


COLLEGE F.X. VOGT		SCHOOL YEAR: 2022-2023
DEPARTMENT OF ENGLISH	ANGLAIS	DATE: November 2022
LEVEL: Première C, D, TI	DURATION: 2hrs	MINI-SESSION COEF.: 3

## **HARMONIZED TEST**

*NB: Answer all the questions.*

### **PART ONE: EVALUATION OF RESSOURCES**

#### **SECTION A: GRAMMAR (10 marks)**

**Task 1:** In the extract below, Bandolo is reporting an unpleasant experience with his best friend. Complete it with the appropriate form of the word in brackets (0.5x10=5 marks)

**Nguiffo:** Morning Bandolo. You look worried! What is wrong?

**Bandolo:** I'm upset with Noufack, my best friend. He pissed me \_\_\_\_\_ (up, off, out) this morning and I retaliated badly.

**Nguiffo:** Why? You \_\_\_\_\_ (needn't be, needn't have been, needn't to be) rude. Two wrongs don't make \_\_\_\_\_ (a, any, up) right.

**Bandolo:** He went too far, this time! I couldn't let go.

**Nguiffo:** Sorry, but whatever the problem, always find a compromise. Sometimes, you \_\_\_\_\_ (might have to, must, don't have to) apologise even when you are right.

**Bandolo:** I know we need to be in good terms with \_\_\_\_\_ (each other, one another, one other) but I hate being pushed \_\_\_\_\_ (towards, against, to) the wall.

**Nguiffo:** Proud of hearing that! In the main, \_\_\_\_\_ (none, most, mostly) of my friends do not realise the importance of apologising.

**Bandolo:** And how do you cope with them?

**Nguiffo:** I always tell them that as friends, we \_\_\_\_\_ (ought to, may, have) make efforts to forgive and understand \_\_\_\_\_ (each other, one another, other another).

**Task 2:** Rewrite the sentences below following the instructions in brackets. (1x5=5 marks)

- 1- Martha joined the English Club of her school. She wants to improve on her speaking and writing skills. (*join the two sentences using "in order to"*)

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2- Her friend apologised to her. She accepted to let go. (join the two sentences using "unless")

3- "As parents, we have to prevent our children from falling into drug consumption", Mrs MBA said during the meeting. (Turn the sentence into indirect speech)

4- I have [already, ever, never] been to Kribi. I'll be very excited to go there for my first time. (Underline the right answer).

5- I went to Limbe last year. (Turn into the negative form)

### **SECTION B: VOCABULARY (10 marks)**

**Task 1:** Complete each sentence with the most appropriate word or phrase relating to Cameroonian culture. (0.5x5=2.5 marks)

- 1- Ndolé and \_\_\_\_\_ is a typical Cameroonian meal while pasta and pizza are Italian.
- 2- During international cultural events, Cameroonians usually dress in \_\_\_\_\_ and tchogo.
- 3- The new \_\_\_\_\_, King of the Bamoun people, was enthroned this year.
- 4- \_\_\_\_\_ and fèfè are national languages spoken in Cameroon.
- 5- The \_\_\_\_\_ celebrate the Ngondo festival in December every year.

**Task 2:** The passage below is about recreational activities and facilities. Complete it with the right phrases chosen from the list. (0.5x5=2.5 marks)

**List:** ballet dancing, exercise, playground, playroom, theatre, reading

The Douala town council intends to build an amusement park for people of all ages to relax. It shall include, in its northern section, a \_\_\_\_\_ for movies projection and comedy shows, a studio with mirrors on the walls for \_\_\_\_\_, and library for those that enjoy \_\_\_\_\_. In its southern part, the park will feature a multipurpose sport hall in which visitors would \_\_\_\_\_ and get trained in various sports. The park shall also include a \_\_\_\_\_ for fans of 3D video games.

