

Collège Privé Laïc Mongo Beti		B.P : 972 Tél. :22 22 46 19 / 22 68 62 97 Yaoundé			
ANNEE- SCOLAIRE	SEQUENCE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2021-2022	N° : 01	ANGLAIS	Tle ACD	3/4 heures	4/3
Nom du Professeur : Mme NGECHÉ Agnes			Jour :		Qté :
Tel24/10/2021					

Student's name : _____ Classe _____ N° Table _____

Date : _____

Expected Outcome : by the end of this exam the learner will be able to use language to provide personal information

Appréciation du niveau de la compétence par le professeur: Note et appréciation

Notes	0-10/20	11-14/20	15-17/20	18-20/20	Note Totale
Appréciation	Non acquis (NA)	En cours d'acquisition (AE)	Compétence Acquis (A)	Excellent (E)	
Noms & prénoms du parent :		Contact du parent :	Observation du parent :		Date & signature

Instructions :

- Answer all four sections, No use of French, Any section untouched will lead to the reduction of marks!! No cancellation!! No copy work!! No use of pencil.

Competence assessed: the Lerner's ability to use language to prounde personal information.

SECTION I: GRAMMAR

10 MARKS

- I. Complete the dialogue between Samsam and Dora on a job interview with the most appropriate word or expression of your choice 5marks

Samsam: Good morning Dora, you look smart this morning. What's up?

Dora : Good morning Sam, I was _____ for a job interview. It's today

Samsam: Great. Are you prepared _____ this?

Dora: I'm quite nervous. _____ You give me some advice?

Samsam: Yes, of course. Firstly, remember that you are qualified for this job, so do not be intimidated by the interviewer be confident, Polite.

Dora: Thank you. Is _____ okay to say things that are not true to please the interviewer?

Samsam: No be _____ in your application and during an interview. You'll end up in trouble if you make up things.

Samsam: You are welcome. Good luck

- II. Use the correct form of the word/verb in the brackets to correct each sentence 3marks

- John's application _____ because he wasn't qualified. (to reject).
- Recreational activities should be taken _____ (serious)
- Rigby collected his passport before _____ for a visa at the UK embassy (to apply)

- III. Complete each sentence as required in the brackets

2marks

- I am a native of this country, _____?(question tag)
- I came across this wonderful app that helps me relax and sleep well (plural)

SECTION II**VOCABULARY****10 MARKS**

A) Choose the correct option from those in bold to complete each sentence (5marks)
Use each word only once. Applicant, ruler, biometric, sender, addressee, Interviewee, Interviewer, Minor.

- 1) The _____ couldn't answer all the questions that were asked him during the interview.
- 2) The letter was sent back because the _____ wasn't known.
- 3) _____ are measurements of human features like fingerprints and eyes to identify people
- 4) A _____ needs parental guidance or authorization to be issued a passport.
- 5) The _____ applied for a wrong choice and he even forgot to sign his letter.

B) Fill the blanks with the most appropriate words or expression 5 marks

- 1) Two important documents need when applying for a passport are a national _____ card and _____ certificate.
- 2) In Cameroon, _____ is a top priority for a successful career.
- 3) Recreational activities are also known as _____ activities.
- 4) Passports are _____ the delegate general of the national police.
- 5) If you need this job, write an _____ to the company.

SECTION III**READING COMPREHENSION****10 MARKS**

Read the following passage carefully and answer the questions that follow.

Life After High School

"So, What are you doing after graduation? "

Many juniors and seniors get bored answering that question over and over whether your plans include college, heading straight for the workforce, or taking a year off, here are some practical tips to prepare yourself for the journey.

Some people know from an early age exactly what they want to be and how they plan to get there. Takam's father is a doctor and his love for his chosen career inspired him (Takam) to follow his father's footsteps.

Not everybody is sure of their plans through that's ok too. Many people star of in a liberal arts.

Programme in college and then decide on a major after a year or two. School is not also about careers and getting a high- paid job after graduation- it's a place for learning about yourself and the world.

How do you decide on a school when there are many options to pick from? Start by asking yourself questions about your preferences.-

- What are my strengths!
- What kind of learning environment is best for me?
- Am I interested in liberal arts or science or business?
- Do I want to stay close to home or live far away?
- Would I prefer to be in a city environment or in a village?
- Do I like to be with people who are mostly like me or do I want to meet a diverse group?

Ask friends or older siblings who are in the university about their schools and other schools they are familiar with. Talk to your school counselor or one of your teachers.

Graduation from high school therefore is the end of an era. Gone are the, days of carefree learning and socializing with friends. Now you need to decide what you are going to do with

the rest of your life and that there is no small decision to make. Once you graduate from high school, real life begins and how that life plays out is shaped by what you decide to do after high school.

QUESTIONS

1- *What do you think could be done to prepare for life after high school?* (2 marks)

2- *How are some people inspired to make a good career choice?* (2marks)

3- *What do you think about Takam's decision* (2marks)

4- *Explain the statement " School is not just about careers and getting a job" as used in the text?* 2marks

5- Have you learnt anything from the text ? _____? explain (2marks)

SECTION IV

COMPOSITION

10 MARKS

Write an essay of between 250 and 300 words on one of the following topics. Avoid the use of French:

- 1) Many of your schoolmates are still ignorant of the fact that the English language is the gateway to a successful life, you think you can be of help to them. In your work, using the following guidelines make them see that the language is indispensable.
 - ❖ Show them the place/ position the language has in the world
 - ❖ Make them see what they lose by not speaking the language
 - ❖ Make them see there advantages of the language
 - ❖ State what you have gained by speaking the language
- 2) As a graduate from high school, you have decided to grab a part-time job at DOVV Njolaland. In a letter to the general manager of that firm tell him
 - ❖ Why you need a part-time and which post?
 - ❖ What you have to do the job
 - ❖ What you know about the job
 - ❖ And what you will do if you're recruited.

