

COLLEGE F.X. VOGT		SCHOOL YEAR : 2023-2024
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	INTENSIVE SESSION
LEVEL : 4 <sup>e</sup>	DURATION : 2hrs	DATE : April 2024

**PART I: EVALUATION OF RESOURCES**

**Section A: GRAMMAR (10 MARKS)**

**Task 1: Complete the dialogue about job interview between a recruiter and an employer by choosing the correct answer in brackets. (0.5x5=2.5 marks)**

**Recruiter:** Why do you want to do this job?

**Candidate:** I would be very happy to work here because I believe that with the skills that I \_\_\_\_\_ (have learned, has leaned, learn) over the past six years in this industry, I would be an excellent person to have on the team.

**Recruiter:** What experience do you have?

**Candidate:** When I started, I worked as a sales rep for two years and learned \_\_\_\_\_ (lots of, a lot, a lot of) during that time and went on many training courses. After two years, I was promoted.

**Recruiter:** Why are you looking for work?

**Candidate:** I \_\_\_\_\_ (have being, has been, have been) with this company for six years now and I would like to have experience with a new company and I \_\_\_\_\_ (am looking, was looking, were looking) for a new challenge.

**Recruiter:** What are you good at?

**Candidate:** One of my biggest strengths is listening to customers to find out what they need.

**Recruiter:** How do you deal with a large amount of work?

**Candidate:** First, I decide what are the \_\_\_\_\_ (more important, most important) tasks to deal with and I do those first. If I've got much to do, I will get up extra early and get a head start.

**Task 2: Complete the sentences below by putting the verbs in brackets in the correct tense and by choosing the correct answer from the brackets. (0.5x5=2.5 marks)**

- If people stop using cars completely, there \_\_\_\_\_ (be) much less pollution.
- Last night, I \_\_\_\_\_ (to sign up) for a free account on a cooking website.
- \_\_\_\_\_ (all, most of, all of) smartphones have batteries in them
- Do you have \_\_\_\_\_ (many, any, several) megabytes left in your phone?
- My parents, my siblings and I don't spend much time speaking to \_\_\_\_\_ (one another, themselves, each other) because we're busy looking at our mobile phones.

**Task 3: Rewrite the sentences as instructed in the brackets. (1x5=5 marks)**

1. Ethanol and biodiesel are green fuels. They are better for the environment. (use a relative pronoun to join the two sentences)

\_\_\_\_\_

2. If global warming continues, temperatures will rise even higher. (Rewrite in the second conditional)

\_\_\_\_\_

3. Hospital workers and people under 50 are receiving the vaccine. (Rewrite in the passive voice)

The vaccine is \_\_\_\_\_

4. Usain Bolt is the \_\_\_\_\_ (fast) man on earth. No one can run \_\_\_\_\_ (fast) than him.  
(complete with the *superlative* and *comparative* of adjectives in brackets)
5. The vaccine was received before the end of the year by some people. (Rewrite in the active voice)  
Some people \_\_\_\_\_

**SECTION B: VOCABULARY (10marks)**

**Task 1: Complete the dialogue below about celebrating special occasions by choosing the correct answer from the bracket (cake, Valentine's Day, decorations, present, birthday) (0.5x5= 2.5 marks)**

**Presenter:** Welcome everyone, today we are talking to Jill about celebrating special occasions. Let's get started. Do you enjoy celebrating your \_\_\_\_\_?

**Jill:** Yes, but I don't do anything too crazy. I like to dress up and go out with my friends. My friend Sally always makes me a delicious chocolate \_\_\_\_\_.

**Presenter:** Do you enjoy watching fireworks?

**Jill:** No, not really. They are too loud.

**Presenter:** Do you like \_\_\_\_\_?

**Jill:** I love it! I am a romantic person. I offer my husband a card and a \_\_\_\_\_ and I cook a delicious meal.

**Presenter:** Do you usually celebrate when you pass an exam?

**Jill:** Of course!

**Presenter:** Do you hang \_\_\_\_\_ when you have a party?

**Jill:** Yes, I hang decorations and balloons.

**Task 2: Respond to the following sentences by choosing the appropriate social expression from the brackets. (My condolences, Congratulations, Good luck, Don't mention it, Sorry to hear that, Here you are) (0.5x5= 2.5marks)**

1. Thank you for your help! \_\_\_\_\_
2. I have an exam in two hours. \_\_\_\_\_
3. Could you pass me the salt please? \_\_\_\_\_
4. I've passed my driving test! \_\_\_\_\_
5. I lost my smartphone. \_\_\_\_\_

**Task 3: Complete the sentences below with appropriate words of your own. (1x5=5 marks)**

1. \_\_\_\_\_ is threatening the existence of the rainforest.
2. Through dialogue, \_\_\_\_\_ resolution is possible.
3. Recycling used items and managing wastes properly helps to avoid air \_\_\_\_\_
4. \_\_\_\_\_ discrimination is very much present in our society.
5. A \_\_\_\_\_ is used to change TV channels.

