here
- b) usually
- c) hard up
- d) smoke
- e) c) isn't

II-

- 1. sending
- 2. messages
- 3. connected
- 4. goes
- 5. worried

Section B: Vocabulary

I

- 1. mothers
- 2. families
- 3. babies
- 4. education
- 5. antenatal

II.

- 1. restaurant
- 2. waiter / waitress
- 3. menu
- 4. juice
- 5. bill

Section C: Reading comprehension

1. a) **To be able to cross lakes and oceans, people built boats and ships.**

b) To travel free from the constraints of land, the plane was invented.

c) To make mathematical calculations faster, micro-processors were developed.

d) The need for a more efficient way to transport data brought about the internet.

2. a) Laser surgery has come to restore the vision of people who could have gone blind in the past.

b) Modern surgical technologies have made possible the transplant of hearts and kidneys to patients to save their lives.

3) The computer can correct errors in grammar and spelling as well as make suggestions for improving writing.

4. a) SMS means Short Message Service

b) E-mail means Electronic mail.

5) Opinion answer.

Examples of points not mentioned in the passage: money transfer, taking and sharing photographs, etc.

Section D: Composition writing

General instructions

The composition is scored using the 2/3 majority rule and according to the following evaluation criteria: relevance, coherence, accuracy and originality.

I. Relevance of the production to the topic

II. Coherence-logical presentation of ideas and paragraphs that are linked to the topic.

III. Accuracy - choice of appropriate words, use of correct punctuation marks, accurate spellings, correct syntax and grammar, etc.

IV. Originality

- Mark allocation for a letter
- Sender's address
- Date .
- Greetings / Salutation
- Complementary close

Relevance

Coherence

Accuracy :

Topic 1: A Speech

The candidate is expected to present a speech to sensitise the people in his community on the importance of respecting the barrier measures the Government has put in place to fight COVID-19. He / She should explain what COVID-19 is, give its origin, its symptoms and how it can be prevented; he/she should explain why he/she thinks it is persistent, and the measures people in his/her locality use to prevent or cure the disease.

Topic 2: Expository essay

The candidate is expected to write about the major causes of road accidents and the consequences on the victims, their relatives and the country as a whole. He / She should suggest measures the government of his/her country and individuals could take to solve the problem of road accidents.

Topic 3: Informal letter

The candidate is expected to write a letter to his/her uncle informing him about his drunk and tired state, the dangers of drinking sachet whisky as well as the dangers of smoking.



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Type : **FICHE DE RÉVISIONS** Matière : **ANGLAIS** Niveau : **Terminales A.C.D**

GRAMMAR : TENSES

Fill the gaps with the correct tenses.

1. I **(learn)** English for seven years now.
2. But last year I **(not / work)** hard enough for English, that's why my marks **(not / be)** really that good then.
3. As I **(pass / want)** my English exam successfully next year, I **(study)** harder this term.
4. During my last summer holidays, my parents **(send)** me on a language course to London.
5. It **(be)** great and I think I **(learn)** a lot.
6. Before I **(go)** to London, I **(not / enjoy)** learning English.
7. But while I **(do)** the language course, I **(meet)** lots of young people from all over the world.
8. There I **(notice)** how important it **(be)** to speak foreign languages nowadays.
9. Now I **(have)** much more fun learning English than I **(have)** before the course.
10. At the moment I **(revise)** English grammar.
11. And I **(begin / already)** to read the texts in my English textbooks again.
12. I **(think)** I **(do)** one unit every week.
13. My exam **(be)** on 15 May, so there **(not / be)** any time to be lost.
14. If I **(pass)** my exams successfully, I **(start)** an apprenticeship in September.
15. And after my apprenticeship, maybe I **(go)** back to London to work there for a while.
16. As you **(see / can)** , I **(become)** a real London fan already.

By Miss TOumpé Simone, University of Dschang

Corrigé - Épreuve d'Anglais

Corrigé et Explications

1. **I have been learning** English for seven years now.
(*Present Perfect Continuous : l'action a commencé dans le passé et continue jusqu'à présent.*)
2. **But last year I did not work** hard enough for English, that's why my marks **were not** really that good then.
(*Simple Past pour une action passée terminée.*)
3. **As I want to pass** my English exam successfully next year, I **am going to study** harder this term.
(*Present Simple pour exprimer un souhait, et "going to" pour exprimer une intention future.*)
4. **During my last summer holidays, my parents sent** me on a language course to London.
(*Simple Past pour une action passée terminée.*)
5. **It was** great and I think I **learned** a lot.
(*Simple Past pour une action passée terminée.*)
6. **Before I went** to London, I **did not enjoy** learning English.
(*Simple Past pour une action passée terminée.*)
7. **But while I was doing** the language course, I **met** lots of young people from all over the world.
(*Past Continuous pour une action en cours dans le passé, et Simple Past pour une action terminée.*)
8. **There I noticed** how important it **is** to speak foreign languages nowadays.
(*Simple Past pour une action passée, et Present Simple pour une vérité générale.*)
9. **Now I have** much more fun learning English than I **had** before the course.
(*Present Simple pour une situation actuelle, et Simple Past pour une situation passée.*)

10. **At the moment I am revising** English grammar.
(*Present Continuous pour une action en cours au moment présent.*)
11. **And I have already begun** to read the texts in my English textbooks again.
(*Present Perfect pour une action qui a commencé dans le passé et a un lien avec le présent.*)
12. **I think I will do** one unit every week.
(*Future Simple pour une action future.*)
13. **My exam is** on 15 May, so there **is not** any time to be lost.
(*Present Simple pour un événement futur programmé, et Present Simple pour une situation actuelle.*)
14. **If I pass** my exams successfully, **I will start** an apprenticeship in September.
(*First Conditional : "if" + Present Simple, et "will" pour exprimer une conséquence future.*)
15. **And after my apprenticeship, maybe I will go** back to London to work there for a while.
(*Future Simple pour une action future.*)
16. **As you can see, I have become** a real London fan already.
(*Present Perfect pour une action passée avec un résultat visible dans le présent.*)

Explications supplémentaires

- **Present Perfect Continuous** : Utilisé pour une action qui a commencé dans le passé et continue jusqu'à présent (exemple : "I have been learning").
- **Simple Past** : Utilisé pour des actions terminées dans le passé (exemple : "I went", "I met").
- **Present Continuous** : Utilisé pour une action en cours au moment présent (exemple : "I am revising").
- **Future Simple** : Utilisé pour des actions futures (exemple : "I will do").
- **First Conditional** : Utilisé pour exprimer une condition et sa conséquence probable (exemple : "If I pass, I will start").

BACCALAUREAT « C-D »*SESSION 2000***Section I: Vocabulary 10 marks***A. Read the following passage and fill in the blanks. (5 marks)*

Many of the diseases that we suffer from are aggravated by our lifestyles. But some diseases are..... that is we get them from ourbecause they are in the family. Smoking and eating fat foods place theof your heart at risk. People who work hard should have enough and..... relaxation. Smoking is terrible for the heart because the..... in the cigarettes increases the.....of times the heart heats, that is the pulse..... and this raises the pressure. If you stop smoking, you'll suffer..... colds and infection and you'll..... your money!

You don't have to be a scientist to know how to adopt a clean lifestyle that will protect your health.

B. Give the opposites of the words underlined in the following sentences. Write in the spaces provided. (5 marks)

1. The evidence that we got from the experiments contradicted the theory
2. The supporters of our Party attended the political rally
3. He turned down my invitation to the dinner and went to a restaurant
4. He fell out with his friend and they are not on speaking terms any more
5. Scientists are supposed to be hard working and reliable

Section II: Grammar: 10 marks.*1. Complete the following conversation that you overheard between two scientists talking about their work. They do not agree on whether the experiments that they are about to work on are ethical or not.*

Erick: I think we should carry on the experiment although there are many people who think it is immoral.

Jones:.....

Erick: No. I do not think it is important to worry about what people say.

Jones:.....

Erick: But everybody says the cloning of animals is against the laws of God.

Jones:.....

Erick: No I do not agree with you. Religion and Science cannot be separated.

Jones:.....

Erick: No it is not true that the best scientists have been atheists.

Jones: Oh, well. I do not think we can agree over this. Do you still want to work with me?

Erick:.....

2. Complete the following sentences with the appropriate words or expressions.

a) You bring..... your umbrella to the concert. The weather forecast predicted a dry evening.

b) Your parents..... you so much money for a short holiday in the village! I can't believe it. They are so extravagant!!

c) I couldn't talk to either Mafany or his wife..... of them had gone out.

d) My friend is still very sad. He has not got the death of his favourite musician.
the soothsayer says, I cannot believe him because I believe in God.

