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**REPUBLIQUE DU CAMEROUN
PAIX-TRAVAIL-PATRIE**

EPREUVES D'ANGLAIS CORRIGÉES CLASSE DE 5ème (TOME 1)

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COLLEGE MONGO BETI					
ACADEMIC YEAR	ASSESSMENT	SUBJECT	CLASS	DURATION	COEFFICIENT
2022- 2023	N° 06	ANGLAIS	5eme ALL/ESP	02 Hours	3
Teacher's name : Mrs. Inechioma		Candidate's number			

Candidate's name _____

Competence Assessed: using language to express oneself on the five areas of pedagogic trends in English Language

Appreciation of competence / Mark range

0 - 10 /20	11-14 /20	15- 17 /20	18- 20 /20	Total mark
Not acquired	On going acquisition	CompetenceAcquired	Expert	

Instructions: Answer all four sections. No use of French. Any section left untouched will lead to the reduction of marks. No use of pencils, no use of correcting fluid. No copy work and cancellation.

SECTION A.RESSOURCE

TASK I. GRAMMAR (10 marks)

1. Read this conversation and you complete the empty spaces with the correct words . Choose from the brackets. (5marks)

Journalist: Hi, Christine. Welcome to the school!

Christine: Thank you very much.

Journalist: I believe you _____ new in town. (is/are/was)

Christine: Yes, I am

Journalist: And do you like it here?

Christine: Oh yes .I _____ (am/do/does) everyone is so friendly. And the school is so clean!

Journalist: Yes, the students clean up every day.

Christine: That's good.

Journalist: Don't you miss your old school _____ (so/ but / and) your old friends?

Christine: Yes, I do, but I _____ (will / but/ and) soon make new friends here. Paul, my new neighbor, walked to school with me this morning.

Journalist: great! Thanks for talking to _____ (I/ me/ them) Christine. I hope you will be very happy here.

Christine: Thanks very much! So'far so good!

2. Put verbs in the brackets in their correct tenses. Choose from the brackets (2.5 marks)

- a. The students (to make) _____ a lot of noise and they were punished by the teacher (makes, made, making)
- b. Next week we will _____ some good news.(hears, heard, hear)
- c. Who _____. (to take) my exercise book yesterday ? (took, take, taken)
- d. The students have (to sing) _____ (sang, sung, sings) a beautiful song for their parents.
- e. I have. (to introduce) _____ myself to the new students in the class. (introducing, introduces, introduced)

3. Choose the correct preposition to complete each sentence. (2.5 marks)

- a. There is a mat _____ (in / on) on the floor in the living room.
- b. When we arrived, we knocked _____ (in / on) the front door.
- c. There are curtains _____ (between / in front of) the windows.
- d. Please put this lamp (on / up) the table _____ (next to / under) the bed.
- e. My mother likes to hang family photographs _____ (on / in) the wall.

TASK 2 . VOCABULARY

Complete these sentences with the best words from the brackets (10 marks)

- a. Hairdresser _____ (wash / watch) and style hair.
- b. Barbers cut men's _____ hair and (shave / share) their beards with razors.
- c. Carpenters use _____ (hammers / dryers), nails and screwdrivers to make wooden structures.
- d. Electricians use _____ (wire / lines) to electrify houses.
- e. The villagers _____ (may / cannot) hunt but they _____ (must / can) collect food in the forest.
- f. Tourists enjoy _____ (history / historic) events.
- g. When I listen to music I use _____ Because my parents don't like then music I listen to.
- h. Cleaning a market makes the market _____
look untidy , full of plastic , . a healthier place
- i. An NGO is _____
a non-governmental organization, a new governmental organization , a type of plant
- j. Young people can help to make their environment healthy by _____
Planting trees and helping to clean up places, going to the market , stopping floods

SECTION B. COMPETENCE

TASK 1. READING COMPREHENSION (10 marks)

Read the passage and answer the questions that follow.

Bali Nyongha Lela Festival

The Lela Festival is the annual festival of the Bali Nyongha people. It commemorates the wars that the Chamba people fought as they migrated to the villages where they live now, in the north-west region. The Lela Festival last for four days. It takes place every year in Bamenda in the month of December.

The Lela is a royal institution. The Fon is the head of the Lela and he heals his people during the festival. During the festival, the Chamba men show off their military skills. They wear warlike outfits and they carry guns. There are also singers and drummers. Their music tells stories of the bravery and fighting spirit of the people.

The Chamba women are well known for dancing. They dance every day during celebrations. The Fon leads his people as he dances with his queens and royal jujus of his people. The dancers wear masks. Some look furious, others look relaxed and happy. The masks tell the culture and history of the Chamba people. Everyone joins in the fun during the dances.

Questions

- a. When does the Lela festival of Bali Nyongha take place? (1.5 marks)

- b. Why do the community celebrate this festival ? (1.5 marks)

c. What do you understand by the Lela ? (1.5 marks)

d. What do the people of the community wear during the celebration? (1.5 marks)

Answer "True" or "False" on this section (4 marks)

e. During the Lela Festival, the Chamba women carry guns. _____

f. The Chamba people are warriors. They are not good dancers. _____

g. The Fon does not join in the dancing. _____

h. The population watches the dances but they do not take part. _____

TASK 2. WRITING; answer all questions in this section

1. In 4 lines . Define computer and write 5 things you can do with it

2. i. What do you understand by the word 'domestic chores'? Give 5 examples of it.

ii. Write five things you do every weekend to keep your surroundings clean

Good Luck!

Examination Paper Correction

SECTION A: RESOURCE

TASK I. GRAMMAR (10 marks)

1. **Complete the conversation with the correct words:**

Journalist: Hi, Christine. Welcome to the school!

Christine: Thank you very much.

Journalist: I believe you **are** new in town.

Christine: Yes, I am.

Journalist: And do you like it here?

Christine: Oh yes, I **do**. Everyone is so friendly. And the school is so clean!

Journalist: Yes, the students clean up every day.

Christine: That's good.

Journalist: Don't you miss your old school **and** your old friends?

Christine: Yes, I do, but I **will** soon make new friends here. Paul, my new neighbor, walked to school with me this morning.

Journalist: Great! Thanks for talking to **me**, Christine. I hope you will be very happy here.

Christine: Thanks very much! So far so good!

2. **Put verbs in the brackets in their correct tenses:**

(a) The students **made** a lot of noise and they were punished by the teacher.

(b) Next week we will **hear** some good news.

(c) Who **took** my exercise book yesterday?

(d) The students have **sung** a beautiful song for their parents.

(e) I have **introduced** myself to the new students in the class.

3. **Choose the correct preposition to complete each sentence:**

(a) There is a mat **on** the floor in the living room.

- (b) When we arrived, we knocked **on** the front door.
- (c) There are curtains **in front of** the windows.
- (d) Please put this lamp **on** the table **next to** the bed.
- (e) My mother likes to hang family photographs **on** the wall.

TASK 2. VOCABULARY (10 marks)

Complete these sentences with the best words from the brackets:

1. Hairdressers **wash** and style hair.
2. Barbers cut men's **hair** and **shave** their beards with razors.
3. Carpenters use **hammers**, nails, and screwdrivers to make wooden structures.
4. Electricians use **wires** to electrify houses.
5. The villagers **may** hunt, but they **must** collect food in the forest.
6. Tourists enjoy **historic** events.
7. When I listen to music, I use **headphones** because my parents don't like the music I listen to.
8. Cleaning a market makes the market **look untidy, full of plastic**, a healthier place.
9. An NGO is a **non-governmental organization**.
10. Young people can help to make their environment healthy by **planting trees and helping to clean up places**.

SECTION B: COMPETENCE

TASK 1. READING COMPREHENSION (10 marks)

Answers to the questions:

1. The Lela Festival of Bali Nyongha takes place every year in Bamenda in the month of December.
2. The community celebrates this festival to commemorate the wars that the Chamba people fought as they migrated to their current villages.
3. The Lela is a royal institution where the Fon (the head) heals his people during the festival.

4. During the celebration, the Chamba men wear warlike outfits and carry guns, while the women dance and wear masks that represent their culture and history.

True or False:

1. **False** – During the Lela Festival, the Chamba women do not carry guns; they are known for dancing.
2. **False** – The Chamba people are warriors, but they are also good dancers.
3. **False** – The Fon does join in the dancing with his queens and royal jujus.
4. **False** – The population does not just watch the dances; they join in the fun and take part.

TASK 2. WRITING (10 marks)

1. **Define a computer and write 5 things you can do with it:**

A computer is an electronic device that processes data and performs tasks according to a set of instructions called programs.

- You can use a computer to browse the internet.
- You can use it to write documents.
- You can play games on a computer.
- You can use it to send and receive emails.
- You can store and organize files on a computer.

2. **i. What do you understand by the word 'domestic chores'? Give 5 examples:**

Domestic chores are tasks that are done to maintain a clean and organized home. Examples include:

- Washing dishes
- Sweeping the floor
- Doing laundry
- Cooking meals
- Cleaning the bathroom

- ii. Write five things you do every weekend to keep your surroundings clean:**

- I sweep the floor.
- I wash the dishes.
- I take out the trash.
- I clean my room.
- I water the plants.

Total Marks: 30

Good luck!

COLLEGE MONGO BETI	Durée 2H
Département D'anglais / Examen de 3ème Séquence (classe de 5°)	Coefficient : 4

Candidate's name _____

Teacher's name: Mrs. INECHIOMA

Competence assessed: Using language to create environmental awareness and to explore interest on hobbies in relation to health.

Appreciation of Competence: Mark range and appreciation

Marks	0-10 /20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not acquired	Ongoing acquisition	Competent acquired	Excellent	

Parent's Name _____

Contact _____

Signature _____

Instruction: Answer all questions. There should be no use of pencil or correction fluid, no cancellation, makes sure that your work is neat and orderly presented. Failure to respect the order will attract penalty.

SECTION A. RESOURCES

TASK 1. GRAMMAR (10 marks)

1. Use the correct words from the bracket to complete the empty space (any, too, very, many, all, much, never) (5 marks)

- The orange tree was _____ tall I could not plug any mango fruit
- There are _____ students working in the school garden
- I need to drink _____ water to facilitate digestion in my body system.
- Do you know _____ measure to take when we want to remain in good health?
- "We should never play with our health" said the doctor

ii. Choose the appropriate words from the bracket to complete sentences (who ,which, that ,whose, whom) (5marks)

- It is noticed that villagers _____ do not grow their vegetables are lazy
 - Prizes are offered to the farmers _____ we recognise as the best gardeners.
 - Growing vegetable is a hobby _____ can improve your health.
 - Friends _____ have hobbies that they do together are usually happy.
 - Don't ignore the instructions of the experts _____ role is to give advice to farmers
- Vocabulary

TASK 2: VOCABULARY (10 marks)

i. Choose the correct words from the lists to fill the blank spaces (recycle, reuse, reduce, pollution) (5marks)

The school environmental Club of College Mongo Beti has started a recycling project this year 2022. We wanted to _____ the amount of garbage that we throw away. We also wanted to show how to _____ materials like plastic bags and plastic bottles. We can see that the project will be very successful. The students have already collected plastic bags and _____ them into mats for the classrooms. They have also _____ their tin cans and made flower pots and pencil holders, this exercise will help to _____ waste in the school environment.

ii. Replace the underlined words with their synonyms . Choose from the bracket. (5marks)

- Tourists must not destroy plants and animals at the tourist sites (take, damage)
- Villagers may collect some food in the touristic forest(give out, take)
- A dirty environment is one in which the surroundings are not clean (nasty, good)
- Do you mean people's homes are places of work and studying (cooking, learning)
- Pit latrines should be far away from wells where they collect water (toilet, holes)

SECTION B: COMPETENCE
TASK 1. READING COMPREHENSION

Carefully read the text and answer the questions that follow. (10 marks)

What should you do to get in shape?

Lots of people get out in shape because of ignorance. You should be very careful to maintain your shape. Live a healthy life to be in shape. How do we get in shape? We get in shape by living decent lives; we should avoid eating a lot. We should avoid drinking and smoking. Eating a lot of food can make us become too fat. Becoming too fat is also called obesity. When you are very fat, you are exposed to many illnesses. You have hypertension, diabetes and heart attack. These illnesses are very dangerous. To prevent them, we should eat balanced diets. Finally, we should do a lot of sports and gymnastics. Sports and gymnastics help us to eliminate many impurities from our bodies. By sending out these toxins, we grow healthy. An inert body. That is an inactive body is exposed to a lot of danger. Therefore, we should do a lot of sorts and gymnastics to get in shape.

Questions

1. Why do most people become obese? (2marks)

2. What should we do to get in shape? (2marks)

3. Name thee illnesses to which fat people are exposed? (3marks)

4. What can help us eliminate toxins from the body? (3marks)

TASK 2.. COPOSITION WRITING

Choose only one topic in this section (10 marks)

1. In 150 words write on the leisure activity you enjoy most, describe how you do it and indicate the benefits you derive from it. Use the following guidelines:

- Explain the meaning of leisure activity
- Give 4 examples of leisure activities
- State 5 importance of having leisure time

- 2 .In Cameroon, the environment is highly polluted because many inhabitants are ignorant of the items they can recycle and reuse in their homes. In 150 words explain how some of the waste items we use in our homes can be recycled, use the following guidelines

- Define waste products
- Give three examples of the waste product that can be recycled
- Explain how they can be recycled and be reused
- Give 3 importance of recycling wastes in our society

Examination Paper Correction

SECTION A: RESOURCES

TASK 1: GRAMMAR (10 marks)

i. Use the correct words from the bracket to complete the empty space (**any, too, very, many, all, much, never**) (5 marks)

- a. The orange tree was **too** tall I could not plug any mango fruit.
- b. There are **many** students working in the school garden.
- c. I need to drink **much** water to facilitate digestion in my body system.
- d. Do you know **any** measure to take when we want to remain in good health?
- e. “We should **never** play with our health” said the doctor.

ii. Choose the appropriate words from the bracket to complete sentences (**who, which, that, whose, whom**) (5 marks)

- a. It is noticed that villagers **who** do not grow their vegetables are lazy.
- b. Prizes are offered to the farmers **whom** we recognise as the best gardeners.
- c. Growing vegetable is a hobby **that** can improve your health.
- d. Friends **who** have hobbies that they do together are usually happy.
- e. Don’t ignore the instructions of the experts **whose** role is to give advice to farmers.

TASK 2: VOCABULARY (10 marks)

i. Choose the correct words from the lists to fill the blank spaces (**recycle, reuse, reduce, pollution**) (5 marks)

The school environmental Club of College Mongo Beti has started a recycling project this year 2022. We wanted to **reduce** the amount of garbage that we throw away. We also wanted to show how to **reuse** materials like plastic bags and plastic bottles. We can see that the project will be very successful. The students have already collected plastic bags and **recycled** them into mats for

the classrooms. They have also **reused** their tin cans and made flower pots and pencil holders, this exercise will help to **reduce** waste in the school environment.

ii. Replace the underlined words with their synonyms. Choose from the bracket. (5 marks)

1. Tourists must not **damage** plants and animals at the tourist sites.
2. Villagers may **take** some food in the touristic forest.
3. A dirty environment is one in which the surroundings are **nasty**.
4. Do you mean people's homes are places of work and **learning**?
5. Pit latrines should be far away from wells where they collect water (**toilet**).

SECTION B: COMPETENCE

TASK 1: READING COMPREHENSION (10 marks)

Questions:

1. **Why do most people become obese?** (2 marks)

Most people become obese because they eat too much food and do not maintain a balanced diet. Overeating leads to excessive fat accumulation in the body.

2. **What should we do to get in shape?** (2 marks)

To get in shape, we should avoid overeating, drinking alcohol, and smoking. We should also eat balanced diets and engage in sports and gymnastics.

3. **Name three illnesses to which fat people are exposed?** (3 marks)

Fat people are exposed to illnesses such as **hypertension, diabetes, and heart attack**.