**PART II: EVALUATION OF COMPETENCES**

**Section C: Reading comprehension 10 Marks**

**Task 1: Read the text below carefully and answer the questions that follow.**

**Cultural know-how**

**Learning about a country's culture can help you secure good working relations on your travels.**

Mastering the local etiquette can be more valuable than learning the language, because so much of the world does business in English. Or a form of English. "Beware that an English word or phrase doesn't always mean the same thing abroad," warns Michael Bennett, who sells security systems in South East Asia. "In

Japan and Singapore, people feel that 'no' is an impolite word, and will sometimes say 'yes' to avoid causing offence. Even the movement of your head can be open to misinterpretation. Publisher Robin Touquet has had difficulties in Athens: "The Greeks traditionally use an upward nod of the head to say 'no', and a tilt of the head from side to side to mean 'yes'.

The issue of punctuality is almost as complicated. Oil company executive Malcolm Thorburn deliberately turns up a few minutes late for meetings in Brazil "because Brazilians believe latecomers are more likely to be commercially successful than people who arrive early. They're impressed by people who are relaxed enough not to worry about the clock. They believe that arriving late shows who is the boss. The Italians take a similar attitude. " However, don't risk that in the Netherlands. "The Dutch frown upon lateness," warns film finance agent James Hindle: "They believe that people who can't use their time wisely cannot be trusted." In almost every business community around the world, the host pays for the meal. Malcolm Thorburn was wined and dined in Istanbul, and all went well until he insisted on paying his share: "It caused real embarrassment," he recalls. "In Turkey, the idea of sharing a bill is quite alien. The best policy is to thank your host and return the compliment at the first opportunity."

*Adapted from The Independent, 18 June 2007*

**Task 2: Provide correct answers to following questions**

1. How do the Greeks say 'no' and 'yes'? (2 marks)

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2. Give two reasons why Brazilians prefer latecomers (2 marks)

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3. Which country frowns upon lateness and why? (2 marks)

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4. In Cameroon culture, how do we traditionally use the head to say 'no' and to say 'yes' (2 marks)

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5. What is the title of this passage? (1 mark)

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6. Find a word or phrase in the passage which suits the definitions below. (1 mark)

a. \_\_\_\_\_ (paragraph 2) a person who invites/receives guests to a meal, party or meeting

b. \_\_\_\_\_ (paragraph 2) to disapprove of something

**Section D: COMPOSITION (10 Marks)**

**Task:** Choose ONE topic you understand best and write an essay of at least 200 words.

**Topic 1:** Your best friend is complaining about the fact that his parents do not allow him to use smartphone during school period. As you are convinced that smartphone is of no use for students during school period; you want him to better understand his parents' decision. Write a conversation about the negative impacts of smartphones or phones on youth. Your name is Bella and your Friend is Elongo.



**\*\*PART I: EVALUATION OF RESOURCES\*\***

**\*\*Section A: GRAMMAR (10 MARKS)\*\***

**\*\*Task 1: Complete the dialogue about a job interview between a recruiter and an employer by choosing the correct answer in brackets. (0.5x5=2.5 marks)\*\***

1. **\*\*Candidate:\*\*** I would be very happy to work here because I believe that with the skills that I **\*\*have learned\*\*** (have learned, has leaned, learn) over the past six years in this industry, I would be an excellent person to have on the team.
2. **\*\*Candidate:\*\*** When I started, I worked as a sales rep for two years and learned **\*\*a lot\*\*** (lots of, a lot, a lot of) during that time and went on many training courses. After two years, I was promoted.
3. **\*\*Candidate:\*\*** I **\*\*have been\*\*** (have being, has been, have been) with this company for six years now, and I would like to have experience with a new company, and I **\*\*am looking\*\*** (am looking, was looking, were looking) for a new challenge.
4. **\*\*Candidate:\*\*** First, I decide what are the **\*\*most important\*\*** (more important, most important) tasks to deal with, and I do those first. If I've got much to do, I will get up extra early and get a head start.

