

COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2021/2022	N° 4	ANGLAIS	6 <sup>e</sup>	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: \_\_\_\_\_ Class: \_\_\_\_\_ SeatN° \_\_\_\_\_  
 Date : \_\_\_\_\_

COMPETENCE ASSESSED: Use language to fulfill the rights and duties of a child and basic civic duties.					
TEACHER'S APPRECIATION OF COMPETENCE : Weighting(mark range) and appreciation					
Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent €	
PARENT'S NAME :		Contact :	Parent's Remarks :		Date & signature

**INSTRUCTIONS: No cancellation. No use of pencil. No use of correcting fluid. No extra sheet for answers. No copy work**

**SECTION A GRAMMAR (11 MARKS)**

**Task 1.** The dialogue below is between LABELLE and Manga, who are discussing about citizenship and human rights. Complete it with the most appropriate words. Choose the correct words from the box (6 marks)

Must, going to, must not, to have, will, so that

**LABELLE:** Manga, please do you know that as children we have our rights and responsibilities?  
**MANGA:** Of course! All children have the right to an education.  
**LABELLE:** So we \_\_\_\_\_ work hard at school  
**MANGA:** Children have the right to be safe  
**LABELLE:** Children \_\_\_\_\_ bully or harm other people.  
**MANGA:** We also have the right to health care.  
**LABELLE:** yes, I always go to the clinic \_\_\_\_\_ a check up.  
**MANGA:** Very good. LABELLE, do you know why we sing the national anthem?  
**LABELLE:** We sing the national anthem \_\_\_\_\_ we can show love for our country.  
**LABELLE:** Manga who is \_\_\_\_\_ preside the national day ceremony at the boulevard?  
**MANGA:** I think the head of state \_\_\_\_\_ preside at the ceremony.  
**LABELLE:** Break is over let's go to class.

**Task 2. Write questions to these answers (3marks)**

- a) Father went to the kitchen to prepare a meal for the children.  
\_\_\_\_\_
- b) Countries have national anthems as a way of uniting the people.  
\_\_\_\_\_
- c) I am of the Cameroonian nationality.  
\_\_\_\_\_
- d) The colours of our flag are green, red, yellow.  
\_\_\_\_\_

**SECTION B VOCABULARY (10MARKS)**

**Task 1. Fill in the missing words of the national anthem of Cameroon. Choose the correct words from those in the box**

Promise, cradle, honour, devotion, Glory, Fatherland, pay, sweat, Holy, true

O Cameroon, thou \_\_\_\_\_ of our fathers,  
 \_\_\_\_\_ Shrine, where in our midst they now repose,



# Examination Paper Correction

## SECTION A: GRAMMAR (11 MARKS)

### Task 1: Complete the dialogue with the most appropriate words (6 marks)

#### Dialogue:

LABELLE: Manga, please do you know that as children we have our rights and responsibilities?

MANGA: Of course! All children have the right to an education.

LABELLE: So we **must** work hard at school.

MANGA: Children have the right to be safe.

LABELLE: Children **must not** bully or harm other people.

MANGA: We also have the right to health care.

LABELLE: Yes, I always go to the clinic **to have** a check-up.

MANGA: Very good. LABELLE, do you know why we sing the national anthem?

LABELLE: We sing the national anthem **so that** we can show love for our country.

LABELLE: Manga, who is **going to** preside the national day ceremony at the boulevard?

MANGA: I think the head of state **will** preside at the ceremony.

LABELLE: Break is over; let's go to class.

### Task 2: Write questions to these answers (3 marks)

a) **Question:** Why did Father go to the kitchen?

**Answer:** Father went to the kitchen to prepare a meal for the children.

b) **Question:** Why do countries have national anthems?

**Answer:** Countries have national anthems as a way of uniting the people.

c) **Question:** What is your nationality?

**Answer:** I am of the Cameroonian nationality.

d) **Question:** What are the colours of our flag?

**Answer:** The colours of our flag are green, red, and yellow.

## SECTION B: VOCABULARY (10 MARKS)

**Task 1: Fill in the missing words of the national anthem of Cameroon (10 marks)**

**National Anthem:**

O Cameroon, thou **cradle** of our fathers,  
**Holy** Shrine, where in our midst they now repose,  
Their tears and blood and **sweat** thy soil did water,  
On thy hills and valleys once their tillage rose.  
Dear **Fatherland**, thy worth no tongue can tell!  
How can we ever **pay** thy due?  
Thy welfare we will win in toil and love and peace,  
Will be to thy name ever **true!**

**Chorus:**

Land of **Promise**, land of **Glory!**  
Thou, of life and joy, our only store!  
Thine be **honour**, thine devotion,  
And deep endearment, for evermore.

## SECTION C: READING COMPREHENSION (10 MARKS)

**Questions:**

1. a) **Who is talking in the text?**

**Answer:** Atangana is talking in the text.

b) **He is a Nigerian (yes or no)?**

**Answer:** No.

2. **Which country mentioned in the text is called “Africa in Miniature?”**

**Answer:** Cameroon.

3. **Who presides at the ceremony?**

**Answer:** The Head of State presides at the ceremony.

4. **What is the motto of Atangana’s country?**

**Answer:** The motto is “Peace-Work-Fatherland.”

5. **When is the Unification Day celebrated in Cameroon?**

**Answer:** It is celebrated on the 20th of May.

6. **Name four activities that take place during the ceremony.**

**Answer:** March past, singing of the national anthem, parachuting, and fireworks.

## SECTION D: COMPOSITION WRITING (9 MARKS)

**Topic a: Write five sentences about your rights and responsibilities (9 marks)**

**Sample Answer:**

I am a child, and I have rights and responsibilities. I have the right to education, so I must work hard at school. I also have the right to be safe, so I must not harm others. I have the right to health care, so I should visit the clinic when I am sick. As a child, I have the responsibility to respect my parents and teachers. Finally, I have the right to play, but I must also do my homework.

**Topic b: Write five sentences on how the Youth Day (11th February) was celebrated in Yaoundé in 2021 (9 marks)**

**Sample Answer:**

On the 11th of February 2021, Youth Day was celebrated in Yaoundé with great enthusiasm. Students from different schools participated in a march past at the Boulevard. The Head of State presided over the ceremony, and many dignitaries were present. There were cultural performances, including traditional dances and songs. The day ended with fireworks, and everyone enjoyed the celebrations.

### Final Score Calculation:

- **Section A (Grammar):** 11 marks
- **Section B (Vocabulary):** 10 marks
- **Section C (Reading Comprehension):** 10 marks
- **Section D (Composition Writing):** 9 marks

**Total:** 40 marks

### Teacher's Appreciation of Competence:

Marks	0-10/20	11-14/20	15-17/20	18-20/20
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)

**Parent's Remarks:**

Parent's Name: \_\_\_\_\_

Contact: \_\_\_\_\_

Parent's Remarks: \_\_\_\_\_