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**REPUBLIQUE DU CAMEROUN
PAIX-TRAVAIL-PATRIE**

EPREUVES D'ANGLAIS CORRIGEEES CLASSE DE 6ème (TOME 2)

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TOumpé Intellectual Groups

National Support Center for Academic Excellence in Secondary

Francophone and Anglophone General Education – Technical Education

Online Learning – Rehearsal courses – Home course

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DIRECTION DES AFFAIRES ACADEMIQUES

OFFICE DES EXAMENS ET CONCOURS

ACADEMICS AFFAIRS DEPARTMENT

EXAMS AND COMPETITIONS OFFICE

VACANCES 2021 : CONTROLE CONTINU DES ACQUIS N°2

Classes : Toutes

Duration : 1h30min

Coefficient :

School Year : 2021/2022

EPREUVE D'ANGLAIS

SECTION A : GRAMMAR REVISIONS

20 MARKS

Instructions : Choose the appropriate word or expression chosen from the brackets

1. I am sorry we are late. _____ long ? (did you wait, are you waiting, have you been waiting, are you to wait)
2. The play begins with the king _____ by one of his soldiers. (just been murdered, be murdered, to be murdered, being murdered)
3. The Conservatives regained power in 1951 and _____ office for thirteen unbroken years. (had held, have been holding, were holding, held)
4. Why _____ to the seaside as you intended ? (not to drive, didn't you drive, not driving, you didn't drive)
5. Are you ashamed because of something _____ ? (doing, did you, have you done, you did)
6. The French eat less bread than _____. (used to, are used to, they are used, they used to)
7. He is quite money-obsessed, though _____ worse things to be obsessed by. (there are, there being, they are, there be)
8. It's surprising what you can get _____ in time. (on use, used to, use to, used)
9. I _____ to the circus since I was ten. (wasn't, wasn't going, haven't been, wasn't gone)
10. My son's passed his exam. I didn't expect him _____ (to have, to, to have done, to do)
11. Can I have some more coffee ? I'm afraid there's none _____ (left, leaving, to leave, been left)
12. _____ in his original job, he would have been more successful. (did he remain, had he remained, could he remain, has he remained)
13. It was reasonable to go. Now _____ nearly midnight (had been, being, would be, was)
14. There will come a time when _____ never met. (we shall wish we had, we would wish we had, we shall wish we have, we wish we have)

15. David could speak in plain words and no more than _____ (it needs, there needed, needed, needs)
16. She _____ us a ring as soon as she _____ (gave ... arrived, had given ... arriving, was giving ... would arrive, has given ... arrived)
17. If I paid you _____ ? (had you done it, would you do it, did you do it, will you do it)
18. Have you ever visited Yaounde ? Yes, I _____ there last year. (have been going, have been, went, was going)
19. You will be told where _____ the bus. (getting off, you will get off, you to get off, to get off)
20. At the end of the war we _____ with much obsolete heavy industry (were left, had left, had to leave, were to leave)

SECTION B : VOCABULARY REVISIONS

20 MARKS

Instructions : Choose the appropriate word or expression chosen from the brackets

1. The Sun has got all the colors of the _____ (rainbow, me, school, laugh)
2. I want to _____ in front of the TV after school (watch, relax, hurt, scary)
3. I want to _____ a sports club (sights, recycling, rainbow, seat belt)
4. Be careful ! Don't _____ on the ice. (live, drink, believe, sleep)
5. She is going to buy _____ bread (a, an, some, the)
6. Do you want _____ tea for _____ breakfast ? (a/a, a cup of tea/a, any/a, a little/the)
7. A : 'Where are _____ now ?' B : 'I really don't know' (Ali's brother, Alis brothers, Ali's brothers, Ali brothers)
8. There are so many _____ on the shelf in my brother's room (dictionnaires, book, travel guide, pencil)
9. Julia comes from _____ large family. She has _____ five sisters and _____ brother. (-/-/a, a/-/a, the/-/a, a/-/-)
10. _____ kind of music does your grandmother like ? (how, who, what, that)
11. Mike is crazy _____ football (at, in, on, for)
12. Jane never _____ out at nights (go, doesn't go, is going, goes)
13. She _____ English class on Mondays. (have, haves, has, had)
14. Dr Watson _____ to go to London by train because he _____ travelling by train. (doesn't want/hates, doesn't like/hates, wants/like, wants/doesn't likes)
15. _____ I have some cheese, please ? (you, can, must, did)
16. You _____ wear your school uniform at school. It's a rule. (can, may, have to, needn't)
17. Look ! Sarah and Jim _____ in the garden. (play, are playing, plays, playing)
18. It's Saturday tomorrow, so Tom _____ go to school. (have to, has to, don't have to, doesn't have to)
19. Mary doesn't want to talk to Peter _____ hates _____ (I/him, he/them, she/him, we/him)
20. We are looking for a house with a big garden _____ (but the houses in this town are very cheap, and there is a big garage near it, so the children can play and have a good time, because our house is near the sea)

Examination Paper Correction

SECTION A: GRAMMAR REVISIONS (20 MARKS)

1. I am sorry we are late long ? (did you wait, are you waiting, have you been waiting, are you to wait)

Correct Answer: have you been waiting

2. The play begins with the king (just been murdered, be murdered, to be murdered, being murdered)

Correct Answer: being murdered

3. The Conservatives regained power in 1951 and (had held, have been holding, were holding, held) office for thirteen unbroken years.

Correct Answer: held

4. Why (not to drive, didn't you drive, not driving, you didn't drive) to the seaside as you intended ?

Correct Answer: didn't you drive

5. Are you ashamed because of something (doing, did you, have you done, you did) ?

Correct Answer: have you done

6. The French eat less bread than (used to, are used to, they are used, they used to).

Correct Answer: they used to

7. He is quite money-obsessed, though (there are, there being, they are, there be) worse things to be obsessed by.

Correct Answer: there are

8. It's surprising what you can get (on use, used to, use to, used) in time.

Correct Answer: used to

9. I (wasn't, wasn't going, haven't been, wasn't gone) to the circus since I was ten.

Correct Answer: haven't been

10. My son's passed his exam. I didn't expect him (to have, to, to have done, to do).

Correct Answer: to have done

11. Can I have some more coffee ? I'm afraid there's none (left, leaving, to leave, been left).

Correct Answer: left

12. (Did he remain, had he remained, could he remain, has he remained) in his original job, he would have been more successful.

Correct Answer: had he remained

13. It was reasonable to go. Now (had been, being, would be, was) nearly midnight.

Correct Answer: is

14. There will come a time when (we shall wish we had, we would wish we had, we shall wish we have, we wish we have) never met.

Correct Answer: we shall wish we had

15. David could speak in plain words and no more than (it needs, there needed, needed, needs).

Correct Answer: needed

16. She (gave ... arrived, had given ... arriving, was giving ... would arrive, has given ... arrived) us a ring as soon as she (gave ... arrived, had given ... arriving, was giving ... would arrive, has given ... arrived).

Correct Answer: gave ... arrived

17. If I paid you (had you done it, would you do it, did you do it, will you do it)?

Correct Answer: would you do it

18. Have you ever visited Yaounde ? Yes, I (have been going, have been, went, was going) there last year.

Correct Answer: went

19. You will be told where (getting off, you will get off, you to get off, to get off) the bus.

Correct Answer: to get off

20. At the end of the war we (were left, had left, had to leave, were to leave) with much obsolete heavy industry.

Correct Answer: were left

SECTION B: VOCABULARY REVISIONS (20 MARKS)

1. The Sun has got all the colors of the (rainbow, me, school, laugh).
Correct Answer: rainbow
2. I want to (watch, relax, hurt, scary) in front of the TV after school.
Correct Answer: relax
3. I want to (sights, recycling, rainbow, seat belt) a sports club.
Correct Answer: join
4. Be careful ! Don't (live, drink, believe, sleep) on the ice.
Correct Answer: sleep
5. She is going to buy (a, an, some, the) bread.
Correct Answer: some
6. Do you want (a/a, a cup of tea/a, any/a, a little/the) tea for breakfast ?
Correct Answer: any/a
7. A : 'Where are (Ali's brother, Alis brothers, Ali's brothers, Ali brothers) now ?' B : 'I really don't know'.
Correct Answer: Ali's brothers
8. There are so many (dictionnaires, book, travel guide, pencil) on the shelf in my brother's room.
Correct Answer: dictionaries
9. Julia comes from (large family. She has five sisters and brother. (-/-/a, a/-/a, the/-/a, a/-/-)
Correct Answer: a/-/a
10. (How, who, what, that) kind of music does your grandmother like ?
Correct Answer: what
11. Mike is crazy (at, in, on, for) football.
Correct Answer: for
12. Jane never (go, doesn't go, is going, goes) out at nights.
Correct Answer: goes
13. She (have, haves, has, had) English class on Mondays.
Correct Answer: has

14. Dr Watson (doesn't want/hates, doesn't like/hates, wants/like, wants/doesn't likes) to go to London by train because he (travelling).

Correct Answer: doesn't like/hates

15. (You, can, must, did) I have some cheese, please ?

Correct Answer: can

16. You (can, may, have to, needn't) wear your school uniform at school. It's a rule.

Correct Answer: have to

17. Look ! Sarah and Jim (play, are playing, plays, playing) in the garden.

Correct Answer: are playing

18. It's Saturday tomorrow, so Tom (have to, has to, don't have to, doesn't have to) go to school.

Correct Answer: doesn't have to

19. Mary doesn't want to talk to Peter (hates)(I/him, he/them, she/him, we/him).

Correct Answer: she/him

20. We are looking for a house with a big garden (but the houses in this town are very cheap, and there is a big garage near it, so the children can play and have a good time, because our house is near the sea).

Correct Answer: so the children can play and have a good time

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : 6^{ème} MI
School Year : 2024 – 2025		Duration : 02H00 Coef : 03
Exam : 2nd Term Evaluation		Session : March 2025

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :		
Expected competence : Use language to fulfill the rights and duties of a child and basic civic duties				
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
	Not Acquired (NA) <input type="radio"/>	Ongoing Acquisition (OA) <input type="radio"/>	Acquired (A) <input type="radio"/>	Expert (A+) <input type="radio"/>
Parent or tutor observations :		Phone :		

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
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Task 1. Complete this dialogue by choosing the most appropriate words from the brackets (6 marks)

Belviane : _____ is Amina ? (Who / Where)

Edimo : She is at home. She is not fine. **Belviane :** _____ did she fall ill ? (Why / When)

Edimo : Yesterday after school. **Belviane :** I can see why she _____ not in school today (was / were)

Edimo : Last week, I _____ (learn / learned) that she is suffering from an infectious disease.

Belviane : I see. I _____ (waited / wait) for her two days ago but she did not come.

Edimo : She _____ (must / mustn't) wash her hands with clean water and soap affect using to toilet to avoid diseases.

Task 2. Choose the best word to complete each sentence (4 marks)

1. Parents must _____ (send / give) their children to school.

2. Frank is from France. He is _____ (Francia / French).

3. Children must _____ adults (fight / respect).

4. Bamba went to the hospital _____ he was sick (and / because)

SECTION B	VOCABULARY	10 MARKS
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Task 1. Choose the correct word from the list to complete each sentence (5 marks)

List : proteins – balanced – winter – breakfast – education

1. One of the rights of a child is the right to _____

2. We have _____ every morning before going to school.
3. To be healthy, you must eat a _____ diet.
4. Meat, fish and egg contain _____ which make our body strong.
5. _____ is one of the seasons in Europe.

Task 2. Complete the paragraph with the correct answer chosen from the words below

(5 marks)

List : Languages, day, flag, anthem, motto.

My name is Etoundi. I am from Cameroon. I live in Etoudi. Our _____ is green red and yellow. I speak Ewondo which is my mother tongue but the two official _____ are French and English. Our national _____ is O Cameroon, thou cradle of our fathers. My parents are Cameroonians. The _____ of my country is Peace, Work, Fatherland. The national _____ celebrated on the 20th of May.

PART TWO

EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
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Read the announcement carefully below and answer the questions that follow

“Good afternoon. My name is Linda and I am president of the Health club. The 15th of October is global hands washing day. In more than 80 countries, children and adults celebrate the day with specials activities. That is why our High club has organized this special hand washing activity. Diarrhea and cholera are diseases that kill many children under the age of five in Cameroon. This is terrible, because it is easy to protect ourselves against diarrhea and cholera. Here are some advice to remember: Wash your hands with clean water and soap, clean hands save live, drink clean and potable water, be clean to be healthy”

Questions

1. Who is the president of the health club? _____ 2mks
2. When is the global hand washing day? _____ 2mks
3. Who celebrate the day with specials activities? _____ 2mks
4. Name two diseases that kill many children under the age of five in Cameroon _____ 2mks
5. Give two advice to protect yourselves against diarrhea and cholera _____ 2mks

SECTION D	COMPOSITION	10 MARKS
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Topic : Write five sentences about your rights and responsibilities or duties.

End-of-Term Examination Correction

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Complete this dialogue by choosing the most appropriate words from the brackets (6 marks)

- Belviane : **Where** is Amina?
- Edimo : She is at home. She is not fine.
- Belviane : **When** did she fall ill?
- Edimo : Yesterday after school.
- Belviane : I can see why she **was** not in school today.
- Edimo : Last week, I **learned** that she is suffering from an infectious disease.
- Belviane : I see. I **waited** for her two days ago but she did not come.
- Edimo : She **must** wash her hands with clean water and soap after using the toilet to avoid diseases.

Task 2: Choose the best word to complete each sentence (4 marks)

1. Parents must **send** their children to school.
2. Frank is from France. He is **French**.
3. Children must **respect** adults.
4. Bamba went to the hospital **because** he was sick.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Choose the correct word from the list to complete each sentence (5 marks)

1. One of the rights of a child is the right to **education**.
2. We have **breakfast** every morning before going to school.
3. To be healthy, you must eat a **balanced** diet.
4. Meat, fish, and eggs contain **proteins** which make our body strong.
5. **Winter** is one of the seasons in Europe.

Task 2: Complete the paragraph with the correct answer chosen from the words below (5 marks)

My name is Eroundi. I am from Cameroon. I live in Eroundi. Our **flag** is green, red, and yellow. I speak Ewondo, which is my mother tongue, but the two official **languages** are French and English. Our national **anthem** is "O Cameroon, thou cradle of our fathers." My parents are Cameroonians. The **motto** of my country is "Peace, Work, Fatherland." The national **day** is celebrated on the 20th of May.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Read the announcement carefully below and answer the questions that follow:

1. **Who is the president of the health club?** Linda is the president of the health club. (2 marks)
2. **When is the global hand washing day?** The global hand washing day is on the 15th of October. (2 marks)
3. **Who celebrates the day with special activities?** Children and adults in more than 80 countries celebrate the day with special activities. (2 marks)
4. **Name two diseases that kill many children under the age of five in Cameroon.** Diarrhea and cholera are diseases that kill many children under the age of five in Cameroon. (2 marks)
5. **Give two pieces of advice to protect yourselves against diarrhea and cholera.**
 - Wash your hands with clean water and soap.
 - Drink clean and potable water. (2 marks)

SECTION D: COMPOSITION (10 MARKS)

Topic: Write five sentences about your rights and responsibilities or duties.


