


COLLEGE FRANCOIS X. VOGT		SCHOOL YEAR: 2020/2021
ENGLISH DEPARTMENT	MID-TERM SESSION	ENGLISH LANGUAGE
Classe: 2nde A	Duration: 2hrs/ coef: 03	Date: 02 <sup>nd</sup> November 2021

## EVALUATION OF RESOURCES

### SECTION A: GRAMMAR (10 Marks)

**Task I:** A deadly road accident occurred at Ahala neighbourhood and journalists went to the spot to report the case. Below is the newspaper article they wrote to sensitize the public on the matter. Here is the articles they wrote. Complete it by choosing the most suitable answer from brackets. (5 marks)

#### A DEADLY ROAD ACCIDENT AT AHALA.

..... ( in, on, between) the night of the 22<sup>nd</sup> September two thousand and twenty one, two careless drivers: one ..... ( drives, diving, drove) a truck full ..... ( with, of, by) goods and the a little TOYOTA car, entered into coalition. That caused the death of three innocent passengers.

Road accidents are ..... ( less and less, more and more, as frequent as) frequent on our highways in Cameroon nowadays. When roads are narrowed, drivers ..... ( ought to, should, might) respect the right priority concept. The ( less, little , least) ..... mistake or impatience can be very fatal. ....the road rally .....? ( did/ kill, does/ kill, can/ kill) I don't think so. It is just that road users have to be ..... ( as wiser as, the wisest, as wise as) vipers in order to put an end ..... ( to, up, of) this other source of death in our communities..... ( from, since, during) that black day at Ahala, neither the witness nor the victims ..... (wants, want, wanted) to tell what happened.

**Task II:** Imagine you are the police officer and they brought you a thief for investigation. Use the WH words in brackets to ask him questions from the answers he gives. (5 marks)

Police officer: .....?(what)

Thief: My name is ESSOMBA ESSOMBA PAUL LA MORT.

Police officer: ..... (where)

Thief: I come from the centre region.

Police officer: ..... ( how far)

Thief: From my house to the victim house is 5km.

Police officer: : .....( how long)

Thief: I had lived in that quarter for more than ten years.

Police officer:

..... (why)

Thief: They thought I stole her money because they saw me driving a new car.

**SECTION B: VOCABULARY (10MARKS)**

**Task I: Below is a text about volunteers. Underline the correct answer .(5mrks)**

People who volunteer are generally **selfish/ selfless/self esteem**. They don't expect an **reward/ award/ salary**. They help people **purposefully/ deliberately/maliciously**. In the **life/ life/ live**, we have to be **courage/ encouraged/ discouraged** to solve people's problems for free. Many localities should be empowered with basic **facilitators/ facilities/ difficulties** such as roads, school and hospitals. **Compassion/ politeness/ wickedness** is the first feeling to have when you come across a desperate case. Life is made up of **ups and downs/ downs and ups/ up and down**). We should therefore be **human/ humanitarian/ humanist** with one another.

**Task II: Define the following words and acronyms (5mrks).**

NGO:.....

crossroad.....

Volunteer:.....

emergency:.....

**A Community problem**

**SECTION B: READIND CÔMPREHENSION (10mks)**

**Read the text and answer the questions:**

**Text: Temper**

There once was a little boy who had a bad temper. His father gave him a bag of nails and told him that every time he lost his temper, he must hammer a nail into the back of the fence. The first day, the boy had driven 37 nails into the fence. Over the next weeks, as he learned to control his anger, the number of nails hammered daily gradually dwindle down. He discovered it was easier to hold his temper than to drive those nails into the fence. Finally, the day came where the boy didn't loose his temper at all. He told his father about it and the father suggested that the boy now pull out one nail for each day that he

**Answer the following questions:**

a) Who is a volunteer? (2 marks)

.....  
.....

b) What are the two levels of community service or volunteering?(1mark)

.....  
.....

c) Identify two places mentioned in the passage where community service can take place. (1mark).....

.....  
.....

d) According to the passage, what are the benefits of volunteering to students? (2marks)

.....  
.....  
.....

e) Why is community service or volunteering said to help students who participate in it to perform better in school? (2marks)

.....  
.....

f) Like in Nigeria, should community service be required by Cameroon government as part of citizen requirement? Why? (2marks)

.....  
.....  
.....

**Section D: Composition (10 marks) Write on ONE of the following topics.**

- 1) Assume that on your way to school you witnessed an emergency situation. Write a letter to your friend who is in a different town to narrate or describe the circumstances under which the situation happened and how it was handled by the emergency service concerned. Your name is Ewane Rose.
- 2) You are a concerned citizen of your locality who is worried about the state of your locality. Write an essay on some of the problems, consequences your locality is facing and suggest possible solutions the people and authorities of your locality could take to solve these problems.
- 3) Imagine that you are campaigning for the post of the senior prefect in your school and each candidate campaigning for this post has to include volunteering as part of his or her project. Given that youths nowadays do not like to work for free, write an article in your school magazine on the importance of volunteering to the students and to the country in order to encourage them to vote for you.