4. **What can help us eliminate toxins from the body?** (3 marks)

Sports and gymnastics help us eliminate toxins from the body by sending out impurities and keeping the body active.

TASK 2: COMPOSITION WRITING (10 marks)

Topic 1: Leisure Activity

Leisure Activity: Reading

Leisure activities are activities that people engage in during their free time to relax and enjoy themselves. Examples of leisure activities include reading, playing sports, watching movies, and gardening. Among these, my favorite leisure activity is reading. I enjoy reading because it allows me to explore new

worlds, gain knowledge, and relax. I usually read in a quiet place, such as my room or a library, where I can focus without distractions. Reading helps me improve my vocabulary, enhances my imagination, and reduces stress. It also provides me with a sense of accomplishment when I finish a book. In conclusion, reading is a beneficial leisure activity that enriches my mind and soul.

Topic 2: Recycling Waste in Cameroon

In Cameroon, the environment is highly polluted because many inhabitants are unaware of the items they can recycle and reuse in their homes. Waste products are materials that are no longer useful and are thrown away. Examples of waste products that can be recycled include plastic bottles, tin cans, and paper. Plastic bottles can be recycled into mats, flower pots, or pencil holders. Tin cans can be reused as flower pots or storage containers, while paper can be recycled into new paper products. Recycling waste is important because it reduces pollution, conserves natural resources, and creates job opportunities. By recycling, we can protect the environment and promote a healthier society.

Final Score Calculation

Section	Marks
Grammar	10/10
Vocabulary	10/10
Reading	10/10
Composition	10/10
Total	40/40

COLLEGE DRIVE MONCO BETI B.P 972 TEL. /242 68 62 97/343 20 67 23 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION	EPREUVE	CLASSE	DUREE	COEFFICIENT
2023/2024	N°2	ANGLAIS	5e	02H00	03
Professeur : DJUIKOM C.		jour :	quantité :		

BANS/10/29/2023 10:53

Student's Names : _____

Class : _____ Table N° : _____ Date: _____

Instructions: No cancellation, no use of pencil, no use of extra sheets, use only blue or black pen. No use of different language. Answer all the four sections. Any section left untouched will lead to a reduction of marks.

SECTION A : GRAMMAR (10 mks)

Part 1 (5 mks)

Choose the right alternative from the box and complete this dialogue between Nana and Owona based on the choice of future profession.

Because, who, educate, your, good afternoon.

NANA Good afternoon Owona.

OWONA: _____ Nana.

NANA : Please what is _____ best future profession?

OWONA : My best future profession is a teacher.

NANA: Mine is doctor _____ I will like to save people's lives.

OWONA : I will also like to _____ people, for as you, it is the teacher _____ educates the doctors.

NANA: You are right Owona, ok good bye.

OWONA : Goodbye Nana, see you tomorrow

PART 2. (5 mks)

Choose the correct word from the list in the box, and complete each sentences.

Looks, like, for, sells, leads.

(1) Mr Obi has been a lawyer _____ to years now.

(2) Do you _____ working as a volunteer?

(3) Sam _____ for a job all day long

(4) Economic crisis _____ to hunger.

(5) My mother _____ food in the restaurant.

SECTION B : VOCABULARY (10 mks)

PART 1 (5 mks)

Complete these sentences with the right word from the tiles.

Tailor, occupation, money, market, banker.

(a) We use _____ to buy food stuff.

- (b) Domain of life 2 Economic life and _____
- (c) We sell and buy goods from the _____
- (d) Someone who works in the bank is a _____
- (e) A person who makes clothes is a _____

PART 2 (5 mks)

Underline the odd from each group of words.

Example : - Plantain, sugar, bread.

- 1) Teacher, pilot, bucket.
- 2) Job, view, profession.
- 3) Fishing, farm, river.
- 4) Pot, bottle, food.
- 5) Waiter, future, waitress.

SECTION C : READING COMPREHENSIONS (10 mks)

Read this text carefully and give answer to each question.

Bodo wants a job.

I know you want a job. I have just heard about this new exiting project. The town council in Limbe want to hire young peoples to help promote tourism. They will provide training. The appli cant must be between 18 and 24 years old Bodo needs to be fluent in English and French . Bodo must be a young enthusiastic Cameroonian. Bodo need to be so devoted as well.

Bodo will be conducted an interview next week. So he has to phone and make an appointment first. He wishes that next week comes so that he can go for his interview. His wish is that he pass this interview so as to have the job.

Bodo wants to work and take care of his old mother and two junior brothers. Bodo's father died when he was 14 years old.

QUESTIONS

- 1- In the text who want a job? (2 marks)

- 2- What does the town council in Limbe want to do? (2 mark)

- 3- State two things needed from Bodo as an applicant. (2 marks)

- (a) _____
- (b) _____

- 4- When will Bodo be conducted an interview? 2 mark)

SECTION A: GRAMMAR (10 marks)

Part 1 (5 marks)

Choose the right alternative from the box and complete this dialogue between Nana and Owona based on the choice of future profession.

Because, who, educate, your, good afternoon.

NANA: Good afternoon Owona.

OWONA: **Good afternoon** Nana.

NANA: Please what is **your** best future profession?

OWONA: My best future profession is a teacher.

NANA: Mine is doctor **because** I will like to save people's lives.

OWONA: I will also like to **educate** people, for as you, it is the teacher **who** educates the doctors.

NANA: You are right Owona, ok good bye.

OWONA: Goodbye Nana, see you tomorrow.

Part 2 (5 marks)

Choose the correct word from the list in the box, and complete each sentence.

Looks, like, for, sells, leads.

1. Mr Obi has been a lawyer **for** ten years now.
2. Do you **like** working as a volunteer?
3. Sam **looks** for a job all day long.
4. Economic crisis **leads** to hunger.
5. My mother **sells** food in the restaurant.

SECTION B: VOCABULARY (10 marks)

Part 1 (5 marks)

Complete these sentences with the right word from the tiles.

Tailor, occupation, money, market, banker.

- (a) We use **money** to buy food stuff.

- (b) Domain of life 2 Economic life and **occupation**.
- (c) We sell and buy goods from the **market**.
- (d) Someone who works in the bank is a **banker**.
- (e) A person who makes clothes is a **tailor**.

Part 2 (5 marks)

Underline the odd from each group of words.

- 1. Teacher, pilot, bucket.
- 2. Job, view, profession.
- 3. Fishing, farm, river.
- 4. Pot, bottle, food.
- 5. Waiter, future, waitress.

SECTION C: READING COMPREHENSION (10 marks)

Questions:

- 1. **In the text who wants a job?** (2 marks)
Bodo wants a job.
- 2. **What does the town council in Limbe want to do?** (2 marks)
The town council in Limbe wants to **hire young people to help promote tourism**.
- 3. **State two things needed from Bodo as an applicant.** (2 marks)
 - (a) Bodo needs to be **fluent in English and French**.
 - (b) Bodo must be a **young enthusiastic Cameroonian**.
- 4. **When will Bodo be conducted an interview?** (2 marks)
Bodo will be conducted an interview **next week**.

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ANNÉE SCOLAIRE	EVALUATION	EPREUVE	CLASSE	DUREE	COEFFICIENT
2021/2022	N°1	ANGLAIS	5e	02H00	03
Professeur : NGENIWEIH jour : quantité :					

Student's Name : _____ Class _____

Number : _____ Date: _____

D.O.L: Family and social life.

Module : Using language to create interpersonal relationship and to talk about the home/ habits and routines or home furnishing.

Teacher's appreciation of competence

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not acquired (NA)	On going Acquisition (OA)	Competence Acquired (A)	Excellent (E)	

Parent's Name : _____ Contact _____

Parent's remark _____ Date and signature _____

Instructions: Answer all questions. No use of pencils. No cancellation No correction fluid. No copy work.

SECTION A : GRAMMAR (10 marks)

A: Complete the following dialogue in the simple past tense. (5 marks)

Matu: (were) _____ you at Tita's birthday party?

Zaratu: No. I was not (to invite) _____ He (do) not _____ send mr a card

Matu: I (to do) _____ not receive a card. He (to send) _____ text messages.

Zaratur: Really? I (to lose) _____ my phone last Monday, so never received the message.

Matu: What a pity ! Never mind, just dress up lets go.

B: Choose the best answer to complete these sentences. (5 marks)

- 1) She (cannot, must not) _____ visit her aunt today, but she can visit tomorrow.
- 2) My mother likes to hang family photographs (on, in) _____ the wall.
- 3) He _____ (mustn't, must) help his parent in the house.
- 4) There is a mat (in ,on) the floor in the living room _____
- 5) Please put this lamp (in, on) _____ the table.

SECTION B : VOCABULARY (10 marks)

I- Construct sentences with the following words.

1) Friend: _____

2) House : _____

3) Neighbor: _____

4) Name : _____

5) Condolences: _____

II- Pick the right word from the word tiles to complete these sentences. (5 marks)

(Come, knows, cousin, horses, road, know, course, down)

- 1) This is our _____ book in English.
- 2) She is bending _____.
- 3) I _____ my cousin so well.
- 4) Nana does not like _____
- 5) Come by the _____ side, you will see us standing.

SECTION C : READING 10 marks

Carefully read the following passage and answer the questions that follow.

Sharing a meal

Alifa invited Mengue to meet her family and to share a meal. "Come in," said Alifa's mother when he arrived at the front door. "We are pleased to meet you". Thank you for inviting me," replied Mengue, as he entered the house. He greeted everyone.

The living room was quite big. There was not much furniture in the room. On one side of the room there were some cane chairs and a few small wooden stools. There was a big sofa between the chair and the stools. There were photographs of the family on the wall. There were blinds in front of the windows to keep the room cool.

When it was time to eat, everyone in the family had a job to do. Alifa cleaned the floor. Her aunty put the food on a mat on the floor. Alifa's mother brought water to wash hands. Alifa's father said a prayer and then everyone sat down on the mat to eat. After the meal, Alifa's younger brother and sister cleared away the dishes.

QUESTIONS

1- What is the title of this text? (2 marks)

2- How many paragraph (s) does the text have?

3- Who did Alifa invite? (1 mark) and why? (1 mark)

4- How was the living room? (2 marks)

5- When it was time to eat, everyone in the family did not have to do a job. True or false? (1 mark)

Everyone has someone they call a friend. Who is a friend? Clearly explain 3 characteristics of good friend.

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5th Grade English Exam - 2021/2022

SECTION A: GRAMMAR (10 marks)

A: Complete the following dialogue in the simple past tense. (5 marks)

Matu: Were you at Tita's birthday party?

Zaratu: No, I was not invited. He did not send me a card.

Matu: I did not receive a card. He sent text messages.

Zaratu: Really? I lost my phone last Monday, so I never received the message.

Matu: What a pity! Never mind, just dress up, let's go.

B: Choose the best answer to complete these sentences. (5 marks)

- 1) She **cannot** visit her aunt today, but she can visit tomorrow.
- 2) My mother likes to hang family photographs **on** the wall.
- 3) He **must** help his parents in the house.
- 4) There is a mat **on** the floor in the living room.
- 5) Please put this lamp **on** the table.

SECTION B: VOCABULARY (10 marks)

I- Construct sentences with the following words. (5 marks)

- 1) **Friend**: My best friend always helps me with my homework.
- 2) **House**: We live in a big house near the park.
- 3) **Neighbor**: Our neighbor has a friendly dog that barks every morning.
- 4) **Name**: My name is Sarah, and I like it very much.
- 5) **Condolences**: We sent our condolences to the family after their loss.

II- Pick the right word from the word tiles to complete these sentences. (5 marks)

Word tiles: (Come, knows, cousin, horses, road, know, course, down)

- 1) This is our book in English **course**.
- 2) She is bending **down**.
- 3) I **know** my cousin so well.
- 4) Nana does not like **horses**.
- 5) **Come** by the side, you will see us standing.

SECTION C: READING (10 marks)

Passage: Sharing a Meal

(Refer to the provided text for context.)

QUESTIONS

1) **What is the title of this text? (2 marks)**

Answer: Sharing a Meal

2) **How many paragraph(s) does the text have? (1 mark)**

Answer: 3

3) **Who did Alifa invite? (1 mark) and why? (1 mark)**

Who: Mengue

Why: To meet her family and to share a meal.

4) **How was the living room? (2 marks)**

Answer: The living room was quite big with not much furniture. It had cane chairs, small wooden stools, a big sofa, family photographs on the wall, and blinds in front of the windows to keep it cool.

5) **When it was time to eat, everyone in the family did not have to do a job. True or false? (1 mark)**

Answer: False

6) **Who said a prayer? (1 mark)**

Answer: Alifa's father

SECTION D: COMPOSITION (7 marks)

Topic: Everyone has someone they call a friend. Who is a friend? Clearly explain 3 characteristics of a good friend.

A friend is someone you trust and enjoy spending time with. A good friend has many wonderful qualities. First, a good friend is kind. They help you when you are sad or need something, like sharing their lunch if you forget yours. Second, a good friend is honest. They tell you the truth, even if it's hard, because they want the best for you. For example, they might tell you if you're wrong so you can improve. Third, a good friend is fun to be with. They make you laugh and play games with you, like football or cards, so you never feel bored. I have a friend named Paul who is kind, honest, and fun. These characteristics make a good friend special and important in our lives.

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ANNÉE SCOLAIRE	EVALUATION	EPREUVE	CLASSE	DUREE	COEFFICIENT
2021/2022	N°1	ANGLAIS	5e	02H00	03
Professeur : NGENIWEIH jour : quantité :					

Student's Name : _____ Class _____

Number : _____ Date: _____

D.O.L: ECONOMIC LIFE AND OCCUPATION;.

Module : Using language to discuss more on different jobs and professions.

Teacher's appreciation of competence

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not acquired (NA)	On going Acquisition (OA)	Competence Acquired (A)	Excellent (E)	

Parent's Name : _____ Contact _____

Parent's remark _____ Date and signature _____

Instructions: Answer all four sections. No use of pencils and no use of correcting fluids. No copy work. No cancellation. Any section left untoured will lead to the reduction of some marks.

SECTION A : GRAMMAR (10 marks)

- 1- *Pick the best word from the word tiles to complete the dialogue between Sonia and Cindy about finding a job. (5 marks)*

(set up, casual, decide, decided, for, sent, jobs, sent, have)

Sonia : I have given up! There are no casual _____ in this town for young people.

Cindy : I know! I have been looking _____ week.

Sonia : But wait! Listen to this. My uncle _____ me a short, interesting note yesterday. It's about job opportunities.

Cindy : Oh yes! Where? And what kind of jobs are they?

Sonia : The town has _____ to try and attract more tourist. They have _____ an organization to promote tourism.

Cindy : But do we _____ the right skill?

Sonia: They will provide training ...

II- Follow the instructions in brackets and choose the best answer from the others answers to complete these sentences. (5 marks)

- Next year, my mother will _____ (to look) for a casual job during holidays. (looks, looking, looked, look) (future tense)
- I _____ (to go) to buy things from the market. (is going, are going, am going, was going) (present continuous tense).
- Mary _____ (to prepare) for the job interview. (have prepared, has prepared, is prepared, were prepared). (present perfect tense).

- 4) Some students _____ (to save) money for long. (have been saving, has been saving, has served, have served) (present perfect continuous tense).
- 5) You shall _____ (to become) a medical doctor. (become, becoming, became, becomes) (simple future tense)

SECTION B : VOCABULARY (10 marks)

I- Complete the following sentences with suitable words from the word tiles (5 marks).

(application, habit, interview, perish, perishable, teeth, applicant, interviewer)

- 1) You must write an _____ letter when looking for a formal job.
- 2) A formal meeting at which somebody is asked questions to see if they are qualified for a job in an _____
- 3) Saving money is a good _____
- 4) A dentist cares for your _____
- 5) Food that cannot stay for long is _____

II- Match the following word from columns A to their definition in column B.

