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**EPREUVES D'ANGLAIS  
CORRIGÉES CLASSE DE  
3ème  
(TOME 1)**

**WHATSAPP : 677007035**

<b>COLLEGE PRIVE MONGO BETIB.P 972 TEL. : 242 68 62 97 / 242 08 34 69 YAOUNDE</b>					
<b>ANNÉE SCOLAIRE</b>	<b>EVALUATION SUMATIVE</b>	<b>EPREUVE</b>	<b>CLASSE</b>	<b>DUREE</b>	<b>COEFFICIENT</b>
2024/2025	N°3	ANGLAIS	3e	2H	03
Professeur: Mme NGENIWEIH		Jour:		Quantité:	

Student's Names \_\_\_\_\_ Class \_\_\_\_\_ Seat Table \_\_\_\_\_  
*Abes/10/12/2024*

**Instructions :** ANSWER ALL SECTIONS.

NO USE OF PENCILS AND CORRECTING FLUIDS

NO CANCELLATION.

NO USE OF FRENCH WORD (S). DETAILTERS WILL BE

SANCTIONS BY MARKS REDUCTION.

**SECTION A: GRAMMAR (10 marks)**

- I- Read the dialogue between Daniel and Peter, and choose the most appropriate answer in bracket to complete their conversation. (5 marks)

Daniel : Hello Peter ! How are you ?

Peter : Hello Daniel, I'm doing great.

Daniel : How is garbage collected in \_\_\_\_\_ (you, yours, your) community ?

Peter : There are a few different ways to collect garbage. The \_\_\_\_\_ (much, more, most) common way is to have a garbage truck that comes to your neighborhood and collect garbage. You can also take your garbage to a local recycling centre or drop-off Site.

Daniel : What are some of the benefits of recycling garbage ?

Peter : There are many benefits of recycling garbage. Recycling helps to reduce the amount of waste \_\_\_\_\_ (who, that, whose) goes to landfills. It also helps to conserve natural resources and save energy. Recycling can create jobs and boost to economy.

Daniel : What can we do to make \_\_\_\_\_ (collection, collected, collecting) and recycling garbage easier and more efficient ?

Peter : There are few things that we can do to make collecting and recycling easier and more efficient First, we can all try to recycle more of our garbage. We can also support policies that promote recycling and composting.

Daniel : Thank you for the information. I will try to recycle more of my garbage from now on.

Peter : You are welcome. I \_\_\_\_\_ (be, is, am, are) glad that I could be of help.

- II- Identify the following sentences as direct or indirect speech (2 marks)

1) "The people should act on climate change", the activist urged them \_\_\_\_\_

2) The environmentalist said that air pollution was a serious problem in our city. \_\_\_\_\_

- III- Choose the correct option by marking an (X) on the correct letter to complete the sentence. (2 marks)

1) If it rains tomorrow \_\_\_\_\_

A) I will stay at home.

B) I stayed at home.

C) I stay at home

D) I would stay at home.

2) \_\_\_\_\_ if you eat too much junk food.

A) You gain weight

B) You gained weight

C) You will gain weight

D) You would gain weight.

3) complete the sentence with the superlative form of the adjectives in brackets. (1 mark)

i) The \_\_\_\_\_ (heavy) snowfall in the world is recorded in Japan

ii) Which month is the \_\_\_\_\_ (cold) in the a year ?

**SECTION B : VOCABULARY (10 marks)**

I- Use the words below to complete the text. (5 marks)

Bottles, pollution, warming, endangered, floods, levels, recycle, species, tornadoes.

Air and water \_\_\_\_\_ is a serious environmental problem. The Oceans are full of plastic \_\_\_\_\_. The rainforest all over the world are \_\_\_\_\_ and so are a lot of animals \_\_\_\_\_. Every year, there are a lot of natural disasters like \_\_\_\_\_; drought and \_\_\_\_\_. If global \_\_\_\_\_ continues, Sea \_\_\_\_\_ will rise soon. What can we do to help our planet? Turning off lights, recycling and saving water is part of daily life for most families. Every family should \_\_\_\_\_ waste and travel by public transport or ride a bike.

II- Use your own words to complete these sentences (5 marks)

- 1- In Cameroon we have two seasons namely \_\_\_\_\_ and \_\_\_\_\_
- 2- When breathing we take in \_\_\_\_\_ and send out \_\_\_\_\_
- 3- List two things that can be recycled \_\_\_\_\_ , \_\_\_\_\_

**SECTION C : READING (10 marks)**

Read the following passage carefully and answer the questions that follow.

**“ Young People and smoking “**

Young People smoke for various reasons. Some of them smoke to show that they have grown up. Some smoke because they think it is a good adventure. And others, because of bad company. Some wanted to just try a cigarette but ended up as chain smokers because of the addictive substance in cigarette. Smoking according to medical doctors is very dangerous, no matter the reason that causes an individual to do it.

It is said that cigarettes and drugs have become a particular concern in many countries of the world today cigarettes and drugs cause a lot of health hazards that are ignored by many. The risks of tuberculosis and HIV/AIDS are increased by smoking and drug addiction. When you smoke, you render your lungs vulnerable to tuberculosis. Your lungs lose their vitality thereby causing problems in your respiratory tract. You become thin, weak and you may be unconscious . This continuous accumulation of nicotine In your organism becomes toxic and this leads to the destruction of your respiratory organs.

Smokers end up becoming drug addicts. Drug addiction is a dangerous phase of the smoking process. Addicts may use syringes to inject drugs into their bodies. This is when they can easily contract HIV/AIDS because the syringes may be contaminated. It has also been realized that most of the criminals today are the products of drug addiction.

Stop smoking for your health and social well-being ! Prevention is better than cure and a word to a wise is sufficient.

**QUESTIONS**

- 1) State at least two reasons why young people smoke ? (2 marks)

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- 2) According to the passage, why is smoking dangerous ? (1 mk)

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## Corrigé de l'Épreuve d'Anglais

### **SECTION A: GRAMMAR (10 marks)**

#### **I- Dialogue Completion (5 marks)**

1. your
2. most
3. that
4. collecting
5. am

#### **II- Direct or Indirect Speech (2 marks)**

1. Direct speech
2. Indirect speech

#### **III- Correct Option (2 marks)**

1. A) I will stay at home.
2. C) You will gain weight.

#### **IV- Superlative Form (1 mark)**

1. heaviest
2. coldest

### **SECTION B: VOCABULARY (10 marks)**

#### **I- Word Completion (5 marks)**

1. pollution
2. bottles

3. **endangered**
4. **species**
5. **floods**
6. **tornadoes**
7. **warming**
8. **levels**
9. **recycle**

## **II- Sentence Completion (5 marks)**

1. **rainy season and dry season**
2. **oxygen and carbon dioxide**
3. **plastic and paper** (or any other recyclable items like glass, metal, etc.)

## **SECTION C: READING (10 marks)**

### **Questions and Answers**

1. **State at least two reasons why young people smoke? (2 marks)**
  - To show that they have grown up.
  - Because they think it is a good adventure.
  - Because of bad company. (Any two reasons)
2. **According to the passage, why is smoking dangerous? (1 mark)**
  - Smoking is dangerous because it causes health hazards such as tuberculosis, weakens the lungs, and can lead to drug addiction.
3. **Do people know that smoking is dangerous? Support your answer with an example from the text. (2 marks)**
  - Yes, people know that smoking is dangerous, but many ignore the risks. The text mentions that cigarettes and drugs cause health hazards that are ignored by many.
4. **Smoking increases the risk of HIV/AIDS infection. Is this true? (2 marks)**
  - Yes, it is true. The text states that smokers who become drug addicts may use contaminated syringes, which can lead to HIV/AIDS infection.

5. **What is the long-term effect of smoking? (2 marks)**

- The long-term effects of smoking include the destruction of respiratory organs, weakening of the lungs, and increased risk of diseases like tuberculosis and HIV/AIDS.

## **SECTION D: COMPOSITION (10 marks)**

### **1) Pollution Essay**

#### **What is pollution?**

Pollution is the introduction of harmful substances or products into the environment, causing adverse effects on living organisms and the ecosystem.

#### **Various types of pollution:**

- Air pollution
- Water pollution
- Soil pollution
- Noise pollution

#### **Disadvantages of pollution:**

1. **Health problems:** Pollution can cause respiratory diseases, cancer, and other illnesses.
2. **Environmental damage:** It can lead to the destruction of ecosystems, loss of biodiversity, and climate change.
3. **Economic costs:** Cleaning up pollution and treating pollution-related illnesses can be very expensive.

#### **What can be done to stop pollution?**

1. **Reduce, reuse, and recycle:** Minimize waste by recycling materials and reducing the use of single-use plastics.
2. **Use public transport or carpool:** This reduces air pollution caused by vehicles.

### **2) Letter to Sonia**

**Dear Sonia,**

I hope you are doing well. I wanted to tell you about the seasons we have in Cameroon. We have two main seasons: the rainy season and the dry season.

The **rainy season** is characterized by heavy rainfall, lush green vegetation, and cooler temperatures. On the other hand, the **dry season** is marked by little to no rain, hot temperatures, and dry landscapes.

My favorite season is the rainy season because I love the cool weather and the way everything turns green and lively. It's also a great time for farming.

I hope you found this interesting!

Best wishes,

**Mirabel Ngum**

PO BOX 21, Savana Street.

**Total Marks: 40**

# Examination Paper - Corrections

## **SECTION A: GRAMMAR (10 marks)**

### **I- Dialogue Completion (5 marks)**

1. your
2. most
3. that
4. collecting
5. am

### **II- Direct or Indirect Speech (2 marks)**

1. Direct speech
2. Indirect speech

### **III- Correct Option (2 marks)**

1. A) I will stay at home.
2. C) You will gain weight.

### **IV- Superlative Form (1 mark)**

1. heaviest
2. coldest

## **SECTION B: VOCABULARY (10 marks)**

### **I- Word Completion (5 marks)**

1. pollution
2. bottles
3. endangered
4. species
5. floods
6. tornadoes
7. warming
8. levels
9. recycle

## II- Sentence Completion (5 marks)

1. rainy season and dry season
2. oxygen and carbon dioxide
3. plastic and paper (or any other recyclable items like glass, metal, etc.)

## SECTION C: READING (10 marks)

### Questions and Answers

1. **State at least two reasons why young people smoke? (2 marks)**
  - To show that they have grown up.
  - Because they think it is a good adventure.
  - Because of bad company. (*Any two reasons*)
2. **According to the passage, why is smoking dangerous? (1 mark)**
  - Smoking is dangerous because it causes health hazards such as tuberculosis, weakens the lungs, and can lead to drug addiction.
3. **Do people know that smoking is dangerous? Support your answer with an example from the text. (2 marks)**
  - Yes, people know that smoking is dangerous, but many ignore the risks. The text mentions that cigarettes and drugs cause health hazards that are ignored by many.
4. **Smoking increases the risk of HIV/AIDS infection. Is this true? (2 marks)**
  - Yes, it is true. The text states that smokers who become drug addicts may use contaminated syringes, which can lead to HIV/AIDS infection.
5. **What is the long-term effect of smoking? (2 marks)**
  - The long-term effects of smoking include the destruction of respiratory organs, weakening of the lungs, and increased risk of diseases like tuberculosis and HIV/AIDS.

## SECTION D: COMPOSITION (10 marks)

### 1) Pollution Essay

#### What is pollution?

Pollution is the introduction of harmful substances or products into the environment, causing adverse effects on living organisms and the ecosystem.

#### Various types of pollution:

- Air pollution
- Water pollution
- Soil pollution
- Noise pollution

#### Disadvantages of pollution:

1. **Health problems:** Pollution can cause respiratory diseases, cancer, and other illnesses.
2. **Environmental damage:** It can lead to the destruction of ecosystems, loss of biodiversity, and climate change.

3. **Economic costs:** Cleaning up pollution and treating pollution-related illnesses can be very expensive.

**What can be done to stop pollution?**

1. **Reduce, reuse, and recycle:** Minimize waste by recycling materials and reducing the use of single-use plastics.
2. **Use public transport or carpool:** This reduces air pollution caused by vehicles.

## 2) Letter to Sonia

**Dear Sonia,**

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The **rainy season** is characterized by heavy rainfall, lush green vegetation, and cooler temperatures. On the other hand, the **dry season** is marked by little to no rain, hot temperatures, and dry landscapes.

My favorite season is the **rainy season** because I love the cool weather and the way everything turns green and lively. It's also a great time for farming.

I hope you found this interesting!

Best wishes,

**Mirabel Ngum**

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**Total Marks: 40**

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2024/2025	N°2	ANGLAIS	3e	2H	03
Professeur: Mme NGENIWEIH			Jour:		Quantité:

Student's Names \_\_\_\_\_ Class \_\_\_\_\_ Seat Table \_\_\_\_\_  
*Abes/30/10/2024*

### INTRUCTIONS

Answer All Four SECTIONS.

No use of Pencils and correcting fluids. No cancellation. No copy work. No use of French words.

### **SECTION A : GRAMMAR : (10 marks)**

**I- James parents have just constructed a new house in obili and are ready to move in. He has come to invite his friend Kelly for the opening of the house. Complete their conversation using the best answer from those in brackets. (5 marks)**

James : Hello Kelly. How are you this morning ?

Kelly : I am fine thank you. And you ?

James : I am fine too, \_\_\_\_\_ (so, or, but)

I am a little bit sad.

Kelly : Why ?

James : We are moving to the new neighborhood where my parents have built our home. They are \_\_\_\_\_ (organizing, organize, organized) a party for that occasion. I have come to invite you.

Kelly : Where is the house \_\_\_\_\_ (locate, located, locating) ?

James : In Obili.

Kelly : It is a residential area. I am impressed by the way houses have been constructed there. Houses there are very \_\_\_\_\_ (bigger, biggest, big) and most people live in comfortable apartments.

James : Yes people who have houses there respect the law and equally have a building permit. Will you come to the party ?

Kelly : Of course. I \_\_\_\_\_ (be, will, will be) there. Bye

James : Goodbye. See you then.

**II- Follow the instructions in brackets to complete these sentences. (5 marks)**

1) \_\_\_\_\_ (sport) activities are very healthy for the body (Gerund)

2) Show me the \_\_\_\_\_ (good) restaurant in town. (superlative)

3) Towns are over crowded. Everybody wants to live in the city. (use a coordinating conjunction to join the sentence) \_\_\_\_\_

4) Prices of houses in residential areas are \_\_\_\_\_ (expensive) than in marshy areas. (comparative)

5) I appreciate you \_\_\_\_\_ (to give) me so much freedom to spend time with friends (gerund).

### **SECTION B : VOCABULARY (10 marks)**

I- Complete these sentences using your own words (5 marks)

1) In a restaurant, a \_\_\_\_\_ serves food to his/her customer after food order.

2) Activities practised during our free time is a \_\_\_\_\_

3) Before consuming bottled, canned or package food, always check the \_\_\_\_\_ date.

4) Always eat balanced \_\_\_\_\_

5) The regular amount paid monthly when living in an accommodation is called

**II- Pick correct answers to fill in the gaps. (3 marks)**

(bill, receipt, cupboard, purchasing, shelves).

\_\_\_\_\_ goods from the supermarket can some times be difficult as one faces a problem of choice. Things there are well organized in \_\_\_\_\_ and after payment of articles bought, a \_\_\_\_\_ is issued and the store assistants verifies the items.

**III- Fill the blanc space. (2 mks)**

Food stuffs fall under two categories \_\_\_\_\_ and \_\_\_\_\_

**SECTION C : READING (10 mks)**

Read the text below and answer the questions below.

Housing and accommodation has become a major problem in many countries and cities in the world. The number of homeless people is growing as many people are not able to buy or rent a house. The price of houses is the main reason why many people, especially the poor cannot own a house and live a decent life.

In Cameroon, as the economy develops, house prices continue to rise exponentially. Moreover, with the Anglophone crisis some people must leave their community to stay elsewhere. The greater the number of people are, the greater the number of accommodations are needed. That's why there are several homeless people around us.

Looking for an appropriate accommodation in cities demands a lot of money and time. To solve that problem, many people turn to real estate agencies to help them find a solution. These are professionals who represent buyers or sellers tenants or Landlords in a real estate transaction. They usually work on commission, that is, they are being paid a percentage of the renting or sale price. The more money the customer pays for the accommodation, the more money the real estate agent makes. This simply means that not everybody can pay for their services.

Another way of looking for an appropriate accommodation is to browse the internet and find out if proprietors advertise their houses or hotels. This method is more economical, but it asks for a mastery of ICT tools. Here the only thing people will pay for is the internet data. Another advantage is the fact that there is no intermediary between the tenant and the landlord. The tenant will pay the exact amount agreed with the proprietor.

Finding an accommodation is not an easy task. What about finding one that responds to your expectations and your needs? The price you pay for has to do with its standing. If you are looking for a modern house with large rooms, a balcony and a yard for example, make sure you have 200.000 francs cfa. The more decent you want a house, the more money you will spend on it.

The government has its own responsibility as far as accommodation and housing is concerned. They have to care for the poor for there to be fewer homeless people. They should also be able to fix the prices of homes in a harmonized way. As the number of people increases, these measures will continually be needed.

**QUESTIONS**

1) Why has accommodation become a major problem ? (2 mks)

\_\_\_\_\_

2) Why are there homeless people in Cameroon ? (2 mks)

\_\_\_\_\_

\_\_\_\_\_

3) Name two methods that can be used to look for an accommodation ? (2 mks)

\_\_\_\_\_

\_\_\_\_\_





# Detailed and Complete Correction of the English Exam

## SECTION A: GRAMMAR (10 marks)

### I. Complete the conversation using the best answer from those in brackets. (5 marks)

**James:** Hello Kelly. How are you this morning?

**Kelly:** I am fine, thank you. And you?

**James:** I am fine too, **but** I am a little bit sad.

**Kelly:** Why?

**James:** We are moving to the new neighborhood where my parents have built our home. They are **organizing** a party for that occasion. I have come to invite you.

**Kelly:** Where is the house **located**?

**James:** In Obili.

**Kelly:** It is a residential area. I am impressed by the way houses have been constructed there. Houses there are very **big** and most people live in comfortable apartments.

**James:** Yes, people who have houses there respect the law and equally have a building permit. Will you come to the party?

**Kelly:** Of course. I **will be** there. Bye.

**James:** Goodbye. See you then.

### II. Follow the instructions in brackets to complete these sentences. (5 marks)

- 1) **Sporting** activities are very healthy for the body. (Gerund)
- 2) Show me the **best** restaurant in town. (Superlative)
- 3) Towns are overcrowded, **but** everybody wants to live in the city. (Coordinating conjunction)

- 4) Prices of houses in residential areas are **more expensive** than in marshy areas.  
(Comparative)
- 5) I appreciate you **giving** me so much freedom to spend time with friends. (Gerund)

## SECTION B: VOCABULARY (10 marks)

### I. Complete these sentences using your own words. (5 marks)

- 1) In a restaurant, a **waiter/waitress** serves food to his/her customer after food order.
- 2) Activities practiced during our free time are **hobbies**.
- 3) Before consuming bottled, canned, or packaged food, always check the **expiry** date.
- 4) Always eat a balanced **diet**.
- 5) The regular amount paid monthly when living in an accommodation is called **rent**.

### II. Pick correct answers to fill in the gaps. (3 marks)

**Purchasing** goods from the supermarket can sometimes be difficult as one faces a problem of choice. Things there are well organized in **shelves**, and after payment of articles bought, a **receipt** is issued, and the store assistant verifies the items.

### III. Fill the blank space. (2 marks)

Foodstuffs fall under two categories: **perishable** and **non-perishable**.

## SECTION C: READING (10 marks)

### Questions:

#### 1) Why has accommodation become a major problem? (2 marks)

Accommodation has become a major problem because the price of houses is too high, making it difficult for many people, especially the poor, to buy or rent a house. Additionally, the growing population increases the demand for housing, leading to a shortage of available accommodations.

#### 2) Why are there homeless people in Cameroon? (2 marks)

There are homeless people in Cameroon because house prices continue to rise exponentially as the economy develops. Additionally, the Anglophone crisis has forced

some people to leave their communities, increasing the number of people in need of housing.

3) **Name two methods that can be used to look for accommodation. (2 marks)**

- Turning to real estate agencies for help.
- Browsing the internet to find advertisements from proprietors.

4) **Give the role of a real estate agent. (2 marks)**

A real estate agent represents buyers, sellers, tenants, or landlords in real estate transactions. They work on commission, earning a percentage of the renting or sale price.

5) **What can the government do to help the population? (2 marks)**

The government can help by caring for the poor to reduce the number of homeless people. They should also fix the prices of homes in a harmonized way to make housing more affordable.

## **SECTION D: COMPOSITION (10 marks)**

### **Topic 1: Letter to Sandrine**

Dear Sandrine,

I hope this letter finds you well. I am writing to share some exciting news with you. I performed exceptionally well during the first sequence, and my parents decided to celebrate my success by treating me to a meal at a fantastic restaurant.

We went to the restaurant last Saturday evening. It is located in the heart of Bonaberi, Douala, and is called "La Belle Vue." The restaurant is known for its delicious food and beautiful ambiance.

The menu offered a variety of dishes, including grilled fish, chicken curry, and vegetarian options. I ordered the grilled fish, which was served with a side of mashed potatoes and steamed vegetables. For dessert, I had a slice of chocolate cake, which was divine.

Here are five things I loved about the restaurant:

1. The ambiance was warm and inviting.
2. The service was excellent, with friendly and attentive staff.

3. The food was fresh and delicious.
4. The restaurant had a beautiful view of the city.
5. The prices were reasonable for the quality of food and service.

I thoroughly enjoyed the treat because it was a well-deserved reward for my hard work. It was also a great opportunity to spend quality time with my family.

I hope to hear from you soon!

Best regards,

Ngalim Karl

PO BOX 51 Bonaberi, Douala

## Topic 2: Recreational Activities

Recreational activities are leisure activities that people engage in during their free time to relax and enjoy themselves. Examples include playing sports, reading, dancing, and hiking.

Recreational activities are important for several reasons:

1. **Physical Health:** Activities like sports and dancing help improve physical fitness and overall health.
2. **Mental Health:** Engaging in hobbies and leisure activities reduces stress and improves mental well-being.
3. **Social Interaction:** Recreational activities provide opportunities to meet new people and build relationships.
4. **Skill Development:** Activities like painting or playing a musical instrument help develop new skills and talents.

In conclusion, recreational activities are essential for a balanced life, as they contribute to both physical and mental well-being.

## Topic 3: Shopping Online

Shopping online has become increasingly popular, but some people still find it difficult. There are various places where food and articles can be bought, such as supermarkets, local markets, and online stores.

**Advantages of shopping online:**

1. **Convenience:** You can shop from the comfort of your home at any time.

2. **Variety:** Online stores offer a wide range of products, often more than physical stores.

**Disadvantage of shopping online:**

1. **Lack of Physical Inspection:** You cannot physically inspect the product before purchasing, which can sometimes lead to dissatisfaction.

In conclusion, while online shopping offers convenience and variety, it also has its drawbacks, such as the inability to inspect products before buying.

# Examination Paper Correction

## SECTION A: GRAMMAR (10 marks)

### I. Complete the conversation using the best answer from those in brackets. (5 marks)

**James:** Hello Kelly. How are you this morning?

**Kelly:** I am fine, thank you. And you?

**James:** I am fine too, **but** I am a little bit sad.

**Kelly:** Why?

**James:** We are moving to the new neighborhood where my parents have built our home. They are **organizing** a party for that occasion. I have come to invite you.

**Kelly:** Where is the house **located**?

**James:** In Obili.

**Kelly:** It is a residential area. I am impressed by the way houses have been constructed there. Houses there are very **big** and most people live in comfortable apartments.

**James:** Yes, people who have houses there respect the law and equally have a building permit. Will you come to the party?

**Kelly:** Of course. I **will** be there. Bye.

**James:** Goodbye. See you then.

### II. Follow the instructions in brackets to complete these sentences. (5 marks)

1. **Sporting** activities are very healthy for the body. (Gerund)
2. Show me the **best** restaurant in town. (Superlative)
3. Towns are overcrowded, **but** everybody wants to live in the city. (Coordinating conjunction)
4. Prices of houses in residential areas are **more expensive** than in marshy areas. (Comparative)
5. I appreciate you **giving** me so much freedom to spend time with friends. (Gerund)

## SECTION B: VOCABULARY (10 marks)

### I. Complete these sentences using your own words. (5 marks)

1. In a restaurant, a **waiter/waitress** serves food to his/her customer after food order.
2. Activities practiced during our free time are **hobbies**.
3. Before consuming bottled, canned, or packaged food, always check the **expiry** date.
4. Always eat a balanced **diet**.
5. The regular amount paid monthly when living in an accommodation is called **rent**.

