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EPREUVES D'ANGLAIS CORRIGÉES CLASSE DE PREMIÈRE A,C,D, TI (TOME 1)

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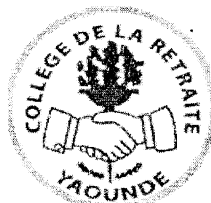


Collège de la Retraite

NAME:

SURNAME:

Class: 1EREN°



ACADEMIC YEAR 2020/2021

Duration: 2h

Coef. : A4:4

CDTISES: 3

MOCK PROBATOIRE ACDTISES : ENGLISH PAPER

Don't write here

TARGET COMPETENCE

Don't write here

Marker's name

MEASURING THE LEVEL OF COMPETENCE ACQUISITION (to absolutely tick)

Non-acquired

Acquisition in progress

Acquired

Signature

ASSESSMENT MARKS

FINAL MARK

PART 1:

PART 3:

PART 2:

PART 4:

PARENT OR GUARDIAN'S VISA

NAME & SURNAME:

DATE: Tel.:

PARENT'S REMARKS:

Signature

ENGLISH LANGUAGE

SECTION A: GRAMMAR / 10 MARKS

Exercise 1: Complete the dialogue below with the most appropriate words of your own. (5 marks)

Marilyn: Hello William, why don't you open a savings account? I can see you have been spending your money wastefully lately.

William: A savings account? you tell me more, please?

Marilyn: A savings account enables you to deposit and money at the bank. The account opening process is an easy one. All you need are passport-sized photographs, a certified ID card and proof of address. The initial deposit is decided by the bank.

William: I am not used to money for rainy days, but I find the idea interesting. Can you accompany me to one of the banks? Please, I have no time today.

Marilyn: I am busy the whole day too. We can go to any of the banks tomorrow.

William: That's valuable information you've just given me. Thanks so much!

Exercise 2: Follow the instructions in brackets (5 marks)

1) If you study harder, you will pass the exam. (transform into the third conditional)

2) "I need to open an account tomorrow", Bill said. (turn into indirect speech)

DON'T WRITE HERE

3) Although we attempted to solve the dispute, the community remained divided. (*rephrase the sentence as started for you*)

Despite _____

4) We must _____ attention when the teacher is speaking. (*use the correct collocation*)

5) A pride of lions is attacking the tourists. (*make the sentence plural*)

SECTION B: VOCABULARY /10 MARKS

Exercise 1: Complete the sentences below with suitable words chosen from the alternatives in brackets. (5 marks)

1) The _____ of the Republic of Cameroon makes English and French official languages of equal value. (*Constitution – Amendment – Law*)

2) The School Principal rejected the student's _____ after he found out that mischievous student had planned to insult his teacher and then ask for forgiveness. (*apologise – apology – apologetic*)

3) To use a debit card, insert your card into the _____ and type your personal identification number (PIN) to proceed with your transaction. (*TMA – ATM – TAM*)

4) Mediation is an effective tool in conflict _____. It allows all parties to speak their mind and come to a common understanding. (*problem – difference – resolution*)

5) A _____ is someone who bakes and sometimes sells bread and other products made of flour. (*bakery – baking – baker*)

Exercise 2: Fill in the gaps with an item chosen from those given in the box below. (5marks)

easily - beneficial - granted – forgiven – weaknesses – reliable
management - qualities - stressful - distractions - devices

Being a successful student can't be taken for _____ (1). In many cases, you have to work hard to get there. Here are a few _____ (2) you will need to have success and perform well at school.

First of all, you should know what kind of person you are. Look at your strengths and _____ (3). That way you will quickly find out what aspects you should concentrate on to get better.

Time _____ (4) is a very important aspect of learning life. As a student, your everyday life will tend to be very _____ (5) and organising your daily workload will surely prove to be _____ (6).

Try to avoid the _____ (7) of daily life. You should work and study in places where you aren't interrupted _____ (8). Turn off mobile phones and other electronic _____ (9) when working. Study with classmates who are _____ (10) and have the same attitudes towards school as you do.

SECTION C: READING COMPREHENSION (10 Marks)

Read the following passage and answer the questions below it, using your own words as far as you can.

Black Friday

The day after Thanksgiving is the start of the holiday shopping season. Thanksgiving is always on a Thursday, so the day after is a Friday. This day has come to be known as Black Friday. It has been the busiest shopping day of the year since 2005.

Most stores offer great deals on Black Friday. They open their doors in the wee hours of the morning. They try to attract shoppers with big discounts. Some items like TVs are much cheaper than usual. Stores may even lose money on these items. They hope that shoppers will buy gifts for other people while they are in the store.

Black Friday is a great time to get good deals. The problem is that there are not enough low-priced items to go around. Each store may only have a few. These items are in high demand. People stand in long lines to get such great deals. They may line up hours before a store opens. They may be hoping to get a low price on a TV or laptop, but not everyone who wants one will get one. Some people leave disappointed.

The situation can be tense. Some Black Friday events have been violent. Large, eager crowds have trampled workers. Fights have broken out over toys or people cutting in line. People have shot one another over parking spots. But most Black Friday events are safe and fun. Still, if you plan on going, expect large crowds and a bit of shoving.

So where does the name "Black Friday" come from? It was first used in Philadelphia in the 1950s. The police called this day Black Friday because of the heavy traffic it drew. In the 1960s, stores tried to rename the day "Big Friday." It did not stick. The name "Black Friday" continued to spread across the country. It seems that it is here to stay.

Now people all over the country take part in the event known as Black Friday. It is even spreading to other parts of the world. Stores have held Black Friday events in the U.K., Australia, and Brazil since 2012. In Costa Rica Black Friday is known as "Viernes Negro." And in Mexico, stores offer an annual weekend of discounts. They call it "El Buen Fin," which means "the good weekend" in Spanish. I guess the language of savings is universal.

QUESTIONS

1) According to the text, why do stores set prices so low on some items that they lose money?

(1 mark)

2) How do stores try to attract shoppers during Black Friday events? Use the text to support your response?

(1 mark)

3) Why is Black Friday a frustrating experience for some people? Refer to the text in your answer.

_____ (2 marks)

4) Which best explains the main idea of the third paragraph? (**Underline the correct answer**) (2 mark)

- a. People stand in long lines on Black Friday.
- b. Black Friday is the best time of the year to get good deals.
- c. Black Friday is a really disappointing time of the year.
- d. Black Friday deals are limited and not everyone will get one.

5) Why is violence more likely to occur in a store on Black Friday? Use evidence from the text to support your response _____

_____ (2 marks)

6) Where does the name Black Friday come from? (**Underline the correct answer**) (2 marks)

- a. The police called this day Black Friday because there is a lot of traffic.
- b. The stores called this day Black Friday because it is a serious shopping day.
- c. The police called this day Black Friday to remember the victims of violence.
- d. The stores called this day Black Friday because they make a lot of money.

SECTION D: COMPOSITION

Choose ONE of the topics below and write an essay of not more than one page.

1) As part of the Youth Week Celebration in your school, you have been chosen as the President of the Student Union to give a talk on the problems encountered by youths in general. Write a speech on this solemn occasion, emphasising on some of the youth problems and suggesting some relevant solutions to them. The Principal, Administrative Staff, Teaching Staff, schoolmates, and other invitees are in attendance. You may need to think about:

- a. The title of your speech
- b. The greetings
- c. The introduction
- d. The body
- e. The conclusion

2) There are many cases of violence in schools in Cameroon today. Imagine you were a Senior Journalist, reporting current events. Write a news article for your school magazine about a case of violence, which you witnessed or you were involved in. Report what happened, the people involved, where it happened, when it was, how it happened and why this happened. Also think about :

The Headline - The Byline - The Placeline - The Lead - The Body

Exam Correction

SECTION A: GRAMMAR / 10 MARKS

Exercise 1: Complete the dialogue below with the most appropriate words of your own. (5 marks)

Dialogue:

Marilyn: Hello William, why don't you open a savings account? I can see you have been spending your money wastefully lately.

William: A savings account? **Could** you tell me more, please?

Marilyn: A savings account enables you to deposit and **withdraw** money at the bank. The account opening process is an easy one. All you need are passport-sized photographs, a certified ID card and proof of address. The initial deposit is decided by the bank.

William: I am not used to **saving** money for rainy days, but I find the idea interesting. Can you accompany me to one of the banks? Please, I have no time today.

Marilyn: **Sorry**. I am busy the whole day too. We can go to any of the banks tomorrow.

William: That's valuable **piece of** information you've just given me. Thanks so much!

Exercise 2: Follow the instructions in brackets (5 marks)

1. If you study harder, you will pass the exam. (transform into the third conditional)

If you had studied harder, you would have passed the exam.

2. "I need to open an account tomorrow", Bill said. (turn into indirect speech)

Bill said that he needed to open an account the following day.

3. Although we attempted to solve the dispute, the community remained divided. (rephrase the sentence as started for you)

Despite our attempts to solve the dispute, the community remained divided.

4. We must **pay** attention when the teacher is speaking. (use the correct collocation)

5. A pride of lions is attacking the tourists. (make the sentence plural)
Prides of lions are attacking the tourists.

SECTION B: VOCABULARY /10 MARKS

Exercise 1: Complete the sentences below with suitable words chosen from the alternatives in brackets. (5 marks)

1. The **Constitution** of the Republic of Cameroon makes English and French official languages of equal value.
2. The School Principal rejected the student's **apology** after he found out that mischievous student had planned to insult his teacher and then ask for forgiveness.
3. To use a debit card, insert your card into the **ATM** and type your personal identification number (PIN) to proceed with your transaction.
4. Mediation is an effective tool in conflict **resolution**. It allows all parties to speak their mind and come to a common understanding.
5. A **baker** is someone who bakes and sometimes sells bread and other products made of flour.

Exercise 2: Fill in the gaps with an item chosen from those given in the box below. (5 marks)

Box: easily - beneficial - granted – forgiven – weaknesses – reliable - management - qualities - stressful - distractions - devices

Being a successful student can't be taken for **granted** (1). In many cases, you have to work hard to get there. Here are a few **qualities** (2) you will need to have success and perform well at school.

First of all, you should know what kind of person you are. Look at your strengths and **weaknesses** (3). That way you will quickly find out what aspects you should concentrate on to get better.

Time **management** (4) is a very important aspect of learning life. As a student, your everyday life will tend be very **stressful** (5) and organising your daily workload will surely prove to be **beneficial** (6).

Try to avoid the **distractions** (7) of daily life. You should work and study in places where you aren't interrupted **easily** (8). Turn off mobile phones and other electronic **devices** (9) when working. Study with classmates who are **reliable** (10) and have the same attitudes towards school as you do.

SECTION C: READING COMPREHENSION /10 MARKS

Exercise 1: Read the passage and answer the questions that follow. (10 marks)

Passage: Black Friday is the day following Thanksgiving Day in the United States (the fourth Thursday of November). Since 1932, it has been regarded as the beginning of the Christmas shopping season in the U.S., and most major retailers open very early (and more recently during overnight hours) and offer promotional sales. Black Friday is not an official holiday, but many non-retail employers give their employees the day off, increasing the number of potential shoppers. Retailers often decorate for the Christmas season weeks beforehand. Many see it as a major event and even a sport of sorts, with some devoted shoppers taking the day off to arrive at stores at midnight or earlier to wait in line. However, Black Friday has been criticized for the consumerism and chaos it generates. The term "Black Friday" was first used by the Philadelphia Police Department to describe the heavy and disruptive pedestrian and vehicle traffic which would occur on the day after Thanksgiving. The term later became popular nationwide and is now used to describe the shopping day itself.

Questions:

1. What is Black Friday? (Underline the correct answer) (2 marks)
a. The day following Thanksgiving Day in the United States.
2. Since when has Black Friday been regarded as the beginning of the Christmas shopping season? (Underline the correct answer) (2 marks)
b. 1932
3. Why do many non-retail employers give their employees the day off on Black Friday? (Underline the correct answer) (2 marks)
c. To increase the number of potential shoppers.
4. Which best explains the main idea of the third paragraph? (Underline the correct answer) (2 marks)
a. People stand in long lines on Black Friday.
5. Why is violence more likely to occur in a store on Black Friday? Use evidence from the text to support your response. (2 marks)
Violence is more likely to occur on Black Friday because of the chaos and consumerism it generates. Shoppers are often desperate to get the best deals, leading to overcrowding and aggressive behavior.
6. Where does the name Black Friday come from? (Underline the correct answer) (2 marks)
a. The police called this day Black Friday because there is a lot of traffic.

SECTION D: COMPOSITION

Topic 1: Speech on Youth Problems

Title: "Addressing the Challenges Faced by Today's Youth"

Greetings: Good morning, respected Principal, esteemed teachers, dear schoolmates, and distinguished guests. It is an honor to stand before you today as the President of the Student Union to address some pressing issues faced by our youth.

Introduction: Youth is a critical phase in life, filled with opportunities and challenges. However, many young people today face numerous problems that hinder their growth and development. Today, I will highlight some of these issues and suggest possible solutions.

Body: One major problem faced by youths is unemployment. Many young people graduate from school but struggle to find jobs due to a lack of experience or opportunities. To address this, the government and private sector should create more job opportunities and internships for young people.

Another issue is drug abuse. Peer pressure and the desire to fit in often lead young people to experiment with drugs, which can have devastating consequences. Schools and parents should educate youths about the dangers of drug abuse and provide counseling services.

Lastly, many youths struggle with mental health issues such as depression and anxiety. The stigma surrounding mental health often prevents them from seeking help. Schools should provide mental health support and create a safe space for students to express their feelings.

Conclusion: In conclusion, the challenges faced by today's youth are significant, but with collective effort, we can overcome them. Let us work together to create a brighter future for the next generation. Thank you.

Topic 2: News Article on School Violence

Headline: "Violence Erupts at Local School: A Call for Peace"

Byline: By [Your Name], Senior Journalist

Placeline: Yaoundé, Cameroon

Lead: A violent altercation broke out at College de la Retraite yesterday, leaving several students injured and the school community in shock.

Body: The incident occurred during the lunch break when a dispute between two students escalated into a physical fight. Witnesses reported that the argument started over a minor issue but quickly spiraled out of control. Other students joined in, leading to a chaotic scene.

The school authorities intervened promptly, separating the students and calling for medical assistance. Two students were taken to the hospital with minor injuries, while others were treated on-site.

The Principal, Mr. Jean Mbarga, expressed his disappointment and called for calm. "This kind of behavior is unacceptable and will not be tolerated," he said. "We will conduct a thorough investigation and take appropriate action."

This incident highlights the growing problem of violence in schools. Experts suggest that peer pressure, lack of conflict resolution skills, and exposure to

violent media are contributing factors. Schools must implement programs to teach students how to resolve conflicts peacefully and provide counseling services to address underlying issues.

Conclusion: The school community must come together to prevent such incidents in the future. Let us work towards creating a safe and peaceful environment for all students.

**EPREUVE D'ANGLAIS**

ANONYMAT

PART ONE: EVALUATION OF RESOURCES (20 marks)**SECTION A: GRAMMAR (10 marks) I****I. Complete each sentence with the appropriate form of the word in brackets. (2.5 marks)**

1) Unless you _____ smoking you won't recover from tuberculosis.

(Stop/stops/stopped)

2) Students hate _____ sport activities; they are moments of relaxation and fun.

(Miss/ missed/ missing)

3) We arrived at the zoo when the first group of tourists _____.

(Leave/left/had left)

4) If i _____ rich, I would offer many job opportunities to many youths.

(Am/was/were)

5) I would rather _____ a bottle of water than a bottle of juice or beer because water is life. (Drink/drank/drunk)

II. Rewrite the sentences in the space provided as indicated in brackets. (5 marks)

1) Helen washed her clothes that morning. She didn't attend the church service. (Conditional type 3)

2) "Keep your environment clean" the president of the environmental club told us. (Indirect speech)

3) Old students of our school offer school fees to brilliant students every year. (Passive voice)

4) Nowadays, many women are online shopping addicted, _____ they? (Question tags)

5) My friend told me that she hardly uses cheques to take her salary. (Direct speech)

III. Use your own words to fill the blanks (2.5 marks)

1) Very few students are good _____ (at, in, on) English.

2) Adolescents depends _____ at, in, on) their parents.

3) I always attend festivals; But this year I have to choose either the Ngondo festival _____ (nor, or) the Ngouon festival.

4) It is advised to turn _____ (on, off, in) the lights when you want to sleep.

5) You should drink _____ (much, many) water when you suffer from diarrhoea.

SECTION B: VOCABULARY (10 marks)

I. Choose the best word from those in the brackets to complete the sentences below. (2.5 marks)

- 1) My grand father usually _____ (tells/says) stories every night.
- 2) Please, _____ (agree/accept) my sincere condolences for the lost of your grand mother.
- 3) _____ (remember/remind) me to buy a water filter because water is extremely dirty these days.
- 4) Have you _____ the news on the radio? (Watched/ listened)
- 5) Malaria is a _____ (endemic/pandemic) disease.

II. Complete this paragraph using your own words to talk about shopping. (2.5 marks)

I went to *Carrefour*. It is a new _____ (1) around Ekounou. There I bought many _____ (2). The _____ (3) are very affordable. I had just 10000 FCFA and I bought so many things. I used to buy those things _____ (4) but now I can have them here in the country. They don't have problems of _____ (5) as in some shops here where you are forced to leave your change.

III. Complete the sentence with the correct form of the word in brackets. (3marks)

- 1) _____ (tourist) is useful because it helps us to discover attractive places all around the world.
- 2) In Africa kings and queens _____ (heritage) the power of their ancestors.
- 3) _____ (job) people feel very frustrated in the society. They need to be _____ (courage).
- 4) The _____ (govern) should make sure that the entire population live in security.
- 5) We should avoid _____ (healthy) feeding habits if we want to live long.

IV. Follow the instructions to answer questions (2marks)

- 1) Circle the word in which the highlighted letter is silent (Hour, house, hen, hospital)
- 2) Identify the odd word in this set (Baker, farmer, register, teacher)

PART TWO: EVALUATION OF COMPETENCES (20 marks)

SECTION C: READING COMPREHENSION (10 marks)

Read the text below and answer the questions that follow. Use your own words as far as you can.

HOW I BECAME ADDICTED TO SOCIAL MEDIA

When I bought a smartphone, I first signed up to an online blogging platform in 2014. I did this because I was feeling depressed both physically and mentally due to the loss of my son in a car accident. I needed a distraction; something that could help me forget all the bad memories I was having at that time. After that, I created a Facebook account and downloaded WhatsApp and Instagram. I gradually became an internet user. I joined many Facebook and WhatsApp groups in which I could exchange and discuss life issues with other internet users. It was fantastic!

Online, I was a different person. I was confident. I was someone who received attention and people were actually curious about me. But, in real life, I was at home, on my own, isolated. Even though some

friends were paying me visits from time to time, their presence was nothing, compared to the attention I received on Facebook and WhatsApp. That is how I became addicted to social media.

I became so obsessed with social media that I could not spend a day without them. When I woke up in the morning, I logged into Facebook to see notifications before anything else. I then answered WhatsApp messages before posting new pictures and videos on Instagram. Social media turned me into someone who, though insecure in real life, appeared very confident online. I became a "Facebook star" because of my numerous posts in different groups. Many people actually liked what I posted and their "likes" made me famous on Facebook.

Despite the fact that I was famous on social media, I still wondered why I was doing that. Why should I keep on trying to be a person I was not to people I do not know and that I will probably never meet? But I wanted to escape a life that I felt miserable.

Ultimately, social media made my life more miserable. Because of my addiction to Facebook and WhatsApp, I lost many of my friends. Many people decided to avoid me because I spent all my time on social media, posting what they called "nonsense". I stopped being invited out. People just got bored with me and being around me because my only focus was on my "online family".

QUESTIONS

1) When did the narrator start using social media? What motivated her? (2 marks)

2) Is the narrator in real life different from what she is on social media? Explain. (2 marks)

3) Give two negative effects of social media on their users. (2 marks)

4) Name four other social media that are not mentioned in the text. (2 marks)

5) Are social media important in life? Justify your answer. (2 marks)

SECTION D: COMPOSITION (10 marks)

Write a composition of 250 – 300 words on any one of the following topics. Follow the instructions carefully.

- 1) In your village, many people drink a lot. Knowing that drinking too much alcohol is not good for them, you decide to sensitize the population on this issue. Write a speech. Give three reasons why they should stop abusing alcohol.
- 2) Very soon you will be on holidays. Write a letter to the Director of CRTV to ask for a holiday job as an assistant journalist because it is the profession you would like to do in the future. Your name is Paty NGAH. You are a student in lycée Ngok, P.O.BOX 211 Ngok.
- 3) You have attended the Ngondo festival in December 2019. Tell us which activities went on there? How you felt? And what you enjoyed most.

Evaluation of Resources and Competences

PART ONE: EVALUATION OF RESOURCES (20 marks)

SECTION A: GRAMMAR (10 marks)

I. Complete each sentence with the appropriate form of the word in brackets. (2.5 marks)

1. Unless you **stop** smoking, you won't recover from tuberculosis. (stop)
2. Students hate sport activities; they are moments of relaxation and fun. They are **missing** these moments. (miss)
3. We arrived at the zoo when the first group of tourists **had left**. (leave)
4. If I **were** rich, I would offer many job opportunities to many youths. (be)
5. I would rather **drink** a bottle of water than a bottle of juice or beer because water is life. (drink)

II. Rewrite the sentences in the space provided as indicated in brackets. (5 marks)

1. Helen washed her clothes that morning. She didn't attend the church service. (Conditional type 3)
Answer: If Helen hadn't washed her clothes that morning, she would have attended the church service.
2. "Keep your environment clean," the president of the environmental club told us. (Indirect speech)
Answer: The president of the environmental club advised us to keep our environment clean.
3. Old students of our school offer school fees to brilliant students every year. (Passive voice)
Answer: School fees are offered to brilliant students by old students of our school every year.

4. Nowadays, many women are online shopping addicted, aren't they? (Question tags)

Answer: Nowadays, many women are addicted to online shopping, aren't they?

5. My friend told me that she hardly uses cheques to take her salary. (Direct speech)

Answer: My friend said, "I hardly use cheques to take my salary."

III. Use your own words to fill the blanks. (2.5 marks)

1. Very few students are good **at** English.
2. Adolescents depend **on** their parents.
3. I always attend festivals; but this year I have to choose either the Ngondo festival **or** the Ngouon festival.
4. It is advised to turn **off** the lights when you want to sleep.
5. You should drink **more** water when you suffer from diarrhea.

SECTION B: VOCABULARY (10 marks)

I. Choose the best word from those in the brackets to complete the sentences below. (2.5 marks)

1. My grandfather usually **tells** stories every night. (says, tells, speaks, talks)
2. Please, **accept** my sincere condolences for the loss of your grandmother. (except, accept, expect, adopt)
3. **Remind** me to buy a water filter because water is extremely dirty these days. (remember, remind, memorize, memorize)
4. Have you heard the news on the radio? (heard, listened, listened to, watched)
5. Malaria is a **pandemic** disease. (pandemic, endemic, epidemic, endemic)

II. Complete this paragraph using your own words to talk about shopping. (2.5 marks)

I went to Carrefour. It is a new **store** around Ekounou. There I bought many **items**. The **prices** are very affordable. I had just 10,000 FCFA and I bought so many things. I used to buy those things **abroad**, but now I can have

them here in the country. They don't have problems of **rounding up prices** as in some shops here where you are forced to leave your change.

III. Complete the sentence with the correct form of the word in brackets. (3 marks)

1. **Tourism** is useful because it helps us to discover attractive places all around the world. (tour)
2. In Africa, kings and queens **inherit** the power of their ancestors. (heritage)
3. **Unemployed** people feel very frustrated in society. They need to be **courageous**. (employ, courage)
4. The **government** should make sure that the entire population lives in security. (govern)
5. We should avoid **unhealthy** feeding habits if we want to live long. (health)

IV. Follow the instructions to answer questions. (2 marks)

1. Circle the word in which the highlighted letter is silent: **Hour**
2. Identify the odd word in this set: baker, farmer, teacher, **register**

PART TWO: EVALUATION OF COMPETENCES (20 marks)

SECTION C: READING COMPREHENSION (10 marks)

(Assuming the text is about how the narrator became addicted to social media):

1. When did the narrator start using social media? What motivated her?
Answer: The narrator started using social media during her teenage years. She was motivated by the desire to connect with friends and share her experiences.
2. Is the narrator in real life different from what she is on social media? Explain.
Answer: Yes, the narrator is different in real life. On social media, she presents a curated version of herself, focusing on positive aspects and achievements, while in real life, she may face challenges and insecurities.
3. Give two negative effects of social media on their users.
Answer: Two negative effects of social media are addiction and the pressure to maintain a perfect image, which can lead to anxiety and depression.

4. Name four other social media that are not mentioned in the text.

Answer: Instagram, Snapchat, TikTok, LinkedIn.

5. Are social media important in life? Justify your answer.

Answer: Yes, social media are important in life because they facilitate communication, provide access to information, and allow people to connect globally. However, excessive use can have negative consequences.

SECTION D: COMPOSITION (10 marks)

Choose one topic and write a composition of 250–300 words. Below is an example for Topic 1:

Topic 1: Sensitizing the Population on Alcohol Abuse

Ladies and gentlemen, today I want to address an issue that affects many people in our village: alcohol abuse. Drinking too much alcohol is harmful and can lead to serious consequences. Here are three reasons why we should stop abusing alcohol:

Firstly, excessive alcohol consumption damages our health. It can cause liver diseases, heart problems, and even mental health issues. Many people in our community have suffered from these conditions due to alcohol misuse.

Secondly, alcohol abuse affects families. When someone drinks excessively, they often neglect their responsibilities, leading to conflicts and broken relationships. This creates a cycle of poverty and suffering for families.

Lastly, alcohol addiction wastes valuable resources. Instead of spending money on education, healthcare, or improving our living conditions, people spend it on alcohol. This prevents us from developing as a community.

Let us work together to reduce alcohol consumption and promote healthier lifestyles. Thank you.

Collège de la Retraite

Noms :

Prénoms :

Classe :N°:

ANNÉE SCOLAIRE 2019/2020

MINI SESSION N°2 : ANGLAIS 1ERE ACDTI

Ne rien écrire ici

INTITULÉ DE LA COMPÉTENCE VISÉE :

Ne rien écrire ici

APPRÉCIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 :

PARTIE 3 :

PARTIE 2 :

PARTIE 4 :

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS :

DATE : Tél :

OBSERVATIONS DU PARENT :

Signature

SECTION I

GRAMMAR

10marks

Exercise 1: Fill in the gaps in the following sentences with the correct tense of the verbs in the brackets.

- a) I _____ (1) (not go) out yesterday because it _____ (2) (rain)
b) What time _____ (3) (your plane/usually/leave) for New York?
c) We _____ (4) (climb) over the wall as soon as it _____ (5) (get) dark.
d) I _____ (6) (feel) a little better after I _____ (7) (take) the medicines.
e) We _____ (8) (not hear) the thunder during the storm last night because we _____ (sleep)
f) Billy _____ (be) here since the beginning of the academic year.

Exercise 2: Make two sentences into one, using the connectives given in brackets.

- a) We stayed at home. We were expecting a phone call. (since)
b) It was an expensive car. We couldn't afford to buy it. (since...that)
c) She got the job. Her qualifications were excellent. (owing to)
d) The traffic was heavy. I was half an hour late (because of)
e) I asked the children to keep quiet. I wanted to hear what Sharon was saying (so that)

Ne rien écrire ici

SECTION II

VOCABULARY

10marks

Exercise 1: Fill in the sentences below with the most suitable items among those given in the brackets

- a) Children sometimes forget their _____ to their parents. (duty/right/responsible)
- b) _____ her to keep her appointment with Doctor Bennett tomorrow.
(Remember/Remind/Recall)
- c) He was a close _____ of hers on his father's side
(parent/relationship/relative)
- d) On their wedding day the _____ and the groom looked radiant.
(bride/widow/wife)
- e) We had to _____ home during the Christmas holiday. (remain/rest/stay)

Exercise 2: Complete the gaps in the sentences below with the opposite of the underlined items.

- a) All the parents accepted our school regulations _____
- b) The students sang happily in church yesterday _____
- c) Tobias has always been a lazy student. _____
- d) The birth of Christ is celebrated every year _____
- e) Parents must always take care of their kids _____

Exercise 3: Use the negative prefixes to complete the following words

(dis _____; il _____, im _____; in _____; ir _____; _____ ill _____; ir _____; un _____)

- 0) _____ unselfish.
- 1) _____ bred children
- 2) _____ disciplined students
- 3) _____ readable novels
- 4) _____ eligible candidates.
- 5) _____ abled person
- 6) _____ moral attitudes
- 7) _____ spelt words
- 8) _____ legal manners
- 9) _____ relevant details
- 10) _____ discipline among the students

SECTION III

READING COMPREHENSION

10marks

Read this passage carefully and answer for the questions that follow it. Use complete English sentences and as far as possible your own words.

Two teaching styles

All teachers want to help their students learn. There are, however, different teaching approaches. Teachers who use a "student-centered" approach let students choose the tasks they perform and sometimes even the material they learn. Teachers who use a "teacher-centered" approach plan what to teach and how to teach it, usually with an assigned textbook.

Dan Quintana, a writing teacher at Dudley Community College, follows a teacher-centered approach. If you walk into his class at 8:05 A.M., you will see his students sitting quietly at their desks facing the blackboard. Dan is easy to spot—he's standing in the front taking attendance. Right after the bell rings, he has everyone turn to page 51 of their textbook, an introduction to paragraph development. He gets students to read passages aloud from the book, and he makes them stop several times while he explains a point. After this presentation, he gets students to answer, so he has them go back and find the answer in the textbook. At the end of the class, he assigns an essay topic and announces a test for the following Wednesday. He will correct both the homework and test, and both grades will count toward the students' final grades.

Most of your learning has been teacher-centered, you will be surprised when you walk the hall to visit Sandra Jacobson's writing class. For one thing, Sandra usually has her student work in groups or pairs, and often they are all talking at once. For another, it's hard to find the teacher, since Sandra is usually sitting with one of the groups.

The classroom reflects Sandra's student-centered approach. She doesn't assign writing topics. Instead, she has her students keep journals, and she gets them to select their own topics from interests they express in their journal writing. She doesn't correct students' papers, either. Instead, she has her students help each other edit their work. As writing problems emerge, she does mini-lessons and holds individual conferences. At the end of the semester, Sandra evaluates a portfolio of each student's writing. She lets her students choose which essays to put into their portfolios.

Both these teaching approaches have many followers, but it is unclear which approach makes students learn more effectively. Of course, a totally teacher-centered or student-centered class is rare. Many traditional teachers have students work in groups. Many student-centered teachers structure their courses with a textbook. Students and situation differ, and there is probably no single correct way that fits everyone everywhere.

Carmen Diego.

QUESTIONS

1) How many teaching approaches are mentioned in the text? Name them. _____

2mks

2) Describe briefly each teaching approach. _____

2mks

3) How do the teachers presented in the text assess their students? _____

2mks

4) How do the teachers presented in the text assess their students? _____

2mks

2mks

10marks

- ✓ How I would make life pleasant for myself.
- ✓ How I would help my family.
- ✓ How I would help the community in general.

Examination Paper - Correction

1 SECTION I: GRAMMAR (10 marks)

1.1 Exercise 1: Fill in the gaps with the correct tense of the verbs in brackets.

- a) I **did not go** (1) out yesterday because it **was raining** (2).
- b) What time **does your plane usually leave** (3) for New York?
- c) We **will climb** (4) over the wall as soon as it **gets** (5) dark.
- d) I **felt** (6) a little better after I **had taken** (7) the medicines.
- e) We **did not hear** (8) the thunder during the storm last night because we **were sleeping** (9).
- f) Hellen broke my ruler **accidentally** (10).
- g) Billy **has been** (11) here since the beginning of the academic year.

1.2 Exercise 2: Make two sentences into one, using the connectives given in brackets.

- a) We stayed at home **since** we were expecting a phone call.
- b) **Since** it was an expensive car, we couldn't afford to buy it.
- c) She got the job **owing to** her excellent qualifications.
- d) I was half an hour late **because of** the heavy traffic.
- e) I asked the children to keep quiet **so that** I could hear what Sharon was saying.

2 SECTION II: VOCABULARY (10 marks)

2.1 Exercise 1: Fill in the sentences with the most suitable items from the brackets.

- a) Children sometimes forget their **duty** to their parents.
- b) **Remind** her to keep her appointment with Doctor Bennett tomorrow.
- c) He was a close **relative** of hers on his father's side.
- d) On their wedding day, the **bride** and the groom looked radiant.
- e) We had to **stay** home during the Christmas holiday.

2.2 Exercise 2: Complete the gaps with the opposite of the underlined items.

- a) All the parents **rejected** our school regulations.
- b) The students sang **sadly** in church yesterday.
- c) Tobias has always been a **hardworking** student.
- d) The birth of Christ is **mourned** every year.
- e) Parents must always **neglect** their kids.

2.3 Exercise 3: Use negative prefixes to complete the following words.

- 0) **Unselfish**
- 1) **Ill-bred** children
- 2) **Undisciplined** students
- 3) **Unreadable** novels
- 4) **Ineligible** candidates
- 5) **Disabled** person
- 6) **Immoral** attitudes
- 7) **Misspelt** words
- 8) **Illegal** manners
- 9) **Irrelevant** details
- 10) **Discipline** among the students

3 SECTION III: READING COMPREHENSION (10 marks)

3.1 Questions:

- 1) How many teaching approaches are mentioned in the text? Name them.

Two teaching approaches are mentioned: *student-centered* and *teacher-centered*.

- 2) Describe briefly each teaching approach.

Teacher-centered approach: The teacher plans what to teach and how to teach it, usually using a textbook. The teacher leads the class, and students follow instructions.

Student-centered approach: Students choose their tasks and sometimes the material they learn. They work in groups or pairs, and the teacher acts more as a facilitator.

- 3) How do the teachers presented in the text assess their students?

Dan Quintana (teacher-centered): He assigns homework and tests, which count toward the final grade.

Sandra Jacobson (student-centered): She evaluates a portfolio of each student's writing, and students choose which essays to include.

4) **According to the text, which way is better?**

The text does not clearly state which approach is better. It suggests that both approaches have their merits, and the effectiveness depends on the students and the situation.

4 SECTION IV: ESSAY WRITING (10 marks)

4.1 Topic 1: Letter to your mathematics teacher apologizing for not doing your assignment.

Sample Essay:

Dear [Teacher's Name],

I am writing to apologize for not completing my mathematics assignment that was due last week. I understand the importance of completing homework on time, and I regret that I was unable to do so this time.

The reason I did not complete the assignment is that I had a family emergency that required my immediate attention. My younger brother fell ill, and I had to help take care of him, which left me with no time to focus on my studies.

I assure you that this will not happen again. From now on, I will manage my time more effectively and ensure that I complete all my assignments on time, even if unexpected situations arise. I will also seek help from my classmates or you if I face any difficulties in understanding the topics.

Once again, I apologize for any inconvenience caused, and I hope you will accept my apology.

Sincerely, [Your Name]

4.2 Topic 2: A student who neglects studies and fails exams.

Sample Essay:

There was once a student named John who always neglected his studies. He spent most of his time playing video games and hanging out with friends instead of focusing on his schoolwork. His teachers and parents repeatedly warned him about the consequences of his actions, but John ignored their advice.

As the exams approached, John realized that he had not prepared at all. He tried to cram everything in a few days, but it was too late. When the results came out, John had failed all his exams. He felt disappointed and regretted not taking his studies seriously.

After this failure, John decided to change his ways. He started attending all his classes regularly, completed his homework on time, and sought help from his teachers whenever he faced difficulties. Over time, John's grades improved, and he learned the importance of hard work and discipline.

4.3 Topic 3: If I had all the money I wanted...

Sample Essay:

If I had all the money I wanted, I would make life pleasant for myself, help my family, and contribute to the community.

First, I would buy a comfortable house for myself and my family. I would also travel to different parts of the world to experience new cultures and broaden my horizons.

Next, I would help my family by ensuring that they have everything they need. I would pay for my siblings' education and support my parents in their retirement.

Finally, I would use my wealth to help the community. I would donate to charities, build schools and hospitals, and provide scholarships for underprivileged students. By doing so, I hope to make a positive impact on the lives of others.

In conclusion, having all the money I wanted would allow me to live a comfortable life while also helping those in need.

TOTAL MARKS: 40

MINI SESSION N°1 de: ANGLAIS

Ne rien écrire ici

INTITULÉ DE LA COMPÉTENCE VISÉE :

Ne rien écrire ici

APPRÉCIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 :

PARTIE 3 :

PARTIE 2 :

PARTIE 4 :

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS :

DATE : Tél :

OBSERVATIONS DU PARENT :

Signature

SECTION I VOCABULARY 10marks

Exercise 1: Complete each blank with the correct word chosen from the ones in the brackets.

5marks

- a) I am sure Tracy is the girl on _____ we can rely (whose/whom/who)
 b) We haven't heard of him _____ years (since/during/for)
 c) The dog doesn't belong to the girl, _____? (does she/did they/does it)
 d) Have you _____ eaten chicken? (never/ever/still)
 e) Bertha could hardly catch _____ birds (any/some/no)

Exercise 2: Fill in each blank with the correct form of the verb in the brackets. 5marks

- a) When she opened her bag she realised that she had _____ her keys (lose)
 b) I switched the light on and the noise _____ immediately. (stop)
 c) Ata hasn't finished _____ his homework yet. (do)
 d) If it rained today, we _____ dancing (not go)
 e) My grandfather _____ born in 1986 (be)

SECTION I GRAMMAR 10marks

Exercise 1: Choose one word among those in the brackets that collocate or go with the underlined word write your answer in the space provided. 5marks

- a) Many famous players have never won a/n _____
 (price/team/prize/adversary)
 b) My younger sister can't make a/n _____ (business/favour/good/omelette)

Ne rien écrire ici

- c) My daughter got married _____ (to/at/of/with) my student
d) Onda always _____ his shopping on Saturday. (makes/does/buys/has)
e) Africa gained its _____ (money/freedom/living/race) long ago.

Exercise 2: Fill in each blank with the correct form of the items in the brackets. 5marks

- a) A good mother _____ her children every day (food)
b) he received a severe _____ for not having done his homework (punish)
c) Failing his examination twice has been a _____ experience (agree)
d) Our friends abroad always send us many _____ at Christmas (give)
e) My trousers were very short and my tailor _____ them (long)

SECTION III

COMPREHENSION

10marks

Read the passage below and answer the questions that follow. Use complete sentences and as far as possible your own words.

Bitter memories

As a White young growing up in South Africa, I saw many strange things happening around me.

