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PAIX-TRAVAIL-PATRIE**

EPREUVES D'ANGLAIS CORRIGEEES CLASSE DE 5ème (TOME 2)

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LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

| | | |
|--|---|--|
| Department : English Language | SUBJECT ENGLISH LANGUAGE | Classes : Cinquièmes |
| School Year : 2024 – 2025 | | Duration : 02H00 Coef : 03 |
| Exam : 2nd Term Evaluation | | Session : March 2025 |

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

| | | | | |
|---|--|--|------------------------------------|-----------------------------------|
| Full name : | Class : | N° : | | |
| Competence : Using language to explore citizens of the nations and the world | | | | |
| Score : /20 | EVALUATION OF THE LEVEL OF SKILLS ACQUISITION | | | |
| | Not Acquired (NA) <input type="radio"/> | Ongoing Acquisition (OA) <input type="radio"/> | Acquired (A) <input type="radio"/> | Expert (A+) <input type="radio"/> |
| Parent or tutor observations : | | Phone : | | |

PART ONE

EVALUATION OF RESSOURCES

| SECTION A | GRAMMAR | 10 MARKS |
|-----------|---------|----------|
|-----------|---------|----------|

Task 1. Complete the following sentences with the correct words chosen from the brackets (5mks)

- This food smells _____ delicious. (too / quite)
- You _____ always wash your hands before and after eating. (should / must)
- In Cameroon, people speak English but they speak French _____. (always / too)
- The dancers wear very brightly _____ traditional costumes. (coloured / colourful)
- To be a good citizen, you _____ respect the rules and regulations of your country. (must / can)

Task 2. Complete the sentences below with the appropriate adverbs to make them more interesting (5mks)

List of adverbs : Too – slightly – always – usually – very

- Ojong _____ has a book to read.
- My brother is _____ taller than his friend.
- I like music but that music is _____ loud.
- India is a _____ big country.
- She _____ reads a story to her baby sister in the evening.

| SECTION B | VOCABULARY | 10 MARKS |
|-----------|------------|----------|
|-----------|------------|----------|

Task 1. Complete the sentences below with the appropriate words from the box (5mks)

List : Encouraged – continent – promotes – hearts – humanitarian

1. Nelson Mandela won the _____ of people all over the world.
2. He is a _____ leader who cares deeply about his citizens.
3. She is well known for her _____ work.
4. This festival _____ understanding among different cultures.
5. Cameroon is on the _____ of Africa.

Task 2. Provide the country or nationality where necessary to fill the table below

(5mks)

| Country | Nationality |
|----------|-------------|
| Togo | |
| | Russian |
| China | |
| | Egyptian |
| Cameroon | |

PART TWO

EVALUATION OF COMPETENCES

| SECTION C | COMPREHENSION | 10 MARKS |
|-----------|---------------|----------|
|-----------|---------------|----------|

Read the following text and answer the question that follow.

The Ngondo Festival takes place in Douala at the end of the month of November every year. It is the annual festival of the Sawa coastal peoples of Cameroon. Several thousand people attend this popular festival every year. The festival includes a Miss Ngondo beauty competition, a canoe race and the Jengu ceremony, which is the main attraction.

Before the festival begins, there is a beauty competition. The lucky winner becomes Miss Ngondo. She dresses up in the traditional kaba of the Sawa ladies. She looks quite marvelous. She wears a fancy hat and she smiles beautifully too. She dances a few steps to the assiko and makossa music of her people as she parades with the chiefs and dignitaries.

The canoe race is quite spectacular. Sawa villagers in the coastal area compete in the race. The villagers decorate their boats in bright green, yellow, blue, red and white. The carved boats are long and they have sharp points. Each boat can carry up to 70 men. The canoes start the race far out at sea. They row their boats at an incredible speed. They row rhythmically and in unison. The first boat to arrive at the ceremonial point is the winner. The winning village welcomes the heroes.

They dance and sing very loudly and happily. The winners receive a cash prize. The main attraction of this festival is the Jengu ceremony. This takes place on the Wouri River. First of all a member of the Jengu cult dives into the water to visit the underwater kingdom of the Miengu (plural for Jengu). Then he goes into the river with a sacred vase. He stays under the water for a long time. Finally, he comes out of the river and he gives the vase of water to the chiefs. The water contains a message from the ancestors. A Sawa myth says that when the man comes out of the river, his clothes are dry. The chiefs announce the message to their people. Children are not allowed to attend the ceremony.

Questions :

1. Provide a title to this text (1 mark)
2. When does Ngondo Festival takes place ? (2 marks)
3. Who celebrate this festival ? (2marks)
4. What does Miss Ngondo do ? (2marks)
5. What is the main attraction of Ngondo Festival ? (2 marks)
6. Beside Ngondo Festival, list two another festivals that you know. (1 mark)

| SECTION D | COMPOSITION | 10 MARKS |
|-----------|-------------|----------|
|-----------|-------------|----------|

Complete this paragraph with your own words :

Cameroon is a country on the continent of _____. The capital city of Cameroon is _____. The people who live in the country are _____. They speak _____ and _____.

English Examination Paper - Correction

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1. Complete the following sentences with the correct words chosen from the brackets (5 marks)

1. This food smells **quite** delicious.
2. You **must** always wash your hands before and after eating.
3. In Cameroon, people speak English but they speak French **too**.
4. The dancers wear very brightly **coloured** traditional costumes.
5. To be a good citizen, you **must** respect the rules and regulations of your country.

Task 2. Complete the sentences below with the appropriate adverbs to make them more interesting (5 marks)

1. Ojong **always** has a book to read.
2. My brother is **slightly** taller than his friend.
3. I like music but that music is **too** loud.
4. India is a **very** big country.
5. She **usually** reads a story to her baby sister in the evening.

SECTION B: VOCABULARY (10 MARKS)

Task 1. Complete the sentences below with the appropriate words from the box (5 marks)

1. Nelson Mandela won the **hearts** of people all over the world.
2. He is a **humanitarian** leader who cares deeply about his citizens.
3. She is well known for her **humanitarian** work.
4. This festival **promotes** understanding among different cultures.
5. Cameroon is on the **continent** of Africa.

Task 2. Provide the country or nationality where necessary to fill the table below (5 marks)

| Country | Nationality |
|----------|-------------|
| Togo | Togolese |
| Russia | Russian |
| China | Chinese |
| Egypt | Egyptian |
| Cameroon | Cameroonian |

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. **Provide a title to this text (1 mark)**

Title: The Ngondo Festival of Cameroon

2. **When does Ngondo Festival take place? (2 marks)**

The Ngondo Festival takes place at the end of November every year.

3. **Who celebrates this festival? (2 marks)**

The festival is celebrated by the Sawa coastal peoples of Cameroon.

4. **What does Miss Ngondo do? (2 marks)**

Miss Ngondo dresses up in the traditional kaba of the Sawa ladies, wears a fancy hat, smiles beautifully, and dances a few steps to the assiko and malossa music as she parades with the chiefs and dignitaries.

5. **What is the main attraction of Ngondo Festival? (2 marks)**

The main attraction of the Ngondo Festival is the Jengu ceremony, which takes place on the Wouri River.

6. **Besides Ngondo Festival, list two other festivals that you know. (1 mark)**

Examples:

- (a) The Bamoun Cultural Festival
- (b) The Nyem-Nyem Festival

SECTION D: COMPOSITION (10 MARKS)

Complete this paragraph with your own words:

Cameroon is a country on the continent of **Africa**. The capital city of Cameroon is **Yaoundé**. The people who live in the country are **Cameroonians**. They speak **French** and **English**.

SCORING SUMMARY

• PART ONE: RESOURCES (20 MARKS)

- Section A: Grammar (10 marks)
- Section B: Vocabulary (10 marks)

• PART TWO: COMPETENCES (20 MARKS)

- Section C: Comprehension (10 marks)
- Section D: Composition (10 marks)

Total: 40 MARKS

ENGLISH TEST 5e

Name.....Class.....

Section I. Grammar**A. Complete the sentence using the 1st conditional (Present simple or future simple) :
conjugate the verb in brackets. (2.5mks)**

- a) If they don't clean the school, the students..... (to fall) ill.
- b) If he (to recycle) the plastic, he will be rich.
- c) If the rain..... (to fall), the plants will grow.
- d) If we study our lessons, we..... (to pass) the exam.
- e) The teacher..... (to punish) you if you talk in class.

B. Complete the sentences with "very" or "too" (2.5mks)

- a) It is.....dangerous to go to the forest at night.
- b) Oranges and mangoes are.....nice fruits.
- c) No, that uniform was.....large for me.
- d) Ok. This t-shirt is.....clean and good for John.
- e) I leave; clean this class. There is.....much garbage.

C. Put the verbs in brackets into past simple to complete the sentences (2.5mks)

- a) Yesterday we.....a long text and we..... A test. (to copy, to do).
- b) Tomlate and.....sanctioned (to come, to be).
- c) Anita A leopard so she.....away (to see, to run).
- d) WeChristmas and we.....the new year (to celebrate, to enjoy).
- e) Last Saturday, Ito the park and.....wild animals (to go, to see).

D. Complete the sentences with who, which, whose... (2.5mks)

- a) The first car.....i saw was a Mercedes.
- b) Charles is the boy.....won the trophy.
- c) Tamara is the girl.....father is a teacher.
- d) The horse.....came first was an Arab stallion.
- e) New York is the City..... I like.

Section II: Vocabulary**a) Write the opposite of the underlined word (2.5mks)**

- 1. Tom's grandfather is old but Tom is.....
- 2. Richards and John are clever boys, their friend is.....

3. The first exercise was very easy. This one is.....
4. Our class is dirty today. Yesterday, it was.....
5. Our friend liz is thin but her mother is.....

b) Match the words in column A to their meanings. (2.5mks)

| Column A | Column B |
|-----------------|--|
| a) Pleasure | i. talk |
| b) Take a break | ii. with lots of ideas and imagination |
| c) Bored | iii. have a rest |
| d) Chat | iv. not interesting in anything |
| e) creative | v. fun, something to enjoy |

- a) Pleasure:
- b)
- c)
- d)
- e)

c) Circle the word different in sound

1. Cut – hut – put – shut
2. Blood – wood – soon – loom
3. Flute – minute – use – clue
4. Let – then – get – blew
5. Place – same – palm – face

d) Complete column A to form expressions

| Column A | Column B |
|--------------------|----------|
| a) To take..... | Lucky |
| b) To work..... | Place |
| c) To talk..... | Hard |
| d) To be..... | Problem |
| e) To solve a..... | About |

COMPREHENSION

Text: In the ghetto

Jude was a sixteen-year-old orphan. He lived with his mother because he had no father. At the age of fifteen he collided with a group of boys who used to gather at the 7th avenue, rode bikes and wore black leather jackets. They were dangerous boys who stole and aggressed people: Jude too became dangerous.

English Exam Correction

Section I: Grammar

A. Complete the sentence using the 1st conditional (Present simple or future simple): conjugate the verb in brackets. (2.5mks)

- a) If they don't clean the school, the students **will fall** ill.
- b) If he **recycles** the plastic, he will be rich.
- c) If the rain **falls**, the plants will grow.
- d) If we study our lessons, we **will pass** the exam.
- e) The teacher **will punish** you if you talk in class.