Section III: Comprehension 10 marks.

Read the following passage carefully and answer the questions below it. It is important to read the questions and understand them

The sperm that never dies

There are many advances in science almost everyday and some of them have obvious pleasant consequences for mankind. However, it is not always easy to make up one's mind about the usefulness of other scientific work.

Imagine a mouse impregnating a cat or a bull impregnating a horse or worse still, an elephant impregnating a deer. Can you imagine a man fathering a child or one hundred children a century after his death? This may sound preposterous or quite stupid but a team of researchers in the University of Pennsylvania in the United States of America have reported that they have made scientific progress. They claim that they have frozen spermatogonial stem cells, these are the cells that make sperm, defrosted them and brought them back to life. They have also claimed that they have taken stem cells from rats and implanted them in mice, which have then produced fully functional rat sperm.

The first experiment is, by itself, something of a reproductive achievement. Being able to keep the cells on ice is thus a lot more useful than the already common practice of freezing sperm itself, sperm lasts only so long, but a sperm factory can, in theory, go on forever. That could be comforting to men about to undergo, say, radiation treatment or chemotherapy, which can destroy stem cells and render patients permanently infertile. These men may avoid this problem by having their stem cells removed, frozen and re-implanted after treatment.

Stem cells can give rise to new stem cells which can then be harvested and frozen in turn. As a result, says Pennsylvania veterinary physiologist Ralph Brinster, a co-author of both studies, "we can make any individual male biologically immortal".

The second experiment is equally interesting. If rat stems can produce rat sperm while living in a mouse's testicles, then it is plausible that any mammalian species can play host to the stem cells of any other. This, for example, could help biologists to preserve the genetic materials from endangered species. However the possibility of abuse is always there. Imagine that some women may want to have sperms generated by the stem cells of one of their idols. Or that some racists or crazy politicians may want to dictate the type of stem cells to be imposed on people. The dangers are endless. And it is difficult to predict what the future holds in store if there is a free for all.

(Culled and adapted from *Time Magazine* June 10 1996)

Questions

1. What scientific innovation have researchers in Pennsylvania achieved? (1 mark)
2. How were sperms preserved before stem cells were used? (1 mark)
3. Explain what Ralph Brinster means by saying 'we can make individual male biologically immortal' (2 marks)
4. How can environmentalists benefit from this new advance in science? (2 marks)
5. Stem cells are more reliable for reproductive regeneration than sperms. True or false? (2 marks) Justify your opinion.
6. Do you think scientists should be allowed to carry out experiments which can lead to changes in the way the human body functions? Justify your opinion. (2 marks)

Section 1V: Essay: 10 marks

Write an essay of between 225 and 250 words on anyone of the following topics.

- A. Describe a day in the life of a professional that you aspire to become. Imagine some of the successes and difficulties that you have encountered.
- B. You are a careers counsellor for young students. Write a talk you are going to give on the importance of a chosen career.
- C. Imagine that you are the mother of a young girl. She is about to choose a career. Write a letter to her, advising her on a career that will be useful to her as a person, a mother and a member of the family. Your name is Veronique Tenejou and your address is P0 Box 65 Fouban and your daughter is in Lycée de Deido, Douala.

Baccalauréat C-D Anglais - Corrigé (Année 2000)

Section I: Vocabulary (10 marks)

A. Fill in the blanks (5 marks)

Many of the diseases that we suffer from are aggravated by our lifestyles. But some diseases are **hereditary**, that is we get them from our **ancestors** because they are in the family. Smoking and eating fat foods place the **health** of your heart at risk. People who work hard should have enough and **proper** relaxation. Smoking is terrible for the heart because the **nicotine** in the cigarettes increases the **number** of times the heart beats, that is the pulse **rate**, and this raises the pressure. If you stop smoking, you'll suffer **fewer** colds and infections and you'll **save** your money!

B. Give the opposites of the underlined words (5 marks)

1. The evidence that we got from the experiments contradicted the theory.
Opposite: supported
2. The supporters of our Party attended the political rally.
Opposite: opponents
3. He turned down my invitation to the dinner and went to a restaurant.
Opposite: accepted
4. He fell out with his friend and they are not on speaking terms any more.
Opposite: made up
5. Scientists are supposed to be hard working and reliable.
Opposite: lazy

Section II: Grammar (10 marks)

1. Complete the conversation (5 marks)

Erick: I think we should carry on the experiment although there are many people who think it is immoral.
Jones: **But don't you think we should consider the ethical implications of our work?**
Erick: No. I do not think it is important to worry about what people say.
Jones: **But what about the moral and religious concerns? Shouldn't we respect them?**
Erick: But everybody says the cloning of animals is against the laws of God.
Jones: **But science and religion have always been in conflict. Shouldn't we prioritize science?**
Erick: No, I do not agree with you. Religion and Science cannot be separated.
Jones: **But many great scientists were atheists. Doesn't that prove something?**
Erick: No, it is not true that the best scientists have been atheists.
Jones: Oh, well. I do not think we can agree over this. Do you still want to work with me?
Erick: **Yes, I do. We can agree to disagree and focus on the scientific aspects.**

2. Complete the sentences (5 marks)

- a) You **needn't bring** your umbrella to the concert. The weather forecast predicted a dry evening.
- b) Your parents **gave** you so much money for a short holiday in the village! I can't believe it. They are so extravagant!!

- c) I couldn't talk to either Mafany or his wife **because neither** of them had gone out.
- d) My friend is still very sad. He has not got **over** the death of his favourite musician.
- e) **Whatever** the soothsayer says, I cannot believe him because I believe in God.

Section III: Comprehension (10 marks)

Questions:

1. **What scientific innovation have researchers in Pennsylvania achieved? (1 mark)**
 Researchers in Pennsylvania have successfully frozen spermatogonial stem cells (which produce sperm), defrosted them, and brought them back to life. They have also implanted rat stem cells into mice, which then produced functional rat sperm.
2. **How were sperms preserved before stem cells were used? (1 mark)**
 Before stem cells were used, sperms were preserved by freezing them directly.
3. **Explain what Ralph Brinster means by saying 'we can make any individual male biologically immortal'. (2 marks)**
 Ralph Brinster means that by freezing and reusing stem cells, which can continuously produce new sperm, a man's reproductive ability can be preserved indefinitely, even after his death. This makes his biological contribution to reproduction potentially eternal.
4. **How can environmentalists benefit from this new advance in science? (2 marks)**
 Environmentalists can benefit from this advance by using it to preserve the genetic material of endangered species. Stem cells from endangered animals could be implanted into other species to produce sperm, helping to maintain genetic diversity and prevent extinction.
5. **Stem cells are more reliable for reproductive regeneration than sperms. True or false? (2 marks)**
True. Stem cells can continuously produce new sperm, whereas frozen sperm has a limited lifespan. Stem cells offer a more sustainable and long-term solution for reproductive regeneration.
6. **Do you think scientists should be allowed to carry out experiments which can lead to changes in the way the human body functions? Justify your opinion. (2 marks)**
Opinion: Yes, scientists should be allowed to carry out such experiments, but under strict ethical guidelines. These experiments can lead to significant medical advancements, such as curing diseases or preserving fertility. However, ethical oversight is necessary to prevent misuse, such as genetic manipulation for non-therapeutic purposes.

Section IV: Essay (10 marks)

Topic A: Describe a day in the life of a professional that you aspire to become. Imagine some of the successes and difficulties that you have encountered.

Sample Essay:

A day in the life of a doctor is both challenging and rewarding. My day typically begins early, with rounds at the hospital to check on patients. I review their charts, discuss treatment plans with colleagues, and ensure that everyone is progressing well. One of the most satisfying moments is seeing a patient recover and knowing that I played a part in their healing.

However, the job is not without its difficulties. There are days when I have to deliver bad news to patients or their families, which is emotionally draining. Additionally, the long hours and high-stress environment can be exhausting. Despite these challenges, I find immense fulfillment in helping others and making a difference in their lives.

One of my greatest successes was diagnosing a rare condition in a patient who had been misdiagnosed for years. It was a proud moment when the treatment plan I recommended led to their recovery. On the other hand, one of the difficulties I face is balancing my professional and personal life. The demanding nature of the job often leaves little time for family and friends.

In conclusion, being a doctor is a demanding but deeply rewarding profession. The ability to heal and comfort others makes all the challenges worthwhile.