**Task 3:** Your uncle from France is celebrating his wedding in Garoua next month. Which services will he require to do the following? Use your own words. (1x5=5 marks)

Task	Specialised service
Plan the wedding and decorate the wedding hall	
Entertain the guests	
Cook food	
Sew traditional wedding outfits	
Exchange currencies	

## **PART TWO: EVALUATION OF COMPETENCES**

### **SECTION C: READING COMPREHENSION (10 marks)**

Read the following text and answer the questions that follow

Conflict resolution refers to the process through which two parties find a solution to a problem. In this process, both sides in the conflict explain what they feel happened to cause the conflict. The person who listens to both sides is known as the mediator.

In conflict resolution, the go-between or mediator ensures communication between parties remains calm and efficient. He/she regulates discussions by making sure that good listening and attending skills are observed throughout the resolution process. If voices get too loud or it appears that someone is angry, the mediator's role is to address this and have the people treat each other with respect. This is an example of how conflict resolution works in a school playground setting:

- Someone says that a student pushed them on the soccer field.
- The person accused as the "pusher" claims it was an accident.
- The person pushed gets the mediator.
- The mediator takes the two people who are upset somewhere in a quieter spot and away from others to talk.
- The mediator calms everyone down and lets them know that he understands their feelings.
- Each person describes what happened.
- The mediator asks for clarification if something is not clear.
- The mediator repeats what he heard so it is clear to everyone and he/she identifies with those involved.
- The mediator asks for ideas to solve the problem.
- The two individuals offer possible solutions to the problem.
- The individuals discuss these ideas and solutions and come to some sort of agreement.
- The mediator makes sure the individuals follow-through on the solution whether it is to say they are sorry, to shake hands or to play nicely together, etc.
- The mediator offers praise for solving the problem.

Conflict resolution strategies can work in many settings with several individuals at once. In any such event, it is worth trying to get at the heart of the matter by involving the peers themselves who have a concern. It encourages them to analyze what really happened, to share their feelings about the conflict, and to work together peacefully to solve the problem. Conflict resolution gives those involved a structure to use with a mediator to help reach an agreement. It allows onlookers to see a workable framework.

#### **QUESTIONS**

- 1) Who is the mediator in a conflict resolution process? What is his/her role according to the text? (2marks)

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- 2) How should conflicting parties behave during the resolution of a conflict? (2 marks)

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- 3) Do you think it is necessary to always recur to mediators to solve conflicts? Give an instance of a conflict where mediation wouldn't be necessary. (2 marks)

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- 4) Is it necessary to ask for tentative solutions from parties in conflict? Justify your answer.

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- 5) According to you, why should conflicts be solved peacefully? (2 marks)

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#### **SECTION D: COMPOSITION**

Write a composition of about 200 words on ONE of the topics below.

- 1- During an English class, a mate, Benson wrote this about Jacob on a piece of paper: "Jacob now pisses me off. He is spreading rumours about me and Luna. I had told him not to voice my secret". As Benson was trying to pass the message to its intended receiver, Jacob got track of it and got upset claiming he had not spread any secret. This incident led to tension that extended to extremes. In a well-constructed dialogue, play the mediator between Jacob and Benson.
- 2- During the past one month, indiscipline reached a critical level in your school. In response to this, the administration and the teaching staff opted for traditional hard ways. Unfortunately, this measure appeared to produce counter effects: students became more rebellious and violent to the teachers. In an article to be published in the school magazine, denounce the situation and urge your mates to stop violence against teachers.
- 3- As the President of the Student Union in your school, you are addressing your mates and school staff on the importance of preserving traditions and cultures in Cameroon. In a speech written for the launching of sports and cultural activities, provide details on which aspects of culture you think emphasis should be put this year so that the national heritage is preserved and spread. Your school is GBHS Mbougong (East Region) and your name is Tajogueuh Atangana.

## PART ONE: EVALUATION OF RESOURCES

### SECTION A: GRAMMAR (10 marks)

#### Task 1:

1. off
2. needn't have been
3. a
4. might have to
5. each other
6. against
7. most
8. ought to
9. each other

#### Task 2:

1. Martha joined the English Club of her school **in order to** improve her speaking and writing skills.
2. **Unless** her friend apologised to her, she wouldn't have accepted to let go.
3. Mrs MBA said during the meeting that as parents, they had to prevent their children from falling into drug consumption.
4. I have **never** been to Kribi. I'll be very excited to go there for my first time.
5. I **did not go** to Limbe last year.

