



SUJETEXA.COM

SITEWEB POUR
LYCEES ET
COLLEGES
D'ENSEIGNEMENT
SECONDAIRE DU
CAMEROUN

**REPUBLIQUE DU CAMEROUN
PAIX-TRAVAIL-PATRIE**

EPREUVES D'ANGLAIS CORRIGÉES TERMINALE A,C,D (TOME 2)

Voici le QR Code pour votre site web <https://sujetexa.com>



**CONTACT WHATSAPP :
+237677007035**





INTELLIGENTSIA COOPORATION TOumpé Intellectual Groups

Plateforme numérique d'accompagnement à l'Excellence Scolaire au Secondaire
Groupes opérationnels : 3^e, 2^{ndes} AC, Premières ACD TI, Terminales ACD TI, BAC+



DSCHANG, Ouest CMR Contacts : (+237) 672004246 / 696382854 E-mail : toumpeolivier2017@gmail.com

Formation de Qualité, Réussite Assurée avec le N°1 du E-learning !

EVALUATION SOMMATIVE DE FIN DU DEUXIEME TRIMESTRE

Classes : Terminales ACD | Durée : 3heures | Coefficient : 4/3 | Année Scolaire : 2020/2021

EPREUVE D'ANGLAIS / ENGLISH TEST

SECTION A : GRAMMAR

10 MARKS

I- Complete this dialogue with appropriate expressions chosen from the pairs in the box below.

There are more expressions than you will need. (5 marks)

if been/if being ; hasn't it/isn't it ; what/when ; bitter/bitterly ; hasn't it/isn't it ;
sent/ send; haven't been / hadn't been

Principal : Mrs Besso, how many students turned up in the Terminale class today ? It's a week now since schools resumed.

Mrs Besso : I _____ 1 _____ to all the classes this morning yet but I think only twenty have shown up so far in Terminale.

Principal : One would think that the COVID-19 had caught only the students of that class. With all the measures the government has put in place and from the information we've learnt about the pandemic, young people rarely contract the disease and even when they do, they are not seriously affected _____ 2 _____ taken care of on time.

Mrs Besso : Haha! Sir, you talk as if you don't know your students. Have you forgotten what they did during the online classes that were organised for them when the country was on confinement? Most of them did not participate. Their teachers complained _____ 3 _____ of not receiving the homework they had assigned to the students especially those of the Première class.

Principal : Madam you are right. There is a problem with our students and some of their parents. They don't seem to integrate the idea that laptops and internet credit are an integral part of learning tools in the modern system of education.

Mrs Besso : That's a shame, _____ 4 _____ ? If we _____ 5 _____ a radio announcement I think more students will show up.

II- Fill in each blank with a suitable expression of your own so that the complete sentence makes sense. (5 marks)

- 1) Peanuts are _____ important source of nutrition for one's health.
- 2) They are good for the heart and the high levels of monounsaturated fats in _____ help to keep the heart healthy.
- 3) Oleic acid, in particular, helps to lower the LDL or 'bad' cholesterol and increase 'HDL' or _____ cholesterol level in the blood.
- 4) They prevent coronary artery disease and strokes _____ promoting healthy blood lipid profile.
- 5) _____, peanuts help to lower the risk of diabetes by 21% due to the presence of manganese in it.

SECTION B : VOCABULARY

10 MARKS

I- Complete the cloze text below with the correct words from the box. There are more words than you will need. (5 marks)

blot, relationship, television, dependence, drug, distraction, distorts

The word addiction is often related to the consumption of drugs or alcohol. Most _____1_____ addicts hardly get work or maintain good working relationships. Similarly, an alcoholic's life is narrowed and dehumanised by his _____2_____ on alcohol. Another form of addiction is _____3_____ viewing. Many youths find it almost irresistible as they put off other activities and spend most of their time watching. This experience allows them to _____4_____ out the real world and enters into a pleasurable and passive mental state. This habit _____5_____ the sense of time and renders other experiences vague. It weakens relationships by reducing and sometimes eliminating normal opportunities for talking or communicating.

II- Complete the sentences below with suitable expressions chosen from those in the brackets. (5 marks)

- 1) The COVID-19 pandemic has affected the whole world. To protect ourselves from it, WHO advises that we wash our hands regularly and put on _____ in public. (masses, marks, masks)
- 2) Some tradi-practitioners in many African countries think this pandemic can be eradicated through the use of _____. (drugs, natural herbs, modern medicine)
- 3) Mr. Kenneth is a hardware technician and he owns a shop at the commercial Avenue at Mvog-Ada. My uncle visited the shop and bought the _____ of his computer. (laptop, keyboard, desktop)
- 4) The popularity and wealth of Mr. Kenneth enabled him to contest in the last legislative _____ which was highly contested in his constituency. (ballot, election, candidate)

- 5) Yesterday, at one of the busiest roundabouts in town, a Police Officer impounded a taxi for a traffic _____ that the driver committed. He had violated traffic lights. (jam, light, offence)

SECTION C : COMPREHENSION

10 MARKS

Read the following passage carefully and answer the questions that are based on it. Use correct English sentences, and as far as possible, your own words.

DOCTOR IRINA BOKOVA

Authorities of the University of Yaoundé I, precisely those at the Higher Teachers' Training College in Yaoundé, Department of Science of Education on September 16th 2014 awarded the UNESCO Director General, Irina Bokova with the degree of Doctor Honoris Causa in Science of Education from the University of Yaoundé I. She is the first female authority to be conferred with that honorary degree at the University of Yaoundé I.

In the presence of a host of government ministers, members of the diplomatic corps, university dons and the student community, the Minister of Higher Education, Chancellor of Academic Orders, professor Jacques Fame NDONGO handed the Bulgarian dignitary her degree of Doctor Honoris Causa while the rector of the University of Yaoundé I, Professor Maurice Aurelien Sosso, dressed her in the regalia that befits her new title. Before granting the new title to the UNESCO boss, the Secretary General of the University of Yaoundé I, Jean Emmanuel Pondi said that it was a major decision taken during the Board of Directors meeting of the Higher Teachers' Training College in which the Department of Science of Education confirmed and validated the conferring of Mrs. Irina Bokova with the title of Doctor Honoris Causa in recognition of her endless services to advance quality education in the world in general, and Cameroon in particular. While Professor Maurice Aurelien Sosso noted that Dr Irina Bokova has received the honorary title for the 20th time over five years, the Director of the Higher Teachers' Training College, in an eulogy focused on why the UNESCO boss was honored by the institution. "As Director General of UNESCO", he said "Irina Bokova is actively engaged in international efforts to advance quality education, gender equality, cultural dialogue and scientific cooperation for sustainable development and is leading UNESCO as a global advocate for safety of journalists and freedom of expression". According to Fame NDONGO, the visions of the UNESCO boss are not different from those of Cameroon's Head of State for an emerging Cameroon, particularly in the domain of education and sustainable development.

Visibly happy, Doctor Irina Bokova said the day was special with many pleasant surprises. She thanked the University community for making her one among them. Irina Bokova said the title signified a new responsibility in joining Cameroon to become an emerging nation by 2035.

Adapted from Cameroon Tribune N° 10675 / 6874.

Questions

1. According to the text, who is Irina Bokova ? What title was she given by the University of Yaoundé I?

2mks

2. What is the nationality of Irina Bokova ?

1mk

3. What two things were Irina Bokova given for her new title ?

2mks

4. Who took the decision to give the title to Irina Bokova ?

1mk

5. From the text, give two reasons why Irina Bokova was conferred this new title.

2mks

6. According to the text, what meaning did Irina Bokova give for her title ?

2mks

SECTION D : COMPOSITION

10 MARKS

Write an essay of between 250 and 300 words on anyone of the following topics.

1. According to you, are Cameroonians happier now with technological progress than before ?
2. Talk about any disease you know : How it is got, the symptoms, how it is cured (modern and traditional ways if possible), and the best way to prevent it.
3. As a member of the Health Club in your school, you want to contribute to the fight against the spread of the Corona Virus in your country. Write a letter to the Minister of Public Health. Explain to him why you think the pandemic is spreading at an alarming rate in our country and suggest what everyone including the Government, must do to prevent the pandemic from spreading. Your name is Badamasi Ndam. Your school is Lycée de Mbimbe. P.O. Box 64 Douala

Proposed by **Miss ASSANGO TOUMPE SIMONE**

University of Dschang / Mathematics

Formation de Qualité, Réussite Assurée avec le N°1 du E-learning !

English Examination Correction

SECTION A: GRAMMAR (10 MARKS)

I- Complete this dialogue with appropriate expressions chosen from the pairs in the box below.

1. **haven't been**

Mrs Besso: "I haven't been to all the classes this morning yet but I think only twenty have shown up so far in Terminale."

2. **if being**

Principal: "...young people rarely contract the disease and even when they do, they are not seriously affected if being taken care of on time."

3. **bitterly**

Mrs Besso: "...Their teachers complained bitterly of not receiving the homework..."

4. **isn't it**

Mrs Besso: "That's a shame, isn't it?"

5. **send**

Mrs Besso: "If we send a radio announcement, I think more students will show up."

II- Fill in each blank with a suitable expression of your own so that the complete sentence makes sense.

1. **an**

Peanuts are an important source of nutrition for one's health.

2. **peanuts**

They are good for the heart and the high levels of monounsaturated fats in peanuts help to keep the heart healthy.

3. **good**

Oleic acid, in particular, helps to lower the LDL or 'bad' cholesterol and increase 'HDL' or good cholesterol level in the blood.

4. **by**
They prevent coronary artery disease and strokes by promoting a healthy blood lipid profile.
5. **Additionally**
Additionally, peanuts help to lower the risk of diabetes by 21% due to the presence of manganese in it.

SECTION B: VOCABULARY (10 MARKS)

I- Complete the cloze text below with the correct words from the box.

1. **drug**
The word addiction is often related to the consumption of drugs or alcohol.
2. **dependence**
Similarly, an alcoholic's life is narrowed and dehumanised by his dependence on alcohol.
3. **television**
Another form of addiction is television viewing.
4. **blot**
This experience allows them to blot out the real world...
5. **distorts**
This habit distorts the sense of time...

II- Complete the sentences below with suitable expressions chosen from those in the brackets.

1. **masks**
To protect ourselves from it, WHO advises that we wash our hands regularly and put on masks in public.
2. **natural herbs**
Some tradi-practitioners in many African countries think this pandemic can be eradicated through the use of natural herbs.
3. **keyboard**
My uncle visited the shop and bought the keyboard of his computer.
4. **election**
The popularity and wealth of Mr. Kenneth enabled him to contest in the last legislative election.
5. **offence**
Yesterday, at one of the busiest roundabouts in town, a Police Officer impounded a taxi for a traffic offence that the driver committed.

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. **Who is Irina Bokova? What title was she given by the University of Yaoundé I?**

Irina Bokova is the Director-General of UNESCO. She was given the title of Doctor Honoris Causa in Science of Education by the University of Yaoundé I.

2. **What is the nationality of Irina Bokova?**

Irina Bokova is Bulgarian.

3. **What two things were Irina Bokova given for her new title?**

She was handed the degree of Doctor Honoris Causa and dressed in the regalia that befits her new title.

4. **Who took the decision to give the title to Irina Bokova?**

The decision was taken during the Board of Directors meeting of the Higher Teachers' Training College.

5. **From the text, give two reasons why Irina Bokova was conferred this new title.**

- For her endless services to advance quality education in the world, especially in Cameroon.
- For her active engagement in international efforts to promote gender equality, cultural dialogue, and scientific cooperation for sustainable development.

6. **According to the text, what meaning did Irina Bokova give for her title?**

Irina Bokova saw the title as signifying a new responsibility to join Cameroon in becoming an emerging nation by 2035.

SECTION D: COMPOSITION (10 MARKS)

Topic Options:

1. **Are Cameroonians happier now with technological progress than before?**

Sample Answer:

Technological progress has significantly improved the lives of Cameroonians. With advancements in communication, education, healthcare, and business, people have easier access to information and opportunities. However, some argue that traditional values and social interactions may have

diminished. Overall, most Cameroonians appreciate the benefits of technology and feel happier with these advancements.

2. Talk about any disease you know...

Sample Answer:

Malaria is a widespread disease in Cameroon caused by the Plasmodium parasite transmitted through mosquito bites. Symptoms include fever, chills, headache, and fatigue. It is treated using antimalarial drugs like Artemisinin-based combination therapies. Traditional methods involve herbal remedies, though their effectiveness varies. Prevention includes using mosquito nets, insect repellents, and draining stagnant water.

3. Letter to the Minister of Public Health...

Sample Letter:

P.O. Box 64 Douala
Lycée de Mbimbe

Date: [Insert Date]

His Excellency,
The Minister of Public Health,
Yaoundé

Subject: Contribution to Fighting the Spread of the Corona Virus

Dear Sir,

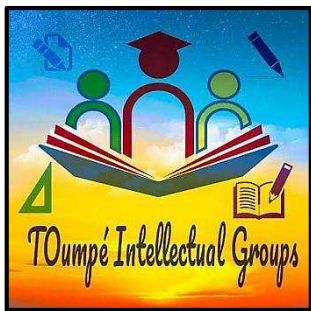
As a member of the Health Club at Lycée de Mbimbe, I am deeply concerned about the spread of the Corona Virus.

To curb this spread, I suggest:

1. Intensifying public awareness campaigns.
2. Providing free sanitizers and masks in public spaces.
3. Enforcing stricter penalties for non-compliance with health protocols.

We urge the Government to collaborate with local communities and international partners to combat the spread of the virus.

Yours faithfully,
Badamasi Ndam



TOumpé Intellectual Groups

National Support Center for Academic Excellence in Secondary
Francophone and Anglophone General Education – Technical Education
Online learning – Rehearsals courses – Home courses – Evening courses
Orientation – Formation – Documentation

Head Office : Yaounde, Cameroun
Phone : (+237) 672 004 246

E-mail : toumpeolivier2017@gmail.com
WhatsApp : (+237) 696 382 854

ACADEMICS AFFAIRS DEPARTMENT

EXAMINATIONS SECRETARIAT

DIRECTION DES AFFAIRES ACADEMIQUES

SECRETARIAT DES EXAMENS

END OF THE SECOND TERM SUMMATIVE ASSESSMENT

Classes : **Terminales A4.ABI** | Duration : **03H** | Coef : **04** | School Year : **2021/2022**

ENGLISH LANGUAGE TEST

Name and surname :

Class :

SECTION A

GRAMMAR

10 MARKS

I. Fill the blanks with the appropriate forms of the expressions **2.5 marks**

1. By the time Shakespeare died, he _____ many books. (to write)
2. When I was a child, I _____ (not used to) cook.
3. Have you _____ (to put) the pen in your bag ?
4. Write in reported speech. "I will see you tomorrow." _____
5. If I had _____ . (complete the sentence)

II. Complete this cloze text with suitable expressions of your own **5 marks**

Professor Assango is (a) _____ well-known lecturer (b) _____ History. In fact, she is (c) _____ popular that he cannot pass anywhere unnoticed. Apart (d) _____ being a good lecturer, he is also very good (e) _____ basket ball.

III. Fill the spaces with the correct expression chosen from those in brackets **2.5 marks**

- a) Have you _____ ridden on a wooden horse ? (never, ever, never yet)
- b) Holidays are better spent _____ the seaside than on the mountains. (in, at, on)
- c) Our trainer's advice this year has been _____ useful that we came first in the competition. (quite, quiet, so)
- d) The Bata shoemaking company _____ exists in Cameroon. (does no longer, any longer, no longer)
- e) Our friend took some snapshots at the wedding, but we _____ seen them yet. (haven't, have no, aren't)



TOumpé Intellectual Groups SARL
National Support Center for Academic Excellence in Secondary

Phone : (+237) 672 004 246 WhatsApp : (+237) 696 382 854

Mock Exam N°2 © Session : April 2022

Commercial Register N° : RC/YAO/2017/A/1756

1/3

I. Fill in each blank space with the appropriate word chosen from the brackets 5 marks

- a) Always _____ your money in the bank. (safe, serve, save)
 b) Good athletes often win _____. (flags, trophies, progress reports)
 c) The money you sent _____ me to meet up with some pressing needs. (did, permitted, enabled)
 d) The policeman arrested the suspect and kept him in _____. (custody, court, prison yard)
 e) I was _____ if you could lend me some money. (wandering, wondering, worrying)

II. Complete this cloze text with suitable words from those in the list below 2.5 marks

sells, crowd, employee, hawkers, ticket, sight, opportunity, sales

I am an (a) _____ in a tourism company so I wanted to use this (b) _____ to go (c) _____ seeing. Since I am a (d) _____ person, I knew how to get a cheap (e) _____.

III. Fill the blanks with synonyms of the underlined items as used in the contexts. Write each item in the space provided 2.5 marks

- a) Pele was an extremely talented Brazilian footballer : _____
 b) The victims of the accident are in a hopeless condition : _____
 c) I was very tired after so many hours of work on the farm : _____
 d) The young captain is married to a very beautiful lady : _____
 e) Samuel Eto'o is one of the most famous footballers today : _____

Read the text and answer the questions which follow. As far as possible, use your own words.

Numskull and the Rabbit

A lion king named Numskull live in a forest. He was filled with foolish pride. Numskull constantly killed the other animals. One day, all the other animals – deer, boars, buffaloes, wild oxen, rabbits, and others – got together, and begged the lion king to stop the killing. They suggested a deal. If Numskull will stop the slaughter, they will send him one animal to be eaten each day. After listening to them, Numskull agreed to the deal. However, he threatened to eat them all if one animal did not come each day to be eaten.

One day, it being a rabbit-day, the rabbit's turn came. And when the thronging animals had given him directions, he reflected: "How is it possible to kill this lion-curse him! I can kill even a lion." So he went very slowly, planning to arrive tardily, and meditating with troubled spirit on a means of killing the lion.

Finally, the rabbit reached the place where Numskull was waiting. Numskull was thinking about how hungry he was. He was also angry that the rabbit was late and decided he would kill all the animals the next morning. "First, you are too small for a meal", Numskull said. "Second, you are tardy. Because of this wickedness I am going to kill you and tomorrow morning, I shall eliminate all

other species of animals". The rabbit made up a story about how he met another great lion. The rabbit claimed that the other lion lived in a mighty fortress and the lion was Numskull's enemy. He implied that Numskull should fight the other lion, even though this lion was hiding in a strong fortress.

When he heard this, Numskull said : "My fellow, show me that thief. Even if he is hiding in a fortress I will kill him". He took Numskull to a deep well, claiming that the other lion had crawled into it in fear. And the lion being a dreadful fool saw his own reflection in the water and gave voice to a great roar. Then from the well came a roar twice as loud, because of the echo. This lion heard, decided that his rival was very powerful, hurled himself down and met his death. Thereupon the rabbit cheerfully carried the glad news to all the animals, received their compliments, and lived there contentedly in the forest.

Questions

1. What agreement did the animals have with Numskull ? _____
_____ **2 marks**
2. What did Numskull plan to do since rabbit was late ? _____
_____ **2 marks**
3. What story did the rabbit tell the lion once he was in his presence ? _____
_____ **2 marks**
4. Did Numskull see a lion in the well and did he hear a lion's roar ? Does this mean that there was another lion king in the well ? Justify your answer. _____
_____ **2 marks**
5. If you were one of the animals in the forest, what would you propose as a "thank you" gift to the rabbit ? Why would you propose that particular gift ? _____
_____ **2 marks**

SECTION D

COMPOSITION

10 MARKS

Write an essay of about 250-300 words on one of the following topics.

1. Many schools do not have libraries. Many students do not even know the importance of libraries in schools. You are the Minister of Secondary Education and it is the beginning of the school year so you want to educate the community on the importance of the library. Write a speech in which you are educating the community.
2. Do video games help students in their studies or are these video games a source of distraction that could derail students from their objectives ?
3. You witnessed some form of corruption recently. You would want those involved to be punished accordingly. Write to the anti-corruption commission describing what happened. Your name is TOumpe ERIC and you live in Yaounde Town.

