COLLEGE F.X VOGT		SCHOOL YEAR : 2022/2023
ENGLISH DEPARTMENT	MOCK EXAM	Sth SEQUENCE
CLASS : Tie A	Dura_on : 2h / coef : 03	Date : April 2023

Section I- Grammar

Task 1: Abe and Etah are talking about recreational activities. Help them to build their sentences by selecting the right word from brackets. 5 mks

<u>Etah</u>: Sorry, Abe, I forgot myself . I(was playing, played, have played) an online game in order to relax a bit. It is the(unique, only, solely) recreational activity that I have. I found it(interesting, more interesting, as interesting) than playing cards with friends or reading newspapers.

<u>Abe</u>: How can you say(a such , such , such a) nonsense! Don't you know that playing(on line, online, offline) games is dangerous for your brain whereas reading newspapers prevents you(to , on , from , at) ignorance. What does that give you to be scrolling in and(up, down, to) , jumping from one website to another in search of new games?

Task 2: Rewrite these sentences talking about the cons of internet following the instructions given 5 mks

1) Abe has just failed; she spent her time on social media network

(Express a regret using the third conditional)

2) A lot of fake news are being spread through internet (active voice)

3) "Nowadays, cyberbullying is the main disadvantage of internet" said a user (indirect speech)

.....

4) It is said that people hardly become addicted when they read newspapers offline (question tag)

5) People spend too much time on social media nowadays to the detriment of physical contacts (Passive voice)

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Task Three: Use the prompts given to rewrite the sentences 5 mks

1) My father hasn't got a smartphone; my mother hasn't got a smartphone too.

Neither.....

2) My touchscreen went wrong. I can't use my phone anymore

Unless.....

3) New technologies of communication and information tools disturb old aged people

Old aged people.....

4) Once I come back from school, I do my homework, I don't have time to chat with neighbours

I hardly.....

5) Terminale students are responsible enough not to bring their phones in class

Terminale Students are not used to.....

Task four: The following sentences are talking about the tools of communication. Put them in the right tense 2.5 mks

- 1) In the past ,letters and radio......(use) to send messages to people in remote areas
- 3) Students had better (to drop) the use of smart phones during this step of preparation of the end of year examination.
- 4) I would rather(go) to the library than browse the internet
- 5) I will be very delighted when I..... my friend through ZOOM next week. (to meet)

SECTION II- VOCABULARY (07.5 MARKS)

Task 1: Adapt the words in brackets to their context to complete the following sentences.(2.5 marks)

1) The (support)held posters as they marched down the street.

3) All the(vote) should be present at the voting center before 8 am.

4) The (opposite)..... parties fought hard to win the elections.

5) (Employment)..... among women is a big concern in many countries.

Task 2: Provide the right form of the underlined word as instructed in brackets 2. 5 mks

1) Smart phones have become <u>expensive</u> (synonym).....

- 2) <u>Switch off</u> the lights when going out (synonym).....
- 3) It is advisable to <u>dark</u> your clothes with recommendable products (verb)

- 4) The Indomitable lions performed <u>poorly</u> during the African Nations Cup (opposite).....
- 5) You should avoid <u>downloading</u> unnecessary programmes......(opposite)

Task 3: Fill the blank with your own words 2.5 mks

Recreational activities arethat we perform during our.....time. In the people used to relax by playing society games. Today people relax byonline games orvideos.

SECTION III : READING COMPREHENSION (10 MARKS) Read the following passage and answer the questions that follow

Teens and smartphones: The good, The bad, and The ugly

Teenagers and smartphones are unstoppable. You would find it difficult to find a single middle school where the hallways aren't crowded with teenagers texting and chatting away. Maybe even elementary school! Is all that time spent texting, listening to music, playing games, and fiddling with apps really good for kids? Some of the answers may surprise you.

The Good : Scientists have uncovered new evidence that today's teenagers are able to adapt to their environment faster than people in their twenties and thirties. Their neurological agility—which many attribute to heavy use of technology, including smartphones—is helping researchers to identify mental illnesses while they're still in their infancy. 85 percent of mothers say that their children's smartphones "definitely ease the back-to-school strain, making this time of year less stressful overall." Smartphones help kids by empowering mothers to maintain contact with their children, keep tabs on their whereabouts, monitor their social media accounts, and plan their schedules. When parents aren't around, kids can use smartphones to capture video and photos to share with family later. Without access to that technology, families would miss out on many precious moments. Teachers are discovering that apps for mobile devices like smartphones are some of the best, most engaging ways to teach difficult subjects like math and science. For example, the free NASA app offers videos, images, and interactive displays that bring space to life in a way that a lecture never could squeamish students or those with strongly-held ethical principles about animal cruelty can dissect virtual frogs on their phones, and math-phobic students can practice their multiplication tables via games and puzzles.

