


COLLEGE FRANÇOIS X. VOGT		SCHOOL YEAR: 2020/2021
ENGLISH DEPARTMENT	MID-TERM SESSION	ENGLISH LANGUAGE
Classe: 2nde A	Duration: 2hrs/ coef: 03	Date: 02 nd November 2021

EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 Marks)

Task I: A deadly road accident occurred at Ahala neighbourhood and journalists went to the spot to report the case. Below is the newspaper article they wrote to sensitize the public on the matter. Here is the articles they wrote. Complete it by choosing the most suitable answer from brackets. (5 marks)

A DEADLY ROAD ACCIDENT AT AHALA.

..... (in, on, between) the night of the 22nd September two thousand and twenty one, two careless drivers: one (drives, diving, drove) a truck full (with, of, by) goods and the a little TOYOTA car, entered into coalition. That caused the death of three innocent passengers.

Road accidents are (less and less, more and more, as frequent as) frequent on our highways in Cameroon nowadays. When roads are narrowed, drivers (ought to, should, might) respect the right priority concept. The (less, little , least) mistake or impatience can be very fatal. the road rally ? (did/ kill, does/ kill, can/ kill) I don't think so. It is just that road users have to be (as wiser as, the wisest, as wise as) vipers in order to put an end (to, up, of) this other source of death in our communities (from, since, during) that black day at Ahala, neither the witness nor the victims (wants, want, wanted) to tell what happened.

Task II: I imagine you are the police officer and they brought you a thief for investigation. Use the WH words in brackets to ask him questions from the answers he gives. (5 marks)

Police officer: ? (what)

Thief: My name is ESSOMBA ESSOMBA PAUL LA MORT.

Police officer: (where)

Thief: I come from the centre region.

Police officer: (how far)

- Thief: From my house to the victim house is 5km.

Police officer: :(how long)

Thief: I had lived in that quarter for more than ten years.

Police officer: (why)

Thief: They thought I stole her money because they saw me driving a new car.

SECTION B: VOCABULARY (10MARKS)

Task I: Below is a text about volunteers. Underline the correct answer .(5mrks)

People who volunteer are generally selfish/ selfless/self esteem. They don't expect an reward/ award/ salary.They help people purposefully/ deliberately/maliciously.In the life/ life/ live, we have to be courage/ encouraged/ discouraged to solve people's problems for free.Many localities should be empowered with basic facilitators/ facilities/ difficulties such as roads, school and hospitals. Compassion/ politeness/ wickedness is the first feeling to have when you come across a desperate case.Life is made up of ups and downs/ downs and ups/ up and down). We should therefore be human/ humanitarian/ humanist with one another.

Task II: Define the following words and acronyms (5mrks).

NGO:.....
crossroad.....
Volunteer:.....
emergency:.....

A Community problem

SECTION B: READIND COMPREHENSION (10mks)

Read the text and answer the questions:

Text: Temper

There once was a little boy who had a bad temper.His father gave him a bag of nails and told him that every time he lost his temper, he must hammer a nail into the back of the fence. The first day, the boy had driven 37 nails into the fence. Over the next weeks, as he learned to control his anger,the number of nails harmmtered daily gradually dwindle down. He discovered it was easier to hold his temper than to drive those nails into the fence.Finally, the day came where the boy didn't loose his temper at all.He told his father about it and the father suggested that the boy now pull out one nail for each day that he

Answer the following questions:

a) Who is a volunteer? (2 marks)

.....
.....

b) What are the two levels of community service or volunteering?(1mark)

.....
.....

c) Identify two places mentioned in the passage where community service can take place. (1mark).....

.....

d) According to the passage, what are the benefits of volunteering to students? (2marks)

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.....

e) Why is community service or volunteering said to help students who participate in it to perform better in school? (2marks)

.....
.....

f) Like in Nigeria, should community service be required by Cameroon government as part of citizen requirement? Why? (2marks)

.....
.....

Section D: Composition (10 marks) Write on ONE of the following topics.

1) Assume that on your way to school you witnessed an emergency situation. Write a letter to your friend who is in a different town to narrate or describe the circumstances under which the situation happened and how it was handled by the emergency service concerned. Your name is Ewane Rose.

2) You are a concerned citizen of your locality who is worried about the state of your locality. Write an essay on some of the problems, consequences your locality is facing and suggest possible solutions the people and authorities of your locality could take to solve these problems.

3) Imagine that you are campaigning for the post of the senior prefect in your school and each candidate campaigning for this post has to include volunteering as part of his or her project. Given that youths nowadays do not like to work for free, write an article in your school magazine on the importance of volunteering to the students and to the country in order to encourage them to vote for you.

Examination Correction

SECTION A: GRAMMAR (10 Marks)

Task I: Complete the newspaper article by choosing the most suitable answer from brackets. (5 marks)

A DEADLY ROAD ACCIDENT AT AHALA

On the night of the 22nd September two thousand and twenty-one, two careless drivers: one **driving** a truck full **of** goods and the other a little TOYOTA car, entered into **collision**. That caused the death of three innocent passengers.

Road accidents are **more and more** frequent on our highways in Cameroon nowadays. When roads are narrowed, drivers **ought to** respect the right priority concept. The **least** mistake or impatience can be very fatal. **Can** the road rally **kill**? I don't think so. It is just that road users have to be **as wise as** vipers in order to put an end **to** this other source of death in our communities. **Since** that black day at Ahala, neither the witness nor the victims **want** to tell what happened.

Task II: Use the WH words in brackets to ask questions from the answers given. (5 marks)

Police officer: What is your name?

Thief: My name is ESSOMBA ESSOMBA PAUL LA MORT.