Proposed by Miss ASSANGO TOUMPE Simone

Bilingual Training / Degree in Mathematics



TOumpe Intellectual Groups SARL
National Support Center for Academic Excellence in Secondary

Phone : (+237) 672 004 246 WhatsApp : (+237) 696 382 854

Mock Exam N°2 © Session : April 2022

Commercial Register N° : RC/YAO/2017/A/1756

3/3

English Language Examination Correction

SECTION A: GRAMMAR (10 MARKS)

I. Fill the blanks with the appropriate forms of the expressions (2.5 marks)

1. By the time Shakespeare died, he **had written** many books.
2. When I was a child, I **was not used to** cook.
3. Have you **put** the pen in your bag?
4. Write in reported speech: "I will see you tomorrow."
He said that he would see me the next day.
5. If I had **more money**, I would buy a car.

II. Complete this cloze text with suitable expressions of your own (5 marks)

Professor Assango is **a** well-known lecturer **in** History. In fact, she is **so** popular that he cannot pass anywhere unnoticed. Apart **from** being a good lecturer, he is also very good **at** basketball.

III. Fill the spaces with the correct expression chosen from those in brackets (2.5 marks)

1. Have you **ever** ridden on a wooden horse?
2. Holidays are better spent **at** the seaside than on the mountains.
3. Our trainer's advice this year has been **so** useful that we came first in the competition.
4. The Bata shoemaking company **no longer** exists in Cameroon.
5. Our friend took some snapshots at the wedding, but we **haven't** seen them yet.

SECTION B: VOCABULARY (10 MARKS)

I. Fill in each blank space with the appropriate word chosen from the brackets (5 marks)

1. Always **save** your money in the bank.
2. Good athletes often win **trophies**.
3. The money you sent **enabled** me to meet up with some pressing needs.
4. The policeman arrested the suspect and kept him in **custody**.
5. I was **wondering** if you could lend me some money.

II. Complete this cloze text with suitable words from those in the list below (2.5 marks)

I am an **employee** in a tourism company so I wanted to use this **opportunity** to go **sight** seeing. Since I am a **sales** person, I knew how to get a cheap **ticket**.

III. Fill the blanks with synonyms of the underlined items as used in the contexts (2.5 marks)

1. Pele was an extremely **gifted** Brazilian footballer. (Synonym: talented)
2. The victims of the accident are in a **desperate** condition. (Synonym: critical)
3. I was very **exhausted** after so many hours of work on the farm. (Synonym: tired)
4. The young captain is married to a very **handsome** lady. (Synonym: attractive)
5. Samuel Eto'o is one of the most **renowned** footballers today. (Synonym: famous)

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. What agreement did the animals have with Numskull?
The animals agreed to send one animal each day to be eaten by Numskull if he stopped killing them indiscriminately.
2. What did Numskull plan to do since the rabbit was late?
Numskull planned to kill all the other animals the next morning because the rabbit was late.

3. What story did the rabbit tell the lion once he was in his presence?
The rabbit told the lion that there was another great lion living in a mighty fortress who was Numskull's enemy.
4. Did Numskull see a lion in the well and did he hear a lion's roar? Does this mean that there was another lion king in the well? Justify your answer.
No, there was no other lion in the well. Numskull saw his own reflection in the water and heard his own roar echoed back, which made him believe there was another lion.
5. If you were one of the animals in the forest, what would you propose as a "thank you" gift to the rabbit? Why would you propose that particular gift?
As one of the animals, I would propose giving the rabbit a special place in the forest where he could live safely and comfortably for saving all the animals. This gift would honor his bravery and intelligence.

SECTION D: COMPOSITION (10 MARKS)

Topic 1: Speech on the Importance of Libraries in Schools

Ladies and gentlemen, esteemed members of the community, and dear students,

Today, as your Minister of Secondary Education, I want to emphasize the critical importance of libraries in our schools. Libraries are more than just buildings filled with books; they are gateways to knowledge, imagination, and lifelong learning.

Firstly, libraries provide access to a wide range of resources—books, journals, and digital materials—that support academic excellence. They help students broaden their horizons and deepen their understanding of various subjects. Secondly, libraries foster a love for reading, which is essential for personal growth and intellectual development. Lastly, libraries serve as quiet spaces for study and reflection, promoting discipline and focus among students.

Let us work together to ensure every school has a well-equipped library. Let us encourage our children to visit these libraries regularly and make reading a part of their daily lives. Together, we can build a brighter future for our nation.

Thank you.



TOUMPE Intellectual Groups

National Academy of Orientation and Reference to Academic Excellence
Francophone and Anglophone General Education – Technical Education
Online courses – Rehearsal courses – Home courses – Evening courses

Orientation – Training – Documentation

Head Office : Yaounde, Cameroon

Phone : (+237) 672 004 246

Email : toumpeintellectual@gmail.com

WhatsApp : (+237) 696 382 854

ACADEMIC DEPARTMENT

EXAMINATIONS SECRETARIAT

DIRECTION ACADEMIQUE

SECRETARIAT DES EXAMENS

END OF THE FIRST TERM SUMMATIVE ASSESSMENT

Classes : Terminales A.ABI | Duration : 03H | Coef : 04 | Session : December 2022

ENGLISH LANGUAGE TEST

PART ONE

EVALUATION OF RESSOURCES

SECTION A

GRAMMAR

10 MARKS

I. Choose the correct answer in the brackets below each sentence and write it in the space provided to complete each sentence **2.5mks**

- a) My mother ask me why I _____ waited for her (haven't, hadn't, wouldn't)
- b) We are _____ our in-laws next week (visiting, visit, visited)
- c) You _____ put on your shoes. We're not going far (mustn't, shouldn't, needn't)
- d) It's very stuffy in here. How about _____ on the verandah (sit, to sit, sitting, seating)
- e) The dish is empty ; John _____ eaten all the food in ot (must be, must have, must have been)

II. Complete each sentence with an appropriate form of the word in brackets **2.5mks**

- a) One of his _____ is a civil servant (wife)
- b) It is good to _____ each time von hurt somebody (apology)
- c) Ornella _____ when her father came back lost mort (sleep)
- d) The teacher is _____ dressed this morning (beautiful)
- e) If he _____ well, he would have passed his exam last year. (study)

III. Complete the blank spaces in the sentences below with the appropriate words or expressions **5mks**

- a) A long time _____ the first and second world wars were hought.
- b) We drove _____ the Wouri bridge.



TOUMPE
Intellectual Groups
SINCE 2017

Contact us ...

+237 672004246

+237 696382854

DIRECTION ACADEMIQUE
Academic Department

1/4

- c) Slaves used to work _____ down to dust.
 d) Stella sits _____ me in class.
 e) I have been writing _____ several minutes now.

SECTION B	VOCABULARY	10 MARKS
-----------	------------	----------

I. Complete the following sentences with words of your own **5mks**

- a) The old man is _____ He can neither read nor write.
 b) People who _____ public funds will be brought to book some day.
 c) After punishing the dishonest class prefect, the principal _____ him and appointed a new one.
 d) Within a few years, Cameroon population has _____ from 10 to about 18 millions inhabitants.
 e) It is parents _____ to take care of their children.

II. Choose the most suitable word or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense **2.5mks**

- a) A _____ is used to link one computer with another. (cursor, modem, password)
 b) Researchers first collect _____ to be analysed in their various laboratories. (advise, data, dates)
 c) A hydroelectric dam can _____ a lot of electricity. (generate, modernize, germinate)
 d) Mice are used as _____ by scientists to conduct researches. (models, fowls, guinea pigs)
 e) Always use your automatic domestic _____ to make housework easier.
 (applications, appliances, appliance)

III. Fill the gaps with the correct forms of the words in brackets **2.5mks**

- a) Fight _____ measures were put in place before the arrival of the President (secure)
 b) Europeans took advantage of millions of Africans and _____ them (slave)
 c) _____ the forest and its resources is vital for a friendly environment (conserve)
 d) Losers in election in Africa, most often complain about _____ malpractices (elections)
 e) Racial _____ is a terrible form of human right abuse (segregate)

PART TWO	EVALUATION OF COMPETENCES
-----------------	----------------------------------

SECTION C	COMPREHENSION	10 MARKS
-----------	---------------	----------

Read the text and answer the questions which follow. As far as possible, use your own words.

Energy sources of tomorrow !

People often take energy for granted until a power failure occurs and they realise what importance energy plays in our lives. An example of such a power failure occurred on a November evening 1965. All lights stopped glowing in parts of the United States and Canada. There was a



complete black out that lasted about twelve hours. It created much confusion. Workers were stranded in elevators and subway tunnels. Radio and television stations went off the air. Stores closed. The black out showed people what life would look like if we ran out of energy. Since then many more people have joined the search for alternative energy sources for the future.

Geothermal energy for example, is an alternative energy source which comes from inside the earth. The energy comes from atoms inside earth's core. These atoms such as uranium, continuously break down and release energy. Geothermal energy is like a furnace that heats the inside of the earth. It can heat underground water to a temperature of 300° Celsius!

Geothermal power plants use wells drilled deep into the ground. The wells let underground steam and hot water move up to the earth's surface. Then the pipes carry the steam to the turbines and electrical generators in the power plants. The Geysers plant in California is the largest geothermal plant in the world. It produces about half the electricity of San Francisco. But geothermal plants can also pollute the environment by releasing chemicals from underground.

Tides along the seacoast might be a useful energy source. A dam built before the shore can have a row of turbines and electrical generators set into its walls under the water. When the tide moves towards the shore, it flows through the dam and pushes the blades of the turbines. The turbines then turn the generators that produce the electricity. As the tide goes out, water flows over the turbine in the other direction and produces more electricity. Tidal energy is clean and safe to use. But only people living near seacoasts with high and low tides can use this energy source. Also, total power plants can disturb the habitats of organisms living near the seashore.

Solar Energy is another exploitable energy source we must develop. Solar Energy, is the sun's energy. It can be used to heat homes and power electric cars. It can also be used to make electricity. To use solar energy, we must first collect it. That happens when you build a solar house with dark coloured metal sheets placed on the roof. The metal heats up quickly and the dark colour helps absorb energy from the sun. The sun collector faces the direction that gets most sunlight. But we can only collect solar energy when the sun shines. At night or on cloudy days solar houses must use solar stored energy.

We can use solar energy to produce electricity. The solar cell is a device that uses the appliances, appliance) element silicon to change sun light into electricity. Materials used for collecting solar energy can cost a lot of money but it does not pollute the environment and it is safe to use.

The sun is a renewable energy source because it constantly provides us with energy. The wind, underground heat and tides are also a few of the renewable energy sources that are useful to us. Scientists do not think that any of these sources can provide all our energy needs. But if we find more ways to use these energy sources, we might not have to depend so much on fossil fuels.

Questions

1. Why do people often take energy for granted ?

Imk



Corrigé du Test d'Anglais

Toumpé Intellectual Groups

Décembre 2022

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

I. Choose the correct answer in the brackets below each sentence and write it in the space provided to complete each sentence (2.5 marks)

- a) My mother asked me why I **hadn't** waited for her.
- b) We are **visiting** our in-laws next week.
- c) You **needn't** put on your shoes. We're not going far.
- d) It's very stuffy in here. How about **sitting** on the verandah?
- e) The dish is empty; John **must have** eaten all the food in it.

II. Complete each sentence with an appropriate form of the word in brackets (2.5 marks)

- a) One of his **wives** is a civil servant.
- b) It is good to **apologize** each time you hurt somebody.
- c) Ornella **was sleeping** when her father came back last night.
- d) The teacher is **beautifully** dressed this morning.
- e) If he **had studied** well, he would have passed his exam last year.

III. Complete the blank spaces in the sentences below with the appropriate words or expressions (5 marks)

- a) A long time **ago**, the first and second world wars were fought.
- b) We drove **across** the Wouri bridge.
- c) Slaves used to work **themselves** down to dust.
- d) Stella sits **next to** me in class.
- e) I have been writing **for** several minutes now.

SECTION B: VOCABULARY (10 MARKS)

I. Complete the following sentences with words of your own (2.5 marks)

- a) The old man is **illiterate**. He can neither read nor write.
- b) People who **embezzle** public funds will be brought to book some day.
- c) After punishing the dishonest class prefect, the principal **dismissed** him and appointed a new one.
- d) Within a few years, Cameroon's population has **increased** from 10 to about 18 million inhabitants.
- e) It is parents' **responsibility** to take care of their children.

II. Choose the most suitable word or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense (2.5 marks)

- a) A **modem** is used to link one computer with another.
- b) Researchers first collect **data** to be analyzed in their various laboratories.
- c) A hydroelectric dam can **generate** a lot of electricity.
- d) Mice are used as **guinea pigs** by scientists to conduct research.
- e) Always use your automatic domestic **appliances** to make housework easier.

III. Fill the gaps with the correct forms of the words in brackets (5 marks)

- a) **Security** measures were put in place before the arrival of the President.
- b) Europeans took advantage of millions of Africans and **enslaved** them.
- c) **Conserving** the forest and its resources is vital for a friendly environment.
- d) Losers in elections in Africa most often complain about **electoral** malpractices.
- e) Racial **segregation** is a terrible form of human rights abuse.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Read the text and answer the questions which follow. As far as possible, use your own words.

1. Why do people often take energy for granted?

People often take energy for granted because they only realize its importance when a power failure occurs.

2. **Name four difficulties in the passage that people faced when the lights went off.**

- Workers were stranded in elevators and subway tunnels.
- Radio and television stations went off the air.
- Stores closed.
- There was a complete blackout that lasted about twelve hours.

3. **What is geothermal energy?**

Geothermal energy is an alternative energy source that comes from inside the earth, specifically from the breakdown of atoms like uranium in the earth's core.

4. **Describe how geothermal energy is used to produce electricity.**

Geothermal power plants use wells drilled deep into the ground to let underground steam and hot water move up to the earth's surface. The steam is then carried through pipes to turbines and electrical generators in the power plants, which produce electricity.

5. **Give one disadvantage of each of the following:**

- **Tidal energy:** It can only be used by people living near seacoasts with high and low tides.
- **Solar energy:** It can only be collected when the sun shines, so it is not available at night or on cloudy days.

6. **What lesson has man learnt from power failure?**

Man has learned that life would be very difficult without energy, and this has motivated the search for alternative energy sources.

SECTION D: COMPOSITION (10 MARKS)

Write an essay of about 300–350 words on one of the following topics.

1. **What about Christmas holidays?**

Christmas holidays are a time of joy, celebration, and family gatherings. People often travel to be with their loved ones, exchange gifts, and enjoy festive meals. It is also a time for reflection and gratitude, as many people celebrate the birth of Jesus Christ. However, it can also be a stressful time due to the pressure of buying gifts and organizing events. Overall, Christmas holidays are a cherished time for many.

2. **You are a medical doctor. On the 1st of December, on the occasion of the commemoration of World AIDS Day, your school Principal has invited you to sensitize your schoolmates on the threat that this pandemic represents. Make a speech to address the students.**

Good morning, students. Today, on World AIDS Day, I want to talk to you about the serious threat that HIV/AIDS poses to our society. This disease has claimed millions of lives worldwide and continues to affect many people, especially in Africa. It is crucial to understand how HIV is transmitted—through unprotected sex, sharing needles, and from mother to child during childbirth or breastfeeding. Prevention

is key. Always use protection, avoid risky behaviors, and get tested regularly. Remember, HIV is not a death sentence. With proper treatment, people living with HIV can lead healthy lives. Let's work together to fight this pandemic and support those affected by it.

3. What reasons account for the fact that the youths are no longer interested in agriculture?

There are several reasons why youths are no longer interested in agriculture. Firstly, agriculture is often seen as a labor-intensive and low-income profession, which discourages young people. Secondly, many youths are attracted to urban areas in search of better job opportunities and a more modern lifestyle. Additionally, the lack of access to modern farming techniques, equipment, and financial support makes agriculture less appealing. Finally, the education system often emphasizes white-collar jobs over agricultural careers, leading to a lack of interest among the youth. To address this, governments and organizations need to promote agriculture as a viable and profitable career option.



TOUMPE Intellectual Groups

National Academy of Orientation and Reference to Academic Excellence
Francophone and Anglophone General Education – Technical Education
Online courses – Rehearsal courses – Home courses – Evening courses

Orientation – Training – Documentation

Head Office : Yaounde, Cameroon

Phone : (+237) 672 004 246

Email : toumpeintellectual@gmail.com

WhatsApp : (+237) 696 382 854

ACADEMIC DEPARTMENT

EXAMINATIONS SECRETARIAT

DIRECTION ACADEMIQUE

SECRETARIAT DES EXAMENS

END OF THE FIRST TERM SUMMATIVE ASSESSMENT

Classes : Terminales A.ABI | Duration : 03H | Coef : 04 | Session : December 2022

ENGLISH LANGUAGE TEST

PART ONE

EVALUATION OF RESSOURCES

SECTION A

GRAMMAR

10 MARKS

I. Choose the correct answer in the brackets below each sentence and write it in the space provided to complete each sentence **2.5mks**

- a) My mother ask me why I _____ waited for her (haven't, hadn't, wouldn't)
- b) We are _____ our in-laws next week (visiting, visit, visited)
- c) You _____ put on your shoes. We're not going far (mustn't, shouldn't, needn't)
- d) It's very stuffy in here. How about _____ on the verandah (sit, to sit, sitting, seating)
- e) The dish is empty ; John _____ eaten all the food in ot (must be, must have, must have been)

II. Complete each sentence with an appropriate form of the word in brackets **2.5mks**

- a) One of his _____ is a civil servant (wife)
- b) It is good to _____ each time von hurt somebody (apology)
- c) Ornella _____ when her father came back lost mort (sleep)
- d) The teacher is _____ dressed this morning (beautiful)
- e) If he _____ well, he would have passed his exam last year. (study)

III. Complete the blank spaces in the sentences below with the appropriate words or expressions **5mks**

- a) A long time _____ the first and second world wars were hought.
- b) We drove _____ the Wouri bridge.



TOUMPE
Intellectual Groups
SINCE 2017

Contact us ...

+237 672004246

+237 696382854

DIRECTION ACADEMIQUE
Academic Department

1/4

- c) Slaves used to work _____ down to dust.
 d) Stella sits _____ me in class.
 e) I have been writing _____ several minutes now.

SECTION B	VOCABULARY	10 MARKS
-----------	------------	----------

I. Complete the following sentences with words of your own **5mks**

- a) The old man is _____ He can neither read nor write.
 b) People who _____ public funds will be brought to book some day.
 c) After punishing the dishonest class prefect, the principal _____ him and appointed a new one.
 d) Within a few years, Cameroon population has _____ from 10 to about 18 millions inhabitants.
 e) It is parents _____ to take care of their children.

II. Choose the most suitable or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense **2.5mks**

- a) A _____ is used to link one computer with another. (cursor, modem, password)
 b) Researchers first collect _____ to be analysed in their various laboratories. (advise, data, dates)
 c) A hydroelectric dam can _____ a lot of electricity. (generate, modernize, germinate)
 d) Mice are used as _____ by scientists to conduct researches. (models, fowls, guinea pigs)
 e) Always use your automatic domestic _____ to make housework easier.
 (applications, appliances, appliance)

III. Fill the gaps with the correct forms of the words in brackets **2.5mks**

- a) Fight _____ measures were put in place before the arrival of the President (secure)
 b) Europeans took advantage of millions of Africans and _____ them (slave)
 c) _____ the forest and its resources is vital for a friendly environment (conserve)
 d) Losers in election in African, most often complain about _____ malpractices (elections)
 e) Racial _____ is a terrible form of human right abuse (segregate)

PART TWO	EVALUATION OF COMPETENCES
-----------------	----------------------------------

SECTION C	COMPREHENSION	10 MARKS
-----------	---------------	----------

Read the text and answer the questions which follow. As far as possible, use your own words.

Energy sources of tomorrow !