Column A	Column B
1) Interviewee	A type of job that needs special training or skill
2) interviewer	A person who does work for free
3) job	Someone who answer questions during an interview
4) volunteer	Work for which you receive regular payment
5) profession	Someone who ask question during as interview

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

SECTION C : READING 10 marks

Read the following passage careful and answer the questions.

Edea is on the Sanaga River; there are schools, hospitals and shops in the area the city is linked by rail and road to Douala, Yaoundé and Kribi. There are lots of interesting jobs in the city because there are big factories; there are factories that produce aluminum and steel. There is also a hydroelectric plant on the dam. This supplies the factories with electricity.

There are also store quarries, timber factories and factories that process palm oil. There are cacao, banana and rubber plantations around the town too. The bridge was built by the Germans.

QUESTIONS

- 1- Which city are we talking about in the text? (1 mark) _____

2- and where is it situated? (1 mark)

3- The city is linked by _____ and _____ to _____ douala,
_____ and Kribi. (2 marks)?

4- Why are there lots of jobs in this city? (1 mark)

5- How many plantations are mentioned in the text? (1 mark) Name them (1 mark)

6- Who built the bridge? (2 mark)

SECTION D: COMPOSITION (10 marks)

Choose "ONE" topic and write a composition of 140 – 150 words.

N.B: Make use of linking words and use the guide lines.

- 1) Many people go to school to learn and have good jobs in future. What is a job? Describe your future job and say who inspired you. What skills do you need for the job?
- 2) Buying and selling is an economic activity that is common everywhere. Describe the day you went to the market to buy.
 - When did you go to the market and with whom?
 - Which market did you go to ?
 - List some items you bought and tell us why you bought these items.
 - Did you enjoy going to the market to buy?
- 3) Every week when coming to school, you might be given money to buy snacks during break. In order not to use up all your money, you decide to manage your money. Using the guidelines:
 - 1 explain 2 ways in which you can manage your money effectively.
 - Who gives you the money? What can happen if you don't manage your money well?

N.B. : Class participation counts

Good luck!!!

English Examination - 5ème (5th Grade)

Instructions

- Answer all questions.
- Write clearly and legibly.
- Time allowed: 2 hours.

SECTION A: GRAMMAR (10 marks)

I. Pick the best word from the word tiles to complete the dialogue (5 marks)

Word tiles: (set up, casual, decide, decided, for, sent, jobs, sent, have)

Sonia: I have given up! There are no _____ in this town for young people.

Cindy: I know! I have been looking _____ weeks.

Sonia: But wait! Listen to this. My uncle _____ me a short, interesting note yesterday. It's about job opportunities.

Cindy: Oh yes! Where? And what kind of jobs are they?

Sonia: The town has _____ an organization to promote tourism. They have _____ to try and attract more tourists.

Cindy: But do we _____ the right skills?

Sonia: They will provide training...

II. Choose the best answer to complete the sentences (5 marks)

1. Next year, my mother will _____ for a casual job during holidays.
 - (a) look
 - (b) looking
 - (c) looked
 - (d) looks
2. I _____ to buy things from the market.

- (a) am going
 - (b) going
 - (c) is going
 - (d) are going
3. Mary _____ for the job interview.
- (a) prepare
 - (b) has prepared
 - (c) have prepared
 - (d) is preparing
4. Five students _____ money for long.
- (a) has been saving
 - (b) have been saving
 - (c) had been saving
 - (d) is saving
5. You shall _____ a medical doctor.
- (a) be
 - (b) become
 - (c) bcome
 - (d) becoming

SECTION B: VOCABULARY (10 marks)

I. Complete the sentences with suitable words from the word tiles (5 marks)

Word tiles: (application, habit, interview, perish, perishable, teeth, applicant, interviewer)

1. You must write an _____ letter when looking for a formal job.
2. A formal meeting at which somebody is asked questions to see if they are qualified for a job is an _____.
3. Saving money is a good _____.
4. A dentist cares for your _____.
5. Food that cannot stay for long is _____.

II. Match the words from Column A to their definitions in Column B (5 marks)

Column A

1. Interviewee
special training or skill
2. Interviewer
for free
3. Job
during an interview
4. Volunteer
regular payment
5. Profession
tions during an interview

Column B

- A. A type of job that needs
- B. A person who does work
- C. Someone who answers questions
- D. Work for which you receive
- E. Someone who asks ques-

SECTION C: READING (10 marks)

Text: Edea is on the Sanaga River. It is linked by rail and road to Douala, Yaoundé, and Kribi. There are schools, hospitals, shops and big factories (aluminum, steel, hydroelectric plant, stone quarries, timber, palm oil). There are cacao, banana and rubber plantations. The bridge was built by the Germans.

1. Which city are we talking about in the text? (1 mark)
2. And where is it situated? (1 mark)
3. The city is linked by ----- to ----- (2 marks)
4. Why are there lots of jobs in this city? (1 mark)
5. How many plantations are mentioned in the text? (1 mark)
Name them. (1 mark)
6. Who built the bridge? (2 marks)

SECTION D: COMPOSITION (10 marks)

Write a composition of about 140-150 words on **ONE** of the following topics.

1. Write a paragraph about your dream job and why you want to do it. Explain what skills are required and what inspired you to choose it.
2. Describe a typical day at your school. Mention the subjects you learn, your favorite subject and explain why you like it.
3. Write a story about a time you helped someone.

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ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2023/2024	N° 5	ANGLAIS	6 ^e	2h	3
TEACHER: WINNIE BIH			DAY:		Quantity:

Student's Name: _____ Class: _____

Seat N° _____ Date : _____

INSTRUCTIONS: No cancellation. No use of pencil. No use of correcting fluid. No extra sheet for answers. No copy work

PART ONE: GRAMMAR (10 marks)

Complete the dialogue between BORIS and AYISSI with the most appropriate words chosen from the box. (8marks)

Can, why, where, don't, going, what, does, is, have, doing

BORIS: Hello AYISSI! Hope all is well?

AYISSI: Hi BORIS, I'm _____ great. Hope you too?

BORIS: _____ are you heading to? You are in a hurry!

AYISSI: Oh, yes, I'm _____ to the callbox.

BORIS: _____ you have a call box around?.

AYISSI: Of course! _____ about your quarter?

BORIS: We _____ have yet. I _____ my own phone.

AYISSI: That's great. _____ your phone having airtime now?

BORIS: yes, _____?

AYISSI: _____ I use it to call my father, so that I won't go to the callbox again?

BORIS: No problem. What are friends for?

SECTION B: VOCABULARY (10 marks)

TASK 1. Complete this telephone conversation between Elsie and Jonas with suitable words chosen from the box (7marks)

Very, media, student, brochure, journalism, information, communication

ELSIE: (*Telephone rings.*) ministry of _____. Good morning.

JONAS: Hello. Could I speak with the communication manager, please?

ELSIE: who is calling?

JONAS: I am Jonas, a _____ at GBHS.

ELSIE; how can I help you, Jonas ?

JONAS: I belong to the _____ club and I want to know more about the _____ in Cameroon.

ELSIE: ok. I see. I will send you a _____ about the ministry of communication. It contains all the _____ you need.

JONAS: Thank you, but what is a brochure?

ELSIE: It's a thin book with pictures and information about a product or service.

JONAS: Thank _____ much.

ELSIE: **ELSIE** Goodbye.

Task 2. Work out the answers to the riddles below and write them in the space provided. (3marks)

- a) Everybody likes me. I tell the so many things and they can see for themselves. I show people news, sports matches, movies, documentaries, reports and comedies. What am I ? _____.
- b) I give you news. I tell you stories. I play you music. You can work while you listen to me. What am i? _____.
- c) I carry stories, news, and events. I am printed everyday of the week. What am i?
_____.

PART THREE: READING COMPREHENSION (10 marks)

The following passage is about Cameroon sports news. Read it carefully and then answer questions below it.

Sports news presented by KATCHE RENE.

First the main points: INDOMITABLE LIONESSES, THE FUTURE IS BRIGHT

On Friday, 23rd February, 2024, the indomitable Lionesses, of Cameroon (female national football team) and the Super Falcon of Nigeria lived up to expectations clashed in the third round of the Paris Olympic qualifiers in the Djapouma Omnisports stadium. The match encounter delivered a captivating display of football from both teams. The two teams showcased their skill, strategy, and determination that made the match very interesting. Many Cameroonian supporters anticipated that the lionesses were going to defeat Nigeria. Unfortunately, the matched ended in a 0-0 tie. The indomitable Lionesses had suffered a 0-1 defeat in Abuja in the second leg outing. So the Cameroon female national football team has been eliminated by Nigeria. They won't take part in the Paris Olympic. Another blow to the Cameroon football Federation (FECAFOOT) after the indomitable lions, the male football team was eliminated in the eight finals of the African Nations Cup (AFCON).

Questions:

1) Who is the news presenter (1 marks)

2) What is the News Headline? (1marks)

3. Give the names of the two teams concern (2marks)

4. Answer true or false:

A- The second match was played in Douala. _____ (1mark)

B- The third round was played in Abuja. _____ (1mark)

5. Which competition are the two teams preparing for? (2mark)

6. Do you like football? Why or why not? (2marks)

SECTION D: COMPOSITION (10 marks)

Answer the following questions. Make complete English sentences.

1. Do you like reading Newspapers? Why or Why not?(2marks)

2. What do you like about phone?

3. What do you dislike about phone?

4. What is your favorite Tv programme?

5. What do you like about the television?

6. what you don't like about the television

Good luck.

Examination Paper Correction

PART ONE: GRAMMAR (10 marks)

Task: Complete the dialogue between Boris and Ayissi with the most appropriate words chosen from the box.

Box of words: Can, why, where, don't, going, what, does, is, have, doing

Dialogue Completion:

BORIS: Hello AYISSI. Hope all is well?

AYISSI: Hi BORIS, I'm great. Hope you too?

BORIS: **Where** are you heading to? You are in a hurry!

AYISSI: Oh, yes, I'm **going** to the callbox.

BORIS: **Does** your quarter have a callbox around?

AYISSI: Of course!

BORIS: **What about** your quarter?

AYISSI: We **don't** have one yet. I **have** my own phone.

BORIS: That's great. **Is** your phone having airtime now?

AYISSI: Yes, **what** about it?

BORIS: I can use it to call my father, so that I won't go to the callbox again.

AYISSI: No problem. What are friends for?

SECTION B: VOCABULARY (10 marks)

Task 1: Complete the telephone conversation between Elsie and Jonas with suitable words chosen from the box.

Box of words: Very, media, student, brochure, journalism, information, communication

Dialogue Completion:

ELSIE: (Telephone rings.) Ministry of **communication**. Good morning.

JONAS: Hello. Could I speak with the communication manager, please?

ELSIE: Who is calling?

JONAS: I am Jonas, a **student** at GBHS.

ELSIE: How can I help you, Jonas?

JONAS: I belong to the **journalism** club and I want to know more about the **media** in Cameroon.

ELSIE: Ok. I see. I will send you a **brochure** about the ministry of communication. It contains all the **information** you need.

JONAS: Thank you, but what is a brochure?

ELSIE: It's a thin book with pictures and information about a product or service.

JONAS: Thank you very **very**.

ELSIE: Goodbye.

Task 2: Solve the riddles below.

a) Everybody likes me. I tell them so many things and they can see for themselves. I show people news, sports matches, movies, documentaries, reports, and comedies. What am I?

Answer: Television

b) I give you news. I tell you stories. I play you music. You can work while you listen to me. What am I?

Answer: Radio

c) I carry stories, news, and events. I am printed every day of the week. What am I?

Answer: Newspaper

PART THREE: READING COMPREHENSION (10 marks)

Questions and Answers:

1. Who is the news presenter?

Answer: KATCHE RENE

2. What is the News Headline?

Answer: INDOMITABLE LIONESSES, THE FUTURE IS BRIGHT

3. Give the names of the two teams concerned.

Answer:

- Indomitable Lionesses of Cameroon (female national football team)
- Super Falcons of Nigeria

4. Answer True or False:

A. The second match was played in Douala.

Answer: False (The second leg outing was played in Abuja.)

B. The third round was played in Abuja.

Answer: False (The third round was played in Yaoundé at Djapouma Omnisports stadium.)

5. Which competition are the two teams preparing for?

Answer: The Paris Olympic qualifiers

6. Do you like football? Why or why not?

Sample Answer: Yes, I like football because it is an exciting sport that brings people together and showcases teamwork and skill. Alternatively, no, I don't like football because it requires a lot of physical effort and sometimes lacks fairness in officiating.

SECTION D: COMPOSITION (10 marks)

Answer the following questions. Make complete English sentences.

1. Do you like reading newspapers? Why or why not?

Sample Answer: Yes, I like reading newspapers because they provide up-to-date information about current events and help me stay informed about the world. Alternatively, no, I don't like reading newspapers because they are often biased and less engaging compared to digital news platforms.

2. What do you like about the television?

Sample Answer: I like how television offers a variety of entertainment options such as movies, sports, and educational programs. It also provides visual content that makes learning more enjoyable.

3. What don't you like about the television?

Sample Answer: I don't like how television can be addictive and sometimes promotes unrealistic lifestyles. Additionally, excessive screen time can negatively affect health and productivity.

Final Notes:

- Ensure handwriting is neat and answers are clear.
- Avoid cancellations, pencil usage, correcting fluid, and extra sheets.
- Stick strictly to the word limits and follow the instructions carefully.

Good luck!

ACADEMIC YEAR	SUMMATIVE EVALUATION	TERM	SUBJECT	CLASS	DURATION	COEFFICIENT
2024/2025	N° 3	FIRST	ANGLAIS	5 ^e	2h	3
TEACHER: ARTHUR NGUE		DAY:			Quantity:	

STUDENT'S NAMES : _____

SECTION A : GRAMMAR

EXERCICE 1 :

listen the dialogue between two friends on malaria causes and fill the gaps with the appropriate words.

- BOTTO : hello my friend TOBO. how are you today?
- TOBO : I'm not feeling well.
- BOTTO : _____ do you have ? (which, what, who)
- TOBO : I don't know but my head is penning me, sometimes a have fever.
- BOTTO : I think you have malaria, do you sleep under a _____ (car, table, mosquito net) ?
- TOBO : no ;
- BOTTO : is very important, I hope you keep your surrounding clean ; I went to tom's house yesterday and his house was _____ (very, much,) dirty. _____ (and, as a result, so) he has diarrhea.
- TOBO : _____ (which, who, what) can I take now to stop it ?
- BOTTO : if I can give you an advice, go to the hospital.

EXERCISE 2:**A. use the correct intensifier to fill the blanks. (very or too)**

- if you eat food that is _____ sweet, you may have diabetes.
- the school compound was _____ clean when students finished picking up papers.

B. use the best connector to complete

1. my father decided to dispose of garbage well (therefore/because). _____, he opted for sorting out and recycling.
2. the city council has a good garbage disposed strategy (so/ because) _____ the city is clean.
3. most people in the neighbourhood are sick (therefore/because) _____ they dispose of household garbage poorly.

SECTION B: VOCABULARY**EXERCISE 1: Circle the old word (05 marks)**

- a. dumpster, recycling bins, dog.
- b. plastic bag, train, torn clothes

- c. car, broken bucket, empty cartons
- d. paper bin, compost bin, French.
- e. Banana peels, Apple core, coins.

