



SUJETEXA.COM

SITEWEB POUR
LYCEES ET
COLLEGES
D'ENSEIGNEMENT
SECONDAIRE DU
CAMEROUN

**REPUBLIQUE DU CAMEROUN
PAIX-TRAVAIL-PATRIE**

EPREUVES D'ANGLAIS CORRIGEEES CLASSE DE 4ème

Voici le QR Code pour votre site web <https://sujetexa.com>



**CONTACT WHATSAPP :
+237677007035**



LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : 4^{èmes} All & Esp
School Year : 2024 – 2025		Duration : 02H00 Coef : 03
Exam : 2nd Term Evaluation		Session : March 2025

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :		
Expected competence : Using language to talk about gender issues/equality and mutual acceptance/tolerance				
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
	Not Acquired (NA) ☐	Ongoing Acquisition (OA) ☐	Acquired (A) ☐	Expert (A+) ☐
Parent or tutor observations :		Phone :		

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
-----------	---------	----------

Task 1. Complete the dialogue below with the correct answer chosen from the brackets (5 marks)

Anne : I think violence against women is still _____ common all over the world. (almost / quite)

Brondon : Oh yes! And in some places children are _____ beaten by their fathers too! (frequently/ too). Unfortunately, some people still think they have the right to abuse other people.

Anne : Those people are always men. Women seldom abuse _____ (they / their) husbands or children.

Brondon : Even though _____ government has to promote gender equality(every / each one), the principle is still not applied. **Anne** : you are right, in many societies, there is no equality _____ a man and a woman (between / among / above) in our society. **Brondon** : Many men are used to speaking rudely to their wives.

Anne : They do not have the right to do that. If they have any problem, they should solve it peacefully.

Task 2. Complete the paragraph below with the best form of the adjectives chosen from the bracket (3 marks)

Snakes are the _____ of all endangered animals (most frightening, more frightening, frightening), but giraffes are the _____ (more beautiful, most beautiful, beautiful) of all the wild animals and they are also the _____ (tall, taller, tallest).

Task 3. Write these sentences in the passive voice (2 marks)

1. The hunters killed the elephants _____

2. People can use medicine to prevent malaria _____

SECTION B	VOCABULARY	10 MARKS
-----------	------------	----------

Task 1. Choose the correct word to complete each sentence (5 marks)

- a- Someone who cannot read or write is _____ (literate/ illiterate).
 b- Don't be a _____ (victim/ victory) ! Stand up for your rights.
 c- Traditional marriages are _____ (object/ subject) to the laws of the country.
 d- The women have been _____ (powered/ empowered) to support themselves.
 e- No child should become a child _____ (soldier/ abuse)

Task 2. Complete the paragraph with words from the words below (5 marks)

List : Mosquitoes – vaccine – diagnosis – transmitted – symptoms

Malaria is an endemic in many parts of the world. The disease is _____ by bites from female Anopheles _____. Most people get malaria just after the rainy season when the mosquitoes are the most active. Early _____ and treatment helps to reduce the effects of malaria and to prevent deaths. Drugs can treat the _____ of malaria. Scientists are hoping that they will soon be able to produce an effective _____ to prevent malaria.

PART TWO	EVALUATION OF COMPETENCES
----------	---------------------------

SECTION C	COMPREHENSION	10 MARKS
-----------	---------------	----------

Read the following text and answer the question that follow. Use your own words as far as you can !

The Korup national park is a magnificent natural reserve in Cameroon. It is in the South West region near Kumba. It has some of the world's most spectacular birds, animals and plants. The forest in this reserve is sixty million years ! Many thousands of tourists come to visit Korup every year. Tourists can see plants and animals that do not exist in other places. Tourists pay a fee to visit the park and they must undertake to behave responsible while they visit. They must not destroy the natural area and they must not cut down the trees. They must not take away plants and leaves. They must not kill or capture the animals, snakes and birds they see in the park. The government and international organization helped the villagers to move out on the park. They help them build new homes and to raise domestic animals. They want them to stop hunting animals in the park. They may take some food from the forest for themselves too. There are guards in the reserve who protect the park and make sure that villagers and tourist do not cause any damages to the plants and animals.

- Where is the Korup national park located? _____ 2mrks
- Name two things that tourist are not allowed to do in the park _____ 2mks
- Tourists must not capture _____ and _____ 2mks
- Who encourage villagers to move out of the reserve area? _____ 2mks
- Give two reasons why there are guards in the parks _____ 2mks

SECTION D	COMPOSITION	10 MARKS
-----------	-------------	----------

Write an essay of 80 to 100 words on the following topic.

Topic : One of the fundamental rights of a child is the right of education. Your parents have not paid all your school fees and you have been driven from school because of school fees. Write letter to your father informing him that you have been sent away. In your letter, mention the importance of education to a child, the consequences of the fact that you are missing lessons and the date you are going to write your examination.

Examination Paper Correction

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Complete the dialogue below with the correct answer chosen from the brackets (5 marks)

Anne: I think violence against women is still **quite** common all over the world.
Brondon: Oh yes! And in some places, children are **frequently** beaten by their fathers too! Unfortunately, some people still think they have the right to abuse other people.

Anne: Those people are always men. Women seldom abuse **their** husbands or children.

Brondon: Even though **every** government has to promote gender equality, the principle is still not applied.

Anne: You are right, in many societies, there is no equality **between** a man and a woman in our society.

Brondon: Many men are used to speaking rudely to their wives.

Anne: They do not have the right to do that. If they have any problem, they should solve it peacefully.

Task 2: Complete the paragraph below with the best form of the adjectives chosen from the bracket (3 marks)

Snakes are the **most frightening** of all endangered animals, but giraffes are the **most beautiful** of all the wild animals, and they are also the **tallest**.

Task 3: Write these sentences in the passive voice (2 marks)

1. The elephants were killed by the hunters.

Answer: The elephants were killed by the hunters.

2. Medicine can be used to prevent malaria.

Answer: Medicine can be used to prevent malaria.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Choose the correct word to complete each sentence (5 marks)

1. Someone who cannot read or write is **illiterate**.
2. Don't be a **victim**! Stand up for your rights.
3. Traditional marriages are **subject** to the laws of the country.
4. The women have been **empowered** to support themselves.
5. No child should become a child **soldier**.

Task 2: Complete the paragraph with words from the list below (5 marks)

List: Mosquitoes – vaccine – diagnosis – transmitted – symptoms

Malaria is an endemic in many parts of the world. The disease is **transmitted** by bites from female Anopheles **mosquitoes**. Most people get malaria just after the rainy season when the mosquitoes are the most active. Early **diagnosis** and treatment helps to reduce the effects of malaria and to prevent deaths. Drugs can treat the **symptoms** of malaria. Scientists are hoping that they will soon be able to produce an effective **vaccine** to prevent malaria.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Read the following text and answer the questions that follow. Use your own words as far as you can!

1. **Where is the Korup National Park located?**
The Korup National Park is located in the South West region of Cameroon, near Kumba. (2 marks)
2. **Name two things that tourists are not allowed to do in the park.**
Tourists are not allowed to destroy the natural area or cut down trees. (2 marks)
3. **Tourists must not capture ----- and -----.**
Tourists must not capture **animals** and **birds**. (2 marks)
4. **Who encouraged villagers to move out of the reserve area?**
The government and international organizations encouraged the villagers to move out of the reserve area. (2 marks)

5. **Give two reasons why there are guards in the park.**

Guards are in the park to protect the plants and animals and to ensure that villagers and tourists do not cause any damage to the park. (2 marks)

SECTION D: COMPOSITION (10 MARKS)

Write an essay of 80 to 100 words on the following topic.

Topic: One of the fundamental rights of a child is the right to education. Your parents have not paid all your school fees, and you have been driven from school because of school fees. Write a letter to your father informing him that you have been sent away. In your letter, mention the importance of education to a child, the consequences of the fact that you are missing lessons, and the date you are going to write your examination.

Sample Letter:

Dear Father,

I hope this letter finds you well. I am writing to inform you that I have been sent away from school because the school fees have not been fully paid. As you know, education is a fundamental right for every child, and it is crucial for my future. Missing lessons is affecting my preparation for the upcoming exams, which are scheduled for March 25, 2025. Without proper education, I fear I will not be able to achieve my goals. Please, I urge you to pay the remaining fees so that I can return to school and continue my studies.

Yours sincerely,
Your Name

TOTAL SCORE: /20

COLLEGE F.X. VOGT		SCHOOL YEAR : 2023-2024
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	INTENSIVE SESSION
LEVEL : 4 ^e	DURATION : 2hrs	DATE : April 2024

PART I: EVALUATION OF RESOURCES

Section A: GRAMMAR (10 MARKS)

Task 1: Complete the dialogue about job interview between a recruiter and an employer by choosing the correct answer in brackets. (0.5x5=2.5 marks)

Recruiter: Why do you want to do this job?

Candidate: I would be very happy to work here because I believe that with the skills that I _____ (have learned, has leaned, learn) over the past six years in this industry, I would be an excellent person to have on the team.

Recruiter: What experience do you have?

Candidate: When I started, I worked as a sales rep for two years and learned _____ (lots of, a lot, a lot of) during that time and went on many training courses. After two years, I was promoted.

Recruiter: Why are you looking for work?

Candidate: I _____ (have being, has been, have been) with this company for six years now and I would like to have experience with a new company and I _____ (am looking, was looking, were looking) for a new challenge.

Recruiter: What are you good at?

Candidate: One of my biggest strengths is listening to customers to find out what they need.

Recruiter: How do you deal with a large amount of work?

Candidate: First, I decide what are the _____ (more important, most important) tasks to deal with and I do those first. If I've got much to do, I will get up extra early and get a head start.

Task 2: Complete the sentences below by putting the verbs in brackets in the correct tense and by choosing the correct answer from the brackets. (0.5x5=2.5 marks)

- If people stop using cars completely, there _____ (be) much less pollution.
- Last night, I _____ (to sign up) for a free account on a cooking website.
- _____ (all, most of, all of) smartphones have batteries in them
- Do you have _____ (many, any, several) megabytes left in your phone?
- My parents, my siblings and I don't spend much time speaking to _____ (one another, themselves, each other) because we're busy looking at our mobile phones.

Task 3: Rewrite the sentences as instructed in the brackets. (1x5=5 marks)

- Ethanol and biodiesel are green fuels. They are better for the environment. (use a relative pronoun to join the two sentences)

- If global warming continues, temperatures will rise even higher. (Rewrite in the second conditional)

- Hospital workers and people under 50 are receiving the vaccine. (Rewrite in the passive voice)

The vaccine is _____

4. Usain Bolt is the _____ (fast) man on earth. No one can run _____ (fast) than him.
(complete with the **superlative** and **comparative** of adjectives in brackets)
5. The vaccine was received before the end of the year by some people. (Rewrite in the active voice)
Some people _____

SECTION B: VOCABULARY (10marks)

Task 1: Complete the dialogue below about celebrating special occasions by choosing the correct answer from the bracket (cake, Valentine's Day, decorations, present, birthday) (0.5x5= 2.5 marks)

Presenter: Welcome everyone, today we are talking to Jill about celebrating special occasions. Let's get started. Do you enjoy celebrating your _____?

Jill: Yes, but I don't do anything too crazy. I like to dress up and go out with my friends. My friend Sally always makes me a delicious chocolate _____.

Presenter: Do you enjoy watching fireworks?

Jill: No, not really. They are too loud.

Presenter: Do you like _____?

Jill: I love it! I am a romantic person. I offer my husband a card and a _____ and I cook a delicious meal.

Presenter: Do you usually celebrate when you pass an exam?

Jill: Of course!

Presenter: Do you hang _____ when you have a party?

Jill: Yes, I hang decorations and balloons.

Task 2: Respond to the following sentences by choosing the appropriate social expression from the brackets. (My condolences, Congratulations, Good luck, Don't mention it, Sorry to hear that, Here you are) (0.5x5= 2.5marks)

1. Thank you for your help! _____
2. I have an exam in two hours. _____
3. Could you pass me the salt please? _____
4. I've passed my driving test! _____
5. I lost my smartphone. _____

Task 3: Complete the sentences below with appropriate words of your own. (1x5=5 marks)

1. _____ is threatening the existence of the rainforest.
2. Through dialogue, _____ resolution is possible.
3. Recycling used items and managing wastes properly helps to avoid air _____
4. _____ discrimination is very much present in our society.
5. A _____ is used to change TV channels.

PART II: EVALUATION OF COMPETENCES

Section C: Reading comprehension 10 Marks

Task 1: Read the text below carefully and answer the questions that follow.

Cultural know-how

Learning about a country's culture can help you secure good working relations on your travels.

Mastering the local etiquette can be more valuable than learning the language, because so much of the world does business in English. Or a form of English. "Beware that an English word or phrase doesn't always mean the same thing abroad," warns Michael Bennett, who sells security systems in South East Asia. "In

Japan and Singapore, people feel that 'no' is an impolite word, and will sometimes say 'yes' to avoid causing offence. Even the movement of your head can be open to misinterpretation. Publisher Robin Touquet has had difficulties in Athens: "The Greeks traditionally use an upward nod of the head to say 'no', and a tilt of the head from side to side to mean 'yes'.

The issue of punctuality is almost as complicated. Oil company executive Malcolm Thorburn deliberately turns up a few minutes late for meetings in Brazil "because Brazilians believe latecomers are more likely to be commercially successful than people who arrive early. They're impressed by people who are relaxed enough not to worry about the clock. They believe that arriving late shows who is the boss. The Italians take a similar attitude. " However, don't risk that in the Netherlands. "The Dutch frown upon lateness," warns film finance agent James Hindle: "They believe that people who can't use their time wisely cannot be trusted." In almost every business community around the world, the host pays for the meal. Malcolm Thorburn was wined and dined in Istanbul, and all went well until he insisted on paying his share: "It caused real embarrassment," he recalls. "In Turkey, the idea of sharing a bill is quite alien. The best policy is to thank your host and return the compliment at the first opportunity."

Adapted from The Independent, 18 June 2007

Task 2: Provide correct answers to following questions

1. How do the Greeks say 'no' and 'yes'? (2 marks)

2. Give two reasons why Brazilians prefer latecomers (2 marks)

3. Which country frowns upon lateness and why? (2 marks)

4. In Cameroon culture, how do we traditionally use the head to say 'no' and to say 'yes' (2 marks)

5. What is the title of this passage? (1 mark)

6. Find a word or phrase in the passage which suits the definitions below. (1 mark)

a. _____ (paragraph 2) a person who invites/receives guests to a meal, party or meeting

b. _____ (paragraph 2) to disapprove of something

Section D: COMPOSITION (10 Marks)

Task: Choose ONE topic you understand best and write an essay of at least 200 words.

Topic 1: Your best friend is complaining about the fact that his parents do not allow him to use smartphone during school period. As you are convinced that smartphone is of no use for students during school period; you want him to better understand his parents' decision. Write a conversation about the negative impacts of smartphones or phones on youth. Your name is Bella and your Friend is Elongo.

- Name the celebration and write down the place and date the celebration took place
- Say how you prepared for the celebration
- Say who attended the event and the activities that were carried on during the celebration
- Explain how you felt during the celebration and why it is important for your village to hold this celebration

Topic 3: You have noticed that there are many conflicts in your country or neighbourhood. Write an essay in which you define conflict; give some reasons why people have conflicts; identify two cases in your neighbourhood or country; state a few consequences and suggest some solutions to eradicate these conflicts.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

****PART I: EVALUATION OF RESOURCES****

****Section A: GRAMMAR (10 MARKS)****

****Task 1: Complete the dialogue about a job interview between a recruiter and an employer by choosing the correct answer in brackets. (0.5x5=2.5 marks)****

1. ****Candidate:**** I would be very happy to work here because I believe that with the skills that I ****have learned**** (have learned, has leaned, learn) over the past six years in this industry, I would be an excellent person to have on the team.
2. ****Candidate:**** When I started, I worked as a sales rep for two years and learned ****a lot**** (lots of, a lot, a lot of) during that time and went on many training courses. After two years, I was promoted.
3. ****Candidate:**** I ****have been**** (have being, has been, have been) with this company for six years now, and I would like to have experience with a new company, and I ****am looking**** (am looking, was looking, were looking) for a new challenge.
4. ****Candidate:**** First, I decide what are the ****most important**** (more important, most important) tasks to deal with, and I do those first. If I've got much to do, I will get up extra early and get a head start.

****Task 2: Complete the sentences below by putting the verbs in brackets in the correct tense and by choosing the correct answer from the brackets. (0.5x5=2.5 marks)****

1. If people stop using cars completely, there ****will be**** (be) much less pollution.
2. Last night, I ****signed up**** (to sign up) for a free account on a cooking website.
3. ****All**** (all, most of, all of) smartphones have batteries in them.
4. Do you have ****any**** (many, any, several) megabytes left in your phone?
5. My parents, my siblings, and I don't spend much time speaking to ****one another**** (one another, themselves, each other) because we're busy looking at our mobile phones.

Task 3: Rewrite the sentences as instructed in the brackets. (1x5=5 marks)

1. Ethanol and biodiesel are green fuels **which** are better for the environment. (use a relative pronoun to join the two sentences)
2. If global warming continued, temperatures would rise even higher. (Rewrite in the second conditional)
3. The vaccine **is** being received by hospital workers and people under 50. (Rewrite in the passive voice)
4. Usain Bolt is the **fastest** (fast) man on earth. No one can run **faster** (fast) than him. (complete with the superlative and comparative of adjectives in brackets)
5. Some people **received** the vaccine before the end of the year. (Rewrite in the active voice)

Section B: VOCABULARY (10 marks)

Task 1: Complete the dialogue below about celebrating special occasions by choosing the correct answer from the bracket (cake, Valentine's Day, decorations, present, birthday) (0.5x5=2.5 marks)

1. **Presenter:** Do you enjoy celebrating your **birthday**?
2. **Jill:** My friend Sally always makes me a delicious chocolate **cake**.
3. **Presenter:** Do you like **Valentine's Day**?
4. **Jill:** I offer my husband a card and a **present** and I cook a delicious meal.
5. **Presenter:** Do you hang **decorations** when you have a party?

Task 2: Respond to the following sentences by choosing the appropriate social expression from the brackets. (My condolences, Congratulations, Good luck, Don't mention it, Sorry to hear that, Here you are) (0.5x5=2.5 marks)

1. Thank you for your help! **Don't mention it.**
2. I have an exam in two hours. **Good luck.**
3. Could you pass me the salt, please? **Here you are.**
4. I've passed my driving test! **Congratulations.**
5. I lost my smartphone. **Sorry to hear that.**

Task 3: Complete the sentences below with appropriate words of your own. (1x5=5 marks)

1. **Deforestation** is threatening the existence of the rainforest.
2. Through dialogue, **conflict** resolution is possible.
3. Recycling used items and managing wastes properly helps to avoid air **pollution**.
4. **Gender** discrimination is very much present in our society.
5. A **remote control** is used to change TV channels.

PART II: EVALUATION OF COMPETENCES

Section C: Reading Comprehension (10 Marks)

Task 1: Read the text below carefully and answer the questions that follow.

1. **How do the Greeks say ‘no’ and ‘yes’?** (2 marks)
The Greeks say ‘no’ with an **upward nod of the head** and ‘yes’ with a **tilt of the head from side to side**.
2. **Give two reasons why Brazilians prefer latecomers.** (2 marks)
Brazilians believe that latecomers are **more likely to be commercially successful**. They are impressed by people who are **relaxed enough not to worry about the clock**.
3. **Which country frowns upon lateness and why?** (2 marks)
The **Netherlands** frowns upon lateness because they believe that people who can’t use their time wisely **cannot be trusted**.
4. **In Cameroon culture, how do we traditionally use the head to say ‘no’ and to say ‘yes’?** (2 marks)
In Cameroon, people traditionally say ‘no’ by **shaking their head from side to side** and ‘yes’ by **nodding their head up and down**.
5. **What is the title of this passage?** (1 mark)
The title of the passage is **“Cultural Know-How”**.
6. **Find a word or phrase in the passage which suits the definitions below.** (1 mark)
 - (a) **host** (paragraph 2) a person who invites/receives guests to a meal, party, or meeting.
 - (b) **frown upon** (paragraph 2) to disapprove of something.

****Section D: COMPOSITION (10 Marks)****

****Task:** Choose ONE topic you understand best and write an essay of at least 200 words.

****Topic 1:** Conversation about the negative impacts of smartphones on youth.

****Bella:**** Elongo, I understand that you're upset about your parents not allowing you to use your smartphone during school, but I think they have a good reason. Smartphones can be very distracting, especially during school hours. Don't you think it's better to focus on your studies without the constant notifications and social media updates?

****Elongo:**** I guess so, but I feel like I'm missing out on important messages and updates from my friends.

****Bella:**** I get that, but think about it—smartphones can also lead to addiction. Many students spend hours scrolling through social media instead of studying. This can negatively affect your grades and overall academic performance.

****Elongo:**** That's true, but what about using smartphones for research and learning?

****Bella:**** While smartphones can be useful for research, they can also be a source of misinformation. Not everything on the internet is accurate, and it's easy to get sidetracked. Your parents probably want you to focus on reliable sources and avoid distractions.

****Elongo:**** I never thought about it that way. Maybe I should try to limit my smartphone use during school hours.

****Bella:**** Exactly! It's all about finding a balance. You can still use your smartphone after school, but during school hours, it's better to focus on your studies. Your parents just want what's best for you.

****Topic 2:** Description of a traditional celebration in your village.

Last month, I went to my village, Awae, to attend a traditional marriage celebration. The event took place on the 15th of April, 2024, and it was a vibrant and joyous occasion. The entire village was decorated with colorful fabrics, and the air was filled with the sound of traditional music.

I prepared for the celebration by buying a new traditional outfit and helping my family with the cooking. We prepared a variety of dishes, including roasted meat, plantains, and a special soup made with local ingredients. The celebration was attended by family members, friends, and villagers from neighboring communities.

During the event, there were several activities, including traditional dances, singing, and storytelling. The highlight of the celebration was the ceremonial exchange of gifts between the families of the bride and groom. It was a beautiful moment that symbolized the union of two families.

I felt a deep sense of pride and joy during the celebration. It was a reminder of the importance of preserving our cultural heritage. Such celebrations bring

the community together and strengthen the bonds between families. It is essential for our village to hold these events to keep our traditions alive and pass them on to future generations.

****Topic 3: Essay on conflicts in your country or neighborhood.****

Conflict is a situation where two or more parties have opposing interests, leading to disagreements or disputes. In my neighborhood, conflicts often arise due to misunderstandings, competition for resources, and differences in opinions.

One common cause of conflict is the lack of effective communication. When people fail to express their concerns clearly, misunderstandings can escalate into arguments. Another reason is the competition for limited resources, such as water or electricity, which can lead to tensions between neighbors.

In my neighborhood, there have been two recent cases of conflict. The first was a dispute between two families over the boundaries of their properties. The second was a disagreement between a group of youths and the local authorities over the use of a public space for recreational activities.

The consequences of these conflicts can be severe. They can lead to violence, damage to property, and a breakdown of trust within the community. To resolve these conflicts, it is essential to promote open communication and encourage dialogue between the parties involved. Mediation by a neutral third party can also help to find a mutually acceptable solution.

In conclusion, conflicts are a natural part of human interaction, but they can be managed through effective communication and conflict resolution strategies. By addressing the root causes of conflicts and promoting understanding, we can create a more harmonious and peaceful community.

****END OF CORRECTION****



COLLEGE LA PREVOYANCE			SCHOOL YEAR 2021/2022		
DEPARTMENT	EXAMINATION	SUBJECT	CLASS	DUR	COEF
ENGLISH	3 rd TERM	ENGLISH LAN	4 ^e	2H	3

Name.....Class.....

SECTION A: GRAMMAR (10 MARKS)

I- Complete the dialogue below with the correct answer chosen from the brackets. (5 marks)

Anne: I think violence against women is still _____ common all over the world.(almost/ quite)

Brondon: Oh yes! And in some places children are _____ beaten by their fathers too!(frequently/too).unfortunately, some people still think they have the right to abuse other people.

Anne: Those people are always men. Women seldom abuse _____(they / their) husbands or children.

Brondon: Even though _____ government has to promote gender equality(every / each one), the principle is still not applied.

Anne: you are right, in many societies, there is no equality _____ a man and a woman (between / among / above) in our society.

Brondon: Many men are used to speaking _____(rudely/ rudely) to their wives.

Anne: They do not have the right to do that. If they have any problem, they should solve it peacefully.

II. Complete the following sentences with the best answer chosen from the bracket.(5marks)

- 1) Gender equality should be a priority for _____ government (all / every).
- 2) The WTEC _____(are educating/ is educating/am educating) women and young girls in the area of technology.
- 3) She _____ (have created/ has created/has been creating) the WTEC.
- 4) If I put on the data, I _____ (download, will download) some films.
- 5) I _____(have been using/ has been using/using) a mobile phone for ten years today

SECTION B : VOCABULARY (10 MarkS)

I. Complete the paragraph with appropriate words chosen from the list below.(5marks)

List: send – find – receive – store – set _download

_____ up a contact list of all the people with whom you want to communicate . Set up and email account and find out how to _____ and _____ emails. Now _____ out how to take and _____ photographs.

II. Fill in the blank with the correct words from the list below.(5marks)

List: download, tools, store, mobile phone, laptop , set, facebook, media.

1. Jane prefers a _____ to a fix phone . because she can take it with her where ever she goes.
2. Television, newspapers, and radio constitute the main types of _____
3. Traditional _____ of communication are not more use today.
4. Bradley prefers working on a _____ computer because it is transportable .
5. _____ is an application on the tablet and a smart phone.

SECTION C : READING COMPREHENSION(10marks)

Read the text below and answer the question

Social networking.

Social networking is when you connect with other people online using special website such as facebook and twitter. Many teenagers use social net working extensively even more than email to communicate with other people. You choose a social network website and you create you account and page . You can post anything on this page: Your profile, personal information, photos, videos and comments. Then you decide who can access you page. Theses peoples are your friends and they can make comments, upload photos ,etc... on your page. It is great for sharing information such as photos with love ones who live far away.

As with any public place, there are dangers. In general networks are save if you follow basic safety rules. Most social net working sits haves strong privacy setting that enables them to decide what information to share with other people. You can restrict access to information to a few people. For example, you post photos ,which only few friends or family members can see. It is essential that young people understand and use this setting appropriately. You should never post embarrassing photos or personal information on the page which anyone can see.

QUESTIONS

1. What is social net working?_____
2. Give one reason why teenagers use social network:_____
3. Name two websites in the text that people use to connect with other people:_____
- 4 . List any four things you can post on your page:_____
- 5 . When are social network safe?_____

SECTION D: COPOSITION(10marks)

TOPIC

Modern information and communication technology is changing the way we live our lives .smart applications and gadgets make everyday communication easier and enable us to use time effectively. Write a composition of at list three paragraphs on the advantages and disadvantages of modern communication application and gadgets.