Topic B: You are a careers counsellor for young students. Write a talk you are going to give on the importance of a chosen career.

Sample Essay:

Good morning, students. Today, I want to talk to you about the importance of choosing the right career. Your career is not just a job; it is a significant part of your life that will shape your future, your happiness, and your contribution to society.

First, choosing a career that aligns with your passions and interests is crucial. When you love what you do, work doesn't feel like a chore. It becomes a source of fulfillment and joy. For example, if you are passionate about helping others, a career in medicine or social work might be ideal for you.

Second, consider your skills and strengths. A career that leverages your natural abilities will not only make you more successful but also more confident. For instance, if you have a talent for problem-solving, a career in engineering or technology could be a great fit.

Finally, think about the impact you want to have on the world. Your career should not only benefit you but also contribute to society. Whether it's through innovation, education, or service, your work can make a difference.

In conclusion, take the time to explore your options, seek advice, and choose a career that aligns with your passions, skills, and values. Your future self will thank you.

Topic C: Imagine that you are the mother of a young girl. She is about to choose a career. Write a letter to her, advising her on a career that will be useful to her as a person, a mother, and a member of the family.

Sample Essay:

Dear [Daughter's Name],

As you stand at the crossroads of choosing a career, I want to share some thoughts with you. Your career is not just about earning a living; it's about finding fulfillment, balancing your personal and professional life, and contributing to our family and society.

First, consider a career that aligns with your passions and interests. If you love what you do, you'll find joy and satisfaction in your work. For example, if you have a passion for teaching, a career in education could be very rewarding. It would allow you to inspire young minds and make a lasting impact.

Second, think about a career that offers flexibility. As a future mother, you'll need a job that allows you to balance work and family life. Careers in fields like healthcare, education, or technology often offer flexible hours and the possibility of remote work.

Finally, choose a career that provides stability and growth. You want a profession that will support you and your family financially while also offering opportunities for advancement.

Remember, your career choice is a personal decision, and I will support you no matter what you choose. Follow your heart, but also consider the practical aspects of your future.

With love, Mom (Veronique Tenejou)

ANGLAIS
(ANSWER ALL QUESTIONS)

SECTION A: GRAMMAR (10 MARKS)

1- Fill in the blanks with appropriate expressions chosen from those in the brackets.
(2.5 marks)

1. To check your email, you can _____ (either, both, neither) use a computer or a phone.
2. Experts advise that to get low cost but quality products, buyers _____ (have to, should, will) search through the physical and online market before buying.
3. There are few recreational facilities in our country. _____, (Although, Despite, However) most of them are not put to maximum use.
4. The Ministry of Youth Affairs is supposed to investigate why _____ (more, many, most) youths are getting into alcoholism, drugs and immorality than before.
5. There is no University that would deny anybody from registering because of advanced age, _____ ? (would it, isn't it, is there)

2- Fill in each blank with an appropriate word of your choice. (2.5 marks)

Ekobo: Hi Eboko. You are all dressed up. Where are you from?

Eboko: I'm just from a job interview.

Ekobo: _____ did it go?

Eboko: It went well.

Ekobo: Do you know that _____ we left school, I have never been called up for a job interview though I have sent in applications to many institutions?

Eboko: Do you attach your CV all the time?

Ekobo: No, I don't have _____.

Eboko: Oh no! If you had known, you _____ been attaching a CV to every application. That may have been the problem.

Ekobo: Please can you help?

Eboko: Of course, but I did mine with the help of an expert. There is a fee.

Ekobo: How _____ did you pay?

Eboko: Just a token.

Ekobo: Please take me there as soon as possible. Thank you very much my friend.

2- Rewrite the sentences below following the instructions in the brackets. (5 marks)

1. All governments are encouraging women in the sciences as a means of fighting against gender bias. (Change into the Passive)

2. Climate change is causing much damage to the ecosystem. (Change into the Present Perfect Continuous Tense)

3. "Next year, we will be sorting out our garbage before disposing of it", the Mayor announced. (Change into Reported Speech))

4. Poachers are hunters. Poachers hunt illegally and in conserved areas. (Join the two sentences with a Relative Pronoun)

5. There are many accidents on our roads because many drivers are _____. (care). (Complete the sentence with the right form of the word in bracket)

SECTION B: VOCABULARY (10 MARKS)

1- Fill in the blank spaces with the appropriate words chosen from those in the brackets. (5 marks)

1. It is not appropriate to _____ (burn, fry, boil, dry) plastics, bushes and even dirt because the fires produce dangerous gases.
2. The Indomitable Lions, is considered as one of the best football _____ (teams, terms, assembly, country) in Africa so far.
3. WhatsApp, Facebook and Twitter are some of the most popular and widely used _____ (social media, appliances, gadgets, applications) that people download immediately they buy android phones.
4. After obtaining BACC certificates, most students move on to the University to study for 3 years and earn a _____. (Bachelor's degree, PHD, Master's degree, Diploma)
5. Public facilities like hospitals are cheaper than private ones because the government gives _____ (loans, overdrafts, advances, subsidies) that help reduce costs.

1- Fill in the blanks with appropriate words of your choice. (5 marks)

1. The world today has become a _____ village with the use of phones, the internet and social media. People can interact with, and see others in faraway countries.
2. Any institution that considers males better for employment than females is practising _____ discrimination.
3. The culture of a people is embedded in the _____ they eat, the clothes they wear, the language they speak and the dances they perform.
4. Elections in a democracy enable a _____ and fair voting of the best and qualified candidates.
5. Despite the fact that one does not receive a _____ for volunteering like

5. Despite the fact that one does not receive a _____ for volunteering like with actual jobs, it has many other benefits that surmount financial benefits.

SECTION C: READING COMPREHENSION (10 MARKS)

Read the passage below carefully and answer the questions that follow using your own words as much as possible.

For the past fifty years, the school system has been giving the impression that the graduates will acquire "the power of the world, gain a high office with big pay, a big house, a big car, and if possible many offices and women". The frustration seen in most homes due to the deceit in that belief is just too much. The discovery is that the educational systems in Africa have neither made us Europeans nor Africans.

Many African countries started to question their educational systems barely thirty years after independence. Cameroonian scholars joined the trail and succeeded to get the government involved only in 1995, when the National Forum on Education was organised in Yaounde. The small and big schools that were built and fashioned in the Western systems were fast producing unemployed and frustrated youths. Some of them found an easy way out in crime or in protest matches and other social troubles. Others left their University hostels after their thirtieth birthday to go and pester their younger brothers and their parents back in the villages for daily needs.

Our emphasis on the certificate qualification has led to an increase in the production of fake certificates and the reduction of ages since the parents still believe that if the public service is closed, then it would mean doom for our children. Parents do not send their children to school to acquire skills, rather they are eager to hear later that the children have gotten five A grades in the GCE or good marks in the Baccalaureate. At the level of the university, they have degrees in Geology, Women's studies, History, Geography, Linguistics and the list is long. When they have waited for too long, the tendency is to want to go abroad where the streets are clean and some crumbs are still available for grab. The regular shortage of passport booklets in the Emi-Immigration office is proof that there is a big worry in the educational system. The events are only pointing to a worsening situation, since we have not yet adjusted to the realities that are ours.

After a tour of the schools in Anglophone Cameroon in 1975, Michael Kelly, a keen observer at the time noticed a pathetic situation whereby "...any question put to children on things that seem obvious, a child would reply that it is not in the book or that we have not reached there". He saw the lack of curiosity and of stimulus to find out about one's own country, to be creative in unstructured areas of knowledge, to express oneself freely and openly and that these are likely to have negative effects on the development of intelligence or power to articulate fluently amongst primary school attenders. His argument was firm, namely that "unless education is made relevant to the development in tone and content ... it is hard not to become depressed"; the education of learning by doing that the traditional African parents practised.

However, all is not lost since the Cameroon government is mindful of this handicap and has started taking measures to move our education to the level where it will be of benefit not only to the youths but to all Cameroonians in general. More adapted educational institutions

are being created and even the teaching approach has made things more practical and related to real-life issues. We are hopeful!

(Adapted from "Educational reforms: the new slavery", Change Magazine pg. 26.)

