


Collège Mgr. F.X.VOGT		School Year 2021/2022
English Department	MIDTERM EXAMINATION ENGLISH TEST	February, 2021
Class: 1ères C, D, TI		Time allowed: 2 hours

Part I: Evaluation of resources

SECTION A: Grammar

I. Complete the following dialogue with the correct forms of the verbs in brackets (5mks)

Rachel: Can't you see that students now by teachers to work very hard in their studies? (encourage)

Bertha: Of course I can. It is clear that there can be no success without (put) in your best.

Rachel: That is why I (work) really hard for the past two weeks.

Bertha: We (have) no choice. We (oblige) to work hard if we want (success) in our exams.

Rachel: That's a fact. We can never make it by (be) lazy and (joke) around with our studies. Success has never (be achieve) in (lazy)

Bertha: Really. That's a wonderful lesson to learn.

I. Complete the following paragraph with the correct words from brackets (5mks)

This is the boy cousin (which - who - whom - whose - where) (obtain - obtains - obtained - obtaining) the scholarship to study in Britain. he lucky? (doesn't - isn't - weren't - aren't It means he (neither - either - although - however) has to buy the air ticket (or - nor - if) pay any school fees himself. Everything for him (is doing - will be done - are done - were done) for him by the government. (everybody - somebody - nobody - anybody) can turn down such an opportunity. On the contrary dreams of such an opportunity (no one - everyone - someone - anyone). It is up to him now to a lot of effort (put in - put forward - put off - put on) to succeed with flying colours. I him all the best (wishes - wish - wished - wishing)

Section B: Vocabulary

I. Fill the blank spaces with the correct words from the list (2.5mks)

- Tragedy - evidence - bottom - endangered - addiction

- 1) Many youths today suffer from different forms of.....be it tobacco, alcohol, drug, etc.
- 2) Do you have any.....to back up what you are saying?
- 3) We must get to the.....of this problem
- 4) What happened in Bastos recently was a real.....; look at how many people died
- 5) How many.....species of animals do you know?

II. Match the words and their definitions. Write the words next to their definitions (2.5mks)

Words	Definitions
a) Diligence	i. minerals and materials that a country has.....
b) Resources	ii. something that goes very wrong.....
c) Posture	iii. Committed to only one person.....
d) Disaster	iv. The way a person stands and sits.....
e) faithful	v. Hard work, conscientiousness.....

Exercise III. Give the correct forms of the words in brackets in the following sentences (5mks)

- 1) It is everyone's..... (responsible) to take care of their health
- 2) Don't you see that your skirt is too short? Try.....it to look better (long)
- 3) We always speak to people.....when they lose family members (sympathy)
- 4) What is John's.....against you (accuse)
- 5) The new pilot.....flew the aero plane yesterday (succeed)

Part II. Evaluation of Competence

Reading Comprehension

Read the following text and answer the questions which follow in complete sentences.

Text:

Global warming has been described as the greatest threat facing humanity. What worries researchers, says the journal science, is the prospect that we've started a slow-moving but relentless avalanche of change". Sceptics question this assertion. True, many agree that the earth is warming, but they are uncertain of both the causes and consequences. Human activities may be a factor, they say, but not necessary the primary one. Why the disagreement?

For one thing, the physical processes that underlie global climate systems are complex and not fully understood. According to a report of the UN-sponsored Intergovernmental Panel on Climate Change (IPCC), global warming is unequivocal or a fact: and very likely mankind is largely to blame. Some who differ with the conclusion, in regard to the human factor, concede that cities may be heating because they are growing in size.

It is believed that climate change is a sequence of the greenhouse effect, natural phenomena vital for life on earth. When energy from the sun reaches the earth, about 70% of it is absorbed in heating the air, land and sea. The absorbed heat is released back into space as infrared radiation, thus preventing the earth from overheating. But pollutants change the composition of the atmosphere, less heat escapes. This can cause the earth's temperature to rise.

Gases that contribute to the greenhouse effect include carbon dioxide, nitrous oxide and methane as well as water vapour. The atmospheric concentration of greenhouse gases has increased remarkably over the past 250 years, since the start of the industrial revolution and increased use of fossil fuels such as coal and oil.

Another greenhouse enhancing factor seems to be the rising population of farm animal, whose digestive processes produce methane and nitrous oxide.

Questions

- 1) What according to your understanding of the passage, is global warming? 2mks

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.....

- 2) Why do we blame global warming on mankind? 2mks

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.....

- 3) Explain the meaning of 'greenhouse effect' 2mks

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.....

- 4) Name the four gases that contribute to the greenhouse effect. 2mks

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.....

- 5) What do you think could be done to control or prevent global warming? 2mks

.....
.....

Section C: Composition

Write a composition between 200 – 250 words on one of the following topics.

- 1) You took an active part in the March pass on the occasion of the celebration of the National Youth Day in your locality. Describe the event. You can use the following guidelines: what is the National Youth Day? When does it take place? Where? The authorities present, what they did and your general impression about the event.
- 2) The manager of NIKI has advertised a holiday job for the post of a sales agent. Write an application explaining why you should be given the job. Your address is G.H.S Buea, PO. BOX 49823 Buea and your name is Sarah Bright Jonson.
- 3) After conducting an HIV/AIDS test, you realized that you are positive. Describe how you felt and what you did. What would you advise youths to do to control their sexual life so as to maintain their status and stay healthy?