People often take energy for granted until a power failure occurs and they realise what importance energy plays in our lives. An example of such a power failure occurred on a November evening 1965. All lights stopped glowing in parts of the United States and Canada. There was a



complete black out that lasted about twelve hours. It created much confusion. Workers were stranded in elevators and subway tunnels. Radio and television stations went off the air. Stores closed. The black out showed people what life would look like if we ran out of energy. Since then many more people have joined the search for alternative energy sources for the future.

Geothermal energy for example, is an alternative energy source which comes from inside the earth. The energy comes from atoms inside earth's core. These atoms such as uranium, continuously break down and release energy. Geothermal energy is like a furnace that heats the inside of the earth. It can heat underground water to a temperature of 300° Celsius!

Geothermal power plants use wells drilled deep into the ground. The wells let underground steam and hot water move up to the earth's surface. Then the pipes carry the steam to the turbines and electrical generators in the power plants. The Geysers plant in California is the largest geothermal plant in the world. It produces about half the electricity of San Francisco. But geothermal plants can also pollute the environment by releasing chemicals from underground.

Tides along the seacoast might be a useful energy source. A dam built before the shore can have a row of turbines and electrical generators set into its walls under the water. When the tide moves towards the shore, it flows through the dam and pushes the blades of the turbines. The turbines then turn the generators that produce the electricity. As the tide goes out, water flows over the turbine in the other direction and produces more electricity. Tidal energy is clean and safe to use. But only people living near seacoasts with high and low tides can use this energy source. Also, total power plants can disturb the habitats of organisms living near the seashore.

Solar Energy is another exploitable energy source we must develop. Solar Energy, is the sun's energy. It can be used to heat homes and power electric cars. It can also be used to make electricity. To use solar energy, we must first collect it. That happens when you build a solar house with dark coloured metal sheets placed on the roof. The metal heats up quickly and the dark colour helps absorb energy from the sun. The sun collector faces the direction that gets most sunlight. But we can only collect solar energy when the sun shines. At night or on cloudy days solar houses must use solar stored energy.

We can use solar energy to produce electricity. The solar cell is a device that uses the appliances, appliance) element silicon to change sun light into electricity. Materials used for collecting solar energy can cost a lot of money but it does not pollute the environment and it is safe to use.

The sun is a renewable energy source because it constantly provides us with energy. The wind, underground heat and tides are also a few of the renewable energy sources that are useful to us. Scientists do not think that any of these sources can provide all our energy needs. But if we find more ways to use these energy sources, we might not have to depend so much on fossil fuels.

Questions

1. Why do people often take energy for granted ?

Imk



EXAMINATION

SUBJECT: ENGLISH LANGUAGE

DURATION: 2 HOURS

INSTRUCTIONS: Answer all questions.

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

I. Choose the correct answer in the brackets below each sentence and write it in the space provided to complete each sentence (2.5 marks):

1. My mother asked me why I _____ waited for her. (did not wait, hadn't, haven't)
2. We are _____ our in-laws next week. (visited, going to visit, visiting)
3. You _____ put on your shoes. We're not going far. (don't need, needn't, haven't)
4. It's very stuffy in here. How about _____ on the verandah? (to sit, sitting, sit)
5. The dish is empty; John _____ eaten all the food in it. (must ate, must have, must have ate)

II. Complete each sentence with an appropriate form of the word in brackets (2.5 marks):

1. One of his _____ is a civil servant. (WIFE)
2. It is good to _____ each time you hurt somebody. (APOLOGY)
3. Ornella was _____ when her father came back last night. (SLEEP)
4. The teacher is _____ dressed this morning. (BEAUTIFUL)
5. If he _____ well, he would have passed his exam last year. (STUDY)

III. Complete the blank spaces in the sentences below with the appropriate words or expressions (5 marks):

1. A long time _____ the first and second world wars were fought.
2. We drove _____ the Wouri bridge.
3. Slaves used to work _____ down to dust.
4. Stella sits _____ me in class.
5. I have been writing _____ several minutes now.

SECTION B: VOCABULARY (10 MARKS)

I. Complete the following sentences with words of your own (5 marks):

1. The old man is _____. He cannot read or write.
2. People who _____ public funds will be brought to book some-day.
3. After punishing the dishonest class prefect, the principal _____ him and appointed a new one.
4. Within a few years, Cameroon's population has _____ from 10 to about 18 million inhabitants.
5. It is parents' _____ to take care of their children.

II. Choose the most suitable word or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense (2.5 marks):

1. A _____ is used to link one computer with another. (Modem, motor, moto)
2. Researchers first collect _____ to be analyzed in their various laboratories. (data, datum, dates)
3. A hydroelectric dam can _____ a lot of electricity. (generate, degenerate, generator)
4. Mice are used as _____ by scientists to conduct researches. (modules, modems, models)
5. Always use your automatic domestic _____ to make housework easier. (applications, applicants, appliances)

III. Fill the gaps with the correct forms of the words in brackets (2.5 marks):

1. Tight _____ measures were put in place before the arrival of the President. (SECURE)
2. Europeans took advantage of millions of Africans and _____ them. (SLAVE)
3. _____ the forest and its resources is vital for a friendly environment. (CONSERVATION)
4. Losers in elections in Africa, most often complain about _____ malpractices. (ELECT)
5. Racial _____ is a terrible form of human rights abuse. (SEGREGATE)

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Read the text and answer the questions which follow. As far as possible, use your own words.

A power failure is one thing that may make people think about energy. Most of the time, we take energy for granted. We don't realize how important energy is until we no longer have it. In big cities, for example, power failures can create many difficulties. Workers were once stranded in elevators and subway tunnels when all the lights suddenly went out in New York City. Radio and television stations went off the air, stores closed and there was confusion everywhere. The problem became so serious that the president declared a state of emergency.

How do we get energy? Well, most of the energy we use today comes from fossil fuels. Fossil fuels are substances such as coal, oil, and natural gas. They are called fossil fuels because they were formed millions of years ago from the remains of plants and animals. People today are very concerned about depending so much on fossil fuels because these fuels are being used up quickly. Also, burning fossil fuels pollutes the environment.

Because of the problems associated with using fossil fuels, scientists are looking for alternative energy sources. Alternative energy sources include tidal energy, wind energy, solar energy, and geothermal energy. Geothermal energy is energy from inside the earth. It is generated by atoms like uranium breaking down and releasing heat. Wells are drilled deep into the ground to allow underground steam and hot water to move up to the surface. Pipes carry the steam to turbines and electrical generators in power plants. Electricity is then produced. Tidal energy has the disadvantage of disturbing the habitats of organisms living near the seashore. Solar energy can only be collected when the sun shines. Energy is essential for our daily lives. The experience with power failure has taught man that we need to explore alternative energy sources.

1. Why do people often take energy for granted?
2. Name four difficulties in the passage that people faced when light went off.
3. What is geothermal energy?

4. Describe how geothermal energy is used to produce electricity.
5. Give one disadvantage of each of the following:
 - (a) Tidal energy
 - (b) Solar energy
6. What lesson has man learnt from power failure?

SECTION D: COMPOSITION (10 MARKS)

Choose one of the following topics and write an essay of about 300–350 words:

1. What about Christmas holidays?
2. Speech on World AIDS Day: As a medical doctor, address the students on the threat posed by the HIV/AIDS pandemic. Explain prevention methods, the importance of testing, and reducing stigma around the disease.
3. Reasons why youths are no longer interested in agriculture.



TOumpé Intellectual Groups

National Academy of Orientation and Reference to Academic Excellence
Francophone and Anglophone General Education – Technical Education
Online courses – Rehearsal courses – Home courses – Evening courses

Orientation – Training – Documentation

Head Office : Yaounde, Cameroon

Phone : (+237) 672 004 246

Email : toumpeintellectual@gmail.com

WhatsApp : (+237) 696 382 854

ACADEMIC DEPARTMENT

EXAMINATIONS SECRETARIAT

DIRECTION ACADEMIQUE

SECRETARIAT DES EXAMENS

END OF HOLIDAYS COURSES EXAM 2022 EDITION

Classes : Terminales A.ABI | Duration : 03H | Coef : 04 | Session : August 2022

ENGLISH LANGUAGE TEST

PART ONE

EVALUATION OF RESSOURCES

SECTION A

GRAMMAR

10 MARKS

I. Fill the blanks with the appropriate forms of the expressions 2.5 marks

1. By the time Shakespeare died, he _____ many books. (to write)
2. When I was a child, I _____ (not used to) cook.
3. Have you _____ (to put) the pen in your bag ?
4. Write in reported speech. "I will see you tomorrow." _____
5. If I had _____ . (complete the sentence)

II. Complete this cloze text with suitable expressions of your own 5 marks

Professor Assango is (a) _____ well-known lecturer (b) _____
History. In fact, she is (c) _____ popular that he cannot pass anywhere
unnoticed. Apart (d) _____ being a good lecturer, he is also very
good (e) _____ basket ball.

III. Fill the spaces with the correct expression chosen from those in brackets 2.5 marks

- a) Have you _____ ridden on a wooden horse ? (never, ever, never yet)
- b) Holidays are better spent _____ the seaside than on the mountains. (in, at, on)
- c) Our trainer's advice this year has been _____ useful
that we came first in the competition. (quite, quiet, so)
- d) The Bata shoemaking company _____ exists in
Cameroon. (does no longer, any longer, no longer)



TOUMPE
Intellectual Groups
SINCE 2017

Contact us ...

+237 672004246

+237 696382854

DIRECTION ACADEMIQUE
Academic Department

1/3

- e) Our friend took some snapshots at the wedding, but we _____ seen them yet. (haven't, have no, aren't)

SECTION B	VOCABULARY	10 MARKS
-----------	------------	----------

I. Fill in each blank space with the appropriate word chosen from the brackets 5 marks

- a) Always _____ your money in the bank. (safe, serve, save)
 b) Good athletes often win _____. (flags, trophies, progress reports)
 c) The money you sent _____ me to meet up with some pressing needs. (did, permitted, enabled)
 d) The policeman arrested the suspect and kept him in _____. (custody, court, prison yard)
 e) I was _____ if you could lend me some money. (wandering, wondering, worrying)

II. Complete this cloze text with suitable words from those in the list below 2.5 marks

sells, crowd, employee, hawkers, ticket, sight, opportunity, sales

I am an (a) _____ in a tourism company so I wanted to use this (b) _____ to go (c) _____ seeing. Since I am a (d) _____ person, I knew how to get a cheap (e) _____.

III. Fill the blanks with synonyms of the underlined items as used in the contexts. Write each item in the space provided 2.5 marks

- a) Pele was an extremely talented Brazilian footballer : _____
 b) The victims of the accident are in a hopeless condition : _____
 c) I was very tired after so many hours of work on the farm : _____
 d) The young captain is married to a very beautiful lady : _____
 e) Samuel Eto'o is one of the most famous footballers today : _____

PART TWO

EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
-----------	---------------	----------

Read the text and answer the questions which follow. As far as possible, use your own words.

Numskull and the Rabbit

A lion king named Numskull live in a forest. He was filled with foolish pride. Numskull constantly killed the other animals. One day, all the other animals – deer, boars, buffaloes, wild oxen, rabbits, and others – got together, and begged the lion king to stop the killing. They suggested a deal. If Numskull will stop the slaughter, they will send him one animal to be eaten each day. After listening



to them, Numskull agreed to the deal. However, he threatened to eat them all if one animal did not come each day to be eaten.

One day, it being a rabbit-day, the rabbit's turn came. And when the thronging animals had given him directions, he reflected: "How is it possible to kill this lion-curse him! I can kill even a lion." So he went very slowly, planning to arrive tardily, and meditating with troubled spirit on a means of killing the lion.

Finally, the rabbit reached the place where Numskull was waiting. Numskull was thinking about how hungry he was. He was also angry that the rabbit was late and decided he would kill all the animals the next morning. "First, you are too small for a meal", Numskull said. "Second, you are tardy. Because of this wickedness I am going to kill you and tomorrow morning, I shall eliminate all other species of animals". The rabbit made up a story about how he met another great lion. The rabbit claimed that the other lion lived in a mighty fortress and the lion was Numskull's enemy. He implied that Numskull should fight the other lion, even though this lion was hiding in a strong fortress.

When he heard this, Numskull said : "My fellow, show me that thief. Even if he is hiding in a fortress I will kill him". He took Numskull to a deep well, claiming that the other lion had crawled into it in fear. And the lion being a dreadful fool saw his own reflection in the water and gave voice to a great roar. Then from the well came a roar twice as loud, because of the echo. This lion heard, decided that his rival was very powerful, hurled himself down and met his death. Thereupon the rabbit cheerfully carried the glad news to all the animals, received their compliments, and lived there contentedly in the forest.

Questions

1. What agreement did the animals have with Numskull ? _____
2 marks
2. What did Numskull plan to do since rabbit was late ? _____
2 marks
3. What story did the rabbit tell the lion once he was in his presence ? _____
2 marks
4. Did Numskull see a lion in the well and did he hear a lion's roar ? Does this mean that there was another lion king in the well ? Justify your answer. _____
2 marks
5. If you were one of the animals in the forest, what would you propose as a "thank you" gift to the rabbit ? Why would you propose that particular gift ? _____
2 marks

Proposed by : **Madam TOUMPE SIMONE**



Correction of Examination Paper

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

I. Fill the blanks with the appropriate forms of the expressions (2.5 marks):

1. By the time Shakespeare died, he **had written** many books.
2. When I was a child, I **was not used to** cook.
3. Have you **put** the pen in your bag?
4. Write in reported speech: "I will see you tomorrow." → He said that he would see me the next day.
5. If I had **known**, I would have acted differently.

II. Complete this cloze text with suitable expressions of your own (5 marks):

Professor Assango is **a** well-known lecturer **in** History. In fact, she is **so** popular that she cannot pass anywhere unnoticed. Apart **from** being a good lecturer, she is also very good **at** basketball.

III. Fill the spaces with the correct expression chosen from those in brackets (2.5 marks):

- a) Have you **ever** ridden on a wooden horse?
- b) Holidays are better spent **at** the seaside than on the mountains.
- c) Our trainer's advice this year has been **so** useful that we came first in the competition.
- d) The Bata shoemaking company **no longer** exists in Cameroon.
- e) Our friend took some snapshots at the wedding, but we **haven't** seen them yet.

SECTION B: VOCABULARY (10 MARKS)

I. Fill in each blank space with the appropriate word chosen from the brackets (5 marks):

- a) Always **save** your money in the bank.
- b) Good athletes often win **trophies**.
- c) The money you sent **enabled** me to meet up with some pressing needs.
- d) The policeman arrested the suspect and kept him in **custody**.
- e) I was **wondering** if you could lend me some money.

II. Complete this cloze text with suitable words from those in the list below (2.5 marks):

- sells, crowd, employee, hawkers, ticket, sight, opportunity, sales

I am an **employee** in a tourism company so I wanted to use this **opportunity** to go **sight-seeing**. Since I am a **sales** person, I knew how to get a cheap **ticket**.

III. Fill the blanks with synonyms of the underlined items as used in the contexts (2.5 marks):

- a) Pelé was an extremely **gifted** Brazilian footballer.
- b) The victims of the accident are in a **desperate** condition.
- c) I was very **exhausted** after so many hours of work on the farm.
- d) The young captain is married to a very **handsome** lady.
- e) Samuel Eto'o is one of the most **renowned** footballers today.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Read the text and answer the questions which follow.

1. What agreement did the animals have with Numskull? (2 marks)

The animals agreed to send one animal to be eaten by Numskull each day if he stopped killing them indiscriminately.

2. What did Numskull plan to do since the rabbit was late? (2 marks)

Numskull planned to kill all the animals the next morning because the rabbit was late and too small for a meal.

3. **What story did the rabbit tell the lion once he was in his presence? (2 marks)**

The rabbit told the lion that there was another great lion living in a mighty fortress who was Numskull's enemy.

4. **Did Numskull see a lion in the well and did he hear a lion's roar? Does this mean that there was another lion king in the well? Justify your answer (2 marks)**

No, there was no other lion in the well. Numskull saw his own reflection in the water and heard his own roar echoed back, which he mistook for another lion.

5. **If you were one of the animals in the forest, what would you propose as a "thank you" gift to the rabbit? Why would you propose that particular gift? (2 marks)**

I would propose giving the rabbit a special place in the forest where he could live safely and comfortably, as a reward for his cleverness and bravery in saving all the animals.



GROUPE DE REPETITION SCHOOLEXAMS.FR / TEL : +237 654581081						
DEPARTEMENT	EPREUVE	CLASSES	EVALUATION	COEF	DUREE	ANNEE SCOLAIRE
ENGLISH	ANGLAIS	TERMINALE	SEQUENTIELLE N°1	03	03h	2023-2024
AUTORISATION N° 64/21 MINESEC/SG/DESG/SDSGEPESG/SSGEPESG DU 26/07/2021						

FIRST SEQUENCE EVALUATION

SECTION ONE GRAMAR (10 MARKS)

I. Complete the following sentences with the correct form of the words in brackets.(5 marks)

- My friend, it is high time you ----- your lessons: classes have been suspended due to the COVID19 virus. (to study)
- It is ----- to smoke in many public spaces. (to forbid)
- Throwing dirt everywhere, according to me, is the ----- thing to do. (bad)
- The ----- of the Wouri River is 1800 m. (wide)
- My village is ----- than your own. (clean)

2. Use the correct form of the verbs in brackets to complete the following sentences (5 marks)

- If he ----- this book, he would be very happy. (to read)
- By 2021, I ----- my Baccalaureat. (to get)
- Have you ever ----- to Paris before? (to go)
- Many young girls ----- no longer faithful nowadays. (to be)
- Had I known, I ----- such a big project. (not to undertake)

SECTION TWO VOCABULARY (10 MARKS)

I) Choose a suitable word from the brackets to fill in the gaps.(5 marks)

- I always forget to wake up and revise my lessons. Could you please -----me each time? (remind, remember, tell)
- I can no longer ----- the suffering she went through in my aunt's house. (put on with, endure, support)
- We make bread from ----- . (flour, flower, floor)
- I have not seen ----- in the street after 6 pm. (somebody, nobody, anybody)

- e) Cameroon celebrated the ----- anniversary of his Independence some years ago. f) (fiftieth, fifty, fifteen)

II) Complete this passage with a suitable word or phrase of your own. (5 marks)

- 1- Samuel Eto'o Fils ----- his living as a professional footballer.
- 2- My friend is an artist. He makes ----- likes hoes and axes.
- 3- We always use ----- in front of proper nouns.
- 4- When my sister agreed to marry my brother-in-law, she became his -----and he became her husband.
- 5- In case you feel any symptom of COVID-19, you can call the -----number 1510 set up for the medical rescue team.

SECTION THREE: READING COMPREHENSION (10 MARKS)

Use the following passage to answer the questions, without always copying the text.

The Divisional Officer,
The Principal and all the staff,
Honorable members of the evaluation committee,
Dear parents,
Fellow students,
Ladies and gentlemen.

[...]The pleasure is mine to take the floor in front of you today as the coordinator of the extra-curricular activities, the day when our school is celebrating its cultural day, for the 48th Edition of the National Youth Day.

The theme for this edition is "Youth, patriotism and promotion of national integration".

The youth in this context, being the entire young people that is, the set of people who have gone beyond childhood and have not yet reached the old age. As concerned with patriotism, it is all about the love of our Fatherland, the love of our Nation, of our Country. The Nation in this context represents the whole people and goods that we have around us. So, by respecting people who are around us and by living in perfect harmony with them, by protecting all goods that surround us, we are actually exhibiting our sense of patriotism. [...]

Patriotism and the promotion of national integration within our school are therefore two values amongst others that we must implement so as to help contributing to the building of an emerging Cameroon by the year 2035. [...]

Extract from the speech of a coordinator of extra-curricular activities in his school. 2014-2015

(Unpublished)

Questions

- 1- According to you, who is the youth? -----
- 2- What does it mean by "living in perfect harmony"?

- 3- What two other values should we promote in our country, apart from those mentioned in the text? -----
----- and -----

4- What do we celebrate in Cameroon on the 11th February of each year?