QUESTIONS

1. What, according to the writer is the fundamental problem with the educational system in Cameroon? (2 marks) _____

2. With inspiration from the text, why do many of our children seek to go abroad? (2 marks) _____

3. What does the writer insinuate when he says "...if the public service is closed then it would mean doom for our children"? (2 marks) _____

4. Give two differences between our Cameroonian children and Western children mentioned in the passage. (2 marks) _____

5. Explain one way in which you think the government is adapting some educational institutions. (2 marks) _____

SECTION D: COMPOSITION WRITING (10 MARKS)

Choose ONE topic from below and write an essay of between 250 -300 words

1. You have just passed the BACC exam and want to volunteer your services at your local council. Write a letter of application to the Mayor of the council in Eding, explaining what you desire to do and why, the benefits it will bring to your community, the council and yourself. Your name and address is Angele Abong, GBHS Eding, P.O. Box 2033.
2. You so much desire to travel abroad after you pass the BACC exam. Your grandmother advises you to stay back and says, "home is home". Write an essay in which you explain what this means. Explain with reasons whether you agree or disagree with this mass emigration.
3. You are the president of the English club in your school. It is the Bilingualism Week and you have to address the youths on the theme "Bilingualism, the bedrock of unity and multiculturalism." Write a speech that explains this theme and elaborate on the benefits of bilingualism. Your name is Amina Ottou and your school is GBHS Akata.

CORRIGE EPREUVE D'ANGLAIS BACCALAUREAT A1,A2,A3,A4,A5-SESSION 2024

SECTION A GRAMMAR

1

Either

Should/have to

However

More

Is there

2.

1) How

2) since

3) any/one

4) would have

5) much

3.

1) Women in the sciences are being encouraged by all governments as a means of fighting gender bias.

2.) Climate change has been causing much damage to the ecosystem.

3) The Mayor announced that the following year, they would be sorting out their garbage before disposing of it. / The Mayor announced that they would be sorting out their garbage before disposing of it the following year. / The Mayor announced that they would be sorting out their garbage the following year before disposing of it.

4) -Poachers are hunters who hunt illegally and in conserved areas.

5) There -are many accidents on our roads because many drivers are careless.

SECTION B: VOCABULARY

I.

1) Burn

2) Teams

3) Applications

4) Bachelor's degree

5) subsidies

II.

1. global

2. gender

3. meals/ food/ foodstuff

4. free/ transparent
5. salary/ payment/ pay/ remuneration

SECTION C: READING COMPREHENSION

1. The fundamental problem with the educational system in Cameroon is that it is based on obtaining certificates than being practical

Schools were fashioned in the western system and it gave the impression that the graduate will acquire everything in life.

2, Our children go abroad because:

- there are no jobs;
- they are frustrated after graduating as they grow older;
- they envy people from abroad;
- they think they can easily get jobs there.

3. What the writer means is that:

- most youths depend on having jobs only in the Public service.
- they cannot create jobs on their own

4) The differences between our Cameroonian children and Western children is that

- Cameroonian children lack curiosity to find out about one's own
- country as opposed to Western children
- Cameroonian children are not creative in unstructured areas of knowledge as opposed to Western children.
- Cameroonian children cannot express themselves freely and openly as opposed to Western children.

5) Opinion question. Accept any relevant idea.

- the teaching approach has made things more practical and related to real life situations
- educational institutions are more adapted to the job market

SECTION D: ESSAY

Use 2/3 majority rule in scoring.

EVALUATION CRITERIA: Relevance, Coherence, Accuracy

TOPIC 1 : FORMAL LETTER(LETTER OF APPLICATION) RELEVANCE

Candidates are expected to write a letter to the Mayor of Eding in which they:

Explain what they desire to do and why

State the benefits the job will bring to their community, the council and to himself.

COHERENCE: Logical presentation of ideas, paragraphs that have a link with the topic.

ACCURACY: Good syntax

Good punctuation/spelling

Appropriate vocabulary

TOPIC 2: EXPOSITORY

RELEVANCE

Candidates are expected to:

Explain the meaning of home is home that is why youths should stay in their country rather than going

abroad.

Explain with reasons whether they agree or disagree with this mass emigration.

COHERENCE:

Logical presentation of ideas and

Paragraphs well connected.

ACCURACY

Good syntax

Good punctuation / spelling

Ladies and gentlemen

Closing: Long live

SUJET TYPE N° 1

ANGLAIS (Séries A/B)

Durée:3h

Coefficient: 3

SECTION A: GRAMMAR

Exercise 1: Complete the sentences with the correct form of the verbs in brackets. (2.5 marks)

- 1- My parents When I received the result of my entrance examination into ENS Yaounde. (to travel)
- 2- We the intensive session at this moment (to write)
- 3- Janet would have a happier life if she..... her studies more seriously. (to take)
- 4- Our Geography teacher taught us that the moon round the earth. (to revolve)
- 5- hands with soap and clean water regularly help us to fight Covid 19. (to wash)

Exercise 2: Match the clauses and write your answers in the space provided. (2.5 marks)

Column A	Column B
1. John had to pay a fine	a. As they accept mobile money payments.
2. Although they live in a rural area	b. Because she missed the deadline to pay her electricity bill.
3. Alima decided to buy vegetables in the new supermarket	c. When they are the victims of fraud or malpractice.
4. The law protect consumers	d. to help poor people.
5. The company built some houses	e. They can receive money by mobile money payments.

1.
2.
3.
4.
5.

Exercise 3: following the instructions in brackets, rewrite these sentences in the space provided (5marks)

1. Cameroon students will face lots of difficulties in the coming years,? (Use a question tag)
2. The woman won the elections. The woman is very kind. (Join with a relative pronoun)

3. Some African leaves cured Covid 19 patients in Africa. (Put in the passive voice)

.....

4. "Did you vote for the opposition in your polling station?" my friend asked me. (Indirect speech)

.....

5. Samira declared that she had just got a good news there that day. (Direct speech)

.....

SECTION B: VOCABULARY (10 marks)

Exercise 1. Underline the wrong word and write the correct word in the space provided (2.5 marks)

E.g: This men are usually patriotic and they love their country.The se.....

1. Human activities protect the forest.

.....

2. In the towns, much people recycle the items.

.....

3. The tradition of my village are very difficult to follow.

.....

4. They have eat that food for no reasons.

.....

5. Although his poverty, he built a very big house in town.

.....

Exercise 2: Fill in the blanks with the correct answer chosen from the alternatives in brackets. (2.5 marks)

1. A voter gets into ato carry out his choice secretly.
(ballot box, voting card, polling station)

2. Parents have to try hard to understand the younger.....
(generation, adolescents, teenagers)

3. John lost his, so he can't see since 2010. (sides, sight, sites)

4. People whopublic funds will be sent to jail soon.
(Kidnap, abduct, embezzle)

5. It will be ato go to the zoo to have a picnic (pleasure, fun, enjoy)

Exercise 3: Rewrite your answers in the space provided as it is instructed in brackets. (2.5 marks)

1. Our mother took the bitter leaves to wash them. (Opposite)

2. My neighbour is a gentle woman; she shares food to homeless children everyday. (synonym)

.....

3. The king's wife is loved for her beauty and kindness. (plural)

4. Ouah! What beautiful geese! (singular)

5. The waitress served us cold food. (masculine)

Exercise 4: Fill these blanks with your own words so as to make a grammatically correct sentence. (2.5 marks)

1. In our country, the Minister is the Head of government.

2. Malaria is caused by the bite of a mosquito called anopheles.

3. A system of government where people elect their rulers freely is called.....

4. We need to protect our from increasing pollution.
5. Wearing a face is an obligation to move in town.

SECTION C: READING COMPREHENSION (10 marks)

Read the following passage and answer the questions below. Use good English, as far as possible your own words.

Americans hold an election to choose their president each four years. It takes place early in November and people who wish to stand for election as president sometimes start campaigning as much as two years in advance. Their first step is to say that they wish to stand for president.

The second step for each candidate is to set up an organisation to run his campaign. The job of this organisation is to make the candidate and his policies well-known and to raise money. It costs a lot to pay staff, to make radio and television broadcasts, to print and send out literature and to pay travel and hotel bills.

There are two parties in America: the Republican Party and the Democratic Party. Most people who want to stand for president aim to be chosen as either the Republican candidate or the Democratic candidate. But it is also possible to stand as an independent that is as a candidate who does not support a party. There may be several people hoping to be chosen as the candidate for each party. But before anyone is chosen, each candidate must win as many supporters as possible in the various states. So candidates travel a lot, speak at meetings and talk to voters. At different times primary elections are held at state level or there are special meetings of local officials. The purpose of these primaries and meetings is to choose special representatives called delegates who will later vote for particular candidates. The more popular a candidate is, the more delegates are chosen to vote for him. So, to summarise the third step, the object is to win as many delegates as possible in the primary elections and at party meetings.