Corrigé - Épreuve d'Anglais

SECTION A: GRAMMAR (10 MARKS)

I. Complete the dialogue below with the correct answer chosen from the brackets. (5 marks)

Anne: I think violence against women is still **quite** common all over the world.

Brondon: Oh yes! And in some places children are **frequently** beaten by their fathers too! Unfortunately, some people still think they have the right to abuse other people.

Anne: Those people are always men. Women seldom abuse **their** husbands or children.

Brondon: Even though **every** government has to promote gender equality, the principle is still not applied.

Anne: You are right, in many societies, there is no equality **between** a man and a woman in our society.

Brondon: Many men are used to speaking **rudely** to their wives.

Anne: They do not have the right to do that. If they have any problem, they should solve it peacefully.

II. Complete the following sentences with the best answer chosen from the bracket. (5 marks)

1. Gender equality should be a priority for **every** government.
2. The WTEC **is educating** women and young girls in the area of technology.
3. She **has created** the WTEC.
4. If I put on the data, I **will download** some films.
5. I **have been using** a mobile phone for ten years today.

SECTION B: VOCABULARY (10 MARKS)

I. Complete the paragraph with appropriate words chosen from the list below. (5 marks)

List: send – find – receive – store – set – download

Set up a contact list of all the people with whom you want to communicate. Set up an email account and find out how to **send** and **receive** emails. Now **find** out how to take and **store** photographs.

II. Fill in the blank with the correct words from the list below. (5 marks)

List: download, tools, store, mobile phone, laptop, set, facebook, media.

1. Jane prefers a **mobile phone** to a fixed phone because she can take it with her wherever she goes.
2. Television, newspapers, and radio constitute the main types of **media**.
3. Traditional **tools** of communication are not much used today.
4. Bradley prefers working on a **laptop** computer because it is transportable.
5. **Facebook** is an application on the tablet and a smartphone.

SECTION C: READING COMPREHENSION (10 MARKS)

Questions:

1. **What is social networking?**

Social networking is when you connect with other people online using special websites such as Facebook and Twitter.

2. **Give one reason why teenagers use social networks:**

Teenagers use social networks to communicate with other people, often more than email.

3. **Name two websites in the text that people use to connect with other people:**

Facebook and Twitter.

4. **List any four things you can post on your page:**

- Your profile
- Personal information
- Photos
- Videos
- Comments (any four of these)

5. **When are social networks safe?**

Social networks are safe if you follow basic safety rules and use privacy settings appropriately.

SECTION D: COMPOSITION (10 MARKS)

Topic: Modern information and communication technology is changing the way we live our lives. Smart applications and gadgets make everyday communication easier and enable us to use time effectively. Write a composition of at least three paragraphs on the advantages and disadvantages of modern communication applications and gadgets.

Sample Composition:

Modern information and communication technology has revolutionized the way we live, work, and communicate. Smart applications and gadgets, such as smartphones, laptops, and social media platforms, have made communication faster and more efficient. These tools allow us to stay connected with friends, family, and colleagues, no matter where they are in the world. Additionally, they help us manage our time better by providing instant access to information and services.

However, there are also disadvantages to these modern communication tools. One major issue is the over-reliance on technology, which can lead to a lack of face-to-face interaction and social skills. Moreover, the constant use of gadgets can be distracting and may reduce productivity. Privacy concerns are another drawback, as personal information shared online can be misused or hacked.

In conclusion, while modern communication applications and gadgets offer numerous benefits, such as convenience and efficiency, they also come with challenges. It is important to use these tools wisely and balance their advantages with the potential risks they pose.

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : Quatrièmes
School Year : 2023 – 2024		Duration : 02H00 Coef : 03
Exam : Fifth Evaluation		Session : April 2024

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :		
Expected competence : Learners will be able to communicate and manipulate ICTs and function in the village				
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
	Not Acquired (NA) ☐	Ongoing Acquisition (OA) ☐	Acquired (A) ☐	Expert (A+) ☐
Parent or tutor observations :		Phone :		

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
------------------	----------------	-----------------

Task 1. Complete the dialogue below with the correct answer chosen from the brackets (5 marks)

Kamanda : Hello Monique! Please, I need some help with _____ (choosing, choose, chosen) a network service. Can you tell me what network you're using?

Tamga : Yes, Biscotine. I use Camtel but the other services are good _____ (to, too, two)

Kamanda : _____ (Why, What, Which) do you use this service?

Tamga : I think it is the _____ (good, better, best) among the bests. It has good internet access!

Kamanda : Thanks! I will _____ (choose, chose, chosen) the same network too.

Task 2. Complete the following sentences with the best answer chosen from the brackets (5 marks)

1. Gender equality should be a priority for _____ government (all / every).

2. The WTEC _____ (are educating/ is educating/ am educating) women and young girls in the area of technology.

3. She _____ (have created/ has created/ has been creating) the WTEC.

4. If I put on the data, I _____ (download, will download) some films.

5. I _____ (have been using/ has been using/ using) a mobile phone for ten years today.

SECTION B	VOCABULARY	10 MARKS
------------------	-------------------	-----------------

Task 1. Complete the paragraph with appropriate words chosen from the list below (5 marks)

List : Send – find – receive – store – set – download

_____ up a contact list of all the people with whom you want to communicate . Set up and email account and find out how to _____ and _____ emails. Now _____ out how to take and _____ photographs.

Task 2. Fill in the blank with the correct words from the list below

(5 marks)

List : Download – tools – store – mobile phone – laptop – set – facebook – media

1. Jane prefers a _____ to a fix phone. Because she can take it with her where ever she goes.
2. Television, newspapers, and radio constitute the main types of _____
3. Traditional _____ of communication are not more use today.
4. Bradley prefers working on a _____ computer because it is transportable.
5. _____ is an application on the tablet and a smart phone.

PART TWO

EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
-----------	---------------	----------

Read the following text and answer the question that follow. Use your own words as far as you can !

Social networking is when you connect with other people online using special website such as facebook and twitter. Many teenagers use social networking extensively even more than email to communicate with other people. You choose a social network website and you create you account and page. You can post anything on this page : Your profile, personal information, photos, videos and comments. Then you decide who can access you page. Theses peoples are your friends and they can make comments, upload photos, etc... On your page. It is great for sharing information such as photos with love ones who live far away. As with any public place, there are dangers. In general networks are save if you follow basic safety rules. Most social networking sits has strong privacy setting that enables them to decide what information to share with other people. You can restrict access to information to a few people. For example, you post photos, which only few friends or family members can see. It is essential that young people understand and use this setting appropriately. You should never post embarrassing photos or personal information on the page which anyone can see.

1. What is social net working? _____
2mks
2. Give one reason why teenagers use social network _____
2mks
3. Name two websites in the text that people use to connect with other people _____
2mks
4. List any four things you can post on your page _____
2mks
5. When are social network safe ? _____
2mks

SECTION D	COMPOSITION	10 MARKS
-----------	-------------	----------

Write an essay of 80 to 100 words on the following topic.

Topic : Modern information and communication technology is changing the way we live our lives. Smart applications and gadgets make everyday communication easier and enable us to use time effectively. Write a composition of at list three paragraphs on the advantages and disadvantages of modern communication application and gadgets.

Examination Paper Correction

SECTION A: GRAMMAR (10 MARKS)

Task 2: Fill in the blanks with the correct words from the list below.

List: Download – tools – store – mobile phone – laptop – set – Facebook – media

1. Jane prefers a **mobile phone** to a fixed phone because she can take it with her wherever she goes.
2. Television, newspapers, and radio constitute the main types of **media**.
3. Traditional **tools** of communication are not used much today.
4. Bradley prefers working on a **laptop** computer because it is transportable.
5. **Facebook** is an application on the tablet and a smartphone.

SECTION B: VOCABULARY (10 MARKS)

Task 2: Fill in the blanks with the correct words from the list below.

List: Send – find – receive – store – set – download

Set up a contact list of all the people with whom you want to communicate. Set up an email account and **find** out how to **send** and **receive** emails. Now **find** out how to take and **store** photographs.

SECTION C: COMPREHENSION (10 MARKS)

Read the following text and answer the questions that follow. Use your own words as far as you can.

Questions:

1. **What is social networking?**

Social networking is when you connect with other people online using special websites like Facebook and Twitter. You create an account and page where you can post information such as your profile, photos, videos, and comments.

2. **Give one reason why teenagers use social networks.**

Teenagers use social networks extensively because they are great for sharing information, such as photos, with loved ones who live far away.

3. **Name two websites in the text that people use to connect with other people.**

Two websites mentioned in the text are **Facebook** and **Twitter**.

4. **List any four things you can post on your page.**

You can post your **profile**, **personal information**, **photos**, and **videos** on your page.

5. **When are social networks safe?**

Social networks are safe if you follow basic safety rules, such as using strong privacy settings and restricting access to your information to only a few trusted people.

SECTION D: COMPOSITION (10 MARKS)

Write an essay of 80 to 100 words on the following topic.

Topic: Modern information and communication technology is changing the way we live our lives. Smart applications and gadgets make everyday communication easier and enable us to use time effectively. Write a composition of at least three paragraphs on the advantages and disadvantages of modern communication applications and gadgets.

Sample Essay:

Modern information and communication technology has revolutionized our lives. Smartphones, tablets, and apps have made communication faster and more convenient. For example, we can instantly send messages, make video calls, and share files with people across the globe. These technologies also help us save time by organizing tasks, setting reminders, and accessing information quickly. Additionally, social media platforms allow us to stay connected with friends and family, no matter where they are.

However, there are disadvantages to these advancements. Over-reliance on technology can lead to reduced face-to-face interactions, which may harm personal relationships. Moreover, excessive use of smartphones and social media can cause addiction, leading to mental health issues like anxiety and depression. Privacy is another concern, as sensitive information shared online can be misused or hacked.

In conclusion, while modern communication tools offer many benefits, we must use them wisely. Balancing technology use with real-life interactions and being cautious about privacy can help us enjoy its advantages without falling victim to its drawbacks.

Scoring Guidelines:

- **Grammar Section (10 Marks):** Each correct answer earns **1 mark**. Total = 5 marks.
- **Vocabulary Section (10 Marks):** Each correct answer earns **1 mark**. Total = 5 marks.
- **Comprehension Section (10 Marks):** Each question carries **2 marks** for accurate and concise answers. Total = 10 marks.
- **Composition Section (10 Marks):** Graded based on content (4 marks), organization (3 marks), and language accuracy (3 marks). Total = 10 marks.

Final Score Calculation:

Total possible score = **40 marks** (10 Grammar + 10 Vocabulary + 10 Comprehension + 10 Composition).

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : Quatrièmes
School Year : 2023 – 2024		Duration : 02H00 Coef : 03
Exam : 2nd Term Evaluation		Session : March 2024

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :		
Expected competence : Using language to talk about gender issues/equality and mutual acceptance/tolerance				
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
	Not Acquired (NA) ☐	Ongoing Acquisition (OA) ☐	Acquired (A) ☐	Expert (A+) ☐
Parent or tutor observations :		Phone :		

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
-----------	---------	----------

Task 1. Complete the dialogue below with the correct answer chosen from the brackets (5 marks)

Anne : I think violence against women is still _____ common all over the world. (almost / quite)

Brondon : Oh yes! And in some places children are _____ beaten by their fathers too! (frequently/ too). Unfortunately, some people still think they have the right to abuse other people.

Anne : Those people are always men. Women seldom abuse _____ (they / their) husbands or children.

Brondon : Even though _____ government has to promote gender equality(every / each one), the principle is still not applied. **Anne** : you are right, in many societies, there is no equality _____ a man and a woman (between / among / above) in our society. **Brondon** : Many men are used to speaking rudely to their wives.

Anne : They do not have the right to do that. If they have any problem, they should solve it peacefully.

Task 2. Complete the paragraph below with the best form of the adjectives chosen from the bracket (3 marks)

Snakes are the _____ of all endangered animals (most frightening, more frightening, frightening), but giraffes are the _____ (more beautiful, most beautiful, beautiful) of all the wild animals and they are also the _____ (tall, taller, tallest).

Task 3. Write these sentences in the passive voice (2 marks)

1. The hunters killed the elephants _____

2. People can use medicine to prevent malaria _____

SECTION B	VOCABULARY	10 MARKS
-----------	------------	----------

Task 1. Choose the correct word to complete each sentence (5 marks)

- a- Someone who cannot read or write is _____ (literate/ illiterate).
 b- Don't be a _____ (victim/ victory) ! Stand up for your rights.
 c- Traditional marriages are _____ (object/ subject) to the laws of the country.
 d- The women have been _____ (powered/ empowered) to support themselves.
 e- No child should become a child _____ (soldier/ abuse)

Task 2. Complete the paragraph with words from the words below (5 marks)

List : Mosquitoes – vaccine – diagnosis – transmitted – symptoms

Malaria is an endemic in many parts of the world. The disease is _____ by bites from female Anopheles _____. Most people get malaria just after the rainy season when the mosquitoes are the most active. Early _____ and treatment helps to reduce the effects of malaria and to prevent deaths. Drugs can treat the _____ of malaria. Scientists are hoping that they will soon be able to produce an effective _____ to prevent malaria.

PART TWO	EVALUATION OF COMPETENCES
----------	---------------------------

SECTION C	COMPREHENSION	10 MARKS
-----------	---------------	----------

Read the following text and answer the question that follow. Use your own words as far as you can !

The Korup national park is a magnificent natural reserve in Cameroon. It is in the South West region near Kumba. It has some of the world's most spectacular birds, animals and plants. The forest in this reserve is sixty million years ! Many thousands of tourists come to visit Korup every year. Tourists can see plants and animals that do not exist in other places. Tourists pay a fee to visit the park and they must undertake to behave responsible while they visit. They must not destroy the natural area and they must not cut down the trees. They must not take away plants and leaves. They must not kill or capture the animals, snakes and birds they see in the park. The government and international organization helped the villagers to move out on the park. They help them build new homes and to raise domestic animals. They want them to stop hunting animals in the park. They may take some food from the forest for themselves too. There are guards in the reserve who protect the park and make sure that villagers and tourist do not cause any damages to the plants and animals.

- Where is the Korup national park located? _____ 2mrks
- Name two things that tourist are not allowed to do in the park _____ 2mks
- Tourists must not capture _____ and _____ 2mks
- Who encourage villagers to move out of the reserve area? _____ 2mks
- Give two reasons why there are guards in the parks _____ 2mks

SECTION D	COMPOSITION	10 MARKS
-----------	-------------	----------

Write an essay of 80 to 100 words on the following topic.

Topic : One of the fundamental rights of a child is the right of education. Your parents have not paid all your school fees and you have been driven from school because of school fees. Write letter to your father informing him that you have been sent away. In your letter, mention the importance of education to a child, the consequences of the fact that you are missing lessons and the date you are going to write your examination.

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1. Complete the dialogue below with the correct answer chosen from the brackets (5 marks):

- Anne: I think violence against women is still **quite** common all over the world.
- Brondon: Oh yes! And in some places, children are **frequently** beaten by their fathers too!
- Anne: Those people are always men. Women seldom abuse **their** husbands or children.
- Brondon: Even though **every** government has to promote gender equality, the principle is still not applied.
- Anne: You are right, in many societies, there is no equality **between** a man and a woman in our society.

Task 2. Complete the paragraph below with the best form of the adjectives chosen from the bracket (3 marks):

- Snakes are the **most frightening** of all endangered animals, but giraffes are the **most beautiful** of all the wild animals, and they are also the **tallest**.

Task 3. Write these sentences in the passive voice (2 marks):

1. The elephants were killed by the hunters.
2. Medicine can be used to prevent malaria.

SECTION B: VOCABULARY (10 MARKS)

Task 1. Choose the correct word to complete each sentence (5 marks):

1. Someone who cannot read or write is **illiterate**.
2. Don't be a **victim**! Stand up for your rights.
3. Traditional marriages are **subject** to the laws of the country.
4. The women have been **empowered** to support themselves.
5. No child should become a child **soldier**.

Task 2. Complete the paragraph with words from the list below (5 marks):

Malaria is an endemic in many parts of the world. The disease is **transmitted** by bites from female Anopheles **mosquitoes**. Most people get malaria just after the rainy season when the mosquitoes are the most active. Early **diagnosis** and treatment helps to reduce the effects of malaria and to prevent deaths. Drugs can treat the **symptoms** of malaria. Scientists are hoping that they will soon be able to produce an effective **vaccine** to prevent malaria.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Read the following text and answer the questions that follow:

1. Where is the Korup National Park located?

The Korup National Park is located in the South West region near Kumba, Cameroon.

2. Name two things that tourists are not allowed to do in the park.

Tourists are not allowed to cut down trees and take away plants or leaves.

3. Tourists must not capture **animals** and **birds**.

4. Who encourages villagers to move out of the reserve area?

The government and international organizations encourage villagers to move out of the reserve area.

5. Give two reasons why there are guards in the parks.

Guards are there to protect the park and ensure that villagers and tourists do not cause any damage to the plants and animals.

SECTION D: COMPOSITION (10 MARKS)

Write an essay of 80 to 100 words on the following topic:

Topic: One of the fundamental rights of a child is the right to education. Your parents have not paid all your school fees, and you have been driven from school because of school fees. Write a letter to your father informing him that you have been sent away. In your letter, mention the importance of education to a child, the consequences of the fact that you are missing lessons, and the date you are going to write your examination.

Sample Composition:

Dear Father,

I hope this letter finds you well. I am writing to inform you that I have been sent away from school because my school fees have not been fully paid. Education is very important for every child as it helps us build a better future. Without education, it is difficult to succeed in life.

Because I am missing lessons, I am falling behind in class, and this will affect my performance in the upcoming exams. My exams are scheduled for **[insert date here]**, and I am worried that I will not be prepared. Please try to pay the remaining fees so I can return to school and continue my studies.

Thank you for understanding.

Your loving child,
Your Name

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : Quatrièmes
School Year : 2023 – 2024		Duration : 02H00 Coef : 03
Exam : First Term Evaluation		Session : November 2023

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :
Expected competence : Learners will be able to communicate at the basic in areas of common jobs and professions		
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION	
	Not Acquired (NA) ☐	Ongoing Acquisition (OA) ☐
	Acquired (A) ☐	Expert (A+) ☐
Parent or tutor observations :	Phone :	

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
-----------	---------	----------

Task 1. Complete the dialogue below with the best words chosen from the brackets (5 marks)

Belvanie : Where are You hurrying to ? **Ange :** I am going to do shopping.

Belvanie : _____ We go together ?(can /must /please)

Ange ; Yes if you are free we can go together. I need company.

Belvanie : I used to go with my hairdreaser but now she has started _____ a new business (up / off).

She even gave _____ her deam as she wanted to become amedical doctor (off / up / at)

Ange : To which market are we going ? **Belviane :** We will go to the mboppi market.

Ange : I prefer the central market because it has got a variety of things.

Belvanie : _____ (could /must/ may) I see your shopping list please ? **Ange :** Here is it. _____

is the total amount of money you have to spend ? (when / what/ why) **Belviane :** It is 30 thousand francs.

Task 2. Fill the blanks using the correct form of the simple past passive (3 marks)

Her friend _____ (was qualified, were qualified) for a job and _____ by the committee (was selected, were selected,). The candidates who came late for the interviews _____ to enter the room (was allowed, were allowed). The candidates had their interviews in the manager's office .

Task 3. Complete the following paragraph with the past perfect tense form of the verbs in the brackets (2 marks)

When I returned home yesterday, I did not see my cousin who lives with us .My sister told me he _____ (to go) to our grandmother's home. A few weeks ago, he _____ (to refuse) to give her the full share of the taxi fare from our parents.

SECTION B	VOCABULARY	10 MARKS
-----------	------------	----------

Task 1. Complete the paragraph with the best alternatives chosen from the bracket (3 marks)

This morning I went to the village market to do shopping ; I stopped at a shop selling baskets . I bought a basket .Then , I asked the next store assistant to give me a _____ of tooth paste and a _____ of matches (heap/bunch ,tube/box ,litre/tin) .After shopping,I was very tired and hungry .I bought a _____ of bread (kilo, pinch, loaf) to eat.

Task 2. Complete the dialogue with the correct word : Interview, confidently, advice (3 marks)

Miriam : Where are you going ? **Konaté :** I am going for a job _____ this morning

Miriam : Let me give you some _____ look directly at the interviewer and speak _____

Konaté : Thank you . What if the interviewer does not like me ?

Miriam : Just be plite .And remember, you must always tell the truth .

Task 3. Choose the best answer : conflict, offended, to resolve, appologise (4 marks)

- _____ means to express regret and say sorry
- _____ is a serious disagreement or agreement
- The motorist _____ the shop keeper
- _____ means to find a solution to a problem

PART TWO EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
-----------	---------------	----------

Read the following text and answer the question that follow.

Recruitment and Selection

Recruitment, the process of finding people for particular jobs is well organised and simplified in the Book Therapists and Sales Consultant Ltd. When a job vacancy is available, the company puts up an advert in local newspapers. Jobs seekers or people looking for jobs apply for the job by completing an application form. The applicant attaches his CV to the application form and also a covering letter. The covering letter explains why the applicant wants the job and what makes him think he is the right person for the job. Once applicants' credentials are ready, a recruitment team is put in place to conduct the recruitment process. The team looks at the backgrounds of applicants, their experiences of different jobs and their educational qualification. The group then invites the most interesting candidates to a group discussion. Next, the candidates are invited to individual interviews. The group also asks candidates to write psychometric tests to assess candidates' intelligence and personality. Successful candidates are shortlisted. The company offer the job to them and if they accept it, the company recruits or hires them. Hardworking employees are appointed and given posts of responsibilities.

Questions

- What is recruitment ? (2 marks)
- Give the title of this text ? (1 mark)
- Name two documents an applicant must submit ? (2 marks)
- Who is a job seeker ? (2 marks)
- What is the use of a covering letter ? (2 marks)
- Choose the correct answer : An applicant is (an employer / an employee / a jobseeker) (1 mark)

SECTION D	COMPOSITION	10 MARKS
-----------	-------------	----------

Topic : Write a dialogue between a customer and a seller. Make use of words expressing polite requests, items sold at the market and units of measurement.

Corrigé - Épreuve d'Anglais

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Complete the dialogue below with the best words chosen from the brackets (5 marks)

Belvanie: Where are you hurrying to?

Ange: I am going to do shopping.

Belvanie: Can we go together?

Ange: Yes, if you are free, we can go together. I need company.

Belvanie: I used to go with my hairdresser, but now she has started **up** a new business. She even gave **up** her dream as she wanted to become an ethical doctor.

Ange: To which market are we going?

Belvanie: We will go to the Mboppi market.

Ange: I prefer the central market because it has got a variety of things.

Belvanie: May I see your shopping list, please?

Ange: Here it is. **What** is the total amount of money you have to spend?

Belvanie: It is 30 thousand francs.

Task 2: Fill the blanks using the correct form of the simple past passive (3 marks)

Her friend **was qualified** for a job and **was selected** by the committee. The candidates who came late for the interviews **were allowed** to enter the room. The candidates had their interviews in the manager's office.

Task 3: Complete the following paragraph with the past perfect tense form of the verbs in the brackets (2 marks)

When I returned home yesterday, I did not see my cousin who lives with us. My sister told me he **had gone** to our grandmother's home. A few weeks ago, he **had refused** to give her the full share of the taxi fare from our parents.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Complete the paragraph with the best alternatives chosen from the bracket (3 marks)

This morning I went to the village market to do shopping; I stopped at a shop selling baskets. I bought a basket. Then, I asked the next store assistant to give me a **tube** of toothpaste and a **box** of matches. After shopping, I was very tired and hungry. I bought a **loaf** of bread to eat.

Task 2: Complete the dialogue with the correct word: Interview, confidently, advice (3 marks)

Miriam: Where are you going?

Konaté: I am going for a job **interview** this morning.

Miriam: Let me give you some **advice**: look directly at the interviewer and speak **confidently**.

Konaté: Thank you. What if the interviewer does not like me?

Miriam: Just be polite. And remember, you must always tell the truth.

Task 3: Choose the best answer: conflict, offended, to resolve, apologise (4 marks)

1. **Apologise** means to express regret and say sorry.
2. **Conflict** is a serious disagreement or argument.
3. The motorist **offended** the shopkeeper.
4. **To resolve** means to find a solution to a problem.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. **What is recruitment? (2 marks)**
Recruitment is the process of finding people for particular jobs.
2. **Give the title of this text. (1 mark)**
The title of the text is "Recruitment and Selection."
3. **Name two documents an applicant must submit. (2 marks)**
An applicant must submit an application form and a CV (Curriculum Vitae).
4. **Who is a job seeker? (2 marks)**
A job seeker is a person who is looking for a job.

5. **What is the use of a covering letter? (2 marks)**

A covering letter explains why the applicant wants the job and what makes them think they are the right person for the job.

6. **Choose the correct answer: An applicant is (an employer / an employee / a jobseeker). (1 mark)**

An applicant is **a jobseeker**.

SECTION D: COMPOSITION (10 MARKS)

Topic: Write a dialogue between a customer and a seller. Make use of words expressing polite requests, items sold at the market, and units of measurement.

Sample Dialogue:

Customer: Good morning. Could you please give me a kilo of rice and half a kilo of beans?

Seller: Good morning! Certainly. Here is your rice and beans. Anything else?

Customer: Yes, please. I would like a loaf of bread and a dozen eggs.

Seller: Here you are. That will be 5,000 francs.

Customer: Thank you. Here is the money.

Seller: Thank you. Have a nice day!

Customer: You too!

SCORING SUMMARY

- **Grammar:** 10 marks
- **Vocabulary:** 10 marks
- **Comprehension:** 10 marks
- **Composition:** 10 marks

Total: 40 marks

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : 4^{èmes} All & Esp
School Year : 2024 – 2025		Duration : 02H00 Coef : 03
Exam : First Term Evaluation		Session : November 2024

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :		
Expected competence : Learners will be able to communicate at the basic in areas of common jobs and professions				
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
	Not Acquired (NA) ☐	Ongoing Acquisition (OA) ☐	Acquired (A) ☐	Expert (A+) ☐
Parent or tutor observations :		Phone :		

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
-----------	---------	----------

Task 1. Complete the dialogue below with the best words chosen from the brackets (5 marks)

Belvanie : Where are You hurrying to ? **Ange :** I am going to do shopping.

Belvanie : _____ We go together ?(can /must /please)

Ange ; Yes if you are free we can go together. I need company.

Belvanie : I used to go with my hairdreaser but now she has started _____ a new business (up / off).

She even gave _____ her deam as she wanted to become amedical doctor (off / up / at)

Ange : To which market are we going ? **Belviane :** We will go to the mboppi market.

Ange : I prefer the central market because it has got a variety of things.

Belvanie : _____ (could /must/ may) I see your shopping list please ? **Ange :** Here is it. _____

is the total amount of money you have to spend ? (when / what/ why) **Belviane :** It is 30 thousand francs.

