



Academic Year 2025/2026

THIRD SEQUENCE EXAMINATION –
FEBRUARY 2025

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| SECOND TERM EVALUATION | | CLASS: FORM 4 Arts | February, 2025 |
| SUBJECT : HISTORY | | | DURATION : 2HRS |
| N° | Name : | | |

COMPETENCES TESTED

| KNOWLEDGE APTITUDES SKILLS | NOT AQUIRED | IN THE PROCESS OF ACQUIRING | ACQUIRED |
|-------------------------------|-------------|-----------------------------|----------|
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EVALUATION MARKS

| SECTION A | SECTION B | SECTION C | TOTAL/ |
|-----------|-----------|-----------|--------|
| | | | |

INSTRUCTIONS: -Answer one question

You are reminded of the necessity of the use of good English and orderly presentation of your work

AFRICAN HISTORY

Africa before the scramble was made up of states and kingdoms ruled by powerful African kings and chiefs who exercised authority over their kingdom. Some examples of these states and kingdoms included the Fulani empire, the Zulu kingdom, the Congo kingdom just to name few.

As far back as the 15th century, Europeans have visited the coast of Africa for trade but did not see any reason to take full control of the continent. They even described Africa as dark continent as very little was known about its interior. Even the European powers that colonised India and exploited America always came very close to Africa but did not see any reason to develop interest in Africa.

Questions

- 1- Give the various reasons (political, economic and social) why European powers were not interested in Africa before 1879 (4marks)
- 2- Why European powers suddenly develop interest in Africa after 1879 ? (Political, social and economic) (5marks)

3- Bring out the role played by the following Europeans in the scramble and colonisation of Africa.

A- European traders

B- European missionaries

C- European explorers(2marks each)

4- How and why the industrial revolution led to the scramble of Africa(5marks)