The fourth step takes place in about July or August of an election year. It is this: each party chooses its candidates at a big party meeting called a convention, a noisy, colourful and cheerful occasion that lasts a week. During this week, the delegates cast their votes for the candidate they represent. After the two conventions, there will be one Republican candidate and one Democratic candidate.

The next step is the election campaign itself. During it, the two candidates try to persuade American people to vote for them. They use television a lot and sometimes hold public debates on the main issues. Meanwhile, the public opinion polls play their part. Through them each candidate learns if he is gaining or losing support from various groups of people. This information enables him to alter his campaigning methods if necessary.

Then comes the election itself. It is organised on a state basis. The voters cast their votes and the candidate who wins most votes in the state wins the support of people called "electoral college". Each elector has to vote for the candidate who won most votes in his state. The candidates for whom most electors vote become president.

QUESTIONS

1. Name the two main political parties in America. (1 mark)
.....
.....
2. List two (2) purposes for which a candidate needs money. (1 mark)
.....
.....
3. According to the text, what is the objective of the election campaign? (2 marks)
.....
.....
4. What is the frequency of elections in America? (Tick the correct answer) (2 marks)
a. Every five years b. Every seven years c. Every four years d. Every six years

5. Are the presidents elected by each American? Justify (2 mks)

.....
.....

6. How can public opinion polls help a candidate? (2 marks)

.....
.....

7. In Cameroon, the voting age is 21. Are you of voting age? Did you vote for the Mayor of your town? (1 mark)

.....

SECTION D: WRITING

Write an essay of between 200 and 300 words on any one of the following topics.

1. Students are more responsible for violence in public secondary schools in Cameroon today. Do you agree?
2. You have just brilliantly passed your baccalaureate and you want to share your experience with students of your former school. The occasion is given to you by the Principal during the counseling day. Write your speech insisting on the sacrifices you made to succeed. Your name is Abando Josue.
3. Your country is facing a sanitary crisis. Write an essay in which you relate how you have experienced the situation. You may talk about the causes of the crisis, what happened during the crisis itself and the measures that are taken to put an end to this sanitary crisis.

SUJET TYPE N° 2

ANGLAIS Séries CDETI

Durée : 3h

Coefficient : 2

SECTION A: GRAMMAR (10 MARKS)

I) Complete each sentence with the correct form of the item in the brackets. (2.5 marks)

1. Hold that knife _____ (careful) in order not to cut yourself.
2. It is not good to be _____ (obedient). Obedience is the key to success.
3. In the village, our grand-parents usually tell us the _____ (good) stories they know.
4. Eleven of the twelve animals in the _____ (China) calendar can be either male or female.
5. Last Sunday, I _____ (must) go to church earlier to be among the 50 selected for the first service.

II. Choose the correct word in the brackets below each sentence and write it in the space provided to complete each sentence. (2.5 marks)

1. He asked me why Iattended the meeting two days ago. (hadn't, haven't, won't)
2. I hate..... the teacher when she is teaching. (interrupt, interrupting, interruption)
3. Youhave taken your umbrella. It won't rain. (needn't, shouldn't, mustn't)
4. Despite hershe is so humble. (rich, wealth, wealthy)
5. He is quite shy, he is not used to..... in public. (dancing, dance, have dance)

III. Rewrite without changing the meaning (5 marks)

1. Sara did not come to school because she was sick
Owing to _____

2. In spite of the decision of the government to stop corruption, people are not afraid
Although _____
3. Paul did not do the assignment and the teacher punished him
If Paul _____
4. You have the obligation to study your lessons (use a modal verb)
You _____ study your lessons.
5. When my mother is not around, I take care of my junior brothers (use a phrasal verb)
When my mother is not around, I _____ my junior brothers

SECTION B: VOCABULARY (10 MARKS)

I. Fill in the blanks with the correct forms of the underlined words as indicated. (2.5 marks)

- 1- People should care about their health. It is very important to be(adjective)
- 2- It is forbidden to cheat during exams. It is individual work and no communication is (antonym)
- 3- That story was unbelievable. I couldn't accept that people still that COVID 19 is a myth.(verb)
- 4- I have just seen a mouse in your kitchen; I hope it is not the father of other (plural)
- 5- Before he died, he had consumed a large quantity of alcohol. Please, everybody must keep in mind that alcohol kills morally and physically.(noun)

II. Complete this table with appropriate answers. Places where these people work. (2.5marks)

N°	Job	place
1	Teacher	School
2	Doctor	
3	Baker	
4	Researcher	
5	Farmer	
6	Carpenter	

III. Complete the following sentences with a suitable word of your own so that sentences make sense. (5 marks)

- 1- The doctor gave him which he took to the drug store.
- 2- The teacher paid the For the meal we had at the restaurant.
- 3- Saint Marc College was founded in 2018; the students celebrate the second. of the college.
- 4- The teacher asked us to open our..... to write down the new programme.
- 5- If you want to cook good eru do follow the instructions on thethat your mother gave you.

SECTION C: READING COMPREHENSION

Read the text below and answer the questions that follow in complete English sentences. Use your own words as far as you can.

Joseph has stopped crying but George was still crying. George was always like that. When he started crying it took time to stop him. His mother had tried to make him stop but he would not. His father now said, 'George, don't you hear our friend from Nkar saying he has come to see you? If a man comes to see you do you entertain him with crying? Get us something to entertain him. Bring a kolanut from the basket near my bed and give it to him.' George now stopped crying, wiped away the tears from his eyes and ran to bring the kolanut. The past was gone and forgotten. He was happy to run the errand and did not regard his father any more as the man who had whipped him a moment ago. His father thanked him when he brought the kolanut and he left delighted.

This incident, small as it was, made me reflect on what Brother Ngo taught us about love, crime and forgiveness. He taught that before you have children, you love nothing like you love them when they come. When you have them, you are willing to sacrifice everything for their sake. If any of them does a wrong thing, you punish him but you hate punishing the child and also hate what he has done and must punish him for it. Sometimes, children are very naughty. They may push down and break piles of records or a record player, a radio, plates or glasses or cause some very considerable damage. This will make you furious and you may punish them severely, but none of those things is worth the child. Not even all of them, no matter their cost. But you did not buy the child and yet you love him so much more. The love a man has for his property is quite different from the love he has for his children. Quite different. The child is part of himself, and his property, no matter it worth, is just property.

But strange, very strange that God should treat human beings worse than man. I cannot see either Maria or her husband punishing Joseph or George, causing them to cry and pine for a whole day, let alone a week and a month and a year and, worse, for ever. Yet they say our soul is God's or part of God, for God breathed on the lifeless statue he moulded and it became man. So man is the soil of the earth plus God's breath. And yet, when the soul parts from the body and the earth welcomes the body, God casts the soul into eternal flames! God!

(Culled from *The White Man of God*, KenjoJumbam, African writer's series)

QUESTIONS

1) Suggest a title to this text and justify it. (2 marks)

2) Why was George crying? What made him stop crying? (2 marks)

3) From the text, what can push parents to punish their children? (1 mark)

4) Does punishment mean the parents do not love their children? Explain. (2 marks)

5) Give a synonym for each of the underlined words in the text. (1 mark)

a. Delighted: _____

b. Furious: _____

- 6) Does the narrator of the text like God? Justify your answer. (2 marks)
-

SECTION D: WRITING

Write an essay of between 200 and 300 words on any one of the following topics

1. You have been invited by your village health centre to give a talk on the prevention of CORONA disease. You should talk about obligatory measures that can protect them. Write the talk you are going to give. The name of your village is Ntolo.
2. There have been power cuts in your neighbourhood. Sometimes you go for weeks without electricity. This situation is affecting our studies and your family life negatively. Write a letter of complaint to the Manager of AES SONEL about the power cuts and how they are affecting you. Your name is Babouta and your address is G.H.S. AKUM, P.O. Box 69, AKUM.
3. Write about a natural disaster that has occurred in Cameroon. Say how the government and the civil society handled the situation. What are some of the problems that occurred? Suggest how they may be avoided in the future.

CORRIGÉ DU TRAVAIL DIRIGÉ D'ANGLAIS GRAMMAR

THEME 1

EXERCISE I.

- | | |
|---|-----------------|
| 1. was going/ stepped/ was riding/ managed/ didn't hurt him | |
| 2. Washing | 10. takes |
| 3. Sleeping | 11. just passed |
| 4. Just saw | 12. Enjoyed |
| 5. Been | 13. shouted |
| 6. made | 14. rises/sets |
| 7. has represented | 15. spends |
| 8. Has played | 16. left |
| 9. Was allowed | 17. Is taking |

EXERCISE II.

