


College F.X. Vogt P.O. Box 765, Yaounde		School Year: 2021 - 2022
English Department	HARMONIZED ENGLISH LANGUAGE TEST	Date: 23 rd October 2021
Level: Tles C/D/II	Duration: 2 hours	Coef: 03
Name: _____		Class: _____

A: GRAMMAR AND VOCBULARY:

Task 1:

John and Nancy are university graduates. They are sharing their experiences as job seekers. Complete their conversation with the best options in the brackets.

- Nancy:** Hi, it is good _____ (seeing, to see, am seeing) you, John
- John:** Same here, Nancy. It _____ (is, has been, was) a long time since i last saw you.
- Nancy:** Yes, the last we saw _____ (one another, each other, ourselves) was New Year's Eve, about two years ago, if i am not mistaken?
- John:** You got it, Nancy! Your memory _____ (didn't fail, won't fail, hasn't failed) you.
- Nancy:** Tell me, where have you been since then?
- John:** I have been hustling in Douala in a shipping company as a loader, and later as a packaging agent.
- Nancy:** Wow! That _____ (sounds, is sounding, resounds) appealing.
- John:** Not what you think. I felt the same way wen i _____ (called, was called, am called) for the job, it later dawned on me that i was in Cameroon not abroad.
- Nancy:** How do you mean? When i look at you i see money.
- John:** Hahaha! Remember the phrase, "beauty is in the eye of the beholder" I almost developped a hunch back due to a heavy-work schedule. Anyways, i am looking for a new job.
- Nancy:** You are not sericus! Didn't you _____ (inquired, have inquired, inquire) about the kind of job that was awaiting you? Again, success doesn'y come in a day, you have to roll up your sleeves, John.
- John:** Thank you Mme adviser. I _____ (concur, concurred, am concurring) with you. Now about you. What have you been up to since then?
- Nancy:** A couple of things. First of all, I started volunteering _____ (on, at, with) animals – helping pet – jeepers to better take care of their pets. Later, I _____ (took on, took up, took in) a full time job at a yoghurt company. Though the pay package isn't that good, i am ipressed with the experience I am gathering there.
- John:** Thank God for you. You are exercising in your field of studies. God bless you.
- Nancy:** Thanks, John, God bless you too.

Task 2:

A group of students have decided to give themselves a treat by travelling to Kribi to catch fun. Complete their discussion as indicated in the brackets.

1. "We will leave for Kribi tomorrow via the Touristic Travel Agency. We shall endeavour to come early." (Reported speech)

Peter told his mates

_____ Why are we boarding the Touristic bus?

(Rewrite the this question in the indirect polite question)

Come on, Tom! Let's be serious (Tag question), _____?

2. Ok! Just to add that while in Kribi, we _____ (should, must, will) stay away from deep water to avoid _____ (sinking, drowning, submerging)
3. Don't go for sight seeing alone because you might get missing. (Rewrite the sentence in affirmative form so that it has the same meaning)

Task 3:

Fill in the missing word in this Bilingualism Law

In 2019, the National Commission for the _____ of Bilingualism and _____ published law number 2019/019 promoting the _____ languages of Cameroun. Chapter one states that the two languages shall have equal _____ in the public and private sectors. Chapter two spells out the role of the state which is to _____ the equality of English and French in all domains of life. It further adds that these languages shall be used in the _____ and _____ of state employees and citizens. Chapter three gives the opportunity for state employees or users to serve or asked to be served in _____ French or English. Moreover, civil status documents such as diplomas could be _____ into any of the two languages at translation and interpretation structures.

Task 4:

A) Write synonyms for the phrases in the brackets (5mks)

1. (Found out) _____ peanuts are technically a fruit!
2. Please, could you be patient and (hang on) _____ one moment? I will be there soon.
3. Two men were arguing; but when one man realized that he was wrong, he (backed down) _____
4. John missed a week of school, so he will have to work hard to (catch up) _____

5. Do you really want to (burn up) _____ all your old dresses?

B) Reading comprehension (10mks)

Read the following text and answer the question below in simple English.

