

<b>COLLEGE PRIVE MONGO BETI</b> B.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION	EPREUVE	Terminales	DUREE	COEFFICIENT
2022-2023	N°1	Anglais	TERMINALES	3H	04/03
Professeur : NGENIWEIH		Jour:	Quantité:		
Tcl 01/11/2021					

Student's Names \_\_\_\_\_ Classe \_\_\_\_\_ N° Table \_\_\_\_\_ Date : \_\_\_\_\_

**D.O.L : Economic life and occupation**

**Module : Using language to express oneself in purchasing goods and service**

**Teacher's appreciation of competence**

marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
appreciation	Not Acquired (NA)	Or going Acquisition (OA)	Competence Acquired (A)	Excellent (E)	
<b>Parent name:</b>	<b>Contact :</b>		<b>Parent's remarks :</b>		<b>Date &amp; signature</b>

**Instructions :**

Answer all four sections. No use of French. Any section left untouched will lead to the reduction of marks. No use of pencils. No use of correcting fluid. No copy work and no cancellation.

**SECTION A : GRAMMAR 10 MARKS**

**I- Read the following dialogue carefully and complete it with the most appropriate words chosen from the brackets. 5marks**

**Simon:** Hi Laura, I have noticed we have a new student in our class.

**Laura:** Hi Simon, I \_\_\_\_\_ noticed it. Would you mind showing him to me?  
(have, haven't, has)

**Simon:** There he is, He is sitting \_\_\_\_\_ to Ngassa. (between, next, with)

**Laura:** I see, I think I know \_\_\_\_\_ We were in primary school together, he is Roland  
(him, her, his)

**Simon:** Good to hear that he was- your classmate. Let's welcome him (proper, properly, honourable)

**Laura:** you are right. Let's go then

**Simon:** I hope he is friendly and \_\_\_\_\_ (socialize, socially, sociable)?

**Laura:** Of course

**II- Complete each sentence with the correct form of the words in brackets 5marks**

- 1) \_\_\_\_\_ You \_\_\_\_\_ For the job already the deadline is tomorrow? (to apply)
- 2) His application \_\_\_\_\_ turned down because he wasn't truthful. (to be)
- 3) My younger brother likes \_\_\_\_\_ play station when he is free (plays, playing, played).
- 4) The jury \_\_\_\_\_ anybody who is not bilingual at the interview. Prepare well my dear. (not/ tolerate).
- 5) I \_\_\_\_\_ at the Language centre last week. (to enrol)

**SECTION B: VOCABULARY 10 MARKS**

**I- Complete each sentence with the most appropriate word of your choice 5marks**

- 1) Measurements of human features, like finger prints and eyes, to identify people is known as \_\_\_\_\_
- 2) Being \_\_\_\_\_ in Cameroon is a top priority for a successful career.
- 3) The letter was sent back to the sender because the \_\_\_\_\_'s was not known.
- 4) The \_\_\_\_\_ couldn't answer all the question asked by the \_\_\_\_\_ at the interview yesterday.

**II- Choose the best option From the brackets to complete each sentence 5marks**

- 1) The \_\_\_\_\_ wrote a lot of lies , in his letter and he wasn't retained from the job (application, applying, applicant).

- 2) If you are a \_\_\_\_\_, you need parent guide in all you do (major, minor, single)
- 3) The \_\_\_\_\_ states that the two official languages of Cameroun are English and French (constitute, law, bilingual)
- 4) I don't think you should \_\_\_\_\_ jeans to a job interview (Ware, Wear, Port)
- 5) A good friend is like a bouquet of beautiful \_\_\_\_\_ (flour, flowers, floor).

**SECTION C**

**READING COMPREHENSION**

**10 MARKS**

Read the following passage carefully and answer the question. That follow. Use your own words as far as possible.

**Why Learn the second official Language?**

I think the importance of understanding the second official language and using it proficently at work dawned on me rather late. What an awful mistake it was!

I must confess that my attitude had been to joke with my friends.

"L'anglais c'est quoi? We would say. That summarised my defiance and disregard for the second official Language. I should have known better! Needless to say I barely got by with my assignments and tests in English. I somehow managed to scrape 10/20 on my BEPC examination. And I began to wish that the boys and girls I had joked with had taken a different attitude.

The turnaround for me came in the second cycle, when I had a brilliant young English teacher. She had just graduated from university and I believe the whole class had a crush on her on her First day of class; she administered a survey to evaluate our different language levels and needs. Then she made what was, to us, an incredible revelable revelation.