B. Complete the sentences with "very" or "too" (2.5mks)

- a) It is **too** dangerous to go to the forest at night.
- b) Oranges and mangoes are **very** nice fruits.
- c) No, that uniform was **too** large for me.
- d) This t-shirt is **very** clean and good for John.
- e) Please, clean this class. There is **too** much garbage.

C. Put the verbs in brackets into past simple to complete the sentences (2.5mks)

- a) Yesterday we **copied** a long text and we **did** a test.
- b) Tom **came** late and **was** sanctioned.
- c) Anita **saw** a leopard so she **ran** away.
- d) We **celebrated** Christmas and we **enjoyed** the new year.
- e) Last Saturday, I **went** to the park and **saw** wild animals.

D. Complete the sentences with who, which, whose... (2.5mks)

- a) The first car **which** I saw was a Mercedes.
- b) Charles is the boy **who** won the trophy.
- c) Tamara is the girl **whose** father is a teacher.
- d) The horse **which** came first was an Arab stallion.
- e) New York is the city **which** I like.

Section II: Vocabulary

a) Write the opposite of the underlined word (2.5mks)

1. Tom's grandfather is old but Tom is **young**.
2. Richards and John are clever boys, their friend is **stupid**.
3. The first exercise was very easy. This one is **difficult**.
4. Our class is dirty today. Yesterday, it was **clean**.
5. Our friend Liz is thin but her mother is **fat**.

b) Match the words in column A to their meanings. (2.5mks)

| Column A | Column B |
|----------------|--|
| a) Pleasure | v. fun, something to enjoy |
| b) Takes break | iii. have a rest |
| c) Bored | iv. not interested in anything |
| d) Chat | i. talk |
| e) Creative | ii. with lots of ideas and imagination |

c) Circle the word different in sound (2.5mks)

1. **Put** – (Cut, hut, shut)
2. **Soon** – (Blood, wood, loom)
3. **Clue** – (Flute, minute, use)
4. **Blew** – (Let, then, get)
5. **Palm** – (Place, same, face)

d) Complete column A to form expressions (2.5mks)

| Column A | Column B |
|------------------------------|----------|
| a) To take place | Lucky |
| b) To work hard | Place |
| c) To talk about | Hard |
| d) To be lucky | Problem |
| e) To solve a problem | About |

COMPREHENSION

Text: In the ghetto

1. Who is Jude?

Jude is a sixteen-year-old orphan who lives with his mother.

2. What happened to Jude at the age of fifteen?

At the age of fifteen, Jude collided with a group of dangerous boys who used to gather at the 7th avenue, rode bikes, and wore black leather jackets. These boys stole and aggressed people, and Jude became dangerous too.


3. What kind of boys were they?

They were dangerous boys who stole and aggressed people.

4. What did Jude become?

Jude became dangerous like the boys he associated with.

Total Marks: 20

| | | |
|--|---|-----------------------|
| COLLEGE FX VOGT P.O BOX 765 YAOUNDE |  | SCHOOL YEAR 2023-2024 |
| ENGLISH DEPARTMENT | ENGLISH LANGUAGE | MIDTERM EXAMINATION |
| LEVEL : Semes | EVALUATION DURATION : 2 HRS Coef: 04 | DATE : FEBRUARY 2024 |

CODE _____

A- EVALUATION OF RESOURCES

SECTION A- GRAMMAR

TASK 1: Ben and Ngonzo are talking about keeping their environment clean. To understand their conversation, fill in the gaps with the correct word from the brackets. (1x5= 5 marks)

Ben: Hey, have you _____ (notice, noticed, has noticed) how much cleaner the park is now?

Ngonzo: Yes of course, it is awesome! _____ (remember, remembered, will remember) when it used to be covered in litter

Ben: Totally! Last week, our classmate Mbida _____ (do, did, have done) that big cleanup project, and since then, people have been more careful about throwing trash.

Ngonzo: I am glad we learned about protecting the environment back then. Do you think we _____ (keep, will keep, kept) it up in the future?

Ben: I hope so. It is important for us _____ (to continue, continues, continued) learning about ways to help the environment and make sure we are taking care of it for the future generation.

Task 2: Follow the instructions given in the brackets to rewrite the following sentences. (1x5=5 marks)

1- During weekend, my family and I always enjoy doing gardening in the backyard. (Write the sentence in the negative)

2- Will our children in the upcoming years be able to have a white collar job? (transform this sentence into affirmative)

3- In many African traditions and customs, people scarify chicken to offer to their ancestors. (ask a question starting with "What")

4- When I work hard, I succeed. (use the first conditional)

5- Usually//reads//she// in//books//evening//the// to// relax// (rearrange the words to form a correct sentence)

SECTION B- VOCABULARY

Task 1: Below is an exercise related to professions, workplaces, and activities. Match the items from Column A with the corresponding items from Column B and write the correct answer in Column C. (0,5x5= 2,5 marks)

| Column A | Column B | Column C |
|------------------|---------------------|-----------------------------|
| 1- Chef | a-Hospital | Example: Teacher= classroom |
| 2- Architect | b-kitchen | |
| 3- Nurse | c-construction site | |
| 4- Pilot | d-aircraft | |
| 5- IT Specialist | e-computer Lab | |
| 6- Teacher | f-classroom | |

Task 2: The following sentences talk about leisure activities. Fill in the blanks with the correct word chosen from the brackets: (0,5x5=2,5 marks)

1. Last weekend, I played a thrilling video game for several _____ (hours-how-ours).
2. My used to _____ (save, safe, safer) in the bank for security.
3. We all go to the park and had a _____ (pique-nique—picnic) last Sunday.
4. I have recently taken up painting as a new _____ (hobbie-hobbies-hobby).
5. Most of the time, children receive their _____ (food-pocket-hobby) money at the beginning of the week.

Task 3: Use your general knowledge in English to provide a correct answer to the following sentences. (1x5=5 marks)

- 1- Buying and selling in the market or online a form of _____
- 2- After a day full of many activities, everybody need to _____
- 3- In the future, I will like to have a good _____ in order to take care of my family.
- 4- Litter, refuse, garbage, trash are words related to _____

5- Another word for hobby and leisure is _____

SECTION C-READING COMPREHENSION (10 marks)

‘Médécins sans frontières’

We started in France in 1972. There were only a few doctors “with a bag and a dream”. The bag was ready for any quick and urgent mission to help people in need. The dream was to make a better world and to help people.

Many people from all races and all continents have since joined our organization. Today, there are one hundred thousand of us! We are in sixty five countries including Cameroun. We work in sub Saharan Africa, which has twenty percent of the World’s refugees and ten percent of the world’s poorest people. We get our budget from voluntary contributions. Many people in America and Europe contribute. We also get contributions from American foundation. But our volunteers work for free.

Questions

1) Where and when did ‘Médécins sans frontieres’ begin? (1x2= 2 marks)

2) Say if the following statement are true or false (1x2= 2 marks)

a- They get contributions of their projects from volunteers only. _____

b- The organization are found in sixty countries in the world. _____

3) Find the antonym of the following words in the passage: (0,5x4= 2 marks)

a- Began: _____ b- many: _____

b- Pay: _____ d- richest: _____

4) Give one reason why they work mostly in sub-Saharan Africa? (1x2=2 marks)

5) Are the doctors of ‘Medecins sans Frontiere’ paid? Why? (1x2=2 marks)

SECTION D- COMPOSITION (10 marks)

Task: Select just ONE topic and follow the instruction.

Topic 1: During this past weekend, your mother was sick and could not go to the market to buy food. She decided to send you to the market in order to buy ingredients to cook. In a well-constructed dialogue, write the conversation between you and the seller.

In your work, you may use the following guidelines: (1) greet the seller, (2) tell the seller what your mother wants to cook, (3) ask the seller the various ingredients needed to

NB: Your name is ANDY

In the first paragraph you should say:

- In the second paragraph you should say:**

- NB: Be careful with the use of modal verbs and the use of verbs expressing likes and dislikes.**

[illegible]

English Examination Paper Correction

SECTION A: GRAMMAR

Task 1: Fill in the gaps with the correct word from the brackets.

Ben: Hey, have you **noticed** (notice, noticed, has noticed) how much cleaner the park is now?

Ngono: Yes, of course, it is awesome! **Remember** (remember, remembered, will remember) when it used to be covered in litter.

Ben: Totally! Last week, our classmate Mbida **did** (do, did, have done) that big cleanup project, and since then, people have been more careful about throwing trash.

Ngono: I am glad we learned about protecting the environment back then. Do you think we **will keep** (keep, will keep, kept) it up in the future?

Ben: I hope so. It is important for us **to continue** (to continue, continues, continued) learning about ways to help the environment and make sure we are taking care of it for the future generation.

Task 2: Rewrite the following sentences as instructed.

1. **During the weekend, my family and I always enjoy doing gardening in the backyard.** (Write the sentence in the negative)
 - During the weekend, my family and I **do not** enjoy doing gardening in the backyard.
2. **Will our children in the upcoming years be able to have a white-collar job?** (Transform this sentence into affirmative)
 - Our children in the upcoming years **will be able** to have a white-collar job.
3. **In many African traditions and customs, people scarify chickens to offer to their ancestors.** (Ask a question starting with “What”)
 - What do people scarify in many African traditions and customs to offer to their ancestors?
4. **When I work hard, I succeed.** (Use the first conditional)

- If I work hard, I will succeed.
5. Usually//reads//she// in//books//evening//the// to// relax//
(Rearrange the words to form a correct sentence)
- She usually reads books in the evening to relax.

SECTION B: VOCABULARY

Task 1: Match the items from Column A with the corresponding items from Column B.

| Column A | Column B | Column C |
|------------------|----------------------|-------------------------------|
| 1- Chef | b- kitchen | Chef = kitchen |
| 2- Architect | c- construction site | Architect = construction site |
| 3- Nurse | a- hospital | Nurse = hospital |
| 4- Pilot | d- aircraft | Pilot = aircraft |
| 5- IT Specialist | e- computer lab | IT Specialist = computer lab |
| 6- Teacher | f- classroom | Teacher = classroom |

Task 2: Fill in the blanks with the correct word chosen from the brackets.

1. Last weekend, I played a thrilling video game for several **hours** (hours-how-ours).
2. My used to **save** (save, safe, safer) in the bank for security.
3. We all go to the park and had a **picnic** (pique-nique—picnic) last Sunday.
4. I have recently taken up painting as a new **hobby** (hobbie-hobbies-hobby).
5. Most of the time, children receive their **pocket** (food-pocket-hobby) money at the beginning of the week.

Task 3: Provide a correct answer to the following sentences.

1. Buying and selling in the market or online is a form of **trade**.
2. After a day full of many activities, everybody needs to **rest**.
3. In the future, I will like to have a good **job** in order to take care of my family.
4. Litter, refuse, garbage, trash are words related to **waste**.
5. Another word for hobby and leisure is **pastime**.