Example answer:

1. I have the right to education, which means I should go to school every day.
2. I have the responsibility to respect my parents and teachers.
3. I have the right to be protected from harm and abuse.
4. I have the duty to keep my environment clean by not littering.
5. I have the right to express my opinions, but I must also listen to others.

SCORING SUMMARY

- **Section A (Grammar):** 10 marks
- **Section B (Vocabulary):** 10 marks
- **Section C (Comprehension):** 10 marks
- **Section D (Composition):** 10 marks

Total: 40 marks

COLLEGE F.X. VOGT		SCHOOL YEAR : 2023-2024
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	MID-TERM EXAMINATION
LEVEL : 6 ^e	DURATION : 2hrs	DATE : January 2024

CODE NUMBER: _____

PART 1: EVALUATION OF RESOURCES

Section A: Grammar (10marks)

Task 1: Complete the dialogue between Christine and her dentist in the hospital by choosing the appropriate answer from the brackets. (0.5x10=5marks)

Dentist: Christine? Please come in. So, _____ (when, what, why) is the problem?

Christine: I _____ (have, has, having) got a toothache.

Dentist: Oh dear. _____ (When, where, how) did it start?

Christine: I'm not sure exactly. But a few days now.

Dentist: Have you taken anything to help with the pain?

Christine: Some aspirin, but I still _____ (feels, feeling, feel) pains very well.

Dentist: OK, well just lie down on the chair let _____ (me, I, you) take a look at you.

_____ (When, Where, Who) does it hurt exactly?

Christine: It _____ (hurts, hurt, hurting) In the back of my mouth on the left side.

Dentist: Hmm...it looks like you have a cavity, a small hole in one of your teeth at the back here.

Christine: Oh no, is it bad?

Dentist: It _____ (doesn't, don't, do) look so bad, but I need to find out how deep it is. I need to do an x-ray for this.

Christine: _____ (How many, How much) will that cost?

Dentist: Mmm, it will be quite expensive, but we really need to fix your tooth. Now, Christine, it's really important to take care of your teeth. _____ (brushes, brush, brushed) at least twice a day and use mouthwash as well.

Christine: I know. I don't want to get toothache again.

Task 2: Complete this simple recipe of spaghetti and tomato sauce by choosing the appropriate cooking verbs from the bracket. (serve, fry, boil, mix, add, stir) (0.5x6= 3 marks)

In a large saucepan, _____ the onion and garlic in the olive oil for a few minutes.

_____ the chopped tomatoes, salt, pepper and parsley to the saucepan.

_____ with a wooden spoon. Cook on a low heat for about 30 minutes. In a large pan,

_____ the pasta according to the instructions on the packet. _____ the pasta with the sauce and _____ warm. BON APPETIT!

Task 3: Put the words into the correct order to form meaningful sentences about medicines.
(1x2=2mks)

Example: For how long should I take the tablets?

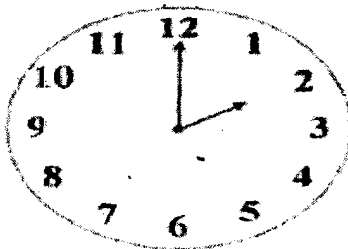
long/the tablets/I/for?/should/How/take

1. _____
best,/Which/cold?/medicine/for/is/a

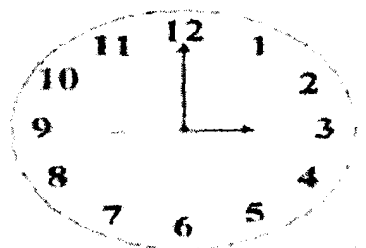
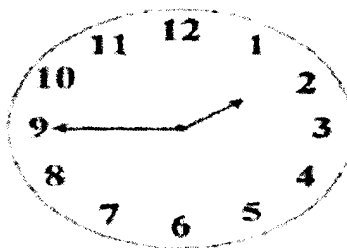
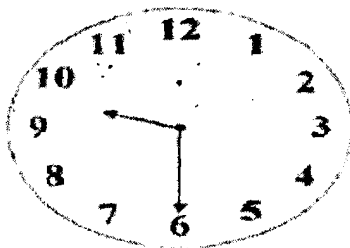
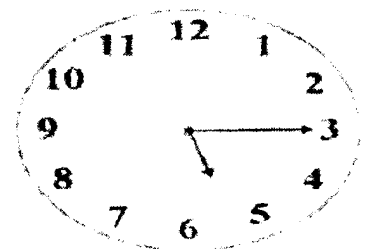
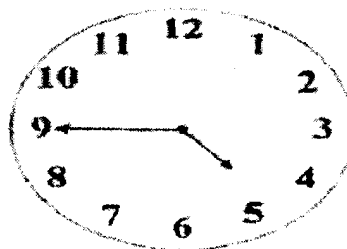
2. _____
medicine?/Where/keep/I/should/the

Section B: Vocabulary

Task 1: Write down the time indicated on the following clocks. (0.5x6= 3 marks)



It is two o'clock



Task 2: Use the words in the box below to fill the box below. (0,5x10= 5 marks)

Apple, winter, lunch, tomatoes, dinner, grapes, lemon, rainy, breakfast, rice

Fruits	Seasons	Groceries	Meals

Task 3: Read the sentences below about body parts and decide which body part each one is about. (0.5x4= 2 marks)

Example: I can't smell anything. I have flu. nose

1. The rules are simple! Just kick the ball into the goal. _____

2. She points at the door and told me to get out. _____

3. Angela can't stop looking in the mirror. _____

4. There is no air here. I can't breathe! _____

PART 2: EVALUATION OF COMPETENCE

Section C: Reading Comprehension (10 marks)

Task 1: Read the following passage

This is Anaba, she is eleven. She has got long dark hair and brown eyes. Her ears are small and her lips are pink. She gets up at seven o'clock in the morning, has a shower, gets dressed and has breakfast. She usually has pancakes and coffee. She has lunch at school with her friends and in the evening, she has dinner with her mother and father. Her mother likes cooking. Anaba goes to bed at 10 PM after brushing her teeth.

Anaba likes the rainy season because she always plays inside when it rains. Anaba gets up one morning, she turns the radio for the weather forecast. The forecast is good and it says it's going to be sunny all day. She plans to visit the zoo with some friends. But two hours later, the weather changes, black clouds cover the sun and it begins to rain heavily. Anaba is very disappointed because she can't go out again and now, she hates the rainy season.

Task 2: Provide correct answers to following questions

1. Use two elements from the text to describe Anaba (2 marks)

2. What does Anaba eat in the morning? (2marks)

3. The meal we have in the afternoon is called: _____

a- breakfast

b- lunch

c- dinner (1 mark)

4. List four parts of the body mentioned in the text. (0.5x4= 2 marks)

_____ (1 mark)

a- how the weather will be

b- the different meals of the day

c- when to go to bed

6. Which season do you prefer? Why? (2 marks)

Section D: Composition (10marks)

Task: Select just ONE topic and follow the instruction.

Topic 1: Describe your favourite season in your country. You should say:

- how many seasons you have in your country and which one is your favourite season
- when that season begins and ends
- what the weather is like at that time of year
- the types of clothes people usually wear during that season
- how that season is different from other seasons
- And explain why it is your favourite season.

Topic 2: Write a paragraph about Malaria. You should say:

- How it is transmitted
- how our environment can make us contract malaria easily
- write down five symptoms of malaria
- write down five ways of preventing malaria
- give two types of treatments we can take when we have malaria

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

English Examination - Correction

PART 1: EVALUATION OF RESOURCES

Section A: Grammar

Task 1: Complete the dialogue between Christine and her dentist in the hospital by choosing the appropriate answer from the brackets. (0.5x10=5 marks)

Dentist: Christine? Please come in. So, **what** is the problem?

Christine: I **have** got a toothache.

Dentist: Oh dear. **When** did it start?

Christine: I'm not sure exactly. But a few days now.

Dentist: Have you taken anything to help with the pain?

Christine: Some aspirin, but I still **feel** pains very well.

Dentist: OK, well just lie down on the chair let **me** take a look at you. **Where** does it hurt exactly?

Christine: It **hurts** in the back of my mouth on the left side.

Dentist: Hmm...it looks like you have a cavity, a small hole in one of your teeth at the back here.

Christine: Oh no, is it bad?

Dentist: It **doesn't** look so bad, but I need to find out how deep it is. I need to do an x-ray for this.

Christine: **How much** will that cost?

Dentist: Mmm, it will be quite expensive, but we really need to fix your tooth. Now, Christine, it's really important to take care of your teeth. **Brush** at least twice a day and use mouthwash as well.

Christine: I know. I don't want to get toothache again.

Task 2: Complete this simple recipe of spaghetti and tomato sauce by choosing the appropriate cooking verbs from the bracket. (0.5x6=3 marks)

In a large saucepan, **fry** the onion and garlic in the olive oil for a few minutes. **Add** the chopped tomatoes, salt, pepper, and parsley to the saucepan. **Stir** with a wooden spoon. Cook on a low heat for about 30 minutes. In a large pan, **boil** the pasta according to the instructions on the packet. **Mix** the pasta with the sauce and **serve** warm. BON APPETIT!

Task 3: Put the words into the correct order to form meaningful sentences about medicines. (1x2=2 marks)

1. Which medicine is best for a cold?
2. Where should I keep the medicine?

Section B: Vocabulary

Task 1: Write down the time indicated on the following clocks. (0.5x6=3 marks)

1. It is **two o'clock**.
2. It is **half past ten**.
3. It is **quarter to six**.
4. It is **quarter past three**.
5. It is **five past seven**.
6. It is **twenty-five to twelve**.

Task 2: Use the words in the box below to fill the box below. (0.5x10=5 marks)

Fruits	Seasons	Groceries	Meals
Apple	Winter	Tomatoes	Lunch
Grapes	Rainy	Rice	Dinner
Lemon			Breakfast

Task 3: Read the sentences below about body parts and decide which body part each one is about. (0.5x4=2 marks)

1. The rules are simple! Just kick the ball into the goal. **Foot**
2. She points at the door and told me to get out. **Finger**
3. Angela can't stop looking in the mirror. **Eyes**
4. There is no air here. I can't breathe! **Lungs**

PART 2: EVALUATION OF COMPETENCE

Section C: Reading Comprehension

(10 marks)

Task 1: Read the following passage

This is Anaba, she is eleven. She has got long dark hair and brown eyes. Her ears are small and her lips are pink. She gets up at seven o'clock in the morning, has a shower, gets dressed and has breakfast. She usually has pancakes and coffee. She has lunch at school with her friends and in the evening, she has dinner with her mother and father. Her mother likes cooking. Anaba goes to bed at 10 PM after brushing her teeth.

Anaba likes the rainy season because she always plays inside when it rains. Anaba gets up one morning, she turns the radio for the weather forecast. The forecast is good and it says it's going to be sunny all day. She plans to visit the zoo with some friends. But two hours later, the weather changes, black clouds cover the sun and it begins to rain heavily. Anaba is very disappointed because she can't go out again and now, she hates the rainy season.

Task 2: Provide correct answers to the following questions

1. **Use two elements from the text to describe Anaba. (2 marks)**
 - She has long dark hair and brown eyes.
 - She is eleven years old.
2. **What does Anaba eat in the morning? (2 marks)**
 - She usually has pancakes and coffee.
3. **The meal we have in the afternoon is called: (1 mark)**
 - **b-lunch**
4. **List four parts of the body mentioned in the text. (0.5x4=2 marks)**
 - Hair, eyes, ears, lips.
5. **The weather forecast tells us: (1 mark)**
 - **a-how the weather will be**
6. **Which season do you prefer? Why? (2 marks)**
 - (Answers will vary. Example: I prefer the summer season because I enjoy outdoor activities and the warm weather.)

Section D: Composition

(10 marks)


Task: Select just ONE topic and follow the instruction.

Topic 1: Describe your favourite season in your country.

- **How many seasons you have in your country and which one is your favourite season:**
 - (Example: In my country, we have four seasons: spring, summer, autumn, and winter. My favourite season is summer.)
- **When that season begins and ends:**
 - (Example: Summer begins in June and ends in August.)
- **What the weather is like at that time of year:**
 - (Example: The weather is usually hot and sunny during summer.)
- **The types of clothes people usually wear during that season:**
 - (Example: People wear light clothes like T-shirts, shorts, and sandals.)
- **How that season is different from other seasons:**
 - (Example: Summer is different from winter because it is warm and sunny, while winter is cold and snowy.)
- **And explain why it is your favourite season:**
 - (Example: I love summer because I can go to the beach and swim in the sea.)

Topic 2: Write a paragraph about Malaria.

- **How it is transmitted:**
 - (Example: Malaria is transmitted through the bite of an infected mosquito.)
- **How our environment can make us contract malaria easily:**
 - (Example: Stagnant water in our environment can breed mosquitoes, which increases the risk of malaria.)
- **Write down five symptoms of malaria:**
 - (Example: Fever, headache, chills, sweating, and fatigue.)
- **Write down five ways of preventing malaria:**
 - (Example: Use mosquito nets, wear long-sleeved clothes, use insect repellent, avoid stagnant water, and take anti-malarial drugs.)
- **Give two types of treatments we can take when we have malaria:**
 - (Example: Chloroquine and artemisinin-based combination therapies.)

COLLEGE F.X. VOGT		SCHOOL YEAR: 2022-2023
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	HARMONISED TEST
LEVEL: 6 ^e	DURATION: 1h30 /Coef:3	DATE: 20th Oct 2022

CANDIDATE'S NAME: _____

PART I: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 marks)

Task One: Navomah and Tiku are two sisters who go to the same school. Complete this dialogue they had on a Monday morning before going to school by choosing the correct options from the brackets (5 marks)

Tiku: Excuse me Navomah, do you know where is _____ (my, mine) school bag?

Navomah: No my sister, this bag is _____ (mine, me) I think _____ (yours, you) is in the parlour.

Tiku: Thank you I have seen _____ (it, her). What are we having for breakfast?

Navomah: Mama prepared _____ (an, a) omelette for both of us.

Tiku: Great, I love eggs, I think I will also get _____ (a, an) cup of milk and _____ (an, and) apple.

Navomah: Let us be fast, _____ (that, those) is dad over there waiting for us in _____ (his, her) car, he has to go and drop us in school.