- | | | | | |
|-------------------|----------------|----------------------------|---------------------------|-------------------|
| 1. shouting; | 2. To buy; | 3. had started/got; | 4. happened/were having ; | 5. would get; |
| 6. spilled/spilt; | 7. found; | 8. didn't answer/had gone; | 9. Were; | 10. Washing/like; |
| 11. Is; | 12. to get up; | 13. wrote; | 14. Was waiting/arrived. | |
| 15. was raining; | 16. forgets ; | 17. will not/won't forget; | 18. were preparing ; | 19. |
| Have ...visited; | 20. had spent | | | |

EXERCISE III.

- | | | | | |
|---------------------|----------------------|-------------------|--------------------|-------------|
| 1. hearing; | 2. Gave/distributed; | 3. had...studied; | 4. could; | 5. visited; |
| 6. had cleaned; | 7. went; | 8. were singing; | 9. will ...get up; | 10. |
| would have reached. | | | | |

THEME 2

EXERCISE I.

1. Won
2. Passed
3. Would have learnt/learned
4. Would have been
5. Will have
6. Would speak

7. Asked
8. Would not have missed
9. Pass
10. Had not broken
11. Had not bought
12. Would have prevented
13. Had gone
14. Pressed
15. Would have arrested
16. Paid
17. Would have enjoyed
18. Will borrow
19. Would not make
20. Were

EXERCISE II.

1. Corruption is being fought against by the Cameroon government.
2. The sealed envelope could not be opened by the children.
3. The mobile police force arrested the gang.
4. The elites of the village distributes potable water.
5. The police officer are tracking the thief.
6. We were woken up by a loud noise last night.
7. Soldiers fight wars.
8. New security measures are being implemented by the Minister.
9. SONARA agents were extracting crude oil.
10. The hungry dog has eaten the bones.
11. Yesterday, thieves were caught by policemen.
12. Every Saturday, we fetch firewood.
13. At the beginning of the academic year, parents are buying new bags.
14. The following day, a new supermarket will be opened by them.
15. During the last rainy season a cold was caught by many people.
16. Covid 19 rules are observed by all the citizens.
17. Last Friday, the judge freed some prisoners.
18. The lesson taught on TV this morning was enjoyed by me.
19. Politicians were organizing campaigns during the last elections all over the country.
20. Her 17th anniversary had been celebrated by Mebenga.

EXERCISE III.

1. "you can't park your car here" My mother told the man
2. My sister told me she was very happy because she had got a job the week before/ the previous week.
3. Nelson Mandela said that day marked their victory. He dedicated that prize to all the people who had supported him in the fight.
4. The team captain said that they had worked hard to win that competition. They were happy that their supporters were proud of them.
5. My friend replied that it was a great opportunity for him/her. He/she had obtained his/her visa to travel abroad the following month.
6. My father ordered me to do my homework before night came.
7. «Don't smoke in my office !» The man told his visitor
8. My mother asked my sister to eat her dinner before she went out with her friends
9. «Go to bed !» She ordered Paul

10. The teacher warned him not to make a mistake in his paper that day.
11. "Are the children at home at this moment?" The mother asked
12. The man asked the young boy if/whether the post office was far from there.
13. He asked me if/whether my mother drank beer.
14. My boss asked me if/ whether I could carry that load to his house.
15. My father asked his friend if/ whether he would travel to his village that week-end.
16. "Who is the woman with the red dress?" He asked.
17. She wanted to know when the party was going to start.
18. The man inquired where the police station was.
19. The tourist asked/wanted to know what the name of that monument was.
20. "What is your name" the new teacher asked the student.

THEME 3

1.anyhting; 2. One another; 3. Since; 4. More delicious; 5. Taking; 6.both; 7.whose; 8.although; 9.should they; 10.where; 11.buying; 12.best; 13.off; 14.mine; 15.on; 16.least; 17.embezzling; 18.scarecely; 19. So; 20. Brighter; 21.ourselves; 22.since; 23.nor; 24.didn't you?; 25. Either; 26.shouldn't; 27.too; 28.do you?; 29.at; 30.for; 31.as much; 32. Few; 33.with; 34.no; 35. Since; 36.none; 37. Look after; 38.run out; 39.break out; 40. More fun.

THEME 4

EXERCISE I.

1. Atangana neither plays football nor rides a bicycle.
2. Not only Bissom insulted his teacher but he also refused to do his assignment.
3. These students must either do their homework or they must be punished.
4. He bought cars both for his father and his mother.
5. Not only the teacher but the students also were not in class when the principal came.
6. Unless they reduce their prices, I will never shop there again.
7. The doctor examined the patient because he wanted to know what he was suffering from.
8. Emilia worked very hard to pass her entrance examination into public work school.
9. We do not know the reason why the river over-flooded it banks.
10. The boy, whose sister died in an accident recently, is ill.

EXERCISE II.

1. Had the pregnant woman used a mosquito net, she would not have got malaria.
2. Weak and tired, the athletes continued the race and won the gold medal.
3. Although the students arrived late, they were not punished.
4. No sooner had the baby seen his/her mother, she/he started smiling.
5. Despite the rain, Aloga still went to school.
6. Because the students have not paid the school fees they will not attend the class.
7. Playing on the beach, a shark came out of water and they ran.
8. It is no use to force a child to eat.
9. She wishes she had written the entrance examination.
10. Unless they reduce the amount considerably, I won't pay those taxes.

EXERCISE III.

- 1) The football encounter was postponed due to the heavy down pour.
- 2) Some animals migrate to find the food they need.
- 3) My aunt always takes a bottle of water in case she gets thirsty in the office.
- 4) Our father is a rich man so we live in a comfortable house in the city.
- 5) Could you help me to achieve this important project?
- 6) The boy felt so cold that he had to make a cup of tea to keep warm.
- 7) Effa was not a man to be trusted he was the biggest thief in the neighbourhood.

- 8) I wish to know whether you enjoy the new “jack bauer”.
- 9) The more durable the car the most expensive it is.
- 10) The scientists have just made an important discovery related to the corona virus.

EXERCISE IV.

1. Naomie won the prize because she had many supporters.
2. “Don’t sleep in class today!” the teacher warned the lazy boy.
3. Many forests were destroyed by logging companies in South Cameroon.
4. If you don’t have a driving license, you cannot/can’t drive luxurious cars.
5. This courageous hunter is killing some wild animals.
6. The children declared that they would invite their dean of studies there the following day/the day after.
7. Despite the fact that Nathalie is rich, she always behaves well with her comrades.
8. The widow, the seamstress, the bitch and her daughter met a pretty lady yesterday.
9. If I had read my short notes, I would have validated all my subjects.
10. Helen cooks both eru and water fufu.
11. If it rains heavily, we might have the party inside.
12. Leidji didn’t pass her baccalaureate exam, so she cannot be admitted in the university.
13. The python is as dangerous as the viper.
14. A competent journalist will bring the news tomorrow.
15. Whenever our paternal uncle visits us, he brings us many gifts.
16. “Don’t make noise in class today.” The severe discipline master warned the lazy student.
17. The children ate mangoes and strawberries while watching videos.
18. Mister TEBOT and his son saw their landlord working as a waiter in a restaurant.
19. Was Christmas day a big day for my family?
20. Although the rich man reached the modern clinic, he died from heart attack.

THEME 5

VOCABULARY

EXERCISE I:

1. childhood...ambitious...hardworking....achievers.
2. interested....illiterate...empowered.
3. technical....stormy....impossible
4. woody....baldy....famous....passionnated
5. beauty....flowery...peaceful
6. fortunate.....historical....independence
7. traditional....believe.....advise....treatment
8. broken....deliberately...information...punishment
9. dangerous...darkness....careful...silent....invisible
10. talkative...noisy....severely....shouted
11. deadly....killer....prevention....disastrous....abstinence.....preventive
12. charitable.....successful....foundation....poverty....wealthy...healthy.....seriousness....engagement
13. actress...actor...success
14. bilingualism.....cameroonians....official....fluently
15. bright....beauty....achievements

EXERCISE II:

- ☐ Greetings/ abroad/ attraction/ out of/ essential/ laboratory/ preschool/ whatever/ seamstress/ tell.

EXERCISE III:

- ☐ Hearse/ tribalism/ mosque/ reduce or Lower/ World Health Organization/ butcher/ laundry/

festival/ victory/ genocide.

EXERCISE IV:

☐ Indecent/ cheerful/ inappropriate/ willfully/ disrespectful/ ruler/ centre/ avoid/ agreeable/ doubtless.