Correction for Examination Paper

Section A: Grammar

Part 1: Evaluation of Resources

1. Complete the following dialogue with the correct forms of the verbs in brackets (5mks):

- Rachel: Can't you see that students **are encouraged** in their studies? Teachers **are encouraging** them to work very hard now.
- Bertha: Of course, I can. It is clear that there can be no success without **putting** in your best.
- Rachel: That is why I **have been working** really hard for the past two weeks.
- Bertha: We **have** no choice. We **are obliged** to work hard if we **want to succeed** in our exams.
- Rachel: That's a fact. We can never make it by **being** lazy and **joking** around with our studies. Success has never **been achieved** in **laziness**.

2. Complete the following paragraph with the correct words from brackets (5mks):

This **is** the boy **whose** cousin **obtained** the scholarship to study in Britain. **Isn't** he lucky? It means he **neither** has to buy the air ticket **nor** pay any school fees himself. Everything **will be done** for him by the government. **Nobody** can turn down such an opportunity. On the contrary, **everyone** dreams of such an opportunity. It is up to him now to **put in** a lot of effort to succeed with flying colours. I **wish** him all the best.

Section B: Vocabulary

1. Fill the blank spaces with the correct words from the list (2.5mks):

- Many youths today suffer from different forms of **addiction**, be it tobacco, alcohol, drug, etc.

- Do you have any **evidence** to back up what you are saying?
- We must get to the **bottom** of this problem.
- What happened in Bastos recently was a real **tragedy**; look at how many people died.
- How many **endangered** species of animals do you know?

2. Match the words and their definitions (2.5mks):

Words	Definitions
Diligence	Hard work, conscientiousness
Resources	Minerals and materials that a country has
Posture	The way a person stands and sits
Disaster	Something that goes very wrong
Faithful	Committed to only one person

3. Give the correct forms of the words in brackets in the following sentences (5mks):

1. It is everyone's **responsibility** to take care of their health.
2. Don't you see that your skirt is too short? Try **lengthening** it to look better.
3. We always speak to people **sympathetically** when they lose family members.
4. What is John's **accusation**?
5. The new pilot **successfully** flew the aeroplane yesterday.

Part II: Evaluation of Competence

Reading Comprehension

Text Summary: The passage discusses global warming, its causes, and effects. It highlights the role of human activities, greenhouse gases, and natural phenomena in contributing to climate change.

Questions:

1. **What, according to your understanding of the passage, is global warming? (2mks)**
Global warming refers to the increase in Earth's average temperature due to human activities and natural processes like the greenhouse effect. This rise in temperature leads to significant changes in climate patterns.

2. **Why do we blame global warming on mankind? (2mks)**

Mankind is blamed for global warming because human activities, such as burning fossil fuels and deforestation, release large amounts of greenhouse gases into the atmosphere. These gases trap heat, causing the Earth's temperature to rise.

3. **Explain the meaning of 'greenhouse effect' (2mks):**

The greenhouse effect is a natural process where certain gases in the Earth's atmosphere trap heat from the sun. While essential for life, excessive greenhouse gases caused by human activities lead to global warming.

4. **Name the four gases that contribute to the greenhouse effect (2mks):**

- Carbon dioxide
- Nitrous oxide
- Methane
- Water vapour

5. **What do you think could be done to control or prevent global warming? (2mks)**

To control global warming, we can reduce the use of fossil fuels, promote renewable energy sources, plant more trees, and encourage sustainable agricultural practices. Additionally, reducing waste and adopting eco-friendly habits can help mitigate its effects.

Section C: Composition

Option 1: National Youth Day Celebration

Topic: You took an active part in the March pass on the occasion of the celebration of the National Youth Day in your locality. Describe the event.

Composition:

The National Youth Day is celebrated annually to recognize the contributions of young people to society. This year, the event took place on March 15th in the town square of Buea. Various authorities, including the mayor, local leaders, and youth representatives, were present.

The day began with a grand march pass through the main streets of the town. As part of the youth group, I marched proudly, holding banners promoting education, health, and unity. After the march, speeches were delivered by key officials, emphasizing the importance of empowering youth and addressing challenges like unemployment and HIV/AIDS.

The event concluded with cultural performances and a tree-planting ceremony, symbolizing hope for the future. Overall, the celebration left a lasting impression on me, reinforcing the idea that young people have the power to shape a better world.

Option 2: Application for Holiday Job

Topic: The manager of NIKI has advertised a holiday job for the post of a sales agent. Write an application explaining why you should be given the job.

Application:

Subject: Application for the Position of Sales Agent

Dear Manager,

I am writing to apply for the position of Sales Agent advertised by NIKI. My name is Sarah Bright Jonson, and I am currently studying at G.H.S Buea (P.O. Box 49823, Buea).

I believe I am well-suited for this role due to my excellent communication skills, strong work ethic, and passion for customer service. In addition, I possess basic knowledge of sales techniques and am eager to learn more about the industry.

If selected, I promise to dedicate myself fully to the job and contribute positively to your team. Thank you for considering my application.

Yours faithfully,

Sarah Bright Jonson

Option 3: Living with HIV/AIDS

Topic: After conducting an HIV/AIDS test, you realized that you are positive. Describe how you felt and what you did. What would you advise youths to do to control their sexual life so as to maintain their status and stay healthy?

Composition:

When I received the news that I was HIV-positive, I felt overwhelmed with shock and fear. However, after speaking with a counselor, I understood the importance of staying informed and proactive about my health.

I immediately started antiretroviral therapy (ART) and committed to regular medical check-ups. I also educated myself about living positively and shared my experience with trusted friends and family.

To other youths, I would advise practicing safe sex, getting tested regularly, and avoiding risky behaviors. Open communication with partners and seeking guidance from healthcare professionals can help maintain a healthy lifestyle and prevent the spread of HIV.