

MINISTRY OF SECONDARY
EDUCATION

MONTESQUIEU BILINGUAL
PRIVATE COLLEGE

Examiner: LESSOMO ETEME



Academic Year: 2024-2025

Duration: 2 hours

Class: Seconde A / C

Coefficient: 3/4

85

FIFTH SEQUENCE EVALUATION

SUBJECT: ENGLISH LANGUAGE

NAME: _____ Class _____

Appreciation of competence

| Marks | 0-09/20 | 10-14/20 | 15-17/20 | 18-20/20 | Final score |
|--------------|----------------------|--------------------------------|--------------------------------|------------------|-------------|
| Appreciation | Not acquired (NA) | Ongoing acquisition (OA) | Competence acquired (CA) | Excellent (E) | |

SECTION A : GRAMMAR (10marks)

TASK 1: Complete the dialogue below between the Detective and Sama about an investigation with the correct simple past form chosen from the brackets below. (5 mks)

Detective: Good morning! Sama. How are you?

Sama: Good morning detective, I am not really fine.

Detective: What happened? I _____ (hear, heard, hearing) something _____ suspicious happened yesterday. Can you tell me more about it?

Sama: Yes detective, something strange _____ (happens, happened, happening) yesterday. I _____ (see, seeing, saw) a man running out of the jewelry store.

Detective: What _____ he _____ ? (Did he do, does he do, does he).

Sama: He was holding a big bag and _____ really nervous. (Looked, look, looks)

Detective: Oh, I see! Did you talk to him?

Sama: Yes, I _____ (try, tried, tries) to talk to him but he _____

(run, runs, ran) away before I _____ could speak to him.

Detective: Did you see his face?

Sama: Yes, I _____ (catch, caught, catches) a glimpse of him. He _____ (wear, wore, wears) a black mask so I couldn't see much.

Detective: Hmmmm sounds suspicious. Did anyone else see what happened?

Sama: I think my friend Jenny _____ (witnessed, witnesses, witness) the whole thing she lives across the street from the store.

Detective: Great I'll go to talk to her. Thanks for your help, Sam.

Sama: No problem detective, I hope you catch the thief.

Detective: Thank you very much.

Exercise 2 : Rewrite the following sentences as instructed in the brackets (5 mks)

1. The Cameroonian government is fighting against corruption. _____

(passive voice)
2. "anyone can be a victim of crime", said the police officer.

(Indirect Speech)
3. He (to tell) _____ that the anti-virus soft-ware could (to use) _____ on six computers. (passive voice)
4. Musa _____ use the internet well. (complete with a modal verb of ability)
5. Scamming is a common cybercrime, _____? (tag)
6. Apparently there is _____ (many, much) to do to completely eradicate online bullying. (pick the correct answer)

SECTION B : VOCABULARY. (10 marks)

Exercise 1: Choose the words from the box that best complete the sentences below (6 marks)

(access, download, enter, install, upload, connect).

- 1) You can _____ many files on the internet.
- 2) When you need a new application, you can _____ one from an app store.
- 3) One cannot _____ to the internet without data.
- 4) It's not advisable to _____ messages if you are not sure of the content.
- 5) Do not _____ your password on a computer or a website you don't trust
- 6) To keep your computer safe you should _____ anti-virus software.

Exercise 2: List four applications (apps) you know (2 mks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

Exercise 3: Give the meaning of the abbreviated words which are underlined.

- 1) ICT is very important nowadays _____

- 2) I prefer sending SMS _____

SECTION C: READING 10marks

Carefully read the following passage and answer the questions that follows.

Ngum's Mobile Phones

I am Ngurri. I have a mobile phone and I really love it. I had always wanted to have a phone like my friends, but my parents said I couldn't have one until after my GCE O- Levels. So, two years ago, they bought me this phone. I was happy and proud to also own a phone. I always keep it in my bag or in my pocket so it won't fall out or get stolen. I always answer calls from my parents and my friends. It's a great tool for communication. I would love to take it to school if we were allowed to ! My phone has a calculator and a calendar, so I sometimes use it to do my math's homework and check the time. It is also a very good information tool. Sometimes I connect to the internet and read news, emails or connect with friends on social network platforms. Last week, we had a school excursion to a factory. I took some pictures and showed my parents when I got home. They were happy to see the pictures and even suggested that I study to be an engineer so that I can work in that factory. A month ago, my brother and I went to the forest to get some firewood. He was bitten by a snake. I didn't know what to do. There was nobody to help. Then I thought about my phone and used it to call our parents, who called for medical help. That saved my brother. Sometimes, people are irresponsible with their mobile phones or even abuse them. Some people do not bother to answer their calls and others post or forward abusive messages or fake news. I am not a mobile phone addict, but I feel unsafe without my phone. It's also very useful to me.

QUESTIONS

- 1) How did Ngum get her mobile phone? (2 marks)

- 2) Can she take her mobile phone to school ? Justify your answer (2 marks)

- 3) What does she use it for? Give two uses (2 marks)

4) What practical problem did she solve with her phone? (2 marks)

5) what does she consider as irresponsible use of mobile phones? (2 marks)

SECTION D : COMPOSITION (10 marks)

Choose any ONE topic and write a composition of 200-250 words. Remember to orderly present your work and avoid French words.

1) The internet has come to stay even though people have decided to misuse it. In your work clearly explain 4 (four) disadvantages of the internet.

2) There are many ways of communicating now a days because of new inventions. In a letter to the president of the Bambili Youths Association, explain 5 advantages of using modern tools in communicating with examples.

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