EXERCISE 1: (05 marks)

complete the paragraph about waste management with the right words. chosen from brackets.

in villages, people dispose of their waste in _____ (dustbins, landfills, streets). they don not care much about _____ them _____ (putting away, cleaning up, sorting out). such behaviours _____ (spoil, preserve, pollute) the environment and damage. ecosystems. in cities, most households dispose of their waste in (dusters, dumps, dustings). which garbage collectors load into _____ (garbage, dumps, dump trucks)

SECTION C: reading (10 marks)

nowadays, households produce more waste than ever before. this leads to problems such as soil pollution, air pollution and water pollution. household garbage disposal refers to the collection, temporary storage and treatment of house hold waste as well as activities related to reusing garbage management at home. the first thing to do is to separate garbage into degradable and non-degradable waste. we can create compost at home with degradable waste like leftover food, fruit and vegetable peels. composting turns wet garbage into fertilizers which help to grow our own garden. waste separation makes the process of recycling very easy.

the next thing to do is to limit the use of plastic. land animals and marine beings die out because of plastic. consequently, we must reduce the use of plastic as much as possible in our daily life. we should avoid buying plastic water bottles; instead of plastic ones and we should also carry cloth bags every time we go out shopping. we can even turn our old jeans trousers into bags.

QUESTIONS:

1. what is the text talking about? (2 mks)

2. what is household waste disposed?

3. what can cause poor management of household garbage?

4. say the first thing to do to manage waste properly

5. list two benefits of composting

SECTION D: COMPOSITION

write a composition of 50 – 100 words on any one of the following topics.

1. why should we manage our household garbage?

task: write a paragraph in which you will give the importance of managing our household garbage

2. you are the new president of the green club and you want to sensibiliser your classmate on the rule of recycling used items; produce an article that shows the importance of recycling used things.

Examination Paper Correction

SECTION A: GRAMMAR

EXERCISE 1: Fill in the gaps with the appropriate words.

Dialogue:

- **BOTTA:** Hello my friend **TOBO**, how are you today?
- **TOBO:** I'm not feeling well.
- **BOTTA:** **What** do you have? (which, what, who)
- **TOBO:** I don't know, but my head is hurting me, sometimes I have fever.
- **BOTTA:** I think you have malaria, do you sleep under a **mosquito net**?
(car, table, mosquito net)
- **TOBO:** No.
- **BOTTA:** It is very important, I hope you keep your surroundings clean;
I went to Tom's house yesterday and his house was **very** dirty. (very,
much)
- **TOBO:** **What** can I take now to stop it? (which, who, what)
- **BOTTA:** If I can give you advice, go to the hospital.

EXERCISE 2:

A. Use the correct intensifier to fill the blanks. (very or too)

1. If you eat food that is **too** sweet, you may have diabetes.
2. The school compound was **very** clean when students finished picking up papers.

B. Use the best connector to complete the sentences.

1. My father decided to dispose of garbage well **because** he opted for sorting out and recycling. (therefore/because)

2. The city council has a good garbage disposal strategy **so** the city is clean. (so/because)
3. Most people in the neighbourhood are sick **because** they dispose of household garbage poorly. (therefore/because)

SECTION B: VOCABULARY

EXERCISE 1: Circle the odd word.

1. a. **dumpster**, recycling bins, dog.
2. b. **plastic bag**, train, torn clothes.
3. c. **car**, broken bucket, empty cartons.
4. d. **paper bin**, compost bin, French.
5. e. **Banana peels**, Apple core, coins.

EXERCISE 2: Complete the paragraph about waste management with the right words.

In villages, people dispose of their waste in **streets** (dustbins, landfills, streets). They do not care much about **sorting out** (putting away, cleaning up, sorting out) them. Such behaviours **pollute** (spoil, preserve, pollute) the environment and damage ecosystems. In cities, most households dispose of their waste in **dustbins** (dusters, dumps, dustings), which garbage collectors load into **dump trucks** (garbage, dumps, dump trucks).

SECTION C: READING

Questions:

1. **What is the text talking about?**

The text is talking about household waste management, including waste separation, composting, and reducing plastic use to protect the environment.

2. **What is household waste disposal?**

Household waste disposal refers to the collection, temporary storage, and treatment of household waste, as well as activities related to reusing and managing garbage at home.

3. **What can cause poor management of household garbage?**

Poor management of household garbage can be caused by not separating waste, excessive use of plastic, and improper disposal methods.

4. Say the first thing to do to manage waste properly.

The first thing to do is to separate garbage into degradable and non-degradable waste.

5. List two benefits of composting.

- Composting turns wet garbage into fertilizers.
- It helps to grow our own garden.

SECTION D: COMPOSITION

Topic 1: Why should we manage our household garbage?

Managing household garbage is crucial for maintaining a clean and healthy environment. Proper waste management helps reduce pollution, prevents the spread of diseases, and conserves natural resources. By sorting out waste and recycling, we can minimize the amount of garbage that ends up in landfills. Composting organic waste also enriches the soil, promoting better plant growth. In short, managing household garbage is essential for protecting our planet and ensuring a sustainable future.

Topic 2: Article on the importance of recycling used items.

The Importance of Recycling Used Items

As the new president of the Green Club, I want to emphasize the importance of recycling used items. Recycling helps reduce waste, conserve resources, and protect the environment. By recycling, we can decrease the amount of garbage in landfills and reduce pollution. It also saves energy and raw materials, which are used to produce new products. Recycling used items like paper, plastic, and glass can significantly reduce our carbon footprint. Let's all work together to make recycling a habit and contribute to a greener, healthier planet.

COLLEGE DRIVE MONGO BETI B.P 972 TEL. /242 68 62 97/343 20 67 23 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION	EPREUVE	CLASSE	DUREE	COEFFICIENT
2023/2024	N°06	ANGLAIS	5e	02H00	03
Professeur : DJUIKOM C.		jour :	quantité :		

BANS 4/21/2024 3:49 PM

Student's Names : _____

Class : _____ Table N° : _____

Teacher's Name _____ Date: _____

Instruction: No cancellation, no use of pencil, no use of extra sheets blue or black pen only, no use France language, copy work. Answer all the four sections, any section left untouched will lead to reduction of 2 marks.

SECTION A : GRAMMAR (10 mks)

Part 1 (5 mks) :

One of the most important aspect of life is health. So we should take our health problem very seriously. Choose the correct word from the box and complete this dialogue between two friends who are discussing about health issue.

Before, consult, good, how, after, because.

MARY: Good morning Agnes.

AGNES: Good morning Mary _____ did you sleep.

MARY: I slept very bad _____ I had serious back pain through out the night.

AGNES: So you should immediately go to the hospital and _____ to the doctor.

MARY: I will for I don't have to play with my health.

AGNES: Make sure you eat very well _____ taking your medicines, and also follow the instructions as well.

MARY: Oh! Thanks very much for your _____ advise.

AGNES: You are welcome, I wish you a fast recovery

MARY: Thanks a lot my friend.

PART 2. (5 mks)

Under the correct word from the brackets to suit each sentence.

- There are many (child / children) in the dancing room.
- My uncle prefers a laptop (to/at) a computer.
- A modern house is (most/more) beautiful than a traditional house.
- George, the director (have/has) a good job for you.
- Modern technology has (helping/help) to develop the word.

SECTION B : VOCABULARY (10 mks)

PART 1 (5 mks)

Complete these sentences with the appropriate word needed.

- The head of a family is the _____
- Your father and mother are your _____
- The motto of your country is peace, work, _____
- _____ is the first source of life.
- Mobile _____ helps to facilitate communication.

PART 2 (5 mks)

Match the words in column A to their meanings in column B. Write the complete sentences in the space provided.

COLUMN A

- 1- a police man
- 2- a farmer
- 3- a school
- 4- Market
- 5- Restaurant.

1- _____

2- _____

3- _____

4- _____

5- _____

COLUMN B

- a) a place where we eat and pay money.
- b) a person who control security on the road.
- c) a person who produces food stuff.
- d) a place where people sell and buy good.
- e) where we go to learn how to read and write

SECTION C : READING COMPRENHENSIONS (10 mks)

Read this text very carefully and answer the questions that follow.

Chantal Biya is the first lady of Cameroon, the wife of the president. She is a woman who deserve great honour and respect for her good work done in Cameroon and Africa as well.

She is a fantastic leader. She got married to the president at the age of 24 years when the prudent was 62 years old. Since then she had won the people's heart through her tireless humanitarian activities working with local and multinational partners. Her Chantal Biya foundation regularly offers help to children and people in distress. Her research centre does research on children with HIV and related problems.

She started African Synergies to encourage friendship and networking between the wives of African political leaders. At home she started the Circle of Friends to encourage friendship between the wives of Cameroonian leaders and the wives of diplomats serving in Cameroon.

In 2008, she was honored when she was appointed as a UNESCO good will ambassador. She is a very good and compassionate leader who is loved by her people. So other women should copy example from her.

QUESTIONS

- 1- Who is Chantal Biya? (2 marks)

- 2- How is she a fantastic leader? State two examples from the text? (2 marks)

- 3- Give two reasons why she started the African Synergies? (2 marks)

- _____
- _____
- _____

Write a composition of 100 words on any one of the following topics of your choice

-
- This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

3

English Examination Paper Correction

SECTION A: GRAMMAR (10 marks)

Part 1 (5 marks):

Complete the dialogue using the correct words from the box:

Box: *Before, consult, good, how, after, because.*

Corrected Dialogue:

- MARY: Good morning, Agnes.
- AGNES: Good morning, Mary. Did you sleep **well**?
- MARY: I slept very **badly**. I had serious back pain throughout the night.
- AGNES: So, you should immediately go to the hospital and **consult** the doctor.
- MARY: I will, **because** I don't have to play with my health.
- AGNES: Make sure you eat **well**, take your medicines, and also follow the instructions as well.
- MARY: Oh! Thanks very much for your **advice**.
- AGNES: You're welcome. I wish you a fast recovery.
- MARY: Thanks a lot, my friend.

Scoring: Each correct word = 1 mark. Total = 5 marks.

Part 2 (5 marks):

Choose the correct word from the brackets to complete each sentence:

- (a) There are many **children** in the dancing room.
- (b) My uncle prefers a laptop **to** a computer.
- (c) A modern house is **more** beautiful than a traditional house.
- (d) George, the director **has** a good job for you.
- (e) Modern technology has **helped** to develop the world.

Scoring: Each correct choice = 1 mark. Total = 5 marks.

SECTION B: VOCABULARY (10 marks)

Part 1 (5 marks):

Complete the sentences with the appropriate word needed:

1. The head of a family is the **father**.
2. Your father and mother are your **parents**.
3. The motto of your country is peace, work, and **unity**.
4. **Water** is the first source of life.
5. Mobile **phones** help to facilitate communication.

Scoring: Each correct word = 1 mark. Total = 5 marks.

Part 2 (5 marks):

Match the words in Column A to their meanings in Column B. Write the complete sentences in the space provided.

Column A	Column B	Correct Sentence
1. A policeman	b) A person who controls security on the road.	A policeman is a person who controls security on the road.
2. A farmer	c) A person who produces food stuff.	A farmer is a person who produces food stuff.
3. A school	e) Where we go to learn how to read and write.	A school is where we go to learn how to read and write.
4. Market	d) A place where people sell and buy goods.	A market is a place where people sell and buy goods.
5. Restaurant	a) A place where we eat and pay money.	A restaurant is a place where we eat and pay money.

Scoring: Each correct match = 1 mark. Total = 5 marks.

SECTION C: READING COMPREHENSION (10 marks)

Read the text carefully and answer the questions that follow.

Questions:

1. Who is Chantal Biya? (2 marks)

Chantal Biya is the First Lady of Cameroon and the wife of the president. She is a woman who deserves great honor and respect for her humanitarian work in Cameroon and Africa.

2. How is she a fantastic leader? State two examples from the text. (2 marks)

- She won the people's hearts through her tireless humanitarian activities.

- Her Chantal Biya Foundation regularly offers help to children and people in distress.
3. **Give two reasons why she started the African Synergies. (2 marks)**
- To encourage friendship between the wives of African political leaders.
 - To promote networking among them.
4. (a) **The Chantal Biya Foundation regularly offers help to people and children in distress. True or false? (1 mark)**
True
- (b) **In 2010, she was honored when she was appointed as a UNESCO Goodwill Ambassador. True or false? (1 mark)**
False (She was appointed in 2008, not 2010.)
5. **In your own words, how can you really appreciate the First Lady of Cameroon? (2 marks)**
- Chantal Biya is an inspiring leader who works tirelessly for the welfare of others. We can appreciate her by acknowledging her efforts, supporting her initiatives, and following her example to contribute positively to society.

Scoring: Total = 10 marks.

SECTION D: COMPOSITION (10 marks)

Choose one topic and write a composition of 100 words.

Topic 1: Write about your future profession.

Composition Example:

In the future, I want to become a doctor because I am passionate about helping people and improving their health. Being a doctor is important to me as it allows me to make a difference in people's lives. This profession can significantly contribute to the development of my country by reducing diseases and promoting wellness. Medicine is a field that constantly evolves, so I will always have opportunities to learn and grow. By providing quality healthcare, I hope to inspire others to pursue careers in medicine and join me in making the world a healthier place.

Scoring: Total = 10 marks.

Topic 2: What do you understand by modern technology?

Composition Example:

Modern technology refers to advanced tools and techniques used to improve efficiency and convenience in daily life. Two advantages of modern technology are faster communication and easier access to information. For instance, smartphones allow us to stay connected globally. However, there are disadvantages too, such as reduced face-to-face interactions and increased screen time. Modern technology includes computers and artificial intelligence, which enhance productivity but may also lead to job displacement. Overall, while technology brings benefits, we must use it responsibly.

Scoring: Total = 10 marks.

Topic 3: Describe your best friend.

Composition Example:

My best friend is Sarah, who has been my companion since childhood. I consider her my best friend because she is trustworthy, kind, and supportive. She contributes to my academic performance by helping me study and sharing her knowledge. Morally, she inspires me to be a better person by her positive attitude and strong values. Together, we motivate each other to achieve our goals and overcome challenges. Our friendship is built on mutual respect and understanding, making it truly special.

Scoring: Total = 10 marks.

Final Scoring Summary:

- SECTION A: Grammar (10 marks)
- SECTION B: Vocabulary (10 marks)
- SECTION C: Reading Comprehension (10 marks)
- SECTION D: Composition (10 marks)

Total Marks: 40/40

Good luck!

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ANNÉE SCOLAIRE	EVALUATION	EPREUVE	CLASSE	DUREE	COEFFICIENT
2023/2024	N°4	ANGLAIS	5e	02H00	03
Professeur : DJUIKOM C.		jour :	quantité :		

BANS/1/21/2024

Student's Names : _____

Class : _____ Table N° : _____

Teacher's Name _____ Date: _____

Instructions: No cancellation, no use of pencil, no use of extra sheets, use blue or black pens, no copy work, Answer all the four sections. Any section left untouched will lead to reduction of marks.

SECTION A : GRAMMAR (10 mks)

Part 1 (5 mks) :

Complete this dialogue with the correct word chosen from the box. The dialogue is between two classmates John and Mary, they are discussing about the civic responsibilities of a good citizen.

Have, know, good afternoon, going, voting, where.

JOHN: Hi Mary good afternoon.

MARY : _____ John. How are you?

JOHN: I'm very fine and you?

MARY : I am also fine. _____ are you going to right now?

JOHN: I am _____ to Elecam to collect my voting Card. _____ You already collected yours?

MARY : No, I didn't register.

JOHN : Oh! No Mary, you _____ as good citizens, we must carry out our civic responsibilities, like to participate in _____ when the time comes in order to have a change in our governments.

MARY : Ok, John, you are very right, I will do so next time.

JOHN: Make sure you do so. Goodbye Mary.

MARY: Goodbye and thanks very much? See you next time.

PART 2. (5 mks)

Underline the best word from the bracket to suit each sentence.

- 1) As Cameroonian, you (shouldn't / should) all support the Indomitable Lions for the AFCON competition.
- 2) Last week, we watched a (colourfull/ colourless) ceremony at the grand stand.
- 3) The canoe race of last year was (usually/ very) exited than this year.
- 4) Brenis is (from/ for) Italy, so he is an Italian.
- 5) (Since/ During) the Sawa festival, the men are dressed in Loin cloths.

