COLLEGE PRIVE MONGO BETIB.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE					
ANNÉE SCOLAIRE	EVALUATION SUMATIVE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2022/2023	N°1	ANGLAIS	3e	2H	03
Professeur: Mme NGENIWEIH		Jour:			Quantité:

Student's Names		Class	Seat Table	
Abes/27/09/2022	•			

<u>Instructions</u>: * Answer Four Sections. Any Section left untouched will lead to the Reduction of some marks.

- No use of pencils or Black pens.
- No cancellation. No use of French
- No copy work.

ESSENTIAL KNOWLEDGE

SECTION A: GRAMMAR : (10 marks)

T	Dislama (5 mala)
I-	Dialogue: (5 maks)
	Sophie and Kim have just met at a junction in Nkomo. Sophie is quite excited to know more about Kim. Complete their discussion choosing the best answer from the brackets.
	more about Rim. Complete their discussion choosing the best answer from the brackets.
Sonhie	: Hello Kim. Where do you live ?
	Hello Sophie, I (living, live, lived, lives) down the road.
	: Really! By the way do you stay there alone?
-	No dear I am with my parents.
	: Fortunate you are. What do they do for a living?
	My parents (am, was, is are) farmers.
IXIIII . I	Presently they (harvesting, is harvesting, are harvesting, harvested) rice.
	: Wow my favorite meal. I really (love, loved, has loved, is loving) rice so much
Sopme	especially-with stew.
Kim · '	You can come with me then. My sister (had prepared, is preparing, am
	preparing, are preparing) some for dinner today.
	: Thanks you dear. I can't miss out. I will come.
Sopine	. Thanks you wan viniss out, I win come.
II-	Fill the blank spaces in the close text with the appropriate expressions from the brackets
	(5 mks)
	Musa and Ebot are very good friends from different regions. Musa is from the Northern
	Region and Ebot from the South west Region of Cameroon. They understand and
	tolerate
	(one another, other, each other).
	(Despite; Although, while) they have misunderstandings at times, they
	(either, neither, equally) quarrel nor fight. Instead, Musa and Ebot will
(either	neither, also) Settle their problems or go for counseling to elderly people. We really admire
	iendship (unless, despite, as soon as) their cultural differences.
SECT	ION B: VOCABULARY (10 mks)
I-	Complete these sentences with your own words (5 mks)
1)	Every citizen should treat the national flag with
2)	3 ^{eme} is made up of people from cultures.
3)	Cameroon has two official English and French.
4)	The seal of the republic of Cameroon has a shape.
5)	The flag is flown at mast to show the passing away of an important person.

II- Choose words from this word tiles to complete the sentences below (5 mks)
Integration, coffin, tolerance, ethnic, variety, diversity, mutual acceptance, mediaton, lyrics.
 In Cameroon, we have a of traditional dishes. Every song has words which are called
3) is the process of finding a solution when people disagree about something.
4) When someone dies, he/she is put in a before been buried.
5) There are many groups in our country.
SECTION C: Reading (10 mks) Read the text and answer the questions which follows.
Bissong and Kelly: For better for worse.
When Bissong and Kelly meet each other more than a decade ago during their school days in one of the most popular night clubs in town, many were those who thought their love relationship would not last. But they proved them wrong. Before they got to this happiest day of their life, they had Undergone an intense period of courtship. This period, it must be pointed out, was marked by a constant breaking of promises from both parties. Nevertheless, they listened attentively to each other, talked problems through and always compromised. As Bissong's fiancée, Kelly did everthing to satisfy Bissong. So did Bissong, Kelly's figure As time went on their relationship deepened
to satisfy Bissong. So did Bissong, Kelly's fiancé. As time went on, their relationship deepened

As the wedding day drew near, they sat together and jotted the items needed for them to have a perfect wedding. The needed invitations for guests, the wedding gown, dresses for the bridesmaid and a suit for the best man. Equally needed were flowers, Mercedes Benz cars, a restaurant where the banquet would be served and a photographer. The bride and the groom to be ended up by drawing a list of their own needs. In spite of the long List, they resolved to spend with in

and they soon got engaged. Once they sat down to list the ingredients that can keep a marriage happy and stable. After several points of divergence, they all agreed that good behavior, money; trust; tolerance, faithfulness, commitment and children were things needed for an everlasting Union. Intense preparations were made for the D day. To them, failing to plan was planning to fail. This

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accounts partially for the successful marriage.

AT ITS C	TIONS
OUES	TIONS
1)	Who are the main character (s) in the text? Name them and what is the passage talking about? (2 mks)
2)	Where did they meet? (2 mks)
3)	What happened to their relationship as time went on? (2 mks)
	-
4)	Complete this sentence. According to them, failing to plan was
	· :

- 5) The harmony between Bissong and Kelly is as a result of:
 - A) The respect for their marriage vows.
 - B) The mutual understanding between two of them.
 - C) The fact that they have children.
 - D) They met each other at school.

SECTION D: COMPOSITION (10 mks)

In 180 - 200 words write a composition on ANY ONE topic.

N.B: Do not use French words. Write your composition in English.

- * If you do not answer this section, your marks will be reduced.
 - 1) The indomitable lions recently played a football match in the Ahmadou Ahidjo stadium in Yaounde and they won the match (2-1). You are very excited and want to share your feelings about the lion's victory. Write a letter to your friend Atem, telling him
 - Where you watched the match.
 - Who you watched the match with.
 - The various activities that took place during and after the match.
 - How you felt about this football match (encounter)

N.B: Your Name is Atangana Ateba P.O BOX 972 Yaounde.