Tiku: Okay! Let _____ (us, ours) go.

Task two: You meet your mother's friend on your way back to school and she wonders how much you have grown up and she asks you three questions. Write the answers of those questions below. (1.5marks)

1) How old are you now?

2) How many student's are there in your class?

3) Does your father take you to school every morning?

Yes, _____

Task three: She makes other declarations that are not true. Put them in the negative form. (1marks)

1) Teachers punish students for nothing.

2) Her mother refuses to pay her school fees.

Task Two: Complete the following passage by putting the verbs in the simple present tense (2.5marks)

Mekongo _____ (to get) up early every day. After breakfast, he _____ (to take) his two little sisters to their school, they _____ (to be) too young to walk to their school alone, even though it is no far from their house. When he _____ (to drop) them at school, he then has to take a taxi and rush to his school because it is not close to their house. He _____ (to study) at school from 7:30 a.m. to 3:00 p.m. At the end of the day, he picks up his sisters and takes them back home. He is very good boy, his parents are very proud of him.

SECTION B: VOCABULARY (10mrks)

Task One: Underline the correct answer from the options proposed to you in the following sentences. (5mkr)

Example: The first day of the week is . Saturday, Monday, Tuesday, Wednesday.

- 1) The son of my sister is my niece, uncle, nephew, child.
- 2) The teacher always writes on a chair, a blackboard, a school bag, a wall with a piece of chalk.
- 3) The students do not go to school on Wednesday, Sunday, Friday, Tuesday.
- 4) My friend's best subject is Biology, canteen, goodmorning, breakfast.
- 5) The principal sits in an infirmary, an office, a playground, a classroom to receive visitors.
- 6) In the Night, we sleep in the staffroom, classroom, bedroom, toilet.
- 7) The pen, the girl, the boy, the parent is a school object.
- 8) My father drives us to school in his big card, cart, car, cap.
- 9) We usually go to the school dormitory, bursar's office, library, bookshop to read books.
- 10) My mother is my father's husband, wife, daughter, child.

Task Two: Complete the following sentences with words of your choice (2.5 marks)

1. Reverend Father Georges Lissome is the _____ of college F.X Vogt
2. January, February, March and April are _____ of the year.
3. In my class, we are intelligent and responsible _____
4. Mengue is my best friend . She is a beautiful young girl of ten years _____

Examination Paper Correction

PART 1: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 marks)

Task One: Dialogue Completion (5 marks)

1. Tiku: Excuse me Navomah, do you know where **my** schoolbag is?
2. Navomah: No, my sister, this bag is **mine**. I think **yours** is in the parlour.
3. Tiku: Thank you, I have seen **it**. What are we having for breakfast?
4. Navomah: Marna prepared **an** omelette for both of us.
5. Tiku: Great, I love eggs. I think I will also get **an** apple and **a** cup of milk.
6. Navomah: Let us be fast, **that** is dad over there waiting for us in **his** car. He has to go and drop us at school.
7. Tiku: Okay! Let **us** go.

Task Two: Answering Questions (1.5 marks)

1. How old are you now?
Answer: I am [insert age] years old.
2. How many students are there in your class?
Answer: There are [insert number] students in my class.
3. Does your father take you to school every morning?
Answer: Yes, he does.

Task Three: Negative Form of Declarations (1 mark)

1. Teachers punish students for nothing.
Correction: Teachers **do not punish** students for nothing.
2. Her mother refuses to pay her school fees.
Correction: Her mother **does not refuse** to pay her school fees.

Task Four: Verb Tense Completion (2.5 marks)

Mekongo **gets** up early every day. After breakfast, he **takes** his two little sisters to their school. They **walk** alone, even though it is not far from their house. When he **drops** them at school, he then has to take a taxi and rush to his school because it is not close to their house. He **picks up** his sisters and takes them back home. He is a very good boy, and his parents are very proud of him.


SECTION B: VOCABULARY (10 marks)

Task One: Underline the Correct Answer (5 marks)

1. The son of my sister is my **nephew**, uncle, child.
2. The teacher always writes on a **blackboard** with a piece of chalk.
3. The students do not go to school on **Sunday**, Wednesday, Friday, Tuesday.
4. My friend's best subject is **Biology**, canteen, good morning, breakfast.
5. The principal sits in an **office** to receive visitors.
6. In the night, we sleep in the **bedroom**, staffroom, classroom, toilet.
7. The **pen** is a school object.
8. My father drives us to school in his big **car**, cart, cam, cap.
9. We usually go to the **library**, dormitory, bursar's office, bookstore to read books.
10. My mother is my father's **wife**, husband, daughter, child.

Task Two: Complete the Sentences (2.5 marks)

1. Reverend Father Georges Lissome is the **principal** of the year.
2. January, February, March, and April are **months**.
3. Mengue is my best friend. She is a beautiful young girl of ten years.
4. In my class, we are intelligent and responsible **students** of College F.X. Vogt.

COLLEGE F.X. VOGT		SCHOOL YEAR : 2023-2024
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	INTENSIVE SESSION
LEVEL : 6 ^e	DURATION : 2hrs	DATE : April 2024

PART 1: EVALUATION OF RESOURCES

Section A: Grammar (10marks)

Task 1: Complete the following about shopping by choosing the appropriate answer from the brackets. (0.5x5=2.5 marks)

Shop assistant: Can I help you?

Claire: Yes. _____ (do, does, did) you have any shirts?

Shop assistant: Yes, we do. _____ (who, what, when) size are you?

Claire: A small.

Shop assistant: Here you are.

Claire: Thanks. _____ (when, why, where) can I try it on?

Shop assistant: The changing rooms _____ (is, are, will) over there. It looks really good on you.

Claire: Hmm... _____ (How much, how many, how long) is it?

Shop assistant: It's 5000frs.

Claire: Fine.

Shop assistant: Are you paying in cash?

Claire: No, by credit card.

Task 2: Complete the sentences below by putting the verbs in brackets in the correct tense and by choosing the appropriate possessive adjective from the brackets. (0.5x5= 2.5 marks)

- I _____ (change) my telephone number last month.
- Every Saturday, she usually _____ (invite) guests to her home.
- They are my children. _____ (theirs, their, them) names are Joseph and Sarah.
- We _____ (play) tennis with Bob and Rita next Sunday.
- We are English. _____ (my, mine, our) parents are from London

Task 3: Rewrite the following sentences as indicated in the brackets (1x5=5 marks)

- The pupils wait for their bus every day at 5 o'clock. (Transform into negative)

- Timothy plays basketball three times a week. (Transform into interrogative)

- I eat bread for lunch once a week (Ask a question with a *wh- question word*)

4. Did you visit your dentist last month? (Transform into positive)

5: There is a fly on the food. (Rewrite the sentence in the plural)

Section B: Vocabulary

Task 1: Complete the dialogue below between a doctor and a patient by choosing the correct word from the bracket. (earache, headache, prescription, stomachache, sore throat) (0.5x5=2.5 marks)

Doctor: Good morning. Please have a seat here. What's the problem?

Kate: I have a terrible _____.

Doctor: Do you feel sick?

Kate: No, I don't. I don't need to vomit.

Doctor: And do you have an _____?

Kate: No, my ear feels fine.

Doctor: And do you have a _____?

Kate: No, my throat is fine.

Doctor: Do you have a _____?

Kate: No, I always eat fresh food, so my stomach feels okay.

Doctor: How many hours do you sleep every night?

Kate: About four hours. And I work very hard.

Doctor: Well, I think it's probably stress. Here's a _____ for aspirin. If that doesn't help, Please make another appointment.

Task 2: Complete the sentences about the family by choosing the correct answer from the brackets. (0.5x5=2.5 marks)

1. The sister of George has a son called Rob. Rob is George's _____ (nephew, uncle, niece).

2. Patrick is married to Tatiana. Tatiana is Patrick's _____ (wife, husband, father).

3. Yianni's son has a daughter called Maria. Yianni is Maria's _____ (father, grandfather, uncle).

4. Hilary's brother has a daughter called Angelina. Angelina is Hilary's _____ (niece, daughter, nephew). Hilary is Angelina's _____ (aunt, uncle, niece).

Task 3: Complete the sentences below with the names of jobs that you know. (1x5= 5 marks)

1. My son is coughing a lot. I need to see the _____.

2. One of the pipes in my bathroom is broken, and there is water all over the place! I need to call a _____.

3. Laura loves taking care of other people. I think she will be a _____ when she grows up.

4. George writes articles in newspapers about politics. He is a _____.

5. The food at this restaurant is excellent. The _____ is a man.

PART 2: EVALUATION OF COMPETENCE

Section C: Reading Comprehension (10 marks)

Task 1: Read the following passage

Jenifer lives in a town called Limbe. She is very poor but hardworking. She lives with her grandmother because her parents died in tragic car accident when she was 7 years old. She is now 15, beautiful, tall, and light in complexion. Jenifer's grandmother does not want her to continue school because she is afraid that her money will get finished. Jenifer and her grandmother often quarrel because her grandmother does not want her to continue school. One Saturday morning, Jenifer gets up from sleep with a big quarrel which makes her cry. She leaves the house and goes into the streets and does not return. By 4:00 p.m. her grandmother is worried because she has not seen her granddaughter. She must be in danger. She reports to the quarter head and he sends twelve young men and women to look for her. When they finally see Jenifer at the beach, her grandmother promises her to send her to school come September. Two weeks later, school resumed but she told her that she will not go to school and that her decision was final.

Task 2: Provide correct answers to the following questions

1. Where does Jenifer live and how old is she now? (2 marks)

2. Why do Jenifer and her mother often quarrel? (2marks)

3. Which of Jenifer's rights is not respected? (2marks)

4. What does Jenifer's grandmother promise her when they finally see her? (1 mark)

5. Write the time 4:00 p.m. in words (1 mark)

6. Children have rights and they also have duties. Write down two duties of a child? (2 marks)

Section D: Composition (10marks)

Task: Select just ONE topic and follow the instruction.

Topic 1: On the first day of school, you meet one of your classmates and you become friends. Write a conversation to show how you became friends. Your name is Alice and your friend's name is Marie. In your conversation, You should clearly:

- introduce yourselves (names, ages, where you live, families...)
- say where you attended your primary schools
- talk about the school subjects and buildings of your new school
- talk about what you do during your free time

Topic 2: Describe your best ICT communication tool. You may

- Define ICTs
- Cite some ICT Communication tools you know
- Say which ICT tool you prefer
- Explain three things you can use it for
- Give two reasons why you prefer this particular ICT communication tool
- Say how this ICT communication tool can help you in your studies and in your education.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings visible.

PART 1: EVALUATION OF RESOURCES

Section A: Grammar

Task 1: Complete the following about shopping by choosing the appropriate answer from the brackets. (0.5x5=2.5 marks)

Shop assistant: Can I help you?

Claire: Yes. **Do** you have any shirts?

Shop assistant: Yes, we do. **What** size are you?

Claire: A small.

Shop assistant: Here you are.

Claire: Thanks. **Where** can I try it on?

Shop assistant: The changing rooms **are** over there. It looks really good on you.

Claire: Hmm... **How much** is it?

Shop assistant: It's 5000frs.

Claire: Fine.

Shop assistant: Are you paying in cash?

Claire: No, by credit card.

Task 2: Complete the sentences below by putting the verbs in brackets in the correct tense and by choosing the appropriate possessive adjective from the brackets. (0.5x5=2.5 marks)

1. I **changed** my telephone number last month.
2. Every Saturday, she usually **invites** guests to her home.
3. They are my children. **Their** names are Joseph and Sarah.
4. We **will play** tennis with Bob and Rita next Sunday.
5. We are English. **Our** parents are from London.

Task 3: Rewrite the following sentences as indicated in the brackets (1x5=5 marks)

1. The pupils wait for their bus every day at 5 o'clock. (Transform into negative)
The pupils do not wait for their bus every day at 5 o'clock.
 2. Timothy plays basketball three times a week. (Transform into interrogative)
Does Timothy play basketball three times a week?
 3. I eat bread for lunch once a week (Ask a question with a *wh-question word*)
How often do you eat bread for lunch?
 4. Did you visit your dentist last month? (Transform into positive)
You visited your dentist last month.
 5. There is a fly on the food. (Rewrite the sentence in the plural)
There are flies on the food.
-

Section B: Vocabulary

Task 1: Complete the dialogue below between a doctor and a patient by choosing the correct word from the bracket. (0.5x5=2.5 marks)

Doctor: Good morning. Please have a seat here. What's the problem?

Kate: I have a terrible **headache**.

Doctor: Do you feel sick?

Kate: No, I don't. I don't need to vomit.

Doctor: And do you have an **earache**?

Kate: No, my ear feels fine.

Doctor: And do you have a **sore throat**?

Kate: No, my throat is fine.

Doctor: Do you have a **stomachache**?

Kate: No, I always eat fresh food, so my stomach feels okay.

Doctor: How many hours do you sleep every night?

Kate: About four hours. And I work very hard.

Doctor: Well, I think it's probably stress. Here's a **prescription** for aspirin. If that doesn't help, please make another appointment.

Task 2: Complete the sentences about the family by choosing the correct answer from the brackets. (0.5x5=2.5 marks)

1. The sister of George has a son called Rob. Rob is George's **nephew**.

2. Patrick is married to Tatiana. Tatiana is Patrick's **wife**.
 3. Yianni's son has a daughter called Maria. Yianni is Maria's **grandfather**.
 4. Hilary's brother has a daughter called Angelina. Angelina is Hilary's **niece**. Hilary is Angelina's **aunt**.
-

Task 3: Complete the sentences below with the names of jobs that you know. (1x5=5 marks)

1. My son is coughing a lot. I need to see the **doctor**.
 2. One of the pipes in my bathroom is broken, and there is water all over the place! I need to call a **plumber**.
 3. Laura loves taking care of other people. I think she will be a **nurse** when she grows up.
 4. George writes articles in newspapers about politics. He is a **journalist**.
 5. The food at this restaurant is excellent. The **chef** is a man.
-

PART 2: EVALUATION OF COMPETENCE

Section C: Reading Comprehension (10 marks)

Task 1: Read the following passage

Jenifer lives in a town called Limbe. She is very poor but hardworking. She lives with her grandmother because her parents died in a tragic car accident when she was 7 years old. She is now 15, beautiful, tall, and light in complexion. Jenifer's grandmother does not want her to continue school because she is afraid that her money will get finished. Jenifer and her grandmother often quarrel because her grandmother does not want her to continue school. One Saturday morning, Jenifer gets up from sleep with a big quarrel which makes her cry. She leaves the house and goes into the streets and does not return. By 4:00 p.m. her grandmother is worried because she has not seen her granddaughter. She must be in danger. She reports to the quarter head and he sends twelve young men and women to look for her. When they finally see Jenifer at the beach, her grandmother promises her to send her to school come September. Two weeks later, school resumed but she told her that she will not go to school and that her decision was final.