The Bad : Excessive use of teens and smartphones, especially at nighttime, may cause them to develop sleeping problems. Smartphones can be costly for parents. From data packages to cellular service, in-app [•]purchases to online gaming, and cell phone accessories to music downloads, it adds up fast! Smartphones present a huge distraction in classrooms, where teachers are forced to compete for students' attention.

Most teachers ask their classes to put phones away or set them to "silent," but students are inevitably tempted to look at them.

The Ugly: Some teenagers believe that smartphone dependency may be making them lazier and prevent them from unlocking their potential. Federal privacy laws don't fully protect kids, so the information they send and receive through their smartphones can be sold. This has prompted calls for reform legislation. Smartphones have been implicated in a number of high school cheating scandals. Students can surreptitiously look up information on their phones or even text answers to their classmates. New and young drivers are particularly susceptible to driving while distracted by their cell phones. This has led to an upsurge in car accidents involving teenage drivers.

Parents know best whether their kids can handle smartphones. Smartphones are becoming ubiquitous among young people, but some kids, especially tweens and very young teenagers, might not need the capacities of a smartphone and might do just fine with a regular cell phone. But it's equally clear that smartphones offer a number of important advantages that shouldn't be overlooked. It's up to parents to make the call—so to speak.

NIKKI KATZ

June 5, 2021

Questions 10 mks

1) What is the difference between a cell phone and a smartphone? 2 mks	
•	•
2) According to the author of this passage, how helpful are smartphones for teens? 2 mks	•
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3) How can teachers use them efficiently? 2 mks	
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4) Give four cons of smartphones 2 mks	
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5) "Some teenagers believe that smartphone dependency may be making them lazier and prevent them from unlocking their potential". How do you understand this sentence? 2 mks

Section 4: Essay writing 10 mks

Select one of the following topics

- 1) What is your opinion of the following statement" The rise of social media has had no positive effects in society". Make sure you use examples to support your arguments
- 2) At night most of your classmates spend their time moving from one website to another. In a speech, as the president of the school cooperative, draw their attention on such a behavior by outlining the dangers of internet.
- 3) You've just graduated from University and you need a job. Write a letter of application to a company of your choice. Your name is Ateba Ngolle POBOX 777 Yaounde

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Examination Correction

Section I: Grammar

Task 1: Correct the sentences by selecting the right word from brackets.

Abe: Etah, what **have you been doing** for the past two hours? We had an appointment at the Mundi Club, **hadn't we**? Why did you make me **wait** for so long?

Etah: Sorry, Abe, I forgot myself. I was playing an online game in order to relax a bit. It is the only recreational activity that I have. I found it more interesting than playing cards with friends or reading newspapers.

Abe: How can you say **such** nonsense! Don't you know that playing **online** games is dangerous for your brain whereas reading newspapers prevents you **from** ignorance. What does that give you to be scrolling **up** and **down**, jumping from one website to another in search of new games?

Task 2: Rewrite the sentences following the instructions.

- 1. Abe has just failed; she spent her time on social media network. (Express a regret using the third conditional) If Abe hadn't spent her time on social media, she wouldn't have failed.
- 2. A lot of fake news are being spread through the internet. (Active voice) People are spreading a lot of fake news through the internet.
- 3. "Nowadays, cyberbullying is the main disadvantage of the internet," said a user. (Indirect speech) A user said that nowadays, cyberbullying is the main disadvantage of the internet.
- 4. It is said that people hardly become addicted when they read newspapers offline. (Question tag) People hardly become addicted when they read newspapers offline, do they?
- 5. People spend too much time on social media nowadays to the detriment of physical contacts. (Passive voice) Too much time is spent on social media nowadays to the detriment of physical contacts.

Task 3: Use the prompts given to rewrite the sentences.

- 1. My father hasn't got a smartphone; my mother hasn't got a smartphone too. Neither my father nor my mother has got a smartphone.
- 2. My touchscreen went wrong. I can't use my phone anymore. Unless my touchscreen is fixed, I can't use my phone anymore.
- 3. New technologies of communication and information tools disturb old aged people. Old aged people are disturbed by new technologies of communication and information tools.
- 4. Once I come back from school, I do my homework, I don't have time to chat with neighbours. I hardly have time to chat with neighbours once I come back from school and do my homework.
- 5. Terminale students are responsible enough not to bring their phones in class. Terminale students are not used to bringing their phones in class.

Task 4: Put the sentences in the right tense.

- 1. In the past, letters and radio were used to send messages to people in remote areas.
- 2. I wish my father owned an ISP. I would have spent my time making research on the internet.
- 3. Students had better drop the use of smartphones during this step of preparation of the end-of-year examination.
- 4. I would rather go to the library than browse the internet.
- 5. I will be very delighted when I meet my friend through ZOOM next week.

Section II: Vocabulary

Task 1: Adapt the words in brackets to their context.

- 1. The **supporters** held posters as they marched down the street.
- 2. In order to ease other people's work, employees should show a lot of flexibility.
- 3. All the **voters** should be present at the voting center before 8 am.
- 4. The **opposition** parties fought hard to win the elections.
- 5. Unemployment among women is a big concern in many countries.