I remember the days when police came in ugly Bedford trucks, batons and whips in hand, to search for Blacks without permits to be in White areas. I remember the day I wanted to play jazz in my garage with the gardener, a jazz musician, and he said he couldn't because he was Black – according to the laws of apartheid, it was forbidden to socialize with Blacks in White areas. And I remember the turning point in my life. I was still a young boy. After teasing my Black nanny who was babysitting us, I called her a "kaffir". As long as I live, I shall always be ashamed of what I said to her. That pain in her eyes, it hurt – and it still does today.

I learnt about the horrors of apartheid, the race segregation system, the legal system, the health system, the transport system, all corrupted. Religious leaders called Apartheid right for the people, claiming that God had created Blacks unequal. Only when apartheid broke down did they pronounce it an evil practice.

We, the Whites, lived a privileged life, at the expense of Blacks. They dug the gold, we ate the results. Our standard of living was high; we had the best food, enormous houses with swimming pools, tennis courts and servant quarters; the best job; the best school. The Blacks got the worst of everything.

I went to the United States to study and get a degree in journalism. When I returned to South Africa, I got a job at the Jewish Herald. "Keep your mouth shut about apartheid – it could be dangerous," they said. I found it so difficult to look into the eyes of Blacks that I emigrated to Israel. One year later, in 1985, a state of emergency was declared. How many people were rounded up and arrested, tortured or murdered?

Now, I'm back in South Africa. Nelson Mandela is free, apartheid gone, there is a new president and a new and wonderful flag in the blue sky. South Africa is a free country with equality for all, a wonderful country with lots to look forward to.

Ilan Ossendryver.

QUESTIONS

1) From the title of the text, tell us who could be speaking and what about?

2marks

2) Pick out four periods in the narrator's life. Which countries and events is each of them associate with?

2marks

3) Describe the life of the whites and the living conditions of the Blacks during the apartheid. (2marks)

4) Which event made young Ilan realise how unfair apartheid was?

1,5marks

5) Find the reason why the narrator felt he had to leave South Africa.

1,5marks

6) Why is he hopeful today?

1,5marks

SECTION IV

ESSAY WRITING

10marks

Write an essay of between 200 and 250 words on any ONE of the following topics.

- 1) A black boy and a white girl are in love during the apartheid regime. Write a dialogue in which the white girl is trying to convince the black boy that they can be in love and even get married despite the apartheid laws.
- 2) Do you believe that adults should always tell children what to do? Illustrate your point of view with examples.
- 3) From your experience what are the main causes ofaccident in Cameroon?

English Examination Correction

SECTION I: VOCABULARY (10 marks)

Exercise 1: Complete each blank with the correct word chosen from the ones in the brackets. (5 marks)

- a) I am sure Tracy is the girl on **whom** we can rely.
- b) We haven't heard of him **for** years.
- c) The dog doesn't belong to the girl, **does it**?
- d) Have you **ever** eaten chicken?
- e) Bertha could hardly catch **any** birds.

Exercise 2: Fill in each blank with the correct form of the verb in the brackets. (5 marks)

- a) When she opened her bag, she realised that she had **lost** her keys.
- b) I switched the light on, and the noise **stopped** immediately.
- c) Ata hasn't finished **doing** his homework yet.
- d) If it rained today, we **would not go** dancing.
- e) My grandfather **was** born in 1986.

SECTION II: GRAMMAR (10 marks)

Exercise 1: Choose one word among those in the brackets that collocate or go with the underlined word. Write your answer in the space provided. (5 marks)

- a) Many famous players have never won a **prize**.
- b) My younger sister can't make an **omelette**.
- c) My daughter got married **to** my student.
- d) Ondo always **does** his shopping on Saturday.
- e) Africa gained its **freedom** long ago.

Exercise 2: Fill in each blank with the correct form of the items in the brackets. (5 marks)

- a) A good mother **feeds** her children every day.
- b) He received a severe **punishment** for not having done his homework.
- c) Failing his examination twice has been a **disagreeable** experience.
- d) Our friends abroad always send us many **gifts** at Christmas.
- e) My trousers were very short, and my tailor **lengthened** them.

SECTION III: COMPREHENSION (10 marks)

Read the passage and answer the questions. Use complete sentences and your own words as far as possible.

1) From the title of the text, tell us who could be speaking and what about?

The narrator is likely a White South African reflecting on their experiences growing up during apartheid. They are speaking about the injustices and inequalities they witnessed, particularly the suffering of Black people under the apartheid regime.

2) Pick out four periods in the narrator's life. Which countries and events is each of them associated with?

- **Childhood in South Africa:** The narrator recalls the apartheid laws, police brutality, and the segregation of Blacks and Whites.
- **Adolescence in South Africa:** The narrator remembers the turning point when they called their Black nanny a racial slur and felt deep shame.
- **Studying in the United States:** The narrator went to the U.S. to study journalism and earned a degree.
- **Returning to South Africa and emigrating to Israel:** The narrator worked at the Jewish Herald but found it difficult to face the realities of apartheid, leading them to emigrate to Israel in 1985.

3) Describe the life of the Whites and the living conditions of the Blacks during apartheid.

- **Whites:** They lived a privileged life with high standards of living, including large houses, swimming pools, tennis courts, and access to the best jobs and schools.
- **Blacks:** They faced severe discrimination, living in poor conditions, and were denied basic rights. They were forced to work in menial jobs and were excluded from many public spaces.

4) Which event made young Ilan realise how unfair apartheid was?

The narrator realised the unfairness of apartheid when they called their Black nanny a racial slur ("kaffir") and saw the pain in her eyes. This moment made them deeply ashamed and aware of the injustice of the system.

5) Find the reason why the narrator felt he had to leave South Africa.

The narrator found it difficult to look into the eyes of Black people due to the guilt and shame he felt about apartheid. This emotional burden led him to emigrate to Israel.

6) Why is he hopeful today?

The narrator is hopeful because apartheid has ended, Nelson Mandela is free, and South Africa has a new president and flag. The country is now free and equal, offering a brighter future for all.

SECTION IV: ESSAY WRITING (10 marks)

Write an essay of between 200 and 250 words on any ONE of the following topics.

1) A black boy and a white girl are in love during the apartheid regime. Write a dialogue in which the white girl is trying to convince the black boy that they can be in love and even get married despite the apartheid laws.

(Sample dialogue)

White Girl: "I know the laws are against us, but love is stronger than any law. We can find a way to be together."

Black Boy: "But the risks are too high. If we're caught, we could be arrested or worse."

White Girl: "I understand your fear, but we can't let fear control our lives. We can leave this country and start a new life where we're free to love each other."

Black Boy: "It's not that simple. Leaving everything behind is not easy."

White Girl: "I know it's hard, but we have to fight for our love. We deserve to be happy, just like anyone else."

Black Boy: "You're right. Love is worth fighting for. Let's make a plan and take the risk together."

2) Do you believe that adults should always tell children what to do? Illustrate your point of view with examples.

(Sample essay)

Adults should guide children but not always dictate their actions. Children need to learn independence and decision-making skills. For example, if a child is given the freedom to choose their extracurricular activities, they develop a sense of responsibility and passion. However, adults should step in when children are in danger or making harmful choices. For instance, if a child wants to play near a busy road, an adult must intervene to ensure their safety. In conclusion, while adults should provide guidance, children also need space to grow and learn from their own experiences.

3) From your experience, what are the main causes of accidents in Cameroon?

(Sample essay)

The main causes of accidents in Cameroon include poor road conditions, reckless

driving, and lack of enforcement of traffic laws. Many roads are poorly maintained, with potholes and lack of signage, leading to accidents. Additionally, drivers often speed, ignore traffic lights, and drive under the influence of alcohol. The lack of strict enforcement of traffic laws exacerbates the problem. To reduce accidents, the government should improve road infrastructure, enforce traffic laws strictly, and educate drivers on safe driving practices.

TOTAL MARKS: 40



ENGLISH LANGUAGE

STUDENT'S

NAME

ASSESSMENT

No1

DATE

DOMAIN OF LIFE: FAMILY AND SOCIAL LIFE

MODULE TITLE: Using language to express oneself on relationships within the family, school and the community.

➤ **MARKS**

RESSOURCES (Grammar and Vocabulary) /20	EVALUATION OF COMPETENCES (Reading and Writing) /20
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➤ **STUDENT'S COMPETENCE**

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

➤ **PARENTS'/GUARDIANS**

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

PART I: EVALUATION OF RESSOURCES

/20 Marks

Section A: GRAMMAR

EXERCISE 1: Using modals, reciprocal pronouns, quantifiers to interact with peers. /5mks

Task: Choose the appropriate form of the word in brackets to fill in the gap.

Mary: What is wrong Peter?

Peter: I had a problem with my best friend this morning.

Mary: Sorry, but whatever the problem, you _____ (not need to, have to, don't has to) apologise.

Peter: Yes, I know it is necessary so that my best friend and I can understand _____ (each other, one another, one other).

Mary: Proud of hearing that! Generally, _____ (none, most, mostly) of my friends do not realise the importance of apologising.

Peter: And how do you do with them?

Mary: I always tell them that as friends, we _____ (may, ought, must) make efforts to forgive and understand _____ (each other, one another, other another).

EXERCISE 2: Expressing purpose and result.

/3mks

Task: Join the sentences using the words in brackets

1- We should practise recreational activities. We can have some pleasure. (in order to)

2- My classmate had a problem with his marks. I advised him to see the teacher. (so)

3- We must work hard in school. We pass our exam. (for)

EXERCISE 3: Reporting statements of peers.**/2mks****Task:** Put the following sentences in reported speech

1- "During our free time, we play football and handball" said the students.

2- "I will go to Limbe next week in order to distract myself" said Mary.

Section B: VOCABULARY**EXERCISE 1: Using words pertaining to youth challenges. /5mks****Task:** complete the text with the following words: *humble, jealousy, problems, resolve, school authorities.*

In today's world, young people have many _____. Some of these are unemployment, juvenile delinquency, prostitution and _____. Generally, they do not know how to _____ those problems. We think that one solution can be to address to _____. This should be done in a _____ and respectful way.

EXERCISE 2: Using words to express oneself in a community. /2,5mks**Task:** Fill in the gap following the instructions in brackets

- 1- Some students are only happy when we talk of recreational activities. (give the synonym of the word underlined) _____
- 2- It is important for people to be faithful towards one another. (use a suffix to form the noun) _____
- 3- My uncles are good educators. They know how to manage youths and their problems. (use a prefix to get the opposite) _____
- 4- Your best friend hates conflicts. (circle the stressed syllable)
- 5- To avoid problems with your peers, don't insult! (circle the stressed syllable)

EXERCISE 3: Using collocations /2,5mks**Task:** Match words of column A to those of column B. write answers in column C.

Column A	Column B	Column C
1. To let (someone)	a. efforts	1.
2. To make	b. A bath	2.
3. To take	c. Homework	3.
4. To say	d. Go	4.
5. To do	e. A prayer	5.

PART II: EVALUATION OF COMPETENCE**/20 Marks****Section C: READING COMPREHENSION. /10marks****Read the following text and answer the questions below****CAREERS IN MUSIC**

Careers in music provide many personal rewards. But such careers require talent and dedication. Only a person willing to devote a great deal of time to study and practise should consider a career in music. A young person interested in a musical career should start lessons in school or with a private teacher. After finishing high school, the students should enrol at a conservatory (specialised music school) or study music at a college or university. In addition to formal lessons, the student should practise and study independently.

Most people who study music want to become professional performers or composers. But there is a keen competition among musicians, and relatively few of them earn a living solely by performing or composing. Careers in popular music are difficult to achieve and offer little security. A rock group that

suddenly becomes popular may become unpopular just as quickly. Musicians perform in orchestras or in small groups that play in theatres, nightclubs and television studios. A few with exceptional talent give also recitals of perform as soloists with orchestras and opera companies. Composers may work as songwriters or arrange music for TV shows and commercials.

Teaching offers the largest number of career opportunities in music. Many composers and performers earn a living by teaching. Music teachers must have at least a Bachelor's degree in music. Most college and university music teachers have a doctorate.

Other jobs in music include positions as church organists or choir directors. Music critics review performances for newspapers and magazines. Music therapists are specialists that work with patients in hospitals and nursing homes. These musicians use music to stimulate feelings that help patients get better. Many people make, repair, or sell musical instruments.

QUESTIONS

I- Tick (✓) the correct answer.

/2mks

1- Some careers in music are:

- a) Performers, composers, pilot and teachers.
- b) Music therapists, singers, composers and performers.
- c) Teachers, doctors, engineers and church organists.

2- He who is interested in a musical career should:

- a) Go to the hospital.
- b) Travel to many countries.
- c) Start lessons in a school.

II-Answer TRUE or FALSE.

/2mks

1- Teaching offers many career opportunities in music. _____

2- Music careers need passion, time and devotion. _____

III- How do music therapists help patients to get better?

/2mks

IV- Why is a career in popular music difficult to achieve?

/2mks

V- Find in the text.

/2mks

- | | |
|-------------------------------|---------------------------|
| a) opposites of popular _____ | c) <u>easy</u> _____ |
| b) An adverb _____ | d) An abstract noun _____ |

Section D: COMPOSITION WRITING

Write a composition of not more than 250 words on the following topic.

Young people face many difficulties in their lives nowadays and generally, they don't know how to overcome them. Write an article to express yourself about youth problems. In your work, list at most five problems; then, choose one and give two of its causes and two of its consequences; end by giving a solution to the specific problem you have chosen.

English Language Examination Correction

PART I: EVALUATION OF RESOURCES /20 Marks

Section A: GRAMMAR

EXERCISE 1: Using modals, reciprocal pronouns, quantifiers to interact with peers. /5mks

1. Mary: What is wrong Peter?
Peter: I had a problem with my best friend this morning.
Mary: Sorry, but whatever the problem, you **don't have to** apologise.
Peter: Yes, I know it is necessary so that my best friend and I can understand **each other**.
Mary: Proud of hearing that! Generally, **most** of my friends do not realise the importance of apologising.
2. And how do you do with them?
Mary: I always tell them that as friends, we **ought** make efforts to forgive and understand **one another**.

Correct Answers:

- You **don't have to** apologise.
- My best friend and I can understand **each other**.
- Generally, **most** of my friends do not realise...
- We **ought** make efforts...
- ...to forgive and understand **one another**.

EXERCISE 2: Expressing purpose and result. /3mks

1. We should practise recreational activities **in order to** have some pleasure.
2. My classmate had a problem with his marks. I advised him to see the teacher **so** he could improve.
3. We must work hard in school **for** us to pass our exam.

Correct Answers:

1. We should practise recreational activities **in order to** have some pleasure.
2. My classmate had a problem with his marks. I advised him to see the teacher **so** he could improve.
3. We must work hard in school **for** us to pass our exam.

EXERCISE 3: Reporting statements of peers. /2mks

1. The students said that during their free time, they played football and handball.
2. Mary said that she would go to Limbe the following week in order to distract herself.

Correct Answers:

1. The students said that during their free time, they played football and handball.
2. Mary said that she would go to Limbe the following week in order to distract herself.

Section B: VOCABULARY

EXERCISE 1: Using words pertaining to youth challenges. /5mks

Complete the text: In today's world, young people have many **problems**. Some of these are unemployment, juvenile delinquency, prostitution and **jealousy**. Generally, they do not know how to **resolve** those problems. We think that one solution can be to address the **school authorities**. This should be done in a **humble** and respectful way.

Correct Answers:

- problems
- jealousy
- resolve
- school authorities
- humble

EXERCISE 2: Using words to express oneself in a community. /2.5mks

1. Some students are only happy when we talk of recreational activities. (Give the synonym of the word underlined) **joyful**
2. It is important for people to be faithful towards one another. (Use a suffix to form the noun) **faithfulness**
3. My uncles are good educators. They know how to manage youths and their problems. (Use a prefix to get the opposite) **miseducators**
4. Your best friend hates conflicts. (Circle the stressed syllable) **con-Flicts**
5. To avoid problems with your peers, don't insult! (Circle the stressed syllable) **in-SULT**

Correct Answers:

1. **joyful**
2. **faithfulness**
3. **miseducators**
4. **con-Flicts**
5. **in-SULT**

EXERCISE 3: Using collocations. /2.5mks

Match words of column A to those of column B. Write answers in column C.

Column A	Column B	Column C
1. To let(someone)	a. efforts	1. d
2. To make	b. A bath	2. a
3. To take	c. Homework	3. b
4. To say	d. Go	4. e
5. To do	e. A prayer	5. c

Correct Answers:

1. d
2. a
3. b
4. e
5. c

PART II: EVALUATION OF COMPETENCE /20 Marks

Section C: READING COMPREHENSION /10mks

Text: Careers in Music (Assumed based on questions)

1. Tick () the correct answer. /2mks

- a) Performers, composers, pilot and teachers. (**Incorrect**)
- b) Music therapists, singers, composers and performers. (**Correct**)
- c) Teachers, doctors, engineers and church organists. (**Incorrect**)

Answer: b

1. He who is interested in a musical career should:

- a) Go to the hospital. (**Incorrect**)
- b) Travel to many countries. (**Incorrect**)
- c) Start lessons in a school. (**Correct**)

Answer: c

II. Answer TRUE or FALSE. /2mks

- 1. Teaching offers many career opportunities in music. **TRUE**
- 2. Music careers need passion, time and devotion. **TRUE**

III. How do music therapists help patients to get better? /2mks

Music therapists use music to stimulate feelings that help patients recover emotionally and mentally. They work with patients in hospitals and nursing homes to create therapeutic experiences through music.

IV. Why is a career in popular music difficult to achieve? /2mks

A career in popular music is difficult to achieve because it offers little security. Musicians may become popular quickly but can lose popularity just as fast. Additionally, there is intense competition in the industry.

V. Find in the text. /2mks

1. Opposite of popular: **unpopular**
2. An adverb: **suddenly**
3. Easy: **difficult**
4. An abstract noun: **talent**

Section D: COMPOSITION WRITING /10mks

Topic: Young people face many difficulties in their lives nowadays and generally, they don't know how to overcome them. Write an article to express yourself about youth problems. In your work, list at most five problems; then, choose one and give two of its causes and two of its consequences; end by giving a solution to the specific problem you have chosen.

Sample Composition:

Young people today encounter numerous challenges that hinder their personal and social development. Among these issues are unemployment, drug abuse, peer pressure, lack of education, and mental health concerns. Let us focus on drug abuse, a significant problem affecting the youth.

Causes of Drug Abuse:

1. Peer pressure: Many young people start using drugs because their friends encourage them to experiment.
2. Lack of parental guidance: When parents fail to monitor their children's activities, they may turn to drugs for comfort or excitement.

Consequences of Drug Abuse:

1. Health problems: Prolonged drug use leads to severe physical and mental health issues.
2. Academic failure: Students who abuse drugs often neglect their studies, resulting in poor performance or dropping out of school.

Solution: To combat drug abuse, communities should organize awareness campaigns to educate young people about the dangers of drug use. Schools and families should collaborate to provide counseling services and support systems for at-risk youth. By fostering open communication and offering positive alternatives, such as sports and extracurricular activities, we can help young people resist the temptation of drugs and lead healthier, more productive lives.

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Academic Year: 2017/2018
Sequence: 6
Duration: 2 HOURS
Coef: 03
Classes: 1^{ière} A, C, D

Name: _____ Class: _____ Number: _____

Date: _____

ENGLISH LANGUAGE END OF YEAR EXAM

SECTION A: GRAMMAR (10 marks)

Put each sentence in the desired form. Follow the instructions in the brackets.

- 1- Samuel Eto'o brilliantly scored two goals, _____
(use a question tag)
- 2- "These trousers are too large for me," he says. (put in reported speech)

- 3- If I didn't see the doctor, maybe I _____
_____ by now. (put "to die" in the correct tense)
- 4- Please can you put on the light? It is getting _____ and
_____ in my room. (dark - progressive comparison)
- 5- Tina was staring fearfully at the lion. (put in the passive voice) _____

- 6- Please, bring him some water; he _____ chokes, as he is
eating too fast (may - always - likes). (choose the correct word)
- 7- Alexander Song is ~~is~~ one of the best footballers Cameroon _____
_____ had. (will never - has ever - has
never) (choose the correct word or phrase)
- 8- Normally, only well-behaved, faithful and respectful ladies _____
_____ married (must - should - get)
(choose the most realistic and correct word or phrase)
- 9- I am your best friend, _____, (am I not -
aren't I - am I - not so) (choose the best item)
- 10- _____ of you has ever given me a piece of
cake. (no one - no person - none - no ones)

SECTION B VOCABULARY (10 marks)

1- Choose the appropriate items from the brackets to fill the gaps (5 marks)

- a) They were _____ of crime and sent to prison (acquitted -
condemned - convicted)

- b) There was no police _____ because the thieves were caught red-handed. (investment - investigation - invigilation)
- c) ~~The most gigantic pyramid of the world was constructed during the~~ _____ of kheops, one of the Pharaohs of Egypt (throne - insignia - reign)
- d) The young Pakistanese girl, Malala was _____ the Nobel peace Prize for her fight against children's right abuse. (awarded - won - amended)
- e) A music _____ is a specialist who works with patients in hospitals. (diagnostic - therapist - ophthalmologist)

2- Use your own words to complete the following sentences (5 marks)

- a) The suspects proved their _____ and were released
- b) Buying drugs without consulting a doctor is _____
- c) War _____ like massive killings, rape and abduction by rebels should be severely punished by law.
- d) _____ is a government system whereby the richest people rule a country
- e) The _____ is a special chair for a king or queen.

SECTION C: READING COMPREHENSION, (10 marks)

Read the following passage and answer the question that follow in the spaces provided. Use complete sentences and as far as possible your own words.

ALCHOLISM: A SOCIAL PLAGUE

When discussing health issues, most people often refer to diseases such as cancer, HIV/AIDS, diabetes, malaria, typhoid and others. Few people mention alcoholism as a disease. So, among the social plagues, alcoholism is the least talked about and the most often you have either a relative, or a friend or neighbor, who is an alcoholic. In one of his articles, David Ogot, a freelance journalist specialized in alcoholism; say alcoholism is not publicly recognized as a disease.

An alcoholic person is one with an uncontrollable desire to take drinks. A few people may drink alcohol for pleasure and only feel tipsy. Others may take a drop too much and get drunk occasionally, but that does not make them alcoholic persons.

For an alcoholic person, the desire for alcohol can be as strong as the need for food or water. N alcoholic person will continue in drink despite family, health or legal problems. In fact, alcoholism is a chronic disease that can last a person's lifetime.

How does one become alcoholic? a research carried out by government ministries and agencies, in collaboration with the University of Nairobi and the United

State International University, shown that almost thirty per cent of primary school children have taken alcohol. This figure rises up to sixty-eight per cent for university students. The October 2003 report from the same sources goes on to say that youths in towns are even likely to have tasted alcohol. Children of educated parents stand a greater risk of abusive alcohol consumption, as they are more likely to be exposed to alcohol at home or family outing.

Scientists say that alcoholism is a disease that runs in the family. The genes a person inherits from alcoholic parents partially explain this; but the family lifestyle also accounts for alcoholism.

Statistics about the effects of alcohol are quite alarming. These reveal that young drinkers of age fifteen are four time more likely to develop dependence on alcohol and become alcoholics than those who are above. Alcoholism does not only affect the individual's well-being, but it is also a silent killer. Not only it known to break families, but it also destroys whole communities and work places, and damages the relationship between employees and employers. Most people often confuse alcoholism with drunkenness which is willful misconduct. In fact, few people understand the real nature of alcoholism. Some scientists have for long known it to be a disease rooted in the brain.

QUESTIONS:

1- Does everybody know that alcoholism is a disease?

2- Why does the author say that alcoholism is a disease?

3- What is the difference between a drunkard and alcoholic person?

4- How many types of alcoholic people are there?

5- How to you think this plague can be stopped in this country?

SECTION D: ESSAY WRITING, (10 marks)

1- Write about the problem of unemployment in your country. You may want to write about the causes, effects and possible solutions.

2-Kingdoms in Cameroon are important keepers of culture and tradition. Write an article to the editor of Cameroon Tribune in Yaoundé on the relevant contribution of Kingdoms in promotion of Cameroon culture. Your address is Government high School Makilingaye, P.o. Box 1099, your name is TIZI OUZOU.

3-Do you think people accused of war crimes should be tried?

English Exam Correction

SECTION A: GRAMMAR (10 marks)

1. Samuel Eto'o brilliantly scored two goals, (use a question tag)
 - *Correction:* Samuel Eto'o brilliantly scored two goals, didn't he?
2. "These trousers are too large for me," he says. (put in reported speech)
 - *Correction:* He said that those trousers were too large for him.
3. If I didn't see the doctor, maybe I ... by now. (put "to die" in the correct tense)
 - *Correction:* If I hadn't seen the doctor, maybe I would be dead by now.
4. Please can you put on the light? It is getting ... in my room. (dark - progressive comparison)
 - *Correction:* Please can you put on the light? It is getting darker in my room.
5. Tina ... fearfully at the lion. (put in the passive voice)
 - *Correction:* The lion was looked at fearfully by Tina.
6. Please, bring him some water; he chokes, as he ... eating too fast. (may - always - likes)
 - *Correction:* Please, bring him some water; he chokes, as he always eats too fast.
7. Alexander Song is one of the best footballers Cameroon (will never - has ever - has never)
 - *Correction:* Alexander Song is one of the best footballers Cameroon has ever had.
8. Normally, only well-behaved, faithful and respectful ladies ... married. (must - should - get)

- *Correction:* Normally, only well-behaved, faithful and respectful ladies get married.
9. I am your best friend, ... ? (am I not - aren't I - am I - not so)
- *Correction:* I am your best friend, aren't I?
10. ... of you has ever given me a piece of cake. (no one - no person - none - no ones)
- *Correction:* None of you has ever given me a piece of cake.

SECTION B: VOCABULARY (10 marks)

1. Choose the appropriate items from the brackets to fill the gaps (5 marks)

- (a) They were ... of crime and sent to prison. (acquitted - condemned - convicted)
- *Correction:* They were convicted of crime and sent to prison.
- (b) There was no police ... because the thieves were caught red-handed. (investment - investigation - invigilation)
- *Correction:* There was no investigation because the thieves were caught red-handed.
- (c) The most ... gigantic structure of the world was constructed during the ... of Khufu, one of the Pharaohs of Egypt. (throne - insignia - reign)
- *Correction:* The most gigantic structure of the world was constructed during the reign of Khufu, one of the Pharaohs of Egypt.
- (d) The young Pakistani girl, Malala was the Nobel Peace ... Prize for her fight against children's right abuse. (awarded - won - amended)
- *Correction:* The young Pakistani girl, Malala, won the Nobel Peace Prize for her fight against children's rights abuse.
- (e) A music ... is a specialist who works with patients in hospitals. (diagnostic - therapist - ophthalmologist)
- *Correction:* A music therapist is a specialist who works with patients in hospitals.

2. Use your own words to complete the following sentences (5 marks)

- (a) The suspects proved their ... and were released.
- *Correction:* The suspects proved their innocence and were released.
- (b) Buying drugs without consulting a doctor is
- *Correction:* Buying drugs without consulting a doctor is dangerous.
- (c) War like massive killings, rape, and abduction by rebels should be severely punished by law.
- *Correction:* War, including massive killings, rape, and abduction by rebels, should be severely punished by law.
- (d) ... is a government system whereby the people rule a country.
- *Correction:* Democracy is a government system whereby the people rule a country.
- (e) The ... is a special chair for a king or queen.
- *Correction:* The throne is a special chair for a king or queen.

SECTION C: READING COMPREHENSION (10 marks)

(Assuming a reading passage is given here about alcoholism, but not included in your prompt.)

Questions:

- 1. Does everybody know that alcoholism is a disease?**
 - *Answer:* No, not everybody knows that alcoholism is a disease. According to the passage, it is often not publicly recognized as such.
- 2. Why does the author say that alcoholism is a disease?**
 - *Answer:* The author says that alcoholism is a disease because it is rooted in the brain, and it affects individuals' well-being, families, communities, and workplaces. Additionally, research shows that it runs in families due to genetic and lifestyle factors.
- 3. What is the difference between a drunkard and an alcoholic person?**

- *Answer:* A drunkard may occasionally drink excessively but does not have an uncontrollable desire for alcohol. An alcoholic person, however, has a chronic and uncontrollable need for alcohol, which persists despite family, health, or legal problems.

4. **How many types of alcoholic people are there?**

- *Answer:* The passage does not explicitly state the number of types of alcoholic people, but it mentions that some people drink for pleasure and feel tipsy, while others may drink excessively but are not necessarily alcoholics.

5. **How do you think this plague can be stopped in this country?**

- *Answer:* To stop alcoholism, awareness campaigns could be launched to educate people about its dangers. Laws regulating alcohol sales and consumption could also be enforced. Furthermore, support systems like rehabilitation centers and counseling services should be made more accessible.

SECTION D: ESSAY WRITING (10 marks)

(Essay outlines are provided, but the actual essays are not written out here.)

Below are brief outlines for the three essay options:

Option 1: The Problem of Unemployment in Your Country

- **Introduction:** Define unemployment and its prevalence in the country.
- **Causes:** Lack of job opportunities, overpopulation, inadequate education, and economic instability.
- **Effects:** Poverty, crime, mental health issues, and social unrest.
- **Solutions:** Promoting entrepreneurship, improving education, attracting foreign investments, and creating job training programs.

Option 2: Contribution of Kingdoms in Promoting Cameroon Culture

- **Introduction:** Highlight the role of kingdoms in preserving cultural heritage.
- **Body:** Discuss traditions, festivals, language preservation, and community leadership.
- **Conclusion:** Emphasize the importance of supporting these institutions to maintain national identity.

Option 3: Should People Accused of War Crimes Be Tried?

- **Introduction:** Present the debate surrounding war crimes trials.
- **Arguments For:** Justice for victims, deterrence for future crimes, and upholding international law.
- **Arguments Against:** Potential political instability and lack of evidence in some cases.
- **Conclusion:** Conclude that fair trials are essential for accountability and peace.

Collège de la Retraite
Yaoundé
Duration: 2 Hours
CLASSES: 1^{ère} A4, C, D, TI

MAX

FINAL MOCK EXAM (APRIL 2018)
SCHOOL YEAR 2017-2018

Names: _____
Surnames: _____
PAPER: ENGLISH LANGUAGE TEST

N° de table

Invigilator's Signature

Ne rien écrire ici / Don't
write here !

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write here !

/20

ANSWER SECTIONS A,B and C ON THIS PAPER

ENGLISH LANGUAGE

Marker's Name and Signature:

SECTION A: GRAMMAR

/ (10 marks)

I- Rewrite these sentences as indicated. Do not change the meanings of the original sentences. (5marks)

a) Paola never talks and never listens either.

Paolo neither _____

b) Bebbo'o tore my trousers into many pieces.

My trousers _____

c) Eyamba lost his wife. He is not married now.

Eyamba hasn't got married again _____

d) As soon as the monkeys saw us, they ran away.

No sooner _____

e) We would rather go camping than watch television.

We would prefer _____

II-Complete each sentences with the appropriate form of the verbs in the brackets (2,5marks)

1- The girls wish their dream _____ true. (come)

2- They were very poor, but we lived _____ with our neighbors. (peace)

3- She'll stop working once George _____ (leave)

4- The lady would invite us if we _____ English well. (speak)

III- Complete the following sentences with suitable words or phrases of your own. (2,5 marks)

a. Agatha will succeed _____ she doesn't work hard.

b. Don't make noise during the examination, _____?

c. When Hellen came back home, William _____ already left.

d. The product of our labour will be _____ not Peter's.

e. Most of you have been learning English _____ about six years now.

SECTION B: VOCABULARY

/ (10 marks)

I- Complete with the correct form of the word in the brackets (2.5 marks)

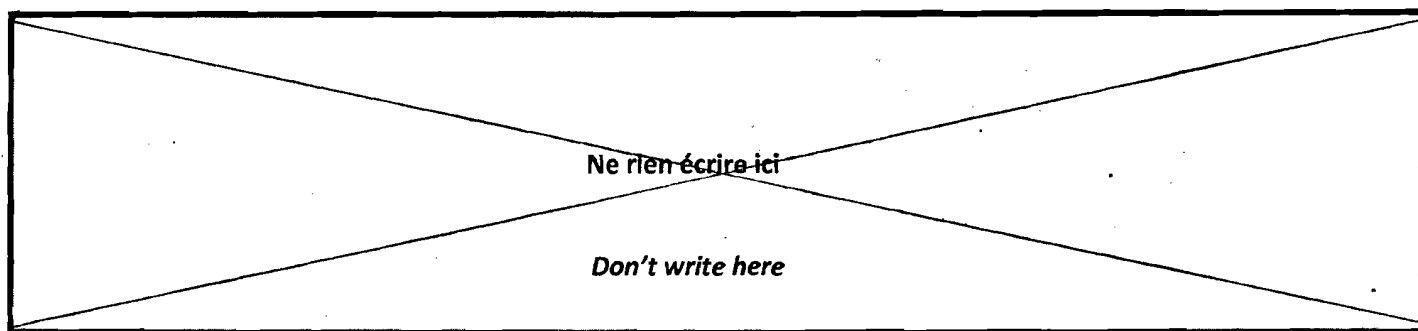
a- Belobo _____ a few years ago (death)

b- Elisabeth never tells the truth. She is a _____ (lie)

c- Whatever people say, teaching is an _____ job (enjoy)

d- The plane crashed because the pilot had _____ touched a wrong button (accident)

e- The man suffered only light _____ when he fell off a mango tree (injure)



II- Complete with the most suitable word or phrase among those given in the brackets (2.5 marks)

- a- Cabrella is so silly she makes us _____ all the time (laughing/laugh/to laugh)
 b- Although we couldn't speak the language, we _____ to make ourselves understood. (succeeded/trying/managed)
 c- Some students' work is always above _____ (average/medium/means)
 d- Agnes got married _____ her boyfriend last year (with/to/for)
 e- Three gunmen _____ money from the bank. (robbed/theft/stole)

III- Match each of the items in column A with the one in column B, so as to form a meaningful phrase. Each item should be used once. Write the answers in the space provided (5marks)

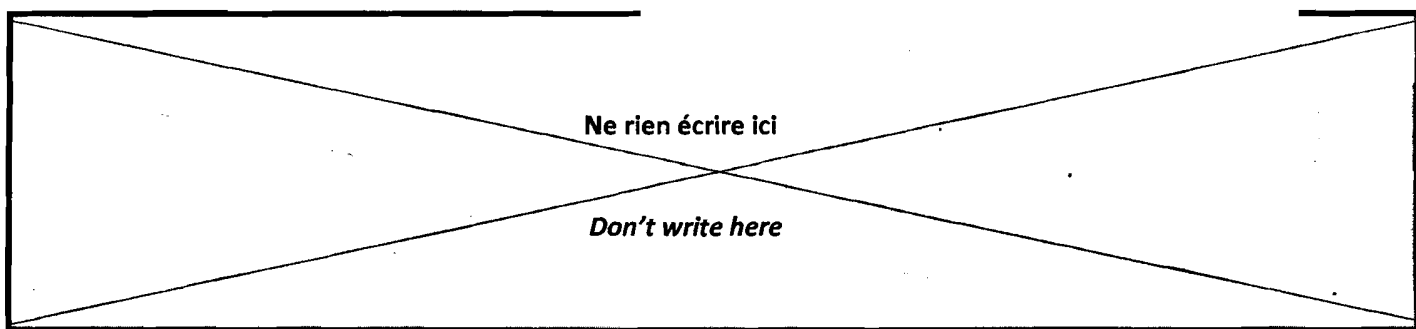
Column A	Column B	Answers
1) Sports	a- soldiers	1.
2) Crime	b- games	2.
3) Identification	c- ceremony	3.
4) Bread	d- carriers	4.
5) Stationery	e- leaders	5.
6) Computer	f- stores	6.
7) Wedding	g- dough	7.
8) Child	h- investigation	8.
9) Community	i- competitions	9.
10) Ammunition	j- stamps	10.

SECTION C: READING COMPREHENSION / (10 marks)

Read the following passage carefully, and answer all the questions in the space provided. Use correct English sentences, and as far as possible, your own words.

"What sort of future is that?"

My insistence on my vocation was met by both my parents with incomprehension, the withdrawal of support, and the repeatedly voiced sense that I had betrayed what had been for them real sacrifices. My father had a butcher's shop in a small street. No one in the family had ever dreamed of going to university. Now here was someone who had a chance of getting in, and who was refusing even to try.



"But, Dad, what's the point of filling out the forms? I don't want to go. What I want to do is play music. There's a music college in Manchester."

"You want to be a violin player?" asked Dad slowly.

"A violinist, Stanley," interposed my mother.

He hit the roof. It's the bloody fiddle, that's what it is, the bloody fiddle." He turned back to me.

"How will you support your mum with the bloody diddle after I've gone?"

"What about doing music at university?" suggested my mother.

"I can't do that, Mum. I'm not doing A levels in music. Anyway, I just want to play."

"Where's playing going to get you?" demanded Dad. "It won't get you a blooming pension."

He tried to speak more calmly. "You've got to think ahead. Will you get a grant at this music college."

"Well, it's discretionary."

"Discretionary!" he shouted. "Discretionary! And if you go to university, you get a mandatory grant. Don't think I don't know all that. Your head needs looking at. Look at what's happened to us and the shop this last year. Do you think we can support you when you're fiddling away?"

"I'll get a job. I'll pay my own way," I said, not looking at either of them.

"You'll have to return your violin to the school," said Dad. "Don't count on us to get you another."

"Mrs Formby knows someone who can lend me one for a few months, at least." My father's eyes flashed fire and he went stomping off.

When he returned a couple of hours later, he was less furious but even more bewildered and aggrieved.

"I've been up to the school," he said slowly, looking back and forth from Mum's face to mine, "and that Mr Gobb he told me, "Your Michael's a very bright boy, very clever, he could try for languages or law or history. He'd get in and could do it if he wanted." So what is it? Why don't you want to do it? That's what I want to know. Your mother and me, we've worked and worked so that you could have a better future and you you'll end up playing in some pub or nightclub. What sort of future is that?"

QUESTIONS:

1) What was Michael father's occupation? And what did Michael want to do after his A levels? (1 mark)

.....

.....

.....

2) Did Michael and his parents see eye to eye to his choice of vocation? Illustrate your answer. (2 marks)

.....

.....

