

COLLEGE MONGO BETI					
ACADEMIC YEAR	ASSESSMENT	SUBJECT	CLASS	DURATION	COEFFICIENT
2023 – 2024	N° 01	ANGLAIS	4eme	02 Hours	3
Teacher's name : Mrs. Inechioma		Candidate's number			

Candidate's name _____

Competence Assessed : Using language to talk about social integration (tradition and culture)

Appreciation of competence / Mark range

0 - 10 /20	11-14 /20	15- 17 /20	18- 20 /20	Total mark
Not acquired	On going acquisition	Competence acquired	Expert	

Date _____

Instructions: Answer all four sections. No use of French. . No use of pencils, no use of correcting fluid. No copy work and cancellation.

SECTION A.RESSOURCE

TASK 1. GRAMMAR (10 marks)

i. Complete the dialogue between Koffi and a journalist about the respect of ones culture (5 marks)

Intviewer : Good afternoon dear listeners welcome to cultural outlook, please ; Can you tell us your name and _____ you come from?

Koffi : Good afternoon listeners my name _____ Koffi and I come _____ Ghana. It's a pleasure to be here today

Interviewer: Welcome to Cameroon, Koffi, _____ do you have to tell our listeners today?

Koffi : I am going to talk about New yam festival _____ we celebrate recently

Interviewer : _____ did that take place?

Koffi: It _____ on 10th September this year

Interviewer: What _____ you do during that last celebration?

Koffi: The whole family got together, my parents _____ go work, we cleaned And decorated the home where we live, we gave gifts and blessings to _____ and also receive visitors with pounded yam and nice soup

Interviewer: That's very interesting. Thank you Koffi for sharing with us. Dear listeners, we have come to the end of our programme. I hope you enjoyed it, join us at the same time next week.

ii. Use the correct form of past tense in bracket to complete the gaps in the sentences (2.5 marks)

There (to be) _____ a clean-up campaign in Bakingili last Tuesday. The markets and services _____ (to close) until midday and the villagers (to get) _____ out to

do their share of cleaning up. They (to clean) _____ the streets. They (to throw) _____ the rubbish into large bins.

iii. Choose the correct word from the brackets to complete each sentence.(2.5 marks)

- a. This is the teacher _____ saved the child from falling off the cliff.
(Who , which, whose, what)
- b. The students were so excited to see _____ on the first day of resumption from long vacation. (each, each other, one another)

iii. Fill in the blanks with the correct tenses from the brackets

- c. The children always _____ (to stand) when their teacher enters in class
- d. Our class mate _____ (have invited, has invited, is invited) us for his birthday tomorrow.
- e. John is _____ (to settle) the problem in his class carefully

TASK 2. VOCABULARY (10 marks)

I. i.. Complete these sentences with appropriate words from the box.(2.5 marks)

respect, ceremony, family, invitation, watch,

- a. He likes to _____ The football matches on TV with his brother.
- b. Diwali is a traditional _____ that is important to Hindus.
- c. I sent out _____ to all my family and friends. Some of them have already replied.
- d. In our culture, we always _____ older people.
- e. My _____ Originally came from Ghana and from the UK. Where does yours come from?

ii. Complete the sentences using the words in the words box below. (2.5 marks)

Presents sing wish old candles eat celebrations

- a. It's time to light the _____ on the cake.
- b. The guests _____ Then celebrant a happy birthday.
- c. How _____ are you today?
- d. Let's _____ 'Happy Birthday'!
- e. We're going to _____ Cake and ice cream at then party.
- f. I received a lot of _____ On my last birthday.
- g. I like small, family _____ not big birthday parties.

iii. Match the words and expressions with their meanings. (5 marks)

a. A conflict	to find a solution and sort something out.
b. To resolve	the reason why something happened.
c. A misunderstanding	to be part of something.
d. The cause of (something)	a serious disagreement or argument.
e. To be involved in (something)	not understanding something correctly.
f. Uncooperative	a line that divides areas.
g. Boundary	not willing to do what someone else wants.

- a. A conflict : _____
- b. To resolve : _____
- c. A misunderstanding: _____
- d. The cause of (something): _____
- e. To be involved : _____
- f. Uncooperative : _____
- g. Boundary: _____

SECTION B. COMPETENCE

TASK 1 READING COMPREHENSION. (10 marks)

Read this text carefully and answer the questions below it in complete English sentences.

The Baka, also known as Pygmies – were likely the first inhabitants of Cameroon. Then, in the 1500s, the Portuguese arrived several hundred years. After that, the Fulani – and Islamic people – conquered Northern Cameroon. Today, 40% of Cameroon's inhabitants claim to be Christian, 20% are Muslims and the remaining 40% practice traditional African religions. The people who live in the rural areas of Cameroon are particularly hospitable. Visitors are greeted and welcomed inside the home, where there are served water and food. To refuse the householder's hospitality is considered an insult, while accepting the offer is a compliment.

Conversations begin with greeting the family members and asking about their welfare, it is even customary to ask how the animals are doing.

"when a guest leaves a household, it's not enough to say, "good bye", says Joseph, a native of Cameroon. "Often, the host will accompany the guest partway down the road and continue conversing with him. Then, at some point, he will bid the visitor farewell and return home. A guest who does not receive this treatment may feel unappreciated.

When sharing a meal, sometimes a group of friends will eat from the same plate, at times, with their hands. In Cameroon, this custom is a powerful symbol of unity. In fact, on occasion it has been used to bring together people whose friendship has faded for some reason. In a sense, a communal meal is a way of saying, "we are now at peace".

Culled from "AWAKE" January 2013.

