| ANNÉ | E SCOLAIRE | SÉQUENCE | | CLASSE | DUREE | | EFFICIENT |
|-------------------|----------------------------------|-------------------------------------|---------------------------------------|-------------------|----------------|------------|----------------|
| 2021-20 | | N*04 | ANGLAIS | | 2heures | | 04 (A) 03(CD) |
| | professeur : N | | 7.1102 115 | 1 1 1 1 1 1 1 1 | 1 2110010 | | our : |
| | | | | | · · · · · | | <u> </u> |
| Student | 's Name: | | | Class: | Se | at N° | |
| Date: | | | | | | | |
| | | | | | | | |
| | ENCE ASSESSED: | | · · · · · · · · · · · · · · · · · · · | | <u> </u> | | |
| Marks | 0-10/20 | OF COMPETENCE: mar | | 15-17/20 | 18-20 | /20 | Final score |
| Apprecia Apprecia | | | 11-14/20 Ongoing Acquisition | | | cellent | rillai score |
| | (NA) | - | (OA) | (A) | | (E) | |
| PARENT' | S NAME: | <u>Contact :</u> | P | arent's remarks : | | | Date & signatu |
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| | | | | | | · | |
| SECTIO | ON A: GRAMM | AR (10 marks). | | | • | | |
| · D | Complete the | e following dialog ets. (5marks) | gue by choosin | g the most ap | propriate w | vords fr | rom those |
| | OSCAR: I have a | right to education | and that's why | I'm in school | | | |
| | | • | | | | | |
| 1 | MALIKA: That i | s true | remembe | er that you are | | to | serve the |
| nation I | ater in life (althou | ugh, but / expecting | g, expected) | | | | |
| | OSCAR: What one safter Bac. (you | do you mean? , 1 / for, to, on) | pla | n to travel abro | ad | | greener |
| į | MALIKA : Don't | you know your cou | intry needs you | | ; you wor | n't find a | decent * |
| | oad. (most, more | | | | | | 1 |
| | OSCAR: That | is what you think. | I'd try first. | | | | |
| | MALIKA: As it | pleases you. Bye. | | | | | |
| <u>II)</u> | Use the corr | ect form of the w | ords in the bra | ckets to fill in | the blanks. | 3 mks | 8 |
| 1) | | about | the future of my | country than I | did when, I v | was you | inger. |
| | (optimistic) | | | | | | |
| 2) | | udent | | olence toward | s his principa | al and w | vas |
| | | aree days. (to acc | • | | | | |
| 3) | | ect the labour cod | e, both the empl | oyer and empl | oyee | | (not / |
| | satify) | | | | | | |
| <u>III)</u> | | best options fron | | | | | nks. |
| 1) | | knov | wledge of how th | ie law works in | other count | ries. (no | ot, no, |
| | don't) | | | | | | |
| 2) | , | | | | | | |
| .´ ^ \ | | ny, much, more). | | | | | |
| | | elf – made – man - | | | | | and 1 a. 4 |
| 4) | | | aπer she | was nit on the | nead by her | nusbar | na. (out, |
| | off, on). | | | | | | |

SECTION B: VOCABULARY (10marks).

| - | Use suffixes to change the words in brackets into the appropriate part of speech to | | | | | |
|-----------|--|--|--|--|--|--|
| | make each sentence (grammatically) correct 3mks | | | | | |
| 1) | If the women had not taken some, their rights would not have been respected (act) | | | | | |
| 2) | Sometimes human rights abuse is a problem, (culture) | | | | | |
| 3) | here has been a big in the lives of players since they started playing | | | | | |
| -, | football. (improve). | | | | | |
| - | Fill in the blanks with the most appropriate word of your choice 3mks | | | | | |
| | 1) Vincent is the best scorer in the tournament so far. | | | | | |
| | 2) and human rigths is the fourth domain of life of our programme. | | | | | |
| | 3) An citizen is a role-model and inspiration to builders who want | | | | | |
| III- | Choose the correct answer from the box to complete each sentence use each word | | | | | |
| | once. 2mks | | | | | |
| | | | | | | |
| | Mob, democracy, dictatorship, prison. | | | | | |
| | 1) is a system of government where citizens choose their | | | | | |
| | leaders. | | | | | |
| | 2) Many people have resorted into justice because of personal | | | | | |
| | reasons. They deal with criminals without involving the police | | | | | |
| * | | | | | | |
| | A Company of the Comp | | | | | |
| IV- | Write down the full meanings of the following abbreviations 2mks | | | | | |
| | 1) UNESCO | | | | | |
| | 2) UN | | | | | |

SECTION C: READING COMPREHENSION (10marks)

Read the following passage carefully and answer the questions that follow.

LADIES AND GENTLEMEN, MY FELLOW SCHOOLMATES...