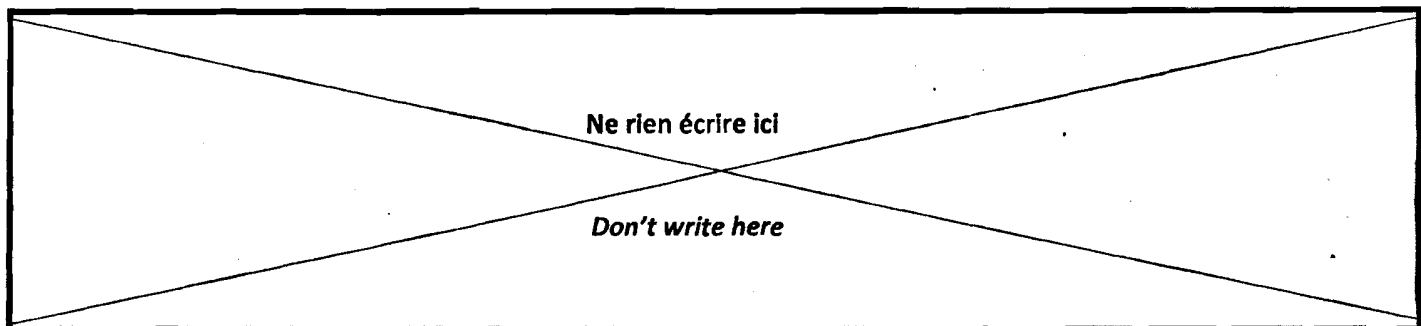
.....

3) Why did Michael's parents consider his choice as a betrayal? (2 marks)

.....

.....

.....



- 4) What did Michael's parents want their son to do after his A levels? (2marks)

.....

.....

.....

- 5) Why did Michael's parents disapprove of his choice of career? (1,5 marks)

.....

.....

.....

- 6) How would you react if you were Michael? (1,5 marks)

.....

.....

.....

SECTION D: ESSAY WRITING / (10 marks)

Write an essay of about 200-250 words on **ONE** of the following topics.

1. Imagine that your parents have asked you to choose a career. Write a letter to them explaining your choice. You may like to indicate why you think you are sure you would be successful in that profession. Your address is Government High School, Bipindi, P.O Box 18; your name is Ndiga Madiko.
2. Many students disturb lessons with endless calls from their mobile phones. As President of the student's Association in your school, present convincing arguments that will dissuade students from taking mobile phones to school. The name of your school and your identity must not be written in your essay.
3. The best way to travel is by bus. Do you agree?

Examination Correction

SECTION A: GRAMMAR (10 marks)

I. Rewrite these sentences as indicated. Do not change the meanings of the original sentences. (5 marks)

1. Paola never talks and never listens either.
Paolo neither talks nor listens.
2. Bebbo'o tore my trousers into many pieces.
My trousers were torn into many pieces by Bebbo'o.
3. Eyamba lost his wife. He is not married now.
Eyamba hasn't got married again since he lost his wife.
4. As soon as the monkeys saw us, they ran away.
No sooner did the monkeys see us than they ran away.
5. We would rather go camping than watch television.
We would prefer to go camping rather than watch television.

II. Complete each sentence with the appropriate form of the verbs in the brackets. (2.5 marks)

1. The girls wish their dream **would come** true. (come)
2. They were very poor, but we lived **peacefully** with our neighbors. (peace)
3. She'll stop working once George **leaves**. (leave)
4. The lady would invite us if we **spoke** English well. (speak)
5. The students **have been studying** for the exam since morning. (study)

III. Complete the following sentences with suitable words or phrases of your own. (2.5 marks)

1. Agatha will succeed **even if** she doesn't work hard.
2. Don't make noise during the examination, **will you?**
3. When Hellen came back home, William **had** already left.
4. The product of our labour will be **ours**, not Peter's.
5. Most of you have been learning English **for** about six years now.

SECTION B: VOCABULARY (10 marks)

I. Complete with the correct form of the word in the brackets. (2.5 marks)

1. Belobo **died** a few years ago. (death)
2. Elisabeth never tells the truth. She is a **liar**. (lie)
3. Whatever people say, teaching is an **enjoyable** job. (enjoy)
4. The plane crashed because the pilot had **accidentally** touched a wrong button. (accident)
5. The man suffered only light **injuries** when he fell off a mango tree. (injure)

II. Complete with the most suitable word or phrase among those given in the brackets. (2.5 marks)

1. Cabrella is so silly she makes us **laugh** all the time. (laughing/laugh/to laugh)
2. Although we couldn't speak the language, we **managed** to make ourselves understood. (succeeded/trying/managed)
3. Some students' work is always above **average**. (average/medium/means)
4. Agnes got married **to** her boyfriend last year. (with/to/for)
5. Three gunmen **stole** money from the bank. (robbed/theft/stole)

III. Match each of the items in column A with the one in column B, so as to form a meaningful phrase. (5 marks)

Column A	Column B	Answers
1) Sports	b- games	1. b
2) Crime	h- investigation	2. h
3) Identification	j- stamps	3. j
4) Bread	g- dough	4. g
5) Stationery	f- stores	5. f
6) Computer	d- carriers	6. d
7) Wedding	c- ceremony	7. c
8) Child	e- leaders	8. e
9) Community	a- soldiers	9. a
10) Ammunition	i- competitions	10. i

SECTION C: READING COMPREHENSION (10 marks)

Questions:

1. **What was Michael's father's occupation? And what did Michael want to do after his A levels?** (1 mark)
Michael's father was a butcher. Michael wanted to play music after his A levels.
2. **Did Michael and his parents see eye to eye on his choice of vocation? Illustrate your answer.** (2 marks)
No, Michael and his parents did not agree on his choice of vocation. Michael wanted to pursue music, while his parents wanted him to go to university and study subjects like languages, law, or history.
3. **Why did Michael's parents consider his choice as a betrayal?** (2 marks)
Michael's parents considered his choice as a betrayal because they had made sacrifices to give him a better future, and they believed that pursuing music would not provide him with a stable or secure future.

4. **What did Michael's parents want their son to do after his A levels?** (2 marks)

Michael's parents wanted him to go to university and study subjects like languages, law, or history, which they believed would lead to a more secure and respectable career.

5. **Why did Michael's parents disapprove of his choice of career?** (1.5 marks)

Michael's parents disapproved of his choice of career because they believed that playing music would not provide him with a stable income or a secure future, and they were concerned about how he would support himself and his family.

6. **How would you react if you were Michael?** (1.5 marks)

If I were Michael, I would try to explain to my parents why I am passionate about music and how I plan to make a career out of it. I would also assure them that I am willing to work hard and find ways to support myself financially.

SECTION D: ESSAY WRITING (10 marks)

Essay Topics:

1. **Imagine that your parents have asked you to choose a career. Write a letter to them explaining your choice.**

Sample Essay:

Dear Mum and Dad,

I hope this letter finds you well. I have given a lot of thought to my future career, and I have decided that I want to become a software engineer. I am passionate about technology and problem-solving, and I believe that this career will allow me to use my skills to create innovative solutions. I am confident that I will be successful in this field because I am dedicated, hardworking, and always eager to learn. I hope you will support me in this decision.

Yours sincerely,

Ndiqa Madiko

2. **Many students disturb lessons with endless calls from their mobile phones. As President of the student's Association, present convincing arguments to dissuade students from taking mobile phones to school.**

Sample Essay:

Mobile phones have become a major distraction in our classrooms. Students often receive calls or messages during lessons, which disrupts the learning process. As the President of the Student Association, I urge all students to leave their phones at home or keep them switched off during school hours. This will help us focus better on our studies and create a more conducive learning environment. Let us prioritize our education over unnecessary distractions.

3. **The best way to travel is by bus. Do you agree?**

Sample Essay:

I agree that traveling by bus is one of the best ways to travel. Buses are affordable, environmentally friendly, and can carry many passengers at once, reducing traffic congestion. Additionally, bus travel allows passengers to relax and enjoy the scenery without the stress of driving. However, buses can sometimes be slow and crowded, which may not be ideal for everyone. Overall, I believe that buses are a convenient and efficient mode of transportation.

Collège de la Retraite-Yaoundé
B.P. 159 Tél : 243 58 86 54
Yaoundé
Durée: 2H
Form: 1^{ère} A, C & D

BAT 4



MINI SESSION INTENSIVE N°4
Année scolaire 2020-2021

Noms : _____
Prénoms : _____
EPREUVE : ENGLISH

N° de table

Signature du Surveillant

Ne rien écrire ici

Answer all the questions on this paper.

/20

Ne rien écrire ici

SECTION A: GRAMMAR (10 MARKS)

Exercise 1: Choose the appropriate word in brackets to complete the dialogue between a tourist and a tourist guide. (2.5 marks)

Tourist: Hello!

Tourist guide: Hi! Welcome, Sir! May I help you?

Tourist: Yes, Sir. I have come to visit the Museum.

Tourist guide: OK. This is the Museum of the Sultan Palace of Foumban.

Tourist: Would you mind _____ (to help, helping, help, helped) me to visit all the parts of the Museum?

Tourist guide: Sure! it is my job.

Tourist: Thank you! _____ (when, where, who, what) was the palace built?

Tourist guide: It was built in the 17th Century by the first King and rebuilt in 1897.

Tourist: What _____ (do, does, are, have) these masks symbolize?

Tourist guide: Depending _____ (from, at, in, on) the animal represented on the mask, it can be a symbol of power, wisdom, courage and strength.

Tourist: Thanks for all is important information. I really enjoy _____ (to visit, visiting, visit, has visited) this place.

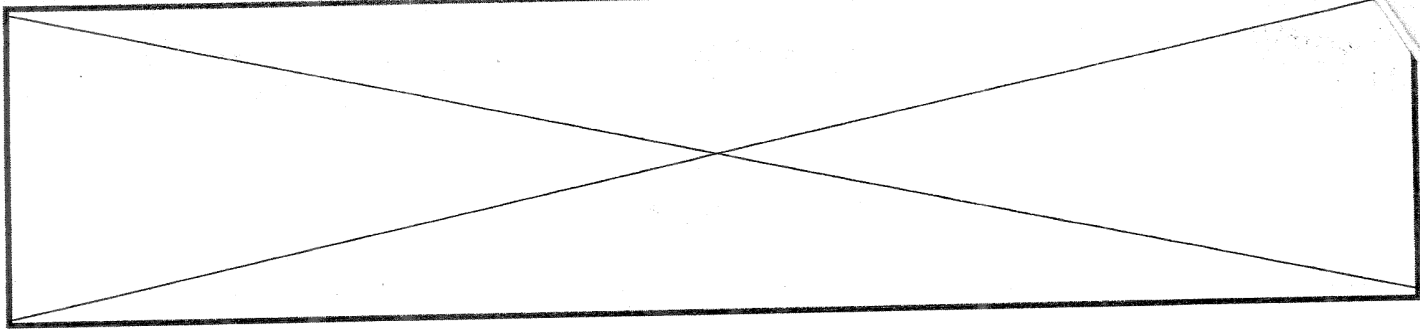
Tourist guide: It is a pleasure.

Exercise 2 : Rewrite the sentences below using the words in the brackets in the spaces provided.

(2.5 marks)

1) The students of this class will not be severely punished if they clean their classroom. (provided that)

2) Aboubakary was too lazy. She passed the exam with a grade. (despite)



3) Cameroon's team played very well in the African's cup of nations. Cameroon's team did not win the trophy **nevertheless**

4) They must pray regularly if they want to succeed in life. (**otherwise**)

5) The Mayor of Lobo organised holidays job, to enable many children pay their school fees. (**so that**)

Exercise 3 : Rewrite each sentence below with the beginning given to you. Make sure the meaning is modified. (5 marks)

1) He didn't work so far from home. He spent too much time commuting
If he _____

2) We have never met such an arrogant man.
Never _____

3) The government tarred the road Yaoundé-Baham. People started dying.
No sooner _____

4) The principal punished all the students who were making noise during the hoisting ceremony.
All the students who _____

5) "Tomorrow" our country will host the summit of Heads of States',
Baha told his classmates _____

SECTION B: VOCABULARY (10 MARKS)

Exercise 1: Complete the paragraph below with the correct expressions or words chosen from the list. (5 marks)

List of words: **social distancing, symptoms, outbreak, mild, doctor, pandemic, epidemic**

Covid-19 (1) _____ is one of the greatest health challenges modern medicine has ever faced. It affects people in different ways. Most infected people will develop (2) _____ to moderate illness and recover without hospitalization. The most common (3) _____ are fever, dry cough and tiredness. If you feel you are infected, seek immediate medical attention. Always call before visiting your (4) _____ or health facility. While doctors and scientists are scrambling to find treatments that can save lives of infected people, a number of preventive measures exist. For example (5) _____, wearing of facemasks in public, regular hand washing etc.

Exercise 2: Transform the words in brackets in the right form to fill the gaps. (5marks)

Climate change is the global phenomenon of climate (1) _____ (**transform**) characterized by the changes in the (2) _____ (**use**) climate of the planet. Scientists agree that global warming is caused by human activities. Although President Trump recently announced the US's (3) _____ (**withdraw**) from Paris agreement, many other countries around the world are doing their utmost to (4) _____ (**reduction**) the emissions of greenhouse gases. It is also important to remember the vital contributions that can be (5) _____ (**make**) by private citizens- which is to say by you: "change only happens when individuals take actions." Aliya Haq,

deputy director of NRDC's Clean Power Plan Initiative says: "There's no other way if it doesn't start with people."

SECTION C: READING COMPREHENSION (10 MARKS)

Read the following text and answer the questions that follow

Is Tourism Profitable?

We know that tourism is very important for the revenue of some countries. Economically, tourism can create jobs for local people and bring money into the country.

Tourism development usually starts with the construction of hotels, resorts and other places for tourists to stay. In addition, there may be restaurants, night clubs, and recreation facilities such as golf courses, tennis courts, swimming pools, and marinas. Whenever possible, tourism developers prefer to build on the coast, where the hotel will front on a beach and perhaps a coral reef, yet the coast is the most fragile and vulnerable area on an island.

Building roads, airports and docks may be positive as well as negative. Such facilities benefit local people as well as tourists, reducing the isolation of remote areas and increasing the convenience of travel within the country and overseas. Tourism development can thus support useful expenditures that could not be justified for the local people alone.

The social impacts of tourism may also be important. People can have jobs. Most jobs for local people in the tourist industry are as servants, house maids, waiters, gardeners and other menial work. There also appear a lot of shops and small cafes where people can buy something unusual made by local people or have a snack. These and other social effects may be among the most important long-term impacts of tourism development.

Improvements that help tourism, like better transportation, tree planting, restoration of historic sites, urban beautification and cleanliness, also improve the environment for the local population. Tourism development can help to stimulate general community improvement.

(adapted from <http://islands.unep.ch>)

QUESTIONS:

1. Why is tourism very important for some countries? (02 reasons) _____

(2mks)

2. What facilities appear with the development of tourism? _____

(2mks)

3. What do these facilities reduce? _____

(2mks)

4. Is the social impact of tourism positive or negative? Justify _____

(2mks)

5. Do you think Cameroon is a land of tourism? Why? _____

(2mks)

SECTION D: COMPOSITION (10 MARKS)

Write an Essay of between 250 to 300 words on ONE of the topics below (10 marks)

1. In Cameroon, students are not authorized to use their telephones in school campuses. Are you for or against students' use of telephones in a school campus?

2. In your village, many people drink too much alcohol. As a medical doctor you know that alcohol is not good for them. On the occasion of The World Health Day, you have been asked to make a speech to sensitize the population on this issue. In your speech, you will give three reasons. Why they should stop consuming alcohol.

3. Your aunt who lives in the village is still not aware of the measures of against covid-19. She thinks that this disease only kills white men, not black. Send her a letter to let her know the importance of preventive measures in the fight against this pandemic. In your letter, tell her a brief history of the disease, measures to fight it, why you think she should apply the measures in her immediate environment. Your name is Mebina Mebina Markous. Your address is Lycée de POHEMPOUM, PO Box 8432, Lomié.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

English Examination Correction

SECTION A: GRAMMAR (10 MARKS)

Exercise 1: Choose the appropriate word in brackets to complete the dialogue between a tourist and a tourist guide. (2.5 marks)

1. **helping**
2. **when**
3. **do**
4. **on**
5. **visiting**

Exercise 2: Rewrite the sentences below using the words in the brackets in the spaces provided. (2.5 marks)

1. The students of this class will not be severely punished **provided that** they clean their classroom.
2. **Despite** being too lazy, Aboubakary passed the exam with a grade.
3. Cameroon's team played very well in the African's cup of nations. **Nevertheless**, Cameroon's team did not win the trophy.
4. They must pray regularly; **otherwise**, they will not succeed in life.
5. The Mayor of Lobo organised holiday jobs **so that** many children could pay their school fees.

Exercise 3: Rewrite each sentence below with the beginning given to you. Make sure the meaning is modified. (5 marks)

1. **If he had worked closer to home, he wouldn't have spent so much time commuting.**
2. **Never have we met such an arrogant man.**

3. No sooner had the government tarred the road Yaoundé-Baham than people started dying.
4. All the students who were making noise during the hoisting ceremony were punished by the principal.
5. Baha told his classmates that the next day, their country would host the summit of Heads of States.

SECTION B: VOCABULARY (10 MARKS)

Exercise 1: Complete the paragraph below with the correct expressions or words chosen from the list. (5 marks)

1. pandemic
2. mild
3. symptoms
4. doctor
5. social distancing

Exercise 2: Transform the words in brackets in the right form to fill the gaps. (5 marks)

1. transformation
2. usual
3. withdrawal
4. reduce
5. made

SECTION C: READING COMPREHENSION (10 MARKS)

QUESTIONS:

1. Why is tourism very important for some countries? (02 reasons)
 - Tourism creates jobs for local people.
 - Tourism brings money into the country.
2. What facilities appear with the development of tourism?

- Hotels, resorts, restaurants, night clubs, golf courses, tennis courts, swimming pools, and marinas.

3. What do these facilities reduce?

- These facilities reduce the isolation of remote areas and increase the convenience of travel within the country and overseas.

4. Is the social impact of tourism positive or negative? Justify.

- The social impact of tourism is positive because it creates jobs for local people, such as servants, house maids, waiters, and gardeners. It also leads to the development of shops and small cafes where people can buy local products or have snacks.

5. Do you think Cameroon is a land of tourism? Why?

- Yes, Cameroon is a land of tourism because it has diverse natural attractions such as beaches, mountains, wildlife, and cultural heritage sites that attract tourists. Additionally, the government has been making efforts to promote tourism through infrastructure development and marketing campaigns.

SECTION D: COMPOSITION (10 MARKS)

Topic 1: In Cameroon, students are not authorized to use their telephones in school campuses. Are you for or against students' use of telephones in a school campus?

Sample Essay: In Cameroon, the use of telephones by students on school campuses is a controversial issue. While some argue that phones can be a distraction, I believe that students should be allowed to use their phones under certain conditions.

Firstly, telephones can be a valuable educational tool. Students can use their phones to access online resources, research information, and collaborate on projects. In today's digital age, smartphones are essential for learning and staying informed.

Secondly, phones provide a means of communication between students and their parents or guardians. In case of emergencies, students can quickly contact their families, ensuring their safety and peace of mind.

However, it is important to regulate phone usage to prevent misuse. Schools can implement policies that restrict phone use during class hours but allow it during breaks or for educational purposes. This way, students can benefit from their phones without disrupting their studies.

In conclusion, while there are valid concerns about phone usage in schools, I believe that with proper regulations, students should be allowed to use their telephones on campus.

Topic 2: In your village, many people drink too much alcohol. As a medical doctor, you know that alcohol is not good for them. On the occasion of The World Health Day, you have been asked to make a speech to sensitize the population on this issue. In your speech, you will give three reasons why they should stop consuming alcohol.

Sample Speech: Good morning, ladies and gentlemen,

Today, on World Health Day, I want to address a serious issue affecting our community: excessive alcohol consumption. As a medical doctor, I have seen the devastating effects of alcohol on individuals and families. I urge you to stop drinking alcohol for the following reasons:

First, alcohol is harmful to your health. It can lead to liver disease, heart problems, and mental health issues such as depression and anxiety. Long-term alcohol use can also increase the risk of cancer.

Second, alcohol consumption affects your family and relationships. It can lead to domestic violence, financial problems, and neglect of responsibilities. By quitting alcohol, you can improve your relationships and create a safer environment for your loved ones.

Third, alcohol impairs your ability to work and be productive. It affects your concentration, decision-making, and overall performance. By avoiding alcohol, you can achieve your goals and contribute more effectively to our community.

In conclusion, I urge you to take control of your health and well-being by stopping alcohol consumption. Let us work together to build a healthier and happier community.

Thank you.

Topic 3: Your aunt who lives in the village is still not aware of the measures against COVID-19. She thinks that this disease only kills white men, not black. Send her a letter to let her know the importance of preventive measures in the fight against this pandemic. In your letter, tell her a brief history of the disease, measures to fight it, and why you think she should apply the measures in her immediate environment.

Sample Letter: Dear Aunt,

I hope this letter finds you in good health. I am writing to share important information about COVID-19, a disease that has affected millions of people worldwide.

COVID-19 is a highly contagious disease caused by the coronavirus. It was first identified in Wuhan, China, in December 2019 and has since spread to every corner of the world. The disease does not discriminate based on race or ethnicity; it affects everyone, including black people.

To protect yourself and others, it is important to follow preventive measures such as wearing a mask, washing your hands regularly with soap and water, and maintaining social distancing. These measures can help reduce the spread of the virus and save lives.

I urge you to take these precautions seriously, not just for your own safety but also for the well-being of our family and community. By following these guidelines, we can all contribute to the fight against this pandemic.

Take care and stay safe.

Yours sincerely, Mebina Markous Lycée de POHEMPOUM PO Box 8432, Lomié

Collège de la Retraite

Noms :

Prénoms :

Class :N°

ANNÉE SCOLAIRE 2020/2021

DURATION : 2 HOURS COEFF. : 4

LEVEL : 1ERE ACDTI

FIFTH MINI-SESSION: ENGLISH LANGUAGE PAPER

INTITULÉ DE LA COMPÉTENCE VISÉE :

Nerrien écrire ici

Nerrien écrire ici

APPRECIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 :

PARTIE 3 :

PARTIE 2 :

PARTIE 4 :

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS :

DATE : Tél :

OBSERVATIONS DU PARENT :

Signature

ENGLISH LANGUAGE PAPER

SECTION A: GRAMMAR 10 MARKS

Exercise 1: One of the words listed has been omitted from each gap in the dialogue below. Decide which should go in each space. (5 marks)

unless, only, but, so that, long, both, speaking, at, also, good

Abel: Excuse me! Do you use English in your daily conversation?

Dassi: Not really. I prefer _____ French. I try English _____ if the person to whom I speak does not understand French at all. Well! What about you?

Abel: Well I try to use _____ languages when I am at work _____ no one feels frustrated. You work for an NGO.

Dassi: Are you sure you speak English very well?

Abel: I try hard to do anyway. As _____ as the person I am conversing with understands me, I feel ok. Language is all about understanding each other, right?

Dassi: Quite right! So where did you learn English? If I can recall well you never attended English classes _____ the principal threatened you.

Abel: I realized the importance to learn English _____ the University. So I engaged in much reading. I _____ decided to watch movies to become more familiar with the language.

Dassi: Great! That is very _____. How I wish I could learn like you; _____ I think it's too late now.

Abel: No! it's never too late to learn. Just give yourself some time.

Dassi: ok! I will give it a try.

DON'T WRITE HERE

Exercise 2: Rewrite the following sentences as indicated in brackets (2.5 marks)

- 1) I am an intelligent student, _____ ? (supply the correct tag)
- 2) Alvine will continue her studies in Canada next year if she succeeds in her PROBATOIRE exam.

_____ (turn into 3rd conditional)

- 3) The COVID 19 is a very mortal disease. Many Africans don't take it seriously (use in spite of to join both sentences)

- 4) Many girls are abused by some irresponsible men (put in the active voice).

- 5) "We live in peace and harmony in Cameroon". The citizen said. (rewrite in the Reported speech)

SECTION B: VOCABULARY

Exercise 1: Use the words in brackets to form a new word that fits into each blank. (5 marks)

Africa Rising

Africa Rising is a ⁽¹⁾ _____ (SHOCK) documentary of the problems of people in the ⁽²⁾ _____ (DEVELOP) countries of Africa. It shows how a large rural area in Ethiopia takes matters into its own hands to fight ⁽³⁾ _____ (POOR). Ethiopia is a potentially ⁽⁴⁾ _____ (WEALTH) country with enormous resources. However, the ⁽⁵⁾ _____ (FAIL) of Western policies towards Africa has been causing famine and ⁽⁶⁾ _____ (STARVE) in eastern Africa. The film shows that the West must rethink its role in helping the continent. In the Sodo region of Ethiopia schools have been abandoned; in other areas there is no health care and people must travel for hours to reach the ⁽⁷⁾ _____ (NEAR) doctor or hospital. The whole region is dominated by vast areas of dry and ⁽⁸⁾ _____ (PRODUCE) land where the soil has been washed away. Western governments and aid ⁽⁹⁾ _____ (AGENT) thought they had the ⁽¹⁰⁾ _____ (SOLVE) to the problem: pouring billions and billions of dollars in aid into the region with practically no lasting results.

Exercise 2: Fill in the blanks with the correct word chosen from the brackets.

- a) Dickson Ngong works as a _____ with Centre Pasteur of Yaoundé (science, scientific, scientist)
- b) How many _____ hospitals do we have in Yaoundé (referring, reference, refer)

- c) A _____ enables one to see tiny organisms (computer, telescope, thermometer, microscope)
- d) The pain of your stomach will _____ as soon as you take this medicine (lessen, lower, less)
- e) Dora can neither talk nor hear. She is _____ and _____ (mute, blind, dumb, deaf)

SECTION C: Reading Comprehension

Read this passage carefully and answer the questions below it. Use your own words as much as possible.

Pandemic outbreak

The world has suffered numerous plagues amongst which we count World Wars, famine, epidemics and pandemics. To talk about the most recent one we will focus on pandemics. A pandemic is a disease outbreak that spreads across countries or continents. Some of the world's well-known dreary pandemics include HIV AIDS and the recent COVID 19.

Pandemics affect and take away the lives of thousands of people around the world. Besides life loss it also causes economic and social damages. Because so many people are ill there is a low rate in production since they cannot more work and the result is financial crisis.

The WHO, which is in charge of such sanitary problems, generally invests a lot to arrest the situation. With the case of the COVID 19, they have prescribed several preventive measures to help slow the spread of COVID 19. Some of which are with to wash hands with soap frequently, wear masks when going out of home and cough and sneeze with mouth covered by a clean tissue that you immediately throw in the trash can afterwards.

The management of a pandemic requires the collaboration of each and every one of us for a rapid eradication. At the individual level try as much as possible to observe the prescribed measures to keep yourself and your immediate surroundings safe. Stay home and protect the world is a good slogan to repeat to ourselves to slow the spread of COVID 19.

QUESTIONS:

- 1) Name 4 four pandemics that have caused harm to humanity worldwide. (2 marks)
-
-
- 2) What do you understand by "pandemic"? Give two examples of pandemics that you know. (2 marks)
-
-
- 3) What do these acronyms stand for?
- HIV _____ (0.5 mark)
 - AIDS _____ (0.5 mark)

- COVID 19 _____ (0.5 mark)
- 4) Can pandemics be useful or harmful to Man? (0.5 mark)

- 5) With inspiration from the text, how do pandemics affect people/countries (especially the COVID 19 pandemic)? (2 marks)

- 6) What preventive measures has the World Health Organization prescribed to bar the way to COVID 19? (2 marks)

SECTION C: GUIDED COMPOSITION

Write an ~~essay~~ of about 200-250 words on any one of the following topics.

- 1) Catching a pandemic disease is punishment from God for our wrong doing on Earth and we are bound to die of this disease. What do you think?
- 2) The best ICT tool (give the meaning of "ICT". Name at least 5 ICT tools of your choice and say what we use each of them for. Which tool on your list is the best? Say why?)
- 3) Write an article to be published in your school magazine about a traffic accident or any other disaster that you have experienced

The following guidelines may help you.

- What is a traffic accident or disaster?
- What are the causes?
- What are the people and things involved in this accident?
- What are the consequences of the disaster?
- What part did you play?
- What should we do to avoid accidents?

English Exam - Corrections and Solutions

SECTION A: GRAMMAR

Exercise 1: Fill in the blanks with the correct form of the verbs in brackets (2.5 marks)

1. If I **were** you, I **would not do** that.
2. The teacher told the students that they **had to revise** their lessons.
3. The children **have been playing** football since this morning.
4. The boy denied **stealing** the money.
5. The house **was being built** when the rain started.

Exercise 2: Rewrite the following sentences as indicated in brackets (2.5 marks)

1. I am an intelligent student, **aren't I?**
2. If Alvine had succeeded in her **PROBATOIRE** exam, she would have continued her studies in Canada next year.
3. In spite of **COVID-19** being a very mortal disease, many Africans don't take it seriously.
4. Some irresponsible men abuse many girls.
5. The citizen said that they lived in peace and harmony in Cameroon.

SECTION B: VOCABULARY

Exercise 1: Use the words in brackets to form a new word that fits into each blank. (5 marks)

1. **Shocking**
2. **Developing**
3. **Poverty**
4. **Wealthy**
5. **Failure**
6. **Starvation**
7. **Nearest**
8. **Unproductive**
9. **Agencies**
10. **Solution**

**Exercise 2: Fill in the blanks with the correct word chosen from the brackets.
(5 marks)**

- a) **Scientist**
- b) **Referral**
- c) **Microscope**
- d) **Lessen**
- e) **Mute and Deaf**

SECTION C: READING COMPREHENSION

Questions:

1. Name four pandemics that have caused harm to humanity worldwide.
 - HIV/AIDS
 - COVID-19
 - Spanish Flu (1918)
 - Black Death (Bubonic Plague)
2. What do you understand by “pandemic”? Give two examples of pandemics that you know.
 - A pandemic is a disease outbreak that spreads across countries or continents.
 - Examples: COVID-19, HIV/AIDS.
3. What do these acronyms stand for?
 - HIV: **Human Immunodeficiency Virus**
 - AIDS: **Acquired Immune Deficiency Syndrome**
 - COVID-19: **Coronavirus Disease 2019**
4. Can pandemics be useful or harmful to Man?
 - Pandemics are harmful to humanity as they cause loss of life, economic damage, and social disruption.
5. With inspiration from the text, how do pandemics affect people/countries (especially the COVID-19 pandemic)?
 - Pandemics cause loss of life, economic crises due to reduced productivity, and social disruption. For example, COVID-19 led to lockdowns, job losses, and overwhelmed healthcare systems.
6. What preventive measures has the World Health Organization prescribed to bar the way to COVID-19?
 - Wash hands frequently with soap.
 - Wear masks when going out.
 - Cover your mouth with a tissue when coughing or sneezing and dispose of it properly.

SECTION D: GUIDED COMPOSITION

Topic 1: Catching a pandemic disease is punishment from God for our wrongdoings on Earth, and we are bound to die of this disease. What do you think?

Catching a pandemic disease is not necessarily a punishment from God for our wrongdoings. Diseases like COVID-19 are natural phenomena caused by viruses that spread through human contact. While some people may interpret pandemics as divine punishment, it is more accurate to view them as global health challenges that require scientific solutions and collective action.

Pandemics have occurred throughout history, long before modern times, and they affect people regardless of their moral or ethical behavior. For example, the Spanish Flu of 1918 killed millions of people, many of whom were innocent and had done nothing wrong. Similarly, COVID-19 has affected people from all walks of life, including healthcare workers who are on the frontlines fighting the virus.

Instead of viewing pandemics as punishment, we should focus on prevention and treatment. Governments, scientists, and individuals must work together to develop vaccines, follow health guidelines, and support those affected by the disease. By taking these steps, we can overcome pandemics and protect humanity.

In conclusion, pandemics are not punishments from God but rather challenges that test our resilience and ability to work together. We must approach them with science, compassion, and cooperation.

Topic 2: The best ICT tool

ICT stands for Information and Communication Technology. ICT tools are devices or applications that help us communicate, access information, and perform tasks more efficiently. Some common ICT tools include:

1. Computers: Used for typing documents, browsing the internet, and running software applications.
2. Smartphones: Allow us to make calls, send messages, and access apps for various purposes.
3. Internet: Connects us to a vast network of information and services.
4. Projectors: Used in classrooms and offices to display presentations and videos.
5. Printers: Allow us to print documents and photos.

In my opinion, the best ICT tool is the **smartphone**. It combines the functions of a computer, camera, and communication device in one portable device. With a smartphone, we can access the internet, take photos, send emails, and use countless apps for education, entertainment, and productivity. Its versatility and convenience make it the most useful ICT tool in our daily lives.

Topic 3: Write an article about a traffic accident or any other disaster you have experienced.

A Traffic Accident I Witnessed

Last month, I witnessed a terrible traffic accident on my way to school. It was a rainy morning, and the roads were slippery. A speeding car lost control and crashed into a motorcycle, throwing the rider onto the pavement.

The causes of the accident were clear: the car was driving too fast for the wet conditions, and the driver failed to notice the motorcycle in time. The people involved were the car driver, the motorcyclist, and a few pedestrians who were nearby. Fortunately, no one was seriously injured, but the motorcycle was completely destroyed.

The consequences of the accident were significant. Traffic was blocked for over an hour, causing delays for many commuters. The motorcyclist was taken to the hospital for minor injuries, and the car driver had to pay for the damages.

I played the role of a witness, providing my account of the accident to the police. I also helped direct traffic until the authorities arrived.

To avoid such accidents, drivers should always obey speed limits, especially in bad weather. Pedestrians and motorcyclists should also be cautious and wear reflective clothing to make themselves more visible. By following these precautions, we can reduce the number of accidents on our roads.

COLLEGE PRIVE LAÏC MONGO BETI B.P 972 TÉL.: 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION	EPREUVE	CLASSE	DUREE	COEFFICIENT
20...../20.....	N° 05	ANGLAIS	PACD		
Professeur : NGELITE		Jour :		Quantité :	

Instructions: No French word, no copy work, no cancellation, no correction fluid, no extra sheet

SECTION A: GRAMMAR (10 marks)

I. Complete the following dialogue with the most appropriate words of your choice (5 marks)

Zola: Have you heard that the personal calls are monitored by security agencies?

Seko: Yes _____ have! And in my opinion that is wrong!

Zola: I agree. Personal calls are personal calls!

Seko: I couldn't agree _____ more. I would hate it _____ someone monitored my calls.

Zola: Do you think _____ is safe to put personal details _____ social networking sites?

Seko: Not really, criminals are everywhere.

Zola: That's a good point.

II. Choose the correct words to complete the sentences (3 marks)

- _____ and _____ cell phones allow one to take photographs and access the internet. (many/much, more/more)
- How _____ time do you spend on video games a day? (much, many, long)
- _____ you _____ the internet often? (does/uses, do/use, is/using)

III. Transform the following sentences as instructed in the brackets (2 marks)

- You have bad grades. No iPhone for you. (second conditional)

- 'You can use my computer but you must handle it with care' my sister told me (indirect speech)

SECTION B: VOCABULARY (10 marks)

I. Use the correct form of the word in brackets to complete each sentence (3 marks)

- Cyber _____ is becoming too rampant nowadays. Something needs to be done. (crime)
- _____ of how covid spreads, has really helped to limit the number of infected cases. (announce)
- A lot of research is being carried out on how to limit _____ of phones by youths. (addict)

II. Choose the correct answer from the box to fill the blanks. There are more words than you need. Use each word only once. (4 marks)

society, company, network, expensive, smart, fake, cheap, experiences, experiments, internet

1. A smartphone is much more _____ than an ordinary phone.
2. The mobile phone _____ has sponsored a lot of cultural and sport events throughout the country.
3. People in some parts of the world still find it difficult to connect to the _____ because of poor _____.
4. Scientists carryout _____ in the laboratory.

III. Fill the blanks with the most appropriate words of your choice (3 marks)

1. Canal 2, CRTV, and Equinox are renowned television _____ in Cameroon
2. My best television _____ is 'Press hour' shown on CRTV every Sunday.
3. He installed a _____ in his phone so that he could trace his way through the forest.

SECTION C: READING COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that follow

Who needs Science and Technology?

Stop for a moment and think what has science done for you? Can you wake up in the morning if you don't have an alarm clock/ if you didn't have a phone, would you be able to keep in touch with your friends easily? And what about the programmes on the radio and on TV? Would you be able to stay informed and entertained if you did not have them? What about those antibiotics that you took last time you were ill? Would you have recovered if you had not taken them? The truth is that science and technology affect us all in the modern world.

Science has changed what we eat and the way that we eat. Scientists have developed new varieties of corn, wheat and rice as well as new fertilisers and pesticides. These have increased the amount of food we can grow and have changed the way we grow food. This has also made some foods less healthy than the food produced by old fashioned farming ways.

Science has changed health care. Most children in the world are now vaccinated against diseases like polio and small pox, so they do not get the diseases. Modern antibiotics can cure diseases that used to be life-threatening and dangerous. If we did not use antibiotics, many people would die from simple wounds.

The modern world relies on electricity. As long as we have electricity, we are able to use all the modern equipment that has been invented to make our homes more comfortable and industries more productive. There are many things we cannot do unless we have electricity. We can't use a fridge for example if there is no electricity.

And finally, science and technology has made us more active citizens. We are more informed, we can make better decisions as consumers and voters, and we are more aware of the problems facing the places we live in. as long as we have better access to information, we will be able to continue to find solutions to problems that affect our environments.

Questions

1. How has science changed health care? (2 marks)

2. Show two ways in which science and technology has changed our eating habits. (2 marks)

3. Explain two ways in which electricity has our lives more comfortable (2 marks)

4. Does science and technology affect us all in the modern world? How? (2 marks)

5. What is your opinion on science and technology? (2 marks)

SECTION D: COMPOSITION (10 marks)

Write a composition of between 250-300 words on any one of the following topics

- I. The rise of social media has had no positive effects in society. Do you agree? In your work use the following guidelines to help you
 - Say what you understand by social media with examples
 - Say how the social media has impacted society negatively (three ways)
 - Show three positive impacts of the social media on society
 - Say what your position is (whether you accept social media or not)
- II. Your grandfather is a traditionalist and wouldn't accept anything as far as modern inventions are concerned. In a letter to him, make him see the advantages of modern inventions to him. You may use the following guidelines.
 - State three reasons why your grandfather rejects modern inventions
 - State three advantages of some modern inventions to your grandfather
 - You may link the inventions to his health, work and leisure
 - NB: your name is Rosa Parks. Your address is P.O. box 250 Njokasquare.
- III. Every responsible student will stick to what will lead him to progress especially in his use of modern gadgets. In your work, show how modern communication gadgets can help you in your education and in your daily life. You may use the following guidelines
 - Name three gadgets that can help you in your education
 - Explain three ways in which each can help you
 - Explain three disadvantages on your education if the gadgets are not well used
 - Apart from your education, state two other ways in which the gadgets can help you.

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SECTION A: GRAMMAR (10 marks)

I. Complete the following dialogue with the most appropriate words of your choice (5 marks)

Zola: Have you heard that the personal calls are monitored by security agencies?