QUESTIONS

1. Give a synonym of Pygmy mentioned in the text.

2. When did the Portuguese set foot in Cameroon?

3. Name two things that make Cameroon a hospitable country.

4. Does the same hospitality exist in villages today? Justify your answer

5. Name two religion practiced in Cameroon;

TASK 2. COMPOSITION WRITING (10 marks)

1. You were fortunate to celebrate your last birthday on the 10th July 2022, in 100 words, describe how you made the preparation and explain the different events or activities that took place that day.
2. Two members of your class have a serious mis -understanding that made them fought. Try to settle the problem by giving them necessary advice towards the danger of fighting.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Good Luck!

EXAMINATION

SECTION A: RESOURCE

TASK 1. GRAMMAR (10 marks)

i. Complete the dialogue between Koffi and a journalist about the respect of one's culture (5 marks)

Interviewer: Good afternoon dear listeners, welcome to Cultural Outlook. Please, can you tell us your name and **where** you come from?

Koffi: Good afternoon listeners, my name **is** Koffi, and I come **from** Ghana. It's a pleasure to be here today.

Interviewer: Welcome to Cameroon, Koffi. **What** do you have to tell our listeners today?

Koffi: I am going to talk about the New Yam Festival **which** we celebrated recently.

Interviewer: **When** did that take place?

Koffi: It **took** place on 10th September this year.

Interviewer: What **did** you do during that last celebration?

Koffi: The whole family got together, my parents **did not** go to work, we cleaned and decorated the home where we live, we gave gifts and blessings to **elders**, and also received visitors with pounded yam and nice soup.

Interviewer: That's very interesting. Thank you, Koffi, for sharing with us. Dear listeners, we have come to the end of our programme. I hope you enjoyed it. Join us at the same time next week.

ii. Use the correct form of past tense in brackets to complete the gaps in the sentences (2.5 marks)

There **was** a clean-up campaign in Bakingili last Tuesday. The markets and services **closed** until midday, and the villagers **got** out to do their share of cleaning up. They **cleaned** the streets. They **threw** the rubbish into large bins.

iii. Choose the correct word from the brackets to complete each sentence (2.5 marks)

a. This is the teacher **who** saved the child from falling off the cliff. b. The students were so excited to see **each other** on the first day of resumption from long vacation. c. The children always **stand** when their teacher enters the class. d. Our classmate **has invited** us for his birthday tomorrow. e. John is **settling** the problem in his class carefully.

TASK 2. VOCABULARY (10 marks)

i. Complete these sentences with appropriate words from the box (2.5 marks)

a. He likes to **watch** the football matches on TV with his brother. b. Diwali is a traditional **ceremony** that is important to Hindus. c. I sent out **invitations** to all my family and friends. Some of them have already replied. d. In our culture, we always **respect** older people. e. My **family** originally came from Ghana and from the UK. Where does yours come from?

ii. Complete the sentences using the words in the word box below (2.5 marks)

a. It's time to light the **candles** on the cake. b. The guests **wished** the celebrant a happy birthday. c. How **old** are you today? d. Let's **sing** 'Happy Birthday'! e. We're going to **eat** cake and ice cream at the party. f. I received a lot of **presents** on my last birthday. g. I like small, family **celebrations**, not big birthday parties.

iii. Match the words and expressions with their meanings (5 marks)

a. A conflict: **a serious disagreement or argument.** b. To resolve: **to find a solution and sort something out.** c. A misunderstanding: **not understanding something correctly.** d. The cause of (something): **the reason why something happened.** e. To be involved in (something): **to be part of something.** f. Uncooperative: **not willing to do what someone else wants.** g. Boundary: **a line that divides areas.**

SECTION B: COMPETENCE

TASK 1. READING COMPREHENSION (10 marks)

Questions:

1. Give a synonym of Pygmy mentioned in the text. Baka (The Baka are also known as Pygmies).
2. When did the Portuguese set foot in Cameroon? In the 1500s (The Portuguese arrived in the 1500s).
3. Name two things that make Cameroon a hospitable country. Visitors are greeted and welcomed inside the home, where they are served water and food. Conversations begin with greeting the family members and asking about their welfare.
4. Does the same hospitality exist in villages today? Justify your answer. Yes, the same hospitality exists in villages today. The text mentions that people in rural areas are particularly hospitable, and visitors are still greeted and welcomed with food and water.

5. **Name two religions practiced in Cameroon. Christianity** (40% of the population). **Islam** (20% of the population).
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TASK 2. COMPOSITION WRITING (10 marks)

1. **Describe your last birthday celebration in 100 words.**

On 10th July 2022, I celebrated my birthday with great joy. The preparations began a week before the event. I sent out invitations to my friends and family, and we decorated the house with balloons and streamers. On the day, my parents baked a cake, and my siblings helped prepare the food. We had a variety of dishes, including my favorite, fried rice and chicken. My friends arrived in the afternoon, and we played games like musical chairs and danced to my favorite songs. Later, we cut the cake, and everyone sang "Happy Birthday." I received many gifts and felt very loved. It was a memorable day filled with laughter and joy.

2. **Advise two classmates who had a serious misunderstanding and fought.**

Fighting is never the solution to a misunderstanding. It only leads to more problems and hurt feelings. Instead, you should talk to each other calmly and listen to each other's perspectives. Try to understand why the other person feels the way they do. Apologize if you have done something wrong, and forgive each other. Remember, friendship is more important than winning an argument. If you cannot resolve the issue on your own, seek help from a teacher or a trusted adult. Fighting can lead to serious consequences, so it is better to solve problems peacefully and respectfully.

Total Marks: 30