### II. Pick correct answers to fill in the gaps. (3 marks)

**Purchasing** goods from the supermarket can sometimes be difficult as one faces a problem of choice. Things there are well organized in **shelves**, and after payment of articles bought, a **receipt** is issued, and the store assistant verifies the items.

### III. Fill the blank space. (2 marks)

Foodstuffs fall under two categories: **perishable** and **non-perishable**.

## SECTION C: READING (10 marks)

### Questions:

1. **Why has accommodation become a major problem? (2 marks)**  
Accommodation has become a major problem because the price of houses is too high, making it difficult for many people, especially the poor, to buy or rent a house. Additionally, the growing population increases the demand for housing, leading to a shortage of available accommodations.
2. **Why are there homeless people in Cameroon? (2 marks)**  
There are homeless people in Cameroon because house prices continue to rise exponentially as the economy develops. Additionally, the Anglophone crisis has forced some people to leave their communities, increasing the number of people in need of housing.
3. **Name two methods that can be used to look for accommodation. (2 marks)**

- Turning to real estate agencies for help.
- Browsing the internet to find advertisements from proprietors.

4. **Give the role of a real estate agent. (2 marks)**

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5. **What can the government do to help the population? (2 marks)**

The government can help by caring for the poor to reduce the number of homeless people. They should also fix the prices of homes in a harmonized way to make housing more affordable.

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4. The restaurant had a beautiful view of the city.
5. The prices were reasonable for the quality of food and service.

I thoroughly enjoyed the treat because it was a well-deserved reward for my hard work. It was also a great opportunity to spend quality time with my family.

I hope to hear from you soon!

Best regards,  
Ngalim Karl  
PO BOX 51 Bonaberi, Douala

### **Topic 2: Recreational Activities**

Recreational activities are leisure activities that people engage in during their free time to relax and enjoy themselves. Examples include playing sports, reading, dancing, and hiking.

Recreational activities are important for several reasons:

1. **Physical Health:** Activities like sports and dancing help improve physical fitness and overall health.
2. **Mental Health:** Engaging in hobbies and leisure activities reduces stress and improves mental well-being.
3. **Social Interaction:** Recreational activities provide opportunities to meet new people and build relationships.
4. **Skill Development:** Activities like painting or playing a musical instrument help develop new skills and talents.

In conclusion, recreational activities are essential for a balanced life, as they contribute to both physical and mental well-being.

### **Topic 3: Shopping Online**

Shopping online has become increasingly popular, but some people still find it difficult. There are various places where food and articles can be bought, such as supermarkets, local markets, and online stores.

#### **Advantages of shopping online:**

1. **Convenience:** You can shop from the comfort of your home at any time.
2. **Variety:** Online stores offer a wide range of products, often more than physical stores.

#### **Disadvantage of shopping online:**

1. **Lack of Physical Inspection:** You cannot physically inspect the product before purchasing, which can sometimes lead to dissatisfaction.

In conclusion, while online shopping offers convenience and variety, it also has its drawbacks, such as the inability to inspect products before buying.

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2023/2024	N°03	ANGLAIS	3es	2H	03
Professeur: Mme NGENIWEIH		Jour:		Quantité:	

STUDENT'S NAMES \_\_\_\_\_ Class \_\_\_\_\_ NUMBER \_\_\_\_\_  
DATE \_\_\_\_\_

Abes30/11 /2023

- INSTRUCTIONS** : Answer all four Sections  
 No use of pencils and correcting fluid  
 No cancellation  
 No copy work  
 No use of French words.

Anyone who does not follow the instructions will be Punished by reducing some marks.

**SECTION : GRAMMAR (10 marks)**

**I- Complete the following dialogue between a Journalist, inhabitant and scientist as they ponder about global warming. Choose the best answer from the brackets. (5 marks)**

Journalist : We have flooding every year. Why is the flooding worse this year ?

Inhabitant : There was much more rain this year \_\_\_\_\_ (than, more, most) in previous years.

Scientist : We believe that the floods are \_\_\_\_\_ (becomes, become, becoming) worse as a result of global warming.

Journalist : Is that the only reason ?

Scientist : No, there are other factors as well. Urbanization also \_\_\_\_\_ (plays, playing, played) a role .

Journalist : How does Urbanization cause \_\_\_\_\_ ? (floods, flooding, flood).

Inhabitant : The urbanization \_\_\_\_\_ (to have, have, has) been too rapid and unplanned. People build houses anywhere.

Scientist : I agree. If people listened to experts, they would not build their homes in high risk areas and they would not be as affected by flooding ...

**II- Follow the instructions in brackets to complete these sentences below. (5 marks)**

1) I would look for a new house if I \_\_\_\_\_ (to have) the money (type 2 conditional).

2) "Musa has a permit to build a house", said the young man. (Indirect speech).

3) Clean water and sanitation are human rights. They are essential to healthy living. (which) (join the sentence).

4) When water \_\_\_\_\_ (to reach) 100°C, it \_\_\_\_\_

5) Let's look at some the \_\_\_\_\_ (good) examples (superlative).

**SECTION B : VOCABULARY (10 marks)**

**I- Fill the blank with the appropriate words chose from those in the box. (5 marks)**

Waste , flood, fatty, conscious, careful, sore, height, conscience

- 1) See a doctor whenever you have \_\_\_\_\_ throat. It may be a symptom of serious disease.
- 2) Children who eat a lot of \_\_\_\_\_ foods, put on so much weight.
- 3) Most novice teachers hardly come late to class. They are so time \_\_\_\_\_
- 4) Don't you know that it is a \_\_\_\_\_ of time for you to just chat endlessly with friends instead of studying your lesson.

5) Tell dad not to buy that piece of land in the valley because during the rainy season, the river over flows its banks and causes \_\_\_\_\_.

II- Use your own words to complete the sentences.

- 1) We breathe in \_\_\_\_\_ and send out \_\_\_\_\_
- 2) The massive cutting down of trees is called \_\_\_\_\_

III- Pick the right words to complete these definitions. (2 marks)  
(Drought, flood, global warming, climate change)

- 1) \_\_\_\_\_ is the rising sea and Land temperatures.
- 2) A Long Period of dryness with little or no water is known as \_\_\_\_\_

**SECTION C : READING : (10 marks)**

Read the following passage and answer the questions that follow it. Use your own words as much as possible.

Poverty is the driving force of AIDS Pandemic in Africa. In poor communities, men are forced to migrate to other arrears in search of work, which means that husbands may be away from their wives for a week or more and may seek extra- marital relations. This is particularly true when they frequent bars, usually the only form of entertainment readily available. At the same time, poor women are being forced into prostitution as the only means of earning an income to feed their children. As a result, Southern Africa has become the most high-risk groups are married women and young uneducated girls who are often powerless in matters of sexual relation. While African small holder farmers have always been poor, those infected or affected by HIV/AIDS become destitute. This is because of additional expenditures on medical fees, funeral services and the care of orphans. The loss of adult family members means less farm labour is available. As a result, fewer crops are planted. Later weeding is neglected and harvests are reduced.

When husbands die, their families lose payments from their employment. When women (who are responsible for securing the family's food supply, caring for the sick and bringing up relatives orphans) are severely traumatized, they face an uncertain future, either living with relatives or fending for themselves.

Despite decades of development in rural Africa, most people still do not have access to clean water, hygienic sanitation, electricity, affordable health care, education and food security. As a result of the AIDS Crisis on Africa economies, even the most modest development gains are being lost. People living with HIV urgently need all of these things. Yet this situation is likely to worsen. With access to clean water, timely treatment for opportunistic infections and a nutritious diet, people living with HIV can live healthy and productive lives for ten to fifteen years. In southern Africa, people are dying of AIDS within five years because they are poor and do not have the most basic food security.

Source : Graded English for colleges BK3

**QUESTIONS :**

1) What is the passage talking about ? Justify your answer. (2 mks)

\_\_\_\_\_

2) Why do married women take to prostitution ? (2 marks) \_\_\_\_\_

\_\_\_\_\_

3) Name two consequences of HIV/AIDS on farming. (2 marks)

\_\_\_\_\_

\_\_\_\_\_

4) List any 2 (two) development gains from the passage (2 marks)

\_\_\_\_\_

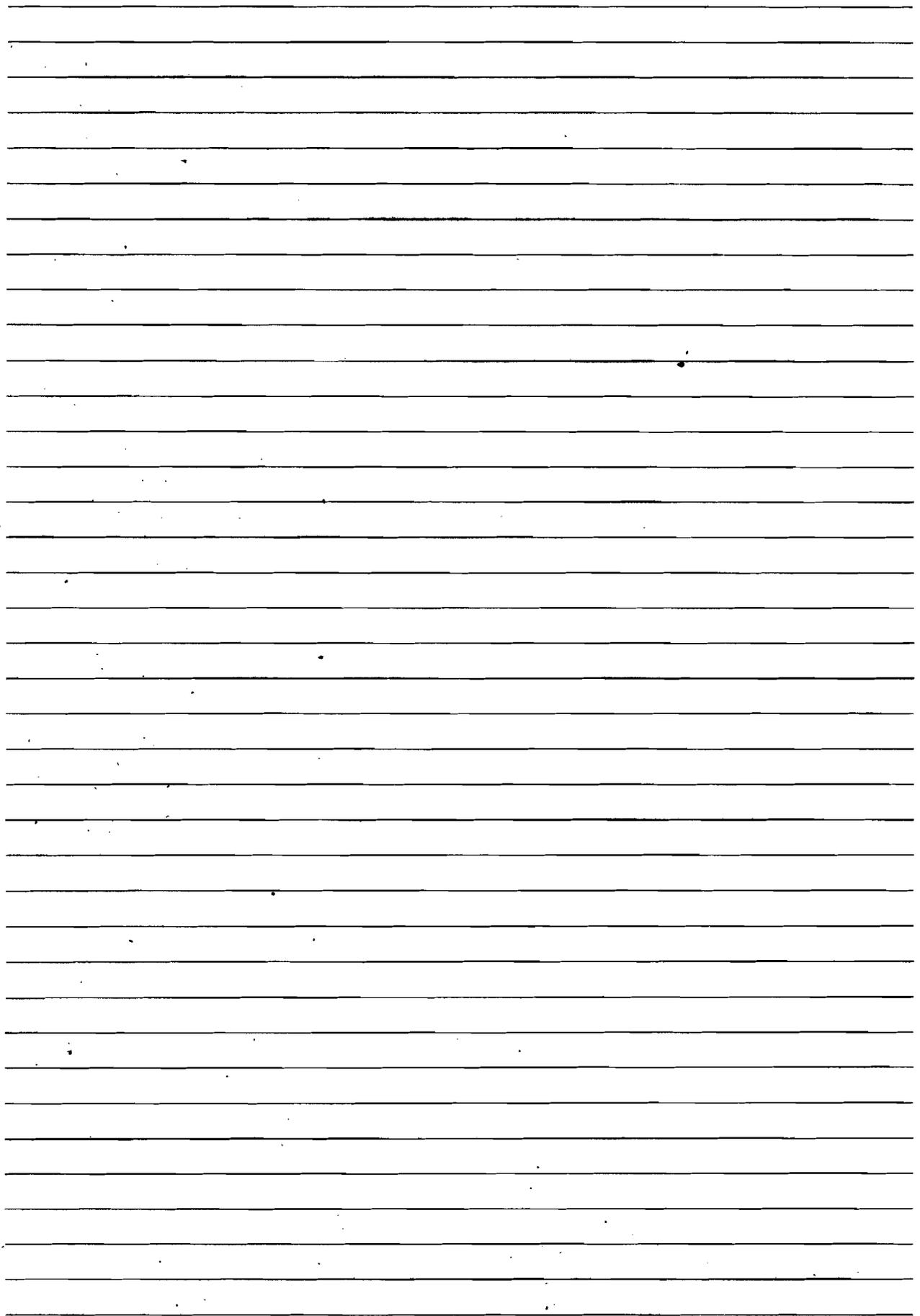
\_\_\_\_\_

5) How can people living with HIV/AIDS live healthy and productive lives ? (2 marks)

\_\_\_\_\_

\_\_\_\_\_





# English Examination Paper Correction

## SECTION A: GRAMMAR (10 marks)

**I. Complete the following dialogue between a Journalist, inhabitant, and scientist as they ponder about global warming. Choose the best answer from the brackets. (5 marks)**

- Journalist:** We have flooding every year. Why is the flooding worse this year?  
**Inhabitant:** There was much more rain this year **than** in previous years.  
**Scientist:** We believe that the floods are **becoming** worse as a result of global warming.
- Journalist:** Is that the only reason?  
**Scientist:** No, there are other factors as well. Urbanization also **plays** a role.
- Journalist:** How does Urbanization cause **flooding**?  
**Inhabitant:** The urbanization **has** been too rapid and unplanned. People build houses anywhere.
- Scientist:** I agree. If people listened to experts, they would not build their homes in high-risk areas, and they would not be as affected by flooding.

**II. Follow the instructions in brackets to complete these sentences below. (5 marks)**

- I would look for a new house if I **had** the money. (Type 2 conditional)
- The young man said that Musa **had** a permit to build a house. (Indirect speech)
- Clean water and sanitation, **which** are essential to healthy living, are human rights. (Join the sentence)
- When water **reaches** 100°C, it **boils**.
- Let's look at some of the **best** examples. (Superlative)

## SECTION B: VOCABULARY (10 marks)

### I. Fill the blank with the appropriate words chosen from those in the box. (5 marks)

1. See a doctor whenever you have a **sore** throat. It may be a symptom of a serious disease.
2. Children who eat a lot of **fatty** foods put on so much weight.
3. Most novice teachers hardly come late to class. They are so time **con-**  
**scious**.
4. Don't you know that it is a **waste** of time for you to just chat endlessly with friends instead of studying your lesson?
5. Tell dad not to buy that piece of land in the valley because during the rainy season, the river overflows its banks and causes **flooding**.

### II. Use your own words to complete the sentences. (3 marks)

1. We breathe in **oxygen** and send out **carbon dioxide**.
2. The massive cutting down of trees is called **deforestation**.

### III. Pick the right words to complete these definitions. (2 marks)

1. **Global warming** is the rising sea and land temperatures.
2. A long period of dryness with little or no water is known as **drought**.

## SECTION C: READING (10 marks)

Read the following passage and answer the questions that follow it. Use your own words as much as possible.

1. **What is the passage talking about? Justify your answer. (2 marks)**

The passage discusses how poverty drives the AIDS pandemic in Africa. It explains that poverty forces men to migrate for work, leading to extra-marital relations, and women into prostitution, which increases the spread of HIV/AIDS. It also highlights the impact of HIV/AIDS on farming and families, as well as the lack of basic necessities like clean water and health-care.

2. **Why do married women take to prostitution? (2 marks)**  
Married women take to prostitution as a means of earning income to feed their children due to extreme poverty.
3. **Name two consequences of HIV/AIDS on farming. (2 marks)**
- Fewer crops are planted due to the loss of adult family members who provide farm labor.
  - Harvests are reduced because weeding is neglected.
4. **List any 2 (two) development gains from the passage. (2 marks)**
- Access to clean water.
  - Affordable healthcare.
5. **How can people living with HIV/AIDS live healthy and productive lives? (2 marks)**  
People living with HIV/AIDS can live healthy and productive lives by having access to clean water, timely treatment for opportunistic infections, and a nutritious diet.

## **SECTION D: COMPOSITION (10 marks)**

**Choose ONE of the following topics and write a composition of 180-200 words.**

### **Topic 1: Climate Change and Global Warming**

- **Climate change** refers to long-term changes in temperature, precipitation, and other atmospheric conditions on Earth. **Global warming** is the rise in Earth's average surface temperature due to increased levels of greenhouse gases.
- **Causes:** Burning of fossil fuels, deforestation, industrial emissions, and urbanization.
- **Effects:**
  1. On **humans:** Increased frequency of natural disasters like floods and droughts, leading to food and water shortages.
  2. On the **environment:** Melting polar ice caps, rising sea levels, and loss of biodiversity.

### **Topic 2: Deforestation**

- **Deforestation** is the large-scale removal of trees from forests.

- **Reasons:**

1. **Agriculture:** Clearing land for farming.
2. **Urbanization:** Building houses and infrastructure.
3. **Logging:** Cutting trees for timber and paper.
4. **Mining:** Clearing forests for mineral extraction.

- **Solutions:**

1. Promote **afforestation** and **reforestation**.
2. Implement strict laws against illegal logging.
3. Encourage the use of recycled paper and wood alternatives.

### **Topic 3: Letter on Recycling, Reusing, and Reducing Waste**

- **Recycling:** Process of converting waste into reusable materials (e.g., recycling plastic bottles into new products).
- **Reusing:** Using items multiple times (e.g., using glass jars for storage).
- **Reducing:** Minimizing waste production (e.g., using cloth bags instead of plastic).
- **Benefits:**
  1. Reduces pollution and conserves natural resources.
  2. Saves energy and reduces greenhouse gas emissions.
  3. Protects wildlife and ecosystems from waste-related harm.
- **Your Name:** Martin Ngwana Nforbi
- **Address:** B.P 972, Yaounde, ESSOS.

### **Final Notes:**

- Ensure that your composition is well-structured, with an introduction, body, and conclusion.
- Avoid using French words or phrases.
- Follow the word limit (180-200 words) and write neatly.

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2024/2025	N°2	ANGLAIS	3e	2H	03
Professeur: Mme NGENIWEIH			Jour:		Quantité:

Student's Names \_\_\_\_\_ Class \_\_\_\_\_ Seat Table \_\_\_\_\_  
*Abes/30/10/2024*

### INTRUCTIONS

Answer All Four SECTIONS.

No use of Pencils and correcting fluids. No cancellation. No copy work. No use of French words.

### **SECTION A : GRAMMAR : (10 marks)**

**I- James parents have just constructed a new house in obili and are ready to move in. He has come to invite his friend Kelly for the opening of the house. Complete their conversation using the best answer from those in brackets. (5 marks)**

James : Hello Kelly. How are you this morning ?

Kelly : I am fine thank you. And you ?

James : I am fine too, \_\_\_\_\_ (so, or, but)

I am a little bit sad.

Kelly : Why ?

James : We are moving to the new neighborhood where my parents have built our home. They are \_\_\_\_\_ (organizing, organize, organized) a party for that occasion. I have come to invite you.

Kelly : Where is the house \_\_\_\_\_ (locate, located, locating) ?

James : In Obili.

Kelly : It is a residential area. I am impressed by the way houses have been constructed there. Houses there are very \_\_\_\_\_ (bigger, biggest, big) and most people live in comfortable apartments.

James : Yes people who have houses there respect the law and equally have a building permit. Will you come to the party ?

Kelly : Of course. I \_\_\_\_\_ (be, will, will be) there. Bye

James : Goodbye. See you then.

**II- Follow the instructions in brackets to complete these sentences. (5 marks)**

1) \_\_\_\_\_ (sport) activities are very healthy for the body (Gerund)

2) Show me the \_\_\_\_\_ (good) restaurant in town. (superlative)

3) Towns are over crowded. Everybody wants to live in the city. (use a coordinating conjunction to join the sentence) \_\_\_\_\_

4) Prices of houses in residential areas are \_\_\_\_\_ (expensive) than in marshy areas. (comparative)

5) I appreciate you \_\_\_\_\_ (to give) me so much freedom to spend time with friends (gerund).

### **SECTION B : VOCABULARY (10 marks)**

I- Complete these sentences using your own words (5 marks)

1) In a restaurant, a \_\_\_\_\_ serves food to his/her customer after food order.

2) Activities practised during our free time is a \_\_\_\_\_

3) Before consuming bottled, canned or package food, always check the \_\_\_\_\_ date.

4) Always eat balanced \_\_\_\_\_

5) The regular amount paid monthly when living in an accommodation is called

**II- Pick correct answers to fill in the gaps. (3 marks)**

(bill, receipt, cupboard, purchasing, shelves).

\_\_\_\_\_ goods from the supermarket can some times be difficult as one faces a problem of choice. Things there are well organized in \_\_\_\_\_ and after payment of articles bought, a \_\_\_\_\_ is issued and the store assistants verifies the items.

**III- Fill the blanc space. (2 mks)**

Food stuffs fall under two categories \_\_\_\_\_ and \_\_\_\_\_

**SECTION C : READING (10 mks)**

Read the text below and answer the questions below.

Housing and accommodation has become a major problem in many countries and cities in the world. The number of homeless people is growing as many people are not able to buy or rent a house. The price of houses is the main reason why many people, especially the poor cannot own a house and live a decent life.

In Cameroon, as the economy develops, house prices continue to rise exponentially. Moreover, with the Anglophone crisis some people must leave their community to stay elsewhere. The greater the number of people are, the greater the number of accommodations are needed. That's why there are several homeless people around us.

Looking for an appropriate accommodation in cities demands a lot of money and time. To solve that problem, many people turn to real estate agencies to help them find a solution. These are professionals who represent buyers or sellers tenants or Landlords in a real estate transaction. They usually work on commission, that is, they are being paid a percentage of the renting or sale price. The more money the customer pays for the accommodation, the more money the real estate agent makes. This simply means that not everybody can pay for their services.

Another way of looking for an appropriate accommodation is to browse the internet and find out if proprietors advertise their houses or hotels. This method is more economical, but it asks for a mastery of ICT tools. Here the only thing people will pay for is the internet data. Another advantage is the fact that there is no intermediary between the tenant and the landlord. The tenant will pay the exact amount agreed with the proprietor.

Finding an accommodation is not an easy task. What about finding one that responds to your expectations and your needs? The price you pay for has to do with its standing. If you are looking for a modern house with large rooms, a balcony and a yard for example, make sure you have 200.000 francs cfa. The more decent you want a house, the more money you will spend on it.

The government has its own responsibility as far as accommodation and housing is concerned. They have to care for the poor for there to be fewer homeless people. They should also be able to fix the prices of homes in a harmonized way. As the number of people increases, these measures will continually be needed.

**QUESTIONS**

1) Why has accommodation become a major problem ? (2 mks)

\_\_\_\_\_

2) Why are there homeless people in Cameroon ? (2 mks)

\_\_\_\_\_

\_\_\_\_\_

3) Name two methods that can be used to look for an accommodation ? (2 mks)

\_\_\_\_\_

\_\_\_\_\_





# Examination Correction

## SECTION A: GRAMMAR (10 marks)

### I. Complete the conversation using the best answer from those in brackets. (5 marks)

James: Hello Kelly. How are you this morning?

Kelly: I am fine, thank you. And you?

James: I am fine too, **but** I am a little bit sad.

Kelly: Why?

James: We are moving to the new neighborhood where my parents have built our home. They are **organizing** a party for that occasion. I have come to invite you.

Kelly: Where is the house **located**?

James: In Obili.

Kelly: It is a residential area. I am impressed by the way houses have been constructed there. Houses there are very **big** and most people live in comfortable apartments.

James: Yes, people who have houses there respect the law and equally have a building permit. Will you come to the party?

Kelly: Of course. I **will be** there. Bye.

James: Goodbye. See you then.

### II. Follow the instructions in brackets to complete these sentences. (5 marks)

1. **Sporting** activities are very healthy for the body. (Gerund)
2. Show me the **best** restaurant in town. (Superlative)
3. Towns are overcrowded, **and** everybody wants to live in the city. (Coordinating conjunction)
4. Prices of houses in residential areas are **more expensive** than in marshy areas. (Comparative)
5. I appreciate you **giving** me so much freedom to spend time with friends. (Gerund)

## SECTION B: VOCABULARY (10 marks)

### I. Complete these sentences using your own words. (5 marks)

1. In a restaurant, a **waiter/waitress** serves food to his/her customer after food order.
2. Activities practiced during our free time are **hobbies**.
3. Before consuming bottled, canned, or packaged food, always check the **expiry** date.
4. Always eat a balanced **diet**.
5. The regular amount paid monthly when living in an accommodation is called **rent**.

### II. Pick correct answers to fill in the gaps. (3 marks)

**Purchasing** goods from the supermarket can sometimes be difficult as one faces a problem of choice. Things there are well organized in **shelves**, and after payment of articles bought, a **receipt** is issued, and the store assistant verifies the items.

### III. Fill the blank space. (2 marks)

Foodstuffs fall under two categories: **perishable** and **non-perishable**.

## SECTION C: READING (10 marks)

Read the text and answer the questions.

1. **Why has accommodation become a major problem? (2 marks)**

Accommodation has become a major problem because the price of houses is too high, making it difficult for many people, especially the poor, to buy or rent a house. Additionally, the number of homeless people is increasing due to economic challenges and crises like the Anglophone crisis in Cameroon.