Police officer: Where do you come from?

Thief: I come from the centre region.

Police officer: How far is it from your house to the victim's house?

Thief: From my house to the victim's house is 5km.

Police officer: How long have you lived in that quarter?

Thief: I had lived in that quarter for more than ten years.

Police officer: Why did they think you stole her money?

Thief: They thought I stole her money because they saw me driving a new car.

SECTION B: VOCABULARY (10 Marks)

Task I: Underline the correct answer. (5 marks)

People who volunteer are generally **selfless**. They don't expect a **reward**. They help people **purposefully**. In **life**, we have to be **encouraged** to solve people's problems for free. Many localities should be empowered with basic **facilities** such as roads, schools, and hospitals. **Compassion** is the first feeling to have when you come across a desperate case. Life is made up of **ups and downs**. We should therefore be **humanitarian** with one another.

Task II: Define the following words and acronyms. (5 marks)

1. **NGO**: Non-Governmental Organization – a non-profit organization that operates independently of any government, typically one whose purpose is to address a social or political issue.
2. **Crossroad**: A point at which a crucial decision must be made that will have far-reaching consequences.
3. **Volunteer**: A person who freely offers to take part in an enterprise or undertake a task without being paid.
4. **Emergency**: A serious, unexpected, and often dangerous situation requiring immediate action.
5. **A Community Problem**: An issue or challenge that affects a group of people living in the same area, such as lack of clean water, poor roads, or unemployment.

SECTION C: READING COMPREHENSION (10 Marks)

Text: Temper

1. **Who is a volunteer? (2 marks)**
A volunteer is a person who freely offers to take part in an enterprise or undertake a task without being paid. They are selfless individuals who help others without expecting any reward.
2. **What are the two levels of community service or volunteering? (1 mark)**
The two levels of community service or volunteering are **local** and **international**.
3. **Identify two places mentioned in the passage where community service can take place. (1 mark)**

Two places mentioned in the passage where community service can take place are **schools** and **hospitals**.

4. **According to the passage, what are the benefits of volunteering to students? (2 marks)**

The benefits of volunteering to students include gaining new skills, improving their academic performance, and developing a sense of responsibility and empathy towards others.

5. **Why is community service or volunteering said to help students who participate in it to perform better in school? (2 marks)**

Community service or volunteering helps students perform better in school because it teaches them time management, responsibility, and teamwork. It also boosts their confidence and provides practical experience that can enhance their learning.

6. **Like in Nigeria, should community service be required by the Cameroon government as part of citizen requirement? Why? (2 marks)**

Yes, community service should be required by the Cameroon government as part of citizen requirements because it promotes civic responsibility, fosters a sense of community, and helps address social issues. It also encourages citizens to contribute positively to society and develop a sense of empathy and solidarity.

SECTION D: COMPOSITION (10 Marks)

Topic 1: Letter to a Friend

Dear [Friend's Name],

I hope this letter finds you well. I want to share something that happened to me recently on my way to school. It was quite an unexpected and shocking experience.

Last Tuesday morning, as I was walking to school, I witnessed a terrible car accident at the Ahala junction. Two cars collided, and one of them overturned. It was a chaotic scene, with people screaming and running towards the vehicles to help. I immediately called the emergency services, and within minutes, an ambulance and the police arrived.

The emergency team handled the situation very professionally. They quickly assessed the injured passengers and provided first aid on the spot. One person was seriously injured and had to be rushed to the hospital, while others had minor injuries. The police also managed the crowd and ensured that traffic was diverted to avoid further accidents.

It was a scary experience, but I was relieved to see how efficiently the emergency services responded. It made me realize how important it is to have well-trained emergency teams in our communities.

I hope you never have to witness such a situation, but if you do, remember to stay calm and call for help immediately.

Take care and write back soon!

Yours sincerely,
Ewane Rose

Topic 2: Essay on Locality Problems

The State of My Locality: Problems and Solutions

My locality, like many others in Cameroon, is facing several challenges that need urgent attention. One of the major problems is the poor state of the roads. The roads are riddled with potholes, making transportation difficult and dangerous, especially during the rainy season. This not only causes accidents but also increases the cost of transportation as vehicles frequently break down.

Another issue is the lack of proper waste management. Garbage is often dumped indiscriminately, leading to unsanitary conditions and the spread of diseases. The absence of a functional drainage system exacerbates the problem, as stagnant water becomes a breeding ground for mosquitoes.

To address these issues, the local authorities should prioritize road maintenance and invest in better waste management systems. Regular cleaning campaigns should be organized, and residents should be educated on the importance of keeping their environment clean. Additionally, the government should provide more funding for infrastructure development in our locality.

If these steps are taken, I believe our locality can become a cleaner, safer, and more livable place for everyone.

Topic 3: Article on Volunteering

The Importance of Volunteering

Dear fellow students,

As we prepare for the upcoming elections for the position of senior prefect, I want to share with you why volunteering should be an essential part of our school community. Volunteering is not just about working for free; it is about making a difference in the lives of others and in our society.

Firstly, volunteering helps us develop important life skills such as teamwork, leadership, and time management. These skills are not only useful in school but also in our future careers. Secondly, volunteering allows us to give back to our community. Whether it is helping at a local hospital, cleaning up our neighborhood, or tutoring younger students, every act of service contributes to the betterment of our society.

Moreover, volunteering can improve our academic performance. Studies have shown that students who volunteer tend to perform better in school because they learn to manage their time effectively and develop a sense of responsibility.

As your senior prefect, I will make volunteering a key part of our school activities. Together, we can create a culture of service and compassion that will benefit not only our school but also our country.

Vote for me, and let's make a difference together!

Yours sincerely,

Your Name