Seko: Yes **I** have! And in my opinion that is wrong!

Zola: I agree. Personal calls are personal calls!

Seko: I couldn't agree **with** you more. I would hate it **if** someone monitored my calls.

Zola: Do you think **it** is safe to put personal details **on** social networking sites?

Seko: Not really, criminals are everywhere.

Zola: That's a good point.

II. Choose the correct words to complete the sentences (3 marks)

1. **Many** and **more** cell phones allow one to take photographs and access the internet.
2. How **much** time do you spend on video games a day?
3. **Do** you **use** the internet often?

III. Transform the following sentences as instructed in the brackets (2 marks)

1. If you had good grades, you would get an iPhone. (Use the second conditional type)
If you had good grades, you would get an iPhone.
2. My sister said to me, "You can use my computer but handle it with care". (Report speech)
My sister told me that I could use her computer but I had to handle it with care.

SECTION B: VOCABULARY (10 marks)

I. Use the correct form of the word in brackets to complete each sentence (3 marks)

1. Cyber **crime** is becoming too rampant nowadays. Something needs to be done. (crime)
2. **Announcement** of how covid spreads has really helped to limit the number of infected cases. (announce)
3. A lot of research is being carried out on how to limit **addiction** to phones by youths. (addict)

II. Choose the correct answer from the box to fill the blanks. There are more words than you need. Use each word only once. (4 marks)

expensive, internet, network, channel, company, experiments, smartphone, radio

1. A smartphone is much more **expensive** than an ordinary phone.
2. The mobile phone **company** has sponsored a lot of cultural and sport events throughout the country.
3. People in some parts of the world still find it difficult to connect to the **internet** because of poor **network**.
4. Scientists carry out **experiments** in the laboratory.

III. Fill the blanks with the most appropriate words of your choice (3 marks)

1. Canal 2, CRTV, and Equinox are renowned television **stations** in Cameroon.
2. My best television **program** is 'Press hour' shown on CRTV every Sunday.
3. He installed a **GPS** in his phone so that he could trace his way through the forest.

SECTION C: READING COMPREHENSION (10 marks)

Read the following passage and answer the questions that follow:

Science has changed the way we live. Think of the advances made in health-care, from vaccines for diseases like polio and smallpox to antibiotics that can cure life-threatening illnesses. In the area of food production, scientists have developed new varieties of crops like corn, wheat and rice that grow more quickly and are more resistant to disease. New fertilizers and pesticides have changed the way we grow food, although some of those products have also been shown to make some food less healthy than the food produced by traditional farming methods. Electricity has made our lives more comfortable, allowing us to use modern equipment like refrigerators to keep food fresh. Electricity also powers industries, making them more productive and improving our quality of life. Most of us have never had to worry about going for days without food, or about suffering through the pain of common diseases like measles or chickenpox. Even more recently, the development of computers, cell phones and the internet has changed the way we communicate, giving us access to instant information. Science and technology affect us all in the modern world, whether we realize it or not.

1. How has science changed health care?
Science has improved health care by developing vaccines for diseases like polio and smallpox, and by creating antibiotics that can cure life-threatening illnesses.
2. Show two ways in which science and technology has changed our eating habits.
 - **Scientists have developed new varieties of crops like corn, wheat, and rice.**
 - **New fertilizers and pesticides have changed the way we grow food, making some foods less healthy than those produced by traditional farming methods.**
3. Explain two ways in which electricity has made our lives more comfortable.
 - **Electricity allows us to use modern equipment like refrigerators, which keep food fresh.**
 - **It powers industries, making them more productive and improving our quality of life.**
4. Does science and technology affect us all in the modern world? How?
Yes, science and technology affect everyone in the modern world. They influence our health care, food production, access to information, and overall quality of life.
5. What is your opinion on science and technology?
Science and technology have greatly improved our lives by making health care more effective, increasing food production, and

providing access to information. However, they also have downsides, such as environmental damage and over-reliance on technology.

SECTION D: COMPOSITION (10 marks)

Choose one of the topics and write a composition:

Topic I: The rise of social media has had no positive effects in society. Do you agree?

Introduction:

Social media refers to online platforms like Facebook, Twitter, and Instagram that allow people to connect and share information. While some argue that social media has no positive effects, I believe it has both positive and negative impacts on society.

Negative Impacts:

1. **Cyberbullying:** Social media can be a platform for harassment and bullying, leading to mental health issues.
2. **Spread of Fake News:** Misinformation spreads quickly on social media, causing confusion and panic.
3. **Addiction:** Many people, especially youths, spend too much time on social media, affecting their productivity and mental health.

Positive Impacts:

1. **Communication:** Social media allows people to stay connected with friends and family, even across long distances.
2. **Awareness:** It helps raise awareness about important social and political issues.
3. **Business Opportunities:** Social media provides a platform for small businesses to reach a wider audience.

Conclusion:

While social media has its drawbacks, it also offers significant benefits. Therefore, I disagree with the statement that social media has no positive effects in society.

Topic II: Imagine you are Rosa Parks, and you are writing a letter to your grandfather who doesn't like modern inventions. Convince him of the advantages of these inventions and why he should change his mind.

Rosa Parks

P.O. Box 250

Njokasquare

Dear Grandfather,

I hope this letter finds you well. I understand that you are skeptical about modern inventions, but I would like to share some of their advantages with you.

Reasons for Rejection:

1. You believe modern inventions are too complicated.
2. You think they are unnecessary and prefer traditional methods.

3. You are concerned about the cost of modern devices.

Advantages of Modern Inventions:

1. **Health:** Modern medical devices like blood pressure monitors can help you keep track of your health.

2. **Work:** Tools like smartphones can make communication easier, especially if you need to contact family or friends quickly.

3. **Leisure:** Devices like radios and televisions can provide entertainment and keep you informed about current events.

I hope you can see the benefits of these inventions and consider using them to improve your daily life.

Yours sincerely,

Rosa Parks

Topic III: Modern communication gadgets such as smartphones, tablets, and laptops have become necessities for students, and if used well they can significantly aid education. Discuss.

Introduction:

Modern communication gadgets like smartphones, laptops, and tablets have become essential tools for students. They can greatly aid education if used responsibly.

Gadgets and Their Benefits:

1. **Smartphones:**

- Access to educational apps and online resources.
- Communication with teachers and classmates for group projects.
- Quick access to information for research.

2. **Laptops:**

- Writing and editing assignments.
- Access to online courses and tutorials.
- Storing and organizing study materials.

3. **Tablets:**

- Reading e-books and digital textbooks.
- Taking notes during lectures.
- Watching educational videos.

Disadvantages of Misuse:

1. Distraction from social media and games.

2. Over-reliance on gadgets, leading to poor handwriting and note-taking skills.

3. Health issues like eye strain and poor posture from excessive use.

Other Uses:

1. **Daily Life:** Gadgets can help with time management and organization.

2. **Communication:** They allow quick communication with family and friends.

Conclusion:

Modern gadgets can be powerful tools for education and daily life, but they must be used wisely to avoid negative impacts.

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ANNÉE SCOLAIRE	SÉQUENCE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2021-2022	N°04	ANGLAIS	PA ,C&D	2heures	04 (A) 03(CD)
Nom du professeur : NGECHÉ .				Jour :	

Student's Name: _____ Class: _____ Seat N° _____
Date: _____

COMPETENCE ASSESSED:					
TEACHER'S APPRECIATION OF COMPETENCE: mark range and appreciation.					
Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	
PARENT'S NAME:		Contact :	Parent's remarks :		Date & signature

INSTRUCTIONS: No French, no pencil, no cancellation, no copy work, no correction fluid, no extra sheet. Answer all the questions.

SECTION A: GRAMMAR (10 marks).

- I) Complete the following dialogue by choosing the most appropriate words from those in the brackets. (5marks)**

OSCAR: I have a right to education and that's why I'm in school.

MALIKA : That is true _____ remember that you are _____ to serve the nation later in life (although, but / expecting, expected)

OSCAR: What do you mean? _____ plan to travel abroad _____greener pastures after Bac. (you, I / for, to, on)

MALIKA : Don't you know your country needs you _____ ; you won't find a decent job abroad. (most, more, much)

OSCAR: That is what you think. I'd try first.

MALIKA : As it pleases you. Bye.

- II) Use the correct form of the words in the brackets to fill in the blanks. 3 mks**

- I feel _____ about the future of my country than I did when, I was younger. (optimistic)
- The stubborn student _____ of insolence towards his principal and was suspended for three days. (to accuse).
- If you don't respect the labour code, both the employer and employee _____(not / satisfy)

- III) Choose the best options from the brackets to complete each sentence 2mks.**

- I have _____ knowledge of how the law works in other countries. (not, no, don't)
- The army has done _____ to protect school children against abduction in war zones. (many, much, more).
- Eto'o Fils is a self – made – man _____ he? (wasn't, is not, isn't)
- She passed _____ after she was hit on the head by her husband. (out, off, on).

SECTION B: VOCABULARY (10marks).

I- Use suffixes to change the words in brackets into the appropriate part of speech to make each sentence (grammatically) correct 3mks

- 1) If the women had not taken some _____, their rights would not have been respected (act)
- 2) Sometimes human rights abuse is a _____ problem, (culture)
- 3) There has been a big _____ in the lives of players since they started playing football. (improve).

II- Fill in the blanks with the most appropriate word of your choice 3mks

- 1) Vincent is the best _____ scorer in the tournament so far.
- 2) _____ and human rights is the fourth domain of life of our programme.
- 3) An _____ citizen is a role-model and inspiration to builders who want

III- Choose the correct answer from the box to complete each sentence use each word once. 2mks

Mob, democracy, dictatorship, prison.

- 1) _____ is a system of government where citizens choose their leaders.
- 2) Many people have resorted into _____ justice because of personal reasons. They deal with criminals without involving the police.

IV- Write down the full meanings of the following abbreviations 2mks

- 1) UNESCO _____
- 2) UN _____

SECTION C : READING COMPREHENSION (10marks)

Read the following passage carefully and answer the questions that follow.

LADIES AND GENTLEMEN, MY FELLOW SCHOOLMATES...

As you may know, every year our school needs student representatives to sit on the school council. And we, the candidates, have to go through elections and therefore seek your individual and collective support. Thank you for considering me as your next school president (delegate)

Some of you may not know me. I am JR Elessa Nundi. I have been in this school for four years and I'm a student in première C Those who do know me-and the school administrators – can tell you that I have been a passionate advocate for our student body: pleading for better regulations on the use of the play ground and the library; advising younger students to avoid going to the disciplinary council because of bad behaviour; and protecting girls from being bullied. I also won the best student coaching award for taking care of the newcomers and helping them become part of our family here at school.

English Exam - Correction

SECTION A: GRAMMAR (10 marks)

1. Complete the following dialogue by choosing the most appropriate words from those in the brackets. (5 marks)

****OSCAR:**** I have a right to education and that's why I'm in school.

****MALIKA:**** That is true **but** remember that you are **expected** to serve the nation later in life.

****OSCAR:**** What do you mean? **I** plan to travel abroad **for** greener pastures after Bac.

****MALIKA:**** Don't you know your country needs you **more**; you won't find a decent job abroad.

****OSCAR:**** That is what you think. I'd try first.

****MALIKA:**** As it pleases you. Bye.

2. Use the correct form of the words in the brackets to fill in the blanks. (3 marks)

1. I feel **more optimistic** about the future of my country than I did when I was younger.
2. The stubborn student **was accused** of insolence towards his principal and was suspended for three days.
3. If you don't respect the labour code, both the employer and employee **will not be satisfied**.

3. Choose the best options from the brackets to complete each sentence. (2 marks)

1. I have **no** knowledge of how the law works in other countries.
2. The army has done **much** to protect school children against abduction in war zones.
3. Eto'o Fils is a self-made man, **isn't** he?
4. She passed **out** after she was hit on the head by her husband.

SECTION B: VOCABULARY (10 marks)

I. Use suffixes to change the words in brackets into the appropriate part of speech to make each sentence (grammatically) correct. (3 marks)

1. If the women had not taken some **action**, their rights would not have been respected.
2. Sometimes human rights abuse is a **cultural** problem.
3. There has been a big **improvement** in the lives of players since they started playing football.

II. Fill in the blanks with the most appropriate word of your choice. (3 marks)

1. Vincent is the best **goal** scorer in the tournament so far.
2. **Democracy** and human rights is the fourth domain of life of our programme.
3. An **active** citizen is a role-model and inspiration to builders who want.

III. Choose the correct answer from the box to complete each sentence. Use each word once. (2 marks)

1. **Democracy** is a system of government where citizens choose their leaders.
2. Many people have resorted into **mob** justice because of personal reasons. They deal with criminals without involving the police.

IV. Write down the full meanings of the following abbreviations. (2 marks)

1. **UNESCO**: United Nations Educational, Scientific and Cultural Organization.
2. **UN**: United Nations.

SECTION C: READING COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that follow.

LADIES AND GENTLEMEN, MY FELLOW SCHOOLMATES...

As you may know, every year our school needs student representatives to sit on the school council. And we, the candidates, have to go through elections and therefore seek your individual and collective support. Thank you for considering me as your next school president (delegate).

Some of you may not know me. I am JR Elessa Nundi. I have been in this school for four years and I'm a student in Premiere C. Those who do know me—and the school administrators—can tell you that I have been a passionate advocate for our student body: pleading for better regulations on the use of the playground and the library; advising younger students to avoid going to the disciplinary council because of bad behaviour; and protecting girls from being bullied. I also won the best student coaching award for taking care of the newcomers and helping them become part of our family here at school.

Questions:

1. **What is the purpose of the speech?**

The purpose of the speech is to seek support from fellow students to be elected as the next school president (delegate) on the school council.

2. **How long has JR Elessa Nundi been in the school?**

JR Elessa Nundi has been in the school for four years.

3. **What are some of the things JR Elessa Nundi has done for the student body?**

JR Elessa Nundi has pleaded for better regulations on the use of the playground and the library, advised younger students to avoid disciplinary issues, protected girls from being bullied, and won the best student coaching award for helping newcomers.

4. **What award did JR Elessa Nundi win?**

JR Elessa Nundi won the best student coaching award.

Final Score:

- **Section A: Grammar** – 10 marks
- **Section B: Vocabulary** – 10 marks
- **Section C: Reading Comprehension** – 10 marks

Total: 30 marks

Teacher's Appreciation of Competence:

Marks	0-10/20	11-14/20	15-17/20	18-20/20
Appreciation	Not Acquired	Ongoing Acquisition	Competence Acquired	Excellent
	(NA)	(OA)	(A)	(E)


Parent's Remarks:

Parent's Name: _____

Contact: _____

Parent's Remarks: _____

Date & Signature: _____

COLLEGE F.X. VOGT		SCHOOL YEAR: 2024-2025
DEPARTMENT OF ENGLISH	ANGLAIS	DATE: JANUARY 2025
LEVEL: Première A	DURATION: 2hrs	COEF.: 4

MID-TERM EXAMINATION

NB: Answer all the questions!

A-RESOURCES

TASK1: Let's discover a lively conversation between two friends, Maria and Alex, discussing natural resources. Read and complete it with the correct forms of the verbs in brackets (0,5 x 10=5 marks)

Maria: Yesterday, I read an article about how our natural resources are depleting rapidly.

Alex: Yes, I _____ (1) (to hear) about that for years now. It's quite alarming, isn't it?

Maria: Absolutely. Right now, we are consuming more resources than the Earth can replenish.

Alex: I remember a time when people thought natural resources (2) _____ (to be) infinite. They were so naïve back then!

Maria: Last week, I watched a documentary that showed how deforestation (3) _____ (to affect) wildlife. It was heartbreaking.

Alex: By the end of this decade, if we (4) _____ (not to take) serious measures, the situation (5) _____ (to become) even worse.

Maria: Tomorrow, (6) _____ (to plan) to attend a local seminar on sustainable living. (7) _____ you ever _____ (to consider) making any lifestyle changes to help?

Alex: Actually, I've started recycling and (8) _____ (to use) reusable bags. It's a small step, but every little bit helps, right?

Maria: That's wonderful to hear. I believe that if we continue to spread awareness and make small changes, we can make a big difference over time.

Alex: Let's (9) _____ (to hope) so. If everyone does their part now, future generations will have a better chance of enjoying the Earth's resources.

Maria: Indeed. Let's stay optimistic and continue (10) _____ (to advocate) for our planet.

Task 2: Rewrite the sentences about communicable diseases and sports as indicated in the brackets. (5marks)

1. Unsafe sex practices have caused serious infections to youth. (passive voice) (1mark)

2. "Trained professionals were giving this player first help after he collapsed on the pitch that day". confirmed the supporter (reported speech) (1mark)

3. Peter won't contract any cardiovascular disease if he stops consuming drugs and alcohol. (rewrite in the third conditional) (1mark)

4. I take pleasure playing team sports. It improves my communication and negotiation skills. (rewrite the sentence using "but for")

5. The police officer always checks _____ (each, some, none) passengers' luggage to ensure that _____ (somebody, anybody, nobody) is travelling with narcotic substances. (choose the correct word).

SECTION B: VOCABULARY (10 MARKS)

Task 1- The following passage describes Cameroon's natural sites. Complete it with the correct form of words from the parentheses. (1x5=5 marks).

Cameroon, a _____ (captive) nation in Central Africa, is a treasure trove of natural wonders. Lush rainforests, soaring mountains, and diverse wildlife make it a haven for nature _____ (enthusiasm). The Dja Faunal Reserve, a UNESCO World _____ (Heir) Site, is home to _____ (danger) species like forest elephants and gorillas. These natural sites, and many more, contribute to Cameroon's rich biodiversity by promoting _____ (sustain) practices and draw visitors from around the globe.

Task 2: Use the most appropriate item to fill in the blanks (1x5=5 marks)

- 1- We can't bear on the bus when it is busy. (travelling/travel/to travel)
- 2- The thieves knocked me down and me of all money. (robbed/thieve/stole)
- 3- This tea is too Put some more sugar in it. (bitter/hot/sour)
- 4- No one till today is able to explain the for his death. (cause/case/reason)
- 5- As usual, they came to the meeting. (late/lately/latte)

SECTION C- READING COMPREHENSION

Read the following passage and answer all the questions using as much as possible your own words.

Proliferation of churches in Cameroon

They often start in small houses, garages, dilapidating or uncompleted structures as prayer groups. Suddenly, the founders and its foremost converts start using megaphones and other loud sounding gadgets to attract other "souls that need to be saved". Many of these "ministries" with some self-styled pastors, prophets, evangelists, bishops and other religious titles emanate from traditional religious denominations.

Their mode of worship either angers those who say they want to have their peace or catches the attention of a sinner in search of salvation. Over the years, many of such church houses have mushroomed in many of Cameroon's major cities and towns, making inroads and luring away faithful of traditional denominations, whose mode of preaching has become insipid and, according to some Christians, boring. The Pentecostal churches are now competing with the so-called main churches and are pushing them to change their ritualistic ways of worship.

At the moment, it is unclear how many churches exist in Cameroon apparently due to the absence of data. But the government is now resolute on weeding out "illegal churches". Cameroon generally enjoys religious tolerance following the 1990 law on Freedom of

- Association. Since then, there has been a dramatic increase in the number of religious organisations in the country. In a society like ours where people face a lot of difficulties and are looking for easier solutions and miracles, Christians are abandoning their Roman Catholic or Traditional protestant faith to follow Pentecostal churches in which miracles are performed on daily basis. A pastor of one of such churches is quoted as having said in an interview: "There is nothing God cannot do, so we tell those without jobs that if they come to us, we will jointly pray with them to procure jobs. To the sick, they don't need the hospital because Jesus is the supreme Healer.

Catholic and protestant leaders have started criticizing these new churches. According to them, these new men of God do not preach the gospel. They deceive gullible Christians with fake miracles, often performed with diabolic means. The consequences of this are disastrous in our society. First, people do not longer value the Church. Secondly, miracles seekers become preys for extortionist pastors and thirdly, family are being divided. Pentecostal churches on their part maintain that all they preach and do is Biblical. They also hold that, all who oppose and criticise them are merely persecutors foretold by the Bible. Many people in our society say they have no problem with the proliferation of churches provided that the good message is preached. Miracles exist but people should not forget that the most important thing is the word of God and its importance in believers' life. Other persons do not believe in such churches and complain that they are merely religious businesses.

QUESTIONS

1) What impact do new churches have on main churches? Is everybody in our society against the proliferation of churches? (1x2= marks)

2) Do we know the exact number of churches that exist in Cameroon? Why? (1x2=2 marks)

3) Why are people moving from their traditional catholic or protestant faith to the new Pentecostal faith? (2 marks)

4) Do you agree with the pastor of the text that the sick should not go to the hospital because Jesus is their healer? Justify your answer. (1x2=2 marks)

5) What are the consequences of the proliferation of new churches in our society? (2 marks)

Examination Paper Correction

SECTION A: RESOURCES

Task 1: Verb Forms (0.5 x 10 = 5 marks)

Maria: Yesterday, I read an article about how our natural resources are depleting rapidly. **Alex:** Yes, I **have heard** (1) about that for years now. It's quite alarming, isn't it? **Maria:** Absolutely. Right now, we are consuming more resources than the Earth can replenish. **Alex:** I remember a time when people thought natural resources **were** (2) infinite. They were so naïve back then! **Maria:** Last week, I watched a documentary that showed how deforestation **is affecting** (3) wildlife. It was heartbreaking. **Alex:** By the end of this decade, if we **do not take** (4) serious measures, the situation **will become** (5) even worse. **Maria:** Tomorrow, **I am planning** (6) to attend a local seminar on sustainable living. **Have** (7) you ever **considered** (7) making any lifestyle changes to help? **Alex:** Actually, I've started recycling and **using** (8) reusable bags. It's a small step, but every little bit helps, right? **Maria:** That's wonderful to hear. I believe that if we continue to spread awareness and make small changes, we can make a big difference over time. **Alex:** Let's **hope** (9) so. If everyone does their part now, future generations will have a better chance of enjoying the Earth's resources. **Maria:** Indeed. Let's stay optimistic and continue **advocating** (10) for our planet.

Task 2: Sentence Rewriting (1 x 5 = 5 marks)

1. **Unsafe sex practices have caused serious infections to youth.**
(Passive voice)
Serious infections have been caused to youth by unsafe sex practices.
2. **"Trained professionals were giving this player first help after he collapsed on the pitch that day," confirmed the supporter.**
(Reported speech)
The supporter confirmed that trained professionals had been giving that player first aid after he collapsed on the pitch that day.
3. **Peter won't contract any cardiovascular disease if he stops consuming drugs and alcohol.** (Third conditional)

Peter wouldn't have contracted any cardiovascular disease if he had stopped consuming drugs and alcohol.

4. I take pleasure playing team sports. It improves my communication and negotiation skills. (Rewrite using "but for")
But for playing team sports, I wouldn't have improved my communication and negotiation skills.
5. The police officer always checks ----- (each, some, none) passengers' luggage to ensure that ----- (somebody, anybody, nobody) is travelling with narcotic substances. (Choose the correct word)
The police officer always checks each passenger's luggage to ensure that nobody is travelling with narcotic substances.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Word Forms (1 x 5 = 5 marks)

Cameroon, a **captivating** (captive) nation in Central Africa, is a treasure trove of natural wonders. Lush rainforests, soaring mountains, and diverse wildlife make it a haven for nature **enthusiasts** (enthusiasm). The Dja Faunal Reserve, a UNESCO World **Heritage** (Helf) Site, is home to **endangered** (danger) species like forest elephants and gorillas. These natural sites, and many more, contribute to Cameroon's rich biodiversity by promoting **sustainable** (sustain) practices and draw visitors from around the globe.

Task 2: Fill in the Blanks (1 x 5 = 5 marks)

1. We can't bear **travelling** on the bus when it is busy.
2. The thieves knocked me down and **robbed** me of all money.
3. This tea is too **bitter**. Put some more sugar in it.
4. No one till today is able to explain the **cause** for his death.
5. As usual, they came **late** to the meeting.

SECTION C: READING COMPREHENSION (10 MARKS)

Questions and Answers:

1. What impact do new churches have on main churches? Is everybody in our society against the proliferation of churches?
- The new churches, especially Pentecostal ones, are luring away faithful from traditional denominations like Roman Catholic and Protestant

churches. This is because the traditional churches' mode of preaching has become insipid and boring to some Christians.

- No, not everyone is against the proliferation of churches. Some people believe that as long as the good message is preached, the increase in the number of churches is not a problem.

2. **Do we know the exact number of churches that exist in Cameroon? Why?**

- No, we do not know the exact number of churches in Cameroon because there is an absence of data on the subject.

3. **Why are people moving from their traditional Catholic or Protestant faith to the new Pentecostal faith?**

- People are moving to Pentecostal churches because they offer easier solutions and miracles, which are performed on a daily basis. In a society where people face many difficulties, they are attracted to the promise of miracles and immediate solutions to their problems.

4. **Do you agree with the pastor of the text that the sick should not go to the hospital because Jesus is their healer? Justify your answer.**

- No, I do not agree with the pastor. While faith can provide comfort and hope, medical treatment is essential for physical healing. Relying solely on prayer and ignoring medical help can be dangerous and life-threatening.

5. **What are the consequences of the proliferation of new churches in our society?**

- The consequences include:

- People no longer value the Church as they once did.
- Miracle seekers become prey for extortionist pastors.
- Families are being divided due to differing religious beliefs.
- Some people view these churches as mere religious businesses rather than genuine places of worship.

ANNÉE SCOLAIRE	EVALUATION	EPREUVE	CLASSE	DUREE	COEFFICIENT
20.21/20.22	N° 05	ANGLAIS	PACD	02	04/03
Professeur : NGECHÉ		Jour :		Quantité :	

SECTION A: GRAMMAR (10 marks)

Exercise 1: Choose the correct item from the brackets to fill in the gaps of the following.

Albert: Do you use social media, Ben?

Ben: No, I _____ it for years. In my opinion, it is a waste of time! (have not used, used, have used)

Albert: I totally agree with you. People waste so much time _____ useless matters. (in, under, on)

Ben: That's true, but it is also very useful. How would we make arrangements without it?

Albert: You are right about the arrangements, _____ we shouldn't be chatting all the time. (and, but, for)

Ben: As far as I am concerned, we _____ not be allowed to use social media at school. (may, should, shall)

Albert: That's a bit strict. I use social media _____ do research for projects as well. (so that, so, in order to)

Ben: You can do your research after school.

Exercise 2: Rewrite the sentences as instructed in brackets.(5marks)

1) If the man creates a new machine, it will help us produce more crops . (change to type 3)

2) We used the internet to get information. (Change to passive voice)

3) "Can we chat on whatsapp tonight?" She asked him. (Change to indirect speech)

4) Your brother will buy a USB flash drive. (change the statement into a question)

5) If we were free, we would go with you to the cyber. (change to conditional type 1)

SECTION B: VOCABULARY (10 marks)

Exercise 1: Provide answers to the questions below. (5marks)

1) Paul is addicted to mobile phones. He cannot go to school without his phone. (form an an noun from the underlined word) _____

- 2) Parents should be responsible and they should counsel their children about the dangers of internet. (give the antonym of the underlined word) _____
- 3) The students were punished because they came with their phones on campus. (form a n adjective from the underlined word) _____
- 4) Many people suffer from bullying when the use social media. (give the synonym of the underlined word) _____
- 5) ICT is very important. Nowadays we can not live without it. (give the full meaning of the underlined word) _____

Exercise 2: Complete the the paragraph below by choosing the correct answer from the group of words below. (5 marks)

(addiction, reaching out, validation, dependent, peer, interfere, anxiety, bullying)

Nowadays people are becoming more and more _____ to mobile phones. They can't do anything without their phones. It seems difficult to cope without them. For many people, looking at their mobile phone is a new way of _____ to others socially, in a complex modern world. But being constantly connected can _____ with engagement in real relationships and experience, disturb your studies and work. It can also create unnecessary _____. Children do not have the knowledge and awareness to properly manage their own computer use. They do not understand the potential dangers that the internet can expose them to. They could suffer from _____ and identity theft.

SECTION C : READING COMPREHENSION (10marks)

Read the following passage carefully and answer the questions using your own words as much as possible .

The information in a person's computer is private, and normally it is a crime for anyone to find a way of seeing this information when they have no right to do so. young men who have committed the crime of "hacking", or finding a way of seeing the data in other people's computers have been sent to prison for as long as six months. However, a court decided that Paul Bedworth, aged 19, did not intend to commit a crime when he illegally gained access to other people's computers. In the opinion of the court, Paul was an addict who could not stop what he was doing.

Paul was given his own computer when he was 11 and started by playing computer games. But he soon became bored with this and quickly learned to write his own 'programs' that is, give the computer instructions to do certain things. By the age of 14 he was able to gain access to other people's computers, starting with ones belonging to a travel organization. Quickly moving on to bigger and more powerful machines, he was even able to see the secret details of people's illnesses by reading health records on computers.

His computer was the only thing that mattered to Paul so he would stay up nearly all night, sitting at it in a darkened room hour after hour, night after night, hardly eating or sleeping. When his friends called round to see him, he ignored them even when they were in the same room with him.

He even gave up swimming which he used to enjoy. His physical and social life suffered, but Paul's skill with computers had no limits. He was very intelligent and the reason for "hacking" was because it was an intellectual challenge. Computer owners try to keep their information private using what is called 'security systems' which simply means ways of protecting their information. Paul's aim was to use his brain to find a way of defeating these systems. Before he could get into a computer, he had to discover its secret word, called 'password'. But he was not content just to read the information he found: he would add his own messages. On one computer he placed the greeting 'welcome to the world of magic'.

Questions

- 1) According to the text, what is considered as a crime? (1 mark)

- 2) What was the decision of the court concerning the case of Paul Bedworth? (2 marks)

- 3) Say whether these statements are true or false. (1 mark)

a) Paul was given a computer at the age of 11. _____

b) Paul was very dull. _____

- 4) Give the meaning of the following words (2marks)

a) Security system _____

b) Password _____

- 5) List two things that Paul did when he succeeded in getting into a computer (2 marks).

- 6) In your opinion, what are two consequences of computer addiction? (2marks)

SECTION D: COMPOSITION WRITING (10 marks)

Write a composition on ANY ONE of the following topics between 250-300 words.

1) You have a friend that is addicted to modern technology (computer, phones) and internet. He cannot spend a day without his phone and this affects him very much. Write a letter to let him know the dangers of internet. In your letter you should emphasize on;

- What an addiction is
- Three disadvantages of internet
- Three consequences of addiction to internet.

Your name is Fada Tchoffo, your address PO Box 1134, Buea.

2) Some inventions are man's effort to make the world a global village but this is not always the case as long as ill-intentioned people exist. Write an article in which you

- state and explain four inventions and their uses
 - show four instances how the fore mentioned inventions are misused
 - propose four solutions on how the situation can be managed/ controlled
- Your name Gogo Gadget

3)The people of your community strongly believe that the rise of the social media had no positive effects in the society. In a speech, convince them into using the social media as no one dare to use it. In your work :-

- explain what you understand by social media with examples
- make them see three ways in which ill-intentioned have misused the social media
- state four advantages of the social that can help in the development of the community
- NB: You are Blef Carington, a computer engineer. Your community is Wonderland

Sujetexa.

Examination Paper Correction

SECTION A: GRAMMAR (10 marks)

Exercise 1: Choose the correct item from the brackets to fill in the gaps of the following.

1. Albert: Do you use social media, Ben?
Ben: No, **I have not used** it for years. In my opinion, it is a waste of time!
(Correct answer: have not used)*
2. Albert: I totally agree with you. People waste so much time **on** useless matters.
(Correct answer: on)*
3. Ben: That's true, but it is also very useful. How would we make arrangements without it?
Albert: You are right about the arrangements, **but** we shouldn't be chatting all the time.
(Correct answer: but)*
4. Ben: As far as I am concerned, we **should** not be allowed to use social media at school.
(Correct answer: should)*
5. Albert: That's a bit strict. I use social media **in order to** do research for projects as well.
(Correct answer: in order to)*

Exercise 2: Rewrite the sentences as instructed in brackets. (5 marks)

1. If the man creates a new machine, it will help us produce more crops.
(Change to type 3)
Correction: If the man had created a new machine, it would have helped us produce more crops.
(Type 3 conditional: If + past perfect, would have + past participle)*

2. We used the internet to get information. (Change to passive voice)
Correction: The internet was used by us to get information.
(Passive voice: Object + was/were + past participle + by + subject)*
3. "Can we chat on WhatsApp tonight?" She asked him. (Change to indirect speech)
Correction: She asked him if they could chat on WhatsApp that night.
(Indirect speech: Change tense and pronouns as needed)*
4. Your brother will buy a USB flash drive. (Change the statement into a question)
Correction: Will your brother buy a USB flash drive?
(Question form: Invert subject and auxiliary verb)*
5. If we were free, we would go with you to the cyber. (Change to conditional type 1)
Correction: If we are free, we will go with you to the cyber.
(Type 1 conditional: If + present simple, will + base verb)*

SECTION B: VOCABULARY (10 marks)

Exercise 1: Provide answers to the questions below. (5 marks)

1. Paul is addicted to mobile phones. He cannot go to school without his phone. (Form a noun from the underlined word)
Correction: Addiction
(Noun form of "addicted")*
2. Parents should be responsible and they should counsel their children about the dangers of the internet. (Give the antonym of the underlined word)
Correction: Irresponsible
(Antonym of "responsible")*
3. The students were punished because they came with their phones on campus. (Form an adjective from the underlined word)
Correction: Punishable
(Adjective form of "punished")*
4. Many people suffer from bullying when they use social media. (Give the synonym of the underlined word)
Correction: Harassment
(Synonym of "bullying")*
5. ICT is very important. Nowadays we cannot live without it. (Give the full meaning of the underlined word)
Correction: Information and Communication Technology
(Full form of "ICT")*

Exercise 2: Complete the paragraph below by choosing the correct answer from the group of words below. (5 marks)

Words: addiction, reaching out, validation, dependent, peer, interfere, anxiety, bullying

Correction:

Nowadays people are becoming more and more **dependent** to mobile phones. They can't do anything without their phones. It seems difficult to cope without them. For many people, looking at their mobile phone is a new way of **reaching out** to others socially, in a complex modern world. But being constantly connected can **interfere** with engagement in real relationships and experience, disturb your studies and work. It can also create unnecessary **anxiety**. Children do not have the knowledge and awareness to properly manage their own computer use. They do not understand the potential dangers that the internet can expose them to. They could suffer from **bullying** and identity theft.

SECTION C: READING COMPREHENSION (10 marks)

Questions:

1. According to the text, what is considered a crime? (1 mark)
Answer: It is considered a crime for anyone to find a way of seeing the private information in a person's computer without permission.
2. What was the decision of the court concerning the case of Paul Bedworth? (2 marks)
Answer: The court decided that Paul Bedworth did not intend to commit a crime when he illegally gained access to other people's computers. They considered him an addict who could not stop what he was doing.
3. Say whether these statements are true or false. (1 mark)
 - a) Paul was given a computer at the age of 11.
Answer: True
 - b) Paul was very dull.
Answer: False
4. Give the meaning of the following words (2 marks)
 - a) Security system
Answer: A system designed to protect information from unauthorized access.
 - b) Password
Answer: A secret word or phrase used to gain access to a computer system.
5. List two things that Paul did when he succeeded in getting into a computer. (2 marks)

Answer:

- He read the information he found.
- He added his own messages, such as "welcome to the world of magic."

6. In your opinion, what are two consequences of computer addiction? (2 marks)

Answer:

- Physical and social life can suffer, as seen with Paul giving up swimming and ignoring friends.
- It can lead to neglecting other important aspects of life, such as eating and sleeping properly.

SECTION D: COMPOSITION WRITING (10 marks)

Topic 1: Letter to a Friend Addicted to Technology

Correction:

Fada Tchoffo
PO Box 1134, Buea
Date: [Insert Date]

Dear [Friend's Name],

I hope this letter finds you well. I am writing to express my concern about your addiction to modern technology, particularly your phone and the internet. While these tools are useful, excessive use can have serious consequences.

What is Addiction?

Addiction is a condition where a person becomes dependent on something, to the point where it negatively affects their daily life. In your case, you cannot spend a day without your phone, which is a sign of addiction.

Disadvantages of the Internet

1. **Time Wasting:** The internet can consume a lot of time, leaving little for productive activities.
2. **Cyberbullying:** Many people suffer from harassment and bullying online.
3. **Privacy Risks:** Personal information can be stolen, leading to identity theft.

Consequences of Internet Addiction

1. **Health Issues:** Prolonged use of phones and computers can lead to eye strain, poor posture, and lack of sleep.

2. **Social Isolation:** Spending too much time online can reduce face-to-face interactions, leading to loneliness.
3. **Academic Decline:** Excessive internet use can interfere with studies, causing poor performance.

I urge you to limit your screen time and focus on more productive activities. Your health and future are at stake.

Yours sincerely,
Fada Tchoffo

Topic 2: Article on Inventions and Their Misuse

Correction:

Title: The Double-Edged Sword of Modern Inventions

By Gogo Gadget

Inventions have transformed the world, making it a global village. However, not all uses of these inventions are positive. Here, I will discuss four inventions, their uses, and how they are misused.

Inventions and Their Uses

1. **Internet:** Connects people globally, facilitates communication, and provides access to information.
2. **Smartphones:** Enable instant communication, navigation, and access to apps.
3. **Social Media:** Allows people to share ideas, connect with others, and promote businesses.
4. **Artificial Intelligence (AI):** Used in healthcare, finance, and automation to improve efficiency.

Misuse of Inventions

1. **Internet:** Used for cybercrime, hacking, and spreading false information.
2. **Smartphones:** Overuse leads to addiction, distraction, and reduced productivity.
3. **Social Media:** Misused for cyberbullying, spreading hate speech, and invading privacy.
4. **AI:** Can be used for surveillance, deepfakes, and unethical data collection.

Solutions

1. **Education:** Teach people about the ethical use of technology.
2. **Regulation:** Governments should enforce laws to prevent misuse.

3. **Awareness Campaigns:** Promote the dangers of technology addiction.
4. **Parental Control:** Parents should monitor children's internet use.

In conclusion, while inventions have brought many benefits, their misuse poses significant risks. It is our responsibility to use them wisely.

Topic 3: Speech on the Positive Effects of Social Media

Correction:

Speech by Blei Carington, Computer Engineer

Community: Wonderland

Dear members of Wonderland,

I stand before you today to address the concerns about social media. While some believe it has no positive effects, I am here to convince you otherwise.

What is Social Media?

Social media refers to platforms like Facebook, Twitter, and Instagram that allow people to share content, communicate, and connect with others globally.

Misuse of Social Media

1. **Cyberbullying:** Some use social media to harass others.
2. **Fake News:** False information spreads quickly, causing confusion.
3. **Privacy Invasion:** Personal information can be stolen and misused.