Task 2: Provide correct answers to the following questions

1. Where does Jenifer live and how old is she now? (2 marks)
Jenifer lives in Limbe, and she is now 15 years old.
2. Why do Jenifer and her grandmother often quarrel? (2 marks)
They often quarrel because Jenifer's grandmother does not want her to continue school.
3. Which of Jenifer's rights is not respected? (2 marks)
Jenifer's right to education is not respected.
4. What does Jenifer's grandmother promise her when they finally see her? (1 mark)
Her grandmother promises to send her to school in September.
5. Write the time 4:00 p.m. in words (1 mark)
Four o'clock in the afternoon.
6. Children have rights and they also have duties. Write down two duties of a child? (2 marks)
 - To respect their parents and elders.
 - To attend school and study hard.

Section D: Composition (10 marks)

Topic 1: On the first day of school, you meet one of your classmates and you become friends. Write a conversation to show how you became friends. Your name is Alice and your friend's name is Marie. In your conversation, you should clearly:

- Introduce yourselves (names, ages, where you live, families...)
- Say where you attended your primary schools
- Talk about the school subjects and buildings of your new school
- Talk about what you do during your free time

Sample Answer:

Alice: Hi, my name is Alice. I'm 12 years old, and I live in Limbe with my parents and two brothers. What about you?

Marie: Hi, I'm Marie. I'm also 12, and I live with my mother and sister in Buea.

Alice: Nice to meet you, Marie! Which primary school did you attend?

Marie: I went to Government Primary School Buea. How about you?

Alice: I attended Limbe Primary School. So, what do you think of our new school?

Marie: I like it! The buildings are big, and there are so many classrooms. What subjects do you like?

Alice: I love English and Science. What about you?

Marie: I prefer Mathematics and History. What do you do in your free time?

Alice: I like reading books and playing football. How about you?

Marie: I enjoy drawing and listening to music. We should play football together sometime!

Alice: That sounds great! Let's be friends!

Topic 2: Describe your best ICT communication tool. You may:

- **Define ICTs**
- **Cite some ICT communication tools you know**
- **Say which ICT tool you prefer**
- **Explain three things you can use it for**
- **Give two reasons why you prefer this particular ICT communication tool**
- **Say how this ICT communication tool can help you in your studies and in your education.**

Sample Answer:

ICT stands for Information and Communication Technology. Some ICT communication tools I know include smartphones, computers, email, and social media platforms like WhatsApp and Facebook. My favorite ICT communication tool is the smartphone.

I can use my smartphone for three main things:

1. **Communication:** I can call, text, and video chat with my friends and family.
2. **Research:** I can use the internet to find information for my school projects.
3. **Entertainment:** I can listen to music, watch videos, and play games.

I prefer the smartphone because it is portable and easy to use. It also has many features that help me in my daily life.

This ICT communication tool helps me in my studies because I can access educational apps, take notes, and communicate with my teachers and classmates. It makes learning more interactive and fun.

This concludes the full correction of the examination paper.



COLLEGE LA PREVOYANCE			SCHOOL YEAR 2021/2022		
DEPARTMENT	EXAMINATION	SUBJECT	CLASS	DUR	COEF
ENGLISH	3 rd TERM	ENGLISH LAN	6 ^e	1H30	3

Name.....Class.....

SECTION A: GRAMMAR (10 MKRS)

I. Complete the following sentences with the best answer.

- 1) I _____ to the news from the radio (am listening / is listening).
- 2) We _____ cartoons on television.(watching / is watching / are watching)
- 3) Someone _____ (steal / stole) my laptop yesterday. I _____ (loved / love) it.
- 4) Did you _____(watched / watch) the news last night?

II. Complete the dialogue with the appropriate word chosen from the bracket.

A: Nowadays, modern communication tools such as the Smartphones _____(but, and) the computers are very important _____(so, because, and) there can be used to do many things.

B: Really. My Smartphone got bad but I _____(are going to buy / am going to buy) a new one.

A: You should better buy a laptop since it is _____(small / smaller /smallest) than a desktop.

B: But a good Smartphone is the _____(most important / more important) of all those gadgets.

SECTION B : VOCABULARY (10 MKRS).

I. Fill in the blanks with a word chosen from the list below. (5mks)

List: paste- lab- one- send- connected

1. Computer lessons take place in a computer_____.
2. Are your school computers-----to the internet?.
3. I _____ emails to my friends
4. The computer is like a radio, a library and a television all in _____.
5. The cut -and_____ feature is very useful .

II. Complete this paragraph with a word chosen from the box below.

Poster – radio - television – journalist – news.

Today , there are many sources of information like _____ and _____. We can get information from large notice or picture called the _____. I will like to be a _____ in order to write _____ for the media.

SECTION C : READING COMPREHENSION (10 marks)

Read the text carefully and tick the correct answer

LONG LIVE THE MEDIA

What would we do without the media – the radio, newspaper and television? Life would be very boring.

Radio

The radio was useful in the past and it is still useful today. The radio gives us news and information . It entertains us news and educates us .you can call during a phone-in to express your opinion . You can also listen to the radio on a mobile phone.

Print media

Newspapers , journals and magazines give us news from all corners of the earth . You can advertise your products and services in them. You don't need electricity or expensive tablets to read them! They are published daily, weekly, or monthly. You can go back and read them again and again.

Television

Television allows us to watch events as they happen. You can sit at home and watch the news, sport and other important events around the world. You can also watch movies, documentaries and shows.

QUESTIONS

- You can _____ to the news on the radio
a) Watch b) listen c) read
- The advantages of the radio is that.....
a) They entertains and educate us
b) They are published daily.
c) They make life boring
- Magazines and newspapers are examples of _____ media.
a) Daily b) print c) opinion
- You can phone in and express your opinion on a
a) Radio show b) journal c) documentary
- The advantages of television is that ...
a) You don't need electricity to watch it
b) It is published daily
c) You can watch events as they happen around the world.

SECTION D : COMPOSITION (10 marks)

Make up five sentences with the following words

1. Keyboard : _____
2. Computer: _____
3. Television: _____
4. Smartphone: _____
5. Radio: _____

Corrigé de l'Épreuve d'Anglais

SECTION A: GRAMMAIRE

I. Complète avec la meilleure réponse:

1. I **am listening** to the news from the radio.
2. We **are watching** cartoons on television.
3. Someone **stole** my laptop yesterday. I loved it.
4. Did you **watch** the news last night?

II. Complète le dialogue avec le mot approprié:

- A: Nowadays, modern communication tools such as the Smartphones **and** computers are very important.
- B: Really. My Smartphone got bad but I (**am going**) to buy a new one.
- A: You should better buy a laptop since it is (**smaller**) than a desktop.
- B: But a good Smartphone is the (**more important**) of all those gadgets.

SECTION B: VOCABULAIRE

I. Remplis les blancs avec les mots de la liste:

1. Computer lessons introduce you to a computer.
2. Are your school computers **connected** to the internet?
3. I **send** emails to my friends.
4. The computer is like a radio, a library and a television all in **one**.
5. The cut-and-**paste** feature is very useful.

II. Complète le paragraphe avec les mots de la boîte:

Today, there are many sources of information like **radio** and **television**. We can get information from large notice or picture called the **poster**. I will like to be a **journalist** in order to write **news** for the media.

SECTION C: COMPRÉHENSION ÉCRITE

1. You can **listen** to the news on the radio.
2. The advantages of the radio is that **They entertains and educate us**.
3. Magazines and newspapers are examples of **print** media.
4. You can phone in and express your opinion on a **Radio show**.
5. The advantages of television is that **You can watch events as they happen around the world**.

SECTION D: COMPOSITION

(Exemples de phrases possibles)

1. Keyboard: My computer has a very comfortable keyboard.
2. Computer: I use my computer for schoolwork and entertainment.
3. Television: My favorite show is on television every Friday night.
4. Smartphone: I use my smartphone to stay in touch with my friends.
5. Radio: I enjoy listening to music on the radio in the morning.

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : Sixièmes
School Year : 2023 – 2024		Duration : 02H00 Coef : 03
Exam : Fifth Evaluation		Session : April 2024

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :		
Competence : Use language to explore audio-visual and print media and keep abreast of modern technology				
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
	Not Acquired (NA) <input type="radio"/>	Ongoing Acquisition (OA) <input type="radio"/>	Acquired (A) <input type="radio"/>	Expert (A+) <input type="radio"/>
Parent or tutor observations :		Phone :		

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
-----------	---------	----------

Task 1. Choose the best word to complete each sentence

(5 marks)

- I _____ to the news from the radio (am listening / is listening)
- We _____ cartoons on television (watching / is watching / are watching)
- Someone _____ (steal / stole) my laptop yesterday. I _____ (loved / love) it.
- Did you _____ (watched / watch) the news last night?

Task 2. Complete this dialogue by choosing the most appropriate words from the brackets

(5 marks)

- A : Nowadays, modern communication tools such as the smartphones _____ (but, and) the computers are very important _____ (so, because, and) there can be used to do many things.
- B : Really. My Smartphone got bad but I _____ (are going to buy / am going to buy) a new one.
- A : You should better buy a laptop since it is _____ (small / smaller /smallest) than a desktop.
- B : But a good Smartphone is the _____ (most important / more important) of all those gadgets.

SECTION B	VOCABULARY	10 MARKS
-----------	------------	----------

Task 1. Choose the correct word from the list to complete each sentence

(5 marks)

List : paste – lab – one – send – connected

- Computer lessons take place in a computer _____
- Are your school computers _____ to the internet?

3. I _____ emails to my friends.
4. The computer is like a radio, a library and a television all in _____
5. The cut and _____ feature is very useful.

Task 2. Complete the paragraph with the correct answer chosen from the words below

(5 marks)

List : Poster – radio – television – journalist – news

Today, there are many sources of information like _____ and _____. We can get information from large notice or picture called the _____. I will like to be a _____ in order to write _____ for the media.

PART TWO

EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
-----------	---------------	----------

Read the announcement carefully below and answer the questions that follow !

Long live the media

What would we do without the media – the radio, newspaper and television? Life would be very boring.

Radio : The radio was useful in the past and it is still useful today. The radio gives us news and information. It entertains us news and educates us. You can call during a phone-in to express your opinion. You can also listen to the radio on a mobile phone.

Print media : Newspapers, journals and magazines give us news from all corners of the earth . You can advertise you products and services in them. You don't need electricity or expensive tablets to read them! They are published daily, weekly, or monthly. You can go back and read them again and again.

Television : Television allows us to watch events as they happen. You can sit at home and watch the news, sport and other important events around the world. You can also watch movies, documentaries and shows.

Circle the answer :

- You can _____ to the news on the radio
a) Watch b) listen c) read
- The advantages of the radio is that _____
a) They entertains and educate us b) They are published daily c) They make life boring
- Magazines and newspapers are examples of _____ media.
a) Daily b) print c) opinion
- You can phone in and express your opinion on a _____
a) Radio show b) journal c) documentary
- The advantages of television is that _____
a) You don't need electricity to watch it b) It is published daily
c) You can watch events as they happen around the world.

SECTION D	COMPOSITION	10 MARKS
-----------	-------------	----------

Topic : Make up five sentences with the following words

Keyboard : _____

Computer : _____

Television : _____

Smartphone : _____

Radio : _____

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG
ENGLISH LANGUAGE TEST - Fifth Evaluation

SECTION A: GRAMMAR (10 MARKS)

Task 1: Fill in the blanks with the correct form of the verb.

1. I _____ emails to my friends. **Correct answer: send** (present simple tense).
2. The computer is like a radio, a library, and a television all in _____. **Correct answer: one** (referring to a single device that combines multiple functions).
3. The cut and _____ feature is very useful. **Correct answer: paste** (a common feature in digital tools).

Task 2: Complete the paragraph with the correct answer chosen from the words below.

List: Poster – radio – television – journalist – news

Today, there are many sources of information like _____ and _____. We can get information from large notices or pictures called the _____. I will like to be a _____ in order to write _____ for the media.

- **radio** (source of audio information).
- **television** (source of visual information).
- **poster** (large notice or picture).
- **journalist** (profession related to writing for the media).
- **news** (information written or broadcasted by journalists).

SECTION B: VOCABULARY (10 MARKS)

(No specific vocabulary task is provided in the uploaded document. If additional details are available, please share them for completion.)

SECTION C: COMPREHENSION (10 MARKS)

Read the announcement carefully below and answer the questions that follow:

Text Summary: The text discusses the importance of media (radio, print media, and television) in providing news, education, and entertainment. It highlights the advantages of each medium.

1. You can _____ to the news on the radio.
 - a) Watch
 - b) Listen
 - c) Read

Correct answer: b) Listen

2. The advantage of the radio is that:
- a) They entertain and educate us
 - b) They are published daily
 - c) They make life boring

Correct answer: a) They entertain and educate us

3. Magazines and newspapers are examples of ----- media.
- a) Daily
 - b) Print
 - c) Opinion

Correct answer: b) Print

4. You can phone in and express your opinion on a:
- a) Radio show
 - b) Journal
 - c) Documentary

Correct answer: a) Radio show

5. The advantage of television is that:
- a) You don't need electricity to watch it
 - b) It is published daily
 - c) You can watch events as they happen around the world

Correct answer: c) You can watch events as they happen around the world

SECTION D: COMPOSITION (10 MARKS)

Topic: Make up five sentences with the following words:

- Keyboard
- Computer
- Television
- Smartphone
- Radio

Sample Composition:

1. I use the **keyboard** to type my assignments on the computer.
2. My **computer** helps me research information for school projects.
3. I watch my favorite shows on the **television** every evening.
4. My **smartphone** allows me to stay connected with my friends through calls and messages.
5. I listen to music and news on the **radio** while driving to school.

Final Notes:

- Total Marks: **40 marks** (10 for Grammar, 10 for Vocabulary, 10 for Comprehension, 10 for Composition).
- Ensure neat handwriting and proper punctuation for better presentation.

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : Sixièmes
School Year : 2023 – 2024		Duration : 02H00 Coef : 03
Exam : 2nd Term Evaluation		Session : March 2024

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :		
Expected competence : Use language to fulfill the rights and duties of a child and basic civic duties				
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
	Not Acquired (NA) <input type="radio"/>	Ongoing Acquisition (OA) <input type="radio"/>	Acquired (A) <input type="radio"/>	Expert (A+) <input type="radio"/>
Parent or tutor observations :		Phone :		

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
-----------	---------	----------

Task 1. Complete this dialogue by choosing the most appropriate words from the brackets (6 marks)
Belviane : _____ is Amina ? (Who / Where)
Edimo : She is at home. She is not fine. **Belviane :** _____ did she fall ill ? (Why / When)
Edimo : Yesterday after school. **Belviane :** I can see why she _____ not in school today (was / were)
Edimo : Last week, I _____ (learn / learned) that she is suffering from an infectious disease.
Belviane : I see. I _____ (waited / wait) for her two days ago but she did not come.
Edimo : She _____ (must / mustn't) wash her hands with clean water and soap affect using to toilet to avoid diseases.

