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**REPUBLIQUE DU CAMEROUN
PAIX-TRAVAIL-PATRIE**

EPREUVES D'ANGLAIS CORRIGEEES CLASSE DE 6ème (TOME 1)

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COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2023/2024	N° 3	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: _____ Class: _____ Seat N° _____ Date : _____

No cancellation! No copy work! No use of pencil! Answer all the questions

PART ONE: RESOURCES

GRAMMAR (10MARKS)

Task 1.MR. NGONG and DR. MENGUE are discussing about health matters. Complete the dialogue with appropriate words. Choose the correct words from the brackets (5marks)

What, How, Where, When, Why, and

MR. NGONG: HELLO. Can I speak to DR. MENGUE, please?

DR. MENGUE: DR. MENGUESpeaking. _____ can I help you?.

MR. NGONG: My entire family is in danger.

DR. MENGUE: _____ is the matter?

MR. NGONG: Everyone is coughing, sneezing and complaining of fever, headache, and shortness of breathe.

DR. MENGUE: That is very serious. _____ did that start?

MR. NGONG: This morning doctor. I'm just confused.

DR. MENGUE: From every indication, those are symptoms of Covid 19. _____ exactly are you located?

MR. NGONG: Opposite GBHS Essos, Yaoundé.

DR. MENGUE: _____ are you cry MR. NGONG? Don't panic.

MR. NGONG: My entire family is finished

DR. MENGUE: An ambulance is coming straight away to pick your family up to the Covid-19 control center.

MR. NGONG: Thank you DR. MENGUE.

Task 2. Choosethe correct answer from the brackets to complete the sentences. (5marks)

- Wash your hands with soap _____ clean water from the tap. (so, and, because)
- I go to the gym _____ it is expensive (but, as, so)
- _____ drink water from the well.(Do, Did, Don't)
- Mr. Boto called the doctor _____ his entire family was sick. (because , and, but)
- Eat much fruit and vegetables _____ our bodies need vitamins to be healthy. (but, as, so)

VOCABULARY (10 MARKS)

Task 2. Complete the sentences below with the correct answers chosen from the box.

Breakfast, vitamins , lunch, symptoms, dinner, cholera,patient, hospital, malaria, pharmacy, calcium,

- We have _____ every morning before we go to school.
- I always have _____ at school.
- _____ proteins, carbohydrates are food nutrients.
- Fruits has _____ that are good for you
- We go to the _____ to consult a doctor.
- We buy medicines at the _____
- _____ is another name for a sick person.
- _____ and _____ are common diseases.

9. Diarrhoea, and fever, weight loss are _____ of HIV/AIDS

PART TWO: COMPETENCES

READING COMPREHENSION (10 MARKS)

The text below is about the importance of food to the human body. Read the text carefully and then answer the questions below it in complete English sentences.

FOOD

We are alive because we eat food. If you don't eat, you'll die.

We also eat to grow healthy. Bad feeding habits will make you fall sick and not grow healthy.

What is bad feeding? Bad feeding habits mean you eat unbalanced diet. An unbalanced diet lacks nutrients. Nutrients are substances that are found in food.

These nutrients are vitamins, proteins, fats and oil, water, calcium and carbohydrates.

Each of these nutrients has a role to play in our bodies. Sometimes, we get ill because we don't eat food that contains one or some of these nutrients.

A child, for example needs protein for bodybuilding, calcium for strong bones, vitamins to fight against diseases.

Therefore to grow healthy, you should vary your diet.

Eat well to stay healthy!

QUESTIONS

1. Why do we eat food?

_____ (1mk)

2. What will happen to you if you don't eat well?

_____ (1mk)

3. Bad feeding habit is when you eat an..... diet that lacks (2mks)

4. Define nutrients

_____ (2mk)

5. Name four nutrients as listed in the text.

_____ (2mks)

6. Give the importance of the following nutrients to the body:

a) Proteins _____ (1mk)

b) Calcium _____ (1mk)

SECTION D: COMPOSITION WRITING (10MARKS)

The questions below are about food and meals. Answer the questions. Write full answers in good English

1. How many meals do you take a day?

_____ (2mks)

2. What did you eat for breakfast this morning?

_____ (2mks)

3. When do you have lunch?

_____ (1mk)

4. What is your staple diet?

_____ (1mk)

5. Which nutrients fight against diseases

_____ (2mks)

6. Why is sports and exercises very important ?

_____ (2mks)

Examination Paper - Corrected Version

PART ONE: RESOURCES

GRAMMAR (10 MARKS)

Task 1: Complete the dialogue with appropriate words. Choose the correct words from the brackets. (5 marks)

MR. NGONG: HELLO. Can I speak to DR. MENGUE, please?
DR. MENGUE: DR. MENGUE speaking. **How** can I help you?
MR. NGONG: My entire family is in danger.
DR. MENGUE: **What** is the matter?
MR. NGONG: Everyone is coughing, sneezing and complaining of fever, headache, and shortness of breath.
DR. MENGUE: That is very serious. **When** did that start?
MR. NGONG: This morning, doctor. I'm just confused.
DR. MENGUE: From every indication, those are symptoms of Covid-19. **Where** exactly are you located?
MR. NGONG: Opposite GBHS Essos, Yaoundé.
DR. MENGUE: **Why** are you crying, MR. NGONG? Don't panic.
MR. NGONG: My entire family is finished.
DR. MENGUE: An ambulance is coming straight away to pick your family up to the Covid-19 control center.
MR. NGONG: Thank you, DR. MENGUE.

Task 2: Choose the correct answer from the brackets to complete the sentences. (5 marks)

- a) Wash your hands with soap **and** clean water from the tap.
- b) I go to the gym **but** it is expensive.
- c) **Don't** drink water from the well.
- d) Mr. Boto called the doctor **because** his entire family was sick.
- e) Eat much fruit and vegetables **as** our bodies need vitamins to be healthy.

VOCABULARY (10 MARKS)

Task 2: Complete the sentences below with the correct answers chosen from the box.

- 1. We have **breakfast** every morning before we go to school.
- 2. I always have **lunch** at school.
- 3. **Vitamins**, proteins, carbohydrates are food nutrients.
- 4. Fruits have **calcium** that are good for you.
- 5. We go to the **hospital** to consult a doctor.
- 6. We buy medicines at the **pharmacy**.
- 7. **Patient** is another name for a sick person.
- 8. **Cholera** and **malaria** are common diseases.
- 9. Diarrhoea, fever, and weight loss are **symptoms** of HIV/AIDS.

PART TWO: COMPETENCES

READING COMPREHENSION (10 MARKS)

Text: FOOD

We are alive because we eat food. If you don't eat, you'll die.
We also eat to grow healthy. Bad feeding habits will make you fall sick and not grow healthy.
What is bad feeding? Bad feeding habits mean you eat an unbalanced diet. An unbalanced diet lacks nutrients. Nutrients are substances that are found in food.
These nutrients are vitamins, proteins, fats and oil, water, calcium, and carbohydrates.
Each of these nutrients has a role to play in our bodies. Sometimes, we get ill because we don't eat food that contains one or some of these nutrients.
A child, for example, needs protein for bodybuilding, calcium for strong bones, and vitamins to fight against diseases.
Therefore, to grow healthy, you should vary your diet.
Eat well to stay healthy!

Questions:

1. **Why do we eat food?**
We eat food to stay alive and to grow healthy. (1 mark)
2. **What will happen to you if you don't eat well?**
If you don't eat well, you will fall sick and not grow healthy. (1 mark)
3. **Bad feeding habit is when you eat an..... diet that lacks**
Bad feeding habit is when you eat an **unbalanced** diet that lacks **nutrients**. (2 marks)
4. **Define nutrients.**
Nutrients are substances found in food that help our bodies grow and stay healthy. (2 marks)
5. **Name four nutrients as listed in the text.**
Vitamins, proteins, calcium, and carbohydrates. (2 marks)
6. **Give the importance of the following nutrients to the body:**
 - a) **Proteins:** Proteins are important for bodybuilding. (1 mark)
 - b) **Calcium:** Calcium is important for strong bones. (1 mark)

SECTION D: COMPOSITION WRITING (10 MARKS)

Answer the questions. Write full answers in good English.

1. **How many meals do you take a day?**
I take three meals a day: breakfast, lunch, and dinner. (2 marks)
2. **What did you eat for breakfast this morning?**
This morning, I ate bread and tea for breakfast. (2 marks)
3. **When do you have lunch?**
I have lunch at 12:30 PM. (1 mark)
4. **What is your staple diet?**
My staple diet is rice and beans. (1 mark)
5. **Which nutrients fight against diseases?**
Vitamins fight against diseases. (2 marks)
6. **Why is sports and exercise very important?**
Sports and exercise are very important because they help keep our bodies strong and healthy. (2 marks)

TOTAL MARKS: 30

COLLEGE PRIVE MONGO BETI B.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2021/2022	N° 1	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: _____ Class: _____ Seat N° _____

Date : _____

COMPETENCE ASSESSED: learner use of the simple present tense, pronouns, articles and other language aspect to talk about family and social life.

TEACHER'S APPRECIATION OF COMPETENCE : Weighting(mark range) and appreciation

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	
PARENT'S NAME:		Contact :	Parent's remarks :		Date & signature

PART ONE: RESOURCES

GRAMMAR (11 MARKS)

TASK 1. COMPLETE THE DIALOGUE WITH APPROPRIATE WORDS FROM THE BRACKETS (5MARKS)

MENGUE: Hello. I'm MENGUE. What is your name?

JOYCELINE: Hi! _____ name is Anne. I'm from Nkwen. (mine my, me)

MENGUE: It's a pleasure to meet you.

JOYCELINE: Thank you. These _____ my friends, Clarisse and Kelvin. (are, is, am)

MENGUE: Clarisse and Kelvin, I'm glad to know _____ (them, him, you)

CLARISSE AND KELVIN: The pleasure is _____ (ours, our, us)

JOYCELINE: _____ are in the same class with us. (They, she, you)

MENGUE: I have just one sister and no brother. The teacher is calling for us. See you later.

Task 2. FILL THE GAPS USING ONE CORRECT WORD FROM THE BOX . USE EACH WORD ONLY ONCE 6MKS

This	that	those	a	an	these
------	------	-------	---	----	-------

- Mrs Nguessa is _____ English teacher
- _____ is your mother coming towards the class.
- Is _____ your chemistry book?
- _____ are our bags on the desk.
- _____ teachers over there are new in this school.
- Do you have ----- Library in your school?.

VOCABULARY (10 MARKS)

TASK 1. REARRANGE THE LETTERS TO FORM CORRECT ENGLISH WORDS FOR SCHOOL SUBJECTS (5marks)

- tureeraLit: _____
- istryCehm: _____
- yhpargoeG: _____
- hcnerF: _____

5. lishEng: _____

Task 2. Complete the sentences with the correct words chosen from the words in the box. Use each word only once (5 marks)

nuclear family, playground, principal, classmates, extended family

1. The _____ is the head of a secondary school.
2. Members of the _____ are father mother and child.
3. Aunt, uncle, niece, nephew grandparent are members of the _____.
4. Mfegue and Kamení are our _____.
5. Where students play and do sports activities is a _____.

PART TWO: COMPETENCES

READING COMPREHENSION (8 MARKS)

Read GINA's story below and answer the questions that follow it. Use good English and complete sentences to answer the questions.

My name is Gina. I am 11 years old I am the first child of my parents. I have one brother called Edmond and a sister called Julie. Our parents love us so much. My father is Mr. Tama Paul, he is a banker. My mother's name is Mrs. Tama Carina and she is a nurse. My father is very strict because he wants us to succeed in life. My mother is lenient. She tells us nice stories and helps us do our assignments. My life in school is a pleasant one. My friends are Bella and Michelle. They like school and also work hard to pass exams. Our teachers encourage us to work very hard and make sure we respect the rules and regulations of our school. My parents are proud of us because we work hard at school. We are always among the best three students in our different classes. The principal of our school is always happy to invite our parent to our school at the end of each term to collect our prizes. Joy always fills my heart whenever I come out as the first student in my class. Hard work and determination are the only keys to success.

QUESTIONS

1. a) Who is talking in the story? _____ (1mk)
- b) How old is she? _____ (1mk)
- 2.a) Answer, TRUE or FALSE: Her family is an extended family? _____ (1mk))
- 3.why is her father strict? _____ (2mks)
4. Describe the mother. _____ (2mks)
5. Give the reason why their parents are proud of the children.

2 (Mks)

6th Grade English Exam - Corrected Version

PART ONE: RESOURCES

GRAMMAR (11 MARKS)

Task 1. Complete the Dialogue with Appropriate Words from the Brackets (5 Marks)

MENGUE: Hello. I'm MENGUE. What is your name?

JOYCELINE: Hi! **My** name is Anne. I'm from Nkwen. (mine, my, me)

MENGUE: It's a pleasure to meet you.

JOYCELINE: Thank you. These **are** my friends, Clarisse and Kelvin. (are, is, am)

MENGUE: Clarisse and Kelvin, I'm glad to know **you**. (them, him, you)

CLARISSE AND KELVIN: The pleasure is **ours**. (ours, our, us)

JOYCELINE: **You** are in the same class with us. (They, she, you)

MENGUE: I have just one sister and no brother. The teacher is calling for us. See you later.

Task 2. Fill the Gaps Using One Correct Word from the Box. Use Each Word Only Once (6 Marks)

— this, that, those, a, an, these —

1. Mrs Nguesse is **an** English teacher.
2. **That** is your mother coming towards the class.
3. Is **this** your chemistry book?
4. **These** are our bags on the desk.
5. **Those** teachers over there are new in this school.
6. Do you have **a** Library in your school?

VOCABULARY (10 MARKS)

Task 1. Rearrange the Letters to Form Correct English Words for School Subjects (5 Marks)

1. tureeraLit: **Literature**
2. istryCehm: **Chemistry**
3. yhpargoeG: **Geography**
4. henerf: **French**
5. lishEng: **English**

Task 2. Complete the Sentences with the Correct Words Chosen from the Words in the Box. Use Each Word Only Once (5 Marks)

— nuclear family, playground, principal, classmates, extended family —

1. The **principal** is the head of a secondary school.
2. Members of the **nuclear family** are father, mother, and child.
3. Aunt, uncle, niece, nephew, grandparent are members of the **extended family**.
4. Mfegue and Kameni are our **classmates**.
5. Where students play and do sports activities is a **playground**.

PART TWO: COMPETENCES

READING COMPREHENSION (8 MARKS)

Gina's Story Correction and Answers

1. a) Who is talking in the story? (1 mark)

Gina is talking in the story.

- b) How old is she? (1 mark)

She is 11 years old.

2. a) Answer, TRUE or FALSE: Her family is an extended family? (1 mark)

FALSE. Her family is a nuclear family because it includes only her parents and siblings (father, mother, and children).

- b) Why is her father strict? (2 marks)

Her father is strict because he wants Gina and her siblings to succeed in life.

3. Describe the mother. (2 marks)

The mother, Mrs. Tama Carina, is a nurse. She is lenient, tells nice stories, and helps her children with their assignments.

4. Give the reason why their parents are proud of the children. (2 marks)

Their parents are proud of the children because they work hard at school and are always among the best three students in their different classes.

5. The principal always invites the parents to collect their .(1mark)

The principal always invites the parents to collect their **prizes**.

COMPOSITION WRITING (10 MARKS)

Example Paragraph for Topic 1: Describe Your Family

(Chosen as an example; students could choose any of the three topics.)

My family is a nuclear family. It has my father, my mother, and me. My father's name is Mr. John, and he is a teacher. My mother's name is Mrs. Mary, and she is a shopkeeper. We live in Yaoundé, and I go to Collège Privé Mongo Beti. I like my family because they love me and help me with my schoolwork. My parents are happy when I do well in class, and I want to make them proud.

