

COLLEGE F. X. VOGT *****		School year 2021-2022
Department of English	ENGLISH LANGUAGE	Date : 20-10-2021
Level: 3 ^e	Duration : 2H	Coef:3

Name.....class.....

SECTION I: VOCABULARY (10mks)

I. Read the following passage and Put words in brackets in their correct forms (1X5=5mks)

In Essong, a small locality found in the Lekie division, an(enthroned) of a new chief took place. A week before, the elders and some stakeholders held a preparatory(meet) to settle down all the.....(problematic) that could interfere . But on the D day, everybody was surprised to notice that these people were still anchored on their roots of.....(hostile)

II. Use the following words in the table to fill the empty spaces (0,5X10=5mks)

welcoming, official language, hostile, corruption, sisters, troublemakers, administration, culture, enthronement, colour

1. In college Vogt, stubborn students who fight friends are always punished severely by the school.....
2. Tribalism, nepotism and are some forms of discriminations which can cause terrible problems in the country
3. in the rural area, the chief or the Sub-divisional Officer is the best mediator who can settle down a matter between two..... Villages.
4. Cameroon is acountry because Cameroonian citizens welcome all the strangers with love and peace.
5. A peacemaker is a kind mediator who avoids having problems and helps..... to change their evil mind.
6. The colour of the blood flowing in our body system is the same no matter our race, tribe, country or continent. So, citizens of the world are just brothers and
7. It is a serious shame when a child from a specific village can neither speak an nor his mother tongue
8. The ministry of should sponsor some cultural events to promote national integration in the country
9. The green in the flag of Cameroon stands for peace and national integration
10. Last night, we watched on CRTV the..... of a new chief in Ndah village

SECTION II: GRAMMAR (10mks)

I. Write the verbs in brackets in their correct tense form (1X5=5mks)

1. Who has just.....the celebration of this interesting cultural feast? (*to prepare*)
2. Yesterday, Ito the village for a traditional ceremony. (*to go*)
3. Have youabout the appointment of new regional governors? (*to hear*)
4. Mercy usually..... most of her time in the village in order to take part in some cultural events .(*to spend*)
5. Presently, the new chiefthe people in the mother tongue .(*to address*)

II. Choose the correct answer from bracket to complete the sentences (0,5X10=5mks)

1. The cultural event was successful.....it rained the whole day. (*although, because,till*)
2. My grand father told me that he..... perform some traditional rites the following day during that occasion. (*will, would, is, was*)
3. Did you seesub-chief last week at the party ? (*any,some,no*)
4. I failed in the first sequence, I wish I..... hard.(*I have studied, had studied,studied*)
5. The main participants arrived while the public (*sing,singing,was singing,sang*)
6. That is Susan. She is my sister andofficial wedding will be next week (*Its , our, his, her,them*)
7. The traditional priest couldn't consult the oracle because he fifty years old(*had, was, his,as, does, has*)
8. Why didn't you people earlier before for your birthday party?(*inviting, invites,invited,invite*)
9. Elena was congratulated because shesomething wonderful for the success of that feast last week(*do,does,did, done,is doing,will do*)
10. Paul dances bitkusi very well he?(*does,doesn't,Isn't,is,do,don't*)

SECTION III: READING COMPREHENSION (10mks)

Read this passage carefully and answer the questions that follow it.

The name 'Cameroon' derived from the term used for the Wouri River by Portuguese explorers. Reaching the Cameroon coast near the modern port city of Douala around 1472, those explorers named the river *Rio dos Camaroes* ("River of Prawns") after the variety of crayfish they found there. This name later was applied to the coastal area between Mount Cameroon and Rio Muni.

Cameroon has distinct regional cultural, religious, and political traditions as well as ethnic variety. The division of the country into British- and French-ruled League of Nations mandates after World War I created Anglophone and Francophone regions. The English-speaking region consists of the Southwest and Northwest provinces, where Pidgin

English is the lingua franca and English is taught in school. The educational system and legal practices derive from those of England. The French-speaking region consists of the remaining eight regions, where French is the lingua franca, the French school system is used, and the legal system is based on the statutory law of continental Europe. This region is dominant in numbers and power. Tension between the two regions increased after the introduction of a multiparty political system in the 1990s.

The English-speaking region is divided into two cultural regions. The Grass fields people of the Northwest region consist of nearly one hundred chiefdoms each ruled by a divine king (*fon*). Most of these chiefdoms have patrilineal or dual descent kinship systems, although some groups, such as the Kom, are matrilineal. Polygamy and fertility are important cultural values, although this varies by wealth and education. The social organization and culture of the Grass fielders are closely related to those of the French-speaking Bamiléké people of the Western region.

QUESTIONS

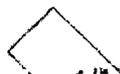
1. Why was the river named *Rio dos Cameroes*? _____
2. Who were the first Europeans to explore the Cameroon coast? _____
3. What is common between the Grass fielders and the Bamiléké? _____
4. When was multiparty politics introduced in Cameroon? _____
5. Name the two regions of the English speaking area or zone _____

SECTION IV: COMPOSITION (10mks)

Write an essay of about 250-300 words on one of the following topics.

1. Write about your best traditional feast/ event/ festival. (You can lay emphasis on its preparations, two important characteristics of the event, essential activities of the main participants and justify why that cultural ceremony is so special to you or the people concerned.)?
2. Describe somebody you admire most in your school. Make sure you mention physical and moral aspects of the person so as why you admire the person.

sujetexa.com



Examination Correction

SECTION I: VOCABULARY (10 marks)

I. Read the following passage and put words in brackets in their correct forms (1x5=5 marks)

In Essong, a small locality found in the Lekie division, an **enthronement** of a new chief took place. A week before, the elders and some stakeholders held a preparatory **meeting** to settle down all the **problems** that could interfere. But on the D day, everybody was surprised to notice that these people were still anchored on their roots of **hostility**.

