


COLLEGE F.X. VOGT		SCHOOL YEAR: 2024-2025	
DEPARTMENT OF ENGLISH	ANGLAIS	27 JANUARY 2025	
LEVEL: Tle SES	MID-TERM EXAM	COEF.: 3	DURATION: 2hrs

## **PART ONE: EVALUATION OF RESOURCES**

### **SECTION A: GRAMMAR (10 marks)**

**Task 1:** Here's a dialogue between a parent and child about drug consumption. Complete it with the most suitable option from those in brackets. (0.5x10= 5 marks)

**Mom:** "Alex, I wanted to talk to you about something important. I've been hearing rumours about kids using drugs in your school. Have you ever \_\_\_\_\_ (offer, offered, been offered, been offering) any substances or seen anyone using them?"

**Alex:** "Mom, I don't consume those stuffs. Our teachers say they \_\_\_\_\_ (were, have been, are, weren't) bad for us."

**Mom:** "I'm glad to hear that, sweetie. But I want you to know that you can come to me if you're ever in a situation where you're tempted or pressured to try \_\_\_\_\_ (anything, something, nothing, everything). I'm here to support you, not to judge you."

**Alex:** "Thanks, Mom. But honestly, I don't think I'd \_\_\_\_\_ (never, ever, always, not) fall into drug addiction. I \_\_\_\_\_ (had seen, have seen, seen, am seeing) what it can do to people."

**Mom:** "That's great to hear, Alex. \_\_\_\_\_ (But, So, Then, And) it's also important to remember that addiction can happen to anyone, regardless of their intentions. That's why you should be informed and make smart choices."

**Alex:** "Yeah, I get it. So, what should I do if someone \_\_\_\_\_ (offers, will offer, would offer, have offered) me something?"

**Mom:** "First, say no. It's okay to say no, even if it's a friend offering. Then, walk \_\_\_\_\_ (out, in, off, away) from the situation. And if you ever feel uncomfortable or pressured, call me or another trusted adult for help."

**Alex:** "Got it. Thanks, Mom."

**Mom:** "Anytime, sweetie. I just want you to be \_\_\_\_\_ (save, saved, safe, safely) and healthy. And remember, prevention is always \_\_\_\_\_ (better, more, less, safe) than cure."

**Task 2:** Rewrite these sentences as instructed. (1x5=5 marks)

1- Car exhausts cause air pollution. Air pollution increases the risk of respiratory infections, heart diseases and lung cancer. (*Join with the appropriate relative pronoun*)

2- "The pollution rate of petroleum products has reduced from 1.28% in 2021 to 0.94% in 2022," the Minister of Water and Energy said. (Rewrite in reported speech)

3- Cameroonians do not have enough financial and adequate technical means to exploit their natural resources. (Rewrite the sentence in the 2<sup>nd</sup> conditional)

4- The Minister reported that fraud in petroleum had fallen from 36% to less than 2% in just two years. (Rewrite in direct speech)

5- Let's not waste our time in that park, \_\_\_\_\_? (Question tag)

## **SECTION B: VOCABULARY**

**Task 1:** Study the descriptions of environmental protection methods. Name them using the right phrases from the tiles below. (1x5=5 marks)

compost	reuse	use public transport	conserve	recycle	greenhouse	reduce	protect
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Environmental protection methods	Descriptions
	using materials again instead of throwing them away
	decreasing the amount of waste produced
	protecting and preserving natural resources
	turning old materials into new products
	traveling by bus, train, or bike instead of driving a car

**Task 2:** Here's a short dialogue about communicable diseases. Complete it with missing words of your own. (0.5x10=5 marks)

**Dr Ba:** "Max, you've been experiencing symptoms of fever, cough, and sore throat. Have you been around anyone who's been \_\_\_\_\_ recently?"

**Max:** "Yes, my co-worker has been out sick with flu. I've been \_\_\_\_\_ unwell for a few days now."

**Dr Ba:** "It's possible you've contracted flu too. As you know, flu is a highly \_\_\_\_\_ disease. We'll need to run some \_\_\_\_\_ to confirm the diagnosis."

**Max:** "What can I do to prevent \_\_\_\_\_ it to others?"

**Dr Ba:** "To prevent the spread of communicable \_\_\_\_\_ like flu, it's essential to practise good hygiene. \_\_\_\_\_ your hands frequently, \_\_\_\_\_ your mouth and nose when coughing or sneezing, and \_\_\_\_\_ close contact with others."

