

NATIONAL HARMONISED MARKING GUIDE

EXAMEN: BEPC-OPTION BILINGUE
MATIERE: INTENSIVE ENGLISH
SPECIALITE(S): OPTION BILINGUE

SESSION : 2025
DUREE: 2 hours 40 minutes
COEFFICIENT: 4
NOTE ELIMINATOIRE : _____

REFERENCES AND ANSWERS	MARK SCHEME	COMMENTARIES
SECTION TWO: GRAMMAR I. 1) help 2) are you 3) and 4) something 5) much II. 1. what 2. her 3. worse 4. would pay 5. who	5 MARKS 2.5 marks (0.5 x 5 = 2.5) 2.5 marks (0.5 x 5 = 2.5)	

SECTION B: VOCABULARY I 1. problems 2. gestures 3. schools 4. peers 5. illnesses II. 1. arrangements 2. difficulties 3. borrowed 4. honour 5. success	5 MARKS 2.5 marks (0.5 x 5 = 2.5) 2.5 marks (0.5 x 5 = 2.5)	
SECTION THREE: READING COMPREHENSION 1. It is due to the rising profile of African footballers in Europe. As the players succeed in Europe and Africa, more unaccredited academies arise. 2. False. It is said in the text that, most of them end up hawking (merchandising, vending, trading etc.) on the streets in Europe. 3. Its position is that; all such institutions must be registered with the local government or football association. 4. It is a lottery because if they believe their child will make a lot of money from his/her career as a footballer, they do not hesitate to sell their properties for the child to become a professional footballer. 5. This refers to a situation whereby young boys from poorer countries are illegally taken from their countries to other countries and recruited often with false promises (as they are being exploited) of becoming professional football players. That is why many of them end up hawking in streets in Europe.	20 MARKS 2 marks 2 marks (0.5 + 1.5 = 2) 1 mark 2 marks 2 marks	NB: n° 2 - True/False = 1 mark -Justification = 1 mark

6. They have only their interest at heart and not that of the young boys/girls. All they want is to make money out of these children. There is no assurance that these children will even travel, let alone succeed. 7. S/He should not only be focused on football. S/He should also go for formal education to fit well in society. S/He should look for a lawyer to help him/her avoid getting duped. S/He should do some research concerning the clubs abroad. 8. A. Below nine years. 9. B. Most young African players end up hawking on the streets to survive. 10. C. Decry the proliferation of unlicensed football academies in Africa and the trafficking of young African footballers. 11. A. Sell their family homes. 12. C. Local men with little experience 13. C. Make money by selling them out to clubs in Europe. 14. D. Successful African professional football players abroad. 15. B. Unaccredited	1 mark 2 marks N° 8-15 = (1 mark each) 20 MARKS	NB: n° 7: open-ended question. Accept any reasonable answers.
SECTION FOUR: COMPOSITION WRITING GENERAL INSTRUCTIONS The composition is scored using the 2/3 majority rule and according to the following evaluation criteria: Relevance, Coherence, Accuracy and Originality. I. Relevance of the production to the topic. = 6 marks II. Coherence – logical presentation of ideas and paragraphs that are linked to the topic. = 6 marks III. Accuracy – choice of appropriate words, use of correct punctuation marks, accurate spellings, correct syntax and grammar, etc. =6 marks IV. Originality = 2 marks		