Task 2. Choose the best word to complete each sentence (4 marks)
1. Parents must _____ (send / give) their children to school.
2. Frank is from France. He is _____ (Francia / French).
3. Children must _____ adults (fight / respect).
4. Bamba went to the hospital _____ he was sick (and / because)

SECTION B	VOCABULARY	10 MARKS
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Task 1. Choose the correct word from the list to complete each sentence (5 marks)
List : proteins – balanced – winter – breakfast – education
1. One of the rights of a child is the right to _____

2. We have _____ every morning before going to school.
3. To be healthy, you must eat a _____ diet.
4. Meat, fish and egg contain _____ which make our body strong.
5. _____ is one of the seasons in Europe.

Task 2. Complete the paragraph with the correct answer chosen from the words below

(5 marks)

List : Languages, day, flag, anthem, motto.

My name is Etoundi. I am from Cameroon. I live in Etoudi. Our _____ is green red and yellow. I speak Ewondo which is my mother tongue but the two official _____ are French and English. Our national _____ is O Cameroon, thou cradle of our fathers. My parents are Cameroonians. The _____ of my country is Peace, Work, Fatherland. The national _____ celebrated on the 20th of May.

PART TWO

EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
-----------	---------------	----------

Read the announcement carefully below and answer the questions that follow

“Good afternoon. My name is Linda and I am president of the Health club. The 15th of October is global hands washing day. In more than 80 countries, children and adults celebrate the day with specials activities. That is why our High club has organized this special hand washing activity. Diarrhea and cholera are diseases that kill many children under the age of five in Cameroon. This is terrible, because it is easy to protect ourselves against diarrhea and cholera. Here are some advice to remember: Wash your hands with clean water and soap, clean hands save live, drink clean and potable water, be clean to be healthy”

Questions

1. Who is the president of the health club? _____ 2mks
2. When is the global hand washing day? _____ 2mks
3. Who celebrate the day with specials activities? _____ 2mks
4. Name two diseases that kill many children under the age of five in Cameroon _____
_____ 2mks
5. Give two advice to protect yourselves against diarrhea and cholera _____
_____ 2mks

SECTION D	COMPOSITION	10 MARKS
-----------	-------------	----------

Topic : Write five sentences about your rights and responsibilities or duties.

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL
BALEVENG
ENGLISH LANGUAGE TEST - FOURTH
EVALUATION

SECTION A: GRAMMAR (10 MARKS)

Task 1: Fill in the blanks with the correct word.

1. We have **breakfast** every morning before going to school.
2. To be healthy, you must eat a **balanced** diet.
3. Meat, fish, and eggs contain **proteins** which make our body strong.
4. **Winter** is one of the seasons in Europe.

SECTION B: VOCABULARY (10 MARKS)

Task 2: Complete the paragraph with the correct answer chosen from the words below.

List: Languages, day, flag, anthem, motto.

My name is Etoundi. I am from Cameroon. I live in Etoudi. Our **flag** is green, red, and yellow. I speak Ewondo, which is my mother tongue, but the two official **languages** are French and English. Our national **anthem** is "O Cameroon, thou cradle of our fathers." My parents are Cameroonians. The **motto** of my country is Peace, Work, Fatherland. The national **day** is celebrated on the 20th of May.

SECTION C: COMPREHENSION (10 MARKS)

Read the announcement carefully below and answer the questions that follow.

Announcement:

“Good afternoon. My name is Linda, and I am president of the Health Club. The 15th of October is Global Handwashing Day. In more than 80 countries, children and adults celebrate the day with special activities. That is why our High Club has organized this special handwashing activity. Diarrhea and cholera are diseases that kill many children under the age of five in Cameroon. This is terrible because it is easy to protect ourselves against diarrhea and cholera. Here are some pieces of advice to remember: Wash your hands with clean water and soap; clean hands save lives. Drink clean and potable water. Be clean to be healthy.”

Questions and Answers:

1. **Who is the president of the Health Club?**

Answer: Linda is the president of the Health Club. *(2 marks)*

2. **When is Global Handwashing Day?**

Answer: Global Handwashing Day is on the 15th of October. *(2 marks)*

3. **Who celebrates the day with special activities?**

Answer: Children and adults in more than 80 countries celebrate the day with special activities. *(2 marks)*

4. **Name two diseases that kill many children under the age of five in Cameroon.**

Answer: Diarrhea and cholera. *(2 marks)*

5. **Give two pieces of advice to protect yourselves against diarrhea and cholera.**

Answer:

- Wash your hands with clean water and soap.
- Drink clean and potable water. *(2 marks)*

SECTION D: COMPOSITION (10 MARKS)

Topic: Write five sentences about your rights and responsibilities or duties.

Model Answer:

1. As a child, I have the right to education, and it is my responsibility to attend school regularly and study hard.
2. I have the right to express my opinions, but it is my duty to respect others' views as well.
3. It is my responsibility to help my parents at home by doing small chores like cleaning or cooking.
4. I have the right to play and rest, but I must also complete my homework on time.
5. It is my duty to obey the laws of my country and contribute positively to my community.

(Each sentence is worth 2 marks, totaling 10 marks.)

EVALUATION OF THE LEVEL OF SKILLS ACQUISITION

Score (/20)	Level
0-5	Not Acquired (NA)
6-10	Ongoing Acquisition (OA)
11-15	Acquired (A)
16-20	Expert (A+)

Parent or Tutor Observations

(Parents or tutors can provide feedback here and include their phone number for further communication.)

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : Sixièmes
School Year : 2023 – 2024		Duration : 02H00 Coef : 03
Exam : Third Evaluation		Session : January 2024

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :		
Expected competence : Use language to attend basic health and safety needs, explore time and seasons				
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
	Not Acquired (NA) <input type="radio"/>	Ongoing Acquisition (OA) <input type="radio"/>	Acquired (A) <input type="radio"/>	Expert (A+) <input type="radio"/>
Parent or tutor observations :		Phone :		

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
-----------	---------	----------

Task 1. Complete this dialogue by choosing the most appropriate words from the box

(5 marks)

What – How – Where – When – Why – And

Mrs ABOUBAKAR : Hello. Is that Dr. SALI, please ? **Dr. SALI :** (Dr. Sali speaking) _____ can I help you?
Mrs ABOUBAKAR : My entire family is dying. **Dr. SALI :** _____ is the matter?
Mrs ABOUBAKAR : Everyone has cough, fever, headache and shortness of breathe **Dr. SALI :** That is very serious matter! _____ did that start? **Mrs ABOUBAKAR :** Since yesterday. I'm just confused, doctor.
Dr. SALI : Those are symptoms of Covid 19. _____ exactly are you located? **Mrs ABOUBAKAR :** Opposite the Omnisport stadium, Yaoundé. **Dr. SALI :** _____ are you cry Mrs Aboubakar? Don't panic and be strong.
Mrs ABOUBAKAR : My husband and my children are dying doctor, oh my God. **Dr. SALI :** An ambulance is coming straight away to pick your family up to the Covid-19 control center. **Mrs ABOUBAKAR :** Thank you doctor Sali.

Task 2. Choose the correct answer from the brackets to complete the sentences

(5 marks)

- a) Wash your hands with soap _____ clean water from the tap. (so, and, because)
b) I go to the gym _____ it is expensive (but, as, so)
c) _____ drink water from the well. (Do, Did, Don't)
d) Mrs. Aboubakar called the doctor _____ his entire family was sick. (because, and, but)
e) Eat much fruit and vegetables _____ our bodies need vitamins to be healthy. (but, as, so)

SECTION B	VOCABULARY	10 MARKS
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Task 1. Complete the sentences below with the correct words of your choice (5 marks)

1. We take a _____ every morning before going to school
2. You must eat a _____ diet everyday to be healthy
3. HIV/AIDS patients take _____ as medication.
4. _____ is the first day of the week.
5. The _____ and _____ are the seasons in Cameroon.

Task 2. Choose the correct words among those in the box to fill in the blanks in the paragraph below (5 marks)

Sick – hospital – November – prescription – consultation – doctor – December

Last month, in _____, Mrs Aboubakar took her _____ family to the _____ to consult a _____. After examining them, the doctor gave a _____ and cautioned her to read the instruction carefully before giving the medicine to the patients.

PART TWO	EVALUATION OF COMPETENCES
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SECTION C	COMPREHENSION	10 MARKS
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Read the short passage below and answer the questions that follow

Hello, my name is Angela Adamou. This is the weather forecast for the weekend and for next week. Tonight will be foggy and cool. Tomorrow will be sunny and warm but on Sunday it will be cloudy. Monday will be wet, as we expect rain in the region. On Tuesday it will be cool and cloudy and on Wednesday it will be stormy. There will be no more rain on Thursday. It will be hot and dry.

Say whether the followings statements are “true” or “false” according to the text

1. Angela Adamou is presenting the seasons of Cameroon _____
2. Tonight it will be sunny and warm _____
3. Monday will be foggy and cool _____
4. Wednesday will be stormy _____
5. There will be rain on Thursday and it will be cloudy _____

SECTION D	COMPOSITION	10 MARKS
------------------	--------------------	-----------------

The paragraph below describes the hand washing process. Complete it with the correct words of your choice.

Health is wealth. To prevent cholera, corona and diarrhea we make sure we wash our hands always. There are five steps to wash the hands. You need clean water. First of all _____ your hands, add _____. Then _____ very well in between your fingers and nails then _____ with clean water and finally _____ your hands with a clean cloth or napkin. Repeat this process each time you use the toilet, before and after eating, then after work or play too.

English Language Third Evaluation Correction

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1. Complete this dialogue by choosing the most appropriate words from the box (5 marks)

Box: **What – How – Where – When – Why – And**

1. Mrs ABOUBAKAR: Hello. Is that Dr. SALI, please?
Dr. SALI: (Dr. Sali speaking) **How** can I help you?
2. Mrs ABOUBAKAR: My entire family is dying.
Dr. SALI: **What** is the matter?
3. Mrs ABOUBAKAR: Everyone has a cough, fever, headache, and shortness of breath.
Dr. SALI: That is very serious matter! **When** did that start?
4. Mrs ABOUBAKAR: Since yesterday. I'm just confused, doctor.
Dr. SALI: Those are symptoms of Covid-19. **Where** exactly are you located?
5. Mrs ABOUBAKAR: Opposite the Omnisport stadium, Yaoundé.
Dr. SALI: **Why** are you crying, Mrs Aboubakar? Don't panic and be strong.

Task 2. Choose the correct answer from the brackets to complete the sentences (5 marks)

1. a) Wash your hands with soap **and** clean water from the tap.
2. b) I go to the gym **although** it is expensive.
3. c) **Don't** drink water from the well.
4. d) Mrs. Aboubakar called the doctor **because** his entire family was sick.
5. e) Eat much fruit and vegetables **because** our bodies need vitamins to be healthy.

SECTION B: VOCABULARY (10 MARKS)

Task 1. Complete the sentences below with the correct words of your choice (5 marks)

1. We take a **shower** every morning before going to school.
2. You must eat a **balanced** diet every day to be healthy.
3. HIV/AIDS patients take **antiretrovirals** as medication.
4. **Monday** is the first day of the week.
5. The **rainy season** and **dry season** are the seasons in Cameroon.

Task 2. Choose the correct words among those in the box to fill in the blanks in the paragraph below (5 marks)

Box: **Sick – hospital – November – prescription – consultation – doctor – December**

Last month, in **November**, Mrs Aboubakar took her **sick** family to the **hospital** to consult a **doctor**. After examining them, the doctor gave a **prescription** and cautioned her to read the instructions carefully before giving the medicine to the patients.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Read the short passage below and answer the questions that follow. Say whether the following statements are “true” or “false” according to the text.

1. Angela Adamou is presenting the seasons of Cameroon. **False**
2. Tonight it will be sunny and warm. **False**
3. Monday will be foggy and cool. **False**
4. Wednesday will be stormy. **True**
5. There will be rain on Thursday and it will be cloudy. **False**

SECTION D: COMPOSITION (10 MARKS)

The paragraph below describes the handwashing process. Complete it with the correct words of your choice.

Health is wealth. To prevent cholera, corona, and diarrhea, we make sure we wash our hands always. There are five steps to wash the hands. You need clean water. First of all, **wet** your hands, add **soap**. Then **rub** very well in between your fingers and nails, then **rinse** with clean water, and finally **dry** your hands with a clean cloth or napkin. Repeat this process each time you use the toilet, before and after eating, and after work or play too.

FINAL SCORE: /20

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classe : 6^{ème} MI
School Year : 2024 – 2025		Duration : 02H00 Coef : 03
Exam : First Term Evaluation		Session : November 2024

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :		
Expected competence : Learners use language to interact with people when buying or selling and discuss jobs.				
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
	Not Acquired (NA) <input type="radio"/>	Ongoing Acquisition (OA) <input type="radio"/>	Acquired (A) <input type="radio"/>	Expert (A+) <input type="radio"/>
Parent or tutor observations :		Phone :		

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
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Task 1. Complete this dialogue by choosing the correct options from the brackets (5 marks)

Ngong : What beautiful tomatoes ! **Mary** : Thank you. I got them this morning.

Ngong : I _____ (loves, love) big, ripe tomatoes !

Mary : So do I. _____ (these, this) ripe tomatoes are very nice for tomato sauce.

Ngong : That is _____ (an, a) nice basket.

Mary : Thank you. It is from _____ (a, the, an) central market.

Ngong : I looks expensive ! **Mary** : Yes, it _____ (do, does). But it was cheap.

Task 2. Choose from the list nouns that are countable and uncountable (2 marks)

plantains, basket, rice, oil, eggs, water, flour, cocoyams.

Countable : _____

Uncountable : _____

Task 3. Choose the correct words to complete each sentence (3 marks)

1. The trader (have got, has got) _____ some fresh pineapples and apples.

2. There are many local (dishes, dish) _____ on the menu.

3. _____ (can, may) I have some folere, please?

SECTION B	VOCABULARY	10 MARKS
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Task 1. Use the following words to complete the sentences

(7 marks)

farmer, spanner, teacher, pharmacy, football player, baker, stethoscope

1. Eto'o plays football. He is a _____
2. Eyenga works in the farm. She is a _____
3. My father is a _____ He teaches in GBHS Baleveng.
4. The _____ makes bread and cakes
5. Medicines are sold in the _____ If you are sick you can buy some pills there.
6. The doctor uses _____ to examine patients.
7. The mechanic uses a _____ to fix cars.