She told us about the importance of English as a world language. After she had talked to us about English as the language of technology, science, travel, music and so on, I was sold on the language. What an incredible tool was being placed at our disposal. The whole class sat up from that moment on. And by the time we finished the second cycle, we were communicating completely in English.

Only after I finished university and started work in a large private firm, did I fully realise the value of this tool. One of the requirements of obtaining my job was competence in the second language. The company I work for has a people-centred approach to work. I need to use English everyday, so my language skills have to be up to scratch. There are high- level meetings at which the CEO uses her first language, which is English. There are partners, officials and customers who we deal with in English. For the company, the main priority is to be able to conduct our work with others in the language in which they are most comfortable. This guarantees customer satisfaction.

I am happy that my skills in the second language help me to make a contribution to the company. That is why I encourage all young people in our country. To take the learning of the second language very seriously. It will bring positive dividends for them in their future careers.

**QUESTIONS:**

- 1) Does the author think it is important to understand and use the second official Language proficiently ? justify. 2marks

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- 2) Describe his attitude to the second official Language as a first cycle student. 2 marks

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- 3) What caused his attitude to change for the better? 2 marks

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4) How does his good language skills help him in his current job?

2 marks

5) State two ways in which a good working knowledge of the second official language can help you in your life and career.

2 marks

**SECTION D**

**COMPOSITION**

**10 MARKS**

Write a composition of between 250-300 words, on any one of the following topics.

1) You applied for a job and the general manager of the company has just called you for an interview. In your work explain what you understand by a job interview. You may use the following guidelines:

- Define what you understand by a job interview
- State and explain five things you need to do before going for the interview.
- Explain the conduct (3) you need to put on during the interview
- State three importance of a job interview to the company.

2) Recreational activities are very essential to every normal human being yet there are no facilities in your school for these activities. You think something needs to be done. Write a letter to the principal of your college, expressing yourself clearly on the following

- Define what you understand by recreational facilities with examples
- State three importance of recreation and hobbies to people's well-being
- Explain how recreation can contribute to the improvement in mental and physical health social and personal relationship and increase income.
- Say how the school can contribute to this project
- Say how you can help.

**NB.:** You are Mordecai Rigby. Your school is CES Wonderland. P0 BOX 25.

3) To travel abroad one must present a passport before he/she is given a visa.

- Explain what you understand by a passport
- Say who produces or delivers a passport to national /foreigners
- State five important documents needed when applying for a passport.

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**Good Luck!!!**

# Examination Paper Correction

## SECTION A: GRAMMAR (10 MARKS)

### I. Complete the dialogue with the most appropriate words chosen from the brackets. (5 marks)

#### Dialogue:

Simon: Hi Laura, I have noticed we have a new student in our class.

Laura: Hi Simon, I **have** noticed it. Would you mind showing him to me?

Simon: There he is. He is sitting **next** to Ngassa.

Laura: I see, I think I know **him**. We were in primary school together; he is Roland.

Simon: Good to hear that he was your classmate. Let's welcome him **properly**.

Laura: You are right. Let's go then.

Simon: I hope he is friendly and **sociable**.

Laura: Of course.

### II. Complete each sentence with the correct form of the words in brackets. (5 marks)

1. **Have** you **applied** for the job already? The deadline is tomorrow.
2. His application **was** turned down because he wasn't truthful.
3. My younger brother likes **playing** play station when he is free.
4. The jury **does not tolerate** anybody who is not bilingual at the interview.  
Prepare well, my dear.
5. I **enrolled** at the Language centre last week.

## SECTION B: VOCABULARY (10 MARKS)

### I. Complete each sentence with the most appropriate word of your choice. (5 marks)

1. Measurements of human features, like fingerprints and eyes, to identify people is known as **biometrics**.

2. Being **bilingual** in Cameroon is a top priority for a successful career.
3. The letter was sent back to the sender because the **recipient's** address was not known.
4. The **candidate** couldn't answer all the questions asked by the **interviewer** at the interview yesterday.

**II. Choose the best option from the brackets to complete each sentence. (5 marks)**

1. The **applicant** wrote a lot of lies in his letter, and he wasn't retained for the job.
2. If you are a **minor**, you need parental guidance in all you do.
3. The **law** states that the two official languages of Cameroon are English and French.
4. I don't think you should **wear** jeans to a job interview.
5. A good friend is like a bouquet of beautiful **flowers**.