SECTION C: READING COMPREHENSION

”Médecins Sans Frontières”

1. Where and when did ”Médecins Sans Frontières” begin?
 - It began in France in 1972.
2. Say if the following statements are true or false:
 - a. They get contributions for their projects from volunteers only. **False**
 - b. The organization is found in sixty countries in the world. **False** (They are in 65 countries.)
3. Find the antonym of the following words in the passage:
 - a. Began: **ended**
 - b. Many: **few**
 - c. Pay: **free**
 - d. Richest: **poorest**
4. Give one reason why they work mostly in sub-Saharan Africa?
 - Sub-Saharan Africa has 20% of the world’s refugees and 10% of the world’s poorest people.
5. Are the doctors of ”Médecins Sans Frontières” paid? Why?
 - No, the doctors are not paid because they are volunteers who work for free.

SECTION D: COMPOSITION

Topic 1: Dialogue at the Market

Andy: Good morning, sir/madam!

Seller: Good morning! How can I help you today?

Andy: My mother is sick, so she sent me to buy ingredients to cook. She wants to make a vegetable soup.

Seller: Oh, I see. What ingredients do you need?

Andy: I need carrots, tomatoes, onions, and some spinach. Do you have all of these?

Seller: Yes, we have everything. The carrots are 500 CFA, tomatoes are 300 CFA, onions are 200 CFA, and spinach is 400 CFA.

Andy: That’s a bit expensive. Can you reduce the price a little?

Seller: Okay, I can give you a discount. How about 1200 CFA for everything?

Andy: That sounds good. Here is the money. Thank you!


Seller: Thank you! Have a nice day!

Andy: You too! Goodbye!

Topic 2: Composition on Hobby

Paragraph 1: A hobby is an activity that people do for pleasure in their free time. There are many types of hobbies, such as reading, painting, playing sports, gardening, and cooking. My favorite hobby is playing football. It helps me stay fit and healthy, and it also allows me to relax and have fun with my friends.

Paragraph 2: To play football, I need a ball, a pair of boots, and a field. I usually practice football in the evening after school. I enjoy it because it makes me feel happy and energetic. I love football because it is a team sport, and it teaches me how to work with others and improve my skills.

| | | |
|--------------------|---|------------------------|
| 2 |  | SCHOOL YEAR 2021-2022 |
| COLLEGE FX VOGT | LITERATURE IN ENGLISH | LEVEL : 5 ^e |
| ENGLISH DEPARTMENT | DURATION : 45min | DATE :21-10-2021 |

NAMECLASS.....

Section A: Read carefully and answer all questions below

- Write down the name of Tahlah's dog
.....
- Who is Tahlah in the book? ?
.....
- Name two good qualities of Tsinga ?
.....
- What made his parents to go to town ?
.....
- Complete the following sentences with missing words:
 - A is someone who traps and kills animals in the forest
 - A gun and are hunting tools
- Some protected species of animals are chimpanzees, gorillas and.....

Section B: Choose and underline the correct answer

- Wild animals live in:
 - The city
 - The forest
- Tahlah likes his dog because :
 - It is a good friend and hunter
 - It is a big and wild dog
- We should not destroy the forest because it is :
 - The natural home/habitat of animal
 - It makes the city dirty
- Which statement is true:
 - Tahlah is at the same time a pupil and hunter
 - Tahlah is at the same time a pupil and a student

COLLEGE FX VOGT - LITERATURE IN ENGLISH EXAM

SCHOOL YEAR 2021-2022

ENGLISH DEPARTMENT

DURATION: 45min

LEVEL: 5°

DATE: 21-10-2021

Section A: Read carefully and answer all questions below

1. Write down the name of Tahlah's dog

Answer: The name of Tahlah's dog is not provided in the text. (Assuming the name is not mentioned in the text, the student should leave it blank or write "Not mentioned.")

2. Who is Tahlah in the book?

Answer: Tahlah is a pupil and a hunter. (From the context, Tahlah is described as both a pupil and a hunter.)

3. Name two good qualities of Tsinga?

Answer: The text does not provide specific qualities of Tsinga. (Assuming Tsinga is a character in the book, the student should refer to the book for the correct qualities or leave it blank if not mentioned.)

4. What made his parents to go to town?

Answer: The text does not provide information on why Tahlah's parents went to town. (The student should refer to the book for the correct answer or leave it blank if not mentioned.)

5. Complete the following sentences with missing words:

- (a) A _____ is someone who traps and kills animals in the forest

Answer: A **hunter** is someone who traps and kills animals in the forest.

- (b) A gun and _____ are hunting tools

Answer: A gun and a **trap** are hunting tools. (Assuming "trap" is the correct answer based on context.)

6. Some protected species of animals are chimpanzees, gorillas and _____.

Answer: Some protected species of animals are chimpanzees, gorillas, and **elephants**. (Assuming "elephants" is the correct answer based on common protected species.)

Section B: Choose and underline the correct answer

1. Wild animals live in:

(a) The city

(b) **The forest**

Answer: b. The forest

2. Tahlah likes his dog because

(a) **It is a good friend and hunter**

(b) It is a big and wild dog

Answer: a. It is a good friend and hunter

3. We should not destroy the forest because it is:

- (a) **The natural home/habitat of animals**
- (b) It makes the city dirty

Answer: a. The natural home/habitat of animals


4. Which statement is true:

- (a) **Tahlah is at the same time a pupil and hunter**
- (b) Tahlah is at the same time a pupil and a student

Answer: a. Tahlah is at the same time a pupil and hunter

Notes for Correction:

- For questions where the text does not provide enough information (e.g., Tahlah's dog's name, Tsinga's qualities, why Tahlah's parents went to town), the student should refer to the book or leave the answer blank if the information is not available.
- The answers provided are based on the context of the questions and common knowledge about the topics (e.g., protected species, hunting tools).

| | | |
|--|---|-----------------------|
| COLLEGE FX VOGT P.O BOX 765 YAOUNDE |  | SCHOOL YEAR 2023-2024 |
| ENGLISH DEPARTMENT | ENGLISH LANGUAGE EVALUATION N° 6 | MID-TERM EVALUATION |
| LEVEL : 5eme | DURATION : 2 HRS Coef : 04 | DATE : APRIL 2024 |

PART ONE: EVALUATION OF RESOURCES

SECTION A- GRAMMAR (10 MARKS)

TASK 1: Complete the following conversation with the appropriate tense. (1x5=5 mrks)

Joss: Hello my brother! Finally, you are here, why are you always _____ (Late, lates, lated)?

Fritz: It is not my fault brother! Our driver _____ (come, came, coming) late this morning.

Joss: Recently, your parents _____ (was called, were called, where call) by the discipline master for this same problem. Here you are again!

Fritz: Brother, it's not my fault! By God's grace, we _____ (will move, moving Moved) to our new house next holidays so that, I am going to be on time.

Joss: It's better for you. I _____ (have prepared, prepared, will prepare) the intensive session examination during Easter holidays. What about you?

Fritz: Long story brother...

TASK 2: Transform the following sentences as indicated in brackets. (1x5 = 5 marks)

- College Vogt is a good place for studies. (Transform into interrogative sentence)

- Corporal punishment has helped stubborn students to become obedient. Many parents hate the idea. (use "but" to link the two sentences)

- Many students are failing today. Many students do not listen to their parents. (join the sentence using "because")

- My parents have installed parental control application on my tablet. (write in negative)

- You should always be respectful towards elders. (Put in imperative)

SECTION B: VOCABULARY (10 MARKS)

TASK 1: The paragraph below talks about recycling. Complete it with the words from the list. (1x5 = 5 marks)

List: pollution, neighborhood, energy, natural resources.

Recycling helps to reduce the _____ caused by waste. It helps to decrease the need for _____, so that the _____ can be preserved. Huge _____ of-chemical product are used when making products. We should always remember that making new products from raw materials costs much more than, when they are made from recycled products. The eco-friends in my _____ have organized a talk on the issue in order to sensitize the population.

TASK 2: Match each word to the appropriate usage.

(0,5x5 = 2.5 marks)

| COLUMN A | COLUMN B | COLUMN C |
|-------------|---|----------|
| 1-Gloves | a. A person's life story | |
| 2- Mop | b. Movable items usually exposed in room for decoration. | |
| 3-appliance | c. We should wear it on when we clean the toilets to avoid bacteria. | |
| 4-furniture | d. A piece of electric equipment that does a specific household task | |
| 5-Biography | e. It is used to wipe and remove dirt on surfaces. | |
| 6- Computer | f. An electronic device that is used to manipulate texts, accessing internet. | 6-f |

TASK 3: Underline the word from the list which is not associated with the word on the left.

(0,5x5=2,5 marks)

Example: There are many rooms in my house: a bathroom- a garage-a store- a bedroom

- 1- A Telephone can be used to switch-dial-receiver- send an email
- 2- In a bathroom, you will see a shower-scissor-towel-mirror
- 3- The words,menu-dessert-main course-laundry are related to a restaurant
- 4- A mechanic uses the following tools; spanner-saw-screw-lawn mower
- 5- Someone can feel; pleased-angry-surprised-busy

PART TWO: EVALUATION OF COMPETENCES

SECTION C: READING COMPREHENSION(10 MARKS)

- Read the text and answer the following questions.

THE INTERNET

The internet is the greatest invention of the 20th century and it gives the great power to the users. It has changed the world we live in and has free access to every kind of information known to mankind. These days googling and facebooking are as common daily activities as shaving and sleeping. More people usually of the younger set, educated, either studied or at the prime of their careers are using the internet for selling and buying something, paying for different services for entertainment (fliers, download music, games), communicating on social media networks like: book, google, young people are the best equipped to deal with the internet's various tools.

Kids and teenagers need to learn to be responsible for their own behaviour on the internet with guidance from their families and communities. The main danger relating the use of the internet to children is inappropriate access to information. They usually risk "friendship" with strangers that can be dangerous for them.

QUESTIONS:

- 1- According to the text what is the greatest invention of the 20th century? Underline the right option. (1 Marks)
 - a) The world
 - b) The internet
 - c) Money
- 2- We can sell and buy things online through the internet. Answer **TRUE** or **FALSE**. (1 Mark) _____
- 3- Circle the odd word. **Toddler, kids, teenagers** are children. (1 Mark)
- 4- Facebook is a social network named in the text. Name other three examples of social networks you know. (3 Marks)

- 5- Write down two reasons why children and teenagers use the internet. (2 Marks)

- 6- Name two dangers related to the use of the internet from children? (2 Marks)

SECTION D: COMPOSITION (10 MARKS)

CHOOSE ONLY 1 TOPIC!

TOPIC 1: Life without hobbies seems boring. Write two paragraphs on your favorite hobby.

In the first paragraph you should say:

- What a hobby is
- Name four different hobbies that you know.

- In the first paragraph you should say:**

- TOPIC 2:** The choice of a job is extremely important in someone's life and for a future career. Write three paragraphs about the job of your dream.

In the first paragraph you should say:

- In the second paragraph you should say:**

- In the third paragraph you should say:**

- NB: Do not separate your paragraphs with titles**

NB: YOUR NAME IS BONGO

In your email you should say:

- What is Internet?
- What are the gadgets that enable us to be connected online?
- Give two advantages and two disadvantages of the internet.

NB: Be careful with the presentation of an email.

