

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2022/2023	N° 1	ANGLAIS	PA C D	02H	03
Professeur:	NGECHE	Jour:	Quantité:		

Noms de l'élève \_\_\_\_\_ Classe \_\_\_\_\_ N° Table \_\_\_\_\_

Date : \_\_\_\_\_

Compétence visée :					
Appréciation du niveau de la compétence par le professeur:					
Notes	0-10/20	11-14/20	15-17/20	18-20/20	Note totale
Appréciation	Non Acquis (NA)	Ongoing Acquisition (OA)	Compétence Acquis (A)	Excellent (E)	
Noms & prénoms du parent :		Contact du parent :	Observation du parent :		Date & signature

N.B : No cancellation, No copy work, No extra sheets, No french.

#### SECTION A : GRAMMAR 10 mks

Complete the dialogue between mum and Alice with the most appropriate words of your choice. 5mks

Alice : Mum, could I possibly enrol in the girl guide movement ?

Mum : I'm afraid I ----- let you do that now. Your studies come first.

Alice : But mum, some of ----- classmates are in the movement.

Mum : I know Alice. But you ----- work twice as hard as your classmates of hard your health problems. When your health situation stabilises then I'll reconsider.

Alice : I always forget mum. I hope ----- stabilises soon.

#### II) Choose the correct answer from the brackets to fill the blanks. 5mks

- 1) Aisha and Pauline are classmates but they don't talk to ----- (one another, each, each other).
- 2) Paul is so unfriendly. He gets on with ----- his classmates. (none of, most of, one another)
- 3) Young people should use ----- drugs nor alcohol. (seldom, neither, either)
- 4) I have been learning English ----- primary school. (for, since, in).
- 5) My mum felt ----- taking about sex with me. (comforting, uncomfortable, uncomfortably).

#### SECTION B : VOCABULARY 10mks

I) Choose the correct answer from the box to complete each sentence 5mks.

Love / case / law / forgiveness / apology / apologising / contraception

- 1) She write an -----letter to the principal when she realised that she was wrong.
- 2) -----does not fully guarantee that a girl will not become pregnant.
- 3) She begged for ----- after ----- to her friend for what shed id.
- 4) A ----- etudy was conducted on youths problems in our community.

II) Fill the blanks with the most appropriate words or phrases of your choice. 2mks

- 1) Mrs shibi welcomes every body even strangers, without any -----  
she is very sociable.
- 2) The art, food music, dressing of a people is their -----

III) Use the correct form of each word in the brackets to complete each sentence 3mks

- 1) A good leader needs to be able to accept ----- ( criticise)
- 2) I think the -----for the seminar on youth problems. Was excellent and experienced.
- 3) If a relationship breaks up there are increase chances of -----  
(depressed)

### SECTION C: reading comprehension (10mks)

Read the passage carefully and answer the questions that follow. Culture shock.

It's very important to be aware that studying in a new country can be quite a stressful experience even if you have planned your trip carefully. You will find many things that are different from back home. Consequently, it is very likely that you will experience culture shock after a few weeks here in Britain. This is caused by the shock of being in a new environment and is worse if you feel homesick and miss your family and friends. It's essential to realise that this experience is quite normal. This can affect anyone, no matter where you come from or where you go. So if you start feeling dedepressed or lonely, I encourage you to seek help. You can come at any time to talk things over with counsellors here at any the foreingn student's Bureau of the university. They are well aware of the problems facing foreingn students and will be able to give you support and advice. Now I'll quickly run through a few things that you may have trouble with and ways of coping.

First of all, if you are used to a warm climate, you may find the grey, damp british weather depressing, especially in winter when the days are short. There's nothing we can do about the climate, but we can make you aware that this may make you feel down.

Another problem area for overseas students is food. It may taste very different from what you are used to. If you have self-catering accomodation, I suggest you try cooking food you are familiar with now and gain. However, I advise you not to eat a lot of fast food, as an unhealthy diet and lifestyle will only make you feel worse. Make sure you eat plenty of fresh fruit and vegetables and get lots of exercise.

Constantly speaking and listening in a foreingn language is tiring. And you may miss your own language. You may be able to get satellite TV in your language. I recommend that you red online newspapers or take part in chat groups in your language.

If you feel homesick, make sure you keep in touch with home. Phone or skype home regularly. Use email and social networks to exchange news and photos. But don't travel home too often as this can make settling in more difficult. Make friends with fellow foreign students as they will understand your feelings and be able to sympathise.

Every culture has unspoken rules which affect the way people treat one another. You may find these confusing and difficult to understand. For example, punctuality is important in Britain, so you should always be on time for lecture. That's why it is important to make friends with as many local students as you can. They will help you learn about British culture.

Remember, if you feel unhappy, there's always someone you can talk to here at the bureau. We also have a leaflet for foreign students summarising the things I've been talking about. You can take one as you leave.

#### QUESTIONS

- 1) Who is affected by culture shock ? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 2) State two causes of culture shock ? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 3) What is advisable to do when you are in a foreign country ? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 4) Why can food be a problem ? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 5) In which one way can you help a foreigner in your class ? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### SECTION D : composition (10mks)

Write a composition between 250 – 300 words on any one the following topics.