English occupies a major role in the present global phenomena and a majority of the world population desire to learn since it occupies its status as an international language. It is the language that is spoken by most of the people in the world and it is also the only language used for written communication not only for the internet purposes but also for writing scientific research papers by voluminous people all over the world. It is the majority language spoken in all parts of the world and there are many countries which adopted English as their official language worldwide. In countries like India and Pakistan, English is used as an official language but it is not used as the primary language. It means English is used in these countries in education, business and on official documents but it is not the primary language of the majority of the residents of those countries. India with a population of over one billion people is the most populated country with English as its official language, whereas, Niue with a population of just 1,600 people is the smallest nation and has English as their official language. English has also been designated as the de jure official language, i.e. it is legally recognized to be the official language in many more countries.

There are fifteen countries such as Malaysia, Bangladesh, UAE, Qatar, Bahrain, Kuwait, Ethiopia, Sri Lanka and so on where English acts as the de facto official language of their countries but not as an official language.

Moreover, a majority of the higher education books are in English and many students go to foreign countries to pursue their higher studies. A lot of scientific research around the world is carried out using the English language and more than 85% of the research articles are published internationally in English. Moreover, 90% of the language used for the internet purposes is English. It is the language useful for the tourists to visit the whole world and it is also the language used in travel and tour agencies. Since it is the language of getting employment opportunities, many people show interest in learning the English language. English is the language widely used for international business, trade and commerce. It is also the language used to give training for the employees who work for multi-national companies such as business, pharmaceutical, software and so on. As many people all around the world have come to know the importance of English, they are now learning it to develop their businesses internationally. As there are several advantages of learning English, a majority of people all over the world are now concentrating more on learning the English language to excel in their fields.

Questions:

1. Give two solid reasons why someone would like to learn English?

What is the difference between India and Niue as mentioned in the text (use a comparison)?

All the countries that use English, use it as their official language. True or false? Explain.

Write the antonyms of these words/phraise

- Useful _____
- Show interest _____
- Multi-national _____
- Software _____

2. Summarize this textt in two sentences

Composition (10mks)

Write a composition of between 200 – 250 words on the following topic.

"Personal recreational activities involve those activities that relax, refresh, and rejuvenate us." Write a newspaper article in which you expose how much we truly gain from these activities.

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Examination Paper Correction

A: GRAMMAR AND VOCABULARY

Task 1:

Complete the conversation with the best options in the brackets.

Nancy: Hi, it is good **to see** (seeing, to see, am seeing) you, John. John: Same here, Nancy. It **has been** (is, has been, was) a long time since I last saw you. Nancy: Yes, the last we saw **each other** (one another, each other, ourselves) was New Year's Eve, about two years ago, if I am not mistaken? John: You got it, Nancy! Your memory **hasn't failed** (didn't fail, won't fail, hasn't failed) you. Nancy: Tell me, where have you been since then? John: I have been hustling in Douala in a shipping company as a loader, and later as a packaging agent. Nancy: Wow! That **sounds** (sounds, is sounding, resounds) appealing. John: Not what you think. I felt the same way even **when I was called** (called, was called, am called) for the job, it later dawned on me that I was in Cameroon not abroad. Nancy: How do you mean? When I look at you, I see money. John: Hahaha! Remember the phrase, "beauty is in the eye of the beholder." I almost developed a hunchback due to a heavy-work schedule. Anyway, I am looking for a new job. Nancy: You are not serious! Didn't you **inquire** (inquired, have inquired, inquire) about the kind of job that was awaiting you? Again, success doesn't come in a day, you have to roll up your sleeves, John. John: Thank you, Mme adviser. I **concur** (concur, concurred, am concurring) with you. Now about you. What have you been up to since then? Nancy: A couple of things. First of all, I started volunteering **with** (on, at, with) animals – helping pet keepers to better take care of their pets. Later, I **took up** (took on, took up, took in) a full-time job at a yoghurt company. Though the pay package isn't that good, I am impressed with the experience I am gathering there. John: Thank God for you. You are exercising in your field of studies. God bless you. Nancy: Thanks, John, God bless you too.