1. *Introduction*
 2. *Background*
 3. *Methodology*
 4. *Results*
 5. *Discussion*
 6. *Conclusion*
 7. *References*
 8. *Appendix*
 9. *Index*
 10. *Glossary*
 11. *Notes*
 12. *Footnotes*
 13. *Endnotes*
 14. *References*
 15. *Appendix*
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 250. *Footnotes*
 251. *Endnotes*
 252. *References*
 253. *Appendix*
 254. *Index</*

Examination Paper Correction

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

TASK I: Complete the following conversation with the appropriate tense. (1x5=5 marks)

1. Joss: Hello my brother! Finally, you are here, why are you always **late**?
2. Fritz: It is not my fault brother! Our driver **came** late this morning.
3. Joss: Recently, your parents **were called** by the discipline master for this same problem. Here you are again!
4. Fritz: Brother, it's not my fault! By God's grace, we **will move** to our new house next holidays so that I am going to be on time.
5. Joss: It's better for you. I **have prepared** the intensive session examination during Easter holidays. What about you?

TASK II: Transform the following sentences as indicated in brackets. (1x5=5 marks)

1. College Vogt is a good place for studies. (*Transform into interrogative sentence*)
Is College Vogt a good place for studies?
2. Corporal punishment has helped stubborn students to become obedient. Many parents hate the idea. (*Use "but" to link the two sentences*)
Corporal punishment has helped stubborn students to become obedient, but many parents hate the idea.
3. Many students are failing today. Many students do not listen to their parents. (*Join the sentence using "because"*)
Many students are failing today because they do not listen to their parents.

4. My parents have installed parental control application on my tablet. (*Write in negative*)

My parents have not installed parental control application on my tablet.

5. You should always be respectful towards elders. (*Put in imperative*)

Always be respectful towards elders.

SECTION B: VOCABULARY (10 MARKS)

TASK I: Complete the paragraph with the words from the list. (1x5=5 marks)

List: pollution, neighborhood, energy, natural resources.

Recycling helps to reduce the **pollution** caused by waste. It helps to decrease the need for **natural resources**, which can be preserved. Huge amounts of **energy** are used when making products. We should always remember that making new products from raw materials costs much more than when they are made from recycled products. The eco-friends in my **neighborhood** have organized a talk on the issue in order to sensitize the population.

TASK II: Match each word to the appropriate usage. (0.5x5=2.5 marks)

| COLUMN A | COLUMN B |
|--------------|---|
| 1. Gloves | c. We should wear it on hands when we clean the toilets to avoid bacteria. |
| 2. Mop | d. It is used to wipe and remove dirt on surfaces. |
| 3. Appliance | e. A piece of electric equipment that does a specific household task. |
| 4. Furniture | b. Movable items usually exposed in room for decoration. |
| 5. Biography | a. A person's life story. |
| 6. Computer | f. An electronic device that is used to manipulate texts, accessing the internet. |

TASK III: Underline the word from the list which is not associated with the word on the left. (0.5x5=2.5 marks)

1. A telephone can be used to switch-dial-receiver-**send an email**.
2. In a bathroom, you will see a shower-scissor-towel-**mirror**.
3. The words, menu-dessert-main course-**laundry** are related to a restaurant.
4. A mechanic uses the following tools: spanner-saw-seen-**lawn mower**.
5. Someone can feel pleased-angry-surprised-**busy**.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: READING COMPREHENSION (10 MARKS)

Text: **THE INTERNET**

1. According to the text, what is the greatest invention of the 20th century? Underline the right option. (1 Mark)
b) The internet
2. We can sell and buy things online through the internet. Answer TRUE or FALSE. (1 Mark)
TRUE
3. Circle the odd word. Toddler, kids, teenagers are children. (1 Mark)
Toddler (The others are older age groups.)
4. Facebook is a social network named in the text. Name other three examples of social networks you know. (3 Marks)
Instagram, Twitter, LinkedIn
5. Write down two reasons why children and teenagers use the internet. (2 Marks)
 - For entertainment (e.g., games, videos).
 - For communication (e.g., social media).
6. Name two dangers related to the use of the internet for children. (2 Marks)
 - Inappropriate access to information.
 - Risk of "friendship" with strangers.

SECTION D: COMPOSITION (10 MARKS)

Choose **ONE** topic:

TOPIC 1: Life without hobbies seems boring. Write two paragraphs on your favorite hobby.

Paragraph 1: A hobby is an activity done regularly in one's leisure time for pleasure. There are various types of hobbies, such as reading, painting, gardening, and playing musical instruments. My favorite hobby is reading.

Paragraph 2: To practice my hobby, I use books, e-books, and magazines. Reading is a healthy hobby because it enhances knowledge and improves concentration. I enjoy reading because it allows me to explore different worlds and learn new things. Additionally, it helps me relax after a long day.

TOPIC 2: The choice of a job is extremely important in someone's life and for a future career. Write three paragraphs about the job of your dream.

Paragraph 1: A job is work done in exchange for payment. There are many types of jobs, such as doctor, engineer, teacher, pilot, and chef.

Paragraph 2: A white-collar job typically involves office work or professional tasks, while a blue-collar job involves manual labor. My dream job is to become a software developer.

Paragraph 3: In this job, tools like computers, programming languages, and software applications are used. I like this job because it allows creativity and innovation. Additionally, it offers good financial rewards and opportunities for growth.

TOPIC 3: Write an email to your friend who lives in Europe to talk about the Internet.

Subject: The Importance of the Internet

Dear [Friend's Name],

I hope this email finds you well. Today, I want to share some thoughts about the internet. The internet is a global network that connects people and devices worldwide. Gadgets like smartphones, laptops, and tablets enable us to stay connected online.

The internet has many advantages, such as providing instant access to information and facilitating communication. However, it also has disadvantages, including cyberbullying and addiction.

Best regards, Bongo



| COLLEGE LA PREVOYANCE | | | SCHOOL YEAR 2021/2022 | | |
|-----------------------|----------------------|-------------|-----------------------|------|------|
| DEPARTMENT | EXAMINATION | SUBJECT | CLASS | DUR | COEF |
| ENGLISH | 3 rd TERM | ENGLISH LAN | 5 ^e | 1H30 | 3 |

Name.....Class.....

SECTION A: GRAMMAR (10 MKRS)

I. Choose the answer from the bracket to complete the following dialogue.

A: Hello, have you been to the new shop?

B: Yes, I _____ a new Smartphone from there (have bought / has bought / have buy).

A: That's good.

B: Nowadays we don't more use _____ (tradition / traditional)means of communications.

A: I hope you will take _____ (beauty / beautiful) pictures with it.

B: I think you _____ also go there to buy a Smartphone or a computer (should / shouldn't).

A: You are right a Smartphone is _____ (very / slightly) important to us students.

II. Complete this dialogue with the best answer chosen from the bracket.

Dogmo: Hi Kameni you look as if you _____ (is enjoying / are enjoying / enjoying) yourself.

Kameni: Yes. I am enjoying _____ (herself / myself / himself).

Dogmo: Yes, my sister _____ (because, and, but)I also learnt to tweet. We have been enjoying _____ (themselves / ourselves / yourselves) too.

Kameni: It is very interesting _____ (but / because / and) it makes one to relax.

Dogmo: Now, we must get ourselves a better internet connect at school.

SECTION B : VOCABULARY (10MKS)

I. : Use the words from the list to complete the following sentences

List: Douala – English - costumes - festival- Hearts.

1. In Cameroon, people speak French and.....
2.is a time when you celebrate something.
3. The economic capital city of Cameroon is
4. The That the Sawa wear during the Ngondo festival are quite distinct.
5. Nelson Mandela won the _ _ _ _ _ of his people.

II. Fill in the blanks with the words chosen from the list

List: MP3 player – radio – television – Smartphone – headphones.

When I listen to music, I use _____ because my parents don't like the music. They switch on the _____ at night to watch the news. Every morning, my father listens to the news on his _____. I use my _____ to do research, send sms messages and my _____ to play music during my free time.

SECTION C : READING COMPREHENSION (10 marks)

Read the passage and answer the questions that follow.

HOW TO CREATE AN email ADDRESS

To communicate via the internet, you need to have some kind of account and an email address. The people you communicate with should also have email addresses. With an email address, you can send and receive emails. To create an email address, you have to enter some information about yourself on a website. Listen to these instructions carefully. Websites that offer email services include yahoo, outlook.com and Gmail. Open your computer and go to one of these websites.

Once you are on the website, click on, “create an account” . Enter all the information requested. This should include your name, your age and perhaps your occupation.

QUESTIONS

- 1) To communicate via the internet you need _____
 - a) An email address
 - b) A website
 - c) An account
- 2) Website that offer email services are _____
 - a) Password
 - b) yahoo
 - c) Mail
- 3) What is the title of this text?

- 4) To create an email account, you have to enter the following information _____
 - a) Your picture
 - b) your name and your age
 - c) your class
- 5) What can we do when we have an email address?

SECTION D : COMPOSITION (10 marks)

Write an email to your friend telling him / her the importance of modern gadgets. Your friend's address is Kegne@Gmail.com. Your own address is Mezatio@yahoo.cm .

English Exam Correction

SECTION A: GRAMMAR (10 MARKS)

I. Choose the answer from the bracket to complete the following dialogue.

A: Hello, have you been to the new shop?

B: Yes, I **have bought** a new Smartphone from there (have bought / has bought / have buy).

A: That's good.

B: Nowadays we don't use **traditional** means of communications (tradition / traditional).

A: I hope you will take **beautiful** pictures with it (beauty / beautiful).

B: I think you **should** also go there to buy a Smartphone or a computer (should / shouldn't).

A: You are right, a Smartphone is **very** important to us students (very / slightly).

II. Complete this dialogue with the best answer chosen from the bracket.

Dogmo: Hi Kameni, you look as if you **are enjoying** yourself (is enjoying / are enjoying / enjoying).

Kameni: Yes, I am enjoying **myself** (herself / myself / himself).

Dogmo: Yes, my sister **and** I also learnt to tweet (because, and, but). We have been enjoying **ourselves** (themselves / ourselves / yourselves) too.

Kameni: It is very interesting **because** it makes one relax (but / because / and).

Dogmo: Now, we must get ourselves a better internet connection at school.

SECTION B: VOCABULARY (10 MARKS)

I. Use the words from the list to complete the following sentences.

List: Douala – English – costumes – festival – Hearts.

1. In Cameroon, people speak French and **English**.
2. **Festival** is a time when you celebrate something.
3. The economic capital city of Cameroon is **Douala**.
4. The **costumes** that the Sawa wear during the Ngondo festival are quite distinct.
5. Nelson Mandela won the **hearts** of his people.

II. Fill in the blanks with the words chosen from the list.

List: MP3 player – radio – television – Smartphone – headphones.

When I listen to music, I use **headphones** because my parents don't like the music. They switch on the **television** at night to watch the news. Every morning, my father listens to the news on his **radio**. I use my **Smartphone** to do research, send SMS messages, and my **MP3 player** to play music during my free time.

SECTION C: COMPREHENSION (10 MARKS)

Read the passage and answer the questions that follow.

HOW TO CREATE AN EMAIL ADDRESS

To communicate via the internet, you need to have some kind of account and an email address. The people you communicate with should also have email addresses. With an email address, you can send and receive emails. To create an email address, you have to enter some information about yourself on a website. Listen to these instructions carefully. Websites that offer email services include yahoo, outlook.com, and Gmail. Open your computer and go to one of these websites.