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**\*\*Task 2: Complete the sentences below by putting the verbs in brackets in the correct tense and by choosing the correct answer from the brackets. (0.5x5=2.5 marks)\*\***

1. If people stop using cars completely, there **\*\*will be\*\*** (be) much less pollution.
2. Last night, I **\*\*signed up\*\*** (to sign up) for a free account on a cooking website.
3. **\*\*All\*\*** (all, most of, all of) smartphones have batteries in them.
4. Do you have **\*\*any\*\*** (many, any, several) megabytes left in your phone?
5. My parents, my siblings, and I don't spend much time speaking to **\*\*one another\*\*** (one another, themselves, each other) because we're busy looking at our mobile phones.

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\*\*Task 3: Rewrite the sentences as instructed in the brackets. (1x5=5 marks)\*\*

1. Ethanol and biodiesel are green fuels \*\*which are better for the environment.\*\* (use a relative pronoun to join the two sentences)
2. If global warming continued, temperatures would rise even higher. (Rewrite in the second conditional)
3. The vaccine \*\*is being received by hospital workers and people under 50.\*\* (Rewrite in the passive voice)
4. Usain Bolt is the \*\*fastest\*\* (fast) man on earth. No one can run \*\*faster\*\* (fast) than him. (complete with the superlative and comparative of adjectives in brackets)
5. Some people \*\*received the vaccine before the end of the year.\*\* (Rewrite in the active voice)

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\*\*Section B: VOCABULARY (10 marks)\*\*

\*\*Task 1: Complete the dialogue below about celebrating special occasions by choosing the correct answer from the bracket (cake, Valentine's Day, decorations, present, birthday) (0.5x5=2.5 marks)\*\*

1. \*\*Presenter:\*\* Do you enjoy celebrating your \*\*birthday\*\*?
2. \*\*Jill:\*\* My friend Sally always makes me a delicious chocolate \*\*cake\*\*.
3. \*\*Presenter:\*\* Do you like \*\*Valentine's Day\*\*?
4. \*\*Jill:\*\* I offer my husband a card and a \*\*present\*\* and I cook a delicious meal.
5. \*\*Presenter:\*\* Do you hang \*\*decorations\*\* when you have a party?

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\*\*Task 2: Respond to the following sentences by choosing the appropriate social expression from the brackets. (My condolences, Congratulations, Good luck, Don't mention it, Sorry to hear that, Here you are) (0.5x5=2.5 marks)\*\*

1. Thank you for your help! \*\*Don't mention it.\*\*
2. I have an exam in two hours. \*\*Good luck.\*\*
3. Could you pass me the salt, please? \*\*Here you are.\*\*
4. I've passed my driving test! \*\*Congratulations.\*\*
5. I lost my smartphone. \*\*Sorry to hear that.\*\*

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\*\*Task 3: Complete the sentences below with appropriate words of your own. (1x5=5 marks)\*\*

1. \*\*Deforestation\*\* is threatening the existence of the rainforest.
2. Through dialogue, \*\*conflict\*\* resolution is possible.
3. Recycling used items and managing wastes properly helps to avoid air \*\*pollution\*\*.
4. \*\*Gender\*\* discrimination is very much present in our society.
5. A \*\*remote control\*\* is used to change TV channels.

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\*\*PART II: EVALUATION OF COMPETENCES\*\*

\*\*Section C: Reading Comprehension (10 Marks)\*\*

\*\*Task 1: Read the text below carefully and answer the questions that follow.\*\*