EXERCISE V.

☐ Liberated/ inheritance/ tradition/ ancestors/ curse/ wife/ abandoned/ father's wife/ kidnapped/ false.

CORRIGÉDE L'ÉPREUVE TYPE N° 1
ANGLAIS
Tle A

SECTION A: GRAMMAR (10 marks)

Exercise 1. (2.5 marks)

☐ 1. Had travelled; 2. Are writing; 3. Took; 4. revolves; 5. washing.

Exercise 2. (2.5marks)

☐ 1.b; 2.e; 3.a; 4.c; 5.d

Exercise 3. (5 marks)

- ☐ 1. Won't they?
- ☐ 2. The woman who won the elections is very kind.
- ☐ 3. In Africa, Covid 19 patients were cured with some African leaves.
- ☐ 4. My friend asked me if/whether I voted for the opposition in my polling station.
- ☐ 5. "I have just got a good news here today." Samira declared.

SECTION B: VOCABULARY (10 marks)

Exercise 1. (2.5mks)

1. Destroy; 2. many; 3. is; 4. eaten; 5. despite

Exercise 2. (2.5mks)

1. ballot box; 2. generation; 3. sight; 4. embezzle; 5. pleasure.

Exercise 3. (2.5mks)

1. sweet; 2. Kind; 3. Wives; 4. goose; 5. waiter

Exercise 4. (2.5mks)

1. Prime; 2. Female; 3. Democracy; 4. environment; 5. mask

SECTION C: READING COMPREHENSION (10 marks)

- 1. Republican and Democratic parties (1 mk)
- 2. to pay staff/ to make radio and television broadcasts/ to print and send out literature/ to pay travel / to pay hotel bills. (accept any two correct answers) (1 mk)
- 3. to make the candidate and his policies well-known and to raise money. (2 mks)
- 4. C. Every four years (1 mk)
- 5. No, the population votes for their special representatives also called delegates who will later vote for particular candidates. (2 mks)
- 6. the public opinion polls help each candidate to know if he/she is gaining or losing support from various groups of people. This information enables him/her to alter his campaigning methods if necessary. (2 mks)
- 7. (open question) accept any reasonable answer. (1 mk)

SECTION D: WRITING (10 marks)

Topic 1: argumentative

-content and organization: 4 mks; accuracy: 3 mks; coherence: 2mks; originality: 1 mk.

-Introduction: define the word "responsibility"; take a stand;

-Body:.. start with the opposite idea (the one you don't support); give at least 3 facts;

.move to the next paragraph to present your opinion with at least 5 relevant facts;

-Conclusion: summarise the ideas and open the debate.

Topic 2: Speech.

- lay out: 1 mk; content and organization: 4 mks; accuracy: 2 mks; coherence: 2mks; originality: 1 mk.

-Pay attention to the presentation of your speech (acknowledgement, introductory sentence, message and closing words (long live...))

-introduction: greetings and the reason of your speech;

Body: how to do successful studies (attitude, behavior, rules.....sleepless and read much/play less and study more)

Conclusion: give an advice

Topic 3 : Narrative essay.

-content and organization: 4 mks; accuracy: 3 mks; coherence: 2mks; originality: 1 mk.

- Introduction: name the crisis (COVID 19) and give its causes (caused by the corona virus which lives in the air and gets in our bodies through the eyes, nose or mouth)

-Body: consequences (death, unemployment...) and prevention methods (wash your hands with water and soap, wear face masks..)

-Conclusion: give your feelings about the crisis.

CORRIGÉ DE L'ÉPREUVE TYPE N° 2

ANGLAIS

Séries C/D/E/TI

SECTION A: GRAMMAR (10marks)

I. (2.5marks)

1. carefully; 2. disobedient; 3. best; 4. chinese; 5. had to;

II. (2.5marks)

1. hadn't; 2. interrupting; 3. needn't; 4. wealth; 5. dancing.

III. (5marks)

1. Owing to sickness, Sarah did not come to school.

2. Although the government decided to stop corruption, people are not afraid.

3. If Paul had done his assignment, the teacher would not have punished him.

4. You must study your lessons.

5. When my mother is not around, I look after my junior brothers.

SECTION B: VOCABULARY (10 marks)

I. (2.5marks)

1. Careful; 2. allowed; 3. Believe; 4. mice; 5. Consumption.

II. (2.5 marks)

1. Hospital; 2. bakery; 3. laboratory; 4. farm/plantation; 5. carpentry

III. (5 marks)

1. Prescription; 2. Bill; 3. anniversary; 4. exercise books; 5. recipe

SECTION C: READING COMPREHENSION (10MARKS)

1) Title: parents and children. Justification: the text says how parents should behave towards their children. (2mks)

2) George was crying because his father had whipped him. The errand he ran (bringing a kolanut to their visitor) for his father made him stop crying. (2mks)

3) Children's bad behaviour can push their parents to punish them. (1mk)

4) No, punishment does not mean that parents do not love their children. Parents punish their children in order to teach them good manners. (2mks)

- 5)
c. Delighted: happy/glad (0.5mk)
d. Furious: angry/sad (0.5mk)
6) No, he does not. Because, according to him, God is wicked. (2 mks)

SECTION D: WRITING (10 MARKS)

Topic 1. A talk

- ☐ Content and organisation: 4 marks; language accuracy: 3 marks; presentation: 1 mark; originality: 1mk
- ☐ Greetings from the highest authority to the lowest;
- ☐ Welcome the audience and thank the chief for the opportunity given to you;
- ☐ Define corona virus; talk about covid 19 virus; effects and consequences; present preventive methods;
- ☐ Closing remarks: long live health, long live the population of Ntolo

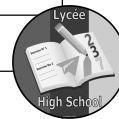
Topic 2. Letter of complaint

- ☐ Lay out: 2 mks; content and organisation: 4 marks; accuracy: 2 mks; originality: 1 mk
- ☐ Format of an official letter sender's address+date top right; receiver's address on the left; greetings; title of the letter; closing words (yours faithfully/yours sincerely)
- ☐ Content 1 or 3 paragraphs (one idea per paragraph; eg: consequences of electricity failure in people's of Akun' life) second paragraph: suggest a solution
- ☐ Use short and well constructed sentences;

Topic 3. A narrative/expository essay

- ☐ Content and organisation: 4mks; language accuracy: 3mks; coherence: 2 mks; originality: 1 mk
- ☐ Introduction: define natural disasters and name some of them;
- ☐ Body: describe a recent natural disaster; what was it? When and where did it happened; what were the damages? How did the government handled the situation?
- ☐ Conclusion: your opinion about the government's reaction; suggestions on how to prevent some of these catastrophes.

MINESEC	ACADEMIC YEAR: 2019/2020		
DRES/LITTORAL	5th SEQUENCE EVALUATION		
DDES/WOURI	SUBJECT: ANGLAIS		
LYCEE JOSS	CLASS: Tle	DURATION: 1 HOUR	COEFFICIENT: 3
NAME :			



SECTION A: GRAMMAR (10m)

I-Give the correct answer by choosing from the list in brackets (5m)

- 1-My sister is (**much taller/ more taller than**) (**me/I**).
- 2-Do you know (**who/ whom/ whose**) said such a silly thing about the indomitable lions?
- 3-He prevented me from (**to see / sees / seeing**) my father.
- 4- The children (**break up/ broke down/ broke up**) when they heard the bad news.
- 5-It is the female anopheles mosquito that (**throws/spreads/sprays**) malaria to human beings.

II- Choose the correct answer to complete the sentence (5m)

- 1-The guard watched the house _____ because he did not want to be surprised by the thief.
a) again b)continuously c)close
- 2- If they _____ hard, they wouldn't have failed their examination. (work)
a) has worked b) worked c) had worked
- 3- In our culture we always _____ older people.
a) respect b)respects c)respected
- 4- Hilary Clinton was an _____ head of states.
a) standing b)outstanding c)spoke
- 5- By the time she got home, mother _____ super.
a) had prepared b)prepared c)prepare

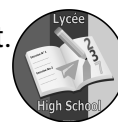
SECTION B: VOCABULARY (10m)

I-Complete these sentences with suitable words chosen. (5m)

- 1-A majority of villagers are _____. They can neither read nor write.
a) literate b)literacy c)illiterate
- 2- One of the most important touristic _____ in Douala is the seaport.
a) side b)site c)sight
- 3- Cancer is a _____ disease.
a) terminal b)final c)dominant
- 4-What an _____ to win so many trophies.
a) accomplish b)accomplished c) achievement
- 5- Goats _____ mainly on grass. a) like b) eat c)feed

II-In each of the following sentences, a word or phrase has been underlined. Choose the word or phrase nearest in meaning. (5m)

- 1-I was greatly surprised that goitre was rampant in the West.
a) small in number b) widespread c) unchecked



2-Cameroonians are entitled to fair legal treatment when they have a case in court.