Advantages of Social Media

1. **Community Development:** Social media can unite people, promote local businesses, and share important information.
2. **Education:** It provides access to online courses, tutorials, and educational content.
3. **Awareness:** Social media raises awareness about social issues, health, and safety.
4. **Networking:** It helps people connect with professionals, find jobs, and build careers.

In conclusion, social media, when used responsibly, can bring many benefits to our community. Let us embrace it wisely.

Thank you.

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2022/2023	N° 1	ANGLAIS	PA C D	02H	03
Professeur:	NGECHE	Jour:	Quantité:		

Noms de l'élève _____ Classe _____ N° Table _____

Date : _____

Compétence visée :					
Appréciation du niveau de la compétence par le professeur:					
Notes	0-10/20	11-14/20	15-17/20	18-20/20	Note totale
Appréciation	Non Acquis (NA)	Ongoing Acquisition (OA)	Compétence Acquis (A)	Excellent (E)	
Noms & prénoms du parent :		Contact du parent :	Observation du parent :		Date & signature

N.B : No cancellation, No copy work, No extra sheets, No french.

SECTION A : GRAMMAR 10 mks

Complete the dialogue between mum and Alice with the most appropriate words of your choice. 5mks

Alice : Mum, could I possibly enrol in the girl guide movement ?

Mum : I'm afraid I ----- let you do that now. Your studies come first.

Alice : But mum, some of ----- classmates are in the movement.

Mum : I know Alice. But you ----- work twice as hard as your classmates of hard your health problems. When your health situation stabilises then I'll reconsider.

Alice : I always forget mum. I hope ----- stabilises soon.

II) Choose the correct answer from the brackets to fill the blanks. 5mks

- 1) Aisha and Pauline are classmates but they don't talk to ----- (one another, each, each other).
- 2) Paul is so unfriendly. He gets on with ----- his classmates. (none of, most of, one another)
- 3) Young people should use ----- drugs nor alcohol. (seldom, neither, either)
- 4) I have been learning English ----- primary school. (for, since, in).
- 5) My mum felt ----- taking about sex with me. (comforting, uncomfortable, uncomfortably).

SECTION B : VOCABULARY 10mks

I) Choose the correct answer from the box to complete each sentence 5mks.

Love / case / law / forgiveness / apology / apologising / contraception

- 1) She write an -----letter to the principal when she realised that she was wrong.
- 2) -----does not fully guarantee that a girl will not become pregnant.
- 3) She begged for ----- after ----- to her friend for what shed id.
- 4) A ----- etudy was conducted on youths problems in our community.

II) Fill the blanks with the most appropriate words or phrases of your choice. 2mks

- 1) Mrs shibi welcomes every body even strangers, without any -----
.she is very sociable.
- 2) The art, food music, dressing of a people is their -----

III) Use the correct form of each word in the brackets to complete each sentence 3mks

- 1) A good leader needs to be able to accept ----- (criticise)
- 2) I think the -----for the seminar on youth problems. Was excellent and experienced.
- 3) If a relationship breaks up there are Increase chances of -----
(depressed)

SECTION C: reading comprehension (10mks)

Read the passage carefully and answer the questions that follow. Culture shock.

It's very important to be aware that studying in a new country can be quite a stressful experience even if you have planned your trip carefully. You will find many things that are different from back home. Consequently, it is very likely that you will experience culture shock after a few weeks here in Britain. This is caused by the shock of being in a new environment and is worse if you feel homesick and miss your family and friends. It's essential to realise that this experience is quite normal. This can affect anyone, no matter where you come from or where you go. So if you start feeling dedepressed or lonely, I encourage you to seek help. You can come at any time to talk things over with counsellors here at any the foreingn student's Bureau of the university. They are well aware of the problems facing foreingn students and will be able to give you support and advice. Now I'll quickly run through a few things that you may have trouble with and ways of coping.

First of all, if you are used to a warm climate, you may find the grey, damp british weather depressing, especially in winter when the days are short. There's nothing we can do about the climate, but we can make you aware that this may make you feel down.

Another problem area for overseas students is food. It may taste very different from what you are used to. If you have self-catering accomodation, I suggest you try cooking food you are familiar with now and gain. However, I advise you not to eat a lot of fast food, as an unhealthy diet and lifestyle will only make you feel worse. Make sure you eat plenty of fresh fruit and vegetables and get lots of exercise.

Constantly speaking and listening in a foreingn language is tiring. And you may miss your own language. You may be able to get satellite TV in your language. I recommend that you red online newspapers or take part in chat groups in your language.

If you feel homesick, make sure you keep in touch with home. Phone or skype home regularly. Use email and social networks to exchange news and photos. But don't travel home too often as this can make settling in more difficult. Make friends with fellow foreign students as they will understand your feelings and be able to sympathise.

Every culture has unspoken rules which affect the way people treat one another. You may find these confusing and difficult to understand. For example, punctuality is important in Britain, so you should always be on time for lecture. That's why it is important to make friends with as many local students as you can. They will help you learn about British culture.

Remember, if you feel unhappy, there's always someone you can talk to here at the bureau. We also have a leaflet for foreign students summarising the things I've been talking about. You can take one as you leave.

QUESTIONS

- 1) Who is affected by culture shock ? -----

- 2) State two causes of culture shock ? -----

- 3) What is advisable to do when you are in a foreign country ? -----

- 4) Why can food be a problem ? -----

- 5) In which one way can you help a foreigner in your class ? -----

SECTION D : composition (10mks)

Write a composition between 250 – 300 words on any one the following topics.

- 1) You had a serious issue with your best friend and he / she vowed never to talk to you no matter what. Write a letter to the said friend to make amends. You may use the following guidelines : try to explain what happened, promise him / her how you will resolve the matter. N.B : Your name is sponge Bob, your address is P.O box 6 Njoka city and your friend is lucky dube.
- 2) You come from a community where there is a lot of misunderstandings and discrimination of all sorts. Write an article in which you sensitize people on the importance of all sorts. Write an article in which you sensitize living together. In your work :
 - State three things that cause discrimination and misunderstanding
 - State three consequences of the above

- State three ways in which people can do to live together.
- State three advantages of living together.

N.B : Your name is Samsam.

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Examination Paper Correction

SECTION A: GRAMMAR (10 marks)

I) Complete the dialogue between mum and Alice with the most appropriate words of your choice. (5 marks)

Alice: Mum, could I possibly enroll in the girl guide movement?

Mum: I'm afraid I **can't** let you do that now. Your studies come first.

Alice: But mum, some of **my** classmates are in the movement.

Mum: I know Alice. But you **must** work twice as hard as your classmates because of your health problems. When your health situation stabilizes, then I'll reconsider.

Alice: I always forget mum. I hope **it** stabilizes soon.

II) Choose the correct answer from the brackets to fill the blanks. (5 marks)

1. Aisha and Pauline are classmates but they don't talk to **each other**.
2. Paul is so unfriendly. He gets on with **none of** his classmates.
3. Young people should use **neither** drugs nor alcohol.
4. I have been learning English **since** primary school.
5. My mum felt **uncomfortable** talking about sex with me.

SECTION B: VOCABULARY (10 marks)

I) Choose the correct answer from the box to complete each sentence. (5 marks)

1. She wrote an **apology** letter to the principal when she realized that she was wrong.
2. **Contraception** does not fully guarantee that a girl will not become pregnant.

3. She begged for **forgiveness** after **apologizing** to her friend for what she did.
4. A **case** study was conducted on youth problems in our community.

II) Fill the blanks with the most appropriate words or phrases of your choice. (2 marks)

1. Mrs. Shibi welcomes everybody, even strangers, without any **hesitation**. She is very sociable.
2. The art, food, music, and dressing of a people is their **culture**.

III) Use the correct form of each word in the brackets to complete each sentence. (3 marks)

1. A good leader needs to be able to accept **criticism**.
2. I think the **speaker** for the seminar on youth problems was excellent and experienced.
3. If a relationship breaks up, there are increased chances of **depression**.

SECTION C: READING COMPREHENSION (10 marks)

Read the passage carefully and answer the questions that follow.

Passage not included for brevity. The answers are provided below based on the document.

1. **Who is affected by culture shock?**
Anyone studying in a new country can be affected by culture shock, no matter where they come from or where they go.
2. **State two causes of culture shock.**
 - The shock of being in a new environment.
 - Feeling homesick and missing family and friends.
3. **What is advisable to do when you are in a foreign country?**
 - Seek help if you feel depressed or lonely.
 - Talk to counselors at the foreign student's Bureau of the university.
4. **Why can food be a problem?**
Food may taste very different from what you are used to, and it can be difficult to adjust to new tastes.

5. **In which one way can you help a foreigner in your class?**

You can help a foreigner by making friends with them and helping them learn about the local culture.

SECTION D: COMPOSITION (10 marks)

Write a composition between 250 – 300 words on one of the following topics.

Topic 1: Letter to a Friend

Sponge Bob
P.O. Box 6
Njoka City

Dear Lucky Dube,

I hope this letter finds you well. I am writing to you because I deeply regret the recent misunderstanding that caused a rift between us. I value our friendship more than anything, and I am truly sorry for whatever happened that made you vow never to talk to me again.

I want to explain my side of the story. I realize now that I may have acted impulsively and without considering your feelings. I promise you that I will do everything in my power to resolve this matter. I am willing to listen to you and understand your perspective, and I hope we can find a way to move past this.

Please know that I am committed to making things right. I miss our conversations and the bond we shared. I hope you can find it in your heart to forgive me and give our friendship another chance.

Yours sincerely,

Sponge Bob

Topic 2: Article on Living Together

The Importance of Living Together

By Samsam

In today's world, misunderstandings and discrimination are common problems that divide communities. These issues often arise due to differences in culture, religion, and social status. However, it is crucial to recognize the importance of living together in harmony.

Causes of Discrimination and Misunderstanding:

1. **Lack of Education:** Many people are not educated about the value of diversity.

2. **Stereotypes:** Preconceived notions about certain groups lead to unfair treatment.
3. **Fear of the Unknown:** People often fear what they do not understand.

Consequences of Discrimination:

1. **Social Division:** Communities become fragmented and hostile.
2. **Mental Health Issues:** Victims of discrimination often suffer from anxiety and depression.
3. **Economic Inequality:** Discrimination can lead to unequal opportunities in education and employment.

Ways to Promote Living Together:

1. **Education:** Teach people about the importance of diversity and inclusion.
2. **Dialogue:** Encourage open conversations to address misunderstandings.
3. **Community Activities:** Organize events that bring people from different backgrounds together.

Advantages of Living Together:

1. **Stronger Communities:** Unity leads to stronger, more resilient communities.
2. **Cultural Enrichment:** Exposure to different cultures enriches our lives.
3. **Peace and Stability:** Living together in harmony promotes peace and reduces conflict.

In conclusion, living together is not just a moral obligation but a necessity for a peaceful and prosperous society. Let us all strive to build bridges and foster understanding among all people.

COLLEGE MONGO BETI

ACADEMIC YEAR	ASSESSMENT	SUBJECT	CLASS	DURATION	COEFFICIENT
2023 – 2024	N° 06	ANGLAIS	PA4 ALL/ESP	02 Hours	3

Teacher's name : Mrs. Inechioma

Candidate's number

Candidate's name

Competence Assessed : Using language to explore the four pedagogue trends in English

Appreciation of competence / Mark range

0 - 10 /20	11-14 /20	15- 17 /20	18- 20 /20	Total mark
Not acquired	On going acquisition	Competence acquired	Expert	

Date

Instructions: Answer all four sections. No use of French. . No use of pencils, no use of correcting fluid. No copy work and cancellation.

SECTION A: GRAMMAR (10 MARKS)

I. Complete the following dialogue between two friends with suitable expressions chosen from those in the brackets. (5 marks)

Grace: Good morning Sandrine. Any problem? You _____ look happy.
(doesn't, don't, didn't)

Sandrine: Good morning. I have been _____ a tough time with my father. He thinks he should choose a husband for me. (haven't, having, had)

Grace: What? Not in this age and time! Well, what does your mother say about this?

Sandrine: _____ she is not in support of it, she cannot do anything about it.
(But, When, Although) It is the custom in my village for fathers to choose husbands for _____ daughters. (them, his, their)

Grace: _____ you mind if I told my father about it? He works for an organisation that seeks to promote the rights of children. Children have the right to make choices too! (Will, Would, Could)

II. Rewrite the following sentences as instructed in the brackets. (5 marks)

1. "I am very happy today because I got a job last week". (reported speech)

My sister said _____

2. This is the colleague. He was sanctioned for unjustified absences. (use a relative pronoun)

3. Smoking cigarettes is not good for students. Alcohol is not good too. (join with neither nor)

4. All participants at the conference must observe the COVID – 19 rules. (change to passive voice)

SECTION B: VOCABULARY (10 MARKS)

- I- Match each of the items in column A with one in column B so as to form a meaningful phrase. Write your answer in the space provided. (5 marks)**

COLUMN A	COLUMN B	ANSWERS
1-Central	A-control	1-
2- Electricity	B-light	2-
3- Remote	C-bill	3-
4- Traffic	D-flu	4-
5-Bird	E-unit	5-

- II- Complete each of the sentences below with a correct word of your own. (5 marks)**

- 1- Most of the people who want to lose weight go on a/an _____.
- 2- Certain chemicals have been banned in Cameroon because of their _____ effect on the environment.
- 3- The police have assured the public that the escapee _____ will be caught soon.
- 4- Farming in our country is largely based on the use of _____ methods.
- 5- Breakfast, _____ and supper are the three basic meals in a day.

SECTION C: READING COMPREHENSION (10 MARKS)

Read the passage below and answer the questions that follow it. Use your own words as much as possible.

Online Distance Learning

Online learning is the newest and most popular form of distance education today. Within the past decade it has had a major impact on post-secondary education and the trend is increasing. Online learning is education that takes place over internet. It is often referred to as "e-learning" among other terms. However, online learning is just one type of "distance learning", the umbrella term for any learning that takes place across distance and not in a traditional classroom. Distance learning has a long history and there are several types available today: correspondence courses (conducted through regular mail with little interaction), CD-ROM courses (where the student interacts with static computer content), Tele courses (where content is delivered via radio or television broadcast), Online learning (internet-based courses offered synchronously and/or asynchronously), and Mobile Learning: (by means of devices such as cellular phones and digital audio players).

Online distance learning is an instructional system which connects learners with educational resources. Students work on their own at home, at work, or at school and communicate with faculty and other students via e-mail, electronic forums, bulletin boards, instant messaging and other forms of computer-based communication. There are both advantages and disadvantages to online distance learning.

There are many benefits in using online distance learning environments. Online education is available all the time and anywhere. However, there are drawbacks for some learners. The online learner only has the written text and no other face to face cues. This may confuse the learner and cause misunderstanding. While distance learning allows for openness, it is also cumbersome because it is done by e-mail messages and writing and therefore may take more time than face-to-face learning.

Why online distance learning and why now? Online distance learning meets the needs of an ever-increasing population of students who cannot or prefer not to participate in traditional classroom setting. These learners include those unable to attend traditional classes due to the COVID-19 pandemic, who cannot find a particular class at a chosen institution, who live in remote locations, who work full-time and can only study at or after work, and those who simply prefer to learn independently.

The minimum requirement for students to participate in an online course is access to a computer, the internet and the motivation to succeed in a non-traditional classroom. Online courses provide an excellent method of course delivery unbound by time or location, allowing for accessibility to instruction at anytime from anywhere. Learners find the online environment a convenient way to fit education into their busy lives. The ability to access a course from any computer with internet access, 24 hours a day, seven days a week is tremendous for many students.

(Culled from <http://www.sloan.c.org/ressources/index.asp>)

QUESTIONS:

1) What is online distance learning? (1 mark)

2) Find four types of distance learning methods in the text. (2 marks)

3) From where can learners follow an online lesson? (1mark)

4) How beneficial is online distance learning to students? (2 marks)

5) What are the necessary requirements to participate in an online distance learning? (2 marks)

6) Do you think that high-quality learning can take place without interacting with your teacher face-to-face? Why? (2 marks)

SECTION D: COMPOSITION (10 MARKS)

Write a composition of between 200-250 words on ONE of the following topics.

1. You have noticed an increase in the number of teenage pregnancies in your village. Many of these young girls cannot continue schooling because their parents think they should marry and do odd jobs. As a community youth leader, you have been asked, on the occasion of the celebration of the Youth Day, to address the parents of these youths on the causes of teenage pregnancies and what can be done to reduce or stop this phenomenon. Also encourage them with valid reasons not to stop educating their pregnant teenage daughters.
2. You were involved in a fight in school and have been suspended from classes by the school Disciplinary Council. Write a letter of apology to your father who has heard about the incident and is very angry. You may explain the cause of the fight and also make a serious commitment never to fight again. Your name is Adrienne, and you are a student of GBHS Likundo.
3. Many people are of the opinion that modern technology is doing more harm to youths than good. Write an essay in which you examine both the positive and negative sides of modern technology. Give concrete examples to support your point of view.

English Language Examination Paper - Correction

SECTION A: GRAMMAR (10 MARKS)

I. Complete the following dialogue with suitable expressions chosen from those in the brackets. (5 marks)

Grace: Good morning Sandrine. Any problem? You **don't** look happy. (*doesn't, don't, didn't*)

Sandrine: Good morning. I have been **having** a tough time with my father. He thinks he should choose a husband for me. (*haven't, having, had*)

Grace: What? Not in this age and time! Well, what does your mother say about this?

Sandrine: **Although** she is not in support of it, she cannot do anything about it. (*But, When, Although*) It is the custom in my village for fathers to choose husbands for **their** daughters. (*them, his, their*)

Grace: **Would** you mind if I told my father about it? He works for an organisation that seeks to promote the rights of children. Children have the right to make choices too! (*Will, Would, Could*)

II. Rewrite the following sentences as instructed in the brackets. (5 marks)

1. **"I am very happy today because I got a job last week"**. (reported speech) *My sister said that she was very happy that day because she had gotten a job the previous week.*
2. **This is the colleague. He was sanctioned for unjustified absences.** (use a relative pronoun) *This is the colleague who was sanctioned for unjustified absences.*
3. **Smoking cigarettes is not good for students. Alcohol is not good too.** (using neither ... nor) *Neither smoking cigarettes nor drinking alcohol is good for students.*
4. **All participants at the conference must observe the COVID-19 rules.** (change to passive voice) *The COVID-19 rules must be observed by all participants at the conference.*

SECTION B: VOCABULARY (10 MARKS)

I. Match each of the items in column A with one in column B to form a meaningful phrase. (5 marks)

COLUMN A	COLUMN B	ANSWERS
1-Central	A-control	1-Central control
2-Electricity	B-bill	2-Electricity bill
3-Remote	C-flu	3-Remote control
4-Traffic	D-light	4-Traffic light
5-Bird	E-unit	5-Bird flu

II. Complete each of the sentences below with a correct word of your own. (5 marks)

1. Most of the people who want to lose weight go on a/an **diet**.
2. Certain chemicals have been banned in Cameroon because of their **harmful** effect on the environment.
3. The police have assured the public that the escapee **criminal** will be caught soon.

4. Farming in our country is largely based on the use of **traditional** methods.
5. Breakfast, **lunch**, and supper are the three basic meals in a day.

SECTION C: READING COMPREHENSION (10 MARKS)

Questions:

1. **What is online distance learning? (1 mark)** *Online distance learning is a form of education that takes place over the internet, allowing students to learn from anywhere without being physically present in a traditional classroom.*
2. **Find four types of distance learning methods in the text. (2 marks)** - *Correspondence courses (conducted through regular mail with little interaction). - CD-ROM courses (where the student interacts with static computer content). - Telecourses (where content is delivered via radio or television broadcast). - Online learning (internet-based courses offered synchronously and/or asynchronously).*
3. **From where can learners follow an online lesson? (1 mark)** *Learners can follow an online lesson from home, work, or school, as long as they have access to a computer and the internet.*
4. **How beneficial is online distance learning to students? (2 marks)** *Online distance learning is beneficial because it is available anytime and anywhere, allowing students to fit education into their busy lives. It also provides flexibility, as students can access courses from any computer with internet access, 24 hours a day, seven days a week.*
5. **What are the necessary requirements to participate in an online distance learning? (2 marks)** *The necessary requirements are access to a computer, the internet, and the motivation to succeed in a non-traditional classroom.*
6. **Do you think that high-quality learning can take place without interacting with your teacher face-to-face? Why? (2 marks)** *Yes, high-quality learning can take place without face-to-face interaction because online learning provides various tools like email, forums, and instant messaging for communication. However, it requires self-discipline and motivation from the student to succeed.*

SECTION D: COMPOSITION (10 MARKS)

Topic 1: Teenage Pregnancies

Causes of Teenage Pregnancies and Solutions

Dear Parents,

On this occasion of Youth Day, I would like to address a pressing issue in our community: the rise in teenage pregnancies. Many young girls are becoming mothers at an early age, and this has led to a decline in their education. The causes of teenage pregnancies are numerous, including lack of proper sex education, peer pressure, and poverty. Many of these girls are unable to continue their schooling because their parents believe they should marry and take on odd jobs.

However, I urge you not to stop educating your daughters, even if they are pregnant. Education is the key to a better future, and by continuing their studies, these girls can still achieve their dreams. We must also take steps to reduce teenage pregnancies by providing better sex education, encouraging open communication between parents and children, and creating opportunities for young people to engage in productive activities.

Let us work together to ensure that our daughters have a bright future. Thank you.

Topic 2: Letter of Apology

Letter to Father

Dear Father,

I am writing to apologize for my involvement in a fight at school, which has led to my suspension. I understand that you are very angry, and I deeply regret my actions. The fight started because of a misunderstanding with a classmate, and I let my emotions get the better of me.

I take full responsibility for my actions and promise that I will never fight again. I am committed to improving my behavior and focusing on my studies. I hope you can forgive me, and I will do everything in my power to make you proud.

Sincerely, Adrienne

Topic 3: Modern Technology

The Impact of Modern Technology on Youths

Modern technology has both positive and negative effects on youths. On the positive side, technology has made information more accessible, allowing students to learn and research more efficiently. It has also improved communication, enabling people to connect with others around the world. For example, social media platforms like Facebook and WhatsApp have made it easier for youths to stay in touch with friends and family.

However, there are also negative aspects. Excessive use of technology can lead to addiction, affecting mental health and academic performance. For instance, many youths spend hours playing video games or scrolling through social media, which can lead to poor time management and a lack of focus on studies.

In conclusion, while modern technology offers many benefits, it is important for youths to use it responsibly to avoid its negative impacts.

Total Mark: /40

COLLEGE PRIVE MONGO BETI B.P 972 TEL. 22 68 62 79/ 33 20 67 23 YAOUNDE					
ANNÉE SCOLAIRE	SÉQUENCE	EPREUVE	CLASSE	DURÉE	COEFFICIENT
2023-2024	N° 05	ANGLAIS	1 ^{ère} A C D	2H	3/2
Nom du professeur : NGECHÉ			Jour :		

Instructions: No cancellation, no use pencil, no use of extra sheet, no copy work! Use only blue or black pen. Answer all four sections any section left untouched will lead to reduction of marks. No use of French language.

SECTION A: Grammar: 10mks

Task 1: 5mks

Joseph and Bryan are talking about the good and bad aspects of modern technology. Complete the dialogue with any suitable word of your choice.

JOSEPH: Hi Bryan! Where are you going to?

BRYAN: I'm going to the cybercafé to ----- some research in the internet.

JOSEPH: What is the research on?

BRYAN: the teacher gave us an assignment in English, which has to be researched in the internet. I have to do and ----- it tomorrow.

JOSEPH: Oh! That's very good, we now ----- the importance of modern technology in our present society.

BRYAN: Yes, but we also have some disadvantages. For example, modern technology ----- most students to have poor results in school, ----- they spend most of their time on WhatsApp, internet and so on.

JOSEPH: So we have to adjust ourselves and focus on our studies first. After our exams, we would have enough time for distractions.

BRYAN: That's right, ok good bye.

JOSEPH: Good bye Bryan, see you next time.

Task 2: 5mks

1) Fill the blanks with the suitable word from the brackets. 2mks

a) Mrs. Obi ----- the TV on weekdays so that her children can do their homework. (turns down / turns to / turns off)

b) Dora would have had a pass mark in English if he ----- all her time playing only video games. (have not spent / had not spent / has not spent)

2) Complete the following sentences with the correct form of the verbs in brackets 3mks

i) Sarah ----- (live) in Limbe for a long time before she moved to Bamenda.

ii) The light went off after I ----- (finish) typing my documents.

lii) We ----- to Yaoundé next week for computer training (to travel)

put in the future continuous tense

SECTION B: VOCABULARY 10 MKS

PART 1 5mks

Choose the right word from the box and complete each sentence.

Interviewee, scholarship, online, someone's face, letter writing, copyright, method.

a) Please you should only try to say things online that you can say to -----.

b) Telephone was produced to replace -----

- c) George won a ----- to go and continue with his computer science studies in France.
- d) Those women could identify the journalist but not the ----- because her voice was not familiar.
- e) Students now enjoy studies ----- thanks to morn technology.

PART 2: 5mks

Complete these sentences with any suitable word of your choice.

- 1) You need a ----- connection in order to open your whatsApp
- 2) Science and ----- have done more harm than good.
- 3) Before the arrival of mobile phone, we first had a -----
- 4) Thanks to modern technology, we can now listen to news while seeing images through the -----
- 5) We used the ----- to type documents on our laptops.

SECTION C: READING COMPREHENSION 10MKS

Read the following text carefully and answer the questions below it correctly.

NGUM'S MOBILE PHONE.

I am Ngum. I have a mobile phone and I really love it. I had always wanted to have a phone like my friends, but my parents said I couldn't have one until after my GCE O/levels.

So two years ago, they bought me this phone. I was happy and proud to also own a phone. I always keep it in my bag or in my pocket so that it won't fall out or get stolen. I always answer calls from my parents and my friends. It's a great tools for communication. I would love to take it to school if we were allowed to!

My phone has a calculator and a calendar, so I sometimes use it to do my Mathematics homework and to check the time. It is also a very good information tool. Sometimes I connect with friends on social network platforms.

Last week we had a school excursion to a factory. I took some pictures and showed my parents when I got home. They were happy to see the pictures and even suggested that, I study to be an engineer so that I can work in the factory.

A month ago, my brother and I went to the forest to get some firewood. He was bitten by a snake. I didn't know what to do. There was no body to help. Then I thought about my phone and used it to call our parents, who called for medical help. That saved my brother!

Sometimes, people are irresponsible with their mobile phones or even abuse them. Some people do not border to answer their calls while others post or forward abusive messages or fake news. I am not a mobile phone addict, but I feel unsafe without my phone. It's also very useful to me.

QUESTIONS

- 1) Which condition was given to Ngum by her parents before they could buy her a mobile phone? -----

2mks

- 2) State two reasons why Ngum had to keep her phone in her bag or in her pocket? -----

2mks

- 3) State two functions of a mobile phone mentioned in the text by Ngum? -----

----- 2mks
- 4) What really help to save Ngum's brother from the snake bite? -----

- 5) a) According to Ngum why are people sometimes irresponsible, with their mobile phones?

- b) What advice would you give to people who are irresponsible with their mobile phones or abuse them? -----

- 1mk

SECTION D : Composition 10MKS

Write a composition of 300 words on any one (1) of the following topics of your choice.

- 1) What do you understand be modern technology? In your composition.
 - State four advantages of modern technology to the youths.
 - State four disadvantages of modern technology to the youths.
 - Say how modern technology has help to develop your country?
- 2) In our present society, many people are being involved in cyber criminalities.
 - Say what you understand by cyber criminalities.
 - State four examples of cyber criminalities
 - Give two suggestions that you think the government can do to stop this bad altitude on the social media.
- 3) "Women and ICT" is one of the basic factor that help women to improve in many domains in the society. In your composition say:
 - what you understand by "women and ICT"
 - State four activities that women have involved themselves into through the help of ICT.
 - Say how these activities have contributed to the development of Cameroon.

Blank lined paper with horizontal ruling lines.

English Language Examination Paper Correction

SECTION A: Grammar (10 Marks)

Task 1: Dialogue Completion (5 Marks)

JOSEPH: Hi Bryan! Where are you going to?

BRYAN: I'm going to the cybercafé to **do** some research **on** the internet.

JOSEPH: What is the research on?

BRYAN: The teacher gave us an assignment in English, which has to be researched **on** the internet. I have to do and **submit** it tomorrow.

JOSEPH: Oh! That's very good, we now **understand** the importance of modern technology in our present society.

BRYAN: Yes, but we also have some disadvantages. For example, modern technology **causes** most students to have poor results in school, **because** they spend most of their time on WhatsApp, internet and so on.

JOSEPH: So we have to adjust ourselves and focus on our studies first. After our exams, we would have enough time for distractions.

BRYAN: That's right, ok good bye.

JOSEPH: Good bye Bryan, see you next time.

Task 2: Grammar Exercises (5 Marks)

1. Fill the blanks with the suitable word from the brackets. (2 Marks)

- (a) Mrs. Obi **turns off** the TV on weekdays so that her children can do their homework.
- (b) Dora would have had a pass mark in English if he **had not spent** all her time playing only video games.

2. Complete the following sentences with the correct form of the verbs in brackets. (3 Marks)

- (i) Sarah **had lived** (live) in Limbe for a long time before she moved to Bamenda.
- (ii) The light went off after I **had finished** (finish) typing my documents.
- (iii) We **will be traveling** to Yaoundé next week for computer training (to travel) put in the future continuous tense.

SECTION B: Vocabulary (10 Marks)

Part 1: Word Selection (5 Marks)

- (a) Please you should only try to say things online that you can say to **someone's face**.
- (b) Telephone was produced to replace **letter writing**.
- (c) George won a **scholarship** to go and continue with his computer science studies in France.
- (d) Those women could identify the journalist but not the **interviewee** because her voice was not familiar.
- (e) Students now enjoy studies **online** thanks to modern technology.

Part 2: Sentence Completion (5 Marks)

- 1. You need a **network** connection in order to open your WhatsApp.
- 2. Science and **technology** have done more harm than good.
- 3. Before the arrival of mobile phones, we first had a **landline**.
- 4. Thanks to modern technology, we can now listen to news while seeing images through the **television**.
- 5. We used the **keyboard** to type documents on our laptops.

SECTION C: Reading Comprehension (10 Marks)

Questions and Answers:

- 1. **Which condition was given to Ngum by her parents before they could buy her a mobile phone?**
Ngum's parents said she couldn't have a mobile phone until after her GCE O-levels. (2 Marks)
- 2. **State two reasons why Ngum had to keep her phone in her bag or in her pocket?**
 - To prevent it from falling out.
 - To avoid it getting stolen.

(2 Marks)

3. **State two functions of a mobile phone mentioned in the text by Ngum?**

- It has a calculator and a calendar, which she uses for Mathematics homework and checking the time.
- It is a good information tool and helps her connect with friends on social networks.

(2 Marks)

4. **What really helped to save Ngum's brother from the snake bite?**

Ngum used her mobile phone to call her parents, who called for medical help. (2 Marks)

5. (a) **According to Ngum, why are people sometimes irresponsible with their mobile phones?**

Some people do not bother to answer their calls, while others post or forward abusive messages or fake news. (1 Mark)

(b) **What advice would you give to people who are irresponsible with their mobile phones or abuse them?**

People should use their mobile phones responsibly, avoid spreading fake news, and always answer important calls. They should also avoid overusing their phones for non-essential activities. (1 Mark)

SECTION D: Composition (10 Marks)

Topic 1: Modern Technology

Introduction:

Modern technology refers to the application of scientific knowledge for practical purposes, especially in industries and everyday life. It has revolutionized the way we live, work, and communicate.

Advantages of Modern Technology to Youths:

1. Access to information: Youths can easily access educational resources online.
2. Improved communication: Social media and messaging apps allow youths to stay connected with friends and family.
3. Career opportunities: Technology has created new job opportunities in fields like IT, digital marketing, and software development.
4. Entertainment: Youths can enjoy various forms of entertainment, such as movies, music, and games, through technology.

Disadvantages of Modern Technology to Youths:

1. Addiction: Many youths spend too much time on social media and games, neglecting their studies.
2. Health issues: Prolonged use of devices can lead to eye strain, poor posture, and lack of physical activity.
3. Cyberbullying: Youths are often victims of online harassment and bullying.
4. Privacy concerns: Personal information can be easily shared or stolen online.

How Modern Technology Has Helped Develop My Country:

Modern technology has improved education, healthcare, and communication in my country. For example, online learning platforms have made education more accessible, and telemedicine has allowed people in remote areas to receive medical advice. Additionally, mobile banking has made financial services more accessible to the population.

Topic 2: Cyber Criminalities

Introduction:

Cyber criminality refers to illegal activities conducted through the internet or other digital means. It has become a major concern in our society.

Examples of Cyber Criminalities:

1. Hacking: Unauthorized access to computer systems to steal data or cause damage.
2. Phishing: Fraudulent attempts to obtain sensitive information by pretending to be a trustworthy entity.
3. Identity theft: Stealing someone's personal information to commit fraud.
4. Spreading malware: Distributing malicious software to damage or disrupt computer systems.

Suggestions to Stop Cyber Criminalities:

1. The government should enforce strict laws and penalties for cybercriminals.
2. Public awareness campaigns should be conducted to educate people about online safety and the dangers of cybercrime.

Topic 3: Women and ICT

Introduction:

"Women and ICT" refers to the involvement of women in Information and Communication Technology, which has empowered them in various fields.

Activities Women Have Engaged in Through ICT:

1. Online businesses: Many women have started e-commerce businesses.
2. Education: Women are using online platforms to further their education.
3. Social activism: Women use social media to advocate for their rights and raise awareness about important issues.
4. Remote work: ICT has enabled women to work from home, balancing work and family life.

How These Activities Have Contributed to the Development of Cameroon:

These activities have increased women's participation in the economy, improved their education levels, and empowered them to take on leadership roles. This has contributed to the overall development of Cameroon by promoting gender equality and economic growth.

Final Notes:

- Ensure that all answers are written in **blue or black pen** as instructed.
- Avoid using French or any other language except English.
- Make sure to answer all sections to avoid mark deductions.

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2022/2023	N° 1	ANGLAIS	PA C D	02H	03
Professeur: DJUIKOM CHANTAL		Jour:		Quantité:	

Noms de l'élève _____ Classe _____ N° Table _____

Date : _____

Compétence visée :					
Appréciation du niveau de la compétence par le professeur:					
Notes	0-10/20	11-14/20	15-17/20	18-20/20	Note totale
Appréciation	Non Acquis (NA)	Ongoing Acquisition (OA)	Compétence Acquis (A)	Excellent (E)	
Noms & prénoms du parent :		Contact du parent :	Observation du parent :	Date & signature	

Instructions : No cancellation, No use of pencil, no use of extra sheets, no copy work, use only blue or black pen. No use of different language. Answer all four sections. Any section not answered will lead to a reduction of marks.

SECTION A : GRAMMAR 10 mks.

PART 1 : 5MKS

Complete this dialogue between a doctor and a patient with most suitable word from the tile.

Smoke, feel, start, safe, stop, save, fill, wrong.

PATIENT : Good afternoon doctor.

DOCTOR : Good afternoon my dear, what is -----with you,

PATIENT : I can't really tell, it seems as if I have lungs problems.

DOCTOR : How do you really ----- ?

PATIENT : I have respiratory problem and from a laboratory test, it was detected that I have lungs problem.

DOCTOR : Do you ----- oftenty

PATIENT : yes I do since I was 18 years old.

DOCTOR : I will prescribe you some medicine to start taking but make sure that you quickly ----- smoking cigarette for it is very dangerous to human health.

PATIENT : Ok doctor, thanks a lot for your good advice.

DOCTOR : you are welcome, go home and make sure you take your medicines following the instructions so as to ----- your life.

PART 2 : 5mks

A) Choose the correct word from the bracket to complete these sentences.

- 1) The medical personals are carrying out campaign -----
encourage people to be vaccinated. (to, used, to, because)
- 2) Emergency suppliers who were ----- to the people cut off by
the floods. (send, sending sent)

(B) Write question tag at the end of the following statements.

- (I) You haven't been to Limbe Zoo. ----- ?
- (II) Mount Cameroun is a touristic site. ----- ?
- (III) The school environment has ----- been
cleared. (yet , still , not , yet)

SECTION B : VOCABULARY 10mks

PART 1. (5mks)

(1) Complete these sentences with any suitable word of your choice.

- a) ----- is the act of travelling from one country to
another to discover and learn new things.
- b) We should always keep our -----very clean so as to prevent
many illnesses.
- c) You have to always do ----- in order to remain fit
and healthy.
- d) ----- comes as a result of waste products and chemical from
the industries.
- e) ----- will leads to limited trees in the forest and this can
be very dangerous to the animals.

PART 2 (5mks)

Fill in the blank spaces with the most appropially word from the text.

Sand, disaster, meat, deadly, tree, accident, beans, water, factory.

- 1) Too much speed or careless driving on the high way can easily result to an ----
-----.
- 2) Flood is one of the natural ----- which destroys properties
and renders people homeless,
- 3) Food items like ----- and ----- give us protein.
- 4) ----- is the source of life.
- 5) Malaria is a ----- disease. It can kill very
easily.

SECTION C: READING COMPREHENSION (10MKS)

Read this text very carefully and answer the questions that follow .

- **HEALTHY CONSUMPTION.**

We all need to eat to be healthy. But unfortunately many people consume the wrong things. We know what we should be eating. A well plant based diet is the healthiest with small of meat, fish and dairy. Eat some carbohydrates like bread or rice or maize but again not too much.

There are some thing which are unhealthy but if we consume them in small amounts, they should not affect our health. This categories includes things like sugar, very salty food and fizzy soda cold drinks. Consume these occasionally ally as a treat, but do not eat them every day.

Then there is a category of things that we should not consume at all. Illegal drugs are probably top of this list. Apart from the fact that they are illegal, they are extremely harmful. Many of illegal, drugs highly addictive, and human lives are ruined by their drugs habit. Alcohol should not be consumed at all by young people with developing brains. Adults should also consume alcohol very seldom if at all and they should never consume so much that they get drunk. Tobacco and cigarettes are also in the category. Smoking harms your lungs and the lungs of those around you, and is also a great waste of money.

QUESTIONS

- 1) What do people need to do to healthy ? but on the contrary what do many people do ? (2mks) -----

- 2) (a) state two types of things that we should eat in small amount (1mk) -----

(1) ----- (2) -----
-(b) State two types of carbohydrates to be consume ? -----

----- (2mks)
- 3) What are some of the things we shouldn't consume in smaller quantity (2mks)

- 4) What are some of the things we shouldn't consume at all as they are considered very harmful to human. Life (2mks) -----

- 5) In your opinion whan can the government do in order to safe people's life from the dangerous products they consume ? (2mks) -----

SECTION D : COMPOSITION WRITING (10MKS)

Write a composition writing of about 250 – 300 words on any one the following topics..

