

COLLEGE F.X. VOGT		SCHOOL YEAR: 2022-2023
DEPARTMENT OF ENGLISH	ANGLAIS	DATE: 1 st November 2022
LEVEL: Première A	DURATION: 2hrs	MINI-SESSION COEF.: 3

COMPETENCE TESTED: students are being tested on their ability to use the language to interact with peers in their families, schools and communities.

PART ONE: EVALUATION OF RESSOURCES.

SECTION A: GRAMMAR

EXERCISE ONE: Using modals, reciprocal pronouns, quantifiers to interact with peers (5 marks)

Task: Choose the appropriate form of the word in brackets to fill the gap

Mary: What is wrong Peter?

Peter: I had a problem with my best friend this morning.

Mary: Sorry, but whatever the problem, you _____ (not need to, have to, don't has to) apologise.

Peter: Yes, I know it is necessary so that my best friend and I can understand _____ (each other, one another, one other).

Mary: Proud of hearing that! Generally, _____ (none, most, mostly) of my friends do not realise the importance of apologising.

Peter: And how do you do with them?

Mary: I always tell them that as friends, we _____ (ought to, may, must) make efforts to forgive and understand _____ (each other, one another, other another).

EXERCISE TWO: rewrite the following sentences as instructed in the brackets.

1- Martha decided to join the English Club of her school. She wants to improve her English speaking and writing skills. (join the two sentences using "in order to")

.....

2- Her friend apologised to her. She refused to forgive him. (join the two sentences using "although")

.....

3- "As parents, we have to prevent our children from falling into drug consumption", Mrs MBA said during the meeting. (Turn the sentence into indirect speech.)

.....

4- I have Gone to Kribi, I'll be very excited to go there for my first time. (already, never, ever) (Choose the right answer).

5- I went to Limbe last year. (Turn into the negative form.)

SECTION TWO: VOCABULARY

EXERCISE ONE: Using words pertaining to youth issues (5 marks)

Task: complete the text with the following words: *humble, jealousy, problems, resolve, school authorities.*

In today's world, young people have many _____. Some of these are unemployment, juvenile delinquency, prostitution and _____. Generally, they do not know how to _____ those problems. We think that one solution can be to address to _____. This should be done in a _____ and respectful way.

EXERCISE TWO: mastering collocations

Task B: Match words of column A to those of column B. write answers in column C.

Column A	Column B	Column C
1. To let (someone)	a. Efforts	1.
2. To make	b. A bath	2.
3. To take	c. Homework	3.
4. To say	d. Go	4.
5. To do	e. A prayer	5.

PART TWO: EVALUATION OF COMPETENCES

SECTION THREE: READING COMPREHENSION

Read the following text and answer the questions that follow it. Use as far as possible your own words.

Conflict resolution is a peaceful way of trying to solve a conflict with resolution. Both sides in the conflict explain what they feel happened to cause the conflict. The person who listens to both sides is called the mediator.

After both sides state what they feel happened to cause the conflict, they discuss ways to solve the conflict. They try to come up with a "resolution" that both sides agree to.

Communication throughout the entire conflict resolution process is always exchanged in a calm manner without anger. Everyone attempts to use good listening and attending skills while people are talking. If voices get too loud or it appears that someone is angry, the mediator's role is to address this and have the people treat each other with respect.

After various suggestions are shared in how to mediate the conflict, discussion centres on the best solution. Conflict resolution can also be called dispute resolution. It is used in many environments to help solve disagreements in a peaceful way.

This is an example of how conflict resolution works in a school playground setting:

- Someone says that a student pushed them on the soccer field.
- The person accused as the "pusher" claims it was an accident.
- The person pushed gets the mediator.
- The mediator takes the two people who are upset somewhere in a quieter spot and away from others to talk.
- The mediator calms everyone down and lets them know that he understands their feelings.
- Each person describes what happened.
- The mediator asks for clarification if something is not clear.
- The mediator repeats what he heard so it is clear to everyone and he/she identifies with those involved.

Corrected Examination Paper

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR

EXERCISE ONE: Using modals, reciprocal pronouns, quantifiers to interact with peers (5 marks)

1. Mary: What is wrong Peter?
Peter: I had a problem with my best friend this morning.
Mary: Sorry, but whatever the problem, you (**don't have to**) apologize.
2. Peter: Yes, I know it is necessary so that my best friend and I can understand (**one another**).
3. Mary: Proud of hearing that! Generally, (**most**) of my friends do not realize the importance of apologizing.
4. Peter: And how do you do with them?
Mary: I always tell them that as friends, we (**ought to**) make efforts to forgive and understand (**each other**).