2. **Why are there homeless people in Cameroon? (2 marks)**

There are homeless people in Cameroon because of the rising house prices and the Anglophone crisis, which has forced some people to leave their communities. The increasing population also leads to a higher demand for accommodation, which is not always met.

3. **Name two methods that can be used to look for accommodation. (2 marks)**

- Using real estate agencies.
- Browsing the internet to find advertisements for houses or hotels.

4. **Give the role of a real estate agent. (2 marks)**

A real estate agent represents buyers, sellers, tenants, or landlords in real estate transactions. They work on commission, earning a percentage of the renting or sale price.

5. **What can the government do to help the population? (2 marks)**

The government can help by caring for the poor to reduce homelessness and by fixing the prices of homes in a harmonized way. They should also ensure that housing policies are in place to accommodate the growing population.

## SECTION D: COMPOSITION (10 marks)

Choose one of the following topics and write a composition of 180-200 words.

1. **Letter to Sandrine about a treat in a restaurant:**

Dear Sandrine,

I hope this letter finds you well. I am writing to tell you about the treat my parents gave me for performing well during the first sequence. We went to a restaurant called "La Belle Vue" last Saturday, located in Bonaberi, Douala.

The menu was fantastic! I ordered grilled chicken with fries and a salad, followed by a chocolate cake for dessert. The food was delicious, and the portions were generous.

Here are five things I loved about the restaurant:

1. The ambiance was cozy and relaxing.
2. The staff were very friendly and attentive.
3. The food was fresh and well-prepared.
4. The restaurant had a beautiful view of the city.
5. The prices were reasonable for the quality of service.

I really enjoyed the treat because it was a special way for my parents to celebrate my hard work. It made me feel appreciated and motivated to keep doing well in school.

I hope we can visit the restaurant together someday!

Yours sincerely,

Ngalim Karl

PO BOX 51, Bonaberi, Douala

## **2. Composition on recreational activities:**

Recreational activities are leisure activities that people engage in during their free time to relax and have fun. Examples include playing sports, reading, dancing, and traveling.

Recreational activities are important for several reasons:

1. They help reduce stress and improve mental health.
2. They promote physical fitness and overall well-being.
3. They provide opportunities for social interaction and building relationships.
4. They enhance creativity and productivity by giving the mind a break from work or studies.

In conclusion, blending studies or work with recreational activities is essential for a balanced and healthy lifestyle.

## **3. Composition on shopping online:**

Shopping online has become increasingly popular, but some people still find it difficult. Food and articles can be bought from various places, such as supermarkets, local markets, and online stores like Amazon or Jumia.

Two advantages of shopping online are:

1. Convenience: You can shop from the comfort of your home and have items delivered to your doorstep.
2. Variety: Online stores offer a wide range of products, often at competitive prices.

One disadvantage of shopping online is that you cannot physically inspect the items before purchasing, which can sometimes lead to disappointment if the product does not meet your expectations.

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2022/2023	N°1	ANGLAIS	3e	2H	03
Professeur: Mme NGENIWEIH			Jour:		Quantité:

Student's Names \_\_\_\_\_ Class \_\_\_\_\_ Seat Table \_\_\_\_\_  
 Abs/27/09/2022

**Instructions** : \* Answer Four Sections. Any Section left untouched will lead to the Reduction of some marks.

- No use of pencils or Black pens.
- No cancellation. No use of French
- No copy work.

## ESSENTIAL KNOWLEDGE

### SECTION A : GRAMMAR : (10 marks)

I- Dialogue: (5 mks)

Sophie and Kim have just met at a junction in Nkomo. Sophie is quite excited to know more about Kim. Complete their discussion choosing the best answer from the brackets.

Sophie : Hello Kim. Where do you live ?

Kim : Hello Sophie, I \_\_\_\_\_ (living, live, lived, lives) down the road.

Sophie : Really ! By the way do you stay there alone ?

Kim : No dear I am with my parents.

Sophie : Fortunate you are. What do they do for a living ?

Kim : My parents \_\_\_\_\_ (am, was, is are) farmers.

Presently they \_\_\_\_\_ (harvesting, is harvesting, are harvesting, harvested) rice.

Sophie : Wow my favorite meal. I really \_\_\_\_\_ (love, loved, has loved, is loving) rice so much especially with stew.

Kim : You can come with me then. My sister \_\_\_\_\_ (had prepared, is preparing, am preparing, are preparing) some for dinner today.

Sophie : Thanks you dear. I can't miss out. I will come.

II- Fill the blank spaces in the close text with the appropriate expressions from the brackets (5 mks)

Musa and Ebot are very good friends from different regions. Musa is from the Northern Region and Ebot from the South west Region of Cameroon. They understand and tolerate

\_\_\_\_\_ (one another, other, each other).

\_\_\_\_\_ (Despite; Although, while) they have misunderstandings at times, they

\_\_\_\_\_ (either, neither, equally) quarrel nor fight. Instead, Musa and Ebot will \_\_\_\_\_

(either, neither, also) Settle their problems or go for counseling to elderly people. We really admire their friendship \_\_\_\_\_ (unless, despite, as soon as) their cultural differences.

### SECTION B : VOCABULARY (10 mks)

I- Complete these sentences with your own words (5 mks)

1) Every citizen should treat the national flag with \_\_\_\_\_.

2) 3<sup>eme</sup> is made up of people from \_\_\_\_\_ cultures.

3) Cameroon has two official \_\_\_\_\_ . English and French.

4) The seal of the republic of Cameroon has a \_\_\_\_\_ shape.

5) The flag is flown at \_\_\_\_\_ mast to show the passing away of an important person.

**II- Choose words from this word tiles to complete the sentences below (5 mks)**

Integration , coffin, tolerance , ethnic, variety , diversity, mutual acceptance, mediator, lyrics.

- 1) In Cameroon, we have a \_\_\_\_\_ of traditional dishes.
- 2) Every song has words which are called \_\_\_\_\_
- 3) \_\_\_\_\_ is the process of finding a solution when people disagree about something.
- 4) When someone dies, he/she is put in a \_\_\_\_\_ before been buried.
- 5) There are many \_\_\_\_\_ groups in our country.

**SECTION C : Reading (10 mks)**

Read the text and answer the questions which follows.

Bissong and Kelly : For better for worse.

When Bissong and Kelly meet each other more than a decade ago during their school days in one of the most popular night clubs in town, many were those who thought their love relationship would not last. But they proved them wrong. Before they got to this happiest day of their life, they had Undergone an intense period of courtship. This period, it must be pointed out, was marked by a constant breaking of promises from both parties. Nevertheless, they listened attentively to each other, talked problems through and always compromised. As Bissong's fiancée, Kelly did everthing to satisfy Bissong. So did Bissong, Kelly's fiancé. As time went on , their relationship deepened and they soon got engaged. Once they sat down to list the ingredients that can keep a marriage happy and stable. After several points of divergence, they all agreed that good behavior, money; trust; tolerance, faithfulness, commitment and children were things needed for an everlasting Union. Intense preparations were made for the D- day. To them, failing to plan was planning to fail. This accounts partially for the successful marriage.

As the wedding day drew near, they sat together and jotted the items needed for them to have a perfect wedding. The needed invitations for guests, the wedding gown, dresses for the bridesmaid and a suit for the best man. Equally needed were flowers, Mercedes Benz cars, a restaurant where the banquet would be served and a photographer. The bride and the groom to be ended up by drawing a list of their own needs. In spite of the long List, they resolved to spend with in the means available. There was nothing extravagant...

**QUESTIONS**

- 1) Who are the main character (s ) in the text ? Name them and what is the passage talking about? (2 mks)  
\_\_\_\_\_  
\_\_\_\_\_
- 2) Where did they meet? (2 mks) \_\_\_\_\_  
\_\_\_\_\_
- 3) What happened to their relationship as time went on ? (2 mks)  
\_\_\_\_\_  
\_\_\_\_\_
- 4) Complete this sentence. According to them, failing to plan was  
\_\_\_\_\_  
\_\_\_\_\_



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# Examination Paper Correction

## SECTION A: GRAMMAR (10 marks)

### I- Dialogue (5 marks)

\*\*Sophie:\*\* Hello Kim. Where do you live?

\*\*Kim:\*\* Hello Sophie, I **live** (living, live, lived, lives) down the road.

\*\*Sophie:\*\* Really! By the way, do you stay there alone?

\*\*Kim:\*\* No dear, I am with my parents.

\*\*Sophie:\*\* Fortunate you are. What do they do for a living?

\*\*Kim:\*\* My parents **are** (am, was, is, are) farmers. Presently they **are harvesting** (harvesting, is harvesting, are harvesting, harvested) rice.

\*\*Sophie:\*\* Wow, my favorite meal. I really **love** (love, loved, has loved, is loving) rice so much, especially with stew.

\*\*Kim:\*\* You can come with me then. My sister **is preparing** (had prepared, is preparing, am preparing, are preparing) some for dinner today.

\*\*Sophie:\*\* Thank you, dear. I can't miss out. I will come.

### II- Fill the blank spaces (5 marks)

Musa and Ebot are very good friends from different regions. Musa is from the Northern Region and Ebot from the South West Region of Cameroon. They understand and tolerate **each other** (one another, other, each other). **Although** (Despite, Although, while) they have misunderstandings at times, they **neither** (either, neither, equally) quarrel nor fight. Instead, Musa and Ebot will **either** (either, neither, also) settle their problems or go for counseling to elderly people. We really admire their friendship **despite** (unless, despite, as soon as) their cultural differences.

## SECTION B: VOCABULARY (10 marks)

### I- Complete these sentences with your own words (5 marks)

1. Every citizen should treat the national flag with **respect**.
2. 3<sup>rd</sup> me is made up of people from **different** cultures.
3. Cameroon has two official **languages**. English and French.

4. The seal of the Republic of Cameroon has a **circular** shape.
5. The flag is flown at **half** mast to show the passing away of an important person.

**II- Choose words from this word tiles to complete the sentences below (5 marks)**

**Integration, coffin, tolerance, ethnic, variety, diversity, mutual acceptance, mediation, lyrics.**

1. In Cameroon, we have a **variety** of traditional dishes.
2. Every song has words which are called **lyrics**.
3. **Mediation** is the process of finding a solution when people disagree about something.
4. When someone dies, he/she is put in a **coffin** before being buried.
5. There are many **ethnic** groups in our country.

**SECTION C: READING (10 marks)**

**Questions:**

1. **Who are the main characters in the text? Name them and what is the passage talking about? (2 marks)**  
The main characters are **Bissong and Kelly**. The passage talks about their love relationship, how it developed over time, and their journey to marriage.
2. **Where did they meet? (2 marks)**  
They met in one of the most popular nightclubs in town during their school days.
3. **What happened to their relationship as time went on? (2 marks)**  
As time went on, their relationship deepened, and they got engaged. They worked through their problems, compromised, and prepared for their wedding.
4. **Complete this sentence. According to them, failing to plan was ---- (2 marks)**  
According to them, failing to plan was **planning to fail**.
5. **The harmony between Bissong and Kelly is as a result of: (2 marks)**  
**B) The mutual understanding between the two of them.**

## SECTION D: COMPOSITION (10 marks)

### Topic 1: Letter to Atem about the Indomitable Lions' Victory

Atangana Ateba  
P.O BOX 972 Yaounde

**Date:** [Insert Date]

Dear Atem,

I hope this letter finds you well. I am writing to share my excitement about the recent victory of the Indomitable Lions in the football match at the Ahmadou Ahidjo Stadium in Yaounde. The match ended with a 2-1 win, and it was truly thrilling!

I watched the match at home with my family. We were all glued to the TV, cheering for our team. During the match, there were many exciting moments, especially when the Lions scored their two goals. After the match, we celebrated by singing and dancing to celebrate the victory.

I felt extremely proud and happy about the Lions' performance. It was a great match, and I can't wait to watch more games with you in the future.

Yours sincerely,

Atangana Ateba

### Topic 2: Cameroon's Diversity and National Integration

Cameroon, often referred to as "Africa in miniature," is known for its rich cultural, economic, political, and religious diversity. Here are three aspects of Cameroon's diversity:

1. **Cultural Diversity:** Cameroon is home to over 250 ethnic groups, each with its own unique traditions, languages, and customs. For example, the Bamileke people are known for their elaborate traditional dances, while the Fulani are renowned for their cattle-rearing practices.
2. **Linguistic Diversity:** Cameroon has two official languages, English and French, but there are also numerous indigenous languages spoken across the country. For instance, Ewondo is widely spoken in the Centre Region, while Fulfulde is common in the North.
3. **Religious Diversity:** Cameroon is a country where Christianity, Islam, and traditional African religions coexist. For example, in the North, Islam is predominant, while in the South, Christianity is more widespread.

To promote national integration, the following can be done:

1. **Promoting Bilingualism:** Encouraging the use of both English and French in schools and public institutions can help bridge the linguistic divide and foster unity.

2. **Cultural Exchange Programs:** Organizing events where people from different regions can share their traditions, food, and music can help promote mutual understanding and respect among Cameroonians.

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<b>ANNÉE SCOLAIRE</b>	<b>EVALUATION SUMATIVE</b>	<b>EPREUVE</b>	<b>CLASSE</b>	<b>DUREE</b>	<b>COEFFICIENT</b>
2021/2022	N°3	ANGLAIS	3e	2H	03
Professeur: INECHIOMA			Jour:		Quantité:

Student's Name \_\_\_\_\_ Class \_\_\_\_\_ N° \_\_\_\_\_

Date :

**Compétence Assessed** : Using language to talk about the quest for excellence, gender issues and democracy.

**Appréciation du niveau de la compétence par le professeur:** Note et appréciation

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Note totale
Appréciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	
<u>Noms &amp; prénoms du parent :</u>		<u>Contact du parent :</u>	<u>Observation du parent :</u>		<u>Date &amp; signature</u>

Abess 23/1/2022

**Instruction** : Answer all questions. Neatness and orderly Presentation of work is required for more credits.

## PART ONE : RESOURCES.

### **Grammar : (10 marks)**

#### **Task I.**

Complete the dialogue between Mark and Jane about violence against the girl child in the Society (5 marks)

Mark : Hello Jane, what happened to you over the weekend ?

Jane : I had my breasts ironed, it \_\_\_\_\_ awful.

Mark : But \_\_\_\_\_ did they do that to you ?

Jane : My aunts said \_\_\_\_\_ didn't want me to develop shapeless breast.

Mark : Oh ! \_\_\_\_\_ you speak up against this ?

Jane : We have tried \_\_\_\_\_ our parents don't want to listen.

Mark : you \_\_\_\_\_ report to the Social well fare.

Jane : O.k, thanks ! I will try and do so. Have a nice day!

#### **Task II**

Answer the questions in this Section respecting the instructions given. (5 marks)

- 1- That man is one of the \_\_\_\_\_ (good, kind, best) football strikers in the world (choose the right word)
- 2- What sets successful people \_\_\_\_\_ from others is their desire for excellence in everything that they do (a side, a part, off) (choose the correct word).
- 3- "where do you live Catherine"? She asked. (write the question in indirect speech).

- 4- All the students achieved excellent results (use passive voice)

- 5- Eto'o is very good scoring \_\_\_\_\_ ? (use question tags)

## **Vocabulary (10 marks)**

**Task I.** Complete the paragraphs about democracy. Use words from the tiles.

Elections	elect	people	inherit	Representatives
Vote	above	equally	laws	Monarchy

A democracy is a system of government in which the \_\_\_\_\_ of a country \_\_\_\_\_ their leaders and representatives in government . This is unlike a \_\_\_\_\_ or an emirate in which leaders \_\_\_\_\_ their leadership roles.

The elected leaders and representatives make the \_\_\_\_\_ of the country and ensure that people obey the laws. In a democracy, the laws of the country apply to all citizens \_\_\_\_\_ and fairly. No one is \_\_\_\_\_ the law. Free and fair \_\_\_\_\_ are held on a regular basis to choose and replace government. All citizens over a certain age can \_\_\_\_\_ in these elections. In democracies, school students can elect their own \_\_\_\_\_ for example, democracies allow countries and people to develop.

### **Task 2**

Choose the correct word from the bracket to complete the sentence.

- 1- We all receive \_\_\_\_\_ (encouragement / encouraging) from the first lady.
- 2- She is an \_\_\_\_\_ (excellent / excellence) striker. She always kicks the ball with great \_\_\_\_\_ (accuracy / accurate)
- 3- I think Mary is very \_\_\_\_\_ (attractiveness / attractive).
- 4- We will \_\_\_\_\_ (elect / election) new leaders.
- 5- He is a \_\_\_\_\_ (youth / young) President.

## **PART 2. COMPETENCES.**

### **Reading Comprehension (10 marks)**

Read the below passage carefully and answer the questions that follow.

In some parts of Cameroon, genital mutilation is a traditional practice that is still very common. There are women whose profession it is to incise or mutilate the genitals of girls and women. They do this with the aid of instruments that are very Crude and un hygienic. These women are not medically trained and they do not always pay attention to basic hygiene. Unfortunately, the effects of genital mutilation last for life. Some girls bleed a lot and others suffer serious difficulties during childbirth.

The aim of genital mutation is to stop promiscuity in girls. Genital mutilation removes the specific part of the woman's body that gives enjoyment during sexual intercourse. It is felt that this part of a woman's body leads girls to become promiscuous.

However, in recent years genital mutilation has been identified as a specific case of violence against women and girls. I think you will agree that this is true. Girls and women do not request genital mutilation but they have it imposed on them. The procedure is cruel. Unnecessary and usually irreversible. Girls cannot return to their natural state later in life if they so desire. I think those involved in genital mutilation should find other ways of earning a living. They can work on farms for instance, instead of violating the human rights of women and girls.

## QUESTIONS

1- What do the women in charge of incise use on girls and women ? (2 marks)

2- Answer "true" or false.

i) The women who mutilate the organ are medically trained \_\_\_\_\_

ii) Genital mutilation is violence against women and girls \_\_\_\_\_

3- What is the consequence of genital mutilation to the women and girl child according to the passage? (2 marks)

4- What is the aim of genital mutilation? (2 marks)

5- What type of job did the author propose for the women whose profession is to mutilate the female genital organ? (2 marks)

## Composition writing      -(10 marks)

Answer only question in this Section.

- 1- Violence is a crime which is punishable by Law. In 180 words, write five (05) ways by which women and girl child's rights are violated in the society. State the effects of violence to women and girl child and propose possible (03) three possible solution to this act that will enable the problem to be irradiated.
- 2- Write about the Mount Cameroon Race of Hope. In about 150 words composition, indicate the date of the race , the venue, the starting of 2014 time and all the participants of the day.
- 3- Democracy is a system of government that is being practiced by many countries. In 150 words, write a composition. Use the following guide lines
  - State the meaning of democracy.
  - Give 2 (two) countries that practise it
  - Give 2 (two) advantages of democratic government
  - Give 2 (two) disadvantages of democracy.

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# Examination Paper Correction

## PART ONE: RESOURCES

### Grammar (10 marks)

**Task I. Complete the dialogue between Mark and Jane about violence against the girl child in the Society (5 marks)**

Mark: Hello Jane, what happened to you over the weekend? Jane: I had my breasts ironed, it **was** awful. Mark: But **why** did they do that to you? Jane: My aunts said **they** didn't want me to develop shapeless breasts. Mark: Oh! **Didn't** you speak up against this? Jane: We have tried, **but** our parents don't want to listen. Mark: You **should** report to the Social Welfare. Jane: O.k, thanks! I will try and do so. Have a nice day!

**Task II. Answer the questions in this Section respecting the instructions given. (5 marks)**

1. That man is one of the **best** (good, kind, best) football strikers in the world.
2. What sets successful people **apart** (a side, a part, off) from others is their desire for excellence in everything that they do.
3. She asked Catherine where she lived. (Indirect speech)
4. Excellent results were achieved by all the students. (Passive voice)
5. Etc'o is very good at scoring, **isn't he?** (Question tag)

### Vocabulary (10 marks)

**Task I. Complete the paragraphs about democracy. Use words from the tiles.**

A democracy is a system of government in which the **people** of a country **elect** their leaders and representatives in government. This is unlike a **monarchy** or an emirate in which leaders **inherit** their leadership roles. The elected leaders and representatives make the **laws** of the country and ensure that people obey the laws. In a democracy, the laws of the country apply to all citizens **equally** and fairly. No one is **above** the law. Free and fair **elections** are held on a regular basis to choose and replace government. All citizens over a certain age can **vote** in these elections. In democracies, school students can elect their own **representatives**. For example, democracies allow countries and people to develop.

**Task 2. Choose the correct word from the bracket to complete the sentence.**

1. We all receive **encouragement** (encouragement / encouraging) from the first lady.
2. She is an **excellent** (excellent / excellence) striker. She always kicks the ball with great **accuracy** (accuracy / accurate).
3. I think Mary is very **attractive** (attractiveness / attractive).
4. We will **elect** (elect / election) new leaders.
5. He is a **young** (youth / young) President.

## PART TWO: COMPETENCES

### Reading Comprehension (10 marks)

#### Questions:

1. **What do the women in charge of incise use on girls and women? (2 marks)** They use **crude and unhygienic instruments** to incise or mutilate the genitals of girls and women.
2. **Answer “true” or “false”.**
  - i) The women who mutilate the organ are medically trained. **False**
  - ii) Genital mutilation is violence against women and girls. **True**
3. **What is the consequence of genital mutilation to the women and girl child according to the passage? (2 marks)** The consequences include **lifelong effects**, such as severe bleeding and serious difficulties during childbirth.
4. **What is the aim of genital mutilation? (2 marks)** The aim is to **stop promiscuity in girls** by removing the part of the woman’s body that gives enjoyment during sexual intercourse.
5. **What type of job did the author propose for the women whose profession is to mutilate the female genital organ? (2 marks)** The author proposed that they could **work on farms** instead of violating the human rights of women and girls.

### Composition Writing (10 marks)

**Question 1: Violence is a crime which is punishable by Law. In 180 words, write five (05) ways by which women and girl child’s rights are violated in the society. State the effects of violence to women and girl child and propose possible (03) three possible solutions to this act that will enable the problem to be eradicated.**

#### **Answer:**

Violence against women and girls is a serious issue in many societies. Here are five ways their rights are violated:

1. **Physical Abuse:** Women and girls are often subjected to physical violence, including domestic abuse and assault.
2. **Sexual Harassment:** Many women and girls face sexual harassment in public spaces, workplaces, and schools.
3. **Forced Marriage:** Young girls are often forced into marriages against their will, depriving them of education and personal freedom.
4. **Genital Mutilation:** As discussed in the passage, genital mutilation is a brutal practice that violates the rights of girls and women.
5. **Denial of Education:** In some societies, girls are denied access to education, limiting their future opportunities.

#### **Effects of Violence:**

- Physical and psychological trauma.
- Loss of self-esteem and confidence.
- Long-term health issues, including complications during childbirth.
- Perpetuation of gender inequality.

#### **Solutions:**

1. **Education and Awareness:** Educating communities about the rights of women and girls can help change harmful cultural practices.

2. **Legal Action:** Strict enforcement of laws against violence and harassment can deter perpetrators.
3. **Empowerment Programs:** Providing women and girls with skills and education can help them become financially independent and less vulnerable to abuse.

**Question 2: Write about the Mount Cameroon Race of Hope. In about 150 words composition, indicate the date of the race, the venue, the starting time, and all the participants of the day.**

**Answer:**

The Mount Cameroon Race of Hope is an annual athletic event held in Cameroon. The race usually takes place in **February** and is held on **Mount Cameroon**, an active volcano and the highest peak in West Africa. The race typically starts early in the morning, around **6:00 AM**, to allow participants to complete the challenging course before the heat of the day sets in.

Participants in the race include both **local and international athletes**, ranging from professional runners to amateur enthusiasts. The race is open to both **men and women**, and it attracts a diverse group of competitors from various countries. The course is extremely challenging, with steep ascents and descents, making it one of the most difficult races in the world. The race not only tests physical endurance but also serves as a symbol of hope and resilience for the people of Cameroon.

**Question 3: Democracy is a system of government that is being practiced by many countries. In 150 words, write a composition. Use the following guidelines:**

- State the meaning of democracy.
- Give 2 (two) countries that practise it.
- Give 2 (two) advantages of democratic government.
- Give 2 (two) disadvantages of democracy.

**Answer:**

Democracy is a system of government where power is vested in the people, who exercise it directly or through elected representatives. It is characterized by free and fair elections, the rule of law, and the protection of human rights.

Two countries that practice democracy are the **United States** and **India**. In these countries, citizens have the right to vote and choose their leaders.

**Advantages of Democracy:**

1. **Freedom of Expression:** In a democracy, citizens have the right to express their opinions freely.
2. **Accountability:** Elected leaders are accountable to the people, and regular elections ensure that they remain responsive to the needs of the citizens.

