

250

COLLEGE CATHOLIQUE BILINGUE PERE MONTI

ANNEE SCOLAIRE 2021 - 2022

Département	EXAM	Durée	Coef	Date de passage :	Visa A.P	Visa P.E
ENGLISH	MOCK B.E.P.C	2H00	03	18 Fév. 2022		

EPREUVE D'ANGLAIS

DOMAIN OF LIFE N° 4: CITIZENSHIP AND HUMAN RIGHTS

TARGET COMPETENCE: Using language to talk about gender issues, Human rights and democracy.

> MARKS

Grammar ____/10	Vocabulary ____/10	Reading ____/10	Writing ____/10
-----------------	--------------------	-----------------	-----------------

> STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

> PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

SECTION A: GRAMMAR /10Marks

Task 1: Read and complete the dialogue about gender inequalities with the simple past tense of the verbs in brackets and appropriate question tags. /5mks

Ntolo: Hello Abomo! How old you when you got married? (To be)

Abomo: I (To get) married when I was twelve. Very young right?

Ntolo: Of course! My parents (To believe) that girls didn't have any right to education.....? (provide the question tag of the underlined verb)

Abomo: Couldn't you reject their proposal?

Ntolo: I (To speak) with my mum. She refused to compromise with my plead.....? (provide a question tag)

Abomo: I (To run) away from the house when my parents began with that issue of early marriage Ntolo: What happened?

Abomo: My parents (To accept) the dowry without my consent.

Ntolo: This is so sad. We must fight for the rights of our future female children.....? (provide a question tag)Abomo: For sure! We should fight against gender inequalities.....? (provide a question tag)**Task 2:** Transform the sentences following the indications within the brackets. /5mks

1- "There is no school today because it is election day", the Principal says. (indirect speech)

2- They organised a meeting. They discuss the family issues. (join the sentences to express purpose)

3- I encouraged Anna. She wanted to abandon school. _____ (use a phrasal verb having the same meaning)

4- Getting married is good. Getting married at a very young age is bad. (Join the clauses using a conjunction)

5- "Where is Abena ?" the teacher asked (indirect speech)

SECTION B: VOCABULARY /10marks

Task 1: This is a report about an election. Fill in the blanks with appropriate words from the list so that it makes complete sense. /5mks

Identity ; Campaigning ; results ; speeches ;winner ; election ;polling station ; casted ; secret ballot.

They were _____1 for students' Union. They wrote _____2 which were delivered during meetings. On _____3 day, the voters went to the _____4 and _____5 their votes. This was done in a _____6. Voters needed to have their school _____7 so as to be identified. They chose their candidates and now they are waiting for _____8 to be proclaimed. The _____9 will have a one year _____10.

Task 2: Match the words of column A with their definitions in column B and write the corresponding letters and numbers in column C. /5mks

COLUMN A	COLUMN B	COLUMN C
1- militant	a) A bad situation that causes another bad situation that causes the first bad situation again	1-B
2- extremist	b) Someone who prefers violent confrontation rather than peaceful resolution	
3- mutual acceptance	c) To have somebody who needs to be looked after	
4- a vicious cycle	d) To be forced (by your family) to marry someone	
5-unwanted marriage	e) When two or more people share a feeling and accept one another	
6- to have a mouth to feed	f) Someone who believes in using any means, including violence, to achieve an aim	

SECTION C: READING COMPREHENSION /10marks

Maria: I believe that violence against women and young girls persist because it helps men to dominate and control women.

Arrah: I agree. A violent man will beat up his wife whether she is a high school dropout or a university graduate. Violent men are violent to all women.

Christine: You are right! And in some countries violence against women starts even before birth. In countries like China, India and South Korea, government oblige women to abort almost all female foetuses in order to cut down the expanded population.

Dorothy: Violence against women has reached epidemic proportions. It is present in every country around the world and is not dependent on wealth or class or race or education.

Maria: It should be a priority for every government.

Arrah: Unfortunately, it isn't, but there has been some progress. Women are more confident to speak out against violence nowadays.

Dorothy: Yes. The biggest change is that the subject is now discussed publically in almost every country.

SECTION A: GRAMMAR /10 Marks

Task 1: Read and complete the dialogue about gender inequalities with the simple past tense of the verbs in brackets and appropriate question tags. /5mks

Ntolo: Hello Abomo! How old **were** you when you got married? (To be)

Abomo: I **got** (To get) married when I was twelve. Very young, right?

Ntolo: Of course! My parents **believed** (To believe) that girls didn't have any right to education, **didn't they?** (provide the question tag of the underlined verb)

Abomo: Couldn't you reject their proposal?

Ntolo: I **spoke** (To speak) with my mum. She refused to compromise with my plea, **didn't she?** (provide a question tag)

Abomo: I **ran** (To run) away from the house when my parents began with that issue of early marriage.

Ntolo: What happened?

Abomo: My parents **accepted** (To accept) the dowry without my consent.

