### LYCEE BILINGUE DE YAOUNDE

Academic Year: 2020/2021

ANGLAIS Department /5TH PERIOD

Duration: 2HOURS

Coef: 03

Classes: ALL THE 2NDES

|       |        | _       |          |
|-------|--------|---------|----------|
| Name: | Class: | Number: | <b>.</b> |

#### ENGLISH LANGUAGE EXAM

#### SECTION 1/ GRAMMAR/ 10-MARKS

| Exercise | : 1 / | Choose  | the o  | correct | word  | or | phrase   | from          | the | brackets to | complete | the | sentences |
|----------|-------|---------|--------|---------|-------|----|----------|---------------|-----|-------------|----------|-----|-----------|
| below to | talk  | about o | citize | nship a | nd hu | ma | n rigths | . 5M <i>A</i> | ARK | S           |          |     |           |

| A-All people should respect | <br>(each | other, | one an | other) |
|-----------------------------|-----------|--------|--------|--------|
| •                           |           |        |        |        |

B-----under the age of 18 can vote. (none, no one)

C-We ----respect people of different beliefs. (ought to, can)

D-Discrimination against women is one of the -----forms of injustice. (baddest, worst, most bad)

E-Equal education is ------to achieve equality (more effective, most effective)

### Exercise 2: Underline the correct words in these sentences below. 5MARKS

- **a-** Smartphone's are the (later / latest)type of telephone device.
- b- In Cameroon, (most / much) people access the Internet at Internet cafés.
- **c-** Some people find tablets(more convenient / most convenient) to use than laptops.
- **d-** They (watched / washed) a cartoon on television.
- e- Kicha and Maryam liked each other (immediately/immediate).

### SECTION 2 / VOCABULARY/ 10 MARKS

# Complete the text below with the appropriate missing words from the box about mutual acceptance, 5MARKS

| Teamwork, requirement, health, workpla   | ce, valued,                    | culture,    | success,     | respected,    | best,  |
|--|--------------------------------|-------------|--------------|---------------|--------|
| unprofessional   |                                |             |              |               |        |
| Respect is a keyfor a  | ealthy work                    | environr    | nent . It p  | romotes       |        |
| -between employees, and increases produ  | tivity and ef                  | fficiency i | in the       |               |        |
| It lets employees know they are  |                                | for th      | neir abiliti | ies , qualiti | es and |
| achievements and that their role is importa  | nt to their co                 | mpany's-    |              | ·             |        |
| Beingand valued premployees are loyal, fulfilled and motive their company. Those who are not respect threat to theof the | ted to perfo<br>Il to others a | rm at the   | ir           |               | for    |

# Exercise 2: match the following words to make expressions related to ICTs and write your answers in the spaces provided aside. 5 MARKS

| a- To download | A phone call      | 1   |
|----------------|-------------------|-----|
| b- To send     | A document        | 2   |
| c- To create   | messages          | 3   |
| d- To get      | Information       | . 4 |
| e- To make     | Direction via GPS | 5   |
|                |                   |     |



#### SECTION 3 / READING COMPREHENSION/ 10 MARKS

## Read the following text carefully and answer the questions that follow it correctly.

Multicultural societies are made up of people of different cultures. A similar word is diversity, which means including and respecting the differences between people. These differences can include race, gender, sexual orientation, religion, background, socioeconomic status, and much more.

Respecting cultural diversity means so appreciate and learn from differences; and to celebrate and build on similarities. Each of us was born into a society with a specific culture, which is the foundation of our beliefs, values, knowledge and rituals.