**Disadvantages of Democracy:**

1. **Slow Decision-Making:** The process of reaching consensus in a democracy can be slow and inefficient.
2. **Majority Rule:** In some cases, the rights of minority groups may be overlooked in favor of the majority.

**Final Notes:**

- **Neatness and orderly presentation** of work is essential for full marks.
- Ensure all answers are **clear and concise**, following the instructions provided in the document.

ANNÉE SCOLAIRE	SÉQUENCE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2021-2022	N° 06	Anglais	3 <sup>ème</sup> AE	2H	03
Nom du professeur : Mme. INECHIOMA					

BEPC BLANC : Date \_\_\_\_\_

*Competence Assessed: using language to express oneself on the five areas of pedagogic trends in English Language*

Appréciation du niveau de la compétence par le professeur : Note et appréciation

Note	0-10/20	11-14/20	15-17/20	18-20/20	Note total
Appreciation	Non acquis	On going Acquisition	Competence Acquis	Excellent	
Noms & prénoms du parent	Contact du parent	Observation	Date & Signature		

Candidate's Name \_\_\_\_\_

**INSTRUCTION : Answer all questions, neat work is highly requested**

*Instruction. Answer all questions, no cancellation, correction fluid, no extra sheath, and no copy work*

**SECTION A.RESSOURCE**

**GRAMMAR (10 mark)**

**Task 1 Complete this conversation with the correct form of word in bracket (2.5marks)**

**Journalist :** Good day Sir and welcome to this other edition of "truth time"

**Political Leader:** Good day Sir , thank you

**Journalist:** Sir, can you unveil your political program?

**Political leader:** I am at \_\_\_\_\_ (to improve) people's living conditions. Had I known you would ask me this question, \_\_\_\_\_ (to bring) our manifesto where every single action is detailed. But I know what citizens need \_\_\_\_\_ (much) presently and I pledge to give it to them.

**Journalist:** What do you think of your opponent \_\_\_\_\_ (candidate)? can he be \_\_\_\_\_ (qualify)?

**Task 2: Choose one from the words in brackets that best completes the sentences. (2.5 m**

1. He reads this book \_\_\_\_\_ (doesn't he, didn't he, did he)
2. There isn't \_\_\_\_\_ projector in our classroom. (some, any, none)
3. The money was \_\_\_\_\_ by my daughter. (spend, spent, to spend)
4. I met John eating an apple \_\_\_\_\_ I was going to the hospital. (then, while, which)
5. We cannot go for a walk, it is \_\_\_\_\_ raining. (yet, still, however)

**Task 3 : Rewrite then sentences according to the instructions given. (5 marks)**

1. He came in, took his keys, opened the kitchen and ate. (simple present tense)

2. The teacher punished all then noisy students. (passive voice)

3. "Don't eat in class"; he told me. (reported speech)

4. I bought a tangerine, a cherry and a tomato. (plural form)

5. He must read enough. He wants to be the first. (the conditional)

**SECTION B. VOCABULARY (10 marks)**

**Task 1. Give the noun form of the underlined words in each sentences (2.5 marks)**

- 1, Her beautiful outfit gave her the title of Miss Cameroun \_\_\_\_\_
- 2, Parents ought to educate their children at home \_\_\_\_\_
- 3, The junior lions have qualified for the Olympic Games \_\_\_\_\_
- 4, Young people have to develop their towns and villages \_\_\_\_\_
- 5, That baby is hungry and thirsty \_\_\_\_\_

**Task 2. Fill in the blank spaces with a word or phrase that has the same meaning as the underlined word. (2.5 marks)**

- 1, Most children would rather go to bed early than help their mothers with \_\_\_\_\_  
domestic chores (framework, homework, housework)
- 2, Although Nelson was never good at Chemistry, surprisingly, he came first in the test  
\_\_\_\_\_ (happily, amazingly, usually)
- 3, You will agree with me that not all nurses take proper care of patients \_\_\_\_\_  
(look well after, look well for, look well like)

**Complete the sentences with the opposite of the underlined words**

- 4, All of us were invited, but \_\_\_\_\_ of us went to the party
- 5, We always put off the T.V set before going to bed \_\_\_\_\_

**Task 3. Complete the sentences with appropriate words of your own (5 marks)**

- 1, When I am \_\_\_\_\_, I usually drink water
- 2, Smoking seriously damages peoples \_\_\_\_\_
- 3, Children all over the world have the same \_\_\_\_\_ and \_\_\_\_\_
- 4, Although the team played \_\_\_\_\_ they qualified for the FIFA World Cup.
- 5, There is no \_\_\_\_\_ for Aids

**SECTION C. COMPETENCE**

**TASK 1 : READING COMPREHENSION (10 marks)**

**Read the following passage carefully and answer the questions that follow**

In Cameroon nowadays societies, juvenile delinquency is a serious problem. , for example, the CRTV reports that during the mid 1990s about two-fifths of all arrests for burglary and arsons were of people under 18. Four percent of children aged 10 -18 appeared in a juvenile to court. About 30 percent of

boys living in slum areas appeared in a juvenile court at least once. Girls were becoming more involved in crime, and one of every youngsters appearing in juvenile court was a girl.

**Causes of delinquency.**

The first major cause of the delinquency seems to focus on family relationships, especially those between parents and individual children. Many studies have shown that if children have had an unhappy home, and if they have felt discontented with their circumstances and environment. Then delinquency has appeared to them to be a solution. If children do not get along with their parents or if the patterns of discipline and punishment are inconsistent, then delinquency seems to bring the attention and approval they crave.

The next cause of delinquency has been stressed sociologists. It has been that if children grow up in abject poverty, they are exposed to many more broken homes. A higher rate of alcoholism, poverty, they are exposed to many more broken homes, a higher rate of alcoholism, poorer schools, unemployed, fewer recreational facilities and higher crimes rates. For children in such circumstances, delinquency seems to be an escape from boredom, poverty and other problems. Social scientists have studied the influence of other youngsters to those who commit delinquent crimes. They have found that most juvenile and an often in organized gang, if this is the case? then the society will also be considered a cause of delinquency, it has been noticed that in a rich society, the pain of being poor and living in slum conditions is felt more, and might be a cause of rebellion among the low income groups.

**Questions.**

1. i. Suggest suitable title for this passage (1mark) \_\_\_\_\_  
ii. Justify your answer (1marks) \_\_\_\_\_  
\_\_\_\_\_
1. Write down two crimes in which young people are involved (2marks)  
\_\_\_\_\_  
\_\_\_\_\_
2. What happens to young people when they are caught? (2marks)  
\_\_\_\_\_  
\_\_\_\_\_
3. Where do most young people who appear in court live? (2marks)  
\_\_\_\_\_  
\_\_\_\_\_
4. Name two causes of juvenile delinquency.(2marks)  
\_\_\_\_\_  
\_\_\_\_\_

**TASK 2: SECTION D. ESSAY (10 marks)**

*Write an essay of between 150 – 200 words on any ONE of the following topics.*

1. You have discovered that many of your classmates are CORONA VIRUS positive. Write a speech in which you advise them on the methods and cure. Your name is Apia Mark and your school is GBHS Berlingban.
2. Write an e-mail to ATANGA and describe any three or more problems that you have with your phone. Ask ATANGA for some advice. Your name is AKA, your e-mail address is [akanengmail@comyahoo.fr](mailto:akanengmail@comyahoo.fr)



# Examination Paper Correction

## SECTION A: GRAMMAR (10 marks)

**Task 1: Complete this conversation with the correct form of the word in brackets (2.5 marks)**

**Journalist:** Good day Sir and welcome to this other edition of “truth time”.

**Political Leader:** Good day Sir, thank you.

**Journalist:** Sir, can you unveil your political program?

**Political Leader:** I am at **improving** (to improve) people’s living conditions. Had I known you would ask me this question, **I would have brought** (to bring) our manifesto where every single action is detailed. But I know what citizens need **most** (much) presently, and I pledge to give it to them.

**Journalist:** What do you think of your opponent **candidate** (candidate)? Can he be **qualified** (qualify)?

**Task 2: Choose one from the words in brackets that best completes the sentences. (2.5 marks)**

1. He reads this book, **doesn’t he?** (doesn’t he, didn’t he, did he)
2. There isn’t **any** projector in our classroom. (some, any, none)
3. The money was **spent** by my daughter. (spend, spent, to spend)
4. I met John eating an apple **while** I was going to the hospital. (then, while, which)
5. We cannot go for a walk; it is **still** raining. (yet, still, however)

**Task 3: Rewrite the sentences according to the instructions given. (5 marks)**

1. **He comes in, takes his keys, opens the kitchen, and eats.** (simple present tense)
2. **All the noisy students were punished by the teacher.** (passive voice)
3. **He told me not to eat in class.** (reported speech)

4. I **bought tangerines, cherries, and tomatoes.** (plural form)
5. **If he reads enough, he will be the first.** (the conditional)

## SECTION B: VOCABULARY (10 marks)

**Task 1: Give the noun form of the underlined words in each sentence (2.5 marks)**

1. Her **beauty** gave her the title of Miss Cameroun. (beautiful)
2. Parents ought to provide **education** to their children at home. (educate)
3. The junior lions have achieved **qualification** for the Olympic Games. (qualified)
4. Young people have to focus on the **development** of their towns and villages. (develop)
5. That baby is suffering from **hunger** and **thirst**. (hungry, thirsty)

**Task 2: Fill in the blank spaces with a word or phrase that has the same meaning as the underlined word. (2.5 marks)**

1. Most children would rather go to bed early than help their mothers with **housework**. (*domestic chores*)
2. Although Nelson was never good at Chemistry, surprisingly, he came first in the test **amazingly**. (*happily, amazingly, usually*)
3. You will agree with me that not all nurses **look well after** patients. (*take proper care of*)
4. All of us were invited, but **none** of us went to the party. (*opposite of "all"*)
5. We always **turn on** the T.V set before going to bed. (*opposite of "put off"*)

**Task 3: Complete the sentences with appropriate words of your own (5 marks)**

1. When I am **thirsty**, I usually drink water.
2. Smoking seriously damages people's **health**.
3. Children all over the world have the same **rights** and **responsibilities**.
4. Although the team played **poorly**, they qualified for the FIFA World Cup.
5. There is no **cure** for Aids.

## SECTION C: COMPETENCE

### TASK 1: READING COMPREHENSION (10 marks)

#### Questions:

1. i. **Suggest a suitable title for this passage (1 mark)**

**Title:** "Juvenile Delinquency in Cameroon: Causes and Consequences"

- ii. **Justify your answer (1 mark)**

The passage discusses the problem of juvenile delinquency in Cameroon, its causes (such as family relationships and poverty), and its consequences (such as increased crime rates among young people). The title captures the main theme of the passage.

2. **Write down two crimes in which young people are involved (2 marks)**

- Burglary
- Arson

3. **What happens to young people when they are caught? (2 marks)**

When young people are caught, they appear in juvenile court. About 30% of boys living in slum areas appeared in juvenile court at least once, and girls are also increasingly involved in crime.

4. **Where do most young people who appear in court live? (2 marks)**

Most young people who appear in court live in **slum areas**.

5. **Name two causes of juvenile delinquency (2 marks)**

- **Family relationships:** Unhappy homes and inconsistent discipline can lead to delinquency.
- **Poverty:** Growing up in poverty exposes children to broken homes, alcoholism, and poor schools, which can lead to delinquency.

### TASK 2: SECTION D. ESSAY (10 marks)

#### Topic 1: Speech on COVID-19

##### Speech by Apia Mark, GBHS Berlingban

Good morning, classmates. I stand before you today to address a serious issue that has affected many of us – the COVID-19 pandemic. Many of you have tested positive for the virus, and I want to advise you on how to manage this situation.

Firstly, it is important to **isolate yourself** to prevent spreading the virus to others. Stay at home and avoid contact with family members, especially the

elderly and those with underlying health conditions. Secondly, **monitor your symptoms** closely. If you experience difficulty breathing, persistent chest pain, or confusion, seek medical attention immediately.

To boost your immune system, **stay hydrated**, eat nutritious foods, and get plenty of rest. Additionally, follow all health guidelines, such as wearing masks, washing your hands frequently, and using hand sanitizers.

Remember, COVID-19 is not a death sentence. With proper care and precautions, you can recover fully. Let's support each other during this challenging time. Thank you.

## Topic 2: Email to Atanga

**From:** AKA (akanengmail@comyahoo.fr)

**To:** Atanga

**Subject:** Problems with my phone

Dear Atanga,

I hope this email finds you well. I am writing to share some issues I have been experiencing with my phone and to seek your advice.

Firstly, my phone **battery drains** very quickly, even when I am not using it heavily. Secondly, the **screen freezes** frequently, making it difficult to use apps or make calls. Lastly, the **camera quality** has deteriorated, and photos appear blurry.

Could you please advise me on how to fix these problems? Should I take it to a technician, or are there simple solutions I can try at home?

Looking forward to your response.

Best regards,

AKA

## Topic 3: Climate Change Essay

### Climate Change: A Global Challenge

Climate change refers to long-term changes in temperature and weather patterns, primarily caused by human activities such as burning fossil fuels and deforestation. Two major causes of climate change are **greenhouse gas emissions** and **industrial pollution**.

Climate change affects people's lives in various ways. For example, rising sea levels can lead to the displacement of coastal communities, while extreme weather events like hurricanes and droughts can destroy crops and livelihoods.

If climate change continues unchecked, the future could bring more severe consequences, such as the extinction of species, food shortages, and increased natural disasters.

To save the Earth, we must take immediate action. Governments should enforce stricter environmental regulations, and individuals can contribute by reducing their carbon footprint, using renewable energy, and planting trees. Together, we can combat climate change and protect our planet for future generations.

Collège de la Retraite-Yaoundé  
B.P. 159 Tél : 243 58 86 54  
Yaoundé  
Durée: 2H  
Form: 3e

MOCK BEPC  
Année scolaire 2018-2019

Noms : \_\_\_\_\_  
Prénoms : \_\_\_\_\_  
EPREUVE : ENGLISH

N° de table  
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Signature du Surveillant

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Answer all the questions on this paper.

/20



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SECTION A/ GRAMMAR / 10 MARKS

I. Rewrite these sentences, following the instructions in the brackets. 1x5=5 marks

1. "Gilbert, I want you here and now!" our grandmother shouted. (*Turn into the reported speech*).

\_\_\_\_\_

2. If you were kind to her, she would help you. (*Write in the first conditional*)

\_\_\_\_\_

3. You will not be re-admitted into Collège de la Retraite next year. You pass your B.E.P.C exam. (*Use a linking word to join the sentences*).

\_\_\_\_\_

4. I am a good student, \_\_\_\_\_? (*supply a correct tag*)

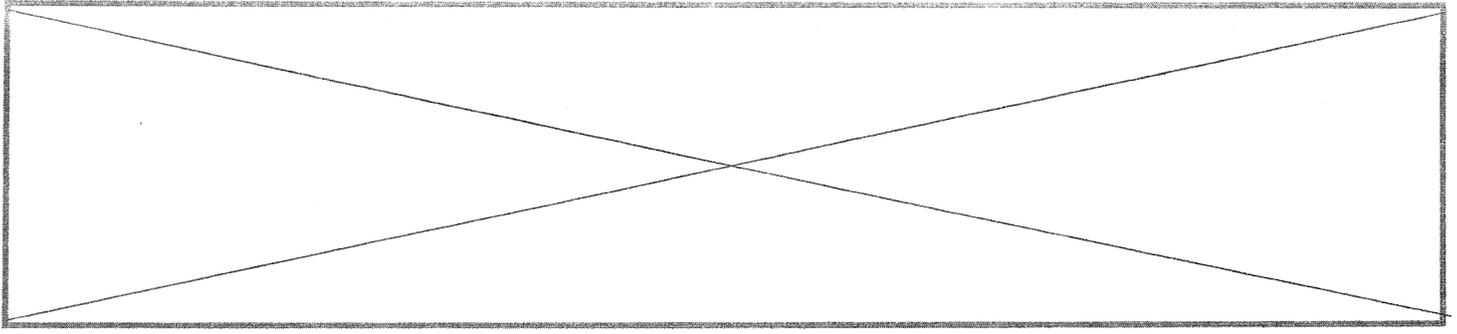
5. The principal is making a speech to the students. (*turn into passive*)

\_\_\_\_\_

II. Match the sentences that go together. Copy your answers on the spaces provided. /2,5 marks

- |                                  |  |
|----------------------------------|--|
| a) The driver did all he could   | i) who cannot drive a car?                 |
| b) Have you ever seen a mechanic | ii) to find out their HIV status.          |
| c) The car was not well repaired | iii) whether they are HIV positive or not. |
| d) People are sometimes afraid   | iv) but the car fell in the gutter.        |
| e) The men are anxious to know   | v) so it still gave some trouble.          |

- 1 - \_\_\_\_\_  
2 - \_\_\_\_\_  
3 - \_\_\_\_\_  
4 - \_\_\_\_\_  
5 - \_\_\_\_\_



III. Give the correct form of the words in brackets in the following sentences. 2,5 marks

- a) - Students can understand lessons better by \_\_\_\_\_ quiet in class. (*keep*)
- b) - Joseph \_\_\_\_\_ (*fall*) asleep in class and \_\_\_\_\_ (*not to wake*) up until the teacher knocked him on the head.
- c) - I have not \_\_\_\_\_ like this for a long time (*feel*)
- d) - The girl is walking \_\_\_\_\_ because she is tired (*slow*)
- e) - The woman \_\_\_\_\_ at the child for an hour (*shout*)

#### SECTION B: VOCABULARY/10 Marks

I. Circle the word or expression in the brackets that is nearest in meaning to the underlined one in the sentences. /5 marks

- a) - If you want to succeed you must keep at your studies. (stop working / add work / continue working)
- b) - My plan to travel to France fell through because it was not well supported. (disappeared / failed / succeeded)
- d) - The commonwealth day is celebrated annually. (yearly / twice a year / continually) e) - The young man was entranced by the beauty of the model. (seduced / attached / distracted)
- e) - The young man was entranced by the beauty of the model. (*seduced / attached / distracted*)

II. Complete the following sentences with the opposite of the word in brackets. 0,5x5=2,5mks

1. Climate change is a serious consequence of \_\_\_\_\_ (*afforestation*)
2. She comes from a very \_\_\_\_\_ family. (*wealthy*)
3. It is not \_\_\_\_\_ to find a decent job in this country. (*difficult*)
4. You need to wear your pullover, it's too \_\_\_\_\_ outside. (*hot*)
5. Life at home during holiday is very \_\_\_\_\_ (*interesting*)

III. Circle the word whose underlined sound is pronounced differently. 0,5x5=2,5mks

- a) head-      pair-      dare-      bear.
- b) ear-      hear-      here-      pear
- c) character-      cheese-      church-      choose.
- d) tough-      though-      rough-      deaf.
- e) house-      hope-      honour-      home.

C/ READING COMPREHENSION / 10 MARKS

Read the following passage carefully, and then answer the questions below it, using simple English sentences and as far as possible your own words.

Does the word "wife" mean slave?

*Véronique Hinsou is a secondary school student. Here are her ideas about what marriage shouldn't be.*

"A woman doesn't marry a man to lose her freedom, but unfortunately this is what has been going on since the creation of Adam and Eve. I choose one example where both the man and the woman work at a post-office. At twelve o'clock they come back home very tired. The wife goes to the kitchen to prepare lunch and the man remains in the living-room sitting in an armchair with his legs crossed and reading the newspaper. Why is that? Why can't the man help his wife in the kitchen? The wife isn't a cook. I agree that is partly her job, but the man also can help her in the kitchen. He can wash the dishes. He can set the table or warm the soup, etc... Moreover, when the wife is cooking, if one of the children starts crying the man calls out his wife saying, "Hey, Mrs., come and see your child, he's crying." Isn't the child his too? Then the husband should look after the child as well."

QUESTIONS

- 1. In Véronique's opinion, what does a woman lose when she gets married? /2 marks  
\_\_\_\_\_  
\_\_\_\_\_
- 2. Why are the husband and the wife both tired at twelve o'clock ? /2 marks  
\_\_\_\_\_  
\_\_\_\_\_
- 3. What is the husband doing while his wife is cooking in the kitchen? /2 marks  
\_\_\_\_\_  
\_\_\_\_\_
- 4. Does your father help your mother at home ? Give an example of what he often does. /2 marks  
\_\_\_\_\_  
\_\_\_\_\_
- 5. Would you like to marry someone who doesn't help you doing housework? Justify. /2marks



# English Examination Paper Correction

## SECTION A: GRAMMAR / 10 MARKS

**I. Rewrite these sentences, following the instructions in the brackets.**

1. "Gilbert, I want you here and now!" our grandmother shouted. (Turn into the reported speech).
  - Our grandmother shouted to Gilbert that she wanted him there and then.
2. If you were kind to her, she would help you. (Write in the first conditional).
  - If you are kind to her, she will help you.
3. You will not be re-admitted into Collège de la Retraite next year. You pass your B.E.P.C exam. (Use a linking word to join the sentences).
  - You will not be re-admitted into Collège de la Retraite next year unless you pass your B.E.P.C exam.
4. I am a good student, γ (supply a correct tag).
  5. I am a good student, aren't I?

**The principal is making a speech to the students. (Turn into passive).**

- A speech is being made to the students by the principal.

**II. Match the sentences that go together.**

1. a) The driver did all he could
  - iv) but the car fell in the gutter.
2. b) Have you ever seen a mechanic
  - i) who cannot drive a car?

3. c) **The car was not well repaired**
  - v) so it still gave some trouble.
4. d) **People are sometimes afraid**
  - ii) to find out their HIV status.
5. e) **The men are anxious to know**
  - iii) whether they are HIV positive or not.

**III. Give the correct form of the words in brackets in the following sentences.**

1. Students can understand lessons better by (**keep**) quiet in class.
  - keeping
2. Joseph (**fall**) asleep in class and (**not wake**) up until the teacher knocked him on the head.
  - fell, did not wake
3. I have not (**feel**) like this for a long time.
  - felt
4. The girl is walking (**slow**) because she is tired.
  - slowly
5. The woman (**shout**) at the child for an hour.
  - shouted

**SECTION B: VOCABULARY / 10 MARKS**

**I. Circle the word or expression in the brackets that is nearest in meaning to the underlined one in the sentences.**

1. If you want to succeed you must **keep at** your studies.
  - **continue working**
2. My plan to travel to France **fell through** because it was not well supported.
  - **failed**
3. The commonwealth day is celebrated **annually**.

- **yearly**

4. The young man was **entranced** by the beauty of the model.

- **seduced**

5. The young man was **entranced** by the beauty of the model.

- **seduced**

## II. Complete the following sentences with the opposite of the word in brackets.

1. Climate change is a serious consequence of (**afforestation**).

- deforestation

2. She comes from a very (**rich**) family.

- poor

3. It is not (**easy**) to find a decent job in this country.

- easy

4. You need to wear your pullover, it's too (**hot**) outside.

- cold

5. Life at home during holiday is very (**interesting**).

- boring

## III. Circle the word whose underlined sound is pronounced differently.

1. **head** - pair - dare - bear

2. **ear** - hear - here - pear

3. character - cheese - church - **choose**

4. though - **tough** - rough - deaf

5. honour - **house** - hope - home

## SECTION C: READING COMPREHENSION / 10 MARKS

### Questions:

1. **In Véronique's opinion, what does a woman lose when she gets married?**
  - In Véronique's opinion, a woman loses her freedom when she gets married.
2. **Why are the husband and the wife both tired at twelve o'clock?**
  - They are both tired at twelve o'clock because they have been working at the post office.
3. **What is the husband doing while his wife is cooking in the kitchen?**
  - The husband is sitting in the living room, reading the newspaper with his legs crossed.
4. **Does your father help your mother at home? Give an example of what he often does.**
  - (This answer will vary depending on the student's personal experience. Example: Yes, my father helps my mother at home. He often washes the dishes after dinner.)
5. **Would you like to marry someone who doesn't help you with housework? Justify.**
  - (This answer will vary depending on the student's opinion. Example: No, I would not like to marry someone who doesn't help with housework because marriage should be a partnership where both partners share responsibilities.)

## SECTION D: ESSAY WRITING / 10 MARKS

### Topic 1: What kind of person would you like to marry? Describe him/her.

- (This is a personal essay, and the answer will vary depending on the student's preferences. Example: I would like to marry someone who is kind, respectful, and hardworking. He/she should be someone who values family and is willing to share responsibilities at home. I would also like my partner to be supportive and understanding, especially during difficult times.)