- 1) Our youth of today have indulge themselves in the consumption of drugs, tobacco and alcohol which is very dangerous to human life. In your work :
 - State two causes of drugs consumption.
 - State two consequences and
 - state two ways in which the gouvernement can do to remedy the situation.
 - What advise can you give to your friends who have indulge themselves i this attitude.
- 2) What do you understand by « TOURISM » in your composition :
 - Say who practices tourism ?
 - Give two activities of tourism ?
 - Give Two advantages of tourism and one disadvantages if any.
 - how does tourism contribute to the development of your country Cameroon
- 3) Natural disaster is something we never pray that it happen. But it has occured in the word and in Cameroon. In your work :
 - Say what is natural disaster
 - State some of the natural disasters that you Know.
 - Give some of the impacts of natural disaster to plants, animals and human beings.

[illegible]

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Good Luck.

Examination Correction

SECTION A: GRAMMAR (10 MARKS)

PART 1: (5 MARKS)

Complete this dialogue between a doctor and a patient with the most suitable word from the list:

Words: Smoke, feel, start, safe, stop, save, fill, wrong.

Dialogue:

- **PATIENT:** Good afternoon doctor.
- **DOCTOR:** Good afternoon my dear, what is **wrong** with you?
- **PATIENT:** I can't really tell, it seems as if I have lung problems.
- **DOCTOR:** How do you really **feel**?
- **PATIENT:** I have respiratory problems, and from a laboratory test, it was detected that I have lung problems.
- **DOCTOR:** Do you **smoke** often?
- **PATIENT:** Yes, I do since I was 18 years old.
- **DOCTOR:** I will prescribe you some medicine to start taking, but make sure that you quickly **stop** smoking cigarettes, for it is very dangerous to human health.
- **PATIENT:** Ok doctor, thanks a lot for your good advice.
- **DOCTOR:** You are welcome, go home and make sure you take your medicines following the instructions so as to **save** your life.

PART 2: (5 MARKS)

A) Choose the correct word from the bracket to complete these sentences:

1. The medical personnel are carrying out a campaign **to** encourage people to be vaccinated. (*Correct word: to*)

- Emergency suppliers who were **sent** to the people cut off by the floods.
(Correct word: *sent*)

B) Write question tags at the end of the following statements:

- You haven't been to Limbe Zoo, **have you?**
- Mount Cameroon is a touristic site, **isn't it?**
- The school environment has **not** been cleared yet, **has it?** (Correct word: *not*)

SECTION B: VOCABULARY (10 MARKS)

PART 1: (5 MARKS)

Complete these sentences with any suitable word of your choice:

- Tourism** is the act of travelling from one country to another to discover and learn new things.
- We should always keep our **environment** very clean so as to prevent many illnesses.
- You have to always do **exercise** in order to remain fit and healthy.
- Pollution** comes as a result of waste products and chemicals from the industries.
- Deforestation** will lead to limited trees in the forest, and this can be very dangerous to the animals.

PART 2: (5 MARKS)

Fill in the blank spaces with the most appropriate word from the text:

Words: Sand, disaster, meat, deadly, tree, accident, beans, water, factory.

- Too much speed or careless driving on the highway can easily result in an **accident**.
- Flood is one of the natural **disasters** which destroys properties and renders people homeless.
- Food items like **meat** and **beans** give us protein.
- Water** is the source of life.
- Malaria is a **deadly** disease. It can kill very easily.

SECTION C: READING COMPREHENSION (10 MARKS)

Read this text very carefully and answer the questions that follow:

Text: HEALTHY CONSUMPTION

We all need to eat to be healthy. But unfortunately, many people consume the wrong things. We know what we should be eating. A well plant-based diet is the healthiest with small amounts of meat, fish, and dairy. Eat some carbohydrates like bread, rice, or maize, but again not too much.

There are some things which are unhealthy, but if we consume them in small amounts, they should not affect our health. This category includes things like sugar, very salty food, and fizzy soda cold drinks. Consume these occasionally as a treat, but do not eat them every day.

Then there is a category of things that we should not consume at all. Illegal drugs are probably at the top of this list. Apart from the fact that they are illegal, they are extremely harmful. Many illegal drugs are highly addictive, and human lives are ruined by their drug habits. Alcohol should not be consumed at all by young people with developing brains. Adults should also consume alcohol very seldom, if at all, and they should never consume so much that they get drunk. Tobacco and cigarettes are also in this category. Smoking harms your lungs and the lungs of those around you, and is also a great waste of money.

QUESTIONS:

1. **What do people need to do to be healthy? But on the contrary, what do many people do? (2 MARKS)**

People need to eat a healthy, plant-based diet with small amounts of meat, fish, and dairy. However, many people consume unhealthy foods like sugar, salty food, and fizzy drinks.

2. **(a) State two types of things that we should eat in small amounts. (1 MARK)**

- Meat and fish.
- Dairy products.

- (b) State two types of carbohydrates to be consumed. (2 MARKS)**

- Bread.
- Rice.

3. **What are some of the things we shouldn't consume in smaller quantities? (2 MARKS)**

Sugar, very salty food, and fizzy soda drinks.

4. **What are some of the things we shouldn't consume at all, as they are considered very harmful to human life? (2 MARKS)**

Illegal drugs, alcohol (for young people), and tobacco/cigarettes.

5. **In your opinion, what can the government do to save people's lives from the dangerous products they consume? (2 MARKS)**

The government can enforce strict laws against the sale and consumption of illegal drugs and harmful substances. They can also educate the public about the dangers of consuming these products and promote healthy eating habits.

SECTION D: COMPOSITION WRITING (10 MARKS)

Write a composition of about 250–300 words on any one of the following topics:

Topic 1: Drug, Tobacco, and Alcohol Consumption

- **Causes of drug consumption:** Peer pressure, stress, and lack of education about the dangers of drugs.
- **Consequences:** Health problems, addiction, and ruined lives.
- **Government actions:** Enforce strict laws, provide rehabilitation centers, and educate the youth.
- **Advice to friends:** Avoid drugs, seek help if addicted, and focus on healthy habits.

Topic 2: Tourism

- **Who practices tourism?** Tourists, both local and international.
- **Activities of tourism:** Visiting historical sites, hiking, and exploring nature.
- **Advantages:** Boosts the economy, promotes cultural exchange.
- **Disadvantage:** Environmental degradation.
- **Contribution to Cameroon:** Tourism brings foreign exchange and creates jobs.

Topic 3: Natural Disasters

- **What is a natural disaster?** A natural event that causes great damage or loss of life.
- **Examples:** Floods, earthquakes, and hurricanes.
- **Impacts:** Destruction of homes, loss of lives, and damage to the environment.

END OF CORRECTION

Good luck!

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2024/20235	N°2	ANGLAIS	PA C D	02H	03/04
Professeur:		Jour:		Quantité:	

Student's names ----- class-----

Date ----- table number -----

Compétence visée :					
Appréciation du niveau de la compétence par le professeur:					
Notes	0-10/20	11-14/20	15-17/20	18-20/20	Note totale
Appréciation	Non Acquis (NA)	Ongoing Acquisition (OA)	Compétence Acquis (A)	Excellent (E)	
Noms & prénoms du parent :		Contact du parent :	Observation du parent :		Date & signature

INSTRUCTIONS:

ANSWER ALL FOUR SECTION:

No copy work. No cancellation. No use of pencils and correcting fluid. No use French word (s).

SECTION A : GRAMMAR 10 mks.

- I- Complete this dialogue between a customer and a Bank official on different services offered in their Bank. (5mks)
- Customer:** Good morning Sir, I wish to know the different services you offer in this bank
- Bank official:** Good morning Madam. Our bank ----- (Offering, offered, offered, offer) a variety of services. We run general debit accounts, credit and savings accounts. So ----- (why, whom who, which) one do you want?
- Customer:** I need a debit account where I can deposit ----- (many, more, much, no) money and withdraw as I want.
- Bank official:** Okay, Madam. You have probably written an application, -----, (have you, had you haven't you?)
- Customer:** Oh no I didn't know it was necessary. Can I come with it tomorrow?
- Bank official:** : You can, I will be here ----- (by, at, on, in) exactly 8:30Am
- Customer:** Thank very much sir. Have a wonderful day
- Bank official:** Same to you.

- II- Use the instructions in brackets to complete the given sentence (5mks)
- 1) ----- (to purchase) goods and articles nowadays is quite easy and fast (gerund).
 - 2) A supermarket is the ----- (comfortable) place to shop in (superlative).
 - 3) Young people are advised to always save ----- (quantifier) money for rainy days.
 - 4) This employer came with a pen and book. (put the sentence on the plural form). -----
 - 5) You should go on a diet or start working out (complete the second sentence so that it means the same as the first)

Either -----

SECTION B : VOCABULARY 10mks

I- Choose the best words to complete the sentences. 5mks

(Check, deposit, charges, credit cards automatic, teller machine, transfer loan.)

- 1) Cash payments are useful for low-value items as there are no extra -----.
- 2) It is very convenient to with draw cash from an -----
especially when you are very busy.
- 3) If you own a business it's not advisable to store large amount of Cashion the premises. It is better to -----it in the bank to reduce the risk of theft.
- 4) Many people these days prefer to pay for, goods and services by electronic means using their -----.
- 5) They ----- money directly instead of using cash and cheques.

II- Encircle the correct homophone (2mks)

- 1) The vendor made a good (prophet, profit) last week
- 2) What is the (weight, wait) of that bag flour?

III- Use your own words to complete this short paragraph 3mks

Many things needs to be done before, during and after a -----
interview. During the ; interview, make sure you dress ----- the -----
----- will ask questions, make sure you answer correctly, be honest and
don;t forget to maintain / keep eye contact.

SECTION C: READING COMPREHENSION (10MKS)

Read this text very carefully and give answer to the questions below .

A story of a successful business person.

Francoise Chumbow runs her own online marketing business. She runs websites online sales and publicity for companies wanting to sell their products or services. She also publishes an online magazine aimed at consumers where she reviews products, and explains new developments and promotes local Cameroon and West African businesses.

After completing school. Ms Chumbow studied IT. She also completed a diploma in marketing. She worked for a compagny for seven years in their IT department. In her own time, she wrote a blog with weekly articles about the places and products of Cameroon.

She says « When I was 28 years, it seemed like the time was right to combine my experience and my passion for online media and start my own compagny. I love it. I wake up every morning excited to start work ».

She has faced challenges. At first some males were sceptical of trusting a woman in business. But she has overcome that by being consistenly professional and reliable. She advises anyone wanting to start their own business to become familiar with the employment laws and tax laws of the country.

- Write a business plan and ask people with more experience for advice. She now employs five other people and mentors young female entrepreneurs.

QUESTIONS

- 1) Who is an entrepreneur? (2mks) -----

- 2) What type of business does Chumbow run? (1mk) -----

- 3) Françoise did not study. It true or false? (1mk) -----

- 4) Name two qualification she has (2mks) -----

- 5) How did she overcome people's negativity about her gender? (2mks) -----

- 6) After reading this passage do you think its important to be an entrepreneur? Why or why not justify. (2mks) -----

SECTION D : COMPOSITION (10MKS)

Write a composition of about 200 – 250 words on any one of the following topics remember to orderly present your work and No use of French words.

- 1) You went to "SUPER U" supermarket and spoke rudely to one of the cashiers just because she asked you do queue up to make your payment. You realized your mistake afterwards and decided to make amends write a letter of apology to the managing director of the supermarket in which you:
 - recount what happened at the supermarket
 - Express regrets for your actions
 - Promise to behave in a better manner next timeYour name is Alida and your post office box number is 465, Bimbia.
- 2) Nowadays purchasing articles / goods be it physically or online entails a lot. In your work explain;
 - what is purchasing
 - The various things that needs to be taken into consideration before purchasing foodstuffs or items.

- [illegible]

Examination Paper Correction

SECTION A: GRAMMAR (10 MARKS)

I. Complete the dialogue between a customer and a Bank official on different services offered in their Bank. (5 MARKS)

Customer: Good morning Sir, I wish to know the different services you offer in this bank.

Bank official: Good morning Madam. Our bank **offers** (offering, offered, offers) a variety of services. We run general debit accounts, credit and savings accounts. So **which** (why, whom, who, which) one do you want?

Customer: I need a debit account where I can deposit **much** (many, more, much, no) money and withdraw as I want.

Bank official: Okay, Madam. You have probably written an application, **haven't you** (have you, had you, haven't you)?

Customer: Oh no, I didn't know it was necessary. Can I come with it tomorrow?

Bank official: You can, I will be here **at** (by, at, on, in) exactly 8:30 AM.

Customer: Thank you very much, sir. Have a wonderful day.

Bank official: Same to you.

II. Use the instructions in brackets to complete the given sentence. (5 MARKS)

1. **Purchasing** (to purchase) goods and articles nowadays is quite easy and fast (gerund).
2. A supermarket is the **most comfortable** (comfortable) place to shop in (superlative).
3. Young people are advised to always save **some** (quantifier) money for rainy days.
4. These employers came with pens and books. (Put the sentence in the plural form).
5. You should go on a diet or start working out **to lose weight** (complete the second sentence so that it means the same as the first).

SECTION B: VOCABULARY (10 MARKS)

I. Choose the best words to complete the sentences. (5 MARKS)

1. Cash payments are useful for low-value items as there are no extra **charges**.
2. It is very convenient to withdraw cash from an **automatic teller machine** especially when you are very busy.
3. If you own a business, it's not advisable to store large amounts of cash on the premises. It is better to **deposit** it in the bank to reduce the risk of theft.
4. Many people these days prefer to pay for goods and services by electronic means using their **credit cards**.
5. They **transfer** money directly instead of using cash and cheques.

II. Encircle the correct homophone. (2 MARKS)

1. The vendor made a good **profit** (prophet, profit) last week.
2. What is the **weight** (weight, wait) of that bag of flour?

III. Use your own words to complete this short paragraph. (3 MARKS)

Many things need to be done before, during, and after a **job** interview. During the interview, make sure you dress **smartly**. The **interviewer** will ask questions, make sure you answer correctly, be honest, and don't forget to maintain/keep eye contact.

SECTION C: READING COMPREHENSION (10 MARKS)

Questions:

1. **Who is an entrepreneur? (2 MARKS)**
An entrepreneur is a person who starts and runs their own business, taking on financial risks in the hope of making a profit.
2. **What type of business does Chumbow run? (1 MARK)**
Chumbow runs an online marketing business that manages websites, online sales, and publicity for companies. She also publishes an online magazine.
3. **Françoise did not study IT. True or false? (1 MARK)**
False. Françoise studied IT and completed a diploma in marketing.

4. Name two qualifications she has. (2 MARKS)

- A diploma in marketing.
- IT studies.

5. How did she overcome people's negativity about her gender? (2 MARKS)

She overcame negativity by being consistently professional and reliable in her work.

6. After reading this passage, do you think it's important to be an entrepreneur? Why or why not? Justify. (2 MARKS)

Yes, it is important to be an entrepreneur because it allows individuals to pursue their passions, create jobs, and contribute to the economy. Entrepreneurs also have the freedom to innovate and make a positive impact in their communities.

SECTION D: COMPOSITION (10 MARKS)

Topic 1: Letter of Apology

Alida

P.O. Box 465, Bimbina

Date: [Insert Date]

The Managing Director

SUPER U Supermarket

Yaoundé

Dear Sir/Madam,

Subject: Letter of Apology

I am writing to express my sincere apologies for my rude behavior at your supermarket on [insert date]. I was asked to queue up to make my payment, but I responded rudely to one of your cashiers. I realize now that my actions were inappropriate and disrespectful.

I deeply regret my behavior and assure you that it will not happen again. I promise to be more patient and respectful in the future. Please convey my apologies to the cashier as well.

Thank you for your understanding.

Yours sincerely,

Alida

Topic 2: Purchasing Goods

Purchasing goods, whether physically or online, involves several considerations. Purchasing refers to the process of buying goods or services in exchange for money. Before purchasing foodstuffs or items, one should consider the quality,

price, and expiration date of the products. Additionally, it is important to compare prices from different sellers to get the best deal.

Payment methods include cash, credit/debit cards, mobile money, and on-line payment platforms like PayPal. Physical buying has advantages such as the ability to inspect the product before purchase and immediate possession of the item. However, a disadvantage is that it may be time-consuming and less convenient than online shopping.

Topic 3: Financial Management

Effective financial management involves budgeting, saving, investing, and avoiding unnecessary expenses. Four ways to manage finances effectively are:

1. **Budgeting:** Create a monthly budget to track income and expenses.
2. **Saving:** Set aside a portion of income for emergencies or future needs.
3. **Investing:** Invest in profitable ventures to grow wealth.
4. **Avoiding Debt:** Limit the use of credit cards and loans to avoid debt.

The importance of financial management includes:

- **Security:** It provides financial security during emergencies.
- **Wealth Growth:** Proper management helps in accumulating wealth over time.
- **Stress Reduction:** It reduces financial stress by ensuring that expenses are within income limits.

COLLEGE MONGO BETI					
ACADEMIC YEAR	ASSESSMENT	SUBJECT	CLASS	DURATION	COEFFICIENT
2023 – 2024	N° 01	ANGLAIS	PREMIERS	02 Hours	3 / 4
Teacher's name : Mrs. Inechioma			Candidate's number		

Candidate's name _____

Competence Assessed : Using language to talk about location, emergency help and volunteering

Appreciation of competence / Mark range

0 - 10 /20	11-14 /20	15- 17 /20	18- 20 /20	Total mark
Not acquired	On going acquisition	Competence acquired	Expert	

Date _____

SECTION 1. EVALUATION OF RESOURCE. (20 marks)

TASK 1. GRAMMAR . (10 marks)

1. Read and complete the following dialogue with appropriate words of your own. . (5 marks)

Mr. PAUL: Please sir, can you tell us how the British spend their leisure time?

THE BRITISH : The British spend their free time in different ways. People generally use it to relax, but many people also (1).....voluntary work, especially for charities. Cinema, art exhibitions and concerts. (make , do , go)

Mr. PAUL: Where do people spend their time mostly?

THE BRITISH: People spend a lot of their free time in the home, where the (2)..... (many, most) popular leisure activity is watching television, the average viewing time being 25 hours a week. People often (3)(record, print) programs on video so that they can watch later.

Mr. PAUL: Which other way can they spend their leisure time on?

THE BRITISH: Reading is also a favourite way of spending leisure time. The British spend a lot of time reading newspapers and magazines. In the summer gardening is popular, and in winter it is often replaced by "do-it-yourself", (4)..... (when, while) people spend their time improving or repairing their homes. Many people have pets to look after; taking the dog for a daily walk is a regular routine.

Mr. PAUL: Is there any other activities that they do?

THE BRITISH: Traditional spectator sports they do include football, cricket, horse racing, motor racing and motor cycle racing. Popular forms of (5)..... (exercise, athletics) are swimming, tennis, ice-skating or roller skating, cycling, climbing, and hill or country walking.

THE BRITISH: Families often have a "day out" at the weekend, especially in summer, with a journey to a local event such as a festival, fair or show. Young people especially go to clubs and discos, while people of all ages go to the theatre, the cinema, art exhibitions and concerts.

2. Fill in the blank spaces according to instruction given.

- The students play with _____ during the recreational period (use reciprocal pronouns)
- _____ of the missionaries I know in my town come from Europe (either, none of, most of)
- You _____ travel to South Africa if you want to see Table Mountain (ought to, need to,)
- He said that we _____ be proud independent thinkers (need to, ought to)
- _____ your mum _____ your dad would approve your bad behaviour , you need to change . (neither ... nor, eitheror

TASK 2: VOCABULARY (10MARK)

1. Complete the paragraph with the appropriate words of your choice (5marks)

Millions of teenagers enjoy (1)..... Some play them at home. Others play them in arcades. These games are good fun (2)..... players must be careful. Teenagers should not spend much time on these activities and abandon studies (3)..... they can become tired, dizzy and even obese. If they use their energy too much, they won't have time for their families and friends. They (4)..... instead focus on those activities that can refresh their memories such as: listening to interesting music, going to concerts or even going to cinema. One doctor says, "This is very bad for young people. All young people should play outdoors and develop their social skills. They should be with people of their own age. They should spend only a small part of their time playing video (5)..... They mustn't forget to do other things too".

2.1 Use the words in the box to complete these sentences

apologise, extremely sorry, artefacts, folk tale.

- a) I'm _____ that I'm late
- b) I would like to _____ for the mistake
- c) We read a _____ about a rabbit and a lion
- d) The museum displays _____ such as masks

2.2. Complete the sentences with an appropriate term from the lists.

(folklore, cultural heritage, conservation, artefacts, tourism)

My family paid a visit to the national Museum. The _____ in the building especially the masks are impressive. There are two recordings of people reading stories from our _____. They come from the four main areas of our country. I think _____ is excellent as it preserves our _____ for future generations. The museum is visited by locals and foreigners so it is an important part of the _____.

SECTION B. EVALUATION OF COMPETENCE (20 MARKS)

TASK 1. READING COMPREHENSION (10 marks)

Read the following passage attentively and answer the questions that follow.

Conflict Resolution

Conflict is unavoidable and connected to a world where different ideas and opinions are challenged. Negative conflict occurs when voices are not expressed appropriately. There is difficulty in resolving disagreements because there are multiple reactions to disputes. They improve communication, introduce principles that are important to others, and reduce chaos. Methods for resolving conflict include avoiding the problem, smoothing out a situation, competing against the ideas etc. Conflict can occur between co-workers, subordinates, inter group conflict and departmental conflict. It is ideal for individuals to practice problem-solving because it is meant to satisfy the needs or desires of both parties. In a work environment, a person should take into consideration the outcome of certain behaviors that can affect their professional career and livelihood. Therefore, this conflict resolution style works to one's advantage as far as maintaining neutral relationships within a workplace and introducing approaches that accommodate everyone.

Although conflict is inevitable in work place, if managed well, it can bring positive growth in the company. There is difficulty assigning a specific method that works best for friends and family because it depends on people's personality. As well as keeping in mind that the relationship between both parties. People are not born with set values and expectations, therefore, their friends and family help define and frame who they are. Usually, those people act in someone's best interest so when conflict occurs addressing an issue can either heal or break relationships. Avoidance is labeled as one of the low conflict resolution styles because of the lack of assertiveness. Positive conflict is ideal so the outcome can be constructive, task-focused, or reduce the problem. However, there is a layer of complexity with friends and family because of the personal investment. Avoiding can be beneficial to some degree as far as reducing stress, saving time or reducing the risk of enhancing the problem. When it comes to friends and family there is a concern about hurting others and disturbing relationships so avoidance is seen as the best option. On the other hand, the lack of communication may harbor resentment between two individuals and increase the original conflict. As a whole, avoidance occasionally works well in long-term friendships or with close family members because there is more attention on building the relationship than fighting.

QUESTIONS

1. What do you understand by conflict? (2 marks)

2. What can happen in a company if conflict is resolved in an effective manner? (2 marks)

3. Name two effective conflict resolution strategy you know? (2 marks)

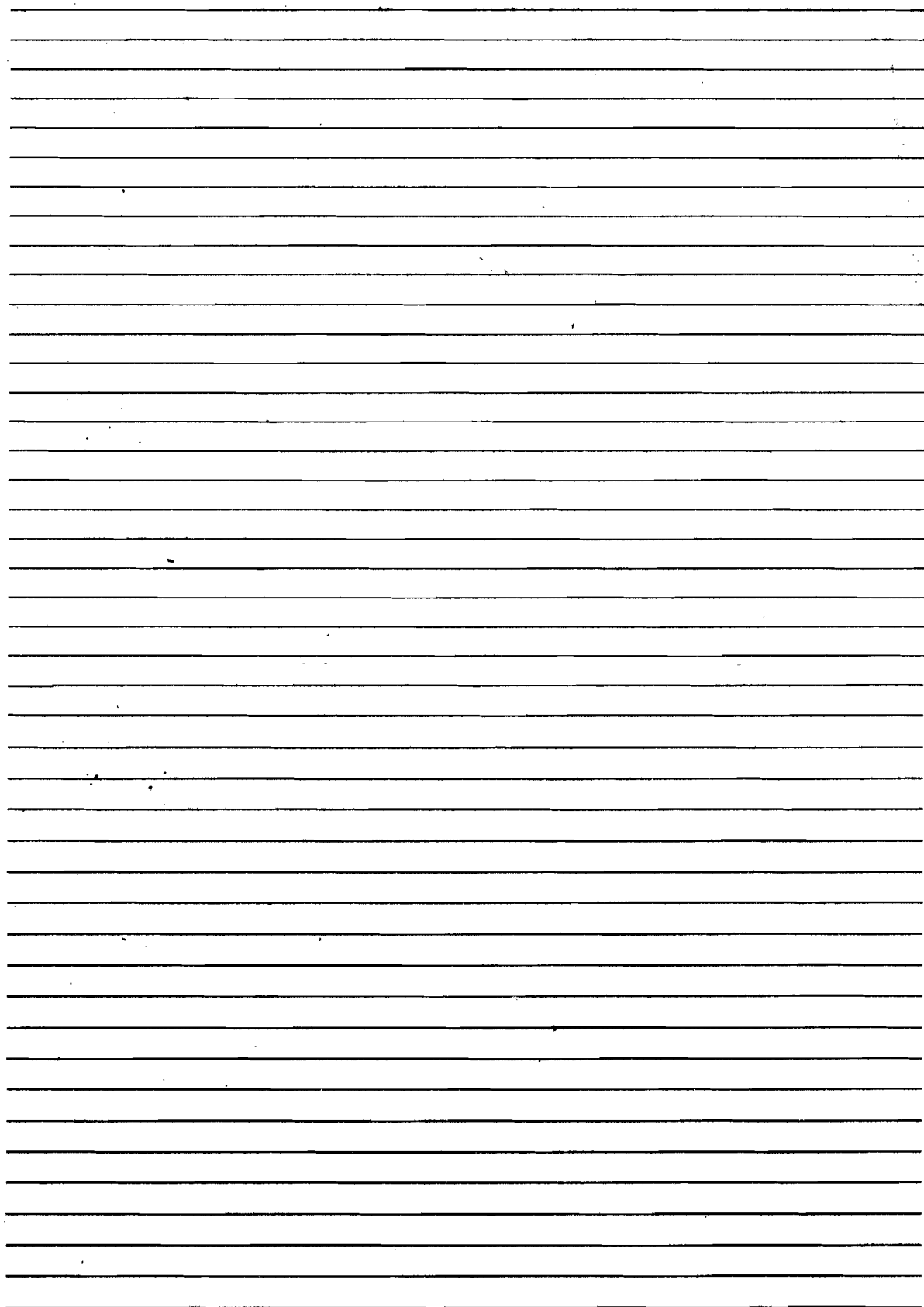
4. Short list the different types of conflict that can arise in a work place. (2marks)

5. What can be the disadvantages of lack of communication at work? (2marks)

TASK 2. COMPOSITION WRITING (10 marks)

Write a composition of about 200 words on any one of the topics

1. Write a composition on: "recreational activities for mental and physical health". In your work, you should define recreational activity; give five examples of recreational activity and five importance of practicing the activities.
2. You are involved in a serious fight in school whereby you were convoked and dismissed from the school; write an apology letter to the principal showing your repentance on what you did. Pay attention on the address and greetings, the subject of your apology, the steps you follow to rectify the problem.
3. Secondary schools are organizing a conference to promote peace amongst the youth in the country in Douala in which you are the moderator and arrived very late. Address your audience and lay apology for your late arrival. Use the following guidelines:
 - introduce yourself
 - clearly state the cause of your lateness
 - conclude with a commission of improvement



Examination Paper Correction

SECTION 1: EVALUATION OF RESOURCE (20 MARKS)

TASK 1: GRAMMAR (10 MARKS)

1. Read and complete the following dialogue with appropriate words of your own. (5 marks)

Mr. PAUL: Please sir, can you tell us how the British spend their leisure time?

THE BRITISH: The British spend their free time in different ways. People generally use it to relax, but many people also (1) **do** voluntary work, especially for charities. Cinema, art exhibitions, and concerts.

Mr. PAUL: Where do people spend their time mostly?

THE BRITISH: People spend a lot of their free time at home, where the (2) **most** popular leisure activity is watching television, the average viewing time being 25 hours a week. People often (3) **record** programs on video so that they can watch them later.

Mr. PAUL: Which other way can they spend their leisure time on?

THE BRITISH: Reading is also a favourite way of spending leisure time. The British spend a lot of time reading newspapers and magazines. In the summer, gardening is popular, and in winter, it is often replaced by “do-it-yourself”, (4) **when** people spend their time improving or repairing their homes. Many people have pets to look after; taking the dog for a daily walk is a regular routine.

Mr. PAUL: Is there any other activity that they do?

THE BRITISH: Traditional spectator sports they do include football, cricket, horse racing, motor racing, and motor cycle racing. Popular forms of (5) **exercise** are swimming, tennis, ice-skating or roller skating, cycling, climbing, and hill or country walking.

THE BRITISH: Families often have a “day out” at the weekend, especially in summer, with a journey to a local event such as a festival, fair, or show. Young people especially go to clubs and discos, while people of all ages go to the theatre, the cinema, art exhibitions, and concerts.

2. Fill in the blank spaces according to the instructions given. (5 marks)

1. The students play with **each other** during the recreational period. (use reciprocal pronouns)
2. **Most of** the missionaries I know in my town come from Europe. (either, none of, most of)
3. You **ought to** travel to South Africa if you want to see Table Mountain. (ought to, need to)
4. He said that we **need to** be proud independent thinkers. (need to, ought to)
5. **Neither** your mum **nor** your dad would approve of your bad behaviour; you need to change. (neither ... nor, either ... or)

TASK 2: VOCABULARY (10 MARKS)

1. Complete the paragraph with the appropriate words of your choice. (5 marks)

Millions of teenagers enjoy (1) **video games**. Some play them at home. Others play them in arcades. These games are good fun, (2) **but** players must be careful. Teenagers should not spend much time on these activities and abandon studies (3) **because** they can become tired, dizzy, and even obese. If they use their energy too much, they won't have time for their families and friends. They (4) **should** instead

focus on those activities that can refresh their memories, such as listening to interesting music, going to concerts, or even going to the cinema. One doctor says, “This is very bad for young people. All young people should play outdoors and develop their social skills. They should be with people of their own age. They should spend only a small part of their time playing video (5) **games**. They mustn’t forget to do other things too”.

2. Use the words in the box to complete these sentences. (2.5 marks)

apologise, extremely sorry, artefacts, folk tale
--

- a) I’m **extremely sorry** that I’m late.
- b) I would like to **apologise** for the mistake.
- c) We read a **folk tale** about a rabbit and a lion.
- d) The museum displays **artefacts** such as masks.

2.2. Complete the sentences with an appropriate term from the lists. (2.5 marks)

(folklore, cultural heritage, conservation, artefacts, tourism)

My family paid a visit to the national Museum. The **artefacts** in the building, especially the masks, are impressive. There are two recordings of people reading stories from our **folklore**. They come from the four main areas of our country. I think **conservation** is excellent as it preserves our **cultural heritage** for future generations. The museum is visited by locals and foreigners, so it is an important part of the **tourism**.

SECTION B: EVALUATION OF COMPETENCE (20 MARKS)

TASK 1: READING COMPREHENSION (10 MARKS)

Read the following passage attentively and answer the questions that follow.

Conflict Resolution

Conflict is unavoidable and connected to a world where different ideas and opinions are challenged. Negative conflict occurs when voices are not expressed appropriately. There is difficulty in resolving disagreements because there are multiple reactions to disputes. They improve communication, introduce principles that are important to others, and reduce chaos. Methods for resolving conflict include avoiding the problem, smoothing out a situation, competing against the ideas, etc. Conflict can occur between co-workers, subordinates, intergroup conflict, and departmental conflict. It is ideal for individuals to practice problem-solving because it is meant to satisfy the needs or desires of both parties. In a work environment, a person should take into consideration the outcome of certain behaviors that can affect their professional career and livelihood. Therefore, this conflict resolution style works to one’s advantage as far as maintaining neutral relationships within a workplace and introducing approaches that accommodate everyone.

Although conflict is inevitable in the workplace, if managed well, it can bring positive growth in the company. There is difficulty assigning a specific method that works best for friends and family because it depends on people’s personality. As well as keeping in mind the relationship between both parties. People are not born with set values and expectations; therefore, their friends and family help define and frame who they are. Usually, those people act in someone’s best interest, so when conflict occurs, addressing an issue can either heal or break relationships. Avoidance is labeled as one of the low conflict resolution styles because of the lack of assertiveness. Positive conflict is ideal so the outcome can be constructive, task-focused, or reduce the problem. However, there is a layer of complexity with friends and family because of the personal investment. Avoiding can be beneficial to some degree as far as reducing stress, saving time, or reducing the risk of enhancing the problem. When it comes to friends and family, there is a concern about hurting others and disturbing relationships, so avoidance is seen as the best option. On the other hand, the lack of communication may harbor resentment between two

individuals and increase the original conflict. As a whole, avoidance occasionally works well in long-term friendships or with close family members because there is more attention on building the relationship than fighting.

QUESTIONS

1. What do you understand by conflict? (2 marks)

Conflict is a situation where different ideas, opinions, or interests clash, leading to disagreements or disputes. It is unavoidable and can occur in various settings, such as workplaces, families, or among friends.

2. What can happen in a company if conflict is resolved in an effective manner? (2 marks)

If conflict is resolved effectively in a company, it can lead to positive growth, improved communication, and reduced chaos. It can also help in maintaining neutral relationships and introducing approaches that accommodate everyone.

3. Name two effective conflict resolution strategies you know. (2 marks)

- Problem-solving: This strategy focuses on satisfying the needs or desires of both parties involved in the conflict.
- Smoothing out the situation: This involves reducing tensions and focusing on common goals to resolve the conflict.

4. Shortlist the different types of conflict that can arise in a workplace. (2 marks)

- Conflict between co-workers
- Conflict between subordinates and superiors
- Intergroup conflict
- Departmental conflict

5. What can be the disadvantages of lack of communication at work? (2 marks)

Lack of communication at work can lead to misunderstandings, resentment, and increased conflict. It can also result in poor teamwork, reduced productivity, and a negative work environment.

TASK 2: COMPOSITION WRITING (10 MARKS)

Write a composition of about 200 words on any one of the topics.

Topic 1: Recreational Activities for Mental and Physical Health

Recreational activities are activities that people engage in during their free time to relax, have fun, and improve their overall well-being. These activities are essential for both mental and physical health. Examples of recreational activities include swimming, hiking, playing sports, reading, and gardening.

Engaging in recreational activities has numerous benefits. Firstly, it helps reduce stress and anxiety, which are common in today's fast-paced world. Secondly, it improves physical health by promoting exercise and movement, which can prevent obesity and other health issues. Thirdly, recreational activities enhance mental health by providing a break from daily routines and allowing individuals to recharge. Fourthly, they improve social skills as many recreational activities involve interacting with others. Finally, recreational activities can boost creativity and problem-solving skills, as they often require thinking outside the box.

In conclusion, recreational activities are vital for maintaining a healthy balance between work and leisure. They not only improve physical health but also contribute to mental well-being, making them an essential part of a healthy lifestyle.

Topic 2: Apology Letter to the Principal

[Your Name]
Your Class
Date

The Principal,
School Name
,
School Address
.

Subject: Apology for My Involvement in a Fight

Dear Sir/Madam,

I am writing this letter to express my sincere apologies for my involvement in a serious fight at school, which led to my dismissal. I deeply regret my actions and the trouble I caused.

I understand that my behavior was unacceptable and against the school's rules. I take full responsibility for my actions and am committed to making amends. To rectify the problem, I have reflected on my behavior and have decided to attend counseling sessions to better manage my emotions. I have also apologized to the students involved and have promised to avoid such incidents in the future.

I kindly request your forgiveness and a second chance to prove myself as a responsible student. I assure you that I will adhere to the school's rules and contribute positively to the school environment.

Thank you for your understanding.

Yours sincerely,
Your Name

Topic 3: Apology for Late Arrival at a Conference

Good morning, ladies and gentlemen,

I am [Your Name], the moderator of today's conference on promoting peace amongst the youth in our country. I would like to sincerely apologize for my late arrival.

The cause of my lateness was an unexpected traffic jam on my way to the venue. I understand the importance of punctuality, especially in an event of this magnitude, and I deeply regret any inconvenience my delay may have caused.

I assure you that I will take necessary steps to ensure that such an incident does not occur again in the future. I am committed to improving my time management and will make every effort to arrive early for all future events.

Thank you for your understanding, and I look forward to a productive conference.

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2023/2024	N° 1	ANGLAIS	PA C D	02H	04
Professeur:	NGECHE	Jour:	Quantité:		

Noms de l'élève _____ Classe _____ N° Table _____
Date : _____

Compétence visée :					
Appréciation du niveau de la compétence par le professeur:					
Notes	0-10/20	11-14/20	15-17/20	18-20/20	Note totale
Appréciation	Non Acquis (NA)	Ongoing Acquisition (OA)	Compétence Acquis (A)	Excellent (E)	
Noms & prénoms du parent :		Contact du parent :	Observation du parent :		Date & signature

No cancellation, no use of pencil, no use, no use of extra sheets, use blue or black pen. No use of different language. Answer all four sections. Any section left untouched will lead to the reduction of marks.

SECTION A : GRAMMAR 10 mks

Part 1. (5mks)

Complete this dialogue between Tala and Massa based on clubs and extra currular activities with the best alternative from the list in the box.

Become, follow, go, wish, prefer, which, went, dislike.

Tala : Hi Massa good afternoon.Mum, could I possibly enrot in the girl guide movement ?

Massa : Good afternoon Tala, where are you going to ?

Tala : I -----to go and participate in the English club.

Massa : Why don't you ----- me to the beach for sight seeing ?

Tala : I ----- the English club because not only will it enable me to pass my exams but more especially it twill permit me to express myself better in English and ----- perfectly bilingual.

Massa : I think you are very right. So I've changed my programme . let's -----together to the English club.

Tala : I assure you Massa, you wouldn't regret.

Massa : Thanks very much my good friend.

Exercise 2 : 5mks

- 1) Complete the sentences with the right option from the brackets. 3mks
 - a) You ----- be in class before 7.30 a.m. (ought to / might / ought)
 - b) ----- the student were present during the disciplinary council.
(most of / none of).

c) The woman is already in the church with her child (change into the plural form). -----

2) Fill the blanks with the correct form of the verbs in brackets. (2mks)

- a) The PCD students ----- sing the national anthem yesterday. (do not)
b) We ----- not seen the book we were looking for. (to have)

SECTION B : VOCABULARY 10mks

(A) Complete the sentences with the correct word from the box. (3mks)

Peers, conflict, confused, volunteer, pardon.

