


COLLEGE F.X. VOGT		SCHOOL YEAR: 2024-2025
DEPARTMENT OF ENGLISH	ANGLAIS	DATE: 17 April 2025
LEVEL: Tle SES	MOCK EXAMINATION	COEF.: 3 DURATION: 2hrs

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 marks)

Task 1: Here's a dialogue about the process of applying for new biometric IDs in Cameroon. Complete it with the most appropriate phrases from brackets. (5 marks)

Marie: "Hi Paul. Do you know how to apply for the new biometric ID cards?"

Paul: "Yes. I just applied for _____ (me, I, mine, my) last week. The process has been digitized, _____ (and, so, but, then) it's much easier now."

Marie: "Really? _____ (How, Where, When, Why) does it work?"

Paul: "First, visit the official website www.idcam.cm _____ (an, for, to, so that) start the pre-enrolment process. You'll need to provide your contact information."

Marie: "That sounds simple enough. What happens after that?"

Paul: "Next, you fill _____ (up, in, back, off) your personal details and information about your parents, as it appears on your birth certificate."

Marie: "Do I need to pay a fee?"

Paul: "Yes, the application fee is 10,000 FCFA. _____ (If, Where, Unless, Once) you've paid, you'll get a receipt."

Marie: "And then I just wait for the ID to be delivered, _____ (isn't it, do I, don't I, is it)?"

Paul: "Not quite. After payment, you need to book an appointment at a physical enrolment centre near you. There, they'll take your fingerprints and photo to finalize the process."

Marie: "How long does it _____ (takes, take, took, will take) to get the ID after that?"

Paul: "Just 48 hours, and the new ID is valid _____ (since, during, for, while) 15 years."

Marie: "That's impressive! Thanks for explaining, Paul. I'll start my application today."

Paul: "No problem, Marie. Let me know if you _____ (will need, need, needed, have needed) any help!"

Task 2: Rewrite the sentences using the prompts. (5 marks)

1- Bokally collected her passport 48-hours later at the nearest centre.

The passport _____

2- "We have to be strict on hygiene in order to curb the spread of the virus."

The doctor advised villagers _____

3- There will be no peaceful coexistence if citizens fail to respect others' differences.

Unless _____

4- The capital city is filthy. The government makes efforts to keep it clean.

Despite _____

5- Teachers are victims of violence at school. Students also suffer violence at school.

Both _____

SECTION B: VOCABULARY (10 marks)

Task 1: Here is a dialogue about difficulties in the use of ICTs. Complete it with your own words or expressions (5 marks)

CSA: Hello! I am Sandra Mako, customer service agent. May I know your name? And how can I help you?

Niba: I am Georges Niba, phone _____ 681232234, calling through 679000020.

CSA: Thank you. Mr Niba, what can I do for you?

Niba: I can't make any calls since morning. Is it a _____ problem or else?

CSA: Where do you live, please?

Niba: I live in Mōra in the Far North region.

CSA: Could you _____ a moment, please? Hmm ... There are no reported network _____ in your area. Try to _____ your device, and then restart it.

Niba: I have done that several times.

CSA: Check whether your airplane mode is on.

Niba: Sorry, but I don't know what that mode is. Could you be more explicit?

CSA: Scroll _____ your quick access menu. Drag it further down. Can you see the airplane mode _____?

Niba: Euh... Yes, I can see it.

CSA: Is it activated?

Niba: Yes, it is.

CSA: Click on the icon to _____ the airplane mode.

Niba: Thanks. I can see network _____ reappearing.

CSA: You are _____. Have a nice day.

Task 2: Choose the most suitable words from brackets. (5 marks)

In many cultures, the girl child is _____ (*refused; denied; rejected, excluded*) her rights. Sometimes, she is deprived of her basic needs. The most recurrent of these violations include _____ (*forced; forceful; forged; enforced*) marriage, genital mutilation and breast ironing. In some societies, girl children don't enjoy their right to _____ (*expression; education; vote; choice*) because their parents believe they had better be housewives than businesswomen. At the workplace, women are paid _____ (*lower; higher; equal; similar*) salaries than their male colleagues... These _____ (*harmless; harmful; harmed; abused*) practices affect the girl child's survival and ability to achieve to her fullest potential. Many governments the world over have been making laws that would ultimately grant equal rights and duties to men and women.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: READING COMPREHENSION (10 marks)

Read the text below and answer the questions that follow. Use your own words as much as you can.

