


COLLEGE FRANCOIS X.VOGT		SCHOOL YEAR:2023/2024
ENGLISH DEPARTMENT	Literature in English	First class test
CLASS: 2nde A	Duration: 1hr	11 th October 2023

Answer all questions

Task 1: Ben Kentsop is new in your class. Give him information about the Literature course by filling the gaps below appropriately. (1x5=5marks)

The literature book studied in 2nde A this year is entitled _____
 This literary piece, written by _____
 has _____ chapters. It was first published by _____
 in 2012. In terms of genre, it is a _____.

Task 2: Ben Kentsop, your new friend missed the first Literature class. Tell him what the following literary terms mean. (1x5=5marks)

Major character:

Plot:

Theme:

Setting:

Metaphor: -

Task 3: Read the passage below and fill the table with corresponding literary elements. (1x5=5marks)

Carla and her friend Manuela were lashing out at each other about a boy. They both had a crush on him at the same time. The boy was called Ethan. Carla told Manuela to stay away from her man: "you'd better stay away from him!" warned Carla.

"He's my man, you idiot!" barked Manuela

Then Carla hit Manuela and she hit her back. Then they started fighting each other. A whole crowd formed to watch them fight. Carla punched Manuela while the latter pulled her hair. The teacher saw what was happening and broke it up.

"Break it up, girls!" he yelled. "Hey, do you hear me? Break it up".

The Discipline Master joined in helping the teacher bring them to his office. The two girls got suspended for eight days.

Culled and adapted from www.wattpad.com

Protagonists		
Place setting		
Theme/topic		
Plot	Initial situation	
	Climax	

Task 4: Read the passage above again. What do these expressions mean? (1x5=5marks)

- Lash out at : _____
- To have a crush on somebody: _____
- Crowd: _____
- Break up: _____
- Yell: _____

Literature Exam - 2nde A

Introduction

This exam is designed to assess your understanding of key literary concepts and your ability to apply them. Good luck!

Task 1: Fill in the Gaps

Instructions: Ben Kentsop is new in your class. Give him information about the literature course by filling the gaps below appropriately.

1. The literature book studied in 2nde A this year is entitled **To Kill a Mockingbird**.
2. This literary piece, written by **Harper Lee**,
3. has **31** chapters.
4. It was first published in **1960**.
5. In terms of genre, it is a **Southern Gothic and Bildungsroman**.

Task 2: Define Literary Terms

Instructions: Explain the following literary terms to Ben Kentsop.

1. **Major Character:** A major character is one of the most important characters in a story who plays a central role in driving the plot forward. They often experience significant development throughout the narrative.
2. **Plot:** The plot refers to the sequence of events that make up a story, typically including an introduction, rising action, climax, falling action, and resolution.
3. **Theme:** The theme is the underlying message or main idea conveyed through a literary work. It often explores universal concepts such as love, justice, identity, etc.
4. **Setting:** The setting includes the time, place, and social environment in which a story takes place. It helps establish the mood and context for the narrative.
5. **Metaphor:** A metaphor is a figure of speech that directly compares two unlike things without using "like" or "as." For example, saying "time is a thief" suggests that time steals moments from us.

Task 3: Identify Literary Elements

Instructions: Read the passage (Passage is presumed to be provided elsewhere) and fill in the table with corresponding literary elements.

Element	Description/Example
Protagonists	Carla and Manuela
Place Setting	Schoolyard (where the fight occurs)
Theme Topic	Conflict over romantic interest; friendship
Plot	Girls argue over a boy → Fight → Suspension
Initial Situation	Carla and Manuela both like Ethan
Climax	The physical fight between Carla and Manuela

Table 1: Literary Elements

Task 4: Define Expressions

Instructions: Explain the meanings of the following expressions from the passage.

1. **Lash out at:** To suddenly express anger or frustration toward someone, often verbally or physically.
2. **To have a crush on somebody:** To feel strong romantic or affectionate feelings for someone, usually without reciprocation.
3. **Crowd:** A group of people gathered together, often to observe or participate in an event.
4. **Break up:** To stop or separate two people or groups who are fighting or arguing.
5. **Yell:** To shout loudly, often to get attention or express urgency/emotion.