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DIRECTION

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DIVISION DES EXAMENS

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B.P 13904 Yaoundé Tél : 22.30.32.80/22.30.32.81

REPUBLIC OF CAMEROON

Peace – Work – Fatherland

### NATIONAL HARMONISED MARK GUIDE

EXAM: BEPC Bilingue  
SUBJECT: Manual Labour  
SPECIALITY: BILINGUE

SESSION: 2025  
DURATION: 1 hour  
COEFFICIENT: 1

(VIRSUALLY IMPAIRED)

### QUESTION 3: ANIMAL PRODUCTION

REFERENCE AND SOLUTION	Mark Allocation	OBSERVATION
<p><b>SECTION C: AGRICULTURE</b> (Animal Production)</p> <p><b>EVALUATION OF RESOURCES/ 10 marks</b></p> <p><b>EVALUATION OF KNOWLEDGE/ 04 marks</b></p> <p>1. <b>Complete the sentences with the correct words in bracket.</b> (1x4) 4mks</p> <p>A. A Fishery B. Fishing C. Aquaculture D. Fish farming</p> <p><b>EVALUATION OF KNOW – HOW / 06 mark</b></p> <p>1. <b>Three tools used to draw a fish.</b> 3mks</p> <p>-pencil, eraser, marker, ruler, pen, sharpener, charcoal, colours, book, paper, iPad, tablet, computer, compass</p>	<p><i>1mkx4=4mks</i></p> <p><i>1x3mks=3mks</i></p>	<p>Accept only the answer proposed</p> <p>Accept any three amongst the proposals</p>

<p><b>2. Description of a fish</b> 3mks</p> <ul style="list-style-type: none"> <li>• The fish has a tail that looks like a triangle.</li> <li>• It has a streamlined body that aids in swimming.</li> <li>• The fish has 5 fins that help with movement, stability, and steering,</li> <li>• Fish is covered with scales, an open mouth, two eyes</li> </ul>	3mks	<i>Accept any description of a fish</i>
<p align="center"><b>EVALUATION OF COMPETENCE / 08 marks</b></p>		
<p><b>1. Fish farming system to establish from the options in the bracket.</b> 1mk</p> <p>Answer <b>Pond-based</b></p>	1mkx1=1mk	Accept only the answer proposed
<p><b>2. Two reasons for choosing this fish farming system.</b> (1x2) 2mks</p> <ul style="list-style-type: none"> <li>• It is cheaper that is low operational cost,</li> <li>• It is easier to install,</li> <li>• It reduce feed stress because it use natural food sources,</li> <li>• It is easy to harvest,</li> <li>• Potential job creation,</li> <li>• Utilizes water effectively, often recycling water within the system.</li> <li>• Support the cultivation of various species. Can be integrated with other farming practices, such as rice-fish system.</li> <li>• Requires less land,</li> <li>• Can generate income through fish sales,</li> <li>• Aquatic plants and microorganisms can improve water quality and reduce pollution.</li> <li>• Can be combined with agriculture (e.g. growing crops alongside,</li> <li>• Pond can be designed to retain water during dry periods.</li> <li>• Can enhance local landscapes and provide recreational opportunities, such as fishing and wildlife viewing.</li> <li>• Adapted to various regions and climates.</li> <li>• Can be scale up and down depending on market demand and resource availability.</li> </ul>	1mkx2=2mks	Accept any two amongst the proposals
<p><b>3. Two tools used to construct a pond</b> (1x2) 2mks</p> <p>-spade, bulldozer, excavator, rakes, laser level, string line, aerator, hoe, gloves, boots, hats, cutlass, shovel, measuring tape, rope, hoses, sprinklers, and connectors, water pump, filter,</p>	1mkx2=2mks	Accept any two amongst the proposals