The -----

5- What can destroy the harmony among citizens in a country?

SECTION FOUR ESSAY WRITING (10 MARKS)

Choose **only one topic** and write on it. Be very concise and precise.

- 1) "Youth, preservation of peace for an emerging Cameroon". Suggest any four strategies that Cameroonian citizens can develop in order to live in peace for an emerging nation.
- 2) You are the president of the English Club in your school. Write a speech in which you address your classmates during the hoisting of the flag, on the importance of Bilingualism nowadays.
- 3) Would you like to live in town or in the village? Justify your point of view with four convincing arguments.

EXAMINATION : Mrs SANDRA,



Corrigé de l'évaluation d'anglais

SECTION ONE: GRAMMAR (10 MARKS)

I. Complete the following sentences with the correct form of the words in brackets. (5 marks)

1. My friend, it is high time you **studied** your lessons: classes have been suspended due to the COVID-19 virus. (to study)
2. It is **forbidden** to smoke in many public spaces. (to forbid)
3. Throwing dirt everywhere, according to me, is the **worst** thing to do. (bad)
4. The **width** of the Wouri River is 1800 m. (wide)
5. My village is **cleaner** than your own. (clean)

II. Use the correct form of the verbs in brackets to complete the following sentences. (5 marks)

1. If he **read** this book, he would be very happy. (to read)
2. By 2021, I **had gotten** my Baccalaureate. (to get)
3. Have you ever **been** to Paris before? (to go)
4. Many young girls **are** no longer faithful nowadays. (to be)
5. Had I known, I **would not have undertaken** such a big project. (not to undertake)

SECTION TWO: VOCABULARY (10 MARKS)

I. Choose a suitable word from the brackets to fill in the gaps. (5 marks)

- a. I always forget to wake up and revise my lessons. Could you please **remind** me each time? (remind, remember, tell)
- b. I can no longer **endure** the suffering she went through in my aunt's house. (put on with, endure, support)
- c. We make bread from **flour**. (flour, flower, floor)

- d. I have not seen **anybody** in the street after 6 pm. (somebody, nobody, anybody)
- e. Cameroon celebrated the **fiftieth** anniversary of its Independence some years ago. (fiftieth, fifty, fifteen)

II. Complete this passage with a suitable word or phrase of your own. (5 marks)

- 1. Samuel Eto'o Fils **earns** his living as a professional footballer.
- 2. My friend is an artist. He makes **tools** like hoes and axes.
- 3. We always use **capital letters** in front of proper nouns.
- 4. When my sister agreed to marry my brother-in-law, she became his **wife** and he became her husband.
- 5. In case you feel any symptom of COVID-19, you can call the **emergency** number 1510 set up for the medical rescue team.

SECTION THREE: READING COMPREHENSION (10 MARKS)

Questions:

- 1. **According to you, who is the youth?**
The youth refers to young people who have passed childhood but have not yet reached old age.
- 2. **What does it mean by “living in perfect harmony”?**
Living in perfect harmony means respecting people around us and coexisting peacefully with them, while also protecting the environment and goods that surround us.
- 3. **What two other values should we promote in our country, apart from those mentioned in the text?**
Tolerance and **unity** (or any other relevant values like honesty, hard work, etc.).
- 4. **What do we celebrate in Cameroon on the 11th February of each year?**
The **National Youth Day**.
- 5. **What can destroy the harmony among citizens in a country?**
Factors like **tribalism**, **corruption**, **inequality**, or **lack of communication** can destroy harmony among citizens.

SECTION FOUR: ESSAY WRITING (10 MARKS)

Choose only one topic and write on it. Be very concise and precise.

Topic 1: “Youth, preservation of peace for an emerging Cameroon”. Suggest any four strategies that Cameroonian citizens can develop in order to live in peace for an emerging nation.

Sample Essay:

To preserve peace for an emerging Cameroon, Cameroonian citizens can adopt the following strategies:

1. **Promote Education and Awareness:** Educating the youth about the importance of peace and national unity can help reduce conflicts and foster a sense of belonging.
2. **Encourage Dialogue and Mediation:** Open communication and mediation can resolve disputes before they escalate into violence.
3. **Foster Economic Development:** Creating job opportunities and reducing poverty can minimize social unrest and promote stability.
4. **Strengthen Legal Systems:** Ensuring justice and equality for all citizens can build trust in the government and reduce grievances.

By implementing these strategies, Cameroon can achieve lasting peace and emerge as a strong, unified nation.

Topic 2: You are the president of the English Club in your school. Write a speech in which you address your classmates during the hoisting of the flag, on the importance of Bilingualism nowadays.

Sample Speech:

Dear classmates,

Today, as we hoist our national flag, I want to emphasize the importance of bilingualism in our modern world. Cameroon is a bilingual country, and mastering both English and French is not just a skill but a necessity. Bilingualism opens doors to better job opportunities, enhances communication, and fosters national unity. It allows us to connect with people from different backgrounds and cultures, both within our country and globally. Let us embrace bilingualism as a tool for personal growth and national development. Thank you.

Topic 3: Would you like to live in town or in the village? Justify your point of view with four convincing arguments.

Sample Essay:

I would prefer to live in the village for the following reasons:

1. **Peace and Quiet:** The village offers a serene environment, free from the noise and pollution of the city.

2. **Strong Community Bonds:** Villages have close-knit communities where people support and care for each other.
3. **Healthy Living:** Fresh air, organic food, and a slower pace of life contribute to better physical and mental health.
4. **Connection with Nature:** Living in the village allows one to be closer to nature, which is beneficial for overall well-being.

For these reasons, I believe village life offers a more fulfilling and peaceful lifestyle.

ENGLISH HARMONISED PAPER FOR TERMINALE A.

SECTION A __ GRAMMAR __ 10 marks

1- Rewrite these sentences as started for you: 5 mks

- a- President Macron humiliated the Burkina Faso President last week, said the journalist .
The journalist said _____
- b- People say that democracy is a utopia in Africa.
It is _____
- c- The President took a serious decision concerning the situation in Bamenda and Buea.
A serious decision was _____
- d- "I really want to pass my exam this year", said Toto.
Toto said that _____
- e- Can anyone speak English and French?
Can English and French be _____ ?

2- Choose from the brackets to fill in the spaces: 5 mks

- a- _____ you don't accept to suffer a bit, you will never achieve nothing great in this life. (if-by-unless)
- b- We will have stopped classes _____ May 20. (for-by-until)
- c- If only you knew that all I do is _____ you, you could treat me better. (to-from-for)
- d- _____ you treat me well, I shall not give you my best. (unless-until-if)
- e- Now I understand _____ Daddy was so sad yesterday. He lost a friend.
(because-when-why)

SECTION B __ VOCABULARY __ 10 marks

1- Complete this paragraph with your own words: 5 mks

In Cameroon, parliamentary elections are held every _____ years. All citizens, who are of _____ age, need to first _____ as voters and then get a voting card. On _____ day, they go to the _____ stations to cast their _____. The vote is by _____ ballot and _____ ink is used to make sure that people don't vote more than once. _____ officials and monitors make sure that the elections are free and _____.

- 2- Match the words in column A with those in column B to form expressions in column C.
Write the complete expressions in the spaces provided: 5 mks

COLUMN A	COLUMN B	COLUMN C
a- Malaria	- manifesto	a- _____
b- Campaign	- wishes	b- _____
c- Sustainable	- optimistic	c- _____
d- Ballot	- politics	d- _____
e- Computer	- exam	e- _____
f- Best	- week	f- _____
g- Afro-	- science	g- _____
h- Party	- paper	h- _____
i- Youth	- rallies	i- _____
j- Party	- bout	j- _____

SECTION C: COMPREHENSION ----- 10marks

Read the text below and answer all the questions that follow it.

IDENTITY IN A GLOBAL VILLAGE

NEBA: Adamu, each time I listen to a news item on globalization, I always go away with impression that our forefathers were a very intelligent and wise set of people.

ADAMU: I cannot see the link.

NEBA: It's very obvious; you have only refused to see it.

ADAMU: Show it to me then.

NEBA: Our forefathers lived by the policy, "one hand cannot tie a bundle". This simply meant that success had to be a collective effort. Can't you see that this is the principle on which the global village works?

ADAMU: You are right my brother. They were wise indeed. Come to think of it, do you not see that a person without a hand is useless in the global village?

NEBA: You've got it my dear. I have often told you that you are a smart boy. What constitutes "hands" in the global village then?

ADAMU: it is obvious. Your recognition in the global village is tied to your contribution to its success.

NEBA: You cannot belong if you go empty handed. You will be like that man who wants to tie a bundle without hands. In the global village, countries replace people and resources and skills replace hands.

ADAMU: The more you give the stronger you become. That is why some countries form the nucleus of this village and others are at the periphery.

NEBA: It does not totally depend on what you give. Some have given so much but are still at the periphery. Take Africa for example. A lot of our timber, cocoa and minerals have gone and we are still at the periphery.

ADAMU: What is the reason of all this?

NEBA: A county's bargaining power is very important. Some wise countries have preserved and made their cultures attractive and sold it to the rest of the world. They jealously protect this culture and make it a rallying force.

ADAMU: The unwise instead give up their identity and happily identify with other cultures looking down on their cultures as inferior.

NEBA: This is very dangerous as it leaves you a second-class citizen in the global village.

ADAMU: How can we remedy such situations?

NEBA: Our culture is our identity card in the global village. Many of us young people do not speak our mother tongues and even feel ashamed to be identified with it. We do not want to wear things that make us stand out, nor promote the meals that richly kept our forefathers away from disease.

ADAMU: Neba, you are right. Let us start with our class by identifying out how many people can speak their mother tongue.

QUESTIONS

1- What does globalization mean? 2 marks

2- How did the ancestors carry out their own globalization? 2 marks

3- Nowadays, what do you need to do if you want to belong to the global village? 2 marks

4- What is controversial about Africa in the global village? 2marks

5- What is the importance of identity in the global world? 2 marks

Blank lined paper.

Correction of Examination Paper

SECTION A: GRAMMAR (10 marks)

1. Rewrite these sentences as started for you: (5 marks)

a. President Macron humiliated the Burkina Faso President last week, said the journalist. **The journalist said that President Macron had humiliated the Burkina Faso President the previous week.**

b. People say that democracy is a utopia in Africa. **It is said that democracy is a utopia in Africa.**

c. The President took a serious decision concerning the situation in Bamenda and Buea. **A serious decision was taken by the President regarding the situation in Bamenda and Buea.**

d. "I really want to pass my exam this year," said Toto. **Toto said that he really wanted to pass his exam that year.**

e. Can anyone speak English and French? **Can English and French be spoken by anyone?**

2. Choose from the brackets to fill in the spaces: (5 marks)

a. You don't accept to suffer a bit, **unless** you will never achieve nothing great in this life. (*Correct answer: unless*)

b. We will have stopped classes **by** May 20. (*Correct answer: by*)

c. If only you knew that all I do is **for** you, you could treat me better. (*Correct answer: for*)

d. **Unless** you treat me well, I shall not give you my best. (*Correct answer: unless*)

e. Now I understand **why** Daddy was so sad yesterday. He lost a friend. (*Correct answer: why*)

SECTION B: VOCABULARY (10 marks)

1. Complete this paragraph with your own words: (5 marks)

In Cameroon, parliamentary elections are held every **five** years. All citizens, who are **above** the voting age, need to first **register** as voters and then get a

voting **card**. On voting day, they go to the **polling stations**. The vote is by **secret ballot**, and indelible ink is used to make sure that people don't vote more than once. **Election officials** and monitors make sure that the elections are free and fair.

2. Match the words in column A with those in column B to form expressions in column C: (5 marks)

COLUMN A	COLUMN B	COLUMN C
a. Malaria	- bout	Malaria bout
b. Campaign	- rallies	Campaign rallies
c. Sustainable	- development	Sustainable development
d. Ballot	- paper	Ballot paper
e. Computer	- science	Computer science
f. Best	- wishes	Best wishes
g. Afro-	- politics	Afro-politics
h. Party	- manifesto	Party manifesto
i. Youth	- week	Youth week
j. Party	- optimistic	Party optimistic

SECTION C: COMPREHENSION (10 marks)

Questions:

- 1. What does globalization mean? (2 marks)** Globalization refers to the process by which the world becomes interconnected through trade, communication, culture, and technology, leading to a "global village" where countries and people interact closely.
- 2. How did the ancestors carry out their own globalization? (2 marks)** The ancestors practiced globalization through collective efforts, cooperation, and mutual support, symbolized by the saying "one hand cannot tie a bundle." They worked together to ensure success and prosperity.
- 3. Nowadays, what do you need to do if you want to belong to the global village? (2 marks)** To belong to the global village today, one needs to contribute resources, skills, and innovation while also protecting and promoting one's cultural identity.
- 4. What is controversial about Africa in the global village? (2 marks)** Despite providing significant resources like timber, cocoa, and minerals, Africa remains at the periphery of the global village due to weak bargaining power and the neglect of its own cultural identity.


5. **What is the importance of identity in the global world? (2 marks)** Identity is crucial in the global world because it serves as a nation's or individual's recognition card. Protecting and promoting one's culture ensures respect, influence, and belonging in the global community.

SECTION D: ESSAY WRITING (10 marks)

Title: My Hopes for Africa in This Generation

Paragraph 1: Africa has immense potential to become a leading continent in this generation. With its rich natural resources, youthful population, and diverse cultures, Africa can harness its strengths to drive economic growth and development. By investing in education, technology, and infrastructure, African nations can create opportunities for their citizens and reduce poverty. Additionally, promoting intra-African trade through initiatives like the African Continental Free Trade Area (AfCFTA) can boost regional integration and cooperation.

Paragraph 2: However, achieving these goals requires addressing key challenges such as corruption, political instability, and environmental degradation. African leaders must prioritize good governance, transparency, and accountability to build trust with their people. Moreover, preserving and celebrating African cultures can strengthen the continent's identity and unity. By embracing innovation and collaboration, Africa can emerge as a powerhouse in the global economy, ensuring a brighter future for generations to come.

COLLEGE FX VOGT P.O BOX 765 YAOUNDE		SCHOOL YEAR 2023-2024
ENGLISH DEPARTMENT	LITERATURE IN ENGLISH	FIRST SEQUENCE
	MID TERM EVALUATION	
LEVEL : Tle A	DURATION : 1 Hour Coef: 02	DATE : 01-11-2023

NAME _____

SECTION A: EVALUATION OF RESOURCES (10 MARKS)

TASK 1: ANSWER ALL QUESTIONS

Define the following terms (10 MARKS)

- 1) Personification _____
- 2) Metaphor _____
- 3) Hperbole _____
- 4) Pathos _____
- 5) Simile _____

SECTION B: POETRY INTERPRETATION (10 Marks)

TASK 2: Interpret the poem below by providing answers to the following questions

What comes first? (2x)

The plant or the seedling?

The seedling or the plant?

Let's ask God.(2x)

What comes first? (2x)

The egg or the chicken?

The chicken or the egg?

Let's ask God (2x)

What comes first?

Thunder or listening?

Lightening or thunder?

Let's ask God.

What comes first?

The fruit or the plant?

• The plant or the fruit?

The baby or the mother?

The mother or the baby

God or the spirit?

The spirit or God?

Let's ask God (2x)

QUESTIONS

- 1) What is the title of the poem? (1mark)
- 2) What is the subject matter of this poem?(3marks)

- 3) In your opinion what comes first from the first two stanzas? Why?(3marks)

- 4) What moral lessons can you bring out from this poem? (3marks)

Evaluation of Resources and Poetry Interpretation

SECTION A: EVALUATION OF RESOURCES (10 MARKS)

TASK 1: Define the following terms (10 Marks)

1. **Personification:**
Personification is a literary device where human qualities, emotions, or actions are attributed to non-human entities, such as animals, objects, or abstract ideas. For example, "The wind whispered through the trees."
2. **Metaphor:**
A metaphor is a figure of speech that directly compares two unlike things by stating one *is* the other, without using "like" or "as." Example: "Time is a thief."
3. **Hyperbole:**
Hyperbole is an exaggerated statement or claim not meant to be taken literally, used for emphasis or effect. Example: "I've told you a million times."
4. **Pathos:**
Pathos refers to an emotional appeal in literature or rhetoric, designed to evoke feelings of pity, sadness, or empathy in the audience. It is often used to persuade or influence.
5. **Simile:**
A simile is a figure of speech that compares two different things using "like" or "as." Example: "Her smile was as bright as the sun."

SECTION B: POETRY INTERPRETATION (10 Marks)

TASK 2: Interpret the poem below by providing answers to the following questions

Poem:

What comes first?
The plant or the seedling?
The seedling or the plant?
Let's ask God.

What comes first?
The egg or the chicken?
The chicken or the egg?
Let's ask God.

What comes first?
Thunder or listening?
Lightning or thunder?
Let's ask God.

The fruit or the plant?
The plant or the fruit?
The baby or the mother?
The mother or the baby?

God or the spirit?
The spirit or God?
Let's ask God.

1. **What is the title of the poem? (1 Mark)**

Answer: The title of the poem is "What Comes First?"

2. **What is the subject matter of this poem? (3 Marks)**

Answer: The subject matter of the poem revolves around philosophical and existential questions about origins and causality. It explores fundamental dilemmas such as which came first—the plant or the seedling, the egg or the chicken, thunder or lightning, etc. The poem also delves into spiritual questions like the relationship between God and the spirit. Ultimately, it emphasizes the idea that these questions may only be answered by a higher power, symbolized by "God."

3. **In your opinion, what comes first from the first two stanzas? Why? (3 Marks)**

Answer: From the first two stanzas, it seems that both the plant and the seedling, as well as the egg and the chicken, are interdependent and part of a cycle. There is no definitive answer because each depends on the other for existence. This reflects the cyclical nature of life and creation. Therefore, it can be argued that they coexist rather than one coming strictly before the other.

4. **What moral lessons can you bring out from this poem? (3 Marks)**

Answer: Several moral lessons can be drawn from this poem:

- (a) Some questions in life do not have clear-cut answers and require faith or acceptance of uncertainty.
- (b) Life operates in cycles, and everything is interconnected.
- (c) Acknowledging the presence of a higher power (symbolized by "God") can provide comfort when faced with unanswerable questions.
- (d) Patience and humility are important when dealing with mysteries beyond human comprehension.


Grading Rubric

- **Section A (Definitions):**

Each definition is worth **2 marks**, totaling **10 marks**.

- **Section B (Poetry Interpretation):**

- Title: **1 mark**
- Subject Matter: **3 marks**
- Opinion on First Two Stanzas: **3 marks**
- Moral Lessons: **3 marks** Total: **10 marks**

FRANCOIS XAVIER VOGT		SCHOOL YEAR : 2023/2024
ENGLISH DEPARTMENT	ANGLAIS	FIRST SEQUENCE TEST
CLASS: Tle A	Duration:2hrs/ coef :03	30 th September 2023

CANDIDATE'S NAME _____

ENGLISH LANGUAGE TEST

NB: Answer all questions!

PART ONE: EVALUATION OF RESOURCES (20Marks)

SECTION A: GRAMMAR(10Marks)

TASK1: Owona and Ateba are talking about passport issues. Complete their conversation. (5marks)

Owona, I need to fill in this application. Can you help me ?

Owona: What is It _____ ? (*choose: with, about, for, from*)

Ateba: I want to _____ Some documents at the Delegation of National Security to have a passport. (*a phrasal verb of submit*)

Owona: I see, Do you _____ all the requirements? (*complete with a main auxiliary*)

Ateba: Yes I _____ (*choose: do, does, doing*)

Owona: That's interesting ! So how can I help you ?

Ateba: Just tell me _____ they are asking for my region or subdivision here please. (*synonym of "if"*)

Owona: I think « département » is « division ».

Ateba: Congratulations! I heard you _____ (*phrasal verb that means "to finish school"*) Saint Jean school of management. I am really happy for you.

Owona : _____ (*neither am I, so do I, so am I, me too*) . By next year in August, I _____ (*start in the correct tense*) an M1 programme at Anger University in France and I am not sur my passport would have been signed by that time.