**Topic 2: Write a letter to your friend Markez in Guadeloupe, inviting him to come and visit you and your family in your country.**

- (Example:  
Dear Markez,  
I hope this letter finds you well. I am writing to invite you to come and visit me and my family in Cameroon. We have so many exciting plans for your visit! We will visit the beautiful tourist sites like Mount Cameroon and the Limbe Wildlife Centre. We will also enjoy traditional Cameroonian dishes like Ndolé and Poulet DG. I can't wait to show you around and spend time together. Please let me know when you can come!  
Best regards,  
Natou)

**Topic 3: Students should be beaten in school. Do you agree?**

- (This is an opinion-based essay. Example: I do not agree that students should be beaten in school. Physical punishment can harm students both physically and emotionally. Instead, schools should use positive reinforcement and other forms of discipline to encourage good behavior. Beating students can create fear and resentment, which is not conducive to learning.)

Noms : \_\_\_\_\_  
Prénoms : \_\_\_\_\_  
EPREUVE : ENGLISH LANGUAGE

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Signature du Surveillant

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**ENGLISH LANGUAGE**

Answer sections I, II, III and IV on this paper.

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**PART A: ESSENTIAL KNOWLEDGE**

Read the following passage and then answer the questions, obeying the instructions given to you. /10 marks

1. Jean works for a company in Cotonou. 2. He is married with 5 children. 3. He used to work for John Holt, but now he's stopped working. 4. His mother was a primary school teacher, but she died in 1964. 5. His brother Gabriel is a mechanic in a garage in Ouidah. 6. He's only 19 years old. Another brother works in Upper Volta. 7. Jean doesn't see him very often. 8. Jean has quite a lot of money; he is very rich. 9. He bought some land last year. 10. He's going to start building his house next year. 11. The house will be ready by next December if construction works begin right away.

Culled from *English for French-speaking Africa 4<sup>e</sup>*, CEPER, 1978.

**QUESTIONS**

- Rewrite sentence 1 in the present continuous \_\_\_\_\_ 1 mark
- Find a gerund in the text \_\_\_\_\_ 0,5 mark
- "My brother is a mechanic", Jean said (Turn into reported speech, begin as shown) 1 mark  
Jean said that \_\_\_\_\_
- Jean bought some land last year. Jean will start building his house next year. (Join the pair of sentences, using *so that*) 1mark
- Rewrite in the full form: a) "*he's stopped working*" and b) "*he's only 19 years old*" 0,5 x 2= 1mark  
a) \_\_\_\_\_ b) \_\_\_\_\_
- Fill in the gap with the most appropriate **relative pronoun**. 0,5 mark  
Jean, \_\_\_\_\_ works for a company in Cotonou, is married with 5 children.
- Choose the best item from the brackets to complete the blank space. 0,5 mark  
Jean's brother Gabriel works in a garage: he \_\_\_\_\_ a mechanic. (*may be / maybe / must be*)
- Turn sentence 9 into passive voice. 1 mark

**PART B: COMPETENCES**

**SECTION III: READING COMPREHENSION:**

**/10 Marks**

*Read the passage below carefully and then answer the questions that follow. (10 marks)*

**Text: BE PROUD OF WHO YOU ARE**

*Amparo Gonzalez is a pioneer. She is the first woman in her family to graduate from college. Today Amparo, 22, is a high school teacher in New York.*

Why is Amparo a teacher? "I want teenagers to learn about who they are and where their families came from," she says. "That way they can be proud and strong. They can be pioneers and go after their dreams no matter what people say about them".

When Amparo's family moved to Los Angeles from Mexico, they lived in a city project. Amparo had to be tough to survive. She had to deal with racism and [intolerance].

Other people told Amparo Hispanic people weren't supposed to be smart. They told her Mexican people didn't go to college. But her family showed Amparo that what people said was wrong. "My parents taught me to be proud of my Mexican roots", Amparo says. "They told me about the history and culture of their country".

Amparo's pride made her want to do her best. She worked hard at school and got a scholarship to Princeton University, one of the best US colleges.

Now, Amparo talks in her high school about why racism and [intolerance] are wrong. She takes students to movies like *Dances With Wolves*. She wants them to see the world through other people's eyes.

"The only way to get rid of racism is to understand other people's cultures," she says.

Students also should respect themselves and go for their dreams. "We each have a place in history," she adds. "We all belong on this earth, no matter who we are".

**QUESTIONS**

1 – Why is this Mexican young girl special?

*/1 mrk*

---

---

2 – Give the reason why Amparo chose to become a teacher?

*/2 mrks*

---

---

3 – Find in the text two (02) difficulties Amparo had to deal with?

*/2 mrks*

---

---

4 – How did her parents help her to face her challenge?

*/2 mrks*

---

---

5 – Find one (01) way of fighting against racism Amparo mentions in the text.

*/1mrk*

---

---

6 – In your opinion, which two (02) attitudes does Amparo express to integrate in her new community?  
*/2 mrks*

**SECTION III: ESSAY WRITING:**

**/10 Marks**

**Topic one:**

For three years now, there has been a socio-political crisis in the North West and South West Regions of Cameroon. And this situation has brought about war, instability and above all tragedies. In fact hundreds of people (soldiers and civilians) have been killed and thousands have flown away to neighboring Nigeria for fear of being massacred.

- 1- What are the causes of this crisis?
- 2- What are the consequences of this crisis?
- 3- How can people solve this conflict?

**Task:** Write an essay of 150-180 words, answering the above mentioned questions.

**Topic two:**

In your village or town you've noticed that many children are sick. The doctors say that the name of the illness is malaria. They tell everyone that if nothing is done many people will become sick and many may die.

- 1- What causes malaria?
- 2- What are the symptoms of malaria?
- 3- What can families do to prevent this illness which kills so many people?
- 4- What has the government done to prevent malaria in your area?

**Task:** Write a letter to your community members in which you try talk about malaria. The above-mentioned questions may guide you. Your name is EBORZEL and your address is DONGA MANTUM, PO BOX 1471.

# Exam Correction

## PART A: ESSENTIAL KNOWLEDGE

### Questions and Answers:

1. **Rewrite sentence 1 in the present continuous:**  
**Answer:** Jean is working for a company in Cotonou.  
**Mark:** 1 mark
2. **Find a gerund in the text:**  
**Answer:** "building" (from sentence 10: "He's going to start building his house next year.")  
**Mark:** 0.5 mark
3. **Turn into reported speech:**  
**Answer:** Jean said that his brother was a mechanic.  
**Mark:** 1 mark
4. **Join the pair of sentences using "so that":**  
**Answer:** Jean bought some land last year so that he could start building his house next year.  
**Mark:** 1 mark
5. **Rewrite in the full form:**
  - a) **Answer:** he has stopped working
  - b) **Answer:** he is only 19 years old**Mark:**  $0.5 \times 2 = 1$  mark
6. **Fill in the gap with the most appropriate relative pronoun:**  
**Answer:** Jean, **who** works for a company in Cotonou, is married with 5 children.  
**Mark:** 0.5 mark
7. **Choose the best item from the brackets:**  
**Answer:** Jean's brother Gabriel works in a garage: he **must be** a mechanic.  
**Mark:** 0.5 mark

8. **Turn sentence 9 into passive voice:**  
**Answer:** Some land was bought by Jean last year.  
**Mark:** 1 mark

## **PART B: COMPETENCES**

### **SECTION III: READING COMPREHENSION**

**Text: BE PROUD OF WHO YOU ARE**

1. **Why is this Mexican young girl special?**  
**Answer:** She is special because she is the first woman in her family to graduate from college and become a high school teacher.  
**Mark:** 1 mark
2. **Give the reason why Amparo chose to become a teacher?**  
**Answer:** Amparo chose to become a teacher because she wants teenagers to learn about their identity, family history, and culture so they can be proud, strong, and pursue their dreams.  
**Mark:** 2 marks
3. **Find in the text two (02) difficulties Amparo had to deal with:**  
**Answer:**
  - (a) She had to deal with racism and intolerance.
  - (b) She lived in a city project and had to be tough to survive.**Mark:** 2 marks
4. **How did her parents help her to face her challenge?**  
**Answer:** Her parents taught her to be proud of her Mexican roots and told her about the history and culture of their country, which helped her face challenges.  
**Mark:** 2 marks
5. **Find one (01) way of fighting against racism Amparo mentions in the text:**  
**Answer:** Amparo mentions that understanding other people's cultures is a way to fight against racism.  
**Mark:** 1 mark
6. **In your opinion, which two (02) attitudes does Amparo express to integrate in her new community?**  
**Answer:**

- (a) She expresses pride in her heritage and encourages others to do the same.
- (b) She promotes understanding and respect for different cultures.

**Mark:** 2 marks

## SECTION III: ESSAY WRITING

### Topic One: Socio-Political Crisis in Cameroon

#### Essay Structure:

1. **Causes of the Crisis:**

The crisis is caused by political tensions, marginalization of certain regions, and demands for greater autonomy or independence.

**Mark:** 2 marks

2. **Consequences of the Crisis:**

The crisis has led to war, instability, loss of lives (both soldiers and civilians), and displacement of thousands of people to neighboring Nigeria.

**Mark:** 2 marks

3. **Solutions to the Conflict:**

The conflict can be resolved through dialogue, political reforms, and addressing the grievances of the affected regions.

**Mark:** 2 marks

**Total Marks for Essay:** 6 marks (Content) + 4 marks (Language and Structure) = 10 marks

### Topic Two: Malaria in the Community

#### Letter Structure:

1. **Causes of Malaria:**

Malaria is caused by mosquito bites, specifically from the Anopheles mosquito.

**Mark:** 1 mark

2. **Symptoms of Malaria:**

Symptoms include fever, chills, headache, and vomiting.

**Mark:** 1 mark

3. **Prevention Measures:**

Families can prevent malaria by using mosquito nets, keeping the environment clean, and using insect repellents.

**Mark:** 2 marks

**4. Government Actions:**

The government has distributed mosquito nets and conducted awareness campaigns to prevent malaria.

**Mark:** 1 mark

**Total Marks for Letter:** 5 marks (Content) + 5 marks (Language and Structure) = 10 marks

**Total Marks for the Exam:**

- **Part A:** 10 marks
- **Part B (Reading Comprehension):** 10 marks
- **Part B (Essay Writing):** 10 marks
- **Total:** 30 marks

## ANGLAIS

(ANSWER ALL THE QUESTIONS)

### SECTION A: GRAMMAR (10 MARKS)

I. Complete the dialogue with the correct words chosen from those in the brackets. (5 marks)

**Kingue:** Good morning, Ronnie. How is the family?

**Ronnie:** Fine, thanks. I am enjoying this neighbourhood. Community life is fun and Chief Nkonda makes this community very interesting.

**Kingue:** I agree with you. We should share in our neighbours' joy or sorrow. All the people living in a community should be kind to (1) \_\_\_\_\_.  
(themselves, one another, each other)

**Ronnie:** Exactly! Yesterday, I saw the neighbour's child (2) \_\_\_\_\_ (who, which, whose) won a prize in her school. I congratulated her. She makes our community proud.

**Kingue:** That's what we should all do but (3) \_\_\_\_\_ Elvis nor his wife attends any occasion in this community. (either, neither, although)

**Ronnie:** I have talked to them about that. This time, the Christmas presents are (4) \_\_\_\_\_ in front of their house. I hope they will be part of us. (exchanged, exchanging, exchange)

**Kingue:** Chief Nkonda (5) \_\_\_\_\_ will be supervising the ceremony. (himself, his, him)

II. Rewrite the sentences below following the instructions in the brackets. (5 marks)

1. Kitcha and Myriam went to the same school. (Change into the negative form).

\_\_\_\_\_

2. They first met at a birthday ceremony. (Ask a question. Begin with "Where?")

\_\_\_\_\_

3. Is this Kitcha? You saw Kitcha on television last night. (join the two sentences using a suitable relative pronoun)

\_\_\_\_\_

4. They celebrated the traditional marriage in Myriam's village. (change into the passive voice).

\_\_\_\_\_

5. They ate \_\_\_\_\_ the food during the celebration. They kept no food for the next day.  
(quantifier)

## SECTION B: VOCABULARY (10 MARKS)

I. *Complete the passage with expressions from the box. (5 marks)*

Bilingual, legal, youth, legislative, youngest, happy, speech

Cameroon is a country of rules and laws. We must obey the laws of the country. You cannot sign a (1) \_\_\_\_\_ document without a fiscal stamp and sometimes a communal stamp. We celebrate the (2) \_\_\_\_\_ day on 11<sup>th</sup> February every year. The Head of States reads a (3) \_\_\_\_\_ on that day. This is translated in English because Cameroon is a (4) \_\_\_\_\_ country. Everyone understands the message. We are all (5) \_\_\_\_\_ and we go out to rejoice with friends.

II. *Fill the blanks following instructions in the brackets and write the answers in the space provided. (5 marks)*

1. Next year, I will plant a lot of crops because I do no longer want to sell food. \_\_\_\_\_  
(antonym)
2. It is possible to say that when you live in a village. I live in a city. Here, we don't have farms so it is difficult. \_\_\_\_\_ (synonym)
3. They do not eat fruits that are not ripe. \_\_\_\_\_ (Add a prefix)
4. During festivals, they eat a lot of bread, plantains, fruits, vegetables. (pick out an uncountable noun) \_\_\_\_\_
5. The **children** of this younger generation needs to look up to the elders for a bright tomorrow. \_\_\_\_\_ (Comparative)

## SECTION C: READING COMPREHENSION (10 MARKS)

*Read the following passage carefully and answer the questions below it. Use complete English sentences and your own words as far as possible.*

It was a hot and dusty afternoon. Kwabena sat at his desk and looked out of the classroom over the playground. Kwabena was uneasy in his chair. Wasn't it time for the bell to go? He thought of his mother at home. She must be preparing the evening meal. Something was wrong with his mother. She was so sad and silent these days. His father too was sad. He continued looking outside.

2023 Session

“Kwabena, what’s the matter with you?”. Kwabena turned his eyes back to his exercise-book. “You’ve only done one exercise and it is even wrong” said Mr Adu, the teacher. “is anything the matter?” Kwabena shook his head.

“The world is upside-down today children”, said Mr Adu. Solace has got the sum right and Kwabena has got it wrong”. Everybody laughed because Kwabena was usually the best boy in the class and Solace was always at the bottom. Mensa continued laughing after the others. Mensa was always second in the class and he hated Kwabena for being first. The two boys had never been friends. “Kwabena, Mensa will beat you this term if you are not careful. You’ll have to stay here after school. I want to talk to you”, said the teacher. The bell rang and the other children began to leave the classroom.

“Kwabena, I’m sorry to learn of your father’s decision to take you away from school at the end of the term, very sorry indeed. Your father came to see me this morning. He said you were leaving school and going to live with your uncle in Accra. You will learn his trade’, said Mr Adu.

“No sir, my father has never said anything about my leaving school. He wants me to stay at school. I know he does. It is a mistake. My uncle in Accra? I don’t know him. I have never seen him”.

“I’m afraid there’s no mistake. You must go home now. Your father and mother will tell you about it. We will be sorry to miss you. You have been top boy in the class for a long time.

Kwabena stood outside the dusty playground and looked around him. Everything seemed strange to him. Not far was Mensa. “What’s the matter?” He asked. “What’s wrong?” Mensa had hid himself behind a tree to listen to what Mr Adu was saying to Kwabena. Mensa laughed. “Did the teacher say who is top of the class this term?” Mensa asked.

“You will be top of the class next term” said Kwabena sadly. Mensa stood smiling to himself as Kwabena walked silently home. When Kwabena reached the house, he could hear the sound of his mother’s machine.

“Hello my son!” she looked up and greeted him with a smile.

“Mother, is it true that I must leave school and go to my uncle?” She didn’t reply. The answer was clear from her face.

*(Adapted from Kwabena and the Leopard by Geraldine Kaye)*

2023 Session

### Questions

1. The story begins on a hot and dusty afternoon. Which time of the year is it? (Tick the correct answer). (1 mark)
  - a. In the rainy season
  - b. In the dry season
  - c. In the planting season
2. Who is Mr Adu? (1 mark)

4. From the passage, how do you know Kwabena is a brilliant boy who likes school? (2 marks)

5. Where did the teacher say Kwabena is going to? (1 mark)

6. Why do you think Kwabena said Mensa will be top of this class? (2 marks)

7. Would you like to leave school in order to learn a trade? Why? (2 marks)

### SECTION D: COMPOSITION (10 MARKS)

*(Write a composition of between 150-200 words on one of the following topics).*

1. Many young people nowadays are imitating celebrities in sports and movies. Is this good or bad? Write an essay in which you express your opinion. Support your point of view with reasons and examples from your own experience with celebrities.
2. Students have many teachers. They prefer some teachers to others. Write an essay describing your favourite teacher. What is the subject he /she teaches? Describe the physical appearance of the teacher. What are the qualities of this teacher that make him/her special to you?
3. You and your friends attended a surprise birthday party. Whose birthday was it? When and where did it take place? Who organised the birthday? Which activities took place? What impressions did you have?

2023 Session

# CORRIGE EPREUVE D'ANGLAIS BEPC-SESSION 2023

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## Section A : Grammar

- 1) One another
- 2) Who
- 3) Neither
- 4) Exchanged
- 5) Himself

II

- 1) Kitcha and Mary and Mariam didn't go to the same school
- 2) Where did they first meet?
- 3) Is this Kitcha whom / that you saw on TV last night?
- 4) The traditional marriage was celebrated in Myriam's village.
- 5) They ate all the food during the celebration. They kept no food for the next day.

## Section B : Vocabulary

- 1) legal
- 2) youth
- 3) speech
- 4) bilingual
- 5) happy

II.

- 1) buy / purchase
- 2) town
- 3) unripe
- 4) bread
- 5) (poorly phrased question)

## Section C : Reading comprehension

1. B) In the dry season
2. He is Kwabena's teacher
3. Omitted
4. The says he was usually the best boy in the class. / You have been top boy in the class for a long time
5. The was going to live with his uncle / He was going to Accra

6. He had been told by the teacher, he was going leave school // His leaving would give Mensa the opportunity to top the class.

7. Yes / No ( plus convincing justification)

### **Section D : Composition**

Topic 1 : Expository / Argumentative

Candidates are expected to either choose one side and give their opinion or support both sides and dwell on their point of view.

Topic 2 : Description Essay

(See the guidelines on the topic)

Favourite teacher : the subject taught description oh his / her physical appearance, other qualities that you admire in this teacher.

Topic 2 : Narrative Essay

(see the guidelines on the topic)

Whose birthday party was it

When and where did it take place

Who organized it?

What activities were carried out at the party?

What did you like or dislike about the birthday party?



COLLEGE LA PREVOYANCE			SCHOOL YEAR 2022/2023		
ENGLISH	EVALUATION	SUBJECT	CLASS	DUREE	COEF
DEPARTMENT	TEST N° 2	ENGLISH LANGUAGE	3 <sup>e</sup>	2H	3

Name : ..... Classe : .....

**SECTION A: GRAMMAR (10mks)**

I. *Fill in each blank with a suitable word or expression chosen from the words in the brackets*

EKONLO: You look so smart this morning. What's up

PAUL: We \_\_\_\_\_ to the chief palace to resolve a conflict.(are going, is going)

EKONLO: What is it all about?

PAUL: Some boys in the neighbourhood were caught \_\_\_\_\_(smoking, smoke, smoked) cigarettes while stealing in my uncle's house.

EKONLO: Hum, that cannot be \_\_\_\_\_(tolerated, tolerate, tolerating)

PAUL: Do you know that they are other practices that are not acceptable?

EKONLO: Yes, even \_\_\_\_\_ (drinking , is drinking, drink) too much alcohol is harmful for young children.

People need to stop \_\_ \_\_\_\_\_( to spend, spending) much money on alcohol.

II. *Choose the correct word in the bracket and complete the blanks*

- In Cameroon, you can \_\_\_\_\_ speak French \_\_\_\_\_ English. ( both...and, either ... or, neither ... nor)
- The twins consulted a dermatologist \_\_\_\_\_ be sure they got the correct advice about skin creams.(so as to, in order to, while)
- Kah is looking for a new body lotion \_\_\_\_\_ ( but, although, an ) she doesn't know which one to choose.
- Many people watch advert on television \_\_\_\_\_ ( and, in order to) choose a new brand of skin lotion
- She used clay and stones to build her house \_\_\_\_\_ (because, before, while) they were locally available.

**SECTION B: VOCABULARY (10mks)**

I. *Complete the text with the correct words or expression chosen from the list.*

List: *Construction, toys, beauty products, slums, boreholes*

Poor people usually live in \_\_\_\_\_, where housing is run down and overcrowded. Most of the houses are built with \_\_\_\_\_ materials such as bricks and nails. Some houses in the neighbourhood are roof with dry grass called thatch. These poor people do not have \_\_\_\_\_ consequently have no access to clean water not to talk of money to buy \_\_\_\_\_ for their children during charismas and \_\_\_\_\_ for themselves.

II. **A) Match the words in column A with words or expression in column B to make sense. Write the answer in column C**

Column A	Column B	Column C
1. National	a) Conflict	1)
2. Resolving	b) Alcohol	2)
3. A brand	c) Creams	3)
4. Drinking	d) Symbols	4)
5. Skin	e) Of body lotion	5)

A) Use words from column C to complete the following sentences.

1 \_\_\_\_\_ is a habit with serious consequences.

2 Finding a solution to a problem is \_\_\_\_\_.

3 I would you buy a brand of \_\_\_\_\_ from the pharmacy or at the supermarket.

4 I don't use \_\_\_\_\_ and I don't use creams from the market.

5 The Cameroon \_\_\_\_\_ are; the flag, the coat of arms , the national anthem and the seal

**SECTION C : READING COMPREHENSION (10 MKRS)**

*Read the following passage and answer the questions which follow; Use your own words as far as possible.*

There is no doubt that Cameroon needs healthy young men and women to sustain its economy. We all know is not compatible with good health.

Many of the diseases we suffer from now are alcohol- related. There is not a single patient who on discharge from hospital does not go home with the the instruction “do not drink alcohol”. Whether these instructions are ever taken serious, remains to be seen. Alcohol does not only affect the liver and other vital organs of the body but it has been proven by doctors to have an irreparably damaging action on the brain . Here, the level of thinking become low-a very regrettable thing for any progressive people.

What is particularly worrying is the period at which most of us drink. It is not unusual to find people drinking as early as 6.30 a.m; an exercise that keeps out any breakfast , while most addicts return to their home as late as 7 a.m each day of the week. The number of drunken persons usually seen staggering or lying helplessly on our streets because of excessive drinking is alarming . Some people still sneak out of offices during working hours to drink to the detriment of those waiting in front of their offices to have their files processed .

Besides, whole families are now separating because one of the partners cannot give up or at least reduce his rate of consumption of alcohol. Money which would otherwise be used to maintain the family continues to be directed in to the happy house of liquor dealers. It now seems that some kind of campaign on the hazards of alcohol is necessary.

**QUESTIONS**

1. Propose a title to this passage \_\_\_\_\_ (2 mks)
2. What types of people does Cameroon need? \_\_\_\_\_  
\_\_\_\_\_ (1 mk)
3. Give two effects of alcohol to the human body \_\_\_\_\_  
\_\_\_\_\_ ( 2 mks)
4. How are people who wants to be served in offices affected by drinking habit of the worker ? \_\_\_\_\_  
\_\_\_\_\_ (2 mks)
5. According to the author, how is the family of an alcoholic affected ? \_\_\_\_\_  
\_\_\_\_\_ (2 mks)

**SECTION D: COMPOSITION (10 mks)**

**Write a composition of between 150-180 words on the following topic.**

Write a composition on the social and economic consequences of too much drinking of alcohol or alcohol abuse which is one thing that people spend money on . Emphasize on the consequences on health, family life, finances and behavior. Propose solutions to this problem.

# Corrigé de l'épreuve d'anglais

## SECTION A: GRAMMAR (10mks)

I. Fill in each blank with a suitable word or expression chosen from the words in the brackets

1. **PAUL:** We **are going** to the chief palace to resolve a conflict.
2. **PAUL:** Some boys in the neighbourhood were caught **smoking** cigarettes while stealing in my uncle's house.
3. **EKONLO:** Hum, that cannot be **tolerated**.
4. **EKONLO:** Yes, even **drinking** too much alcohol is harmful for young children.
5. People need to stop **spending** much money on alcohol.

II. Choose the correct word in the bracket and complete the blanks

1. In Cameroon, you can **either** speak French **or** English.
2. The twins consulted a dermatologist **so as to** be sure they got the correct advice about skin creams.
3. Kah is looking for a new body lotion **but** she doesn't know which one to choose.
4. Many people watch adverts on television **in order to** choose a new brand of skin lotion.
5. She used clay and stones to build her house **because** they were locally available.