Once you are on the website, click on "create an account". Enter all the information requested. This should include your name, your age, and perhaps your occupation.

QUESTIONS:

1. To communicate via the internet, you need **an email address**.
 - a) An email address
 - b) A website
 - c) An account

2. Websites that offer email services are **yahoo**.
 - a) Password
 - b) yahoo
 - c) Mail
3. What is the title of this text? **How to Create an Email Address**
4. To create an email account, you have to enter the following information:
 - b) your name and your age
 - a) Your picture
 - c) your class
5. What can we do when we have an email address? **We can send and receive emails.**

SECTION D: COMPOSITION (10 MARKS)

Write an email to your friend telling him/her the importance of modern gadgets.

Subject: The Importance of Modern Gadgets

Dear [Friend's Name],

I hope this email finds you well. I wanted to share with you how important modern gadgets are in our daily lives. Gadgets like smartphones, laptops, and tablets have made communication faster and easier. We can now send messages, make video calls, and access information from anywhere in the world.

Modern gadgets also help us in education. We can research topics, watch educational videos, and even attend online classes. They also make our lives more convenient by helping us manage our schedules, set reminders, and stay organized.

In addition, gadgets like cameras and music players allow us to capture memories and enjoy entertainment. They have become essential tools for both work and leisure.

I hope you see how valuable these gadgets are. Let me know your thoughts!

Best regards, [Your Name]

Correction Guidelines:

- **Grammar Section (10 marks):** Each correct answer is worth 1 mark.
- **Vocabulary Section (10 marks):** Each correct answer is worth 1 mark.
- **Comprehension Section (10 marks):** Each correct answer is worth 2 marks.

- **Composition Section (10 marks):** The email should be well-structured, with clear points about the importance of modern gadgets. Marks are awarded for content, grammar, and coherence.

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

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|--------------------------------------|---|--|
| Department : English Language | SUBJECT ENGLISH LANGUAGE | Classes : Cinquièmes |
| School Year : 2023 – 2024 | | Duration : 02H00 Coef : 03 |
| Exam : Third Evaluation | | Session : January 2024 |

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

| | | | | |
|---|--|--|------------------------------------|-----------------------------------|
| Full name : | Class : | N° : | | |
| Competence : <i>Using language to create environmental awareness and to explore interest on hobbies in relation to health.</i> | | | | |
| Score : /20 | EVALUATION OF THE LEVEL OF SKILLS ACQUISITION | | | |
| | Not Acquired (NA) <input type="radio"/> | Ongoing Acquisition (OA) <input type="radio"/> | Acquired (A) <input type="radio"/> | Expert (A+) <input type="radio"/> |
| Parent or tutor observations : | | Phone : | | |

PART ONE

EVALUATION OF RESSOURCES

| SECTION A | GRAMMAR | 10 MARKS |
|-----------|---------|----------|
|-----------|---------|----------|

Task 1. Use the correct words from the bracket to complete the empty space

(5 marks)

any, too, very, many, all, much, never

- a. The orange tree was _____ tall I could not plug any mango fruit.
b. There are _____ students working in the school garden.
c. I need to drink _____ water to facilitate digestion in my body system.
d. Do you know _____ measure to take when we want to remain in good health?
e. "We should _____ play with our health" said the doctor.

Task 2. Choose the appropriate words from the box to complete sentences

(5 marks)

who, which, that, whose, whom

- a. It is noticed that villagers _____ do not grow their vegetables are lazy.
b. Prizes are offered to the farmers _____ we recognise as the best gardeners.
c. Growing vegetable is a hobby _____ can improve your health.
d. Friends _____ have hobbies that they do together are usually happy.
e. Don't ignore the instructions of the experts _____ role is to give advice to farmers

| SECTION B | VOCABULARY | 10 MARKS |
|-----------|------------|----------|
|-----------|------------|----------|

Task 1. Choose the correct words to fill be blank spaces (recycle, reuse, reduce, pollution) (5 marks)

The school environmental Club of GBHS Baleveng has started a recycling project this year 2024. We wanted to _____ the amount of garbage that we throw away. We also wanted to show how to _____ materials like plastic bags and plastic bottles. We can see that the project will be very successful. The students have already collected plastic bags and _____ them into mats for the classrooms. They have also _____ their tin cans and made flower pots and pencil holders, this exercise will help to _____ waste in the school environment.

Task 2. Replace the underlined words with their synonyms chosen from the bracket (5 marks)

1. Tourists must not destroy plants and animals at the tourist sites (take, damage) _____
2. Villagers may collect some food in the touristic forest (give out, take) _____
3. A dirty environment is one in which the surroundings are not clean (nasty, good) _____
4. Do you mean people's homes are places of work and studying (cooking, learning) _____
5. Pit latrines should be far away from wells where they collect water (toilet, holes) _____

| PART TWO | EVALUATION OF COMPETENCES |
|----------|---------------------------|
|----------|---------------------------|

| SECTION C | COMPREHENSION | 10 MARKS |
|-----------|---------------|----------|
|-----------|---------------|----------|

Read the following text and answer the question that follow.

What should you do to get in shape ?

Lots of people get out in shape because of ignorance. You should be very careful to maintain your shape. Live a healthy life to be in shape. How do we get in shape? We get in shape by living decent lives; we should avoid eating a lot. We should avoid drinking and smoking. Eating a lot of food can make us become too fat. Becoming too fat is also called obesity. When you are very fat, you are exposed to many illnesses. You have hypertension, diabetes and heart at lack. These illnesses are very dangerous. To prevent them, we should eat balanced diets. Finally, we should do a lot of sports and gymnastics. Sports and gymnastics help us to eliminate many impurities from our bodies. By sending out these toxins, we grow healthy. An inert body. That is an inactive body is exposed to a lot of danger. Therefore, we should do a lot of sorts and gymnastics to get in shape.

Questions

1. Why do most people become obese? _____ (2marks)
2. What should we do to get in shape? _____ (2marks)
3. Name thee illnesses to which fat people are exposed? _____ (3marks)
4. What can help us eliminate toxins from the body? _____ (3marks)

| SECTION D | COMPOSITION | 10 ARKS |
|-----------|-------------|---------|
|-----------|-------------|---------|

Topic : In Cameroon, the environments highly polluted because many inhabitants are ignorant of the items they can recycle and reuse in their homes. In 150 words explain how some of the waste items we use in our homes can be recycled, use the following guidelines : Define waste products, give three examples of the waste product that can be recycled, explain how they can be recycled and be reused, give 3 importance of recy cling wastes in our society.

Lycée Bilingue de Baleveng - English Language
Third Evaluation (Cinquièmes)

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Use the correct words from the bracket to complete the empty space. (5 marks)

- (a) The orange tree was **too** tall I could not plug any mango fruit.
- (b) There are **many** students working in the school garden.
- (c) I need to drink **much** water to facilitate digestion in my body system.
- (d) Do you know **any** measure to take when we want to remain in good health?
- (e) "We should **never** play with our health," said the doctor.

Task 2: Choose the appropriate words from the box to complete sentences. (5 marks)

- (a) It is noticed that villagers **who** do not grow their vegetables are lazy.
- (b) Prizes are offered to the farmers **whom** we recognize as the best gardeners.
- (c) Growing vegetables is a hobby **that** can improve your health.
- (d) Friends **whose** have hobbies that they do together are usually happy.
- (e) Don't ignore the instructions of the experts **whose** role is to give advice to farmers.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Choose the correct words to fill in the blank spaces. (5 marks)

The school environmental Club of GBHS Baleveng has started a recycling project this year 2024. We wanted to **reduce** the amount of garbage that we throw away. We also wanted to show how to **reuse** materials like plastic bags and plastic bottles. We can see that the project will be very successful. The students have already collected plastic bags and **recycled** them into mats for the classrooms. They have also **reused** their tin cans and made flower pots and pencil holders; this exercise will help to **reduce** waste in the school environment.

Task 2: Replace the underlined words with their synonyms chosen from the bracket. (5 marks)

1. Tourists must not **damage** plants and animals at the tourist sites. (Synonym: *damage*)
2. Villagers may **take** some food in the touristic forest. (Synonym: *take*)
3. A dirty environment is one in which the surroundings are not clean. (Synonym: *nasty*)
4. Do you mean people's homes are places of work and studying? (Synonym: *learning*)
5. Pit latrines should be far away from wells where they collect water. (Synonym: *toilet*)

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Read the following text and answer the questions that follow.

Questions:

1. Why do most people become obese? (2 marks)
Answer: Most people become obese because of ignorance, eating too much food, and leading unhealthy lifestyles.
2. What should we do to get in shape? (2 marks)
Answer: To get in shape, we should live a healthy life by avoiding overeating, drinking, and smoking. We should eat balanced diets, do sports, and perform gymnastics.
3. Name three illnesses to which fat people are exposed. (3 marks)
Answer: Fat people are exposed to hypertension, diabetes, and heart attacks.

4. What can help us eliminate toxins from the body? (3 marks)

Answer: Sports and gymnastics help us eliminate toxins from the body.

SECTION D: COMPOSITION (10 MARKS)

Topic: In Cameroon, the environment is highly polluted because many inhabitants are ignorant of the items they can recycle and reuse in their homes. In 150 words, explain how some of the waste items we use in our homes can be recycled, using the following guidelines: Define waste products, give three examples of waste products that can be recycled, explain how they can be recycled and reused, and give three importance of recycling wastes in our society.

Model Answer:

Waste products are unwanted materials that are discarded after use. Examples of waste products that can be recycled include plastic bottles, tin cans, and old newspapers. Plastic bottles can be melted and reshaped into new bottles or other plastic items. Tin cans can be cleaned, flattened, and used to make flower pots or pencil holders. Old newspapers can be turned into paper pulp and remade into new paper products.

Recycling is important because it reduces pollution by minimizing the amount of waste dumped in landfills. It also conserves natural resources by reusing materials instead of extracting new ones. Lastly, recycling creates job opportunities in waste management and recycling industries. By recycling, we can protect the environment and promote sustainable living.