- 2) Africa in miniature is the phrase used to refer to Cameroon because of its rich cultural, economical, political and religious diversities. Despite these differences, Cameroonians Practise living together. In a well presented composition;
 - Name and explain three (3) aspects of cameroon's diversity, give examples.
 - What can be done to promote national integration? Explain 2 (two) way and give

examples.	XO'		— -	(
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Examination Paper Correction

SECTION A: GRAMMAR (10 marks)

I- Dialogue (5 marks)

- **Sophie:** Hello Kim. Where do you live?
- **Kim:** Hello Sophie, I live (living, live, lived, lives) down the road.
- **Sophie:** Really! By the way, do you stay there alone?
- **Kim:** No dear, I am with my parents.
- **Sophie: ** Fortunate you are. What do they do for a living?
- **Kim:** My parents **are** (am, was, is, are) farmers. Presently they **are harvesting** (harvesting, is harvesting, are harvesting, harvested) rice.
- **Sophie:** Wow, my favorite meal. I really **love** (love, loved, has loved, is loving) rice so much, especially with stew.
- **Kim:** You can come with me then. My sister is preparing (had prepared, is preparing, am preparing, are preparing) some for dinner today.
- **Sophie:** Thank you, dear. I can't miss out. I will come.

II- Fill the blank spaces (5 marks)

Musa and Ebot are very good friends from different regions. Musa is from the Northern Region and Ebot from the South West Region of Cameroon. They understand and tolerate **each other** (one another, other, each other). **Although** (Despite, Although, while) they have misunderstandings at times, they **neither** (either, neither, equally) quarrel nor fight. Instead, Musa and Ebot will **either** (either, neither, also) settle their problems or go for counseling to elderly people. We really admire their friendship **despite** (unless, despite, as soon as) their cultural differences.

SECTION B: VOCABULARY (10 marks)

I- Complete these sentences with your own words (5 marks)

- 1. Every citizen should treat the national flag with **respect**.
- 2. 3°me is made up of people from different cultures.
- 3. Cameroon has two official languages. English and French.

- 4. The seal of the Republic of Cameroon has a **circular** shape.
- 5. The flag is flown at **half** mast to show the passing away of an important person.

II- Choose words from this word tiles to complete the sentences below (5 marks)

Integration, coffin, tolerance, ethnic, variety, diversity, mutual acceptance, mediation, lyrics.

- 1. In Cameroon, we have a variety of traditional dishes.
- 2. Every song has words which are called lyrics.
- 3. **Mediation** is the process of finding a solution when people disagree about something.
- 4. When someone dies, he/she is put in a **coffin** before being buried.
- 5. There are many **ethnic** groups in our country.

SECTION C: READING (10 marks)

Questions:

- 1. Who are the main characters in the text? Name them and what is the passage talking about? (2 marks)
 - The main characters are **Bissong and Kelly**. The passage talks about their love relationship, how it developed over time, and their journey to marriage.
- 2. Where did they meet? (2 marks)
 - They met in one of the most popular nightclubs in town during their school days.
- 3. What happened to their relationship as time went on? (2 marks) As time went on, their relationship deepened, and they got engaged. They worked through their problems, compromised, and prepared for their wedding.
- 4. Complete this sentence. According to them, failing to plan was
 ____ (2 marks)
 - According to them, failing to plan was planning to fail.
- 5. The harmony between Bissong and Kelly is as a result of: (2 marks)
 - B) The mutual understanding between the two of them.

SECTION D: COMPOSITION (10 marks)

Topic 1: Letter to Atem about the Indomitable Lions' Victory

Atangana Ateba P.O BOX 972 Yaounde **Date:** [Insert Date] Dear Atem,

I hope this letter finds you well. I am writing to share my excitement about the recent victory of the Indomitable Lions in the football match at the Ahmadou Ahidjo Stadium in Yaounde. The match ended with a 2-1 win, and it was truly thrilling!

I watched the match at home with my family. We were all glued to the TV, cheering for our team. During the match, there were many exciting moments, especially when the Lions scored their two goals. After the match, we celebrated by singing and dancing to celebrate the victory.

I felt extremely proud and happy about the Lions' performance. It was a great match, and I can't wait to watch more games with you in the future.

Yours sincerely, Atangana Ateba

Topic 2: Cameroon's Diversity and National Integration

Cameroon, often referred to as "Africa in miniature," is known for its rich cultural, economic, political, and religious diversity. Here are three aspects of Cameroon's diversity:

- 1. Cultural Diversity: Cameroon is home to over 250 ethnic groups, each with its own unique traditions, languages, and customs. For example, the Bamileke people are known for their elaborate traditional dances, while the Fulani are renowned for their cattle-rearing practices.
- 2. **Linguistic Diversity:** Cameroon has two official languages, English and French, but there are also numerous indigenous languages spoken across the country. For instance, Ewondo is widely spoken in the Centre Region, while Fulfulde is common in the North.
- 3. Religious Diversity: Cameroon is a country where Christianity, Islam, and traditional African religions coexist. For example, in the North, Islam is predominant, while in the South, Christianity is more widespread.

To promote national integration, the following can be done:

1. **Promoting Bilingualism:** Encouraging the use of both English and French in schools and public institutions can help bridge the linguistic divide and foster unity.

2. Cultural Exchange Programs: Organizing events where people from different regions can share their traditions, food, and music can help promote mutual understanding and respect among Cameroonians.