Task 2. Fill the blanks using the correct form of the simple past passive (3 marks)

Her friend _____ (was qualified, were qualified) for a job and _____ by the committee (was selected, were selected,). The candidates who came late for the interviews _____ to enter the room (was allowed, were allowed). The candidates had their interviews in the manager's office .

Task 3. Complete the following paragraph with the past perfect tense form of the verbs in the brackets (2 marks)

When I returned home yesterday, I did not see my cousin who lives with us .My sister told me he _____ (to go) to our grandmother's home. A few weeks ago, he _____ (to refuse) to give her the full share of the taxi fare from our parents.

SECTION B	VOCABULARY	10 MARKS
-----------	------------	----------

Task 1. Complete the paragraph with the best alternatives chosen from the bracket (3 marks)

This morning I went to the village market to do shopping ; I stopped at a shop selling baskets . I bought a basket .Then , I asked the next store assistant to give me a _____ of tooth paste and a _____ of matches (heap/bunch ,tube/box ,litre/tin) .After shopping,I was very tired and hungry .I bought a _____ of bread (kilo, pinch, loaf) to eat.

Task 2. Complete the dialogue with the correct word : Interview, confidently, advice (3 marks)

Miriam : Where are you going ? **Konaté** : I am going for a job _____ this morning

Miriam : Let me give you some _____ look directly at the interviewer and speak _____

Konaté : Thank you . What if the interviewer does not like me ?

Miriam : Just be plite .And remember, you must always tell the truth .

Task 3. Choose the best answer : conflict, offended, to resolve, appologise (4 marks)

- _____ means to express regret and say sorry
- _____ is a serious disagreement or agreement
- The motorist _____ the shop keeper
- _____ means to find a solution to a problem

PART TWO EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
-----------	---------------	----------

Read the following text and answer the question that follow.

Recruitment and Selection

Recruitment, the process of finding people for particular jobs is well organised and simplified in the Book Therapists and Sales Consultant Ltd. When a job vacancy is available, the company puts up an advert in local newspapers. Jobs seekers or people looking for jobs apply for the job by completing an application form. The applicant attaches his CV to the application form and also a covering letter. The covering letter explains why the applicant wants the job and what makes him think he is the right person for the job. Once applicants' credentials are ready, a recruitment team is put in place to conduct the recruitment process. The team looks at the backgrounds of applicants, their experiences of different jobs and their educational qualification. The group then invites the most interesting candidates to a group discussion. Next, the candidates are invited to individual interviews. The group also asks candidates to write psychometric tests to assess candidates' intelligence and personality. Successful candidates are shortlisted. The company offer the job to them and if they accept it, the company recruits or hires them. Hardworking employees are appointed and given posts of responsibilities.

Questions

- What is recruitment ? (2 marks)
- Give the title of this text ? (1 mark)
- Name two documents an applicant must submit ? (2 marks)
- Who is a job seeker ? (2 marks)
- What is the use of a covering letter ? (2 marks)
- Choose the correct answer : An applicant is (an employer / an employee / a jobseeker) (1 mark)

SECTION D	COMPOSITION	10 MARKS
-----------	-------------	----------

Topic : Write a dialogue between a customer and a seller. Make use of words expressing polite requests, items sold at the market and units of measurement.

English Exam Correction

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Complete the dialogue with the best words chosen from the brackets (5 marks)

1. **Belvanie** : _____ We go together?
Answer: Can
(The correct word is "Can" because it is a polite request.)
2. **Ange** : Yes, if you are free we can go together. I need company.
Belvanie : I used to go with my hairdresser, but now she has started _____ a new business.
Answer: up
(The correct word is "up" because "start up" means to begin a new business.)
3. She even gave _____ her dream as she wanted to become an ethical doctor.
Answer: up
(The correct word is "up" because "give up" means to abandon a dream or goal.)
4. **Ange** : To which market are we going?
Belvanie : We will go to the Mboppi market.
Ange : I prefer the central market because it has got a variety of things.
Belvanie : _____ I see your shopping list, please?
Answer: May
(The correct word is "May" because it is a polite request.)
5. **Ange** : Here it is. _____ is the total amount of money you have to spend?
Belvanie : It is 30 thousand francs.
Answer: What
(The correct word is "What" because it is asking for the amount of money.)

Task 2: Fill the blanks using the correct form of the simple past passive (3 marks)

1. Her friend _____ (was qualified, were qualified) for a job and _____ by the committee (was selected, were selected).

Answer: was qualified, was selected

(The correct form is "was qualified" and "was selected" because the subject is singular.)

2. The candidates who came late for the interviews _____ to enter the room (was allowed, were allowed).

Answer: were allowed

(The correct form is "were allowed" because the subject is plural.)

Task 3: Complete the following paragraph with the past perfect tense form of the verbs in the brackets (2 marks)

When I returned home yesterday, I did not see my cousin who lives with us. My sister told me he _____ (to go) to our grandmother's home. A few weeks ago, he _____ (to refuse) to give her the full share of the taxi fare from our parents.

Answer: had gone, had refused

(The past perfect tense is used to indicate an action that was completed before another action in the past.)

SECTION B: VOCABULARY (10 MARKS)

Task 1: Complete the paragraph with the best alternatives chosen from the bracket (3 marks)

This morning I went to the village market to do shopping; I stopped at a shop selling baskets. I bought a basket. Then, I asked the next store assistant to give me a _____ of toothpaste and a _____ of matches (heap/bunch, tube/box, litre/tin). After shopping, I was very tired and hungry. I bought a _____ of bread (kilo, pinch, loaf) to eat.

Answer: tube, box, loaf

(The correct words are "tube" for toothpaste, "box" for matches, and "loaf" for bread.)

Task 2: Complete the dialogue with the correct word: Interview, confidently, advice (3 marks)

1. **Miriam:** Where are you going?

Konaté: I am going for a job _____ this morning.

Answer: interview

(The correct word is "interview" because it refers to a job interview.)

2. **Miriam:** Let me give you some _____. Look directly at the interviewer and speak _____.

Answer: advice, confidently

(The correct words are "advice" and "confidently" because they fit the context of giving guidance for an interview.)

Task 3: Choose the best answer: conflict, offended, to resolve, apologise (4 marks)

1. _____ means to express regret and say sorry.
Answer: Apologise
(The correct word is "apologise" because it means to say sorry.)
2. _____ is a serious disagreement or argument.
Answer: Conflict
(The correct word is "conflict" because it refers to a disagreement.)
3. The motorist _____ the shopkeeper.
Answer: offended
(The correct word is "offended" because it means to upset someone.)
4. _____ means to find a solution to a problem.
Answer: To resolve
(The correct word is "to resolve" because it means to find a solution.)

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. **What is recruitment? (2 marks)**
Answer: Recruitment is the process of finding people for particular jobs.
2. **Give the title of this text. (1 mark)**
Answer: The title of the text is "Recruitment and Selection."
3. **Name two documents an applicant must submit. (2 marks)**
Answer: An applicant must submit an application form and a CV (Curriculum Vitae).
4. **Who is a job seeker? (2 marks)**
Answer: A job seeker is a person who is looking for a job.
5. **What is the use of a covering letter? (2 marks)**
Answer: A covering letter explains why the applicant wants the job and why they think they are the right person for the job.

6. Choose the correct answer: An applicant is (an employer / an employee / a job seeker). (1 mark)

Answer: a job seeker

(The correct answer is "a job seeker" because an applicant is someone looking for a job.)

SECTION D: COMPOSITION (10 MARKS)

Topic: Write a dialogue between a customer and a seller. Make use of words expressing polite requests, items sold at the market, and units of measurement.

Sample Dialogue:

Customer: Good morning. Could you please show me some fresh tomatoes?

Seller: Good morning! Of course, here are some fresh tomatoes. They are 500 francs per kg.

Customer: Thank you. May I also have a loaf of bread and a bottle of water, please?

Seller: Certainly. The bread is 1,000 francs, and the water is 500 francs.

Customer: That's great. Could you please pack them for me?

Seller: Sure, here you go. That will be 2,000 francs in total.

Customer: Thank you very much. Here is the money.

Seller: Thank you! Have a nice day!

Customer: You too!

SCORING SUMMARY

- Section A (Grammar): 10 marks
- Section B (Vocabulary): 10 marks
- Section C (Comprehension): 10 marks
- Section D (Composition): 10 marks
- Total: 40 marks

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : Quatrièmes
School Year : 2023 – 2024		Duration : 01H30 Coef : 03
Exam : First Evaluation		Session : 10th October 2023

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :
Expected competence : Learners will be able to communicate with ease on issues of their traditional customs		
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION	
	Not Acquired (NA) ☐	Ongoing Acquisition (OA) ☐
	Acquired (A) ☐	Expert (A+) ☐
Parent or tutor observations :	Phone :	

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
-----------	---------	----------

Task 1. Complete the dialogue between Koffi and a journalist about the respect of ones culture (5 marks)

Interviewer : Good afternoon dear listeners welcome to cultural outlook, please can you tell us your name and _____ you come from?

Koffi : Good afternoon listeners my name is Koffi and I come _____ Ghana. It's a pleasure to he hear today.

Interviewer : Welcome to Cameroon, Koffi, _____ do you have to tell our listeners today?

Koffi : I am going to talk about "New yam festival", that we celebrate recently

Interviewer : _____ did that take place?

Koffi : It was on 10th September this year

Interviewer : What did you do during that last celebration?

Koffi : The whole family got together, my parents _____ go work, we cleaned and decorated the home where we live, we gave gifts and also receive visitors with pounded yam and nice soup

Interviewer : That's very interesting. Thank you Koffi for sharing with us. Dear listeners, we Have come to the end of our program. I hope you enjoyed it, join us at the same time next week.

Task 2. Complete with the correct reciprocal pronouns (5 marks)

1. Myriam and Konate are very fond of _____ (one another, each, each other).

2. Awa and Ngo out that the students of 4^e have know _____ (each, one another, each other) for long.

3. All the members of my family know _____ very well (one another, every one, all).

4. Peter and Keren love _____ (everybody, each other, one another).

5. Terry and Jack were talking to _____ in the bus station. (one another, each another)

SECTION B	VOCABULARY	10 MARKS
-----------	------------	----------

Task 1. Find out the correct word to complete the gaps in the sentences (5 marks)

1. They _____ (watched, washed) a cartoon on the television.
2. Please stop _____ ! (speaking, talking) I can't hear the radio.
3. Maryam and Paul like each other _____ (immediately, immediate).
4. Sam's parents were kind and _____ (polite, politely) to Ketcha.
5. They first _____ (met, meeting) at the football club.

Task 2. Complete the sentences with the correct words chosen from the words in the box (5 marks)

presents, sing, wish, old, candles, celebration

1. It's time to light the _____ on the cake.
2. The guests _____ celebrants a happy birthday.
3. How _____ are you today?
4. Let's _____ happy birthday!
5. I received a lot of _____ on my last birthday.

PART TWO EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
-----------	---------------	----------

Read the text about volunteering service and answer to the following question.

My name is Kicha and my best friend is Myriam. Myriam goes to school at the Missionary Centre. I first met her at a farewell party at our neighbour's house. Our neighbours were leaving in town. We both attended the party with our schools. We liked each other immediately. Myriam told me that she lived just one street away from us. She invited just one street away from us. She invited me to her house the following day. When I visited her, we played a computer game together and watched a cartoon. Her parents were very kind and polite. Since then, we see each other quite often. We do not attend the same school but we do a lot of things together. We like the same things. We also dislike the same things.

Taken from the 4ème TextBook

Questions

A. Answer "true or false" (4 marks)

1. Kicha goes to the Missionary Centre School _____ (1mk)
2. Kicha and Myriam first met at the neighbour's house _____ (1mk)
3. Myriam attended the farewell party with her brother _____ (1mk)
4. Kicha and Myriam talked to each other at the party _____ (1mk)

B. Answer these questions (6 marks)

5. Where does Myriam live ? _____ (2mks)
6. What did Kicha and her friend did when she invited her ? _____ (2mks)
7. Do Kicha and her friend attend the same school ? _____ (2mks)

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Complete the dialogue between Koffi and a journalist about the respect of one's culture (5 marks)

Interviewer : Good afternoon dear listeners welcome to cultural outlook, please can you tell us your name and **where** you come from?

Koffi : Good afternoon listeners my name is Koffi and I come **from** Ghana. It's a pleasure to **be** here today.

Interviewer : Welcome to Cameroon, Koffi, **what** do you have to tell our listeners today?

Koffi : I am going to talk about "New yam festival", that we celebrate **every year**.

Interviewer : **When** did that take place?

Koffi : It was on 10th September this year.

Interviewer : What did you do during that last celebration?

Koffi : The whole family got together, my parents **did not** go to work, we cleaned and decorated the home where we live, we gave gifts and also received visitors with pounded yam and nice soup.

Interviewer : That's very interesting. Thank you Koffi for sharing with us. Dear listeners, we have come to the end of our program. I hope you enjoyed it, join us at the same time next week.

Task 2: Complete with the correct reciprocal pronouns (5 marks)

1. Myriam and Konate are very fond of **each other**.
2. Awa and Ngo found out that the students of 4e have known **one another** for long.
3. All the members of my family know **one another** very well.
4. Peter and Keren love **each other**.
5. Terry and Jack were talking to **each other** in the bus station.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Find out the correct word to complete the gaps in the sentences (5 marks)

1. They **watched** a cartoon on the television.
2. Please stop **talking!** I can't hear the radio.
3. Maryam and Paul like each other **immediately**.
4. Sam's parents were kind and **polite** to Ketcha.
5. They first **met** at the football club.

Task 2: Complete the sentences with the correct words chosen from the words in the box (5 marks)

1. It's time to light the **candles** on the cake.
2. The guests **wish** celebrants a happy birthday.
3. How **old** are you today?
4. Let's **sing** happy birthday!
5. I received a lot of **presents** on my last birthday.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

A. Answer "true or false" (4 marks)

1. Kicha goes to the Missionary Centre School. **False** (Kicha does not go to the Missionary Centre School; Myriam does.)
2. Kicha and Myriam first met at the neighbour's house. **True**
3. Myriam attended the farewell party with her brother. **False** (She attended with her school.)
4. Kicha and Myriam talked to each other at the party. **True**

B. Answer these questions (6 marks)

1. Where does Myriam live?
Myriam lives just one street away from Kicha.
2. What did Kicha and her friend do when she invited her?
They played a computer game together and watched a cartoon.
3. Do Kicha and her friend attend the same school?
No, they do not attend the same school.

SCORING SUMMARY

- **Part One (Grammar + Vocabulary): 20 marks**
- **Part Two (Comprehension): 10 marks**
- **Total: 30 marks**

NOTES FOR THE EXAMINER

- **Grammar Section:** Ensure that students use the correct reciprocal pronouns and complete the dialogue logically.
- **Vocabulary Section:** Check for correct word usage and context.
- **Comprehension Section:** Verify that students have understood the text and answered the questions accurately.

End of Corrigé

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : 4^{èmes} All & Esp
School Year : 2024 – 2025		Duration : 01H30 Coef : 03
Exam : First Evaluation		Session : October 2024

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :		
Expected competence : Learners will be able to communicate with ease on issues of their traditional customs				
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
	Not Acquired (NA) ☐	Ongoing Acquisition (OA) ☐	Acquired (A) ☐	Expert (A+) ☐
Parent or tutor observations :		Phone :		

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
------------------	----------------	-----------------

Task 1. Complete the dialogue between Koffi and a journalist about the respect of ones culture (5 marks)

Interviewer : Good afternoon dear listeners welcome to cultural outlook, please can you tell us your name and _____ you come from?

Koffi : Good afternoon listeners my name is Koffi and I come _____ Ghana. It's a pleasure to he hear today.

Interviewer : Welcome to Cameroon, Koffi, _____ do you have to tell our listeners today?

Koffi : I am going to talk about "New yam festival", that we celebrate recently

Interviewer : _____ did that take place?

Koffi : It was on 10th September this year

Interviewer : What did you do during that last celebration?

Koffi : The whole family got together, my parents _____ go work, we cleaned and decorated the home where we live, we gave gifts and also receive visitors with pounded yam and nice soup

Interviewer : That's very interesting. Thank you Koffi for sharing with us. Dear listeners, we Have come to the end of our program. I hope you enjoyed it, join us at the same time next week.

Task 2. Complete with the correct reciprocal pronouns (5 marks)

1. Myriam and Konate are very fond of _____ (one another, each, each other).

2. Awa and Ngo out that the students of 4^e have know _____ (each, one another, each other) for long.

3. All the members of my family know _____ very well (one another, every one, all).

4. Peter and Keren love _____ (everybody, each other, one another).

5. Terry and Jack were talking to _____ in the bus station. (one another, each another)

SECTION B	VOCABULARY	10 MARKS
-----------	------------	----------

Task 1. Find out the correct word to complete the gaps in the sentences (5 marks)

1. They _____ (watched, washed) a cartoon on the television.
2. Please stop _____ ! (speaking, talking) I can't hear the radio.
3. Maryam and Paul like each other _____ (immediately, immediate).
4. Sam's parents were kind and _____ (polite, politely) to Ketcha.
5. They first _____ (met, meeting) at the football club.

Task 2. Complete the sentences with the correct words chosen from the words in the box (5 marks)

presents, sing, wish, old, candles, celebration

1. It's time to light the _____ on the cake.
2. The guests _____ celebrants a happy birthday.
3. How _____ are you today?
4. Let's _____ happy birthday!
5. I received a lot of _____ on my last birthday.

PART TWO EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS
-----------	---------------	----------

Read the text about volunteering service and answer to the following question.

My name is Kicha and my best friend is Myriam. Myriam goes to school at the Missionary Centre. I first met her at a farewell party at our neighbour's house. Our neighbours were leaving in town. We both attended the party with our schools. We liked each other immediately. Myriam told me that she lived just one street away from us. She invited just one street away from us. She invited me to her house the following day. When I visited her, we played a computer game together and watched a cartoon. Her parents were very kind and polite. Since then, we see each other quite often. We do not attend the same school but we do a lot of things together. We like the same things. We also dislike the same things.

Taken from the 4ème TextBook

Questions

A. Answer "true or false" (4 marks)

1. Kicha goes to the Missionary Centre School _____ (1mk)
2. Kicha and Myriam first met at the neighbour's house _____ (1mk)
3. Myriam attended the farewell party with her brother _____ (1mk)
4. Kicha and Myriam talked to each other at the party _____ (1mk)

B. Answer these questions (6 marks)

5. Where does Myriam live ? _____ (2mks)
6. What did Kicha and her friend did when she invited her ? _____ (2mks)
7. Do Kicha and her friend attend the same school ? _____ (2mks)

Corrigé - Epreuve d'Anglais

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR

Task 1: Complete the dialogue between Koffi and a journalist about the respect of one's culture

1. where
2. from
3. what
4. When
5. did not

Task 2: Complete with the correct reciprocal pronouns

1. each other
2. each other
3. one another
4. each other
5. each other

SECTION B: VOCABULARY

Task 1: Find out the correct word to complete the gaps in the sentences

1. watched
2. talking
3. immediately
4. polite
5. met

Task 2: Complete the sentences with the correct words chosen from the words in the box

1. candles
2. wish
3. old
4. sing
5. presents

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION

A. Answer "true or false"

1. **False** (Kicha does not go to the Missionary Centre School; Myriam does.)
2. **True**
3. **False** (Myriam attended the farewell party with her school, not her brother.)
4. **True**

B. Answer these questions

1. Myriam lives just one street away from Kicha.
2. They played a computer game together and watched a cartoon.
3. No, they do not attend the same school.

SCORING BREAKDOWN

- **Section A (Grammar):** 10 marks
- **Section B (Vocabulary):** 10 marks
- **Section C (Comprehension):** 10 marks
- **Total:** 30 marks

NOTES FOR EVALUATION

- **Grammar:** Ensure proper use of reciprocal pronouns and correct verb tenses.
- **Vocabulary:** Pay attention to context and word choice.
- **Comprehension:** Read the text carefully to answer true/false and open-ended questions accurately.

Ce corrigé vous permet de vérifier les réponses et de comprendre les attentes pour chaque section de l'épreuve.

COLLEGE MONGO BETI

ACADEMIC YEAR	ASSESSMENT	SUBJECT	CLASS	DURATION	COEFFICIENT
2022 – 2023	N° 02	ANGLAIS	4eme	02 Hours	3

Teacher's name : Mrs. Inechioma

Candidate's number

Candidate's name

Competence Assessed : Using language to talk about a vision of their professional life while managing leisure

Appreciation of competence / Mark range

0 - 10 /20	11-14 /20	15- 17 /20	18- 20 /20	Total mark
Not acquired	On going acquisition	Competence acquired	Expert	

Date

Instructions: Answer all four sections. No use of French. . No use of pencils, no use of correcting fluid. No copy work and cancellation. The use of good English, neatness and orderly presentation of work will award you more credits.

SECTION A.RESSOURCE

TASK 1. GRAMMAR (10 mark

1. Complete the following dialogue with the correct word of you own.

Jane : Good morning Ateba.

Ateba : Good morning Jane _____ are you ?

Jane : I am good, where _____ you going this morning?

Ateba : I am _____ for a job interview

Jane : oh wow! Are _____ prepared?

Ateba : Yes, _____ am.

Jane : Let _____ give you some advice, look directly at the interviewer and speak courageously.

Ateba : Thanks you. What if the interviewer _____ like me ?

Jane : Just be polite. Never mind his comportment.

Ateba : And what if I don't understand something?

Jane : You _____ ask the interviewer to repeat the question

Ateba : Thanks so _____ for _____ advice

Jane : Pleasure Good luck!

2) Complete the sentences below by using the correct form of verb in bracket in present continuous passive.

a) the work _____ now and the safety officer does not want to wait to do the inspection (to do)

b) Your eye sight _____ because you refuse to put on goggles. (to damage)

c) The earphones and earplugs _____ now because the disc jockey wants to obey the safety officers orders (to use).

d) Good, strong boots _____ by all workers at the dam. (to wear)

e) The road _____ to prevent dust and make the road safer. (to water)

SECTION B: VOCABULARY

1. Fill the blank spaces with the correct an appropriate word from the word tiles.

Wrestlers	entertainment	Attract
Jobs	Story telling	Cocoyam

An _____ is an a activity that gives us pleasure _____ is an old form of entertainment that is still popular today. The _____ and Ngondo festivals _____ many people and they also provide de _____ Boxers, musicians, actors and _____ entertain people at festivals.

2. Choose the corresponding words from the box to complete the gaps in the sentences

helmet ,	over all,	goggles,	download,	an app
----------	-----------	----------	-----------	--------

- People use to _____ information and transfer it from one computer system to another
- To have access to important information or documents in your computer, you must have the corresponding _____
- Engineers wear _____ to protect their head from danger
- _____ is very necessary for solders especially when they cut irons
- Wearing _____ is advisable for it enables those working at new sites to work easily and well relaxed,

SECTION C : READING COMPREHENSION

Read the following and answer the questions that follow.

Electronic Equipment

Electronic equipment is very fashionable these days and there are many different products on the market. These are often called gadgets and one can buy them at local markets or on specialty shops.

Music lovers can buy equipment that music as well as videos and Pod casts. The equipment is small and portable and can often be used to send messages. Listen to the news and send and receive mail as well. You can have music and mail wherever you go!

Laptops and Computers provide endless source online entertainment products such as films, documentaries and concerts. They also provide games. Game consoles are another source of amusement and entertainment for many.

Musical instruments such as drums, calabashes and guitars are used for entertainment by people around the world. Drums can be made of traditional materials such as animal skins or they can be made of metals and other synthetics materials.

QUESTIONS

- 1) What is another name for an electronic equipment as indicated in the passage? (2 marks)

- 2) What are the importance of laptop and computer? (3marks)

- 3) State 3 things we can we make drums from ? (3 marks)

- 4) Which type of equipment do you use to send message, play music or video in your home ? (2marks)

SECTION D : Choose only one question in this section

- 1) In 100 words, write a short description of a leisure activity that you and your friends enjoy, explain what you do and why you think it is a healthy activity.
- 2) Your friend AFFA has been invited for a job interview in an enterprise where he/she placed her application, in 150 words write a letter to him/her , advise him/her on how to behave. Your name is EDEE, your address is Community High School , P.O BOX 1336- EDEA

Good luck!

Examination Correction

SECTION A: GRAMMAR

TASK 1: GRAMMAR (10 marks)

1. Complete the following dialogue with the correct word of your own.

Dialogue:

Jane: Good morning Ateba.
Ateba: Good morning Jane, **how** are you?
Jane: I am good, where **are** you going this morning?
Ateba: I am **going** for a job interview.
Jane: Oh wow! Are **you** prepared?
Ateba: Yes, **I** am.
Jane: Let **me** give you some advice, look directly at the interviewer and speak courageously.
Ateba: Thank you. What if the interviewer **doesn't** like me?
Jane: Just be polite. Never mind his comportment.
Ateba: And what if I don't understand something?
Jane: You **should** ask the interviewer to repeat the question.
Ateba: Thanks so **much** for **your** advice.
Jane: Pleasure. Good luck!

2. Complete the sentences below by using the correct form of the verb in brackets in the present continuous passive.

- a) The work **is being done** now, and the safety officer does not want to wait to do the inspection.
b) Your eyesight **is being damaged** because you refuse to put on goggles.
c) The earphones and earplugs **are being used** now because the disc jockey wants to obey the safety officer's orders.
d) Good, strong boots **are being worn** by all workers at the dam.
e) The road **is being watered** to prevent dust and make the road safer.

SECTION B: VOCABULARY

1. Fill the blank spaces with the correct and appropriate word from the word tiles.

Word Tiles:

Wrestlers	entertainment	Attract
Jobs	Storytelling	Cocoyam

Answers:

An **entertainment** is an activity that gives us pleasure. **Storytelling** is an old form of entertainment that is still popular today. The **Cocoyam** and Ngondo festivals **attract** many people, and they also provide **jobs**. Boxers, musicians, actors, and **wrestlers** entertain people at festivals.

2. Choose the corresponding words from the box to complete the gaps in the sentences.

Word Box:

helmet	overall	goggles
download	an app	

Answers:

- a. People use to **download** information and transfer it from one computer system to another.
b. To have access to important information or documents on your computer, you must have the corresponding **an app**.

- c. Engineers wear **helmets** to protect their heads from danger.
- d. **Goggles** are very necessary for soldiers, especially when they cut irons.
- e. Wearing **overalls** is advisable, as it enables those working at new sites to work easily and well relaxed.

SECTION C: READING COMPREHENSION

Questions:

1. **What is another name for electronic equipment as indicated in the passage?**

Answer: Another name for electronic equipment is **gadgets**.

2. **What are the importance of laptops and computers?**

Answer: Laptops and computers provide an endless source of online entertainment products such as films, documentaries, and concerts. They also provide games and are essential for communication and work.

3. **State 3 things we can make drums from.**

Answer: Drums can be made from **animal skins, metals, and synthetic materials**.