**Max:** "Okay, I'll make sure to do that. What treatment options are available?"

**Dr Ba:** "We'll \_\_\_\_\_ antiviral medication to help manage your symptoms and reduce the risk of complications. Rest, hydration, and over-the-counter medications can also help alleviate symptoms."

**Max:** "Thank you, Dr Ba. I appreciate your help."

## **PART TWO: EVALUATION OF COMPETENCES**

### **SECTION C: READING COMPREHENSION (10 MARKS)**

*Read the text below and answer the questions that follow. Use your own words as much as you can.*

#### **The Dark Road**

Alex had always been a happy-go-lucky person, with a contagious smile and an infectious laugh. But all of that changed when he was introduced to opioids at a party. At first, he thought they were just a fun way to relax and unwind, but soon he found himself needing them just to feel normal.

As the months went by, Alex's addiction consumed his life. He lost his job, his relationships began to suffer, and he found himself in debt. He knew he needed help, but he didn't know where to turn.

One day, Alex hit rock bottom. He woke up in a hospital bed, not knowing how he got there. He had overdosed on opioids and almost died.

That was the wake-up call Alex needed. He checked himself into rehab and began the long journey to recovery.

It wasn't easy. There were times when Alex felt like giving up, when the cravings were too strong and the pain was too much. But he persevered, with the help of his therapists, support groups, and loved ones.

Slowly but surely, Alex began to rebuild his life. He found a new job, reconnected with his family and friends, and started pursuing his passions again.

But the road to recovery was not without its challenges. Alex faced many temptations and triggers along the way, and there were times when he felt like relapsing.

However, with the help of his support system, Alex was able to stay on track. He learned how to manage his cravings and avoid triggers, and he slowly began to rebuild his life.

Today, Alex is proud to say that he has been sober for three years. He still attends support groups and therapy sessions to maintain his sobriety, but he knows that he is capable of overcoming any obstacle.

Alex's story is a testament to the power of resilience and determination. He proved that with the right help and support, anyone can overcome addiction and achieve a fulfilling life.

As Alex looks back on his journey, he realizes that addiction is a disease, not a moral failing. He hopes that his story can help to reduce the stigma surrounding addiction and encourage others to seek help.

"I was lucky to have a second chance," Alex said. "I don't want anyone else to have to go through what I went through. If my story can help just one person, then it's worth sharing."

Alex's story is a powerful reminder that addiction can affect anyone, regardless of their background or circumstances. But it's also a testament to the human spirit's ability to overcome even the darkest of challenges.

## Questions

1. Find out any two consequences of addiction in Alex's life. 2 marks  
\_\_\_\_\_  
\_\_\_\_\_
2. What was the turning point that made Alex seek help for his addiction? 1 mark  
\_\_\_\_\_  
\_\_\_\_\_
3. Cite any two challenges that Alex faced during his recovery? 2 marks  
\_\_\_\_\_  
\_\_\_\_\_
4. How did Alex's support system help him stay on track? 1 mark  
\_\_\_\_\_  
\_\_\_\_\_
5. Explain these expressions: 2 marks  
a- Hit rock bottom: \_\_\_\_\_  
b- Craving: \_\_\_\_\_
6. What message does Alex's story convey about addiction? 2 marks  
\_\_\_\_\_  
\_\_\_\_\_

## **SECTION D: COMPOSITION**

Write an essay of 250-300 words on ONE of the following topics below.

**Topic 1:** A good number of youths in your neighbourhood or school are misled into drug consumption. This has had a direct impact on their academic results, violence perpetrated on staff and peers has reached extraordinarily worrying proportions, and juvenile delinquency in general has reached its peak. Local authorities held this day an ad hoc meeting aimed at finding lasting solutions to drug addiction amongst youths. As a reporter working for INFO@CHAUD, write a newspaper article in which you review the state of things and report the measures taken by the authorities to reverse the trend of drug addiction. Your name is Anna Seth.

**Topic 2:** Cholera broke out in your region. Thousands of people have been infected. Some of them have died while the most resistant are still following appropriate treatment at regional health centres. In order to keep the sanitary crisis under control, local health authorities have planned and organised sensitisation campaigns at various district health centres. As one of the agents selected for completing this task, write down a speech in which you address the people Ekouam village sharing with them the causes, consequences and tips for preventing cholera. You are Agbor Celestine, a medical health practitioner working in Elafou District Hospital.