## SECTION B: VOCABULARY (10mks)

I. Complete the text with the correct words or expression chosen from the list.

Poor people usually live in **slums**, where housing is run down and overcrowded. Most of the houses are built with **construction** materials such as bricks and nails. Some houses in the neighbourhood are roofed with dry grass called thatch. These poor people do not have **boreholes** consequently have no access to clean water not to talk of money to buy **toys** for their children during Christmas and **beauty products** for themselves.

II. A) Match the words in column A with words or expression in column B to make sense. Write the answer in column C

Column A	Column B	Column C
1. National	d) Symbols	1) National Symbols
2. Resolving	a) Conflict	2) Resolving Conflict
3. A brand	e) Of body lotion	3) A brand of body lotion
4. Drinking	b) Alcohol	4) Drinking Alcohol
5. Skin	c) Creams	5) Skin Creams

B) Use words from column C to complete the following sentences.

1. I would buy a brand of **body lotion** from the pharmacy or at the supermarket.
2. I don't use **skin creams** and I don't use creams from the market.
3. The Cameroon **national symbols** are; the flag, the coat of arms, the national anthem and the seal.

## SECTION C: READING COMPREHENSION (10mks)

### Questions

1. **Propose a title to this passage:**

*Suggested title: "The Hazards of Alcohol Consumption in Cameroon"*

2. **What types of people does Cameroon need?**

Cameroon needs **healthy young men and women** to sustain its economy.

3. **Give two effects of alcohol on the human body:**

- Alcohol affects the liver and other vital organs.
- It causes irreparable damage to the brain, leading to low levels of thinking.

4. **How are people who want to be served in offices affected by the drinking habits of the workers?**

Workers who sneak out to drink during working hours delay the processing of files, causing inconvenience to those waiting for services.

5. **According to the author, how is the family of an alcoholic affected?**

Families are separating because one partner cannot give up or reduce alcohol consumption. Money that should be used to maintain the family is instead spent on alcohol.

## SECTION D: COMPOSITION (10mks)

**Write a composition on the social and economic consequences of too much drinking of alcohol or alcohol abuse.**

### **Social and Economic Consequences of Alcohol Abuse**

Alcohol abuse has severe social and economic consequences on individuals, families, and society as a whole. Firstly, excessive drinking leads to serious health problems such as liver damage, brain dysfunction, and other chronic diseases. These health issues not only reduce the quality of life but also increase medical expenses, putting a financial burden on families.

Secondly, alcohol abuse disrupts family life. It often leads to conflicts, domestic violence, and even separation or divorce. Children in such families suffer emotionally and academically, as their parents are unable to provide proper care and support.

Economically, alcohol abuse results in lost productivity. Workers who drink excessively are often absent from work or perform poorly, leading to job loss and reduced income. This, in turn, affects the overall economy as the workforce becomes less efficient.

To address this problem, public awareness campaigns should be launched to educate people about the dangers of alcohol abuse. Governments should also implement stricter regulations on alcohol sales and provide support for those struggling with addiction. Rehabilitation centers and counseling services should be made accessible to help individuals recover and reintegrate into society.

By tackling alcohol abuse, we can improve health, strengthen families, and boost economic productivity.

	<b>COLLEGE LA PREVOYANCE</b>		<b>ANNEE SCOLAIRE : 2022 / 2023</b>			
	<b>EXAMEN</b>	<b>EPREUVE</b>	<b>SERIE</b>	<b>SESSION</b>	<b>DUREE</b>	<b>COEF</b>
	<b>BEPC BLANC N°1</b>	<b>ANGLAIS</b>	<b>A/E</b>	<b>JAN 2023</b>	<b>2H</b>	<b>3</b>

**SECTION A: GRAMMAR (10 MARKS)**

**I-Complete each sentence below with a suitable expression chosen from those in the brackets. (5 marks)**

a. The destruction of the forest has many negative effects on our environment, \_\_\_\_\_ we should plant more trees. (**so, because, then**)

b. **Abigail:** Do you know why the forest is important?

**Karen:** Yes, I have \_\_\_\_\_ knowledge about it. (**few, a little, a few**) I know that deforestation can affect \_\_\_\_\_ fauna and flora negatively. (**neither, nor, both**)

c. **Akono:** Doctor Fotso told us that stress can affect one's mental and physical health so one should do sports to reduce it. Do you go to the gym or play any sports?

**Baba:** Unfortunately, I don't do \_\_\_\_\_ of them. I work too much. (**some, none, any**)

**Akono:** Those who do sports at least three times a week are known to have very good health, \_\_\_\_\_? (**isn't it, aren't they, are they**)

**II-Complete each sentence with the correct form of the word in the brackets. (5 marks)**

1. Computer literacy is the \_\_\_\_\_ (**good**) thing for anybody in this modern age.

2. Modern technology has \_\_\_\_\_ (**to make**) communication easier for everyone.

3. The dream of many young people is to have their own computers. I believe that if they have computers, they \_\_\_\_\_ (**write**) emails to their friends and carry out research using the internet.

4. Many youths enjoy \_\_\_\_\_ (**to use**) smart phones to stay connected on social media.

5. Alexis told me that he \_\_\_\_\_ (**not like**) using the social media because it is unreliable.

**SECTION B: VOCABULARY: (10 MARKS)**

**I: Fill in each gap with the appropriate word chosen from the box so that the complete passage makes sense. There are more words than you will need. (5 marks)**

teamwork, work, impress, become, heights, knowledge, profession

Choosing a job should not be guided by your instincts but by what skills you are good at. For example, if you are afraid of \_\_\_\_\_, you cannot become a pilot and if you like getting along with people then you can choose a job that involves \_\_\_\_\_. If you like helping people, then you can \_\_\_\_\_ a social worker. When you are decided on a \_\_\_\_\_, then during the interview do all to \_\_\_\_\_ your interviewer so that your dream comes true.

**II: Fill in the following dialogue with your own words ( 5 marks)**

**Bill:** Good morning grandpa, \_\_\_\_\_?

**Tom:** I'm fine, thanks Bill. I can see that you are fine and ready for school. But I need some help, please!

**Bill:** Yes, Grandpa. I am on my way to school, but how can I \_\_\_\_\_?

**Tom:** I wish to watch to a religious music video, but I don't know what to do.

**Bill:** Grandpa, Open YouTube and type the title of your \_\_\_\_\_ in the search area.

**Tom:** Wow, so it so simple? \_\_\_\_\_, my grandson!

**Bill:** You are welcome, Grandpa. Now, I can go to school. Have a nice day.

**Tom:** Thanks Bill. I also wish you \_\_\_\_\_.

**SECTION C: READING COMPREHENSION: (10 MARKS)**

*Read the passage then answer the questions that follow*

The lady with the lamp

Born into a rich upper class British family, Florence Nightingale believed that god had called her to be a nurse, a call to help others. Despite the despite the disapproval of her family, Oshe announced her decision

to enter nursing. She was the pioneer of modern nursing. She was affectionate and committed to taking care of patients.

Florence became very famous for her work as a nurse during the Crimean war, attending without fear, to wounded soldiers amidst gunshots. At the sight of her tall, slender form, the face of every sick soldier would soften with gratitude. When all the medical officers had retired for the night, she would make her solidarity rounds with a lamp in her hand. This gesture earned her the nick name *the lady with the lamp*. This kind and courageous woman used to travel to other countries like Germany and France volunteering in hospitals. Today, Florence is well known for her contribution to the nursing profession, but that is the only part of her legacy. She used to write a lot before she became bedridden, especially on nursing and hospitals. Florence Nightingale born in Florence, Italy in 1820 will always be remembered for her work in helping the poor and especially the sick. She could have lived a wealthy life with practically nothing to worry about, but she chose a different path to care for the well-being of others. She died on August 10, 1910.

1. The title of the passage is \_\_\_\_\_ 1mk  
(The lady with beard, the lady with the pan, the lady with the lamp)
2. (answer **true** or **false**) Florence was born in a poor family. \_\_\_\_\_ 1mk
3. According to the passage who is the pioneer of modern medicine \_\_\_\_\_ 2mks
4. Which nickname was given to Florence? \_\_\_\_\_ why \_\_\_\_\_ 2mks
5. What was Florence nationality? \_\_\_\_\_ 2mks
6. How old was she when she died? \_\_\_\_\_ 2mks
7. This **kind** and **courageous** woman used to travel to other countries like France and Germany volunteering in hospitals.  
Provide the antonyms of the underlined words  
A kind \_\_\_\_\_ 1mk  
B courageous \_\_\_\_\_ 1mk

### COMPOSITION: 10marks

Write a composition of between 150 to 180 words on ONE of the following topics.

1. Your uncle who lives in the village smokes and drinks a lot. After a conference on the effects of cigarette and alcohol abuse, you decided to send him a warning letter. Tell him the dangers of cigarettes and alcohol consumption and what you think he can do to stop smoking and drinking. You are called Michelle Kopeka, and you live at Ndokou, Gendarmerie Round About
2. Would you prefer to live in the village? Provide 3 well developed arguments to justify your standpoint.
3. Climate change which is the variation in the earth global temperature is caused by; pollution, bushfires, flooding, deforestation and drought. Write a composition in which you explain the causes and the consequences of climate change.

# Corrigé de l'épreuve d'anglais

## SECTION A: GRAMMAR (10 MARKS)

### I- Complete each sentence below with a suitable expression chosen from those in the brackets. (5 marks)

- a. The destruction of the forest has many negative effects on our environment, **so** we should plant more trees.
- b. Abigail: Do you know why the forest is important?  
Karen: Yes, I have **a little** knowledge about it. I know that deforestation can affect **both** fauna and flora negatively.
- c. Akono: Doctor Fotso told us that stress can affect one's mental and physical health so one should do sports to reduce it. Do you go to the gym or play any sports?  
Baba: Unfortunately, I don't do **any** of them. I work too much.  
Akono: Those who do sports at least three times a week are known to have very good health, **aren't they?**

### II- Complete each sentence with the correct form of the word in the brackets. (5 marks)

1. Computer literacy is the **best** thing for anybody in this modern age.
2. Modern technology has **made** communication easier for everyone.
3. The dream of many young people is to have their own computers. I believe that if they have computers, they **will write** emails to their friends and carry out research using the internet.
4. Many youths enjoy **using** smart phones to stay connected on social media.
5. Alexis told me that he **does not like** using the social media because it is unreliable.

## SECTION B: VOCABULARY (10 MARKS)

### I: Fill in each gap with the appropriate word chosen from the box so that the complete passage makes sense. (5 marks)

Choosing a job should not be guided by your instincts but by what skills you are good at. For example, if you are afraid of **heights**, you cannot become a pilot and if you like

getting along with people then you can choose a job that involves **teamwork**. If you like helping people, then you can **become** a social worker. When you are decided on a **profession**, then during the interview do all to **impress** your interviewer so that your dream comes true.

## II: Fill in the following dialogue with your own words (5 marks)

Bill: Good morning grandpa, **how are you?**

Tom: I'm fine, thanks Bill. I can see that you are fine and ready for school. But I need some help, please!

Bill: Yes, Grandpa. I am on my way to school, but how can I **help you?**

Tom: I wish to watch a religious music video, but I don't know what to do.

Bill: Grandpa, open YouTube and type the title of your **video** in the search area.

Tom: Wow, so it's so simple? **Thank you**, my grandson!

Bill: You are welcome, Grandpa. Now, I can go to school. Have a nice day.

Tom: Thanks Bill. I also wish you **a good day**.

## SECTION C: READING COMPREHENSION (10 MARKS)

1. The title of the passage is **the lady with the lamp**.
2. (Answer true or false) Florence was born in a poor family. **False**.
3. According to the passage, who is the pioneer of modern medicine? **Florence Nightingale**.
4. Which nickname was given to Florence? **The lady with the lamp**. Why? **Because she used to make her rounds at night with a lamp in her hand to check on the sick soldiers**.
5. What was Florence's nationality? **British**.
6. How old was she when she died? **90 years old** (1820–1910).
7. Provide the antonyms of the underlined words:
  - A. kind – **cruel**
  - B. courageous – **cowardly**

## COMPOSITION: 10 MARKS

### Topic 1: Letter to Your Uncle

Dear Uncle,

I hope this letter finds you well. I am writing to you after attending a conference on the effects of cigarette and alcohol abuse. I am deeply concerned about your health because smoking and drinking can lead to serious health problems such as lung cancer, heart disease, and liver damage. These habits can also affect your relationships and financial

stability.

I urge you to consider quitting smoking and drinking. You can start by reducing the amount gradually and seeking support from family or professionals. Remember, your health is your greatest wealth.

Take care,  
Michelle Kopeka  
Ndokou, Gendarmerie Round About

## **Topic 2: Living in the Village**

I would prefer to live in the village for several reasons. First, the village offers a peaceful and quiet environment, which is ideal for relaxation and mental well-being. Second, the cost of living in the village is lower compared to the city, making it easier to manage finances. Lastly, the village provides a strong sense of community, where people support and care for each other.

## **Topic 3: Climate Change**

Climate change is a serious global issue caused by pollution, bushfires, flooding, deforestation, and drought. These activities increase the Earth's temperature, leading to severe consequences such as rising sea levels, extreme weather conditions, and loss of biodiversity. To combat climate change, we must reduce pollution, plant more trees, and adopt sustainable practices.

Collège de la Retraite  
Noms : .....  
Prénoms : .....  
Classe : .....N°.....

ANNÉE SCOLAIRE 2019/2020

MINI SESSION N°2 de: ANGLAIS 3EME

Ne rien écrire ici

INTITULÉ DE LA COMPÉTENCE VISÉE :

Ne rien écrire ici

APPRÉCIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

OK  
HAD

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 : .....

PARTIE 3 : .....

PARTIE 2 : .....

PARTIE 4 : .....

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS : .....

DATE : ..... Tél : .....

OBSERVATIONS DU PARENT :

Signature

**SECTION A**

**GRAMMAR**

10marks

**Exercise 1** Read the following passage carefully and answer the questions below it.

1- Mbinya and her family live in Wamunyu in Kenya. 2- They do not have piped water at home, so they fetch water from the river that is five kilometers away. 3- She had carried a heavy 20 litre jerrican on her back. 4- The water is not clean. 5- Mbinya was so thirsty that she drank a glass of water without boiling it. 6- Mbinya knew about boiling water from her lessons at school, but she couldn't wait for the fire to be lit. 7- Water is very precious in this household because it takes such a long time to collect. 8- It is therefore used mainly for cooking and not for personal hygiene.

**QUESTIONS**

1) List four conjunctions from the text. \_\_\_\_\_

1mk

2) Water is very precious in this area. Water takes such a long time to be collected. (Join these sentences with "although". \_\_\_\_\_

1mk

3) Mbinya drank a glass of water (put into Passive) \_\_\_\_\_

1mk

4) Put sentence 5 in the Present simple \_\_\_\_\_

1mk

Ne rien écrire ici

5) « Water is very precious in this household », the children said. (Rewrite in the reported speech)

**Exercise 2: Choose the appropriate word to complete the sentences.**

**5marks**

- 1) We \_\_\_\_\_ attend the meeting tomorrow (won't, don't, haven't)
- 2) My parents \_\_\_\_\_ to Maroua last Friday (travel, will travel, travelled)
- 3) Look! The children \_\_\_\_\_ in the garden (play, are playing, played)
- 4) David \_\_\_\_\_ three year old. (has, are, is)
- 5) I \_\_\_\_\_ TV when my best friend came to visit me (watched, was watching, watch)

**SECTION B**

**VOCABULARY**

**10marks**

**Exercise 1: Complete the following sentences with words from the box.**

flag – patriotism – national anthem – ancestor – generation – flaghigh

- 1) All the people of about a particular age in society is called a \_\_\_\_\_
- 2) The \_\_\_\_\_ is a patriotic song that symbolises the history and tradition of the people of a country.
- 3) The Cameroon army still flies it \_\_\_\_\_ by defending every centimetre of our National Territory.
- 4) An \_\_\_\_\_ is a person that is related to one existing at a point in time.
- 5) One of our National symbol is the \_\_\_\_\_

**Exercise 2: Pronunciation. Select the word in which the underlined sound is pronounced differently from the others- write in the spaces provided.**

**2,5marks**

- 1) sound – shout – soup – cloud \_\_\_\_\_
- 2) women – conference – context – contact \_\_\_\_\_

- 3) peace – cease – pear – tease \_\_\_\_\_
- 4) village – average – passage – advantage \_\_\_\_\_
- 5) cup – cut – put – shut \_\_\_\_\_

**Exercise 3: Complete the sentences with words from the box.**

**2,5marks**

**presents – educated – disrespectful – diversity – diverse.**

- 1) All boys and girls have the right to be \_\_\_\_\_
- 2) David received a lot of \_\_\_\_\_ during his third birthday celebration.
- 3) We should not be \_\_\_\_\_ towards our elders.
- 4) There is great \_\_\_\_\_ of people and tribes in Cameroon.
- 5) Cameroon is a \_\_\_\_\_ nation and every individual should endeavour to fit in a cultural context.

**SECTION C**

**COMPREHENSION**

**10marks**

***Patriotism***

Cameroonians are a happy people. They show this attitude in whatever they do daily. This explains why in some of the big cities, effigies or statues of some Cameroonians who are long dead can be found. These ancestors are being remembered for one courageous deed or the other performed to make Cameroon proud. For instance, in the city of Yaounde, there is the statue of King Atangana the great warrior leader of the Ewondos. He made Cameroon proud by his prowess during the period of colonial intrusion. There is also that of the great General Umarou Jam who was of northern origin. They have been enshrined in Cameroon's history books. Graduating batches of officers from the Cameroon Military Academy have been named after them. This attitude in a way is a magnificent manner of remembering these great people throughout life. Their generation and the younger ones will always remember them even though they have long disappeared into the world beyond. In another way, the history of their lives encourages the younger generation not only to admire their deeds but also to imitate what they did. On a more positive note, they are expected to strive to do better than these heroes because they have greater opportunities than the latter in their days.

**QUESTIONS**

- 1) Name two patriots found in the passage \_\_\_\_\_
- 2) Why are these ancestors being remembered? \_\_\_\_\_

1mk



# Examination Paper Correction

## SECTION A: GRAMMAR

**Exercise 1: Rewrite the following sentences in the reported speech.**

1) The children said that water was very precious in that household.

**Exercise 2: Choose the appropriate word to complete the sentences.**

1. We **won't** attend the meeting tomorrow.
2. My parents **travelled** to Maroua last Friday.
3. Look! The children **are playing** in the garden.
4. David **is** three years old.
5. I **was watching** TV when my best friend came to visit me.

## SECTION B: VOCABULARY

**Exercise 1: Complete the following sentences with words from the box.**

1. All the people of about a particular age in society is called a **generation**.
2. The **national anthem** is a patriotic song that symbolises the history and tradition of the people of a country.
3. The Cameroon army still flies its **flag** by defending every centimetre of our National Territory.
4. An **ancestor** is a person that is related to one existing at a point in time.
5. One of our National symbols is the **flag**.

**Exercise 2: Pronunciation. Select the word in which the underlined sound is pronounced differently from the others.**

1. **soup** (The "ou" in "soup" is pronounced differently from the others.)
2. **women** (The "o" in "women" is pronounced differently from the others.)

## SECTION C: COMPREHENSION

**Questions and Answers:**

1. What is patriotism?
  - Patriotism is the love and devotion one has for their country.
2. What is the role of patriots?

- The role of patriots is to defend their country and contribute to its development.
3. What is expected from the younger generation?
    - The younger generation is expected to continue the work of patriots by showing love and dedication to their country.
  4. Are these patriots men or women?
    - The passage does not specify the gender of the patriots, so they can be both men and women.
  5. What does the country do to remember these patriots?
    - The country remembers these patriots by honoring them through monuments, national holidays, and educational programs.
  6. Name two patriots that are not found in the passage.
    - (Answers may vary) Examples: Nelson Mandela, Mahatma Gandhi.

## SECTION D: ESSAY WRITING

**Topic 1: You attended your friend’s birthday party. You liked certain aspects and did not like some. Narrate the event. Who, When, What. Your friend’s name is Andela.**

*(Sample Essay)*

Last weekend, I attended my friend Andela’s birthday party. It was held on Saturday evening at her house. The decorations were beautiful, with colorful balloons and streamers everywhere. I liked the music and the delicious food, especially the cake. However, I did not like how crowded it was, as it was difficult to move around. Overall, it was a fun event, and I enjoyed celebrating with Andela.

**Topic 2: Talk about the career you would not like to do in the future. The qualification needed, why?**

*(Sample Essay)*

In the future, I would not like to become a doctor. Although it is a noble profession, it requires many years of study and hard work. To become a doctor, one needs to complete medical school, internships, and residencies. I do not like the idea of working long hours and dealing with stressful situations, such as emergencies. Instead, I prefer a career that allows me to be creative and work at my own pace.

Ne rien écrire ici

MINI SESSION N°1 de: ANGLAIS

INTITULÉ DE LA COMPÉTENCE VISÉE

Ne rien écrire ici

APPRÉCIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

*Bafut*  
*ADD*  


NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 : .....

PARTIE 3 : .....

PARTIE 2 : .....

PARTIE 4 : .....

VISA DU PARENT OU DU TUTEUR :

NOMS

&

PRÉNOMS :

DATE : ..... Tél : .....

OBSERVATIONS DU PARENT :

Signature

ENGLISH LANGUAGE

PART I : EVALUATION OF ESSENTIAL KNOWLEDGE (20 Marks)

SECTION A: GRAMMAR(10 Marks)

I. Complete the following dialogue with the following parts of speech: *these, I, beautiful, At, What.* (5 marks)

**Suh:** There is a huge festival with masks and costumes this evening; would you like to come?

**Waso:**(1).....have never been more anxious to watch... What is it all about?

**Suh:** It is a Bafut feast; the annual Abin cultural festival just like the Lela dance.

**Waso:** Where is it taking place?

**Suh:**(2).....the Fon's palace. It is one of the two annual celebrations organized in Bafut.

**Waso:**(3) .....kind of masks do they wear at the festival?

**Suh:** Elephant masks and some of the most(4).....costumes you have ever seen.

**Waso:** It must be a very colorful occasion.

**Suh:** It reminds me of what I've been missing while living abroad all(5).....years. The is gun firing, dances and initiation. The traditional dress is the order of the day.

II. Look at the underlined words or phrases then, fill in the gaps with the appropriate forms of the verbs in brackets. (5 Marks)

a. The Cameroonian presidential elections ..... (to take) place on last Sunday.

b. My junior brother.....(to do) his homework every evening

c. My brother .....(to swim) in the pool now.

Ne rien écrire ici

- d. Three weeks ago Tracy.....(to meet) her ex-husband in Mallorca.  
What a coincidence!
- e. 'Does your sister go to church every Sunday?' 'No, she..... (not/do)

### **SECTION B: VOCABULARY AND SPEECH WORK**(10 Marks)

I. *Read the short passage below carefully and fill in the gaps with the words from the box.*  
(5 marks)

peacefully, elders, food, Greetings, handshake

.....are considered important in the Cameroonian society. People are expected to greet others with a..... and using their proper or praise names. Serving and receiving.....graciously is an important aspect of the country's culture. ....are highly respected and their advice is valued. But, what is really wonderful in Cameroon is that people from different cultures can live side by side..... and develop their country in unity.

II. *Circle the word which the underlined sound is pronounced differently in each of the following series. (5 Marks)*

1-television, pleasure, cease, measure

2-manage, large, image, guest

3-option, communication, mission, technology

4-town, known, how, cowd

5-do, two, so, crew

### **PART II : EVALUATION OF COMPETENCES** (20 Marks)

#### **SECTION C: READING COMPREHENSION** (10 Marks)

*Read the passage below carefully and answer the questions that follow it.*

#### **THE CULTURE OF CAMEROON**

Cameroon is located in Central Africa where it occupies a total area of 475,442 square km. The country hosts a population of 25 million individuals.

#### **Ethnicity, Language, And Religion**

Cameroon has a multi-ethnic population. The largest ethnic communities living in the country are the Cameroon Highlanders, Equatorial Bantu, Kirdi, Fulani, Northwestern Bantu, and the Eastern Nigritic peoples. French and English are the official languages of Cameroon. Each ethnic community of the country also speaks their respective languages. Christianity is the religion of the majority. Roman Catholics and Protestants account for 38.4% and 26.3% of the

country's population, respectively. Muslims represent 20.9% of the population. Many of the inhabitants of Cameroon also practice their indigenous African religions.

### **Clothing**

The traditional attires of Cameroon's population vary depending on the landscape and climate of the country. In the northern regions, Muslims live in large numbers, and a hot and arid climate prevails. The people here generally adorn vibrant, light-weight, and free-flowing robes, and head coverings. The garments are usually richly embroidered. In the southern part of the country (a predominantly Christian population and large forested landscapes), people usually wear multi-layered embroidered clothing.