Ntolo: This is so sad. We must fight for the rights of our future female children, **mustn't we?** (provide a question tag)

Abomo: For sure! We should fight against gender inequalities, **shouldn't we?** (provide a question tag)

Task 2: Transform the sentences following the indications within the brackets. /5mks

1. **"There is no school today because it is election day", the Principal says.** (Indirect speech)
The Principal said that there was no school that day because it was election day.
2. **They organised a meeting. They discuss the family issues.** (Join the sentences to express purpose)
They organised a meeting to discuss the family issues.
3. **I encouraged Anna. She wanted to abandon school.** (use a phrasal verb having the same meaning)
I talked Anna out of abandoning school.

4. **Getting married is good. Getting married at a very young age is bad.** (Join the clauses using a conjunction)
Getting married is good, but getting married at a very young age is bad.
5. **"Where is Abena?" the teacher asked.** (indirect speech)
The teacher asked where Abena was.

SECTION B: VOCABULARY /10 Marks

Task 1: This is a report about an election. Fill in the blanks with appropriate words from the list so that it makes complete sense. /5mks

Identity; Campaigning; results; speeches; winner; election; polling station; casted; secret ballot.

They were **campaigning** 1 for students' Union. They wrote **speeches** 2 which were delivered during meetings. On **election** 3 day, the voters went to the **polling station** 4 and **casted** 5 their votes. This was done in a **secret ballot** 6. Voters needed to have their school **identity** 7 so as to be identified. They chose their candidates and now they are waiting for **results** 8 to be proclaimed. The **winner** 9 will have a one-year **term** 10.

Task 2: Match the words of column A with their definitions in column B and write the corresponding letters and numbers in column C. /5mks

COLUMN A	COLUMN B
1- militant	a) A bad situation that causes another bad situation that causes the first b
2- extremist	b) Someone who prefers violent confrontation rather than peaceful resolution
3- mutual acceptance	c) To have somebody who needs to be looked after
4- a vicious cycle	d) To be forced (by your family) to marry someone
5-unwanted marriage	e) When two or more people share a feeling and accept one another
6- to have a mouth to feed	f) Someone who believes in using any means, including violence, to achieve

SECTION C: READING COMPREHENSION /10 Marks

Read the text above and answer the following questions. /10 marks

1. **Why does violence against women and young girls persist?**
Violence against women and young girls persists because it helps men to dominate and control women.

2. **Are husbands violent only to wives who are school dropouts?**
No, husbands are violent to all women, whether they are school dropouts or university graduates.
3. **Why do some countries encourage or oblige women to abort female fetuses?**
Some countries encourage or oblige women to abort female fetuses to cut down the expanded population.
4. **In what way has violence towards women changed in recent years?**
In recent years, women have become more confident to speak out against violence, and the subject is now discussed publicly in almost every country.
5. **Apart from women, who are the other victims of violence?**
Apart from women, men and boys are also victims of violence.

SECTION D: COMPOSITION /10 Marks

Topic 1: Foreigners are visiting Cameroon for the first time and you are a tourist guide. Write an expository essay in which you will talk about what makes Cameroon a beautiful country. You can highlight environmental, economic and cultural aspects.

Sample Answer:

Cameroon, often referred to as "Africa in miniature," is a beautiful country with diverse environmental, economic, and cultural aspects. Environmentally, Cameroon boasts lush rainforests, stunning mountains like Mount Cameroon, and beautiful beaches along the Atlantic coast. The country is also home to unique wildlife, including elephants, gorillas, and lions, making it a paradise for nature lovers.

Economically, Cameroon is rich in natural resources such as oil, timber, and cocoa, which contribute significantly to its economy. The country also has a growing tourism industry, thanks to its natural beauty and cultural heritage.

Culturally, Cameroon is a melting pot of over 200 ethnic groups, each with its own traditions, languages, and cuisines. The vibrant music and dance scenes, along with colorful festivals, make Cameroon a culturally rich destination. Visitors can enjoy traditional dishes like Ndolé and experience the warmth and hospitality of the Cameroonian people.

In conclusion, Cameroon's natural beauty, economic potential, and cultural diversity make it a must-visit destination for anyone exploring Africa.

Topic 2: Your father does not want your younger sister to go to school because, according to him, the place of the woman is in the kitchen. Girls are only good for marriage. Write a letter to your father to tell him the importance of education for your sister. Your address is Kayseri, PO BOX 10, Maroua and your name is Djamal.

Sample Answer:

Kayseri, PO BOX 10, Maroua

Date: [Insert Date]

Dear Father,

I hope this letter finds you in good health. I am writing to express my concerns about your decision not to allow my younger sister to attend school. I understand that you believe a woman's place is in the kitchen and that girls are only good for marriage, but I strongly believe that education is essential for her future.

Education is not just about learning to read and write; it is about empowering individuals to make informed decisions and contribute meaningfully to society. By allowing my sister to go to school, she will gain the knowledge and skills needed to support herself and her future family. Education will also give her the confidence to stand up for herself and pursue her dreams.

Moreover, educated women are more likely to raise healthier and better-educated children, which benefits the entire community. Denying my sister an education will limit her opportunities and perpetuate the cycle of poverty.

I urge you to reconsider your decision and allow my sister to attend school. Education is a fundamental right, and it is our duty to ensure that she has the same opportunities as everyone else.

Thank you for taking the time to read my letter. I hope you will see the importance of education and make the right decision for my sister's future.

Yours sincerely,

Djamal