

ENGLISH TEST 5e

Name.....Class.....

**Section I. Grammar**

**A. Complete the sentence using the 1st conditional (Present simple or future simple) : conjugate the verb in brackets. (2.5mks)**

- a) If they don't clean the school, the students..... (to fall) ill.
- b) If he ..... (to recycle) the plastic, he will be rich.
- c) If the rain..... (to fall), the plants will grow.
- d) If we study our lessons, we..... (to pass) the exam.
- e) The teacher..... (to punish) you if you talk in class.

**B. Complete the sentences with "very" or "too" (2.5mks)**

- a) It is.....dangerous to go to the forest at night.
- b) Oranges and mangoes are.....nice fruits.
- c) No, that uniform was.....large for me.
- d) Ok. This t-shirt is.....clean and good for John.
- e) I lease; clean this class. There is.....much garbage.

**C. Put the verbs in brackets into past simple to complete the sentences (2.5mks)**

- a) Yesterday we.....a long text and we..... A test. (to copy, to do).
- b) Tom .....late and.....sanctioned (to come, to be).
- c) Anita ..... A leopard so she.....away (to see, to run).
- d) We .....Christmas and we.....the new year (to celebrate, to enjoy).
- e) Last Saturday, I .....to the park and.....wild animals (to go, to see).

**D. Complete the sentences with who, which, whose... (2.5mks)**

- a) The first car.....i saw was a Mercedes.
- b) Charles is the boy.....won the trophy.
- c) Tamara is the girl.....father is a teacher.
- d) The horse.....came first was an Arab stallion.
- e) New York is the City..... I like.

**Section II: Vocabulary**

**a) Write the opposite of the underlined word (2.5mks)**

- 1. Tom's grandfather is old but Tom is.....
- 2. Richards and John are clever boys, their friend is.....

3. The first exercise was very easy. This one is.....
4. Our class is dirty today. Yesterday, it was.....
5. Our friend liz is thin but her mother is.....

b) Match the words in column A to their meanings. (2.5mks)

Column A	Column B
a) Pleasure	i. talk
b) Take a break	ii. with lots of ideas and imagination
c) Bored	iii. have a rest
d) Chat	iv. not interesting in anything
e) creative	v. fun, something to enjoy

- a) Pleasure: .....
- b) .....
- c) .....
- d) .....
- e) .....

c) Circle the word different in sound

1. Cut – hut – put – shut
2. Blood – wood – soon – loom
3. Flute – minute – use – clue
4. Let – then – get – blew
5. Place – same – palm – face

d) Complete column A to form expressions

Column A	Column B
a) To take.....	Lucky
b) To work.....	Place
c) To talk.....	Hard
d) To be.....	Problem
e) To solve a.....	About

### COMPREHENSION

**Text: In the ghetto**

Jude was a sixteen-year-old orphan. He lived with his mother because he had no father. At the age of fifteen he collided with a group of boys who used to gather at the 7<sup>th</sup> avenue, rode bikes and wore black leather jackets. They were dangerous boys who stole and aggressed people: Jude too became dangerous.

# English Exam Correction

## Section I: Grammar

**A. Complete the sentence using the 1st conditional (Present simple or future simple): conjugate the verb in brackets. (2.5mks)**

- a) If they don't clean the school, the students **will fall** ill.
- b) If he **recycles** the plastic, he will be rich.
- c) If the rain **falls**, the plants will grow.
- d) If we study our lessons, we **will pass** the exam.
- e) The teacher **will punish** you if you talk in class.

**B. Complete the sentences with "very" or "too" (2.5mks)**

- a) It is **too** dangerous to go to the forest at night.
- b) Oranges and mangoes are **very** nice fruits.
- c) No, that uniform was **too** large for me.
- d) This t-shirt is **very** clean and good for John.
- e) Please, clean this class. There is **too** much garbage.

**C. Put the verbs in brackets into past simple to complete the sentences (2.5mks)**

- a) Yesterday we **copied** a long text and we **did** a test.
- b) Tom **came** late and **was** sanctioned.
- c) Anita **saw** a leopard so she **ran** away.
- d) We **celebrated** Christmas and we **enjoyed** the new year.
- e) Last Saturday, I **went** to the park and **saw** wild animals.

**D. Complete the sentences with who, which, whose... (2.5mks)**

- a) The first car **which** I saw was a Mercedes.
- b) Charles is the boy **who** won the trophy.
- c) Tamara is the girl **whose** father is a teacher.
- d) The horse **which** came first was an Arab stallion.
- e) New York is the city **which** I like.

## Section II: Vocabulary

### a) Write the opposite of the underlined word (2.5mks)

1. Tom's grandfather is old but Tom is **young**.
2. Richards and John are clever boys, their friend is **stupid**.
3. The first exercise was very easy. This one is **difficult**.
4. Our class is dirty today. Yesterday, it was **clean**.
5. Our friend Liz is thin but her mother is **fat**.

### b) Match the words in column A to their meanings. (2.5mks)

Column A	Column B
a) Pleasure	v. fun, something to enjoy
b) Takes break	iii. have a rest
c) Bored	iv. not interested in anything
d) Chat	i. talk
e) Creative	ii. with lots of ideas and imagination

### c) Circle the word different in sound (2.5mks)

1. **Put** – (Cut, hut, shut)
2. **Soon** – (Blood, wood, loom)
3. **Clue** – (Flute, minute, use)
4. **Blew** – (Let, then, get)
5. **Palm** – (Place, same, face)

### d) Complete column A to form expressions (2.5mks)

Column A	Column B
a) To take <b>place</b>	Lucky
b) To work <b>hard</b>	Place
c) To talk <b>about</b>	Hard
d) To be <b>lucky</b>	Problem
e) To solve a <b>problem</b>	About

## COMPREHENSION

### Text: In the ghetto

#### 1. Who is Jude?

Jude is a sixteen-year-old orphan who lives with his mother.

#### 2. What happened to Jude at the age of fifteen?

At the age of fifteen, Jude collided with a group of dangerous boys who used to gather at the 7th avenue, rode bikes, and wore black leather jackets. These boys stole and aggressed people, and Jude became dangerous too.

**3. What kind of boys were they?**

They were dangerous boys who stole and aggressed people.

**4. What did Jude become?**

Jude became dangerous like the boys he associated with.

**Total Marks: 20**