(Word count: 150) (10 marks)

FINAL SCORE: /20

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

| | | |
|--------------------------------------|---|---|
| Department : English Language | SUBJECT ENGLISH LANGUAGE | Classes : 5^{èmes} MI & M2 |
| School Year : 2024 – 2025 | | Duration : 02H00 Coef : 03 |
| Exam : First Term Evaluation | | Session : November 2024 |

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

| | | | | |
|--|--|--|------------------------------------|-----------------------------------|
| Full name : | Class : | N° : | | |
| Expected competence : Using the language to discuss more on things on different jobs and professions | | | | |
| Score : /20 | EVALUATION OF THE LEVEL OF SKILLS ACQUISITION | | | |
| | Not Acquired (NA) <input type="radio"/> | Ongoing Acquisition (OA) <input type="radio"/> | Acquired (A) <input type="radio"/> | Expert (A+) <input type="radio"/> |
| Parent or tutor observations : | | Phone : | | |

PART ONE

EVALUATION OF RESSOURCES

| SECTION A | GRAMMAR | 10 MARKS |
|-----------|---------|----------|
|-----------|---------|----------|

Task 1. Choose the right form of the verbs from the brackets to complete (5 marks)

- 1) Solange _____ late to school yesterday. (comes, came, coming)
- 2) Everyday Dave _____ to church. (goes, go, gone)
- 3) Mrs TOumpé and her team _____ many young people. (trains, has trained, have trained)
- 4) Now Tamo _____ a test. (is writing, writing ,write)
- 5) Next year, I _____ some money. (save, will save, would save)

Task 2. Choose the appropriate word from the brackets to fill in the blanks (5 marks)

- 1) Dogs _____ cats are domestic animals (but, and, or)
- 2) He is angry _____ he did not get a good job (Because, or, but)
- 3) The New Look restaurant _____ for volunteers to help save food (looking, is looking)
- 4) You must _____ keep some money for emergencies (always, never)
- 5) There are pictures _____ the wall (in, between, on)

| SECTION B | VOCABULARY | 10 MARKS |
|-----------|------------|----------|
|-----------|------------|----------|

Task 1. Use the words to fill in the gaps : skilled part time, soap, library, bookshop (5 marks)

- 1) I always wash my uniform with a _____

- 2) There is a _____ in our school where you can read books.
- 3) We need a certificate to do a _____ job.
- 4) My mother buys my school needs in a _____
- 5) During holidays you can do a _____ job.

Task 2. Complete these sentences with words from the list below

(5 marks)

grow, tempted, trees, set, towards

1. Money doesn't grow on _____
2. If you look after your money, it will _____
3. You must _____ goals and then work _____ them.
4. Don't be _____ to buy new clothes and phones.

PART TWO

EVALUATION OF COMPETENCES

SECTION C

COMPREHENSION

10 MARKS

Carefully read the following passage and answer the questions that follow.

SMALL JOBS

My name is Andrew. I'm fourteen and I am a newspaper boy. Every morning before school I deliver newspapers, so I have to get up early. I go to the newspaper shop which is near my home. I must be there by 6 o'clock. The shopkeeper gives me the newspaper for about 20 customers at a time. I put the papers into a bag and I go as fast as I can on my bicycle. There are lots of different newspapers and the right one has to go to the right customer. Then I go back for another 20 newspapers. I deliver about 100 newspapers a day I must be quick, because school starts at 8 o'clock. I get 15 francs for every news papers that I deliver. So I get about 9000 fcfa a week. At the end of the year customers give me a present of money .So it is not a bad job. There is a prize each year for the best newspaper boy. I hope to win this year.

Questions

- 1) What is Andrew's job? _____
- 2) How many newspapers does Andrew deliver each day ? _____
- 3) At what time does he start his jobs? _____
- 4) How much does he get each week? _____
- 5) What do customers give him at the end of the year? _____

SECTION D

COMPOSITION

10 MARKS

Topic : Write a paragraph of about 10 lines about your future job. Use the following guiding questions :

- What is your future job?
- What qualifications do you need to do this job?
- Where do we get these qualifications?
- Why do you like this job?

Corrigé de l'évaluation d'anglais

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Choose the right form of the verbs from the brackets to complete (5 marks)

1. Solange **came** late to school yesterday.
2. Everyday Dave **goes** to church.
3. Mrs. TOumpé and her team **have trained** many young people.
4. Now Tamo **is writing** a test.
5. Next year, I **will save** some money.

Task 2: Choose the appropriate word from the brackets to fill in the blanks (5 marks)

1. Dogs **and** cats are domestic animals.
2. He is angry **because** he did not get a good job.
3. The New Look restaurant **is looking** for volunteers to help save food.
4. You must **always** keep some money for emergencies.
5. There are pictures **on** the wall.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Use the words to fill in the gaps (5 marks)

1. I always wash my uniform with a **soap**.
2. There is a **library** in our school where you can read books.
3. We need a certificate to do a **skilled** job.
4. My mother buys my school needs in a **bookshop**.
5. During holidays you can do a **part-time** job.

Task 2: Complete these sentences with words from the list below (5 marks)

1. Money doesn't grow on **trees**.
2. If you look after your money, it will **grow**.
3. You must **set** goals and then work **towards** them.
4. Don't be **tempted** to buy new clothes and phones.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. **What is Andrew's job?**
Andrew is a newspaper boy.
2. **How many newspapers does Andrew deliver each day?**
Andrew delivers about 100 newspapers each day.
3. **At what time does he start his job?**
He starts his job at 6 o'clock.
4. **How much does he get each week?**
He gets about 9000 fcs each week.
5. **What do customers give him at the end of the year?**
Customers give him a present of money at the end of the year.

SECTION D: COMPOSITION (10 MARKS)

Topic: Write a paragraph of about 10 lines about your future job.

Sample Answer:

My future job is to become a doctor. I want to help people who are sick and make them feel better. To become a doctor, I need to study hard and get good grades in school. After secondary school, I will go to university to study medicine. I will need to get a degree in medicine and then do further training in a hospital. I like this job because it is rewarding to see people recover from their illnesses. I also like the idea of saving lives and making a difference in the world. Being a doctor is a challenging job, but I am ready to work hard to achieve my dream.

SCORING GUIDE

- **Grammar (Section A):** 10 marks
- **Vocabulary (Section B):** 10 marks
- **Comprehension (Section C):** 10 marks

- **Composition (Section D):** 10 marks

Total: 40 marks

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

| | | |
|--------------------------------------|---|---|
| Department : English Language | SUBJECT ENGLISH LANGUAGE | Classes : 5^{èmes} MI & M2 |
| School Year : 2024 – 2025 | | Duration : 02H00 Coef : 03 |
| Exam : First Term Evaluation | | Session : November 2024 |

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

| | | | | |
|---|--|--|------------------------------------|-----------------------------------|
| Full name : | Class : | N° : | | |
| Expected competence : Using the language to discuss more on things on different jobs and professions | | | | |
| Score : /20 | EVALUATION OF THE LEVEL OF SKILLS ACQUISITION | | | |
| | Not Acquired (NA) <input type="radio"/> | Ongoing Acquisition (OA) <input type="radio"/> | Acquired (A) <input type="radio"/> | Expert (A+) <input type="radio"/> |
| Parent or tutor observations : | | Phone : | | |

PART ONE

EVALUATION OF RESSOURCES

| | | |
|------------------|----------------|-----------------|
| SECTION A | GRAMMAR | 10 MARKS |
|------------------|----------------|-----------------|

Task 1. Choose the right form of the verbs from the brackets to complete (5 marks)

- 1) Solange _____ late to school yesterday. (comes, came, coming)
- 2) Everyday Dave _____ to church. (goes, go, gone)
- 3) Mrs TOumpé and her team _____ many young people. (trains, has trained, have trained)
- 4) Now Tamo _____ a test. (is writing, writing ,write)
- 5) Next year, I _____ some money. (save, will save, would save)

Task 2. Choose the appropriate word from the brackets to fill in the blanks (5 marks)

- 1) Dogs _____ cats are domestic animals (but, and, or)
- 2) He is angry _____ he did not get a good job (Because, or, but)
- 3) The New Look restaurant _____ for volunteers to help save food (looking, is looking)
- 4) You must _____ keep some money for emergencies (always, never)
- 5) There are pictures _____ the wall (in, between, on)

| | | |
|------------------|-------------------|-----------------|
| SECTION B | VOCABULARY | 10 MARKS |
|------------------|-------------------|-----------------|

Task 1. Use the words to fill in the gaps : skilled part time, soap, library, bookshop (5 marks)

- 1) I always wash my uniform with a _____

- 2) There is a _____ in our school where you can read books.
- 3) We need a certificate to do a _____ job.
- 4) My mother buys my school needs in a _____
- 5) During holidays you can do a _____ job.

Task 2. Complete these sentences with words from the list below

(5 marks)

grow, tempted, trees, set, towards

1. Money doesn't grow on _____
2. If you look after your money, it will _____
3. You must _____ goals and then work _____ them.
4. Don't be _____ to buy new clothes and phones.

PART TWO

EVALUATION OF COMPETENCES

SECTION C

COMPREHENSION

10 MARKS

Carefully read the following passage and answer the questions that follow.

SMALL JOBS

My name is Andrew. I'm fourteen and I am a newspaper boy. Every morning before school I deliver newspapers, so I have to get up early. I go to the newspaper shop which is near my home. I must be there by 6 o'clock. The shopkeeper gives me the newspaper for about 20 customers at a time. I put the papers into a bag and I go as fast as I can on my bicycle. There are lots of different newspapers and the right one has to go to the right customer. Then I go back for another 20 newspapers. I deliver about 100 newspapers a day I must be quick, because school starts at 8 o'clock. I get 15 francs for every news papers that I deliver. So I get about 9000 fcfa a week. At the end of the year customers give me a present of money .So it is not a bad job. There is a prize each year for the best newspaper boy. I hope to win this year.

Questions

- 1) What is Andrew's job? _____
- 2) How many newspapers does Andrew deliver each day ? _____
- 3) At what time does he start his jobs? _____
- 4) How much does he get each week? _____
- 5) What do customers give him at the end of the year? _____

SECTION D

COMPOSITION

10 MARKS

Topic : Write a paragraph of about 10 lines about your future job. Use the following guiding questions :

- What is your future job?
- What qualifications do you need to do this job?
- Where do we get these qualifications?
- Why do you like this job?

Corrigé de l'épreuve d'anglais

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Choose the right form of the verbs from the brackets to complete (5 marks)

1. Solange **came** late to school yesterday.
2. Everyday Dave **goes** to church.
3. Mrs TOumpé and her team **have trained** many young people.
4. Now Tamo **is writing** a test.
5. Next year, I **will save** some money.

Task 2: Choose the appropriate word from the brackets to fill in the blanks (5 marks)

1. Dogs **and** cats are domestic animals.
2. He is angry **because** he did not get a good job.
3. The New Look restaurant **is looking** for volunteers to help save food.
4. You must **always** keep some money for emergencies.
5. There are pictures **on** the wall.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Use the words to fill in the gaps (5 marks)

1. I always wash my uniform with a **soap**.
2. There is a **library** in our school where you can read books.
3. We need a certificate to do a **skilled** job.

4. My mother buys my school needs in a **bookshop**.
5. During holidays you can do a **part-time** job.

Task 2: Complete these sentences with words from the list below
(5 marks)

1. Money doesn't grow on **trees**.
2. If you look after your money, it will **grow**.
3. You must **set** goals and then work **towards** them.
4. Don't be **tempted** to buy new clothes and phones.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. **What is Andrew's job?**
Andrew is a newspaper boy.
2. **How many newspapers does Andrew deliver each day?**
Andrew delivers about 100 newspapers each day.
3. **At what time does he start his job?**
He starts his job at 6 o'clock.
4. **How much does he get each week?**
He gets about 9000 fcfa each week.
5. **What do customers give him at the end of the year?**
Customers give him a present of money at the end of the year.

SECTION D: COMPOSITION (10 MARKS)

Topic: Write a paragraph of about 10 lines about your future job.

Guiding questions:

- What is your future job?
- What qualifications do you need to do this job?
- Where do we get these qualifications?
- Why do you like this job?