SECTION B : VOCABULARY (10 mks)

PART 1 (5 mks)

Match the word in Column A to their meanings in column B. Write the complete sentences in the space provided below.

COLUMN A

- 1- Unity
- 2- Patriot
- 3- Election
- 4- Right
- 5- President

COLUMN B

- (a) The head of state
- (b) What is given to each citizen by its government?
- (c) Someone who has the love for his/her country
- (d) When people come together as one.
- (e) An activity carry out to change a government or leader.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

PART 2 (5 mks)

Select the correct word from the box and complete the sentences.

Foreign, German, official, nationality, proud, example.

- 1) You should be very _____ of your beloved country.
- 2) The two _____ languages in Cameroon are English and French.
- 3) France is a _____ country.
- 4) The _____ of Japan is Japanese.
- 5) A person from Germany is a _____

SECTION C : READING COMPREHENSIONS (10 mks)

Read the following text very carefully and answer the questions below.

Nelson Mandela was quite an extraordinary African leader. He became the President of South Africa at the age of 80 and he married Grace Machel wife of the late President of Mozambique at the age of 85, before that he was married to Winnie Mandikizela.

When he was young, he studied and became lawyer and joined the African National congress. (ANC). He spent 27 years in prison on Robben Island because he dared to fight against the apartheid regime of his country.

After his release from prison, he won the first free and fair general elections in the country. In a very memorable speech, the charismatic leader publicly forgave his enemies. He promised to serve his country as president for only five years term, and he kept his promise. Nelson Mandela did a very great wonderful job. So he was known as an African HERO.

QUESTIONS

- 1- Who was Nelson Mandela? (2 marks)

- 2- What did he do when he was young? (2 marks)

- 3- After being released from prison, what did he do? (2 marks)

English Language Examination - Correction Key

SECTION A: GRAMMAR (10 marks)

Part 1 (5 marks):

Complete the dialogue with the correct words.

Dialogue:

- JOHN: Hi Mary, good **afternoon**.
- MARY: Good afternoon, John. How are you?
- JOHN: I'm very fine, and you?
- MARY: I am also fine. Are you going to **vote** right now?
- JOHN: I am going to Elecam to collect my **voting card**. Have you already collected yours?
- MARY: No, I didn't register.
- JOHN: Oh! No Mary, as **good citizens**, we must carry out our civic responsibilities, like participating in **voting** when the time comes in order to have a change in our governments.
- MARY: Ok, John, you are very right. I will do so next time.
- JOHN: Make sure you do so. Goodbye Mary.
- MARY: Goodbye and thanks very much. See you next time.

Scoring: Each correct word = 1 mark. Total = 5 marks.

Part 2 (5 marks):

Underline the best word from the brackets to suit each sentence.

1. As Cameroonian, you (**should**) all support the Indomitable Lions for the AFCON competition.
2. Last week, we watched a (**colourful**) ceremony at the grandstand.
3. The canoe race of last year was (**very**) exciting than this year.

4. Brenis is (**from**) Italy, so he is an Italian.
5. (**During**) the Sawa festival, the men are dressed in loin cloths.

Scoring: Each correct choice = 1 mark. Total = 5 marks.

SECTION B: VOCABULARY (10 marks)

Part 1 (5 marks):

Match the words in Column A to their meanings in Column B.

Column A	Column B
1. Unity	(d) When people come together as one.
2. Patriot	(c) Someone who has the love for his/her country.
3. Election	(e) An activity carried out to change a government or leader.
4. Right	(b) What is given to each citizen by its government?
5. President	(a) The head of state.

Scoring: Each correct match = 1 mark. Total = 5 marks.

Part 2 (5 marks):

Select the correct word from the box and complete the sentences.

Sentence	Correct Word
1. You should be very (proud) of your beloved country.	proud
2. The two (official) languages in Cameroon are English and French.	official
3. France is a (foreign) country.	foreign
4. The (nationality) of Japan is Japanese.	nationality
5. A person from Germany is a (German).	German

Scoring: Each correct choice = 1 mark. Total = 5 marks.

SECTION C: READING COMPREHENSION (10 marks)

Read the text carefully and answer the questions below.

Questions:

1. Who was Nelson Mandela? (2 marks)

Nelson Mandela was an extraordinary African leader who became the President of South Africa at the age of 80. He is known as an African hero.

2. What did he do when he was young? (2 marks)

When he was young, he studied and became a lawyer. He joined the African National Congress (ANC).

3. After being released from prison, what did he do? (2 marks)

After being released from prison, he won the first free and fair general elections in South Africa. He publicly forgave his enemies and promised to serve his country for only five years, which he kept.

4. Why was Nelson Mandela imprisoned? (2 marks)

Nelson Mandela was imprisoned for 27 years because he fought against the apartheid regime in his country.

5. What makes Nelson Mandela an extraordinary leader? (2 marks)

Nelson Mandela is considered an extraordinary leader because he forgave his enemies, kept his promise to serve for only five years, and worked tirelessly to unite his country after years of division.

Total Marks: 30

- SECTION A: Grammar (10 marks)
- SECTION B: Vocabulary (10 marks)
- SECTION C: Reading Comprehension (10 marks)

COLLEGE DRIVE MONCO BETI B.P 972 TEL. /242 68 62 97/343 20 67 23 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION	EPREUVE	CLASSE	DUREE	COEFFICIENT
2023/2024	N°05	ANGLAIS	5e	02H00	03
Professeur : DJUIKOM C.		jour :	quantité :		

BANS3/5/2024 5:04 PM

Student's Names : _____

Class : _____ Table N° : _____

Teacher's Name _____ Date: _____

Instruction: No cancellation, no use of pencil, no use of extra sheets, no copy work use blue or black pen only, Answer all the four sections, any section left answered will lead to reduction of marks.

SECTION A : GRAMMAR (10 mks)

Part 1 (5 mks) :

Choose the correct word from the box and complete this dialogue between two friends who are talking about the important of modern technology.

Has, my, on, to, good, at

JOHN: Hello Peter what are you doing?

PETER :I am working _____ my laptop.

JOHN: What are you really working on ?

PETER : I am typing a document for _____ father.

JOHN : Oh! That's very _____ you see how modern technology _____ help us?

PETER : Really, we have suffered to much in the past, but now everything is very easy _____ do and in a lesser time.

JOHN : OK, that very true. Goodbye.

PETER : Goodbye John, see you next time.

PART 2. (5 mks)

Choose the correct word from the box and complete each sentence.

Is, too, has, play, himself

1) I sometimes _____ computer games.

2) It is never _____ later to study computer.

3) John bought _____ a new tablet.

4) Letter writing _____ a traditional method of communication.

5) Modern technology _____ help to improve the educational system of Cameroon.

SECTION B : VOCABULARY (10 mks)

PART 1 (5 mks)

Fill the blanks with most appropriate word from the bracket.

(Television, radio, posters, phone, photos).

1- I used my _____ to talk with my uncle yesterday night.

2- Mary is listening to the _____ while she works.

3- Students should watch the _____ only during news periods and during the week-end.

4- We can see many _____ at the central town.

5- The camera is used to take _____.

PART 2 (5 mks)

Match the words in column A to their meanings in column B. Write the complete words or sentences in the space provided below.

COLUMN A

- 1- Data
- 2- News
- 3- Publicity van
- 4- Pass on
- 5- Microphone

COLUMN B

- a) Communication to people.
- b) used to advertise some products
- c) Used to be connected to internet
- d) information given by the journalists
- e) It is used to play music

- 1- _____
- 2- _____
- 3- _____
- 4- _____
- 5- _____

SECTION C : READING COMPREHENSIONS (10 mks)

Read this text very well and answer the questions that follow.

LETTER WRITING.

Letter writing is one of the traditional method of communication. Letter writing was done in the past. When people wrote the letters, they had to walk long distances to reach the post office. They bought stamps and put on the envelope before posting. The letter could take about two weeks or at times even one month before reaching the destination or to the person who was to collect the letter. At times some letters got missing on the way.

Modern technology has come and save us with easy and fast communication. So letter writing has been replaced by the telephone and other communication gadgets. And now we use the telephone to call and chat with our relatives and friends easily. We can also send messages to them and within second they receive the messages. So thanks to the Modern technology that we can now communicate very easily.

QUESTIONS

- 1- When was letter writing done? (2 marks)

- 2- What did people do before posting the letter? (2 marks)

- 3- How long did it take for the letter to reach its destination? (2 marks)

4- What do we use the telephone now a days to do? (2 marks)

5- (a) Letter writing has been replaced by telephone. True or False? _____ (1 mk)

(b) What is your best media of communication? (1 mk)

SECTION D:

COMPOSITION. (10 mks)

Write a composition of 150 words on any one of the following topics.

- (1) What is communication? In your composition, write down 5 modern methods of communication and give their various functions.
- (2) How has modern technology help you in your studies? Name two gadgets that you used in your studies.
- (3) What is an internet? What are some of the advantages and disadvantages of internet to you student?

Good Luck !!!

Examination Paper - Modern Communication

SECTION A: GRAMMAR (10 marks)

Part 1 (5 marks):

Choose the correct word from the box and complete this dialogue between two friends who are talking about the importance of modern technology.

Words: Has, my, on, to, good, at

Dialogue:

JOHN: Hello Peter, what are you doing?

PETER: I am working **on** my laptop.

JOHN: What are you really working on?

PETER: I am typing a document for **my** father.

JOHN: Oh! That's very **good**. You see how modern technology **has** helped us?

PETER: Really, we have suffered too much in the past, but now everything is very easy **to** do and in a lesser time.

JOHN: OK, that's very true. Goodbye.

PETER: Goodbye John, see you next time.

Part 2 (5 marks):

Choose the correct word from the box and complete each sentence.

Words: Is, too, has, play, himself

1. I sometimes **play** computer games.
2. It is never **too** late to study computer.
3. John bought **himself** a new tablet.
4. Letter writing **is** a traditional method of communication.
5. Modern technology **has** helped to improve the educational system of Cameroon.

SECTION B: VOCABULARY (10 marks)

Part 1 (5 marks):

Fill the blanks with the most appropriate word from the bracket.

Words: Television, radio, posters, phone, photos.

1. I used my **phone** to talk with my uncle yesterday night.
2. Mary is listening to the **radio** while she works.
3. Students should watch **television** only during news periods and during the weekend.
4. We can see many **posters** at the central town.
5. The camera is used to take **photos**.

Part 2 (5 marks):

Match the words in column A to their meanings in column B. Write the complete words or sentences in the space provided below.

Column A:

1. Data
2. News
3. Publicity van
4. Pass on
5. Microphone

Column B:

- a) Communication to people.
- b) Used to advertise some products.
- c) Used to be connected to the internet.
- d) Information given by journalists.
- e) It is used to play music.

Answers:

1. **Data** - c) Used to be connected to the internet.
2. **News** - d) Information given by journalists.
3. **Publicity van** - b) Used to advertise some products.
4. **Pass on** - a) Communication to people.
5. **Microphone** - e) It is used to play music.

SECTION C: READING COMPREHENSION (10 marks)

Questions:

1. **When was letter writing done? (2 marks)**
Letter writing was done in the past.
2. **What did people do before posting the letter? (2 marks)**
People had to walk long distances to reach the post office, buy stamps, and put them on the envelope before posting the letter.
3. **How long did it take for the letter to reach its destination? (2 marks)**
It could take about two weeks or even one month for the letter to reach its destination.
4. **What do we use the telephone nowadays to do? (2 marks)**
We use the telephone to call and chat with our relatives and friends easily. We can also send messages to them, and within seconds, they receive the messages.
5. **(a) Letter writing has been replaced by the telephone. True or False? (1 mark)**
True.
(b) What is your best media of communication? (1 mark)
My best media of communication is the **internet** because it allows me to send messages, make video calls, and access information quickly.

SECTION D: COMPOSITION (10 marks)

Write a composition of 150 words on any one of the following topics.

Topic 1: What is communication? In your composition, write down 5 modern methods of communication and give their various functions.

Communication is the process of exchanging information, ideas, or messages between individuals or groups. It is essential for building relationships and sharing knowledge. Modern technology has introduced various methods of communication that are faster and more efficient than traditional methods like letter writing.

1. **Telephone:** Used for voice communication over long distances. It allows people to talk in real-time.

2. **Email:** Used for sending written messages electronically. It is fast and can include attachments like documents and photos.
3. **Social Media:** Platforms like Facebook and Twitter allow people to share updates, photos, and videos with friends and family.
4. **Video Conferencing:** Tools like Zoom and Skype enable face-to-face communication over the internet, useful for meetings and online classes.
5. **Instant Messaging:** Apps like WhatsApp and Telegram allow people to send text messages, voice notes, and make calls instantly.

These modern methods have made communication faster, easier, and more accessible to everyone.

Topic 2: How has modern technology helped you in your studies? Name two gadgets that you use in your studies.

Modern technology has greatly helped me in my studies by making learning more interactive and accessible. Two gadgets that I use are my **laptop** and **smartphone**.

1. **Laptop:** I use my laptop to research information online, write assignments, and attend online classes. It also allows me to access educational videos and tutorials.
2. **Smartphone:** My smartphone helps me stay organized with reminders and calendars. I also use it to read e-books, take notes, and communicate with my teachers and classmates through messaging apps.

These gadgets have made studying more efficient and have given me access to a wealth of information at my fingertips.

Topic 3: What is the internet? What are some of the advantages and disadvantages of the internet to you as a student?

The internet is a global network that connects computers and allows people to share information and communicate. As a student, the internet has both advantages and disadvantages.

Advantages:

1. **Access to Information:** The internet provides a vast amount of information on any topic, which helps me with my research and assignments.
2. **Online Learning:** I can attend online classes, watch educational videos, and participate in webinars to enhance my knowledge.

3. **Communication:** The internet allows me to communicate with my teachers and classmates through email, messaging apps, and video calls.

Disadvantages:

1. **Distractions:** Social media and entertainment websites can distract me from my studies.
2. **Misinformation:** Not all information on the internet is accurate, so I need to be careful when using online sources.
3. **Health Issues:** Spending too much time on the internet can lead to eye strain and poor posture.

Overall, the internet is a powerful tool for learning, but it requires discipline to use it effectively.

Good Luck!

COLLEGE CATHOLIQUE BILINGUE PERE MONTI

ANNEE SCOLAIRE 2021 - 2022

Département	3 rd Term	Class	Time	Coef	Date de passage :	Visa A.P	Visa P.E
ENGLISH	EV.S.H. N°1	5 ^{ème}	2H00	03	30 Mars 2022		

ENGLISH LANGUAGE

STUDENT'S NAME _____ CLASS : 5^{ème}

ASSESSMENT N° 5 DATE _____

Domain Of Life 5 : MEDIA AND COMMUNICATION

TARGET COMPETENCE: Using Language to keep abreast of modern technology.

MARKS

EVALUATION OF RESSOURCES (Grammar and Vocabulary)	EVALUATION OF COMPETENCES (Reading and Writing)
/20	/20

STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

PART 1: ESSENTIAL KNOWLEDGE /20 marks

SECTION A: GRAMMAR /10marks

11- Complete the dialogue by choosing the correct word to form a phrasal verb from the table below. /5mks

Off - down - in - on - off

- Peter: How do I switch ----- this computer?
 Mary: Well, first you need to plug----- the computer here like this.
 Peter: Oh, I see. Thank you very much. And how do I switch ----- when I finished ?
 Mary: Click on this icon that says 'Shut-----'.
 Peter: Please come and turn ----- the music. I can not hear it.
 Mary: Okay. Is that better?
 Peter: No. now it is too loud! Please bring down the volume again.

12- Change the verbs in brackets into the present perfect tense to complete the sentences.

