


COLLEGE F. X. VOGT *****		School year 2023-2024
Department of English	END OF YEAR EXAM ENGLISH LANGUAGE	Date: April 2024
Level: 3 ^{eme}	Duration : 2h	Coef:3

Candidate Code Number.....

PART I: EVALUATION OF RESOURCES (20marks)

SECTION I: GRAMMAR (10marks)

Task 1- Ada and Foka are two neighbours. Ada has learnt about good hygiene and sanitation rules and is trying to share his knowledge with his friend. The following is a conversation between the two. Complete it with the suitable words from the brackets. (5 marks)

Ada Good morning Foka.

Foka: Good morning my friend. How are you? i did not see you yesterday during break.

Ada I'm fine. I attended a class on hygiene and sanitation in school. It

helped _____ (*me, I, mine, my*) to understand many things about how to keep healthy.

Foka: Oh! that's nice. _____ (*can, may, must, should*) you tell me more

about that?

Ada Sure. I learnt that many of the health problems we suffer from _____ (*are caused, are causing, cause, caused*) by viruses and bacteria around us. If we _____ (*want, wanted, want, have wanted*) to prevent diseases, we have to respect some rules.

Foka: Interesting! Can you tell me what those rules are?

Ada We should brush our teeth at least two times a day and take at least a bath once a day. Besides, we should also wash our hands _____ (*regularly, sometimes, never, scarcely*) and eat a balanced diet.

Foka: It's good to know that. I will share the news with my family members this evening. Thanks so much.

Ada You are welcome, my friend.

Task 2: Rewrite the following sentences as indicated in brackets (5 marks)

- "Don't work on this dangerous website", the teacher advised his learners (reported speech)
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- Grace said that her father would buy a new TV set for the family the next day (direct speech)
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- some irresponsible citizens do not respect our national emblems (Passive form)

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4. Fatima dropped out of school because of gender discrimination (interrogative form)
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5. If Epopa drinks too much alcohol, he will experience health problems. (third conditional)
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SECTION II: VOCABULARY (10marks)

Task 1: Complete the following sentences using the correct forms of words in brackets (5 marks)

1. To avoid the extension of endangered species, we should _____ (conservation) them in natural parks.
2. It is _____ (endanger) to throw chemicals in the water people will use.
3. _____ (chat) online is the best recreational activity of many youths in our society
4. _____ (tribe) is a phenomenon that slows down the process of national integration in our country.
5. Internet has caused more _____ (harmful) than good to its users worldwide.

Task 2: Write the opposite of the underlined word in the space provided. (2.5 marks)

1. I hate when I am online and the network is not good. _____
2. The film was boring because I had watched it several times on YouTube. _____
3. Some Cameroonians are becoming more and more intolerant. _____
4. Always wash your hands before eating because clean hands save lives. _____
5. Every girl in the world has a right to education and respect. _____

Task 3: In the list of words below, there is one that is odd in meaning. Read the different lists and underline the odd words. (2.5 marks)

1. A house is made up of a Living room, classroom, bathroom, bedroom, kitchen
2. Cameroon National symbols include: flag, motto, disease, coat of arms, seal
3. A good friend is friendly, welcoming, tolerant, hostile, sociable
4. ICT tools are television, phone, computer, whatsapp, laptop
5. "Litter" also means sewage, bandage, garbage, waste, dirt

PART II: EVALUATION OF COMPETENCES (20marks)

SECTION III: READING COMPREHENSION (10 marks)

Read the following text and answer the questions after it. Use as much as possible your own words and expressions

Some people think a computer is an electric typing machine equipped with a screen. Others define it as an electric machine used in offices to type, print and keep data. But the most suitable definition is that a computer is a multipurpose electronic machine used to facilitate intellectual work and communication.

In fact, a computer is used for a wide range of services imposed by our modern society. Apart from designing, typing and printing texts, a computer can also help us to treating and keeping data and information. It is thanks to computers that communication has become easier, faster and cheaper. When you want to entertain yourself, you just have to choose games, music, television and many others.

Nowadays, the government has realized we cannot do without computers in our development programs; therefore, computer sciences have been introduced in school curriculum. Many secondary schools and some lucky and wealthy primary schools in big cities are equipped to train young Cameroonians.

The objective is to enable as many people as possible, not only to know the various parts of a computer, but also to use it properly in their active life. However, the Government Computer Program does not go without problems: the high cost of the machines and difficulty of equipping all the schools with computers. The lack of trained personnel is also an obstacle. Most of our rural localities do not have electricity to facilitate computer installation.

Finally and paradoxically, while doctors use computers to fight against AIDS, young girls exploit them for prostitution through the internet.

QUESTIONS:

1. The best definition of a computer according to the passage: a multi-purpose machine used to facilitate intellectual work and communication. Do you agree? Justify your answer. (2 marks)
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.....
.....
2. A computer can do many things. Name just two of them. (2 marks)
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.....
3. "we cannot do without computer means: (tick the correct answer) (1 mark)
 - a) We cannot work without computers.
 - b) Computers are necessary.
 - c) Computers are not important.

4. Students learn computer sciences: (tick the correct answer) (1 mark)

- a) To know the different parts of a computer.
- b) To use computers well.
- c) To know the different parts and use them well.

5. Give two reasons why it is difficult to equip all school with computers. (2 marks)

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6. Why can't we use computers in rural areas? (2 marks)

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SECTION IV: ESSAY WRITING (10marks)

Write an essay of about 150-200 words on ONE of the following topics.