**SECTION C: READING COMPREHENSION (10 MARKS)**

**Questions:**

1. **Does the author think it is important to understand and use the second official language proficiently? Justify.**

Yes, the author believes it is important to understand and use the second official language proficiently. The author mentions that after finishing university and starting work in a large private firm, they fully realized the value of being proficient in the second language. The company they work for requires competence in the second language, and they need to use English every day. This proficiency helps them contribute to the company and ensures customer satisfaction.

2. **Describe the author's attitude to the second official language as a first-cycle student.**

As a first-cycle student, the author had a defiant and dismissive attitude towards the second official language. They joked with their friends about the language, saying, "L'anglais c'est quoi?" This attitude led to poor performance in English assignments and tests, and they barely passed their BEPC examination with a score of 10/20.

**3. What caused the author’s attitude to change for the better?**

The author’s attitude changed for the better when they had a brilliant young English teacher in the second cycle. The teacher administered a survey to evaluate the students’ language levels and needs, and then explained the importance of English as a world language. The teacher’s explanation about English being the language of technology, science, travel, and music convinced the author of its value, leading to a change in attitude.

**4. How do the author’s good language skills help them in their current job?**

The author’s good language skills help them in their current job by enabling them to communicate effectively in English, which is one of the requirements for their job. They use English every day in high-level meetings, with partners, officials, and customers. This ensures that the company can conduct its work in the language that others are most comfortable with, guaranteeing customer satisfaction.

**5. State two ways in which a good working knowledge of the second official language can help you in your life and career.**

- It can improve your job prospects, as many companies require employees to be proficient in both official languages.
- It can enhance your ability to communicate with a wider range of people, both socially and professionally, which can lead to better relationships and opportunities.

## **SECTION D: COMPOSITION (10 MARKS)**

### **Topic 1: Job Interview**

A job interview is a formal meeting between a job applicant and a potential employer, where the employer evaluates the applicant’s suitability for a specific position. It is an opportunity for the employer to assess the applicant’s skills, experience, and personality, and for the applicant to learn more about the company and the role.

**Before the interview:**

1. Research the company and the role you are applying for.
2. Prepare answers to common interview questions.
3. Dress appropriately and professionally.
4. Bring copies of your CV and any relevant documents.
5. Practice good communication skills and body language.

**During the interview:**

1. Be punctual and greet the interviewer politely.
2. Maintain eye contact and speak clearly.
3. Listen carefully to the questions and answer them honestly and concisely.

**Importance of a job interview to the company:**

1. It helps the company assess whether the applicant has the necessary skills and experience for the job.
2. It allows the company to evaluate the applicant's personality and how well they would fit into the company culture.
3. It provides an opportunity for the company to explain the role and expectations to the applicant.

## **Topic 2: Recreational Facilities**

**Letter to the Principal:**

Dear Principal,

I am writing to express my concern about the lack of recreational facilities in our school. Recreational facilities, such as sports fields, gyms, and art rooms, are essential for the well-being of students. They provide opportunities for physical activity, creativity, and relaxation, which are crucial for maintaining a healthy balance between academic work and personal life.

**Importance of recreation and hobbies:**

1. Recreation helps improve mental and physical health by reducing stress and promoting physical fitness.
2. It enhances social and personal relationships by providing opportunities for teamwork and communication.
3. Hobbies can lead to the development of new skills, which may increase income opportunities in the future.

**How the school can contribute:**

The school can contribute by allocating space and resources for recreational facilities, such as building a sports field or setting up a gym. The school could also organize recreational activities and clubs to encourage student participation.

**How I can help:**

I am willing to volunteer my time to help set up and maintain these facilities. I can also assist in organizing recreational activities and events.

Yours sincerely,

Mordecai Rigby  
CES Wonderland  
PO BOX 25

### **Topic 3: Passport and Visa**

A passport is an official document issued by a government that certifies the holder's identity and nationality, allowing them to travel internationally. It is required to apply for a visa, which is a permit to enter, stay, or work in a foreign country.

#### **Who produces or delivers a passport:**

Passports are produced and delivered by the government of the holder's country, typically through the Ministry of Foreign Affairs or a similar department.

#### **Documents needed when applying for a passport:**

1. A completed passport application form.
2. Proof of identity (e.g., national ID card or birth certificate).
3. Proof of citizenship (e.g., birth certificate or naturalization certificate).
4. Passport-sized photographs.
5. Payment of the passport fee.

### **Final Note:**

Good Luck!!!