4. **Which type of equipment do you use to send messages, play music, or video in your home?**

Answer: The type of equipment used to send messages, play music, or videos is a **smartphone** or **laptop**.

SECTION D: WRITING

Choose only one question in this section.

1. **In 100 words, write a short description of a leisure activity that you and your friends enjoy, explain what you do and why you think it is a healthy activity.**

Sample Answer:

One leisure activity I enjoy with my friends is playing football. We usually play in the evening at a nearby field. Football is a great way to stay active and healthy because it involves running, which improves cardiovascular health, and teamwork, which builds social skills. It also helps us relax after a long day of studying. We often play for about an hour, and it's a fun way to bond with friends while staying fit. I think it's a healthy activity because it keeps us physically active and mentally refreshed.

2. **Your friend AFFA has been invited for a job interview in an enterprise where he/she placed her application. In 150 words, write a letter to him/her, advising him/her on how to behave. Your name is EDEE, your address is Community High School, P.O BOX 1336- EDEA.**

Sample Answer:

Dear Affa,

I hope this letter finds you well. Congratulations on being invited for the job interview! I want to give you some advice on how to behave during the interview. First, dress smartly and arrive on time. Greet the interviewer politely and maintain eye contact. Speak clearly and confidently, and listen carefully to the questions before answering. If you don't understand something, don't hesitate to ask for clarification. Be honest about your skills and experience, and show enthusiasm for the job. Finally, thank the interviewer for their time before you leave. I'm sure you'll do great!

Best of luck,

Edee

Community High School

P.O BOX 1336- EDEA

TOTAL MARKS: 30

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2021/2022	N°2	ANGLAIS	4e	2H	03
Professeur: INECHIOMA			Jour:		Quantité:

Student's Name _____ Class _____ N° _____
Date :

Compétence Assessed : Using language to talk about a vision of their future professional life while managing leisure.

Appréciation du niveau de la compétence par le professeur: Note et appréciation

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Note totale
Appréciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	
<u>Noms & prénoms du parent :</u>		<u>Contact du parent :</u>	<u>Observation du parent :</u>		<u>Date & signature</u>

Abess 4/11/2021

Instruction : Answer all questions.

The use of good English, neatness and orderly presentation of work will award you more credit. No cancellation, no correction fluid is acceptable.

SECTION A : GRAMMAR

1. Complete the following dialogue with the correct word of your own.

Jane : Good morning Ateba.

Ateba : Good morning Jane _____ are you ?

Jane : I am good, where _____ you going this morning?

Ateba : I am _____ for a job interview

Jane : oh wow! Are _____ prepared?

Ateba : Yes, _____ am.

Jane : Let _____ give you some advice, look directly at the interviewer and speak courageously.

Ateba : Thanks you. What if the interviewer _____ like me ?

Jane : Just be polite. Never mind his comportment.

Ateba : And if I don't understand something?

Jane : You _____ ask the interviewer to repeat the question

Ateba : Thanks so _____ for _____ advice

Jane : Pleasure Good luck!

2) Complete the sentences below by choosing the correct form of the verb in the brackets in present continuous passive.

a) the work _____ now and the safety officer does not want to wait to do the inspection (to do)

b) Your eye sight _____ because you refuse to put on goggles. (to damage)

c) The earphones and earplugs _____ now because the disc jockey wants to obey the safety officers orders (to use).

d) Good, strong boots _____ by all workers at the dam. (to wear)

e) The road _____ to prevent dust and make the road safer. (to water)

SECTION B: VOCABULARY

1. Fill the blank spaces with the correct an appropriate word from the word tiles.

Wrestlers	entertainment	Attract
jobs	Story telling	cocoyam

An _____ is an activity that gives us pleasure _____ is an old form of entertainment that is still popular today. The _____ and Ngondo festivals _____ many people and they also provide _____. Boxers, musicians, actors and _____ entertain people at festivals.

2. Match the words and their definitions

a) Download	Something you want to protect your eyes with
b) An app	clothing that you wear over other clothes to protect your body or clothes
c) goggles	Transfer information from one computer system to another usually over the internet
d) helmet	An application that you use on your phone or computer
e) over all	Something you wear to protect your head.

- a- Down load _____
b- An app _____
c- Goggles _____
d- Helmet _____
e- Overall _____

SECTION C : READING COMPREHENSION

Read the following and answer the questions that follow.

Electronic Equipment

Electronic equipment is very fashionable these days and there are many different products on the market. These are often called gadgets and one can buy them at local markets or on specialty shops.

Music lovers can buy equipment that music as well as videos and Pod casts. The equipment is small and portable and can often be used to send messages. Listen to the news and send and receive mail as well. You can have music and mail wherever you go!

Laptops and Computers provide an endless source online entertainment products such as films, documentaries and concerts. They also provide games. Game consoles are another source of amusement and entertainment for many.

Musical instruments such as drums, calabashes and guitars are used for entertainment by people around the world. Drums can be made of traditional materials such as animal skins or they can be made of metals and other synthetics materials.

QUESTIONS

- 1) What is another name for an electronic equipment as indicated in the passage? 2 mks

- 2) What are the importance of laptops and computer? 2mks

- 3) What can we make drums from ? 2 mks

- 4) Which type of equipment do you use to send messages, play music or videos in your home ?

SECTION D : Choose only one question

- 1) In 100 words, write a short description of a leisure activity that you and your friends enjoy, explain what you do and why you think it is a healthy activity.
- 2) You are invited for a job interview, in 100 words. Write on how to be hence and how to prepare yourself on the day of your interview.

Sujetexa.com

4th Year Examination Paper - Model Answer

SECTION A: GRAMMAR

1. Complete the following dialogue with the correct word of your own.

Jane: Good morning Ateba.

Ateba: Good morning Jane, how are you?

Jane: I am good, where are you going this morning?

Ateba: I am going for a job interview.

Jane: Oh wow! Are you prepared?

Ateba: Yes, I am.

Jane: Let me give you some advice: look directly at the interviewer and speak courageously.

Ateba: Thank you. What if the interviewer doesn't like me?

Jane: Just be polite. Never mind his comportment.

Ateba: And if I don't understand something?

Jane: You can ask the interviewer to repeat the question.

Ateba: Thanks so much for the advice.

Jane: My pleasure. Good luck!

2. Complete the sentences below by choosing the correct form of the verb in the brackets in present continuous passive.

a) The work **is being done** now, and the safety officer does not want to wait to do the inspection. (to do)

b) Your eyesight **is being damaged** because you refuse to put on goggles. (to damage)

c) The earphones and earplugs **are being used** now because the disc jockey wants to obey the safety officer's orders. (to use)

d) Good, strong boots **are being worn** by all workers at the dam. (to wear)

e) The road **is being watered** to prevent dust and make the road safer. (to water)

SECTION B: VOCABULARY

1. Fill the blank spaces with the correct and appropriate word from the word tiles.

Word tiles: Wrestlers — entertainment — Attract — jobs — Story telling — cocoyam

An **entertainment** is an activity that gives us pleasure. **Story telling** is an old form of entertainment that is still popular today. The wrestlers and Ngondo festivals **attract** many people, and they also provide **jobs**. Boxers, musicians, actors, and **wrestlers** entertain people at festivals.

2. Match the words and their definitions.

Word	Definition
a) Download	Transfer information from one computer system to another, usually over the internet
b) An app	An application that you use on your phone or computer
c) Goggles	Something you want to protect your eyes with
d) Helmet	Something you wear to protect your head
e) Overall	Clothing that you wear over other clothes to protect your body or clothes

Correct matches:

- a) Download – Transfer information from one computer system to another, usually over the internet
- b) An app – An application that you use on your phone or computer
- c) Goggles – Something you want to protect your eyes with
- d) Helmet – Something you wear to protect your head
- e) Overall – Clothing that you wear over other clothes to protect your body or clothes

SECTION C: READING COMPREHENSION

Questions

1) **What is another name for electronic equipment as indicated in the passage? (2 marks)**

Answer: Another name for electronic equipment, as indicated in the passage, is **gadgets**.

2) **What are the importance of laptops and computers? (2 marks)**

Answer: Laptops and computers provide an endless source of online entertainment, such as films, documentaries, and concerts. They also provide games, which are a source of amusement.

3) **What can we make drums from? (2 marks)**

Answer: Drums can be made from traditional materials such as animal skins or from metals and other synthetic materials.

4) Which type of equipment do you use to send messages, play music, or videos in your home?

Answer: I use a smartphone to send messages, play music, or watch videos in my home. It is small, portable, and can also receive mail or listen to the news.

SECTION D: Choose only one question

1) In 100 words, write a short description of a leisure activity that you and your friends enjoy, explain what you do, and why you think it is a healthy activity.

Answer:

My friends and I enjoy playing football as a leisure activity. Every weekend, we meet at a nearby field, divide into teams, and play for about two hours. We run, kick the ball, and cheer each other on, making it a fun way to spend time together. I think it's a healthy activity because it keeps us physically active, strengthens our muscles, and improves our teamwork skills. It also helps us relax after a busy week of school or work, giving us energy for the future. Football is both enjoyable and good for our health.

Ministère de l'enseignement Secondaire Délégation Du Centre	2023/2024
COLLEGE MONGO BETI	Durée 2H
Département D'anglais / Examen de 3ème Séquence (classe de 4 ^e)	Coefficient : 4

Candidate's name _____

Teacher's name: Mrs. INECHIOMA

Competence assessed: Using language to talk about climate change and global warming and maintaining hygiene and sanitation.

Appreciation of Competence: Mark range and appreciation

Marks	0-10 /20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not acquired	Ongoing acquisition	Competent acquired	Excellent	

Parent's Name _____

Contact _____ Signature _____

SECTION A. RESOURCES

Task 1. GRAMMAR (10 marks)

1. Complete the dialogue with the suitable words of your choice. (2.5marks)

Journalist: Good afternoon _____ you describe the weather condition you are experiencing?

Inhabitant: There have been severe flood _____ has caused damages in the environment

Inhabitant: The streets _____ full of fallen electricity poles as well as wrecked cars and Motorcycles

Journalist: How _____ the authorities make an evaluation of the disaster?

Inhabitant: Oh yes! They even visited the site last week, they _____ equally repeat the visit next week

Journalist: Thanks for the information, have a nice day

Inhabitant: Thanks for your visit, good bye.

2. i. Use the correct words to compare the following statement (2.5marks)

a. I think that countryside is _____ (beautiful) than the city

b. Hippos are the _____ (amazing) creatures in the park

c. Using a mosquito net is the _____ (best/good) way of preventing mosquito bites.

ii. Use the suitable prefix and suffix to complete the words in brackets

d. Let be able to Stop (forest) _____ in order to preserve animals in the forest

e. We should try to protect the (danger) _____ animals in our society

ii. Answer the questions in this section according to the instruction that is given in each question (5 marks)

a. People can use medicine to prevent malaria (write the statement in passive voice)

b. Plastics and bags are made with reused plastic waste (write the statement in active voice)

- c. The hunters killed the Elephants for their ivory tusks (write the sentence in passive voice)

Complete the sentences with the correct punctuations

- d. What can one do to protect the endangered animals in this country
e. Wow, what a wonderful security measure that the government has taken to preserve the wildlife from being threatened.

Task 2 . Vocabulary (10 marks)

1. Complete the paragraph with words from the word tiles (5 marks)

Mosquitoes	Vaccine	Endemic	Diagnosis
transmitted	Prevent	Symptoms	Treatment

Malaria is _____ in many parts of the world. The disease is _____ by bites from female Anopheles _____. Most people get malaria just after the rainy season when the mosquitoes are the most active. Early _____ and _____ helps to reduce the effects of malaria and to _____ deaths. Drugs can treat the _____ of malaria. Scientists are hoping that they will soon be able to produce an effective _____ to prevent malaria.

2. Choose the correct words to complete each sentences

- a. Some animals such as chimpanzees and gorillas are _____ (extinct/endangered) in Cameroun
b. Plastic waste can be _____ (reduced/reused) to make other products
c. Let's help to _____ (reserve/preserve) our natural heritage
d. The doctor examined the patient and then made her _____ (treatment/diagnosis) of the illness
e. You can try to _____ (bicycle/recycle) scrap metal if possible.

SECTION B. COMPETENCE

Task 1. READING COMPREHENSION

Gloria is a student who is living in Buea with her grandparents; now listen to her declarations.

*Every morning, I brush my teeth to prevent tooth decay. I also bathe everyday so as to fight against skin disease, on weekends, I wash all my dirty dresses so as to prevent odour. In addition my parents tell me that we need to keep our environment clean. So on Saturdays we usually weed the grass around our house so as to prevent mosquitoes and other insects from the breeding amongst all the duties I frankly don't like to weed grasses because I always have rashes every time my body touches grasses.

After the declaration of Glory the teacher enlightened the students of the benefits of cleanliness of the environment in order to prevent tsetse fly mosquito as it is the carrier of malaria sickness that is harmful to our health because of unhealthy environment

- a. Who is the speaker in this text?

- b. When does she wash her dirty dress?

- c. Say what the girl does not like to do?

- d. i. Who equally intervened in this discursion?

- f. Give the name of the vector of malaria parasite?

Choose only one question in this section.

1. Malaria is an endemic disease that has caused harm in the society due to much negligence and inappropriate treatment. In 150 words write an article on how this disease can be avoided. Use the following guide lines:
 - Define endemic disease
 - Identify the malaria vector
 - State the effects of the sickness
 - say what we can do to be free from this illness
2. The surroundings are highly polluted because people don't recycle some necessary items. In 150 words write a composition on the importance of recycling used articles. Use the following guide lines:
 - Define garbage and state 3 disadvantages of a polluted environment.
 - Mention 3 things we can recycle and reuse in our home and in the society.
 - Describe how any one thing you have mentioned can be recycled and reused.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Good Luck

SECTION A. RESOURCES

Task 1. GRAMMAR (10 marks)

1. Complete the dialogue with the suitable words of your choice. (2.5 marks)

Journalist: Good afternoon, **can** you describe the weather condition you are experiencing? **Inhabitant:** There have been severe flood **which** has caused damages in the environment. **Inhabitant:** The streets **are** full of fallen electricity poles as well as wrecked cars and motorcycles. **Journalist:** How **did** the authorities make an evaluation of the disaster? **Inhabitant:** Oh yes! They even visited the site last week, they **will** equally repeat the visit next week. **Journalist:** Thanks for the information, have a nice day. **Inhabitant:** Thanks for your visit, goodbye.

2. i. Use the correct words to compare the following statements. (2.5 marks)

a. I think that the countryside is **more beautiful** than the city. b. Hippos are the **most amazing** creatures in the park. c. Using a mosquito net is the **best** way of preventing mosquito bites.

ii. Use the suitable prefix and suffix to complete the words in brackets. d. Let us be able to stop **deforestation** in order to preserve animals in the forest. e. We should try to protect the **endangered** animals in our society.

iii. Answer the questions in this section according to the instruction that is given in each question. (5 marks) a. People can use medicine to prevent malaria. (Write the statement in passive voice) **Medicine can be used to prevent malaria.**

b. Plastics and bags are made with reused plastic waste. (Write the statement in active voice) **People make plastics and bags with reused plastic waste.**

c. The hunters killed the elephants for their ivory tusks. (Write the sentence in passive voice) **The elephants were killed by the hunters for their ivory tusks.**

d. Complete the sentence with the correct punctuation: **What can one do to protect the endangered animals in this country?**

- e. Complete the sentence with the correct punctuation: **Wow, what a wonderful security measure that the government has taken to preserve the wildlife from being threatened!**

Task 2. VOCABULARY (10 marks)

1. Complete the paragraph with words from the word tiles. (5 marks)

Malaria is **endemic** in many parts of the world. The disease is **transmitted** by bites from female Anopheles **mosquitoes**. Most people get malaria just after the rainy season when the mosquitoes are the most active. Early **diagnosis** and **treatment** help to reduce the effects of malaria and to **prevent** deaths. Drugs can treat the **symptoms** of malaria. Scientists are hoping that they will soon be able to produce an effective **vaccine** to prevent malaria.

2. Choose the correct words to complete each sentence. (5 marks)

a. Some animals such as chimpanzees and gorillas are **endangered** in Cameroon. b. Plastic waste can be **reused** to make other products. c. Let's help to **preserve** our natural heritage. d. The doctor examined the patient and then made her **diagnosis** of the illness. e. You can try to **recycle** scrap metal if possible.

SECTION B. COMPETENCE

Task 1. READING COMPREHENSION

1. Answer the questions based on the text. (5 marks)
- a. **Who is the speaker in this text?** The speaker is Gloria, a student living in Buea with her grandparents.
- b. **When does she wash her dirty dress?** She washes her dirty dresses on weekends.
- c. **Say what the girl does not like to do?** She does not like to weed the grass because she always gets rashes when her body touches the grass.
- d. i. **Who equally intervened in this discussion?** The teacher intervened in the discussion.
- e. ii. **What advice has he given concerning hygiene measures?** The teacher advised the students on the benefits of cleanliness in the environment to prevent mosquitoes and other insects from breeding.
- f. **Give the name of the vector of the malaria parasite?** The vector of the malaria parasite is the **mosquito**.

Task 2. COMPOSITION WRITING (10 MARKS)

Choose only one question in this section.

1. **Malaria is an endemic disease that has caused harm in the society due to much negligence and inappropriate treatment. In 150 words, write an article on how this disease can be avoided.**

Sample Answer: Malaria is an endemic disease, meaning it is regularly found in certain areas, particularly in tropical regions. It is transmitted by the female Anopheles mosquito, which acts as the vector for the malaria parasite. The effects of malaria are severe, including high fever, chills, and in extreme cases, death. To avoid this disease, we must take several preventive measures. Firstly, we should use mosquito nets while sleeping to prevent mosquito bites. Secondly, we should ensure that our surroundings are clean and free from stagnant water, as this is where mosquitoes breed. Additionally, wearing long-sleeved clothing and using insect repellent can help reduce the risk of bites. Finally, early diagnosis and treatment are crucial in managing the disease. By taking these steps, we can protect ourselves and our communities from the harmful effects of malaria.

2. **The surroundings are highly polluted because people don't recycle some necessary items. In 150 words, write a composition on the importance of recycling used articles.**

Sample Answer: Garbage refers to waste materials that are discarded because they are no longer useful. A polluted environment has several disadvantages, including health problems, the destruction of natural habitats, and the spread of diseases. Recycling is an essential practice that helps reduce pollution. In our homes and society, we can recycle items such as paper, plastic, and glass. For example, plastic bottles can be recycled into new containers or even clothing. The process of recycling plastic involves collecting, cleaning, and melting it down to create new products. By recycling, we not only reduce the amount of waste in our environment but also conserve natural resources and energy. It is crucial for everyone to participate in recycling efforts to ensure a cleaner and healthier planet for future generations.

Final Notes:

- **Grammar and Vocabulary:** Ensure that all answers are grammatically correct and that the vocabulary used is appropriate for the context.
- **Composition Writing:** Follow the guidelines provided in the question, and make sure the composition is well-structured and within the word limit.
- **Reading Comprehension:** Answers should be based directly on the text provided.

Good Luck!

COLLEGE MONGO BETI

ACADEMIC YEAR	ASSESSMENT	SUBJECT	CLASS	DURATION	COEFFICIENT
2023 – 2024	N° 05	ANGLAIS	4ème	02 Hours	3
Teacher's name : Mrs. Inechioma		Candidate's number			

Candidate's name _____

Competence Assessed : Using language to explore ICTs

Appreciation of competence / Mark range

0 - 10 /20	11-14 /20	15- 17 /20	18- 20 /20	Total mark
Not acquired	On going acquisition	Competenceacquired	Expert	

Date _____

Instructions: Answer all four sections. No use of French. . No use of pencils, no use of correcting fluid. No copy work and cancellation.

SECTION A: EVALUATION OF RESOURCES**TASK 1. GRAMMAR (10 marks)****I. Complete the following dialogue with your correct choice of words. (5 marks)**

James: Have you ever heard the term “smart phone”? Don't worry if you haven't; you are not alone

Mark: _____ is a smartphone? and _____ is it different from an ordinary cell phone?

James: A smart phone is a device _____ allows you maketelephone calls, but you can also use it _____ like a hand –held computer.

Mark: Hum! . In early days of cell phones, phones areused for making calls and not much else

James: Exactly, but as technology advanced, _____ devices evolved to being able to receive _____ send messages, as well as process and store information just like in computer.

II.Put the verbs in brackets in the correct present perfect tense to complete each sentence.

1. We _____ a computer lab at our school since January (to get)

2. My mother _____ (to buy) a new phone but she doesn't know how to use it.

Find the antonyms of the underlined words in the sentences below3. Her internet connection is quite good so she is able to download emails quickly _____4. He is very angry because his father refused to buy him a smart phone _____**Change the following statement into plural**

5. I use a spellcheck when I write email because I make mistake every time .

TASK 2 . VOCABULARY (10 marks)**I. Fill the blank spaces using the correct words from the options in the brackets(5 marks)**

(many, latest, higher, few, rate old)

1. Smart phone is the _____ telephone in the world market now.

2. The _____ of people who use internet in cyber cafés in Cameroon is _____ than that of those who use it in schools

3. Only _____ people use internet at their work place in Cameroon

4. _____ young people communicate via Facebook more than with WHATSAPP
5. These items are invented in the following order; land line, cell phones, and smart phones. so, the line land is the _____ telephone device.

II. Choose the words from then box that best complete the sentences below (5 marks)

access download enter install upload connect

1. You can _____ many files on the internet.
2. When you need a new application, you can _____ one from an app store.
3. One cannot _____ to then internet without data or Wi-Fi.
4. It's not advisable to _____ Messages if you are not sure of then content.
5. To keep your computer safe, you should _____. Anti-virus software.

SECTION B : EVALUATION OF COMPETENCE

TASK 1. READING COMPREHENSION (10 marks)

Read the following passage carefully end answer the questions that follow.

The world and its technology

Africa may not go through the first industrial revolution or nuclear revolution, but the silicon ship is also helping managers to save and cut product cost

The first computer the American Varnevar Bush built in 1930, like the mini-computers and micro-computers sold today was an electronic machine capable of storing and analyzing information in order to produce results or decisions. In an office, the most visible parts of the computer are the machinery or equipment also known as the hardware; keyboard the electric cords and the screen for displaying instructions to help the machine work fast and accurately. The users must supply data or information in a language, say CO.BOL, which is the same as the one in which the manufacturer wrote the programme and data. Numerous and complex electronic circuits operate switches, magnetizing or demagnetizing them so that we tell the computer what to do and how to do it.

This superficial description of the computer shows that it is very useful for repetitive and dull task such as factory control in industry, warehouse management in business. Computer can receive more information than man but they need man to operate them! While surprising jobs, they create new ones. Services industries are less affected because the manual skills of factory workers are easier to computerize than the skills of teachers and lawyers. The control of robots, precision and safety in medical instruments and air/sea navigation systems are profitable aspects of computer science. African managers and researchers will buy and use and more computers on condition that they become more and more inexpensive and maintenance costs are reduced. Computers will not worsen the existing unemployment level, but instead, make it possible to invest the wages saved by employers. Fewer industrial injuries, higher factory output as well as increase leisure work speed up development. Easier access, through computers, to data bases supplying updated information will improve the cultural level of Africans. Computers cannot think by themselves and we know that development comes from news ideas, money, handwork, technical training and efficient management of resources. Economic development may not come with the production or the purchase of computers in Africa.

QUESTIONS

1. i. When was the first computer produced in America and by whom? (2 marks)

- ii. What is the name of the person who produced the computer? (1 mark)

4. State one thing the writer said that computer cannot do.(2marks)

- Define ICT
- Give three importance of ICT to students
- State 2 disadvantages of ICT to students.

Lined area for writing or drawing.

Good luck!

Correction of Examination Paper

SECTION A: EVALUATION OF RESOURCES

TASK 1: GRAMMAR (10 marks)

1. Complete the following dialogue with your correct choice of words. (5 marks)

Dialogue:

- James: Have you ever heard the term "smart phone"? Don't worry if you haven't; you are not alone.
- Mark: **What** is a smartphone? And is it different from an ordinary cell phone?
- James: A smartphone is a device that **allows** you to make telephone calls, but you can also use it **as** a hand-held computer.
- Mark: Hum! In the early days of cell phones, phones **were used** for making calls and not much else.
- James: Exactly, but as technology advanced, devices evolved to being able to receive and **send** messages, as well as process and store information just like in a computer.

Marking:

- Correct answers: 5/5

2. Put the verbs in brackets in the correct present perfect tense to complete each sentence. (5 marks)

1. We **have had** a computer lab at our school since January (to get).
2. My mother **has bought** a new phone, but she doesn't know how to use it.

Marking:

- Correct answers: 5/5

3. Find the antonyms of the underlined words in the sentences below. (2 marks)

1. Her internet connection is quite **good**, so she is able to download emails quickly.
Antonym: **bad**
2. He is very **happy** because his father refused to buy him a smartphone.
Antonym: **sad**

Marking:

- Correct answers: 2/2

4. Change the following statement into plural. (1 mark)

- Original: I use a spellcheck when I write email because I make a mistake every time.
- Plural: We use spellchecks when we write emails because we make mistakes every time.

Marking:

- Correct answer: 1/1

TASK 2: VOCABULARY (10 marks)

1. Fill the blank spaces using the correct words from the options in the brackets. (5 marks)

Options: (many, latest, higher, few, rate, old)

1. Smartphone is the **latest** telephone in the world market now.
2. The **rate** of people who use the internet in cyber cafés in Cameroon is **higher** than that of those who use it in schools.
3. Only a **few** people use the internet at their workplace in Cameroon.
4. Young people communicate via Facebook more than with WhatsApp.
5. These **devices** are invented in the following order: landline, cell phones, and smartphones. So, the landline is the **oldest** telephone device.

Marking:

- Correct answers: 5/5

2. Choose the words from the box that best complete the sentences below. (5 marks)

Box: (access, download, enter, install, upload, connect)

1. You can **download** many files on the internet.
2. When you need a new application, you can **install** one from an app store.
3. One cannot **access** the internet without data or Wi-Fi.
4. It's not advisable to **upload** messages if you are not sure of their content.
5. To keep your computer safe, you should **install** anti-virus software.

Marking:

- Correct answers: 5/5

SECTION B: EVALUATION OF COMPETENCE

TASK 1: READING COMPREHENSION (10 marks)

Questions:

1. **i. When was the first computer produced in America and by whom? (2 marks)**
Answer: The first computer was produced in 1930 by Vannevar Bush.
Marking: 2/2
2. **ii. What is the name of the person who produced the computer? (1 mark)**
Answer: Vannevar Bush.
Marking: 1/1
3. **Name the four components of a computer that are mentioned in the text. (3 marks)**
Answer: Keyboard, electric cords, screen, and hardware.
Marking: 3/3
4. **i. Can African countries develop without using computers? Yes or No. (1 mark)**
Answer: No.
Marking: 1/1
5. **ii. Give a reason for your answer. (2 marks)**
Answer: Computers provide updated information and improve productivity, which are essential for development. Without them, access to data and efficient management would be limited.
Marking: 2/2

6. State one thing the writer said that computers cannot do. (2 marks)

Answer: Computers cannot think by themselves.