Task 2. Complete with the correct unit of measurement

(3 marks)

1. A _____ of meat
2. A _____ of plantains
3. A _____ of oil

PART TWO EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
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NkolloSosso is a farmer. She has a big farm in Yabassi. Every Saturday morning, she wakes up very early at 6 a.m. to go to the village market and sell the products of her farm. Her neighbour, Thomas is a taxi driver. He transports her goods to the market with his taxi. NkolloSosso arrives at the market at 6:30 a.m. she sells oranges, plantains, and cassava. Eyenga, her best customer comes at 7 a.m. and she buys 2 bunches of plantains for 800 frcs.

Questions : Underline the correct answer

(2 marks x 5)

1. NkolloSosso is a : a) farmer b) taxi driver c) customer
2. When does NkolloSosso sell her goods ? a) On Sundays b) On Saturdays c) On Mondays
3. Where does NkolloSosso sell the products of her farm? a) In the farm b) In Yabassi c) In the village market
4. Thomas is the neighbour of : a) Eyenga b) NkolloSosso
5. Thomas is a : a) farmer b) taxi driver c) customer

SECTION D	COMPOSITION	10 MARKS
------------------	--------------------	-----------------

Complete the dialogue with the words in the box :

5000, it, much, morning, how, need, is, I, how, help

Butcher : Good _____, _____ can I _____ you?

Customer : Hello. Yes, please. _____ some meat?

Butcher : Certainly. Here you are. **Customer :** _____ is one kilo of meat?

Butcher : _____ 2500 francs. **Customer :** How much will be two kilos

Butcher : It will be _____ francs.

Customer : Ok have the money **Butcher :** Thanks, see you next time

Correction of Examination Paper

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1. Complete this dialogue by choosing the correct options from the brackets (5 marks)

Ngong: What beautiful tomatoes!

Mary: Thank you. I got them this morning.

Ngong: I **love** (loves, love) big, ripe tomatoes!

Mary: So do I, **these** (these, this) ripe tomatoes are very nice for tomato sauce.

Ngong: That is **a** (an, a) nice basket.

Mary: Thank you. It is from **the** (a, the, an) central market.

Ngong: It looks expensive!

Mary: Yes, it **does** (do, does). But it was cheap.

Task 2. Choose from the list nouns that are countable and uncountable (2 marks)

Countable: plantains, basket, eggs, cocoyams

Uncountable: rice, oil, water, flour

Task 3. Choose the correct words to complete each sentence (3 marks)

1. The trader **has got** (have got, has got) some fresh pineapples and apples.
2. There are many local **dishes** (dishes, dish) on the menu.
3. **Can** (can, may) I have some folere, please?

SECTION B: VOCABULARY (10 MARKS)

Task 1. Use the following words to complete the sentences (7 marks)

1. Eto'o plays football. He is a **football player**.
2. Eyenga works on the farm. She is a **farmer**.
3. My father is a **teacher**. He teaches in GBHS Baleveng.

4. The **baker** makes bread and cakes.
5. Medicines are sold in the **pharmacy**. If you are sick, you can buy some pills there.
6. The doctor uses a **stethoscope** to examine patients.
7. The mechanic uses a **spanner** to fix cars.

Task 2. Complete with the correct unit of measurement (3 marks)

1. A **kilo** of meat
2. A **bunch** of plantains
3. A **litre** of oil

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Questions: Underline the correct answer (2 marks x 5)

1. NkolloSosso is a: **a) farmer**
2. When does NkolloSosso sell her goods? **b) On Saturdays**
3. Where does NkolloSosso sell the products of her farm? **c) In the village market**
4. Thomas is the neighbour of: **b) NkolloSosso**
5. Thomas is a: **b) taxi driver**

SECTION D: COMPOSITION (10 MARKS)

Complete the dialogue with the words in the box:

Butcher: Good **morning**, **how** can I **help** you?
 Customer: Hello. Yes, please. **I need** some meat.
 Butcher: Certainly. Here you are.
 Customer: **How much** is one kilo of meat?
 Butcher: **It is** 2500 francs.
 Customer: How much will two kilos be?
 Butcher: It will be **5000** francs.
 Customer: Ok, here is the money.
 Butcher: Thanks, see you next time.

TOTAL SCORE: /20

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : Sixièmes
School Year : 2023 – 2024		Duration : 02H00 Coef : 03
Exam : First Term Evaluation		Session : November 2023

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :		
Expected competence : Learners use language to interact with people when buying or selling and discuss jobs.				
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
	Not Acquired (NA) <input type="radio"/>	Ongoing Acquisition (OA) <input type="radio"/>	Acquired (A) <input type="radio"/>	Expert (A+) <input type="radio"/>
Parent or tutor observations :		Phone :		

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
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Task 1. Complete this dialogue by choosing the correct options from the brackets (5 marks)

Ngong : What beautiful tomatoes ! **Mary :** Thank you. I got them this morning.

Ngong : I _____ (loves, love) big, ripe tomatoes !

Mary : So do I. _____ (these, this) ripe tomatoes are very nice for tomato sauce.

Ngong : That is _____ (an, a) nice basket.

Mary : Thank you. It is from _____ (a, the, an) central market.

Ngong : I looks expensive ! **Mary :** Yes, it _____ (do, does). But it was cheap.

Task 2. Choose from the list nouns that are countable and uncountable (2 marks)

plantains, basket, rice, oil, eggs, water, flour, cocoyams.

Countable : _____

Uncountable : _____

Task 3. Choose the correct words to complete each sentence (3 marks)

1. The trader (have got, has got) _____ some fresh pineapples and apples.

2. There are many local (dishes, dish) _____ on the menu.

3. _____ (can, may) I have some folere, please?

SECTION B	VOCABULARY	10 MARKS
------------------	-------------------	-----------------

Task 1. Use the following words to complete the sentences

(7 marks)

farmer, spanner, teacher, pharmacy, football player, baker, stethoscope

1. Eto'o plays football. He is a _____
2. Eyenga works in the farm. She is a _____
3. My father is a _____ He teaches in GBHS Baleveng.
4. The _____ makes bread and cakes
5. Medicines are sold in the _____ If you are sick you can buy some pills there.
6. The doctor uses _____ to examine patients.
7. The mechanic uses a _____ to fix cars.

Task 2. Complete with the correct unit of measurement

(3 marks)

1. A _____ of meat
2. A _____ of plantains
3. A _____ of oil

PART TWO EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
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NkolloSosso is a farmer. She has a big farm in Yabassi. Every Saturday morning, she wakes up very early at 6 a.m. to go to the village market and sell the products of her farm. Her neighbour, Thomas is a taxi driver. He transports her goods to the market with his taxi. NkolloSosso arrives at the market at 6:30 a.m. she sells oranges, plantains, and cassava. Eyenga, her best customer comes at 7 a.m. and she buys 2 bunches of plantains for 800 frcs.

Questions : Underline the correct answer

(2 marks x 5)

1. NkolloSosso is a : a) farmer b) taxi driver c) customer
2. When does NkolloSosso sell her goods ? a) On Sundays b) On Saturdays c) On Mondays
3. Where does NkolloSosso sell the products of her farm? a) In the farm b) In Yabassi c) In the village market
4. Thomas is the neighbour of : a) Eyenga b) NkolloSosso
5. Thomas is a : a) farmer b) taxi driver c) customer

SECTION D	COMPOSITION	10 MARKS
------------------	--------------------	-----------------

Complete the dialogue with the words in the box :

5000, it, much, morning, how, need, is, I, how, help

Butcher : Good _____, _____ can I _____ you?

Customer : Hello. Yes, please. _____ some meat?

Butcher : Certainly. Here you are. **Customer :** _____ is one kilo of meat?

Butcher : _____ 2500 francs. **Customer :** How much will be two kilos

Butcher : It will be _____ francs.

Customer : Ok have the money **Butcher :** Thanks, see you next time

Corrigé de l'épreuve d'anglais

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Complete this dialogue by choosing the correct options from the brackets (5 marks)

Ngong : What beautiful tomatoes !

Mary : Thank you. I got them this morning.

Ngong : I **love** (loves, love) big, ripe tomatoes !

Mary : So do I, **these** (these, this) ripe tomatoes are very nice for tomato sauce.

Ngong : That is **a** (an, a) nice basket.

Mary : Thank you. It is from **the** (a, the, an) central market.

Ngong : It looks expensive !

Mary : Yes, it **does** (do, does). But it was cheap.

Task 2: Choose from the list nouns that are countable and uncountable (2 marks)

Countable : plantains, basket, eggs, cocoyams

Uncountable : rice, oil, water, flour

Task 3: Choose the correct words to complete each sentence (3 marks)

1. The trader **has got** (have got, has got) some fresh pineapples and apples.
2. There are many local **dishes** (dishes, dish) on the menu.
3. **Can** (can, may) I have some folere, please?

SECTION B: VOCABULARY (10 MARKS)

Task 1: Use the following words to complete the sentences (7 marks)

1. Eto'o plays football. He is a **football player**.
2. Eyenga works in the farm. She is a **farmer**.
3. My father is a **teacher**. He teaches in GBHS Baleveng.
4. The **baker** makes bread and cakes.
5. Medicines are sold in the **pharmacy**. If you are sick you can buy some pills there.

6. The doctor uses **stethoscope** to examine patients.
7. The mechanic uses a **spanner** to fix cars.

Task 2: Complete with the correct unit of measurement (3 marks)

1. A **kilo** of meat
2. A **bunch** of plantains
3. A **litre** of oil

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Questions: Underline the correct answer (2 marks x 5)

1. NkolloSosso is a : **a) farmer**
2. When does NkolloSosso sell her goods ? **b) On Saturdays**
3. Where does NkolloSosso sell the products of her farm? **c) In the village market**
4. Thomas is the neighbour of : **b) NkolloSosso**
5. Thomas is a : **b) taxi driver**

SECTION D: COMPOSITION (10 MARKS)

Complete the dialogue with the words in the box :

Butcher : Good **morning**, **how** can I **help** you?

Customer : Hello. Yes, please. **I need** some meat?

Butcher : Certainly. Here you are.

Customer : **How much** is one kilo of meat?

Butcher : **It is** 2500 francs.

Customer : How much will be two kilos?

Butcher : It will be **5000** francs.

Customer : Ok, here is the money.

Butcher : Thanks, see you next time.

TOTAL SCORE: /20

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classe : 6^{ème} MI
School Year : 2024 – 2025		Duration : 01H30 Coef : 03
Exam : First Evaluation		Session : October 2024

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :		
Expected competence : Learners use the simple present tense, pronouns, articles to talk about family and social life				
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
	Not Acquired (NA) <input type="radio"/>	Ongoing Acquisition (OA) <input type="radio"/>	Acquired (A) <input type="radio"/>	Expert (A+) <input type="radio"/>
Parent or tutor observations :		Phone :		

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
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Task 1. Navomah and Tiku are two sisters who go to the same school. Complete this dialogue they had on a Monday morning before going to school by choosing the correct options from the brackets (5 marks)

Tiku : Excuse me Navomah, do you know where is _____ (my, mine) school bag ?

Navomah : No my sister, this bag is _____ (mine, me) I think _____ (yours, you) is in the parlour,

Tiku : Thank you. I have seen _____ (it, her). What are we having for breakfast?

Navomah : Mama prepared _____ (an, a) omelette for bath of us.

Tiku : Great, I love eggs, I think I will also get _____ (a, an) cup of milk and _____ (an, and) apple.

Navomah : Let us be fast, _____ (that, those) is dad over there waiting for us in _____ (his, her) car, he has to go and drop us in school. **Tiku :** Okay! Let _____ (us, ours) go.

Task 2. Complete the following passage by putting the verbs in the simple present tense (5 marks)

Mekongo _____ (to get) up early every. After breakfast, he _____ (to take) his two little sisters to their school, they _____ (to be) too young to talk to their school alone, even though it is no far from their house. When he _____ (to drop) them at school, he then has to take a taxi and rush to his school because if I s not close to their house. He _____ (to study) at school from 7:30 a.m. to 3:00 p.m. At the end of the day, he picks up his sisters and takes them back home. He is very good boy, his parents are very proud of him.

SECTION B	VOCABULARY	10 MARKS
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Task 1. Underline the correct answer from the options proposed to you in the following sentences (5 marks)

Example : The first day of the week is : **Saturday, Monday, Tuesday, Wednesday.**

1. The Son of my sister is my **niece, uncle, nephew, child**
2. The teacher always writes **on a chair, a blackboard, a school bag, a wall** with a piece of chalk.
3. The students of 6^e do not go to school on **Wednesday, Sunday, Friday, Tuesday**
4. My friend's best subject is **Biology, canteen, telephone, breakfast.**
5. The principal sits in **an infirmary, an office, a playground, a classroom** to receive visitors

Task 2. Complete the sentences with the correct words chosen from the words in the box (5 marks)

nuclear family, playground, principal, classmates, extended family

1. The _____ is the head of a secondary school.
2. Members of the _____ are father mother and child.
3. Aunt, uncle, niece, nephew grandparent are members of the _____
4. Kenfack and Kameni are our _____
5. Where students play and do sports activities is a _____

PART TWO

EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
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Read GINA's story below and answer the questions that follow it.
Use good English and complete sentences to answer the questions.

My name is Gina. I am 11 years old I am the first child of my parents. I have one brother called Edmond and a sister called Julie. Our parents love us so much. My father is Mr. Tama Paul, he is a banker. My mother's name is Mrs. Tama Carina and she is a nurse. My father is very strict because he wants us to succeed in life. My mother is lenient. She tells us nice stories and helps us do our assignments. My life in school is a pleasant one. My friends are Bella and Michelle. They like school and also work hard to pass exams. Our teachers encourage us to work very hard and make sure we respect the rules and regulations of our school. My parents are proud of us because we work hard at school. We are always among the best three students in our different classes. The principal of our school is always happy to invite our parent to our school at the end of each term to collect our prizes. Joy always fills my heart whenever I come out as the first student in my class. Hard work and determination are the only keys to success.

Questions

- 1.a) Who is talking in the story? _____ (1mk)
- 1.b) How old is she? _____ (1mk)
2. Answer "**true** or **false**" : Her family is an extended family? _____ (1mk)
3. Why is her father strict? _____
_____ (2mks)
4. Describe the mother : _____
_____ (3mks)
5. Give the reason why their parents are proud of the children : _____
_____ (3mks)
6. The principal always invite the parents to collect their _____ (1mk)

Corrigé de l'épreuve d'Anglais

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Complete the dialogue with the correct options (5 marks)

1. **Tiku:** Excuse me Navomah, do you know where is **my** school bag?
2. **Navomah:** No my sister, this bag is **mine**. I think **yours** is in the parlour.
3. **Tiku:** Thank you. I have seen **it**. What are we having for breakfast?
4. **Navomah:** Mama prepared **an** omelette for both of us.
5. **Tiku:** Great, I love eggs, I think I will also get **a** cup of milk and **an** apple.
6. **Navomah:** Let us be fast, **that** is dad over there waiting for us in **his** car, he has to go and drop us in school.
7. **Tiku:** Okay! Let **us** go.