The Rise of Sophia Ebongue —A Banking Visionary

Sophia Ebongue always had a fascination with numbers and a passion for helping others. Growing up in a small town, she noticed how her neighbours struggled to manage their finances due to the lack of accessible banking services. Determined to make a difference, she decided to pursue a career in banking, setting her sights on transforming the financial landscape for underserved communities.

After graduating with honours in finance, Sophia landed her first job at a local bank. She quickly made an impression with her innovative ideas and dedication. Within a year, she was promoted to a managerial position, where she oversaw customer engagement and financial literacy programs. She introduced workshops to educate people about budgeting, saving, and investments, earning the trust and admiration of her clients.

But Sophia wasn't satisfied with small changes—she dreamed bigger. Recognizing the potential of technology in revolutionizing banking, she proposed a bold idea to the bank's leadership: creating a mobile banking app tailored to the needs of low-income customers. Her vision was clear—an easy-to-use platform that provided financial tools, personalised advice, and micro-loan options. Though initially met with scepticism, Sophia's determination convinced the board to give her project a chance.

The development process was challenging. Sophia collaborated with tech experts, financial analysts, and community leaders to ensure the app met the real needs of its target users. She worked tirelessly, balancing her regular responsibilities with late-night brainstorming sessions and focus groups. Her passion inspired her team, and after months of effort, the app—named "PocketWise"—was launched.

The impact was immediate. PocketWise quickly gained traction, helping users save money, manage debt, and access affordable loans. Within a year, the app had over a million downloads, and Sophia's bank saw unprecedented growth in customer satisfaction and market reach. PocketWise was praised as a ground-breaking tool for financial inclusion, earning Sophia national recognition and multiple awards.

With her reputation as an innovator solidified, Sophia was offered a senior executive position at a leading international bank. She accepted, but her mission remained the same—making banking accessible to everyone. At her new role, Sophia expanded PocketWise into global markets, adapting it to the unique needs of different countries and cultures. She also launched an initiative to integrate AI into banking, providing users with real-time financial advice and fraud protection.

Sophia's journey didn't just transform the banking industry—it inspired countless others to follow her lead. She became a role model for aspiring professionals, demonstrating that innovation, hard work, and empathy could create meaningful change. From her humble beginnings to her global impact, Sophia proved that success isn't just about climbing the corporate ladder—it's about lifting others along the way.

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Questions

1. What inspired Sophia to pursue a career in banking? 1 mark

2. How did Sophia first make an impact at her local bank? 1 mark

3. What challenges did Sophia face while developing PocketWise, and how did she overcome them? 2 marks

4. How did PocketWise change the banking experience for its users? 2 marks

5. Name any two banking services and any two banking professionals. 2 marks

6. Do you find Sophia's story inspiring? Why or why not? 2 marks

SECTION D: COMPOSITION (10 marks)

Write an essay of 250-300 words on ONE of the following topics below.

Topic 1: @froland Bank newest branch in your neighbourhood is hiring a loan officer, three personal bankers, three bank tellers, one financial analyst and one auditor. As a professional with rich work experience, apply for any position of your choice. You might want to highlight your qualifications, work experience with emphasis on your roles, your competitive edge and your motivations for leaving your current job. Your name is Tata Mbah, your address is PO Box 237, Tiko.

Topic 2: You have noticed that many young girls in your community are discouraged from taking careers in finance and IT for example. They are often contented with low-income positions and care less about making significant impact in their communities. As a resource guest invited to a workshop aimed at empowering the girls of Nyakokombo subdivision, make a speech in which you motivate girls to dream bigger and present them promising career opportunities. You might want to quote a few success stories and tips for excellence.

Topic 3: Observations seem to point to the fact that 90 to 95% youths' online activities are limited to browsing and streaming social network contents that are hardly useful for their studies or careers. Therefore, some educationists strongly advise against students using phones during school time especially on the eve of official exams. In a coherent write-up, show that digital tools can be essential for enhancing learning experience, productivity and overall academic success.