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# Correction of Examination Paper

## Section A: Grammar (10 Marks)

### Task 1: Complete the article (5 Marks)

**Article:** A DEADLY ROAD ACCIDENT AT AHALA

1. (**in, on, between**) → **on**
  - Correct sentence: "On the night of the 22nd September two thousand and twenty one..."
2. (**drives, driving, drove**) → **drove**
  - Correct sentence: "...one drove a truck full..."
3. (**with, of, by**) → **of**
  - Correct sentence: "...a truck full of goods..."
4. (**less and less, more and more, as frequent as**) → **more and more**
  - Correct sentence: "Road accidents are more and more frequent..."
5. (**ought to, should, might**) → **should**
  - Correct sentence: "When roads are narrowed, drivers should respect..."
6. (**less, little, least**) → **least**
  - Correct sentence: "The least mistake or impatience can be very fatal."
7. (**did/kill, does/kill, can/kill**) → **can/kill**
  - Correct sentence: "The road can kill..."
8. (**as wiser as, the wisest, as wise as**) → **as wise as**
  - Correct sentence: "...road users have as wise as vipers..."
9. (**to, up, of**) → **to**
  - Correct sentence: "...put an end to this other source of death..."
10. (**from, since, during**) → **since**
  - Correct sentence: "Since that black day at Ahata..."
11. (**wants, want, wanted**) → **wanted**
  - Correct sentence: "Neither the witness nor the victims wanted to tell what happened."

## Task 2: Formulate WH questions (5 Marks)

1. What is your name?

- Answer: "My name is ESSOMBA ESSOMBA PAUL LA MORT."

2. Where do you come from?

- Answer: "I come from the centre region."

3. How far is it from your house to the victim's house?

- Answer: "From my house to the victim's house is 5km."

4. How long have you lived in that quarter?

- Answer: "I had lived in that quarter for more than ten years."

5. Why did they think you stole her money?

- Answer: "They thought I stole her money because they saw me driving a new car."

## Section B: Vocabulary (10 Marks)

### Task 1: Underline the correct answer (5 Marks)

1. People who volunteer are generally selfless/selfish/self-esteem.
2. They don't expect an award/reward/salary.
3. They help people purposefully/deliberately/maliciously.
4. In the life/live, we have to be courage/encouraged/discouraged...
5. Many localities should be empowered with basic facilitators/facilities/difficulties...
6. Compassion/politeness/wickedness is the first feeling...
7. Life is made up of ups and downs/downs and ups/up and down.
8. We should therefore be human/humanitarian/humanist with one another.

### Task 2: Define the following words and acronyms (5 Marks)

1. **NGO:** Non-Governmental Organization. These are organizations that operate independently of any government, typically focusing on humanitarian or environmental issues.
2. **Volunteer:** A person who freely offers to take part in an enterprise or undertake a task without being paid.
3. **Crossroad:** An intersection where two or more roads meet.
4. **Emergency:** A serious, unexpected, and often dangerous situation requiring immediate action.
5. **Community Problem:** Issues or challenges faced collectively by a group of people living in the same area, such as poverty, lack of infrastructure, or pollution.

## Section C: Reading Comprehension (10 Marks)

### Questions:

1. **Who is a volunteer? (2 Marks)**

- A volunteer is someone who willingly offers their time and effort to help others without expecting payment or material rewards.

2. **What are the two levels of community service or volunteering? (1 Mark)**

- The two levels are formal volunteering (organized through institutions) and informal volunteering (individual acts of kindness).

3. **Identify two places mentioned in the passage where community service can take place. (1 Mark)**

- Schools and hospitals.

4. **According to the passage, what are the benefits of volunteering to students? (2 Marks)**

- Volunteering helps students develop social skills, empathy, and responsibility. It also enhances their academic performance by fostering discipline and focus.

5. **Why is community service or volunteering said to help students who participate in it perform better in school? (2 Marks)**

- Volunteering teaches students valuable life skills such as teamwork, leadership, and problem-solving, which indirectly improve their academic abilities.

6. **Like in Nigeria, should community service be required by the Cameroon government as part of citizen requirements? Why? (2 Marks)**

- Yes, it should be required because it promotes civic responsibility, fosters a sense of community, and encourages personal growth among citizens.

## Section D: Composition (10 Marks)

### Option 1: Letter to a Friend Describing an Emergency Situation

**To:** [Friend's Name]

**From:** Ewane Rose

Dear [Friend's Name],

On my way to school yesterday, I witnessed a terrible accident near the Ahala neighborhood. Two vehicles collided—a truck carrying goods and a small Toyota car. Unfortunately, three innocent passengers lost their lives. Journalists arrived quickly to report the incident, highlighting the importance of road safety. Emergency services responded promptly, but it was too late for the victims. This tragedy has sensitized the public about the dangers of reckless driving.

Sincerely,

Ewane Rose

### Option 2: Essay on Community Problems

**Title:** Addressing the Challenges in Our Locality

Our locality faces numerous problems, including poor road conditions, inadequate healthcare facilities, and environmental degradation. These issues lead to traffic congestion, health risks, and reduced quality of life. To address these challenges, the authorities must invest in infrastructure development, promote hygiene awareness, and involve residents in decision-making processes. By working together, we can transform our community into a safer and healthier place for everyone.

### **Option 3: Article Encouraging Volunteering**

**Title:** The Importance of Volunteering

As young people, volunteering is not just about giving back to society—it's about personal growth. Through volunteering, students learn essential skills like communication, teamwork, and leadership. Moreover, it strengthens our communities and contributes to national development. As a candidate for senior prefect, I urge all students to embrace volunteering as part of their journey toward becoming responsible citizens. Together, we can make a difference!