Scoring Guidelines (Teacher's Appreciation of Competence)

- **0-10/20:** Not Acquired (NA)
- **11-14/20:** Ongoing Acquisition (OA)
- **15-17/20:** Competence Acquired (A)
- **18-20/20:** Excellent (E)

This correction assumes the student follows instructions accurately and uses proper grammar, vocabulary, and sentence structure as taught. Adjust the final score based on the student's actual responses.

COLLEGE PRIVE MONGO BETI B.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2021/2022	N° 2	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: _____ Class: _____ Seat N° _____

Date : _____

COMPETENCE ASSESSED: *Use language to make informed choices on consumption of goods and services (buying and selling) and exploring jobs and professions.*

TEACHER'S APPRECIATION OF COMPETENCE : Weighting(mark range) and appreciation

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	
PARENT'S NAME:	Contact :		Parent's Remarks :		Date & signature

PART ONE: RESOURCES

GRAMMAR (10MARKS)

Task 1. Complete the dialogue between a customer and a shop assistant with appropriate words.

Choose the correct answer from the box (6 marks)

How, many, much, some, any, costs, need

Shop assistant: Good afternoon. Can I help you?

Customer: Hello! I _____ a kilogram of sugar.

Shop assistant: it's 700FrS! Do you want _____ other thing, please?

CUSTOMER: I also need _____ rice and vegetable oil.

Shop assistant: What quantity do you want, please?

CUSTOMER: How _____ is a bag of rice?

Shop assistant: It costs 22000ffrs.

CUSTOMER: _____ about a carton of vegetable oil?

Shop assistant: It is just 16000frs

CUSTOMER: how _____ bottles are inside the carton?

Shop assistant: 15bottles.

CUSTOMER: What is my bill, please?

Shop assistant: your bill is 387000frs.

Task 2. Put the words in order and write out correct English sentences. Make sure you use capital letters wand full stops where necessary. (4marks)

a) the /women/selling/are/ at the market/ cocoyams

b) the hairdressers/combs/brushes/ and/has got new

c) broom, bucket, water and a rag /the cleaner /uses/ to keep offices clean and tidy

d) I/ like/ don't /green clothes

VOCABULARY (10MARKS)

Task 1. Replace the underlined words in the sentences below with the correct words. Choose the correct words from those in the box. Then rewrite the sentence with the correct answer.

A litre, a cheap , a bunch, a kilogram, grocery, butchery

1. My mother sells a tin of plantains at 2000f. _____

2. I 'd like a litre of meat, please. _____

3. She wants a kilogram of palm oil. _____
4. They sell vegetable in the music shop. _____
5. The mangoes don't cost a lot. They are very expensive. _____

Task 2. Match the expressions in Column with the correct tools in column B. then copy out the correct answer in column C (5marks)

N°	COIUMN A	COLUMN B	COLUMN C
1.	The farmer work with the _____ in the farm	Saw, nails and hammer	
2.	The teacher uses the _____ to teach.	stethoscope	
3.	The medical doctor uses a _____ to check patients	A spanner	
4.	The carpenter tools are _____	chalkboard and chalk	
5.	The mechanic uses _____ fix cars	Hoe and machete	

PART TWO: COMPETENCES

READING COMPREHENSION (10MARKS)

Read the short passage below about Ahmadou's father and answer the questions that follow. Use complete English sentences.

My name's is Ahmadou. My father is an animal farmer. He has a piggery, a cattle ranch and poultry. On his farm he's has got twenty-five pigs, one hundred cows, thirty horses, and fifty fowls. My father is very popular in the village because people come from everywhere to buy from him. Hotel managers, butchers, and other people come to buy for different occasions and ceremonies as marriages, funerals, and birthdays and other parties. My father is a successful man and we are never driven from school because of school fees. We enjoy feeding the animals too. My father's farm is a good place to visit. Many Tourists from Europe have visited the place.

Questions

1. Who is the text talking about? (1marks)

2. What does he do as a profession?(1marks)

3. Name the four species that are in the farm. (2marks)
1. _____ 2. _____ 3. _____ 4. _____
4. State the quantity of each species. (2marks)
1. _____ 2. _____ 3. _____ 4. _____
5. List some of the people who buy from the farm. (1 mark)

6. Why is the farm a good place to visit?(2marks)

7. Do you like to become a farmer? Say why or why not? ' 1mark)

SECTION D COMPOSITION WRITING (10marks)

Write a paragraph on the topics below.

TOPIC 1: Describe the job or occupation you will like to do when you finish school.

Use the following guide lines:

- The name of the occupation,
- The activities carried out.
- What tools are needs?
- Why do you like the job?

GOOD LUCK!!

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Corrected Examination Paper

PART ONE: RESOURCES

GRAMMAR (10 MARKS)

Task 1: Complete the dialogue between a customer and a shop assistant with appropriate words. Choose the correct answer from the box (6 marks)

Box: *How, many, much, some, any, costs, need*

Corrected Dialogue:

Shop assistant: Good afternoon. Can I help you?

Customer: Hello! I **need** a kilogram of sugar.

Shop assistant: It's 700Frs! Do you want **any** other thing, please?

Customer: I also **need some** rice and vegetable oil.

Shop assistant: What quantity do you want, please?

Customer: **How much** is a bag of rice?

Shop assistant: It **costs** 22,000 Frs.

Customer: What about a carton of vegetable oil?

Shop assistant: It is just 16,000 Frs.

Customer: **How many** bottles are inside the carton?

Shop assistant: 15 bottles.

Customer: What is my bill, please?

Shop assistant: Your bill is 38,700 Frs.

Scoring:

1 mark per correct word (6 marks total).

Task 2: Put the words in order and write out correct English sentences. Make sure you use capital letters and full stops where necessary. (4 marks)

a) the / women / selling / are / at the market / cocoyams

Correct Answer: The women are selling cocoyams at the market.

b) the hairdressers / combs / brushes / and / has got new

Correct Answer: The hairdresser has got new combs and brushes.

c) broom, bucket, water and a rag / the cleaner / uses / to keep offices clean and tidy

Correct Answer: The cleaner uses a broom, bucket, water, and a rag to keep offices clean and tidy.

d) I / like / don't / green clothes

Correct Answer: I don't like green clothes.

Scoring:

1 mark per correct sentence (4 marks total).

VOCABULARY (10 MARKS)

Task 1: Replace the underlined words in the sentences below with the correct words. Choose the correct words from those in the box. Then rewrite the sentence with the correct answer. (5 marks)

Box: *A litre, a cheap, a bunch, a kilogram, grocery, butchery*

1. My mother sells a tin of plantains at 2,000 Frs. **Correct Answer:** My mother sells **a bunch** of plantains at 2,000 Frs.
2. I'd like a litre of meat, please. **Correct Answer:** I'd like **a kilogram** of meat, please.
3. She wants a kilogram of palm oil. **Correct Answer:** She wants **a litre** of palm oil.
4. They sell vegetable in the music shop. **Correct Answer:** They sell vegetable in the **grocery**.
5. The mangoes don't cost a lot. They are very expensive. **Correct Answer:** The mangoes don't cost a lot. They are very **cheap**.

Scoring:

1 mark per correct replacement and rewritten sentence (5 marks total).

Task 2: Match the expressions in Column A with the correct tools in Column B. Then copy out the correct answer in Column C. (5 marks)

N°	COLUMN A	COLUMN B	COLUMN C
1.	The farmer works with the ___ in the farm	Saw, nails and hammer	The farmer works with the hoe and
2.	The teacher uses the ___ to teach.	Stethoscope	The teacher uses the chalkboard and
3.	The medical doctor uses a ___ to check patients	A spanner	The medical doctor uses a stethoscope
4.	The carpenter tools are	Chalkboard and chalk	The carpenter tools are saw, nails and
5.	The mechanic uses ___ to fix cars	Hoe and machete	The mechanic uses a spanner to fix

Correct Matches:

1. Hoe and machete
2. Chalkboard and chalk
3. Stethoscope
4. Saw, nails, and hammer
5. A spanner

Scoring:

1 mark per correct match and sentence (5 marks total).

PART TWO: COMPETENCES

READING COMPREHENSION (10 MARKS)

Passage:

My name is Ahmadou. My father is an animal farmer. He has a piggery, a cattle ranch, and poultry. On his farm, he's got twenty-five pigs, one hundred cows, thirty horses, and fifty fowls. My father is very popular in the village because people come from everywhere to buy from him. Hotel managers, butchers, and other people come to buy for different occasions and ceremonies such as marriages, funerals, birthdays, and other parties. My father is a successful man, and we are never driven from school because of school fees. We enjoy feeding the animals too. My father's farm is a good place to visit. Many tourists from Europe have visited the place.

Questions and Answers:

1. **Who is the text talking about? (1 mark)**
The text is talking about Ahmadou's father.
2. **What does he do as a profession? (1 mark)**
He is an animal farmer.

3. Name the four species that are in the farm. (2 marks)

The four species are pigs, cows, horses, and fowls.

4. State the quantity of each species. (2 marks)

- Pigs: twenty-five
- Cows: one hundred
- Horses: thirty
- Fowls: fifty

5. List some of the people who buy from the farm. (1 mark)

Some of the people who buy from the farm are hotel managers, butchers, and other people.

6. Why is the farm a good place to visit? (2 marks)

The farm is a good place to visit because it has many animals to see, and many tourists from Europe have visited it.

7. Do you like to become a farmer? Say why or why not? (1 mark)

(Sample answer) Yes, I would like to become a farmer because I like animals, and it seems like a good way to make money and help people.

Scoring:

Marks as indicated per question (10 marks total).

SECTION D: COMPOSITION WRITING (10 MARKS)

Topic 1: Describe the job or occupation you will like to do when you finish school.

Guidelines:

- The name of the occupation
- The activities carried out
- What tools are needed?
- Why do you like the job?

Sample Answer:

When I finish school, I would like to be a teacher. A teacher helps students learn new things by explaining lessons, giving exercises, and answering questions. To do this job, I will need tools like a chalkboard, chalk, books, and a pen. I like this job because I enjoy helping people understand the world, and it makes me happy to see students succeed. Teaching is also important because it helps build a better future for everyone.

Scoring:

- Name of occupation: 2 marks
- Activities: 3 marks
- Tools: 2 marks
- Reason: 3 marks
- (Total: 10 marks)

TEACHER'S APPRECIATION OF COMPETENCE

Based on a hypothetical perfect score of 40/40:

- Marks: 18-20/20
- Appreciation: Excellent (E)

ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2023/2024	N° 2	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: _____ Class: _____
 Seat N° _____ Date : _____

No cancellation! No copy work! No use of pencil! Answer all the questions

PART ONE: RESOURCES
GRAMMAR (10MARKS)

Task 1. John's mother sent him to get some items in the market. Complete the dialogue between John and a trader with appropriate words. Choose the correct words from the brackets (5marks)

JOHN: Good morning, Madam

TRADER: Good morning, my son. _____ can I do for you? (What, Where, Which)

JOHN: _____ I have a kilogram of flour, please? (Can, may)

TRADER: A kilogram of flour cost eight hundred francs.

JOHN: I also need _____ (a, some) rice and _____ (an , a) box of match.

TRADER: What quantity of rice do you want?

JOHN: I _____ just half a bag? (need, needs)

TRADER: your total bill I ten thousand francs.

JOHN: _____ you tell me where I can buy some fresh tomatoes? (May, Can)

TRADER: My neighbor sells tomatoes. You can buy from her.

JOHN: oh! I forgot. _____ some fresh fish? (Has you got, Have you got)

TRADER: It costs two thousand francs

JOHN: _____ much is a packet of Maggi cube? (Many, How)

TRADER: It's just five hundred francs.

JOHN: There you are. Thank you. See you next time

VOCABULARY (10 MARKS)

Task 2. Complete the sentences below with the correct answers chosen from the box.

Principal, bucket, teacher, mechanic, clothes, doctor, computer, machine, farm, kitchen, comb.

1. A cook works in a _____.
2. The farmer uses a hoe and a spade to work in the _____.
3. A _____ fixes cars, boats and trains.
4. The tailor makes _____ with a sewing _____.
5. The secretary uses a _____ to write letters
6. The Cleaner uses a _____ and water to clean.
7. The _____ uses a stethoscope to examine patients.

8. He uses chalk to write on the board. Who is he? _____

9. The _____ is the head of a college.

PART TWO: COMPETENCES
READING COMPREHENSION (10 MARKS)

Read the short passage about Julie's school below and answer the questions that follow it. Use complete English sentences where necessary.

My name is Julie. I like my school uniform. The girls at my school wear short black skirts and sky blue shirts. The boys wear black trousers with white shirts. We all wear white socks with black shoes. We students of form one are fifty-nine on roll. There are thirty-nine girls and twenty boys. There are fifty nine chairs and twenty nine tables. We sit two per table except one student, who sits alone. There is a table and a chair for the teacher. This is a modern classroom. There is a telephone on the teacher's table. The teacher has got a dictionary.

A. Complete these sentences

1. The girls wear _____
2. The boys wear _____
3. They all wear _____
4. They students sit _____
5. There is a _____

B. Read the sentences and write *True* or *False*

1. The children are in form one _____
2. There are twenty girls in the class. _____
3. There are twenty boys in the class. _____
4. The teacher hasn't got a dictionary. _____
5. Each student has a telephone. _____

COMPOSITION WRITING (10MARKS)

Make five sentences with the words in the table

I	Have got	A baby brother
	Haven't got	A new school uniform
My friend	Has got	A blue bag
	hasn't got	A new car
My parents		Good jobs

Write down the sentences as indicated below.

1. I _____
2. My friend _____
3. My parents _____
4. I _____
5. My friend _____

ENGLISH EXAMINATION PAPER - CORRECTION

PART ONE: RESOURCES

GRAMMAR (10 MARKS)

Task 1. Complete the dialogue between John and a trader with appropriate words. Choose the correct words from the brackets.

- JOHN: Good morning, Madam.
- TRADER: Good morning, my son. **What** can I do for you?
- JOHN: **May** I have a kilogram of flour, please?
- TRADER: A kilogram of flour costs eight hundred francs.
- JOHN: I also need **some** rice and **a** box of matches.
- TRADER: What quantity of rice do you want?
- JOHN: I **need** just half a bag.
- TRADER: Your total bill is ten thousand francs.
- JOHN: **Can** you tell me where I can buy some fresh tomatoes?
- TRADER: My neighbor sells tomatoes. You can buy from her.
- JOHN: Oh! I forgot. **Have you got** some fresh fish?
- TRADER: It costs two thousand francs.
- JOHN: **How** much is a packet of Maggi cube?
- TRADER: It's just five hundred francs.
- JOHN: There you are. Thank you. See you next time.

VOCABULARY (10 MARKS)

Task 2. Complete the sentences below with the correct answers chosen from the box.

1. A cook works in a **kitchen**.
2. The farmer uses a hoe and a spade to work in the **farm**.
3. A **mechanic** fixes cars, boats, and trains.
4. The tailor makes **clothes** with a sewing **machine**.
5. The secretary uses a **computer** to write letters.
6. The cleaner uses a **bucket** and water to clean.
7. The **doctor** uses a stethoscope to examine patients.
8. The **principal** is the head of a college.

PART TWO: COMPETENCES

READING COMPREHENSION (10 MARKS)

A. Complete these sentences:

1. The girls wear **short black skirts and sky blue shirts**.
2. The boys wear **black trousers with white shirts**.
3. They all wear **white socks with black shoes**.
4. The students sit **two per table except one student, who sits alone**.
5. There is a **telephone on the teacher's table**.

B. Read the sentences and write True or False:

1. The children are in form one. **True**.
2. There are twenty girls in the class. **False**.
3. There are twenty boys in the class. **True**.
4. The teacher hasn't got a dictionary. **False**.
5. Each student has a telephone. **False**.

COMPOSITION WRITING (10 MARKS)

Make five sentences with the words in the table:

1. I have got a baby brother.
2. My friend has got a blue bag.
3. My parents have got good jobs.
4. I haven't got a new school uniform.
5. My friend hasn't got a new car.