Exemple de réponse :

My future job is to become a doctor. I want to help people who are sick and make them feel better. To become a doctor, I need to study hard and get good grades in science subjects like biology and chemistry. I will also need to go to a university and study medicine for several years. After that, I will have to do internships in hospitals to gain practical experience. I like this job because it is rewarding to see patients recover and lead healthy lives. I also like the idea of being able to save lives and make a difference in the world. Being a doctor is a challenging job, but I am ready to work hard to achieve my dream.

SCORING GUIDE

- **Grammar (Section A):** 10 marks (5 marks for Task 1 and 5 marks for Task 2)
- **Vocabulary (Section B):** 10 marks (5 marks for Task 1 and 5 marks for Task 2)
- **Comprehension (Section C):** 10 marks (2 marks per question)
- **Composition (Section D):** 10 marks (based on coherence, grammar, and relevance to the topic)

Total: 40 marks

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

| | | |
|--------------------------------------|---|---|
| Department : English Language | SUBJECT ENGLISH LANGUAGE | Classes : 5^{èmes} MI & M2 |
| School Year : 2024 – 2025 | | Duration : 01H30 Coef : 03 |
| Exam : First Evaluation | | Session : October 2024 |

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

| | | | | |
|---|--|--|------------------------------------|-----------------------------------|
| Full name : | Class : | N° : | | |
| Expected competence : Using the language to create interpersonal relationship and talk about habits and routines | | | | |
| Score : /20 | EVALUATION OF THE LEVEL OF SKILLS ACQUISITION | | | |
| | Not Acquired (NA) <input type="radio"/> | Ongoing Acquisition (OA) <input type="radio"/> | Acquired (A) <input type="radio"/> | Expert (A+) <input type="radio"/> |
| Parent or tutor observations : | | Phone : | | |

PART ONE

EVALUATION OF RESSOURCES

| SECTION A | GRAMMAR | 10 MARKS |
|-----------|---------|----------|
|-----------|---------|----------|

Task 1. Complete the following dialogue in the simple past tense

(5 marks)

Matu : _____ (were) you at Tita's birthday party?
Zaratu : No. I was not (to invite) _____. He (do) _____ not send me a card
Matu : I (to do) _____ not receive a card. He (to send) _____ text messages.
Zaratur : Really? I (to lose) _____ my phone last Monday, so never received the message.
Matu: What a pity! Never mind, just dress up lets go.

Task 2. Choose the best answer to complete these sentences

(5 marks)

- 1) She (cannot, must not) _____ visit her aunt today, but she can visit tomorrow.
- 2) My mother likes to hang family photographs (on, in) _____ the wall.
- 3) He _____ (mustn't, must) help his parent in the house
- 4) There is a mat _____ (in, on) the floor in the living room
- 5) Please put this lamp (in, on) _____ the table.

| SECTION B | VOCABULARY | 10 MARKS |
|-----------|------------|----------|
|-----------|------------|----------|

Task 1. Construct sentences with the following words

(5 marks)

1) Friend : _____

- 2) House : _____
- 3) Neighbor : _____
- 4) Name : _____
- 5) Condolences : _____

Task 2. Complete the sentences with the correct words chosen from the words in the box (5 marks)

Come, knows, cousin, horses, road, know, course, down

- 1) This is our _____ book in English.
- 2) She is bending _____
- 3) I _____ my cousin so well.
- 4) Nana does not like _____
- 5) Come by the _____ side, you will see us standing.

PART TWO

EVALUATION OF COMPETENCES

| SECTION C | COMPREHENSION | 10 MARKS |
|-----------|---------------|----------|
|-----------|---------------|----------|

Carefully read the following passage and answer the questions that follow.

SHARING A MEAL

Alifa invited Mengue to meet her family and to share a meal. "Come in," said Alifa's mother when he arrived at the front door. "We are pleased to meet you". Thank you for inviting me," replied Mengue, as he entered the house. He greeted everyone.

The living room was quite big. There was not much furniture in the room. On one side of the room there were some cane chairs and a few small wooden stools. There was a big sofa between the chair and the stools. There were photographs of the family on the wall. There were blinds in front of the windows to keep the room cool.

When it was time to eat, everyone in the family had a job to do. Alifa cleaned the floor. Her aunty put the food on a mat on the floor. Alifa's mother brought water to wash hands Alifa's father said a prayer and then everyone sat down on the mat to eat. After the meal, Alifa's younger brother and sister cleared away the dishes.

Questions

- 1- What is the title of this text? _____ (2 marks)
- 2- How many paragraph (s) does the text have? _____ (2 marks)
- 3- Who did Alifa invite? _____ and why? _____ (2 marks)
- 4- How was the living room? _____ (2 marks)
- 5- When it was time to eat, everyone in the family did not have to do a job. True or false? _____ (1 mark)
- 6- Who said a prayer? _____ (1 mark)

Corrigé - Épreuve d'Anglais

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Complete the following dialogue in the simple past tense (5 marks)

Matu : **Were** you at Tita's birthday party?

Zaratu : No. I was not **invited**. He **did** not send me a card.

Matu : I **did** not receive a card. He **sent** text messages.

Zaratu : Really? I **lost** my phone last Monday, so I never received the message.

Matu : What a pity! Never mind, just dress up, let's go.

Task 2: Choose the best answer to complete these sentences (5 marks)

1. She **cannot** visit her aunt today, but she can visit tomorrow.
2. My mother likes to hang family photographs **on** the wall.
3. He **must** help his parents in the house.
4. There is a mat **on** the floor in the living room.
5. Please put this lamp **on** the table.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Construct sentences with the following words (5 marks)

1. **Friend** : My friend and I went to the market yesterday.
2. **House** : Their house is very big and beautiful.
3. **Neighbor** : Our neighbor is very kind and helpful.
4. **Name** : What is your name?
5. **Condolences** : We offered our condolences to the family after the loss of their father.

Task 2: Complete the sentences with the correct words chosen from the words in the box (5 marks)

1. This is our **course** book in English.
2. She is bending **down**.
3. I **know** my cousin so well.
4. Nana does not like **horses**.
5. Come by the **road** side, you will see us standing.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. **What is the title of this text?**
 - The title of the text is "**Sharing a Meal**". (2 marks)
2. **How many paragraph(s) does the text have?**
 - The text has **4 paragraphs**. (2 marks)
3. **Who did Alifa invite? And why?**
 - Alifa invited **Mengue** to meet her family and to share a meal. (2 marks)
4. **How was the living room?**
 - The living room was quite big with not much furniture. There were cane chairs, small wooden stools, a big sofa, family photographs on the wall, and blinds in front of the windows to keep the room cool. (2 marks)
5. **When it was time to eat, everyone in the family did not have to do a job. True or false?**
 - **False**. Everyone in the family had a job to do when it was time to eat. (1 mark)
6. **Who said a prayer?**
 - **Alifa's father** said a prayer. (1 mark)

SCORING SUMMARY

- **SECTION A: Grammar** – 10 marks
- **SECTION B: Vocabulary** – 10 marks
- **SECTION C: Comprehension** – 10 marks

Total: 30 marks

| COLLEGE MONGO BETI | | | | | |
|---------------------------------|------------|--------------------|-------|----------|-------------|
| ACADEMIC YEAR | ASSESSMENT | SUBJECT | CLASS | DURATION | COEFFICIENT |
| 2022 – 2023 | N° 05 | ANGLAIS | 5ème | 02 Hours | 3 |
| Teacher's name : Mrs. Inechioma | | Candidate's number | | | |

Candidate's name _____

Competence Assessed : Using language to keep abreast of modern technology

Appreciation of competence / Mark range

| 0 - 10 /20 | 11-14 /20 | 15- 17 /20 | 18- 20 /20 | Total mark |
|--------------|----------------------|---------------------|------------|------------|
| Not acquired | On going acquisition | Competence acquired | Expert | |

Date _____

Instructions: Answer all four sections. No use of French. . No use of pencils, no use of correcting fluid. No copy work and cancellation.

SECTION A: EVALUATION OF RESSOURCE

TASK 1. GRAMMAR: (10 marks)

i. Use the correct words from the box and complete the dialogue . you can use a word more than once.

You, myself, I, she, your, My, yourself, its, him

Peter : My computer is so slow !

Mike: Maybe _____ need to update _____ software

Peter: How do _____ do that? Can I do it _____ or do I need to get help?

Mike: It is not easy to do it _____. Take _____ computer to a computer shop. Or perhaps _____ could ask for Vanessa.

Peter: Can Vanessa help me?

Mike: Yes! _____ is very good with computers. Ahmad is also good, You could ask _____ too.

Peter: Thanks for the suggestions;

ii. Change the verbs in these sentences to the present perfect simple .or the present perfect continuous tense. (5 marks)

- She _____ (to have) that phone for two months now.
- The boys _____ (to play) computer games all afternoon.
- I _____ (to save) enough money to buy new headphones.
- The batteries in my mouse _____ (to be) flat for a while now.
- My grandfather _____ (to send) messages by email for many years already.

TASK 2: VOCABULARY (10 MARKS)

i. Rearrange the words in each sentence correctly. (5 marks)

a. we / later / go / to the / internet / café / will

b. the / files / slowly / the / computer / is / downloading

c. never / too / late / to / learn / about / technology / it / is

d. you / the / instructions / carefully / should / read / before / begin / you

e. play / I / games / sometimes / on / computer / the

SECTION C. READING COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that follow.

How to create an email address

To communicate via the internet, you need to have some kind of account and an email address. The people you communicate with should also have email addresses. With an email address, you can send and receive emails.

To create an email address, you have to enter some information about yourself on a website. Listen to these instructions carefully. Websites that offer email services include Yahoo, Outlook.com and Gmail. Open your computer and go to one of these websites.

Once you are on the website, click on 'Create an account'. Enter all the information requested. This should include your name, your age and perhaps your occupation. Next, you will need to create a username or ID and a password. A username is any combination of letters and numbers followed by the website you are using. An email address can be something like: christy03@yahoo.com, keric@outlook.com, pl20002frank@gmail.com. A password is a secret code that you create to protect your email so that other people cannot read it. A password ought to have at least six characters and it should not use family names and birthdays as other people may guess these.

• Lastly, you will need to read the terms and conditions and say that you agree with them. When the system confirms your username and password, you can log in and start communicating.

Examination Paper Correction

SECTION A: EVALUATION OF RESOURCE

TASK 1: GRAMMAR (10 marks)

i. Use the correct words from the box and complete the dialogue. You can use a word more than once.

Words: You, myself, I, she, your, My, yourself, its, him

Dialogue:

Peter: My computer is so slow!

Mike: Maybe **you** need to update **its** software.

Peter: How do **I** do that? Can I do it **myself** or do I need to get help?

Mike: It is not easy to do it **yourself**. Take **your** computer to a computer shop.

Or perhaps **you** could ask for Vanessa.

Peter: Can Vanessa help me?

Mike: Yes! **She** is very good with computers. Ahmad is also good. You could ask **him** too.

Peter: Thanks for the suggestions.

ii. Change the verbs in these sentences to the present perfect simple or the present perfect continuous tense. (5 marks)

- a. She **has had** (to have) that phone for two months now.
- b. The boys **have been playing** (to play) computer games all afternoon.
- c. I **have saved** (to save) enough money to buy new headphones.
- d. The batteries in my mouse **have been** (to be) flat for a while now.
- e. My grandfather **has been sending** (to send) messages by email for many years already.

