COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2024/2025	N°1	ANGLAIS	3AE	2H	03
	ne NGENIWEIH		Jour:		Quantité:
STUDENT'S	NAMES :			C	lass
	<u></u>	·		•	
SEAT NUMB	ER:	DATE			
Abess 1/10/2024	•			•	
Instructions	•				
	uestions. No Section should	d be left untouched	l Nouse o	f Pencils	No use of correc
	ncellation. No use of Frenc				
copy work.	icenation. The use of Frenc	n words. Delaunen	o will oo p		marks reaction.
copy work.					
SECTION A:	GRAMMAR (10 marks				
	bang has gotten new scho	,	Bissong) a	nd he is a	excited to know m
	out them. Complete this di	1.7			
	uaintances and get to kno	9			racinets as they in
	Ber to rest	,,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(
Embang: 1	Hello, what is your name?				
_	Abu. And you?				
	am Embang a native of Yao	ounde. I have been in	this school	l for three	vears.
•	It (seemed, see				•
· · · · · · · · · · · · · · · · · · ·	I am a new student. Last ye			dying, stud	lied) in Bam <mark>e</mark> nda b
	e from the Northern region t				
Bissong: I	Hi, Embang! I am happy to:	meet you here.	-		_
Embang:	The pleasure is mine too. Wi	hy (di	id; do, does)	both of y	ou leave Bamenda
` <u>`</u>	Yaounde?		•	_	
Bissong: (Our parents were	(to transfer, tra	nsferred, tra	insfer) to	Yaounde.
	Welcome to Yaounde				
Abu: Thar	nk you. I(be,	will, will be) happy	to eat "okol	k" and "ca	ssava" here. In
	enda, we ate a lot of Achu a				
	Ooh! I have never tasted all	those meals. I hope	you will in	vite me to	your homes for
	linner one day.				
Abu and B	issong: of course. It will be	our pleasure.	•		
		!			
	mplete the sentences below		the word ti	les below	(5 marks)
(one another	er, either, some, few, many,	each other)			
	4 . 4		٠1	•	
1) There a	re people tak	ing part in cross-nat	ional terem	onies.	
2) They d	rank juice and	water	Y. 		
	and Enow are very good frie				
	of different cultures should				
5)	take Eru or Corn	iuiu.			
SECTION B	VOCABULARY	(10 marks)	\$		
T Trell	Alan mama muidh dha mainsin a		, 14 f 41	12.4 1 1.	
	the gaps with the missing 1 st may, public holidays, Ch				
	ceremonies the			music and	i dallee.
* 2) <u>Uic av</u>		of the Muslim pilgr		0me#0^*	
	ellency John Ngu Foncha w		or west	ameroon.	
4)	is the feast day:	tor workers.	thair wanter	Joog is	
5) A day (of national celebration when	people don't go to	ruerr work b	naces is	

 II- Use your own words to complete the sentences (3 marks) 1) In our house, my mother goes to the every Saturday to buy foodstuffs. 2) The beliefs, values, norms, customs, practices and artifacts that characterize a group of people or society is known as 3) The National flag should always be treated with
III- Use an idefinite article infront of the nouns. (2 marks) i)Uniform is used in school.
ii) ear Is used to listen.
SECTION C: <u>READING</u> (10 marks)
Carefully read the following passage and answer the questions that follows. Tolerating and Accepting one Another. It is possible to tolerate somebody or something we don't like. Accepting is realizing that you don't like an opinion or a situation, but you live with it without complaining. Tolerating can sometimes make you feel unhappy. It helps us to show a neutral attitude towards those who have a different religion, education, race or gender from us. Tolerance helps to maintain peace and avoid aggression. This is why we tolerate something we don't have the power to change. While accepting leaves you peaceful and contented. Self-acceptance is being satisfied with oneself. Social acceptance is accepting the differences and diversity of others. We cannot accept without tolerating but we can tolerate without accepting. Let's tolerate and accept one another for the sake of peace in Cameroon our beloved country. OUESTIONS 1) What according to the passage is tolerance? (2 marks)
2) What is acceptance? (2 marks)
3) How does tolerance help us? (2 marks)
4) What is self and social acceptance? (2 marks)
5) Why should we accept and tolerate one another (2 marks)
SECTION D : COMPOSITION (10 marks)

Write a composition of between 180-200 words on ANY "ONE" of the following topics below. NB: No use of French word (s) Orderly present your work and do not forget to use connective words where needed.

- 1) You visited a touristic Site in your village called Nkambe and it is very beautiful. Your intention was to be there for two weeks. Unfortunately, you were called back home by your parents. Explain to a friend.
 - When, where and why you visited the touristic site.