### SECTION B: VOCABULARY (10 marks)

#### Task 1:

1. plantains
2. kaba
3. Sultan
4. Ewondo
5. Sawa people

#### Task 2:

1. theatre
2. ballet dancing
3. reading
4. exercise

5. playroom

**Task 3:**

1. Event planner
2. DJ or band
3. Caterer
4. Tailor
5. Bank or currency exchange service

## **PART TWO: EVALUATION OF COMPETENCES**

### **SECTION C: READING COMPREHENSION (10 marks)**

1. **Who is the mediator in a conflict resolution process? What is his/her role according to the text?**

The mediator is the person who listens to both sides of a conflict and helps them find a solution. The mediator ensures that communication remains calm and efficient, regulates discussions, and ensures that good listening and attending skills are observed. The mediator also helps the parties involved to treat each other with respect and guides them toward a peaceful resolution.

2. **How should conflicting parties behave during the resolution of a conflict?**

Conflicting parties should remain calm, listen to each other, and treat each other with respect. They should also be willing to share their feelings, clarify misunderstandings, and work together to find a solution.

3. **Do you think it is necessary to always recur to mediators to solve conflicts? Give an instance of a conflict where mediation wouldn't be necessary.**

No, it is not always necessary to recur to mediators. For example, in a minor disagreement between friends, they can resolve the issue themselves by talking it out and apologizing without needing a mediator.

4. **Is it necessary to ask for tentative solutions from parties in conflict? Justify your answer.**

Yes, it is necessary to ask for tentative solutions from parties in conflict because it encourages them to take responsibility for resolving the issue. It also helps them to think critically about the problem and come up with practical solutions that they can agree on.

5. **According to you, why should conflicts be solved peacefully?**

Conflicts should be solved peacefully because it helps maintain good relationships, prevents further misunderstandings, and promotes a positive environment. Peaceful resolution also allows both parties to feel heard and respected, which can lead to long-term solutions.

### **SECTION D: COMPOSITION (20 marks)**

#### **Topic 1: Mediation Dialogue between Jacob and Benson**

**Benson:** Jacob, I'm really upset because I heard you've been spreading rumors about me and Luna. I told you not to share my secret.

**Jacob:** Benson, I didn't spread any rumors. I don't know where you heard that, but it's not true.

**Mediator:** Okay, let's calm down. Benson, can you explain why you think Jacob spread the rumors?

**Benson:** I heard from a friend that Jacob was talking about me and Luna.

**Jacob:** I never said anything about you and Luna. Maybe your friend misunderstood.

**Mediator:** It seems like there's been a misunderstanding. Benson, can you trust Jacob's word?

**Benson:** I guess so, but I'm still upset.

**Mediator:** Jacob, can you reassure Benson that you won't share his secrets?

**Jacob:** Of course, Benson. I would never do that.

**Mediator:** Great. Let's shake hands and move forward. Misunderstandings happen, but it's important to trust each other.

**Topic 2: Article on Indiscipline in School**

**Title:** Stop Violence Against Teachers: A Call for Discipline

In the past month, indiscipline in our school has reached alarming levels. The administration's response with harsh measures has only worsened the situation, leading to more rebellion and violence against teachers. This is unacceptable. Teachers are here to guide and educate us, not to be disrespected. We must stop this cycle of violence and work together to create a peaceful learning environment. Let's respect our teachers and focus on our studies. Violence is never the answer.

**Topic 3: Speech on Preserving Cameroonian Traditions and Cultures**

**Title:** Preserving Our National Heritage

Dear students and staff of GBHS Mbougong,

Today, as we launch our sports and cultural activities, I want to emphasize the importance of preserving our traditions and cultures. Cameroon is rich in cultural diversity, and it is our duty to protect and promote this heritage. This year, let's focus on traditional dances, local languages, and traditional attire. By participating in these activities, we not only celebrate our identity but also ensure that future generations can experience the beauty of our culture. Let's work together to keep our traditions alive. Thank you.