/5mks

- 1- She ----- (to have) that phone for two months now.
- 2- The boys ----- (to play) computer games all afternoon.
- 3- I ----- (to take) photos with my phone all morning, and now the battery is flat.
- 4- He ----- (to switch) on his computer and he is ready to start.
- 5- My mother ----- (to buy) a new phone but she doesn't know how to use it.

SECTION B: VOCABULARY / 10MARKS

I- Complete the sentences below with the appropriate words from the box. /5mks

Phone – tablet – Television - MP3 player – radio

- 1- My sister uses her ----- to talk to my mother in America and to read the news.
- 2- Catherine always listens to the ----- while she is working.
- 3- I always switch off my ----- when I am in class.
- 4- My brother likes to listen to music on his -----
- 5- We have a ----- but we only switch it on at night to watch the news.

II- Choose the words from the box to complete the sentences below.

/5mks

Boomed – foreign – proud – promotes – example

- 1- The festival ----- understanding of different cultures in the country.
- 2- Business in the country ----- when petroleum was discovered.
- 3- A leader needs to set an ----- for the people in the country to follow.
- 4- The children showed that they were ----- of their country. They sang the national anthem.
- 5- English is not the language I speak at home. It is a ----- language to me.

SECTION C: READING COMPREHENSION / 10Marks

Read the passage carefully and answer all the questions below.

Leopold Sedar Senghor was a Senegalese poet and politician who became the first president of an independent Senegal. He is regarded by many as one of the most important African intellectuals of the 20th century. Leopold Sedar Senghor was born on 9 October 1906 in the Joal, which is south of Dakar. He was married twice, first to Ginette Eboue and then later to Colette Hubert. He had three sons.

Senghor was passionate about literature from an early age. He won distinctions in his baccalaureate exam for Latin, Greek, French and Algebra. He graduated from the university Paris and taught in so many schools.

Later he returned to Senegal and entered politics. He founded a political party called Senegalese Democratic Bloc. He was elected president of Senegal in 1960 and served in this position until 1980. He died on 20 December 2001. People all over the world read and admire Senghor's poetry. He wrote the Senegalese national anthem and was the first African to be elected as a member of the Academies Française.

QUESTIONS

- 1- Léopold Sedar Senghor was born in -----.
a) 1906 b) 2001 c) 1960
- 2- He was born in -----.
a) Joal b) Dakar c) Paris
- 3- The wife who became first lady of Senegal was -----.
a) Colette Hubert b) Ginette EBOUE c) Colette EBOUE
- 4- Léopold Sedar Senghor was president of Senegal for ----- years.
a) 10 b) 20 c) 15
- 5- Léopold Sedar Senghor completed his university studies in -----
a) Dakar b) Paris c) Tours

SECTION D: WRITING /10 Marks

Rearrange the words to make correct sentence

- 1- water go to the internet café will. -----

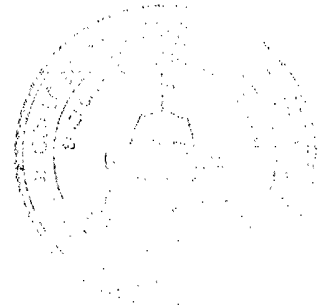
- 2- the files slowly the computer is downloading -----

- 3- If you a good connection gave you can do research quickly on the internet -----

- 4- Never too late to learn about technology it is -----

- 5- Play I games sometimes on computer the -----

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Examination Paper Correction

PART I: ESSENTIAL KNOWLEDGE /20 marks

SECTION A: GRAMMAR /10 marks

I- Complete the dialogue by choosing the correct word to form a phrasal verb from the table below. /5mks

Off - down - in - on - off

Peter: How do I switch **on** this computer?

Mary: Well, first you need to plug **in** the computer here like this.

Peter: Oh, I see. Thank you very much. And how do I switch **off** when I finish?

Mary: Click on this icon that says 'Shut **down**'.

Peter: Please come and turn **up** the music. I cannot hear it.

Mary: Okay. Is that better?

Peter: No, now it is too loud! Please bring **down** the volume again.

II- Change the verbs in brackets into the present perfect tense to complete the sentences. /5mks

1. She **has had** that phone for two months now.
2. The boys **have played** computer games all afternoon.
3. I **have taken** photos with my phone all morning, and now the battery is flat.
4. He **has switched** on his computer and he is ready to start.
5. My mother **has bought** a new phone but she doesn't know how to use it.

SECTION B: VOCABULARY /10 marks

I- Complete the sentences below with the appropriate words from the box. /5mks

Phone - tablet - Television - MP3 player - radio

1. My sister uses her **phone** to talk to my mother in America and to read the news.
2. Catherine always listens to the **radio** while she is working.
3. I always switch off my **tablet** when I am in class.
4. My brother likes to listen to music on his **MP3 player**.
5. We have a **television** but we only switch it on at night to watch the news.

II- Choose the words from the box to complete the sentences below. /5mks

Boomed - foreign - proud - promotes - example

1. The festival **promotes** understanding of different cultures in the country.
2. Business in the country **boomed** when petroleum was discovered.
3. A leader needs to set an **example** for the people in the country to follow.
4. The children showed that they were **proud** of their country. They sang the national anthem.
5. English is not the language I speak at home. It is a **foreign** language to me.

SECTION C: READING COMPREHENSION /10 marks

QUESTIONS

1. Léopold Sédar Senghor was born in **1906**.
Answer: a) 1906
2. He was born in **Jpal**.
Answer: a) Jpal
3. The wife who became first lady of Senegal was **Colette Hubert**.
Answer: a) Colette Hubert
4. Léopold Sédar Senghor was president of Senegal for **20** years.
Answer: b) 20
5. Léopold Sédar Senghor completed his university studies in **Paris**.
Answer: b) Paris

SECTION D: WRITING /10 marks

Rearrange the words to make correct sentences.

1. We are going to the internet café.
2. The computer is downloading the files slowly.
3. If you have a good connection, you can do research quickly on the internet.
4. It is never too late to learn about technology.
5. I sometimes play games on the computer.

TOTAL MARKS: /40

OK

COLLEGE PRIVÉ LAÏC MONGOBETI B.P.972 TEL : 242686297/242083469 YAOUNDE					
ANNEESCOLAIRE	EVALUATION	EPREUVE	CLASSE	DUREE	COEFFICIENT
20...../20.....	N°2	ANGLAIS	5 ^{ème}	2heures	3
Professeur: Arthur Yvan NGUE		Jour :		Quantité :	

Student's name :

Section A : Grammar

Exercise 1:

Read the following dialogue between four friends and complete it with the correct answer chosen from the brackets.

- **Sara:** Good morning my friends I hope you are all fine.
- **Pauline, Sandrine, Peter:** Good morning Sara we are fine .Thank you!
- **Sara:** What do you want to be in the future?
- **Pauline:** Me I want to become.....(the, an, a) pilote.
- **Sandrine:** Me a(lower, lawyer, lawer)to work in the justice palace.
- **Peter:** I wanted to be a nurse.....(and, but, so)now I want to be a policeman.
- **Sara:** In the future I think that if I study hard I.....(would be, will be, be)a judge.
- **Peter:** All those(job's, professions, works)are goods but they require special training.

Exercise 2:

Put the verbs in brackets in the correct forms.

- a) If you.....(to study)computer science ,you will become a computer expert.
- b) Peter's elder sister.....(to graduate)from the medical school if she completes her seven years of studies.
- c) If farmers.....(to take) good care of their coops,

- d) The teacher will give bonus marks to students if they.....(to answer) questions correctly.
- e) The organizing committee will award the young Cameroonian boxer a medal if he.....(to win)the tournament.

SectionB:Vocabulary

Exercise1:

Complete the sentences below by putting the correct answer chosen from the boxe.

**blue-collar workers, coach, police, yellow-collar workers,
guidance counselor**

- a) Peoples who do manual or technical labour without been trained are called.....
- b) The person who manages a sports team is called.....
- c) Somebody who assists students in academic development and choices is a.....
- d) Those who do a lot of creative work such as music are called.....
- e) A.....regulates the traffic on the road.

Exercise2

Complete the sentences below with the words from the Giles.

Prescribes – Educate – Maintain – Make – Builds

1. Teachers.....pupilsatschool.
2. A medical doctor.....medication to patients.
3. Carpenters.....pieces of furniture.

Examination Paper Correction

Section A: Grammar

Exercise 1:

Read the following dialogue between four friends and complete it with the correct answer chosen from the brackets.

- **Sara:** Good morning my friends I hope you are all fine.
- **Pauline, Sandrine, Peter:** Good morning Sara we are fine. Thank you!
- **Sara:** What do you want to be in the future?
- **Pauline:** Me I want to become **a** pilote. *(Correct answer: "a")*
- **Sandrine:** Me a **lawyer** to work in the justice palace. *(Correct answer: "lawyer")*
- **Peter:** I wanted to be a nurse **but** now I want to be a policeman. *(Correct answer: "but")*
- **Sara:** In the future I think that if I study hard I **will be** a judge. *(Correct answer: "will be")*
- **Peter:** All those **professions** are good but they require special training. *(Correct answer: "professions")*

Exercise 2:

Put the verbs in brackets in the correct forms.

1. If you **study** computer science, you will become a computer expert. *(Correct answer: "study")*
2. Peter's elder sister **will graduate** from the medical school if she completes her seven years of studies. *(Correct answer: "will graduate")*
3. If farmers **take** good care of their coops, *(Correct answer: "take")*
4. The teacher will give bonus marks to students if they **answer** questions correctly. *(Correct answer: "answer")*

5. The organizing committee will award the young Cameroonian boxer a medal if he **wins** the tournament. *(Correct answer: "wins")*

Section B: Vocabulary

Exercise 1:

Complete the sentences below by putting the correct answer chosen from the box.

blue-collar workers, coach, police, yellow-collar workers, guidance counselor

1. People who do manual or technical labour without being trained are called **blue-collar workers**. *(Correct answer: "blue-collar workers")*
2. The person who manages a sports team is called **coach**. *(Correct answer: "coach")*
3. Somebody who assists students in academic development and choices is a **guidance counselor**. *(Correct answer: "guidance counselor")*
4. Those who do a lot of creative work such as music are called **yellow-collar workers**. *(Correct answer: "yellow-collar workers")*
5. A **police** regulates the traffic on the road. *(Correct answer: "police")*

Exercise 2:

Complete the sentences below with the words from the Giles.

Prescribes – Educate – Maintain – Make – Builds

1. Teachers **educate** pupils at school. *(Correct answer: "educate")*
2. A medical doctor **prescribes** medication to patients. *(Correct answer: "prescribes")*
3. Carpenters **make** pieces of furniture. *(Correct answer: "make")*
4. Engineers **build** bridges and roads. *(Correct answer: "build")*
5. Mechanics **maintain** vehicles to ensure they work properly. *(Correct answer: "maintain")*

Additional Notes:

- Ensure that all answers are written clearly and legibly.
- Double-check your answers before submitting the paper.
- Pay attention to grammar, spelling, and punctuation.

COLLEGE DRIVE MONCO BETI B.P 972 TEL. /242 68 62 97/343 20 67 23 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION	EPREUVE	CLASSE	DUREE	COEFFICIENT
2021/2022	N°4	ANGLAIS	5e	02H00	03
Professeur : NGENIWEIH jour : quantité :					

Student's Name : _____ Class _____

Number : _____ Date: _____

Teacher's appreciation of competence					
Marks	0-10/20	11 14/20	15-17/20	18-20/20	Final score
Appreciation	Not acquired (NA)	On going Acquisition (OA)	Competence Acquired (A)	Excellent (E)	

Parent's Name : _____ Contact _____

Parent's remark _____ Date and signature _____

Instructions:

- Answer all four sections
- No use of pencils
- No use of correcting fluid
- No copy work and No cancellation
- No use of French words. Any one who does not respect the instructions will be punished.

SECTION A : GRAMMAR (10 marks)

1- I- Dialogue (5 marks)

Matip and Batoke have met at the grand stand on youth day and Batoke is anxious to know more about Cameroon. Choose the best answers from the word tiles below to complete their dialogue.

(heard, hears, or, beautiful, when, what, nor).

Batoke : Hey! My friend, how are you?

Matip : Hey dear. I am fine. Thank you.

Batoke : Please tell me more about your country. _____ Can you say about Cameroon?

Matip : Oh! My fatherland. It is indeed a _____ place to be. We are very receptive.

Batoke : I _____ Cameroonians are not responsible. Is this true?

Matip : Don't you see it is not true? We are neither irresponsible _____ unwelcoming.

Batoke: So, it is not true.

Matip : Yes it isn't. As a Cameroonian you must either respect. the law _____ be punished.

Batoke: This is seen in every country. Laws should be respected. Thank you for your time.

Matip: You are welcome Batoke.

II- Pick the correct answer from the brackets to complete these sentences. (3 marks)

- 1) The president _____ a decree to stop classes at 1 pm during the African Cup of Nations (present perfect). (had signed, have signed, has signed).
- 2) Cameroonians are patriotic _____ supportive. (for, because, and).
- 3) You _____ respect the laws so as to avoid trouble. (Shouldn't, should, mustn't)

III- Use conditional type 1 to complete these sentences. (2 marks)

- 1) If we _____ (to protect) our country, we _____ be happy.

SECTION B : VOCABULARY (10 marks)

I- Complete the following table of Regions in Cameroon and their Capital. (5 marks).

Regions	Capital
	Bertoua
South West	
West	
Far North	
North	

II- Fill the blank spaces (5 marks)

- 1) Cameroon has _____ regions. These regions are divided into _____ and _____

III- List four ways through which one can gain citizenship in a country By;

- 1- _____ (0,5)
- 2- _____ (0,5)
- 3- _____ (0,5)
- 4- _____ (0,5)

SECTION C : READING 10 marks

Carefully read this text and answer the questions that follow.

"Massa and Mami"

Massa and Mami lived in a village in Cameroon. They had many neighbours. The neighbours thought that Massa beat his wife. They heard loud Cries and thumping sounds everyday. "that poor woman, they said. "We must try and sort this out. We need to watch carefully."

So the neighbours watched carefully. They noticed that the husband got thinner and thinner. He looked miserable all the time. One day, the husband's friend stopped him in the street. "what the matter?" They asked. "You are thin and you look miserable." Ohh! He said "It's Mami. I try to be good to her but she beats me every day. I can't eat or sleep."

So the friends decided to take action. They arranged for the wife to get a beating. Since that day, Mami does not beat her husband. Now husband and Wife live in peace.

Examination Paper Correction

SECTION A: GRAMMAR (10 marks)

I- Dialogue (5 marks)

Batoke: Hey! My friend, how are you?

Matip: Hey dear. I am fine. Thank you.

Batoke: Please tell me more about your country. **What** can you say about Cameroon?

Matip: Oh! My fatherland. It is indeed a **beautiful** place to be. We are very receptive.

Batoke: I **heard** Cameroonians are not responsible. Is this true?

Matip: Don't you see it is not true? We are neither irresponsible **nor** unwelcoming.

Batoke: So, it is not true.

Matip: Yes it isn't. As a Cameroonian you must either respect the law **or** be punished.

Batoke: This is seen in every country. Laws should be respected. Thank you for your time.

Matip: You are welcome Batoke.

II- Pick the correct answer from the brackets to complete these sentences. (3 marks)

1. The president **has signed** a decree to stop classes at 1 pm during the African Cup of Nations (present perfect).
2. Cameroonians are patriotic **and** supportive.
3. You **should** respect the laws so as to avoid trouble.

III- Use conditional type 1 to complete these sentences. (2 marks)

1. If we **protect** our country, we **will** be happy.

SECTION B: VOCABULARY (10 marks)

I- Complete the following table of Regions in Cameroon and their Capital. (5 marks).