Task 2: Complete the passage with the verbs in the simple present tense (5 marks)

Mekongo **gets** up early every day. After breakfast, he **takes** his two little sisters to their school, they **are** too young to walk to their school alone, even though it is not far from their house. When he **drops** them at school, he then has to take a taxi and rush to his school because it is not close to their house. He **studies** at school from 7:30 a.m. to 3:00 p.m. At the end of the day, he picks up his sisters and takes them back home. He is a very good boy, his parents are very proud of him.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Underline the correct answer (5 marks)

1. The son of my sister is my **nephew**.
2. The teacher always writes on a **blackboard** with a piece of chalk.
3. The students of 6ème do not go to school on **Sunday**.
4. My friend's best subject is **Biology**.
5. The principal sits in an **office** to receive visitors.

Task 2: Complete the sentences with the correct words (5 marks)

1. The **principal** is the head of a secondary school.
2. Members of the **nuclear family** are father, mother, and child.
3. Aunt, uncle, niece, nephew, and grandparent are members of the **extended family**.
4. Kenfack and Kameni are our **classmates**.
5. Where students play and do sports activities is a **playground**.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Read Gina's story and answer the questions.

1. **a) Who is talking in the story?**
Gina is talking in the story. (1 mark)
b) How old is she?
She is 11 years old. (1 mark)
2. **Answer "true or false": Her family is an extended family?**
False. (1 mark)
3. **Why is her father strict?**
Her father is strict because he wants them to succeed in life. (2 marks)
4. **Describe the mother:**
Gina's mother is lenient. She tells them nice stories and helps them with their assignments. (3 marks)
5. **Give the reason why their parents are proud of the children:**
Their parents are proud of them because they work hard at school and are always among the best three students in their classes. (3 marks)
6. **The principal always invites the parents to collect their prizes.** (1 mark)

SCORING SUMMARY

- **Section A (Grammar):** 10 marks
- **Section B (Vocabulary):** 10 marks
- **Section C (Comprehension):** 10 marks

Total: 30 marks

OBSERVATIONS

- **Not Acquired (NA):** If the student scores below 10/30.
- **Ongoing Acquisition (OA):** If the student scores between 10 and 20/30.
- **Acquired (A):** If the student scores between 21 and 25/30.
- **Expert (A+):** If the student scores above 25/30.

COLLEGE PRIVE MONGO BETI B.P 972 TEL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2021/2022	N° 3	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:	Quantity:		

Student's Name: _____ Class: _____ Seat N° _____

Date : _____

COMPETENCE ASSESSED: *Use language to attend basic health and safety needs, explore time and seasons and have a responsible feeding habit*

TEACHER'S APPRECIATION OF COMPETENCE : Weighting(mark range) and appreciation

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score/20
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	

PART ONE: GRAMMAR (10MARKS)

Task 1. Complete the dialogue below with the most appropriate words. Choose the correct words from the box (7 marks)

What, How, Where, When, Why, and

MRS ABOUBAKAR: HELLO. Is that Dr. SALI, please?

DR. SALI: Dr. Sali speaking. _____ can I help you?.

MRS ABOUBAKAR: My entire family is dying.

DR. SALI: _____ is the matter?

MRS ABOUBAKAR: Everyone has cough, fever, headache and shortness of breathe.

DR. SALI: That is very serious matter! _____ did that start?

MRS ABOUBAKAR: Since yesterday. I'm just confused, doctor.

DR. SALI: Those are symptoms of Covid 19. _____ exactly are you located?

MRS ABOUBAKAR: Opposite the Omnisport stadium, Yaoundé.

DR. SALI: _____ are you cry Mrs. Aboubakar? Don't panic and be strong.

MRS ABOUBAKAR: My husband and my children are dying doctor, oh my God.

DR. SALI: An ambulance is coming straight away to pick your family up to the Covid-19 control center.

MRS ABOUBAKAR: Thank you doctor Kent.

Task 2. Choose the correct answer from the brackets to complete the sentences. (5marks)

- Wash your hands with soap _____ clean water from the tap. (so, and, because)
- I go to the gym _____ it is expensive (but, as, so)
- _____ drink water from the well.(Do, Did, Don't)
- Mrs. Aboubakar called the doctor _____ his entire family was sick. (because , and, but)
- Eat much fruit and vegetables _____ our bodies need vitamins to be healthy. (but, as, so)

VOCABULARY (10MARKS)

Task 1. Complete the sentences below with the correct words of your choice

- We eat _____ in the morning, _____ in the afternoon and _____ in the evening.

2. You must eat a _____ diet everyday to be healthy
3. HIV/AIDS patients take _____ as medication.
4. We must always wash our hand with soap and _____ water.
5. The _____ and _____ are the seasons in Cameroon.

Task 2. Choose the correct words among those in the box to fill in the blanks in the paragraph below

Sick, hospital, prescription, consultation, doctor, instructions

Mrs Aboubakar took her _____ family to the _____ to consult a _____. After examining them, the doctor gave a _____ and cautioned her to read the _____ carefully before giving the medicine to the patients.

PART TWO: COMPETENCES

READING COMPREHENSION (10MARKS)

Read the short passage below and answer the questions that follow

Hello, my name is Angela Adamou. This is the weather forecast for the weekend and for next week. Tonight it will be foggy and cool. Tomorrow will be sunny and warm but on Sunday it will be cloudy. Monday will be wet, as we expect rain in the region. On Tuesday it will be cool and cloudy and on Wednesday it will be stormy. There will be no more rain on Thursday. It will be hot and dry.

A. Say whether the followings statements are true or false according to the text. (5marks)

1. Angela Adamou is presenting the seasons of Cameroon. _____ (1mk.)
2. Tonight it will be sunny and warm. _____ (1mk.)
3. Monday will be foggy and cool. _____ (1mk.)
4. Wednesday will be stormy. _____ (1mk.)
5. There will be rain on Thursday and it will be cloudy. _____ (1mk.)

B. Write the correct answers to these questions (5marks)

1. How will it be tonight? _____
2. Describe the weather tomorrow. _____
3. When will it be sunny and warm? _____
4. What will happen on Monday? _____
5. On which day will it be cool and cloudy? _____

COMPOSITION WRITING 10Marks

1. **The paragraph below describes the hand washing process. Complete the paragraph with the correct words of your choice.**

Health is wealth. To prevent cholera, corona and diarrhoea we make sure we wash our hands always. There are five steps to wash the hands. You need clean water. First of all _____ your hands, add _____. Then _____ very well in between your fingers and nails then _____ with clean water and finally _____ your hands with a clean cloth or napkin. Repeat this process each time you use the toilet, before and after eating, then after work or play too.

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Good luck

English Examination Correction

PART ONE: GRAMMAR (10 MARKS)

Task 1: Complete the dialogue with the most appropriate words. (7 marks)

Dialogue:

MRS ABOUBAKAR: HELLO. Is that Dr. SALI, please?

DR. SALI: Dr. Sali speaking. **How** can I help you?

MRS ABOUBAKAR: My entire family is dying.

DR. SALI: **What** is the matter?

MRS ABOUBAKAR: Everyone has cough, fever, headache, and shortness of breath.

DR. SALI: That is a very serious matter! **When** did that start?

MRS ABOUBAKAR: Since yesterday. I'm just confused, doctor.

DR. SALI: Those are symptoms of Covid-19. **Where** exactly are you located?

MRS ABOUBAKAR: Opposite the Omnisport stadium, Yaoundé.

DR. SALI: **Why** are you crying, Mrs. Aboubakar? Don't panic and be strong.

MRS ABOUBAKAR: My husband and my children are dying, doctor, oh my God.

DR. SALI: An ambulance is coming straight away to pick your family up to the Covid-19 control center.

MRS ABOUBAKAR: Thank you, doctor.

Task 2: Choose the correct answer from the brackets to complete the sentences. (5 marks)

- a) Wash your hands with soap **and** clean water from the tap.
- b) I go to the gym **but** it is expensive.
- c) **Don't** drink water from the well.
- d) Mrs. Aboubakar called the doctor **because** his entire family was sick.
- e) Eat much fruit and vegetables **as** our bodies need vitamins to be healthy.

PART TWO: VOCABULARY (10 MARKS)

Task 1: Complete the sentences with the correct words of your choice. (5 marks)

- 1. We eat **breakfast** in the morning, **lunch** in the afternoon, and **dinner** in the evening.
- 2. You must eat a **balanced** diet every day to be healthy.
- 3. HIV/AIDS patients take **antiretroviral drugs** as medication.
- 4. We must always wash our hands with soap and **clean** water.
- 5. The **dry** and **rainy** are the seasons in Cameroon.

Task 2: Choose the correct words from the box to fill in the blanks. (5 marks)

Words: Sick, hospital, prescription, consultation, doctor, instructions

Mrs. Aboubakar took her **sick** family to the **hospital** to consult a **doctor**. After examining them, the doctor gave a **prescription** and cautioned her to read the **instructions** carefully before giving the medicine to the patients.

PART THREE: READING COMPREHENSION (10 MARKS)

A. Say whether the following statements are true or false according to the text. (5 marks)

1. Angela Adamou is presenting the seasons of Cameroon. **False**
2. Tonight it will be sunny and warm. **False**
3. Monday will be foggy and cool. **False**
4. Wednesday will be stormy. **True**
5. There will be rain on Thursday and it will be cloudy. **False**

B. Write the correct answers to these questions. (5 marks)

1. How will it be tonight? **It will be foggy and cool.**
2. Describe the weather tomorrow. **It will be sunny and warm.**
3. When will it be sunny and warm? **Tomorrow.**
4. What will happen on Monday? **It will be wet, as we expect rain in the region.**
5. On which day will it be cool and cloudy? **Tuesday.**

PART FOUR: COMPOSITION WRITING (10 MARKS)

Complete the paragraph with the correct words of your choice.

Health is wealth. To prevent cholera, corona, and diarrhea, we must make sure we wash our hands always. There are five steps to wash the hands. You need clean water. First of all, **wet** your hands, add **soap**. Then **rub** very well in between your fingers and nails, then **rinse** with clean water, and finally **dry** your hands with a clean cloth or napkin. Repeat this process each time you use the toilet, before and after eating, and after work or play too.

FINAL SCORE CALCULATION

- **Grammar:** 10 marks
- **Vocabulary:** 10 marks
- **Reading Comprehension:** 10 marks
- **Composition Writing:** 10 marks

Total: 40 marks

TEACHER'S APPRECIATION OF COMPETENCE

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final S
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	

Good luck!

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2021/2022	N° 4	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: _____ Class: _____ SeatN° _____
Date : _____

COMPETENCE ASSESSED: Use language to fulfill the rights and duties of a child and basic civic duties.					
TEACHER'S APPRECIATION OF COMPETENCE : Weighting(mark range) and appreciation					
Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent €	
PARENT'S NAME :		Contact :	Parent's Remarks :		Date & signature

INSTRUCTIONS: No cancellation. No use of pencil. No use of correcting fluid. No extra sheet for answers. No copy work

SECTION A GRAMMAR (11 MARKS)

Task 1. The dialogue below is between LABELLE and Manga, who are discussing about citizenship and human rights. Complete it with the most appropriate words. Choose the correct words from the box (6 marks)

Must, going to, must not, to have, will, so that

LABELLE: Manga, please do you know that as children we have our rights and responsibilities?

MANGA: Of course! All children have the right to an education.

LABELLE: So we _____ work hard at school

MANGA: Children have the right to be safe

LABELLE: Children _____ bully or harm other people.

MANGA: We also have the right to health care.

LABELLE: yes, I always go to the clinic _____ a check up.

MANGA: Very good. **LABELLE,** do you know why we sing the national anthem?

LABELLE: We sing the national anthem _____ we can show love for our country.

LABELLE: Manga who is _____ preside the national day ceremony at the boulevard?

MANGA: I think the head of state _____ preside at the ceremony.

LABELLE: Break is over let's go to class.

Task 2. Write questions to these answers (3marks)

a) Father went to the kitchen to prepare a meal for the children.

b) Countries have national anthems as a way of uniting the people.

c) I am of the Cameroonian nationality.

d) The colours of our flag are green, red, yellow.

SECTION B VOCABULARY (10MARKS)

Task 1. Fill in the missing words of the national anthem of Cameroon. Choose the correct words from those in the box

Promise, cradle, honour, devotion, Glory, Fatherland, pay, sweat, Holy, true

O Cameroon, thou _____ of our fathers,
_____ Shrine, where in our midst they now repose,

Examination Paper Correction

SECTION A: GRAMMAR (11 MARKS)

Task 1: Complete the dialogue with the most appropriate words (6 marks)

Dialogue:

LABELLE: Manga, please do you know that as children we have our rights and responsibilities?

MANGA: Of course! All children have the right to an education.

LABELLE: So we **must** work hard at school.

MANGA: Children have the right to be safe.

LABELLE: Children **must not** bully or harm other people.

MANGA: We also have the right to health care.

LABELLE: Yes, I always go to the clinic **to have** a check-up.

MANGA: Very good. LABELLE, do you know why we sing the national anthem?

LABELLE: We sing the national anthem **so that** we can show love for our country.

LABELLE: Manga, who is **going to** preside the national day ceremony at the boulevard?

MANGA: I think the head of state **will** preside at the ceremony.

LABELLE: Break is over; let's go to class.

Task 2: Write questions to these answers (3 marks)

a) **Question:** Why did Father go to the kitchen?

Answer: Father went to the kitchen to prepare a meal for the children.

b) **Question:** Why do countries have national anthems?

Answer: Countries have national anthems as a way of uniting the people.

c) **Question:** What is your nationality?

Answer: I am of the Cameroonian nationality.

d) **Question:** What are the colours of our flag?

Answer: The colours of our flag are green, red, and yellow.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Fill in the missing words of the national anthem of Cameroon (10 marks)

National Anthem:

O Cameroon, thou **cradle** of our fathers,
Holy Shrine, where in our midst they now repose,
Their tears and blood and **sweat** thy soil did water,
On thy hills and valleys once their tillage rose.
Dear **Fatherland**, thy worth no tongue can tell!
How can we ever **pay** thy due?
Thy welfare we will win in toil and love and peace,
Will be to thy name ever **true**!

Chorus:

Land of **Promise**, land of **Glory**!
Thou, of life and joy, our only store!
Thine be **honour**, thine devotion,
And deep endearment, for evermore.