Task 2: Provide the right form of the underlined word.

- 1. Smartphones have become expensive. (Synonym) costly
- 2. Switch off the lights when going out. (Synonym) turn off
- 3. It is advisable to <u>dark</u> your clothes with less merchandise products. (Verb) darken
- 4. The Indomitable lions performed poorly during the African Nations Cup. (Opposite) well
- 5. You should avoid downloading unnecessary programmes. (Opposite) necessary

Task 3: Fill the blank with your own words.

Recreational activities are **activities** that we perform during our **free** time. In the **past**, people used to relax by playing **society** games. Today people relax by **playing** online games or **watching** videos.

Section III: Reading Comprehension

Questions:

- 1. What is the difference between a cell phone and a smartphone? A cell phone is primarily used for calling and texting, while a smartphone offers advanced features like internet access, apps, and multimedia capabilities.
- 2. According to the author of this passage, how helpful are smartphones for teens? Smartphones help teens adapt to their environment faster, ease back-to-school stress, allow parents to monitor their children, and provide educational tools for learning difficult subjects.
- 3. How can teachers use them efficiently? Teachers can use smartphones to engage students with interactive apps, videos, and games that make learning subjects like math and science more interesting.
- 4. Give four cons of smartphones.

- Excessive use can cause sleeping problems.
- They can be costly for parents.
- They are a distraction in classrooms.
- They can lead to laziness and prevent teens from unlocking their potential.
- 5. "Some teenagers believe that smartphone dependency may be making them lazier and prevent them from unlocking their potential." How do you understand this sentence? This means that some teens feel that relying too much on smartphones makes them less motivated to work hard or achieve their goals, as they spend too much time on their phones instead of focusing on productive activities.

Section IV: Essay Writing

Topic 1: The rise of social media has had no positive effects in society.

Introduction: The rise of social media has been one of the most significant developments in the 21st century. While some argue that it has had no positive effects on society, I believe that social media has brought both benefits and challenges.

Body:

- 1. Positive Effects:
 - **Communication:** Social media has made it easier for people to stay connected with friends and family, regardless of distance.
 - Education: Platforms like YouTube and LinkedIn offer educational content and professional networking opportunities.
 - Awareness: Social media has been instrumental in spreading awareness about social issues, such as climate change and human rights.
- 2. Negative Effects:
 - Addiction: Many people spend excessive time on social media, leading to addiction and mental health issues.
 - **Misinformation:** The spread of fake news and misinformation is a significant problem on social media platforms.
 - **Cyberbullying:** Social media has also given rise to cyberbullying, which can have severe psychological effects on individuals.

Conclusion: While social media has its drawbacks, it has also brought numerous positive changes to society. It is up to individuals to use these platforms responsibly to maximize their benefits.

Topic 2: Speech on the dangers of internet.

Introduction: Good evening, fellow students. As the president of the school cooperative, I want to draw your attention to a growing concern: the excessive use of the internet, especially at night. Body:

1. Health Risks:

- Spending too much time online can lead to eye strain, sleep disorders, and even obesity due to lack of physical activity.
- The blue light from screens can disrupt your sleep cycle, making it harder to concentrate in class.

2. Academic Performance:

• Moving from one website to another at night can lead to fatigue, affecting your ability to focus and perform well in school.

• Instead of studying or resting, many of you are wasting precious time on unnecessary online activities.

3. Security Risks:

- The internet is full of scams, hackers, and inappropriate content that can harm you emotionally and financially.
- Sharing personal information online can lead to identity theft or cyberbullying.

Conclusion: I urge you all to use the internet wisely. Limit your screen time, especially at night, and focus on activities that will benefit your health and academic performance. Let's make better choices for our future.

Topic 3: Letter of Application.

Ateba Ngolle PO Box 777 Yaounde April 28, 2023

The Hiring Manager ABC Company Yaounde

Dear Sir/Madam,

Subject: Application for the Position of Marketing Assistant

I am writing to express my interest in the position of Marketing Assistant at ABC Company, as advertised on your website. I recently graduated from the University of Yaounde with a degree in Marketing and Communications, and I am eager to apply my skills and knowledge in a professional setting.

During my studies, I gained hands-on experience in digital marketing, market research, and content creation through internships and projects. I am proficient in using tools like Google Analytics, Hootsuite, and Adobe Creative Suite. Additionally, I have strong communication and teamwork skills, which I believe will be valuable in contributing to your marketing team.

I am particularly drawn to ABC Company because of its innovative approach to marketing and its commitment to customer satisfaction. I am confident that my academic background and passion for marketing make me a strong candidate for this position.

I have attached my resume for your review. I would welcome the opportunity to discuss how my skills and experiences align with the needs of your team. Thank you for considering my application. I look forward to the possibility of contributing to ABC Company.

Yours sincerely, Ateba Ngolle