Regions	Capital
East	Bertoua
South West	Buea
West	Bafoussam
Far North	Maroua
North	Garoua

II- Fill the blank spaces (5 marks)

1. Cameroon has **10** regions. These regions are divided into **divisions** and **subdivisions**.

III- List four ways through which one can gain citizenship in a country By: (2 marks)

1. Birth
2. Naturalization
3. Marriage
4. Descent

SECTION C: READING (10 marks)

Questions and Answers:

1. **Where did Massa and Mami live?**
Massa and Mami lived in a village in Cameroon.
2. **What did the neighbours think about Massa?**
The neighbours thought that Massa beat his wife.
3. **What did the neighbours hear every day?**
The neighbours heard loud cries and thumping sounds every day.
4. **What did the neighbours decide to do?**
The neighbours decided to watch carefully and take action.
5. **What did the husband's friend notice about him?**
The husband's friend noticed that he was thin and looked miserable.
6. **What did the husband tell his friend?**
The husband told his friend that Mami beat him every day, and he couldn't eat or sleep.
7. **What did the friends do to solve the problem?**
The friends arranged for the wife to get a beating.
8. **What happened after the friends took action?**
After the friends took action, Mami stopped beating her husband, and they lived in peace.

SECTION D: WRITING (10 marks)

Instructions: Write a short essay (about 10 lines) on the topic: **"The Importance of Respecting Laws in Cameroon."**

Sample Essay:

Respecting laws is very important in Cameroon. Laws help to maintain order and peace in the country. When people respect the laws, there is less crime and more harmony. For example, traffic laws help to prevent accidents on the roads. If everyone follows the rules, the roads will be safer for everyone. Also, laws protect our rights as citizens. They ensure that everyone is treated fairly and justly. If we do not respect the laws, we may face punishment, such as fines or imprisonment. Therefore, it is important for all Cameroonians to respect the laws so that we can live in a peaceful and prosperous country.

Final Score Calculation:

- **Section A: Grammar** – 10 marks
- **Section B: Vocabulary** – 10 marks
- **Section C: Reading** – 10 marks

- **Section D: Writing** – 10 marks

Total: 40 marks



Noms de l'élève :						F	M	5 ^{ème}
TRIMESTRE : 2	ANGLAIS	Compétence évaluée :						1 H30
Note /20	Cote :	CTBA	CBA	CA	CMA	CNA	Visa du parent	
Sceau de l'établissement		Visa, Nom et commentaires de l'enseignant						

SECTION A: GRAMMAR

I- Choose the correct Modal from the brackets and complete the sentences below.

- My brother _____ (has to/ must) study tonight ; he's Writing a test tomorrow.
- If you wish to understand people from foreign countries, you _____ (should/ have to) study their culture.
- To cross the road safely , you _____ (have to / must) look left and rights.
- Friends from the Gambia will arrive tomorrow. we _____ (must / have to) give them a warm welcome.
- Don't limit your knowledge to your culture. you _____ (should/ must) open to other cultures too

II- Put the verbs in brackets in the correct form (by adding " ING " at the end of your verb).

- Most 5^{ème} students enjoy _____ (to play) in the playground during break.
- Young girls hate _____ (to watch) scary movies.
- My sister and I love _____ (to visit) Friends at weekends.
- Atabong likes _____ (to point) ; he is fond of fine arts.
- Boys dislike _____ (to eat) some foods.

SECTION B: VOCABULARY

I- Complete the following sentences with their corresponding nationalities

- Pasta and Pizza are Staple foods of traditional _____ (Italy) cuisine.
- _____ (Ireland) potatoes are not only consumed in Ireland, but also in other countries across the World.
- The _____ (Gabon) consume Guinness beer more than the _____ Ireland).
- _____ (USA) eat a lot of hot dogs while _____ (Cameroon) enjoy their traditional dishes.

II- Choose the correct word from the tile to complete each sentence.

Status , greet , respect, bowing , greeting

Bowing is a common way of greeting across Asia. Each country uses a slightly different bow as a form of _____. For example, in Japan your bow reflects the other person's social _____. When _____, a Person should keep their hands to their sides and bend at the waist .A longer, deeper bow is expected for more important and respected people. In India

people _____ each other by placing their hands in the centre of their chest and bowing .They also Say Namaste as They do this . Namaste means" I bow to you" in Sanskrit .It is a team of_____.

SECTION C : READING COMPREHENSION

Read the passage below in which World leaders briefly introduce themselves. then, do as instructed.

My name is Philippe. I have been the king of the Belgians since 2013.

I am Joe Biden, the current American president .I have been in power since 2021

My name is Charles III . I have been the king of the United kingdom since 2022.

I am called Bola Ahmed Tinubu and I am the president of the federal Republic of Nigeria. I assumed office on 29th May 2023.

I am the president of Rwanda. My name is Paul Kagame .I came to power in 2000.

I am Vladimir Putin, the president of Russia since 2012.I got reelected in march 2024.

I am called Xi Jinping, president of the people 's Republic of China. i came to power in 2013. I was reelected in march 2023.

A) Provide short answers to these questions.

1- Who IS the longest-reigning leader from the passage ?

2- Give the name of the Most recently-elected president

3- Which African leader is mentioned in the passage ? What IS his nationality ?

B . Complete the following table with correct information.

4 - Give two(02) Countries in Africa _____

5- Give the name of the president of Cameroon _____

SECTION D: COMPOSITION WRITING

Choose **one (01) of the** topic and Fill the informations in correct English

I- Cothemplete the spelling of the words below with the missing silent letters

a) ___onest. ___our. hop_____. ___nee.

b) of___en. w___ile. ___nife. rei___n.

c) ali___n. ___rong. ___rite. ___nowledge

d) desi___n. recei___t. Si___n. forei___n

e) lis___en. ni___t parl___ament

II- Named the 10 regions of Cameroon with their headquarters.

_____- _____

_____- _____

_____- _____

_____- _____

_____- _____

Correction of Examination Paper

SECTION A: GRAMMAR

I- Choose the correct Modal from the brackets and complete the sentences below.

1. My brother **has to** study tonight; he's writing a test tomorrow.
2. If you wish to understand people from foreign countries, you **should** study their culture.
3. To cross the road safely, you **must** look left and right.
4. Friends from the Gambia will arrive tomorrow. We **have to** give them a warm welcome.
5. Don't limit your knowledge to your culture. You **should** be open to other cultures too.

II- Put the verbs in brackets in the correct form (by adding "ING" at the end of your verb).

1. Most 5ème students enjoy **playing** in the playground during break.
2. Young girls hate **watching** scary movies.
3. My sister and I love **visiting** friends at weekends.
4. Atabong likes **pointing**; he is fond of fine arts.
5. Boys dislike **eating** some foods.

SECTION B: VOCABULARY

I- Complete the following sentences with their corresponding nationalities:

1. Pasta and Pizza are staple foods of traditional **Italian** cuisine.
2. **Irish** potatoes are not only consumed in Ireland, but also in other countries across the world.

3. The **Gabonese** consume Guinness beer more than the **Irish**.
4. The **Americans** eat a lot of hot dogs while the **Cameroonians** enjoy their traditional dishes.

II- Choose the correct word from the title to complete each sentence.

1. Bowing is a common way of greeting across Asia. Each country uses a slightly different bow as a form of **greeting**.
2. For example, in Japan, your bow reflects the other person's social **status**.
3. When **greeting**, a person should keep their hands to their sides and bend at the waist.
4. A longer, deeper bow is expected for more important and respected people.
5. In India, people **greet** each other by placing their hands in the center of their chest and bowing. They also say "Namaste" as they do this. Namaste means "I bow to you" in Sanskrit. It is a term of **respect**.

SECTION C: READING COMPREHENSION

A) Provide short answers to these questions.

1. **Who is the longest-reigning leader from the passage?**
Vladimir Putin (President of Russia since 2012).
2. **Give the name of the most recently-elected president.**
Bola Ahmed Tinubu (President of Nigeria since May 29, 2023).
3. **Which African leader is mentioned in the passage? What is his nationality?**
Paul Kagame (Rwandan).

B) Complete the following table with correct information.

1. **Give two (02) countries in Africa:**
Cameroon, Rwanda.
2. **Give the name of the president of Cameroon:**
Paul Biya.

SECTION D: COMPOSITION WRITING

I- Complete the spelling of the words below with the missing silent letters:

1. honest, hour, hopeless, knee.
2. often, while, knife, reign.
3. alien, wrong, write, knowledge.
4. design, receipt, sign, foreign.
5. listen, night, parliament.

II- Name the 10 regions of Cameroon with their headquarters:

1. **Adamaoua** - Ngaoundere
2. **Centre** - Yaounde
3. **East** - Bertoua
4. **Far North** - Maroua
5. **Littoral** - Douala
6. **North** - Garoua
7. **North-West** - Bamenda
8. **South** - Ebolowa
9. **South-West** - Buea
10. **West** - Bafoussam

COLLEGE MONGO BETI

ACADEMIC YEAR	ASSESSMENT	SUBJECT	CLASS	DURATION	COEFFICIENT
2022 – 2023	N° 01	ANGLAIS	5eme	02 Hours	3
Teacher's name : Mrs. Inechioma		Candidate's number			

Candidate's name _____

Competence Assessed: Using language to create inter personal relationship and to talk about the home habits and routines / home furnishing

Appreciation of competence / Mark range

0 - 10 /20	11-14 /20	15- 17 /20	18- 20 /20	Total mark
Not acquired	On going acquisition	Competence acquired	Expert	

Name of parent/Tutor _____

Date _____

Observation _____ tel. _____

Instructions: Answer all four sections. No use of French. Any section left untouched will lead to the reduction of marks. No use of pencils, no use of correcting fluid. No copy work and cancellation.

SECTION A.RESSOURCE

TASK 1. GRAMMAR (10 marks)

1. Complete the dialogue with their correct verb in bracket. (5marks)

John: _____ (Do) you _____ (see) My brother at the party?

Alioum: Yes? he _____ (arrive) a few minutes after us.

John: _____ (Do) he _____ (find) a place to sit?

Alioum: Yes, he _____ (be) lucky. We _____ (reserve) a seat for her when we a
Seat for him when we _____ (arrived)

John: (Be) he able to locate where you (be)?

Alioum: Yes , he _____ (be) directed by the ushers

John: How _____ (be) the party, it was fantastic.

2. i. Choose the correct word from the bracket to complete each sentence. (5 marks)

a. She was very angry (but / because) _____ she did not get the job.

b. I heard a knock (at / on) _____ the door.

ii. Complete the table with the correct form of past tense

Affirmative statement	Question	Negative statement
I met my new friend at a party		
I was in school yesterday		

They visited Douala		
---------------------	--	--

TASK 2. VOCABULARY (10 marks)**1. Put these words in the correct order (5 marks)**

- Name what's your? _____
- Good you to meet too it's. _____
- Meet you it's nice to. _____
- Is my name Peter. _____
- You later see. _____

2. Use the correct word to complete the sentences (mop, wash, put a way, tidy up)

- When did you last _____ your bed room?
- You need to _____ the shower every day
- It is advisable to _____ the floor every morning
- Always _____ broken bottles to avoid being wounded
- You should _____ the furniture in your house every weekend.

SECTION B. COMPETENCE.**TASK 1. READING COMPREHENSION (10 marks)**

Read the passage carefully and answer the questions that follow it. Write your answers in the spaces provided.

Today our talk is about keeping our houses or rooms clean. Dirty houses can make us sick. We need to clean our houses every day. First of all let me remind you that everyone in the house is responsible for keeping the house clean. We need all to help. and hurts yourself on a wet floor.

Firstly, don't take food into the room. Food attracts insects like ants and cockroaches, . It also attracts rats.

Secondly, be careful of accidents. You can slip and hurt yourself on a wet floor. You can cut yourself on sharp objects in a cupboard.

Thirdly, look after your clothes. Pick up your clothes and wash them regularly, clean cloth will stay fresh and keep you clean too.

Fourthly, dirty houses smell and look dirty . Don't let your house get dirty ..People may not want to come and visit you!

Questions.

1. Why should we not take food into your room? (2marks)

2. Who are responsible in keeping our houses clean ? (2marks)

3. What can one do in order not to hurt him or herself on sharp objects? (2marks)

4. State four dangers in keeping our houses dirty (10 marks)

1. _____

2. _____

3. _____

4. _____

TASK 2. WRITING (10 marks)

1. Write down five 5 house hold chores (5 marks)

i. _____ ii. _____
iii. _____ iv. _____ v. _____

2. In five sentences write what you do every week to keep your surroundings clean (5 marks)

1. _____

2. _____

3. _____

4. _____

5. _____

3. List five home furniture you know

1. _____
2. _____
3. _____
4. _____
5. _____

Good luck !

SECTION A: RESOURCE

TASK 1. GRAMMAR (10 marks)

1. Complete the dialogue with the correct verb in brackets. (5 marks)

Dialogue:

- John: **Did** you **see** my brother at the party?
- Alloum: Yes, he **arrived** a few minutes after us.
- John: **Did** he **find** a place to sit?
- Alloum: Yes, he **was** lucky. We **reserved** a seat for him when we **arrived**.
- John: **Was** he able to locate where you **were**?
- Alloum: Yes, he **was** directed by the ushers.
- John: How **was** the party? It was fantastic.

2. i. Choose the correct word from the bracket to complete each sentence. (5 marks)

- a. She was very angry **because** she did not get the job.
- b. I heard a knock **on** the door.

- ii. Complete the table with the correct form of past tense.

Affirmative statement	Question	Negative statement
I met my new friend at a party	Did I meet my new friend at a party?	I did not meet my new friend at a party
I was in school yesterday	Was I in school yesterday?	I was not in school yesterday.
They visited Douala	Did they visit Douala?	They did not visit Douala.

SECTION B: COMPETENCE

TASK 1. READING COMPREHENSION (10 marks)

Questions:

1. **Why should we not take food into your room?** (2 marks)

We should not take food into the room because it attracts insects like ants and cockroaches, and it also attracts rats.

2. **Who are responsible for keeping our houses clean?** (2 marks)

Everyone in the house is responsible for keeping the house clean.

3. **What can one do in order not to hurt him or herself on sharp objects?** (2 marks)

One should be careful and avoid sharp objects in cupboards or other places to prevent injuries.

4. **State four dangers of keeping our houses dirty.** (4 marks)

- (a) Dirty houses can make us sick.
- (b) Dirty houses attract insects and rats.
- (c) Dirty houses can cause accidents, such as slipping on wet floors.
- (d) Dirty houses smell bad and look unappealing, which may discourage visitors.

TASK 2. WRITING (10 marks)

1. **Write down five household chores.** (5 marks)
 - i. Sweeping the floor.
 - ii. Washing dishes.
 - iii. Mopping the floor.
 - iv. Tidying up the room.
 - v. Washing clothes.
2. **In five sentences, write what you do every week to keep your surroundings clean.** (5 marks)
 - (a) I sweep the floor every day to remove dust and dirt.
 - (b) I mop the floor twice a week to keep it clean and shiny.
 - (c) I wash my clothes regularly to keep them fresh and clean.
 - (d) I tidy up my room every evening to ensure everything is in place.
 - (e) I take out the trash every day to prevent bad smells and pests.
3. **List five home furniture you know.** (5 marks)
 - (a) Chair.
 - (b) Table.
 - (c) Bed.
 - (d) Sofa.
 - (e) Wardrobe.

SECTION C: VOCABULARY (10 marks)

TASK 2. VOCABULARY (10 marks)

1. **Put these words in the correct order.** (5 marks)
 - a. What's your name?
 - b. It's nice to meet you too.
 - c. Nice to meet you.
 - d. My name is Peter.
 - e. See you later.
2. **Use the correct word to complete the sentences.** (5 marks)
 - a. When did you last **tidy up** your bedroom?
 - b. You need to **wash** the shower every day.
 - c. It is advisable to **mop** the floor every morning.
 - d. Always **put away** broken bottles to avoid being wounded.
 - e. You should **clean** the furniture in your house every weekend.