SECTION C: READING COMPREHENSION (10 MARKS)

Questions:

1. a) **Who is talking in the text?**

Answer: Atangana is talking in the text.

- b) **He is a Nigerian (yes or no)?**

Answer: No.

2. **Which country mentioned in the text is called “Africa in Miniature?”**

Answer: Cameroon.

3. **Who presides at the ceremony?**

Answer: The Head of State presides at the ceremony.

4. **What is the motto of Atangana’s country?**

Answer: The motto is “Peace-Work-Fatherland.”

5. **When is the Unification Day celebrated in Cameroon?**

Answer: It is celebrated on the 20th of May.

6. **Name four activities that take place during the ceremony.**

Answer: March past, singing of the national anthem, parachuting, and fireworks.

SECTION D: COMPOSITION WRITING (9 MARKS)

Topic a: Write five sentences about your rights and responsibilities (9 marks)

Sample Answer:

I am a child, and I have rights and responsibilities. I have the right to education, so I must work hard at school. I also have the right to be safe, so I must not harm others. I have the right to health care, so I should visit the clinic when I am sick. As a child, I have the responsibility to respect my parents and teachers. Finally, I have the right to play, but I must also do my homework.

Topic b: Write five sentences on how the Youth Day (11th February) was celebrated in Yaoundé in 2021 (9 marks)

Sample Answer:

On the 11th of February 2021, Youth Day was celebrated in Yaoundé with great enthusiasm. Students from different schools participated in a march past at the Boulevard. The Head of State presided over the ceremony, and many dignitaries were present. There were cultural performances, including traditional dances and songs. The day ended with fireworks, and everyone enjoyed the celebrations.

Final Score Calculation:

- **Section A (Grammar):** 11 marks
- **Section B (Vocabulary):** 10 marks
- **Section C (Reading Comprehension):** 10 marks
- **Section D (Composition Writing):** 9 marks

Total: 40 marks

Teacher's Appreciation of Competence:

Marks	0-10/20	11-14/20	15-17/20	18-20/20
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)

Parent's Remarks:

Parent's Name: _____

Contact: _____

Parent's Remarks: _____

COLLEGE PRIVE MONGO BETIB.P 972 TEL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2022/2023	N° 2	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: _____ Class: _____ SeatN° _____

Date : _____

COMPETENCE ASSESSED: Use language to make informed choices on consumption of goods and services (buying and selling) and exploring jobs and professions.

TEACHER'S APPRECIATION OF COMPETENCE : Weighting(mark range) and appreciation

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score /20
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	

INSTRUCTIONS: No cancellation! No copy work! Answer all the questions

SECTION A: GRAMMAR (10MARKS)

Task 1. Complete the dialogue between John and the shopkeeper with appropriate words. Choose the correct answer from the box (6 marks)

Need, how much, can I try it on,
what, may, costs

Shop assistant: Good afternoon. How _____ I help you?

John: Hello! I _____ a pair of black shoes.

Shop assistant: Certainly. _____ size shoe do you take, please?

John: Size 43.

Shop assistant: Here you are.

John: _____, please?

Shop assistant: Yes, of course. They are the latest fashion?

John: They are very nice. _____ much are they, please?

Shop assistant: They cost only 20.000 francs. They're not expensive.

John: Oh! That's _____ expensive! Good day

Task 2. Underline the correct expressions or words from the bracket to complete the sentences. (4marks)

- The trader (have got/ has got) some fish in her push-truck.
- Have you got (any, some) onions?
- The cleaner (use/uses) broom, bucket, water and a rag to keep offices clean and tidy.
- I (doesn't/don't) like green clothes.

SECTION B: VOCABULARY (10MARKS)

Task 1. Find the mistakes in these sentences and underline them. Then write the correct sentences by changing the wrong word.

1. I'd like a litre of meat, please.

2. She wants a kilogram of palm oil.

3. They sell vegetables in the music shop.

4. My mother bought a bunch of cocoyam yesterday at 8000frs.

5. A carton of salt costs 100frs.

TASK 2. Choose the correct words from the list of tools in the box for each profession as indicated below.

Saw/nails/ hammer, stethoscope, combs/ brush/ dryer, Books/pens/pencils, bucket/ broom/rag

1. I am a medical doctor I use a _____ to test patients in the hospital.

2. _____, _____ and _____ are the tools of the students.

3. The Cleaner tools are _____ and _____.

4. The hairdresser works with _____ and _____.

5. The carpenter tools are _____ and _____.

PART TWO: COMPETENCES

SECTION C: READING COMPREHENSION (10MARKS)

Read the story about Essos market below and then answer the questions that follow. Use complete English Sentences.

Essos market is very big and popular. The market takes place every day. Traders and buyers come from neighbouring villages and towns sell and buy things. Some farmers bring poultry, rabbits, pigs and goats to sell. Other farmers bring fresh fruits, vegetables and food stuff like cocoyams, beans, plantains and yams. Some traders from towns sell clothes, shoes and many other household items like pots, basins, dishes and plates.

The market is a good place to visit and to meet people. It attracts tourists too.

Questions

1. When does the market take place? (2marks)

2. Where do traders and buyers come from?(2marks)

3. List four animals that are sold by farmers (1marks)

1. _____ 2. _____

4. Two things sold by traders. (1mark) 1. _____ 2. _____

End of Term Examination

SECTION A: GRAMMAR (10 MARKS)

Task 1: Complete the dialogue between John and the shopkeeper with appropriate words. Choose the correct answer from the box. (6 marks)

Box: Need, how much, can I try it on, what, may, costs

Dialogue:

Shop assistant: Good afternoon. How **may** I help you?

John: Hello! I **need** a pair of black shoes.

Shop assistant: Certainly. **What** size shoe do you take, please?

John: Size 43.

Shop assistant: Here you are.

John: **Can I try it on**, please?

Shop assistant: Yes, of course. They are the latest fashion.

John: They are very nice. **How much** are they, please?

Shop assistant: They cost only 20,000 francs. They're not expensive.

John: Oh! That's not expensive! Good day.

Task 2: Underline the correct expressions or words from the bracket to complete the sentences. (4 marks)

- a) The trader **has got** some fish in her push-truck.
- b) Have you got **any** onions?
- c) The cleaner **uses** broom, bucket, water, and a rag to keep offices clean and tidy.
- d) I **don't** like green clothes.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Find the mistakes in these sentences and underline them. Then write the correct sentences by changing the wrong word. (5 marks)

1. I'd like a litre of meat, please.
Correction: I'd like a **kilogram** of meat, please.
2. She wants a kilogram of palm oil.
Correction: She wants a **litre** of palm oil.
3. They sell vegetables in the music shop.
Correction: They sell vegetables in the **market**.
4. My mother bought a bunch of cocoyam yesterday at 8000frs.
Correction: My mother bought a **bag** of cocoyam yesterday at 8000frs.
5. A carton of salt costs 100frs.
Correction: A **packet** of salt costs 100frs.

Task 2: Choose the correct words from the list of tools in the box for each profession as indicated below. (5 marks)

Box: Saw/nails/hammer, stethoscope, combs/brush/dryer, Books/pens/pencils, bucket/broom/rag

1. I am a medical doctor. I use a **stethoscope** to test patients in the hospital.
2. **Books, pens, and pencils** are the tools of the students.
3. The Cleaner tools are **bucket, broom, and rag**.
4. The hairdresser works with **combs, brush, and dryer**.
5. The carpenter tools are **saw, nails, and hammer**.

SECTION C: READING COMPREHENSION (10 MARKS)

Read the story about Essos market below and then answer the questions that follow. Use complete English Sentences.

Story:

Essos market is very big and popular. The market takes place every day. Traders and buyers come from neighbouring villages and towns to sell and buy things. Some farmers bring poultry, rabbits, pigs, and goats to sell. Other

farmers bring fresh fruits, vegetables, and food stuff like cocoyams, beans, plantains, and yams. Some traders from towns sell clothes, shoes, and many other household items like pots, basins, dishes, and plates.

The market is a good place to visit and to meet people. It attracts tourists too.

Questions:

1. When does the market take place? (2 marks)
The market takes place **every day**.
2. Where do traders and buyers come from? (2 marks)
Traders and buyers come from **neighbouring villages and towns**.
3. List four animals that are sold by farmers. (1 mark)
 - (a) Poultry
 - (b) Rabbits
 - (c) Pigs
 - (d) Goats
4. Two things sold by traders. (1 mark)
 - (a) Clothes
 - (b) Shoes

Final Score Calculation:

- Section A: Grammar – 10 marks
- Section B: Vocabulary – 10 marks
- Section C: Reading Comprehension – 10 marks

Total: 30 marks

Teacher's Appreciation of Competence:

Marks	0-10/20	11-14/20	15-17/20	18-20/20
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)

COLLEGE PRIVE MONGO BETI B.P 972 TEL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2023/2024	N° 6	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: _____ Class: _____

Seat N° _____ Date : _____

INSTRUCTIONS: No cancellation. No use of pencil. No use of correcting fluid. No extra sheet for answers. No copy work

PART ONE: GRAMMAR (10 marks)

Complete the dialogue between SABINE and PIUS with the most appropriate words chosen from the box. (8marks)

Can, why, where, don't, going, what, does, is, have, doing

SABINE: Good morning.

PIUS: Hello! I'm Pius, what _____ your name?

SABINE: My name is Sabine. Where _____ from Pius?

PIUS: I'm _____ Bafoussam. What about you?

SABINE: I am from Douala

PIUS: Are you _____ student?

SABINE: yes. I am _____ sixième in college Mongo Beti.

PIUS: That's good. _____ are in the same school? I am in cinquième.

SABINE: It's a _____ to meet you.

PIUS: It's _____ to meet you too.

SABINE: we are _____ friends.

PIUS: thank you Sabine. _____ bye.

SECTION B: VOCABULARY (10 marks)

Task1. Choose the most appropriate word from the box to complete each sentence. (5mark)

Watch, wash, laboratory, send, receive, connect

- 1.) In our school, computer lessons take place in a _____
- 2.) We _____ and _____ via email.
- 3.) Is your smart _____ to the internet?
- 4.) We _____ our clothes in a sewing machine.

Task 2 use the jumbled letters to make related to media and communication (5mark)

- a) trenneri _____ c) iadem _____
- b) ntoiaty ylap _____ d) ddaonowl _____

PART THREE: EVALUATION OF RESOURCES

READING COMPREHENSION (10 marks)

The following passage is about social media. *Read it carefully and then answer questions below it. Use complete English sentences.*

Social media is a computer based and digital technology that allows the sharing of ideas, thoughts, and information through virtual networks and communities. Social media largest platforms worldwide include Facebook, You tube, WhatsApp, Instagram, and Wechat. Social media platforms are divided into six categories which are: social networking, social bookmarking, social news, media sharing, microblogging, and online forums. Social media is beneficial in that, it allows people to access information in real time. It enables people to connect with others and to find niche communities. At best it makes the world more interconnected. Social media is good at spreading disinformation, crating polarization, and even causing harmful psychological effects. Concerning teenagers, social media affect their physical and mental health by distracting them, disrupting their sleep, and exposing them to bullying, rumor spreading, unrealistic views of other people's lives, and peer pressure.

Questions:

1) What is social media? (2 marks)

2) List four (4) examples of social media platforms as mentioned in the text (2marks)

a) _____ c) _____
b) _____ d) _____

3) The platforms of social media are divided into six categories. (3marks)

a) _____ dc) _____
b) _____ e) _____
c) _____ f) _____

4) Two (2) advantages of social media are?

a) _____
b) _____

5. State two impacts of social media in teenagers.

a) _____

b) _____

SECTION D COMPOSITION WRITNG 10MARKS

Put the words below in order and write the correct questions in the spaces provided (5marks)

1) Sit/who/next to/ in class/ you/?

2) Di/Saturday morning/does/ Fred/ What/ on/ ?

3) Dinner/ have/When/ your family/ does/?

4) Does/ Where/ Stephen/work/?

5) To the market/ do/go/your parents/Why/?

Examination Paper Correction

PART ONE: GRAMMAR (10 marks)

Complete the dialogue between SABINE and PIUS with the most appropriate words chosen from the box. (8 marks)

Words to choose from: Can, why, where, don't, going, what, does, is, have, doing

Dialogue:

SABINE: Good morning.

PIUS: Hello! I'm Pius, **what** is your name?

SABINE: My name is Sabine. **Where** are you from Pius?

PIUS: I'm **from** Bafoussam. What about you?

SABINE: I am from Douala.

PIUS: Are you **a** student?

SABINE: Yes. I am **in** sixieme in college Mongo Beti.

PIUS: That's good. **Why** are in the same school? I am in cinquième.

SABINE: It's a **pleasure** to meet you.

PIUS: It's **nice** to meet you too.

SABINE: We are **now** friends.

PIUS: Thank you Sabine. **Good** bye.

SECTION B: VOCABULARY (10 marks)

Task 1. Choose the most appropriate word from the box to complete each sentence. (5 marks)

Words to choose from: Watch, wash, laboratory, send, receive, connect

1. In our school, computer lessons take place in a **laboratory**.
2. We **send** and **receive** via email.
3. Is your smart **watch** connected to the internet?
4. We **wash** our clothes in a washing machine.

Task 2. Use the jumbled letters to make words related to media and communication. (5 marks)

1. termeri → **remitter**
2. ntoiaty ylap → **playstation**
3. iadem → **media**
4. ddaonowl → **download**

PART THREE: EVALUATION OF RESOURCES

READING COMPREHENSION (10 marks):

Questions:

1. **What is social media? (2 marks)**

Social media is a computer-based and digital technology that allows the sharing of ideas, thoughts, and information through virtual networks and communities.

2. **List four (4) examples of social media platforms as mentioned in the text. (2 marks)**

- (a) Facebook
- (b) YouTube
- (c) WhatsApp
- (d) Instagram

3. **The platforms of social media are divided into six categories. (3 marks)**

- (a) Social networking
- (b) Social bookmarking
- (c) Social news
- (d) Media sharing
- (e) Microblogging
- (f) Online forums

4. **Two (2) advantages of social media are? (2 marks)**

- (a) It allows people to access information in real time.
- (b) It enables people to connect with others and find niche communities.

5. **State two impacts of social media on teenagers. (2 marks)**

- (a) It distracts them and disrupts their sleep.
- (b) It exposes them to bullying, rumor spreading, and unrealistic views of other people's lives.

SECTION D: COMPOSITION WRITING (10 marks)

Put the words below in order and write the correct questions in the spaces provided. (5 marks)

1. Who sits next to you in class?
2. What does Fred do on Saturday morning?
3. When does your family have dinner?
4. Where does Stephen work?
5. Why do your parents go to the market?

TOTAL MARKS: 30