Originality – the student’s sense of creating something unique through independent and critical thinking. NB: The above mark allocation can change depending on the type of composition written but for originality. TOPIC 1: ARGUMENTATIVE ESSAY The candidate is expected to write an essay in which s/he agrees or disagrees with whether students should be allowed to bring phones to school. The candidate should justify his/her point of view with concrete examples drawn from real-life situations. In his/her writing, s/he should state: - the circumstances that may cause students to take their phones to school, - the inconveniences that the use of phones in school by students can cause, - how the administration can solve the problem of phones in school. Mark distribution • Relevance-6 marks • Coherence- 6 marks • Accuracy – 6 marks • Originality – 2 marks TOPIC 2 : DESCRIPTIVE NARRATION The candidate is expected to write an essay to justify his/her absence from school the previous day because s/he was sick and was taken to the hospital. S/He has to state: -when, why and how s/he went to the hospital, - the places s/he entered while in the hospital, what s/he did there, what time s/he finished, - how s/he is feeling at the moment.	6 marks 6 marks 6 marks 2 marks	NB: Examiners are hereby reminded that the composition is marked on /20.
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Mark distribution • Relevance-6 marks • Coherence- 6 marks • Accuracy – 6 marks • Originality –2 marks TOPIC 3: INFORMAL LETTER The candidate is expected to write a letter to his/her aunt Matue expressing his/her gratitude after spending a month with her in Mbohtinga. In the letter, the student has to: -mention at least three things done by the aunt that he/she appreciated, - say how they impacted his/her life, - mention the lessons he/she has learnt from her kindness. NB: The candidate should use the address given. Mark allocation for a letter (informal letter) • Sender's address • Date • Greetings/ Salutation – 1 mark • Complementary close – 1 mark • Relevance – 6 marks • Coherence – 4 marks • Accuracy – 4 marks • Originality- 2 marks 4 marks	6 marks 6 marks 6 marks 2 marks 4 marks 6 marks 4 marks 4 marks 2 marks	NB: The candidate is expected to use the address given in the topic.
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SECTION FIVE: LITERATURE AWARENESS Part one: Literary notions. 1) B. dramatist 2) C. literary devices 3) A. comedy 4) C. love 5) A. metaphor Part Two: <i>Hard Work and Success</i> by Suh Asunda 1) Papa Ndassi has four children: two boys and two girls. 2) He asked each of his children to break the bundle of broom but they could not. He passed on the message/advice that: unity is strength that is, united we stand a divided we fall. So, they should always be together to be as strong as the bundle of broom to avoid to be destroyed. 3) Papa Ndassi asked Ngwa to buy the land after the stream in order to add something to what he will give him for, this will earn him respect and honour. 4) Mama Veronica, Papa Ndassi's wife made this statement. She made this statement when she heard a strange voice in her kitchen that is Emeri, who came to visit Ngwa and she stayed in her house till past 7pm. 5) The statement is applicable to Ngwa because he worked very hard in the farm, taking good care of his farm. At the end, he was the best cocoa farmer in the village, since his harvest was good. He finally became a successful and rich farmer.	20 MARKS 5 marks (1 × 5 = 5 marks) 5 marks (1 × 5 = 5 marks)	
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Part Three: <i>Three Plays: Ngore, When We Get There, Roommates</i> by Anne Tanyi-Tang 1) The speaker is Ma Mata. She is referring to Ngore. 2) Echung-Enyung, Ngore's father wanted to beat Ngore because some visitors had come looking for her to get married to her and they had been waiting for long but Ngore was not at home. 3) - She plays with the python and calls it her friend. -She put the two nipples of her mother's breast in her mouth and sucked them at the same time when she was a baby. -She did not crawl as all normal babies would have done. She just stood up and started walking when she was merely six months old. 4) She wins a scholarship and the government has to take charge of everything. 5) i) The theme of sexual exploitation/ infidelity/ embezzlement ii) The theme of racism	5 marks (1 × 5 = 5 marks)	
Part Four: <i>Authentic Poetry (Book I)</i> by Egbe Besong Elvis 1) Six types of drugs: cigarettes, marijuana, gin, cocaine, heroin, 'tramol' 2) - It makes one's brain to cloth. - It makes the mouth always talk - It gets the mind completely lost. 3) We can never advise people to consume drugs because of their negative effects on people. / This is a serious disapproval of drug consumption. 4) – This is a three stanza poem with an irregular rhyme scheme. 5) – Personification: stanza 2, line 1 "Cigarettes, you'll not be my friend!" -Explanation: A 'friend' is supposed to be a living being and not an object. Cigarettes have been given the attributes of a person.	5 marks (1 × 5 = 5 marks) (0.5 × 2 = 1 mark) (0.5 × 2 = 1 mark) 1 mark (0.5 × 2 = 1 mark) (0.5 × 2 = 1 mark)	NB: n° 1: Any two of the six mentioned in the poem. N° 2: Any two of the proposed answers.

Yaounde, 08/ 06/ 2025

The President of jury

FOUPOUAGNIGNI née NCHIASSU MIMCHA ADJARA SYLVIE/NPI-BILINGUALISM