Marking: 2/2

TASK 2: COMPOSITION WRITING (10 marks)

Choose one topic from the section below:

Topic 1: Write an article of about 150 words to illustrate how people use particular apps in internet-connected social media in your community. State three positive and three negative impacts of the apps you have chosen and propose three solutions to the problems people encounter while using the chosen social media.

Sample Answer:

Title: *The Role of Social Media Apps in Our Community*

Social media apps like WhatsApp and Facebook play a significant role in our community. People use these platforms to share news, connect with friends, and promote businesses.

Positive Impacts:

1. Enhanced communication among family and friends.
2. Increased business opportunities through online marketing.
3. Access to global information and education resources.

Negative Impacts:

1. Cyberbullying and harassment.
2. Spread of misinformation and fake news.
3. Addiction leading to reduced productivity.

Solutions:

1. Conduct workshops on digital literacy.
2. Encourage users to report inappropriate content.
3. Limit daily usage to balance personal and professional life.

Marking:

- Structure and grammar: 4/5
- Content relevance: 5/5
- Total: 9/10

Topic 2: Write an email to the editor of any magazine of your choice, telling him to forward more articles for you to read.

Sample Email:

Subject: Request for More Articles

Dear Editor,

My name is [Your Name], and I am a regular reader of your magazine [Magazine Name]. I am writing to request more articles on topics such as technology, culture, and current affairs. Your publication has been a valuable source of knowledge for me, and I would love to explore more content.

Please send the articles to my email address: [Your Email Address]. Thank you for considering my request.

Best regards,
Your Name

Marking:

- Structure and grammar: 4/5
- Content relevance: 5/5
- Total: 9/10

Topic 3: ICT has a dominant factor around the world. With clear ideas, demonstrate how this assertion is real.

Sample Answer:

ICT (Information and Communication Technology) plays a dominant role in shaping modern society. It enhances communication, improves education, and drives economic growth.

Importance of ICT to Students:

1. Access to vast educational resources online.
2. Improved collaboration and interaction with peers.
3. Development of digital skills necessary for future careers.

Disadvantages of ICT to Students:

1. Distraction due to excessive screen time.
2. Privacy concerns and data breaches.

In conclusion, ICT dominates various aspects of life, providing both opportunities and challenges.

Marking:

- Structure and grammar: 4/5
- Content relevance: 5/5
- Total: 9/10

Final Score:

- Section A: 20/20
- Section B: 18/20
- **Total: 38/40**

COLLEGE MONGO BETI					
ACADEMIC YEAR	ASSESSMENT	SUBJECT	CLASS	DURATION	COEFFICIENT
2023 – 2024	N° 02	ANGLAIS	4eme	02 Hours	3
Teacher's name : Mrs. Inechioma		Candidate's number			

Candidate's name _____

Competence Assessed : Using language to talk about a vision of their professional life while managing leisure

0 - 10 /20	11-14 /20	15- 17 /20	18- 20 /20	Total mark
Not acquired	On going acquisition	Competence acquired	Expert	

Appreciation of competence / Mark range

Date _____

Instructions: Answer all four sections. No use of French. . No use of pencils, no use of correcting fluid. No copy work and cancellation. The use of good English, neatness and orderly presentation of work will award you more credits.

SECTION A.RESSOURCE

TASK 1. GRAMMAR (10 mark)

1. Complete the following dialogue with the correct word of you own.

Jane : Good morning Ateba.

Ateba : Good morning Jane _____ are you ?

Jane : I am good, where _____ you going this morning?

Ateba : I am _____ for a job interview

Jane : oh wow! Are _____ prepared?

Ateba : Yes, _____ am.

Jane : Let _____ give you some advice, look directly at the interviewer and speak courageously.

Ateba : Thanks you. What if the interviewer _____ like me ?

Jane : Just be polite. Never mind his comportment.

Ateba : And what if I don't understand something?

Jane : You _____ ask the interviewer to repeat the question

Ateba : Thanks so _____ for _____ advice

Jane : Pleasure Good luck!

2) Complete the sentences below by using the correct form of verb in bracket .

a) The work _____ now and the safety officer does not want to wait to do the inspection (are being done, is being done)

b) Your eye sights _____ because you refuse to put on goggles. (is being damaged, are being damaged)

c) the disc jockey didn't want to obey the safety officers orders _____ ? (didn't he, did he, is he) d) All workers are _____ good, strong boot at the dam.(wear, wearing , wore)

e) The road safety officials _____ dust and make the road safer. (has prevented, was prevented, have prevented)

TASK B: VOCABULARY

1. Fill the blank spaces with the correct an appropriate word from the word tiles.

Wrestlers	Entertainment	Attract
Jobs	Story telling	Cocoyam

An _____ is an a activity that gives us pleasure _____ is an old form of entertainment that is still popular today. The _____ and Ngondo festivals _____ many people and they also provide the _____ Boxers, musicians, actors and _____ entertain people at festivals.

2. Choose the corresponding words from the box to complete the gaps in the sentences

helmet , over all, goggles, download, an app

- People use to _____ information and transfer it from one computer system to another
- To have access to important information or documents in your computer, you must have the corresponding _____
- Engineers wear _____ to protect their head from danger
- _____ is very necessary for solders especially when they cut irons
- Wearing _____ is advisable for it enables those working at new sites to work easily and well relaxed,

SECTION B : EVALUATION OF RESSOURCES

TASK 1. READING COMPREHENSION (10 marks)

Read the following and answer the questions that follow.

Electronic Equipment

Electronic equipment is very fashionable these days and there are many different products on the market. These are often called gadgets and one can buy them at local markets or on specialty shops. Music lovers can buy equipment that music as well as videos and Pod casts. The equipment is small and portable and can often be used to send messages. Listen to the news and send and receive mail as well. You can have music and mail wherever you go!

Laptops and Computers provide endless source online entertainment products such as films, documentaries and concerts. They also provide games. Game consoles are another source of amusement and entertainment for many. Musical instruments such as drums, calabashes and guitars are used for entertainment by people around the world. Drums can be made of traditional materials such as animal skins or they can be made of metals and other synthetics materials.

QUESTIONS

-) What is another name for an electronic equipment as indicated in the passage? (2 marks)

-) What are the importance of laptop and computer? (3marks)

-) State 3 things we can we make drums from ? (3 marks)

Which type of equipment do you use to send message, play music or video in your home? (2marks)

[illegible]

Lined area for writing or drawing.

GOOD LUCK !!!!

Examination Paper Correction

SECTION A: RESSOURCE

TASK 1: GRAMMAR (10 marks)

1. Complete the following dialogue with the correct word of your own.

Dialogue:

Jane: Good morning Ateba.

Ateba: Good morning Jane, **how** are you?

Jane: I am good, where **are** you going this morning?

Ateba: I am **going** for a job interview.

Jane: Oh wow! Are **you** prepared?

Ateba: Yes, **I** am.

Jane: Let **me** give you some advice, look directly at the interviewer and speak courageously.

Ateba: Thank you. What if the interviewer **doesn't** like me?

Jane: Just be polite. Never mind his comportment.

Ateba: And what if I don't understand something?

Jane: You **should** ask the interviewer to repeat the question.

Ateba: Thanks so **much** for **your** advice.

Jane: Pleasure. Good luck!

2. Complete the sentences below by using the correct form of the verb in brackets.

(a) a) The work **is being done** now and the safety officer does not want to wait to do the inspection.

(b) b) Your eye sights **are being damaged** because you refuse to put on goggles.

(c) c) The disc jockey didn't want to obey the safety officer's orders, **did he**?

(d) d) All workers are **wearing** good, strong boots at the dam.

(e) e) The road safety officials **have prevented** dust and made the road safer.

TASK B: VOCABULARY

1. Fill the blank spaces with the correct and appropriate word from the word tiles.

Word Tiles:

Wrestlers	Entertainment	Attract
Jobs	Storytelling	Cocoyam

Answers:

An **entertainment** is an activity that gives us pleasure. **Storytelling** is an old form of entertainment that is still popular today. The **Cocoyam** and Ngondo festivals **attract** many people and they also provide **jobs**. Boxers, musicians, actors, and **wrestlers** entertain people at festivals.

2. Choose the corresponding words from the box to complete the gaps in the sentences.

Word Box:

helmet	overall	goggles
download	an app	

Answers:

- (a) a. People use to **download** information and transfer it from one computer system to another.
- (b) b. To have access to important information or documents in your computer, you must have the corresponding **an app**.
- (c) c. Engineers wear **helmets** to protect their heads from danger.
- (d) d. **Goggles** are very necessary for soldiers, especially when they cut irons.
- (e) e. Wearing **overalls** is advisable, for it enables those working at new sites to work easily and well relaxed.

SECTION B: EVALUATION OF RESSOURCES

TASK 1: READING COMPREHENSION (10 marks)

Read the following and answer the questions that follow.

Passage: Electronic equipment is very fashionable these days, and there are many different products on the market. These are often called gadgets, and one can buy them at local markets or in specialty shops. Music lovers can buy equipment that plays music as well as videos and podcasts. The equipment is small and portable and can often be used to send messages, listen to the news,

and send and receive mail as well. You can have music and mail wherever you go!

Laptops and computers provide an endless source of online entertainment products such as films, documentaries, and concerts. They also provide games. Game consoles are another source of amusement and entertainment for many. Musical instruments such as drums, calabashes, and guitars are used for entertainment by people around the world. Drums can be made of traditional materials such as animal skins or they can be made of metals and other synthetic materials.

Questions:

1. **What is another name for electronic equipment as indicated in the passage? (2 marks)**

Answer: Another name for electronic equipment is **gadgets**.

2. **What are the importance of laptops and computers? (3 marks)**

Answer: Laptops and computers provide an endless source of online entertainment such as films, documentaries, concerts, and games. They also allow users to access the internet, send messages, and perform various tasks.

3. **State 3 things we can make drums from? (3 marks)**

Answer: Drums can be made from **animal skins, metals, and synthetic materials**.

4. **Which type of equipment do you use to send messages, play music, or video in your home? (2 marks)**

Answer: The type of equipment used to send messages, play music, or videos is **electronic gadgets** such as smartphones, laptops, or tablets.

TASK 2: Choose only one question in this section

1. **In 100 words, write a short description of a leisure activity that you and your friends enjoy, explain what you do and why you think it is a healthy activity.**

Sample Answer:

One leisure activity I enjoy with my friends is playing football. We usually play in the evening at a nearby field. Football is a great way to stay active and healthy because it involves running, which improves cardiovascular health, and teamwork, which builds social skills. It also helps reduce stress and keeps us physically fit. We enjoy the competition and the fun of playing together, which strengthens our friendship. Overall, football is a healthy activity that combines exercise, teamwork, and enjoyment.

2. **Your friend AFFA has been invited for a job interview in an enterprise where he/she placed her application. In 150 words, write a letter to him/her, advising him/her on how to behave.**

**Your name is EDEE, your address is Community High School,
P.O BOX 1336- EDEA.**

Sample Answer:

Community High School

P.O BOX 1336- EDEA

Date: [Insert Date]

Dear Affa,

I hope this letter finds you well. Congratulations on being invited for a job interview! I want to offer you some advice on how to behave during the interview. First, dress smartly and arrive on time. This shows professionalism and respect. During the interview, maintain eye contact, speak clearly, and listen carefully to the questions. Be confident but not arrogant. If you don't understand a question, politely ask the interviewer to repeat it. Also, be honest about your skills and experiences. Finally, thank the interviewer for the opportunity and follow up with a thank-you email after the interview.

I wish you the best of luck!

Yours sincerely,

Edee

SECTION C: EVALUATION OF RESSOURCES

TASK 1: WRITING (10 marks)

Instructions: Write a short essay (150-200 words) on the topic: **"The Importance of Leisure Activities in Our Lives."**

Sample Answer:

Leisure activities play a crucial role in our lives as they help us relax, recharge, and maintain a healthy work-life balance. Engaging in leisure activities such as sports, reading, or hobbies allows us to take a break from our daily routines and reduce stress. These activities also provide opportunities to socialize with friends and family, which strengthens relationships and improves mental well-being.

Moreover, leisure activities contribute to physical health. For example, playing sports or exercising helps maintain fitness and prevents health issues like obesity and heart disease. Additionally, leisure activities can boost creativity and productivity. When we engage in activities we enjoy, our minds become more relaxed, which can lead to new ideas and better problem-solving skills.

In conclusion, leisure activities are essential for a balanced and healthy lifestyle. They not only improve our physical and mental health but also enhance our social connections and overall quality of life. Therefore, it is important to make time for leisure activities in our busy schedules.

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2024/2025	N°3	ANGLAIS	4e	2H	03
Professeur: Mr Arthur NGUE			Jour: Quantité:		
Student's Names _____		Class _____		Seat Table _____	

Abes11/12/2024

SECTION A : GRAMMAR (10 marks)

Exercise 1 : (05 marks)

Read the dialogue between a doctor and his patient on COVID-19 and complete the blanks with the correct answer choosen from the brackets .

Doctor : welcome to the clinic Mr Paul , what brings you in today ?

Patient : I'm not feeling well , I've fever, caught and head ache .

Doctor : I _____ (see , saw , seen ,) your temperature is a bit high, you may have a virus .

Patient : _____ (a , an , the) virus !!!!! what kind of virus ?

Doctor : I think you have COVID-19.

Patient : oh my God !!! is it not a _____ (endemic , pandemic) deasese ?

Doctor : _____ (isn't it , does it , is it) but don't be affraid .

Patient : so what can you - _____ (did , done , do) for me ?

Doctor : I will monitor your conditon to make sure you don't develop any complications.

Exercise 2 (05 marks)

Fill the gaps by following the instructions given in brackets .

- The amur Leopard is the _____ (rare , rarest) big cat i the world .
- The black rhinoceros is the _____ (dangerous , more dangerous , most dangerous) in AFRICA .
- Humans must take care of their environment . (form a question tag)

- Young people consume tobacco . (form a question tag)

- John is not a medical doctor

SECTION B : VOCABULARY (10 mrks)

Exercise 1 (05 marks)

Fill the blanks with the correct answer choosen from the list below .

Vaccine , social distancing , mask , isolation , quarantine

for 14 days

- She got a _____ to protect herself from the flu .
- They wore _____ to prevent the spread of germs .
- He was in _____ because he had a contagious disease.

e- They practised _____ by keeping six feet apart from others .

Exercise 2 : (05 marks)

Complete these following sentences with your own words .

- a) To avoid bushfires , it is important to _____ any potential sources of ignition such as cigarettes.
- b) If a bushfire starts , it can quickly _____ to nearby areas , especially if there is strong wind or dry vegetation.
- c) A bushfire can _____ from various causes such as lightning , arson or accidents.
- d) To stop a bushfire , firefighters use water or chemicals to _____ the flames .
- e) A bushfire can produce a lot of _____ which reduce visibility and affect the health of people and animals.

SECTION C : READING COMPREHENSION

Read the passage carefully and answer the questions that follow . (construct your own sentences , don't copy the text) .

TEXT

Endangered species are plants and animals that are at risk of extinction ; this means that there are so few of them left that they could disappear forever . there are many reasons why species become endangered , including habitat , climate , and poaching .

Habitat loss is the biggest threat to endangered species ; when humans develop land for things like agriculture and urbanization , it destroys the natural habitats of plants and animals. This can force them to move to new areas where they may not be able to survive , or it can simply reduce the amount of food and shelter available to them.

Climate change is another major threat to endangered species , as the planet warms , many species are struggling to adapt to the new conditions. For example polar bears are losing their sea ice habitat as the arctic melts . this makes it difficult for them to find food and raise their young .

Poaching is the illegal hunting of wildlife ; some poachers kill endangered animals for their meat or fur , while others capture them to sell as pets or for other commercial purposes. Poaching can have a devastating impact on endangered species populations especially when it is combined with other threats like habitat loss.

There are many things that can be done to protect endangered species. One important step is to protect their habitats . this means creating and enforcing laws that prevent development in areas that are important to endangered species ; it also means managing existing habitats in a way that is beneficial to wildlife.

QUESTIONS

- a) Propose a suitable title to the text and justify it (02 marks)

- b) What are the biggest threats to endangered species ? (02 marks)

- c) What can be done to reduce poaching ? (02 marks)

- d) Why some poachers capture animals ? (02 marks)

Examination Correction

SECTION A: GRAMMAR (10 marks)

Exercise 1: (05 marks)

Dialogue Completion:

Doctor: Welcome to the clinic, Mr. Paul. What brings you in today? Patient: I'm not feeling well. I've fever, cough, and headache. Doctor: **I see** (see, saw, seen), your temperature is a bit high. You may have a virus. Patient: **A** (a, an, the) virus!!!! What kind of virus? Doctor: I think you have COVID-19. Patient: Oh my God!!! Is it not a **pandemic** (endemic, pandemic) disease? Doctor: **Isn't it** (isn't it, does it, is it), but don't be afraid. Patient: So what can you **do** (did, done, do) for me? Doctor: I will monitor your condition to make sure you don't develop any complications.

Exercise 2: (05 marks)

Fill the gaps by following the instructions given in brackets:

- The Amur leopard is the **rarest** (rare, rarest) big cat in the world.
- The black rhinoceros is the **most dangerous** (dangerous, more dangerous, most dangerous) in Africa.
- Humans must take care of their environment. **Mustn't they?** (form a question tag)
- Young people consume tobacco. **Don't they?** (form a question tag)
- John is not a medical doctor. **Is he?** (form a question tag)

SECTION B: VOCABULARY (10 marks)

Exercise 1: (05 marks)

Fill the blanks with the correct answer chosen from the list below:

Vaccine, social distancing, mask, isolation, quarantine

- Quarantine** for 14 days.
- She got a **vaccine** to protect herself from the flu.
- They wore **masks** to prevent the spread of germs.
- He was in **isolation** because he had a contagious disease.
- They practised **social distancing** by keeping six feet apart from others.

Exercise 2: (05 marks)

Complete the following sentences with your own words:

- To avoid bushfires, it is important to **avoid any potential sources of ignition such as cigarettes**.
- If a bushfire starts, it can quickly **spread to nearby areas, especially if there is strong wind or dry vegetation**.
- A bushfire can **start** from various causes such as lightning, arson, or accidents.
- To stop a bushfire, firefighters use water or chemicals to **extinguish** the flames.
- A bushfire can produce a lot of **smoke** which reduces visibility and affects the health of people and animals.

SECTION C: READING COMPREHENSION (10 marks)

Read the passage carefully and answer the questions that follow. (Construct your own sentences, don't copy the text).

TEXT: Endangered species are plants and animals that are at risk of extinction; this means that there are so few of them left that they could disappear forever. There are many reasons why species become endangered, including habitat loss, climate change, and poaching. Habitat loss is the biggest threat to endangered species; when humans develop land for things like agriculture and urbanization, it destroys the natural habitats of plants and animals. This can force them to move to new areas where they may not be able to survive, or it can simply reduce the amount of food and shelter available to them. Climate change is another major threat to endangered species. As the planet warms, many species are struggling to adapt to the new conditions. For example, polar bears are losing their sea ice habitat as the Arctic melts. This makes it difficult for them to find food and raise their young. Poaching is the illegal hunting of wildlife; some poachers kill endangered animals for their meat or fur, while others capture them to sell as pets or for other commercial purposes. Poaching can have a devastating impact on endangered species populations, especially when it is combined with other threats like habitat loss. There are many things that can be done to protect endangered species. One important step is to protect their habitats. This means creating and enforcing laws that prevent development in areas that are important to endangered species; it also means managing existing habitats in a way that is beneficial to wildlife.

QUESTIONS:

a) **Propose a suitable title to the text and justify it. (02 marks)** **Title:** "Threats to Endangered Species and How to Protect Them" **Justification:** The text discusses the main threats to endangered species, such as habitat loss, climate change, and poaching, and also suggests ways to protect them. The title reflects both the problems and solutions presented in the text.

b) **What are the biggest threats to endangered species? (02 marks)** The biggest threats to endangered species are habitat loss, climate change, and poaching. Habitat loss occurs when humans develop land for agriculture or urbanization, destroying natural habitats. Climate change makes it difficult for species to adapt to new conditions, and poaching involves the illegal hunting or capturing of animals for commercial purposes.

c) **What can be done to reduce poaching? (02 marks)** To reduce poaching, stricter laws and enforcement are needed to prevent the illegal hunting and capturing of endangered animals. Additionally, raising awareness about the negative impacts of poaching and promoting conservation efforts can help protect endangered species.

d) **Why do some poachers capture animals? (02 marks)** Some poachers capture animals to sell them as pets or for other commercial purposes, such as using their fur or meat. This illegal activity is driven by profit and demand for exotic animals or animal products.

TOTAL MARKS: 30

ANNEESCOLAIRE	EVALUATION	EPREUVE	CLASSE	DUREE	COEFFICIENT
20...../20.....	N°2	ANGLAIS	4 ^{ème}	2heures	3
Professeur: Arthur Yvan NGUE		Jour :		Quantité :	

Student's name :

Section A : Grammar (10 marks)

Exercise 1 : (5 marks)

Complete the following dialogue with the correct answer chosen from the brackets.

- Paule: Good morning Sir!
- Manager: Good morning young man, how are you today?
- Paule: I.....(is, are, am) fine, Sir.
- Manager:(why, who, which) did you apply to work in this company?
- Paule: Because I'm.....(well, good, competent).
- Manager: What are your qualifications?
- Paule: My field is computer science ; I.....(can, could, must) type and treat files.
- Manager: That's good I think is(best, better, bad) to keep your number. Goodbye!

Exercise 2 : Follow the instructions given in brackets. (2, 5 marks)

- a) The police man arrested the two criminals. (Turn into passive voice)
.....
.....
- b) Students will be punished by the senior discipline master. (Turn into active voice).
.....
.....
- c) Tom, Peter and John are three brothers', but between the three, Peter is the.....(more intelligent, most intelligent, intelligent).
- d) Clarais.....(tall, taller, tallest) than Kim.
- e) Working as a permanent is.....(best, better, good) than working for a partial time.

Exercise 3 : (2, 5 marks)

Complete the following sentences with the correct phrasal verb from the list in brackets.

- a) My classmates arethe lights during break. (put

- b) Why do we notthe beach this month?(look over,look around,look forward).
- c) Listening to music helps us.....pains and other ills.(give up,give out,give back).
- d) Sama said he will.....my house this morning for a cup of tea (turn over,sit up,come around).
- e) It is time youfor any danger as we plan to visit Buea Mountain next month.(look out,look back,looked around).

SectionB: Vocabulary

Exercise1:

Rearrange these jumbled words so as to make correct sentences.

- a- Celebration/of/moment/a/is/festival/cultural/the.

- b- Activity/dancing/recreational/my/is/favorite.

- c- Head/of/cultural/who/group/is/their/the/ ?

- d- Take/place/many/cultural/during/festival/the/activities.

- e- Entertainment/ outdoor/going/is/to/an/sport.

Exercise2:

Complete the sentences below with your own words.

- a) An _____ is a process of selecting workers for an agency.
- b) A _____ is the person who heads a company or an agency.
- c) Some intitutions practice _____ to facilitate their work and ameliorate their technologies.
- d) Visitors wait before they are received by the employer in the _____.
- e) We call _____ a letter written to seek for a job .

Section C: Reading comprehension

Read the text carefully and answer the questions that follow. (Don't copy the text)

Text

This is a moment of enjoyment involving activities that give pleasure to the actors and audience. There are indoor and outdoor entertainment. People are different so the type of entertainment they choose depends on their personality or mood. Indoor relaxation involves all the delightful activities we carry on in or around our home. These include receiving friends for a meal or games, watching television, organizing home parties, listening to music at home or just taking siesta. Outdoor entertainment is when we seek pleasures out of home environment. For example, going to the cinema, dancing in a club, visiting a cabaret, riding, strolling, tourism, travelling, going to recreational parks, playing outdoor games, among others. In Yaounde and other major towns, trade fairs are organized during festive periods. One example is YAFE which is highly animated with music and many other entertainment activities. In Cameroon, we also have other cultural festivals like the NGONDO in the littoral region and the NGOUON in the West region precisely in Foumban. Entertainment is vital for life. It helps us to be relaxed, to learn cultural values and to be happy. We all need to be entertained.

Questions

a) What is the text talking about? (2 marks)

.....

.....

b) What is the difference between indoor and outdoor entertainment? (2 marks)

.....

.....

c) Name four entertainment gadgets. (2 marks)

.....

.....

d) Identify two cultural festivities mentioned in the text above. (2 marks)

.....

Write an Essay of 100–150 words on any one of the following topics. (Don't use French)

- COLLEGE PREVIEW

Examination Paper Correction

Section A: Grammar (10 marks)

Exercise 1: (5 marks)

Complete the following dialogue with the correct answer (chosen from the brackets).

- **Paule:** Good morning Sir!
- **Manager:** Good morning young man, how are you today?
- **Paule:** I **am** fine, Sir.
- **Manager:** **Why** did you apply to work in this company?
- **Paule:** Because I'm **competent**.
- **Manager:** What are your qualifications?
- **Paule:** My field is computer science; I **can** type and treat files.
- **Manager:** That's good. I think it is **better** to keep your number. Good-bye!

Exercise 2: (2.5 marks)

Follow the instructions given in brackets.

1. **The policeman arrested the two criminals.** (Turn into passive voice)
The two criminals were arrested by the policeman.
2. **Students will be punished by the senior discipline master.** (Turn into active voice).
The senior discipline master will punish the students.
3. **Tom, Peter, and John are three brothers, but between the three, Peter is the most intelligent.**
4. **Clara is taller than Kim.**
5. **Working as a permanent is better than working for a partial time.**

Exercise 3: (2.5 marks)

Complete the following sentences with the correct phrasal verb from the list in brackets.

1. My classmates are putting out the lights during break.
2. Why do we not look forward to the beach this month?
3. Listening to music helps us give up pains and other ills.
4. Sama said he will come around my house this morning for a cup of tea.
5. It is time you look out for any danger as we plan to visit Buea Mountain next month.

Section B: Vocabulary (10 marks)

Exercise 1: (5 marks)

Rearrange these jumbled words so as to make correct sentences.

1. Celebration/of/moment/a/is/festival/cultural/the.
A festival is a moment of cultural celebration.
2. Activity/dancing/recreational/my/is/favorite.
Dancing is my favorite recreational activity.
3. Head/of/cultural/who/group/is/their/the/
Who is the head of their cultural group?
4. Take/place/many/cultural/during/festival/the/activities.
Many cultural activities take place during the festival.
5. Entertainment/ outdoor/going/is/to/an/sport.
Going to an outdoor sport is entertainment.

Exercise 2: (5 marks)

Complete the sentences below with your own words.