1. \*\*How do the Greeks say ‘no’ and ‘yes’? (2 marks)\*\*  
The Greeks say ‘no’ with an \*\*upward nod of the head\*\* and ‘yes’ with a \*\*tilt of the head from side to side\*\*.
2. \*\*Give two reasons why Brazilians prefer latecomers. (2 marks)\*\*  
Brazilians believe that latecomers are \*\*more likely to be commercially successful\*\*. They are impressed by people who are \*\*relaxed enough not to worry about the clock\*\*.
3. \*\*Which country frowns upon lateness and why? (2 marks)\*\*  
The \*\*Netherlands\*\* frowns upon lateness because they believe that people who can’t use their time wisely \*\*cannot be trusted\*\*.
4. \*\*In Cameroon culture, how do we traditionally use the head to say ‘no’ and to say ‘yes’? (2 marks)\*\*  
In Cameroon, people traditionally say ‘no’ by \*\*shaking their head from side to side\*\* and ‘yes’ by \*\*nodding their head up and down\*\*.
5. \*\*What is the title of this passage? (1 mark)\*\*  
The title of the passage is \*\*”Cultural Know-How”\*\*.
6. \*\*Find a word or phrase in the passage which suits the definitions below. (1 mark)\*\*
  - (a) \*\*host\*\* (paragraph 2) a person who invites/receives guests to a meal, party, or meeting.
  - (b) \*\*frown upon\*\* (paragraph 2) to disapprove of something.

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**\*\*Section D: COMPOSITION (10 Marks)\*\***

**\*\*Task: Choose ONE topic you understand best and write an essay of at least 200 words.\*\***

**\*\*Topic 1: Conversation about the negative impacts of smartphones on youth.\*\***

**\*\*Bella:\*\*** Elongo, I understand that you're upset about your parents not allowing you to use your smartphone during school, but I think they have a good reason. Smartphones can be very distracting, especially during school hours. Don't you think it's better to focus on your studies without the constant notifications and social media updates?

**\*\*Elongo:\*\*** I guess so, but I feel like I'm missing out on important messages and updates from my friends.

**\*\*Bella:\*\*** I get that, but think about it—smartphones can also lead to addiction. Many students spend hours scrolling through social media instead of studying. This can negatively affect your grades and overall academic performance.

**\*\*Elongo:\*\*** That's true, but what about using smartphones for research and learning?

**\*\*Bella:\*\*** While smartphones can be useful for research, they can also be a source of misinformation. Not everything on the internet is accurate, and it's easy to get sidetracked. Your parents probably want you to focus on reliable sources and avoid distractions.

**\*\*Elongo:\*\*** I never thought about it that way. Maybe I should try to limit my smartphone use during school hours.

**\*\*Bella:\*\*** Exactly! It's all about finding a balance. You can still use your smartphone after school, but during school hours, it's better to focus on your studies. Your parents just want what's best for you.

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**\*\*Topic 2: Description of a traditional celebration in your village.\*\***

Last month, I went to my village, Awae, to attend a traditional marriage celebration. The event took place on the 15th of April, 2024, and it was a vibrant and joyous occasion. The entire village was decorated with colorful fabrics, and the air was filled with the sound of traditional music.

I prepared for the celebration by buying a new traditional outfit and helping my family with the cooking. We prepared a variety of dishes, including roasted meat, plantains, and a special soup made with local ingredients. The celebration was attended by family members, friends, and villagers from neighboring communities.

During the event, there were several activities, including traditional dances, singing, and storytelling. The highlight of the celebration was the ceremonial exchange of gifts between the families of the bride and groom. It was a beautiful moment that symbolized the union of two families.

I felt a deep sense of pride and joy during the celebration. It was a reminder of the importance of preserving our cultural heritage. Such celebrations bring



the community together and strengthen the bonds between families. It is essential for our village to hold these events to keep our traditions alive and pass them on to future generations.

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**\*\*Topic 3: Essay on conflicts in your country or neighborhood.\*\***

Conflict is a situation where two or more parties have opposing interests, leading to disagreements or disputes. In my neighborhood, conflicts often arise due to misunderstandings, competition for resources, and differences in opinions.

One common cause of conflict is the lack of effective communication. When people fail to express their concerns clearly, misunderstandings can escalate into arguments. Another reason is the competition for limited resources, such as water or electricity, which can lead to tensions between neighbors.

In my neighborhood, there have been two recent cases of conflict. The first was a dispute between two families over the boundaries of their properties. The second was a disagreement between a group of youths and the local authorities over the use of a public space for recreational activities.

The consequences of these conflicts can be severe. They can lead to violence, damage to property, and a breakdown of trust within the community. To resolve these conflicts, it is essential to promote open communication and encourage dialogue between the parties involved. Mediation by a neutral third party can also help to find a mutually acceptable solution.

In conclusion, conflicts are a natural part of human interaction, but they can be managed through effective communication and conflict resolution strategies. By addressing the root causes of conflicts and promoting understanding, we can create a more harmonious and peaceful community.

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**\*\*END OF CORRECTION\*\***