### **Literature, Art, And Craft**

Cameroon, like most African countries, has a strong tradition of storytelling. Prior to colonial rule, only oral literature existed in the country. It was in the form of folk tales and legends, magic formulas, rituals, heroic epics, poems, war stories, etc. During the colonial period, the spread of formal education led to the production of written literature in French and English. Today, Cameroon has a rich collection of published works.

The craftsmen of Cameroon are highly regarded for their crafts which have both decorative and functional values. Sculpting, bead working, calabash carving and painting, embroidery, basket-weaving, bronze and brass working, leather working, pottery, etc., are some of the famous craft works from the country.

### **QUESTIONS :**

1. *Name four of the largest ethnic communities that live in Cameroun(2Marks)*

.....  
.....  
.....  
.....

2. *What is the weather like in the northern regions of Cameroon ?(2marks)*

.....  
.....

3. *What kind of literature existed in the country before the colonial rule ?(1mark)*

.....  
.....

4. *According to the passage, why are craftsmen of Cameroun highly regarded ?Givetwo of itsforms.(2marks)*

.....  
.....  
.....

5. *'Cameroon is Africa in Miniature'. What does this expression mean according to you ? (3marks)*

.....  
.....  
.....



# English Exam Correction

## PART I: EVALUATION OF ESSENTIAL KNOWLEDGE (20 Marks)

### SECTION A: GRAMMAR (10 Marks)

I. Complete the following dialogue with the following parts of speech: these, I, beautiful, At, What. (5 marks)

1. I have never been more anxious to watch... What is it all about?
2. **At** the Fon's palace. It is one of the two annual celebrations organized in Bafut.
3. **What** kind of masks do they wear at the festival?
4. Elephant masks and some of the most **beautiful** costumes you have ever seen.
5. It reminds me of what I've been missing while living abroad all **these** years.

II. Look at the underlined words or phrases then, fill in the gaps with the appropriate forms of the verbs in brackets. (5 Marks)

- a. The Cameroonian presidential elections **took** place last Sunday.
- b. My junior brother **does** his homework every evening.
- c. My brother **is swimming** in the pool now.
- d. Three weeks ago Tracy **met** her ex-husband in Mallorca. What a coincidence!
- e. 'Does your sister go to church every Sunday?' 'No, she **does not/doesn't**.'

### SECTION B: VOCABULARY AND SPEECH WORK (10 Marks)

I. Read the short passage below carefully and fill in the gaps with the words from the box. (5 marks)

*Greetings, handshake, food, elders, peacefully*

**Greetings** are considered important in the Cameroonian society. People are expected to greet others with a **handshake** and using their proper or praise names. Serving and receiving **food** graciously is an important aspect of the country's culture. **Elders** are highly respected and their advice is valued. But, what is really wonderful in Cameroon is that people from different cultures can live side by side **peacefully** and develop their country in unity.

II. Circle the word which the underlined sound is pronounced differently in each of the following series. (5 Marks)

1. **television**, pleasure, cease, measure
2. manage, large, **image**, guest
3. option, communication, **mission**, technology
4. town, known, **how**, covid
5. do, two, **so**, crew

## **PART II: EVALUATION OF COMPETENCES (20 Marks)**

### **SECTION C: READING COMPREHENSION (10 Marks)**

**Questions:**

1. **Name four of the largest ethnic communities that live in Cameroon. (2 Marks)**
  - Cameroon Highlanders
  - Equatorial Bantu
  - Kirdi
  - Fulani
2. **What is the weather like in the northern regions of Cameroon? (2 Marks)**
  - The weather in the northern regions of Cameroon is hot and arid.
3. **What kind of literature existed in the country before the colonial rule? (1 Mark)**
  - Before colonial rule, only oral literature existed in Cameroon, in the form of folk tales, legends, magic formulas, rituals, heroic epics, poems, and war stories.
4. **According to the passage, why are craftsmen of Cameroon highly regarded? Give two of its forms. (2 Marks)**
  - Craftsmen of Cameroon are highly regarded because their crafts have both decorative and functional values. Two forms of their crafts are sculpting and bead working.
5. **'Cameroon is Africa in Miniature'. What does this expression mean according to you? (3 Marks)**
  - The expression "Cameroon is Africa in Miniature" means that Cameroon represents a microcosm of Africa. It has a diverse range of ethnic groups, languages, religions, climates, and cultures, similar to the diversity found across the entire continent of Africa.

### **SECTION D: GUIDED WRITING (10 Marks)**

**Topic: National Integration in Cameroon**

National integration refers to the process of unifying people from different ethnic, cultural, and religious backgrounds into a single, cohesive nation. In Cameroon, national integration is manifested in several ways. Firstly, the country has two official languages, French and English, which promote communication and understanding among its diverse population. Secondly, cultural festivals and national holidays bring people together to celebrate their shared heritage. Thirdly, the government promotes policies that encourage equal opportunities for all citizens, regardless of their background. Lastly, inter-marriage between different ethnic groups fosters unity and reduces ethnic tensions.

To consolidate national integration in Cameroon, several solutions can be implemented. Firstly, the government should promote education that emphasizes the importance of unity and tolerance. Secondly, media campaigns can be used to highlight the benefits of living in a diverse and integrated society. Lastly, community programs that encourage dialogue and cooperation between different ethnic groups can help build trust and mutual respect.

**NOTE TOTALE: /40**



**ENGLISH LANGUAGE**

STUDENT'S NAME \_\_\_\_\_ CLASS: 3<sup>eme</sup>

ASSESSMENT N° 1 DATE \_\_\_\_\_

DOMAIN OF LIFE: FAMILY AND SOCIAL LIFE

TARGET COMPETENCE: Using language to talk about national integration, diversity and acceptance.

<u>MARKS</u>	<u>Grammar</u>	<u>Vocabulary</u>	<u>Reading</u>	<u>Writing</u>
	_____/10	_____/10	_____/10	_____/10

STUDENT'S COMPETENCE	NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

**SECTION A: GRAMMAR /10 Marks**

**TASK 1: MBALLA and BOULI are chatting about their favourite music. Complete the following dialogue by choosing the correct answer from the brackets. /5mks**

**BOULI:** hello, Mballa. What is your favourite traditional music?

**MBALLA:** hello Bouli. My favourite traditional music \_\_\_\_\_ (are/ were/ is) bikutsi. Do you \_\_\_\_\_ (dance, dancing, is dancing) bikutsi too?

**BOULI:** No, I don't but I can dance and sing makossa. I \_\_\_\_\_ (prepares, prepare, am preparing) for a music competition at the moment.

**MBALLA:** Wow, that's a great idea. I always \_\_\_\_\_ (practiced, practice, practicing) some dance steps too since my brother \_\_\_\_\_ (like, likes, is liking) it.

**TASK 2: Using conjunctions and pronouns chosen from the list below, complete this passage about a traditional celebration I attended. Use each word only once. /5mks**

**But, She, because, and, we, He, so.**

The bride arrives. \_\_\_\_\_ (1) is beautiful and well dressed. There are candles lit everywhere \_\_\_\_\_ (2) there is no electricity. \_\_\_\_\_ (3) are eating so many delicacies: fried chicken, plantains \_\_\_\_\_ (4) eru. We danced all day, \_\_\_\_\_ (5) I was very tired. I really enjoy the day.

**SECTION B: VOCABULARY /10Marks**

**TASK 1: Mike is talking about national integration. Use the words from the list to complete the blanks: Living together, tribes, reality, celebrations, meals, nation, integration. /5mks**

National integration is a \_\_\_\_\_ 1 in Cameroon. In our homes, we eat \_\_\_\_\_ 2 from various regions. We can also see people getting married to other people from other \_\_\_\_\_ 3. We attend \_\_\_\_\_ 4 such as the Ngondo or the Nguon. It is a sign of \_\_\_\_\_ 5.

**TASK 2: Build new words by matching the words in column A to those in column B, then write the new words in the spaces provided. /2,5mks**

Column A	Column B	Your answers
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Traditional	Together	
Indomitable	marriage	
Local	Lions	
Polygamous	Development	
Living	attire	

**TASK 3: KAMTE attended a conference on Cameroon history. But he is confused with the use of the words below. Help him by underlining the correct word from those within brackets.**

*/2,5mks*

- 1- Our country is a (**democrat, democracy, democratic**) country. We (**election, elect Campaign**) our President for a 7 years mandate.
- 2- The (**motto, flag, Anthem**) of our country is green, red and yellow with a yellow star on the red band.
- 3- On the (**Flag, Seal, coat of arms**), you can see the head of a beautiful Cameroonian girl.
- 4- The (**image, scale, axes**) on the coat of arms represents justice.

**SECTION C: READING COMPREHENSION /10marks**

**SECTION D: COMPOSITION /10 marks**

**Task: Read the text carefully and provide answers to the following questions.**

The name 'Cameroon' derived from the term used for the Wouri River by Portuguese explorers. Reaching the Cameroon coast near the modern port city of Douala around 1472, those explorers named the river *Rio dos Camaroës* ("River of Prawns") after the variety of crayfish they found there. This name later was applied to the coastal area between Mount Cameroon and Rio Muni. Cameroon has distinct regional cultural, religious, and political traditions as well as ethnic variety. The division of the country into British- and French-ruled League of Nations mandates after World War I created Anglophone and Francophone regions. The English-speaking region consists of the Southwest and Northwest provinces, where Pidgin English is the lingua franca and English is taught in school. The educational system and legal practices derive from those of England. The French-speaking region consists of the remaining eight regions, where French is the lingua franca, the French school system is used, and the legal system is based on the statutory law of continental Europe. This region is dominant in numbers and power. Tension between the two regions increased after the introduction of a multiparty political system in the 1990s. The English-speaking region is divided into two cultural regions. The Grass fields peoples of the Northwest region consist of nearly one hundred chiefdoms each ruled by a divine king (*fon*). Most of these chiefdoms have patrilineal or dual descent kinship systems, although some groups, such as the Kom, are matrilineal. Polygyny and fertility are important cultural values, although this varies by wealth and education. The social organization and culture of the Grass fielders are closely related to those of the French-speaking Bamiléké peoples of the Western region.

**QUESTIONS**

- 1- Why was the river named *Rio dos Cameroës*?

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- 2- Who were the first Europeans to explore the Cameroon coast?

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- 3- What are the official languages in Cameroon?

---

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4- When was multiparty politics introduced in Cameroon.?

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5- Is it important to know about the history and culture of your country? Justify your answer.

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**SECTION D: COMPOSITION**                      /10marks

**Write an essay of not more than 150 words on the following topic**

You are a new comer in Father Monti Bilingual college. In order to be well known by your classmates, the teacher has just asked you to introduce yourself by giving:

- your name
- your region of origin
- your tribe
- your mother tongue
- your main dish
- your traditional festival if there is any in your tribe.
- some cultural aspects that you don't appreciate in your tribe
- what you like in your tribe
- what you do to live in peace and harmony with others.

**\* Write a good introduction of yourself by answering the above-mentioned questions.**

# Examination Correction

## SECTION A: GRAMMAR

/10 Marks

### TASK 1: Complete the dialogue

/5 Marks

**\*\*BOULI:\*\*** Hello, Mballa. What is your favourite traditional music?

**\*\*MBALLA:\*\*** Hello Bouli. My favourite traditional music **is** (are/ were/ is) bikutsi. Do you **dance** (dance, dancing, is dancing) bikutsi too?

**\*\*BOULI:\*\*** No, I don't, but I can dance and sing makossa. I **am preparing** (prepares, prepare, am preparing) for a music competition at the moment.

**\*\*MBALLA:\*\*** Wow, that's a great idea. I always **practice** (practiced, practice, practicing) some dance steps too since my brother **likes** (like, likes, is liking) it.

### TASK 2: Complete the passage using conjunctions and pronouns

/5 Marks

The bride arrives. **She** (1) is beautiful and well dressed. There are candles lit everywhere **because** (2) there is no electricity. **We** (3) are eating so many delicacies: fried chicken, plantains **and** (4) eru. We danced all day, **so** (5) I was very tired. I really enjoyed the day.

## SECTION B: VOCABULARY

/10 Marks

### TASK 1: Complete the blanks

/5 Marks

National integration is a **reality** (1) in Cameroon. In our homes, we eat **meals** (2) from various regions. We can also see people getting married to other people from other **tribes** (3). We attend **celebrations** (4) such as the Ngondo or the Nguon. It is a sign of **living together** (5).

**TASK 2: Build new words****/2.5 Marks**

1. Traditional + attire = **Traditional attire**
2. Living + together = **Living together**
3. Indomitable + Lions = **Indomitable Lions**
4. Polygamous + marriage = **Polygamous marriage**
5. Local + development = **Local development**

**TASK 3: Underline the correct word****/2.5 Marks**

1. Our country is a **democratic** (democrat, democracy, democratic) country. We **elect** (election, elect, campaign) our President for a 7-year mandate.
2. The **flag** (motto, flag, anthem) of our country is green, red, and yellow with a yellow star on the red band.
3. On the **coat of arms** (flag, seal, coat of arms), you can see the head of a beautiful Cameroonian girl.
4. The **scale** (image, scale, axes) on the coat of arms represents justice.

**SECTION C: READING COMPREHENSION /10 Marks****QUESTIONS:**

1. **Why was the river named Rio dos Camaroes?**  
The river was named Rio dos Camaroes ("River of Prawns") because Portuguese explorers found a variety of crayfish there.
2. **Who were the first Europeans to explore the Cameroon coast?**  
The first Europeans to explore the Cameroon coast were the Portuguese.
3. **What are the official languages in Cameroon?**  
The official languages in Cameroon are English and French.
4. **When was multiparty politics introduced in Cameroon?**  
Multiparty politics was introduced in Cameroon in the 1990s.
5. **Is it important to know about the history and culture of your country? Justify your answer.**  
Yes, it is important to know about the history and culture of your country because it helps you understand your identity, promotes national unity, and fosters respect for diversity.

## **SECTION D: COMPOSITION**

**/10 Marks**

### **Sample Essay:**

My name is John, and I am a new student at Father Monti Bilingual College. I come from the Northwest region of Cameroon, and I belong to the Kom tribe. My mother tongue is Kom, and my main dish is "Achu soup." In my tribe, we celebrate the "Nso Festival," which is a traditional festival that brings people together to celebrate our culture.

However, there are some cultural aspects in my tribe that I don't appreciate, such as the practice of early marriages. On the other hand, I admire the strong sense of community and respect for elders in my tribe. To live in peace and harmony with others, I always try to be respectful, open-minded, and willing to learn from others. I believe that understanding and accepting differences is key to building a united community.

**TOTAL MARKS: /40**

Collège de la Retraite  
 NAME: .....  
 SURNAME: .....  
 Class: 3<sup>EME</sup> .....N°.....



ACADEMIC YEAR 2020/2021  
 Duration: 2h Coef. : 3

MOCK BEPC: ENGLISH PAPER

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TARGET COMPETENCE

Marker's name  
 Signature

MEASURING THE LEVEL OF COMPETENCE ACQUISITION (to absolutely tick)

Non-acquired	Acquisition in progress	Acquired
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ASSESSMENT MARKS

PART 1: .....  
 PART 2: .....

PART 3: .....  
 PART 4: .....

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FINAL MARK

.....

PARENT OR GUARDIAN'S VISA

NAME & SURNAME: .....  
 DATE: ..... Tel.: .....  
 PARENT'S REMARKS: .....

Signature

ENGLISH LANGUAGE

SECTION A: GRAMMAR (10 Marks)

Exercise 1: Use these words in the box to complete the following dialogue between two 3e students and their teacher (5 Marks)

Although – painting – can – what – both ... and – how do you do – are – while – but – in order to -

Farida: Good morning, Madam

Gracia: Good morning, Madam

Mrs Ndongue: Good morning, dear children. How do you do?

Farida & Gracia: \_\_\_\_\_?

Mrs Ndongue: Is there anything I \_\_\_\_\_ do for you?

Farida & Gracia: Oh yes, Madam .We \_\_\_\_\_ confused. We don't know which subjects to study in the future.

Mrs Ndongue: That's easy – what subjects do you like?

Gracia: I would like to do arts. \_\_\_\_\_ is my best hobby. Perhaps I would be a great artist in the future.

Mrs Ndongue: Ok and you Farida, would you like to be great too?

Farida: Of course Madam. I like chemistry, Biology and Mathematics. I would save the world.

1/5

**DON'T WRITE HERE**

**Mrs Ndongue:** \_\_\_\_\_ you are both in the same class, your interests seem to be different. Why, because your abilities are different too.

**Farida & Gracia:** Yes, Madam. We are in the same class \_\_\_\_\_ what do you mean by different interests?

**Mrs Ndongue:** In the future, you could do better in science \_\_\_\_\_ Gracia does well in the arts. In other words what you can do might not necessarily be the same.

**Farida & Gracia:** \_\_\_\_\_ do you suggest, Madam?

**Mrs Ndongue:** \_\_\_\_\_ sciences \_\_\_\_\_ arts are good. At this level, you must study all the subjects now \_\_\_\_\_ pass your BEPC exam. All the subjects will be useful for you.

**Farida & Gracia:** Thank you very much, Madam.

**Exercise 2: Rewrite the sentences below following the instructions given in brackets (5marks)**

1- Children are running away from classes (singular form)

\_\_\_\_\_

2- All the 3e students (to write) \_\_\_\_\_ the Mock BEPC at this moment (present continuous tense)

3- The ladies have just sung a beautiful song . We enjoyed \_\_\_\_\_. (supply an appropriate pronoun for the underlined word).

4- The President made a speech (Turn into passive)

\_\_\_\_\_

5- My mother came back early. She took a good driver (negative form)

\_\_\_\_\_

2/5

**SECTION B: VOCABULARY (10 Marks)**

**Exercise 1: Fill in the blanks with the right word of your own (5marks)**

- 1- When people become \_\_\_\_\_ of one another, there is always conflict.
- 2- Pregnant mothers can \_\_\_\_\_ the lives of their unborn babies if they drink alcohol.
- 3- The Flag, the National Anthem and the Seal are the \_\_\_\_\_ of Cameroon.
- 4- Young people have to practice abstinence to avoid unwanted \_\_\_\_\_.
- 5- A \_\_\_\_\_ is a place where we can accommodate
- 6- The education system reflects the \_\_\_\_\_ of children in the country.
- 7- Our sister usually consults a \_\_\_\_\_ before buying her body lotion.
- 8- \_\_\_\_\_ alcohol is harmful to young children.
- 9- My mother never cooks on Sunday, so we eat at the \_\_\_\_\_.
- 10- \_\_\_\_\_ activities are things that we do in our free time.

**Exercise 2: Speech work**

(5 marks)

A- Write the word in which the underlined sound is pronounced differently from the others in the space provided (2,5marks)

- 1- cake – cat – sake – made \_\_\_\_\_
- 2- listen – post – table – sentence \_\_\_\_\_
- 3- kiss – bit – item – milk \_\_\_\_\_
- 4- clear – hear – bear – fear \_\_\_\_\_
- 5- 5- Knee – kid – kitchen – kiss \_\_\_\_\_

B- Some letters appear in these words but they are not pronounced. Write the silent letters in the space provided: (2,5marks)

- 1- whole \_\_\_\_\_
- 2- Castle \_\_\_\_\_
- 3- Hour \_\_\_\_\_
- 4- Victory \_\_\_\_\_
- 5- Answer \_\_\_\_\_

**SECTION C: READING COMPHEHENSION (10 Marks)**

Read the text below then answer the questions as instructed.

**TEXT 1: Common Offences among young people**

Common Offences, which are sometimes called infractions or violations, are offences that are usually punished by fines or disciplinary warnings. People are not usually sent to jail or prison for these types of offences.

Traffic offences are the most common types of offences. For example, driving without a licence, violating traffic lights and failing to wear a seatbelt.

There are other common offences, that young people commit too. these can range from theft, to bullying, consumption of alcohol and disorderly conduct and vandalism. Shoplifting, fighting in public places, consuming alcohol under the legal age, as well as taking dangerous drugs, seem to be common offences. Many young people are also found to be in possession of stolen goods such as phones and electronic games. some young people commit offences at school , such as cursing teachers, smoking and bullying younger students.

### **TEXT 2: the story of the parrot**

One day, the parrot was invited by some other birds to visit a newly planted tomatoes field.

“Come along”, they said, so that you can enjoy yourself. The Parrot was the king bird who trusted other people. So he went along to be with the other birds. But the farmer had made traps for the birds and they all got tangled up in the farmer’s nets. The farmer planned to kill and eat the bird s because it was not the first time they were stealing his tomatoes. the parrot begged the farmer to spare him “please let me go, he said. I came along to have fun. I didn’t know that the other birds planned to steal from you. I don’t steal from others, you know that”

The farmer replied, “You may be good, but you were with the others, so you will get the same punishment as them”.

### **Questions**

- 1) List two common offences at school (1mk)

- 
- 2) Here are three consequences: Go to jail – pay a fine –Get a disciplinary warning.

Allocate to the following offences the appropriate consequence: (1,5mk)

- a) bullying others at school \_\_\_\_\_  
b) Driving without a licence \_\_\_\_\_  
c) stealing money from a bank \_\_\_\_\_

- 3) what did the birds plan to do? (2mks)

- 
- 4) Do you think the farmer was fair with the parrot? Justify your answer (2mks)
- 

4/5



# Mock Examination Correction

## SECTION A: GRAMMAR (10 Marks)

### Exercise 1: Dialogue Completion (5 Marks)

#### Dialogue:

Farida: Good morning, Madam

Gracia: Good morning, Madam

Mrs Ndongue: Good morning, dear children. How do you do?

Farida & Gracia: **How do you do?**

Mrs Ndongue: Is there anything I **can** do for you?

Farida & Gracia: Oh yes, Madam. We **are** confused. We don't know which subjects to study in the future.

Mrs Ndongue: That's easy – what subjects do you like?

Gracia: I would like to do arts. **Painting** is my best hobby. Perhaps I would be a great artist in the future.

Mrs Ndongue: Ok and you Farida, would you like to be great too?

Farida: Of course Madam. I like chemistry, Biology and Mathematics. I would save the world.

Mrs Ndongue: **Although** you are both in the same class, your interests seem to be different. Why, because your abilities are different too.

Farida & Gracia: Yes, Madam. We are in the same class **but** what do you mean by different interests?

Mrs Ndongue: In the future, you could do better in science **while** Gracia does well in the arts. In other words, what you can do might not necessarily be the same.

Farida & Gracia: **What** do you suggest, Madam?

Mrs Ndongue: **Both** sciences **and** arts are good. At this level, you must study all the subjects now **in order to** pass your BEPC exam. All the subjects will be useful for you.

Farida & Gracia: Thank you very much, Madam.

### Exercise 2: Sentence Rewriting (5 Marks)

1. **Children are running away from classes.** (singular form)  
**A child is running away from class.**
2. **All the 3e students (to write) the Mock BEPC at this moment.**

(present continuous tense)

**All the 3e students are writing the Mock BEPC at this moment.**

3. **The ladies have just sung a beautiful song. We enjoyed .....**  
(supply an appropriate pronoun for the underlined word)  
**The ladies have just sung a beautiful song. We enjoyed it.**
4. **The President made a speech.** (Turn into passive)  
**A speech was made by the President.**
5. **My mother came back early. She took a good driver.** (negative form)  
**My mother did not come back early. She did not take a good driver.**

## SECTION B: VOCABULARY (10 Marks)

### Exercise 1: Fill in the blanks (5 Marks)

1. When people become **suspicious** of one another, there is always conflict.
2. Pregnant mothers can **endanger** the lives of their unborn babies if they drink alcohol.
3. The Flag, the National Anthem and the Seal are the **symbols** of Cameroon.
4. Young people have to practice abstinence to avoid unwanted **pregnancies**.
5. A **hotel** is a place where we can accommodate.
6. The education system reflects the **development** of children in the country.
7. Our sister usually consults a **dermatologist** before buying her body lotion.
8. **Drinking** alcohol is harmful to young children.
9. My mother never cooks on Sunday, so we eat at the **restaurant**.
10. **Leisure** activities are things that we do in our free time.

### Exercise 2: Speech Work (5 Marks)

**A. Write the word in which the underlined sound is pronounced differently:**

1. cake – cat – sake – made  
**cat**
2. listen – post – table – sentence  
**listen**

3. kiss – bit – item – milk  
**item**
4. clear – hear – bear – fear  
**bear**
5. Knee – kid – kitchen – kiss  
**knee**

**B. Silent letters:**

1. whole – **w**
2. Castle – **t**
3. Hour – **h**
4. Victory – **c**
5. Answer – **w**

## **SECTION C: READING COMPREHENSION (10 Marks)**

### **Text 1: Common Offences among Young People**

1. List two common offences at school (1 Mark):
  - Cursing teachers
  - Bullying younger students
2. Allocate the appropriate consequence to the following offences (1.5 Marks):
  - a) Bullying others at school – **Get a disciplinary warning**
  - b) Driving without a licence – **Pay a fine**
  - c) Stealing money from a bank – **Go to jail**

### **Text 2: The Story of the Parrot**

1. **What did the birds plan to do? (2 Marks):**

The birds planned to steal tomatoes from the farmer's newly planted field.
2. **Do you think the farmer was fair with the parrot? Justify your answer (2 Marks):**

No, the farmer was not fair with the parrot. The parrot did not intend to steal and was only there to have fun. However, the farmer punished the parrot simply because it was with the other birds, even though the parrot was innocent.