TOTAL MARKS: 40

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE						
ACADEMIC YEAR	SUMMATIVE EVALUATION	TERM	SUBJECT	CLASS	DURATION	COEFFICIENT
2024/2025	N° 2	FIRST	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:			Quantity:	

STUDENT'S NAME :				F	M	CLASSE :	Seat N° :
TERM :	ASSESSMENT OF MODULE N°	DATE :	SUBJECT :		DURATION : 2hours		
EVALUATED COMPETENCE:							
STUDENT'S PERFORMANCE				APPRECIATIONS			
MARK/20 :	GRADE :	CVWA 18-20 A+	CWA 16-18 A	CA 14-14.9B	CAA 12-13.9C+	CNA 9.5-11.9	
SEAL OF THE SCHOOL	Signature, name and comments of the teacher:			Signature and name of parent/guardian:			

No cancellation! No copy work! No use of pencil! Answer all the questions

PART ONE: RESOURCES

GRAMMAR (10MARKS)

Task 1. Abouem's mother gave her 10000francs to go to the market and buy a kilogram of rice, tomatoes onion, and a kilogram of fish. Use the modals "may", "can" and "can't" to complete the dialogue below between Abouem and the trader (5marks)

ABOUEM: Good morning, Madam

TRADER: Good morning, my son. Can I help you?

ABOUEM: I need some rice, onions and tomatoes. _____ I know the price of a kilogram of rice?

TRADER: you ----- afford the best variety of rice at 1000 francs a kilogram.

ABOUEM: So, _____ I have 4 kilograms? _____ I also have onions and tomatoes for 1000francs.

TRADER: Would you like me to help you with something else?.

ABOUEM: yes, madam. _____ you tell me where I can buy some fresh Fish?

TRADER: Go straight, and then turn to your right. If you _____ find it, ask the ladies who sell there to show you the cold store

ABOUEM: thank you madam.

Task 2. Make four sentences with the words in the table (4marks)

We	Have got	Fresh fruits
My parents	Haven't got	new school uniforms
The students	Has got	Two 500-francs each
Bola and Mbah	hasn't got	A new car
		Good jobs

Write down the sentences as indicated below.

1. We _____
2. My friend _____ <http://sujetexa.com>

4. Bola _____

VOCABULARY (10 MARKS)

Task 1. Transform the scrambled letters into English words.

1. C-i-o-n-s _____
2. B-l-i-i _____
3. R-e-c-p-e-i-t _____
4. M-n-e-y-o _____
5. C-a-h-s _____
6. p-e-r-S-u-t-e-k-r-a-m _____
7. m-a-r-g-o-l-i-K _____
8. t-r-a-c-g-n-i-p-p-o-h-S _____
9. r-e-i-h-s-a-C _____
10. e-t-o-n-k-n-a-B _____

PART TWO: COMPETENCES READING COMPREHENSION (10 MARKS)

Read the short passage about Julie's school below and answer the questions that follow it. Use complete English sentences where necessary.

My name is Julie. I like my school uniform. The girls at my school wear short black skirts and sky blue shirts. The boys wear black trousers with white shirts. We all wear white socks with black shoes. We students of form one are fifty-nine on roll. There are thirty-nine girls and twenty boys. There are fifty nine chairs and twenty nine tables. We sit two per table except one student, who sits alone. There is a table and a chair for the teacher.

This is a modern classroom. There is a telephone on the teacher's table. The teacher has got a dictionary.

TASK1. Read the sentences and write True or False

1. The children are in form one _____
2. There are twenty girls in the class. _____
3. There are twenty boys in the class. _____
4. The teacher hasn't got a dictionary. _____
5. Each student has a telephone. _____

COMPOSITION WRITING (10 MARKS)

Rearrange the jumbled words to obtain correct sentences.

1. The /settles/ the customer _____
2. Cash/ the cashier/ collects _____
3. By cash/ pays/ the customer/ the bill _____
4. Take/ to /visitors /the escalator/ the first floor _____
5. Buy /and drink/ foodstuffs/ we the mall /from _____
6. Shopping cart /your/ keep /close _____
7. Trolley /is/ the f/ull _____
8. A trolley/ to carry /use /items _____

English Examination Paper Correction

PART ONE: RESOURCES

GRAMMAR (10 MARKS)

Task 1. Abouem's mother gave her 10000 francs to go to the market and buy a kilogram of rice, tomatoes, onion, and a kilogram of fish. Use the modals "may", "can" and "can't" to complete the dialogue below between Abouem and the trader (5 marks).

ABOUEM: Good morning, Madam.

TRADER: Good morning, my son. Can I help you?

ABOUEM: I need some rice, onions and tomatoes. Can I know the price of a kilogram of rice?

TRADER: Sure, you can afford the best variety of rice at 1000 francs a kilogram.

ABOUEM: So, can I have 4 kilograms?

TRADER: Would you like me to help you with something else? I also have onions and tomatoes for 1000 francs.

ABOUEM: Yes, madam. Can you tell me where I can buy some fresh fish?

TRADER: Go straight, and then turn to your right. If you can't find it, ask the ladies who sell there to show you the cold store.

ABOUEM: Thank you, madam.

Task 2. Make four sentences with the words in the table (4 marks).

1. We have got fresh fruits.
2. My friend hasn't got a new car.
3. The students have got new school uniforms.
4. Bola and Mbah have got good jobs.

VOCABULARY (10 MARKS)

Task 1. Transform the scrambled letters into English words.

1. C-i-o-n-s: Onions

2. B-l-i-i: Bill
3. R-e-c-p-e-i-t: Receipt
4. M-n-e-y-o: Money
5. C-a-h-s: Cash
6. p-e-r-S-u-t-e-k-r-a-m: Supermarket
7. m-a-r-g-o-l-i-K: Kilogram
8. t-r-a-c-g-n-i-p-p-o-h-S: Shopping
9. r-e-i-h-s-a-C: Cashier
10. e-t-o-n-k-n-a-B: Bank

PART TWO: COMPETENCES

READING COMPREHENSION (10 MARKS)

Read the short passage about Julie's school below and answer the questions that follow it. Use complete English sentences where necessary.

My name is Julie. I like my school uniform. The girls at my school wear short black skirts and sky blue shirts. The boys wear black trousers with white shirts. We all wear white socks with black shoes. We students of form one are fifty-nine on roll. There are thirty-nine girls and twenty boys. There are fifty-nine chairs and twenty-nine tables. We sit two per table except one student, who sits alone. There is a table and a chair for the teacher.

This is a modern classroom. There is a telephone on the teacher's table. The teacher has got a dictionary.

TASK 1. Read the sentences and write True or False.

1. The children are in form one: **True**
2. There are twenty girls in the class: **False**
3. There are twenty boys in the class: **True**
4. The teacher hasn't got a dictionary: **False**
5. Each student has a telephone: **False**

COMPOSITION WRITING (10 MARKS)

Rearrange the jumbled words to obtain correct sentences.

1. The customer settles the bill.
2. The cashier collects the cash.
3. The customer pays the bill by cash.
4. Take the escalator to the first floor.
5. We buy foodstuffs and drinks from the mall.
6. Keep your shopping cart close.
7. The trolley is full.
8. Use a trolley to carry items.

COLLEGE PRIVE MONGO BETI B.P 972 TEL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2023/2024	N° 1	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: _____ Class: _____
 Seat N° _____ Date : _____

No cancellation! No copy work! Answer all the questions

PART ONE: RESOURCES

GRAMMAR (12MARKS)

Task 1. Complete the dialogue with appropriate words chosen from the from the brackets (5marks)

Joy: Good morning. I am Joy. What is your name?

Anne: _____ name is Anne. It's a pleasure to meet you. (My, me)

JOY: It's nice to meet you. Where _____ you from? (is , are)

Anne: I am from Gabon.

JOY: _____ you Gabonese? (Am, is, Are)

Anne: No I _____. I am Nigerian. (am, am not, Do,)

JOY: _____ do you live? (when, where, which)

ANNE: I live with my parents and my brothers and sister in Mimboman.

JOY: _____ many brothers and sisters do you have? (What, how, why)

Anne; I _____ two brothers and one sister.

JOY: _____ family is a nuclear family. (your , your, you)

ANNE: _____ kind of family is yours? (which, what, when)

JOY: extended family. _____ live with my parents my two brothers and my two cousins. (my, I, me)

ANNE: Good bye JOY.

VOCABULARY (14MARKS)

Task 1. Rearrange the letters to form correct English words for school subjects (4marks)

- 1) rehtaf: _____
- 2) retsis: _____
- 3) erhtomdnarg _____
- 4) wehpen: _____

Task 2. Complete the sentences below with the correct answers chosen from the box.

Cousin, Extended family , niece, nephew, Nuclear family, uncle, Parents

1. The father, mother and children make up the _____
2. The child of my uncle or aunt is my _____
3. Aunt, uncle, niece, nephew, grand parents are members of the _____
4. My sister's son is my _____
5. Brandon is my brother's son. He is my _____
6. Your father and your mother are your _____

PART TWO: COMPETENCES
READING COMPREHENSION (8 MARKS)

Read the short passage below and answer the questions that follow it. Use complete English sentences.

MY FAMILY PHOTO

My name is Linda. This is the photo of my family. These are my father and mother. This is aunty Sonia. She is my mother's sister. She lives with us. This is Nlend my elder brother. This is me. Here are my sisters Lucie and LILY. They are twins. They are my immediate followers. These are my two younger brothers, Melingui and Belinga. And this is Denis. He is my cousin. He is my aunt's son. We are a happy family.

QUESTIONS

1. What kind of family is Linda's?
_____ (1mk)
2. How many people are there in this family
_____ (2mk)
3. How many children are there in Linda's Nuclear family?
_____ (2mk)
4. Whose sister is Aunty Sonia?
_____ (2mk)
5. How many brothers and sisters has Linda ?

_____ (2mks)
6. The family is a happy family. True or False? _____ (1mark)

COMPOSITION WRITING (10MARKS)

You are a new student in college Mongo Beti. Your classmates do not know who you are. They want you to give them your personal information and also tell them about your family. Answer the following questions about yourself

1. What is your name?

2. When is your birthday?

3. Where are you from?

4. Do you live with your parents?

5. is your family a nuclear or extended family?

6. Who are your friends?

7. How many brothers and sisters and brothers do you have?

8. Does your mother have a sister?

English Examination - Correction

PART ONE: RESOURCES

GRAMMAR (12 MARKS)

Task 1. Complete the dialogue with appropriate words chosen from the brackets (5 marks)

Joy: Good morning. I am Joy. What is your name?
Anne: **My** name is Anne. It's a pleasure to meet you.
Joy: It's nice to meet you. Where **are** you from?
Anne: I am from Gabon.
Joy: **Are** you Gabonese?
Anne: No, I **am not**. I am Nigerian.
Joy: **Where** do you live?
Anne: I live with my parents and my brothers and sister in Mimboman.
Joy: **How** many brothers and sisters do you have?
Anne: I **have** two brothers and one sister.
Joy: **Your** family is a nuclear family.
Anne: **What** kind of family is yours?
Joy: Extended family. **I** live with my parents, my two brothers, and my two cousins.
Anne: Goodbye, Joy.

VOCABULARY (14 MARKS)

Task 1. Rearrange the letters to form correct English words for school subjects (4 marks)

1. **rehtaf**: Father
2. **retsis**: Sister
3. **erhtomdnarg**: Grandmother
4. **wehpien**: Nephew

Task 2. Complete the sentences below with the correct answers chosen from the box. (10 marks)

1. The father, mother, and children make up the **Nuclear family**.
2. The child of my uncle or aunt is my **cousin**.
3. Aunt, uncle, niece, nephew, and grandparents are members of the **Extended family**.
4. My sister's son is my **nephew**.
5. Brandon is my brother's son. He is my **nephew**.
6. Your father and your mother are your **parents**.

PART TWO: COMPETENCES

READING COMPREHENSION (8 MARKS)

Read the short passage below and answer the questions that follow it. Use complete English sentences.

MY FAMILY PHOTO

My name is Linda. This is the photo of my family. These are my father and mother. This is Aunty Sonia. She is my mother's sister. She lives with us. This is Nlend, my elder brother. This is me. Here are my sisters, Lucie and Lily. They are twins. They are my immediate followers. These are my two younger brothers, Melingui and Belinga. And this is Denis. He is my cousin. He is my aunt's son. We are a happy family.

QUESTIONS

1. **What kind of family is Linda's?**
Linda's family is an **extended family**. (1 mark)
2. **How many people are there in this family?**
There are **9 people** in Linda's family. (2 marks)
3. **How many children are there in Linda's Nuclear family?**
There are **5 children** in Linda's nuclear family (Linda, Nlend, Lucie, Lily, Melingui, and Belinga). (2 marks)
4. **Whose sister is Aunty Sonia?**
Aunty Sonia is **Linda's mother's sister**. (2 marks)
5. **How many brothers and sisters does Linda have?**
Linda has **3 brothers** (Nlend, Melingui, and Belinga) and **2 sisters** (Lucie and Lily). (2 marks)

6. **The family is a happy family. True or False?**
True. (1 mark)

COMPOSITION WRITING (10 MARKS)

You are a new student in college Mongo Bett. Your classmates do not know who you are. They want you to give them your personal information and also tell them about your family. Answer the following questions about yourself.

1. **What is your name?**
(Student's name)
2. **When is your birthday?**
(Student's birthday)
3. **Where are you from?**
(Student's place of origin)
4. **Do you live with your parents?**
(Yes/No)
5. **Is your family a nuclear or extended family?**
(Nuclear/Extended)
6. **Who are your friends?**
(Names of friends)
7. **How many brothers and sisters do you have?**
(Number of brothers and sisters)
8. **Does your mother have a sister?**
(Yes/No)

TOTAL MARKS: 44

COLLEGE CATHOLIQUE BILINGUE PERE MONTI

ANNEE SCOLAIRE 2021 - 2022

Département	2nd Term	Class	Time	Coef	Date de passage :	Visa A.P.	Visa P.E.
ENGLISH	EV.S.H. N°2	6ème	2H00	03	14 Fév. 2022		

ENGLISH LANGUAGE

STUDENT'S NAME _____ CLASS : 6^{ème}

ASSESSMENT N° 2 DATE _____

Domain of Life 3 : Citizenship and Human Rights

TARGET COMPETENCE: using language to fulfil the rights and duties of a child and basic civic duties.

➤ MARKS

Grammar ____/10 Vocabulary ____/10 Reading ____/10 Writing ____/10

➤ STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

➤ PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

SECTION A: GRAMMAR /10 marks

I- Put the verbs in brackets in the simple past tense to complete the text below. /5mks

Yesterday, it ----- (to be) cool and misty in the morning. I got up early. I -----
 ----- (to wash) myself and had breakfast. Then I packed my bags. My mother said good bye to me.
 She ----- (to hand) me some food and money. I ----- (to wave)
 goodbye to her and walked down to the road to wait for the bus. I waited for the bus for one hour.
 We ----- (to travel) the whole day.

II- Write the words in these sentences in the correct order on the space provided. /5mks

- The Cameroon flag is green, yellow, red and. -----
- We sing anthem our national in English. -----
- The Nigerian flag green and white is. -----
- The motto peace, fatherland, work of Cameroon is. -----
- My mother Ghanaian is. -----

SECTION B: VOCABULARY /10 Marks

I- Complete the sentences below with the correct word from the box. /5marks

Spectators, colorful, patriotic, dignitaries, band,

- The 50th Anniversary of our independence was such a ----- celebration.
- The university of Yaounde had the best ----- during the musical Competition
- Look at all those official ----- sitting behind the president.
- The ----- enjoyed the display by the nursery-school pupils.

5- All the bands played ----- music and songs about their country.

II- Match the phrases in Column A to those in Column B. Write the answer in Column C
/5mks

Column A	Column B	Column C
1. The important dignitaries	a) will salute the Head of State.	Answers for example. 1= a
2. The school children	b) are going to applaud as people march past.	
3. The university of Buea's band	c) will wear the new school uniform.	
4. The spectators	d) are going to report on the celebration.	
5. The journalists	e) are going to fight the war.	
6. The soldiers	f) will lead the bands.	