- a) court action b) lawful c) loyal

3- Manual labour is just as compulsory as Mathematics or English.

- a) easy b) difficult c) obligatory

4- The customs official asked her to know if she was carrying any drugs.

- a) to find b) to find out c) discover

5- We tried to make the visitors feel comfortable.

- a) homely b) homesick c) at home

SECTION C: READING (10m)

Read the passage below and answer the questions that follow correctly.

Life in Africa and Cameroon in particular is generally changing. The once celebrated values of African hospitality, generosity, solidarity and communalism are gradually disappearing, giving way to a more individualistic way of life. Many are those who live communities, neighbourhoods, but far from them. It is becoming very fashionable to build houses with fences higher than the main house. Reaching out to people or coming together to carry out charitable tasks for the good of all is becoming a major problem in our towns, cities and villages. Youths are more concerned with indoor activities like watching movies and television series or playing video games than organising themselves to help their communities. Adults spend hours on their android phones, tablets, laptops and bars, whereas the rewards of getting communally involve are enormous.

Getting involved in community activities like mending neighbourhood plank bridges, cleaning the drainage system or gutters, helping the old and disabled, involvement in clean up campaigns, trees and flowers planting campaigns or just helping a neighbour to move furniture will enable teenagers come in contact with like-minded peers and positive adults role models other than their parents. By interacting and cooperating with adults or young people of their age, teenagers see the world in different ways. Moreover, community activities give teenagers the opportunity to apply the skills they have already acquired. Such skills like singing, cooking, drawing and painting can boost a teenager's esteem, personality, character or identity if he or she is well appreciated or finds his or herself in a supportive environment. Through this, the young man or woman may start marking out his or her course in life. They can also begin to see themselves as helpful, important, generous or simply good persons.

Community activities help teenagers not only to demonstrate what they know but to acquire and develop new skills. Generally, involving in community activities enables young people to learn and deal with challenges in life. They also learn to relate and communicate with different people, there by building life skills and abilities. Going along with different people or succeeding in fitting well in a group boosts teenagers' mental health, self confidence and well-being. It is no secret that being strong mentally is the gateway to success. Furthermore, involving in community activities helps youngsters to manage their free time properly. By balancing leisure, work and study, the child learns to be organised. Being occupied in outreach activities for the good of the community or group is more rewarding than

idling about. The thought that group members expect you to turn up and part in one benevolent activity or the other gives positive feelings that can liberate young people from sadness, stress and depression. Above all, it will keep them off criminal activities. An idle mind being the devil's workshop, as the saying goes. Young people are encouraged to get involved in community activities like transporting stones and sand for the construction of schools, hospitals, churches, mosques and libraries in their communities. They should take activities like part in the roofing or panting of an orphanage, contribute in planting trees and flowers in the streets of their village, town or city or take good dish to the poor and needy of their community. In a group of three, ten or a class, they should show love and take it as a moral or civic responsibility to serve their community. We are a family, a big community family and family-community, and as the American president J. F. Kennedy said, "say what you have done for your country and not what your country has done for you". Youths should be active participants paying attention to the welfare of the family-community, environment and country.



Questions, choose the correct answer

1-Life in Africa was characterised by a) Individualism b) Capitalism c) Love
d) Hospitality.

2- What does the writer mean by "some people live in communities but far from them"?

- a) They are distant neighbours of the community
b) They are individualistic
c) They are not generous with community members
d) They are too proud to mingle.

3- What does the term "reach out" to people mean?

- a) Helping others b) Preaching to others c) Arrive before others
d) Communicate with others

4- According to the passage, how do many people spend their time today?

- a) Reading b) Helping others in their communities, c) Watching movies and series
d) Transporting stones.

5- State some activities teenagers can do for their communities.

- a) Gambling b) Playing football and planting trees c) Going to school and chatting with their phones
d) Planting trees, flowers and cleaning gutters.

SECTION D: WRITING (10m)

The elements below are the different aspects used to write a formal letter. Put them in the correct order by numbering them from 1-10.

_____ Body.

_____ Atangana Alvin.

_____ yours faithfully

_____ The Mayor, New Orleans.

_____ 15th November 2020.

_____ Dear sir or Madam,

_____ Introduction.

_____ G. H.S. Batouri, P.O. Box 123.

_____ Signature

_____ Conclusion



Examination Paper - Correction

SECTION A: GRAMMAR (10m)

I. Give the correct answer by choosing from the list in brackets (5m)

1. My sister is **much taller than me**.
2. Do you know **who** said such a silly thing about the indomitable lions?
3. He prevented me from **seeing** my father.
4. The children **broke down** when they heard the bad news.
5. It is the female anopheles mosquito that **spreads** malaria to human beings.

II. Choose the correct answer to complete the sentence (5m)

1. The guard watched the house **continuously** because he did not want to be surprised by the thief.
 - **Answer:** b) continuously
2. If they **had worked** hard, they wouldn't have failed their examination.
 - **Answer:** c) had worked
3. In our culture, we always **respect** older people.
 - **Answer:** a) respect
4. Hilary Clinton was an **outstanding** head of states.
 - **Answer:** b) outstanding
5. By the time she got home, mother **had prepared** supper.
 - **Answer:** a) had prepared

SECTION B: VOCABULARY (10m)

I. Complete these sentences with suitable words chosen. (5m)

1. A majority of villagers are **illiterate**. They can neither read nor write.
 - **Answer:** c) illiterate
2. One of the most important touristic **sites** in Douala is the seaport.
 - **Answer:** b) site
3. Cancer is a **terminal** disease.
 - **Answer:** a) terminal
4. What an **achievement** to win so many trophies.
 - **Answer:** c) achievement
5. Goats **feed** mainly on grass.
 - **Answer:** c) feed

II. In each of the following sentences, a word or phrase has been underlined. Choose the word or phrase nearest in meaning. (5m)

1. I was greatly surprised that goitre was **rampant** in the West.
 - **Answer:** b) widespread
2. Cameroonians are entitled to fair legal treatment when they have a case in court.
 - **Answer:** b) lawful
3. Manual labour is just as compulsory as Mathematics or English.
 - **Answer:** c) obligatory
4. The customs official asked her to know if she was carrying any drugs.
 - **Answer:** b) to find out
5. We tried to make the visitors feel comfortable.
 - **Answer:** c) at home

SECTION C: READING (10m)

Questions, choose the correct answer

1. Life in Africa was characterised by **Hospitality**.
 - **Answer:** d) Hospitality
2. What does the writer mean by “some people live in communities but far from them”?
 - **Answer:** b) They are individualistic
3. What does the term “reach out” to people mean?
 - **Answer:** a) Helping others
4. According to the passage, how do many people spend their time today?
 - **Answer:** c) Watching movies and series
5. State some activities teenagers can do for their communities.
 - **Answer:** d) Planting trees, flowers, and cleaning gutters

SECTION D: WRITING (10m)

The elements below are the different aspects used to write a formal letter. Put them in the correct order by numbering them from 1-10.

1. G.H.S. Batouri, P.O. Box 123. (1)
2. 15th November 2020. (2)
3. The Mayor, New Orleans. (3)
4. Dear Sir or Madam, (4)
5. Introduction. (5)
6. Body. (6)
7. Conclusion. (7)
8. Yours faithfully, (8)
9. Atangana Alvin. (9)
10. Signature (10)

Final Answer Key:

- **Section A: Grammar (10m)**

- I. 1. much taller than me, 2. who, 3. seeing, 4. broke down, 5. spreads
- II. 1. b) continuously, 2. c) had worked, 3. a) respect, 4. b) out-standing, 5. a) had prepared

- **Section B: Vocabulary (10m)**

- I. 1. c) illiterate, 2. b) site, 3. a) terminal, 4. c) achievement, 5. c) feed
- II. 1. b) widespread, 2. b) lawful, 3. c) obligatory, 4. b) to find out, 5. c) at home

- **Section C: Reading (10m)**

- 1. d) Hospitality, 2. b) They are individualistic, 3. a) Helping others, 4. c) Watching movies and series, 5. d) Planting trees, flowers, and cleaning gutters

- **Section D: Writing (10m)**

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