1. You attended an official ceremony in your city. Clearly narrate it following:

- Date ,place of the feast
- Preparatory activities
- Beginning of the occasion
- Activities of the main participants
- End of the feast and the feelings of the participants

2. You are the president of the students' union in your school. You have been asked to issue a speech on the sensitize yours schools mates on the ills/dangers of mobile phones one the occasion of the Orientation Day at school on March 21, 2024 . The Principal of your school and his staff has been invited.

3. Imagine you witnessed a phone dispute between your grandfather and your father. The grandfather was insisting that all your younger sisters should dropout from school and should be immediately sent to marriage in the village. He concluded saying that the place of a woman is in the kitchen.

Take your pen and sensitize him in a letter which states:

- What gender discrimination is
- Briefly precise any three cases
- Three negative impacts on the life of women
- Three qualities of a woman useful for the prosperity of the family /society

Your is Peter Epopa, and St John College, P.O Box 17 Fontem is your address

Correction of Examination Paper

PART I: EVALUATION OF RESOURCES (20 marks)

SECTION II: GRAMMAR (10 marks)

Task 1: Complete the conversation with suitable words from the brackets. (5 marks)

1. Ada: Good morning Foka. Foka: Good morning my friend. How are you? I did not see you yesterday during break. Ada: I'm fine. I attended a class on hygiene and sanitation in school. It **helped** me to understand many things about how to keep healthy.
2. Foka: Oh! That's nice. Tell me more about that? Ada: Sure. I learned that many of the health problems we suffer from **are caused** by viruses and bacteria around us. If we **want** to prevent diseases, we have to respect some rules.
3. Foka: Interesting! Can you tell me what those rules are? Ada: We **should** brush our teeth at least two times a day and take a bath at least once a day **regularly**, besides, we should also wash our hands **frequently** and eat a balanced diet.
4. Foka: It's good to know that. I will share the news with my family members this evening. Thanks so much. Ada: You're welcome, my friend.

Task 2: Rewrite the following sentences as indicated in brackets. (5 marks)

1. "Don't work on this dangerous website," the teacher advised his learners. (Reported speech) → The teacher advised his learners not to work on that dangerous website.
2. Grace said that her father would buy a new TV set for the family the next day. (Direct speech) → Grace said, "My father will buy a new TV set for the family tomorrow."

3. Some irresponsible citizens do not respect our national emblems. (Passive form) → Our national emblems are not respected by some irresponsible citizens.

SECTION II: VOCABULARY (10 marks)

Task 1: Complete the following sentences using the correct forms of words in brackets. (5 marks)

1. To avoid the extension of endangered species, we should **conserve** them in natural parks.
2. It is **dangerous** to throw chemicals in the water people will use.
3. Chatting online is the best recreational activity of many youths in our society.
4. Tribalism is a phenomenon that slows down the process of national integration in our country.
5. Internet has caused more **harm** than good to its users worldwide.

Task 2: Write the opposite of the underlined word in the space provided. (2.5 marks)

1. I hate when I am online and the network is not good. → **offline**
2. The film was boring because I had watched it several times on YouTube. → **interesting**
3. Some Cameroonians are becoming more and more intolerant. → **tolerant**
4. Always wash your hands before eating because clean hands save lives. → **dirty**
5. Every girl in the world has a right to education and respect. → **boy**

Task 3: Underline the odd word in each list. (2.5 marks)

1. A house is made up of a living room, classroom, bathroom, bedroom, kitchen.
2. Cameroon National symbols include: flag, motto, disease, coat of arms, seal.
3. A good friend is friendly, welcoming, tolerant, hostile, sociable.
4. ICT tools are television, phone, computer, WhatsApp, laptop.
5. "Litter" also means sewage, bandage, garbage, waste, dirt.

PART II: EVALUATION OF COMPETENCES (20 marks)

SECTION III: READING COMPREHENSION (10 marks)

Questions:

1. **The best definition of a computer according to the passage: a multi-purpose machine used to facilitate intellectual work and communication. Do you agree? Justify your answer. (2 marks)**
Yes, I agree. The passage emphasizes that computers are versatile tools used for various tasks such as typing, printing, data management, communication, and entertainment. This aligns with the definition of a multi-purpose machine facilitating intellectual work and communication.
2. **A computer can do many things. Name just two of them. (2 marks)**
 - Designing and printing texts.
 - Storing and managing data.
3. **"We cannot do without computers" means: (Tick the correct answer) (1 mark)** b) Computers are necessary.
4. **Students learn computer sciences: (Tick the correct answer) (1 mark)** c) To know the different parts and use them well.
5. **Give two reasons why it is difficult to equip all schools with computers. (2 marks)**
 - The high cost of the machines.
 - Lack of trained personnel to teach computer science.
6. **Why can't we use computers in rural areas? (2 marks)** Many rural localities lack electricity to facilitate computer installation. Additionally, there may be insufficient infrastructure and resources to support widespread computer usage.

SECTION IV: ESSAY WRITING (10 marks)

Below is an example response for one of the essay topics:

Topic 1: You attended an official ceremony in your city. Clearly narrate it following:

- Date and place of the feast: April 15, 2024, City Hall Auditorium.
- Preparatory activities: Decorations were put up, and invitations were sent to dignitaries and community leaders.

- Beginning of the occasion: The ceremony started with the national anthem followed by a welcome speech by the mayor.
- Activities of the main participants: Keynote speeches were delivered by government officials, and awards were given to outstanding citizens. Cultural performances entertained the audience.
- End of the feast and the feelings of the participants: The event concluded with a closing speech and a group photo. Participants left feeling inspired and proud of their city's achievements.