- 1) To work as a ----- means you work for no pay.
2) When there is ----- in the house, this means there is disagreement and argument between the two parents or other members of the family.
3) ----- are people of your own age group.

(B) Give the antonyms of the underline word in each sentence. (2mks)

- 1- George and Mariam are married for 10 years -----.
2- Please Sir, I'm, very sorry I came late in your class this morning. -----

Exercise 2 : (5mks)

Fill the blanks in these sentences with any suitable word of your choice.

- 1- We all should respect the culture and ----- of other people.
2- The new academic year started on ----- the 4th of September 2023.
3- When ever there is conflict, there must also be a possible -----.
4- Tobacco, drugs and ----- is the basic problem among the youth of our present society.
5- Swimming is one of the ----- activity that most children like.

SECTION C: Reading Comprehension (10mks)

Read this text very carefully and answer the questions that follow.

THE IMPORTANCE OF MUSIC.

Music plays an important part in all cultures people use music in ceremonies, in work and in personal and social activities.

Most people use music in their religious ceremonies or services. Before machines became important, people had to do a lot of difficult work and even bearing by hand. So labourers sang songs to make their easier. For example, crews aboard sailing ships sang lusty shanties with a song regular beat. The sailors pulled or lifted heavy loads in time to beat. In today's industrialized society, machines are used extensively and the singing of work songs is rare. However many offices and factories provide background music for workers. Background music can create a calm atmosphere, and can even encourage people to work better.

The power of music research has shown that music is very powerful, scientific research has been done on the effect of classical music especially the music of Mozart. It seems that if you listen to the music of Mozart before you write a mathematics exam, you will do better in the exams. The right music seems to improve people's well being and behavior.

Music played in shops and restaurants can apparently affect what you buy and how much time you spend in a restaurant. Some researchers claim that music can affect animals and plants too. Cows produce more milk if they hear calming music and certain plants seem to grow better near places where music is played. Music also gives fast turnover to bar owners as it attracts many customers.

QUESTIONS

- 1) While did labourers sang songs while working ? 2mks -----

- 2) What do many offices and factories provide ? 2mks -----

- 3) State two importance of music ? 2mks
1- -----
2- -----
- 4) State two ways in which music affect animal and plants ? 2mks
1- -----
2- -----
- 5) Who is your best musician ? and say why you consider him other your best musician ? 2mks -

SECTION D : COMPOSITION WRITING (10mks)

Write a composition between 250 – 300 words on any one of the following topics of your choice.

- 1) The dream of every community is to live in harmony and have good development. You as a member of your community. What should you do in order to contribute to the development of your community ? the following guide will help you :
 - The activities to carry out.
 - When and how to carry out these activities.
- 2) In our present society the youth are confronted with many problems which make them to miss their chances of success in the future. In your work :
 - State some of the youth. Problems that you know.
 - Give two causes of these problems.
 - State two consequences and
 - Say or give suggestions how these youth problems can be remedy.

3) What do you understand by « Recreational activities » ? In your work !

- Give two types recreational activities that you do
- State two importance of carrying out recreational activities.
- Do people of all ages carry out recreational activities ? Justify your ans

[illegible]

Examination Paper Correction

SECTION A: GRAMMAR (10 marks)

Part 1: Dialogue Completion (5 marks)

Dialogue:

Tala: Hi Massa, good afternoon. Mum, could I possibly enroll in the girl guide movement?

Massa: Good afternoon Tala, where are you going to?

Tala: I **wish** to go and participate in the English club.

Massa: Why don't you **follow** me to the beach for sightseeing?

Tala: I **prefer** the English club because not only will it enable me to pass my exams but more especially it will permit me to express myself better in English and **become** perfectly bilingual.

Massa: I think you are very right. So I've changed my programme. Let's **go** together to the English club.

Tala: I assure you Massa, you wouldn't regret.

Massa: Thanks very much, my good friend.

Exercise 2: Sentence Completion (5 marks)

1. Complete the sentences with the right option from the brackets. (3 marks)

a) You **ought to** be in class before 7.30 a.m. b) **Most of** the students were present during the disciplinary council. c) The women are already in the church with their children. (Plural form)

2. Fill the blanks with the correct form of the verbs in brackets. (2 marks)

a) The PCD students **did not** sing the national anthem yesterday. b) We **have** not seen the book we were looking for.

SECTION B: VOCABULARY (10 marks)

(A) Complete the sentences with the correct word from the box.

(3 marks)

1. To work as a **volunteer** means you work for no pay.
2. When there is **conflict** in the house, this means there is disagreement and argument between the two parents or other members of the family.
3. **Peers** are people of your own age group.

(B) Give the antonyms of the underlined word in each sentence.

(2 marks)

1. George and Mariam are married for 10 years. **Antonym: Divorced**
2. Please Sir, I'm very sorry I came late in your class this morning. **Antonym: Early**

Exercise 2: Fill the blanks with suitable words.

(5 marks)

1. We all should respect the culture and **traditions** of other people.
2. The new academic year started on **the 4th of September 2023**.
3. Whenever there is conflict, there must also be a possible **solution**.
4. Tobacco, drugs, and **alcohol** are the basic problems among the youth of our present society.
5. Swimming is one of the **favorite** activities that most children like.

SECTION C: READING COMPREHENSION (10 marks)

Questions:

1. **Why did labourers sing songs while working?** (2 marks) - Labourers sang songs to make their work easier and less boring.
2. **What do many offices and factories provide?** (2 marks) - Many offices and factories provide background music for workers.
3. **State two importance of music.** (2 marks) - Music creates a calm atmosphere. - Music can encourage people to work better.
4. **State two ways in which music affects animals and plants.** (2 marks) - Cows produce more milk if they hear calming music. - Certain plants seem to grow better near places where music is played.
5. **Who is your best musician? And why do you consider him/her your best musician?** (2 marks) - (This answer will vary depending on the student's preference.)

SECTION D: COMPOSITION WRITING (10 marks)

Topic 1: Community Development

As a member of my community, I would contribute to its development by organizing clean-up campaigns, educational workshops, and health awareness programs. These activities would be carried out on weekends and public holidays to ensure maximum participation. I would collaborate with local leaders and organizations to mobilize resources and volunteers. By promoting unity and collective effort, we can achieve harmony and sustainable development in our community.

Topic 2: Youth Problems

In our present society, youth face numerous problems such as drug abuse, unemployment, and lack of education. These issues are often caused by poverty and peer pressure. The consequences include increased crime rates and wasted potential. To remedy these problems, the government should provide more job opportunities and educational programs, while parents and teachers should offer guidance and support to the youth.

Topic 3: Recreational Activities

Recreational activities are leisure activities that people engage in for enjoyment and relaxation. Two types of recreational activities I do are playing football and reading books. Carrying out recreational activities is important because it helps reduce stress and improves physical and mental health. People of all ages can engage in recreational activities, as they are beneficial for everyone, regardless of age.

Grading Scheme:

- **Section A: Grammar** (10 marks)
 - Part 1: Dialogue Completion (5 marks)
 - Exercise 2: Sentence Completion (5 marks)

- **Section B: Vocabulary** (10 marks)
 - Part A: Word Completion (3 marks)
 - Part B: Antonyms (2 marks)
 - Exercise 2: Fill in the blanks (5 marks)
- **Section C: Reading Comprehension** (10 marks)
 - Each question carries 2 marks.
- **Section D: Composition Writing** (10 marks)
 - Content: 6 marks
 - Language and Grammar: 4 marks

Ministère/3 de l'enseignement Secondaire Délégation Du Centre	2024/2025
COLLEGE ,MONGO BETI	Durée 2H
Département D'anglais / Examen de 3ème Séquence (classe de PACD)	Coefficient : 4/3

Competence assessed: Using language to express oneself in leisure safety measures and health risk.

Appreciation of Competence: Mark range and appreciation

Marks	0-10 /20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not acquired	Ongoing acquisition	Competent acquired	Excellent	

Name of candidate _____

I. EVALUATION OF RESOURCES. (20 marks)

SECTION A: GRAMMAR (10 marks)

I. Choose the appropriate form of the words in brackets to fill the gap (2marks)

Mary: What is wrong Peter?

Peter: I had a problem with my best friend this morning.

Mary: Sorry, but whatever the problem is, you _____ (need not to, have to, don't has to) apologise.

Peter: Yes, I know it is necessary so that my best friend and I can understand _____ (each other, one another, myself).

Mary: I am proud of hearing that! Generally _____ (many, any, some) friends do not realise the importance of apologizing.

Peter: And how do you do with them?

Mary: I always tell them that as friends, we must make efforts to forgive and understand _____ (each other, ourselves , one another) in our daily life.

II. Put in the correct forms of the verbs (3marks)

1) Bog _____ (to travel) to his village last week

2) A teacher fainted while the principal _____ (to address) the students at the assembly yesterday.

3) Talla _____ (to travel) to London tomorrow.

III. For each of the following sentences follow the instructions in brackets. (5 marks)

1) The student said; "I have been in this school since I was 14 years old". (turn into indirect speech)

2) Youths nowadays always discuss their problems with their parents. (turn the sentence into a negative one)

3) Avembe does not speak English. Avembe does not speak French. (link the sentences using neither...nor)

4) The young man is from Yagoua. The young man spoke brilliantly. (join the two clauses with the relative pronoun (who))

5) i. We _____ (Seldom, neither, although) see people taking part in traditional festivals. (Choose the best option to complete the sentence)

ii. Your father traveled to U.K last week. _____?(use question tag)

SECTION B: VOCABULARY (10 MARKS)

1. Complete the sentences with the appropriate words in the brackets. (.5 marks)

- a) The _____ pressed a cloth against the wound to stop the bleeding
(fighters, first aider)
- b) The _____ crushed buildings as it moved down the mountainside
(disaster, landslide, earthquake)
- c) My brother is very short. He needs a _____ (ladder, leather, latter) to go up the roof
- d) Many _____ (life, lives, lifes) have been lost in road accident last year.
- e) Many passengers were seriously _____ (assaulted, injured, blessed)
in the Eseka train derailment.

II. Fill the blank spaces with the right words from the bracket. (5 marks)

- 1. The team is training hard _____ (as / so that) they will be fit for the match
- 2. He _____ (new / knew) he was HIV positive so he always used a condom and took medication.
- 3. The nurse inserts a thin needle into a blood _____ (vein / vain)
- 4. Oil production is a _____ (significant / signification) part of our economy.
- 5. The nurse will tell you how _____ (much / many) tablets to take each day.

PART II: EVALUATION OF COMPETENCE

SECTION C: READING COMPREHENSION (10 marks)

Read the following passage and answer the questions below it, using your own words as far as you can.

Instruction: Answer all the questions you are reminded to write in an explicit order.

“Cape Verde: model for Economic Development”

The small archipelago of Cape Verde in the Atlantic Ocean is steadily regaining its former historic role as a world trade center for Africa. Only 450 kilometers off the West African coast, it has 10 islands, 430 000 people, and an unbeatable geographic position, located between Africa, Europe and the Americas. Though devoid of natural resources, its political stability, well-trained labor force and pleasant climate have turned it into a haven for investor. Manufacturing is booming. These islands now attract an increasing number of tourists. Two decades ago, Cape Verde's economy was based on subsistence agriculture and fishing. Today, there is a new production structure and the main exports are no longer primary products, but textile, shoes and even electronic component. The country has one of the highest literacy levels in Africa. Life expectancy is 70.4 years. These achievements are not accidental but the result of a deliberate government strategy. “Our development policy places a high value on social growth” says the prime Minister.

Government's objective is to promote industrial activity and to create basic conditions for private investment, leaving the development of the economy to the private sector. Twenty-six enterprises have been selected for privatization, placing an increasing amount of stock in the hands of the population. The island's basic infrastructure is being modernized: roads, hospitals, schools, and airports. Each island now has its own port. San Vicenté, with its deep-sea port, is now West

Africa's trans-shipment center. This goal is achieved through a partnership basis with foreign investor. To this, economic reforms and fiscal incentives include simplified customs procedures, reduced import duties, and lower taxes for foreign companies establishing in Cape Verde. Finally, with its unspoiled beaches, magnificent scenery, and friendly inhabitants, Cape Verde is an unexplored paradise. With improved airport infrastructure, connection with the rest of the world is easy. Tourist flock in. four-star hotel mushroom. These entire impressive gains make Cape Verde a model for economic development in Africa.

QUESTIONS:

1. List a physical and a geographical characteristic of Cape Verde

2- what was the traditional economy based on and which sectors are in the process of development

3- Is trade a new or an old economic activity for Cape Verde? Justify

4- Give two indicators of the success of its economy

5- Do you think Cape Verde is "the place to be" for Cameroonian youths today? Explain

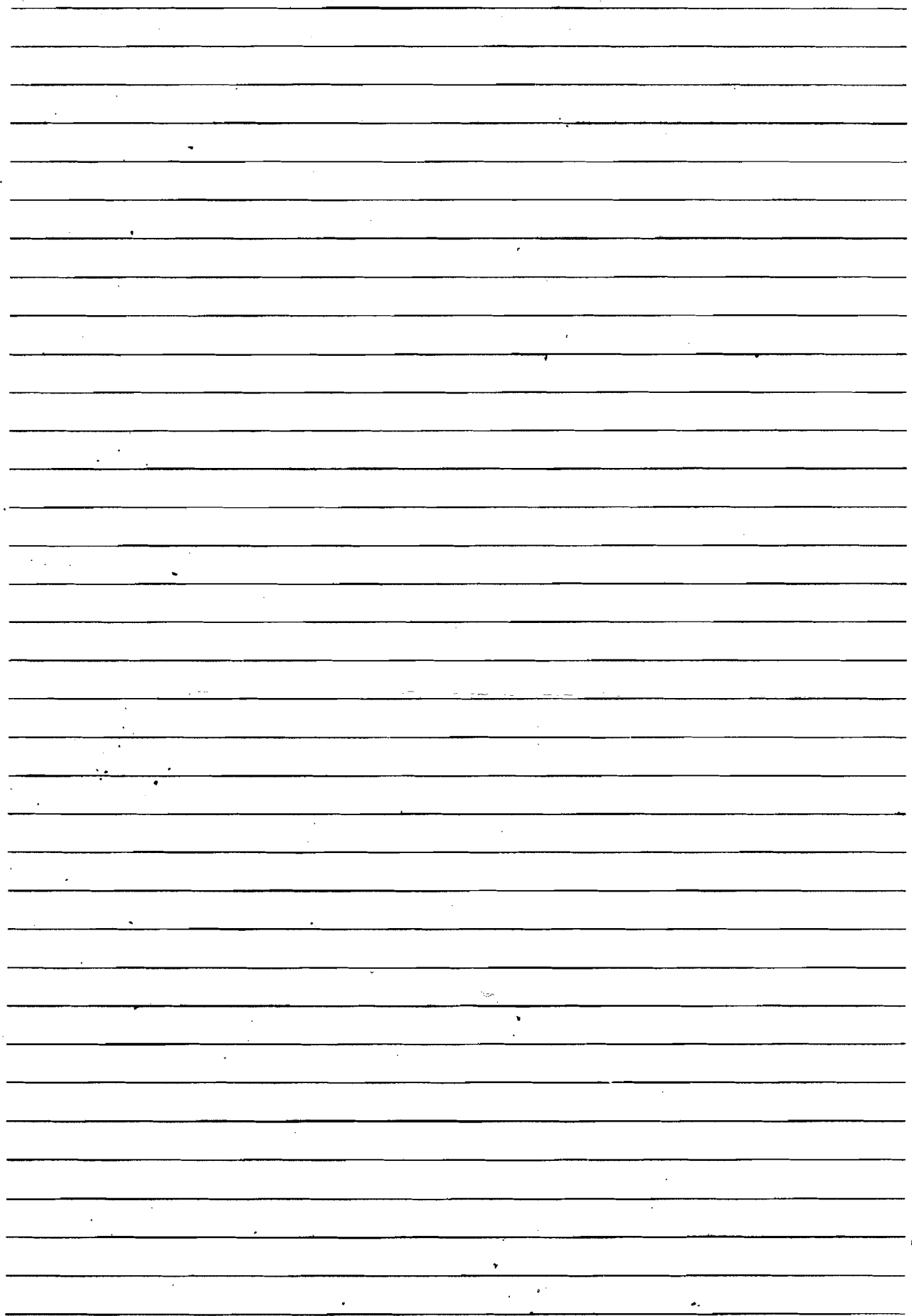
SECTION D: COMPOSITION (10 MARKS)

Write a well-organized composition of at least 200 words on any ONE of the topics below.

1. Discuss the notions of wealth and natural resources in Cameroon; state their importance and suggest the various ways of preserving them.

2. The rate at which youth smoke in your community is alarming and you find this damaging to their health. What can we do to reduce the harm caused by drugs and smoking and create a healthier life.

3. Write a letter to a friend who live in another town. Invite that friend to visit you. In your letter, explain the places you will take him or her to see. Make your area sound attractive to motivate your friend and enhance his or her acceptance.



English Examination Paper Corrections

Section A: Grammar (10 marks)

Question 1: Choose the appropriate form of the words in brackets to fill the gaps (2 marks)

1. "You **have to** apologise."
2. "My best friend and I can understand **each other**."
3. "Generally **some** friends do not realize the importance of apologizing."
4. "We must make efforts to forgive and understand **one another** in our daily life."

Question 2: Put in the correct forms of the verbs (3 marks)

1. "Bog **traveled** to his village last week."
2. "A teacher **was painting** while the principal **was addressing** the students at the assembly yesterday."
3. "Talla **is traveling** to London tomorrow."

Question 3: Follow the instructions in brackets (5 marks)

1. "The student said that he had been in that school since he was 14 years old." (Turn into indirect speech)
2. "Youths nowadays never discuss their problems with their parents." (Turn the sentence into a negative one)
3. "Avembe speaks neither English nor French." (Link the sentences using neither...nor)
4. "The young man who is from Yagoua spoke brilliantly." (Join the two clauses with the relative pronoun 'who')
5. (a) "We **seldom** see people taking part in traditional festivals." (Choose the best option)
(b) "Your father traveled to the U.K. last week, **didn't he**?" (? Use question tag)

Section B: Vocabulary (10 marks)

Question 1: Complete the sentences with the appropriate words in the brackets (5 marks)

1. "The **first aider** pressed a cloth against the wound to stop the bleeding."
2. "The **landslide** crushed buildings as it moved down the mountainside."
3. "My brother is very short. He needs a **ladder** to go up the roof."
4. "Many **lives** have been lost in road accidents last year."
5. "Many passengers were seriously **injured** in the Eseka train derailment."

Question 2: Fill the blank spaces with the right words from the brackets (5 marks)

1. "The team is training hard **so that** they will be fit for the match."
2. "He **knew** he was HIV positive so he always used a condom and took medication."
3. "The nurse inserts a thin needle into a blood **vein**."
4. "Oil production is a **significant** part of our economy."
5. "The nurse will tell you how **many** tablets to take each day."

Section C: Reading Comprehension (10 marks)

1. Physical characteristic: Lacks natural resources.
Geographical characteristic: Located 450 kilometers off the West African coast.
2. Traditional economy: Subsistence agriculture and fishing.
Sectors in development: Manufacturing, tourism, textiles, shoes, and electronic components.
3. Trade is an old economic activity for Cape Verde. Historically, it served as a world trade center for Africa due to its strategic location between Africa, Europe, and the Americas.
4. High literacy levels in Africa.
Increased life expectancy (70.4 years).
5. Yes, Cape Verde could be an attractive destination for Cameroonian youths due to its stable political environment, booming industries, and opportunities in tourism and manufacturing. However, the decision depends on individual preferences and career goals.

Section D: Composition (10 marks)

Topic 1: Discuss the notions of wealth and natural resources in Cameroon; state their importance and suggest the various ways of preserving them.

Cameroon is often referred to as "Africa in miniature" due to its rich diversity in natural resources and cultural heritage. Wealth in Cameroon encompasses both tangible assets like oil, minerals, and fertile land, as well as intangible assets such as education, health, and cultural traditions. These resources play a crucial role in shaping the country's economy and societal well-being.

Natural resources are vital for Cameroon's development. For instance, oil contributes significantly to the national revenue, while agriculture sustains millions of rural households. Forests provide timber and support biodiversity, and water bodies offer fish and hydroelectric power. However, these resources face threats from overexploitation, pollution, and climate change.

To preserve Cameroon's wealth and natural resources, several measures can be implemented. First, sustainable practices should be promoted in agriculture, logging, and mining to prevent environmental degradation. Second, stricter regulations and enforcement mechanisms are needed to combat illegal activities like poaching and deforestation. Third, investing in education and awareness campaigns can empower communities to value and protect their surroundings.

In conclusion, the preservation of Cameroon's wealth and natural resources requires collective effort from the government, private sector, and citizens. By prioritizing sustainability, we can ensure that future generations inherit a prosperous and vibrant nation.

COLLEGE PRIVE LAÏC MONGO BETI B.P 972 TEL. 22 68 62 97 /33 20 67 23 YAOUNDE					
ANNÉE SCOLAIRE	SÉQUENCE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2021-2022	N°03	ANGLAIS	PA ,C&D	2heures	04 (A) 03(CD)
Nom du professeur : DJUIKOM				Jour :	

Student's Name: _____ Class: _____ Seat N° _____

Teacher's Name: _____ Date: _____

COMPETENCE ASSESSED: Using language to express one self on leisure, safety measures and health risk.					
TEACHER'S APPRECIATION OF COMPETENCE: mark range and appreciation.					
Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	
PARENT'S NAME:		Contact :	Parent's remarks :		Date & signature

INSTRUCTIONS: No cancellation, no use of pencil, no use of extra sheets. No copy work. No use of "French language" answers all four sections. Any section left untouched leads to a reduction of 2mks.

SECTION A: GRAMMAR (10 marks).

PART 1. 5mks

The consumption of drugs, tobacco and alcoh have become a normal phenomenan among most of the youth in our society. But they seems to ignore the consequences. Complete this dialogue between two close friends Ben and Paul with any appropriate word from the tiles.

Love, think, after, because, you, had, from.

Ben: Hello Paul good morning.

Paul: Good morning Ben, where are you from?

Ben: I'm just from the shop to buy some cigarettes en beer for my uncle.

Paul: Does your uncle -----drinking and smoking too much?

Ben: No, I will also partake in the drinking and smoking as well. ----- I cherish it too much.

Paul: Oh! No Ben, you are doing more harm to yourself than good.

Ben: It's a passion that I ----- since when I was a child.

Paul: But it's never too later ----- can. Still abstain from it right now if you determine.

Ben: Ok! My dear friend, I ----- you are very right because good health is ones riches.

Paul: Paul. Alright, have a nice day.

Ben: Same to you. See next time

PART 2. 5mks

(A) Choose the correct word from the tiles to fill the blanks. (again, already, not yet, ever). 3mks

1) Have you ----- visited the Limbe zoo?

2) -----, but I'm planning to do so next month?

3) It's a very interesting place, I think I will visit ----- next year.

(B) Underline the best answer.

- 1) The mount Fako is a popular touristic site. (is it? / isn't it? / it is?)
- 2) -----does it cost to travel from yaounde to Douala? (how)

SECTION B: VOCABULARY (10marks).

Part 1. 5mks Complete these sentences with any suitable word of your choice to give sense to each sentence.

- 1) In order to be physical strong, you need to do -----oftenly.
- 2) We should ----- consuming fatty food
- 3) Let's ----- encourage deforestation.
- 4) A ----- is someone who travel from one country to another.
- 5) We can stay for long without food, but we can't stay for long without -----

Part 2. 5mks

Match the words in column A to their meanings in column B. write the complete sentences in the space provided below.

COLUMN A

- 1) Carbon dioxide
- 2) Addicted
- 3) Emergence
- 4) Plaster
- 5) Pain tablet

COLUMN B

- a) Tablet taken to calm down pains
- b) Poisonous gas
- c) Unable to stop doing some
- d) Thing you love so mucho
- e) Something used to dress an injury or a wound

1)	
2)	
3)	
4)	
5)	

SECTION C : READING COMPREHENSION (10marks)

Read the following very well and provide suitable answers to the questions asked.

SPORT A WONDEFUL MEDECINE.

We all know the benefits of sport for young and active people. Who take part in it. But there are advantages for all the groups of society.

Babies and very you children need a lot of exercise to develop their musles and healthy bones. Most babies get the activities naturally. But children spend more time now sitting still at a desk in school, or in front a T.V at home than any previous generations did. Their physical activity should be designed to remedy problems of poor postures and lake of movement. There is evidence that thinking skill can be improved through exercise that need quick response such as catching a ball or playing "Follock my leader"

El derly people also benefits from regular exercise. In traditional society all across the wordl the elderly hael auties in chil cate cookin and the easier agricultural activities, all of which provided them with exercises. however as society become more urbanized, some erderly people are so

It is so late, without any role. They move less which leads to conditions such as increased joint pain and stiffness. Exercise such as stretching, dancing, yoga and walking are all beneficial to elderly people.

People with physical disabilities also benefit from sport. Wheelchair users can take part in sport that exercises their upper bodies. There are also sports that cater for people who have lost one or more limbs. Blind people benefit by being healthy and also from social interaction that are being brought by. As a while we can conclude that sport really plays a vital role in one's.

QUESTIONS

- 1) Why do babies and very young children need a lot of exercise? **2mk** -----

- 2) State two activities that elderly people carry out **2mks**
 - 1) -----
 - 2) -----
- 3) Which type of sport do wheelchair users take part in? **2mks**
 - a) -----
 - b) -----
- 4) Write down two types of sports that the able people do.
 - a) -----
 - b) -----
- 5) How is sport in general important to your country? Give two importances.
 - 1) -----
 - 2) -----

SECTION D: COMPOSITION (10 MARKS)

Write a composition of between 300 words, on any one of the following topics. Of your choice.

- 1) Disaster is a natural phenomenon which can occur at any moment of life and it has great impact on our lives, animals and plants. In your work.
 - Talk about any natural disaster you know
 - Where, when and how it happened
 - The consequences of the disaster on human beings and the society at large.
- 2) Touristic activity is what enables many people to discover many new things and know many new places as well. In your work.
 - Say who is a tourist
 - State four activities of a tourist
 - Give two advantages and two disadvantages of a tourist.
- 3) Road accidents are becoming too rampant despite sensitization campaigns by the government. In your work:
 - state three causes of road accidents
 - briefly to stop road accidents the government is doing so far

- state three safety measures to can prevent road accidents.

Handwriting practice lines (dashed lines) for the answer.

GOOD LUCK

Examination Paper - Corrected Version

Instructions

Please read the following instructions carefully:

- All answers must be written in **English**.
- Avoid using pencil or extra sheets.
- Any section left untouched will result in a **reduction of 2 marks**.

SECTION A: GRAMMAR (10 marks)

PART 1. (5 marks)

Dialogue Completion:

Ben: Hello Paul, good morning.

Paul: Good morning Ben, where are you from?

Ben: I'm just from the shop to buy some cigarettes **and** beer for my uncle.

Paul: Does your uncle **love** drinking and smoking too much?

Ben: No, I will also partake in the drinking and smoking as well. **Because** I cherish it too much.

Paul: Oh! No Ben, you are doing more harm to yourself than good.

Ben: It's a passion that I **had** since when I was a child.

Paul: But it's never too late **to** abstain from it right now if you **think**.

Ben: Ok! My dear friend, I **think** you are very right because good health is one's riches.

Paul: Alright, have a nice day.

Ben: Same to you. See you next time.

PART 2. (5 marks)

(A) Choose the correct word from the tiles to fill the blanks. (3 marks)

1. Have you **ever** visited the Limbe zoo?
2. **Not yet**, but I'm planning to do so next month.
3. It's a very interesting place, I think I will visit **again** next year.

(B) Underline the best answer. (2 marks)

1. The mount Fako is a popular touristic site. (**Isn't it?**)
2. **How** does it cost to travel from Yaounde to Douala?

SECTION B: VOCABULARY (10 marks)

Part 1. (5 marks)

Complete these sentences with any suitable word of your choice to give sense to each sentence.

1. In order to be physically strong, you need to do **exercise** often.
2. We should **avoid** consuming fatty food.
3. Let's **not** encourage deforestation.
4. A **tourist** is someone who travels from one country to another.
5. We can stay for long without food, but we can't stay for long without **water**.

Part 2. (5 marks)

Match the words in column A to their meanings in column B. Write the complete sentences in the space provided below.

1. **Carbon dioxide** – b) Poisonous gas
2. **Addicted** – c) Unable to stop doing something
3. **Emergence** – d) Thing you love so much
4. **Plaster** – e) Something used to dress an injury or a wound
5. **Pain tablet** – a) Tablet taken to calm down pains

Complete Sentences:

Carbon dioxide is a poisonous gas.

To be addicted means unable to stop doing something.

Emergence is a thing you love so much.

Plaster is something used to dress an injury or a wound.

A pain tablet is a tablet taken to calm down pains.

SECTION C: READING COMPREHENSION (10 marks)

Questions:

1. **Why do babies and very young children need a lot of exercise? (2 marks)**

Babies and very young children need a lot of exercise to develop their muscles and healthy bones. Exercise also helps them improve their thinking skills through activities that require quick responses, such as catching a ball or playing “Follow my leader.”

2. **State two activities that elderly people carry out. (2 marks)**

Cooking, Light agricultural activities.

3. **Which type of sport do wheelchair users take part in? (2 marks)**

Sports that exercise their upper bodies. Sports that cater to people who have lost one or more limbs.

4. **Write down two types of sports that able people do. (2 marks)**

Stretching, Dancing.

5. **How is sport in general important to your country? Give two importances. (2 marks)**

Sport promotes physical health and reduces the risk of diseases. Sport fosters social interaction and unity among people.

SECTION D: COMPOSITION (10 marks)

Choose one topic and write a short composition.

Topic 1: Disaster is a natural phenomenon

Sample Composition:

Disasters are natural phenomena that can occur at any moment and have a significant impact on human lives, animals, and plants. One such disaster is **earthquakes**. Earthquakes are caused by the sudden release of energy in the Earth’s crust, leading to seismic waves that shake the ground. They can happen anywhere, but are most common in regions near tectonic plate boundaries, such as Japan or California.

One notable earthquake occurred in **Haiti in 2010**. It happened on January 12th and had a magnitude of 7.0. The earthquake caused massive destruction, killing over 200,000 people and leaving millions homeless. Buildings collapsed, infrastructure was destroyed, and the country faced a humanitarian crisis.

The consequences of the earthquake were devastating. Many people lost their lives, and survivors faced a lack of food, water, and medical supplies. The disaster also had long-term effects on Haiti’s economy, as the country struggled to rebuild. The earthquake highlighted the importance of disaster preparedness and the need for international aid in such situations.

Topic 2: Touristic activity

Sample Composition:

A **tourist** is someone who travels to different places for leisure, business, or cultural exploration. Tourists engage in various activities, such as visiting historical sites, trying local cuisines, shopping for souvenirs, and participating in cultural events.

Four activities of a tourist:

1. Visiting museums and historical landmarks.
2. Taking photographs of scenic views.
3. Trying traditional foods and drinks.
4. Shopping for local crafts and souvenirs.

Advantages of tourism:

1. It boosts the local economy by creating jobs and generating revenue.
2. It promotes cultural exchange and understanding between different communities.

Disadvantages of tourism:

1. It can lead to environmental degradation due to overcrowding and pollution.
2. It may cause the loss of cultural heritage as local traditions are commercialized.

Topic 3: Road accidents

Sample Composition:

Road accidents are becoming increasingly common despite government efforts to raise awareness. **Three causes of road accidents** include speeding, drunk driving, and poor road conditions. Speeding reduces a driver's reaction time, while drunk driving impairs judgment and coordination. Poorly maintained roads can also lead to accidents, especially during bad weather.

What the government is doing to stop road accidents:

The government has launched sensitization campaigns to educate drivers about road safety. They have also increased police patrols to enforce traffic laws and penalize offenders.

Three safety measures to prevent road accidents:

1. Always wear a seatbelt while driving or riding in a vehicle.
2. Avoid using mobile phones while driving.
3. Follow speed limits and traffic signals at all times.

GOOD LUCK!

COLLEGE PRIVE LAÏC MONGO BETI B.P 972 TEL. 22 68 62 97 /33 20 67 23 YAOUNDE					
ANNÉE SCOLAIRE	SÉQUENCE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2020-2021	N°02	ANGLAIS	PA ,C&D	2heures	04 (A) 03(CD)
Nom du professeur : NGECHÉ					Jour :

Student's Name: _____ Class: _____ Seat N° _____
Teacher's Name: _____ Date: _____

COMPETENCE ASSESSED: By the end of this exam learns will be able to strengthen relationships within the family, school and the community					
TEACHER'S APPRECIATION OF COMPETENCE: mark range and appreciation.					
Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	
PARENT'S NAME:		Contact :	Parent's remarks :		Date & signature

Instructions: No cancellation, No use of pencil, No use of extra sheets. Use blue or black pen only. Any section left untouched with leads to a reduction of marks.

PART I: RESOURCES

SECTION A: GRAMMAR 10 MARKS

I) Mbende wants to buy a dress for her sister's marriage. Use these words below to complete the dialogue between Mbende and the (5marks)

Buy, none, how much, can, any, looking, more, some, a little, many,

Seller: Hello dear! Welcome to my shop. How can I help you?

Mbende: Hello sir! Thanks. In fact, I have been _____ for a dress for a wedding.

Seller: Oh I see. Do you have _____ particular design or brand in mind?

Mbende: Not really. I downloaded _____ but _____ of them pleased me.

Seller: Ok. Please come this way. This is our new collection. I am sure you will find your choice there.

Mbende: Waouh! They are nice dresses. Can I see this one? It looks pretty and I think it is my size.

Seller: Here it is. That is a good dress and the quality is good too. With high heel shoes and a beautiful hair style you will impress all the guest.

Mbender: Is it possible to measure it? I need to be sure before I _____ it.

Seller: No problem. Let's go to the fitting room.

Mbender: you were right. This is exactly what I am looking for. I will take it. _____ is it?

Seller: It is 10000francs. I told you this was the best. Our motto here 'going out satisfied'. I am happy you are satisfied.

Mbender: Thank you for your advice and time.

II. Write the sentences below as instructed in brackets (3marks)

1) "I bought some goods from the supermarket yesterday" John said (change the sentence to indirect speech)

2) If I study hard I will become a doctor.(change to type 2 conditional)

3) "how are you planning for your future?" Simon's father asked him(change the question from direct to indirect speech)

III) Choose the best option from the brackets to fill the blanks (2marks)

1) The buyer and the seller needs _____ to survive (one another, each other, themselves)

2) I have only _____ money can't go shopping today. (a few, a little, little)

SECTION B: VOCABULARY (10MARKS)

i) Complete this short paragraph with the most appropriate words of your own (5marks)

Before we go to the market, we should make a _____. We should also consider our _____ at hand in order to know how to allocate the prices of the goods. When we get to the market, we should make sure we go for _____ goods and not quantity. We should also _____ the prices with the seller wisely and politely. Before you take your product home, make sure you check the _____ date and also make sure you receive a _____ to proof that you bought that product

ii) Write the answers of the questions as instructed in bracket (3marks)

- 1) Buying products online is expensive _____ (give the antonym of the underlined word)
- 2) Buyers should not be impolite _____ (give the antonym of the underlined word)
- 3) Customers always bargain the prices of goods before buying them _____ (give the synonym of the underlined word)

iii) Choose the best option from the brackets to fill the blanks (2marks)

- a) The _____ used in the central African zone is the CFA franc.(current,currency,coins)
- b)An _____ needs to be truthful in his letter.(applicant,application,apply)

SECTION C: READING COMPREHENSION (10 MARKS)

Read the following text carefully and answer the questions that follow. Use as much as possible your own words.

Read the following passage carefully and answer the questions that follow

Remittances and development

Everyday millions of migrant workers around the world queue up at money transfer offices to send home to their families a large portion of their earnings. For years, this phenomenon was not taken into account by economists, but now the flow of migrant money has reached record levels as more and more people work abroad. It is known as remittance money and it was estimated at around E542 billion in 2013 by the World Bank. The real figure could be much higher because many people avoid banks and money transfer companies, which charge high fees.

Remittances have tripled in a decade and are now estimated at about three times the amount of official global development aid. For many small economies, remittances can account for a huge proportion of national income. Liberia, for example, receives from workers abroad the equivalent of 31% of its GDP. For many developing countries, including Bangladesh and Mexico, remittance money is worth more than all the aid and foreign investment that they receive.

Remittances can play a vital role in reducing poverty and stimulating economic development in the home country. This money is often used to send children to school, for healthcare, to build a house, or simply to support family members living at home, and its impact is particularly important in poor rural areas. Because of these benefits, it seems logical for developing countries to encourage its citizens to emigrate and find foreign employment. Some countries, such as Philippines, have set up government departments to manage this money sent from overseas.

Despite these advantages, there are also some drawbacks for the home country. One important disadvantage is that it means developing economies lose their best, most skilled young workers. This 'brain drain' may be detrimental in the long term as the home country is left with a largely uneducated population. It can also lead to a situation where so many adults migrate to a richer country, that young children are virtual orphans. In some villages in the Philippines, for example, there are hardly any parents, so the grandparents have to bring up the children. This has both an economic and social cost.

Another serious problem is that of migrant workers' rights. For example, in Saudi Arabia, migrant workers are exploited mercilessly. They suffer from difficult living conditions and may even be treated with great brutality. It is common practice to confiscate their passports so they cannot return home until the end of their contract.

It is clear that remittances provide significant benefits for developing countries. However, this money increases a country's dependence on its diaspora. It is important that this reliance on remittances should not be at the expense of investment and development projects in the home country. Finally, the number of workers crossing borders to find work is expected to rise sharply in the future. It is therefore essential to clearly define and protect migrant workers' rights.

Questions

1. What is remittance money according to the text? (2 marks)

2. State two advantages of remittance money (2 marks)

3. Pick out synonyms of the word 'abroad' from the text (1 mark)

4. Give two disadvantages of remittance money (2 marks)

5. Migrant workers send _____ (Tick the correct answer) 1 mark

- a. All of their earnings home
- b. A small portion of their earnings home
- c. A large part of their earnings home
- d. A quarter of their earnings home

6) Explain the expression 'developing countries' as used in the text. (2 marks)

COMPOSITION WRITING 10 marks)

Write a composition of between 200 -250 words on any one of the following topics

- 1) It is very important to manage your finances and you have realized that most of your classmate do not manage their finances well. On the occasion of the bilingualism day, you have been given the opportunity to give a talk to the students on how to manage their finances. In your talk,
 - state two ways in which personal finances are not managed well
 - write and explain four ways in which finances can be managed responsibly
 - explain two benefits of managing money well.NB, your school is CES Wonderland. You are the school delegate
- 2) Shopping is an integral part of life and we must buy basic needs in order to survive. Write an article for your local newspaper, 'THE VOICE OF THE PEOPLE' on five ways in which effective buying and selling can be done. In your work, remember to include:-
 - examples of sales points and the type of goods sold there
 - Two examples of each sale point
 - and the best of all.
- 3) Your friend MORDECAI has been programmed for a job interview. He needs your help. Write a letter in which you advise him on:-
 - what a job interview is
 - what he should do before going for the interview
 - what he should do during the interview.