Ateba: Aie! You are right to be worried. If your passport is not issued to you , you won't be able to apply for a visa at the French ambassy.

Owona: The main problem is that my mother bought my air ticket before _____ (*use a gerund*) for my passport.

Ateba: Don't worry man. I am sure your father would _____ it _____ (*a phrasal verb that means resolve*). Wouldn't he?

Owona: Yes ,he would. Let's trek again till the next bus stop.

TASK II: Rewrite the sentences using the prompts given to you.(5marks)

1) Passport are issued at the immigration services at Nlongkak in Yaoundé.

I wonder _____

2) Doe hasn't got a good job. His sister too hasn't got a good job.

Neither _____

3) The Trade union has started striking. The government hasn't paid their salaries.

The trade union _____

4) It is said that when someone has work for a long ,they should be retired. (*question tag*)

5) The police officer _____ me fill in the thumb impression square since morning.(
help in the correct tense):

TASK III: The closed passage below contains five mistakes. Correct them.

The life has becomes more and more difficult nowadays. Job experience and qualifications doesn't matter any more. Even those who have complete their students abroad can't still find a better job in their country. Part-time jobs are preferable than permanent job. Being or going on retirement is no more a pleasure.

SECTION B: VOCABULARY (10MARKS)

TASK I: a) Match the words in column « A » with their definitions in column « B » then write the correct numbers and letters in column « C ». (2.5marks)

Column A	Column B	Column C
1- Appointment	a- Nervous or timid with other people	1=
2- Hobby	b- Formal arrangement to meet	2=
3- Shy	c- Using measurements of human features to identify people	3=
4- Biometric	d- Look after	4=
5- Nurture	e- Activity done for pleasure during your spare time	5=

b) Use each word in a good context(2.5)

TASKII: Put the words in brackets in their correct form.(5marks)

The French embassy in Yaoundé is announcing a job _____ (**vacant**) for the position of accountant. They have just received the _____ letter (**resign**) of one their best _____ (**employ**). Therefore, all job _____ (**seek**) and other _____ (**apply**) are expected at the embassy at 2PM prompt. They should come along with the following _____ (**require**): 1) a _____ (**prove**) of their _____ (**enrol**) from the University. 2) a _____ (**born**) certificate. 3) an _____ (**apply**) letter.

SECTION C: READING COMPREHENSION (10Marks)

Read the following passage and answer the questions that follow.

My name is Kevine, I am 22 years old. When I was in primary school, we used to organize fashion parades with my teacher and friends every Friday. My teacher always told me I had the height of a mannequin so he chose me to compete with other classes. By that time I was still very shy, consequently I could not express all my talents. My teacher wasn't tired of encouraging me. I had my exam and entered secondary school. There I realized that this activity was really put at the front stage, especially during youth weeks. Being only in Form 1 and very young, I had to compete with bigger students without any fear: my primary school teacher had given me enough motivation. We went for training every week and I was taken for the finals.

That day I was stressed up to the extent of almost renouncing but I believed in myself, we had to showcase in three runs; traditional, beach and evening attires. My family was there to encourage me. After our three parades, the jury gave the results and I was the third. Even though I didn't win, I was not discouraged. I continued with my studies very well till the class of upper sixth where I postulated to become the miss of my school. This time I was the second. I was disappointed but still very motivated. I decided to continue training myself while waiting for another opportunity to present. I can say fashion parade is my hobby because I can't do something else apart from it during my leisure time.

Some weeks ago, I received a call from a very big production house in France where I was asked to begin a career as « mannequin internationale ». I couldn't believe, I thought I was dreaming! So all my efforts were seen? I wondered Who told them about me? How did they get my number? It's certainly on my facebook page since I usually post some videos of me showcasing. Oh Go is great!

I've been at the delegation of national security to have a passport and at the embassy of France to obtain my visa. I had these documents with no delay, since I was traveling on invitation. This evening, at 7pm I will be taking my first flight, thanks to my leisure activity. All I wish to tell you is to never give up. Even if you are not where you are supposed to be, continue working and working because only work pays. My father, mother, brothers and friends are so proud of me and I won't stop working in order not to disappoint them.

QUESTIONS

- 1- Identify one sentence in the negative form. (1mk) and one embedded question from the text. (1mark)

2- List out 4 verbs in the past tense. (2ks)

3- Why does Kevine say her hobby is fashion parade ? (1mk)

4- Who called her ? (1mk)

5- Give out two coordinating conjunctions from the passage. (1mk)

6- Where did she *obtain* her passport and visa ? (1mk)

7- Which lesson can you draw from Kevine's story ? (1mk)

8- Suggest a title to this text. (1mk)

SECTION D: COMPOSITION (10Marks)

The candidate should treat one of the following topics in not less than 250 words using accurate grammar and vocabulary.

- I- You will soon travel to Paris for further studies. The passport you applied for two months ago at the national center for passport production of Yaoundé has not yet been handed to you. Write them to complain about the delay and the prejudices they have caused you. Tell them about the risks that you are taking if they don't deliver you a passport in the next few days. Your name is Atemkeng Cedric. PO.BOX 857 College Le Pinnacle Yaoundé.
- II- Cameroon Tribune is advertising a job vacancy for a human resources manager at Santa Lucia. Write them a letter telling them that you are interested in that job. Tell them about your motivations, your past experiences and your strengths. Your address is Paul Fondo. POBOX: 1254 Bafoussam Cameroon.

LATEX Code for Examination Paper

PART ONE: EVALUATION OF RESOURCES (20 Marks)

SECTION A: GRAMMAR (10 Marks)

TASK 1: Complete the conversation.

1. Owana: What is it **about**?
2. Ateba: I want to submit some documents at the Delegation of National Security to have a passport.
3. Owana: Do you have all the requirements? *Answer:* **Do you have all the requirements?**
4. Ateba: Yes, I **do**. *Answer:* **do**
5. Owana: That's interesting. So how can I help you?
6. Ateba: Just tell me what they are asking for my region or subdivision here, please. *Synonym of "what":* **which**
7. Owona: I think département is division.
8. Ateba: Congratulations! I heard you graduated from Saint Jean school of management. I am really happy for you. *Phrasal verb meaning "to finish school":* **graduated from**
9. Owona: Neither am I, and I am not sure my passport would have been signed by that time. By next year in August, I will be starting an MSc programme at Angers University in France. *Correct sentence continuation:* **Neither am I, will be starting**
10. Ateba: You are right to be worried. If your passport is not issued to you, you won't be able to apply for a visa at the French embassy.
11. Owana: The main problem is that my mother bought my air ticket before applying for my passport. *Use a gerund:* **applying**
12. Ateba: Don't worry. I am sure your father would resolve it. Wouldn't he? *Phrasal verb meaning "resolve":* **sort out**
13. Owona: Yes, he would. Let's trek again till the next bus stop.

TASK II: Rewrite the sentences using the prompts given.

1. Passport are issued at the immigration services at Nlongkak in Yaoundé. *Prompt:* I wonder... *Answer:* I wonder where passports are issued.
2. Doe hasn't got a good job. His sister too hasn't got a good job. *Prompt:* Neither... *Answer:* Neither Doe nor his sister has got a good job.
3. The Trade union has started striking. The government hasn't paid their salaries. *Prompt:* The trade union... *Answer:* The trade union has started striking because the government hasn't paid their salaries.
4. It is said that when someone has worked for a long time, they should be retired. *Prompt:* (question tag) *Answer:* It is said that when someone has worked for a long time, they should be retired, shouldn't they?

5. The police officer has made me fill in the thumb impression square since morning. *Prompt:* (helping in the correct tense) *Answer:* The police officer has been helping me fill in the thumb impression square since morning.

TASK III: Correct the mistakes in the passage.

Original Passage:

The life has becomes more and more difficult nowadays.
 Job experience and qualifications doesn't matter any more.
 Even those who have complete their studies abroad can't still find a better job in their country.
 Part-time jobs are preferable than permanent jobs.
 Being going on retirement is no more a pleasure.

Corrected Passage:

Life has become more and more difficult nowadays.
 Job experience and qualifications don't matter anymore.
 Even those who have completed their studies abroad still can't find a better job in their country.
 Part-time jobs are preferable to permanent jobs.
 Going on retirement is no longer a pleasure.

SECTION B: VOCABULARY (10 Marks)

TASK I: Match the words with their definitions.

Column A	Column B	Column C
Shy	Nervous or timid with other people	1 = a
Biometric	Using measurements of human features to identify people	2 = c
Nurture	Look after	3 = d
Appointment	Formal arrangement to meet	4 = b
Hobby	Activity done for pleasure during your spare time	5 = e

b) Use each word in a good context:

1. **Shy:** My cousin is very shy and avoids speaking in front of strangers.
2. **Biometric:** The company uses biometric technology to ensure secure access to its premises.
3. **Nurture:** Parents play a crucial role in nurturing their children's talents.
4. **Appointment:** I have an appointment with the doctor at 3 PM tomorrow.
5. **Hobby:** Gardening is one of my favorite hobbies.

TASK II: Put the words in brackets in their correct form.

1. The French embassy in Yaoundé is announcing a job **vacancy** for the position of accountant.
2. They have just received the best **supplies** and applicants are expected at the embassy at 2 PM prompt.
3. They should come along with the following **requirements**: 1) a degree from a recognized **university**, 2) a resignation letter from one of their **secretaries**, and other employment-related documents.
4. Therefore, all job applicants must bring their **birth** certificate.
5. An **approval** of their application letter is also required.
6. Those who wish to enroll in the program must submit their **application** letter.

SECTION C: READING COMPREHENSION (10 Marks)

1. Identify one sentence in the negative form and one embedded question from the text.

- Negative sentence: *Even if you are not where you are supposed to be, continue working.*
- Embedded question: *Who told them about me?*

2. List out 4 verbs in the past tense.

- Organized
- Competed
- Postulated
- Received

3. Why does Kevine say her hobby is fashion parade?

- She says fashion parade is her hobby because she can't do anything else apart from it during her leisure time.

4. Who called her?

- A production house in France called her.

5. Give two coordinating conjunctions from the passage.

- And, But

6. When did she obtain her passport and visa?

- She obtained her passport and visa without delay since she was traveling on invitation.

7. What lesson can you draw from Kevine's story?

- The lesson is to never give up, even if you face challenges, because hard work always pays off.

8. Suggest a title for this text.

- "From Fashion Parades to International Modeling"

SECTION D: COMPOSITION (10 Marks)

Choose one of the topics below and write a composition of at least 250 words:

1. **Complaint Letter About Passport Delay:**

- Address: National Center for Passport Production, Yaoundé
- Sender: Atenikeng Cedric, PO BOX 857, College Le Pinnacie Yaoundé

Sample Composition:

Dear Sir/Madam,

I am writing to express my concern regarding the delay in processing my passport application. Two months ago, I submitted my application at your center, but I have yet to receive my passport. This delay has caused significant inconvenience as I am scheduled to travel to Paris for further studies. Without my passport, I risk missing important deadlines for my visa application and flight bookings. I kindly request that you expedite the process and inform me of the status of my application. Your prompt attention to this matter would be greatly appreciated.

2. **Application Letter for HR Manager Position:**

- Address: Cameroon Tribune, Santa Lucia
- Sender: Paul Fondo, PO BOX 1254, Bafoussam Cameroon

Sample Composition:

Dear Hiring Manager,

I am writing to apply for the position of Human Resources Manager advertised in your recent job posting. With over five years of experience in talent acquisition and employee relations, I believe I am well-suited for this role. My strengths include excellent communication skills, strategic planning, and conflict resolution. I am motivated by the opportunity to contribute to the growth and success of your organization. Please find attached my resume for your consideration. I look forward to discussing how my qualifications align with your needs.

COLLEGE F.X. VOGT		SCHOOL YEAR: 2021-2022
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	DATE: 25 th september 2021
LEVEL: TERMINALE	Harmonised Test	COEF.: 3

PART I: EVALUATION OF RESOURCES

SECTION A: GRAMMAR AND VOCABULARY

Task 1: Jane and Patrick are talking about Jane's upcoming trip to South Africa. Complete the dialogue with the best form of the proposals in brackets

Jane: Guess what, Pat! I _____ (will travelling; am travelling; will have travelled; travel) to Johannesburg next Wednesday!

Patrick: Really? What for?

Jane: My parents _____ (have registered; had registered; register; were registering) me in the Mandela Institute of Commerce and I am resuming classes in two weeks!

Patrick: So fast? You just have passed the Advanced Level! Did you have any passport before?

Jane: I didn't. My father applied _____ (in; for; at; on) my behalf last month and booked a physical enrolment shortly after. Two days later, the passport was out!

Patrick: You can't be serious! It took my uncle a year to have his travelling documents _____ (issue; issued; issues; issuing). The process delayed so much that he had to bribe.

Jane: The country is changing for the _____ (good; better; best; ideal), you know. The General Delegation for National Security partnered with AUGENTIC for the modernization of the biometric passport production system.

Patrick: I'm impressed, I must confess! ... And I guess you have got the visa!

Jane: _____ (Sure; Surely; Certain; Certainty)! A family friend who works in the South African High Commission lent a (n) _____ (ear; hand; foot; eye). The visa came _____ (out; up; in; on) last week.

Patrick: I am happy for you, dear. In which travelling agency did you book?

Jane: I will be flying _____ (in; with; by; through) Brussels Airlines.

Patrick: Oh great! Did you inform Agatha and Romeo?

Jane: I have convened them for the family farewell meeting scheduled for Tuesday evening. You _____ (can; could; shall; should) come too, you know!

Patrick: I really would love to but I might travel to the village with dad over the weekend. If not, I'll be there.

Jane: Great! See you then!

Patrick: Until then, take care.

Task 2: Complete each of the following situational verbal exchange in an appropriate way so that it makes complete sense. Some replies have been started for you. (1x4+0.5x2=5 marks)

Sarah is worried about her Higher Education studies. Emelda, her friend, talks to her about scholarship opportunities with part-time employment possibilities in the University of Ottawa, Canada saying: (1mk)

→ What about _____?

Sarah smiles delightedly up at her and mentions the difficult financial situation of her family: (1 mark)

→ It would be great _____

Emelda proposes to help her friend with the passport and visa application fees. She says: (1 mark)

→ _____

Emelda further explains that accommodation in Ottawa University hostels is free of charge once the scholarship is granted saying: (1 mark)

→ _____

Sarah expresses her sincere gratitude to Emelda and promises to convince her parents to pay for the flight: (0.5 mark)

→ _____

Emelda assures Sarah of her constant attention as she says: (0.5 mark)

→ _____

Task 3: Use the word in the brackets to join the pairs of sentences into one meaningful sentence (1x5=5 marks)

1- This is the boy. Thieves stole his travelling documents (whose)

2- Joe was caught at the airport. He possessed a fake passport (for)

3- Mensah's phone rang. He filled his passport application pre-enrolment form (while)

4- This is an embassy. Visas for US are issued in this embassy (where)

5- Cassandra filled a pre-enrolment form. She took a rendezvous for physical enrolment (after)

Task 4: Complete the paragraph about Jonathan's trip procedures with the most appropriate item from those in brackets (0.5x10=5 marks)

After _____ (retiring; retrieving; withdrawing; taking) his visa, Jonathan _____ (reserved; booked; assured; insured) and paid for a _____

(correspondence; connecting; non-stop; liaison) flight to Istanbul through Paris _____.
(on line, online; airlines; offline). At the Douala airport, he had his bags, cases and ticket checked at the _____ (check-in; check-out; checking; check-off) desk. He then waited for a few hours
in the _____ (air terminal; departure lounge; runway; hangar). The plane
_____ (took up; took on; took off; took above) at about 10PM. Once at the Istanbul airport,
a(n) _____ (immigration; emigration; migration, remigration) officer checked his
passport, asked why he had come in and how long he intended to stay. This routine over, Jonathan felt
like on top of the _____ (globe; world; earth; ground). However, he kept his feet on the ground
remembering his flight had cost _____ (the world; the earth; this world; the floor).

PART II: EVALUATION OF COMPETENCES

SECTION B: READING COMPREHENSION (10 MARKS)

Read the text below and answer the questions that follow it.

Due to difficulties encountered in the issuance of passports in Cameroon, particularly ordinary passport, coupled with the multiple shortcomings observed in the production process, on the instruction of the Head of State, the General Delegation for National Security (GDNS), on September 17, 2020 signed a contract with INCM-AUGENTIC Consortium for the implementation of a biometric passport production system. In three weeks, ordinary Cameroonians will begin to enjoy the fruits of the contract. In a press conference on June 8, 2021 in Yaoundé, the secretary General of the General Delegation for National Security, Dominique BAYE, announced that the effective commissioning of the production system for the biometric passport is set for July 1, 2021. Consequently, Cameroonians recently began online enrolment on the said date at all Emi-Immigration police stations as well as in some 45 diplomatic missions of Cameroon. While answering questions from the press, Dominique BAYE did not just point out the various technical and administrative advantages, but also the issuance procedure.

The new passport complies with the requirements of the International Civil Aviation Organization (ICAO). Some aesthetic changes have been made on some aspects such the Cameroonian coat of arms. There are several innovations through the functionalities developed by the service provider. Some of the innovations include the establishment of an online pre-registration module combined with an electronic payment system. Also, the passport is produced with the polycarbonate data page which is the latest technology in the area of travel documents. The new biometric passport also carries the personalization of images through laser engraving, the reconfiguration of various aspects related to the design of various passports, the integration of new security elements in accordance with current international standards and the possibility of interfacing the new system with other state computer application systems. One aspect that Cameroonians are proud of is the renovation of the visa pages, which are all different. Each of the ten regions is represented on a visa page. For added security, the passport has integrated the image of the lion visible via UV.

The issuance procedure for any passport is now broken down into four main stages. These are the online pre-enrolment, the enrolment in a centre chosen by the applicant, the production procedure and the withdrawal process. The online pre-enrolment is done from an android phone or in an internet site by opening an online passport application file through a website designed for that purpose by GDNS. The individual is also required to do an electronic payment of FCFA 110,000 as the cost for an

ordinary passport via mobile money or by credit card. At this stage, the individual takes an appointment for a physical enrolment at any centre. The duration of the appointment varies depending on the centre chosen. During the physical enrolment by the applicant, his/her documents submitted online are verified. As such, the applicant is required to come along with the original copies of the documents submitted online. Also, the applicant's picture, fingerprints and signature are taken at this stage. After the approval of the information to appear on the passport by the applicant, he/she is given a receipt.

The biometric passport production system is dematerialized. The data of the passport, wherever the city or the country of the applicant has enlisted is transmitted in real time and in a secured manner to the processing server of the production centre. Any request that is not rejected is processed and the related document produced within 48 hours after physical enrolment. Once the passport has been produced, an email or text message is automatically sent to the applicant to notify him/her of the availability of the passport for withdrawal. In case of rejection, an email or an SMS specifying the reason of the action to be taken is sent to the applicant's address provided during pre-enrolment.

Adapted from *Cameroon Tribune*

Answer the following questions (2x5=10 marks)

1- What is difference between an "ordinary" passport and a biometric passport?

2- Name the stages of the issuance procedure of the Cameroonian biometric passport.

3- In which two major state institutions can Cameroonian biometric passport applications be submitted?

4- Which documents are required from applicants to finalise their passport applications?

5- Which advantages, do you think, the biometric passport production system offers?

SECTION C: COMPOSITION (10 MARKS)

You boarded a taxi yesterday from the US Embassy to your house. While sitting confidently in the car, the other passengers attacked you and robbed you of your personal identification documents including your new passport. Paying attention to expression, accuracy, punctuation, format and handwriting, write a letter of complaint to the Police Commissioner of the Bastos Brigade. Your name is ABANDA Junior and your address is P.O. Box 735, Yaoundé.

Examination Correction

PART I: EVALUATION OF RESOURCES

SECTION A: GRAMMAR AND VOCABULARY

Task 1: Dialogue Completion

Jane: Guess what, Pat! I **am travelling** to Johannesburg next Wednesday!