II. Use the following words in the table to fill the empty spaces (0.5x10=5 marks)

1. In college Vogt, stubborn students who fight friends are always punished severely by the school **administration**.
2. Tribalism, nepotism, and **corruption** are some forms of discrimination which can cause terrible problems in the country.
3. In the rural area, the chief or the sub-divisional Officer is the best mediator who can settle down a matter between two **hostile** villages.
4. Cameroon is a **welcoming** country because Cameroonian citizens welcome all the strangers with love and peace.
5. A peacemaker is a kind mediator who avoids having problems and helps **troublemakers** to change their evil mind.
6. The colour of the blood flowing in our body system is the same no matter our race, tribe, country, or continent. So, citizens of the world are just brothers and **sisters**.
7. It is a serious shame when a child from a specific village can neither speak an **official language** nor his mother tongue.
8. The ministry of **culture** should sponsor some cultural events to promote national integration in the country.

9. The green **colour** in the flag of Cameroon stands for peace and national integration.
10. Last night, we watched on CRTV the **enthronement** of a new chief in Ndah village.

SECTION II: GRAMMAR (10 marks)

I. Write the verbs in brackets in their correct tense form (1x5=5 marks)

1. Who has just **prepared** the celebration of this interesting cultural feast? (to prepare)
2. Yesterday, I **went** to the village for a traditional ceremony. (to go)
3. Have you **heard** about the appointment of new regional governors? (to hear)
4. Mercy usually **spends** most of her time in the village in order to take part in some cultural events. (to spend)
5. Presently, the new chief **is addressing** the people in the mother tongue. (to address)

II. Choose the correct answer from brackets to complete the sentences (0.5x10=5 marks)

1. The cultural event was successful **although** it rained the whole day. (although, because, till)
2. My grandfather told me that he **would** perform some traditional rites the following day during that occasion. (will, would, is, was)
3. Did you see **any** sub-chief last week at the party? (any, some, no)
4. I failed in the first sequence; I wish I **had studied** hard. (I have studied, had studied, studied)
5. The main participants arrived while the public **was singing**. (sing, singing, was singing, sang)
6. That is Susan. She is my sister, and **her** official wedding will be next week. (its, our, his, her, them)
7. The traditional priest couldn't consult the oracle because he **was** fifty years old. (had, was, his, as, does, has)

8. Why didn't you **invite** people earlier for your birthday party? (inviting, invites, invited, invite)
9. Elena was congratulated because she **did** something wonderful for the success of that feast last week. (do, does, did, done, is doing, will do)
10. Paul dances bitkusi very well, **doesn't** he? (does, doesn't, isn't, is, do, don't)

SECTION III: READING COMPREHENSION (10 marks)

Questions:

1. **Why was the river named Rio dos Camaroos?**
The river was named Rio dos Camaroos ("River of Prawns") by Portuguese explorers because of the variety of crayfish they found there.
2. **Who were the first Europeans to explore the Cameroon coast?**
The first Europeans to explore the Cameroon coast were the Portuguese explorers.
3. **What is common between the Grass fielders and the Bamileké?**
The social organization and culture of the Grass fielders are closely related to those of the French-speaking Bamileké people.
4. **When was multiparty politics introduced in Cameroon?**
Multiparty politics was introduced in Cameroon in the 1990s.
5. **Name the two regions of the English-speaking area or zone.**
The two regions of the English-speaking area are the Southwest and North-west provinces.

SECTION IV: COMPOSITION (10 marks)

Topic 1: Write about your best traditional 'feast/event' festival.

Sample Essay:

My best traditional festival is the **Ngondo Festival**, celebrated by the Sawa people of Cameroon. This festival is held annually in Douala and is a celebration of the Sawa culture, traditions, and their connection to the Wouri River.

The preparations for the Ngondo Festival begin weeks in advance. The elders and community leaders hold meetings to plan the events, and the youth practice

traditional dances and songs. On the day of the festival, the entire community gathers at the banks of the Wouri River, dressed in colorful traditional attire.

Two important characteristics of the Ngondo Festival are the **water rituals** and the **traditional dances**. During the water rituals, a sacred jar is thrown into the river to communicate with the ancestors and seek their blessings. The traditional dances, performed by young men and women, are vibrant and energetic, showcasing the rich cultural heritage of the Sawa people.

The main participants in the festival include the elders, traditional leaders, and the youth. The elders lead the rituals, while the youth perform the dances and songs. The festival is special to me because it brings the community together and strengthens our cultural identity. It is a time to honor our ancestors, celebrate our traditions, and pass them on to the next generation.

Topic 2: Describe somebody you admire most in your school.

Sample Essay:

The person I admire most in my school is my English teacher, Mr. John. He is a tall, slim man in his early forties, with a warm smile and a calm demeanor. His dedication to teaching and his passion for literature inspire me greatly.

Mr. John is not only knowledgeable but also very patient. He takes the time to explain difficult concepts and ensures that every student understands the lesson. He encourages us to think critically and express our opinions freely. His classes are always engaging, filled with interesting discussions and creative activities.

What I admire most about Mr. John is his kindness and humility. He treats every student with respect and fairness, and he is always willing to help those who are struggling. He often stays after school to provide extra lessons and support to students who need it.

Mr. John is not just a teacher; he is a mentor and a role model. His dedication to his students and his passion for teaching make him someone I truly admire. I hope to emulate his qualities of patience, kindness, and dedication in my own life.