EXERCISE TWO: Rewrite the following sentences as instructed in the brackets.

1. Martha decided to join the English Club of her school **in order to** improve her English speaking and writing skills.
2. Although her friend apologized to her, she refused to forgive him.
3. Mrs. MBA said during the meeting that parents have to prevent their children from falling into drug consumption.
4. I have **never** gone to Kribi; I'll be very excited to go there for my first time.
5. I did not go to Limbe last year.

SECTION TWO: VOCABULARY

EXERCISE ONE: Using words pertaining to youth issues (5 marks)

In today's world, young people have many **problems**. Some of these are unemployment, juvenile delinquency, prostitution, and **jealousy**. Generally, they do not know how to **resolve** those problems. We think that one solution can be to address these to the **school authorities**. This should be done in a **humble** and respectful way.

EXERCISE TWO: Mastering collocations

Match words of Column A to those of Column B:

Column A	Column B	Column C (Answers)
To let (someone)	Go	d
To make	Efforts	a
To take	A bath	b
To say	A prayer	e
To do	Homework	c

PART TWO: EVALUATION OF COMPETENCES

SECTION THREE: READING COMPREHENSION

Text Summary:

The text discusses conflict resolution as a peaceful way to solve conflicts. It involves both sides explaining their feelings, discussing solutions, and agreeing on a resolution. The mediator ensures calm communication and respect throughout the process. Conflict resolution can work in various settings and encourages individuals to analyze the situation, share feelings, and work together peacefully.

Questions:

1. **Give a title to the above text.**
Title: "Conflict Resolution: A Peaceful Way to Solve Disagreements"
2. **Who is the mediator in a conflict resolution process? What is his/her role according to the text?**
 - The mediator is the person who listens to both sides in a conflict.
 - His/her role is to ensure calm communication, clarify misunderstandings, suggest solutions, and ensure that both parties agree on a resolution.
3. **How should people talk during the resolution of a conflict?**
People should talk in a calm manner without anger. They should use good listening and attending skills while others are talking. If voices get too loud or someone appears angry, the mediator ensures respect is maintained.
4. **Multiple Choice Questions:**

- (a) What is the vocabulary word in the text that means "a solution to the conflict"?
- **Answer:** a. resolution
- (b) Why do you think the author included the bullet points in this particular text about conflict resolution?
- **Answer:** c. So you could more easily see the steps in conflict resolution.
- (c) According to the text, what is the most likely reason to use conflict resolution?
- **Answer:** d. So you can have a framework to solve problems.

5. **According to you, is it important to solve conflicts peacefully? Justify your answer.**

- Yes, it is important to solve conflicts peacefully because it helps maintain harmony and mutual respect among individuals. Peaceful conflict resolution encourages understanding, reduces tension, and fosters cooperation. It also provides a structured approach to resolving disagreements without resorting to violence or hostility.

SECTION FOUR: COMPOSITION

Option 1: Dialogue Between Two Classmates

Topic: First Day of School Year 2021-2022

Dialogue:

Mike: Hi! My name is Mike. Are you new here?

Francis: Yes, I am. Nice to meet you. I'm Francis.

Mike: Welcome! Where are you from?

Francis: I'm from Douala. How about you?

Mike: I'm from Yaoundé. Which class are you in?

Francis: Premiere A. Are you in the same class?

Mike: Yes, me too! Do you like studying English?

Francis: Yes, I do. It's my favorite subject. What about you?

Mike: I enjoy Math more, but English is fun too. Let's help each other!

Option 2: Apology Letter to Frank

Topic: Offense Against a Classmate

Letter:

Dear Frank,

I hope this letter finds you well. I wanted to express my sincere apologies for the incident that occurred between us recently. I realize now that my actions were hurtful and disrespectful, and I deeply regret them.

On Monday, during our group discussion, I made a comment that was inappropriate and offensive. I didn't mean to upset you, but I understand now how my words may have caused you pain. Please accept my heartfelt apology.

I promise to be more mindful of my words and actions in the future and to treat everyone with respect. Thank you for giving me the opportunity to make amends.

Sincerely,
Mike