Patrick: Really? What for?

Jane: My parents **have registered** me in the Mandela Institute of Commerce and I am resuming classes in two weeks!

Patrick: So fast? You just have passed the Advanced Level! Did you have any passport before?

Jane: I didn't. My father applied **on** my behalf last month and booked a physical enrolment shortly after. Two days later, the passport was out!

Patrick: You can't be serious! It took my uncle a year to have his travelling documents **issued**. The process delayed so much that he had to bribe.

Jane: The country is changing for the **better**, you know. The General Delegation for National Security partnered with AUGENTIC for the modernization of the biometric passport production system.

Patrick: I'm impressed, I must confess! ... And I guess you have got the visa!

Jane: **Sure!** A family friend who works in the South African High Commission lent a **hand**. The visa came **out** last week.

Patrick: I am happy for you, dear. In which travelling agency did you book?

Jane: I will be flying **with** Brussels Airlines.

Patrick: Oh great! Did you inform Agatha and Romeo?

Jane: I have convened them for the family farewell meeting scheduled for Tuesday evening. You **should** come too, you know!

Patrick: I really would love to but I might travel to the village with dad over the weekend. If not, I'll be there.

Jane: Great! See you then!

Patrick: Until then, take care.

Task 2: Situational Verbal Exchange

1. **Emelda:** What about **applying for a scholarship at the University of Ottawa?**
2. **Sarah:** It would be great **if I could get a scholarship, but my family is struggling financially.**
3. **Emelda:** I can help you with the passport and visa application fees.
4. **Emelda:** **Accommodation in Ottawa University hostels is free once you get the scholarship.**
5. **Sarah:** Thank you so much, Emelda! I'll convince my parents to pay for the flight.
6. **Emelda:** I'll always be here to support you.

Task 3: Sentence Joining

1. This is the boy **whose travelling documents were stolen by thieves.**
2. Joe was caught at the airport **for possessing a fake passport.**
3. Mensah's phone rang **while he was filling his passport application pre-enrolment form.**
4. This is an embassy **where visas for the US are issued.**
5. Cassandra took a rendezvous for physical enrolment **after filling a pre-enrolment form.**

Task 4: Paragraph Completion

After **retrieving** his visa, Jonathan **booked** and paid for a **connecting** flight to Istanbul through Paris **online**. At the Douala airport, he had his bags, cases, and ticket checked at the **check-in** desk. He then waited for a few hours in the **departure lounge**. The plane **took off** at about 10 PM. Once at the Istanbul airport, an **immigration** officer checked his passport, asked why he had come in, and how long he intended to stay. This routine over, Jonathan felt like on top of the **world**. However, he kept his feet on the ground, remembering his flight had cost **the earth**.

PART II: EVALUATION OF COMPETENCES

SECTION B: READING COMPREHENSION

Answers:

1. Difference between an “ordinary” passport and a biometric passport:

A biometric passport contains advanced security features such as a polycarbonate data page, laser-engraved personal images, and integrated security elements like UV-visible images. It also complies with international standards set by the International Civil Aviation Organization (ICAO). An ordinary passport lacks these advanced features and security measures.

2. Stages of the issuance procedure of the Cameroonian biometric passport:

- Online pre-enrolment
- Physical enrolment at a chosen center
- Production procedure
- Withdrawal process

3. Two major state institutions where Cameroonian biometric passport applications can be submitted:

- Emi Immigration police stations
- Cameroonian diplomatic missions (45 in total)

4. Documents required from applicants to finalise their passport applications:

- Original copies of the documents submitted online
- Applicant’s picture, fingerprints, and signature

5. Advantages of the biometric passport production system:

- Faster processing time (within 48 hours after physical enrolment)
- Enhanced security features (polycarbonate data page, laser engraving, UV-visible images)
- Online pre-registration and electronic payment system
- Real-time data transmission and dematerialized production process
- Compliance with international standards (ICAO)

SECTION C: COMPOSITION

Sample Letter of Complaint:

ABANDA Junior
P.O. Box 735
Yaoundé
Date

The Police Commissioner
Bastos Brigade
Yaoundé

Subject: Complaint Regarding Robbery and Theft of Personal Identification Documents

Dear Sir/Madam,

I am writing to formally lodge a complaint regarding a distressing incident that occurred yesterday, [insert date], while I was traveling from the US Embassy to my residence.

I boarded a taxi at approximately [insert time] from the US Embassy. During the journey, the other passengers in the taxi suddenly attacked me and robbed me of my personal belongings, including my new passport, national ID card, and other important documents. The incident took place in broad daylight, and I was left stranded without any means of identification.


I am deeply concerned about the safety of citizens in our city, especially in public transportation. I urge your office to investigate this matter thoroughly and take necessary actions to apprehend the culprits. Additionally, I request your assistance in recovering my stolen documents, particularly my passport, as it is crucial for my upcoming travel plans.

I am available to provide any further information or cooperate in any way to assist in the investigation. Please find my contact details below for any follow-up.

Thank you for your prompt attention to this matter.

Yours faithfully,

ABANDA Junior
Contact Information

COLLEGE F.X. VOGT		SCHOOL YEAR: 2021-2022
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	DATE: November 2021
Level: Tle: A ₄	DURATION: 2H	COEF.: 3

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

TASK 1: Mrs Katie is undergoing a job interview. Help her to conjugate her verbs correctly. Put the verbs in bracket in their right forms. (0.5 x 10=5 marks)

Mr John: Hello Mrs Katie and welcome to our company!

Mrs Sanders: Thanks Mr Todd. It is a pleasure for me.

Mr John: How did you hear about the position?

Mrs Sanders: I _____ (to buy) a Cameroon Tribune last month and I _____ (to read) the jobs that were _____ (to advertise).

Mr John: What do you know about our company?

Mrs Sanders: From my research I _____ (to discover) that your company _____ (to deal) with many international companies so there are a lot of opportunities to advance.

Mr John: Are you a hard-working person?

Mrs Sanders: Yes Sir, presently _____ (to work) from 6:00am to 8:00pm daily and my boss _____ (not to complain).

Mr John: But why do you want to leave the job?

Mrs Sanders: The company _____ (to be) too local, I want to work with international firms.

Mr John: I can see you're ambitious. We are going to study your résumé and _____ (to give) you the answer very soon.

Mrs Sanders: Thanks a lot Sir. I can't wait to be _____ (to count) amount your employees

TASK 2: Rewrite the sentence below in the required form. (2 marks)

Sentence: "Will I study English language?"

1- By 2025, I _____ for more than a decade.

(rewrite the sentence above in the **future perfect - affirmative**)

2- I _____ so intensely since I left the first cycle.

(rewrite the sentence above in the **present perfect continuous - negative form**)

Task 3: Complete the sentences below with the appropriate question tags. (3 marks)

1- Recreational activities have scarcely caused any damage to human's health, _____?

2- It's a bright sunny day! Let's go swimming, _____?

3- Many people think that it's easy to play football, _____?

SECTION B: VOCABULARY (10 MARKS)

TASK 1: Study this passage about Alan's experience with hobbies and put the words in brackets in their correct forms. (0.5x10=5 marks)

How a hobby can make you angry!

Recently I decided to take up _____ (photo) as a hobby. I like taking snaps, but I am not very _____ (skill). My snaps are either a complete _____ (fail) for technical reasons, or are just not very _____ (imagining). First, I decided that to be _____ (success), I would have to buy a new equipment. Just then I had an _____ (expect) piece of good luck. A friend who works in a camera shop said she could sell a valuable camera to me. A customer of hers had left it at the shop to be repaired, but there had been a _____ (understand), and it was actually for _____ (sell). I thought this was a rather unbelievable explanation and so I asked her some more questions. She said she had had a _____ (agree) with the customer and he had thrown the camera at her because she _____ (like) his photos!

TASK 2: Complete the sentences below with the most suitable word chosen from the brackets.

(1x5=5 marks)

Our school organized a wonderful celebration of the National Day of Guidance and Counselling on October 22. All started with a _____ (seminar; roundtable; conference) with renowned entrepreneurs and startups who shared their _____ (experiences; experiments; histories; stories) with the youth encouraging them to perfect their skills at school and preview their business life. Then on, we had various activities at different workshops. Sports fans met at the school gymnasium. There, ANABA came first in the 5000 meter _____ (competition; game; race; contest) and Norman won the first _____ in the table tennis competition. (medal; prize; reward; award). Meanwhile, music and arts lovers, together with their _____ (audience; viewers; spectators), performed in the library and in the school hall respectively.

PART TWO – EVALUATION OF COMPETENCES

SECTION C: READING COMPREHENSION (10 MARKS)

Read the passage below and answer the questions that follow.

What fresh graduate should know about their first jobs

For recent graduates, internships may become a stepping stone to full-time, paid employment. Before accepting an offer to work as an intern, you should get some information about the company's reputation of procuring their interns and decide accordingly. If they usually hire one intern but have tens of employees working day and night, it is better to look for other companies. The best place to have an internship position is an organization that gives you an opportunity to gain real work experience and develops your skills instead of using you as a cheap worker.

Another thing that should be considered is the size of the company. Sometimes bigger and more established organizations are better as they have a clear hierarchy and therefore it gives you a clear idea of your position and the job description and most importantly, it will be easier to get a mentor. Startups with only five employees are usually more flexible in terms of job responsibilities and therefore it makes it harder to define your position and get mentors.

After you choose a company, do a little research on the company including the people who work there. You can do a Google search and comb social media such as LinkedIn, Facebook and Twitter to dig deep about the company's hiring managers and what they expect from a new employee.

Social media is also very useful to keep in touch with as many people as you can and build your network. Do not hesitate to maintain any personal connection you have because those connections could be the first ones who inform you about a new job opening or any vacant positions you can apply for.

If you aim for a dream job, do not overlook an entry-level position just because it offers a mediocre salary. Entry-level employees are more likely to be given room to grow and learn from their mistakes. They will also be able to figure the routines about the job and get used to them as they have been dreaming.

As your first few jobs might be very demanding yet less rewarding, remember to have fun and enjoy your life. Working overtime may not always be a good idea to accelerate your career, especially if you have to be more stressed than your seniors who earn bigger salaries. Setting the time for exercise and social life will make your life more balanced and stress free.

Questions

1) What should a fresh graduate take into account when finding an internship? (2 marks)

2) Why is a more established organization a better place to work as an intern? (2 marks)

3) What are the recommended media for doing research on the company? (2 marks)

4) Why is networking important for recent graduates? (Tick the best answer) (1 mark)

- a) To get information about job openings.
- b) To get information about job security.
- c) To keep in touch with an ex-employer.
- d) To maintain good relationship with fellow interns.

5) What is the advantage of taking an entry-level position? (2 marks)

6) Explain the phrase "stepping stone" in the sentence "internships may become a stepping stone to full-time, paid employment" (1 mark)

SECTION D – COMPOSITION – 10 MARKS

Write a composition of between 250 – 300 words on any ONE of the topics below:

- 1. Read this job advert and write a letter of application for the post you want. You are a Master's student in The Business Institute Douala, your name is Akoumba Akono, your address is post office box number 123 Douala.

The Messenger Newspaper _N°756 of 20/10/21

We are a company specialized in printing t-shirts, billboards and flyers. We are looking for a talented designer, a marketer, and an accountant.

Requirements

- Diploma in any of the post chosen
- Two-year experience
- Good mastery of French and English
- Knowledge in computer science

Apply in writing to: the Director, Fashion Firm, 521 Main Road, Mbalmayo, Centre Region.

- 2- In a debate with your friends on the topic '*Some jobs are more important than others*', they weren't able to come out with a convincing argument. After giving a succinct definition of job with few examples per type of job, give your opinion on the topic.

sujetexa.com

Examination Paper Correction

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

TASK 1:

Mrs Katie is undergoing a job interview. Help her to conjugate her verbs correctly. Put the verbs in bracket in their right forms. (0.5 x 10=5 marks)

Mr John: Hello Mrs Katie and welcome to our company!

Mrs Sanders: Thanks Mr Todd. It is a pleasure for me.

Mr John: How did you hear about the position?

Mrs Sanders: I **bought** *(to buy)* a Cameroon Tribune last month and I **read** *(to read)* the jobs that were **advertised** *(to advertise)*.

Mr John: What do you know about our company?

Mrs Sanders: From my research I **discovered** *(to discover)* that your company **deals** *(to deal)* with many international companies so there are a lot of opportunities to advance.

Mr John: Are you a hard-working person?

Mrs Sanders: Yes Sir, presently I **am working** *(to work)* from 6:00am to 8:00pm daily and my boss **does not complain** *(not to complain)*.

Mr John: But why do you want to leave the job?

Mrs Sanders: The company **is** *(to be)* too local, I want to work with international firms.

Mr John: I can see you're ambitious. We are going to study your résumé and **give** *(to give)* you the answer very soon.

Mrs Sanders: Thanks a lot Sir. I can't wait to be **counted** *(to count)* among your employees.

TASK 2:

Rewrite the sentence below in the required form. (2 marks)

Sentence: "Will I study English language?"

1- By 2025, I **will have studied** *for more than a decade.*

(rewrite the sentence above in the future perfect - affirmative)

2- I **have not been studying** *so intensely since I left the first cycle.*

(rewrite the sentence above in the present perfect continuous – negative form)

Task 3:

Complete the sentences below with the appropriate question tags. (3 marks)

1- Recreational activities have scarcely caused any damage to human's health, **have they?**

2- It's a bright sunny day! Let's go swimming, **shall we?**

3- Many people think that it's easy to play football, **don't they?**

SECTION B: VOCABULARY (10 MARKS)

TASK 1:

Study this passage about Alan's experience with hobbies and put the words in brackets in their correct forms. (0.5x10=5 marks)

How a hobby can make you angry!

Recently I decided to take up **photography** *(photo)* as a hobby. I like taking snaps, but I am not very **skilled** *(skill). My snaps are either a complete **failure** *(fall)* for technical reasons, or are just not very **imaginative** *(imagining). First, I decided that to be **successful** *(success), I would have to buy new equipment. Just then I had an **unexpected** *(expect)* piece of good luck. A friend who works in a camera shop said she could sell a valuable camera to me. A customer of hers had left it at the shop to be repaired, but there had been a **misunderstanding** *(understand), and it was actually for **sale** *(sell). I thought this was a rather unbelievable explanation and so I asked her some more questions. She said she had had a **disagreement** *(agree)* with the customer and he had thrown the camera at her because she **disliked** *(like)* his photos!

TASK 2:

Complete the sentences below with the most suitable word chosen from the brackets. (1x5=5 marks)

Our school organized a wonderful celebration of the National Day of Guidance and Counselling on October 22. All started with a **seminar** *(seminar; roundtable; conference)* with renowned entrepreneurs and startups who shared their **experiences** *(experiences; experiments; histories; stories)* with the youth encouraging them to perfect their skills at school and preview their business life. Then on, we had various activities at different workshops. Sports fans met at the school gymnasium. There, ANABA came first in the 5000 meter **race** *(competition; game; race; contest)* and Norman won the first **prize** *(medal; prize; reward; award)* in the table tennis competition. Meanwhile, music and arts lovers, together with their **audience** *(audience; viewers; spectators), performed in the library and in the school hall respectively.

PART TWO – EVALUATION OF COMPETENCES

SECTION C: READING COMPREHENSION (10 MARKS)

Questions:

1) What should a fresh graduate take into account when finding an internship? (2 marks)

- *They should consider the company's reputation for hiring interns and whether the company offers real work experience and skill development rather than just using interns as cheap labor.*
- *They should also consider the size of the company, as larger organizations often have clearer hierarchies and better mentorship opportunities.*

2) Why is a more established organization a better place to work as an intern? (2 marks)

- *More established organizations have a clear hierarchy, which helps interns understand their position and job description.*
- *It is also easier to find mentors in larger organizations.*

3) What are the recommended media for doing research on the company? (2 marks)

- *Google search and social media platforms like LinkedIn, Facebook, and Twitter are recommended for researching the company and its hiring managers.*

4) Why is networking important for recent graduates? (Tick the best answer) (1 mark)

- *a) To get information about job openings.*

5) What is the advantage of taking an entry-level position? (2 marks)

- *Entry-level positions offer room for growth and learning from mistakes.*
- *They also help employees get used to the routines of the job and gain experience.*

6) Explain the phrase "stepping stone" in the sentence "internships may become a stepping stone to full-time, paid employment" (1 mark)

- *A "stepping stone" refers to something that helps you move forward or progress toward a goal. In this context, internships can help graduates move toward full-time, paid employment.*

SECTION D – COMPOSITION – 10 MARKS

Topic 1: Letter of Application

Akoumba Akono
Post Office Box 123
Douala
Cameroon

The Director
Fashion Firm
521 Main Road
Mbalmayo
Centre Region

Date: [Insert Date]

Subject: Application for the Position of [Designer/Marketer/Accountant]

Dear Sir/Madam,

I am writing to apply for the position of [Designer/Marketer/Accountant] as advertised in The Messenger Newspaper on 20th October 2021. I am currently a Master's student at The Business Institute Douala, and I believe my qualifications and experience make me a strong candidate for this role.

I hold a diploma in [relevant field] and have two years of experience in [relevant field]. I am proficient in both French and English, and I have a good knowledge of computer science, which I believe will be beneficial in this role.

I am particularly drawn to this position because of my passion for [design/marketing/accounting] and my desire to contribute to a dynamic and innovative company like yours. I am confident that my skills and enthusiasm will make a positive impact on your team.

I have attached my CV for your consideration and would be happy to provide any additional information or attend an interview at your convenience.

Thank you for considering my application. I look forward to the opportunity to discuss how I can contribute to Fashion Firm.

Yours faithfully,
Akoumba Akono


Topic 2: Debate on "Some jobs are more important than others"

Definition of Job:

A job is a regular activity performed in exchange for payment. Examples include teaching, engineering, nursing, and farming.

Opinion:

In my opinion, all jobs are important because they contribute to the functioning of society in different ways. For example, teachers educate future generations, doctors save lives, and farmers provide food. While some jobs may seem more prestigious or higher-paying, every job plays a crucial role in maintaining the balance of society. Therefore, it is not accurate to say that some jobs are more important than others; rather, they are all essential in their own ways.

FRANCOIS XAVIER VOGT		SCHOOL YEAR : 2021/2022
ENGLISH DEPARTMENT	LITERATURE IN ENGLISH	HARMONIZED TEST
CLASS: Tel A	Duration:1h	06 th October 2021

MULTIPLE CHOICE QUESTIONS: (20mrks)

Instruction: Answer the following questions by underlining the best of the three answers between a, b, and c.

- 1) One of the functions of literature is:
 - a) Cracking jokes b) exposing characters c) evangelising readers
- 2) "Okonkwo brought honour to his village by throwing **Amalenze the cat**."The figure of speech in bold is:
 - a) An hyperbole , b) a personification , c) a metaphor.
- 3) One of these novels is not of Chinua Achebe:
 - a) Immortal seed, b) Arrow of God, c) No longer at ease
- 4) The two types of literatures are
 - a) Oral and moral, b) oral and written, c) written and documented.
- 5) Things fall apart displays:
 - a) Western culture, b) Igbo culture, c) African culture.
- 6) Some examples of oral literature include: a) tales, b) legends, and c)

.....
- 7) The word " literature " comes from :
 - a) A German word, b) a Greek word, c) a Spanish word.
- 8) Things fall apart was written in.
 - a) 1955, b) 1958, c) 1959
- 9) What's the difference between literature in English and English literature.....

.....

 - a) A metaphor , b) A flashback , c) An allusion
- 10) Okonkwo's fame and prosperity emanate from

11) In the word "wrestle", (w) is

- a. Voiceless, b) Silent, c) Diphthongs

12) The Igbo people believe in :

- a. Many Gods, b) One God, c) Many gods

13) *Things fall apart* is mainly about issues on :

- a. Colonialism, b) Independence, c) Multiculturalism

14) The setting in *things fall apart* is:

- a) Mbaino, b) Umofia ; c) Only Iguedo

15) The expression "Fuzzy Buzz was a bear. Fuzzy Buzz had no hair. Fuzzy Buzz wasn't very funny was?" is a.....