SECTION C: READING COMPREHENSION /10 Marks

Read this text about the national day celebration and provide suitable answers to the questions below.

Tomorrow is the 20th of May. It is Cameroon's National Day. It is a public holiday so everybody can celebrate the day. Our school is going to take part. The Head of State is going to preside over the colourful ceremony. Many important dignitaries will be at the event. Thousands of people will take part. They will be bright blue, green, red, yellow, white and orange bunting and balloons everywhere.

Many groups of people will march past the Head of State and the dignitaries. The army will march past him in a formal way and salute him as their chief. There will be many women and men in beautiful uniforms and fancy hats. There will also be lots of school children in their clean uniforms, as well as college and university students. Everyone will look their best. The bands will march past and play patriotic music. Journalists will report for the radio and television stations. Spectator on the ground stand will applaud as everyone marches past. National Day is going to be fun!

QUESTIONS

- 1- When is the National day celebrated? -----
- 2- Who presides over the celebrations? -----
- 3- Name three things that will happen on the 20th of May. -----

- 4- What decorations will you see on the streets? -----

- 5- Name five groups of people who will take part in the ceremony. -----

SECTION D: WRITING /10Marks

Choose the best answer about the rights of a child and complete the following sentences.

- 1- A child has the right to be heard. -----

a) You must always listen to adults and be quiet.
b) Adults should also listen to what children say.
c) You must talk whenever you want to.
- 2- You have the right to relax and enjoy many activities. -----

a) You can do many activities just for fun.
b) Children should participate in different activities all the time.
c) Children don't have to do any work.
- 3- You have the right to be protected from exploitation. -----

a) You should not do hard work or work that stops you from going to school.
b) You can protect adults from heavy work.
c) You should be protected when you go exploring.
- 4- The child has right to go to school. -----

a) Must stay at home and care of young baby.
b) Work hard at school and learn as you can.
c) The child should stay at home and sell in the market with their parents.

Presentation: /2marks.



Correction of Examination Paper

SECTION A: GRAMMAR (10 Marks)

1. Put the verbs in brackets in the simple past tense to complete the text below. (5 marks)

Text: Yesterday, it **was** (be) cool and misty in the morning. I **got** (get) up early. I **washed** (wash) myself and had breakfast. Then I packed my bags. My mother said goodbye to me. She **handed** (hand) me some food and money. I **waved** (wave) goodbye to her and walked down to the road to wait for the bus. I waited for the bus for one hour. We **traveled** (travel) the whole day.

Marks: 5/5 (if all verbs are correctly conjugated in the simple past)

2. Write the words in these sentences in the correct order. (5 marks)

Questions:

1. The Cameroon flag is green, yellow, red. **Correct Answer:** The Cameroon flag is green, yellow, and red.
2. We sing anthem our national in English. **Correct Answer:** We sing our national anthem in English.
3. The Nigerian flag green and white is. **Correct Answer:** The Nigerian flag is green and white.
4. The motto peace, fatherland, work of Cameroon is. **Correct Answer:** The motto of Cameroon is peace, fatherland, and work.
5. My mother Ghanaian is. **Correct Answer:** My mother is Ghanaian.

Marks: 5/5 (if all sentences are correctly rearranged)

SECTION B: VOCABULARY (10 Marks)

1. Complete the sentences below with the correct word from the box. (5 marks)

Box of Words: Spectators, colorful, patriotic, dignitaries, band

Questions:

1. The 50th Anniversary of our independence was such a **colorful** celebration.
2. The university of Yaounde had the best **band** during the musical competition.
3. Look at all those official **dignitaries** sitting behind the president.
4. The **spectators** enjoyed the display by the nursery-school pupils.
5. All the bands played **patriotic** music and songs about their country.

Marks: 5/5 (if all words are correctly filled in)

**2. Match the phrases in Column A to those in Column B.
(5 marks)**

Column A:

1. The important dignitaries
2. The school children
3. The university of Buea's band
4. The spectators
5. The journalists
6. The soldiers

Column B:

- (a) will salute the Head of State.
- (b) are going to wear the new school uniform.
- (c) will lead the bands.
- (d) are going to fight the war.
- (e) going to applaud as people march past.
- (f) will report on the event.

Answers:

- 1 = a
- 2 = b
- 3 = c

- 4 = e
- 5 = f
- 6 = d

Marks: 5/5 (if all matches are correct)

SECTION C: READING COMPREHENSION (10 Marks)

Text Summary: Tomorrow is the 20th of May, which is Cameroon's National Day. It is a public holiday, and many groups of people will participate in the celebrations. There will be dignitaries, the army, women in uniforms, schoolchildren, college students, and bands playing patriotic music. Journalists will cover the event, and spectators will applaud as everyone marches past.

Questions and Answers:

1. **When is the National Day celebrated? Answer:** The National Day is celebrated on the 20th of May. *Marks: 2/2*
2. **Who presides over the celebrations? Answer:** The Head of State presides over the celebrations. *Marks: 2/2*
3. **Name three things that will happen on the 20th of May. Answer:**
 - Many groups of people will march past the Head of State and dignitaries.
 - The army will march formally and salute the Head of State.
 - Bands will play patriotic music.

Marks: 2/2

4. **What decorations will you see on the streets? Answer:** Bright blue, green, red, yellow, white, and orange bunting and balloons will decorate the streets. *Marks: 2/2*
5. **Name five groups of people who will take part in the ceremony. Answer:**
 - The army
 - Women in uniforms
 - Schoolchildren
 - College and university students
 - Bands

Marks: 2/2

SECTION D: WRITING (10 Marks)

Choose the best answer about the rights of a child and complete the following sentences.

1. **A child has the right to be heard. Correct Answer:** Adults should also listen to what children say. (Option b) *Marks: 2/2*
2. **You have the right to relax and enjoy many activities. Correct Answer:** You can do many activities just for fun. (Option a) *Marks: 2/2*
3. **You have the right to be protected from exploitation. Correct Answer:** You should not do hard work or work that stops you from going to school. (Option a) *Marks: 2/2*
4. **The child has the right to go to school. Correct Answer:** Work hard at school and learn as much as you can. (Option b) *Marks: 2/2*
5. **Presentation:** *Marks: 2/2 (if the writing is neat and well-organized)*

TOTAL MARKS:

- Grammar: 10/10
- Vocabulary: 10/10
- Reading Comprehension: 10/10
- Writing: 10/10

Final Score: 40/40

COLLEGE CATHOLIQUE BILINGUE PERE MONTI ANNEE SCOLAIRE 2021 - 2022									
260	Departement	3 rd Term	Class	Time	Coef	Date de passage	Visa A.P.	Visa P.E.	OK
	ENGLISH	EV.S.H. N°1	6 ^{ème}	2H00	03	30 Mars 2022			

ENGLISH LANGUAGE

STUDENT'S NAME _____

ASSESSMENT No 2 DATE _____

Domain of Life 5 : Media and Communication

TARGET COMPETENCE: Using language to explore audio-visual and print media and keep abreast of modern technology.

➤ MARKS

EVALUATION OF RESSOURCES (Grammar and Vocabulary)	EVALUATION OF COMPETENCES (Reading and Writing)
_____/20	_____/20

➤ STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

➤ PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

PART ONE: EVALUATION OF RESOURCES /20 marks

Section A: GRAMMAR /10 marks

Exercise 1: Pay attention to the dialogue below about the news and fill the blanks with the correct form of the verb from the brackets. /5mks

Arah: Hi Laura. How are you today?

Laura: Hi Aisha. fine (I am, they were, I was); thanks and you?

Arah: I am ok. I heard that we have a new principal?

Laura: Oh! Who (told, tell) you?

Arah: I heard it on the news this morning. The journalist (said, say) that our principal (go, will go) to another school.

Laura: Really? I don't always listen to the radio. I like the TV. Who (will, will not) replace him?

Arah: I didn't get the name but we can check it in the daily newspaper. Let's go to the library.

Exercise 2: Choose the correct answer from the bracket to complete each sentence. /5mks

- Is this the (write/ right) answer? I am not sure.
- An ira is afraid to swim in the (see/ sea) because it is so deep.
- (where/ wear) is the internet café?
- He has short, straight and black (hair/ hare)
- She always (meets/ meats) her sister at the gate after school.

SECTION B: VOCABULARY /10 marks

Using words and expressions related to audio-visual and print media, part of a computer

Exercise 1: Match the words in column A with their meanings in column B and write the answers on the space provided below /5mks

a) The news	Information that makes people want to buy something
b) Media	Information about people, things and events
c) Magazine	Television, radio, newspapers and magazines
d) Journalist	A publication with articles, stories and photographs
e) Advertisements	Someone who writes news for the media

- a)
b)
c)
d)
e)

Exercise 2: Choose the best alternatives from the box to give information on a computer and match them to their uses /5mks

Keyboard, mouse, monitor, cursor, Wi-Fi modem

- 1- The Shows the numbers, figures and symbols used for typing.
2- To click and show the position of the cursor we use the
3- The displays information.
4- The shows positions on the monitor.
5- To connect to the internet, I can use a

PART TWO: EVALUATION OF COMPETENCES /20marks

SECTION C: READING COMPREHENSION /10Marks

Read this text about long live the media and choose suitable answers to the questions below.

What would we do without the media- the radio, newspapers and television?

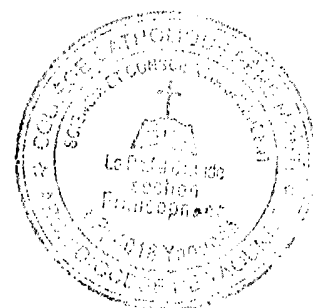
RADIO: The radio was useful in the past and is still useful today. The radio gives us news and information. It entertains us and educates us. You can call during a phone – in to express your opinion. You can also listen to the radio on the mobile phone.

PRINT MEDIA: Newspapers, journals and magazines give us news from all corners of the earth. You can advertise your products and services in them. You don't need electricity or expensive tablets to read them! They are published daily, weekly or monthly. You can go back and read them again and again.

TELEVISION: Televisions allow us to watch events as they happen. You can sit at home and watch the news, sports and other important events around the world. You can also watch movies, documentaries and shows.

QUESTIONS: Mark an X to the correct answer.

- 1- You can to the news on the radio.
a) watch b) listen c) read
- 2- The advantage of radio programs is that.....
a) They entertain and educate us.
b) they are published daily.
c) they make life boring.



- 3- Magazines and newspapers are examples of ----- media.
 a) dally b) print c) opinion
- 4- You can phone in and express your opinion on a-----
 a) radio show b) journal c) documentary
- 5- The advantage of television is that-----
 a) you don't need electricity to watch it
 b) it is published daily
 c) you can watch events as they happen around the

SECTION D: COMPOSITION /10 marks

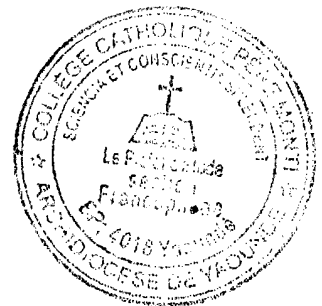
- 1- Unscramble these words then write them in the spaces provided.

/5mks

Example: putercom- computer

- a) Cødtor----- bootfaller ----- semou -----
 b) Phonetele----- listnaljour -----
- 2- Study these tools of communication and classify them in the table below. Say which ones are traditional and which ones are modern: flute, computer, drum, camera, mobile phone. **/5mks**

Traditional tools of communication	Modern tools of communication



English Examination Paper - Correction

PART ONE: EVALUATION OF RESOURCES /20 marks

Section A: GRAMMAR /10 marks

Exercise 1: Fill the blanks with the correct form of the verb from the brackets. /5mks

1. **Arab:** Hi Laura. How are you today? **Laura:** Hi Aisha. **I am** fine; thanks and you?
2. **Arab:** I am ok. I heard that we have a new principal? **Laura:** Oh! Who **told** you?
3. **Arab:** I heard it on the news this morning. The journalist **said** that our principal **will go** to another school.
4. **Laura:** Really? I don't always listen to the radio. I like the TV. Who **will** replace him?
5. **Arab:** I didn't get the name but we can check it in the daily newspaper. Let's go to the library.

Exercise 2: Choose the correct answer from the bracket to complete each sentence. /5mks

1. Is this the **right** answer? I am not sure.
2. An ira is afraid to swim in the **sea** because it is so deep.
3. **Where** is the internet café?
4. He has short, straight and black **hair**.
5. She always **meets** her sister at the gate after school.

Section B: VOCABULARY /10 marks

Exercise 1: Match the words in column A with their meanings in column B. /5mks

1. a) The news - **Information about people, things and events**
2. b) Media - **Television, radio, newspapers and magazines**
3. c) Magazine - **A publication with articles, stories and photographs**
4. d) Journalist - **Someone who writes news for the media**
5. e) Advertisements - **Information that makes people want to buy something**

Exercise 2: Choose the best alternatives from the box to give information on a computer and match them to their uses. /5mks

1. The **keyboard** shows the numbers, figures and symbols used for typing.
2. To click and show the position of the cursor, we use the **mouse**.
3. The **monitor** displays information.
4. The **cursor** shows positions on the monitor.
5. To connect to the internet, I can use a **Wi-Fi modem**.

PART TWO: EVALUATION OF COMPETENCES /20 marks

Section C: READING COMPREHENSION /10 marks

Questions: Mark an X to the correct answer.

1. You can **listen** to the news on the radio.
 - a) watch
 - x b) listen
 - c) read
2. The advantage of radio programs is that **they entertain and educate us**.
 - x a) They entertain and educate us.
 - b) they are published daily.
 - c) they make life boring.

3. Magazines and newspapers are examples of **print** media.
- a) daily
 - x b) print
 - c) opinion
4. You can phone in and express your opinion on a **radio show**.
- x a) radio show
 - b) journal
 - c) documentary
5. The advantage of television is that **you can watch events as they happen around the world**.
- a) you don't need electricity to watch it
 - b) it is published daily
 - x c) you can watch events as they happen around the world

Section D: COMPOSITION /10 marks

Exercise 1: Unscramble these words then write them in the spaces provided. /5mks

1. a) Codtor - Doctor, bootfaller - Footballer, semou - Mouse
2. b) Phonetele - Telephone, listnaljour - Journalist

Exercise 2: Study these tools of communication and classify them in the table below. /5mks

Traditional tools of communication	Modern tools of communication
<ul style="list-style-type: none"> - Flute - Drum 	<ul style="list-style-type: none"> - Computer - Camera - Mobile phone

TOTAL MARKS: /40

COLLEGE PRIVE MONGO BETI B.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE						
ACADEMIC YEAR	SUMMATIVE EVALUATION	TERM	SUBJECT	CLASS	DURATION	COEFFICIENT
2024/2025	N° 1	FIRST	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:			Quantity:	

Student's Name: _____
 Seat N° _____ Date : _____

COMPETENCE ASSESSED: learner use the simple present tense, pronouns, articles and other language aspects to answer questions about family and social life.						
Marks on 20	GRADING					
	CVWA	CWA :	CA	CAA :	CNA	
	18-20 A+, 16-18 A	15-16B+, 14-14.9B	12-13.9C+	10-11.9 C	0-9.9 D	

SECTION ONE : RSOURCES

I. GRAMMAR : 10MARKS

Task 1. AZAH and FANNI are discussing about their families. Choose the correct words from brackets to complete the dialogue. 5 marks

AZAH: Hello, Fanni. How are you?

FANNI: Hi, Azah. I _____ fine thank you. And you? (are, am)

AZAH: I am great. Where _____ you live please? (does, do)

FANNI: I live in mending. _____ me about your nuclear family. (Tell, Tells)

AZAH: okay. There _____ five people in my family. My parents and two siblings and I. (are, is)

I _____ two brothers. (has, have) My father _____ a teacher and my mom sells in the market. What about your family? (are, is)

FANNI: That's a lovely family. There are six people in my family. My parents, my aunt, my cousin, my grandmother and I . We all live together.

