

REPUBLIQUE DU CAMEROUN

 MINISTERE DES ENSEIGNEMENTS SECONDAIRES

 DIVISION DES EXAMENS, DES CONCOURS
 ET DE LA CERTIFICATION

REPUBLIQUE DU CAMEROUN

Paix-Travail-Patrie

CORRIGE HARMONISE NATIONAL

EXAMEN: BEPC
 MATIERE: ANGLAIS RENFORCE

SESSION: 2025
 DUREE: = 2 HOURS
 COEFFICIENT = 2
 NOTE ELIMINATOIRE: _____

REFERENCES ET SOLUTIONS	BAREME	COMMENTAIRES
SECTION A: GRAMMAR AND VOCABULARY I. GRAMMAR A. Ayamoh's Days at School 1) eventually 2) arrived B. A Children's Adventure into Prose 1) about 2) could II. VOCABULARY A. Ayamoh's Days at School 1) breakfast 2) timetable B. A Children's Adventure into Prose 1) towns 2) meat 3) gun	04 MARKS 2 marks 1 mark (0.5 x2=1) 1 mark (0.5 x 2=1) 2 marks 1 mark (0.5x2=1) (0.25x4=1)	

4) dog		
SECTION B: COMPREHENSION A. Ayamoh's Days at School 1) Ma- Mbi 2) She was surprised that Ma-Mbi has not yet heard about the results of the Government Common Entrance 3) Bessem was surprised at the question because the information was obvious from the media and given a day before. 4) The interviews were scheduled for next week Monday 5) Opinion question Yes/No Justification	(10 MARKS) 5 MARKS 0.5 marks 1 mark 1 mark 0.5 marks 0.5 marks 1.5 marks	
B. A Children's Adventure into Prose 1) Eneke was singing because she wanted to make an appeal to her sister Arrah to come and - see her - kiss her - Comfort her And also to inform her how Anyi has turned her into a slave girl, she works all day and receives only blames 2) From the depth of river Monaya and on the back of a crocodile. 3) The Prince was informed by a Palm wine tapper. 4) The men threw the goat into the river in order to distract the crocodile and seize Arrah without being hurt	5 MARKS 1 mark 1 mark 1 mark 1 mark	In question one, accept any of the ideas raised in the second part of the question.

In question one, accept any of the ideas raised in the second part of the question.

<p>TOPIC 2: INFORMAL LETTER</p> <p>RELEVANCE</p> <p>Candidates are expected to write a letter to their uncle Tebong in which they tell him about:</p> <ul style="list-style-type: none"> • the examination they wrote and how they received the news of the success • the reaction of their parents and neighbours • their plans for the future and the help they need from him <p>COHERENCE: Logical presentation of ideas and paragraphs well connected.</p> <p>ACCURACY: Good syntax Good punctuation/spelling Appropriate vocabulary</p> <p>MARK DISTRIBUTION</p> <p>Presentation/layout</p> <p>Opening address/date (1 mark)</p> <p>Salutation (0.5 marks)</p> <p>Complimentary close (0.5 marks)</p> <p>RELEVANCE</p> <p>COHERENCE</p> <p>ACCURACY</p> <p>TOPIC3: NARRATIVE</p> <p>Candidates are expected to write an essay in which they state</p> <ul style="list-style-type: none"> - the name of the illness and when they suffered 	<p>2 marks</p> <p>2 marks</p> <p>1 mark</p> <p>1 mark</p>	
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<p>from it</p> <ul style="list-style-type: none"> - how it affected their studies and their parents' finances - what they did to be able to catch up with work in school. <p>COHERENCE:</p> <ul style="list-style-type: none"> • Logical presentation of ideas and • Paragraphs well connected. <p>ACCURACY:</p> <ul style="list-style-type: none"> • Appropriate choice of words. • Use of punctuation, spelling • Good syntax <p>MARK DISTRIBUTION</p> <p>Relevance</p> <p>Coherence</p> <p>Accuracy</p>	<p>04 marks</p> <p>03 marks</p> <p>03 marks</p>	
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Yaounde, le 05/06/2025



Le Président du jury de Correction

Etta Josephine Bessam

NPI-Bi'l

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