N.B: Your name is Paper Bob. Your address is P.O box 25, Njokaland.

- 3) Many youths idle around after school or on weekends claiming they are free. In a speech, advise them on how they can manage their freetime by doing some useful activities. Make sure you tell them.

- ❖ Three consequences of idleness
- ❖ Three ways in which freetime can be exploited positively
- ❖ There activities that can carried out at free
- ❖ Three advantages of the said activities

N.B: You are the youth president of your community, wonderland.

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Good Luck!!!

English Examination Paper - Corrected

SECTION I: GRAMMAR (10 MARKS)

I. Complete the dialogue between Samsam and Dora (5 marks)

Samsam: Good morning Dora, you look smart this morning. What's up?

Dora: Good morning Sam, I was **called** for a job interview. It's today.

Samsam: Great. Are you prepared **for** this?

Dora: I'm quite nervous. **Can** you give me some advice?

Samsam: Yes, of course. Firstly, remember that you are qualified for this job, so do not be intimidated by the interviewer—**just** be confident, polite.

Dora: Thank you. Is **it** okay to say things that are not true to please the interviewer?

Samsam: No, **always** be **honest** in your application and during an interview. You'll end up in trouble if you make up things.

Samsam: You are welcome. Good luck!

II. Use the correct form of the word/verb in brackets (3 marks)

1) John's application **was rejected** because he wasn't qualified. (to reject)

2) Recreational activities should be taken **seriously**. (serious)

3) Rigby collected his passport before **applying** for a visa at the UK embassy. (to apply)

III. Complete each sentence as required in brackets (2 marks)

1) I am a native of this country, **aren't I?** (question tag)

2) **We** came across **these** wonderful **apps** that help **us** relax and sleep well. (plural)

SECTION II: VOCABULARY (10 MARKS)

A) Choose the correct option from those in bold (5 marks)

Options: Applicant, ruler, biometric, sender, addressee, Interviewee, Interviewer, Minor

1. The **Interviewee** couldn't answer all the questions that were asked him during the interview.
2. The letter was sent back because the **addressee** wasn't known.
3. **Biometric** are measurements of human features like fingerprints and eyes to identify people.
4. A **Minor** needs parental guidance or authorization to be issued a passport.
5. The **Applicant** applied for a wrong choice and he even forgot to sign his letter.

B) Fill the blanks with the most appropriate words or expression (5 marks)

- 6) Two important documents **needed** when applying for a passport are a national **identity** card and **birth** certificate.
- 7) In Cameroon, **education** is a top priority for a successful career.
- 8) Recreational activities are also known as **leisure** activities.
- 9) Passports are **issued by** the delegate general of the national police.
- 10) If you need this job, write an **application** to the company.

SECTION III: READING COMPREHENSION (10 MARKS)

Questions

1) What do you think could be done to prepare for life after high school? (2 marks)

To prepare for life after high school, one could explore career options by talking to counselors, researching schools or jobs, and identifying personal strengths and interests. Also, gaining practical skills or experience through part-time work or volunteering can help.

2) How are some people inspired to make a good career choice? (2 marks)

Some people, like Takam, are inspired by family members or role models, such as his father who is a doctor. Their passion and success in a career can motivate others to follow a similar path.

3) What do you think about Takam’s decision? (2 marks)

Takam’s decision to follow his father’s footsteps as a doctor seems wise because it’s based on inspiration and likely support from his family. However, he should ensure it’s his own passion, not just his father’s dream.

4) Explain the statement “School is not just about careers and getting a job” as used in the text? (2 marks)

This means school is also about personal growth and learning about oneself and the world, not only preparing for work. It helps students develop skills, values, and knowledge beyond just earning money.

5) Have you learnt anything from the text? Explain. (2 marks)

Yes, I’ve learned that planning for life after high school involves asking questions about my preferences and strengths. It’s helpful to talk to others and explore options before deciding, which makes the process less overwhelming.

SECTION IV: COMPOSITION (10 MARKS)

Option 1: Essay (250–300 words)

Topic: Many of your schoolmates are still ignorant of the fact that the English language is the gateway to a successful life. You think you can be of help to them.

Sample Essay:

English is one of the most widely spoken languages in the world, holding a powerful position as the language of business, technology, and global communication. It connects people across countries, opening doors to opportunities that other languages may not. For my schoolmates who ignore its importance, I want to show how vital English is for success.

Firstly, not speaking English means missing out on many chances. Jobs in big companies, scholarships abroad, and even online resources are often in English. Without it, you’re limited to local opportunities, which may not pay as well or grow as fast. Imagine wanting to study abroad or work for an international firm but being unable because you can’t communicate!

On the other hand, knowing English brings huge advantages. You can access better education, like online courses from top universities, or connect with people worldwide for ideas and collaboration. It also builds confidence—speaking English well makes you stand out in interviews or meetings. Employers value it, and it can lead to promotions or higher pay.

Personally, English has helped me tremendously. I can read books, watch movies, and chat with friends from other countries without barriers. It’s improved my grades and given me hope for a brighter future, like studying overseas one day. To my schoolmates, I say: learn English! It’s not just a subject—it’s a key to unlocking a successful life. Start small, practice daily, and soon you’ll see its worth.

(Word count: 258)