Task 2:

Complete the discussion as indicated in the brackets.

1. **Reported speech:** Peter told his mates **that they would leave for Kribi the next day via the Touristic Travel Agency and that they would endeavour to come early.**

2. **Indirect polite question:** Could you tell me why we are boarding the Touristic bus?
3. **Tag question:** Come on, Tom! Let's be serious, shall we?
4. **Complete the sentence:** Ok! Just to add that while in Kribi, we should (should, must, will) stay away from deep water to avoid drowning (sinking, drowning, submerging).
5. **Rewrite the sentence in affirmative form:** Go for sightseeing with someone to avoid getting lost.

Task 3:

Fill in the missing words in the Bilingualism Law.

In 2019, the National Commission for the **Promotion** of Bilingualism and **Multiculturalism** published law number 2019/019 promoting the **official** languages of Cameroon. Chapter one states that the two languages shall have equal **status** in the public and private sectors. Chapter two spells out the role of the state, which is to **ensure** the equality of English and French in all domains of life. It further adds that these languages shall be used in **all** aspects of state employees and citizens. Chapter three **provides** the opportunity for state employees or users to serve or be asked to be served in **French** or English. Moreover, civil status documents such as diplomas could be **issued** in either of the two languages at translation and interpretation structures.

Task 4:

A) Write synonyms for the phrases in the brackets.

1. **Found out** – discovered
2. **Hang on** – wait
3. **Backed down** – conceded
4. **Catch up** – keep up
5. **Burn up** – destroy

B) Reading Comprehension

Questions:

1. **Give two solid reasons why someone would like to learn English?**
 - English is the language of international business, trade, and commerce.
 - English is widely used for scientific research and higher education.

2. **What is the difference between India and Niue as mentioned in the text (use a comparison)?** India has a population of over one billion people and uses English as an official language, while Niue has a population of just 1,600 people and also uses English as an official language. India is the most populated country with English as an official language, whereas Niue is the smallest.
3. **All the countries that use English use it as their official language. True or false? Explain.** False. Some countries use English as a de facto official language (e.g., Malaysia, Bangladesh), meaning it is widely used but not legally recognized as the official language.
4. **Write the antonyms of these words/phrases:**
 - Useful – Useless
 - Show interest – Lose interest
 - Multi-national – National
 - Software – Hardware
5. **Summarize this text in two sentences:** English is a global language used in business, education, and science, and it is the primary language for international communication. Many countries adopt English as an official or de facto language, and it is essential for employment and global interaction.

Composition (10 marks)

Write a composition of between 200 – 250 words on the following topic:

”Personal recreational activities involve those activities that relax, refresh, and rejuvenate us.” Write a newspaper article in which you expose how much we truly gain from these activities.

Sample Composition:

The Power of Recreational Activities in Our Lives

In today’s fast-paced world, personal recreational activities play a crucial role in maintaining our mental and physical well-being. These activities, which range from sports and hobbies to simple relaxation techniques, help us unwind, recharge, and rejuvenate after long periods of work or stress. Whether it’s reading a book, going for a walk, or engaging in a favorite sport, recreational activities provide a much-needed break from the daily grind.

One of the most significant benefits of recreational activities is their ability to reduce stress. When we engage in activities we enjoy, our bodies release endorphins, which are natural mood lifters. This not only helps us feel happier but also improves our overall mental health. Additionally, recreational activities often involve physical movement, which is essential for maintaining a

healthy lifestyle. For example, playing a sport or going for a run can improve cardiovascular health, strengthen muscles, and boost energy levels.

Moreover, recreational activities offer an opportunity for social interaction. Whether it's joining a book club or playing a team sport, these activities allow us to connect with others who share similar interests. This sense of community can be incredibly fulfilling and can help combat feelings of loneliness or isolation.

In conclusion, personal recreational activities are not just a way to pass the time; they are essential for our overall well-being. By taking the time to engage in activities that relax and refresh us, we can improve our mental and physical health, build stronger social connections, and ultimately lead happier, more balanced lives.