1. An interview is a process of selecting workers for an agency.
2. A manager is the person who heads a company or an agency.
3. Some institutions practice automation to facilitate their work and ameliorate their technologies.

4. **Visitors wait before they are received by the employer in the waiting room .**
5. **We call an application letter a letter written to seek for a job.**

Section C: Reading Comprehension (10 marks)

Questions:

1. **What is the text talking about? (2 marks)**

The text is talking about **entertainment**, including indoor and outdoor activities, and how they provide pleasure and relaxation to people.

2. **What is the difference between indoor and outdoor entertainment? (2 marks)**

Indoor entertainment involves activities carried out in or around the home, such as watching TV, listening to music, or hosting parties. **Outdoor entertainment** involves seeking pleasure outside the home, such as going to the cinema, dancing in clubs, or visiting recreational parks.

3. **Name four entertainment gadgets. (2 marks)**

Possible answers: **television, radio, smartphone, gaming console.**

4. **Identify two cultural festivities mentioned in the text above. (2 marks)**

The two cultural festivities mentioned are **NGONDO** in the littoral region and **NGOUON** in the West region (Foumban).

5. **Do you think that recreational activities are good for us? Justify your answer. (2 marks)**

Yes, recreational activities are good for us because they help us relax, learn cultural values, and stay happy. They also provide a break from daily stress and improve mental and physical health.

Section D: Composition (10 marks)

Write an Essay of 100-150 words on any one of the following topics.

Topic 1: Describe your favorite recreational activity.

Sample Answer: My favorite recreational activity is **playing football**. I enjoy it because it is both fun and physically demanding. Whenever I play football, I feel energized and happy. It helps me stay fit and healthy, and I also get to spend time with my friends. We usually play in the park near my house, and it's a great way to relax after a long day at school. Football teaches me

teamwork and discipline, and I always look forward to our weekend matches. It's not just a game for me; it's a way to connect with others and enjoy life.

Topic 2: Write a dialogue between an employer and a candidate who applied for a job (the employer's name is Manager, and the candidate's name is Koffi).

Sample Answer: Manager: Good morning, Koffi. Please have a seat.

Koffi: Good morning, Sir. Thank you.

Manager: So, Koffi, why did you apply for this position?

Koffi: I applied because I believe my skills in computer science match the job requirements. I am also eager to learn and grow in this company.

Manager: That's good to hear. What experience do you have in this field?

Koffi: I have worked as an intern at a tech company for six months, where I gained experience in coding and data analysis.

Manager: Excellent. We will contact you soon with our decision. Thank you for coming.

Koffi: Thank you, Sir. I look forward to hearing from you.

Total Marks: 40

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2024/2025	N°4	ANGLAIS	4e	2H	03
Professeur: Mr Arthur NGUE			Jour:		Quantité:

Student's Names _____ Class _____ Seat Table _____
 Abs/22/01/2025

Instructions : Answer to all the questions in order; no Part should remain untouched; any erasure will be considered as cheating and the candidate will receive a score of 00/20 as a sanction.

A- SECTION A : GRAMMAR : (10 mks)

EXERCISE 1 :

Fina and John are two friends; fina is a girl while john a boy; they share different opinions on the issue of gender equality; use the appropriate answer chosen from the brackets to complete their dialogue.

Fina : hello John what do you think about gender equality?

John : give me one minute.

Fina : Okay but while you are thinking I will give _____ (me, mine, my) opinion;
 I think that _____ (every, one, each) woman should be respected by men.

John : I agree with you but that positions is not _____ (me, my, mine) because men are supposed to be the kings _____ (what, which, who) is the head of a family is it not a man?

Fina : Whatever you say, I am _____ determined at promoting gender equality by organizing gender equality acitivities. (quite, not, so).

EXERCISE 2

Use the correct possessive adjective or pronoun to complete the story about how to handle violence.

_____ sister Mary is a good mediator. We talked about _____ problem with Engama and she promised to meet _____ to night. His parents told _____ that he was attending a ceremony. So, we had to wait for _____. When he came back, we discussed about _____ problems and we found solution.

SECTION B : VOCABULARY : (10 mks)

EXERCISE 1 : (5 mks)

Use the following words to fill in the blanks.

Together , accept, intolerant, mutual, peaceful, respect, love, discrimination, behavior

In the world today, there are many forms of _____ this situation leads to frustration and people become more and more _____. The consequences of actions resulting from intolerance are devastating. Human lives and properties are at risk. Thus, people should be aware of this and promote _____ acceptance with _____ coexistence. People should learn to _____ other people's ways of doing things and _____ their opinions. Above all, good _____, _____ and living _____ should be the foundation a strong and prosperous society.

EXERCISE 2 : (5 mks)

- Complete the sentences with your own word.

- _____ is verbal or physical or emotional violence.
- Something that has no clear justification is called an _____.

- 3) There are some tribes that promote _____; here men are the chiefs of the family; they are the only people who have the right to express their opinions. On the contrary a _____ give more importance to the descendants of the mother.
- 4) We must put an end to _____. Because what men can do women can do too.

SECTION C : READING

Read the text carefully and answer to the questions that follow. (avoid French; and don't copy the text)

TEXT

In the 60s, journalists declared that Gloria Steinem was the mother of feminism. She was highly appreciated for her opinion about the place of women in the society. While Ellen Johnson, the first woman to be elected head of state of an African country was sharing the same thought in Liberia, she was doing so in America. Many people thought they were fighting in vain. But they continued no matter the obstacles. They had developed many activities to promote gender equality. This has contributed to placing women in better positions and in sending. More of them to schools. Nowadays, there are many in schools of engineering. So, the fight to Betty Friedan, Gloria Steinem and Ellen Johnson, some of the early teachers of the women's rights movement have produced positive results.

QUESTIONS

- 1) Propose a suitable title to the text and justify it. (2 mks)

- 2) According to the text who was the mother of feminism? (2 mks)

- 3) Who fought for women's rights in Liberia ? (2 mk)

- 4) Was Betty Friedan an American or African feminism? (2 mks)

- 5) Should we practice gender equality? Justify your answer. (2 mks)

SECTION D: COMPOSITION

- 1) Write a composition of 200-250 words on one of the following topics.
Inequality means unequal access to opportunities available for both men and women; write a letter to your friend Paul to tell him the importance of practicing gender equality. Your name is Robine. Your P.O BOX 322. Tel: 00-20.
- 2) How can we resolve problems of violence in the school milieu?
Provide an article in which you will present what is violence, what causes it, and propose some solution to resolve that problem in the school milieu.
- 3) Do you think that women and men should have the same treatment? Write an argumentative essay in which you will show your point of view by giving arguments and examples.

English Examination Paper Correction

SECTION A: GRAMMAR (10 marks)

EXERCISE 1: Dialogue Completion (5 marks)

Fina: Hello John, what do you think about gender equality?

John: Give me one minute.

Fina: Okay, but while you are thinking, I will give **my** opinion; I think that **every** woman should be respected by men.

John: I agree with you, but that position is not **mine** because men are supposed to be the kings **who** is the head of a family, is it not a man?

Fina: Whatever you say, I am **quite** determined at promoting gender equality by organizing gender equality activities.

EXERCISE 2: Possessive Adjectives and Pronouns (5 marks)

My sister Mary is a good mediator. We talked about **our** problem with Enganna, and she promised to meet **us** tonight. **His** parents told **us** that he was attending a ceremony. So, we had to wait for **him**. When he came back, we discussed **our** problems and found a solution.

SECTION B: VOCABULARY (10 marks)

EXERCISE 1: Fill in the Blanks (5 marks)

In the world today, there are many forms of **discrimination**. This situation leads to frustration, and people become more and more **intolerant**. The consequences of actions resulting from intolerance are devastating. Human lives and properties are at risk. Thus, people should be aware of this and promote **mutual** acceptance with **peaceful** coexistence. People should learn to **accept** other people's ways of doing things and **respect** their opinions. Above all, good **behavior**, **love**, and living **together** should be the foundation of a strong and prosperous society.

EXERCISE 2: Complete the Sentences (5 marks)

1. **Abuse** is verbal, physical, or emotional violence.
2. Something that has no clear justification is called an **injustice**.
3. There are some tribes that promote **patriarchy**; here, men are the chiefs of the family; they are the only people who have the right to express their opinions. On the contrary, a **matriarchy** gives more importance to the descendants of the mother.
4. We must put an end to **gender inequality**. Because what men can do, women can do too.

SECTION C: READING (10 marks)

Questions and Answers:

1. **Propose a suitable title to the text and justify it. (2 marks)**

Title: "The Pioneers of Gender Equality"

Justification: The text discusses the efforts of Gloria Steinem, Ellen Johnson, and Betty Friedan in promoting gender equality and women's rights, making this title appropriate.

2. According to the text, who was the mother of feminism? (2 marks)

Answer: Gloria Steinem was declared the mother of feminism by journalists in the 60s.

3. Who fought for women's rights in Liberia? (2 marks)

Answer: Ellen Johnson, the first woman to be elected head of state in Liberia, fought for women's rights.

4. Was Betty Friedan an American or African feminist? (2 marks)

Answer: Betty Friedan was an American feminist.

5. Should we practice gender equality? Justify your answer. (2 marks)

Answer: Yes, we should practice gender equality because it ensures equal opportunities for both men and women, leading to a more just and prosperous society. The text shows that the efforts of early feminists have already produced positive results, such as more women attending schools and holding better positions in society.

SECTION D: COMPOSITION (20 marks)

Topic 1: Letter to Paul on Gender Equality

Dear Paul,

I hope this letter finds you well. I am writing to discuss the importance of practicing gender equality. Inequality means unequal access to opportunities for both men and women, which is unfair and limits the potential of society. Gender equality ensures that everyone, regardless of their gender, has the same opportunities to succeed in life.

When we practice gender equality, we create a society where both men and women can contribute equally to the development of their communities. For example, women can pursue careers in engineering, politics, or any field they choose, just like men. This not only benefits individuals but also strengthens the economy and society as a whole.

I urge you to support gender equality in your daily life. Let's work together to create a world where everyone has the same opportunities to thrive.

Yours sincerely,

Robine

P.O BOX 322

Tel: 00-20

Topic 2: Resolving Violence in Schools

Title: "Addressing Violence in Schools: Causes and Solutions"

Violence in schools is a serious issue that affects both students and teachers. It can take many forms, including physical, verbal, and emotional abuse. The causes of violence in schools are often rooted in frustration, lack of communication, and intolerance.

To resolve this problem, schools should promote a culture of respect and understanding. Teachers and students should be educated on the importance of peaceful coexistence and mutual respect. Additionally, schools should implement conflict resolution programs and provide counseling services for students who may be struggling with anger or emotional issues.

By addressing the root causes of violence and promoting a positive school environment, we can create a safe and nurturing space for all students to learn and grow.

Topic 3: Argumentative Essay on Equal Treatment for Men and Women

Title: "Should Men and Women Have the Same Treatment?"

In my opinion, men and women should absolutely have the same treatment. Gender should not determine how someone is treated or what opportunities they have in life.

Firstly, equal treatment ensures fairness. For example, in the workplace, both men and women should receive equal pay for equal work. This is not only fair but also motivates everyone to perform their best.

Secondly, equal treatment promotes societal progress. When women are given the same opportunities as men, they can contribute equally to the economy, politics, and other fields. This leads to a more prosperous and balanced society.

In conclusion, treating men and women equally is not just a matter of fairness; it is essential for the progress and well-being of society as a whole.

TOTAL MARKS: 40

COLLEGE MONGO BETI					
ACADEMIC YEAR	ASSESSMENT	SUBJECT	CLASS	DURATION	COEFFICIENT
2023 – 2024	N° 01	ANGLAIS	4eme	02 Hours	3
Teacher's name : Mrs. Inechioma		Candidate's number			

Candidate's name _____

Competence Assessed : Using language to talk about social integration (tradition and culture)

Appreciation of competence / Mark range

0 - 10 /20	11-14 /20	15- 17 /20	18- 20 /20	Total mark
Not acquired	On going acquisition	Competence acquired	Expert	

Date _____

Instructions: Answer all four sections. No use of French. . No use of pencils, no use of correcting fluid. No copy work and cancellation.

SECTION A.RESSOURCE

TASK 1. GRAMMAR (10 marks)

i. Complete the dialogue between Koffi and a journalist about the respect of ones culture (5 marks)

Interviewer : Good afternoon dear listeners welcome to cultural outlook, please ; Can you tell us your name and _____ you come from?

Koffi : Good afternoon listeners my name _____ Koffi and I come _____ Ghana. It's a pleasure to be here today

Interviewer: Welcome to Cameroon, Koffi, _____ do you have to tell our listeners today?

Koffi : I am going to talk about New yam festival _____ we celebrate recently

Interviewer : _____ did that take place?

Koffi: It _____ on 10th September this year

Interviewer: What _____ you do during that last celebration?

Koffi: The whole family got together, my parents _____ go work, we cleaned And decorated the home where we live, we gave gifts and blessings to _____ and also receive visitors with pounded yam and nice soup

Interviewer: That's very interesting. Thank you Koffi for sharing with us. Dear listeners, we have come to the end of our programme. I hope you enjoyed it, join us at the same time next week.

ii. Use the correct form of past tense in bracket to complete the gaps in the sentences (2.5 marks)

There (to be) _____ a clean-up campaign in Bakingili last Tuesday. The markets and services _____ (to close) until midday and the villagers (to get) _____ out to

do their share of cleaning up. They (to clean) _____ the streets. They (to throw) _____ the rubbish into large bins.

iii. Choose the correct word from the brackets to complete each sentence.(2.5 marks)

- a. This is the teacher _____ saved the child from falling off the cliff.
(Who , which, whose, what)
- b. The students were so excited to see _____ on the first day of resumption from long vacation. (each, each other, one another)

iii. Fill in the blanks with the correct tenses from the brackets

- c. The children always _____ (to stand) when their teacher enters in class
- d. Our class mate _____ (have invited, has invited, is invited) us for his birthday tomorrow.
- e. John is _____ (to settle) the problem in his class carefully

TASK 2. VOCABULARY (10 marks)

I. i.. Complete these sentences with appropriate words from the box.(2.5 marks)

respect, ceremony, family, invitation, watch,

- a. He likes to _____ The football matches on TV with his brother.
- b. Diwali is a traditional _____ that is important to Hindus.
- c. I sent out _____ to all my family and friends. Some of them have already replied.
- d. In our culture, we always _____ older people.
- e. My _____ Originally came from Ghana and from the UK. Where does yours come from?

ii. Complete the sentences using the words in the words box below. (2.5 marks)

Presents sing wish old candles eat celebrations

- a. It's time to light the _____ on the cake.
- b. The guests _____ Then celebrant a happy birthday.
- c. How _____ are you today?
- d. Let's _____ 'Happy Birthday'!
- e. We're going to _____ Cake and ice cream at then party.
- f. I received a lot of _____ On my last birthday.
- g. I like small, family _____ not big birthday parties.

iii. Match the words and expressions with their meanings. (5 marks)

a. A conflict	to find a solution and sort something out.
b. To resolve	the reason why something happened.
c. A misunderstanding	to be part of something.
d. The cause of (something)	a serious disagreement or argument.
e. To be involved in (something)	not understanding something correctly.
f. Uncooperative	a line that divides areas.
g. Boundary	not willing to do what someone else wants.

- a. A conflict : _____
- b. To resolve : _____
- c. A misunderstanding: _____
- d. The cause of (something): _____
- e. To be involved : _____
- f. Uncooperative : _____
- g. Boundary: _____

SECTION B. COMPETENCE

TASK 1 READING COMPREHENSION. (10 marks)

Read this text carefully and answer the questions below it in complete English sentences.

The Baka, also known as Pygmies – were likely the first inhabitants of Cameroon. Then, in the 1500s, the Portuguese arrived several hundred years. After that, the Fulani – and Islamic people – conquered Northern Cameroon. Today, 40% of Cameroon's inhabitants claim to be Christian, 20% are Muslims and the remaining 40% practice traditional African religions. The people who live in the rural areas of Cameroon are particularly hospitable. Visitors are greeted and welcomed inside the home, where there are served water and food. To refuse the householder's hospitality is considered an insult, while accepting the offer is a compliment.

Conversations begin with greeting the family members and asking about their welfare, it is even customary to ask how the animals are doing.

"When a guest leaves a household, it's not enough to say, "good bye", says Joseph, a native of Cameroon. "Often, the host will accompany the guest partway down the road and continue conversing with him. Then, at some point, he will bid the visitor farewell and return home. A guest who does not receive this treatment may feel unappreciated.

When sharing a meal, sometimes a group of friends will eat from the same plate, at times, with their hands. In Cameroon, this custom is a powerful symbol of unity. In fact, on occasion it has been used to bring together people whose friendship has faded for some reason. In a sense, a communal meal is a way of saying, "we are now at peace".

Culled from "AWAKE" January 2013.

QUESTIONS

1. Give a synonym of Pygmy mentioned in the text.

2. When did the Portuguese set foot in Cameroon?

3. Name two things that make Cameroon a hospitable country.

4. Does the same hospitality exist in villages today? Justify your answer

5. Name two religion practiced in Cameroon;

TASK 2. COMPOSITION WRITING (10 marks)

1. You were fortunate to celebrate your last birthday on the 10th July 2022, in 100 words, describe how you made the preparation and explain the different events or activities that took place that day.
2. Two members of your class have a serious mis -understanding that made them fought. Try to settle the problem by giving them necessary advice towards the danger of fighting.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Good Luck!

EXAMINATION

SECTION A: RESOURCE

TASK 1. GRAMMAR (10 marks)

i. Complete the dialogue between Koffi and a journalist about the respect of one's culture (5 marks)

Interviewer: Good afternoon dear listeners, welcome to Cultural Outlook. Please, can you tell us your name and **where** you come from?

Koffi: Good afternoon listeners, my name **is** Koffi, and I come **from** Ghana. It's a pleasure to be here today.

Interviewer: Welcome to Cameroon, Koffi. **What** do you have to tell our listeners today?

Koffi: I am going to talk about the New Yam Festival **which** we celebrated recently.

Interviewer: **When** did that take place?

Koffi: It **took** place on 10th September this year.

Interviewer: What **did** you do during that last celebration?

Koffi: The whole family got together, my parents **did not** go to work, we cleaned and decorated the home where we live, we gave gifts and blessings to **elders**, and also received visitors with pounded yam and nice soup.

Interviewer: That's very interesting. Thank you, Koffi, for sharing with us. Dear listeners, we have come to the end of our programme. I hope you enjoyed it. Join us at the same time next week.

ii. Use the correct form of past tense in brackets to complete the gaps in the sentences (2.5 marks)

There **was** a clean-up campaign in Bakingili last Tuesday. The markets and services **closed** until midday, and the villagers **got** out to do their share of cleaning up. They **cleaned** the streets. They **threw** the rubbish into large bins.

iii. Choose the correct word from the brackets to complete each sentence (2.5 marks)

a. This is the teacher **who** saved the child from falling off the cliff. b. The students were so excited to see **each other** on the first day of resumption from long vacation. c. The children always **stand** when their teacher enters the class. d. Our classmate **has invited** us for his birthday tomorrow. e. John is **settling** the problem in his class carefully.

TASK 2. VOCABULARY (10 marks)

i. Complete these sentences with appropriate words from the box (2.5 marks)

a. He likes to **watch** the football matches on TV with his brother. b. Diwali is a traditional **ceremony** that is important to Hindus. c. I sent out **invitations** to all my family and friends. Some of them have already replied. d. In our culture, we always **respect** older people. e. My **family** originally came from Ghana and from the UK. Where does yours come from?

ii. Complete the sentences using the words in the word box below (2.5 marks)

a. It's time to light the **candles** on the cake. b. The guests **wished** the celebrant a happy birthday. c. How **old** are you today? d. Let's **sing** 'Happy Birthday'! e. We're going to **eat** cake and ice cream at the party. f. I received a lot of **presents** on my last birthday. g. I like small, family **celebrations**, not big birthday parties.

iii. Match the words and expressions with their meanings (5 marks)

a. A conflict: **a serious disagreement or argument.** b. To resolve: **to find a solution and sort something out.** c. A misunderstanding: **not understanding something correctly.** d. The cause of (something): **the reason why something happened.** e. To be involved in (something): **to be part of something.** f. Uncooperative: **not willing to do what someone else wants.** g. Boundary: **a line that divides areas.**

SECTION B: COMPETENCE

TASK 1. READING COMPREHENSION (10 marks)

Questions:

1. Give a synonym of Pygmy mentioned in the text. Baka (The Baka are also known as Pygmies).
2. When did the Portuguese set foot in Cameroon? In the 1500s (The Portuguese arrived in the 1500s).
3. Name two things that make Cameroon a hospitable country. Visitors are greeted and welcomed inside the home, where they are served water and food. Conversations begin with greeting the family members and asking about their welfare.
4. Does the same hospitality exist in villages today? Justify your answer. Yes, the same hospitality exists in villages today. The text mentions that people in rural areas are particularly hospitable, and visitors are still greeted and welcomed with food and water.

5. **Name two religions practiced in Cameroon. Christianity** (40% of the population). **Islam** (20% of the population).
-

TASK 2. COMPOSITION WRITING (10 marks)

1. **Describe your last birthday celebration in 100 words.**

On 10th July 2022, I celebrated my birthday with great joy. The preparations began a week before the event. I sent out invitations to my friends and family, and we decorated the house with balloons and streamers. On the day, my parents baked a cake, and my siblings helped prepare the food. We had a variety of dishes, including my favorite, fried rice and chicken. My friends arrived in the afternoon, and we played games like musical chairs and danced to my favorite songs. Later, we cut the cake, and everyone sang "Happy Birthday." I received many gifts and felt very loved. It was a memorable day filled with laughter and joy.

2. **Advise two classmates who had a serious misunderstanding and fought.**

Fighting is never the solution to a misunderstanding. It only leads to more problems and hurt feelings. Instead, you should talk to each other calmly and listen to each other's perspectives. Try to understand why the other person feels the way they do. Apologize if you have done something wrong, and forgive each other. Remember, friendship is more important than winning an argument. If you cannot resolve the issue on your own, seek help from a teacher or a trusted adult. Fighting can lead to serious consequences, so it is better to solve problems peacefully and respectfully.

Total Marks: 30

COLLEGE MONGO BETI					
ACADEMIC YEAR	ASSESSMENT	SUBJECT	CLASS	DURATION	COEFFICIENT
2021 – 2022	N° 06	ANGLAIS	4eme ALL/ESP	02 Hours	3
Teacher's name : Mrs. Inechioma		Candidate's number			

Candidate's name _____

Competence Assessed: using language to express oneself on the five areas of pedagogic trends in English Language

Appreciation of competence / Mark range

0 - 10 /20	11-14 /20	15- 17 /20	18- 20 /20	Total mark
Not acquired	On going acquisition	CompetenceAcquired	Expert	

Name of parent/Tutor _____

Date _____

Observation _____ tel. _____

Instructions: Answer all four sections. No use of French. Any section left untouched will lead to the reduction of marks. No use of pencils, no use of correcting fluid. No copy work and cancellation.

SECTION A.RESSOURCE

GRAMMAR (10 marks)

I. Insert 'a', 'an' or 'the' in the dialogue below. (5 marks)

Penda: I saw _____ accident this morning.

Finna: Is it _____ one that happened at Street Six?

Penda: No, it is _____ One at Street One, near _____ Market.

Finna: What happened?

Penda: _____ boy was chasing _____ dog away. He collided with motorbike.

Finna: Was _____ boy hurt?

Penda: Yes. He was quickly rushed to _____ Central hospital.

II. Choose the correct word from the brackets to complete each sentence (5marks)

1. He wasn't dull at school, _____ ? (wasn't he, is it, was he)
2. His son is the _____ brilliant doctor I've ever known. (most, more, very)
3. The girl as punished _____ she came late (but, because, as)
4. I would pass my exam if I _____ hard (work; working, worked)
5. I am sure, he _____ next week (traveled, travels, will travel, would travel)

VOCABULARY (10 marks)

I. Complete the sentences with the correct word of your choice (5marks)

1. The act of cutting trees in large quantities is called _____
2. The act of hunting animals illegally is called _____
3. The increase in temperature of earth's atmosphere is called _____
4. My uncle is my mother's or my father's _____
5. The full meaning of HIV is _____

II. Match the sentence part in column A with the appropriate ones in column B. Write the correct

Alima went to the forest	a) unless we stop destroying the trees
The desert will continue to advance	b) to find fuel wood for her kitchen
Madiba went for the HIV screening test	c) in order to fatten them and sell them for more money
I wouldn't have had these terrible skin problem	d) because he wanted to know his serologic status
The farmer gave his chickens a lot of food	e) if I hadn't been bitten by black flies

1. _____
2. _____
3. _____
4. _____
5. _____

SECTION C. READING COMPREHENSION (10 marks)

Read this text carefully and answer the questions below it in complete English sentences.

The Baka, also known as Pygmies – were likely the first inhabitants of Cameroon. Then, in the 1500s, the Portuguese arrived. Several hundred years, after that, the Fulani - an Islamic people – conquered Northern Cameroon. Today, 40% of Cameroon's inhabitants claim to be Christian, 20% are Muslims and the remaining 40% practice traditional African religions.

The people who live in the rural areas of Cameroon are particularly hospitable. Visitors are greeted and welcomed inside the home, where there are served water and food. To refuse the householder's hospitality is considered an insult, while accepting the offer is a compliment. Conversations begin with greeting the family members and asking about their welfare, it is even customary to ask how the animals are doing. "When a guest leaves a household, it's not enough to say, "good bye", says Joseph, a native of Cameroon. "Often, the host will accompany the guest partway down the road and continue conversing with him. Then, at some point, he will bid the visitor farewell and return home. A guest who does not receive this treatment may feel unappreciated. When sharing a meal, sometimes a group of friends will eat from the same plate, at times, with their hands. In Cameroon, this custom is a powerful symbol of unity. In fact, on occasion it has been used to bring together people whose friendship has faded for some reason. In a sense, a communal meal is a way or saying, "we are now at peace".

Culled from "AWAKE" January 201

QUESTIONS

1. Give a synonym of Pygmy mentioned in the text. (1 mark)

2. When did the Portuguese set foot in Cameroon? (2marks)

3. Name two things that make Cameroon a hospitable country. (2 marks)

4. "To refuse the householder's hospitality?" (2 marks)

- Say what happened that day and where it took place. Say how many people that was there and how they dressed, what did they bring for you?
- Explain the decorations, dishes and drink you made. Say three things you liked about the celebration.
- Say one thing ~~that~~ you will like to ameliorate on your next birthday.

ENGLISH LANGUAGE EXAMINATION

SECTION A: GRAMMAR (10 marks)

I. Insert 'a', 'an' or 'the' in the dialogue below. (5 marks)

Penda: I saw **an** accident this morning.

Finna: Is it **the** one that happened at Street Six?

Penda: No, it is **the** one at Street One, near **the** Market.

Finna: What happened?

Penda: **A** boy was chasing **a** dog away. He collided with **a** motorbike.