## **FINAL MARK CALCULATION**

- **Section A: Grammar** – 10 Marks
- **Section B: Vocabulary** – 10 Marks
- **Section C: Reading Comprehension** – 10 Marks

**Total: 30 Marks**



**ENGLISH LANGUAGE**

STUDENT'S NAME \_\_\_\_\_ CLASS: 3<sup>eme</sup>

ASSESSMENT N° 1 DATE \_\_\_\_\_

DOMAIN OF LIFE: FAMILY AND SOCIAL LIFE

TARGET COMPETENCE: Using language to talk about national integration, diversity and acceptance.

<u>MARKS</u>	<u>Grammar</u>	<u>Vocabulary</u>	<u>Reading</u>	<u>Writing</u>
	_____/10	_____/10	_____/10	_____/10

STUDENT'S COMPETENCE	NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

**SECTION A: GRAMMAR /10 Marks**

**TASK 1: MBALLA and BOULI are chatting about their favourite music. Complete the following dialogue by choosing the correct answer from the brackets. /5mks**

**BOULI:** hello, Mballa. What is your favourite traditional music?

**MBALLA:** hello Bouli. My favourite traditional music \_\_\_\_\_ (are/ were/ is) bikutsi. Do you \_\_\_\_\_ (dance, dancing, is dancing) bikutsi too?

**BOULI:** No, I don't but I can dance and sing makossa. I \_\_\_\_\_ (prepares, prepare, am preparing) for a music competition at the moment.

**MBALLA:** Wow, that's a great idea. I always \_\_\_\_\_ (practiced, practice, practicing) some dance steps too since my brother \_\_\_\_\_ (like, likes, is liking) it.

**TASK 2: Using conjunctions and pronouns chosen from the list below, complete this passage about a traditional celebration I attended. Use each word only once. /5mks**

**But, She, because, and, we, He, so.**

The bride arrives. \_\_\_\_\_ (1) is beautiful and well dressed. There are candles lit everywhere \_\_\_\_\_ (2) there is no electricity. \_\_\_\_\_ (3) are eating so many delicacies: fried chicken, plantains \_\_\_\_\_ (4) eru. We danced all day, \_\_\_\_\_ (5) I was very tired. I really enjoy the day.

**SECTION B: VOCABULARY /10Marks**

**TASK 1: Mike is talking about national integration. Use the words from the list to complete the blanks: Living together, tribes, reality, celebrations, meals, nation, integration. /5mks**

National integration is a \_\_\_\_\_ 1 in Cameroon. In our homes, we eat \_\_\_\_\_ 2 from various regions. We can also see people getting married to other people from other \_\_\_\_\_ 3. We attend \_\_\_\_\_ 4 such as the Ngondo or the Nguon. It is a sign of \_\_\_\_\_ 5.

**TASK 2: Build new words by matching the words in column A to those in column B, then write the new words in the spaces provided. /2,5mks**

Column A	Column B	Your answers
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Traditional	Together	
Indomitable	marriage	
Local	Lions	
Polygamous	Development	
Living	attire	

**TASK 3: KAMTE attended a conference on Cameroon history. But he is confused with the use of the words below. Help him by underlining the correct word from those within brackets.**

*/2,5mks*

- 1- Our country is a (**democrat, democracy, democratic**) country. We (**election, elect Campaign**) our President for a 7 years mandate.
- 2- The (**motto, flag, Anthem**) of our country is green, red and yellow with a yellow star on the red band.
- 3- On the (**Flag, Seal, coat of arms**), you can see the head of a beautiful Cameroonian girl.
- 4- The (**image, scale, axes**) on the coat of arms represents justice.

### **SECTION C: READING COMPREHENSION /10marks**

#### **SECTION D: COMPOSITION /10 marks**

**Task: Read the text carefully and provide answers to the following questions.**

The name 'Cameroon' derived from the term used for the Wouri River by Portuguese explorers. Reaching the Cameroon coast near the modern port city of Douala around 1472, those explorers named the river *Rio dos Camaroës* ("River of Prawns") after the variety of crayfish they found there. This name later was applied to the coastal area between Mount Cameroon and Rio Muni. Cameroon has distinct regional cultural, religious, and political traditions as well as ethnic variety. The division of the country into British- and French-ruled League of Nations mandates after World War I created Anglophone and Francophone regions. The English-speaking region consists of the Southwest and Northwest provinces, where Pidgin English is the lingua franca and English is taught in school. The educational system and legal practices derive from those of England. The French-speaking region consists of the remaining eight regions, where French is the lingua franca, the French school system is used, and the legal system is based on the statutory law of continental Europe. This region is dominant in numbers and power. Tension between the two regions increased after the introduction of a multiparty political system in the 1990s. The English-speaking region is divided into two cultural regions. The Grass fields peoples of the Northwest region consist of nearly one hundred chiefdoms each ruled by a divine king (*fon*). Most of these chiefdoms have patrilineal or dual descent kinship systems, although some groups, such as the Kom, are matrilineal. Polygyny and fertility are important cultural values, although this varies by wealth and education. The social organization and culture of the Grass fielders are closely related to those of the French-speaking Bamiléké peoples of the Western region.

#### **QUESTIONS**

- 1- Why was the river named *Rio dos Cameroës*?

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- 2- Who were the first Europeans to explore the Cameroon coast?

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- 3- What are the official languages in Cameroon?

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4- When was multiparty politics introduced in Cameroon.?

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5- Is it important to know about the history and culture of your country? Justify your answer.

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**SECTION D: COMPOSITION**                      /10marks

**Write an essay of not more than 150 words on the following topic**

You are a new comer in Father Monti Bilingual college. In order to be well known by your classmates, the teacher has just asked you to introduce yourself by giving:

- your name
- your region of origin
- your tribe
- your mother tongue
- your main dish
- your traditional festival if there is any in your tribe.
- some cultural aspects that you don't appreciate in your tribe
- what you like in your tribe
- what you do to live in peace and harmony with others.

**\* Write a good introduction of yourself by answering the above-mentioned questions.**

# Detailed and Complete Correction of the Document

## SECTION A: GRAMMAR /10 Marks

**TASK 1: Complete the dialogue by choosing the correct answer from the brackets. /5mks**

**BOULI:** Hello, Mballa. What is your favourite traditional music?

**MBALLA:** Hello Bouli. My favourite traditional music **is** (are/ were/ is) bikutsi. Do you **dance** (dance, dancing, is dancing) bikutsi too?

**BOULI:** No, I don't but I can dance and sing makossa. I **am preparing** (prepares, prepare, am preparing) for a music competition at the moment.

**MBALLA:** Wow, that's a great idea. I always **practice** (practiced, practice, practicing) some dance steps too since my brother **likes** (like, likes, is liking) it.

**TASK 2: Using conjunctions and pronouns chosen from the list below, complete the passage. /5mks**

**But, She, because, and, we, He, so.**

The bride arrives. **She** (1) is beautiful and well dressed. There are candles lit everywhere **because** (2) there is no electricity. **We** (3) are eating so many delicacies: fried chicken, plantains **and** (4) eru. We danced all day, **so** (5) I was very tired. I really enjoyed the day.

## SECTION B: VOCABULARY /10 Marks

**TASK 1: Use the words from the list to complete the blanks. /5mks**

National integration is a **reality** (1) in Cameroon. In our homes, we eat **meals** (2) from various regions. We can also see people getting married to other people from other **tribes** (3). We attend **celebrations** (4) such as the Ngondo or the Nguon. It is a sign of **living together** (5).

**TASK 2: Build new words by matching the words in column A to those in column B. /2.5mks**

Traditional	attire	<b>Traditional attire</b>
Indomitable	Lions	<b>Indomitable Lions</b>
Local	Development	<b>Local Development</b>
Polygamous	marriage	<b>Polygamous marriage</b>
Living	together	<b>Living together</b>

**TASK 3: Underline the correct word from those within brackets. /2.5mks**

1. Our country is a **democratic** (democrat, democracy, democratic) country. We **elect** (election, elect, Campaign) our President for a 7-year mandate.
2. The **flag** (motto, flag, Anthem) of our country is green, red, and yellow with a yellow star on the red band.
3. On the **coat of arms** (Flag, Seal, coat of arms), you can see the head of a beautiful Cameroonian girl.
4. The **scale** (image, scale, axes) on the coat of arms represents justice.

**SECTION C: READING COMPREHENSION /10 Marks**

**QUESTIONS:**

**1. Why was the river named Rio dos Camaroes?**

The river was named Rio dos Camaroes ("River of Prawns") by Portuguese explorers because of the variety of crayfish they found there.

**2. Who were the first Europeans to explore the Cameroon coast?**

The first Europeans to explore the Cameroon coast were the Portuguese explorers.

**3. What are the official languages in Cameroon?**

The official languages in Cameroon are English and French.

**4. When was multiparty politics introduced in Cameroon?**

Multiparty politics was introduced in Cameroon in the 1990s.

**5. Is it important to know about the history and culture of your country?**

**Justify your answer.**

Yes, it is important to know about the history and culture of your country because it helps you understand your identity, appreciate diversity, and promote national unity and integration.

**SECTION D: COMPOSITION /10 Marks**

**Essay Topic:**

You are a newcomer in Father Monti Bilingual College. Introduce yourself by giving:

- Your name
- Your region of origin
- Your tribe
- Your mother tongue

- Your main dish
- Your traditional festival (if any)
- Some cultural aspects you don't appreciate in your tribe
- What you like in your tribe
- What you do to live in peace and harmony with others.

### Sample Essay:

Hello everyone,

My name is **John Mbah**, and I am from the **Northwest Region** of Cameroon. I belong to the **Kom tribe**, and my mother tongue is **Kom**. My favorite main dish is **achu soup**, which is a traditional meal in my tribe. We celebrate the **Nso Festival**, a cultural event that brings people together to celebrate our heritage.

However, there are some cultural aspects in my tribe that I don't appreciate, such as **early marriages**, which I believe limit the opportunities for young girls. On the other hand, I love the **strong sense of community** in my tribe, where everyone supports each other in times of need.

To live in peace and harmony with others, I always try to **respect people's opinions**, **listen to others**, and **avoid conflicts**. I believe that understanding and accepting differences are key to building a peaceful society.

Thank you for listening, and I look forward to getting to know all of you better.

REPUBLIQUE DU CAMEROUN

\*\*\*\*\*

PAIX-TRAVAIL-PATRIE

\*\*\*\*\*

MINISTRE DE L'ENSEIGNEMENT  
SECONDAIRE

\*\*\*\*\*

DELEGATION REGIONALE DU CENTRE

\*\*\*\*\*

DELEGATION DEPARTEMENTALE DE LA  
HAUTE-SANAGA

\*\*\*\*\*

LYCEE DE NANGA-EBOKO RURAL



REPUBLIC OF CAMEROON

\*\*\*\*\*

PEACE-WORK-FATHERLAND

\*\*\*\*\*

MINISTRY OF SECONDARY EDUCATION

\*\*\*\*\*

REGIONAL DELEGATION OF CENTRE

\*\*\*\*\*

DIVISIONAL DELEGATION OF UPPER-  
SANAGA

\*\*\*\*\*

GOVERNMENT HIGH SCHOOL NANGA-  
EBOKO RURAL

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2019/ 2020 SCHOOL YEAR

ANGLAIS TEST N°4

TIME ALLOCATED: 2H

Coef: 3

Student's name: ..... Level: 3<sup>eme</sup>

Date: ..... (1 mark)

Module 3: Using language to talk about the quest for excellence, gender issues, and democracy.

Target competence: Student's use of appropriate items and structures to talk about the quest for excellence, gender issues, and democracy.

**Marks**

EVALUATION OF RESSOURCES ( Grammar and Vocabulary)	EVALUATION OF COMPETENCES (Reading comprehension and Writing)	TOTAL	FINAL SCORE
_____ / 20	_____ / 20	_____ / 40	_____ / 20

**Appreciation of Competences levels**

Marks	0-10/ 20	11-14/ 20	15-17/ 20	18-20/ 20	FINAL SCORE
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (CA)	Excellent (E)	

**Parent's observation**

Parent's name	Date	Observation and signature

**ANSWER ALL QUESTIONS ON THIS EXAM PAPER**

**PART ONE: EVALUATION OF RESSOURCES/ 20 MARKS**

**A- GRAMMAR: 10 MARKS**

**Exercise1:** Rewrite the following sentences as required in the brackets in the space provided. (5 marks)

- 1- "Where do you live, Catherine?" she asked. (Turn the sentence into **Reported speech**).....
- 2- I asked Anne how long she trained every day. (Turn the sentence into **Direct speech**).....
- 3- The students all achieved excellent results. (Turn the sentence into the **passive voice**).....

- 4- The athletes train in Buea. The climate is good. (Join the sentences with **Because**).....
- 5- They danced and sang every day. (Change the verbs into the simple present tense).....

**Exercise2: Fill in the gaps with the best options from the brackets in the sentences below. (5 MARKS)**

- a) You have been working all day long. You..... (must/ can) be very tired
- b) Paul .....(cannot/may) find his exercise book, so he will have to do his homework again
- c) I gave..... (up/in) playing tennis because I hurt my leg.
- d) We.....(should/ might) encourage all students to take part in recreational activities
- e) Your car is giving .....(off/up) too much smoke. You..... (should/may) take it to the garage

**B- VOCABULARY: 10 MARKS**

**Exercise1:** Fill in the gaps in the following dialogue with the appropriate words from the list below: **parents, about, anybody, for a while, to, goodness, speak up, has dropped out, go, clever (5 marks)**

**Essomba:** Hi, Alima. I haven't seen your sister Nyavom ..... Is she all right?

**Alima:** Actually, Nyavom won't be coming back to school. She ..... You see, she was forced to get married.

**Essomba:** My.....! That's too bad. She's so..... and she's only 15.

**Alima:** She is very upset .....this. She wanted to..... to university.

**Essomba:** Can you ..... for her?

**Alima:** I have tried but my..... don't want..... listen.

**Essomba:** Is there..... in your family who will support you?

**Exercise2:** Fill in the gaps in the following with the appropriate words from the list below: **elections, vote, elect, above, people, equally, inherit, laws, representatives, monarchy. (5 marks)**

A democracy is a system of government in which the .....of a country ..... their leaders and representatives in government. This is unlike a .....or an

emirate in which leaders .....their leadership roles.

The elected leaders and representatives make the .....of the country and ensure that people obey the laws. In a democracy, the laws of the country apply to all citizens ..... and fairly. No one is .....the law.

Free and fair .....are held on a regular basis to choose and replace governments. All citizens over a certain age can .....in these elections.

In democracies, institutions such as schools are also run on democratic principles. School students can elect their own .....for example. Democracies allow countries and people to develop!

## **PART II: EVALUATION OF COMPETENCE 20 MARKS**

### **C- READING COMPREHENSION: 9 MARKS**

Carefully read the following text and answer the questions below it.

There are many different systems of government in the world. These include dictatorships, monarchies, emirates, federations, republics and democracies. Some countries combine the different systems to suit their own specific needs.

Monarchies, emirates and sultanates are ruled by kings, queens, emirs or sultans. These leaders inherit their power to rule over a country. They are not elected by the people of the country.

In a dictatorship, a country is ruled by one person or a group of people who control everything. Dictators are also not elected. They take power through force.

In a republic or a federation, the citizens elect representatives to make and enforce laws. Republics and federations are therefore democratic forms of government. Most governments around the world today are based on democratic principles.

A democracy is a system of government in which all the people of a country can vote to elect their representatives. It is also defined as the government of the people, for the people, by the people. Democracy helps to ensure the fair and equal treatment of all citizens of a country and ensures their right to take part in making decisions. Free and fair elections are held on a regular basis to choose and replace governments. In democracies, the laws are applied equally to all citizens. No one, including the leaders, should be above the law. The human rights of citizens are protected by the laws of the country.

In democracies, it is not only the government that operates on democratic principles. Schools and other organisations are also democratic. People are elected to serve on school governing bodies and councils and on committees of organisations.

Questions

- 1- Give a title to this passage. ....
- 2- Complete the sentences by choosing the best answer.
  - A- In a dictatorship .....
    - a- The leader of the country is elected.
    - b- The of the country takes power and rules alone and through force if necessary.
    - c- Elections are held every four years.
    - d- Elections are free and fair
  - B- Emirs, kings, queens and sultans .....
    - a- Are elected by the people.
    - b- Inherit their leadership roles.
    - c- Rule over republics.
    - d- Are chosen by the government.
  - C- In democratic government system the .....of a country elect representatives who make the laws and enforce them.
    - a- Citizens.
    - b- Rulers
    - c- Councils
    - d- Officials
  - D- In democracies .....
    - a- Laws are applied equally to all citizens
    - b- Leaders do not have to obey the laws
    - c- Leaders are not elected
    - d- Leaders can change laws that they don't like.

**D. ESSAY WRITING.10 MARKS**

**Write an essay of about 150 on one of the topics below:**

- 1- Imagine that you want to promote gender equality in your village where genital mutilation is practiced. You have volunteered to meet some of the villagers and tell them what you think about this practice and why you think your village should put a stop to it. **Write a talk.** You may develop three convincing arguments against genital mutilation.

- 2- Write a dialogue between you and a journalist where you explain the importance of voting and the respect of human rights. your name is Mbarga.
- 3- Write a letter to your friend to tell him how you have organized the election of the president of the students' union in your school. Your name is Raphael Bela.

The Examiner: Mr. BELA MVONDO Paulin

## Examination Paper Correction

### **PART ONE: EVALUATION OF RESOURCES / 20 MARKS**

#### **A- GRAMMAR: 10 MARKS**

**Exercise 1: Rewrite the following sentences as required in the brackets in the space provided. (5 marks)**

1. **“Where do you live, Catherine?” she asked.** (Turn the sentence into Reported speech)  
**Answer:** She asked Catherine where she lived.
2. **I asked Anne how long she trained every day.** (Turn the sentence into Direct speech)  
**Answer:** I asked Anne, “How long do you train every day?”
3. **The students all achieved excellent results.** (Turn the sentence into the passive voice)  
**Answer:** Excellent results were achieved by all the students.
4. **The athletes train in Buea. The climate is good.** (Join the sentences with **Because**)  
**Answer:** The athletes train in Buea because the climate is good.
5. **They danced and sang every day.** (Change the verbs into the simple present tense)  
**Answer:** They dance and sing every day.

**Exercise 2: Fill in the gaps with the best options from the brackets in the sentences below. (5 marks)**

1. You have been working all day long. You **must** (must/can) be very tired.
2. Paul **cannot** (cannot/may) find his exercise book, so he will have to do his homework again.
3. I gave **up** (up/in) playing tennis because I hurt my leg.

4. We **should** (should/might) encourage all students to take part in recreational activities.
5. Your car is giving **off** (off/up) too much smoke. You **should** (should/may) take it to the garage.

## B- VOCABULARY: 10 MARKS

**Exercise 1: Fill in the gaps in the following dialogue with the appropriate words from the list below: parents, about, anybody, for a while, to, goodness, speak up, has dropped out, go, clever (5 marks)**

**Essomba:** Hi, Alima. I haven't seen your sister Nyavom **for a while**. Is she all right?

**Alima:** Actually, Nyavom won't be coming back to school. She **has dropped out**. You see, she was forced to get married.

**Essomba:** My **goodness!** That's too bad. She's so **clever** and she's only 15.

**Alima:** She is very upset **about** this. She wanted to **go** to university.

**Essomba:** Can you **speak up** for her?

**Alima:** I have tried but my **parents** don't want **to** listen.

**Essomba:** Is there **anybody** in your family who will support you?

**Exercise 2: Fill in the gaps in the following with the appropriate words from the list below: elections, vote, elect, above, people, equally, inherit, laws, representatives, monarchy. (5 marks)**

A democracy is a system of government in which the **people** of a country **elect** their leaders and representatives in government. This is unlike a **monarchy** or an emirate in which leaders **inherit** their leadership roles.

The elected leaders and representatives make the **laws** of the country and ensure that people obey the laws. In a democracy, the laws of the country apply to all citizens **equally** and fairly. No one is **above** the law.

Free and fair **elections** are held on a regular basis to choose and replace governments. All citizens over a certain age can **vote** in these elections.

In democracies, institutions such as schools are also run on democratic principles. School students can elect their own **representatives**, for example. Democracies allow countries and people to develop!

## PART II: EVALUATION OF COMPETENCE / 20 MARKS

### C- READING COMPREHENSION: 9 MARKS

1. **Give a title to this passage.**

**Answer:** Systems of Government Around the World

**2. Complete the sentences by choosing the best answer.**

1. **A. In a dictatorship**

**Answer:** b- The leader of the country takes power and rules alone and through force if necessary.

2. **B. Emirs, kings, queens, and sultans**

**Answer:** b- Inherit their leadership roles.

3. **C. In a democratic government system, the**

**Answer:** a- Citizens of a country elect representatives who make the laws and enforce them.

4. **D. In democracies**

**Answer:** a- Laws are applied equally to all citizens.

**D- ESSAY WRITING: 10 MARKS**

**Topic 1: Imagine that you want to promote gender equality in your village where genital mutilation is practiced. You have volunteered to meet some of the villagers and tell them what you think about this practice and why you think your village should put a stop to it. Write a talk. You may develop three convincing arguments against genital mutilation.**

**Sample Answer:**

Dear villagers,

I stand before you today to talk about a practice that has caused immense harm to our community: genital mutilation. This practice, which has been carried out for generations, is not only harmful but also unnecessary. I urge you to consider the following three reasons why we must put an end to it.

First, genital mutilation is a violation of human rights. Every individual has the right to live free from violence and harm. This practice inflicts severe physical and psychological pain on young girls, robbing them of their dignity and autonomy.

Second, genital mutilation has serious health consequences. It can lead to infections, complications during childbirth, and even death. By continuing this practice, we are putting the lives of our daughters and sisters at risk.

Third, genital mutilation perpetuates gender inequality. It is a tool used to control women's bodies and limit their freedom. If we truly want to achieve gender equality in our village, we must abandon this harmful practice.

Let us come together to protect the health and rights of our girls. Let us put an end to genital mutilation and work towards a brighter, more equal future for all.

Thank you.

**Topic 2: Write a dialogue between you and a journalist where you explain the importance of voting and the respect of human rights. Your name is Mbarga.**

**Sample Answer:**

**Journalist:** Good morning, Mbarga. Thank you for joining us today. Can you tell us why voting is so important?

**Mbarga:** Good morning. Voting is crucial because it is the foundation of democracy. It allows citizens to choose their leaders and have a say in how their country is governed. Without voting, we cannot ensure that our voices are heard.

**Journalist:** That's a great point. What about human rights? Why is it important to respect them?

**Mbarga:** Human rights are essential because they protect the dignity and freedom of every individual. Respecting human rights means ensuring that everyone is treated equally and fairly, regardless of their background or beliefs. It is the responsibility of both the government and the citizens to uphold these rights.

**Journalist:** How can we encourage more people to vote and respect human rights?

**Mbarga:** Education is key. We need to educate people about the importance of voting and the value of human rights. When people understand how these principles impact their lives, they are more likely to take action.

**Journalist:** Thank you, Mbarga, for your insightful answers.

**Mbarga:** Thank you for having me.

**Topic 3: Write a letter to your friend to tell him how you have organized the election of the president of the students' union in your school. Your name is Raphael Bela.**

**Sample Answer:**

Dear [Friend's Name],

I hope this letter finds you well. I am writing to tell you about how we organized the election of the president of the students' union in our school.

First, we formed an election committee to oversee the process. The committee was responsible for setting the election date, creating the ballot, and ensuring that the election was fair and transparent.

Next, we invited students who were interested in running for president to submit their applications. Each candidate had to present their manifesto to the student body, explaining their plans and vision for the school.

On the day of the election, we set up a polling station in the school hall. Students were given ballots and instructed to vote for their preferred candidate. The voting process was smooth, and everyone had the opportunity to cast their vote.

After the votes were counted, the results were announced, and the new president was sworn in. It was a great experience, and I am proud of how well-organized the election was.

I look forward to hearing from you soon.

Best regards, Raphael Bela

**TOTAL MARKS: 40**