16) Entertainment in literature is based on :

- a) The themes, b) the stylistic devices, c) the characters.

17) One of these writers is not an African:

- a) Wole Soyinka, Linus Assong, c) Samuel Beckett.

18) Translate the following sentence in English:

Le collège vogt est un établissement scolaire prestigieux. Cela fait cinq ans que je fréquente dans cette école.

.....

.....

.....

Correction of the Examination Paper

Multiple Choice Questions (20 marks)

1. **One of the functions of literature is:**

b) exposing characters

(Literature often explores and exposes the complexities of characters and human nature.)

2. **"Okonkwo brought honour to his village by throwing Amalinze the cat." The figure of speech in bold is:**

a) An hyperbole

(This is an exaggeration, as Okonkwo did not literally throw a cat, but it emphasizes his strength and skill.)

3. **One of these novels is not of Chinua Achebe:**

a) Immortal seed

(Chinua Achebe wrote "Arrow of God" and "No Longer at Ease," but "Immortal Seed" is not one of his works.)

4. **The two types of literatures are:**

b) oral and written

(Literature can be categorized into oral (spoken) and written forms.)

5. **Things Fall Apart displays:**

b) Igbo culture

(The novel primarily focuses on the Igbo culture in Nigeria.)

6. **Some examples of oral literature include:**

a) tales, b) legends, and c) proverbs

(Oral literature includes tales, legends, proverbs, and other forms of spoken storytelling.)

7. **The word "literature" comes from:**

b) a Greek word

(The word "literature" is derived from the Latin word "litteratura," which itself comes from the Greek word "grammatike.")

8. Things Fall Apart was written in:

b) 1958

(Chinua Achebe's "Things Fall Apart" was published in 1958.)

9. What's the difference between literature in English and English literature?

a) A metaphor

(This question seems incomplete, but the difference is that "English literature" refers to works written in England or by English authors, while "literature in English" refers to works written in the English language, regardless of the author's nationality.)

10. Okonkwo's fame and prosperity emanate from:

(The question is incomplete, but in "Things Fall Apart," Okonkwo's fame and prosperity come from his hard work, wrestling victories, and his determination to be unlike his father, Unoka.)

11. In the word "wrestle," {w} is:

a) Voiceless

(The "w" in "wrestle" is a voiceless sound.)

12. The Igbo people believe in:

a) Many Gods

(The Igbo people traditionally believe in a pantheon of gods and spirits, including Chukwu, the supreme god.)

13. Things Fall Apart is mainly about issues on:

a) Colonialism

(The novel explores the impact of European colonialism on Igbo society.)

14. The setting in Things Fall Apart is:

b) Umuofia

(The primary setting of the novel is the fictional village of Umuofia in Igboland, Nigeria.)

15. The expression "Fuzzy Buzz was a bear. Fuzzy Buzz had no hair. Fuzzy Buzz wasn't very funny, was?" is a:

(This question is incomplete, but the expression appears to be a playful rhyme or a tongue-twister.)

16. **Entertainment in literature is based on:**

b) the stylistic devices

(Stylistic devices like humor, suspense, and vivid descriptions contribute to the entertainment value of literature.)

17. **One of these writers is not an African:**

c) Samuel Beckett

(Samuel Beckett was an Irish writer, not an African writer. Wole Soyinka and Linus Asong are African writers.)

18. **Translate the following sentence in English:**

"Le Collège Vogt est un établissement scolaire prestigieux. Cela fait cinq ans que je fréquente cette école."


Translation:

"Collège Vogt is a prestigious educational institution. I have been attending this school for five years."

Summary of Answers:

- 1. b)
- 2. a)
- 3. a)
- 4. b)
- 5. b)
- 6. a) tales, b) legends, c) proverbs
- 7. b)
- 8. b)
- 9. a) *(Incomplete question, but the difference is explained above.)*
- 10. *(Incomplete question, but Okonkwo's fame comes from his hard work and wrestling victories.)*
- 11. a)
- 12. a)

- 13. a)
- 14. b)
- 15. *(Incomplete question, but it appears to be a rhyme or tongue-twister.)*
- 16. b)
- 17. c)
- 18. *"Collège Vogt is a prestigious educational institution. I have been attending this school for five years."*

COLLEGE F.X. VOGT		SCHOOL YEAR: 2021-2022
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	DATE: DECEMBER 2021
Level: TLE A/C/D/TL	DURATION: 2H	COEF.: 3

PART ONE: EVALUATION OF RESOURCES (20 marks)

SECTION A: GRAMMAR (10 marks)

Task 1: Sam has had difficulties setting up his priorities recently and is now confronted with time management issues. In the dialogue below, her friend Anna gives him a few tips to catchup with his exam preparation. Complete it with the most appropriate word or phrase chosen from those in brackets. (0.5x10=5 marks)

Anna: Hello, Sam! How are you?

Sam: I am fine, Anna. But I am a little worried about the intensive session exams. They are starting soon and I have had _____ (a little; little; a few; few) preparation.

Anna: Why haven't you prepared well?

Sam: I couldn't find time. I have been so busy with the regional basketball tournament.

Anna: Oh! That's not wise. A stitch _____ (on; in; at the; by the) time saves nine! You _____ (must have managed; must manage; could manage; should be managing) time for your studies as well. So, now, what's your plan?

Sam: I thought I could make up the lost time by working _____ (round; ground; over; around) the clock.

Anna: Sam, time is not on your side. You must make a timetable for study, _____ (must, mustn't, shouldn't, won't) you? Set up your priorities and assign each some time.

Sam: I have got just a week left before the exams! I wish I _____ (have given; gave; had given; had been given) more time to it earlier. Can you give me some tips on time management?

Anna: Yes. The first thing is to set up a schedule for your daily activities. Try _____ (doing; to do; do; done) all those in the assigned time period. That is the only way you can get the things well going on.

Sam: OK. I will try to do this

Anna: Also, give time to all activities according to their importance. Now, your studies are your top priority, so assign more time to them. It is high time you _____ (skip; skipped; must skipping; should skip) the activities that are of little importance.

Sam: Oh! That's a really great idea. I hope now I can do something to _____ (get through; get on; get with; get off) the exams. _____ (But, So, For, And) misstep at school would be a bitter pill for my parents to swallow.

Anna: Good. Best of luck!

Sam: Thanks dear friend. Goodbye.

Anna: Goodbye.

Activity 2: Below are some statements and situations related to economic life. Follow the instructions in brackets and build sentences as required. (1x5=5marks)

- Modern women buy their stuffs in malls and supermarkets. Many of them still make their purchase in traditional open-air markets. (*Express preference by linking with "although"*)

- Online payment is risky. Cash payment is also risky (*Express comparison*)

3- Thomas wishes his parents had money to pay his fees in a prestigious institution like Vogt. (*Write a conditional sentence deriving from this situation*)

4- Brenda prefers buying online. She can therefore be delivered from home (*Join the clauses with "so that"*)

5- I love this nice pair of baskets. I bought it at City Sports. (*Use a connective*)

SECTION B: VOCABULARY (10 marks)

Activity 3: Money is referred to variably depending on the context in which it is used. Complete the paragraph below with the most adequate terms selected from the list. (0.5x10=5 marks)

List: alimony, loan, capital, fees, pension, mortgage, refunded, revenues, borrowed, lent, retirement

My parents are medical doctors. They own a small clinic in Limbé. When they launched their activity, they had little _____. So, they took a _____ from the bank and gave their land title as _____. A few years later, the _____ of the business were so impressive that they _____ the _____ money and invested in other businesses. Today, they are both on _____. Daddy uses his _____ to pay an _____ to his ex-spouse while my mother uses hers to pay our school _____.

Activity 4: The passage below is about means of shopping. Complete it with appropriate words of your own. (0.5x10=5 marks)

Nowadays, to buy a good or a service, you must have _____. Goods and services can be bought and _____ at stalls, shopping malls, supermarkets and markets. Most people prefer to go the market because they can _____ the price, and goods are quite _____. When you buy an article you can pay in _____ or use your _____ card. Some people don't like to shop at the market because it is sometimes _____ unlike the supermarket which is clean and well-organized. On the other hand, others seem to like _____ because they can command from home: no displacement is required. That notwithstanding, the problem with this type of shopping is that you must have _____ to browse. Nevertheless, all these shopping means have _____ and disadvantages.

SECTION C: READING COMPREHENSION (10 marks)

Activity 5: Read the text below and answer the questions that follow using your own words as much as possible.

Time management is the managing of your time so that it is used to your advantage and gives you a chance to spend your most valuable resource in that way you choose. Time management is a skill that can be learned which involves techniques for prioritizing activities using time effectively while eliminating disruptions and time wasters. Time management is an endless series of decisions, small and large, that gradually change the shape of your life.

No one has total control of a daily schedule. Someone or something will always make demands. However, everyone has control and probably more than they realize. Even within structured time, there are opportunities to

Select which tasks or activities to handle and what priority to assign to that task. It is through the exercise of these choices that allow you control over your time.

The secret to effective time management lies in organizing and planning. Each person will plan their own week to harmonize with his or her unique requirements, inclinations and interests. Each thirty minutes saved through planning is time which can be used to make life richer and better. Time management begins with an assessment of your current time usage, followed by the creation of a calendar, schedule or planner with your daily lists.

To begin, make a trimester calendar. Use a wall or desk calendar for major exams, due dates and meetings; basically the events that you must do and do not change. Use your class syllabi to help you complete the calendar. You should then keep a pocket calendar or use the month calendars in the planner as a reminder of classes, appointments, meetings and errands.

In addition, a weekly schedule should be used, which should be made once a trimester of all classes. It could feature exercise routines, extracurricular activities, housekeeping duties, sleeping and eating and blank spaces to fit in necessary activities as they come up. Preferably, this schedule is done weekly, typically on a Sunday night before the week begins. Those blank spaces should be utilized for studying and the completion of assignments. Study time should be scheduled at the ratio of two hours of study per hour of class. Moreover, a daily list should be made each day, either when you wake up in the morning or each night before you go to bed. The list should be kept short, about five or six items, both academic and personal. The list should also be prioritized and the items should be small specific goals such as read five pages in philosophy, not read a chapter in philosophy. Additionally, you must learn to use your schedules every day and learn to say "no" so that you can keep to your schedules.

1- Give a title to this text (1 mark)

2- What is the importance of time management? (2 marks)

3- When building your schedule around your commitments, some activities have fixed time requirements and other are flexible. Name four fixed activities and four flexible activities (0.25x4x2=2 marks)

a- Fixed: _____

b- Flexible: _____

4- Name four time wasters for students (0.5x4=2 marks)

5- Explain the phrase "time is money" (2 marks)

6- As a student, which method of time management do you apply? (1 mark)

SECTION D: COMPOSITION (10 marks)

Activity 6: Choose one the topic below and write an essay of 250-300 words.

Topic 1: Today's society has become capitalistic. Parents work harder and harder to offer the best to their children.

The belief that the richest are the happiest has spread in many societies. Many say that money

determines happiness. In a well-drafted argumentative essay, explain the controversy raised by this topic and state your opinion using solid arguments and pertinent examples.

Topic 2: With the development of new technologies especially the social media, many companies hire the services of influencers to promote their products. After giving a succinct definition of an influencer and naming a few of them, discuss their roles in marketing products.

Sujetexa.com

English Examination Paper Correction

SECTION A: GRAMMAR (20 marks)

Activity 1: Dialogue Completion (5 marks)

1. "a little"
2. "in"
3. "must have managed"
4. "around"
5. "mustn't"
6. "had given"
7. "doing"
8. "should skip"
9. "get through"
10. "Any"

Activity 2: Sentence Building (5 marks)

1. **Although modern women buy their stuff in malls and super-markets, many of them still make their purchases in traditional open-air markets.**
2. **Online payment is as risky as cash payment.**
3. **If Thomas's parents had money, they could pay his fees in a prestigious institution like Vogt.**
4. **Brenda prefers buying online so that she can be delivered from home.**
5. **I bought this nice pair of baskets at City Sports, which I love.**

SECTION B: VOCABULARY (10 marks)

Activity 1: Paragraph Completion (5 marks)

1. capital
2. loan
3. mortgage
4. revenues
5. refunded
6. borrowed
7. lent
8. retirement
9. pension
10. alimony

Activity 2: Passage Completion (5 marks)

1. money
2. bargain
3. cash
4. cheap
5. supermarket
6. online shopping
7. Internet access
8. advantages

SECTION C: READING COMPREHENSION (10 marks)

Activity 3: Text Analysis

1. **Title:** "Effective Time Management Techniques" (*1 mark*)
2. **Importance of Time Management:**
 - It helps prioritize activities and use time effectively.

- It eliminates disruptions and time wasters.
- It allows individuals to control their daily schedules and improve productivity.

(2 marks)

3. Fixed and Flexible Activities:

- **Fixed Activities:** Classes, exams, meetings, sleeping schedule.
- **Flexible Activities:** Studying, exercising, housekeeping, socializing.

(2 marks)

4. Four Time Wasters for Students:

- Social media.
- Procrastination.
- Excessive gaming.
- Unnecessary phone calls or messaging.

(2 marks)

5. Explanation of "Time is Money":

This phrase means that time is a valuable resource, just like money. Wasting time is equivalent to losing potential earnings or opportunities. For example, in business, every hour spent inefficiently could result in lost profits. *(2 marks)*

6. Method of Time Management Applied:

As a student, I apply the method of creating a daily to-do list with specific goals and priorities. I also use a weekly planner to allocate study time effectively. *(1 mark)*

SECTION D: COMPOSITION (10 marks)

Topic 1: Argumentative Essay (Money and Happiness)

Title: "The Illusion of Wealth: Does Money Truly Determine Happiness?"

Introduction:

In today's capitalistic society, the belief that wealth equates to happiness has become widespread. Parents strive to provide the best for their children, often prioritizing material success over emotional well-being. However, this notion raises significant controversy. While some argue that financial stability ensures comfort and security, others believe true happiness stems from meaningful relationships and personal fulfillment.

Body Paragraph 1:

Proponents of the idea that money determines happiness point out its practical benefits. Financial resources enable access to quality education, healthcare, and leisure activities, all of which contribute to a comfortable lifestyle. For instance, wealthy individuals can afford luxury vacations and exclusive memberships, enhancing their overall satisfaction. Moreover, economic stability reduces stress related to basic needs, allowing people to focus on personal growth.

Body Paragraph 2:

On the other hand, critics argue that excessive pursuit of wealth can lead to dissatisfaction and emptiness. Studies show that beyond a certain income level, additional wealth does not significantly increase happiness. Instead, factors such as strong family ties, friendships, and community involvement play a more critical role in long-term contentment. Furthermore, the pressure to maintain appearances in a materialistic society can cause anxiety and burnout.

Conclusion:

While money provides essential comforts, it cannot guarantee lasting happiness. True fulfillment comes from balancing material success with emotional well-being and meaningful connections. By redefining our values and focusing on what truly matters, we can build a happier, more fulfilling life.

(Word count: 280)

Topic 2: Influencers in Marketing

Title: "The Role of Influencers in Modern Marketing Strategies"

Definition:

An influencer is an individual who has established credibility in a specific niche and leverages their online presence to impact consumer behavior. Examples include beauty guru James Charles, fitness coach Kayla Itsines, and tech reviewer Marques Brownlee.

Role in Marketing:

Influencers serve as bridges between brands and consumers, promoting products authentically and engaging directly with audiences. Companies collaborate with influencers to reach target demographics effectively. For example, a skincare brand might partner with a popular beauty blogger to showcase new products. Additionally, influencers often create relatable content that resonates with viewers, increasing brand trust and loyalty.

Advantages:

- Wide reach and engagement.
- Cost-effective compared to traditional advertising.
- Ability to tailor messages to specific audiences.

Challenges:


- Ensuring transparency and authenticity.

- Managing negative publicity if an influencer faces controversy.

Conclusion:

Influencers have revolutionized marketing by offering innovative ways to connect with consumers. By carefully selecting partners and aligning strategies, businesses can harness the power of influencers to enhance brand visibility and drive sales.

(Word count: 280)

COLLEGE F.X. VOGT		SCHOOL YEAR: 2024-2025
DEPARTMENT OF ENGLISH	ANGLAIS	MID-TERM SESSION
Level: Tel A	DURATION: 2H/COEF 4	NOVEMBER 2024

PART ONE: EVALUATION OF RESOURCES

SECTION A/ GRAMMAR (10 Marks)

TASK1: Complete this negotiation dialogue between a seller and a woman.(5marks)

Seller: Good morning madam. How can I help You?

woman: Hi! These are such _____ beautiful sandals (a, zero article, the) ! Did you make them yourself?

Seller: They are all handmade.

woman: Wow! My father used to own a shoe shop in Bertoua. I was used to _____ (spent, spend, spending) summer working in his store.

Seller: Then you know about good quality.

woman : I am _____ (a phrasal verb of search in the correct form) for a pair of sandals for my husband. A souvenir from Bertoua.

Seller: My shoes make wonderful gifts. What size is he?

The woman : I think he's 11.

Seller: Yes, I have that size . What colour do you think he'd _____ (appreciated, appreciate, appreciating)?

The woman: The white ones. How much are they?

Seller: Just 15000frs CFA.

Woman: It's _____ (much, more, most) than I wanted to spend. How much for the brown ones?

Seller: 10.000frs but I don't have his size in brown.

Woman: Ok. May be I should come back tomorrow by 3PM.

Seller: Please don't go. I have to sell these sandals _____ (write an expression of purpose). get some money to send my children to school. You have children, don't you?

TASK2: Follow the instructions in brackets to the letter. (5Marks)

- 1) Had my father taken English language seriously in school, he wouldn't have faced difficulties in his work.(write the sentence in the second conditional)

2) They finished to present their start up project. They found a job immediately.(start a new sentence with No sooner).

3) Many Cameroonian women now enrol themselves in sport and leisure. They want to lose weight.(join with in order that)

4) In our markets today, made in Cameroon products are expensive. Imported products are also expensive.(join with a comparison)

5) Pygmies can't speak English. Pygmies can't speak good French.(join with neither... nor)

SECTION B: VOCABULARY (10Marks)

TASK1: Complete the following definitions (2.5marks)

- 1) TOEFL: _____
- 2) An economy which is focussed on consumption and which can't produce what it consumes is known as a _____
- 3) A _____ is someone who assists customers in their shopping and advises them on the quality of the products.
- 4) In the US and England, English is spoken as a _____
- 5) A _____ is the money you need to start a good business.

TASK 2: Complete the closed passage with words from the tile. (5marks)

Consumers, wholesalers, homemade, purchasing methods, readymade, roadside vendors, lingua franca, start-up, handmade, bankrupt.

There are many _____ that businessmen use to attract _____ in their shops. It has been proven that when customers see catalogues and flyers they are motivated. At time, consumers can be very demanding and so, _____, who sell products in big quantity, are obliged to supply all types of articles from all origins. Women for example prefer _____ clothes than second hand clothes that have already been worn.

However, many young businessmen are rising with interesting _____ projects. Since they can't afford renting a normal store at a commercial avenue because it is expensive, they sell as _____ on the streets of their communities. A good businessman must also be

- able to speak the _____ of the place where he has established the business. This can help me avoid going _____ and lose all his faithful buyers. To conclude, the best

products on the market have always been _____ and _____ products because they are made naturally with hands and no chemical products are added to them.

TASK 3: Underline the word that is different in pronunciation from the list below. (2.5marks)

- a) Equation- television- generation-excursion
- b) Village- shortage- storage-cabbage
- c) Know-no-now- show
- d) Sing- sign- bring- ring
- e) country- accountant-sounding.

PART TWO: EVALUATION OF THE COMPETENCE

SECTIONC: READING COMPREHENSION (10Marks)

Read and answer the questions .