- 1) You had a serious issue with your best friend and he / she vowed never to talk to you no matter what. Write a letter to the said friend to make amends. You may use the following guidelines : try to explain what happened, promise him / her how you will resolve the matter. N.B : Your name is sponge Bob, your address is P.O box 6 Njoka city and your friend is lucky dube.
- 2) You come from a community where there is a lot of misunderstandings and discrimination of all sorts. Write an article in which you sensitize people on the importance of all sorts. Write an article in which you sensitize living together. In your work :
  - State three things that cause discrimination and misunderstanding
  - State three consequences of the above

- State three ways in which people can do to live together.
- State three advantages of living together.

**N.B :** Your name is Samsam.

Handwriting practice lines (dashed lines on a solid background).

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## Examination Paper Correction

### SECTION A: GRAMMAR (10 marks)

#### I) Complete the dialogue between mum and Alice with the most appropriate words of your choice. (5 marks)

**Alice:** Mum, could I possibly enroll in the girl guide movement?

**Mum:** I'm afraid I **can't** let you do that now. Your studies come first.

**Alice:** But mum, some of **my** classmates are in the movement.

**Mum:** I know Alice. But you **must** work twice as hard as your classmates because of your health problems. When your health situation stabilizes, then I'll reconsider.

**Alice:** I always forget mum. I hope **it** stabilizes soon.

#### II) Choose the correct answer from the brackets to fill the blanks. (5 marks)

1. Aisha and Pauline are classmates but they don't talk to **each other**.
2. Paul is so unfriendly. He gets on with **none of** his classmates.
3. Young people should use **neither** drugs nor alcohol.
4. I have been learning English **since** primary school.
5. My mum felt **uncomfortable** talking about sex with me.

### SECTION B: VOCABULARY (10 marks)

#### I) Choose the correct answer from the box to complete each sentence. (5 marks)

1. She wrote an **apology** letter to the principal when she realized that she was wrong.
2. **Contraception** does not fully guarantee that a girl will not become pregnant.

3. She begged for **forgiveness** after **apologizing** to her friend for what she did.
4. A **case** study was conducted on youth problems in our community.

**II) Fill the blanks with the most appropriate words or phrases of your choice. (2 marks)**

1. Mrs. Shibi welcomes everybody, even strangers, without any **hesitation**. She is very sociable.
2. The art, food, music, and dressing of a people is their **culture**.

**III) Use the correct form of each word in the brackets to complete each sentence. (3 marks)**

1. A good leader needs to be able to accept **criticism**.
2. I think the **speaker** for the seminar on youth problems was excellent and experienced.
3. If a relationship breaks up, there are increased chances of **depression**.

**SECTION C: READING COMPREHENSION (10 marks)**

**Read the passage carefully and answer the questions that follow.**

*Passage not included for brevity. The answers are provided below based on the document.*

1. **Who is affected by culture shock?**  
Anyone studying in a new country can be affected by culture shock, no matter where they come from or where they go.
2. **State two causes of culture shock.**
  - The shock of being in a new environment.
  - Feeling homesick and missing family and friends.
3. **What is advisable to do when you are in a foreign country?**
  - Seek help if you feel depressed or lonely.
  - Talk to counselors at the foreign student's Bureau of the university.
4. **Why can food be a problem?**  
Food may taste very different from what you are used to, and it can be difficult to adjust to new tastes.

5. **In which one way can you help a foreigner in your class?**

You can help a foreigner by making friends with them and helping them learn about the local culture.

## **SECTION D: COMPOSITION (10 marks)**

**Write a composition between 250 – 300 words on one of the following topics.**

**Topic 1: Letter to a Friend**

Sponge Bob  
P.O. Box 6  
Njoka City

Dear Lucky Dube,

I hope this letter finds you well. I am writing to you because I deeply regret the recent misunderstanding that caused a rift between us. I value our friendship more than anything, and I am truly sorry for whatever happened that made you vow never to talk to me again.

I want to explain my side of the story. I realize now that I may have acted impulsively and without considering your feelings. I promise you that I will do everything in my power to resolve this matter. I am willing to listen to you and understand your perspective, and I hope we can find a way to move past this.

Please know that I am committed to making things right. I miss our conversations and the bond we shared. I hope you can find it in your heart to forgive me and give our friendship another chance.

Yours sincerely,

**Sponge Bob**

**Topic 2: Article on Living Together**

**The Importance of Living Together**

By Samsam

In today's world, misunderstandings and discrimination are common problems that divide communities. These issues often arise due to differences in culture, religion, and social status. However, it is crucial to recognize the importance of living together in harmony.

**Causes of Discrimination and Misunderstanding:**

1. **Lack of Education:** Many people are not educated about the value of diversity.

2. **Stereotypes:** Preconceived notions about certain groups lead to unfair treatment.
3. **Fear of the Unknown:** People often fear what they do not understand.

#### **Consequences of Discrimination:**

1. **Social Division:** Communities become fragmented and hostile.
2. **Mental Health Issues:** Victims of discrimination often suffer from anxiety and depression.
3. **Economic Inequality:** Discrimination can lead to unequal opportunities in education and employment.

#### **Ways to Promote Living Together:**

1. **Education:** Teach people about the importance of diversity and inclusion.
2. **Dialogue:** Encourage open conversations to address misunderstandings.
3. **Community Activities:** Organize events that bring people from different backgrounds together.

#### **Advantages of Living Together:**

1. **Stronger Communities:** Unity leads to stronger, more resilient communities.
2. **Cultural Enrichment:** Exposure to different cultures enriches our lives.
3. **Peace and Stability:** Living together in harmony promotes peace and reduces conflict.

In conclusion, living together is not just a moral obligation but a necessity for a peaceful and prosperous society. Let us all strive to build bridges and foster understanding among all people.