AZAH: It's nice to meet you Fanni. Good bye

FANNI: Good bye, Azah

Tak 2. Complete the sentences with the correct pronouns from the box.

Your, you, she, we, they

1. Fanni and azah do things together. _____ are friends.
2. How many siblings do _____ have ?
3. Ma' a Regina is my stepmother. _____ is my father's wife.
4. What is _____ name?
5. _____ live with our grandparents.

II. Vocabulary: 10marks

Task 1. Match the words in the files with their appropriate descriptions in the table below it.

husband	Brother and sister	wife	cousin
father	mother	nephew	daughter
son			niece

Nº	FAMILY MEMBERS	DESCRIPTIONS
1.		a. The head of the family
2.		b. siblings
3.		c. Female spouse
4.		d. The daughter of your sister or brother
5.		e. The child of your mother or father's sister/brother
6.		f. The son of your brother or sister
7.		g. The male spouse.
8.		h. The head of the family when father is away
9.		i. Male child
10.		j. Female child

PART TWO: COMPETENCE

III. READING COMPREHENSION

Read the short passage below and answer the questions that follow it. Use complete English sentences.

MY FAMILY PHOTO

My name is Linda. This is the photo of my family. These are my father and mother. This is aunty Sonia. She is my mother's sister. She lives with us. This is Nlend my elder brother. This is me. Here are my sisters Lucie and LILY. They are twins. They are my immediate followers. These are my two younger brothers, Melingui and Belinga. And this is Denis. He is my cousin. He is my aunt's son. We are a happy family.

QUESTIONS

1. What kind of family is Linda's?

(2mk)

2. How many people are there in this family?

(2mk)

3. How many children are there in Linda's Nuclear family?

(2mk)

4. Whose sister is Aunty Sonia?

(2mk)

5. How many brothers and sisters has Linda?

(2mks)

6. The family is a happy family. True or False? (1mark)

6. What kind of family is yours ?

(1mark)

Family Examination Paper Correction

SECTION ONE: RESOURCES

I. GRAMMAR: 10 MARKS

Task 1. AZAH and FANNI are discussing their families. Choose the correct words from brackets to complete the dialogue. (5 marks)

Dialogue:

AZAH: Hello, Fanni. How are you?

FANNI: Hi, Azah. I **am** fine, thank you. And you? (are, am)

AZAH: I am great. Where **do** you live, please? (does, do)

FANNI: I live in Mending. **Tell** me about your nuclear family. (Tell, Tells)

AZAH: Okay. There **are** five people in my family. My parents, two siblings, and I. (are, is)

I **have** two brothers. (has, have) My father **is** a teacher, and my mom sells in the market. What about your family? (are, is)

FANNI: That's a lovely family. There are six people in my family. My parents, my aunt, my cousin, my grandmother, and I. We all live together.

AZAH: It's nice to meet you, Fanni. Goodbye.

FANNI: Goodbye, Azah.

Task 2. Complete the sentences with the correct pronouns from the box. (5 marks)

Pronouns: Your, you, she, we, they

1. Fanni and Azah do things together. **They** are friends.
2. How many siblings do **you** have?
3. Ma'a Regina is my stepmother. **She** is my father's wife.
4. What is **your** name?
5. **We** live with our grandparents.

II. VOCABULARY: 10 MARKS

Task 1. Match the words in the tiles with their appropriate descriptions in the table below it. (10 marks)

N°	FAMILY MEMBERS	DESCRIPTIONS
1.	father	a. The head of the family
2.	brother and sister	b. siblings
3.	wife	c. Female spouse
4.	niece	d. The daughter of your sister or brother
5.	cousin	e. The child of your mother or father's sister/brother
6.	nephew	f. The son of your brother or sister
7.	husband	g. The male spouse
8.	mother	h. The head of the family when father is away
9.	son	i. Male child
10.	daughter	j. Female child

PART TWO: COMPETENCE

III. READING COMPREHENSION: 13 MARKS

Read the short passage below and answer the questions that follow it. Use complete English sentences.

Passage: MY FAMILY PHOTO

My name is Linda. This is the photo of my family. These are my father and mother. This is Aunty Sonia. She is my mother's sister. She lives with us. This is Blend, my elder brother. This is me. Here are my sisters, Lucie and Lily. They are twins. They are my immediate followers. These are my two younger brothers, Melingui and Belinga. And this is Denis. He is my cousin. He is my aunt's son. We are a happy family.

Questions:

- What kind of family is Linda's? (2 marks)**
Linda's family is an **extended family** because it includes not only her parents and siblings but also her aunt, cousin, and grandmother.
- How many people are there in this family? (2 marks)**
There are **nine people** in Linda's family.
- How many children are there in Linda's nuclear family? (2 marks)**
There are **five children** in Linda's nuclear family: Linda, her elder brother Blend, her twin sisters Lucie and Lily, and her two younger brothers Melingui and Belinga.
- Whose sister is Aunty Sonia? (2 marks)**
Aunty Sonia is **Linda's mother's sister**.
- How many brothers and sisters does Linda have? (2 marks)**
Linda has **three brothers** (Blend, Melingui, and Belinga) and **two sisters** (Lucie and Lily).

6. **The family is a happy family. True or False? (1 mark)**

True. The passage states, “We are a happy family.”

7. **What kind of family is yours? (2 marks)**

(This answer will vary depending on the student’s personal family situation.)

GRADING SCALE:

Marks on 20	GRADING
18-20	A+
16-17.9	A
15-15.9	B+
14-14.9	B
12-13.9	C+
10-11.9	C
0-9.9	D

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2021/2022	N° 4	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: _____ Class: _____ SeatN° _____

Date : _____

INSTRUCTIONS: No cancellation. No use of pencil. No use of correcting fluid. No extra sheet for answers. No copy work!

SECTION A GRAMMAR (11 MARKS)

Task 1. The dialogue below is between LABELLE and Manga, who are discussing about citizenship and human rights. Complete it with the most appropriate words. Choose the correct words from the box (6 marks)

Must, going to, must not, to have, will, so that , because

ADAMOU: Mula, please do you know that as children, we have our rights and responsibilities?

MULA: Of course! All children have the right to an education.

ADAMOU: So we _____ work hard at school

MULA: Children have the right to be loved and protected

ADAMOU: Children _____ bully or harm other people.

MULA: We also have the right to health care.

ADAMOU: Yes, I always go to the clinic _____ a check up.

MULA: Very good. **Adamou**, do you know why we sing the national anthem?

ADAMOU: We sing the national anthem _____ we can show love for our country.

MULA: **ADAMOU**, who is _____ preside the national day ceremony at the boulevard?

ADAMOU: I think the head of state _____ preside at the ceremony.

MULA: Break is over let's go to class.

Task 2. Complete the questions below with the correct word from the brackets.

- _____ do you sing the national anthem at school ? (**where, when**)
- _____ do we sing the national anthem? (**why, what**)
- _____ right goes with this responsibility: you must not waste food?(**what, which**)

SECTION B VOCABULARY (10MARKS)

Task 1. Fill in the blank spaces with the most appropriate words chose from the box

President, motto, flag, national, nationality, public, youth.

- The 20th May is Cameroon's _____ day and it is also a _____ holiday.
- The 11th of February is observed in Cameroon as the national _____ Day.
- I am of the Cameroonian _____
- Green, Red and Yellow are the colours of Cameroon _____
- Peace-Work-Fatherland is the _____ of Cameroon.

6. Cameroon is headed by the _____.

7. (Use your own words) .Three national symbols that must be respected by every Cameroonian are:

_____, _____, and _____

SECTION C READING COMPREHENSION (10MARKS)

THE passage below is about Abimnui's country. Read it and answer the questions which follow it. Use complete English sentences.

My name is ABIMNUI. I am a Cameroonian. There are about 250 ethnic groups In Cameroon. The nation is often called Africa in miniature. We speak English and French as official language. The national anthem of my country is "O Cameroon cradle of our fathers." Our flag has three colours: green red yellow and a star on the red. The star signifies unity. The motto of my country is Peace-Work- fatherland. Our national day is the Unification Day on the 20th May. This day is usually a public holiday. Everybody can celebrate the day. In Yaoundé, The Head of state presides at the colorful ceremony. Important dignitaries and diplomatic corps attend the events. A lot of patriotic activities like march singing of the national anthem, march past, parachuting and fireworks take place. National Day in Cameroon is usually fun.

Questions

1. a) Who is talking in the text? _____ (1mark)
b) He is a Nigerian (yes or no) _____ (1mark)
2. Which country mentioned in the text is called "Africa in Miniature?" _____ (1mark)
3. Who preside at the ceremony (2Marks)

4. What is the motto of ABIMNUI's country? (2marks)

5. When is the Unification Day celebrated in Cameroon?(1Mark) _____
6. Name four activities that take place during the ceremony.(

COMPOSITION WRITING 8MARKS

COMPLETE THESE SENTENCES ABOUT YOUR DAY.

1. I get up at _____ in the morning.
2. I go to school at _____ in the _____.
3. I have lunch at _____ in the _____.
4. I finish school at _____ in the afternoon.
5. I _____ dinner at _____ in the _____.
6. I _____ to bed at _____ at night.

Primary Six Examination Paper Correction

SECTION A: GRAMMAR (11 MARKS)

Task 1: Complete the dialogue with the most appropriate words. (6 marks)

ADAMOU: Mula, please do you know that as children, we have our rights and responsibilities?

MULA: Of course! All children have the right to an education.

ADAMOU: So we **must** work hard at school.

MULA: Children have the right to be loved and protected.

ADAMOU: Children **must not** bully or harm other people.

MULA: We also have the right to health care.

ADAMOU: Yes, I always go to the clinic **to have** a check-up.

MULA: Very good. Adamou, do you know why we sing the national anthem?

ADAMOU: We sing the national anthem **so that** we can show love for our country.

MULA: ADAMOU, who is **going to** preside the national day ceremony at the boulevard?

ADAMOU: I think the head of state **will** preside at the ceremony.

MULA: Break is over let's go to class.

Task 2: Complete the questions below with the correct word from the brackets. (5 marks)

1. **When** do you sing the national anthem at school? (where, when)
2. **Why** do we sing the national anthem? (why, what)
3. **Which** right goes with this responsibility: you must not waste food? (what, which)

SECTION B: VOCABULARY (10 MARKS)

Task 1: Fill in the blank spaces with the most appropriate words chosen from the box. (7 marks)

1. The 20th May is Cameroon's **national** day and it is also a **public** holiday.

2. The 11th of February is observed in Cameroon as the national **youth** Day.
3. I am of the Cameroonian **nationality**.
4. Green, Red, and Yellow are the colours of Cameroon's **flag**.
5. Peace-Work-Fatherland is the **motto** of Cameroon.
6. Cameroon is headed by the **President**.
7. (Use your own words) Three national symbols that must be respected by every Cameroonian are: **the flag, the national anthem, and the motto**.

SECTION C: READING COMPREHENSION (10 MARKS)

Questions:

1. a) Who is talking in the text?
Answer: ABIMNUI is talking in the text.
b) He is a Nigerian (yes or no)
Answer: No.
2. Which country mentioned in the text is called "Africa in Miniature?"
Answer: Cameroon.
3. Who presides at the ceremony?
Answer: The Head of State presides at the ceremony.
4. What is the motto of ABIMNUI's country?
Answer: The motto of ABIMNUI's country is "Peace-Work-Fatherland."
5. When is the Unification Day celebrated in Cameroon?
Answer: The Unification Day is celebrated on the 20th of May.
6. Name four activities that take place during the ceremony.
Answer: Four activities that take place during the ceremony are:
 - Marching
 - Singing of the national anthem
 - Parachuting
 - Fireworks

SECTION D: COMPOSITION WRITING (8 MARKS)

Complete these sentences about your day.

1. I get up at **6:00** in the morning.
2. I go to school at **7:30** in the **morning**.
3. I have lunch at **12:30** in the **afternoon**.
4. I finish school at **3:00** in the afternoon.
5. I **have** dinner at **7:00** in the **evening**.
6. I **go** to bed at **9:00** at night.

TOTAL MARKS: 39

COLLEGE PRIVE MONGO BETI B.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2022/2023	N° 1	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: _____ Class: _____
 Seat N° _____ Date : _____

No cancellation! No copy work! Answer all the questions

SECTION A: GRAMMAR (11MARKS)

Task 1. Complete the dialogue with appropriate words chosen from the from the brackets (5marks)

ABEGA : Good morning. I am Abega . _____ is your name? (What, When)

Anne: _____ name is Anne. It's a pleasure to meet you. (My, me)

ABEGA: Thank you. Where _____ you from? (is , are)

Anne: I am from Gabon.

ABEGA: _____ you Gabonese? (am, is, Are)

Anne: No I _____. I am Nigerian. (am, am not, Do,)

ABEGA: It's my pleasure to meet you. Bye.

Task 2. FILL THE GAPS USING ONE CORRECT WORD FROM THE BOX 6MARKS

This	mine	that	mine	a	ours	an
these						

1. MY father is _____ biology teacher
2. This bag is _____
3. Is _____ your aunt outside?
4. Those uniforms on the bed are _____.
5. _____ is my best friend, Brenda.
6. I have _____ eraser in my bag.

SECTION B: VOCABULARY (14MARKS)

Task 1. Rearrange the letters to form correct English words for school subjects (4marks)

1) tureeraLit: _____

2) istryCehm: _____

3) yhpargoeG: _____

4) hcnerF: _____

Task 2. Complete the sentences below with the correct answers chosen from the box.

Cousin, Extended family , Library, Playground, Nuclear family, office, Parents

1. The father, mother and children make up the _____
2. The child of my uncle or aunt is my _____
3. Aunt, uncle, niece, nephew, grand parents are members of the _____
4. The principal sits and works in an _____
5. students play and do sport activities at the _____
6. The place where you can have books to read is _____

Read the short passage below and answer the questions that follow it. Use complete English sentences.

My name is Aboudi Charlotte. I am twelve years old. I have two bothers and one sister. My family and I have just moved to live in Yaoundé. I am in 6è in college Mongo Beti. College is different from primary school that we had just one teacher for all the subjects. Here in 6è we do many subjects. For example we do Biology, Chemistry, Citizenship, History, Geography, Mathematics and many others. Each subject has a teacher. The principal always remind us of the school rules which are: We must wear the school uniform. We do not wear jewellery or cosmetic to school. We must respect our teachers, our classmates and other students. No smoking and no taking of drugs in and out of school. Students do not leave the school without permission. We must keep the school tidy and clean. School starts at 7:30am and closes at 3.30pm. Late coming is not tolerated. I like my school because the teachers explain the lessons very well and there is good discipline too.

QUESTIONS

1. Which kind of family is Aboudi charlotte from?

(1mk)

2. What must you not wear to school?

(1mk)

3. At what time does school start?

(1mk)

4. Can you smoke at school? If yes,why ? or if no why not?

(2mk)

5. How is the college different from the primary school?

(2mks)

6. Why does Aboudi Charlotte like her school?

(2mks)

7. Do you like school? Why?

(2mks)

SECTION D: COMPOSITION WRITING (10MARKS)

You are a new student in college Mongo Beti. Your classmates do not know who you are. They want you to give them your personal information and also tell them about your family. In a paragraph of five sentences, tell your classmates who you are. The following guidelines may help you:

- Your name and your age or birthday.
- Where you come from.
- Where you live.
- The kind of family you are from (number of brothers and sisters).
- Your class and your school.

English Exam Correction

SECTION A: GRAMMAR (11 MARKS)

Task 1: Complete the dialogue with appropriate words chosen from the brackets (5 marks)

ABEGA: Good morning. I am Abega. **What** is your name?

Anne: **My** name is Anne. It's a pleasure to meet you.

ABEGA: Thank you. Where **are** you from?

Anne: I am from Gabon.

ABEGA: **Are** you Gabonese?

Anne: No, I **am not**. I am Nigerian.

ABEGA: It's my pleasure to meet you. Bye.