Finna: Was **the** boy hurt?

Penda: Yes. He was quickly rushed to **the** Central hospital.

II. Choose the correct word from the brackets to complete each sentence. (5 marks)

1. He wasn't dull at school, **was he**?
2. His son is the **most** brilliant doctor I've ever known.
3. The girl was punished **because** she came late.
4. I would pass my exam if I **worked** hard.
5. I am sure, he **will travel** next week.

SECTION B: VOCABULARY (10 marks)

I. Complete the sentences with the correct word of your choice. (5 marks)

1. The act of cutting trees in large quantities is called **deforestation**.
2. The act of hunting animals illegally is called **poaching**.
3. The increase in temperature of earth's atmosphere is called **global warming**.
4. My uncle is my mother's or my father's **brother**.
5. The full meaning of HIV is **Human Immunodeficiency Virus**.

II. Match the sentence part in column A with the appropriate ones in column B. (5 marks)

1. **Alima went to the forest** – b) to find fuel wood for her kitchen.
2. **The desert will continue to advance** – a) unless we stop destroying the trees.
3. **Madiba went for the HIV screening test** – d) because he wanted to know his serologic status.

4. **I wouldn't have had these terrible skin problems** – e) if I hadn't been bitten by black flies.
5. **The farmer gave his chickens a lot of food** – c) in order to fatten them and sell them for more money.

SECTION C: READING COMPREHENSION (10 marks)

Questions:

1. **Give a synonym of Pygmy mentioned in the text.**
Baka (1 mark)
2. **When did the Portuguese set foot in Cameroon?**
The Portuguese arrived in Cameroon in the **1500s**. (2 marks)
3. **Name two things that make Cameroon a hospitable country.**
Visitors are greeted and welcomed inside the home, where they are served water and food.
The host often accompanies the guest partway down the road and continues conversing with them.
(2 marks)
4. **What is the importance of communal meal in Cameroon?**
A communal meal is a powerful symbol of unity and is sometimes used to bring together people whose friendship has faded. (2 marks)
5. **Does the same hospitality exist in villages today? Justify your answer.**
Yes, the same hospitality exists in villages today. The text mentions that visitors are still greeted and welcomed inside the home, and hosts often accompany guests partway down the road. (2 marks)
6. **Name two religions practiced in Cameroon.**
Christianity and Islam. (1 mark)

SECTION D: ESSAY WRITING (10 marks)

Topic 1: Internet has come to stay and everybody is expected to make good use of it.

What you understand by the internet:

The internet is a global network of computers that allows people to share information, communicate, and access resources from anywhere in the world.

Three advantages of the internet to a student:

1. It provides access to a vast amount of educational resources and research materials.
2. It allows students to communicate with teachers and peers for collaborative learning.
3. It offers online courses and tutorials that can help students learn new skills.

Three ways in which the student can relax using the internet:

1. Watching movies or TV shows on streaming platforms.
2. Listening to music or podcasts.
3. Playing online games or engaging in social media.

Two ways in which the internet is not well used by the student/people:

1. Spending too much time on social media instead of studying.
2. Accessing inappropriate or harmful content.

Topic 2: Malaria is said to be an endemic disease.

Why it is an endemic disease:

Malaria is an endemic disease because it is constantly present in certain regions, particularly in tropical and subtropical areas.

Three causes of malaria:

1. Bites from infected female Anopheles mosquitoes.
2. Lack of proper sanitation and stagnant water, which serve as breeding grounds for mosquitoes.
3. Poor healthcare infrastructure in some regions, leading to inadequate prevention and treatment.

Four ways in which the disease can be prevented:

1. Using mosquito nets while sleeping.
2. Applying insect repellent to avoid mosquito bites.
3. Eliminating stagnant water around homes to prevent mosquito breeding.
4. Taking antimalarial medications as prescribed by healthcare providers.

Topic 3: You have just celebrated your birthday and will like to describe how it took place.

What happened that day and where it took place:

I celebrated my birthday at home with my family and friends. It was a small gathering, and everyone was dressed casually. They brought gifts like books, clothes, and a cake.

The decorations, dishes, and drinks:

The house was decorated with balloons and streamers. We had a variety of dishes, including fried rice, chicken, and salad. For drinks, we had juice and soda.

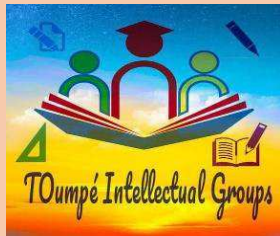
Three things I liked about the celebration:

1. The decorations were colorful and made the house look festive.
2. The food was delicious, and everyone enjoyed it.
3. I received thoughtful gifts from my friends and family.

One thing I would like to improve on my next birthday:

I would like to have more games and activities to make the celebration more fun and engaging for everyone.

Total Marks: 40



TOumpé Intellectual Groups

National Support Center for Academic Excellence in Secondary

Francophone and Anglophone General Education – Technical Education

Online Learning – Rehearsal courses – Home course

Head Office : Yaoundé | (+237) 696382854 / 672004246 | E-mail : toumpeolivier2017@gmail.com

DIRECTION DES AFFAIRES ACADEMIQUES

OFFICE DES EXAMENS ET CONCOURS

ACADEMICS AFFAIRS DEPARTMENT

EXAMS AND COMPETITIONS OFFICE

VACANCES 2021 : CONTROLE CONTINU DES ACQUIS N°2

Classes : Toutes

Duration : 1h30min

Coefficient :

School Year : 2021/2022

EPREUVE D'ANGLAIS

SECTION A : GRAMMAR REVISIONS

20 MARKS

Instructions : Choose the appropriate word or expression chosen from the brackets

1. I am sorry we are late. _____ long ? (did you wait, are you waiting, have you been waiting, are you to wait)
2. The play begins with the king _____ by one of his soldiers. (just been murdered, be murdered, to be murdered, being murdered)
3. The Conservatives regained power in 1951 and _____ office for thirteen unbroken years. (had held, have been holding, were holding, held)
4. Why _____ to the seaside as you intended ? (not to drive, didn't you drive, not driving, you didn't drive)
5. Are you ashamed because of something _____ ? (doing, did you, have you done, you did)
6. The French eat less bread than _____. (used to, are used to, they are used, they used to)
7. He is quite money-obsessed, though _____ worse things to be obsessed by. (there are, there being, they are, there be)
8. It's surprising what you can get _____ in time. (on use, used to, use to, used)
9. I _____ to the circus since I was ten. (wasn't, wasn't going, haven't been, wasn't gone)
10. My son's passed his exam. I didn't expect him _____ (to have, to, to have done, to do)
11. Can I have some more coffee ? I'm afraid there's none _____ (left, leaving, to leave, been left)
12. _____ in his original job, he would have been more successful. (did he remain, had he remained, could he remain, has he remained)
13. It was reasonable to go. Now _____ nearly midnight (had been, being, would be, was)
14. There will come a time when _____ never met. (we shall wish we had, we would wish we had, we shall wish we have, we wish we have)

15. David could speak in plain words and no more than _____ (it needs, there needed, needed, needs)
16. She _____ us a ring as soon as she _____ (gave ... arrived, had given ... arriving, was giving ... would arrive, has given ... arrived)
17. If I paid you _____ ? (had you done it, would you do it, did you do it, will you do it)
18. Have you ever visited Yaounde ? Yes, I _____ there last year. (have been going, have been, went, was going)
19. You will be told where _____ the bus. (getting off, you will get off, you to get off, to get off)
20. At the end of the war we _____ with much obsolete heavy industry (were left, had left, had to leave, were to leave)

SECTION B : VOCABULARY REVISIONS

20 MARKS

Instructions : Choose the appropriate word or expression chosen from the brackets

1. The Sun has got all the colors of the _____ (rainbow, me, school, laugh)
2. I want to _____ in front of the TV after school (watch, relax, hurt, scary)
3. I want to _____ a sports club (sights, recycling, rainbow, seat belt)
4. Be careful ! Don't _____ on the ice. (live, drink, believe, sleep)
5. She is going to buy _____ bread (a, an, some, the)
6. Do you want _____ tea for _____ breakfast ? (a/a, a cup of tea/a, any/a, a little/the)
7. A : 'Where are _____ now ?' B : 'I really don't know' (Ali's brother, Alis brothers, Ali's brothers, Ali brothers)
8. There are so many _____ on the shelf in my brother's room (dictionnaires, book, travel guide, pencil)
9. Julia comes from _____ large family. She has _____ five sisters and _____ brother. (-/-/a, a/-/a, the/-/a, a/-/-)
10. _____ kind of music does your grandmother like ? (how, who, what, that)
11. Mike is crazy _____ football (at, in, on, for)
12. Jane never _____ out at nights (go, doesn't go, is going, goes)
13. She _____ English class on Mondays. (have, haves, has, had)
14. Dr Watson _____ to go to London by train because he _____ travelling by train. (doesn't want/hates, doesn't like/hates, wants/like, wants/doesn't likes)
15. _____ I have some cheese, please ? (you, can, must, did)
16. You _____ wear your school uniform at school. It's a rule. (can, may, have to, needn't)
17. Look ! Sarah and Jim _____ in the garden. (play, are playing, plays, playing)
18. It's Saturday tomorrow, so Tom _____ go to school. (have to, has to, don't have to, doesn't have to)
19. Mary doesn't want to talk to Peter _____ hates _____ (I/him, he/them, she/him, we/him)
20. We are looking for a house with a big garden _____ (but the houses in this town are very cheap, and there is a big garage near it, so the children can play and have a good time, because our house is near the sea)

Examination Paper Correction

SECTION A: GRAMMAR REVISIONS (20 MARKS)

1. I am sorry we are late long ? (did you wait, are you waiting, have you been waiting, are you to wait)

Correct Answer: have you been waiting

2. The play begins with the king (just been murdered, be murdered, to be murdered, being murdered)

Correct Answer: being murdered

3. The Conservatives regained power in 1951 and (had held, have been holding, were holding, held) office for thirteen unbroken years.

Correct Answer: held

4. Why (not to drive, didn't you drive, not driving, you didn't drive) to the seaside as you intended ?

Correct Answer: didn't you drive

5. Are you ashamed because of something (doing, did you, have you done, you did) ?

Correct Answer: have you done

6. The French eat less bread than (used to, are used to, they are used, they used to).

Correct Answer: they used to

7. He is quite money-obsessed, though (there are, there being, they are, there be) worse things to be obsessed by.

Correct Answer: there are

8. It's surprising what you can get (on use, used to, use to, used) in time.

Correct Answer: used to

9. I (wasn't, wasn't going, haven't been, wasn't gone) to the circus since I was ten.

Correct Answer: haven't been

10. My son's passed his exam. I didn't expect him (to have, to, to have done, to do).

Correct Answer: to have done

11. Can I have some more coffee ? I'm afraid there's none (left, leaving, to leave, been left).

Correct Answer: left

12. (Did he remain, had he remained, could he remain, has he remained) in his original job, he would have been more successful.

Correct Answer: had he remained

13. It was reasonable to go. Now (had been, being, would be, was) nearly midnight.

Correct Answer: is

14. There will come a time when (we shall wish we had, we would wish we had, we shall wish we have, we wish we have) never met.

Correct Answer: we shall wish we had

15. David could speak in plain words and no more than (it needs, there needed, needed, needs).

Correct Answer: needed

16. She (gave ... arrived, had given ... arriving, was giving ... would arrive, has given ... arrived) us a ring as soon as she (gave ... arrived, had given ... arriving, was giving ... would arrive, has given ... arrived).

Correct Answer: gave ... arrived

17. If I paid you (had you done it, would you do it, did you do it, will you do it)?

Correct Answer: would you do it

18. Have you ever visited Yaounde ? Yes, I (have been going, have been, went, was going) there last year.

Correct Answer: went

19. You will be told where (getting off, you will get off, you to get off, to get off) the bus.

Correct Answer: to get off

20. At the end of the war we (were left, had left, had to leave, were to leave) with much obsolete heavy industry.

Correct Answer: were left

SECTION B: VOCABULARY REVISIONS (20 MARKS)

1. The Sun has got all the colors of the (rainbow, me, school, laugh).
Correct Answer: rainbow
2. I want to (watch, relax, hurt, scary) in front of the TV after school.
Correct Answer: relax
3. I want to (sights, recycling, rainbow, seat belt) a sports club.
Correct Answer: join
4. Be careful ! Don't (live, drink, believe, sleep) on the ice.
Correct Answer: sleep
5. She is going to buy (a, an, some, the) bread.
Correct Answer: some
6. Do you want (a/a, a cup of tea/a, any/a, a little/the) tea for breakfast ?
Correct Answer: any/a
7. A : 'Where are (Ali's brother, Alis brothers, Ali's brothers, Ali brothers) now ?' B : 'I really don't know'.
Correct Answer: Ali's brothers
8. There are so many (dictionnaires, book, travel guide, pencil) on the shelf in my brother's room.
Correct Answer: dictionaries
9. Julia comes from (large family. She has five sisters and brother. (-/-/a, a/-/a, the/-/a, a/-/-)
Correct Answer: a/-/a
10. (How, who, what, that) kind of music does your grandmother like ?
Correct Answer: what
11. Mike is crazy (at, in, on, for) football.
Correct Answer: for
12. Jane never (go, doesn't go, is going, goes) out at nights.
Correct Answer: goes
13. She (have, haves, has, had) English class on Mondays.
Correct Answer: has

14. Dr Watson (doesn't want/hates, doesn't like/hates, wants/like, wants/doesn't likes) to go to London by train because he (travelling).

Correct Answer: doesn't like/hates

15. (You, can, must, did) I have some cheese, please ?

Correct Answer: can

16. You (can, may, have to, needn't) wear your school uniform at school. It's a rule.

Correct Answer: have to

17. Look ! Sarah and Jim (play, are playing, plays, playing) in the garden.

Correct Answer: are playing

18. It's Saturday tomorrow, so Tom (have to, has to, don't have to, doesn't have to) go to school.

Correct Answer: doesn't have to

19. Mary doesn't want to talk to Peter (hates)(I/him, he/them, she/him, we/him).

Correct Answer: she/him

20. We are looking for a house with a big garden (but the houses in this town are very cheap, and there is a big garage near it, so the children can play and have a good time, because our house is near the sea).

Correct Answer: so the children can play and have a good time

COLLEGE MONGO BETI

ACADEMIC YEAR	ASSESSMENT	SUBJECT	CLASS	DURATION	COEFFICIENT
2022 – 2023	N° 01	ANGLAIS	4eme	02 Hours	3
Teacher's name : Mrs. Inechioma		Candidate's number			

Candidate's name _____

Competence Assessed : Using language to talk about social integration (tradition and culture)

Appreciation of competence / Mark range

0 - 10 /20	11-14 /20	15- 17 /20	18- 20 /20	Total mark
Not acquired	On going acquisition	Competence acquired	Expert	

Date _____

Instructions: Answer all four sections. No use of French. . No use of pencils, no use of correcting fluid. No copy work and cancellation.

SECTION A.RESSOURCE**TASK 1. GRAMMAR (10 marks)****1.Complete the dialogue between Koffi and a journalist about the respect of ones culture (5 marks)**

Interviewer : Good afternoon dear listeners welcome to cultural outlook, please can Can you tell us your name and _____ you come from?

Koffi : Good afternoon listeners my name _____ Koffi and I come _____ Ghana. It's a pleasure to be hear today

Interviewer: Welcome to Cameroon, Koffi, _____ do you have to tell our listeners today?

Koffi : I am going to talk about New yam festival _____ we celebrate recently

Interviewer : _____ did that take place?

Koffi: It _____ on 10th Septemmmber this year

Interviewer: What _____ you do during that last celebration?

Koffi: The whole family got together, my parents _____ go work , we cleaned And decorated the home where we live, we gave gifts and blessings to _____ and also receive visitors with pounded yam and nice soup

Interviewer: That's very interesting. Thank you Koffi for sharing with us. Dear listeners, we Have come to the end of our programme. I hope you enjoyed it, join us at the Same time next week.

Use the correct form of past tense in bracket to complete the gaps in the sentences (2.5 marks)

There (to be) _____ a clean-up campaign in Bakingili last Tuesday. The markets and services _____ (to close) until midday and the villagers (to get) _____ out to do their share of cleaning up. They (to clean) _____ the streets. They (to throw) _____ the rubbish into large bins.

Choose the correct relative pronoun to complete each sentence.(2.5 marks)

- This is the teacher _____ saved the child from falling off the cliff.
A. Who B. which C. whose D. what
- The man _____ leg is being amputated drove his car into a parked truck because he was drunk.
A. What B. who C. whose D. which
- The child _____ ate the stale bread suffered food poisoning.
A. What B. who C. whose D. which
- That is the sign _____ indicates that the substance in these bottles is toxic.
A. Who B. where C. that D. what
- People _____ take drugs often lose control over themselves.
A. Whose B. why C. which D. who .

TASK 2 VOCABULARY. (10 marks)

Complete these sentences with appropriate words from the box. (2.5 marks)

respect, ceremony, family, invitation, watch,

- a. He likes to _____ The football matches on TV with his brother.
- b. Diwali is a traditional _____ that is important to Hindus.
- c. I sent out _____ to all my family and friends. Some of them have already replied.
- d. In our culture, we always _____ older people.
- e. My _____ Originally came from Ghana and from the UK. Where does yours come from?

Complete the sentences using the words in the word titles below. (2.5 marks)

Presents sing wish old candles eat celebrations

- a. It's time to light the _____ on the cake.
- b. The guests _____ Then celebrant a happy birthday.
- c. How _____ are you today?
- d. Let's _____ 'Happy Birthday'!
- e. We're going to _____ Cake and ice cream at then party.
- f. I received a lot of _____ On my last birthday.
- g. I like small, family _____ not big birthday parties.

Match the words and expressions with their meanings. (5 marks)

a. A conflict	to find a solution and sort something out.
b. To resolve	the reason why something happened.
c. A misunderstanding	to be part of something.
d. The cause of (something)	a serious disagreement or argument.
e. To be involved in (something)	not understanding something correctly.
f. Uncooperative	a line that divides areas.
g. Boundary	not willing to do what someone else wants.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____

SECTION B. COMPETENCE

TASK 1 READING COMPREHENSION. (10 marks)

Read this text carefully and answer the questions below it in complete English sentences.

The Baka, also known as Pygmies – were likely the first inhabitants of Cameroon. Then, in the 1500s, the Portuguese arrived. Several hundred years after that, the Fulani - an Islamic people – conquered Northern Cameroon. Today, 40% of Cameroon's inhabitants claim to be Christian, 20% are Muslims and the remaining 40% practice traditional African religions.

The people who live in the rural areas of Cameroon are particularly hospitable. Visitors are greeted and welcomed inside the home, where there are served water and food. To refuse the householder's hospitality is considered an insult, while accepting the offer is a compliment.

Conversations begin with greeting the family members and asking about their welfare, it is even customary to ask how the animals are doing.

"when a guest leaves a household, it's not enough to say, "good bye", says Joseph, a native of Cameroon. "Often, the host will accompany the guest partway down the road and continue conversing with him. Then, at some point, he will bid the visitor farewell and return home. A guest who does not receive this treatment may feel unappreciated.

When sharing a meal, sometimes a group of friends will eat from the same plate, at times, with their hands. In Cameroon, this custom is a powerful symbol of unity. In fact, on occasion it has been used to bring together people whose friendship has faded for some reason. In a sense, a communal meal is a way or saying, "we are now at peace".

Culled from "AWAKE" January 2013.

QUESTIONS

1. Give a synonym of Pygmy mentioned in the text. _____
2. When did the Portuguese set foot in Cameroon? _____
3. Name two things that make Cameroon a hospitable country. _____

4. Does the same hospitality exist in villages today? Justify your answer

5. Name two religion practiced in Cameroon; _____

TASK 2. COMPOSITION WRITING (10 marks)

You were fortunate to celebrate your last birthday on the 10th July 2022, in 100 words describe how you made the preparation and the different events or activities that took place that day.

Good Luck!

SECTION A: RESOURCE

TASK 1: GRAMMAR (10 marks)

1. Complete the dialogue between Koffi and a journalist about the respect of one's culture (5 marks)

Interviewer: Good afternoon dear listeners, welcome to Cultural Outlook. Please, can you tell us your name and **where** you come from?

Koffi: Good afternoon listeners, my name **is** Koffi, and I come **from** Ghana. It's a pleasure to be **here** today.

Interviewer: Welcome to Cameroon, Koffi. **What** do you have to tell our listeners today?

Koffi: I am going to talk about the New Yam Festival **which** we celebrated recently.

Interviewer: **When** did that take place?

Koffi: It **was** on the 10th of September this year.

Interviewer: What **did** you do during that last celebration?

Koffi: The whole family got together, my parents **did not** go to work, we cleaned and decorated the home where we live, we gave gifts and blessings to **elders**, and also received visitors with pounded yam and nice soup.

Interviewer: That's very interesting. Thank you, Koffi, for sharing with us. Dear listeners, we have come to the end of our program. I hope you enjoyed it. Join us at the same time next week.

2. Use the correct form of the past tense in brackets to complete the gaps in the sentences (2.5 marks)

There **was** a clean-up campaign in Bakingili last Tuesday. The markets and services **closed** until midday, and the villagers **got** out to do their share of cleaning up. They **cleaned** the streets. They **threw** the rubbish into large bins.

3. Choose the correct relative pronoun to complete each sentence (2.5 marks)

- a. This is the teacher **who** saved the child from falling off the cliff.
- b. The man **whose** leg is being amputated drove his car into a parked truck because he was drunk.
- c. The child **who** ate the stale bread suffered food poisoning.
- d. That is the sign **that** indicates that the substance in these bottles is toxic.
- e. People **who** take drugs often lose control over themselves.

TASK 2: VOCABULARY (10 marks)

1. Complete these sentences with appropriate words from the box (2.5 marks)

- a. He likes to **watch** the football matches on TV with his brother.
- b. Diwali is a traditional **ceremony** that is important to Hindus.
- c. I sent out **invitations** to all my family and friends. Some of them have already replied.
- d. In our culture, we always **respect** older people.
- e. My **family** originally came from Ghana and from the UK. Where does yours come from?

2. Complete the sentences using the words in the word titles below (2.5 marks)

- a. It's time to light the **candles** on the cake.
- b. The guests **wished** the celebrant a happy birthday.
- c. How **old** are you today?
- d. Let's **sing** 'Happy Birthday'.

- e. We're going to **eat** cake and ice cream at the party.
- f. I received a lot of **presents** on my last birthday.
- g. I like small, family **celebrations**, not big birthday parties.

3. Match the words and expressions with their meanings (5 marks)

- a. A conflict **d. a serious disagreement or argument.**
- b. To resolve **a. to find a solution and sort something out.**
- c. A misunderstanding **e. not understanding something correctly.**
- d. The cause of (something) **b. the reason why something happened.**
- e. To be involved in (something) **c. to be part of something.**
- f. Uncooperative **g. not willing to do what someone else wants.**
- g. Boundary **f. a line that divides areas.**

SECTION B: COMPETENCE

TASK 1: READING COMPREHENSION (10 marks)

- 1. Give a synonym of Pygmy mentioned in the text.**

Baka

- 2. When did the Portuguese set foot in Cameroon?**

In the 1500s.

- 3. Name two things that make Cameroon a hospitable country.**

**Visitors are greeted and welcomed inside the home.
They are served water and food.**

- 4. Does the same hospitality exist in villages today? Justify your answer.**

Yes, the same hospitality exists in villages today because the text mentions that visitors are still greeted and welcomed inside the home, and refusing hospitality is considered an insult.

- 5. Name two religions practiced in Cameroon.**

Christianity and Islam.

TASK 2: COMPOSITION WRITING (10 marks)

Sample Answer:

On the 10th of July 2022, I celebrated my birthday with great joy. The preparations began a week before the event. My family and I cleaned the house and decorated it with balloons and streamers. I sent out invitations to my friends and relatives. On the day of the celebration, my mother baked a delicious cake, and we prepared a variety of dishes, including rice, chicken, and salad. My friends arrived in the afternoon, and we played games like musical chairs and danced to my favorite songs. We then sang "Happy Birthday," and I blew out the candles on the cake. I received many presents, and we all enjoyed the cake and ice cream. It was a memorable day filled with laughter and happiness.

Total Marks: 30



Noms de l'élève :						F	M	4 ^{ème}
TRIMESTRE : 2	ANGLAIS	Compétence évaluée :						1 H30
Note /20	Cote :	CTBA	CBA	CA	CMA	CNA	Visa du parent	
Sceau de l'établissement		Visa, Nom et commentaires de l'enseignant						

SECTION A: GRAMMAR

I- Fill in the blanks with the correct question tags

- You recycle your paper and cardboard, _____
- They don't have a compost bin , _____
- She IS going to join the recycling club, _____
- Nobody likes wasting resources, _____
- I am doing a good job, _____

II- Conjugate the verbs in brackets in the past Tense.

- She _____ (buy) some reusable bags for shopping.
 - He _____ (cut) up some old magazines for a collage.
 - I _____ (give) my old clothes to a charity shop.
 - She _____ (make) a compost bin out of a plastic barrel.
- They _____ (recycle) their plastic bottles and _____ (get) some money back .

SECTION B : VOCABULARY

Complete the following sentences with the correct possessive adjective.

- A sensitisation campaign on the causes and the consequences of violence was held in our community hall by the Ministère of Social affairs. She thinks _____ opinion must be respected by all.(She / her).
- people should know _____ rights and respect other's rights.(Their / They)

- c) _____ action is a response to the violence done on his sister. (you /your)
- d) We agreed on the rules of the community and we pray that _____rules should be respected to avoid violence.(We / our)
- e) The New Mayor told us that _____mission is to stop violence.(his/it)

SECTION C: READING COMPREHENSION

When I was young, we never used the word recycling. It wasn't important. People would think you were crazy for recycling things. Today, things are different. We now know we have a problem .we use too much stuff and throw everything away. Lots of the stuff we throw away is very useful. It can be recycled and used again. This is good for the environment because we use fewer natural resources. I love recycling. it makes me feel as though I am helping the Earth. I even buy things like used furniture and clothes. some of the countries I have lived in are experts at recycling. there are giant bottle banks at the end of the street and places to leave newspapers, clothes, batteries and metal.

Read the text above and complete the paragraph below.

When I was young, we _____ recycling. It wasn't important. people would _____ for recycling things., today, things are different . We now know we have a problem. we _____ and throw everything away. Lots of the stuff we throw away are very useful .It _____ recycled. This is good for the environment because we use fewer natural resources' love recycling. It _____ though I'm helping the Earth.I even buy things like used furniture and clothes. _____some of the countries i've lived in are _____there are _____at the end of the street and places to leave newspapers , clothes ,batteries and metal .

SECTION D : COMPOSITION WRITING

Topic : Write about the causes and consequences of violence .