Basic Economy

The productive activities in a country form the economy of that nation. Economics is a social science because it is concerned with the scarce resources used by the members of a society who choose some of them to satisfy their needs. The study of an economy involves the analysis of the creation, the allocation, the exchange, the distribution and the consumption of goods or services. An economist is a scientist who objectively describes and explains production, showing how it meets our numerous everyday needs.

Picking fruits, fruit, fishing and hunting are subsistence activities whereas manufacturing, cattle breeding and farming have become market oriented; such socially organized occupations create goods to be exchanged for money. In industry, an entrepreneur; if he has got capital or can borrow from bank, will combine it with other factors such as technical knowledge, land and labour to make machine objects or food. He can only do so if there is a profit motive or self-interest. Market research has shown that he will benefit from this choice of what to produce, the quantities to make, their quality as well as the selling prices.

Producers often anticipate demand which is our strong desire for goods or services. Our insatiable appetites are concentrated on basic needs such as food, shelter and clothes. Demand for these is almost elastic because we go on buying them despite their high prices. The satisfying powers non-essential wants such as music and cinema changes with circumstances. The amount of pleasure or enjoyment derived from a cigarette or a book is influenced by time, place and taste.

Questions

- 1- The economy of a country does not depend on the productive activities..... (true/false) (1 mark)
- 2- Economy includes goods and services..... (true or false) (1mark)
- 3- from your reading of the text , provide (4 marks)
 - a) an antonym to the following words:

- Producer:..... > profits.....
- Demand:..... > borrow.....

b) A synonym to

- > needs:..... > price:.....
- > labour:..... > capital:.....

4- What could be the difference between basic needs and non-essential wants? (2 marks)

.....

.....

5- Explain what you understand by "The amount of pleasure or enjoyment derived from a cigarette or a book is influenced by time , place and taste."? (2marks)

.....

.....

.....

SECTION D: COMPOSITION (10Marks)

Choose one of the following topics and write a suitable essay of about 300 -350 words.

- I- Your friend Pascal lives in the village and wants to launch a new business. Write him a letter telling him some secrets and stages of business creation and success. Tell him where and how to start that his business in the village. Your name is **Thom Abena , POBOX: 580 Ebolowa.**
- II- Imagine a start-up that will solve a specific problem in your community and meet with the needs of the populations. Describe it and its process. Present its importance and advantages.
- III- You are a retailer owning a small shop at the corner in your neighbourhood. Write a letter to the sales manager of Carrefour Market Groceries, madam Bondja Mengue, to place an order on a list of products you would like to be supplied with and sell in your shop. In your letter, remind her that the products delivered to you must match price in terms of quality, as the future your own business depends on this. Also discuss the various payment methods she may want you to use in order to settle her bill. **Your name is Sale Zie Cedric. Your address is Pinket corner shop, P.O. Box 96458, Yaoundé. Your phone number is: +237 645 022**

Correction of Examination Paper

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 Marks)

TASK 1: Complete this negotiation dialogue between a seller and a woman. (5 marks)

Seller: Good morning, madam. How can I help you?

Woman: Hi! These are such **beautiful sandals**! Did you make them **yourself**?

Seller: They are all **handmade**.

Woman: Wow! My father used to own a shoe shop in Bertoua. I was used to **spending** summer working in his store.

Seller: Then you know about good quality.

Woman: I am **looking** for my husband. A souvenir from Bertoua.

Seller: My shoes make wonderful gifts. What size is he?

The woman: I think he's **size 11**.

Seller: Yes, I have that size. What colour do you think he'd **appreciate**?

The woman: The white ones. How much are they?

Seller: Just 15,000frs CFA.

Woman: It's **more** than I wanted to spend. How much for the brown ones?

Seller: 10,000frs, but I don't have his size in brown.

Woman: Ok. Maybe I should come back tomorrow by 3 PM.

Seller: Please don't go. I have to sell these sandals **to get some money to send my children to school**. You have children, don't you?

TASK 2: Follow the instructions in brackets to the letter. (5 Marks)

1. **Had my father taken English language seriously in school, he wouldn't face difficulties in his work.** (Write the sentence in the second conditional.)

Correction: If my father had taken English seriously in school, he wouldn't face difficulties in his work.

2. **They finished presenting their start-up project. They found a job immediately.** (Start a new sentence with "No sooner.")

Correction: No sooner had they finished presenting their start-up project than they found a job immediately.

3. **Many Cameroonian women now engage themselves in sport and leisure. They want to lose weight.** (Join with "in order that.")

Correction: Many Cameroonian women now engage themselves in sport and leisure in order that they can lose weight.

4. **In our markets today, made in Cameroon products are expensive. Imported products are also expensive.** (Join with a comparison.)

Correction: In our markets today, made in Cameroon products are as expensive as imported products.

5. **Pygmies can't speak English. Pygmies can't speak good French.** (Join with neither... nor.)

Correction: Pygmies can speak neither English nor good French.

SECTION B: VOCABULARY (10 Marks)

TASK 1: Complete the following definitions. (2.5 Marks)

1. **TOEFL:** Test of English as a Foreign Language.
2. An economy which is focused on consumption and which can't produce what it consumes is known as a **consumer economy**.
3. A **salesperson** is someone who assists customers in their shopping and advises them on the quality of the products.
4. In the US and England, English is spoken as a **native language**.
5. **Capital** is the money you need to start a good business.

TASK 2: Complete the closed passage with words from the list. (5 Marks)

There are many **purchasing methods** that businessmen use to attract **consumers** in their stores. It has been proven that when customers see catalogues and flyers, they are motivated. At times, consumers can be very demanding, and **wholesalers**, who sell products in big quantities, are obliged to supply all types of articles from all origins. Women, for example, prefer **readymade** clothes than second-hand clothes that have already been worn. However, many young businessmen are rising with interesting **start-up** projects. Since they can't afford renting a normal store at a commercial avenue because it is expensive, they sell as **roadside vendors** on the streets of their communities. A good businessman must also be able to speak the **lingua franca** of the place where he has established the business. This can help him avoid going **bankrupt** and losing his faithful buyers. To conclude, the best products on the market have always been **handmade** and **homemade** products because they are made naturally with hands, and no chemical products are added to them.

TASK 3: Underline the word that is different in pronunciation from the list below. (2.5 Marks)

1. a) **Equation** - television - generation - excursion
Answer: Equation (the others have the /e/ sound, while "television" has //).
2. b) Village - **shortage** - storage - cabbage
Answer: Shortage (the others have the /d/ sound, while "shortage" has //).
3. c) Know - no - **now** - show
Answer: Now (the others have the // sound, while "now" has /a/).

4. d) Sing - sign - **bring** - ring

Answer: Bring (the others have the // sound, while "bring" has //).

5. e) Count - accountant - **sounding**

Answer: Sounding (the others have the /a/ sound, while "sounding" has /and/).

PART TWO: EVALUATION OF THE COMPETENCE

SECTION C: READING COMPREHENSION (10 Marks)

1. **The economy of a country does not depend on the productive activities.**

(True/False)

Answer: False.

2. **Economy includes goods and services. (True/False)**

Answer: True.

3. **From your reading of the text, provide: (4 Marks)**

- a) **Antonyms:**

- Producer: Consumer
- Demand: Supply

- b) **Synonyms:**

- Needs: Wants
- Profits: Earnings
- Borrow: Lend
- Price: Cost
- Labour: Work
- Capital: Investment

4. **What could be the difference between basic needs and non-essential wants? (2 Marks)**

Answer: Basic needs are essential for survival, such as food, shelter, and clothing, while non-essential wants are desires for luxury items like music, cinema, or entertainment, which are not necessary for survival.

5. **Explain what you understand by "The amount of pleasure or enjoyment derived from a cigarette or a book is influenced by time, place, and taste." (2 Marks)**

Answer: The enjoyment one gets from a cigarette or a book depends on factors like the situation (time), location (place), and personal preferences (taste). For example, reading a book might be more enjoyable during free time in a quiet place, while smoking a cigarette might be more satisfying in specific social settings.

SECTION D: COMPOSITION (10 Marks)

Choose one topic and write an essay of about 300–350 words.

Topic 1: Letter to Pascal about Business Creation and Success

Dear Pascal,

I hope this letter finds you well. As you plan to launch a new business in the village, here are some secrets and stages for success. First, identify a product or service that meets the needs of the local community. For instance, consider starting a small grocery store or a tailoring shop if there is demand.


Next, conduct market research to understand your target audience and competitors. This will help you price your products competitively and offer unique value. Once you've identified your niche, secure funding through savings, loans, or partnerships. Remember to register your business legally to avoid future complications.

To start, find a suitable location with high foot traffic. Stock up on essential items based on customer preferences. Ensure quality and reliability in everything you sell. Word-of-mouth advertising works wonders in villages, so focus on excellent customer service.

Lastly, reinvest profits into expanding your offerings or improving infrastructure. Stay updated on trends and adapt accordingly. Wishing you all the best!

Yours sincerely,

Thom Abena

COLLEGE F.X. VOGT		SCHOOL YEAR 2021-2022
DEPARTMENT OF ENGLISH	TERMINALE LEVELS	DATE: 15 th January
LEVEL: TERMINALE	DURATION: 2H	COEF.: 3

Name..... Class.....

SECTION A: GRAMMAR (10 marks)

Task1: As students are preparing for their exam, a student is seeking guidance from his teacher. Complete their conversation with suitable words from those in brackets. (0.5 x10 = 5 marks)

Student: Madam, I am feeling very nervous (for, on, about) the coming exams. Could you please guide me how I should prepare for them?

Teacher: It is a natural response. You should not worry. Just stay (relax, relaxing, relaxed). Repeated look at the notes will make you feel more confident. (were, which, where) did you end with the last reading?

Student: I ended in page 5. I can't continue the reading (if, because, unless) I get guidance from you. And, I also feel very tired lately.

Teacher: Just keep reading for close reference. Look! When I (were, am, was) at your level, I use to (walking, walk, walked) out of the house when I felt tired.

Student: Ok Madam. (does, did, do) I need to read other books too?

Teacher: Yes of course! Besides, studying by writing also prepares you for the final exam as it is all (writing, wrote, written). Students (whom, whose, who) don't prepare by writing face lots of difficulties during the final exams.

Student: Thanks a lot Madam. If I had had such guidance earlier, I (will have, would have, won't have) gone far with my studies.

Task 2: Complete the following sentences as indicated in brackets. (5 marks)

1. Did you attend the open door this week? The teacher asked. (Reported speech)

..... 2. The principal made a good welcoming speech. (Passive voice)

3. Many schools were represented. (Tag question)

4. If the students didn't go home earlier, the school will have no space. (3rd conditional)

.....

5. This is the good leader. His people love him. (Join both sentences using whose)

.....

SECTION B: VOCABULARY (10 marks)

Task3: The discipline master is concerned about the state of Terminal classes and has put up a notice with the following information. Use your own words to complete the sentences to give it a concise meaning. (0.5 x10 = 5 marks)

To begin with the task of how to keep our school -----, we have to begin with the classrooms. We must not ----- trash anywhere and everywhere in the classroom. Students must ensure that they don't throw ----- from their lunch box in the classroom. ----- must be placed in each classroom. Also, Students must also take care of the fact that the ----- and ----- in the classroom are properly arranged, cleaned and dusted. The -----, and the ----- in the classroom must be properly dusted and cleaned every day. The same should also be done with the classroom ----- and the -----.

Task 4: Complete this short dialogue between two medical experts about Malaria with your own words to give it its meaning (5 marks)

Expert 1: Malaria is a (danger) problem for most African countries. On average, it accounts for 50 percent of public health (expensive).

Expert 2: Exactly! Some families have to spend as much as 25 percent of their income for the (treat) and prevention of malaria. Most of the patients from poor countries live in (hope) conditions.

Expert 1: Therefore (research) have a major role to play in the fight against this killer disease.

Expert 2: Yes! We also need more resources to eradicate such disease.

SECTION C: COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that follow. Use complete sentences and, as far as possible, your own words.

"Countering violence in the society"

"Non-violence in the Civil Rights struggle has meant not relying on arms and weapons. It has meant non-cooperation with customs and laws which are institutional aspects of a regime of discrimination and enslavement", said Martin Luther King in his 1965 speech. He added saying "Non-violence has also meant we do not want to instill fear to others or into the society of which we are part. It has meant that we don't seek to win victory over anyone. We seek to liberate our society and share in the self-liberation of all the people".

Violence often brings momentary results. Nations have frequently won their independence in battle. But in spite of temporary victories, violence never brings permanent peace. It solves no social problems: it merely creates new and more complicated ones. "Violence is immoral," he said "It destroys community and makes brotherhood impossible."

According to Martin Luther King, practicing non-violence shows that we have reached a superior level, that we have escaped the blind fear that arouses panic and violence. Non-violence, for him, requires courage and self-denial. Martin Luther King exposes how useless and harmful violence is. It is impractical and immoral because it develops hatred and ends in destruction for all.

He pointed out that violence has come to be taken for granted as a means of solving problems. There ensues looting, pillaging, killing and setting fire everywhere. They might feel happy and victorious. But this violence engenders violence and it will never bring permanent peace. He also declared that we have to exchange ideas and opinions in peaceful dialogues. We have to set an atmosphere of understanding and tolerance, an atmosphere of goodwill and love.

Questions

1. According to the passage, did Martin Luther believe in non-violence to get one's rights?

Give one evidence to support your answer.....

..... (2marks)

2. Violence is impractical and immoral because of the following reason: Tick the correct answer. (1 mark)

- a) It brings forth long-term solutions
- b) It is unstoppable
- c) It is a tool to win the battle

d) It develops hatred and ends in destruction

3. From the passage give four devastating consequences of violence (2 marks)

.....

.....

4. According to the passage, what should be done to bring about permanent peace? (2 marks)

.....

.....

5. According to you what do you understand by "violence engenders violence" (2 marks)

.....

.....

6. As a student suggest one way to fight violence in our secondary schools. (1 mark)

.....

SECTION D: Composition (10marks)

Choose any one of the following topics and write an essay between 250 to 300 words.

1. Describe any disease that has affected your community. Focus on the following:

- How it is transmitted from one person to another.
- Describe its symptoms, and
- How it can be cured and the best way to prevent it.

2. Pollution is becoming a major problem to our well-being. When it rains, our neighbourhoods are flooded. During the dry season, our streets are covered with dust. Hence, climate change affects our lives in different ways. Explain this phenomenon stating the causes, the consequences and ways to fight against it.

Examination Paper Correction

SECTION A: GRAMMAR (10 marks)

Task 1: Complete the conversation with suitable words from those in brackets. (0.5 x 10 = 5 marks)

Student: Madam, I am feeling very nervous **about** (for, on, about) the coming exams. Could you please guide me how I should prepare for them?

Teacher: It is a natural response. You should not worry. Just stay **relaxed** (relax, relaxing, relaxed). Repeated look at the notes will make you feel more confident. **Where** (were, which, where) did you end with the last reading?

Student: I ended in page 5. I can't continue the reading **unless** (if, because, unless) I get guidance from you. And, I also feel very tired lately.

Teacher: Just keep reading for close reference. Look! When I **was** (were, am, was) at your level, I used to **walk** (walking, walk, walked) out of the house when I felt tired.

Student: Ok Madam, **do** (does, did, do) I need to read other books too?

Teacher: Yes, of course! Besides, studying by writing also prepares you for the final exam as it is all **written** (writing, wrote, written). Students **who** (whom, whose, who) don't prepare by writing face lots of difficulties during the final exams.

Student: Thanks a lot Madam. If I had had such guidance earlier, I **would have** (will have, would have, won't have) gone far with my studies.

Task 2: Complete the following sentences as indicated in brackets. (5 marks)

1. The teacher asked if I had attended the open door that week. (Reported speech)
2. A good welcoming speech was made by the principal. (Passive voice)
3. Many schools were represented, weren't they? (Tag question)
4. If the students hadn't gone home earlier, the school would have had no space. (3rd conditional)

5. **This is the good leader whose people love him.** (Join both sentences using "whose")

SECTION B: VOCABULARY (10 marks)

Task 3: Complete the notice with your own words. (0.5 x 10 = 5 marks)

To begin with the task of how to keep our school **clean**, we have to begin with the classrooms. We must not **throw** trash anywhere and everywhere in the classroom. Students must ensure that they don't throw **leftovers** from their lunch box in the classroom. **Dustbins** must be placed in each classroom. Also, students must take care of the fact that the **tables** and **chairs** in the classroom are properly arranged, cleaned, and dusted. The **windows**, and the **doors** in the classroom must be properly dusted and cleaned every day. The same should also be done with the classroom **walls** and the **floor**.

Task 4: Complete the dialogue about Malaria with your own words. (5 marks)

Expert 1: Malaria is a **dangerous** (danger) problem for most African countries. On average, it accounts for 50 percent of public health **expenses** (expensive).

Expert 2: Exactly! Some families have to spend as much as 25 percent of their income for the **treatment** (treat) and prevention of malaria. Most of the patients from poor countries live in **hopeless** (hope) conditions.

Expert 1: Therefore, **researchers** (research) have a major role to play in the fight against this killer disease.

Expert 2: Yes! We also need more resources to eradicate such diseases.

SECTION C: COMPREHENSION (10 marks)

Questions and Answers:

1. **According to the passage, did Martin Luther King believe in non-violence to get one's rights? Give one evidence to support your answer.**

Yes, Martin Luther King believed in non-violence to get one's rights. He stated that non-violence in the Civil Rights struggle meant not relying on arms and weapons, and it also meant non-cooperation with customs and laws that institutionalize discrimination and enslavement.

2. **Violence is impractical and immoral because of the following reason: Tick the correct answer.**

d) It develops hatred and ends in destruction.

3. **From the passage, give four devastating consequences of violence.**

- It destroys community.
- It makes brotherhood impossible.
- It creates new and more complicated problems.
- It engenders more violence and never brings permanent peace.

4. **According to the passage, what should be done to bring about permanent peace?**

According to the passage, to bring about permanent peace, we should exchange ideas and opinions in peaceful dialogues. We should set an atmosphere of understanding, tolerance, goodwill, and love.

5. **According to you, what do you understand by "violence engenders violence"?**

"Violence engenders violence" means that violence leads to more violence. When people use violence to solve problems, it often results in a cycle of retaliation and further violence, rather than resolving the issue.

6. **As a student, suggest one way to fight violence in our secondary schools.**

One way to fight violence in secondary schools is to promote peaceful conflict resolution through dialogue and mediation, encouraging students to talk out their differences rather than resorting to physical or verbal aggression.

SECTION D: COMPOSITION (10 marks)

Topic 1: Describe any disease that has affected your community.

Malaria is a disease that has affected my community. It is transmitted through the bite of an infected female *Anopheles* mosquito. When the mosquito bites a person, it injects the malaria parasite into the bloodstream, which then travels to the liver and multiplies.

Symptoms of malaria include high fever, chills, headache, nausea, vomiting, and muscle pain. In severe cases, it can lead to anemia, jaundice, and even death if not treated promptly.

Treatment for malaria involves the use of antimalarial drugs such as chloroquine or artemisinin-based combination therapies (ACTs). The best way to prevent malaria is by using mosquito nets, applying insect repellent, and eliminating stagnant water where mosquitoes breed.

Topic 2: Pollution and Climate Change

Pollution is becoming a major problem for our well-being. When it rains, our neighborhoods are flooded due to blocked drainage systems caused by plastic waste and other pollutants. During the dry season, dust from unpaved roads and industrial emissions covers our streets, making the air unhealthy to breathe. Climate change, driven by pollution, affects our lives in various ways, including extreme weather conditions, rising temperatures, and loss of biodiversity.

Causes of pollution include industrial emissions, vehicle exhaust, deforestation, and improper waste disposal. **Consequences** of pollution and climate change include health problems like respiratory diseases, reduced agricultural productivity, and the displacement of communities due to flooding or drought.

To fight against pollution and climate change, we need to adopt sustainable practices such as recycling, using renewable energy sources, planting trees, and enforcing stricter environmental regulations. Public awareness campaigns can also help educate people about the importance of reducing their carbon footprint.