Task 2: Fill the gaps using one correct word from the box (6 marks)

1. My father is **a** biology teacher.
2. This bag is **mine**.
3. Is **that** your aunt outside?
4. Those uniforms on the bed are **ours**.
5. **This** is my best friend, Brenda.
6. I have **an** eraser in my bag.

SECTION B: VOCABULARY (14 MARKS)

Task 1: Rearrange the letters to form correct English words for school subjects (4 marks)

1. **tureeral.it**: Literature
2. **istryCehm**: Chemistry
3. **yhpargoeG**: Geography
4. **hcnerF**: French

Task 2: Complete the sentences below with the correct answers chosen from the box (6 marks)

1. The father, mother, and children make up the **nuclear family**.
2. The child of my uncle or aunt is my **cousin**.
3. Aunt, uncle, niece, nephew, grandparents are members of the **extended family**.

4. The principal sits and works in an **office**.
5. Students play and do sport activities at the **playground**.
6. The place where you can have books to read is the **library**.

Task 3: Match the words in column A with their correct meanings in column B (4 marks)

1. **Cousin** – The child of my uncle or aunt.
2. **Library** – The place where you can have books to read.
3. **Playground** – A place where students play and do sport activities.
4. **Nuclear family** – The father, mother, and children.

SECTION C: COMPREHENSION (15 MARKS)

Read the short passage and answer the questions that follow it. Use complete English sentences.

1. **Which kind of family is Aboudi Charlotte from?**
Aboudi Charlotte is from a nuclear family. (1 mark)
2. **What must you not wear to school?**
You must not wear jewellery or cosmetics to school. (1 mark)
3. **At what time does school start?**
School starts at 7:30 am. (1 mark)
4. **Can you smoke at school? If yes, why? or if no, why not?**
No, you cannot smoke at school because smoking is against the school rules, and no smoking is allowed in or out of school. (2 marks)
5. **How is the college different from the primary school?**
In college, there are many subjects, and each subject has a different teacher, whereas in primary school, there was only one teacher for all subjects. (2 marks)
6. **Why does Aboudi Charlotte like her school?**
Aboudi Charlotte likes her school because the teachers explain the lessons very well, and there is good discipline. (2 marks)
7. **Do you like school? Why?**
(This is a personal answer, but here is an example):
Yes, I like school because I learn new things every day, and I enjoy spending time with my friends. (2 marks)

SECTION D: COMPOSITION WRITING (10 MARKS)

Guidelines for the composition:

- Your name and your age or birthday.
- Where you come from.
- Where you live.

- The kind of family you are from (number of brothers and sisters).
- Your class and your school.

Example Composition:

My name is John Doe, and I am 12 years old. I come from Douala, but now I live in Yaoundé. I am from a nuclear family, and I have two brothers and one sister. I am in 6è at College Mongo Beti. I am excited to be here and look forward to making new friends.

TOTAL MARKS: 50



Noms de l'élève :						F	M	6 ^{ème}
TRIMESTRE : 2	ANGLAIS	Compétence évaluée :						1 H30
Note /20	Cote :	CTBA	CBA	CA	CMA	CNA	Visa du parent	
Sceau de l'établissement		Visa, Nom et commentaires de l'enseignant						

SECTION A: GRAMMAR

I- use the simple present tense of the verbs in brackets to complete the sentences below.

- Twenty years ago, women _____ (to be) less present in leadership roles.
- My parents _____ (to do) everything possible to give us an education.
- Today, I _____ (to have) dinner with my Friends in a restaurant.
- Cameroon authorities _____ (to change) the country's flag at reunification
- the UN _____ (to grant) children many fundamental rights many years ago.

II- Choose the correct plural forms from the options in brackets to complete the sentences below.

- Maria, a Friend from Italy , wishes to know about Cameroon's national _____ (emblem, emblems).
- CRTV broadcasts presidential _____ (address , addresses) on the Eve of 20th May.
- Police officers who arrested terrorists in the North of the country are _____ (Heroes, heros).
- The country's cultural artifacts are in two cultural _____ (complex, complexes).Many _____ (buses , bus) carry tourists to the Reunification monument every years

SECTION B : VOCABULARY

I- Complete the statements below with the appropriate nationality.

- I live in Cameroon , so I am a _____ (Gabonese , Cameroonian)
- He lives in Congo , he is a _____ (Congolese , Cameroonian)
- They live in China, They are _____ (Gabonese, Chinese)
- You live in USA , so you are _____ (American , Cameroonian)
- She lives in Gabon , so she is _____ (Congolese , Gabonese) .

II- Complete the sentences below with the correct options from the brackets

- a) Every child _____ (deserve , deserves) to go to school.
- b) Teaching children their duties in society _____ (guarantees , guarantee) their sociability.
- c) Good parents _____ (buys, buy) their female and male children presents when They perform well at school.
- d) Today, people do not regard a boy who _____ (play, Plays) football as a Bad Person.
- e) My older brother _____ (watches, watch) documentaries on children's rights every saturday.

SECTION C: READING COMPREHENSION

Read the text below and do as instructed.

Every month, Djibril's father gives his wife some money to buy foodstuffs in the market. Hé gives her many 10,000, 5,000 , 2,000 and 1,000 francs **Banknotes or paper notes for all the household needs. In the market, She buys fish , rice , plantain, meat and snacks for the family. she sometimes settles with notes if the bill is high .However, when the bill is not high , She uses coins to pay. Sometimes toy, if Djibril's behaves well, She offers him candies or coins to take to school . Every month, She pays the water and electricity bills through her mobile phone , as well. she is good at managing money .**

A - Answer True or False.

1- Djibril's mother uses the money her husband gives her to Settle the water and electricity bills

2- If Djibril's behaves well,his mother offers him bread_____.

B- Write down short answers

- 3 . what forms of money does Djibril's father give his mother every month ?
- 4 . what forms of money does Djibril's mother uses to pay high bills ?

C - complete the phrases below.

- 5 . Four items Djibril's mother buys in the market are _____
6. The difference between ' coin ' and ' note ' is _____

SECTION D: COMPOSITION WRITING

- Named five (05) rights and five (05) duties of a child
- Named the Twelve (12) months of a years.

Correction of Examination Paper

SECTION A: GRAMMAR

I- Use the simple present tense of the verbs in brackets to complete the sentences below.

a) Twenty years ago, women **are** (to be) less present in leadership roles.

Correction: Twenty years ago, women **were** less present in leadership roles.

b) My parents **do** (to do) everything possible to give us an education.

Correction: My parents **do** everything possible to give us an education.

c) Today, I **have** (to have) dinner with my friends in a restaurant.

Correction: Today, I **have** dinner with my friends in a restaurant.

d) Cameroon authorities **change** (to change) the country's flag at reunification.

Correction: Cameroon authorities **changed** the country's flag at reunification.

e) The UN **grants** (to grant) children many fundamental rights many years ago.

Correction: The UN **granted** children many fundamental rights many years ago.

II- Choose the correct plural forms from the options in brackets to complete the sentences below.

a) Maria, a friend from Italy, wishes to know about Cameroon's national **emblems** (emblem, emblems).

Correct form: emblems

b) CRTV broadcasts presidential **addresses** (address, addresses) on the Eve of 20th May.

Correct form: addresses

c) Police officers who arrested terrorists in the North of the country are **heroes** (Heroes, heros).

Correct form: heroes

d) The country's cultural artifacts are in two cultural **complexes** (complex, complexes). Many **buses** (buses, bus) carry tourists to the Reunification monument every year.

Correct forms: complexes, buses

SECTION B: VOCABULARY

I- Complete the statements below with the appropriate nationality.

a) I live in Cameroon, so I am a **Cameroonian** (Gabonese, Cameroonian).

Correct nationality: Cameroonian

b) He lives in Congo, he is a **Congolese** (Congolese, Cameroonian).

Correct nationality: Congolese

c) They live in China, They are **Chinese** (Gabonese, Chinese).

Correct nationality: Chinese

d) You live in USA, so you are **American** (American, Cameroonian).

Correct nationality: American

e) She lives in Gabon, so she is **Gabonese** (Congolese, Gabonese).

Correct nationality: Gabonese

II- Complete the sentences below with the correct options from the brackets.

a) Every child **deserves** (deserve, deserves) to go to school.

Correct option: deserves

b) Teaching children their duties in society **guarantees** (guarantees, guarantee) their sociability.

Correct option: guarantees

c) Good parents **buy** (buys, buy) their female and male children presents when they perform well at school.

Correct option: buy

d) Today, people do not regard a boy who **plays** (play, plays) football as a Bad Person.

Correct option: plays

e) My older brother **watches** (watches, watch) documentaries on children's rights every Saturday.

Correct option: watches

SECTION C: READING COMPREHENSION

A- Answer True or False.

1) Djibril's mother uses the money her husband gives her to settle the water and electricity bills.

True

2) If Djibril behaves well, his mother offers him bread.

False (She offers him candies or coins.)

B- Write down short answers.

3) What forms of money does Djibril's father give his mother every month?
Djibril's father gives his mother banknotes (10,000, 5,000, 2,000, and 1,000 francs).

4) What forms of money does Djibril's mother use to pay high bills?
Djibril's mother uses notes to pay high bills.

C- Complete the phrases below.

5) Four items Djibril's mother buys in the market are:
Fish, rice, plantain, meat.

6) The difference between 'coin' and 'note' is:
A coin is made of metal and is usually used for smaller amounts, while a note is made of paper and is used for larger amounts.

SECTION D: COMPOSITION WRITING

- Name five (05) rights and five (05) duties of a child.

Rights:

1. Right to life
2. Right to education
3. Right to health care
4. Right to protection from abuse
5. Right to play

Duties:

1. Duty to respect parents and elders
2. Duty to attend school regularly
3. Duty to obey laws
4. Duty to help family members
5. Duty to take care of personal belongings

- Name the Twelve (12) months of a year.

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

COLLEGE PRIVE MONGO BETI B.P 972 TEL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2021/2022	N° 5	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	
Student's Name: _____		Class: _____		Seat N° _____	
Date : _____					
COMPETENCE ASSESSED: <i>Use language to fulfill the rights and duties of a child and basic civic duties.</i>					
TEACHER'S APPRECIATION OF COMPETENCE : Weighting(mark range) and appreciation					
Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent €	
PARENT'S NAME :		Contact :	Parent's Remarks :		Date & signature

INSTRUCTIONS: No cancellation. No use of pencil. No use of correcting fluid. No extra sheet for answers. No copy work

PART ONE: GRAMMAR (10 marks)

A. NGWA and NLEND are talking about ICT. Complete the dialogue with the most appropriate words chosen from the box. (8marks)

Can, why, where, don't, going, what, does, is

NGWA: Hello Nlend! Hope all is well?

NLEND: Hi Ngwa, I'm doing great. Hope you too?

NGWA: _____ are you heading to? You are in a hurry!

NLEND: Oh, yes, I'm _____ to the computer lab.

NGWA: _____ your school have a computer lab.

NLEND: Of course! _____ about your school?

NGWA: We _____ have yet. I do research with my phone.

NLEND: so sad to hear. _____ your phone connected to the internet now?

NGWA: yes, _____?

NLEND: _____ I use it for 30mins, so that I won't go to the lab again?

NGWA: No problem.

B. Answer the following questions. Make complete English sentences.

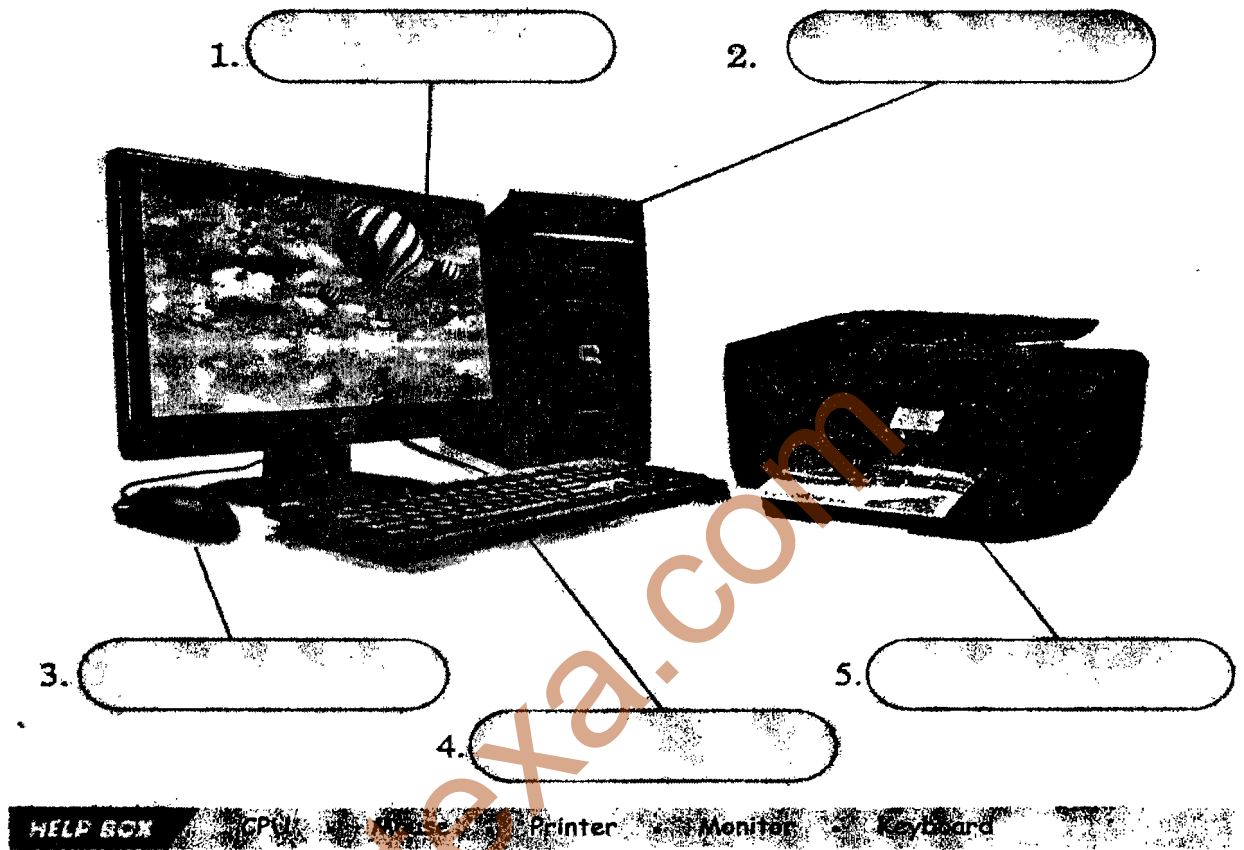
a) What type of programmes do you like watching on tv? (educative, interesting,) (Choose one of the adjectives from the bracket and use in your answer)

b) What is a computer used for?

PART ONE: VOCABULARY (10 marks)

TASK 1. Write the names of the parts of the computer (5 marks)

Identify the different parts of the computer.
Write the names in the blank boxes :



Task 2. Complete the sentences with the correct part of a computer as seen above.

- The _____ stores information.
- _____ displays information.
- Texts and other documents are printed with the _____
- To move the cursor we use the _____
- _____ show the numbers, figures and symbols used for typing.

PART THREE: READING COMPREHENSION (10 marks)

Read the following passage carefully and answer questions below it.

Televisions show sounds and pictures. They get data from cables, disc, or over-the-air signals. They turn this data into sounds and images. People watch news and shows on them. You probably call them TVs.

The first TV was made by John Baird in 1925. It had one color. It could only show 30 lines. This was just enough room for a face. It didn't work well, but it was a start.

Questions:

- 1) What do televisions show? (2 marks)

- 2) Who made the first TV? (2 marks)

3) Answer true or false:

A- The first TV was made in 1925. _____ (1mark)

B- The first TV could show 50 lines. _____ (1mark)

C- It had two colours. _____ (1 mark)

D- People can watch news on TV. _____ (1 mark)

4) What can you see on the picture?