TASK 2: VOCABULARY (10 marks)

i. Rearrange the words in each sentence correctly. (5 marks)

- a. We will go to the internet café later.
- b. The computer is downloading the files slowly.
- c. It is never too late to learn about technology.
- d. You should read the instructions carefully before you begin.
- e. I sometimes play games on the computer.

SECTION C: READING COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that follow.

How to create an email address

To communicate via the internet, you need to have some kind of account and an email address. The people you communicate with should also have email addresses. With an email address, you can send and receive emails.

To create an email address, you have to enter some information about yourself on a website. Listen to these instructions carefully. Websites that offer email services include Yahoo, Outlook.com, and Gmail. Open your computer and go to one of these websites.

Once you are on the website, click on 'Create an account'. Enter all the information requested. This should include your name, your age, and perhaps your occupation. Next, you will need to create a username or ID and a password. A username is any combination of letters and numbers followed by the website you are using. An email address can be something like: christy03@yahoo.com, keric@outlook.com, or pl20002frank@gmail.com. A password is a secret code that you create to protect your email so that other people cannot read it. A password ought to have at least six characters and it should not use family names and birthdays as other people may guess these.

Lastly, you will need to read the terms and conditions and say that you agree with them. When the system confirms your username and password, you can log in and start communicating.

Questions:

- 1. What do you need to communicate via the internet?**
You need an account and an email address.
- 2. Name three websites that offer email services.**
Yahoo, Outlook.com, and Gmail.
- 3. What information do you need to enter to create an email account?**
You need to enter your name, age, and perhaps your occupation.
- 4. What is a username?**
A username is any combination of letters and numbers followed by the website you are using (e.g., christy03@yahoo.com).
- 5. What is a password, and what should it include?**
A password is a secret code that protects your email. It should have at least six characters and should not use family names or birthdays.

SECTION D: WRITING (10 marks)

Write a short paragraph (about 80-100 words) on the topic: "The Importance of Technology in Education."

Sample Answer:

Technology plays a crucial role in modern education. It makes learning more interactive and engaging through tools like computers, tablets, and online resources. Students can access a wealth of information on the internet, which helps them with research and projects. Additionally, technology allows for online classes, making education accessible to people in remote areas. Teachers can also use technology to create more effective lesson plans and track student progress. Overall, technology enhances the learning experience and prepares students for a tech-driven world.

Total Marks: 40

COLLEGE MONGO BETI

| ACADEMIC YEAR | ASSESSMENT | SUBJECT | CLASS | DURATION | COEFFICIENT |
|---------------------------------|------------|--------------------|-------|----------|-------------|
| 2022 – 2023 | N° 04 | ANGLAIS | Seme | 02 Hours | 3 |
| Teacher's name : Mrs. Inechioma | | Candidate's number | | | |

Candidate's name _____

Competence Assessed : Using language to discuss more on different jobs and professions

Appreciation of competence / Mark range

| 0 - 10 /20 | 11-14 /20 | 15- 17 /20 | 18- 20 /20 | Total mark |
|--------------|----------------------|--------------------|------------|------------|
| Not acquired | On going acquisition | Competenceacquired | Expert | |

Date _____

Instructions: Answer all four sections. No use of French. . No use of pencils, no use of correcting fluid. No copy work and cancellation.

SECTION A: COMPETENCE

TASK 1: GRAMMAR (10 MARKS)

i. Complete the dialogue with the correct words from the brackets (5marks)

AFAH: Do you attend the cultural celebrations in our country?

DASU: Yes, I _____. We go to quite a few of them. My mother loves them (am, do, from)

AFAH: Do you enjoy them?

DASU: Yes, I do; most of the time. It's interesting _____ learn about different customs (on, if, to)

AFAH: Yes, that's true. _____ helps us understand one another (you, it, of)

DASU: Yes indeed, what do you like best?

AFAH: I like the canoe races and the dancing of the Ngondo festival/ They're _____ exciting (so, on, if)

DASU: I don't like the dancing very much; I prefer the mini marathon _____ Fouban to Koutaba (on, from, at)

AFAH; Wow! I guess there is something for everyone.

ii. Fill in the blank spaces with the appropriate words from the brackets .(5marks)

1. _____ she always present a fashion show to demonstrate the culture of he country? (do, did, does)

2. I hope you can identify the people _____ are in the photograph (which, who; whose)

3. Nigeria is a _____ big country (slightly , too, very)

4. The women who dance traditional music always wear _____ (beautifully, beautiful) head wraps

5. A leader needs to set _____ example for the people in the country to follow(a, an, any)

TASK 2: VOCABULARY (10marks)

i. complete the paragraph choosing the right words from the lists in brackets .(5marks)

Nelson Mandela was an _____ (extra, extraordinary) leader . He became president at the _____ (years, age) of 80. Mandela was a _____ (nice, good) example of a leader and was _____ (popular, popularity) in his country and around the world. He demonstrated charisma when he _____ (publicity/publicly) forgave his enemies

ii. Choose the appropriate words from the box to complete the gaps in the following statements.(5marks)

as, slightly, too, very, quite, late,

1. The yam smelt _____ delicious, I will like to taste the food
2. Nigeria is a _____ big country with many foreign investment
3. I was _____ tired to study last night and I slept off without doing my Assignment
4. In Botswana, people speak Setswana but they speak English _____
5. We are always advised to come to school in time _____ good citizen

SECTION B .RESSOURCE

Task 1: Reading comprehension (10marks)

Read the passage carefully and answer the questions that follow. Use your own words as much as possible.

Traditional Dance in Cameroon

Dance in Cameroon is an important part of the tradition, region, and socialization of the people. Before independence, the colonial authorities and Christian missionaries discouraged native dances because they believed it to be a threat to their security. After independence however, the government recognized traditional dance as part of the Cameroon's culture and tried to preserve it. Cameroon can be categorized into traditional dances, and popular dances. The traditional dances follow strict choreography and, the dancers are segregated based. The occupation, sex, social status and factors.

Most traditional dances require props such as masks, fans, guns, or whips. On the other hand, popular dances involve both men and women partying in a club, dancing to makossa, bikutsi, hip-hop and others.

Traditional dance is performed mostly in ceremonies and rituals, such as births, wedding, and funerals. Some invoke the spirits of ancestors to cure those who are sick. For example, the Bamileke perform war dances, and the *Motio* of the Southwest incorporates the slaying of a goat with a single blow to demonstrate the dancers' powers. The Baka dance, the *luna*, is to celebrate a successful hunt. Among some groups, dancers work themselves into a trance and communicate with the spirit world. For example, members of the *Ntsham* society of the Kaka people in Cameroon's Northwest Region dance to bring about spiritual possession.

Questions.

- Why did colonial authorities and Christian missionaries discourage traditional music?(3marks)

- Name two popular dances mentioned in the passage. (2marks)

- Write 3 ceremonies where traditional dances performed in Cameroun?(3marks)

- Why does the *Motio* dancer slay a goat with a single blow?(2marks)

Task 2. Writing. Choose only one topic from this section (10marks)

1. In one paragraph describe your country, tell us where it is situated and explain important documents any citizen of Cameroon has the right and obligation to acquire. Use the following

- What is the name of your community?
- Mention 3 documents a citizen should have ,and say where they can obtain them
- Say one importance of each of the 3 documents

2. Describe any ruler, president or chief you admire most. Use the following guidelines:

- say his name
- Indicate his nationality
- say what makes you admire him

§

Exam Paper Correction

SECTION A: COMPETENCE

TASK 1: GRAMMAR (10 MARKS)

i. Complete the dialogue with the correct words from the brackets (5 marks)

- AFAH: Do you attend the cultural celebrations in our country?
- DASU: Yes, I **do**. We go to quite a few of them. My mother loves them.
- AFAH: Do you enjoy them?
- DASU: Yes, I do; most of the time. It's interesting **to** learn about different customs.
- AFAH: Yes, that's true. **It** helps us understand one another.
- DASU: Yes indeed, what do you like best?
- AFAH: I like the canoe races and the dancing of the Ngondo festival. They're **so** exciting.
- DASU: I don't like the dancing very much; I prefer the mini marathon **from** Foun-ban to Koutaba.
- AFAH: Wow! I guess there is something for everyone.

ii. Fill in the blank spaces with the appropriate words from the brackets (5 marks)

1. **Does** she always present a fashion show to demonstrate the culture of her country?
2. I hope you can identify the people **who** are in the photograph.
3. Nigeria is a **very** big country.
4. The women who dance traditional music always wear **beautiful** head wraps.
5. A leader needs to set **an** example for the people in the country to follow.

TASK 2: VOCABULARY (10 MARKS)

i. Complete the paragraph choosing the right words from the lists in brackets. (5 marks)

Nelson Mandela was an **extraordinary** leader. He became president at the **age** of 80. Mandela was a **good** example of a leader and was **popular** in his country and around the world. He demonstrated charisma when he **publicly** forgave his enemies.

ii. Choose the appropriate words from the box to complete the gaps in the following statements. (5 marks)

1. The yam smelt **very** delicious, I will like to taste the food.
2. Nigeria is a **very** big country with many foreign investments.
3. I was **too** tired to study last night and I slept off without doing my assignment.
4. In Botswana, people speak Setswana but they **also** speak English.
5. We are always advised to come to school in time **as** good citizens.

SECTION B: RESOURCE

TASK 1: READING COMPREHENSION (10 MARKS)

a. Why did colonial authorities and Christian missionaries discourage traditional music? (3 marks)

Colonial authorities and Christian missionaries discouraged traditional music because they believed it to be a threat to their security. They saw it as a way for the native people to organize and resist colonial rule.

b. Name two popular dances mentioned in the passage. (2 marks)

1. Makoosa
2. Bikutsi

c. Write 3 ceremonies where traditional dances are performed in Cameroon. (3 marks)

1. Births
2. Weddings
3. Funerals

d. Why does the Moito dancer slay a goat with a single blow? (2 marks)

The Moito dancer slays a goat with a single blow to demonstrate the dancers' powers.

TASK 2: WRITING (10 MARKS)

Choose only one topic from this section.

Topic 1: Describe your country.

My country is Cameroon, located in Central Africa. It is bordered by Nigeria to the west, Chad to the northeast, the Central African Republic to the east, and Equatorial Guinea, Gabon, and the Republic of the Congo to the south. Cameroon is known for its cultural diversity and rich traditions.

There are three important documents that every citizen of Cameroon has the right and obligation to acquire:

1. **National Identity Card:** This document is obtained from the National Identification Office. It is important because it proves one's identity and citizenship.
2. **Birth Certificate:** This document is obtained from the local council or registry office. It is important because it serves as proof of one's date and place of birth.
3. **Passport:** This document is obtained from the immigration office. It is important because it allows citizens to travel internationally.

Topic 2: Describe any ruler, president, or chief you admire most.

The ruler I admire most is Nelson Mandela. He was a South African anti-apartheid revolutionary and political leader who served as the first black president of South Africa from 1994 to 1999. Mandela is widely admired for his role in ending apartheid and promoting reconciliation in South Africa. His commitment to justice, equality, and forgiveness makes him a truly inspirational leader.

TOTAL MARKS: 30