As you may know, every year our school needs student representatives to sit on the school council. And we, the candidates, have to go through elections and therefore seek your individual and collective support. Thank you for considering me as your next school president (delegate)

Some of you may not know me. I am JR Elessa Nundi. I have been in this school for four years and I'm a student in première C Those who do know me-and the school administrators — can tell you that I have been a passionate advocate for our student body: pleading for better regulations on the use of the play ground and the library; advising younger students to avoid going to the disciplinary council because of bad behaviour; and protecting girls from being bullied. I also won the best student coaching award for taking care of the newcomers and helping them become part of our family here at school.

English Exam - Correction

SECTION A: GRAMMAR (10 marks)

1. Complete the following dialogue by choosing the most appropriate words from those in the brackets. (5 marks)

OSCAR: I have a right to education and that's why I'm in school.

MALIKA: That is true **but** remember that you are **expected** to serve the nation later in life.

OSCAR: What do you mean? I plan to travel abroad for greener pastures after Bac.

MALIKA: Don't you know your country needs you **more**; you won't find a decent job abroad.

OSCAR: That is what you think. I'd try first.

MALIKA: As it pleases you. Bye.

2. Use the correct form of the words in the brackets to fill in the blanks. (3 marks)

- 1. I feel **more optimistic** about the future of my country than I did when I was younger.
- 2. The stubborn student **was accused** of insolence towards his principal and was suspended for three days.
- 3. If you don't respect the labour code, both the employer and employee will not be satisfied.

3. Choose the best options from the brackets to complete each sentence. (2 marks)

- 1. I have **no** knowledge of how the law works in other countries.
- 2. The army has done **much** to protect school children against abduction in war zones.
- 3. Eto'o Fils is a self-made man, **isn't** he?
- 4. She passed **out** after she was hit on the head by her husband.

SECTION B: VOCABULARY (10 marks)

- I. Use suffixes to change the words in brackets into the appropriate part of speech to make each sentence (grammatically) correct. (3 marks)
 - 1. If the women had not taken some **action**, their rights would not have been respected.
 - 2. Sometimes human rights abuse is a **cultural** problem.
 - 3. There has been a big **improvement** in the lives of players since they started playing football.

II. Fill in the blanks with the most appropriate word of your choice. (3 marks)

- 1. Vincent is the best **goal** scorer in the tournament so far.
- 2. **Democracy** and human rights is the fourth domain of life of our programme.
- 3. An active citizen is a role-model and inspiration to builders who want.

III. Choose the correct answer from the box to complete each sentence. Use each word once. (2 marks)

- 1. **Democracy** is a system of government where citizens choose their leaders.
- 2. Many people have resorted into **mob** justice because of personal reasons. They deal with criminals without involving the police.

IV. Write down the full meanings of the following abbreviations. (2 marks)

- UNESCO: United Nations Educational, Scientific and Cultural Organization.
- 2. UN: United Nations.

SECTION C: READING COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that follow.

LADIES AND GENTLEMEN, MY FELLOW SCHOOLMATES...

As you may know, every year our school needs student representatives to sit on the school council. And we, the candidates, have to go through elections and therefore seek your individual and collective support. Thank you for considering me as your next school president (delegate).

Some of you may not know me. I am JR Elessa Nundi. I have been in this school for four years and I'm a student in Premiere C. Those who do know me—and the school administrators—can tell you that I have been a passionate advocate for our student body: pleading for better regulations on the use of the playground and the library; advising younger students to avoid going to the disciplinary council because of bad behaviour; and protecting girls from being bullied. I also won the best student coaching award for taking care of the newcomers and helping them become part of our family here at school.

Questions:

1. What is the purpose of the speech?

The purpose of the speech is to seek support from fellow students to be elected as the next school president (delegate) on the school council.

2. How long has JR Elessa Nundi been in the school?

JR Elessa Nundi has been in the school for four years.

3. What are some of the things JR Elessa Nundi has done for the student body?

JR Elessa Nundi has pleaded for better regulations on the use of the playground and the library, advised younger students to avoid disciplinary issues, protected girls from being bullied, and won the best student coaching award for helping newcomers.

4. What award did JR Elessa Nundi win?

JR Elessa Nundi won the best student coaching award.

Final Score:

• Section A: Grammar – 10 marks

• Section B: Vocabulary – 10 marks

• Section C: Reading Comprehension – 10 marks

Total: 30 marks

Teacher's Appreciation of Competence:

| Marks | 0-10/20 | 11-14/20 | 15-17/20 | 18-20/20 |
|--------------|--------------|---------------------|---------------------|-----------|
| Appreciation | Not Acquired | Ongoing Acquisition | Competence Acquired | Excellent |
| | (NA) | (OA) | (A) | (E) |

Parent's Remarks:

| Parent's Name: | |
|-------------------|--|
| Contact: | |
| Parent's Remarks: | |
| Date & Signature: | |
| | |