A- How many people are there on the picture? (1 mark)

B- What are they doing? (1 mark)

PART FOUR: COMPOSITION (10 marks)

Write a composition of two paragraphs on any one of the two topics. (*choose just one topic*)

TOPIC 1: What do you like and dislike about computers?

These guidelines will help you:

- In paragraph one, state two reasons why you like computers
- In paragraph two, give two reasons why you dislike computers

TOPIC 2: The radio and the television, which do you prefer?

These guidelines may help you:

- State the uses of both the radio and television.
- How are they different?
- Give two reasons for your choice.

Good luck. God bless you!

Examination Paper

PART ONE: GRAMMAR (10 marks)

A. Complete the dialogue with the most appropriate words chosen from the box. (8 marks)

NGWA: Hello Nlend! Hope all is well?

NLEND: Hi Ngwa, I'm doing great. Hope you too?

NGWA: **Where** are you heading to? You are in a hurry!

NLEND: Oh, yes, I'm **going** to the computer lab.

NGWA: **Does** your school have a computer lab?

NLEND: Of course! **What** about your school?

NGWA: We **don't** have yet. I do research with my phone.

NLEND: So sad to hear. **Is** your phone connected to the internet now?

NGWA: Yes, **why**?

NLEND: **Can** I use it for 30 mins, so that I won't go to the lab again?

NGWA: No problem.

B. Answer the following questions. Make complete English sentences. (2 marks)

a) **What type of programmes do you like watching on TV?**

Example answer: I like watching educative programmes on TV because they help me learn new things.

b) **What is a computer used for?**

Example answer: A computer is used for typing documents, browsing the internet, and playing games.

PART TWO: VOCABULARY (10 marks)

Task 1. Write the names of the parts of the computer. (5 marks)

1. **Monitor**

2. **Keyboard**

3. **Mouse**
4. **Printer**
5. **CPU (Central Processing Unit)**

Task 2. Complete the sentences with the correct part of a computer as seen above. (5 marks)

1. The **hard drive** stores information.
2. **Monitor** displays information.
3. Texts and other documents are printed with the **printer**.
4. To move the cursor, we use the **mouse**.
5. **Keyboard** shows the numbers, figures, and symbols used for typing.

PART THREE: READING COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions below it.

Passage:

Televisions show sounds and pictures. They get data from cables, discs, or over-the-air signals. They turn this data into sounds and images. People watch news and shows on them. You probably call them TVs.

The first TV was made by John Baird in 1925. It had one color. It could only show 30 lines. This was just enough room for a face. It didn't work well, but it was a start.

Questions:

1. **What do televisions show? (2 marks)**
Televisions show sounds and pictures.
2. **Who made the first TV? (2 marks)**
The first TV was made by John Baird.
3. **Answer true or false: (4 marks)**
 - (a) The first TV was made in 1925. **True**
 - (b) The first TV could show 50 lines. **False**
 - (c) It had two colours. **False**

(d) People can watch news on TV. **True**

4. **What can you see on the picture? (2 marks)**

a) How many people are there in the picture?

Example answer: There are three people in the picture.

b) What are they doing?

Example answer: They are watching TV.

PART FOUR: COMPOSITION (10 marks)

Write a composition of two paragraphs on any one of the two topics. (Choose just one topic)

TOPIC 1: What do you like and dislike about computers?

Example answer:

I like computers because they help me do my homework faster and allow me to access the internet for research. They also make it easy to communicate with friends and family through social media and emails.

However, I dislike computers because they can sometimes be expensive to buy and maintain. Also, spending too much time on the computer can harm my eyes and make me feel tired.

TOPIC 2: The radio and the television, which do you prefer?

Example answer:

Both the radio and television are useful for getting information and entertainment. The radio is portable and can be listened to anywhere, while the television shows pictures and videos, making it more engaging.

I prefer the television because it allows me to watch movies, news, and educational programmes with visuals. It is more entertaining and helps me understand things better than just listening to the radio.

Final Score:

- **Grammar:** 10/10
- **Vocabulary:** 10/10
- **Reading Comprehension:** 10/10
- **Composition:** 10/10

Total: 40/40

Good luck, and God bless you!

ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2021/2022	N° 6	ANGLAIS	6 ^e	2h	3

TEACHER: WINNIE BIH

DAY:

Quantity:

Student's Name: _____ Class: _____ Seat N° _____

Date : _____

TEACHER'S APPRECIATION OF COMPETENCE : Weighting(mark range) and appreciation

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	

SECTION A: GRAMMMAR (10MARKS)

Exercise 1: Complete the dialogue between Jeremy and Sophia. Choose the correct answer from the Box (7marks)

Nice, your Jeremy, yes, pleasure, name, going, I'm , my, happy

Jeremy: Hello. My name is _____. What is your name?

Sophia: Hello, Jeremy. _____ Sophia.

Jeremy: It's a _____ to meet you.

Sophia: It's _____ to meet you too.

Jeremy: Are you _____ to school?

Sophia: _____, I am. Let's walk together

Jeremy: We have the responsibility to go to school and work hard to pass exams.

Sophia: Thank you Jeremy for _____ advice.

Exercise 2: Choose the appropriate word in bracket to complete the sentences (5marks)

- 1) Elsie _____ (walks, walking, walk) to school everyday.
- 2) I met a woman _____ can speak six different languages (which, who, where)
- 3) I _____ some boys in the farm yesterday (see, saw, seen)

SECTION B: VOCABULARY (10marks)

Exercise 1: Fill in the blank spaces with words from the box

Favourite, Channel, tools, cartons, programmes

The television is a modern and very important information and communication _____. There are many different television _____. They are local and international and my _____ is CRTV. I like it because it has many interesting _____, which can either be educative, informative and even entertains. Among these programs, I prefer to watch _____ because they teach some things taught at school.

Exercise 2: Choose the correct answer from the brackets

1. Cholera is a serious _____ that spreads very quickly (medication, disease, drug)
2. I didn't attend the cultural festival because the _____ (barber, mechanic, tailor) didn't sew my dress
3. I live in a _____ family, my father, mother brother and sister loves me so much (extended, nuclear, large)
4. The _____ of our country is Peace_Work_Fatherland (motor, mutar, motto)
5. The part of a computer that displays information is the _____ (mouse, screen, keyboard)

SECTION C: READING COPMPREHENSION (10marks)

There are good friends and there are bad friends. When making friends, we must be very careful. Those friends who can mislead us should be avoided. There are some children who come with much money to school. Their parents could be giving the money or they might have stolen it. Other children are so rough and are never in class. They go about roaming the street, while their friends are studying in school. In some cases there are those who run away from school. These are the group of children that should be avoided. Good children can easily be identified from the way they behave. They come early to school, wear clean uniforms and perform well in their class work

QUESTIONS

- 1) Which friends should we avoid?

(2marks)
- 2) How many kinds of friends do we have in the passage? _____ name them

(2marks)
- 3) How can we discover bad friends?

(2marks)
- 4) Name two things that good friends do.

(2marks)
- 5) Is it good to have a bad friend? _____ why

(2marks)

SECTION D: COMPOSITION (10 marks)

Write a composition on any one of the following topics between 50 -100 words

- 1) Children have both rights and duties that must be respected, in the table below write three rights and three duties

Rights	Duties

Examination Paper Correction

SECTION A: GRAMMAR (10 MARKS)

Exercise 1: Complete the dialogue between Jeremy and Sophia. Choose the correct answer from the Box (7 marks)

Box: [Nice, your, Jeremy, yes, pleasure, name, going, I'm, my, happy]

Dialogue:

Jeremy: Hello. My name is **Jeremy**. What is your name?

Sophia: Hello, Jeremy. **I'm** Sophia.

Jeremy: It's a **pleasure** to meet you.

Sophia: It's **nice** to meet you too.

Jeremy: Are you **going** to school?

Sophia: **Yes**, I am. Let's walk together.

Jeremy: We have the responsibility to go to school and work hard to pass exams.

Sophia: Thank you, Jeremy, for **your** advice.

Exercise 2: Choose the appropriate word in bracket to complete the sentences (5 marks)

1. Elsie **walks** (walks, walking, walk) to school every day.
2. I met a woman **who** (which, who, where) can speak six different languages.
3. I **saw** (see, saw, seen) some boys in the farm yesterday.
4. The children **are playing** (are playing, is playing, plays) in the field.
5. My mother **cooks** (cook, cooks, cooking) delicious food for us.

SECTION B: VOCABULARY (10 MARKS)

Exercise 1: Fill in the blank spaces with words from the box (5 marks)

Box: [Favourite, Channel, tools, cartons, programmes]

The television is a modern and very important information and communication **tool**. There are many different television **channels**. They are local

and international, and my **favourite** is CRTV. I like it because it has many interesting **programmes**, which can either be educative, informative, and even entertaining. Among these programs, I prefer to watch **cartoons** because they teach some things taught at school.

Exercise 2: Choose the correct answer from the brackets (5 marks)

1. Cholera is a serious **disease** (medication, disease, drug) that spreads very quickly.
2. I didn't attend the cultural festival because the **tailor** (barber, mechanic, tailor) didn't sew my dress.
3. I live in a **nuclear** (extended, nuclear, large) family; my father, mother, brother, and sister love me so much.
4. The **motto** (motor, mutar, motto) of our country is Peace, Work, Fatherland.
5. The part of a computer that displays information is the **screen** (mouse, screen, keyboard).

SECTION C: READING COMPREHENSION (10 MARKS)

Passage:

There are good friends and there are bad friends. When making friends, we must be very careful. Those friends who can mislead us should be avoided. There are some children who come with much money to school. Their parents could be giving the money, or they might have stolen it. Other children are so rough and are never in class. They go about roaming the streets while their friends are studying in school. In some cases, there are those who run away from school. These are the group of children that should be avoided. Good children can easily be identified from the way they behave. They come early to school, wear clean uniforms, and perform well in their classwork.

Questions:

1. **Which friends should we avoid?**
We should avoid friends who mislead us, those who come with a lot of money (possibly stolen), those who are rough and never in class, and those who run away from school. **(2 marks)**
2. **How many kinds of friends do we have in the passage? Name them.**
There are two kinds of friends: good friends and bad friends. **(2 marks)**

3. **How can we discover bad friends?**

We can discover bad friends by observing their behavior. Bad friends are often rough, miss classes, roam the streets, and may run away from school. **(2 marks)**

4. **Name two things that good friends do.**

Good friends come early to school, wear clean uniforms, and perform well in their classwork. **(2 marks)**

5. **Is it good to have a bad friend? Why?**

No, it is not good to have a bad friend because they can mislead us and negatively influence our behavior and studies. **(2 marks)**

SECTION D: COMPOSITION (10 MARKS)

Topic:

Children have both rights and duties that must be respected. In the table below, write three rights and three duties.

Rights	Duties
1. Right to education	1. Duty to study hard
2. Right to be protected	2. Duty to respect parents
3. Right to play and leisure	3. Duty to obey school rules

Final Score Calculation:

- **Section A: Grammar** – 10 marks
- **Section B: Vocabulary** – 10 marks
- **Section C: Reading Comprehension** – 10 marks
- **Section D: Composition** – 10 marks

Total: 40 marks

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2022/2023	N° 2	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: _____ Class: _____ SeatN° _____

Date : _____

COMPETENCE ASSESSED: Use language to make informed choices on consumption of goods and services (buying and selling) and exploring jobs and professions.

TEACHER'S APPRECIATION OF COMPETENCE : Weighting(mark range) and appreciation

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score /20
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	

INSTRUCTIONS: No cancellation! No copy work! Answer all the questions

SECTION A: GRAMMAR (10MARKS)

Task 1. Complete the dialogue between John and the shopkeeper with appropriate words. Choose the correct answer from the box (6 marks)

Need, how much, can I try it on,
what, may, costs

Shop assistant: Good afternoon. How _____ I help you?

John: Hello! I _____ a pair of black shoes.

Shop assistant: Certainly. _____ size shoe do you take, please?

John: Size 43.

Shop assistant: Here you are.

John: _____, please?

Shop assistant: Yes, of course. They are the latest fashion?

John: They are very nice. _____ much are they, please?

Shop assistant: They cost only 20.000 francs. They're not expensive.

John: Oh! That's _____ expensive! Good day

Task 2. Underline the correct expressions or words from the bracket to complete the sentences. (4marks)

- The trader (have got/ has got) some fish in her push-truck.
- Have you got (any, some) onions?
- The cleaner (use/uses) broom, bucket, water and a rag to keep offices clean and tidy.
- I (doesn't/don't) like green clothes.

SECTION B: VOCABULARY (10MARKS)

Task 1. Find the mistakes in these sentences and underline them. Then write the correct sentences by changing the wrong word.

1. I'd like a litre of meat, please.

2. She wants a kilogram of palm oil.

3. They sell vegetables in the music shop.

4. My mother bought a bunch of cocoyam yesterday at 8000frs.

5. A carton of salt costs 100frs.

TASK 2. Choose the correct words from the list of tools in the box for each profession as indicated below.

Saw/nails/ hammer, stethoscope, combs/ brush/ dryer, Books/pens/pencils, bucket/ broom/rag

1. I am a medical doctor I use a _____ to test patients in the hospital.

2. _____, _____ and _____ are the tools of the students.

3. The Cleaner tools are _____ and _____.

4. The hairdresser works with _____ and _____.

5. The carpenter tools are _____ and _____.

PART TWO: COMPETENCES

SECTION C: READING COMPREHENSION (10MARKS)

Read the story about Essos market below and then answer the questions that follow. Use complete English Sentences.

Essos market is very big and popular. The market takes place every day. Traders and buyers come from neighbouring villages and towns sell and buy things. Some farmers bring poultry, rabbits, pigs and goats to sell. Other farmers bring fresh fruits, vegetables and food stuff like cocoyams, beans, plantains and yams. Some traders from towns sell clothes, shoes and many other household items like pots, basins, dishes and plates.

The market is a good place to visit and to meet people. It attracts tourists too.

Questions

1. When does the market take place? (2marks)

2. Where do traders and buyers come from?(2marks)

3. List four animals that are sold by farmers (1marks)

1. _____ 2. _____

4. Two things sold by traders. (1mark) 1. _____ 2. _____

Examination Paper Correction

SECTION A: GRAMMAR (10 MARKS)

Task 1: Complete the dialogue between John and the shopkeeper with appropriate words. Choose the correct answer from the box (6 marks)

Shop assistant: Good afternoon. How **may** I help you?

John: Hello! I **need** a pair of black shoes.

Shop assistant: Certainly. **What** size shoe do you take, please?

John: Size 43.

Shop assistant: Here you are.

John: **Can I try it on**, please?

Shop assistant: Yes, of course. They are the latest fashion.

John: They are very nice. **How** much are they, please?

Shop assistant: They cost only 20,000 francs. They're not expensive.

John: Oh! That's **not** expensive! Good day.

Task 2: Underline the correct expressions or words from the bracket to complete the sentences. (4 marks)

- a) The trader **has got** some fish in her push-truck.
- b) Have you got **any** onions?
- c) The cleaner **uses** broom, bucket, water, and a rag to keep offices clean and tidy.
- d) I **don't** like green clothes.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Find the mistakes in these sentences and underline them. Then write the correct sentences by changing the wrong word. (5 marks)

1. I'd like a litre of meat, please. Correction: I'd like a **kilogram** of meat, please.

2. **She wants a kilogram of palm oil.** Correction: She wants a **litre** of palm oil.
3. **They sell vegetables in the music shop.** Correction: They sell vegetables in the **market**.
4. **My mother bought a bunch of cocoyam yesterday at 8000frs.** Correction: My mother bought a **bag** of cocoyam yesterday at 8000frs.
5. **A carton of salt costs 100frs.** Correction: A **packet** of salt costs 100frs.

Task 2: Choose the correct words from the list of tools in the box for each profession as indicated below. (5 marks)

1. I am a medical doctor. I use a **stethoscope** to test patients in the hospital.
2. **Books, pens, and pencils** are the tools of the students.
3. The Cleaner tools are **bucket, broom, and rag**.
4. The hairdresser works with **combs, brush, and dryer**.
5. The carpenter tools are **saw, nails, and hammer**.