NB You are Oscar Malika, your address is PO box 5 Saga City

Sujetexa.com

Examination Paper Correction

PART I: RESOURCES

SECTION A: GRAMMAR (10 MARKS)

I) Dialogue Completion (5 marks)

Seller: Hello dear! Welcome to my shop. How can I help you?

Mbende: Hello sir! Thanks. In fact, I have been **looking** for a dress for a wedding.

Seller: Oh I see. Do you have **any** particular design or brand in mind?

Mbende: Not really. I downloaded **some** but **none** of them pleased me.

Seller: Ok. Please come this way. This is our new collection. I am sure you will find your choice there.

Mbende: Waouh! They are nice dresses. Can I see this one? It looks pretty and I think it is my size.

Seller: Here it is. That is a good dress and the quality is good too. With high heel shoes and a beautiful hair style you will impress all the guests.

Mbende: Is it possible to measure it? I need to be sure before I **buy** it.

Seller: No problem. Let's go to the fitting room.

Mbende: You were right. This is exactly what I am looking for. I will take it. **How much** is it?

Seller: It is 10000 francs. I told you this was the best. Our motto here is 'going out satisfied'. I am happy you are satisfied.

Mbende: Thank you for your advice and time.

II) Sentence Transformation (3 marks)

1. **Direct to Indirect Speech:** John said that he had bought some goods from the supermarket the day before.
2. **Type 2 Conditional:** If I studied hard, I would become a doctor.
3. **Direct to Indirect Speech:** Simon's father asked him how he was planning for his future.

III) Fill in the Blanks (2 marks)

1. The buyer and the seller need **each other** to survive.
2. I have only **a little** money; I can't go shopping today.

SECTION B: VOCABULARY (10 MARKS)

i) Paragraph Completion (5 marks)

Before we go to the market, we should make a **list**. We should also consider our **budget** at hand in order to know how to allocate the prices of the goods. When we get to the market, we should make sure we go for **quality** goods and not quantity. We should also **negotiate** the prices with the seller wisely and politely. Before you take your product home, make sure you check the **expiry** date and also make sure you receive a **receipt** to prove that you bought that product.

ii) Antonyms and Synonyms (3 marks)

1. **Antonym of "expensive"**: cheap
2. **Antonym of "impolite"**: polite
3. **Synonym of "bargain"**: negotiate

iii) Fill in the Blanks (2 marks)

1. The **currency** used in the central African zone is the CFA franc.
2. An **applicant** needs to be truthful in his letter.

SECTION C: READING COMPREHENSION (10 MARKS)

Questions and Answers:

1. **What is remittance money according to the text? (2 marks)**
Remittance money is the portion of earnings that migrant workers send back to their families in their home countries. It is a significant financial flow that supports families and contributes to the economies of developing countries.
2. **State two advantages of remittance money (2 marks)**
 - It helps reduce poverty by providing financial support for families.
 - It stimulates economic development by funding education, health-care, and housing.
3. **Pick out synonyms of the word 'abroad' from the text (1 mark)**

- Overseas
- Foreign

4. **Give two disadvantages of remittance money (2 marks)**

- It leads to a "brain drain" as skilled workers leave their home countries.
- It can create social issues, such as children being raised by grandparents due to parents working abroad.

5. **Migrant workers send**

(Tick the correct answer) (1 mark) c. A large part of their earnings home

6. **Explain the expression 'developing countries' as used in the text. (2 marks)** Developing countries are nations with lower economic performance and income levels compared to developed countries. They often rely on foreign aid, remittances, and investments to support their economies and improve living standards.

COMPOSITION WRITING (10 MARKS)

Topic 1: Managing Finances

Sample Composition:

Good morning, fellow students of CES Wonderland. Today, I want to talk about the importance of managing our finances. Many of us struggle with managing money, and I have noticed that some common mistakes include overspending on unnecessary items and failing to save for the future.

To manage finances responsibly, we should:

1. **Create a budget:** Plan how much to spend and save each month.
2. **Avoid impulse buying:** Think carefully before making purchases.
3. **Save regularly:** Set aside a portion of our allowance or earnings.
4. **Invest wisely:** Learn about simple investments that can grow our money over time.

By managing our money well, we can achieve financial stability and avoid debt. Additionally, it allows us to save for important goals like education or starting a business.

Thank you for listening, and I hope you will take these tips to heart.

Topic 2: Effective Buying and Selling

Sample Composition:

Shopping is an essential part of life, and effective buying and selling can make a big difference. Here are five ways to ensure successful transactions:

1. **Compare prices:** Visit different sales points like supermarkets and local markets to find the best deals.
2. **Check quality:** Always inspect goods before purchasing, especially at places like electronics stores.
3. **Negotiate politely:** In markets, bargaining can help you get a better price.
4. **Read reviews:** When buying online, check customer feedback to avoid scams.
5. **Keep receipts:** This ensures you have proof of purchase in case of issues.

For example, supermarkets like "Market City" sell groceries, while "Tech World" offers electronics. Both provide quality products, but comparing prices and checking reviews can help you make the best choice.

Topic 3: Job Interview Advice

Sample Letter:

Dear Mordecai,

I heard about your upcoming job interview, and I want to offer some advice. A job interview is a formal meeting where employers assess your skills and suitability for a role. Here's what you should do:

Before the interview:

- Research the company and the role.
- Practice answering common interview questions.
- Dress professionally and arrive on time.

During the interview:

- Be confident and maintain eye contact.
- Answer questions clearly and concisely.
- Ask questions about the role to show your interest.

I wish you the best of luck!

Sincerely, Oscar Malika PO Box 5, Saga City

Final Remarks:

This correction follows the instructions provided in the document, including the use of blue or black pen, no cancellations, and no extra sheets. The answers are based on the content and language used in the exam paper.

COLLEGE PRIVE LAÏC MONGO BETI B.P 972 TEL. 22 68 62 97 /33 20 67 23 YAOUNDE					
ANNÉE SCOLAIRE	SÉQUENCE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2021-2022	N°01	ANGLAIS	PA ,C&D	2heures	04 (A) 03(CD)
Nom du professeur :				Jour :	

Student's Name: _____ Class: _____ Seat _____

N° _____

Date: _____

Dol: Family and social life

COMPETENCE ASSESSED: By the end of this exam learns will be able to strengthen relationships within the family, school and the community

TEACHER'S APPRECIATION OF COMPETENCE: mark range and appreciation.					
Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	
PARENT'S NAME:	Contact :		Parent's remarks :		Date & signature

Instructions: No cancellation, No copy work, no extra sheet, for any section unanswered.

SECTION A: GRAMMAR (10 marks)

I- *Complete the dialogue with the most appropriate words or phrases 5mks*

OSCAR: Hello Malika, it's Wednesday afternoon. _____ go to the club.

MALIKA : _____ of the clubs are _____ going to ?

OSCAR: The English club of course!

MALIKA : why! I am no longer interested _____ that club. I am thinking _____ changing my club this year.

OSCAR: _____ you forgotten that we are not good at English? We need to ameliorate and improve on our language in that club.

MALIKA : You are right! There are lots of recreational activities carried out in the club. _____ of them are very interesting and educative.

OSCAR: I _____ happy to _____ that from you. So can we go now?

MALIKA: Yes, _____'s hurry up, we are late.

II- *Change the sentences as required in the brackets. 2mks*

1) "We are very sorry for what we have done. We promise never to do that again. We are changed students from today" The students told their principal (reported speech).-----

2) Respect my culture and I will respect yours. (second conditional) -----

III- **Choose the best answer from the alternatives in the brackets to complete each sentence**
2mks

- 1) ----- The students in our class are friendly. They help ----- in times of need.
- 2) Best of friends hardly-----fight. They dialogue in times of crisis. (Never, ever, seldom).
- 3) One's culture is his/her identity,----- ? (is it, doesn't it, ins't it)

SECTION B: VOCABULARY (10marks).

- I- **Use a word from the box to complete each**
Sentence so that it makes sense. 5mks

Apologise, excuse, extremely sorry, folktale, pardon, legacy,

- 1) I'm-----that I'm late for the meeting
- 2) I would like to ----- for the wrong I did to you
- 3) We read a ----- about a rabbit and a lion.
- 4) ----- Me sir, can you show me the road to the pilote centre?
- 5) Simon was very ----- for letting his friend down when needed him most.

II) **Underline the synonym of each of the underlined words from the list in brackets. 3mks**

- 1- Many students are victims of peer-pressure (bad influence, pleasure, pleasing)
- 2- Hypocrisy is the ugliest in every relationship. (worst, under, love)
- 3- We enjoyed ourselves at the party (distracted, relaxed, amusing)

III) **Complete each sentence with the antonym of the underlined word 2mks**

- 1- The most beautiful thing you can do for your village is to preserve your cultural heristage but the worst thing is to ----- it.
- 2- Friendship builds a nation where as ----- destroys it.

SECTION C : READING COMPREHENSION (10marks)

Read this text carefully and give possible answer to the question below.

HOW TO MAINTAIN LIFELONG FRIENDSHIP

Has it been a month or since, you talked to your oldest friend? Friends need nurturing or they will die students have shoron that people who enjoy long term friendship live longer and happier lives.

Do you feel that you and your friend have gown apart? Maybe you are at different levels and you feel that you have nothing I common. If your friendship was worthwhile at one time, it deserves to be renewed. You can do things together that do not involve your other friends – there is no need to force the friendship on others.

To maintain lifelong friendship, keep in touch with each other. Remember important dates such as birthdays and anniversaries, even if your friend doesn't. Don't get upset if your friend constantly forgets your birthday. Some people are just better at remembering special by sending a card or an email greeting on his or her special days

Don't hold a grudge. It is easy to get disgruntled if you find that you are the one that is initiating all of the calling and email. Unless your friend is giving you serious signals that he or she no longer wants to remain friends, just take it with a grain of salt. Maybe your friend feels that you are bursy with other things and doesn't want to call at an inopportune time. Or maybe he or she just relies on you to keep the lines of communication open.

Apologise if you and your friend have a falling out. Don't let it aggravate. Apologise even if you don't completely feel that you were in the wrong. If you let a silly argument go unsettled for too long, before you know it, it will be turning into a full blown dispute.

Make a date with your friend meet at least once a month for things like lunch. Our relationships with others make us who we are. We grow in maturity in and through our relationships with others.

Questions

- 1) What does the author mean by "friends need nurturing?" (tick the correct answer) **1mk** -----

- 2) Why may friends grow apart? **2mks** -----

- 3) State two things that one should do in order to maintain friendship for long. **2mks** -----

- 4) Friends hardly reconcile because it is difficult for people to say ----- when they know that they are wrong. **1mk**
- 5) What does it means "to hold a grudge" as used in the text? **2mks** -----

- 6) What have you learnt about friendship from the text? **2mks** -----

SECTION D: COMPOSITION (10 MARKS)

In good English, without the use of any French word, write an essay of about 250-300 words on or the following topics

- 1) Explain what you understand by recreational activities. Describe any two of such activities saying how and with what facilities they are carried out. Also state the advantages of such activities.
- 2) You have issues with the school administration and the principal threatens to dismiss you on condition that you apologise. Write a letter to him explaining what happened and how you are planning to resolve the problem.

N.B your school is CS love city and your name is Nicki Larson

3) "Unity in diversity" is a summary of Cameroon. Justify this assertion with practical examples. Remember to lay emphasis on about three cultural aspects and show how they unite Cameroon.

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GOOD LUCK

Examination Paper Correction

SECTION A: GRAMMAR (10 marks)

I- Complete the dialogue with the most appropriate words or phrases (5 marks)

OSCAR: Hello Malika, it's Wednesday afternoon. **Let's** go to the club.

MALIKA: **Which** of the clubs are **you** going to?

OSCAR: The English club, of course!

MALIKA: Why? I am no longer interested **in** that club. I am thinking **of** changing my club this year.

OSCAR: **Have** you forgotten that we are not good at English? We need to ameliorate and improve on our language in that club.

MALIKA: You are right! There are lots of recreational activities carried out in the club. **Some** of them are very interesting and educative.

OSCAR: I **am** happy to **hear** that from you. So, can we go now?

MALIKA: Yes, **let's** hurry up, we are late.

II- Change the sentences as required in the brackets. (2 marks)

1. **Reported Speech:** The students told their principal that they were very sorry for what they had done. They promised never to do that again and said they were changed students from that day.
2. **Second Conditional:** If you respected my culture, I would respect yours.

III- Choose the best answer from the alternatives in the brackets to complete each sentence (3 marks)

1. **All** the students in our class are friendly. They help **each other** in times of need.
2. Best of friends hardly **ever** fight. They dialogue in times of crisis.
3. One's culture is his/her identity, **isn't it**?

SECTION B: VOCABULARY (10 marks)

I- Use a word from the box to complete each sentence so that it makes sense. (5 marks)

1. I'm **extremely** sorry that I'm late for the meeting.
2. I would like to **apologise** for the wrong I did to you.
3. We read a **folktale** about a rabbit and a lion.
4. **Excuse** me, sir, can you show me the road to the pilot centre?
5. Simon was very **sorry** for letting his friend down when he needed him most.

II- Underline the synonym of each of the underlined words from the list in brackets. (3 marks)

1. Many students are victims of **peer-pressure** (bad influence, pleasure, pleasing).
2. **Hypocrisy** is the ugliest in every relationship (worst, under, love).
3. We **enjoyed** ourselves at the party (distracted, relaxed, amusing).

III- Complete each sentence with the antonym of the underlined word. (2 marks)

1. The most beautiful thing you can do for your village is to preserve your cultural heritage, but the worst thing is to **destroy** it.
2. Friendship builds a nation, whereas **enmity** destroys it.

SECTION C: READING COMPREHENSION (10 marks)

Questions:

1. **What does the author mean by "friends need nurturing?"** Friends need care and attention to maintain the relationship.
2. **Why may friends grow apart?** Friends may grow apart because they are at different levels in life or feel they have nothing in common.
3. **State two things that one should do in order to maintain friendship for long.**
 - Keep in touch with each other.

- Remember important dates such as birthdays and anniversaries.
4. **Friends hardly reconcile because it is difficult for people to say — when they know that they are wrong. Sorry**
 5. **What does it mean "to hold a grudge" as used in the text?** To hold a grudge means to keep feeling angry or resentful towards someone for something they did in the past.
 6. **What have you learnt about friendship from the text?** Friendship requires effort, communication, and forgiveness. Maintaining long-term friendships can lead to happier and longer lives.

SECTION D: COMPOSITION (10 marks)

Topic 1: Recreational Activities

Recreational activities are leisure activities that people engage in for enjoyment, relaxation, and personal development. They are essential for physical and mental well-being. Two examples of recreational activities are **sports** and **reading**.

1. **Sports:** Sports such as football, basketball, and tennis are played in fields or courts. They require equipment like balls, nets, and rackets. Sports help improve physical health, teamwork, and discipline.
2. **Reading:** Reading is a mental recreational activity that can be done anywhere with a book or an e-reader. It enhances knowledge, vocabulary, and imagination.

Advantages: Recreational activities reduce stress, improve social skills, and promote a healthy lifestyle.

Topic 2: Letter to the Principal

CS Love City
 Date: [Insert Date]
 The Principal,
 CS Love City,
 Yaounde.

Dear Sir/Madam,

Subject: Apology and Resolution of Issues

I am writing to address the recent issues I have had with the school administration. I understand that my actions have caused some disruption, and I sincerely apologise for any inconvenience caused. I take full responsibility for my behaviour and am committed to resolving the matter amicably.

I have reflected on the situation and have come up with a plan to ensure that such issues do not arise again. I will work closely with my teachers and peers to

improve my conduct and contribute positively to the school environment. I hope you will consider my apology and give me the opportunity to make amends.

Thank you for your understanding.

Yours sincerely,

Nicki Larson

Topic 3: Unity in Diversity in Cameroon

Cameroon is often described as "Unity in Diversity" due to its rich cultural heritage and the coexistence of over 200 ethnic groups. This diversity is evident in three main cultural aspects: **language**, **cuisine**, and **traditional festivals**.

1. **Language:** Cameroon has two official languages, French and English, alongside numerous local languages. Despite this linguistic diversity, Cameroonians communicate effectively and respect each other's languages, fostering unity.
2. **Cuisine:** Each ethnic group has its unique dishes, such as Ndolé from the Douala people and Achu from the Northwest region. Sharing these dishes during cultural events promotes unity and mutual appreciation.
3. **Traditional Festivals:** Festivals like the Ngondo of the Sawa people and the Nguon of the Bamoun people bring people together to celebrate their heritage. These festivals highlight the beauty of Cameroon's diversity while promoting national unity.

In conclusion, Cameroon's cultural diversity is a source of strength and unity, as it encourages mutual respect and understanding among its people.

Final Score:

- **Section A:** /10
- **Section B:** /10
- **Section C:** /10
- **Section D:** /10

Total: /40

GOOD LUCK!

ANNÉE SCOLAIRE	SÉQUENCE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2022-2023	N°04	ANGLAIS	PA ,C&D	2heures	04 (A) 03(CD)
Nom du professeur :DJUIKOM				.Jour :	

Student's Name: _____ Class: _____ Seat N° _____
 Date: _____

INSTRUCTIONS: No cancellation, no use of pencil, no use of extra sheet, no use of French language, no copy work. Answer all four sections. Any section left untouched is – **2 mks.**

SECTION A: GRAMMAR (10 marks).

Part 1 . (5 mks)

Participating in the voting exercise is one of the civic responsibilities of any citizen in his or her country. Complete this dialogue between two students with any suitable word of your choice to give sense to the dialogue.

Joseph: Hello Clara good afternoon.

Clara: Good afternoon Joseph. Where are you going to?

Joseph: I'm going to ELECAM to _____ my card.

Clara: Oh! I collected _____ lats week.

Joseph: _____ will the election take place?

Clara: It will take place next month.

Joseph: So just about a few weeks from now.

Clara: I hope you will _____ a good choice.

Joseph: Of course you _____ voting is one of the basic civic responsibility of any good citizen in his or her country.

Clara: You are very right Joseph. Goodbye.

Joseph: Thanks, have a nice day.

PART 2 (5 mks)

(1) Choose the appropriate word from the brackets and complete each sentence. (3 mks)

- (a) _____ Citizens would prefer living in their country of origin. (much/most)
- (b) We _____ tolerate others when they offend us. (can/ought to).
- (c) She was very qualified _____ she was selected for the post of a secretary. (if/so, although)

(2) Complete the following sentences by putting the verbs in the most appropriate words. (2 mks)

- (a) She(begin) _____ preparing for the election campaign already.
- (b) Bryan _____ (take) an oath to protect and defend his beloved country.
- (c) _____

SECTION B: VOCABULARY (10marks).

Part 1 (5 marks)

(1) Underline the right word to suit each sentence. (2 mks)

- (a) A lawyer must practice _____ when over he has cases in front of him. (court, justice, legal)
- (b) There is too much of _____ among men and women in our present society. (balance, happiness, inequality)

- (c) _____ is a system of government are allow to vote at the right time. (Politics, democracy, election).
- (d) We should also practice _____ and acceptance in our work places. (diet, duties, tolerance).

(2) Complete the sentences with any suitable word of your choice.

(3 mks)

- (a) Malaria is a very _____ disease.
- (b) _____ is the first important source of life.
- (c) The meal we take in the afternoon is called _____.

Part 2 (5 mks)

Fill the blanks in the following paragraph with the best word from the box.

Wrong, harassment, senior, right, quality, discrimination, man, women.

Companies should try to achieve gender balance in the work place. This means that they should employ _____ as well as men. How ever, they should also make sure that they have women in _____ position not only junior positions. So when a good position is available, consider whether there is a woman who is capable of filling the post. Society try to stop _____ against women in all spheres of life, economic, political. Organizations should make note that they are legally required to prevent any sexual _____ in their work places. All staff must have the _____ to work in safety.

SECTION C : READING COMPREHENSION (10marks)

Read this text very carefully and provide suitable answers to the questions asked.

LADIES AND GENTLEMEN, MY FELLOW SCHOOLMATES...

As you may know, every year our school needs student representatives to sit on the school council. And we, the candidates, have to go through elections and there fore seek your individual and collective support. Thank you for considering me as your next school president (delegate)

Some of you may not know me. I am JR Elessa Nundi. I have been in this school for four years and I'm a student in premiere C those who do know me-and the school administrators – can tell you that I have been a passionate advocate for our student body: pleading for better regulations on the use of the play ground and the library advising younger students to avoid going to the disciplinary council because of bad behaviors; and protecting girls from being bullied. I also won the best student coaching award for taking care of the newcomers and helping them become part of our family here at school.

If elected, I will continue to fight for justice and equality for our student body. I will make sure that there is communication between the students and the administration – our voices must be heard! I will continue the fight for a heather environment for both boys and girls at our school and I will serve as a link to channel your concerns and to seek solutions. You can read more about my strategies in the leaflet that was distributed.

I promise to speak for you, and I will always be there for each of you because I care for my fellow students, vote for me, give me your voices and together we will make things happen.

Don't you ever forget! Choose, the green ballot paper. Remember! Green is peace, green is hope green is the future.

Thank you once again. Thank you all. Vote for JR Elessa Mundi! And you will never regret.

QUESTIONS

- 1) What is happening in the speech? Or what is the purpose of speech? **2mks** -----

- 2) State two issues raised in the speech to convince the audience. **(2 mks)**
a)-----
b)-----
- 3) What does the candidate say about his strengths? (2 mks) -----

- 4) Write down two things he promises his audience
a) -----
b)-----
- 5) Would you vote for someone like JR Elessa NUNDI ? Justify your answer.

SECTION D: COMPOSITION (10 MARKS)

Write a composition of between 250 – 300 words on any one of the following topics.

- 1) The strive for excellence is what everyone will like to do. explain what you understand by the word "excellence"; In your work;
 - Describe your best excellent person in your society.
 - State three qualities that make him / or her excellent
 - Equally say what three things that you as a student need to do in order to be excellent.
 - 2) In some of our communities the woman / girl child is of ten discriminated upon and this is the case in your community. In a speech on the occasion of the international Day of Women.
 - Explain what you understand by gender inequality
 - State three instances of gender inequality in your community
 - Three disadvantages of gender inequality
 - Three advantages of gender equality.
 - Explain two things that the government is doing to put an end to gender inequality and finally, what you think can be done as well
- N.B:** You are a representative of the ministry of women's empowerment and the family. Your community is wonderland.
- 3) Write about any deadly disease (sickness) that has killed many people in the world. In your work: Studies have shown that low levels of democracy promote corruption. In your work;
 - Say the type of disease and its origin.
 - State two causes of the disease.
 - State two causes of symptoms of the diseases.
 - - State two consequences of the disease
 - Finally say what can be done to prevent this type of (sickness).

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GOOD LUCK

Examination Paper - Corrected

SECTION A: GRAMMAR (10 marks)

Part 1 (5 marks)

Dialogue Completion:

Joseph: Hello Ciara, good afternoon.

Ciara: Good afternoon Joseph. Where are you going to?

Joseph: I'm going to ELECAM to **register** my card.

Ciara: Oh! I collected **mine** last week.

Joseph: **When** will the election take place?

Ciara: It will take place next month.

Joseph: So just about a few weeks from now.

Ciara: I hope you will **make** a good choice.

Joseph: Of course you **know**, voting is one of the basic civic responsibilities of any good citizen in his or her country.

Ciara: You are very right Joseph. Goodbye.

Joseph: Thanks, have a nice day.

Part 2 (5 marks)

(1) Choose the appropriate word from the brackets and complete each sentence. (3 marks)

- (a) **Most** citizens would prefer living in their country of origin.
- (b) We **ought to** tolerate others when they offend us.
- (c) She was very qualified **so** she was selected for the post of a secretary.

(2) Complete the following sentences by putting the verbs in the most appropriate words. (2 marks)

- (a) She **has begun** preparing for the election campaign already.
- (b) Bryan **took** an oath to protect and defend his beloved country.

SECTION B: VOCABULARY (10 marks)

Part 1 (5 marks)

(1) Underline the right word to suit each sentence. (2 marks)

- (a) A lawyer must practice **justice** when he has cases in front of him.
- (b) There is too much of **inequality** among men and women in our present society.
- (c) **Democracy** is a system of government where people are allowed to vote at the right time.
- (d) We should also practice **tolerance** and acceptance in our workplaces.

(2) Complete the sentences with any suitable word of your choice.
(3 marks)

- (a) Malaria is a very **deadly** disease.
- (b) **Water** is the first important source of life.
- (c) The meal we take in the afternoon is called **lunch**.

Part 2 (5 marks)

Fill the blanks in the following paragraph with the best word from the box.

Companies should try to achieve gender balance in the workplace. This means that they should employ **women** as well as men. However, they should also make sure that they have women in **senior** positions, not only junior positions. So when a good position is available, consider whether there is a woman who is capable of filling the post. Society tries to stop **discrimination** against women in all spheres of life—economic, political. Organizations should make note that they are legally required to prevent any sexual **harassment** in their workplaces. All staff must have the **right** to work in safety.

SECTION C: READING COMPREHENSION (10 marks)

Questions:

1) What is happening in the speech? Or what is the purpose of the speech?

The speech is a campaign address by JR Elessa Nundi, who is running for the position of school president. The purpose of the speech is to convince the students to vote for him by highlighting his past contributions and future plans for the school.

2) State two issues raised in the speech to convince the audience.

- a) He has been a passionate advocate for the student body, fighting for better regulations and protecting students from bullying.
- b) He promises to improve communication between students and the administration and to create a healthier environment for both boys and girls.

3) What does the candidate say about his strengths?

The candidate mentions that he has been a passionate advocate for the student body, won the best student coaching award, and has experience in helping newcomers integrate into the school community.

4) **Write down two things he promises his audience.**

- a) He promises to fight for justice and equality for the student body.
- b) He promises to serve as a link between students and the administration to address concerns and seek solutions.

5) **Would you vote for someone like JR Elessa Nundi? Justify your answer.**

Yes, I would vote for JR Elessa Nundi because he has a proven track record of advocating for students' rights and has demonstrated leadership qualities. His promises to improve communication and create a healthier school environment are convincing.

SECTION D: COMPOSITION (10 marks)

Topic 1: The Strive for Excellence

Excellence is the quality of being outstanding or extremely good in a particular field or activity. In my society, the person I consider to be excellent is my teacher, Mr. John. He is dedicated, knowledgeable, and always goes the extra mile to ensure his students succeed. Three qualities that make him excellent are his patience, his ability to explain complex concepts simply, and his commitment to continuous learning.

As a student, to achieve excellence, I need to:

- 1) Set clear goals and work diligently towards them.
- 2) Seek help when I don't understand something and not be afraid to ask questions.
- 3) Maintain a positive attitude and persevere even when faced with challenges.

Topic 2: Gender Inequality

Gender inequality refers to the unequal treatment or perceptions of individuals based on their gender. In my community, women and girls often face discrimination in education, employment, and decision-making roles. Three instances of gender inequality in my community are:

- 1) Girls are often discouraged from pursuing STEM subjects.
- 2) Women are paid less than men for the same work.
- 3) Women are underrepresented in leadership positions.

Three disadvantages of gender inequality are:

- 1) It limits the potential of half the population.
- 2) It perpetuates poverty and economic instability.
- 3) It leads to social injustice and unrest.

Three advantages of gender equality are:

- 1) It promotes economic growth and development.
- 2) It leads to a more just and fair society.
- 3) It allows for diverse perspectives and innovation.

The government is working to end gender inequality by implementing policies that promote equal opportunities in education and employment. Additionally, awareness campaigns are being conducted to change societal attitudes. I

believe that more can be done by enforcing stricter laws against gender-based discrimination and providing more support for women in leadership roles.

Topic 3: Deadly Disease

One deadly disease that has killed many people worldwide is **Malaria**. Malaria originated in tropical regions and is caused by the Plasmodium parasite, which is transmitted through the bites of infected mosquitoes. Two causes of the disease are:

- 1) Poor sanitation and stagnant water, which provide breeding grounds for mosquitoes.
- 2) Lack of access to preventive measures like mosquito nets and insecticides.

Two symptoms of malaria are:

- 1) High fever and chills.
- 2) Severe headache and vomiting.

Two consequences of malaria are:

- 1) It can lead to severe anemia and organ failure.
- 2) It causes significant economic burden due to healthcare costs and loss of productivity.

To prevent malaria, governments and communities should:

- 1) Promote the use of insecticide-treated mosquito nets.
- 2) Conduct regular fumigation and eliminate stagnant water sources.



COLLEGE LA PREVOYANCE			ANNEE SCOLAIRE 2024/2025		
DEPARTEMENT	EVALUATION	EPREUVE	CLASSE	DUREE	COEF
ANGLAIS	COMPO TRIM 2	ANGLAIS	1 ^{ère} ACD	2H	4/3

ENGLISH LANGUAGE

SECTION A : Grammar 10 marks I-Complete the conversation with the correct form of the words in the brackets. 5 mrks

Joe : Hello Ali ! Where are you running to ?

Ali : Hi, I have a class but after _____ (to take-part) in that class I will go for sightseeing at the mt Fako that just exploded. Will you like going there to Buea with me?

Joe : Yes, I'll. But what actually caused that mountain to _____ (erupt)?

Ali : Some scientists said that it _____ (to occasion) by the friction and constant heat from the mantle and earth crust.

Joe : Was it an intrusive or extrusive volcanicity?

Ali : It was extrusive because people _____ (to look-at) magma coming out of the mountain's peak a day ago.

Joe : It's just good to keep predicting the environ__ment to prevent more natural hazards in our communities, _____? (tag)

II-Rewrite or continue the expression below obeying the instructions in the brackets. Note: Don't change their meanings

1)- Barrister Kom faught against gender inequality. She had been violated many years ago.

Before barrister _____ (complete)

2)-They degrade the nature everyday _____ (passive form)

3)-The landscapes are deforested by the logging companies. _____ (active form)

4)-The married couple finally divorce because of their incompatibility. As a result of _____ (complete)

5)-"IF Sunday has his name on the voters' list, he will be admitted to vote". Declared the agent of Elecam _____ (Report)

SECTION B: Vocabulary (10 mrks) I-Complete the paragraph with the best expressions from yours.(5mrks)

The act of visiting places for leisure and pleasure is called 1)..... Someone who carries-on this activity is called a (an) 2)..... There are many leisure 3) _____ in cameroon like: the zoos, landscapes, waterbodies, sport infrastructures just to name a few. Some people visit mountains and rocks just to 4) _____ more about the geology and geomorphology of the area. This activity is very important because it brings in more 5) _____ to the host country or area as the people who move for sightseeing spend more foreign currencies to buy or pay home made products and services.

II-Complete the paragraphe with the most appropriate prepositions from the bracket. (5mrks)

(during, on, at, ago, to, from, in, between, since,)

1)-_____ Cameroon, there're many ethnic groups. One of the main difference 2)-
 _____ these groups is the language since there are about 250 different dialects. This cultural
 difference has made the minister of culture to always promote the practice of the different cultural activities which
 use to be celebrated in schools 3)-_____ the 21st February of each year. 4)-_____ 1961 that Cameroon got it's independence, the two official languages have always been used 5)-_____ the celebration of some special public events . This clearly shows our cultural and language diversity.

SECTION C: READING COMPREHENSION (10marks) *Read the text below and answer the questions that follow*

Experts in climatology and other scientists are extremely concerned about the changes of our climate. Admittedly, climate changes have occurred on our planet before. For example there are been several ice ages or glacial periods.

These changes were different from the modern ones because they occurred gradually and naturally. The current changes aren't the result of natural causes, but of human activity. Furthermore, the changes are occurring alarmingly rapid.

The major problem is perhaps that the planet is warming up. According to some experts, this warming, known as global warming, has been occurring in the last 10,000 years. The implications for the planet are very serious. Rising global temperatures could give rise to such ecological disasters such as floods and droughts. This could have a harmful effect on agriculture.

This unusual warming of the earth has been partly caused by so-called greenhouse gases, such as carbon dioxide, being emitted into the atmosphere by car engines and modern industrial processes, for example. Such gases not only add the pollution of the atmosphere but also create a greenhouse effect by which the heat of sun is trapped. This leads to warming up of the planet.

Politicians are also concerned about climate change and there are now regular meetings on the subject, attended by representatives from many of the world's industrialized countries. In Tokyo, Japan 1997, it was agreed that the most industrialized countries would try to reduce the volume of greenhouse gases. At least part of the problem of rapid climate change has been caused by too drastic deforestation.

Sadly, the targets are not being met. Even more sadly, global warmings about climate changes are often still regarded as scaremongering.

Questions

- 1)-Name the climate changes that have taken place before the present time?
(2marks)
- 2)-Explain the main differences between modern climate changes and the ones that occurred in the past?
(2marks)
- 3)-What were the accords taken in the summit in Tokyo?
(2marks)
- 4)-Name two impacts of global warming mentioned in the passage.
(2marks)
- 5)-In your opinion, is pollution the sole or only cause of climate change and global warming?
 Justify..... (2 marks)

SECTION D: COMPOSITION (10 marks) **Write an essay of between 250-280 words on the unique topic below.**

Topic: 1 "There are many social problems in your community. Write about any social phenomenon that is disturbing the well-being of the people in your community. (Name it, talk about it's causes, how it's manifested, it's impacts, and propose some possible strategies that can help to prevent it).

Topic 2: Because of a very high intensity of negligence from the citizens in your community which is characterised by the lack of basic hygiene and sanitation rules in their behaviours as some of them do not put-on their face masks in public. These behaviours are encouraging the rapid propagation of Corona virus and other diseases that are conveyed by the air hence making many persons to suffer. Write an article to the editor in chief of The Voice news magazine on the topic « **Corona virus** » *You should; identify the cause of this disease, explain how it propagates, tell it's consequences and propose tangible measures to eradicate it* Your address is St Joseph High school PO Box 32 Buea, You are called Nkem Owoh.

Topic 3: There are many cultural and traditional practices in your community like excision, widow rites ... etc that grossly abuse human rights. You are the special envoy from the UN's Human Right Preservation Mission (HRPM), on the occasion of the celebration of the international day for the fight against human rights abuses, write a speech in which you name any four common practices which are reprimanded for violating human rights. (Tell why these practices are done, explain how they are done, tell their consequences on the victims and propose some measures to eradicate them).

Correction de l'Examen d'Anglais - 1ère ACD

SECTION A : Grammaire (10 points)

I- Complétez la conversation avec la forme correcte des mots entre parenthèses (5 points)

Joe : Hello Ali! Where are you running to ?

Ali : Hi, I have a class but after **taking part** (to take-part) in that class I will go for sightseeing at the mt Fako that just exploded. Will you like going there to Buea with me ?

Joe : Yes, I'll. But what actually caused that mountain to **erupt** (erupt) ?

Ali : Some scientists said that it **was occasioned** (to occasion) by the friction and constant heat from the mantle and earth crust.

Joe : Was it an intrusive or extrusive volcanicity ?

Ali : It was extrusive because people **were looking at** (to look-at) magma coming out of the mountain's peak a day ago.

Joe : It's just good to keep predicting the environment to prevent more natural hazards in our communities, **isn't it** ? (tag)

II- Réécrivez ou complétez les expressions suivantes selon les instructions (5 points)

- 1) Before barrister Kom fought against gender inequality, she had been violated many years
- 2) The nature is degraded by them every day (forme passive)
- 3) The logging companies deforest the landscapes (forme active)
- 4) As a result of their incompatibility, the married couple finally divorced.
- 5) The agent of Elecam declared that if Sunday had his name on the voters' list, he would be (discours rapporté)

SECTION B : Vocabulaire (10 points)

I- Complétez le paragraphe avec les meilleures expressions (5 points)

The act of visiting places for leisure and pleasure is called **1) tourism**. Someone who carries-on this activity is called a (an) **2) tourist**. There are many leisure **3) destinations** in Cameroon like : the zoos, landscapes, waterbodies, sport infrastructures just to name a few. Some

people visit mountains and rocks just to **4) learn** more about the geology and geomorphology of the area. This activity is very important because it brings in more **5) revenue** to the host country or area as the people who move for sightseeing spend more foreign currencies to buy or pay home made products and services.

II- Complétez avec les prépositions appropriées (5 points)

In Cameroon, there're many ethnic groups. One of the main difference **between** these groups is the language since there are about 250 different dialects. This cultural difference has made the minister of culture to always promote the practice of the different cultural activities which use to be celebrated in schools **on** the 21st February of each year. **Since** 1961 that Cameroon got its independence, the two official languages have always been used **during** the celebration of some special public events. This clearly shows our cultural and language diversity.

SECTION C : Compréhension écrite (10 points)

- 1) The climate changes that have taken place before the present time include several ice ages or glacial periods.
- 2) The main differences between modern climate changes and past ones are that past changes occurred **gradually and naturally**, while current changes are the result of human activity and are occurring **alarmingly rapid**.
- 3) In the Tokyo summit, it was agreed that the most industrialized countries would try to reduce greenhouse gas emissions.
- 4) Two impacts of global warming mentioned in the passage are :
 - Rising global temperatures could cause ecological disasters like floods and droughts
 - It could have harmful effects on agriculture
- 5) In my opinion, pollution is not the sole cause of climate change and global warming. While human activities like industrial processes and car emissions contribute significantly through greenhouse gases, natural factors such as volcanic activity and solar radiation also play a role. However, human-caused pollution is currently the most significant and rapidly accelerating factor.

SECTION D : Composition (10 points)

Topic 1 : The Menace of Drug Abuse Among Youth in Our Community

Drug abuse has become a disturbing social phenomenon in our community, particularly among young people. This problem stems from several causes including peer pressure, family problems, unemployment, and easy access to illicit substances.

The manifestations of drug abuse are evident in the increasing number of young people who spend their days in a drugged state, engage in criminal activities to fund their addiction, and neglect their education or work responsibilities. Many have dropped out of school, while others have become a threat to community safety.

The impacts are devastating. Families are broken as parents struggle with addicted children. The health consequences include mental disorders, physical deterioration, and sometimes death from overdose. Economically, the community loses potential productive members of society.

To combat this problem, we need multi-faceted strategies. Schools should implement comprehensive drug education programs. The government needs to strengthen laws against drug trafficking while providing rehabilitation centers. Community leaders should organize awareness

campaigns, and parents must be more vigilant about their children's activities. Most importantly, we need to create more employment opportunities and recreational facilities to give youth positive alternatives.

Only through collective action can we eliminate this social problem and restore the well-being of our community.