TOTAL MARKS: 30

Appreciation of Competence / Mark Range

0 - 10/20	11-14/20	15-17/20	18-20/20	Total mark
Not acquired	Ongoing acquisition	Competence acquired	Expert	



COLLEGE LA PREVOYANCE			ANNEE SCOLAIRE 2022/2023		
DEPARTMENT	EXAMINATION	SUBJECT	CLASS	TIME	COEF
ENGLISH	2 ^e TERM	ENGLISH LAN	5 ^e	2H	3

Name.....Class.....

SECTION A: GRAMMAR (10mks)

I. Choose the best answer in bracket to complete this dialogue.(5marks)

Mbida: Hobbies are activities that people do for pleasure.

Brain: I do not have _____ (some, any) hobbies because I am busy.

Mbida: There are _____ (very, too) many plastics bottles and bags lying around on the street. Recycling plastic bottles has become my best hobby.

Brain: My English teacher always ask us to reuse plastic waste. She is the teacher _____ (who, which, whose) advice I respect.

Mbida: please can you give me _____ (no, some, any) paint? I would like to try this hobby.

Brain: The minister awarded a prize to the school _____ (who, that , whom) had the best garden.

II. Complete each sentence with the correct word.(5marks)

- 1) If they do not clean this school, the children _____ (fell, fallen, will fall) ill.
- 2) The yams smelled _____ delicious (slightly, quite) delicious.
- 3) The female dancers wore _____ (beautiful, beautifully).
- 4) _____ (who, whose, what) treat patients at the hospital? Doctors and nurses.
- 5) Cameroon _____ a country in the African continent .(was, is, are)

SECTION B: VOCABULARY(10marks)

I. Complete this paragraph with the words from the list below.(5marks)

List: Niarobi- English- Kenya- East- Swahili

_____ is a country on the African Continent. It is in the _____. The capital city is _____. The people of the country are Kenyans. They speak _____ and _____.

II. Fill in the blank spaces with the best answer chosen from the box.(5marks)

Midwives – fantastic - president – pharmacy – Gabonese – Gabonian -

- 1) My father buy medicines at the _____
- 2) Paul is from Gabon. He is a _____
- 3) Nelso Mandela was the first black _____ of South Africa.
- 4) _____ provide medical services to pregnant woman who wants to give birth to babies.
- 5) Chantal Biya is a _____ leader .

SECTION C: READING COMPREHENSION(10marks)

Read the passage carefully and answer the questions that follow.

The Ngondo festival takes place in Douala at the end of the month of November every year. It is the annual festival of the sawa coastal people in Cameroon. Several thousand people attend this popular festival every year. The festival includes a Miss Ngondo beauty competition, a canoe race and the Jengu ceremony, which is the main attraction. The canoe race is quite spectacular. Sawa villagers decorate their boats bright green, yellow, blue, red and white. The carved boats are long and they have sharp points.

QUESTIONS

- 1) When does the Ngondo festival take place?

(2marks)_____

- 2) Where does it take place(2marks)

- 3 Who celebrates this festival? (2marks)

- 4 Name three things that take place during the festival.(2marks)_____

- 5 In which colors are the boats decorated? name four (2marks)_____

SECTION D: COMPOSITION(10marks)

Write a paragraph about an African Leader whom you admire.

- Start with a topic sentence.
- Write five sentences to support your topic.

[illegible]

Corrig de l'preuve d'anglais

SECTION A: GRAMMAR (10 marks)

I. Choose the best answer in bracket to complete this dialogue. (5 marks)

1. **Brain:** I do not have **any** hobbies because I am busy.
2. **Mbida:** There are **too** many plastic bottles and bags lying around on the street.
3. **Brain:** She is the teacher **whose** advice I respect.
4. **Mbida:** Please can you give me **some** paint? I would like to try this hobby.
5. **Brain:** The minister awarded a prize to the school **that** had the best garden.

II. Complete each sentence with the correct word. (5 marks)

1. If they do not clean this school, the children **will fall** ill.
2. The yams smelled **quite** delicious.
3. The female dancers wore **beautiful** dresses.
4. **Who** treats patients at the hospital? Doctors and nurses.
5. Cameroon **is** a country in the African continent.

SECTION B: VOCABULARY (10 marks)

I. Complete this paragraph with the words from the list below. (5 marks)

List: *Nairobi - English - Kenya - East - Swahili*

Kenya is a country on the African Continent. It is in the **East**. The capital city is **Nairobi**. The people of the country are Kenyans. They speak **English** and **Swahili**.

II. Fill in the blank spaces with the best answer chosen from the box. (5 marks)

1. My father buys medicines at the **pharmacy**.
2. Paul is from Gabon. He is a **Gabonese**.
3. Nelson Mandela was the first black **president** of South Africa.
4. **Midwives** provide medical services to pregnant women who want to give birth to babies.
5. Chantal Biya is a **fantastic** leader.

SECTION C: COMPREHENSION (10 marks)

Read the passage carefully and answer the questions that follow.

1. **When does the Ngondo festival take place?**
The Ngondo festival takes place at the end of the month of November every year.
2. **Where does it take place?**
It takes place in Douala, Cameroon.
3. **Who celebrates this festival?**
The Sawa coastal people in Cameroon celebrate this festival.
4. **Name three things that take place during the festival.**
 - Miss Ngondo beauty competition
 - Canoe race
 - Jengu ceremony
5. **In which colors are the boats decorated? Name four.**
The boats are decorated in bright green, yellow, blue, and red.

SECTION D: COMPOSITION (10 marks)

Write a paragraph about an African Leader whom you admire.

Example:

Nelson Mandela is an African leader whom I admire. He was the first black president of South Africa and fought against apartheid. Mandela spent 27 years in prison for his beliefs but never gave up on his dream of a free and equal South Africa. After his release, he worked to bring peace and reconciliation to his country. He is a symbol of courage, forgiveness, and leadership. Mandela's legacy continues to inspire people around the world.

Rcapitulatif des points :

- **Section A: Grammar** (10 marks)
- **Section B: Vocabulary** (10 marks)
- **Section C: Comprehension** (10 marks)
- **Section D: Composition** (10 marks)

Total: 40 marks

290

COLLEGE CATHOLIQUE BILINGUE PERE MONTI
ANNEE SCOLAIRE 2021 - 2022

Département	2nd Term	Class	Time	Coef	Date de passage :	Visa A.P	Visa P.E
ENGLISH	EV.S.H. N°2	5ème	2H00	03	14 Fév. 2022		

ENGLISH LANGUAGE

STUDENT'S NAME _____ CLASS : 5^{ème}

ASSESSMENT N° 2 DATE _____

MODE OF LIFE:

TARGET COMPETENCE: Using Language to explore citizens of the nation and the world.

➤ MARKS

Grammar ____/10	Vocabulary ____/10	Reading ____/10	Writing ____/10
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➤ STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

➤ PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

SECTION A: GRAMMAR: /10 marks

I- Complete the dialogue below by choosing the correct word in brackets. /5mks

Paul: I like attending traditional festivals in my village. Recently, I took part in the dance and it was on a ----- (hotty / hot) day.

Mary: True! It is a moment to exercise talents. Many people enjoy the ----- (culture / cultural) events in villages and towns.

Paul: Tourists also enjoy ----- (history / historic) events.

Mary: I have noticed that the festival ground is always too ----- (noise/ noisy).

Paul: one of my school friend Eyenga is a ----- (better/good) dancer. He won the first prize during a cultural week organized by our college.

II- Fill the blanks spaces with suitable adverbs from the box below.(5marks)

Very - loosely - loudly - happily - quite

- John is ----- married.
- Alima fastened the bow ----- in her hair.
- I don't like dancing ----- much.
- The canoe race is -----spectacular during the Ngondo Festival.
- The participants sang ----- during the festival.

SECTION B: VOCABULARY / 10MARKS

I- Complete the sentences below with the appropriate words from the box. /5marks

Win - compassionate - hearts - vain - humanitarian

1* She is very ----- . She looks at herself in the mirror at least ten times a day.

- 2- Nelson Mandela won the ----- of the people all over the world.
- 3- African presidents are very determined to ----- the fight against covid-19.
- 4- She assists poor communities. She is well known for her ----- work.
- 5- He is a ----- leader who cares deeply about the citizens of his country.

II- Use the correct form of the words in the table below to complete the sentences below. /5mks

Attract, noise, spirit, monarch, ornament, democate, tour

- 1- The class was very ----- before the teacher came in.
- 2- Some illnesses are ----- while others are man-made.
- 3- In England, we have the ----- type of government.
- 4- Cameroon has many tourist ----- that tourist can visit.
- 5- It is more ----- to wear on the wrists than the ankles.

SECTION C: READING COMPREHENSION / 10MARKS

Read the passage carefully and answer all the questions below.

The Ngondo Festival takes place in Douala at the end of the month of November every year. It is the annual festival of the Sawa people of Cameroon. Several thousand people attend this popular festival every year. The festival include a Miss Ngondo Beauty Competition, a canoe race and the Jengu Ceremony.

Before the festival begins, there is a beauty competition. The lucky winner becomes Miss Ngondo. She dresses up in the traditional Kaba of the Sawa Ladies. She looks quite marvelous. She wears a fancy hat and she smiles beautifully too. She dances to the few steps of the assiko and makossa music of her people as she parades with the chiefs and dignitaries.

The canoe race is quite spectacular. Sawa villagers in the coastal area compete in the race. The villagers decorate their boat bright green, yellow, blue, red and white. The carved boats are long and have sharp points. Each boat can carry up to 70 men. The canoes start the race far out at the sea. The row their boat at incredible speed. They row rhythmically and in unison. The first boat to arrive at the ceremonial point is the winner. The winning village welcomes the heroes. They dance and sing very loudly and happily. The winners receive a cash prize.

The main attraction of the festival is the Jengu ceremony. This takes place in the Wouri River. First of all, a member of the Jengu Cult dives into the water to visit the underwater kingdom of the Miengu (plural of Jengu). Then he goes into the river with a sacred vase. He stays under the water for a long time. Finally, he comes out of the river and he gives the vase to the chiefs. The water contains a message from the ancestors. A Sawa myth says that when the man comes out of the river, his clothes are dry. The chiefs announces the message to their people. Children are not allowed to attend the ceremony.

QUESTIONS:

- 1- When does the Ngondo Festival take place?-----

- 2- Where does it take place? -----

- 3- Who celebrates this festival? -----

- 4- Name three things that happen during the festival-----

- 5- What does Miss Ngondo do? -----

- 6- What does she wears? -----
- 7- What do you think makes the canoe race so exciting to watch? -----

- 8- What is the main attraction of the Ngondo? -----

- 9- List two things that happen on the Wouri River-----

SECTION D: WRITING /10Marks

List five (05) obligations of a citizen to his or her country.

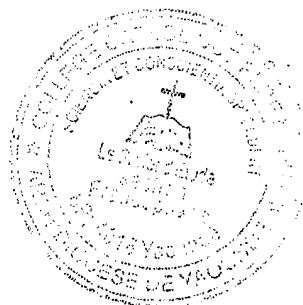
- 1- -----

- 2- -----

- 3- -----

- 4- -----

- 5- -----



Examination Paper Correction

Section A: GRAMMAR (10 marks)

I- Complete the dialogue below by choosing the correct word in brackets. (5 marks)

1. **hot**
Sentence: "Recently, I took part in the dance and it was on a **hot** day."
Explanation: "Hot" is an adjective describing the weather.
2. **cultural**
Sentence: "Many people enjoy the **cultural** events in villages and towns."
Explanation: "Cultural" is an adjective describing the type of events.
3. **historical**
Sentence: "Tourists also enjoy **historical** events."
Explanation: "Historical" refers to events related to history.
4. **noisy**
Sentence: "I have noticed that the festival ground is always too **noisy**."
Explanation: "Noisy" describes the loud atmosphere.
5. **better**
Sentence: "One of my school friends Eyenga is a **better** dancer."
Explanation: "Better" indicates a comparison in skill level.

II- Fill the blanks spaces with suitable adverbs from the box below. (5 marks)

1. **happily**
Sentence: "John is **happily** married."
Explanation: "Happily" describes the state of being married.
2. **loosely**
Sentence: "Alima fastened the bow **loosely** in her hair."
Explanation: "Loosely" describes how the bow was tied.
3. **very**
Sentence: "I don't like dancing **very** much."
Explanation: "Very" intensifies the degree of dislike.

4. **loudly**

Sentence: "The canoe race is **loudly** during the Ngondo Festival."

Explanation: "Loudly" describes the noise level of the race.

5. **happily**

Sentence: "The participants sang **happily** during the festival."

Explanation: "Happily" describes the mood of the participants.

Section B: VOCABULARY (10 marks)

I- Complete the sentences below with the appropriate words from the box. (5 marks)

1. **vain**

Sentence: "She is very **vain**. She looks at herself in the mirror at least ten times a day."

Explanation: "Vain" means overly concerned with one's appearance.

2. **hearts**

Sentence: "Nelson Mandela won the **hearts** of the people all over the world."

Explanation: "Hearts" symbolizes affection or admiration.

3. **win**

Sentence: "African presidents are very determined to **win** the fight against covid-19."

Explanation: "Win" indicates success in overcoming a challenge.

4. **humanitarian**

Sentence: "She assists poor communities. She is well known for her **humanitarian** work."

Explanation: "Humanitarian" refers to efforts aimed at helping humanity.

5. **compassionate**

Sentence: "He is a **compassionate** leader who cares deeply about the citizens of his country."

Explanation: "Compassionate" describes empathy and care.

II- Use the correct form of the words in the table below to complete the sentences. (5 marks)

1. **noisy**

Sentence: "The class was very **noisy** before the teacher came in."

Explanation: "Noisy" describes the sound level of the class.

2. **natural**

Sentence: "Some illnesses are **natural** while others are man-made."

Explanation: "Natural" refers to things occurring without human intervention.

3. **democratic**

Sentence: "In England, we have the **democratic** type of government."

Explanation: "Democratic" refers to a system where power resides with the people.

4. **tourist**

Sentence: "Cameroon has many **tourist** sites that tourists can visit."

Explanation: "Tourist" refers to places visited by travelers.

5. **ornaments**

Sentence: "It is more attractive to wear **ornaments** on the wrists than the ankles."

Explanation: "Ornaments" refers to decorative items.

Section C: READING COMPREHENSION (10 marks)

Questions:

1. **When does the Ngondo Festival take place?**

Answer: The Ngondo Festival takes place in Douala at the end of November every year.

2. **Where does it take place?**

Answer: It takes place in Douala.

3. **Who celebrates this festival?**

Answer: The Sawa people of Cameroon celebrate this festival.

4. **Name three things that happen during the festival.**

Answer: A Miss Ngondo Beauty Competition, a canoe race, and the Jengu Ceremony.

5. **What does Miss Ngondo do?**

Answer: Miss Ngondo dresses up in the traditional Kaba of the Sawa Ladies, wears a fancy hat, smiles beautifully, and dances to the music of her people as she parades with the chiefs and dignitaries.

6. **What does she wear?**

Answer: She wears the traditional Kaba of the Sawa Ladies, a fancy hat, and smiles beautifully.

7. **What do you think makes the canoe race so exciting to watch?**

Answer: The canoe race is exciting because the villagers decorate their boats brightly, row rhythmically and in unison, and the first boat to reach the ceremonial point wins a cash prize.

8. What is the main attraction of the Ngondo?

Answer: The main attraction of the Ngondo is the Jengu ceremony.

9. List two things that happen on the Wouri River.

Answer: A member of the Jengu Cult dives into the water to visit the underwater kingdom of the Miengu, and he gives a sacred vase containing a message from the ancestors to the chiefs.

Section D: WRITING (10 marks)

List five obligations of a citizen to his or her country.

1. Pay taxes honestly and on time.
2. Respect the laws and regulations of the country.
3. Participate in elections and democratic processes.
4. Protect the environment and natural resources.
5. Contribute to the development of the community through volunteerism or other forms of service.