



COLLEGE LA PREVOYANCE		ANNEE SCOLAIRE 2024/2025		
EXAMEN	MATIRE	SERIES	DUREE	COEF
BACC BLANC N° 2	ANGLAIS	ACD	3H	4/3

**ANSWER ALL THE QUESTIONS)**

**SECTION A : GRAMMAR 10 MARKS**

**I - Complete the dialogue with suitable words or expressions of your own. (5 marks)**

Fewi: Do you really think applying for a passport is necessary for a student?

Aisha: Yes \_\_\_\_\_ (1). You need to have it with you because it may be helpful at \_\_\_\_\_ (2) time.

Fewi: How can \_\_\_\_\_ (3) obtain it?

Aisha: \_\_\_\_\_ (4) obtain it, you need to go to the DGSN site and follow the instructions provided.

Fewi: My friend Sabine told \_\_\_\_\_ (5) that recently, she applied for \_\_\_\_\_ (6) and obtained it after 72 hours.

Aisha: That is possible! I \_\_\_\_\_ (7) have to do mine. I need it because I've just gotten \_\_\_\_\_ (8) scholarship to Japan.

Fewi: Great! Souley told me that he has been waiting for his own \_\_\_\_\_ (9) more than six months.

Aisha: It's not normal. After such a long time, he should give \_\_\_\_\_ (10). It will not come. He may have a problem.

Fewi: Thanks so much. I will tell him to forget about it.

**II - Rewrite the following sentences by completing the prompts below each. (5 marks)**

1) If my dad gives me the money I requested for, I will repair my phone so I can do research online.

If I \_\_\_\_\_ research online.

2) Mr Mana signed out and then closed his email account.

After \_\_\_\_\_

3) 'Let's go for the online classes on time so that they should not send us away'. Said Fadi to Eve.

Fadi \_\_\_\_\_

4) Matilda informed Moussa about her wedding through WhatsApp and email.

\_\_\_\_\_ WhatsApp, \_\_\_\_\_ through email.

5) My classmate and I are computer literates.

We \_\_\_\_\_ literates.

**SECTION B: VOCABULARY 10 MARK**

I - Complete the following text by using appropriate words from the box below. There are more words than needed. (5 marks)

Cameroon has made key strides towards \_\_\_\_\_ and women's empowerment in the past years through major international commitments. However, Cameroon's national laws, customs and traditions and customary laws remain, and this means that there is still \_\_\_\_\_ against women in the country, especially in the rural areas. Education is one of the most important means of \_\_\_\_\_ women with the knowledge, skills, and self-confidence necessary to participate fully in the \_\_\_\_\_ process. With more than 65.4 percent of the natural population living below the national poverty line, there is a need for the government to ensure universal access to primary \_\_\_\_\_ for all, with a particular emphasis on rural areas where early marriage is prevalent.

## **II - Complete the sentences below with your own words. (5 marks)**

- 1) When I have nothing to do, I often listen to music, play games, and read newspapers or books. These things I do during my free time are called \_\_\_\_\_.
- 2) Jacques uses a passport to travel to other countries. It is the only official \_\_\_\_\_ document.
- 3) In the market, someone who buys or uses a product or service is known as a \_\_\_\_\_.
- 4) The products that I bought last week were not too \_\_\_\_\_. They were \_\_\_\_\_ because I spent less money than expected to buy them.

## **SECTION C : READING COMPREHENSION 10 MARKS**

Read the passage below carefully and answer the questions that follow. Use your own words as much as possible.

It is no longer a secret to anybody that indiscipline prevails in colleges and high schools especially those in urban centers. The situation has been preoccupying the minds of teachers, parents and government authorities. The effects of this indiscipline are drug abuse, vandalism, moral depravity and alarming falling standards.

Discipline can be defined as training, especially of mind and character, to produce self-control, habits of obedience, etc. Each college has an administrative staff comprising senior discipline masters, wardens and boarding masters who are specifically charged with the maintenance of order and discipline, yet, the rate of juvenile delinquency in our colleges is alarming.

Many people think indiscipline is a device to dissuade or repress those who try to contravene the rules and regulations. This explains why most discipline masters simply look for recalcitrant students and mete out punishment as provided for in college rules and regulations. The risk of this repressive approach to discipline is that it does not only create in the students a sentiment of fear, hostility or rebellion against college authorities, but also imposes a forceful discipline on students.

Some take advantage of any free occasion to disguise and express their anger to college authorities.

Poor working conditions of teachers and students are likely to provoke discontent and disorder.

For example, the uncontrolled enrolment children in a class, the poor programming of subjects in a school day, the lack of didactic materials, the poor location of some colleges which are often near markets, football fields, bars, etc.

The incompetence and irresponsibility of some teachers is also a source of indiscipline amongst students. Some teachers do not take enough pains to prepare their lesson notes in order to render the subject captivating and interesting to students. This, sometimes, leads the teacher to make some monumental errors that expose him/her. Some Parents are also to blame for the indiscipline of their children. Most of them do not perform their role as initial teachers of their very children.

Abandoned to themselves, these children are free to do whatever they like. Because of their social status, certain parents even go as far as making their children believe that they cannot be punished.

Some „parallel schools“ hold in corridors and recreational grounds. In such schools, some licentious students mislead their friends who are a good upbringing. Under such circumstances, principals of institutions of learning should revise their strategy and consider discipline and good conduct as an indispensable component of objectives assigned to their schools. Children have to be helped in a teaching and learning process.

(Source: The report on the first seminar on Bilingual colleges in Cameroon July, 1993)

### QUESTIONS

1. Suggest a title to the above text. (1 mark)

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2. Give two causes of indiscipline in school? (1 mark)

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3. Name four consequences of indiscipline on students? (2 marks)

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4. List two things that can make a teacher punish a student. (2 marks)

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5. What piece of advice can you give to school administrators to solve the problem of indiscipline in schools? (1 mark)

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6. What is the responsibility of parents in solving problems with indiscipline students? (1mark)

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7. Is corporal punishment necessary to curb indiscipline in schools? Give reasons to justify your answer. (2marks)

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## SECTION D: COMPOSITION (10 MARKS)

Choose one of the following topics then develop it in not less than 250 words.

1) It has been observed that many students are too distracted due to social media. Your school administration has received complaints from parents that students spend time on social media when they give their phones to them for research. As the School prefect, you have been asked to give a talk to students to abstain from the practice on the occasion of launching ceremony of extracurricular activities. In your talk:

- Say two ways in which students misuse phones;
- Mention three consequences of misusing phones;
- Give three pieces of advice to these students on how they could use phones to improve their performances.

2) Man's activities nowadays have greatly contributed to increase environmental issues like deforestation, pollution, climate change, etc. In well-structured paragraphs:

- say what pollution is;
- give and explain the different types of pollution;
- state some effects of pollution to the environment and on health;
- say what can be done to stop pollution.

3) Imagine that you are the class delegate of Terminale, In your classroom there are 60 students with less benches. The existing ones are broken. Write a letter to the principal in which you complain about accommodation problem in your class. Your name is Atangana Paul. The name of your school is GBHS mokol, P.o. box. 2567. In your letter say:

- why you are writing the letter;
- how less benches affect your studies;
- what you expect the principal to do.