It is important to respect cultural diversity because our country, workplaces and schools consist of various cultural, racial and ethnic groups. Respect means opening up to other cultures. We need to step into the shoes of other cultures. As we interact with others, we can build bridges of trust, respect and understanding across culture.

|              |                   | ·          |        |          | HONS | UES |
|--------------|-------------------|------------|--------|----------|------|-----|
| diversity?   | ultural           | c          | is     |          | What | 1-  |
| differences? | cultural          | our        | e      | are      | What | 2-  |
| diversity?   | cultural          | respect    | we     | must     | Why  | 3-  |
| cultures?    | opening to other  | mean by    | author | does the | What | 4-  |
| JUSTIFY      | our classmates '? | tolerate y | do you | student. | As a | 5-  |

## SECTION 4 / COMPOSITION/ 10 MARKS

WRITE AN ESSAY OF ABOUT 100 WORDS ON THE FOLLOWING TOPIC

TOPIC: Write a description of the kind of citizen you would like to be for your country when you complete your education.

## SECTION 1: GRAMMAR / 10 MARKS

Exercise 1: Choose the correct word or phrase from the brackets to complete the sentences below to talk about citizenship and human rights. (5 MARKS)

- A- All people should respect **each other**.
- B- No one under the age of 18 can vote.
- C- We **ought to** respect people of different beliefs.
- D- Discrimination against women is one of the worst forms of injustice.
- E- Equal education is **more effective** to achieve equality.

### Exercise 2: Underline the correct words in these sentences below. (5 MARKS)

- a- Smartphones are the latest type of telephone device.
- b- In Cameroon, most people access the Internet at Internet cafés.
- c- Some people find tablets more convenient to use than laptops.
- d- They watched a cartoon on television.
- e- Kicha and Maryam liked each other immediately.

## SECTION 2: VOCABULARY / 10 MARKS

# Exercise 1: Complete the text below with the appropriate missing words from the box about mutual acceptance. (5 MARKS)

Respect is a key **requirement** for a healthy work environment. It promotes **teamwork** between employees, and increases productivity and efficiency in the **workplace**. It lets employees know they are **valued** for their abilities, qualities, and achievements and that their role is important to their company's **success**.

Being **respected** and valued promotes a positive work **culture** where employees are loyal, fulfilled, and motivated to perform at their **best** for their company. Those who are not respectful to others are **unprofessional** and a threat to the **health** of their company.

# Exercise 2: Match the following words to make expressions related to ICTs and write your answers in the spaces provided aside. (5 MARKS)

| a- To download | Information       | 1 |
|----------------|-------------------|---|
| b- To send     | messages          | 2 |
| c- To create   | A document        | 3 |
| d- To get      | Direction via GPS | 4 |
| e- To make     | A phone call      | 5 |

## SECTION 3: READING COMPREHENSION / 10 MARKS

### Questions and Answers:

### 1. What is cultural diversity?

Cultural diversity refers to the presence of people from different cultures, including differences in race, gender, sexual orientation, religion, background, and socioeconomic status.

### 2. What are our cultural differences?

Our cultural differences include race, gender, sexual orientation, religion, background, socioeconomic status, and more.

#### 3. Why must we respect cultural diversity?

We must respect cultural diversity because our country, workplaces, and schools consist of various cultural, racial, and ethnic groups. Respecting diversity helps build trust, understanding, and bridges across cultures.

### 4. What does the author mean by opening up to other cultures?

The author means that we should be willing to understand, appreciate, and learn from other cultures by stepping into their shoes and seeing things from their perspective.

### 5. As a student, do you tolerate your classmates? JUSTIFY.

(This is a personal response, but an example could be:)

Yes, I tolerate my classmates because we come from different backgrounds and have different beliefs. By respecting and understanding their perspectives, we can create a harmonious and productive learning environment.

# SECTION 4: COMPOSITION / 10 MARKS

Topic: Write a description of the kind of citizen you would like to be for your country when you complete your education.

### Sample Answer:

When I complete my education, I would like to be a responsible and active citizen who contributes positively to my country. I will respect the laws, pay taxes, and participate in community development projects. I will also promote peace, unity, and tolerance among people of different cultures and backgrounds. By using my education and skills, I hope to create job opportunities for others and help reduce poverty in my country. I will also be environmentally conscious, working to protect natural resources and promote sustainable development. Ultimately, I want to be a role model for others, inspiring them to work together for the progress of our nation.

TOTAL MARKS: 40 MARKS