Examination Correction

SECTION A: GRAMMAR (10 marks)

I. Dialogue Completion (5 marks)

Correction:

Embang: Hello, what is your name?

Abu: I am Abu. And you?

Embang: I am Embang, a native of Yaounde. I have been in this school for three years. It **seems** (seems) you are new here.

Abu: Yes, I am a new student. Last year, I **studied** (studied) in Bamenda, but I come from the Northern region. This is my friend Bissong. We were in Bamenda together.

Bissong: Hi, Embang! I am happy to meet you here.

Embang: The pleasure is mine too. Why **did** (did) both of you leave Bamenda for Yaounde?

Bissong: Our parents were transferred (transferred) to Yaounde.

Embang: Welcome to Yaounde.

Abu: Thank you. I **will be** (will be) happy to eat "okok" and "cassava" here. In Bamenda, we ate a lot of Achu and Corn chaff, which are all delicious meals. Embang: Ooh! I have never tasted all those meals. I hope you will invite me to your homes for dinner one day.

Abu and Bissong: Of course. It will be our pleasure.

II. Sentence Completion (5 marks)

Correction:

- 1. There are many people taking part in cross-national ceremonies.
- 2. They drank **some** juice and water.
- 3. Ambe and Enow are very good friends. They really appreciate **each** other.
- 4. People of different cultures should tolerate **one another**.
- 5. **Few** take Eru or Cornfufu.

SECTION B: VOCABULARY (10 marks)

I. Fill the gaps with the missing word or words (5 marks) Correction:

- 1. During ceremonies, the **musical band** frequently animates with music and dance.
- 2. **The Hajj** is the culmination of the Muslim pilgrimage.
- 3. His excellency John Ngu Foncha was the **President** of West Cameroon.
- 4. **1st May** is the feast day for workers.
- 5. A day of national celebration when people don't go to their work places is **public holidays**.

II. Use your own words to complete the sentences (3 marks) Correction:

- 1. In our house, my mother goes to the **market** every Saturday to buy foodstuffs.
- 2. The beliefs, values, norms, customs, practices, and artifacts that characterize a group of people or society is known as **culture**.
- 3. The National flag should always be treated with **respect**.

III. Use an indefinite article in front of the nouns (2 marks) Correction:

- (i) A uniform is used in school.
- (ii) **An** ear is used to listen.

SECTION C: READING (10 marks)

Questions and Answers:

- 1. What according to the passage is tolerance? (2 marks)

 Tolerance is the ability to show a neutral attitude towards those who have
 a different religion, education, race, or gender from us. It helps maintain
 peace and avoid aggression, even when we don't like something or someone.
- 2. What is acceptance? (2 marks)

 Acceptance is realizing that you don't like an opinion or a situation, but you live with it without complaining. It leaves you peaceful and contented.

3. How does tolerance help us? (2 marks)

Tolerance helps us maintain peace and avoid aggression. It allows us to coexist with others who are different from us, even if we don't have the power to change the situation.

4. What is self and social acceptance? (2 marks)

Self-acceptance is being satisfied with oneself. Social acceptance is accepting the differences and diversity of others.

5. Why should we accept and tolerate one another? (2 $\operatorname{marks})$

We should accept and tolerate one another for the sake of peace in Cameroon, our beloved country. It helps maintain harmony and avoid conflicts.

SECTION D: COMPOSITION (10 marks)

Sample Composition:

Topic: You visited a touristic site in your village called Nkambe and it is very beautiful. Your intention was to be there for two weeks. Unfortunately, you were called back home by your parents. Explain to a friend.

Dear [Friend's Name],

I hope this message finds you well. I wanted to share with you about my recent trip to Nkambe, a beautiful touristic site in my village. I had planned to stay there for two weeks to enjoy the scenic views and relax, but unfortunately, I had to cut my trip short.

I visited Nkambe last month during the dry season when the weather was perfect for hiking and exploring. The site is known for its breathtaking landscapes, including lush green hills, waterfalls, and traditional huts. I was particularly excited to visit the famous Nkambe Rock, which offers a panoramic view of the entire village. My main reason for visiting was to escape the busy city life and reconnect with nature.

However, just a few days into my trip, I received a call from my parents asking me to return home immediately due to an urgent family matter. I was disappointed because I had planned to explore more of the area, but family comes first. I hope to visit Nkambe again in the future and spend more time there.

Take care, and I hope to see you soon!

Best regards,

Your Name

Final Notes:

• Grammar and Vocabulary: Ensure that all answers are grammatically correct and that the vocabulary used is appropriate for the context.

- Composition: The composition should be well-structured, with clear paragraphs and proper use of connective words (e.g., "however," "because," "although"). Avoid using French words, as instructed.
- Reading Section: Answers should be concise and directly based on the passage provided.