SECTION C: READING COMPREHENSION (10 MARKS)

Read the story about Essos market below and then answer the questions that follow. Use complete English sentences.

Questions:

1. **When does the market take place? (2 marks)** The market takes place every day.
2. **Where do traders and buyers come from? (2 marks)** Traders and buyers come from **neighbouring villages and towns**.
3. **List four animals that are sold by farmers. (1 mark)**
 - (a) **Poultry**
 - (b) **Rabbits**
 - (c) **Pigs**
 - (d) **Goats**
4. **List two things sold by traders. (1 mark)**
 - (a) **Clothes**
 - (b) **Shoes**

5. **Why is the market a good place to visit? (2 marks)** The market is a good place to visit because it is a place to **meet people** and it **attracts tourists**.
6. **What other items do traders sell apart from clothes and shoes? (2 marks)** Traders also sell **household items** like **pots, basins, dishes, and plates**.

FINAL SCORE CALCULATION

- **Section A: Grammar** – 10 marks - **Section B: Vocabulary** – 10 marks -
Section C: Reading Comprehension – 10 marks
Total: 30 marks

FIRST SEQUENCE PERSONALISED TEST

NAME :

CLASS: 6eme **B**

Année 2020-2021

DURATION: 1HOUR

Exercise 1: /5marks

Complete the following dialogue with the following missing words (good morning, are, soon, fine and nice)

Amina: Hello my name is Amina. What is your name?

Suzy: _____ my name is Suzy.

Amina: How _____ you today?

Suzy: _____ thank you and you?

Amina: I am fine too.

Suzy: It's a pleasure to meet you.

Amina: It's _____ to meet you too.

Suzy: Goodbye and see you _____

Exercise 2: Complete the dialogue with the words in the box. (2.5marks)

His – her – your – my – your – their

A: is this (1) family?

B: Yes it is. This is (2) Sister.

A: What's (3) Name?

She's Ngono.

A: Are these (4) brothers?

B: Yes (5) names are Mike and Boris.

Exercise 3:**/2.5marks****Write the cardinal or the ordinal numbers of the following figures**

Figures	Cardinal numbers	Ordinal numbers
Example 1.	One	First
2.	Two	S.....
3.	Third
4.	Four
5.	Five
6.	Sixth
7.	Seven

Exercise 4:**/5marks****Fill in the missing letters.**

a) teac ... er. B) ch....lk; c)raser; d) blackbo...rd. e) co...ntry

Exercise 5:**/5marks****Answer these questions**

- 1) What is the date of today?
Today is
- 2) What is your name?
.....
- 3) What is the name of your teacher?
.....
- 4) Where do you live?
.....

GOOD LUCK!!!

Correction of Examination Paper

Exercise 1: Complete the dialogue with the missing words (5 marks)

Dialogue:

- Amina: Hello, my name is Amina. What is your name?
- Suzy: **Good morning**, my name is Suzy.
- Amina: How **are** you today?
- Suzy: **Fine**, thank you, and you?
- Amina: I am fine too.
- Suzy: It's a pleasure to meet you.
- Amina: It's **nice** to meet you too.
- Suzy: Goodbye and see you **soon**.

Exercise 2: Complete the dialogue with the words in the box (2.5 marks)

Dialogue:

- A: Is this **your** (1) family?
- B: Yes, it is. This is **my** (2) sister.
- A: What's **her** (3) name?
- B: She's Ngonu.
- A: Are these **your** (4) brothers?
- B: Yes, **their** (5) names are Mike and Boris.

Exercise 3: Write the cardinal or ordinal numbers (2.5 marks)

Figures	Cardinal numbers	Ordinal numbers
1.	One	First
2.	Two	Second
3.	Three	Third
4.	Four	Fourth
5.	Five	Fifth
6.	Six	Sixth
7.	Seven	Seventh

Exercise 4: Fill in the missing letters (5 marks)

1. a) feather
2. b) chalk
3. c) eraser
4. d) blackboard
5. e) country

Exercise 5: Answer these questions (5 marks)

1. What is the date of today?
Today is [Student writes the current date].
2. What is your name?
[Student writes their name].
3. What is the name of your teacher?
[Student writes the name of their teacher].
4. Where do you live?
[Student writes their place of residence].

Total Marks: 20

Good luck!



COLLEGE LA PREVOYANCE			ANNEE SCOLAIRE 2022/2023		
DEPARTMENT	EXAMINATION	SUBJECT	CLASS	TIME	COEF
ENGLISH	2 ^e TERM	ENGLISH LAN	6 ^e	2H	3

Name.....Class.....

SECTION A: GRAMMAR (10mks)

I. Select the correct word in brackets to complete the dialogue below.(6marks)

Belviane : _____ is Amina.? (Who / where)

Edimo : She is at home. She is not fine.

Belviane : _____ Did she fall ill ? (Why/ when)

Edimo : Yesterday after school.

Belviane: I can see why she _____ not in school today (was/ were)

Edimo: Last week, I _____ (learn / learned) that she is suffering from an infectious disease.

Belviane : I see. I _____ (waited / wait) for her two days ago but she did not come.

Edimo : She _____ (must / mustn't) wash her hands with clean water and soap affect using to toilet to avoid diseases.

II. Choose the best word to complete each sentence.(4marks)

- 1) Parents must _____ (send / give) their children to school.
- 2) Frank is from France . He is _____ (Francia/ French).
- 3) Children must _____ adults (fight / respect /).
- 4) Bamba went to the hospital _____ he was sick (and / because)

SECTION B: VOCABULARY(10marks)

I. Choose the correct word from the list to complete each sentence.(5marks)

List: -- proteins – balanced — winter – breakfast—education--

- 1) One of the rights of a child is the right to _____
- 2) We have _____ every morning before going to school.
- 3) To be healthy, you must eat a _____ diet.
- 4) Meat, fish and egg contain _____ which make our body strong.
- 5) _____ is one of the seasons in Europe.

II. Complete the paragraph with the correct answer chosen from the words below.(5marks)

My name is Etoundi. I am from Cameroon. I live in Etoudi. Our _____ is green red and yellow. I speak Ewondo which is my mother tongue but the two official _____ are French and English. Our national _____ is O Cameroon , thou cradle of our fathers. My parents are Cameroonians. The _____ of my country is Peace- Work- Fatherland. The national _____ celebrated on the 20th of May.

SECTION C: READING COMPREHENSION(10marks)

Read the announcement carefully and answer the questions that follow.

“Good afternoon. My name is Linda and I am president of the Health club.

The 15th of October is global hands washing day. In more than 80 countries, children and adults celebrate the day with specials activities. That is why our High club has organized this special hand washing activity. Diarrhoea and cholera are diseases that kill many children under the age of five in Cameroon. This is terrible, because it is easy to protect ourselves against diarrhoea and cholera. Here are some advice to remember.

- Wash your hands with clean water and soap!
- Clean hands save live!
- Drink clean, potable water!
- Be clean to be healthy’’

QUESTIONS

- 1) Who is the president of the health club? _____

- 2) When is the global hand washing day? _____

- 3) Who celebrate the day with specials activities? _____

- 4) Name two diseases that kill many children under the age of five in Cameroon _____

- 5) Give two advice to protect yourselves against diarrhoea and cholera _____

SECTION D: COMPOSITION (10 marks) Topic:

Write five sentences about your rights and responsibilities or duties.

Corrigé de l'épreuve d'anglais - 6e - Mars 2023

SECTION A: GRAMMAR (10 marks)

I. Select the correct word in brackets to complete the dialogue below. (6 marks)

1. Belviane : **Where** is Amina?
2. Edimo : She is at home. She is not fine.
3. Belviane : **When** did she fall ill?
4. Edimo : Yesterday after school.
5. Belviane : I can see why she **was** not in school today.
6. Edimo : Last week, I **learned** that she is suffering from an infectious disease.
7. Belviane : I see. I **waited** for her two days ago but she did not come.
8. Edimo : She **must** wash her hands with clean water and soap after using the toilet to avoid diseases.

II. Choose the best word to complete each sentence. (4 marks)

1. Parents must **send** their children to school.
2. Frank is from France. He is **French**.
3. Children must **respect** adults.
4. Bamba went to the hospital **because** he was sick.

SECTION B: VOCABULARY (10 marks)

I. Choose the correct word from the list to complete each sentence. (5 marks)

1. One of the rights of a child is the right to **education**.
2. We have **breakfast** every morning before going to school.
3. To be healthy, you must eat a **balanced** diet.

4. Meat, fish, and eggs contain **proteins** which make our body strong.
5. **Winter** is one of the seasons in Europe.

II. Complete the paragraph with the correct answer chosen from the words below. (5 marks)

My name is Etoundi. I am from Cameroon. I live in Etoudi. Our **flag** is green, red, and yellow. I speak Ewondo, which is my mother tongue, but the two official **languages** are French and English. Our national **anthem** is "O Cameroon, thou cradle of our fathers." My parents are Cameroonians. The **motto** of my country is "Peace - Work - Fatherland." The national **day** is celebrated on the 20th of May.

SECTION C: READING COMPREHENSION (10 marks)

Questions:

1. **Who is the president of the health club?**
- Linda is the president of the health club.
2. **When is the global hand washing day?**
- The global hand washing day is on the 15th of October.
3. **Who celebrates the day with special activities?**
- Children and adults in more than 80 countries celebrate the day with special activities.
4. **Name two diseases that kill many children under the age of five in Cameroon.**
- Diarrhoea and cholera are two diseases that kill many children under the age of five in Cameroon.
5. **Give two pieces of advice to protect yourselves against diarrhoea and cholera.**
- Wash your hands with clean water and soap.
- Drink clean, potable water.

SECTION D: COMPOSITION (10 marks)

Topic: Write five sentences about your rights and responsibilities or duties.

Exemple de réponse :

1. One of my rights is the right to education, which means I can go to school and learn.
2. I have the right to be protected from harm and abuse.
3. My responsibility is to respect my teachers and classmates at school.

4. I must help my parents at home by doing small chores.
5. It is my duty to follow the rules at school and at home.

Total: 30 marks



COLLEGE LA PREVYANCE			2023/2024 SCHOOL YEAR		
DEPARTMENT	EVALUATION	SUBJECT	CLASS	TIME	COEF
ENGLISH	1 st TERM	ENGLISH LANG	6 ^e	1H30	3

ENGLISH LANGUAGE

NAME:.....Class.....

Section A : Grammar

I- Write the verbs in these sentences in the correct form you can use the future tense.or the simple past tense

- 1- the country (to prepare) -----form the 20th for Africa CUP of nations.
- 2- I _____ (to hear) the news on television yesterday evening.
- 3- Samy parents always (to listen) _____ to the news at six o'clock
- 4- last year, there (to be) _____ an outbreak of Ebola
- 5_ My mother (to buy) _____ a fashion magazine every month.
- 6_ x-maleya (to perform) _____ at the dymlia again next year .

II- choose the correct words to complete these following sentences

News, media , poster, magazine , journalist, headphones , Advertisements.

- 1- the title of a News Story , usually in Big letters _____
- 2- a large notice or picture _____.
- 3-television , radio ,newspapers and magazines _____.
- 4-information about people Things and Events _____.
- 5-information that majes people want to buy Something _____.
- 6-Someone Who writes News for the media _____.

Section B: VOCABULARY

I_ Complete these sentences using words from the box explain to your partner what each expression means.

Paste .lab. one. Send. Connected.

- a) Computer lessons take place in a computer _____
- b) are your school computers _____ to the internet ?
- c) i _____ emails to my friends
- d) the cut and _____ feature is very useful.
- e) A computer is like a radio , a library and a television all in _____.

II_ Complete with : Flag key board. Mouse. Right. Cheap.

- 1- Messageries are easy , they are very _____
- 2_ The _____ is used to make the cursor
- 3_ A child has the _____ to education.

4_ the _____ shows the numbers , the figures and the symbols used for typing.

5_ the _____ is one of the national emblems of Cameroon

Section C : Reading Comprehension

Malange is a class two pupil who was absent in school when the teacher was teaching national emblems, regions and headquarters, right and duties of citizens, state responsibilities towards its citizens, moral virtues as well as some important dates celebrated in Cameroon. you that were present in class while the above lessons were taught help him answer the following questions.

A) Who was absent in school when the teacher was teaching national emblems?

B) How many lessons has the teacher taught that ?? (2/ 4/ 5 / 6).

C) Name the different public holidays in Cameroon.

D) Give the motto of Cameroon

E) Name 03 rights and 03 duties of a Cameroonian citizens.

Section C: COMPOSITION writing

1_ Sent an email to your English Language teacher to explain her about how to create an email to your friend

2_ make five sentences with the following words.

_ key board _____

_ computer: _____

_ television: _____

_ smartphone : _____

_ Radio: _____

Corrigé de l'épreuve d'anglais

Section A: Grammar

I- Write the verbs in these sentences in the correct form (future tense or simple past tense):

1. The country **will prepare** for the 20th Africa Cup of Nations.
(Future tense: "will prepare" because it refers to a future event.)
2. I **heard** the news on television yesterday evening.
(Simple past tense: "heard" because it refers to a past action.)
3. Samy's parents always **listen** to the news at six o'clock.
(Present simple: "listen" because it is a habitual action.)
4. Last year, there **was** an outbreak of Ebola.
(Simple past tense: "was" because it refers to a past event.)
5. My mother **buys** a fashion magazine every month.
(Present simple: "buys" because it is a habitual action.)
6. X-Maleya **will perform** at the Dymlia again next year.
(Future tense: "will perform" because it refers to a future event.)

II- Choose the correct words to complete these sentences:

1. The title of a news story, usually in big letters: **Headline**
2. A large notice or picture: **Poster**
3. Television, radio, newspapers, and magazines: **Media**
4. Information about people, things, and events: **News**
5. Information that makes people want to buy something: **Advertisements**
6. Someone who writes news for the media: **Journalist**

Section B: Vocabulary

I- Complete these sentences using words from the box:

- a) Computer lessons take place in a computer **lab**.
- b) Are your school computers **connected** to the internet?
- c) I **send** emails to my friends.
- d) The cut and **paste** feature is very useful.
- e) A computer is like a radio, a library, and a television all in **one**.

II- Complete with: **Flag, keyboard, mouse, right, cheap.**

- 1. Messageries are easy; they are very **cheap**.
- 2. The **mouse** is used to make the cursor move.
- 3. A child has the **right** to education.
- 4. The **keyboard** shows the numbers, the figures, and the symbols used for typing.
- 5. The **flag** is one of the national emblems of Cameroon.

Section C: Reading Comprehension

- A) **Malange** was absent in school when the teacher was teaching national emblems.
- B) The teacher taught **6** lessons.
- C) The different public holidays in Cameroon include:

- National Day (20th May)
- Youth Day (11th February)
- Labour Day (1st May)
- Christmas Day (25th December)

(Note: Other holidays may also be accepted depending on the curriculum.)

- D) The motto of Cameroon is "**Peace – Work – Fatherland**".

- E) **Rights of a Cameroonian citizen:**

- Right to education
- Right to freedom of expression
- Right to vote

Duties of a Cameroonian citizen:

- Paying taxes
- Respecting the laws of the country
- Defending the country in times of need

Section D: Composition Writing

1- Write an email to your English Language teacher explaining how to create an email to your friend:

Subject: How to Create an Email

Dear [Teacher's Name],

To create an email to a friend, follow these steps:

1. Open your email account (e.g., Gmail, Yahoo).
2. Click on the "Compose" button.
3. In the "To" field, type your friend's email address.
4. Write a subject for your email (e.g., "Hello!").
5. In the body of the email, write your message.
6. When you finish, click "Send."

Thank you for your attention.

Best regards,
Your Name

2- Make five sentences with the following words:

- **Keyboard:** I use the keyboard to type my homework.
- **Computer:** My computer is very fast and helps me with my studies.
- **Television:** I watch the news on television every evening.
- **Smartphone:** I use my smartphone to call my friends.
- **Radio:** I listen to music on the radio while doing my chores.