Write in Three good parts and in correct English ; Avoid " French words"

- Introduction
- body
- conclusion

Examination Paper Correction

SECTION A: GRAMMAR

I- Fill in the blanks with the correct question tags

- a) You recycle your paper and cardboard, **don't you?**
- b) They don't have a compost bin, **do they?**
- c) She is going to join the recycling club, **isn't she?**
- d) Nobody likes wasting resources, **do they?**
- e) I am doing a good job, **aren't I?**

II- Conjugate the verbs in brackets in the past tense.

- a) She **bought** some reusable bags for shopping.
- b) He **cut** up some old magazines for a collage.
- c) I **gave** my old clothes to a charity shop.
- d) She **made** a compost bin out of a plastic barrel.
- e) They **recycled** their plastic bottles and **got** some money back.

SECTION B: VOCABULARY

Complete the following sentences with the correct possessive adjective.

- a) A sensitisation campaign on the causes and the consequences of violence was held in our community hall by the Ministry of Social Affairs. She thinks **her** opinion must be respected by all.
- b) People should know **their** rights and respect others' rights.
- c) **Your** action is a response to the violence done on his sister.
- d) We agreed on the rules of the community and we pray that **our** rules should be respected to avoid violence.

- e) The new Mayor told us that **his** mission is to stop violence.

SECTION C: READING COMPREHENSION

Text:

When I was young, we never used the word recycling. It wasn't important. People would think you were crazy for recycling things. Today, things are different. We now know we have a problem. We use too much stuff and throw everything away. Lots of the stuff we throw away is very useful. It can be recycled and used again. This is good for the environment because we use fewer natural resources. I love recycling. It makes me feel as though I am helping the Earth. I even buy things like used furniture and clothes. Some of the countries I have lived in are experts at recycling. There are giant bottle banks at the end of the street and places to leave newspapers, clothes, batteries, and metal.

Fill in the blanks:

When I was young, we **never used** recycling. It wasn't important. People would **think you were crazy** for recycling things. Today, things are different. We now know we have a problem. We **use too much stuff** and throw everything away. Lots of the stuff we throw away **is** very useful. It **can be** recycled. This is good for the environment because we use fewer natural resources. I love recycling. It **makes me feel** as though I'm helping the Earth. I even buy things like used furniture and clothes. **Some of the countries I've lived in are experts at recycling.** There are **giant bottle banks** at the end of the street and places to leave newspapers, clothes, batteries, and metal.

SECTION D: COMPOSITION WRITING

Topic: Write about the causes and consequences of violence.

Sample Composition:

Introduction:

Violence is a major issue in many societies today. It can take many forms, including physical, emotional, and psychological violence. The causes of violence are complex and often rooted in social, economic, and psychological factors. The consequences of violence are far-reaching, affecting not only the victims but also the perpetrators and society as a whole.

Body:

One of the main causes of violence is poverty. When people lack basic resources such as food, shelter, and education, they may resort to violence as a means of survival. Another cause is the influence of media and entertainment

that glorify violence, leading to desensitization among young people. Additionally, family breakdowns and lack of proper upbringing can contribute to violent behavior.

The consequences of violence are devastating. Victims often suffer from physical injuries, emotional trauma, and long-term psychological effects. Families and communities are torn apart, and trust is eroded. Violence also has economic consequences, as it leads to increased healthcare costs and loss of productivity. Furthermore, it perpetuates a cycle of violence, as victims may become perpetrators in the future.

Conclusion:

In conclusion, violence is a serious issue that requires urgent attention. Addressing the root causes, such as poverty and lack of education, is essential to prevent violence. Society must also promote values of peace, tolerance, and respect to create a safer and more harmonious environment for everyone.

Ministère de l'enseignement Secondaire Délégation Du Centre	2021/2022
Collège Laïc Mongo Béti	Duration: 2H
Anglais department / 5 th Sequence evaluation (4 ^e class)	Coefficient : 3

Name of candidate

Competence Assessed : Using language to explore ICTs

Appreciation of competence / Mark range

0 - 10 /20	11-14 /20	15-17 /20	18- 20 /20	Total
Not acquired	Ongoing acquisition	Competence Acquired	Expert	

Name of parent/guidance.....

Date

Observation.....tel.

Instruction. Answer all questions, no cancellation, correction fluid, no extra sheath, and no copy work

SECTION A.RESSOURCE

GRAMMAR (10 marks)

Task 1

Complete the dialogue with the appropriate word of your choice to make the statements meaningful.

Amah : I think there are too many gadgets these days

John: Yes, but gadgets can very useful

Amah: And are so expensive I can't afford

John : Yes but think about importance of using

Amah: that very true, we need to buy one even the cheapest in the market

John: thanks for your understanding. Bye !

Task 2

. Answer the question in this section according to instructions that are given.

1. *Choose the correct form of word to complete the sentence*

i. In Cameroon,.....(most / much) people access the internet at Internet cafés.

ii. If I study hard I pass my exam with credits (use first conditional)

iii .If my father had money, he (to buy) nice car(use second conditional)

iv. Smart phone is the latest type of telephone device.(write the sentence in plural form)

v. Someone stole my laptop (write the sentence in passive voice)

SECTION B. VOCABULARY

1. Match the following words to make expressions related to ICT. (5 marks)

a) Download	On a button
b) to send	Message
c) to create	Document
d) to get	Information
e) to check	a phone call
f) to make	directions via GPS

1. To download
2. To send.....
3. To create
4. To get
5. To check
6. To make

2. Complete the paragraphs with the suitable words in the blog

Receive, set, store, download, send, find

- a) the apps that you think you will need
- b) up a contact list of all the people with whom you want to communicate
- c) Set up an email account and find out how to and E-mail
- d)out how to take and photograph

SECTION C. COMPETENCE

1. READING COMPREHENSION (10 marks)

Read the following passage and answer the questions that follow.

Electronic equipment is very fashionable these days and there are many different products on the market. These are often called gadgets and one can buy them at local markets or in specialty shops.

Music lovers can buy equipment that plays music as well as videos and podcasts. The equipment is small and portable and can often be used to send messages, listen to the news, and send and receive mail as well. You can have music and mail wherever you go!

Laptops and computers provide an endless source of online entertainment products such as films, documentaries and concerts. They also provide games. Game consoles are another source of amusement and entertainment for many.

Musical instruments such as drums, calabashes and guitars are used for entertainment by people around the world. Drums, calabashes and guitars are used for entertainment by people around the world. Drums can be made of traditional materials such as animal skins or they can be made of traditional materials such as animal skins or they can be made of metals and other synthetic materials.

Question

1. Where can people buy different types of entertainment products? (2 marks)

.....

2. What is a gadget? (1 mark)

.....

3. What is the used of modern entertainment gadgets? (2 marks)

.....

.....

4. Calabashes and drums are examples of (1 mark)

SECTION D. COMPOSITION WRITING (10 marks)

Write on only ONE of the following topics.

1. A computer is an important gadget that is used for an effective and efficient communication. In 100 words clearly illustrate how it is important to the society, use the following guidelines

- Define computer

2. The use of gadget is greatly increasing all over the world. In 100 words, clearly explain how gadgets are used. Exploit the following guidelines.

- define gadget

-Give four examples of gadgets

-Give four importance of gadget

Exam Correction

SECTION A: GRAMMAR (10 marks)

Task 1: Complete the dialogue with appropriate words

Amah: I think there are too many gadgets these days.

John: Yes, but gadgets can **be** very useful.

Amah: And they **are** so expensive; I can't afford **them**.

John: Yes, but think about **the** importance of using **them**.

Amah: That's **very** true. We need to buy one, even the cheapest in the market.

John: Thanks for your understanding. Bye!

Task 2: Choose the correct form of the word

1. In Cameroon, **most** people access the internet at Internet cafés.
2. If I study hard, I **will pass** my exam with credits.
3. If my father **had** money, he **would buy** a nice car.
4. Smartphones **are** the latest types of telephone devices.
5. My laptop was stolen. (Passive voice: Someone stole my laptop → My laptop was stolen.)

SECTION B: VOCABULARY (5 marks)

Match the following words to make expressions related to ICT

1. To download → **information**
2. To send → **a message**
3. To create → **a document**
4. To get → **directions via GPS**
5. To check → **on a phone call**

Complete the paragraph with suitable words

- Download **the apps** that you think you will need.
- Set up a contact list of all the people with whom you want to communicate.
- Set up an email account and find out how to **send** and **receive** emails.
- Find out how to take and **store** photographs.

SECTION C: READING COMPREHENSION (10 marks)

Questions based on the passage

1. **Where can people buy different types of entertainment products?**
People can buy different types of entertainment products at **local markets** or in **specialty shops**.
2. **What is a gadget?**
A gadget is a small device or tool, often electronic, designed to perform specific tasks or functions.
3. **What is the use of modern entertainment gadgets?**
Modern entertainment gadgets are used for playing music, videos, podcasts, sending messages, listening to the news, and sending/receiving emails. They provide portable entertainment and communication options.
4. **Calabashes and drums are examples of...**
Calabashes and drums are examples of **traditional musical instruments**.

SECTION D: COMPOSITION WRITING (10 marks)

Option 1: A computer is an important gadget used for effective and efficient communication.

A computer is a machine that processes data according to a set of instructions called a program. The word "computer" was first recorded in 1613, referring to a person who computes. The first computer, ENIAC, was massive and filled an entire room.

Four importances of computers:

1. They enhance productivity by automating repetitive tasks.

2. They facilitate communication through email, video calls, and messaging apps.
3. They store vast amounts of information securely.
4. They provide educational resources and tools for learning.

Option 2: The use of gadgets is greatly increasing all over the world.

A gadget is a small mechanical or electronic device designed to perform specific tasks. Examples of gadgets include smartphones, tablets, smartwatches, and e-readers.

Four examples of gadgets:

1. Smartphone
2. Tablet
3. Smartwatch
4. E-reader

Four importances of gadgets:

1. They improve convenience by allowing people to access information anytime, anywhere.
2. They enhance communication through instant messaging and social media.
3. They provide entertainment through games, movies, and music.
4. They assist in education by offering online courses and learning apps.

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2021/2022	N°3	ANGLAIS	4e	2H	03
Professeur: INECHIOMA			Jour:		Quantité:

Student's Name _____ Class _____ N° _____
Date : _____

Competence Assessed : Using language to talk about gender issues and mutual acceptance.

Appréciation du niveau de la compétence par le professeur: Note et appréciation

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Note totale
Appréciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	
<u>Noms & prénoms du parent :</u>		<u>Contact du parent :</u>	<u>Observation du parent :</u>		<u>Date & signature</u>

Abess 23/1/2022

Instruction : Answer all questions. Neatness and orderly presentation of work is required for more credits.

PART ONE. RESSOURCES

GRAMMAR : (10 marks)

Task I. (5 marks)

Complete the dialogue about flyer between A and B . with the correct word of your choice

A: Is that your flyer ?

B : yes, its _____. Why ?

A : It looks interesting, where _____ you get it ?

B : My sister gave it to _____ she is helping to organize a meeting to discuss _____ we can resolve the violence in our community.

A : That's great.

B : Here you are. You _____ have this one. It's yours.

A : Thanks so much, I think Conflit resolution is very important. I am against violence.

Task I.

Complete the following sentence with the correct words from the bracket. (5 marks)

- 1- He was angry and said that the baby was not (he's/his)
- 2- My parents believe each of _____ (they/there) children should have the same opportunities.
- 3- Violent men are violent to _____ (every, all; each) women.
- 4- _____ often it is just out of lack of respect people who abuse others, have no respect for others (quite/ almost)
- 5- Do you like this poster? Yes I _____ (like do / will)

VOCABULARY (10 marks)

Task I. Complete the news paper headlines with the correct words from the tiles. (5 ,marks)

Soldier	empower	Brides
abuse	discrimination	illiteraly

- a) Let's _____ women to earn a good living.
- b) Stop child _____ now !
- c) End _____ against women now!
- d) No child should have to become a child _____
- e) Many young _____ are victims of violence.

Task 2.

Match the words in the table with their definitions.

a) militant	Accepting how other people live and behave even if you don't agree with them.
b) extremist	Ordinary people not the leaders in a Society or organisation
c) tolerance	Someone who prefers violent confrontation rather than peaceful conflict resolution
d) mutual acceptance	Someone who believes in using any means, including violence, to achieve an aim
e) grassroots level	A person who does not receive payment for the work he or she does
f) a Volunteer	When two or more people share a feeling and accept one another.

- a. Militant : _____
- b. Extremist : _____
- c. Tolerance : _____
- d. Mutual acceptance: _____
- e. Grassroots: _____
- f. A Volunteer: _____

PART TWO : COMPETENCE

Task I

READING COMPREHENSION (10 marks)

Read the following passage and answer the question that follow.

Beatrice was 12 when she was forced to marry a man of 35, she didn't complete her education. By the time she was 14, she was pregnant with her second child. Her husband started to beat her every day. He said that she had cheated on him and that the baby was not left. She had no money so she went back to her parents. But they didn't want her either. They said that she did not respect her husband. Now she lives on the street with her child.

QUESTIONS

- 1) Beatrice was forced into an _____ marriage a) equal b) Unequal c) arranged. (2 marks)
- 2) Why did Beatrice husband left her? (2 marks)

3) What made Beatrice not to finish her school? (2 marks)

4) Beatrice is a _____ of a forced marriage. _____ a) wife b) child c) victim

5) Did Beatrice finish her school? _____ yes/No. Why?

COMPOSITION WRITING

(10 marks)

1- Write about conflict resolution in your society in 100 words. Use the guide lines.

- How can you solve or resolve conflict in your homes?
- Who can intervene during conflict in your homes and society?
- How do they solve or resolve conflict in a country?

2- Genital mutilation and breast ironing is not good. In 100 words write the effects of this to a girl child and write what to do to stop it.

3- Human right is a right of every citizen write 3 ways by which a girl child's right is violated in the society.

- Say the effects and how this can be stopped in the society.

English Examination Paper Correction

PART ONE: RESSOURCES

GRAMMAR (10 marks)

Task I. (5 marks) Complete the dialogue about a flyer between A and B with the correct word of your choice.

Dialogue:

A: Is that your flyer?

B: Yes, it's **mine**. Why?

A: It looks interesting, where **did** you get it?

B: My sister gave it to **me**. She is helping to organize a meeting to discuss **how** we can resolve the violence in our community.

A: That's great.

B: Here you are. You **can** have this one. It's yours.

A: Thanks so much. I think conflict resolution is very important. I am against violence.

Task II. (5 marks) Complete the following sentences with the correct words from the bracket.

1. He was angry and said that the baby was not **his**.
2. My parents believe each of **their** children should have the same opportunities.
3. Violent men are violent to **all** women.
4. **Quite** often it is just out of lack of respect; people who abuse others have no respect for others.
5. Do you like this poster? Yes, I **do**.

VOCABULARY (10 marks)

Task I. (5 marks) Complete the newspaper headlines with the correct words from the tiles.

Soldier	empower	Brides
abuse	discrimination	illiteracy

1. Let's **empower** women to earn a good living.
2. Stop child **abuse** now!
3. End **discrimination** against women now!
4. No child should have to become a child **soldier**.
5. Many young **brides** are victims of violence.

Task II. (5 marks) Match the words in the table with their definitions.

a) militant	Someone who prefers violent confrontation rather than peaceful conflict resolution.
b) extremist	Someone who believes in using any means, including violence, to achieve an aim.
c) tolerance	Accepting how other people live and behave even if you don't agree with them.
d) mutual acceptance	When two or more people share a feeling and accept one another.
e) grassroots level	Ordinary people, not the leaders in a society or organization.
f) a volunteer	A person who does not receive payment for the work he or she does.

PART TWO: COMPETENCE

READING COMPREHENSION (10 marks)

Passage:

Beatrice was 12 when she was forced to marry a man of 35. She didn't complete her education. By the time she was 14, she was pregnant with her second child. Her husband started to beat her every day. He said that she had cheated on him and that the baby was not his. She had no money, so she went back to her parents. But they didn't want her either. They said that she did not respect her husband. Now she lives on the street with her child.

Questions:

1. Beatrice was forced into an **unequal** marriage. (2 marks)
 - a) equal
 - b) **unequal**
 - c) arranged
2. Why did Beatrice's husband leave her?

- He accused her of cheating and claimed the baby was not his. (2 marks)
3. What made Beatrice not finish her school?
- She was forced into marriage at a young age, which interrupted her education. (2 marks)
4. Beatrice is a **victim** of a forced marriage. (2 marks)
- a) wife
 - b) child
 - c) **victim**
5. Did Beatrice finish her school? **No**. Why?
- She was forced into marriage at the age of 12, which prevented her from completing her education. (2 marks)

COMPOSITION WRITING (10 marks)

1. Conflict Resolution in Your Society (100 words)

Conflict resolution in my society involves open communication and mediation. In homes, conflicts can be resolved by listening to each other's perspectives and finding common ground. Family members or elders often intervene to mediate disputes. In society, community leaders or local authorities play a role in resolving conflicts by promoting dialogue and understanding. At the national level, conflict resolution may involve legal systems, peace talks, or negotiations to address larger issues. The key is to promote mutual respect and understanding to prevent conflicts from escalating.

2. Effects of Genital Mutilation and Breast Ironing (100 words)

Genital mutilation and breast ironing have severe physical and psychological effects on girls. These practices can cause chronic pain, infections, and complications during childbirth. Psychologically, they lead to trauma, low self-esteem, and depression. To stop these practices, education is crucial. Communities need to be informed about the dangers of these practices, and laws should be enforced to protect girls. Empowering women and girls through education and economic opportunities can also help eliminate these harmful traditions.

3. Violation of a Girl Child's Rights (3 ways)

1. **Forced Marriage:** Girls are often forced into early marriages, depriving them of education and personal freedom.

2. **Gender-Based Violence:** Girls face physical and sexual abuse, which violates their right to safety and dignity.
3. **Denial of Education:** Many girls are denied access to education, limiting their future opportunities.

Effects: These violations lead to psychological trauma, poverty, and perpetuation of gender inequality.

Solutions: Enforce laws against child marriage, promote gender equality, and ensure access to education for all girls.

TOTAL MARKS: 30



COLLEGE LA PREVYANCE			2023/2024 SCHOOL YEAR		
DEPARTMENT	EVALUATION	SUBJECT	CLASS	TIME	COEF
ENGLISH	3 rd TERM	ENGLISH LANG	4 ^e	1H30	3

ENGLISH LANGUAGE

NAME: Class:

SECTION A: GRAMMAR

Choose the correct words in brackets to complete each sentence.

- a) Smartphones are the (later /latest) _____ type of telephone device.
b) in Cameroon, (most /much)- _----- people access the internet at internet cafes.
c) some people find tables (more convenient/ most convenient) _____ to use than laptops.
d) _____ (set/ download) the application that you think you will need.
e) _____ (send/ set) up a contact list of all the people with whom you want to communicate.
f) set up an email account and found out how to (store/send) _____ and (receive/ make) _____.

g) _____ (see/ find) out how to make and (store/do) photographs.

II-fill the blank with the following verbs conjugated in the present perfect tense

- h) modern communication technology (reduce) _____ the amount of time we spend performing many tasks.
i) I (process) _____ all my data on my Smartphones
J) she (check) _____ in online before leaving for the airport.
k) Technology (change) _____ our lives greatly.
l) He (reserve) _____ seats at the restaurant so we could eat there.
m) While young people adapted quickly to the innovations, many older people (prefer) _____ not to .
n) John (call) _____ yesterday to say he was not feeling well
O) Today, anyone who cannot use a computer (consider) _____ illiterate.
q) my grandparents (use) _____ traditional methods of communication.
P) Emma (download) _____ a new video from the internet.
r) The smartphone (invente) _____ to enable more complex operations to be carried out.
S) Fortunately i (save) _____ my work on another device before a power surge damaged my computer.
t) the smartphone (develop) _____ from the cell phone.

SECTION B: VOCABULARY

Complete the paragraph with words from the word tiles.

Mosquitoes/ transmitted/ vaccine/ prevent/ endemic/ symptoms/ diagnostic/ treatment.

Malaria is _____ in many parts of the world.The disease is _____ by bites from female Anopheles. _____ most people get malaria Just after thé Rainy Season when thé mosquitoes are thé most active.Early _____ and _____ helps to reduce the effects of malaria and to _____ deaths.Drugs can treat the _____ of malaria . Scientists are hoping that Will soon be able to produce an effective _____ to prevent malaria.

II-complete these sentences with words from the word tiles

Corps/ loving / March/ keeping / offering/ make / talks / promote.

- a) the young coalition of journalist help a successful peace _____ on the 20th May Boulevard in yaoundé.
- b) Her husband bought her a large coconut as a peace _____.He wanted her to know he was sorry.
- c) the American peace _____ have been in Cameroon since 1960 as volunteers and partners in the fields of Education and Health.
- d) we do not want war.we are peace _____ people.
- e) Her Father is a policeman.He serves in Haiti with the United Nations peace _____ peace.
- f) What they need in Congo is not another political movement.they need peace _____
- g) the aim of peace Direct is to _____ peace by preventing conflicts from developing.

SECTION C: READING COMPREHENSION.

Views on ICT literacy

Literacy helps to achieve to achieve their goals, to develop their knowledge and potential, and to participate fully in the wider society.but the meaning of the world " literacy " has evolved with the times.today literacy is not only about being able to read and write, it is also about developing competencies in information and communication technologies (ICTs).

Information and communication technologies include computers, laptops, digital cameras, video cameras , digital microscopes , scanners , cell phones, electronic games , digital audio devices, global positioning systems, electronic white boards , and the Internet.

Teaching people how to use ICT technology is an important part of modern education.ICT education aims to give people the skills to use ICT devices.It also aims to develop knowledge of the software and applications that make devices work.

Today , a basic understanding of ICT is essential in order to be a student, a worker or a citizen.if people have ICT competency , they will be successful in their academic and work careers , and be able to participate in modern technical society.

Fill the blank below.

Literacy helps people to develop their _____ and _____ . Being literate means being able to _____ and _____.It also means being able to _____ ICTs.Example of ICTs are _____ and _____.ICT education gives people the _____ to use devices as well as the _____ of how the devices work.literacy in ICT is important because it helps to make people _____ at school and at work.we all need to be able to _____ in our modern society.

SECTION D: COMPOSITION WRITING

The both topics are obligated, pay attention on grammatical rules.

- 1_ imagine that you are a 15- years old boy or girl.you have been told that you need to leave school in order to go to work.write a letter to your cousin and ask for advice.
- 2_ write three paragraphs about the negative impact of social media . Follow these steps:
 - talk about the positive impact of social media
 - talk about the negative impact of social media
 - Give your point of view about social Media.

Corrigé de l'épreuve d'anglais

SECTION A: GRAMMAR

I. Choose the correct words in brackets to complete each sentence.

1. Smartphones are the **latest** type of telephone device.
2. In Cameroon, **most** people access the internet at internet cafes.
3. Some people find tables **more convenient** to use than laptops.
4. **Download** the application that you think you will need.
5. **Set** up a contact list of all the people with whom you want to communicate.
6. Set up an email account and found out how to **send** and **receive**.
7. **Find** out how to make and **store** photographs.

II. Fill the blank with the following verbs conjugated in the present perfect tense.

1. Modern communication technology **has reduced** the amount of time we spend performing many tasks.
2. I **have processed** all my data on my smartphone.
3. She **has checked** in online before leaving for the airport.
4. Technology **has changed** our lives greatly.
5. He **has reserved** seats at the restaurant so we could eat there.
6. While young people adapted quickly to the innovations, many older people **have preferred** not to.
7. John **called** yesterday to say he was not feeling well.
8. Today, anyone who cannot use a computer **is considered** illiterate.
9. My grandparents **have used** traditional methods of communication.
10. Emma **has downloaded** a new video from the internet.
11. The smartphone **has been invented** to enable more complex operations to be carried out.
12. Fortunately, I **have saved** my work on another device before a power surge damaged my computer.
13. The smartphone **has developed** from the cell phone.

SECTION B: VOCABULARY

I. Complete the paragraph with words from the word tiles.

Malaria is **endemic** in many parts of the world. The disease is **transmitted** by bites from female Anopheles **mosquitoes**. Most people get malaria just after the rainy season when the mosquitoes are the most active. Early **diagnostic** and **treatment** helps to reduce the effects of malaria and to **prevent** deaths. Drugs can treat the **symptoms** of malaria. Scientists are hoping that they will soon be able to produce an effective **vaccine** to prevent malaria.

II. Complete these sentences with words from the word tiles.

1. The young coalition of journalists held a successful peace **meeting** on the 20th May Boulevard in Yaoundé.
2. Her husband bought her a large coconut as a peace **offering**. He wanted her to know he was sorry.
3. The American peace **corps** have been in Cameroon since 1960 as volunteers and partners in the fields of Education and Health.
4. We do not want war. We are peace **loving** people.
5. Her father is a policeman. He serves in Haiti with the United Nations peace **keeping** force.
6. What they need in Congo is not another political movement. They need peace **makers**.
7. The aim of Peace Direct is to **promote** peace by preventing conflicts from developing.

SECTION C: READING COMPREHENSION

Fill the blank below.

Literacy helps people to develop their **knowledge** and **potential**. Being literate means being able to **read** and **write**. It also means being able to **use ICTs**. Examples of ICTs are **computers** and **cell phones**. ICT education gives people the **skills** to use devices as well as the **knowledge** of how the devices work. Literacy in ICT is important because it helps to make people **successful** at school and at work. We all need to be able to **participate** in our modern society.

SECTION D: COMPOSITION WRITING

1. Imagine that you are a 15-year-old boy or girl. You have been told that you need to leave school in order to go to work. Write a letter to your cousin and ask for advice.

Dear [Cousin's Name],

I hope this letter finds you well. I am writing to you because I am facing a difficult situation and I need your advice. My parents have told me that I need to leave school and start working to help support the family. I am only 15 years old, and I feel like my education is being cut short.

I know that working is important, but I also believe that education is the key to a better future. I am confused and don't know what to do. Should I listen to my parents and start working, or should I try to convince them to let me continue my studies?

I would really appreciate your advice on this matter. Please let me know what you think.

Looking forward to hearing from you soon.

Best regards,
[Your Name]

2. Write three paragraphs about the negative impact of social media. Follow these steps:

1. Talk about the positive impact of social media.
2. Talk about the negative impact of social media.
3. Give your point of view about social media.

Social media has become an integral part of our lives, and it has both positive and negative impacts. On the positive side, social media allows people to connect with friends and family, share ideas, and access information quickly. It has also become a powerful tool for businesses to reach their customers and for individuals to express themselves creatively.

However, social media also has many negative effects. One of the biggest problems is that it can lead to addiction. Many people spend hours scrolling through their feeds, which can affect their productivity and mental health. Additionally, social media can spread false information and fake news, which can cause confusion and harm. Cyberbullying is another serious issue, as people can hide behind screens and say hurtful things without facing consequences.

In my opinion, while social media has its benefits, we need to be careful about how we use it. It is important to set limits on screen time and to verify information before sharing it. Social media should be a tool for positive communication, not a source of stress or harm.